

ARTURO SALAZAR ELEMENTARY SCHOOL

SCHOOL NUMBER 239

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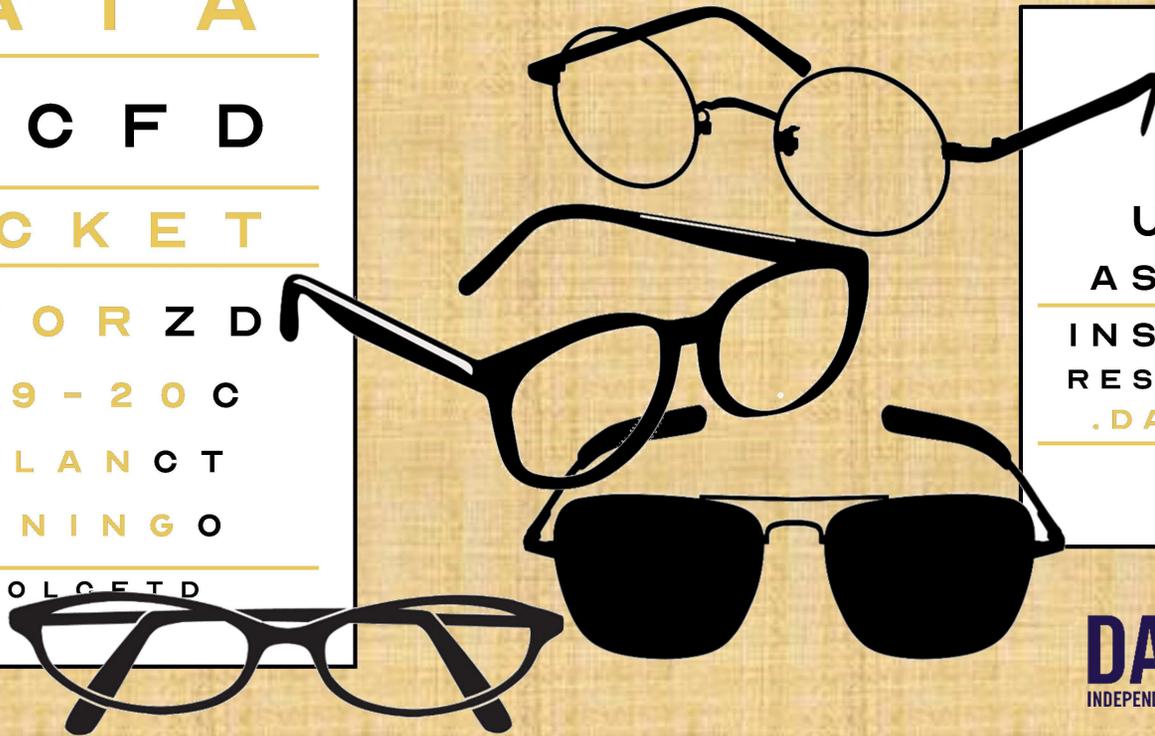
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	54
1	82
2	80
3	86
4	80
5	102
ALL	554

