

# HENRY B. GONZALEZ ELEMENTARY SCHOOL

SCHOOL NUMBER 234

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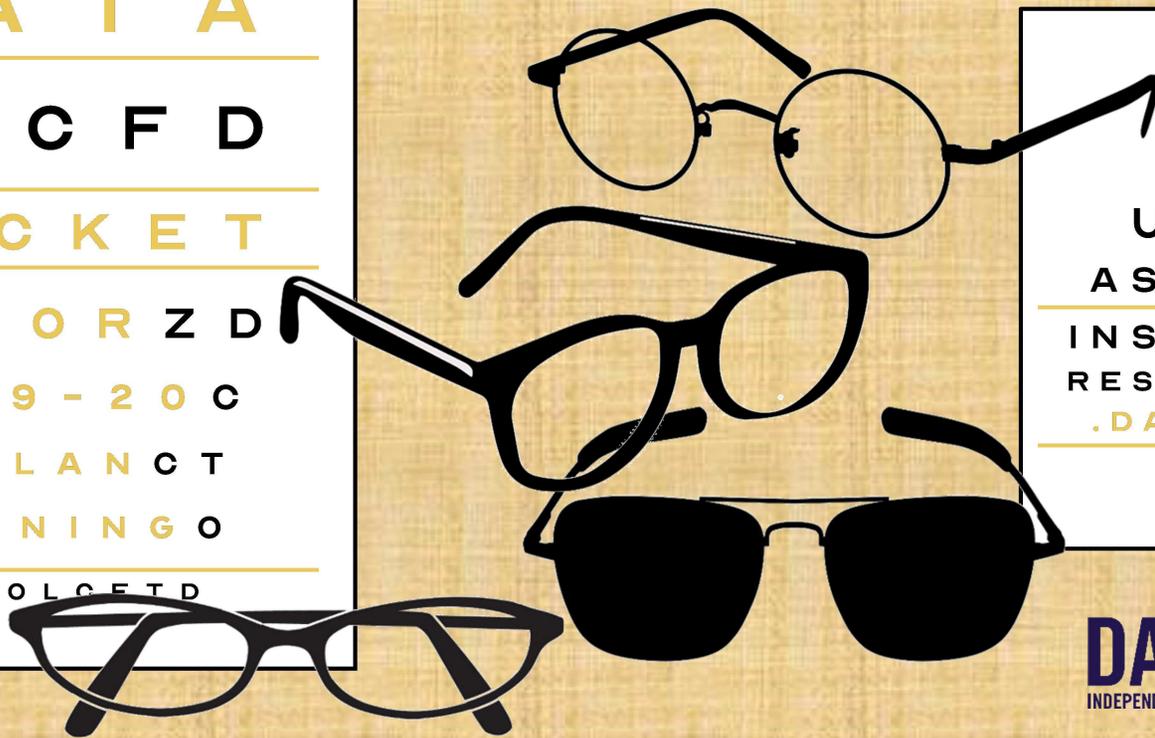
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JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	103
KN	75
1	78
2	77
3	82
4	114
5	104
ALL	633

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	3.3	6	17.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	602	95.1	25	71.4
White	7	1.1	4	11.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	418	66.0
Economically disadvantaged	595	94.0
Limited English proficient (LEP)	467	73.8
Special education	43	6.8
Talented and Gifted (TAG)	89	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	81	4	4.9	1	1.2	0	0.0	75	92.6	1	1.2	0	0.0
	2018	97	2	2.1	0	0.0	0	0.0	95	97.9	0	0.0	0	0.0
	2019	103	3	2.9	1	1.0	0	0.0	99	96.1	0	0.0	0	0.0
KN	2017	69	2	2.9	0	0.0	0	0.0	66	95.7	1	1.4	0	0.0
	2018	67	2	3.0	0	0.0	0	0.0	65	97.0	0	0.0	0	0.0
	2019	75	2	2.7	1	1.3	0	0.0	72	96.0	0	0.0	0	0.0
1	2017	95	3	3.2	0	0.0	0	0.0	90	94.7	2	2.1	0	0.0
	2018	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
	2019	78	2	2.6	0	0.0	0	0.0	74	94.9	1	1.3	1	1.3
2	2017	109	2	1.8	0	0.0	0	0.0	106	97.2	1	0.9	0	0.0
	2018	88	3	3.4	0	0.0	0	0.0	84	95.5	1	1.1	0	0.0
	2019	77	2	2.6	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
3	2017	100	7	7.0	0	0.0	0	0.0	93	93.0	0	0.0	0	0.0
	2018	111	1	0.9	0	0.0	0	0.0	109	98.2	0	0.0	1	0.9
	2019	82	3	3.7	0	0.0	0	0.0	77	93.9	2	2.4	0	0.0
4	2017	110	4	3.6	0	0.0	0	0.0	106	96.4	0	0.0	0	0.0
	2018	106	5	4.7	0	0.0	0	0.0	101	95.3	0	0.0	0	0.0
	2019	114	2	1.8	0	0.0	0	0.0	110	96.5	2	1.8	0	0.0
5	2017	101	4	4.0	0	0.0	0	0.0	97	96.0	0	0.0	0	0.0
	2018	115	2	1.7	0	0.0	0	0.0	112	97.4	0	0.0	1	0.9
	2019	104	7	6.7	0	0.0	0	0.0	95	91.3	2	1.9	0	0.0
PK-5	2017	665	26	3.9	1	0.2	0	0.0	633	95.2	5	0.8	0	0.0
	2018	660	17	2.6	0	0.0	0	0.0	639	96.8	2	0.3	2	0.3
	2019	633	21	3.3	2	0.3	0	0.0	602	95.1	7	1.1	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	81	77	95.1	64	79.0	0	0.0	64	79.0	0	0.0	80	98.8	45.7	54.3	1.2
	2018	97	88	90.7	71	73.2	0	0.0	72	74.2	0	0.0	78	80.4	47.4	52.6	20.6
	2019	103	103	100.0	80	77.7	3	2.9	22	21.4	0	0.0	76	73.8	51.5	48.5	26.2
KN	2017	69	65	94.2	50	72.5	1	1.4	50	72.5	7	10.1	12	17.4	43.5	56.5	0.0
	2018	67	58	86.6	50	74.6	2	3.0	50	74.6	2	3.0	15	22.4	50.7	49.3	0.0
	2019	75	68	90.7	52	69.3	1	1.3	49	65.3	1	1.3	9	12.0	57.3	42.7	0.0
1	2017	95	90	94.7	70	73.7	3	3.2	71	74.7	6	6.3	7	7.4	49.5	50.5	0.0
	2018	76	71	93.4	55	72.4	2	2.6	55	72.4	7	9.2	6	7.9	40.8	59.2	0.0
	2019	78	73	93.6	59	75.6	9	11.5	56	71.8	7	9.0	6	7.7	51.3	48.7	0.0
2	2017	109	100	91.7	76	69.7	5	4.6	76	69.7	10	9.2	5	4.6	58.7	41.3	1.8
	2018	88	80	90.9	67	76.1	3	3.4	69	78.4	5	5.7	2	2.3	45.5	54.5	2.3
	2019	77	72	93.5	59	76.6	6	7.8	58	75.3	20	26.0	2	2.6	42.9	57.1	2.6
3	2017	100	98	98.0	71	71.0	4	4.0	72	72.0	4	4.0	6	6.0	53.0	47.0	1.0
	2018	111	97	87.4	80	72.1	7	6.3	76	68.5	12	10.8	6	5.4	56.8	43.2	0.0
	2019	82	78	95.1	61	74.4	9	11.0	63	76.8	13	15.9	3	3.7	46.3	53.7	0.0
4	2017	110	109	99.1	72	65.5	6	5.5	83	75.5	18	16.4	4	3.6	51.8	48.2	0.0
	2018	106	104	98.1	76	71.7	4	3.8	84	79.2	18	17.0	4	3.8	51.9	48.1	0.0
	2019	114	103	90.4	83	72.8	8	7.0	89	78.1	27	23.7	2	1.8	58.8	41.2	0.0
5	2017	101	99	98.0	67	66.3	10	9.9	80	79.2	22	21.8	3	3.0	51.5	48.5	0.0
	2018	115	114	99.1	75	65.2	8	7.0	91	79.1	27	23.5	5	4.3	53.0	47.0	0.9
	2019	104	98	94.2	73	70.2	7	6.7	81	77.9	21	20.2	2	1.9	48.1	51.9	0.0
PK-5	2017	665	638	95.9	470	70.7	29	4.4	496	74.6	67	10.1	117	17.6	51.1	48.9	0.6
	2018	660	612	92.7	474	71.8	26	3.9	497	75.3	71	10.8	116	17.6	50.0	50.0	3.5
	2019	633	595	94.0	467	73.8	43	6.8	418	66.0	89	14.1	100	15.8	51.2	48.8	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	71	11,388	68	96.7	10,888	95.6	3	4.3	19.6	68	10,240	96.4	89.9
	2018	71	11,061	68	95.7	10,520	95.1	5	7.0	17.8	68	9,830	95.2	88.9
	2019	75	10,918	72	96.6	10,368	95.0	1	1.3	7.1	72	9,637	96.3	88.3
1	2017	95	12,278	92	96.9	11,800	96.1	5	5.2	18.4	92	11,169	96.4	91.0
	2018	73	11,550	71	96.6	11,055	95.7	10	13.7	16.6	70	10,347	95.9	89.6
	2019	76	11,198	73	96.3	10,714	95.7	2	2.6	6.3	71	10,067	93.6	89.9
2	2017	108	12,938	106	97.4	12,476	96.4	9	8.3	16.9	106	11,850	97.7	91.6
	2018	90	11,864	87	97.1	11,398	96.1	4	4.5	15.9	86	10,717	95.7	90.3
	2019	77	11,232	75	97.0	10,778	96.0	1	1.3	5.9	75	10,167	96.8	90.5
3	2017	102	13,158	99	97.6	12,734	96.8	3	2.9	15.9	99	12,162	97.2	92.4
	2018	110	12,536	107	97.2	12,080	96.4	11	10.0	14.4	105	11,431	95.6	91.2
	2019	81	11,452	79	97.6	11,021	96.2	0	0.0	5.8	80	10,472	98.4	91.4
4	2017	111	12,873	108	97.6	12,467	96.8	12	10.8	15.4	106	11,953	95.4	92.9
	2018	105	12,675	102	96.8	12,235	96.5	4	3.8	14.1	100	11,637	94.9	91.8
	2019	111	12,118	107	96.7	11,678	96.4	4	3.6	6.0	103	11,110	93.2	91.7
5	2017	102	12,220	99	97.1	11,838	96.9	1	1.0	6.1	99	11,367	96.7	93.0
	2018	115	12,498	112	97.6	12,078	96.6	3	2.6	6.1	111	11,513	96.6	92.1
	2019	103	12,193	101	97.2	11,764	96.5	1	1.0	5.4	97	11,300	93.8	92.7
KN-5	2017	590	74,855	574	97.3	72,203	96.5	33	5.6	15.3	570	68,741	96.6	91.8
	2018	564	72,186	547	96.9	69,366	96.1	37	6.6	14.0	540	65,475	95.7	90.7
	2019	523	69,110	507	96.9	66,323	96.0	9	1.7	6.1	498	62,753	95.1	90.8

Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	17.1
Hispanic	25	71.4
White	4	11.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	5.3	69.8
2017-18	4.7	71.4
2018-19	5.0	76.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.9
1	2	5.7
2	6	17.1
3	6	17.1
4	3	8.6
5	1	2.9
1-3	14	40.0
More than 3	20	57.1
1 - 5	18	51.4
6 - 10	3	8.6
11 - 20	9	25.7
More than 20	4	11.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		57.1	76.9	75.9	*	*	*		72.7	72.7	72.7	59.5	33
	2018		*	70.6	68.0	*	66.7	57.1		73.7	70.6	72.2	67.4	36
	2019	*	*	66.7	61.1	33.3	*	*		55.6	76.9	68.2	67.4	22
4	2017		*	70.6	72.2	*	*	38.5		68.4	77.8	73.0	56.4	37
	2018		*	71.0	70.0	*	33.3	28.6		76.2	60.0	69.4	61.9	36
	2019	*	*	73.5	65.6	*	50.0	35.3		61.1	73.7	67.6	67.2	37
5	2017		*	78.7	77.3	33.3	76.3	72.2		73.9	82.6	78.3	71.7	92
	2018		*	89.7	89.5	*	*	81.0		91.3	88.9	90.2	76.0	41
	2019	*	83.3	85.7	83.9	*	57.1	68.8		78.9	93.8	85.7	81.0	35
3-5	2017		69.2	76.5	75.8	30.0	74.2	66.7		72.4	80.0	75.9	62.7	162
	2018		71.4	77.9	77.4	57.1	56.3	59.5		81.0	74.0	77.9	68.7	113
	2019	*	70.0	76.3	71.6	33.3	55.6	52.6		67.4	81.3	74.5	72.3	94

NUMBER TESTED IN GRADES 3-5													
2017		13	149	153	10	66	90		87	75	162	23,084	
2018		7	104	93	7	16	42		63	50	113	22,610	
2019	4	10	80	81	12	18	38		46	48	94	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		3	6	7	*	*	*		6	3	9	3,014	33
	2018		*	10	8	*	2	3		5	5	10	2,309	36
	2019	*	*	6	7	4	*	*		4	3	7	2,153	22
4	2017		*	10	10	*	*	8		6	4	10	3,323	37
	2018		*	9	9	*	4	10		5	6	11	2,811	36
	2019	*	*	9	11	*	4	11		7	5	12	2,376	37
5	2017		*	19	20	4	14	20		12	8	20	2,269	92
	2018		*	4	4	*	*	4		2	2	4	1,956	41
	2019	*	1	4	5	*	3	5		4	1	5	1,508	35
3-5	2017		4	35	37	7	17	30		24	15	39	8,606	162
	2018		2	23	21	3	7	17		12	13	25	7,076	113
	2019	*	3	19	23	8	8	18		15	9	24	6,037	94

NUMBER TESTED IN GRADES 3-5													
2017		13	149	153	10	66	90		87	75	162	23,084	
2018		7	104	93	7	16	42		63	50	113	22,610	
2019	4	10	80	81	12	18	38		46	48	94	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		14.3	38.5	31.0	*	*	*		36.4	27.3	33.3	32.9	33
	2018		*	55.9	48.0	*	50.0	42.9		52.6	64.7	58.3	33.6	36
	2019	*	*	38.9	33.3	0.0	*	*		44.4	30.8	36.4	35.9	22
4	2017		*	55.9	55.6	*	*	15.4		42.1	66.7	54.1	32.4	37
	2018		*	35.5	43.3	*	0.0	14.3		42.9	33.3	38.9	35.6	36
	2019	*	*	35.3	31.3	*	25.0	11.8		22.2	42.1	32.4	37.1	37
5	2017		*	38.2	38.6	16.7	32.2	30.6		37.0	41.3	39.1	38.2	92
	2018		*	48.7	52.6	*	*	14.3		47.8	55.6	51.2	44.1	41
	2019	*	66.7	50.0	48.4	*	14.3	18.8		52.6	56.3	54.3	45.9	35
3-5	2017		30.8	42.3	41.2	10.0	30.3	26.7		37.9	45.3	41.4	34.6	162
	2018		71.4	47.1	48.4	28.6	31.3	19.0		47.6	52.0	49.6	38.0	113
	2019	*	50.0	41.3	38.3	16.7	16.7	13.2		39.1	43.8	41.5	39.9	94

