

# MARY MCLEOD BETHUNE ELEMENTARY SCHOOL

SCHOOL NUMBER 274

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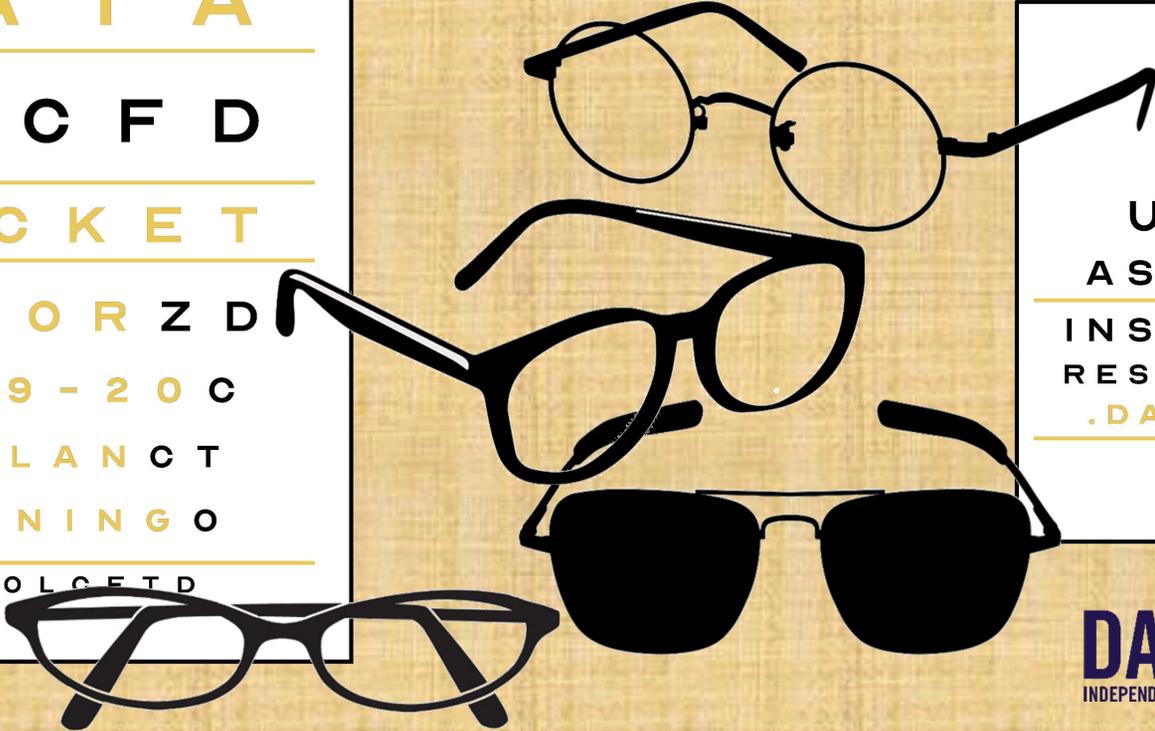
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**O I R @ D A L L A S**  
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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	66
KN	100
1	94
2	91
3	109
4	116
5	116
ALL	692

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.0	3	6.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.7	*	*
Hispanic	667	96.4	33	70.2
White	5	0.7	10	21.3
Multiple	0	0.0	1	2.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	390	56.4
Economically disadvantaged	598	86.4
Limited English proficient (LEP)	400	57.8
Special education	83	12.0
Talented and Gifted (TAG)	108	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	71	1	1.4	1	1.4	0	0.0	69	97.2	0	0.0	0	0.0
	2018	83	2	2.4	0	0.0	0	0.0	80	96.4	1	1.2	0	0.0
	2019	66	2	3.0	0	0.0	1	1.5	63	95.5	0	0.0	0	0.0
KN	2017	76	0	0.0	0	0.0	0	0.0	74	97.4	2	2.6	0	0.0
	2018	97	3	3.1	0	0.0	1	1.0	92	94.8	1	1.0	0	0.0
	2019	100	2	2.0	0	0.0	2	2.0	96	96.0	0	0.0	0	0.0
1	2017	106	2	1.9	0	0.0	1	0.9	100	94.3	3	2.8	0	0.0
	2018	93	2	2.2	0	0.0	0	0.0	90	96.8	1	1.1	0	0.0
	2019	94	0	0.0	1	1.1	1	1.1	92	97.9	0	0.0	0	0.0
2	2017	111	2	1.8	0	0.0	0	0.0	108	97.3	1	0.9	0	0.0
	2018	112	6	5.4	0	0.0	1	0.9	100	89.3	5	4.5	0	0.0
	2019	91	2	2.2	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
3	2017	121	5	4.1	0	0.0	0	0.0	115	95.0	1	0.8	0	0.0
	2018	119	2	1.7	0	0.0	0	0.0	115	96.6	2	1.7	0	0.0
	2019	109	1	0.9	0	0.0	1	0.9	105	96.3	2	1.8	0	0.0
4	2017	140	3	2.1	0	0.0	1	0.7	136	97.1	0	0.0	0	0.0
	2018	114	7	6.1	0	0.0	0	0.0	106	93.0	1	0.9	0	0.0
	2019	116	1	0.9	0	0.0	0	0.0	114	98.3	1	0.9	0	0.0
5	2017	105	4	3.8	0	0.0	0	0.0	100	95.2	1	1.0	0	0.0
	2018	138	2	1.4	0	0.0	1	0.7	135	97.8	0	0.0	0	0.0
	2019	116	6	5.2	0	0.0	0	0.0	108	93.1	2	1.7	0	0.0
PK-5	2017	730	17	2.3	1	0.1	2	0.3	702	96.2	8	1.1	0	0.0
	2018	756	24	3.2	0	0.0	3	0.4	718	95.0	11	1.5	0	0.0
	2019	692	14	2.0	1	0.1	5	0.7	667	96.4	5	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	71	67	94.4	45	63.4	2	2.8	45	63.4	0	0.0	71	100.0	46.5	53.5	0.0
	2018	83	79	95.2	47	56.6	1	1.2	49	59.0	0	0.0	80	96.4	41.0	59.0	3.6
	2019	66	66	100.0	30	45.5	2	3.0	4	6.1	0	0.0	58	87.9	48.5	51.5	12.1
KN	2017	76	66	86.8	53	69.7	1	1.3	53	69.7	7	9.2	17	22.4	44.7	55.3	0.0
	2018	97	74	76.3	57	58.8	5	5.2	57	58.8	6	6.2	23	23.7	47.4	52.6	0.0
	2019	100	90	90.0	58	58.0	6	6.0	48	48.0	7	7.0	22	22.0	49.0	51.0	0.0
1	2017	106	85	80.2	55	51.9	10	9.4	58	54.7	14	13.2	10	9.4	55.7	44.3	5.7
	2018	93	72	77.4	61	65.6	4	4.3	65	69.9	11	11.8	8	8.6	47.3	52.7	5.4
	2019	94	80	85.1	58	61.7	7	7.4	55	58.5	10	10.6	6	6.4	46.8	53.2	4.3
2	2017	111	101	91.0	61	55.0	19	17.1	43	38.7	21	18.9	6	5.4	45.0	55.0	0.9
	2018	112	88	78.6	62	55.4	14	12.5	64	57.1	17	15.2	12	10.7	56.3	43.8	0.0
	2019	91	81	89.0	58	63.7	10	11.0	64	70.3	16	17.6	4	4.4	51.6	48.4	4.4
3	2017	121	105	86.8	68	56.2	11	9.1	73	60.3	18	14.9	8	6.6	52.9	47.1	3.3
	2018	119	108	90.8	64	53.8	22	18.5	51	42.9	19	16.0	5	4.2	46.2	53.8	4.2
	2019	109	92	84.4	68	62.4	22	20.2	70	64.2	20	18.3	4	3.7	55.0	45.0	4.6
4	2017	140	134	95.7	89	63.6	15	10.7	110	78.6	25	17.9	8	5.7	55.0	45.0	0.0
	2018	114	100	87.7	63	55.3	16	14.0	82	71.9	27	23.7	7	6.1	54.4	45.6	0.0
	2019	116	98	84.5	60	51.7	18	15.5	60	51.7	24	20.7	4	3.4	45.7	54.3	1.7
5	2017	105	98	93.3	67	63.8	6	5.7	86	81.9	23	21.9	3	2.9	58.1	41.9	0.0
	2018	138	131	94.9	85	61.6	16	11.6	117	84.8	31	22.5	7	5.1	55.1	44.9	0.7
	2019	116	91	78.4	68	58.6	18	15.5	89	76.7	31	26.7	7	6.0	52.6	47.4	0.0
PK-5	2017	730	656	89.9	438	60.0	64	8.8	468	64.1	108	14.8	123	16.8	51.8	48.2	1.5
	2018	756	652	86.2	439	58.1	78	10.3	485	64.2	111	14.7	142	18.8	50.3	49.7	1.9
	2019	692	598	86.4	400	57.8	83	12.0	390	56.4	108	15.6	105	15.2	50.0	50.0	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	75	11,388	73	97.2	10,888	95.6	7	9.3	19.6	72	10,240	96.0	89.9
	2018	94	11,061	90	95.8	10,520	95.1	9	9.6	17.8	89	9,830	95.0	88.9
	2019	100	10,918	96	95.3	10,368	95.0	1	1.0	7.1	91	9,637	90.7	88.3
1	2017	107	12,278	103	96.9	11,800	96.1	7	6.6	18.4	104	11,169	97.5	91.0
	2018	91	11,550	88	96.6	11,055	95.7	6	6.6	16.6	86	10,347	94.5	89.6
	2019	92	11,198	89	96.3	10,714	95.7	2	2.2	6.3	90	10,067	97.7	89.9
2	2017	108	12,938	105	97.2	12,476	96.4	15	14.0	16.9	102	11,850	94.9	91.6
	2018	109	11,864	106	96.6	11,398	96.1	10	9.1	15.9	104	10,717	95.2	90.3
	2019	93	11,232	90	96.5	10,778	96.0	0	0.0	5.9	90	10,167	96.4	90.5
3	2017	119	13,158	116	97.3	12,734	96.8	7	5.9	15.9	114	12,162	95.9	92.4
	2018	119	12,536	115	96.9	12,080	96.4	6	5.1	14.4	115	11,431	97.0	91.2
	2019	108	11,452	105	96.7	11,021	96.2	3	2.8	5.8	101	10,472	93.2	91.4
4	2017	136	12,873	133	97.6	12,467	96.8	14	10.3	15.4	130	11,953	95.3	92.9
	2018	114	12,675	110	97.0	12,235	96.5	7	6.1	14.1	110	11,637	96.6	91.8
	2019	116	12,118	112	96.6	11,678	96.4	1	0.9	6.0	115	11,110	99.2	91.7
5	2017	104	12,220	103	98.5	11,838	96.9	0	0.0	6.1	104	11,367	99.7	93.0
	2018	139	12,498	136	97.6	12,078	96.6	1	0.7	6.1	138	11,513	99.2	92.1
	2019	116	12,193	112	96.6	11,764	96.5	1	0.9	5.4	115	11,300	99.3	92.7
KN-5	2017	649	74,855	632	97.5	72,203	96.5	50	7.7	15.3	626	68,741	96.5	91.8
	2018	666	72,186	644	96.8	69,366	96.1	39	5.9	14.0	642	65,475	96.5	90.7
	2019	626	69,110	603	96.4	66,323	96.0	8	1.3	6.1	602	62,753	96.2	90.8

