

# WOODROW WILSON HIGH SCHOOL

SCHOOL NUMBER 22

E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E F O R Z D

2 0 1 9 - 2 0 C

L E P L A N C T

F D P N I N G O

P E Z O L C E T D

E

V A L

U A T I O N S

A S S E S S M E N T

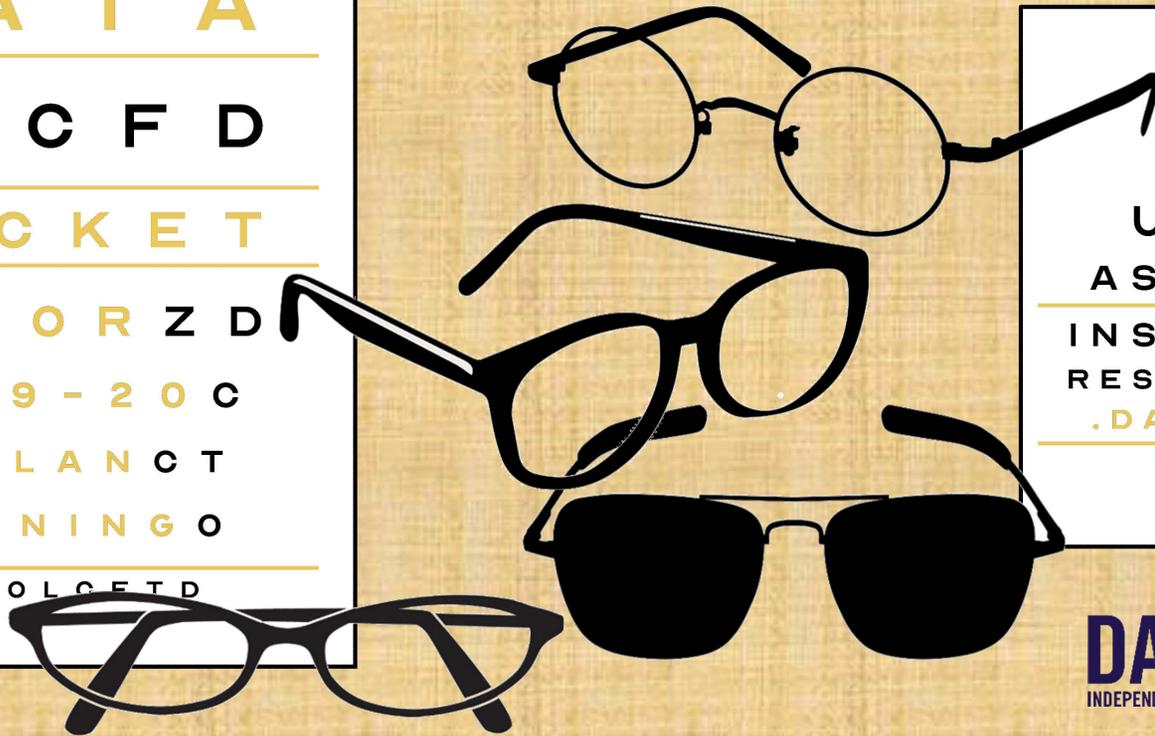
I N S T I T U T I O N A L

R E S E A R C H M Y D A T A

. D A L L A S I S D . O R G

O I R @ D A L L A S

I S D . O R G



JULY 22, 2019

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. ELA (EOC) ..... STAAR EOC ELA
- 16. Math (EOC) ..... STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 31. TELPAS ..... Texas English Language Proficiency Assessment
- 33. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 35. ACP ..... Dallas ISD Assessments of Course Performance

**COLLEGE READINESS**

- 39. SAT/ACT ..... SAT/ACT Average Scores for Grade 12
- 40. PSAT ..... PSAT Average Scores
- 41. AP ..... Advanced Placement (AP) Exams

## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	589
10	468
11	414
12	439
ALL	1,910