NUMBER TESTED IN GRADES 3-5													
2017		13	149	153	10	66	90		87	75	162	23,084	
2018		7	104	93	7	16	42		63	50	113	22,610	
2019	4	10	80	81	12	18	38		46	48	94	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		14.3	23.1	20.7	*	*	*		22.7	18.2	21.2	20.0	33
	2018		*	41.2	28.0	*	33.3	28.6		21.1	58.8	38.9	19.3	36
	2019	*	*	22.2	16.7	0.0	*	*		33.3	15.4	22.7	21.9	22
4	2017		*	26.5	27.8	*	*	0.0		15.8	38.9	27.0	16.9	37
	2018		*	12.9	13.3	*	0.0	0.0		9.5	13.3	11.1	17.7	36
	2019	*	*	20.6	18.8	*	12.5	5.9		11.1	26.3	18.9	18.2	37
5	2017		*	15.7	15.9	0.0	10.2	8.3		17.4	15.2	16.3	19.4	92
	2018		*	30.8	34.2	*	*	4.8		30.4	33.3	31.7	20.1	41
	2019	*	50.0	25.0	29.0	*	0.0	6.3		26.3	37.5	31.4	24.1	35
3-5	2017		23.1	19.5	19.6	0.0	9.1	6.7		18.4	21.3	19.8	18.8	162
	2018		0.0	28.8	25.8	0.0	18.8	7.1		20.6	36.0	27.4	19.1	113
	2019	*	40.0	22.5	22.2	8.3	5.6	5.3		21.7	27.1	24.5	21.5	94

NUMBER TESTED IN GRADE 3-5													
2017		13	149	153	10	66	90		87	75	162	23,084	
2018		7	104	93	7	16	42		63	50	113	22,610	
2019	4	10	80	81	12	18	38		46	48	94	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	72.7	65.1	62.3
	2018	78.3	70.2	67.5
	2019	67.3	67.6	55.8
4	2017	76.7	72.4	62.4
	2018	67.0	61.1	67.9
	2019	59.1	63.6	62.4
5	2017	66.8	68.8	71.8
	2018	75.3	74.5	73.2
	2019	80.7	72.1	72.0
3-5	2017	70.3	68.8	67.7
	2018	73.6	68.9	69.7
	2019	69.1	67.7	64.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	58.8	61.1	*	*	28.6		60.0	64.7	62.2	54.4	37
	2018		*	73.3	75.9	*	*	46.2		76.2	71.4	74.3	51.2	35
	2019	*	*	55.9	46.9	*	37.5	23.5		33.3	68.4	51.4	56.9	37

NUMBER TESTED IN GRADE 4													
2017		3	34	36	3	2	14		20	17	37	7,530	
2018		5	30	29	2	5	13		21	14	35	7,361	
2019	2	1	34	32	2	8	17		18	19	37	7,170	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	14	14	*	*	10		8	6	14	3,435	37
	2018		*	8	7	*	*	7		5	4	9	3,589	35
	2019	*	*	15	17	*	5	13		12	6	18	3,091	37

NUMBER TESTED IN GRADE 4													
2017		3	34	36	3	2	14		20	17	37	7,530	
2018		5	30	29	2	5	13		21	14	35	7,361	
2019	2	1	34	32	2	8	17		18	19	37	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	44.1	47.2	*	*	7.1		40.0	52.9	45.9	26.0	37
	2018		*	36.7	34.5	*	*	7.7		28.6	42.9	34.3	29.2	35
	2019	*	*	32.4	28.1	*	25.0	11.8		16.7	42.1	29.7	26.4	37

NUMBER TESTED IN GRADE 4													
2017		3	34	36	3	2	14		20	17	37	7,530	
2018		5	30	29	2	5	13		21	14	35	7,361	
2019	2	1	34	32	2	8	17		18	19	37	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	8.8	8.3	*	*	0.0		5.0	11.8	8.1	7.4	37
	2018		*	6.7	6.9	*	*	0.0		4.8	7.1	5.7	7.1	35
	2019	*	*	5.9	6.3	*	0.0	0.0		0.0	10.5	5.4	7.6	37

NUMBER TESTED IN GRADE 4													
2017		3	34	36	3	2	14		20	17	37	7,530	
2018		5	30	29	2	5	13		21	14	35	7,361	
2019	2	1	34	32	2	8	17		18	19	37	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.6	60.5	72.6
	2018	3.9	55.7	68.9
	2019	3.1	60.5	60.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		100.0	87.9	88.2	*	84.3	84.3		94.3	82.2	88.8	70.0	98
	2018		*	85.6	85.7	*	89.5	87.5		85.2	86.7	85.8	74.5	106
	2019	*	*	79.2	79.2	12.5	80.3	77.8		83.8	75.0	79.0	75.5	81
4	2017		*	82.0	81.6	*	76.5	77.2		79.2	86.0	82.5	68.1	103
	2018		*	85.1	84.7	*	80.3	81.0		87.3	82.4	84.9	75.2	106
	2019	*	*	88.5	86.5	*	89.6	83.1		82.8	90.7	86.0	74.7	107
5	2017		*	90.6	89.2	42.9	89.4	87.3		84.0	95.9	89.9	80.6	99
	2018		*	90.9	91.3	*	90.5	89.0		88.1	94.3	91.1	86.9	112
	2019	*	100.0	94.7	94.8	*	93.2	93.8		95.8	94.4	95.1	88.0	102
3-5	2017		92.3	86.8	86.3	53.8	83.3	82.9		85.9	88.2	87.0	72.7	300
	2018		85.7	87.3	87.4	58.3	86.7	85.8		86.9	87.9	87.3	78.8	324
	2019	*	80.0	88.0	87.4	33.3	88.2	85.5		87.2	87.2	87.2	79.5	290

NUMBER TESTED IN GRADES 3-5													
2017		13	287	284	13	204	247		156	144	300	37,278	
2018		7	315	286	12	226	247		175	149	324	36,318	
2019	4	10	276	269	15	211	227		149	141	290	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		0	11	11	*	11	11		3	8	11	3,851	98
	2018		*	15	12	*	8	9		9	6	15	3,072	106
	2019	*	*	16	16	7	12	14		6	11	17	2,726	81
4	2017		*	18	18	*	16	18		11	7	18	4,016	103
	2018		*	15	15	*	15	16		7	9	16	3,028	106
	2019	*	*	12	13	*	8	14		11	4	15	2,959	107
5	2017		*	9	10	4	7	10		8	2	10	2,308	99
	2018		*	10	9	*	7	10		7	3	10	1,582	112
	2019	*	0	5	5	*	5	5		2	3	5	1,420	102
3-5	2017		1	38	39	6	34	39		22	17	39	10,175	300
	2018		1	40	36	5	30	35		23	18	41	7,682	324
	2019	*	2	33	34	10	25	33		19	18	37	7,105	290