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.7	7	19.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	549	99.1	20	55.6
White	1	0.2	9	25.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	317	57.2
Economically disadvantaged	502	90.6
Limited English proficient (LEP)	317	57.2
Special education	40	7.2
Talented and Gifted (TAG)	78	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2018	57	1	1.8	0	0.0	0	0.0	55	96.5	1	1.8	0	0.0
	2019	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
KN	2017	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
	2018	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
	2019	54	1	1.9	0	0.0	0	0.0	53	98.1	0	0.0	0	0.0
1	2017	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
	2018	85	2	2.4	0	0.0	0	0.0	82	96.5	0	0.0	1	1.2
	2019	82	0	0.0	0	0.0	0	0.0	81	98.8	1	1.2	0	0.0
2	2017	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
	2018	89	0	0.0	0	0.0	0	0.0	89	100.0	0	0.0	0	0.0
	2019	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
3	2017	112	0	0.0	0	0.0	0	0.0	112	100.0	0	0.0	0	0.0
	2018	88	0	0.0	0	0.0	0	0.0	88	100.0	0	0.0	0	0.0
	2019	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
4	2017	114	0	0.0	0	0.0	0	0.0	112	98.2	2	1.8	0	0.0
	2018	108	0	0.0	0	0.0	0	0.0	108	100.0	0	0.0	0	0.0
	2019	80	1	1.3	0	0.0	0	0.0	79	98.8	0	0.0	0	0.0
5	2017	95	2	2.1	1	1.1	0	0.0	90	94.7	2	2.1	0	0.0
	2018	121	0	0.0	0	0.0	0	0.0	120	99.2	1	0.8	0	0.0
	2019	102	0	0.0	0	0.0	0	0.0	102	100.0	0	0.0	0	0.0
PK-5	2017	631	4	0.6	1	0.2	0	0.0	621	98.4	5	0.8	0	0.0
	2018	624	3	0.5	0	0.0	0	0.0	618	99.0	2	0.3	1	0.2
	2019	554	4	0.7	0	0.0	0	0.0	549	99.1	1	0.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	62	62	100.0	37	59.7	2	3.2	37	59.7	0	0.0	58	93.5	61.3	38.7	8.1
	2018	57	53	93.0	29	50.9	2	3.5	31	54.4	0	0.0	52	91.2	57.9	42.1	3.5
	2019	70	70	100.0	38	54.3	2	2.9	2	2.9	0	0.0	65	92.9	62.9	37.1	7.1
KN	2017	75	61	81.3	50	66.7	3	4.0	52	69.3	1	1.3	14	18.7	61.3	38.7	4.0
	2018	76	69	90.8	42	55.3	2	2.6	43	56.6	5	6.6	14	18.4	53.9	46.1	1.3
	2019	54	50	92.6	29	53.7	2	3.7	26	48.1	6	11.1	7	13.0	55.6	44.4	0.0
1	2017	89	80	89.9	60	67.4	5	5.6	67	75.3	4	4.5	6	6.7	46.1	53.9	10.1
	2018	85	74	87.1	58	68.2	7	8.2	61	71.8	6	7.1	6	7.1	57.6	42.4	8.2
	2019	82	78	95.1	45	54.9	3	3.7	40	48.8	11	13.4	11	13.4	58.5	41.5	1.2
2	2017	84	81	96.4	44	52.4	2	2.4	48	57.1	7	8.3	5	6.0	44.0	56.0	4.8
	2018	89	78	87.6	62	69.7	4	4.5	69	77.5	10	11.2	3	3.4	44.9	55.1	3.4
	2019	80	72	90.0	54	67.5	7	8.8	56	70.0	11	13.8	4	5.0	51.3	48.8	0.0
3	2017	112	109	97.3	64	57.1	8	7.1	70	62.5	8	7.1	8	7.1	53.6	46.4	1.8
	2018	88	82	93.2	44	50.0	4	4.5	47	53.4	11	12.5	6	6.8	48.9	51.1	0.0
	2019	86	73	84.9	60	69.8	7	8.1	65	75.6	10	11.6	4	4.7	50.0	50.0	0.0
4	2017	114	108	94.7	60	52.6	15	13.2	79	69.3	15	13.2	8	7.0	59.6	40.4	3.5
	2018	108	102	94.4	60	55.6	10	9.3	73	67.6	11	10.2	7	6.5	51.9	48.1	0.0
	2019	80	71	88.8	40	50.0	4	5.0	55	68.8	21	26.3	0	0.0	48.8	51.3	0.0
5	2017	95	93	97.9	59	62.1	14	14.7	70	73.7	12	12.6	6	6.3	55.8	44.2	3.2
	2018	121	114	94.2	64	52.9	18	14.9	87	71.9	17	14.0	9	7.4	57.0	43.0	0.0
	2019	102	88	86.3	51	50.0	15	14.7	73	71.6	19	18.6	3	2.9	52.9	47.1	0.0
PK-5	2017	631	594	94.1	374	59.3	49	7.8	423	67.0	47	7.4	105	16.6	54.4	45.6	4.8
	2018	624	572	91.7	359	57.5	47	7.5	411	65.9	60	9.6	97	15.5	53.0	47.0	2.1
	2019	554	502	90.6	317	57.2	40	7.2	317	57.2	78	14.1	94	17.0	54.0	46.0	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	77	11,388	74	96.2	10,888	95.6	4	5.2	19.6	74	10,240	96.0	89.9
	2018	74	11,061	71	95.4	10,520	95.1	5	6.7	17.8	71	9,830	95.7	88.9
	2019	53	10,918	50	94.3	10,368	95.0	0	0.0	7.1	47	9,637	88.0	88.3
1	2017	89	12,278	86	96.2	11,800	96.1	8	9.0	18.4	84	11,169	94.0	91.0
	2018	85	11,550	81	95.8	11,055	95.7	6	7.1	16.6	81	10,347	95.4	89.6
	2019	81	11,198	77	95.1	10,714	95.7	2	2.5	6.3	76	10,067	94.0	89.9
2	2017	85	12,938	82	96.7	12,476	96.4	10	11.8	16.9	79	11,850	93.5	91.6
	2018	88	11,864	85	96.5	11,398	96.1	4	4.5	15.9	85	10,717	96.4	90.3
	2019	82	11,232	78	94.5	10,778	96.0	0	0.0	5.9	73	10,167	88.8	90.5
3	2017	110	13,158	106	96.4	12,734	96.8	7	6.3	15.9	104	12,162	94.2	92.4
	2018	86	12,536	82	96.0	12,080	96.4	4	4.7	14.4	82	11,431	95.6	91.2
	2019	86	11,452	83	96.2	11,021	96.2	0	0.0	5.8	83	10,472	96.7	91.4
4	2017	112	12,873	108	96.4	12,467	96.8	12	10.7	15.4	106	11,953	94.8	92.9
	2018	106	12,675	102	96.2	12,235	96.5	5	4.7	14.1	102	11,637	96.3	91.8
	2019	81	12,118	78	95.9	11,678	96.4	1	1.2	6.0	75	11,110	92.8	91.7
5	2017	92	12,220	90	96.9	11,838	96.9	2	2.2	6.1	89	11,367	96.3	93.0
	2018	119	12,498	114	96.2	12,078	96.6	0	0.0	6.1	111	11,513	93.6	92.1
	2019	101	12,193	96	95.7	11,764	96.5	4	4.0	5.4	97	11,300	96.2	92.7
KN-5	2017	566	74,855	545	96.5	72,203	96.5	43	7.6	15.3	536	68,741	94.8	91.8
	2018	557	72,186	535	96.0	69,366	96.1	24	4.3	14.0	532	65,475	95.4	90.7
	2019	484	69,110	462	95.4	66,323	96.0	7	1.4	6.1	451	62,753	93.2	90.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	19.4
Hispanic	20	55.6
White	9	25.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	91.7
Male	3	8.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.9	74.4
2017-18	6.8	82.9
2018-19	8.1	79.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	2	5.6
2	2	5.6
3	2	5.6
4	1	2.8
5	5	13.9
1-3	6	16.7
More than 3	27	75.0
1 - 5	12	33.3
6 - 10	5	13.9
11 - 20	14	38.9
More than 20	2	5.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			76.4	77.1	*	77.8	68.8		72.4	80.8	76.4	59.5	55
	2018			61.7	58.3	*	50.0	40.0		63.6	60.0	61.7	67.4	47
	2019			72.2	69.0	*	63.6	70.6		66.7	77.8	72.2	67.4	36
4	2017	*		79.6	83.3	*	50.0	64.0		74.3	90.0	80.0	56.4	55
	2018			62.9	64.8	*	40.0	34.5		55.9	71.4	62.9	61.9	62
	2019		*	78.0	75.0	*	*	60.0		66.7	90.5	78.6	67.2	42
5	2017	*		88.4	88.6	*	82.4	82.1		89.7	88.2	89.1	71.7	46
	2018			93.8	92.9	66.7	83.3	91.7		90.0	100.0	93.8	76.0	64
	2019			87.9	84.8	28.6	66.7	81.3		86.7	89.3	87.9	81.0	58
3-5	2017	*		80.9	82.9	33.3	75.0	72.5		78.5	85.7	81.4	62.7	156
	2018			74.0	74.0	33.3	57.6	62.7		71.9	76.6	74.0	68.7	173
	2019		*	80.7	77.5	22.2	64.0	72.5		75.4	86.6	80.9	72.3	136

NUMBER TESTED IN GRADES 3-5													
2017	3		152	140	12	32	69		93	63	156	23,084	
2018			173	146	12	33	75		96	77	173	22,610	
2019		1	135	111	9	25	69		69	67	136	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			13	11	*	2	5		8	5	13	3,014	55
	2018			18	15	*	3	6		8	10	18	2,309	47
	2019			10	9	*	4	5		6	4	10	2,153	36
4	2017	*		11	8	*	3	9		9	2	11	3,323	55
	2018			23	19	*	9	19		15	8	23	2,811	62
	2019		*	9	9	*	*	8		7	2	9	2,376	42
5	2017	*		5	5	*	3	5		3	2	5	2,269	46
	2018			4	4	2	2	3		4	0	4	1,956	64
	2019			7	7	5	3	6		4	3	7	1,508	58
3-5	2017	*		29	24	8	8	19		20	9	29	8,606	156
	2018			45	38	8	14	28		27	18	45	7,076	173
	2019		*	26	25	7	9	19		17	9	26	6,037	136

NUMBER TESTED IN GRADES 3-5													
2017	3		152	140	12	32	69		93	63	156	23,084	
2018			173	146	12	33	75		96	77	173	22,610	
2019		1	135	111	9	25	69		69	67	136	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			40.0	43.8	*	22.2	25.0		27.6	53.8	40.0	32.9	55
	2018			31.9	25.0	*	33.3	20.0		31.8	32.0	31.9	33.6	47
	2019			41.7	31.0	*	27.3	41.2		55.6	27.8	41.7	35.9	36
4	2017	*		48.1	45.8	*	16.7	28.0		45.7	50.0	47.3	32.4	55
	2018			41.9	42.6	*	20.0	10.3		32.4	53.6	41.9	35.6	62
	2019		*	46.3	44.4	*	*	25.0		42.9	47.6	45.2	37.1	42
5	2017	*		53.5	50.0	*	41.2	39.3		55.2	47.1	52.2	38.2	46
	2018			54.7	55.4	16.7	50.0	36.1		47.5	66.7	54.7	44.1	64
	2019			48.3	47.8	14.3	33.3	28.1		40.0	57.1	48.3	45.9	58
3-5	2017	*		46.7	46.4	0.0	31.3	31.9		43.0	50.8	46.2	34.6	156
	2018			43.9	43.2	8.3	33.3	24.0		38.5	50.6	43.9	38.0	173
	2019		*	45.9	42.3	11.1	36.0	30.4		44.9	46.3	45.6	39.9	136