Teachers: 47

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	6.4
Hispanic	33	70.2
White	10	21.3
Multiple	1	2.1
Other	0	0.0

Gender	Number	Percentage
Female	39	83.0
Male	8	17.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	5.4	86.0
2017-18	5.3	83.0
2018-19	6.3	95.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.3
1	4	8.5
2	2	4.3
3	4	8.5
4	7	14.9
5	4	8.5
1-3	10	21.3
More than 3	35	74.5
1 - 5	21	44.7
6 - 10	7	14.9
11 - 20	9	19.1
More than 20	8	17.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	72.7	72.1	*	78.9	75.0		71.1	75.8	73.2	59.5	71
	2018	*	*	76.6	76.3	35.7	64.7	61.1		70.6	85.3	77.9	67.4	68
	2019	*	*	70.8	69.0	0.0	72.4	68.8		66.7	77.8	71.0	67.4	69
4	2017		*	74.6	73.3	11.1	76.5	60.5		72.2	74.2	73.1	56.4	67
	2018		83.3	72.1	74.6	37.5	72.0	60.0		66.7	80.0	73.0	61.9	74
	2019	*	*	80.6	81.0	54.5	76.5	60.7		73.5	88.6	81.2	67.2	69
5	2017	*	*	88.6	89.7	*	90.9	83.3		88.9	86.4	87.8	71.7	49
	2018		*	80.3	78.7	37.5	76.5	73.5		80.0	82.8	81.2	76.0	69
	2019	*	83.3	90.5	92.2	55.6	87.5	85.7		85.7	94.3	90.0	81.0	70
3-5	2017	*	72.7	77.5	76.9	23.5	80.9	71.7		76.2	77.9	77.0	62.7	187
	2018	*	90.0	76.3	76.5	36.7	71.2	66.1		72.6	82.7	77.3	68.7	211
	2019	*	87.5	80.5	80.2	37.9	78.6	74.3		74.8	87.6	80.8	72.3	208

NUMBER TESTED IN GRADES 3-5													
2017	2	11	173	160	17	47	92			101	86	187	23,084
2018	2	10	198	183	30	59	112			113	98	211	22,610
2019	4	8	195	167	29	70	109			111	97	208	21,769

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	18	17	*	4	6		11	8	19	3,014	71
	2018	*	*	15	14	9	6	7		10	5	15	2,309	68
	2019	*	*	19	18	9	8	10		14	6	20	2,153	69
4	2017		*	16	16	8	4	15		10	8	18	3,323	67
	2018		1	19	16	5	7	18		13	7	20	2,811	74
	2019	*	*	13	11	5	4	11		9	4	13	2,376	69
5	2017	*	*	5	4	*	1	5		3	3	6	2,269	49
	2018		*	13	13	5	4	13		8	5	13	1,956	69
	2019	*	1	6	4	4	3	7		5	2	7	1,508	70
3-5	2017	*	3	39	37	13	9	26		24	19	43	8,606	187
	2018	*	1	47	43	19	17	38		31	17	48	7,076	211
	2019	*	1	38	33	18	15	28		28	12	40	6,037	208

NUMBER TESTED IN GRADES 3-5													
2017	2	11	173	160	17	47	92		101	86	187	23,084	
2018	2	10	198	183	30	59	112		113	98	211	22,610	
2019	4	8	195	167	29	70	109		111	97	208	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	33.3	31.1	*	47.4	37.5		26.3	39.4	32.4	32.9	71
	2018	*	*	35.9	33.9	7.1	35.3	27.8		35.3	35.3	35.3	33.6	68
	2019	*	*	43.1	37.9	0.0	41.4	37.5		42.9	44.4	43.5	35.9	69
4	2017		*	36.5	35.0	0.0	41.2	23.7		33.3	41.9	37.3	32.4	67
	2018		0.0	29.4	27.0	0.0	32.0	22.2		25.6	28.6	27.0	35.6	74
	2019	*	*	41.8	39.7	18.2	29.4	17.9		29.4	51.4	40.6	37.1	69
5	2017	*	*	43.2	48.7	*	36.4	30.0		40.7	54.5	46.9	38.2	49
	2018		*	43.9	44.3	12.5	47.1	28.6		42.5	48.3	44.9	44.1	69
	2019	*	16.7	46.0	43.1	22.2	50.0	36.7		40.0	45.7	42.9	45.9	70
3-5	2017	*	45.5	37.0	36.9	5.9	42.6	29.3		32.7	44.2	38.0	34.6	187
	2018	*	10.0	36.4	35.0	6.7	37.3	25.9		34.5	36.7	35.5	38.0	211
	2019	*	25.0	43.6	40.1	13.8	41.4	32.1		37.8	47.4	42.3	39.9	208