NUMBER TESTED IN GRADES 3-5													
2017		13	287	284	13	204	247		156	144	300	37,278	
2018		7	315	286	12	226	247		175	149	324	36,318	
2019	4	10	276	269	15	211	227		149	141	290	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		57.1	60.4	59.1	*	50.0	50.0		66.0	53.3	60.2	39.9	98
	2018		*	52.9	50.0	*	48.7	48.6		60.7	44.4	53.8	41.8	106
	2019	*	*	36.4	39.0	0.0	37.7	36.5		37.8	36.4	37.0	42.8	81
4	2017		*	53.0	54.1	*	42.6	41.8		49.1	58.0	53.4	39.4	103
	2018		*	51.5	50.0	*	43.4	41.7		56.4	45.1	50.9	44.2	106
	2019	*	*	63.5	59.4	*	61.0	55.4		60.9	62.8	61.7	44.8	107
5	2017		*	53.1	51.6	14.3	48.5	43.0		52.0	53.1	52.5	42.4	99
	2018		*	70.0	72.1	*	68.9	64.8		64.4	77.4	70.5	53.8	112
	2019	*	66.7	66.3	64.6	*	61.6	61.7		66.7	64.8	65.7	55.5	102
3-5	2017		53.8	55.4	54.9	15.4	47.1	44.7		55.8	54.9	55.3	40.5	300
	2018		57.1	58.4	58.0	16.7	53.5	52.2		60.6	56.4	58.6	46.6	324
	2019	*	50.0	56.9	55.4	20.0	54.5	52.4		57.0	55.3	56.2	47.8	290

NUMBER TESTED IN GRADES 3-5													
2017		13	287	284	13	204	228		156	144	300	37,278	
2018		7	315	286	12	226	247		175	149	324	36,318	
2019	4	10	276	269	15	211	227		149	141	290	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		28.6	26.4	24.7	*	20.0	20.0		32.1	20.0	26.5	19.9	98
	2018		*	25.0	21.4	*	18.4	18.1		24.6	28.9	26.4	19.6	106
	2019	*	*	11.7	11.7	0.0	13.1	12.7		10.8	11.4	11.1	20.3	81
4	2017		*	38.0	39.8	*	29.4	27.8		35.8	42.0	38.8	22.1	103
	2018		*	26.7	26.5	*	18.4	16.7		40.0	11.8	26.4	23.8	106
	2019	*	*	34.6	32.3	*	31.2	26.5		35.9	30.2	33.6	25.1	107
5	2017		*	29.2	28.0	0.0	22.7	20.3		24.0	32.7	28.3	19.3	99
	2018		*	40.9	41.3	*	39.2	34.1		35.6	47.2	41.1	27.6	112
	2019	*	33.3	40.0	37.5	*	35.6	32.1		54.2	25.9	39.2	34.0	102
3-5	2017		30.8	31.4	31.0	0.0	24.0	22.8		30.8	31.9	31.3	20.4	300
	2018		28.6	31.1	30.4	0.0	25.2	23.5		33.1	29.5	31.5	23.7	324
	2019	*	20.0	30.1	28.3	6.7	27.5	24.7		35.6	22.7	29.3	26.6	290

NUMBER TESTED IN GRADE 3-5													
2017		13	287	284	13	204	228		156	144	300	37,278	
2018		7	315	286	12	226	247		175	149	324	36,318	
2019	4	10	276	269	15	211	227		149	141	290	34,690	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	74.4	76.5	71.1	69.4
	2018	78.7	70.5	64.8	75.9
	2019	60.0	66.7	66.0	69.8
4	2017	80.8	69.5	64.7	75.5
	2018	70.5	69.8	68.4	68.2
	2019	78.8	66.7	67.5	74.1
5	2017	71.2	70.4	71.3	67.2
	2018	72.0	76.4	73.7	71.2
	2019	79.7	79.1	68.5	69.1
3-5	2017	75.5	72.1	69.0	70.8
	2018	73.7	72.3	69.1	71.8
	2019	73.9	71.0	67.4	71.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	71.6	70.7	28.6	67.7	64.1		71.4	71.4	71.4	65.9	98
	2018		*	82.1	82.4	*	84.3	78.2		83.1	81.6	82.4	68.8	108
	2019	*	50.0	65.5	59.4	*	25.0	35.3		73.7	52.9	63.9	69.3	36

NUMBER TESTED IN GRADE 5													
2017		3	95	92	7	65	78		49	49	98	9,759	
2018		1	106	102	5	70	87		59	49	108	10,271	
2019	1	6	29	32	4	8	17		19	17	36	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	27	27	5	21	28		14	14	28	3328	98
	2018		*	19	18	*	11	19		10	9	19	3208	108
	2019	*	3	10	13	*	6	11		5	8	13	3203	36

NUMBER TESTED IN GRADE 5													
2017		3	95	92	7	65	78		49	49	98	9,759	
2018		1	106	102	5	70	87		59	49	108	10,271	
2019	1	6	29	32	4	8	17		19	17	36	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	28.4	27.2	14.3	24.6	21.8		30.6	24.5	27.6	33.0	98
	2018		*	42.5	41.2	*	45.7	37.9		40.7	44.9	42.6	32.6	108
	2019	*	33.3	31.0	25.0	*	0.0	5.9		42.1	17.6	30.6	42.0	36

NUMBER TESTED IN GRADE 5													
2017		3	95	92	7	65	78		49	49	98	9,759	
2018		1	106	102	5	70	87		59	49	108	10,271	
2019	1	6	29	32	4	8	17		19	17	36	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	15.8	15.2	14.3	10.8	10.3		14.3	16.3	15.3	12.8	98
	2018		*	10.4	9.8	*	10.0	8.0		15.3	6.1	11.1	12.1	108
	2019	*	33.3	20.7	21.9	*	0.0	5.9		36.8	5.9	22.2	19.7	36

NUMBER TESTED IN GRADE 5													
2017		3	95	92	7	65	78		49	49	98	9,759	
2018		1	106	102	5	70	87		59	49	108	10,271	
2019	1	6	29	32	4	8	17		19	17	36	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	63.4	67.2	68.2	63.2
	2018	74.1	72.9	65.6	73.0
	2019	69.4	68.8	66.1	70.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			84.8	84.4	*	84.8	84.8		83.9	85.7	84.8	66.0	66
	2018			88.7	89.8	*	88.7	87.9		85.7	93.1	88.7	76.6	71
	2019			83.1	83.1	*	82.8	82.8		71.4	93.5	83.1	75.1	59
4	2017	*		73.9	73.0		72.9	72.9		74.3	71.4	72.9	64.2	70
	2018			80.0	79.4	*	80.0	80.0		70.6	88.9	80.0	68.2	70
	2019			81.7	81.5		81.4	80.6		82.6	80.0	81.7	67.8	71
5	2017			28.6	*	*	28.6	28.6		*	*	28.6	87.3	7
	2018			84.5	83.3	*	84.3	84.3		83.3	85.7	84.5	88.1	71
	2019			95.5	95.4	*	95.5	95.4		93.1	97.4	95.5	89.6	67
3-5	2017	*		76.8	76.5	*	76.2	76.2		75.7	76.7	76.2	71.3	143
	2018			84.4	83.9	*	84.4	84.0		80.4	89.0	84.4	77.0	212
	2019			86.8	86.8	*	86.6	86.3		82.5	91.5	86.8	77.0	197

NUMBER TESTED IN GRADES 3-5													
2017	1		142	132	3	143	143		70	73	143	14,762	
2018			212	193	5	211	206		112	100	212	14,242	
2019			197	189	3	194	190		103	94	197	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			10	10	*	10	10		5	5	10	1,887	66
	2018			8	6	*	8	8		6	2	8	1,205	71
	2019			10	10	*	10	10		8	2	10	1,179	59
4	2017	*		18	17		19	19		9	10	19	1,830	70
	2018			14	14	*	14	14		10	4	14	1,581	70
	2019			13	12		13	13		8	5	13	1,506	71
5	2017			5	*	*	5	5		*	*	5	521	7
	2018			11	11	*	11	11		6	5	11	488	71
	2019			3	3	*	3	3		2	1	3	432	67
3-5	2017	*		33	31	*	34	34		17	17	34	4,238	143
	2018			33	31	*	33	33		22	11	33	3,274	212
	2019			26	25	*	26	26		18	8	26	3,117	197