NUMBER TESTED IN GRADES 3-5													
2017	3		152	140	12	32	69		93	63	156	23,084	
2018			173	146	12	33	75		96	77	173	22,610	
2019		1	135	111	9	25	69		69	67	136	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			23.6	27.1	*	11.1	12.5		10.3	38.5	23.6	20.0	55
	2018			17.0	11.1	*	16.7	10.0		22.7	12.0	17.0	19.3	47
	2019			19.4	13.8	*	9.1	11.8		33.3	5.6	19.4	21.9	36
4	2017	*		25.9	25.0	*	16.7	8.0		25.7	25.0	25.5	16.9	55
	2018			22.6	22.2	*	13.3	6.9		17.6	28.6	22.6	17.7	62
	2019		*	22.0	16.7	*	*	15.0		19.0	23.8	21.4	18.2	42
5	2017	*		20.9	20.5	*	23.5	14.3		24.1	11.8	19.6	19.4	46
	2018			31.3	30.4	0.0	25.0	19.4		25.0	41.7	31.3	20.1	64
	2019			25.9	23.9	0.0	22.2	9.4		23.3	28.6	25.9	24.1	58
3-5	2017	*		23.7	24.3	0.0	18.8	11.6		20.4	27.0	23.1	18.8	156
	2018			24.3	22.6	0.0	18.2	13.3		21.9	27.3	24.3	19.1	173
	2019		*	23.0	18.9	0.0	16.0	11.6		24.6	20.9	22.8	21.5	136

NUMBER TESTED IN GRADE 3-5													
2017	3		152	140	12	32	69		93	63	156	23,084	
2018			173	146	12	33	75		96	77	173	22,610	
2019		1	135	111	9	25	69		69	67	136	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	69.8	65.7	67.0
	2018	74.0	62.6	59.1
	2019	72.2	70.7	58.9
4	2017	73.4	71.8	65.5
	2018	66.9	59.9	64.1
	2019	74.1	66.3	65.8
5	2017	72.0	72.4	74.8
	2018	75.0	76.3	70.9
	2019	82.8	70.8	72.7
3-5	2017	71.7	69.8	68.8
	2018	71.8	66.7	65.3
	2019	77.3	69.4	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		62.3	63.8	*	*	37.5		55.9	70.0	61.1	54.4	54
	2018			64.9	64.0	*	60.0	41.7		55.2	75.0	64.9	51.2	57
	2019		*	73.2	75.0	*	*	55.0		76.2	71.4	73.8	56.9	42

NUMBER TESTED IN GRADE 4													
2017	1		53	47	5	5	24		34	20	54	7,530	
2018			57	50	4	10	24		29	28	57	7,361	
2019		1	41	36	1	5	20		21	21	42	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		20	17	*	*	15		15	6	21	3,435	54
	2018			20	18	*	4	14		13	7	20	3,589	57
	2019		*	11	9	*	*	9		5	6	11	3,091	42

NUMBER TESTED IN GRADE 4													
2017	1		53	47	5	5	24		34	20	54	7,530	
2018			57	50	4	10	24		29	28	57	7,361	
2019		1	41	36	1	5	20		21	21	42	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		41.5	42.6	*	*	8.3		35.3	50.0	40.7	26.0	54
	2018			33.3	30.0	*	20.0	8.3		24.1	42.9	33.3	29.2	57
	2019		*	29.3	27.8	*	*	5.0		38.1	23.8	31.0	26.4	42

NUMBER TESTED IN GRADE 4													
2017	1		53	47	5	5	24		34	20	54	7,530	
2018			57	50	4	10	24		29	28	57	7,361	
2019		1	41	36	1	5	20		21	21	42	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		7.5	8.5	*	*	0.0		2.9	15.0	7.4	7.4	54
	2018			8.8	8.0	*	0.0	0.0		3.4	14.3	8.8	7.1	57
	2019		*	7.3	2.8	*	*	5.0		9.5	4.8	7.1	7.6	42

NUMBER TESTED IN GRADE 4													
2017	1		53	47	5	5	24		34	20	54	7,530	
2018			57	50	4	10	24		29	28	57	7,361	
2019		1	41	36	1	5	20		21	21	42	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.2	67.6	62.5
	2018	4.3	50.4	67.8
	2019	4.0	63.1	69.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			80.6	83.0	*	75.4	77.3		76.8	84.6	80.6	70.0	108
	2018			92.9	94.1	*	90.7	91.3		92.5	93.3	92.9	74.5	85
	2019			85.5	87.1	*	86.2	84.1		85.4	85.7	85.5	75.5	83
4	2017	*		83.0	85.4	57.1	87.9	79.2		84.1	81.8	83.2	68.1	107
	2018			78.8	80.0	*	82.5	74.3		69.8	88.2	78.8	75.2	104
	2019		*	84.6	83.1	*	75.6	78.6		81.1	88.1	84.8	74.7	79
5	2017	*		91.5	91.6	83.3	92.7	89.4		89.6	94.6	91.8	80.6	85
	2018			96.4	96.1	90.9	98.3	95.2		95.2	98.0	96.4	86.9	112
	2019			96.0	95.3	81.8	94.0	94.4		96.1	95.8	96.0	88.0	99
3-5	2017	*		84.5	86.4	61.1	85.1	81.8		83.2	86.5	84.7	72.7	300
	2018			89.4	89.8	61.1	90.6	87.0		85.9	93.1	89.4	78.8	301
	2019		*	89.2	88.9	70.6	85.9	86.4		88.4	90.2	89.3	79.5	261

NUMBER TESTED IN GRADES 3-5													
2017	3		296	279	18	174	200		167	133	300	37,278	
2018			301	265	18	160	200		156	145	301	36,318	
2019		1	260	226	17	149	191		129	132	261	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			21	17	*	15	15		13	8	21	3,851	108
	2018			6	4	*	4	4		3	3	6	3,072	85
	2019			12	9	*	8	10		6	6	12	2,726	83
4	2017	*		18	14	3	7	16		10	8	18	4,016	107
	2018			22	19	*	10	18		16	6	22	3,028	104
	2019		*	12	12	*	10	12		7	5	12	2,959	79
5	2017	*		7	7	1	4	7		5	2	7	2,308	85
	2018			4	4	1	1	4		3	1	4	1,582	112
	2019			4	4	2	3	4		2	2	4	1,420	99
3-5	2017	*		46	38	7	26	38		28	18	46	10,175	300
	2018			32	27	7	15	26		22	10	32	7,682	301
	2019		*	28	25	5	21	26		15	13	28	7,105	261