NUMBER TESTED IN GRADES 3-5													
2017	2	11	173	160	17	47	92		101	86	187	23,084	
2018	2	10	198	183	30	59	112		113	98	211	22,610	
2019	4	8	195	167	29	70	109		111	97	208	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	18.2	18.0	*	26.3	16.7		15.8	21.2	18.3	20.0	71
	2018	*	*	21.9	20.3	7.1	23.5	11.1		20.6	20.6	20.6	19.3	68
	2019	*	*	26.2	17.2	0.0	24.1	21.9		31.0	14.8	24.6	21.9	69
4	2017		*	15.9	15.0	0.0	23.5	10.5		11.1	22.6	16.4	16.9	67
	2018		0.0	11.8	11.1	0.0	16.0	8.9		10.3	11.4	10.8	17.7	74
	2019	*	*	23.9	24.1	9.1	29.4	14.3		20.6	25.7	23.2	18.2	69
5	2017	*	*	22.7	23.1	*	18.2	16.7		22.2	31.8	26.5	19.4	49
	2018		*	19.7	19.7	0.0	29.4	12.2		20.0	20.7	20.3	20.1	69
	2019	*	0.0	17.5	11.8	0.0	20.8	12.2		11.4	20.0	15.7	24.1	70
3-5	2017	*	27.3	18.5	18.1	0.0	23.4	14.1		15.8	24.4	19.8	18.8	187
	2018	*	0.0	17.7	16.9	3.3	22.0	10.7		16.8	17.3	17.1	19.1	211
	2019	*	0.0	22.6	18.0	3.4	24.3	15.6		21.6	20.6	21.2	21.5	208

NUMBER TESTED IN GRADE 3-5													
2017	2	11	173	160	17	47	92		101	86	187	23,084	
2018	2	10	198	183	30	59	112		113	98	211	22,610	
2019	4	8	195	167	29	70	109		111	97	208	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	71.3	61.6	62.7
	2018	73.8	64.6	64.9
	2019	68.4	68.4	60.0
4	2017	70.1	67.1	60.3
	2018	66.7	62.2	65.5
	2019	72.3	66.3	67.1
5	2017	73.5	74.6	71.9
	2018	70.3	70.6	66.8
	2019	80.4	68.8	68.9
3-5	2017	71.4	67.0	64.2
	2018	70.2	65.7	65.7
	2019	73.7	67.8	65.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	46.9	47.5	10.0	38.9	25.6		39.5	58.1	47.8	54.4	69
	2018		50.0	57.4	58.7	25.0	64.0	51.1		51.3	62.9	56.8	51.2	74
	2019	*	*	61.2	62.1	0.0	58.8	39.3		55.9	68.6	62.3	56.9	69

NUMBER TESTED IN GRADE 4													
2017		3	64	61	10	18	39		38	31	69	7,530	
2018		6	68	63	8	25	45		39	35	74	7,361	
2019	1	1	67	58	11	17	28		34	35	69	7,170	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	34	32	9	11	29		23	13	36	3,435	69
	2018		3	29	26	6	9	22		19	13	32	3,589	74
	2019	*	*	26	22	11	7	17		15	11	26	3,091	69

NUMBER TESTED IN GRADE 4													
2017		3	64	61	10	18	39		38	31	69	7,530	
2018		6	68	63	8	25	45		39	35	74	7,361	
2019	1	1	67	58	11	17	28		34	35	69	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	12.5	11.5	0.0	11.1	7.7		2.6	25.8	13.0	26.0	69
	2018		16.7	29.4	28.6	12.5	36.0	22.2		20.5	37.1	28.4	29.2	74
	2019	*	*	28.4	27.6	0.0	17.6	7.1		23.5	34.3	29.0	26.4	69

NUMBER TESTED IN GRADE 4													
2017		3	64	61	10	18	39		38	31	69	7,530	
2018		6	68	63	8	25	45		39	35	74	7,361	
2019	1	1	67	58	11	17	28		34	35	69	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	1.6	1.6	0.0	0.0	2.6		0.0	3.2	1.4	7.4	69
	2018		0.0	2.9	3.2	0.0	4.0	2.2		2.6	2.9	2.7	7.1	74
	2019	*	*	7.5	6.9	0.0	0.0	0.0		5.9	8.6	7.2	7.6	69

NUMBER TESTED IN GRADE 4													
2017		3	64	61	10	18	39		38	31	69	7,530	
2018		6	68	63	8	25	45		39	35	74	7,361	
2019	1	1	67	58	11	17	28		34	35	69	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.6	57.1	57.5
	2018	4.1	51.2	60.6
	2019	3.4	60.3	66.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	71.9	72.5	0.0	73.1	70.8		71.9	70.9	71.4	70.0	119
	2018	*	*	80.4	80.0	55.0	80.3	81.3		76.9	83.1	80.2	74.5	111
	2019	*	*	72.8	68.1	20.0	73.1	70.0		74.6	70.8	72.9	75.5	107
4	2017		*	76.9	78.2	33.3	72.6	72.4		74.3	80.0	76.9	68.1	134
	2018		50.0	74.0	72.6	36.4	72.1	65.0		71.7	74.0	72.7	75.2	110
	2019	*	*	73.4	71.9	42.9	72.9	61.7		71.4	75.8	73.9	74.7	111
5	2017	*	*	94.0	93.5	*	92.5	93.0		91.8	97.7	94.3	80.6	105
	2018		*	97.7	97.5	83.3	96.2	97.3		97.3	98.3	97.7	86.9	131
	2019	*	100.0	90.3	90.8	69.2	87.5	88.6		89.5	92.5	90.9	88.0	110
3-5	2017	*	72.7	80.2	80.9	36.0	78.9	78.7		78.9	81.8	80.2	72.7	358
	2018	*	60.0	85.0	84.6	58.1	84.1	83.3		83.2	85.6	84.4	78.8	352
	2019	*	100.0	78.7	76.6	40.4	77.9	75.2		78.8	79.8	79.3	79.5	328

NUMBER TESTED IN GRADES 3-5													
2017	2	11	344	319	25	218	239		199	159	358	37,278	
2018	2	10	339	311	43	201	239		185	167	352	36,318	
2019	4	8	315	274	47	190	218		165	163	328	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	32	28	8	18	21		18	16	34	3,851	119
	2018	*	*	21	19	9	12	9		12	10	22	3,072	111
	2019	*	*	28	29	16	18	21		15	14	29	2,726	107
4	2017		*	30	27	8	23	29		19	12	31	4,016	134
	2018		3	27	26	7	17	28		17	13	30	3,028	110
	2019	*	*	29	27	8	16	23		14	15	29	2,959	111
5	2017	*	*	6	6	*	5	6		5	1	6	2,308	105
	2018		*	3	3	2	3	3		2	1	3	1,582	131
	2019	*	0	10	8	4	8	10		6	4	10	1,420	110
3-5	2017	*	3	68	61	16	46	56		42	29	71	10,175	358
	2018	*	4	51	48	18	32	40		31	24	55	7,682	352
	2019	*	0	67	64	28	42	54		35	33	68	7,105	328