NUMBER TESTED IN GRADES 3-5													
2017	1		142	132	3	143	143		70	73	143	14,762	
2018			212	193	5	211	206		112	100	212	14,242	
2019			197	189	3	194	190		103	94	197	13,576	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			51.5	50.0	*	51.5	51.5		41.9	60.0	51.5	39.2	66
	2018			70.4	67.8	*	70.4	68.2		64.3	79.3	70.4	45.3	71
	2019			61.0	61.0	*	60.3	60.3		53.6	67.7	61.0	46.3	59
4	2017	*		44.9	44.4		44.3	44.3		40.0	48.6	44.3	36.0	70
	2018			50.0	50.0	*	50.0	50.0		41.2	58.3	50.0	36.9	70
	2019			57.7	58.5		57.1	56.7		56.5	60.0	57.7	38.4	71
5	2017			0.0	*	*	0.0	0.0		*	*	0.0	49.1	7
	2018			62.0	62.1	*	61.4	61.4		55.6	68.6	62.0	62.6	71
	2019			77.6	78.5	*	77.3	76.9		75.9	78.9	77.6	63.7	67
3-5	2017	*		45.8	45.5	*	45.5	45.5		38.6	52.1	45.5	40.8	143
	2018			60.8	59.6	*	60.7	59.7		54.5	68.0	60.8	47.4	212
	2019			65.5	66.1	*	64.9	64.7		61.2	70.2	65.5	48.9	197

NUMBER TESTED IN GRADES 3-5													
2017	1		142	132	3	143	143		70	73	143	14,762	
2018			212	193	5	211	206		112	100	212	14,242	
2019			197	189	3	194	190		103	94	197	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			34.8	34.4	*	34.8	34.8		32.3	37.1	34.8	25.4	66
	2018			35.2	33.9	*	35.2	34.8		35.7	34.5	35.2	24.1	71
	2019			37.3	37.3	*	36.2	36.2		25.0	48.4	37.3	27.4	59
4	2017	*		30.4	31.7		30.0	30.0		25.7	34.3	30.0	17.3	70
	2018			24.3	23.5	*	24.3	24.3		20.6	27.8	24.3	18.4	70
	2019			25.4	26.2		25.7	25.4		19.6	36.0	25.4	17.9	71
5	2017			0.0	*	*	0.0	0.0		*	*	0.0	22.7	7
	2018			36.6	36.4	*	35.7	35.7		27.8	45.7	36.6	30.5	71
	2019			38.8	40.0	*	37.9	36.9		27.6	47.4	38.8	29.9	67
3-5	2017	*		31.0	31.8	*	30.8	30.8		27.1	34.2	30.8	21.9	143
	2018			32.1	31.1	*	31.8	31.6		28.6	36.0	32.1	24.0	212
	2019			33.5	34.4	*	33.0	32.6		23.3	44.7	33.5	24.9	197

NUMBER TESTED IN GRADE 3-5													
2017	1		142	132	3	143	143		70	73	143	14,762	
2018			212	193	5	211	206		112	100	212	14,242	
2019			197	189	3	194	190		103	94	197	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	81.8	67.8	68.5
	2018	84.5	72.2	68.1
	2019	73.2	76.6	64.3
4	2017	61.3	70.2	70.2
	2018	72.9	67.4	68.7
	2019	63.2	75.4	72.3
5	2017	33.9	45.5	39.8
	2018	70.4	73.7	72.8
	2019	78.9	76.9	73.0
3-5	2017	69.4	67.9	67.9
	2018	75.9	71.1	69.9
	2019	71.5	76.3	70.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			84.1	82.5		84.1	84.1		85.7	82.4	84.1	70.3	69
	2018			85.7	85.3	*	85.7	85.7		79.4	91.7	85.7	71.0	70
	2019			91.4	92.3		91.4	91.0		86.7	100.0	91.4	75.5	70

NUMBER TESTED IN GRADE 4													
2017			69	63		69	69		35	34	69	5,207	
2018			70	68	2	70	70		34	36	70	4,977	
2019			70	65		70	67		45	25	70	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			11	11		11	11		5	6	11	1,548	69
	2018			10	10	*	10	10		7	3	10	1,444	70
	2019			6	5		6	6		6	0	6	1,149	70

NUMBER TESTED IN GRADE 4													
2017			69	63		69	69		35	34	69	5,207	
2018			70	68	2	70	70		34	36	70	4,977	
2019			70	65		70	67		45	25	70	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			56.5	57.1		56.5	56.5		48.6	64.7	56.5	44.4	69
	2018			70.0	70.6	*	70.0	70.0		58.8	80.6	70.0	44.9	70
	2019			68.6	69.2		68.6	67.2		64.4	76.0	68.6	51.0	70

NUMBER TESTED IN GRADE 4													
2017			69	63		69	69		35	34	69	5,207	
2018			70	68	2	70	70		34	36	70	4,977	
2019			70	65		70	67		45	25	70	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			31.9	30.2		31.9	31.9		22.9	41.2	31.9	14.4	69
	2018			28.6	29.4	*	28.6	28.6		23.5	33.3	28.6	19.0	70
	2019			35.7	33.8		35.7	34.3		33.3	40.0	35.7	21.5	70

NUMBER TESTED IN GRADE 4													
2017			69	63		69	69		35	34	69	5,207	
2018			70	68	2	70	70		34	36	70	4,977	
2019			70	65		70	67		45	25	70	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	5.0	64.3	76.1
	2018	4.9	72.1	79.8
	2019	4.5	70.7	79.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017												60.5	0
	2018			*	*		*	*			*	*	67.8	4
	2019			80.3	81.3	*	80.0	79.7		75.9	83.8	80.3	60.9	66

NUMBER TESTED IN GRADE 5														
2017														2,255
2018			4	2			4	4			4	4		1,927
2019			66	64	1		65	64		29	37	66		1,585

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017												890	0
	2018			*	*		*	*			*	*	620	4
	2019			13	12	*	13	13		7	6	13	619	66

NUMBER TESTED IN GRADE 5														
2017														2,255
2018			4	2			4	4			4	4		1,927
2019			66	64	1		65	64		29	37	66		1,585

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017												25.0	0
	2018			*	*		*	*			*	*	25.7	4
	2019			56.1	57.8	*	55.4	54.7		55.2	56.8	56.1	30.9	66

NUMBER TESTED IN GRADE 5														
2017														2,255
2018			4	2		4	4			4	4			1,927
2019			66	64	1	65	64		29	37	66			1,585

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017												7.4	0
	2018			*	*		*	*			*	*	6.6	4
	2019			25.8	26.6	*	24.6	23.4		34.5	18.9	25.8	13.4	66

NUMBER TESTED IN GRADE 5														
2017														2,255
2018			4	2		4	4			4	4			1,927
2019			66	64	1	65	64		29	37	66			1,585