NUMBER TESTED IN GRADES 3-5													
2017	3		296	279	18	174	200		167	133	300	37,278	
2018			301	265	18	160	200		156	145	301	36,318	
2019		1	260	226	17	149	191		129	132	261	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			35.2	34.0	*	27.9	27.3		33.9	36.5	35.2	39.9	108
	2018			56.5	55.9	*	67.4	65.2		67.5	46.7	56.5	41.8	85
	2019			36.1	34.3	*	32.8	33.3		39.0	33.3	36.1	42.8	83
4	2017	*		55.7	56.3	14.3	60.3	48.1		58.7	50.0	55.1	39.4	107
	2018			42.3	42.1	*	42.1	32.9		37.7	47.1	42.3	44.2	104
	2019		*	47.4	46.5	*	46.3	39.3		45.9	47.6	46.8	44.8	79
5	2017	*		57.3	56.6	16.7	49.1	50.0		58.3	56.8	57.6	42.4	85
	2018			68.8	67.6	45.5	65.0	63.1		68.3	69.4	68.8	53.8	112
	2019			69.7	70.6	36.4	64.0	62.5		70.6	68.8	69.7	55.5	99
3-5	2017	*		48.6	48.4	11.1	45.4	42.1		50.3	46.6	48.7	40.5	300
	2018			56.1	55.5	27.8	57.5	53.0		57.7	54.5	56.1	46.6	301
	2019		*	52.3	51.8	23.5	47.0	46.1		53.5	50.8	52.1	47.8	261

NUMBER TESTED IN GRADES 3-5													
2017	3		296	279	18	174	209		167	133	300	37,278	
2018			301	265	18	160	200		156	145	301	36,318	
2019		1	260	226	17	149	191		129	132	261	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			13.9	14.0	*	4.9	6.1		16.1	11.5	13.9	19.9	108
	2018			25.9	25.0	*	23.3	21.7		35.0	17.8	25.9	19.6	85
	2019			16.9	15.7	*	17.2	17.5		14.6	19.0	16.9	20.3	83
4	2017	*		34.0	32.3	14.3	36.2	27.3		39.7	25.0	33.6	22.1	107
	2018			21.2	21.1	*	17.5	14.3		20.8	21.6	21.2	23.8	104
	2019		*	32.1	31.0	*	34.1	26.8		40.5	23.8	31.6	25.1	79
5	2017	*		25.6	24.1	0.0	18.2	18.2		29.2	18.9	24.7	19.3	85
	2018			37.5	37.3	27.3	31.7	29.8		42.9	30.6	37.5	27.6	112
	2019			36.4	34.1	0.0	26.0	25.0		43.1	29.2	36.4	34.0	99
3-5	2017	*		24.3	23.3	5.6	19.5	17.7		28.7	18.0	24.0	20.4	300
	2018			28.6	28.3	16.7	24.4	22.5		33.3	23.4	28.6	23.7	301
	2019		*	28.8	27.4	0.0	24.8	23.0		33.3	24.2	28.7	26.6	261

NUMBER TESTED IN GRADE 3-5													
2017	3		296	279	18	174	209		167	133	300	37,278	
2018			301	265	18	160	200		156	145	301	36,318	
2019		1	260	226	17	149	191		129	132	261	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	63.4	68.7	59.3	64.8
	2018	79.9	73.8	65.7	72.9
	2019	62.5	66.4	71.1	70.5
4	2017	80.4	69.0	63.8	71.7
	2018	66.5	69.0	63.4	66.3
	2019	77.2	63.4	65.1	75.0
5	2017	74.3	73.6	68.4	71.2
	2018	70.8	74.8	74.1	72.8
	2019	82.0	78.4	67.6	68.7
3-5	2017	72.6	70.2	63.5	69.1
	2018	71.9	72.5	68.0	70.6
	2019	74.3	70.0	67.9	71.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		88.1	88.1	*	80.0	80.8		85.2	94.1	88.6	65.9	44
	2018			82.1	81.2	41.7	70.0	77.1		84.1	79.6	82.1	68.8	112
	2019			83.2	80.5	41.7	74.0	79.5		83.0	83.3	83.2	69.3	101

NUMBER TESTED IN GRADE 5													
2017	2		42	42	3	15	26		27	17	44	9,759	
2018			112	101	12	60	83		63	49	112	10,271	
2019			101	87	12	50	73		53	48	101	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		5	5	*	3	5		4	1	5	3328	44
	2018			20	19	7	18	19		10	10	20	3208	112
	2019			17	17	7	13	15		9	8	17	3203	101

NUMBER TESTED IN GRADE 5													
2017	2		42	42	3	15	26		27	17	44	9,759	
2018			112	101	12	60	83		63	49	112	10,271	
2019			101	87	12	50	73		53	48	101	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		52.4	52.4	*	46.7	42.3		63.0	41.2	54.5	33.0	44
	2018			47.3	48.5	16.7	33.3	38.6		54.0	38.8	47.3	32.6	112
	2019			47.5	44.8	0.0	28.0	35.6		52.8	41.7	47.5	42.0	101

NUMBER TESTED IN GRADE 5													
2017	2		42	42	3	15	26		27	17	44	9,759	
2018			112	101	12	60	83		63	49	112	10,271	
2019			101	87	12	50	73		53	48	101	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		14.3	11.9	*	20.0	11.5		18.5	5.9	13.6	12.8	44
	2018			12.5	11.9	0.0	3.3	6.0		12.7	12.2	12.5	12.1	112
	2019			24.8	24.1	0.0	12.0	13.7		28.3	20.8	24.8	19.7	101

NUMBER TESTED IN GRADE 5													
2017	2		42	42	3	15	26		27	17	44	9,759	
2018			112	101	12	60	83		63	49	112	10,271	
2019			101	87	12	50	73		53	48	101	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	73.9	71.6	83.2	69.1
	2018	66.8	70.9	74.6	74.9
	2019	74.9	70.0	73.6	75.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			60.4	61.5	*	61.5	62.0		48.1	73.1	60.4	66.0	53
	2018			89.7	90.6	*	89.5	91.9		89.5	90.0	89.7	76.6	39
	2019			80.9	80.5	*	80.9	82.6		69.6	91.7	80.9	75.1	47
4	2017			90.4	91.7	*	90.4	90.4		92.9	87.5	90.4	64.2	52
	2018			72.1	71.4		72.1	71.4		60.0	82.6	72.1	68.2	43
	2019			76.3	75.0	*	75.7	77.8		70.6	81.0	76.3	67.8	38
5	2017			85.4	84.6	*	85.0	85.0		73.7	95.5	85.4	87.3	41
	2018			82.4	84.8	0.0	82.4	82.4		75.0	88.9	82.4	88.1	51
	2019			87.8	87.2	*	87.8	87.5		85.7	90.0	87.8	89.6	41
3-5	2017			78.1	78.4	16.7	78.5	78.9		71.6	84.7	78.1	71.3	146
	2018			81.2	81.7	0.0	81.1	81.5		74.6	87.1	81.2	77.0	133
	2019			81.7	81.0	12.5	81.6	82.8		75.4	87.7	81.7	77.0	126

NUMBER TESTED IN GRADES 3-5													
2017			146	139	6	144	142		74	72	146	14,762	
2018			133	120	7	132	130		63	70	133	14,242	
2019			126	116	8	125	122		61	65	126	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			21	20	*	20	19		14	7	21	1,887	53
	2018			4	3	*	4	3		2	2	4	1,205	39
	2019			9	8	*	9	8		7	2	9	1,179	47
4	2017			5	4	*	5	5		2	3	5	1,830	52
	2018			12	12		12	12		8	4	12	1,581	43
	2019			9	9	*	9	8		5	4	9	1,506	38
5	2017			6	6	*	6	6		5	1	6	521	41
	2018			9	7	6	9	9		6	3	9	488	51
	2019			5	5	*	5	5		3	2	5	432	41
3-5	2017			32	30	5	31	30		21	11	32	4,238	146
	2018			25	22	7	25	24		16	9	25	3,274	133
	2019			23	22	7	23	21		15	8	23	3,117	126