NUMBER TESTED IN GRADES 3-5													
2017	2	11	344	319	25	218	239		199	159	358	37,278	
2018	2	10	339	311	43	201	239		185	167	352	36,318	
2019	4	8	315	274	47	190	218		165	163	328	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	40.4	40.2	0.0	46.3	41.7		39.1	40.0	39.5	39.9	119
	2018	*	*	40.2	41.1	30.0	39.3	37.5		40.4	39.0	39.6	41.8	111
	2019	*	*	41.7	37.4	5.0	38.8	37.1		45.8	35.4	41.1	42.8	107
4	2017		*	49.2	49.2	8.3	47.6	42.9		41.9	58.3	49.3	39.4	134
	2018		16.7	43.3	44.2	27.3	39.3	36.3		41.7	42.0	41.8	44.2	110
	2019	*	*	38.5	39.6	7.1	32.2	20.0		32.7	43.5	38.7	44.8	111
5	2017	*	*	59.0	59.1	*	56.7	55.8		59.0	61.4	60.0	42.4	105
	2018		*	61.7	61.2	50.0	59.5	57.7		57.5	67.2	61.8	53.8	131
	2019	*	33.3	53.4	50.6	15.4	53.1	44.3		45.6	58.5	51.8	55.5	110
3-5	2017	*	36.4	49.1	49.2	12.0	50.0	46.8		46.2	52.8	49.2	40.5	358
	2018	*	20.0	49.3	49.8	34.9	47.3	46.4		47.6	49.7	48.6	46.6	352
	2019	*	25.0	44.4	42.3	8.5	41.6	35.3		41.8	46.0	43.9	47.8	328

NUMBER TESTED IN GRADES 3-5													
2017	2	11	344	319	25	218	263			199	159	358	37,278
2018	2	10	339	311	43	201	239			185	167	352	36,318
2019	4	8	315	274	47	190	218			165	163	328	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	20.2	19.6	0.0	23.9	22.2		23.4	14.5	19.3	19.9	119
	2018	*	*	18.7	17.9	10.0	18.0	10.4		17.3	18.6	18.0	19.6	111
	2019	*	*	8.7	7.7	0.0	4.5	4.3		11.9	4.2	8.4	20.3	107
4	2017		*	22.3	21.8	8.3	17.9	17.1		17.6	28.3	22.4	22.1	134
	2018		0.0	20.2	20.0	9.1	21.3	15.0		25.0	12.0	19.1	23.8	110
	2019	*	*	19.3	18.8	0.0	13.6	8.3		24.5	14.5	18.9	25.1	111
5	2017	*	*	33.0	33.3	*	28.4	26.7		37.7	29.5	34.3	19.3	105
	2018		*	34.4	33.1	8.3	32.9	28.8		24.7	46.6	34.4	27.6	131
	2019	*	0.0	30.1	28.7	7.7	34.4	26.1		29.8	26.4	28.2	34.0	110
3-5	2017	*	27.3	24.7	24.5	4.0	22.9	21.7		25.6	23.9	24.9	20.4	358
	2018	*	0.0	25.1	24.4	9.3	24.9	20.5		22.7	26.3	24.4	23.7	352
	2019	*	0.0	19.4	18.2	2.1	17.4	14.2		21.8	15.3	18.6	26.6	328

NUMBER TESTED IN GRADE 3-5													
2017	2	11	344	319	25	218	263		199	159	358	37,278	
2018	2	10	339	311	43	201	239		185	167	352	36,318	
2019	4	8	315	274	47	190	218		165	163	328	34,690	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	60.5	67.6	61.5	63.2
	2018	73.2	64.9	57.5	68.0
	2019	62.6	61.7	64.8	68.7
4	2017	76.0	60.2	61.7	69.2
	2018	66.5	61.5	58.5	68.0
	2019	73.3	55.0	56.8	72.1
5	2017	71.7	75.1	74.5	75.7
	2018	71.1	74.0	76.6	69.8
	2019	72.1	74.8	63.0	66.4
3-5	2017	69.6	67.0	65.4	69.1
	2018	70.3	67.2	64.9	68.7
	2019	69.4	63.8	61.5	69.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	62.2	63.6	*	*	54.2		78.3	47.4	64.3	65.9	42
	2018		*	62.7	60.0	37.5	63.6	46.5		61.8	60.7	61.3	68.8	62
	2019	*	66.7	80.0	76.9	50.0	75.0	67.6		75.9	82.1	78.9	69.3	57

NUMBER TESTED IN GRADE 5													
2017	1	4	37	33	3	4	24		23	19	42	9,759	
2018		2	59	55	8	11	43		34	28	62	10,271	
2019	1	6	50	39	8	12	37		29	28	57	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	14	12	*	*	11		5	10	15	3328	42
	2018		*	22	22	5	4	23		13	11	24	3208	62
	2019	*	2	10	9	4	3	12		7	5	12	3203	57

NUMBER TESTED IN GRADE 5													
2017	1	4	37	33	3	4	24		23	19	42	9,759	
2018		2	59	55	8	11	43		34	28	62	10,271	
2019	1	6	50	39	8	12	37		29	28	57	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	24.3	24.2	*	*	16.7		43.5	10.5	28.6	33.0	42
	2018		*	20.3	20.0	12.5	18.2	9.3		23.5	17.9	21.0	32.6	62
	2019	*	50.0	52.0	51.3	37.5	41.7	43.2		51.7	53.6	52.6	42.0	57

NUMBER TESTED IN GRADE 5													
2017	1	4	37	33	3	4	24		23	19	42	9,759	
2018		2	59	55	8	11	43		34	28	62	10,271	
2019	1	6	50	39	8	12	37		29	28	57	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	8.1	6.1	*	*	4.2		13.0	10.5	11.9	12.8	42
	2018		*	6.8	7.3	0.0	0.0	0.0		8.8	7.1	8.1	12.1	62
	2019	*	16.7	26.0	17.9	0.0	33.3	16.2		20.7	28.6	24.6	19.7	57

NUMBER TESTED IN GRADE 5													
2017	1	4	37	33	3	4	24		23	19	42	9,759	
2018		2	59	55	8	11	43		34	28	62	10,271	
2019	1	6	50	39	8	12	37		29	28	57	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	56.7	61.3	70.7	65.7
	2018	66.9	69.8	58.1	63.4
	2019	76.0	70.8	71.4	75.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			62.5	65.9	*	62.5	62.5		69.2	54.5	62.5	66.0	48
	2018			80.4	80.6	66.7	80.4	81.8		70.6	86.2	80.4	76.6	46
	2019			79.5	75.8	36.4	79.5	78.9		88.9	71.4	79.5	75.1	39
4	2017			56.3	59.4	*	56.3	56.3		47.5	67.7	56.3	64.2	71
	2018			70.3	68.8	*	70.3	69.4		77.3	60.0	70.3	68.2	37
	2019			79.1	78.9	*	79.1	78.1		68.8	85.2	79.1	67.8	43
5	2017			96.4	96.3	*	96.4	96.4		97.1	95.5	96.4	87.3	56
	2018			81.5	80.3	*	81.5	81.5		70.6	93.5	81.5	88.1	65
	2019			88.1	86.8	*	88.1	87.2		91.7	83.3	88.1	89.6	42
3-5	2017			70.9	73.6	12.5	70.9	70.9		70.0	72.0	70.9	71.3	175
	2018			78.4	77.5	38.5	78.4	78.4		72.6	84.0	78.4	77.0	148
	2019			82.3	80.7	33.3	82.3	81.7		84.5	80.3	82.3	77.0	124

NUMBER TESTED IN GRADES 3-5													
2017			175	159	8	175	175		100	75	175	14,762	
2018			148	129	13	148	134		73	75	148	14,242	
2019			124	109	18	124	109		58	66	124	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			18	14	*	18	18		8	10	18	1,887	48
	2018			9	7	2	9	6		5	4	9	1,205	46
	2019			8	8	7	8	8		2	6	8	1,179	39
4	2017			31	26	*	31	31		21	10	31	1,830	71
	2018			11	10	*	11	11		5	6	11	1,581	37
	2019			9	8	*	9	7		5	4	9	1,506	43
5	2017			2	2	*	2	2		1	1	2	521	56
	2018			12	12	*	12	12		10	2	12	488	65
	2019			5	5	*	5	5		2	3	5	432	42
3-5	2017			51	42	7	51	51		30	21	51	4,238	175
	2018			32	29	8	32	29		20	12	32	3,274	148
	2019			22	21	12	22	20		9	13	22	3,117	124