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017				
	2018	*	*	*	*
	2019	77.5	72.7	72.0	74.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	90.2	78.9	87.1	81.7	70
	2018	84.3	82.4	83.8	82.2	68
	2019	81.6	66.7	76.3	80.8	76
1	2017	84.3	76.2	82.4	74.0	91
	2018	92.7	75.0	88.0	73.1	75
	2019	88.7	85.0	87.7	72.9	73
2	2017	87.8	87.5	87.7	70.7	106
	2018	83.8	77.8	82.6	70.6	86
	2019	81.4	78.9	80.8	68.5	78
K-2	2017	87.2	81.9	85.8	75.2	267
	2018	86.8	78.2	84.7	75.2	229
	2019	83.9	75.8	81.5	74.0	227
# Tested (GR K-2)	2017	195	72	267	35,859	
	2018	174	55	229	33,518	
	2019	161	66	227	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	80.0	63.2	75.4	59.6	69
	2018	82.4	94.1	85.3	61.3	68
	2019	67.3	51.9	61.8	62.8	76
1	2017	62.3	82.6	67.4	54.2	92
	2018	76.4	80.0	77.3	55.6	75
	2019	63.5	80.0	68.1	56.4	72
2	2017	65.3	87.5	72.0	57.7	107
	2018	67.6	83.3	70.9	58.8	86
	2019	67.8	68.4	67.9	58.9	78
K-2	2017	68.0	79.7	71.3	57.1	268
	2018	74.7	85.5	77.3	58.5	229
	2019	66.3	65.2	65.9	59.3	226
# Tested (GR K-2)	2017	194	74	268	35,697	
	2018	174	55	229	33,476	
	2019	160	66	226	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	75.0	76.2	*	*	*		72.7	81.8	77.3	77.8	22
	2018		*	76.5	81.3	*	*	*		75.0	81.8	78.9	80.0	19
	2019		*	66.7	69.2		*	*		66.7	72.7	69.2	78.4	26
1	2017	*	*	70.0	69.6		*	*		72.7	71.4	72.0	63.5	25
	2018		*	72.7	66.7		*	*		66.7	73.3	70.8	63.1	24
	2019	*	*	82.4	82.4	*	*	*		75.0	81.8	78.9	65.0	19
2	2017	*	*	76.5	80.6	*	57.1	60.0		85.0	70.6	78.4	60.4	37
	2018	*	*	57.9	50.0		*	16.7		44.4	71.4	60.9	60.0	23
	2019		*	80.0	80.0	*	*	*		88.9	69.2	77.3	59.8	22
K-2	2017	*	85.7	74.3	76.0	*	62.5	63.2		78.6	73.8	76.2	66.7	84
	2018	*	71.4	69.0	65.5	*	45.5	38.5		61.5	75.0	69.7	67.4	66
	2019	*	*	75.4	76.2	*	75.0	75.0		75.0	74.3	74.6	67.5	67
# Tested (GR K-2)	2017	3	7	74	75	4	16	19		42	42	84	19,128	
	2018	1	7	58	55	1	11	13		26	40	66	17,696	
	2019	1	5	61	63	3	12	12		32	35	67	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	7	9	*	*	*		5	4	9	2,012	22
	2018		*	3	5	*	*	*		2	3	5	2,066	19
	2019		*	5	5		*	*		2	3	5	1,898	26
1	2017	*	*	9	8		*	*		2	7	9	1,504	25
	2018		*	3	1		*	*		1	2	3	1,368	24
	2019	*	*	4	4	*	*	*		0	4	4	1,275	19
2	2017	*	*	9	8	*	2	3		4	7	11	1,299	37
	2018	*	*	6	5		*	0		2	5	7	1,203	23
	2019		*	6	6	*	*	*		4	2	6	1,212	22
K-2	2017	*	3	25	25	*	6	7		11	18	29	4,815	84
	2018	*	3	12	11	*	1	1		5	10	15	4,637	66
	2019	*	*	15	15	*	2	2		6	9	15	4,385	67
# Tested (GR K-2)	2017	3	7	74	75	4	16	19		42	42	84	19,128	
	2018	1	7	58	55	1	11	13		26	40	66	17,696	
	2019	1	5	61	63	3	12	12		32	35	67	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	55.0	57.1	*	*	*		54.5	63.6	59.1	70.7	22
	2018		*	47.1	56.3	*	*	*		50.0	54.5	52.6	71.4	19
	2019		*	58.3	57.7		*	*		53.3	63.6	57.7	71.9	26
1	2017	*	*	65.0	69.6		*	*		54.5	71.4	64.0	49.0	25
	2018		*	50.0	38.1		*	*		33.3	53.3	45.8	48.4	24
	2019	*	*	70.6	70.6	*	*	*		37.5	81.8	63.2	47.7	19
2	2017	*	*	64.7	67.7	*	57.1	60.0		70.0	64.7	67.6	47.2	37
	2018	*	*	47.4	44.4		*	16.7		22.2	57.1	43.5	47.2	23
	2019		*	65.0	60.0	*	*	*		55.6	61.5	59.1	46.2	22
K-2	2017	*	71.4	62.2	65.3	*	56.3	57.9		61.9	66.7	64.3	54.9	84
	2018	*	42.9	48.3	45.5	*	36.4	30.8		34.6	55.0	47.0	55.3	66
	2019	*	*	63.9	61.9	*	50.0	50.0		50.0	68.6	59.7	54.9	67
# Tested (GR K-2)	2017	3	7	74	75	4	16	19		42	42	84	19,124	
	2018	1	7	58	55	1	11	13		26	40	66	17,696	
	2019	1	5	61	63	3	12	12		32	35	67	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	6	6	*	*	*		5	2	7	1,361	22
	2018		*	3	3	*	*	*		2	2	4	1,368	19
	2019		*	2	2		*	*		1	1	2	1,322	26
1	2017	*	*	3	3		*	*		2	1	3	712	25
	2018		*	1	0		*	*		0	1	1	642	24
	2019	*	*	1	1	*	*	*		0	1	1	583	19
2	2017	*	*	10	9	*	1	1		6	6	12	986	37
	2018	*	*	2	2		*	0		1	1	2	937	23
	2019		*	3	3	*	*	*		1	2	3	802	22
K-2	2017	*	3	19	18	*	2	2		13	9	22	3,059	84
	2018	*	1	6	5	*	0	0		3	4	7	2,947	66
	2019	*	*	6	6	*	2	2		2	4	6	2,707	67
# Tested (GR K-2)	2017	3	7	74	75	4	16	19		42	42	84	19,124	
	2018	1	7	58	55	1	11	13		26	40	66	17,696	
	2019	1	5	61	63	3	12	12		32	35	67	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	74.2	75.4	*	80.0	80.0		70.0	79.5	75.4	59.7	69
	2018		*	84.8	83.1	*	82.4	82.4		85.7	84.8	85.3	61.3	68
	2019		*	63.0	60.9	*	62.3	67.3		59.1	65.6	61.8	62.8	76
1	2017	*	*	65.5	66.7		62.3	62.3		67.4	67.4	67.4	54.3	92
	2018	*	*	77.8	75.7		76.4	76.4		83.3	73.3	77.3	55.5	75
	2019	*	*	65.7	64.6	*	63.0	63.5		71.4	62.9	67.1	56.4	70
2	2017	*	*	71.2	71.4	*	66.7	65.3		78.1	62.8	72.0	57.7	107
	2018	*	*	70.7	69.6		69.7	67.6		70.0	71.7	70.9	58.8	86
	2019		*	68.4	67.1	*	68.3	67.8		72.7	64.4	67.9	58.9	78
K-2	2017	*	100.0	70.0	70.8	*	68.6	68.0		72.9	69.5	71.3	57.2	268
	2018	*	71.4	77.3	75.5	*	75.6	74.7		79.0	75.8	77.3	58.5	229
	2019	*	*	65.7	64.3	20.0	64.7	66.3		67.0	64.3	65.6	59.3	224
# Tested (GR K-2)	2017	4	7	257	250	5	194	194		140	128	268	35,543	
	2018	2	7	220	208	2	172	174		105	124	229	33,396	
	2019	1	5	216	207	10	167	160		112	112	224	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	14	14	*	11	11		8	7	15	1,889	69
	2018		*	22	20	*	18	18		12	12	24	2,135	68
	2019		*	11	11	*	7	7		4	7	11	2,112	76
1	2017	*	*	11	11		3	3		5	7	12	1,610	92
	2018	*	*	19	17		12	12		12	8	20	1,689	75
	2019	*	*	8	8	*	8	8		4	5	9	1,580	70
2	2017	*	*	29	25	*	17	16		21	10	31	2,115	107
	2018	*	*	16	15		10	10		8	9	17	2,139	86
	2019		*	17	15	*	14	14		7	10	17	2,338	78
K-2	2017	*	3	54	50	*	31	30		34	24	58	5,614	268
	2018	*	4	57	52	*	40	40		32	29	61	5,963	229
	2019	*	*	36	34	0	29	29		15	22	37	6,030	224
# Tested (GR K-2)	2017	4	7	257	250	5	194	194		140	128	268	35,543	
	2018	2	7	220	208	2	172	174		105	124	229	33,396	
	2019	1	5	216	207	10	167	160		112	112	224	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		93.6	91.1		91.5	91.5		80.0	100.0	91.7	85.8	48
	2018			85.7	83.7	*	85.7	85.7		81.5	90.9	85.7	84.6	49
	2019			79.6	81.4	*	79.6	82.2		79.3	81.0	80.0	83.5	50
1	2017			86.4	85.7		86.2	86.2		85.3	87.5	86.4	86.1	66
	2018	*		96.0	95.9		96.0	96.0		95.2	96.7	96.1	84.0	51
	2019			90.6	90.0	*	90.6	90.0		92.9	88.5	90.7	82.0	54
2	2017			92.8	92.4	*	92.5	92.2		90.7	96.2	92.8	83.2	69
	2018			90.5	91.8		90.3	90.3		80.6	100.0	90.5	83.1	63
	2019			82.1	81.1	*	81.8	81.5		79.2	84.4	82.1	79.0	56
K-2	2017	*		90.7	89.7	*	89.9	89.8		86.6	94.2	90.2	85.0	183
	2018	*		90.7	90.8	*	90.7	90.7		84.8	96.4	90.8	83.9	163
	2019			84.2	84.2	28.6	84.1	84.6		84.0	84.8	84.4	81.5	160
# Tested (GR K-2)	2017	1		182	174	1	179	176		97	86	183	16,731	
	2018	1		162	153	1	161	161		79	84	163	15,822	
	2019			158	146	7	157	149		81	79	160	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		30	27		29	29		12	18	30	3,104	48
	2018			26	23	*	26	26		13	13	26	2,790	49
	2019			19	17	*	19	18		10	10	20	2,430	50
1	2017			34	32		33	33		21	13	34	2,825	66
	2018	*		42	41		42	42		18	25	43	2,544	51
	2019			27	25	*	28	25		14	14	28	2,256	54
2	2017			19	17	*	18	16		9	10	19	1,598	69
	2018			18	17		17	17		2	16	18	1,450	63
	2019			19	16	*	18	18		8	11	19	1,349	56
K-2	2017	*		83	76	*	80	78		42	41	83	7,527	183
	2018	*		86	81	*	85	85		33	54	87	6,784	163
	2019			65	58	1	65	61		32	35	67	6,035	160
# Tested (GR K-2)	2017	1		182	174	1	179	176		97	86	183	16,731	
	2018	1		162	153	1	161	161		79	84	163	15,822	
	2019			158	146	7	157	149		81	79	160	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		87.2	84.4		85.1	85.1		80.0	89.3	85.4	83.5	48
	2018			85.7	83.7	*	85.7	85.7		85.2	86.4	85.7	83.0	49
	2019			81.6	81.4	*	81.6	84.4		86.2	76.2	82.0	80.6	50
1	2017			84.8	84.1		84.6	84.6		82.4	87.5	84.8	78.4	66
	2018	*		92.0	91.8		92.0	92.0		90.5	93.3	92.2	75.9	51
	2019			83.0	82.0	*	83.0	82.0		78.6	88.5	83.3	73.6	54
2	2017			75.4	74.2	*	74.6	73.4		74.4	76.9	75.4	72.6	69
	2018			79.4	80.3		79.0	79.0		67.7	90.6	79.4	72.2	63
	2019			69.6	67.9	*	69.1	68.5		66.7	71.9	69.6	69.7	56
K-2	2017	*		81.9	80.5	*	81.0	80.7		78.4	84.9	81.4	78.1	183
	2018	*		85.2	85.0	*	85.1	85.1		79.7	90.5	85.3	77.0	163
	2019			77.8	76.7	14.3	77.7	77.9		77.8	78.5	78.1	74.6	160
# Tested (GR K-2)	2017	1		182	174	1	179	176		97	86	183	16,731	
	2018	1		162	153	1	161	161		79	84	163	15,822	
	2019			158	146	7	157	149		81	79	160	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		24	21		23	23		8	16	24	2,065	48
	2018			23	20	*	23	23		11	12	23	1,986	49
	2019			22	18	*	22	21		13	10	23	1,686	50
1	2017			39	36		38	38		17	22	39	2,260	66
	2018	*		37	36		37	37		16	22	38	2,110	51
	2019			27	25	*	28	25		13	15	28	1,898	54
2	2017			18	16	*	16	16		14	4	18	1,537	69
	2018			16	15		15	15		8	8	16	1,439	63
	2019			16	14	*	15	15		8	8	16	1,254	56
K-2	2017	*		81	73	*	77	77		39	42	81	5,862	183
	2018	*		76	71	*	75	75		35	42	77	5,535	163
	2019			65	57	1	65	61		34	33	67	4,838	160
# Tested (GR K-2)	2017	1		182	174	1	179	176		97	86	183	16,731	
	2018	1		162	153	1	161	161		79	84	163	15,822	
	2019			158	146	7	157	149		81	79	160	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	9	17.0	10	18.9	51	96.2	50	94.3	10	18.9
	Intermediate	12	22.6	11	20.8	0	0.0	0	0.0	41	77.4
	Advanced	23	43.4	20	37.7	2	3.8	3	5.7	0	0.0
	Advanced High	9	17.0	12	22.6	0	0.0	0	0.0	2	3.8
1 (57)	Beginning	13	22.8	24	42.1	55	96.5	46	80.7	24	42.1
	Intermediate	33	57.9	24	42.1	2	3.5	6	10.5	31	54.4
	Advanced	4	7.0	6	10.5	0	0.0	4	7.0	2	3.5
	Advanced High	7	12.3	3	5.3	0	0.0	1	1.8	0	0.0
2 (60)	Beginning	5	8.3	3	5.0	43	71.7	15	25.0	5	8.3
	Intermediate	12	20.0	20	33.3	14	23.3	19	31.7	40	66.7
	Advanced	24	40.0	17	28.3	3	5.0	18	30.0	14	23.3
	Advanced High	19	31.7	20	33.3	0	0.0	8	13.3	1	1.7
3 (61)	Beginning	0	0.0	1	1.6	27	44.3	10	16.4	1	1.6
	Intermediate	8	13.1	19	31.1	20	32.8	19	31.1	28	45.9
	Advanced	14	23.0	27	44.3	14	23.0	16	26.2	25	41.0
	Advanced High	39	63.9	14	23.0	0	0.0	16	26.2	7	11.5
4 (79)	Beginning	8	10.1	5	6.3	3	3.8	10	12.7	1	1.3
	Intermediate	24	30.4	18	22.8	23	29.1	21	26.6	21	26.6
	Advanced	33	41.8	27	34.2	28	35.4	21	26.6	33	41.8
	Advanced High	14	17.7	29	36.7	25	31.6	27	34.2	24	30.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 5 (8.9%)	Beginning	23			
	Intermediate	3	28		
	Advanced	0	2	0	
	Advanced High	0	0	0	
60 27 (45.0%)	Beginning	5			
	Intermediate	13	27		
	Advanced	4	9	1	
	Advanced High	0	0	1	
61 22 (36.1%)	Beginning	1			
	Intermediate	0	28		
	Advanced	0	15	10	
	Advanced High	0	1	6	
79 39 (49.4%)	Beginning	1			
	Intermediate	4	17		
	Advanced	0	11	22	
	Advanced High	0	0	24	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (74)	Beginning	4	5.4	4	5.4	1	1.4	7	9.5	0	0.0
	Intermediate	21	28.4	22	29.7	12	16.2	13	17.6	15	20.3
	Advanced	28	37.8	33	44.6	28	37.8	17	23.0	33	44.6
	Advanced High	21	28.4	15	20.3	33	44.6	37	50.0	26	35.1
ALL (384)	Beginning	39	10.2	47	12.2	180	46.9	138	35.9	41	10.7
	Intermediate	110	28.6	114	29.7	71	18.5	78	20.3	176	45.8
	Advanced	126	32.8	130	33.9	75	19.5	79	20.6	107	27.9
	Advanced High	109	28.4	93	24.2	58	15.1	89	23.2	60	15.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
72  32 (44.4%)	Beginning	0			
	Intermediate	1	13		
	Advanced	0	5	27	
	Advanced High	0	1	25	
328  125 (38.1%)	Beginning	30			
	Intermediate	21	113		
	Advanced	4	42	60	
	Advanced High	0	2	56	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	13	24.1	19	35.2	53	98.1	49	90.7	20	37.0
	Intermediate	32	59.3	27	50.0	1	1.9	3	5.6	34	63.0
	Advanced	6	11.1	7	13.0	0	0.0	0	0.0	0	0.0
	Advanced High	3	5.6	1	1.9	0	0.0	2	3.7	0	0.0
1 (55)	Beginning	14	25.5	19	34.5	51	92.7	34	61.8	19	34.5
	Intermediate	18	32.7	21	38.2	2	3.6	19	34.5	33	60.0
	Advanced	18	32.7	15	27.3	2	3.6	2	3.6	3	5.5
	Advanced High	5	9.1	0	0.0	0	0.0	0	0.0	0	0.0
2 (67)	Beginning	1	1.5	3	4.5	42	62.7	15	22.4	1	1.5
	Intermediate	26	38.8	36	53.7	21	31.3	34	50.7	48	71.6
	Advanced	27	40.3	26	38.8	4	6.0	11	16.4	17	25.4
	Advanced High	13	19.4	2	3.0	0	0.0	7	10.4	1	1.5
3 (78)	Beginning	4	5.1	3	3.8	11	14.1	7	9.0	4	5.1
	Intermediate	11	14.1	22	28.2	41	52.6	27	34.6	23	29.5
	Advanced	28	35.9	38	48.7	11	14.1	13	16.7	31	39.7
	Advanced High	35	44.9	15	19.2	15	19.2	31	39.7	20	25.6
4 (74)	Beginning	3	4.1	0	0.0	2	2.7	3	4.1	1	1.4
	Intermediate	17	23.0	11	14.9	16	21.6	20	27.0	14	18.9
	Advanced	33	44.6	56	75.7	27	36.5	30	40.5	40	54.1
	Advanced High	21	28.4	7	9.5	29	39.2	21	28.4	19	25.7