NUMBER TESTED IN GRADES 3-5													
2017			146	139	6	144	142		74	72	146	14,762	
2018			133	120	7	132	130		63	70	133	14,242	
2019			126	116	8	125	122		61	65	126	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			24.5	25.0	*	25.0	26.0		25.9	23.1	24.5	39.2	53
	2018			61.5	65.6	*	60.5	62.2		57.9	65.0	61.5	45.3	39
	2019			57.4	58.5	*	57.4	58.7		47.8	66.7	57.4	46.3	47
4	2017			51.9	50.0	*	51.9	51.9		46.4	58.3	51.9	36.0	52
	2018			39.5	40.5		39.5	40.5		35.0	43.5	39.5	36.9	43
	2019			52.6	52.8	*	51.4	52.8		52.9	52.4	52.6	38.4	38
5	2017			43.9	43.6	*	42.5	42.5		42.1	45.5	43.9	49.1	41
	2018			64.7	65.2	0.0	64.7	64.7		54.2	74.1	64.7	62.6	51
	2019			51.2	48.7	*	51.2	50.0		47.6	55.0	51.2	63.7	41
3-5	2017			39.7	38.8	0.0	39.6	40.1		37.8	41.7	39.7	40.8	146
	2018			55.6	56.7	0.0	55.3	56.2		49.2	61.4	55.6	47.4	133
	2019			54.0	53.4	12.5	53.6	54.1		49.2	58.5	54.0	48.9	126

NUMBER TESTED IN GRADES 3-5													
2017			146	139	6	144	142			74	72	146	14,762
2018			133	120	7	132	130			63	70	133	14,242
2019			126	116	8	125	122			61	65	126	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			17.0	17.3	*	17.3	18.0		14.8	19.2	17.0	25.4	53
	2018			48.7	53.1	*	47.4	48.6		47.4	50.0	48.7	24.1	39
	2019			34.0	39.0	*	34.0	34.8		30.4	37.5	34.0	27.4	47
4	2017			25.0	22.9	*	25.0	25.0		14.3	37.5	25.0	17.3	52
	2018			16.3	16.7		16.3	16.7		15.0	17.4	16.3	18.4	43
	2019			34.2	33.3	*	35.1	36.1		35.3	33.3	34.2	17.9	38
5	2017			24.4	23.1	*	25.0	25.0		21.1	27.3	24.4	22.7	41
	2018			25.5	23.9	0.0	25.5	25.5		20.8	29.6	25.5	30.5	51
	2019			24.4	20.5	*	24.4	22.5		23.8	25.0	24.4	29.9	41
3-5	2017			21.9	20.9	0.0	22.2	22.5		16.2	27.8	21.9	21.9	146
	2018			29.3	29.2	0.0	28.8	29.2		27.0	31.4	29.3	24.0	133
	2019			31.0	31.0	0.0	31.2	31.1		29.5	32.3	31.0	24.9	126

NUMBER TESTED IN GRADE 3-5													
2017			146	139	6	144	142		74	72	146	14,762	
2018			133	120	7	132	130		63	70	133	14,242	
2019			126	116	8	125	122		61	65	126	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	70.9	57.2	60.5
	2018	83.1	72.8	70.9
	2019	72.3	72.2	65.0
4	2017	60.8	77.2	76.9
	2018	70.1	67.1	61.7
	2019	64.5	74.9	71.1
5	2017	65.9	63.3	64.5
	2018	72.3	72.1	67.4
	2019	78.0	72.7	58.7
3-5	2017	65.9	66.0	67.5
	2018	74.7	70.7	66.6
	2019	71.8	73.2	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			96.2	95.9	*	96.2	96.2		96.6	95.8	96.2	70.3	53
	2018			68.8	69.6	*	68.8	68.1		52.0	87.0	68.8	71.0	48
	2019			89.5	88.9	*	89.2	91.7		82.4	95.2	89.5	75.5	38

NUMBER TESTED IN GRADE 4													
2017			53	49	2	53	53		29	24	53	5,207	
2018			48	46	1	48	47		25	23	48	4,977	
2019			38	36	1	37	36		17	21	38	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			2	2	*	2	2		1	1	2	1,548	53
	2018			15	14	*	15	15		12	3	15	1,444	48
	2019			4	4	*	4	3		3	1	4	1,149	38

NUMBER TESTED IN GRADE 4													
2017			53	49	2	53	53		29	24	53	5,207	
2018			48	46	1	48	47		25	23	48	4,977	
2019			38	36	1	37	36		17	21	38	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			66.0	65.3	*	66.0	66.0		62.1	70.8	66.0	44.4	53
	2018			43.8	43.5	*	43.8	42.6		40.0	47.8	43.8	44.9	48
	2019			55.3	55.6	*	54.1	55.6		41.2	66.7	55.3	51.0	38

NUMBER TESTED IN GRADE 4													
2017			53	49	2	53	53		29	24	53	5,207	
2018			48	46	1	48	47		25	23	48	4,977	
2019			38	36	1	37	36		17	21	38	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			17.0	14.3	*	17.0	17.0		13.8	20.8	17.0	14.4	53
	2018			14.6	15.2	*	14.6	14.9		16.0	13.0	14.6	19.0	48
	2019			34.2	33.3	*	32.4	33.3		23.5	42.9	34.2	21.5	38