NUMBER TESTED IN GRADES 3-5													
2017			175	159	8	175	175		100	75	175	14,762	
2018			148	129	13	148	134		73	75	148	14,242	
2019			124	109	18	124	109		58	66	124	13,576	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			39.6	43.9	*	39.6	39.6		38.5	40.9	39.6	39.2	48
	2018			47.8	47.2	33.3	47.8	48.5		41.2	51.7	47.8	45.3	46
	2019			48.7	45.5	9.1	48.7	50.0		55.6	42.9	48.7	46.3	39
4	2017			26.8	28.1	*	26.8	26.8		20.0	35.5	26.8	36.0	71
	2018			35.1	34.4	*	35.1	36.1		40.9	26.7	35.1	36.9	37
	2019			58.1	57.9	*	58.1	56.3		43.8	66.7	58.1	38.4	43
5	2017			51.8	50.0	*	51.8	51.8		52.9	50.0	51.8	49.1	56
	2018			60.0	59.0	*	60.0	60.0		47.1	74.2	60.0	62.6	65
	2019			71.4	68.4	*	71.4	71.8		70.8	72.2	71.4	63.7	42
3-5	2017			38.3	39.6	0.0	38.3	38.3		36.0	41.3	38.3	40.8	175
	2018			50.0	49.6	15.4	50.0	50.7		43.8	56.0	50.0	47.4	148
	2019			59.7	57.8	11.1	59.7	59.6		58.6	60.6	59.7	48.9	124

NUMBER TESTED IN GRADES 3-5													
2017			175	159	8	175	175		100	75	175	14,762	
2018			148	129	13	148	134		73	75	148	14,242	
2019			124	109	18	124	109		58	66	124	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			25.0	29.3	*	25.0	25.0		26.9	22.7	25.0	25.4	48
	2018			17.4	19.4	33.3	17.4	18.2		29.4	10.3	17.4	24.1	46
	2019			30.8	33.3	9.1	30.8	31.6		38.9	23.8	30.8	27.4	39
4	2017			9.9	9.4	*	9.9	9.9		5.0	16.1	9.9	17.3	71
	2018			13.5	15.6	*	13.5	13.9		18.2	6.7	13.5	18.4	37
	2019			30.2	28.9	*	30.2	25.0		31.3	29.6	30.2	17.9	43
5	2017			17.9	14.8	*	17.9	17.9		17.6	18.2	17.9	22.7	56
	2018			29.2	29.5	*	29.2	29.2		14.7	45.2	29.2	30.5	65
	2019			33.3	31.6	*	33.3	30.8		37.5	27.8	33.3	29.9	42
3-5	2017			16.6	16.4	0.0	16.6	16.6		15.0	18.7	16.6	21.9	175
	2018			21.6	23.3	15.4	21.6	22.4		19.2	24.0	21.6	24.0	148
	2019			31.5	31.2	5.6	31.5	29.4		36.2	27.3	31.5	24.9	124

NUMBER TESTED IN GRADE 3-5													
2017			175	159	8	175	175		100	75	175	14,762	
2018			148	129	13	148	134		73	75	148	14,242	
2019			124	109	18	124	109		58	66	124	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	74.6	56.5	58.0
	2018	73.5	69.0	59.2
	2019	67.2	74.7	57.7
4	2017	45.8	63.9	58.4
	2018	67.6	62.7	59.5
	2019	68.0	71.2	69.6
5	2017	69.9	67.0	67.2
	2018	67.7	69.5	68.5
	2019	78.0	75.7	67.5
3-5	2017	61.4	62.9	61.1
	2018	69.5	67.6	63.3
	2019	71.1	73.8	65.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			71.0	73.0	*	71.0	71.0		65.8	77.4	71.0	70.3	69
	2018			63.9	65.6	*	63.9	62.9		57.1	73.3	63.9	71.0	36
	2019			81.4	81.6	*	81.4	75.0		68.8	88.9	81.4	75.5	43

NUMBER TESTED IN GRADE 4													
2017			69	63	2	69	69		38	31	69	5,207	
2018			36	32	3	36	35		21	15	36	4,977	
2019			43	38	3	43	32		16	27	43	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			20	17	*	20	20		13	7	20	1,548	69
	2018			13	11	*	13	13		9	4	13	1,444	36
	2019			8	7	*	8	8		5	3	8	1,149	43

NUMBER TESTED IN GRADE 4													
2017			69	63	2	69	69		38	31	69	5,207	
2018			36	32	3	36	35		21	15	36	4,977	
2019			43	38	3	43	32		16	27	43	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			37.7	39.7	*	37.7	37.7		28.9	48.4	37.7	44.4	69
	2018			38.9	40.6	*	38.9	37.1		38.1	40.0	38.9	44.9	36
	2019			53.5	52.6	*	53.5	50.0		43.8	59.3	53.5	51.0	43

NUMBER TESTED IN GRADE 4													
2017			69	63	2	69	69		38	31	69	5,207	
2018			36	32	3	36	35		21	15	36	4,977	
2019			43	38	3	43	32		16	27	43	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			8.7	7.9	*	8.7	8.7		2.6	16.1	8.7	14.4	69
	2018			19.4	21.9	*	19.4	17.1		19.0	20.0	19.4	19.0	36
	2019			20.9	18.4	*	20.9	15.6		12.5	25.9	20.9	21.5	43

NUMBER TESTED IN GRADE 4													
2017			69	63	2	69	69		38	31	69	5,207	
2018			36	32	3	36	35		21	15	36	4,977	
2019			43	38	3	43	32		16	27	43	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.8	51.1	64.9
	2018	4.2	63.5	68.4
	2019	3.7	61.3	77.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			73.0	71.7	*	73.0	72.6		84.2	56.0	73.0	60.5	63
	2018			76.4	74.6	*	76.1	76.1		70.0	84.4	76.4	67.8	72
	2019			63.0	63.8	*	63.0	60.0		70.0	54.2	63.0	60.9	54

NUMBER TESTED IN GRADE 5													
2017			63	60	2	63	62		38	25	63	2,255	
2018			72	67	4	71	71		40	32	72	1,927	
2019			54	47	5	54	50		30	24	54	1,585	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			17	17	*	17	17		6	11	17	890	63
	2018			17	17	*	17	17		12	5	17	620	72
	2019			20	17	*	20	20		9	11	20	619	54

NUMBER TESTED IN GRADE 5													
2017			63	60	2	63	62		38	25	63	2,255	
2018			72	67	4	71	71		40	32	72	1,927	
2019			54	47	5	54	50		30	24	54	1,585	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			30.2	30.0	*	30.2	30.6		36.8	20.0	30.2	25.0	63
	2018			31.9	31.3	*	32.4	32.4		25.0	40.6	31.9	25.7	72
	2019			40.7	38.3	*	40.7	40.0		43.3	37.5	40.7	30.9	54

NUMBER TESTED IN GRADE 5													
2017			63	60	2	63	62		38	25	63	2,255	
2018			72	67	4	71	71		40	32	72	1,927	
2019			54	47	5	54	50		30	24	54	1,585	

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			7.9	6.7	*	7.9	8.1		7.9	8.0	7.9	7.4	63
	2018			13.9	14.9	*	14.1	14.1		12.5	15.6	13.9	6.6	72
	2019			20.4	21.3	*	20.4	20.0		23.3	16.7	20.4	13.4	54