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 33 (66.0%)	Beginning	14			
	Intermediate	32	1		
	Advanced	1	0	2	
	Advanced High	0	0	0	
65 37 (56.9%)	Beginning	1			
	Intermediate	23	23		
	Advanced	3	10	4	
	Advanced High	0	1	0	
78 47 (60.3%)	Beginning	3			
	Intermediate	7	15		
	Advanced	2	18	11	
	Advanced High	0	4	16	
74 40 (54.1%)	Beginning	1			
	Intermediate	5	9		
	Advanced	2	14	24	
	Advanced High	0	0	19	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (74)	Beginning	3	4.1	3	4.1	0	0.0	1	1.4	0	0.0
	Intermediate	15	20.3	11	14.9	14	18.9	16	21.6	8	10.8
	Advanced	29	39.2	41	55.4	25	33.8	25	33.8	36	48.6
	Advanced High	27	36.5	19	25.7	35	47.3	32	43.2	30	40.5
ALL (402)	Beginning	38	9.5	47	11.7	159	39.6	109	27.1	45	11.2
	Intermediate	119	29.6	128	31.8	95	23.6	119	29.6	160	39.8
	Advanced	141	35.1	183	45.5	69	17.2	81	20.1	127	31.6
	Advanced High	104	25.9	44	10.9	79	19.7	93	23.1	70	17.4