NUMBER TESTED IN GRADE 4													
2017			53	49	2	53	53		29	24	53	5,207	
2018			48	46	1	48	47		25	23	48	4,977	
2019			38	36	1	37	36		17	21	38	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.7	63.4	81.8
	2018	3.8	64.3	70.4
	2019	3.9	71.4	78.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	85.2	90.5	86.7	81.7	75
	2018	88.1	97.0	92.0	82.2	75
	2019	88.5	67.9	77.8	80.8	54
1	2017	88.9	87.0	88.4	74.0	86
	2018	66.1	62.5	65.1	73.1	83
	2019	80.0	50.0	65.0	72.9	80
2	2017	81.3	79.4	80.5	70.7	82
	2018	86.6	90.0	87.4	70.6	87
	2019	57.9	56.0	57.3	68.5	82
K-2	2017	85.5	84.6	85.2	75.2	243
	2018	79.8	84.4	81.2	75.2	245
	2019	71.5	57.0	65.3	74.0	216
# Tested (GR K-2)	2017	165	78	243	35,859	
	2018	168	77	245	33,518	
	2019	123	93	216	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	66.7	68.2	67.1	59.6	76
	2018	69.0	78.8	73.3	61.3	75
	2019	53.8	46.4	50.0	62.8	54
1	2017	48.4	77.3	55.8	54.2	86
	2018	47.5	66.7	53.0	55.6	83
	2019	47.5	47.5	47.5	56.4	80
2	2017	85.4	76.5	81.7	57.7	82
	2018	64.2	80.0	67.8	58.8	87
	2019	59.6	68.0	62.2	58.9	82
K-2	2017	65.1	74.4	68.0	57.1	244
	2018	59.5	75.3	64.5	58.5	245
	2019	54.5	52.7	53.7	59.3	216
# Tested (GR K-2)	2017	166	78	244	35,697	
	2018	168	77	245	33,476	
	2019	123	93	216	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	83.9	81.5		77.8	72.7		86.7	82.4	84.4	77.8	32
	2018			93.5	96.2	*	*	*		95.2	90.0	93.5	80.0	31
	2019		*	72.0	70.8		*	*		53.8	92.3	73.1	78.4	26
1	2017	*		85.3	86.7	*	71.4	83.3		88.9	82.4	85.7	63.5	35
	2018		*	55.6	60.0	*	41.7	50.0		55.0	63.2	59.0	63.1	39
	2019	*		41.7	37.1	*	*	*		38.5	45.5	40.5	65.0	37
2	2017			73.8	76.9	*	*	55.6		77.8	70.8	73.8	60.4	42
	2018			91.7	89.7	*	88.9	93.8		93.8	90.0	91.7	60.0	36
	2019		*	50.0	51.5	*	33.3	50.0		47.1	52.4	50.0	59.8	38
K-2	2017	*	*	80.4	81.3	*	71.4	71.9		84.3	77.6	80.7	66.7	109
	2018		*	79.6	80.0	83.3	60.9	71.4		80.7	79.6	80.2	67.4	106
	2019	*	*	52.6	51.1	*	35.3	42.9		44.6	62.2	52.5	67.5	101
# Tested (GR K-2)	2017	1	1	107	96	3	21	32		51	58	109	19,128	
	2018		2	103	90	6	23	35		57	49	106	17,696	
	2019	1	3	97	92	5	17	21		56	45	101	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	9	8		0	0		3	7	10	2,012	32
	2018			12	9	*	*	*		9	3	12	2,066	31
	2019		*	8	7		*	*		4	4	8	1,898	26
1	2017	*		13	11	*	1	3		11	3	14	1,504	35
	2018		*	6	5	*	0	0		3	3	6	1,368	39
	2019	*		3	2	*	*	*		2	1	3	1,275	37
2	2017			9	9	*	*	1		4	5	9	1,299	42
	2018			9	5	*	2	5		6	3	9	1,203	36
	2019		*	5	4	*	1	2		3	2	5	1,212	38
K-2	2017	*	*	31	28	*	1	4		18	15	33	4,815	109
	2018		*	27	19	4	2	5		18	9	27	4,637	106
	2019	*	*	16	13	*	1	2		9	7	16	4,385	101
# Tested (GR K-2)	2017	1	1	107	96	3	21	32		51	58	109	19,128	
	2018		2	103	90	6	23	35		57	49	106	17,696	
	2019	1	3	97	92	5	17	21		56	45	101	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	54.8	59.3		22.2	27.3		53.3	58.8	56.3	70.7	32
	2018			77.4	76.9	*	*	*		81.0	70.0	77.4	71.4	31
	2019		*	68.0	66.7		*	*		61.5	76.9	69.2	71.9	26
1	2017	*		82.4	80.0	*	57.1	75.0		83.3	82.4	82.9	49.0	35
	2018		*	36.1	37.1	*	16.7	25.0		30.0	47.4	38.5	48.4	39
	2019	*		36.1	31.4	*	*	*		42.3	18.2	35.1	47.7	37
2	2017			69.0	74.4	*	*	66.7		61.1	75.0	69.0	47.2	42
	2018			72.2	65.5	*	55.6	68.8		81.3	65.0	72.2	47.2	36
	2019		*	38.9	39.4	*	25.0	37.5		23.5	47.6	36.8	46.2	38
K-2	2017	*	*	69.2	71.9	*	42.9	56.3		66.7	72.4	69.7	54.9	109
	2018		*	61.2	57.8	50.0	34.8	45.7		63.2	59.2	61.3	55.3	106
	2019	*	*	45.4	43.5	*	23.5	33.3		41.1	48.9	44.6	54.9	101
# Tested (GR K-2)	2017	1	1	107	96	3	21	32		51	58	109	19,124	
	2018		2	103	90	6	23	35		57	49	106	17,696	
	2019	1	3	97	92	5	17	21		56	45	101	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	4	3		0	0		1	3	4	1,361	32
	2018			11	9	*	*	*		9	2	11	1,368	31
	2019		*	4	3		*	*		3	1	4	1,322	26
1	2017	*		7	6	*	0	0		3	4	7	712	35
	2018		*	1	1	*	0	0		0	1	1	642	39
	2019	*		0	0	*	*	*		0	0	0	583	37
2	2017			7	7	*	*	0		4	3	7	986	42
	2018			14	10	*	2	3		8	6	14	937	36
	2019		*	0	0	*	0	0		0	0	0	802	38
K-2	2017	*	*	18	16	*	0	0		8	10	18	3,059	109
	2018		*	26	20	2	2	3		17	9	26	2,947	106
	2019	*	*	4	3	*	0	0		3	1	4	2,707	101
# Tested (GR K-2)	2017	1	1	107	96	3	21	32		51	58	109	19,124	
	2018		2	103	90	6	23	35		57	49	106	17,696	
	2019	1	3	97	92	5	17	21		56	45	101	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	66.7	63.5	*	65.4	66.7		56.8	81.3	67.1	59.7	76
	2018			73.3	72.1	*	68.3	69.0		75.6	70.6	73.3	61.3	75
	2019		*	49.1	46.0	*	48.3	53.8		50.0	50.0	50.0	62.8	54
1	2017	*		55.3	52.6	*	48.3	48.4		68.3	44.4	55.8	54.3	86
	2018		*	50.6	53.5	33.3	41.8	46.6		40.8	69.7	52.4	55.5	82
	2019	*		48.1	45.5	*	45.2	47.5		50.0	44.1	47.5	56.4	80
2	2017			81.7	83.5	*	88.6	85.4		82.9	80.9	81.7	57.7	82
	2018			67.8	66.2	*	63.3	64.2		74.4	62.5	67.8	58.8	87
	2019		*	61.3	62.2	14.3	60.0	59.6		57.1	67.5	62.2	58.9	82
K-2	2017	*	*	67.8	66.8	25.0	65.6	65.1		68.3	67.7	68.0	57.2	244
	2018		*	63.9	63.9	41.7	57.1	59.3		62.0	67.0	64.3	58.5	244
	2019	*	*	53.3	51.7	18.2	52.4	54.5		52.5	55.1	53.7	59.3	216
# Tested (GR K-2)	2017	1	1	242	220	8	154	166		120	124	244	35,543	
	2018		2	241	216	12	156	167		129	115	244	33,396	
	2019	1	3	212	201	11	126	123		118	98	216	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	12	6	*	8	8		6	6	12	1,889	76
	2018			17	13	*	8	8		11	6	17	2,135	75
	2019		*	7	6	*	2	2		4	3	7	2,112	54
1	2017	*		2	2	*	0	0		1	1	2	1,610	86
	2018		*	4	3	0	3	3		4	0	4	1,689	82
	2019	*		4	4	*	2	2		2	2	4	1,580	80
2	2017			22	22	*	11	12		9	13	22	2,115	82
	2018			16	13	*	8	9		10	6	16	2,139	87
	2019		*	13	10	0	7	7		7	6	13	2,338	82
K-2	2017	*	*	36	30	0	19	20		16	20	36	5,614	244
	2018		*	37	29	3	19	20		25	12	37	5,963	244
	2019	*	*	24	20	0	11	11		13	11	24	6,030	216
# Tested (GR K-2)	2017	1	1	242	220	8	154	166		120	124	244	35,543	
	2018		2	241	216	12	156	167		129	115	244	33,396	
	2019	1	3	212	201	11	126	123		118	98	216	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			88.4	85.7	*	88.4	88.4		82.1	100.0	88.4	85.8	43
	2018			90.9	90.5		89.7	89.7		95.0	87.5	90.9	84.6	44
	2019			82.1	80.8	*	82.1	88.0		82.4	81.8	82.1	83.5	28
1	2017			90.2	89.6	*	90.2	90.2		91.7	88.9	90.2	86.1	51
	2018			70.5	67.6	*	70.5	72.1		65.5	80.0	70.5	84.0	44
	2019			86.0	85.7	*	84.2	88.9		80.0	91.3	86.0	82.0	43
2	2017			87.5	87.5		87.2	87.2		76.5	95.7	87.5	83.2	40
	2018			84.3	83.3	*	84.3	84.3		82.6	85.7	84.3	83.1	51
	2019			63.6	63.4	*	62.8	61.0		44.0	89.5	63.6	79.0	44
K-2	2017			88.8	87.8	*	88.7	88.7		84.1	93.8	88.8	85.0	134
	2018			82.0	81.1	0.0	81.3	82.0		79.2	85.1	82.0	83.9	139
	2019			76.5	76.1	33.3	75.2	77.5		66.1	88.7	76.5	81.5	115
# Tested (GR K-2)	2017			134	123	5	133	133		69	65	134	16,731	
	2018			139	127	6	134	133		72	67	139	15,822	
	2019			115	109	6	109	102		62	53	115	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			23	17	*	23	23		11	12	23	3,104	43
	2018			31	29		26	26		13	18	31	2,790	44
	2019			7	6	*	7	7		4	3	7	2,430	28
1	2017			31	29	*	31	31		14	17	31	2,825	51
	2018			16	16	*	16	16		6	10	16	2,544	44
	2019			26	26	*	23	23		12	14	26	2,256	43
2	2017			14	14		14	14		5	9	14	1,598	40
	2018			18	17	*	18	18		10	8	18	1,450	51
	2019			8	8	*	8	6		1	7	8	1,349	44
K-2	2017			68	60	*	68	68		30	38	68	7,527	134
	2018			65	62	0	60	60		29	36	65	6,784	139
	2019			41	40	0	38	36		17	24	41	6,035	115
# Tested (GR K-2)	2017			134	123	5	133	133		69	65	134	16,731	
	2018			139	127	6	134	133		72	67	139	15,822	
	2019			115	109	6	109	102		62	53	115	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			74.4	71.4	*	74.4	74.4		64.3	93.3	74.4	83.5	43
	2018			88.6	88.1		87.2	87.2		95.0	83.3	88.6	83.0	44
	2019			67.9	69.2	*	67.9	76.0		64.7	72.7	67.9	80.6	28
1	2017			70.6	68.8	*	70.6	70.6		70.8	70.4	70.6	78.4	51
	2018			59.1	59.5	*	59.1	60.5		41.4	93.3	59.1	75.9	44
	2019			86.0	85.7	*	84.2	88.9		85.0	87.0	86.0	73.6	43
2	2017			77.5	77.5		76.9	76.9		76.5	78.3	77.5	72.6	40
	2018			82.4	81.3	*	82.4	82.4		78.3	85.7	82.4	72.2	51
	2019			47.7	46.3	*	46.5	43.9		36.0	63.2	47.7	69.7	44
K-2	2017			73.9	72.4	*	73.7	73.7		69.6	78.5	73.9	78.1	134
	2018			77.0	77.2	0.0	76.1	76.7		68.1	86.6	77.0	77.0	139
	2019			67.0	67.0	33.3	65.1	67.6		59.7	75.5	67.0	74.6	115
# Tested (GR K-2)	2017			134	123	5	133	133		69	65	134	16,731	
	2018			139	127	6	134	133		72	67	139	15,822	
	2019			115	109	6	109	102		62	53	115	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			15	11	*	15	15		8	7	15	2,065	43
	2018			20	18		19	19		12	8	20	1,986	44
	2019			7	7	*	7	7		4	3	7	1,686	28
1	2017			16	15	*	16	16		7	9	16	2,260	51
	2018			6	5	*	6	6		2	4	6	2,110	44
	2019			20	19	*	17	17		8	12	20	1,898	43
2	2017			21	21		20	20		6	15	21	1,537	40
	2018			20	18	*	20	20		9	11	20	1,439	51
	2019			8	7	*	7	5		2	6	8	1,254	44
K-2	2017			52	47	*	51	51		21	31	52	5,862	134
	2018			46	41	0	45	45		23	23	46	5,535	139
	2019			35	33	0	31	29		14	21	35	4,838	115
# Tested (GR K-2)	2017			134	123	5	133	133		69	65	134	16,731	
	2018			139	127	6	134	133		72	67	139	15,822	
	2019			115	109	6	109	102		62	53	115	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	23	76.7	24	80.0	29	96.7	28	93.3	23	76.7
	Intermediate	7	23.3	6	20.0	1	3.3	2	6.7	7	23.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	16	36.4	19	43.2	33	75.0	26	59.1	17	38.6
	Intermediate	16	36.4	13	29.5	5	11.4	10	22.7	22	50.0
	Advanced	12	27.3	12	27.3	6	13.6	8	18.2	5	11.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (54)	Beginning	1	1.9	10	18.5	35	64.8	13	24.1	4	7.4
	Intermediate	22	40.7	22	40.7	11	20.4	26	48.1	40	74.1
	Advanced	13	24.1	14	25.9	7	13.0	11	20.4	7	13.0
	Advanced High	18	33.3	8	14.8	1	1.9	4	7.4	3	5.6
3 (59)	Beginning	2	3.4	2	3.4	11	18.6	3	5.1	1	1.7
	Intermediate	7	11.9	17	28.8	29	49.2	20	33.9	13	22.0
	Advanced	8	13.6	21	35.6	19	32.2	19	32.2	39	66.1
	Advanced High	42	71.2	19	32.2	0	0.0	17	28.8	6	10.2
4 (42)	Beginning	4	9.5	0	0.0	6	14.3	5	11.9	3	7.1
	Intermediate	9	21.4	12	28.6	16	38.1	8	19.0	9	21.4
	Advanced	15	35.7	9	21.4	11	26.2	8	19.0	14	33.3
	Advanced High	14	33.3	21	50.0	9	21.4	21	50.0	16	38.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 25 (62.5%)	Beginning	14			
	Intermediate	20	1		
	Advanced	3	2	0	
	Advanced High	0	0	0	
54 34 (63.0%)	Beginning	4			
	Intermediate	25	15		
	Advanced	3	3	1	
	Advanced High	0	2	1	
57 21 (36.8%)	Beginning	1			
	Intermediate	0	12		
	Advanced	1	14	23	
	Advanced High	0	0	6	
40 17 (42.5%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	1	13	
	Advanced High	0	0	16	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	2	4.0	16	32.0	4	8.0	3	6.0	1	2.0
	Intermediate	10	20.0	16	32.0	11	22.0	11	22.0	21	42.0
	Advanced	25	50.0	14	28.0	17	34.0	14	28.0	20	40.0
	Advanced High	13	26.0	4	8.0	18	36.0	22	44.0	8	16.0
ALL (279)	Beginning	48	17.2	71	25.4	118	42.3	78	28.0	49	17.6
	Intermediate	71	25.4	86	30.8	73	26.2	77	27.6	112	40.1
	Advanced	73	26.2	70	25.1	60	21.5	60	21.5	85	30.5
	Advanced High	87	31.2	52	18.6	28	10.0	64	22.9	33	11.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
49 13 (26.5%)	Beginning	1			
	Intermediate	0	20		
	Advanced	0	5	15	
	Advanced High	0	0	8	
240 110 (45.8%)	Beginning	21			
	Intermediate	45	57		
	Advanced	7	25	52	
	Advanced High	0	2	31	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	36	90.0	37	92.5	38	95.0	37	92.5	37	92.5
	Intermediate	4	10.0	3	7.5	2	5.0	3	7.5	3	7.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (58)	Beginning	32	55.2	33	56.9	45	77.6	43	74.1	34	58.6
	Intermediate	17	29.3	14	24.1	6	10.3	10	17.2	15	25.9
	Advanced	5	8.6	1	1.7	7	12.1	5	8.6	6	10.3
	Advanced High	4	6.9	10	17.2	0	0.0	0	0.0	3	5.2
2 (61)	Beginning	1	1.6	4	6.6	23	37.7	5	8.2	2	3.3
	Intermediate	14	23.0	26	42.6	32	52.5	27	44.3	27	44.3
	Advanced	29	47.5	24	39.3	6	9.8	25	41.0	32	52.5
	Advanced High	17	27.9	7	11.5	0	0.0	4	6.6	0	0.0
3 (42)	Beginning	1	2.4	1	2.4	6	14.3	5	11.9	1	2.4
	Intermediate	4	9.5	19	45.2	18	42.9	8	19.0	10	23.8
	Advanced	13	31.0	17	40.5	12	28.6	11	26.2	22	52.4
	Advanced High	24	57.1	5	11.9	6	14.3	18	42.9	9	21.4
4 (57)	Beginning	2	3.5	4	7.0	11	19.3	3	5.3	2	3.5
	Intermediate	15	26.3	13	22.8	16	28.1	18	31.6	17	29.8
	Advanced	29	50.9	27	47.4	19	33.3	22	38.6	28	49.1
	Advanced High	11	19.3	13	22.8	11	19.3	14	24.6	10	17.5