NUMBER TESTED IN GRADE 5													
2017			63	60	2	63	62		38	25	63	2,255	
2018			72	67	4	71	71		40	32	72	1,927	
2019			54	47	5	54	50		30	24	54	1,585	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	60.6	68.1	72.9	67.1
	2018	68.3	71.0	60.6	69.8
	2019	65.1	70.1	65.7	70.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	86.5	91.3	88.0	81.7	75
	2018	92.7	92.3	92.6	82.2	94
	2019	95.8	79.6	87.6	80.8	97
1	2017	82.1	74.5	78.6	74.0	103
	2018	82.8	78.6	81.5	73.1	92
	2019	87.3	83.3	85.7	72.9	91
2	2017	63.2	72.3	68.9	70.7	103
	2018	77.4	66.7	72.7	70.6	110
	2019	76.6	81.5	78.0	68.5	91
K-2	2017	78.8	76.3	77.6	75.2	281
	2018	84.0	78.3	81.8	75.2	296
	2019	85.6	81.3	83.9	74.0	279
# Tested (GR K-2)	2017	146	135	281	35,859	
	2018	181	115	296	33,518	
	2019	167	112	279	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	48.1	73.9	56.0	59.6	75
	2018	67.3	82.1	73.4	61.3	94
	2019	83.3	71.4	77.3	62.8	97
1	2017	48.2	55.3	51.5	54.2	103
	2018	57.8	78.6	64.1	55.6	92
	2019	65.5	58.3	62.6	56.4	91
2	2017	47.4	49.2	48.5	57.7	103
	2018	67.7	68.8	68.2	58.8	110
	2019	50.0	55.6	51.6	58.9	91
K-2	2017	47.9	55.6	51.6	57.1	281
	2018	64.1	75.7	68.6	58.5	296
	2019	64.7	63.4	64.2	59.3	279
# Tested (GR K-2)	2017	146	135	281	35,697	
	2018	181	115	296	33,476	
	2019	167	112	279	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		92.9	91.3		100.0	100.0		92.9	93.3	93.1	77.8	29
	2018		*	91.4	92.3	*	*	*		85.7	96.0	92.3	80.0	39
	2019		*	81.1	82.9	*	*	*		88.2	79.2	82.9	78.4	41
1	2017	*	*	66.0	63.6	*	50.0	33.3		54.8	84.0	67.9	63.5	56
	2018		*	75.0	80.8	*	83.3	70.0		89.5	63.2	76.3	63.1	38
	2019			83.3	87.1	*	*	*		85.7	82.6	83.8	65.0	37
2	2017	*	*	66.0	63.0	*	*	*		60.0	72.0	66.0	60.4	50
	2018	*	33.3	68.8	57.1	30.0	50.0	50.0		55.6	75.0	63.3	60.0	60
	2019		*	71.4	71.0	*	*	41.7		63.6	73.3	67.6	59.8	37
K-2	2017	*	*	72.0	69.0	37.5	60.0	47.4		64.3	81.5	72.6	66.7	135
	2018	*	63.6	77.3	73.4	38.5	64.7	60.9		71.0	79.4	75.2	67.4	137
	2019		*	78.7	80.4	66.7	100.0	58.8		77.4	79.0	78.3	67.5	115
# Tested (GR K-2)	2017	5	4	125	113	8	15	19		70	65	135	19,128	
	2018	5	11	119	94	13	17	23		69	68	137	17,696	
	2019		4	108	97	12	10	17		53	62	115	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		14	12		3	3		7	7	14	2,012	29
	2018		*	11	8	*	*	*		5	6	11	2,066	39
	2019		*	11	10	*	*	*		5	8	13	1,898	41
1	2017	*	*	17	13	*	2	2		9	9	18	1,504	56
	2018		*	8	7	*	1	3		2	6	8	1,368	38
	2019			8	7	*	*	*		3	5	8	1,275	37
2	2017	*	*	8	8	*	*	*		4	4	8	1,299	50
	2018	*	0	10	6	0	0	0		6	4	10	1,203	60
	2019		*	7	7	*	*	1		3	4	7	1,212	37
K-2	2017	*	*	39	33	1	5	5		20	20	40	4,815	135
	2018	*	0	29	21	1	1	3		13	16	29	4,637	137
	2019		*	26	24	2	0	1		11	17	28	4,385	115
# Tested (GR K-2)	2017	5	4	125	113	8	15	19		70	65	135	19,128	
	2018	5	11	119	94	13	17	23		69	68	137	17,696	
	2019		4	108	97	12	10	17		53	62	115	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		96.4	95.7		100.0	100.0		92.9	93.3	93.1	70.7	29
	2018		*	80.0	76.9	*	*	*		71.4	84.0	79.5	71.4	39
	2019		*	78.4	82.9	*	*	*		94.1	70.8	80.5	71.9	41
1	2017	*	*	56.0	54.5	*	66.7	44.4		51.6	64.0	57.1	49.0	56
	2018		*	66.7	69.2	*	50.0	60.0		78.9	47.4	63.2	48.4	38
	2019			58.3	61.3	*	*	*		64.3	52.2	56.8	47.7	37
2	2017	*	*	40.4	41.3	*	*	*		32.0	52.0	42.0	47.2	50
	2018	*	16.7	62.5	50.0	20.0	50.0	41.7		47.2	66.7	55.0	47.2	60
	2019		*	54.3	54.8	*	*	33.3		50.0	53.3	51.4	46.2	37
K-2	2017	*	*	59.2	57.5	12.5	66.7	52.6		52.9	66.2	59.3	54.9	135
	2018	*	36.4	68.9	62.8	23.1	47.1	47.8		60.9	67.6	64.2	55.3	137
	2019		*	63.9	67.0	58.3	60.0	41.2		67.9	59.7	63.5	54.9	115
# Tested (GR K-2)	2017	5	4	125	113	8	15	19		70	65	135	19,124	
	2018	5	11	119	94	13	17	23		69	68	137	17,696	
	2019		4	108	97	12	10	17		53	62	115	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		8	8		2	2		4	4	8	1,361	29
	2018		*	6	3	*	*	*		3	3	6	1,368	39
	2019		*	6	6	*	*	*		2	5	7	1,322	41
1	2017	*	*	9	5	*	0	0		3	6	9	712	56
	2018		*	11	7	*	1	1		7	4	11	642	38
	2019			3	2	*	*	*		1	2	3	583	37
2	2017	*	*	4	4	*	*	*		2	2	4	986	50
	2018	*	0	9	5	0	0	0		5	4	9	937	60
	2019		*	3	3	*	*	1		1	2	3	802	37
K-2	2017	*	*	21	17	0	2	2		9	12	21	3,059	135
	2018	*	0	26	15	0	1	1		15	11	26	2,947	137
	2019		*	12	11	0	1	1		4	9	13	2,707	115
# Tested (GR K-2)	2017	5	4	125	113	8	15	19		70	65	135	19,124	
	2018	5	11	119	94	13	17	23		69	68	137	17,696	
	2019		4	108	97	12	10	17		53	62	115	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		57.7	56.3	*	48.0	48.0		51.5	60.0	56.2	59.7	73
	2018	*	*	71.9	70.3	*	67.3	67.3		67.4	78.4	73.4	61.3	94
	2019		*	77.4	75.9	*	78.9	83.3		82.6	72.5	77.3	62.8	97
1	2017	*	*	52.6	47.6	50.0	50.9	48.2		48.2	55.3	51.5	54.3	103
	2018	*	*	66.3	62.5	*	58.3	57.8		65.1	63.3	64.1	55.5	92
	2019			62.9	62.8	83.3	63.2	65.5		64.3	61.2	62.6	56.4	91
2	2017	*	*	49.0	47.4	46.7	41.1	47.4		41.7	54.5	48.5	57.7	103
	2018	*	33.3	71.1	65.1	26.7	69.5	67.2		68.9	66.7	67.9	58.8	109
	2019		*	52.8	51.9	20.0	56.9	50.0		48.9	54.5	51.6	58.9	91
K-2	2017	16.7	*	52.6	49.8	45.5	46.5	47.9		46.7	56.3	51.6	57.2	279
	2018	42.9	45.5	69.8	65.9	33.3	64.9	63.9		67.3	69.6	68.5	58.5	295
	2019		*	64.6	63.8	45.0	66.3	64.7		65.2	63.2	64.2	59.3	279
# Tested (GR K-2)	2017	6	4	268	245	22	159	144		137	142	279	35,543	
	2018	7	11	275	232	21	174	180		147	148	295	33,396	
	2019		4	271	246	20	172	167		135	144	279	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		7	6	*	4	4		1	6	7	1,889	73
	2018	*	*	20	15	*	12	12		12	8	20	2,135	94
	2019		*	16	15	*	10	10		4	12	16	2,112	97
1	2017	*	*	10	6	2	5	5		6	4	10	1,610	103
	2018	*	*	10	9	*	4	4		4	6	10	1,689	92
	2019			13	11	0	6	6		8	5	13	1,580	91
2	2017	*	*	12	11	1	1	1		6	6	12	2,115	103
	2018	*	0	29	21	1	14	14		20	9	29	2,139	109
	2019		*	15	15	0	10	9		7	8	15	2,338	91
K-2	2017	0	*	29	23	3	10	10		13	16	29	5,614	279
	2018	0	0	59	45	1	30	30		36	23	59	5,963	295
	2019		*	44	41	0	26	25		19	25	44	6,030	279
# Tested (GR K-2)	2017	6	4	268	245	22	159	144		137	142	279	35,543	
	2018	7	11	275	232	21	174	180		147	148	295	33,396	
	2019		4	271	246	20	172	167		135	144	279	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		84.4	86.0	*	84.8	84.8		75.0	92.3	84.8	85.8	46
	2018	*		92.6	93.8	*	92.6	92.6		89.7	96.2	92.7	84.6	55
	2019			91.1	90.4	*	90.7	95.7		89.7	92.6	91.1	83.5	56
1	2017			91.5	92.5	*	91.5	91.5		88.0	95.5	91.5	86.1	47
	2018	*		86.8	82.6	*	85.2	85.2		70.8	96.7	85.2	84.0	54
	2019			86.8	89.4	*	87.0	86.5		85.7	88.5	87.0	82.0	54
2	2017			71.7	72.5	60.0	71.7	70.6		60.9	80.0	71.7	83.2	53
	2018			84.0	82.2	*	84.0	84.0		84.6	83.3	84.0	83.1	50
	2019			85.2	86.0	*	85.2	84.6		76.0	93.1	85.2	79.0	54
K-2	2017	*		82.1	82.8	71.4	82.2	83.5		75.0	88.5	82.2	85.0	146
	2018	*		87.9	86.3	37.5	87.3	87.3		82.3	92.5	87.4	83.9	159
	2019			87.7	88.6	37.5	87.7	88.7		84.1	91.5	87.8	81.5	164
# Tested (GR K-2)	2017	1		145	134	14	146	127		68	78	146	16,731	
	2018	2		157	139	8	158	158		79	80	159	15,822	
	2019			163	149	8	162	150		82	82	164	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		27	25	*	27	27		9	18	27	3,104	46
	2018	*		30	28	*	30	30		17	14	31	2,790	55
	2019			32	30	*	31	28		16	16	32	2,430	56
1	2017			25	20	*	25	25		13	12	25	2,825	47
	2018	*		27	23	*	27	27		9	18	27	2,544	54
	2019			27	26	*	28	27		13	15	28	2,256	54
2	2017			16	15	1	16	10		5	11	16	1,598	53
	2018			16	12	*	16	16		8	8	16	1,450	50
	2019			14	12	*	14	13		4	10	14	1,349	54
K-2	2017	*		68	60	4	68	62		27	41	68	7,527	146
	2018	*		73	63	1	73	73		34	40	74	6,784	159
	2019			73	68	0	73	68		33	41	74	6,035	164
# Tested (GR K-2)	2017	1		145	134	14	146	127		68	78	146	16,731	
	2018	2		157	139	8	158	158		79	80	159	15,822	
	2019			163	149	8	162	150		82	82	164	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		75.6	76.7	*	76.1	76.1		65.0	84.6	76.1	83.5	46
	2018	*		81.5	81.3	*	81.5	81.5		86.2	76.9	81.8	83.0	55
	2019			80.4	78.8	*	81.5	82.6		79.3	81.5	80.4	80.6	56
1	2017			78.7	80.0	*	78.7	78.7		80.0	77.3	78.7	78.4	47
	2018	*		77.4	71.7	*	75.9	75.9		58.3	90.0	75.9	75.9	54
	2019			79.2	83.0	*	79.6	80.8		78.6	80.8	79.6	73.6	54
2	2017			77.4	78.4	70.0	77.4	82.4		52.2	96.7	77.4	72.6	53
	2018			82.0	80.0	*	82.0	82.0		80.8	83.3	82.0	72.2	50
	2019			74.1	74.0	*	74.1	73.1		64.0	82.8	74.1	69.7	54
K-2	2017	*		77.2	78.4	71.4	77.4	78.7		66.2	87.2	77.4	78.1	146
	2018	*		80.3	77.7	25.0	79.7	79.7		75.9	83.8	79.9	77.0	159
	2019			77.9	78.5	50.0	78.4	78.7		74.4	81.7	78.0	74.6	164
# Tested (GR K-2)	2017	1		145	134	14	146	127		68	78	146	16,731	
	2018	2		157	139	8	158	158		79	80	159	15,822	
	2019			163	149	8	162	150		82	82	164	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		15	16	*	16	16		7	9	16	2,065	46
	2018	*		15	13	*	15	15		8	7	15	1,986	55
	2019			24	20	*	23	22		13	11	24	1,686	56
1	2017			20	16	*	20	20		10	10	20	2,260	47
	2018	*		17	13	*	17	17		9	8	17	2,110	54
	2019			20	18	*	20	20		9	11	20	1,898	54
2	2017			16	15	2	16	9		5	11	16	1,537	53
	2018			27	23	*	27	27		13	14	27	1,439	50
	2019			12	12	*	12	12		3	9	12	1,254	54
K-2	2017	*		51	47	3	52	45		22	30	52	5,862	146
	2018	*		59	49	2	59	59		30	29	59	5,535	159
	2019			56	50	0	55	54		25	31	56	4,838	164
# Tested (GR K-2)	2017	1		145	134	14	146	127		68	78	146	16,731	
	2018	2		157	139	8	158	158		79	80	159	15,822	
	2019			163	149	8	162	150		82	82	164	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	24	41.4	34	58.6	50	86.2	49	84.5	32	55.2
	Intermediate	25	43.1	19	32.8	8	13.8	9	15.5	26	44.8
	Advanced	7	12.1	5	8.6	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.4	0	0.0	0	0.0	0	0.0	0	0.0
1 (58)	Beginning	22	37.9	22	37.9	39	67.2	34	58.6	24	41.4
	Intermediate	7	12.1	13	22.4	4	6.9	8	13.8	16	27.6
	Advanced	29	50.0	19	32.8	15	25.9	16	27.6	18	31.0
	Advanced High	0	0.0	4	6.9	0	0.0	0	0.0	0	0.0
2 (58)	Beginning	2	3.4	5	8.6	22	37.9	11	19.0	3	5.2
	Intermediate	13	22.4	30	51.7	23	39.7	15	25.9	26	44.8
	Advanced	20	34.5	16	27.6	12	20.7	24	41.4	22	37.9
	Advanced High	23	39.7	7	12.1	1	1.7	8	13.8	7	12.1
3 (68)	Beginning	3	4.4	2	2.9	8	11.8	5	7.4	2	2.9
	Intermediate	5	7.4	16	23.5	25	36.8	16	23.5	13	19.1
	Advanced	13	19.1	24	35.3	26	38.2	18	26.5	30	44.1
	Advanced High	47	69.1	26	38.2	9	13.2	29	42.6	23	33.8
4 (60)	Beginning	5	8.3	4	6.7	5	8.3	5	8.3	1	1.7
	Intermediate	15	25.0	25	41.7	19	31.7	14	23.3	17	28.3
	Advanced	31	51.7	24	40.0	23	38.3	21	35.0	32	53.3
	Advanced High	9	15.0	7	11.7	13	21.7	20	33.3	10	16.7