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
73 43 (58.9%)	Beginning	0			
	Intermediate	1	6		
	Advanced	1	11	24	
	Advanced High	0	0	30	
340 200 (58.8%)	Beginning	19			
	Intermediate	68	54		
	Advanced	9	53	65	
	Advanced High	0	5	65	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	6	6	100.0								
	KN	3	*	*	*	*						
	1	3	*	*	*	*						
	4	1	*	*								
	5	73	10	13.7	8	11.0	13	17.8	19	26.0	23	31.5
	ALL	86	21	24.4	10	11.6	13	15.1	19	22.1	23	26.7
<i>Spanish</i>	PK	6	*	*			*	*			*	*
	KN	3	*	*			*	*				
	1	3			*	*	*	*	*	*		
	4	1									*	*
	ALL	13	*	*	*	*	6	46.2	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*							*	*
	KN	9	6	66.7			*	*	*	*		
	1	3	*	*			*	*				
	2	1					*	*				
	3	3	*	*					*	*		
	4	1	*	*								
	5	75	9	12.0	8	10.7	21	28.0	19	25.3	18	24.0
	ALL	96	23	24.0	8	8.3	24	25.0	22	22.9	19	19.8
<i>Spanish</i>	PK	4					*	*	*	*	*	*
	KN	9	*	*			*	*	*	*		
	1	3					*	*	*	*		
	2	1					*	*				
	3	3					*	*	*	*		
	4	1									*	*
	5	1									*	*
	ALL	22	*	*			9	40.9	*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

76	77.1	85.4			94.7		87.2	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

26	80.3	86.9			96.2		91.7	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

50	83.3	87.2			94.0		91.9	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

71	83.5	85.4			84.5		77.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

20	71.5	78.6			85.0		86.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

51	87.5	87.5			88.2		87.3	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

73	75.8	83.1	86.5		90.4	97.3	78.4	93.0
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

20	75.0	83.3	79.5		75.0	80.0	76.8	91.5
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

53	76.7	82.5	83.4		88.7	100.0	74.0	92.7
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

79	62.9	75.3	85.0		69.6	92.4	65.9	90.6
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

22	54.8	69.8	77.5		59.1	72.7	54.4	89.1
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**GRADE 3 READING SPANISH**

57	51.5	70.9	82.1		47.4	96.5	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

33	65.6	78.0	84.4		78.8	100.0	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

70	74.5	78.7	79.2		80.0	91.4	70.3	92.6
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**GRADE 4 MATHEMATICS**

102	76.7	82.9	81.8		85.3	91.2	66.6	91.0
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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	50.5	*
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**GRADE 4 READING**

33	65.8	79.5	85.5		75.8	100.0	68.8	91.6
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**GRADE 4 READING SPANISH**

70	66.9	80.2	79.2		85.7	91.4	76.0	92.7
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**GRADE 5 MATHEMATICS**

104	75.6	84.1	80.7		89.4	85.6	76.6	92.2
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**GRADE 5 READING**

36	66.7	77.8	80.8		83.3	91.7	78.4	93.9
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**GRADE 5 READING SPANISH**

68	75.8	83.9	81.7		86.8	95.6	76.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

36	76.1	76.1	85.4		80.6	94.4	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

68	80.0	82.3	76.8		85.3	79.4	72.9	93.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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