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 17 (30.4%)	Beginning	32			
	Intermediate	9	6		
	Advanced	2	3	1	
	Advanced High	1	1	1	
59 53 (89.8%)	Beginning	0			
	Intermediate	24	3		
	Advanced	23	6	3	
	Advanced High	0	0	0	
41 22 (53.7%)	Beginning	0			
	Intermediate	4	6		
	Advanced	0	9	13	
	Advanced High	0	0	9	
56 29 (51.8%)	Beginning	2			
	Intermediate	7	9		
	Advanced	3	9	16	
	Advanced High	0	0	10	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	7	11.5	4	6.6	4	6.6	2	3.3	2	3.3
	Intermediate	10	16.4	24	39.3	11	18.0	8	13.1	14	23.0
	Advanced	30	49.2	29	47.5	23	37.7	19	31.1	33	54.1
	Advanced High	14	23.0	4	6.6	23	37.7	32	52.5	12	19.7
ALL (319)	Beginning	79	24.8	83	26.0	127	39.8	95	29.8	78	24.5
	Intermediate	64	20.1	99	31.0	85	26.6	74	23.2	86	27.0
	Advanced	106	33.2	98	30.7	67	21.0	82	25.7	121	37.9
	Advanced High	70	21.9	39	12.2	40	12.5	68	21.3	34	10.7