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 23 (41.1%)	Beginning	23			
	Intermediate	6	10		
	Advanced	6	11	0	
	Advanced High	0	0	0	
57 50 (87.7%)	Beginning	3			
	Intermediate	24	2		
	Advanced	14	5	2	
	Advanced High	4	2	1	
66 41 (62.1%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	16	14	
	Advanced High	0	1	22	
58 21 (36.2%)	Beginning	0			
	Intermediate	0	16		
	Advanced	0	11	21	
	Advanced High	0	0	10	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (66)	Beginning	1	1.5	5	7.6	4	6.1	4	6.1	0	0.0
	Intermediate	13	19.7	11	16.7	9	13.6	9	13.6	16	24.2
	Advanced	25	37.9	23	34.8	32	48.5	12	18.2	18	27.3
	Advanced High	27	40.9	27	40.9	21	31.8	41	62.1	32	48.5
ALL (368)	Beginning	57	15.5	72	19.6	128	34.8	108	29.3	62	16.8
	Intermediate	78	21.2	114	31.0	88	23.9	71	19.3	114	31.0
	Advanced	125	34.0	111	30.2	108	29.3	91	24.7	120	32.6
	Advanced High	108	29.3	71	19.3	44	12.0	98	26.6	72	19.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
64  37 (57.8%)	Beginning	0			
	Intermediate	1	13		
	Advanced	0	4	14	
	Advanced High	0	0	32	
301  172 (57.1%)	Beginning	27			
	Intermediate	33	51		
	Advanced	20	47	51	
	Advanced High	4	3	65	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	20	36.4	23	41.8	53	96.4	54	98.2	25	45.5
	Intermediate	13	23.6	14	25.5	2	3.6	1	1.8	30	54.5
	Advanced	22	40.0	18	32.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (59)	Beginning	33	55.9	49	83.1	52	88.1	51	86.4	48	81.4
	Intermediate	24	40.7	9	15.3	6	10.2	6	10.2	9	15.3
	Advanced	2	3.4	1	1.7	1	1.7	2	3.4	2	3.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (61)	Beginning	2	3.3	4	6.6	9	14.8	9	14.8	2	3.3
	Intermediate	18	29.5	35	57.4	30	49.2	15	24.6	24	39.3
	Advanced	20	32.8	17	27.9	19	31.1	22	36.1	31	50.8
	Advanced High	21	34.4	5	8.2	3	4.9	15	24.6	4	6.6
3 (65)	Beginning	1	1.5	3	4.6	18	28.1	10	15.4	0	0.0
	Intermediate	9	13.8	30	46.2	15	23.4	18	27.7	28	43.8
	Advanced	22	33.8	27	41.5	28	43.8	18	27.7	27	42.2
	Advanced High	33	50.8	5	7.7	3	4.7	19	29.2	9	14.1
4 (61)	Beginning	2	3.3	0	0.0	6	9.8	2	3.3	0	0.0
	Intermediate	15	24.6	17	27.9	13	21.3	14	23.0	14	23.0
	Advanced	25	41.0	35	57.4	24	39.3	21	34.4	29	47.5
	Advanced High	19	31.1	9	14.8	18	29.5	24	39.3	18	29.5