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
59 20 (33.9%)	Beginning	0			
	Intermediate	1	13		
	Advanced	0	7	26	
	Advanced High	0	0	12	
271 141 (52.0%)	Beginning	34			
	Intermediate	45	37		
	Advanced	28	34	59	
	Advanced High	1	1	32	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	10	6	60.0			*	*			*	*
	KN	4	*	*	*	*					*	*
	1	6	*	*	*	*	*	*	*	*		
	2	3					*	*	*	*	*	*
	3	2	*	*					*	*		
	5	50	*	*	*	*	*	*	8	16.0	33	66.0
	ALL	76	15	19.7	7	9.2	6	7.9	11	14.5	37	48.7
<i>Spanish</i>	PK	10	*	*			*	*	*	*	*	*
	KN	4			*	*			*	*	*	*
	1	6			*	*	*	*			*	*
	2	3									*	*
	3	2					*	*			*	*
	5	3									*	*
	ALL	29	*	*	*	*	*	*	*	*	12	41.4

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	8	*	*	*	*	*	*	*	*		
	KN	5	*	*			*	*			*	*
	1	2	*	*								
	2	2	*	*								
	3	2	*	*							*	*
	4	3	*	*							*	*
	5	63	*	*	*	*	*	*	7	11.1	49	77.8
	ALL	85	14	16.5	*	*	*	*	8	9.4	55	64.7
<i>Spanish</i>	PK	8	*	*			*	*	*	*		
	KN	5	*	*					*	*	*	*
	1	2					*	*			*	*
	2	2					*	*	*	*		
	3	2							*	*		
	4	3							*	*	*	*
	5	3							*	*	*	*
	ALL	25	*	*			*	*	9	36.0	8	32.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

54	70.1	80.9			79.6		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

25	78.9	85.9			92.0		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

29	81.6	85.9			96.6		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

78	77.5	80.2			75.6		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

33	69.4	77.0			75.8		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

45	90.3	90.3			95.6		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

80	69.5	78.7	77.8		80.0	76.3	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

35	61.4	74.3	86.6		62.9	97.1	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

45	59.2	69.4	88.8		60.0	93.3	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

83	67.2	78.1	80.8		79.5	94.0	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

35	51.1	67.4	79.7		48.6	88.6	54.4	89.1
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GRADE 3 READING SPANISH

48	56.7	74.0	77.4		72.9	81.3	54.5	89.6
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GRADE 4 LANGUAGE ARTS

42	60.8	75.0	81.0		69.0	87.8	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

35	74.3	78.6	81.2		77.1	94.3	70.3	92.6
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GRADE 4 MATHEMATICS

77	76.6	82.9	72.8		84.4	60.5	66.6	91.0
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GRADE 4 READING

42	65.5	79.3	75.5		78.6	68.3	68.8	91.6
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GRADE 4 READING SPANISH

35	73.1	83.9	81.2		88.6	94.3	76.0	92.7
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GRADE 5 MATHEMATICS

95	74.4	83.3	78.8		88.4	90.5	76.6	92.2
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GRADE 5 READING

53	71.2	80.8	87.6		86.8	100.0	78.4	93.9
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GRADE 5 READING SPANISH

42	64.8	76.6	75.0		71.4	85.7	76.8	94.3
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GRADE 5 SCIENCE

95	86.0	86.0	84.7		93.7	98.9	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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