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 5 (8.9%)	Beginning	46			
	Intermediate	5	3		
	Advanced	0	0	2	
	Advanced High	0	0	0	
54 46 (85.2%)	Beginning	2			
	Intermediate	16	3		
	Advanced	25	1	3	
	Advanced High	3	0	1	
61 37 (60.7%)	Beginning	0			
	Intermediate	14	12		
	Advanced	2	12	12	
	Advanced High	0	1	8	
59 28 (47.5%)	Beginning	0			
	Intermediate	6	8		
	Advanced	0	5	23	
	Advanced High	0	0	17	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (83)	Beginning	3	3.6	3	3.6	1	1.2	0	0.0	0	0.0
	Intermediate	7	8.4	10	12.0	13	15.7	15	18.1	8	9.6
	Advanced	45	54.2	61	73.5	37	44.6	23	27.7	36	43.4
	Advanced High	28	33.7	9	10.8	32	38.6	45	54.2	39	47.0
ALL (384)	Beginning	61	15.9	82	21.4	139	36.3	126	32.8	75	19.6
	Intermediate	86	22.4	115	29.9	79	20.6	69	18.0	113	29.5
	Advanced	136	35.4	159	41.4	109	28.5	86	22.4	125	32.6
	Advanced High	101	26.3	28	7.3	56	14.6	103	26.8	70	18.3

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
80	Beginning	0			
59 (73.8%)	Intermediate	4	4		
	Advanced	1	16	17	
	Advanced High	0	2	36	
310	Beginning	48			
175 (56.5%)	Intermediate	45	30		
	Advanced	28	34	57	
	Advanced High	3	3	62	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	6			*	*			*	*	*	*
	KN	10	*	*	*	*	*	*			*	*
	1	4	*	*			*	*				
	2	1							*	*		
	3	1	*	*								
	4	3	*	*	*	*			*	*		
	5	68	*	*	*	*	*	*	18	26.5	44	64.7
	ALL	93	10	10.8	6	6.5	6	6.5	21	22.6	50	53.8
<i>Spanish</i>	PK	5			*	*			*	*	*	*
	KN	8	*	*			*	*			*	*
	1	4			*	*					*	*
	2	1									*	*
	3	1									*	*
	4	3									*	*
	5	4							*	*	*	*
	ALL	26	*	*	*	*	*	*	*	*	17	65.4

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	8	*	*	*	*	*	*	*	*	*	*
	KN	11	*	*			6	54.5			*	*
	1	1	*	*								
	2	4	*	*					*	*		
	3	2	*	*							*	*
	4	1	*	*								
	5	85	*	*	*	*	*	*	30	35.3	49	57.6
	ALL	112	13	11.6	*	*	10	8.9	33	29.5	54	48.2
<i>Spanish</i>	PK	8	*	*			*	*	*	*	*	*
	KN	11	*	*			*	*	*	*	6	54.5
	1	1							*	*		
	2	4	*	*			*	*	*	*		
	3	2							*	*	*	*
	4	1							*	*		
	5	1									*	*
	ALL	28	6	21.4			*	*	8	28.6	9	32.1

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

98	75.9	84.6			92.9		87.2	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

43	78.3	85.5			88.4		91.7	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

55	87.1	90.1			98.2		91.9	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

92	85.4	87.1			89.1		77.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

38	82.8	87.1			97.4		86.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

53	85.2	85.2			88.7		87.3	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

88	75.6	83.0	83.8		88.6	96.6	78.4	93.0
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

36	75.6	83.7	87.7		86.1	100.0	76.8	91.5
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

50	75.4	81.6	79.6		84.0	82.0	74.0	92.7
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

96	69.0	79.3	82.6		79.2	93.8	65.9	90.6
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

61	63.2	75.5	81.1		72.1	91.8	54.4	89.1
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**GRADE 3 READING SPANISH**

33	60.2	76.1	83.3		72.7	100.0	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

59	64.0	77.0	78.3		81.4	86.4	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

43	70.6	75.5	81.0		65.1	93.0	70.3	92.6
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**GRADE 4 MATHEMATICS**

100	71.5	79.1	79.1		73.0	85.0	66.6	91.0
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**GRADE 4 READING**

60	65.9	79.6	78.3		78.3	86.7	68.8	91.6
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**GRADE 4 READING SPANISH**

40	62.9	77.7	81.1		82.5	92.5	76.0	92.7
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**GRADE 5 MATHEMATICS**

101	72.5	82.0	84.3		87.1	95.0	76.6	92.2
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	55.6	*
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**GRADE 5 READING**

65	68.0	78.6	88.6		84.6	100.0	78.4	93.9
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**GRADE 5 READING SPANISH**

39	73.3	82.2	82.1		87.2	97.4	76.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

52	86.6	86.6	85.1		98.1	96.2	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

52	78.3	80.9	80.8		82.7	92.3	72.9	93.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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