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	134	7.0	10	8.5
American Indian/Alaska Native	4	0.2	*	*
Asian/Hawaiian/Pacific Islander	20	1.0	*	*
Hispanic	1,176	61.6	27	22.9
White	528	27.6	72	61.0
Multiple	48	2.5	2	1.7
Other* (teachers only)	—	—	7	5.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	885	46.3
Economically disadvantaged	910	47.6
Limited English proficient (LEP)	572	29.9
Special education	174	9.1
Talented and Gifted (TAG)	328	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	499	44	8.8	4	0.8	5	1.0	315	63.1	123	24.6	8	1.6
	2018	506	30	5.9	2	0.4	10	2.0	328	64.8	124	24.5	12	2.4
	2019	589	42	7.1	0	0.0	4	0.7	357	60.6	169	28.7	17	2.9
10	2017	492	37	7.5	1	0.2	3	0.6	313	63.6	131	26.6	7	1.4
	2018	451	29	6.4	1	0.2	5	1.1	276	61.2	132	29.3	8	1.8
	2019	468	29	6.2	2	0.4	9	1.9	296	63.2	120	25.6	12	2.6
11	2017	410	28	6.8	2	0.5	2	0.5	264	64.4	107	26.1	7	1.7
	2018	438	32	7.3	0	0.0	4	0.9	271	61.9	124	28.3	7	1.6
	2019	414	29	7.0	1	0.2	4	1.0	245	59.2	123	29.7	12	2.9
12	2017	363	27	7.4	1	0.3	3	0.8	239	65.8	89	24.5	4	1.1
	2018	430	32	7.4	1	0.2	2	0.5	284	66.0	104	24.2	7	1.6
	2019	439	34	7.7	1	0.2	3	0.7	278	63.3	116	26.4	7	1.6
9-12	2017	1,764	136	7.7	8	0.5	13	0.7	1,131	64.1	450	25.5	26	1.5
	2018	1,825	123	6.7	4	0.2	21	1.2	1,159	63.5	484	26.5	34	1.9
	2019	1,910	134	7.0	4	0.2	20	1.0	1,176	61.6	528	27.6	48	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	499	315	63.1	165	33.1	49	9.8	294	58.9	76	15.2	65	13.0	50.1	49.9	6.8
	2018	506	293	57.9	163	32.2	47	9.3	280	55.3	67	13.2	83	16.4	48.6	51.4	4.7
	2019	589	293	49.7	204	34.6	66	11.2	310	52.6	102	17.3	93	15.8	55.0	45.0	5.4
10	2017	492	301	61.2	123	25.0	55	11.2	255	51.8	83	16.9	31	6.3	51.4	48.6	6.3
	2018	451	249	55.2	138	30.6	31	6.9	241	53.4	77	17.1	30	6.7	48.8	51.2	2.9
	2019	468	229	48.9	143	30.6	39	8.3	220	47.0	73	15.6	26	5.6	47.6	52.4	3.0
11	2017	410	220	53.7	66	16.1	29	7.1	179	43.7	69	16.8	27	6.6	45.9	54.1	1.0
	2018	438	245	55.9	100	22.8	42	9.6	215	49.1	77	17.6	26	5.9	50.7	49.3	0.7
	2019	414	180	43.5	118	28.5	28	6.8	180	43.5	76	18.4	31	7.5	50.0	50.0	1.2
12	2017	363	215	59.2	37	10.2	32	8.8	152	41.9	55	15.2	13	3.6	49.9	50.1	0.8
	2018	430	249	57.9	70	16.3	35	8.1	191	44.4	67	15.6	10	2.3	47.0	53.0	0.7
	2019	439	208	47.4	107	24.4	41	9.3	175	39.9	77	17.5	10	2.3	49.7	50.3	0.9
9-12	2017	1,764	1,051	59.6	391	22.2	165	9.4	880	49.9	283	16.0	136	7.7	49.4	50.6	4.1
	2018	1,825	1,036	56.8	471	25.8	155	8.5	927	50.8	288	15.8	149	8.2	48.8	51.2	2.4
	2019	1,910	910	47.6	572	29.9	174	9.1	885	46.3	328	17.2	160	8.4	50.9	49.1	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	497	11,759	470	94.6	10,936	93.0	73	14.7	25.7	450	9,766	90.6	83.1
	2018	512	11,716	483	94.3	10,961	93.6	68	13.3	22.9	449	9,718	87.7	82.9
	2019	591	13,484	538	90.9	12,111	89.8	29	4.9	14.7	498	8,723	84.2	64.7
10	2017	494	10,329	468	94.7	9,713	94.0	41	8.3	16.3	464	9,045	93.8	87.6
	2018	456	10,382	435	95.4	9,791	94.3	35	7.7	16.5	420	8,886	92.1	85.6
	2019	474	12,020	436	92.0	10,909	90.8	14	3.0	7.4	411	7,845	86.7	65.3
11	2017	408	8,543	389	95.2	8,088	94.7	29	7.1	13.7	391	7,756	95.8	90.8
	2018	442	9,131	419	94.7	8,661	94.9	24	5.4	12.0	410	8,132	92.7	89.1
	2019	419	10,324	381	91.0	9,443	91.5	7	1.7	4.9	365	7,071	87.2	68.5
12	2017	356	8,197	337	94.6	7,762	94.7	3	0.8	6.4	329	7,365	92.3	89.8
	2018	436	8,756	410	94.1	8,306	94.9	3	0.7	5.8	397	7,772	91.1	88.8
	2019	440	10,368	394	89.6	9,434	91.0	5	1.1	3.3	376	7,151	85.5	69.0
9-12	2017	1,756	38,829	1,664	94.8	36,498	94.0	146	8.3	16.5	1,634	33,932	93.1	87.4
	2018	1,846	39,984	1,747	94.6	37,719	94.3	130	7.0	15.0	1,676	34,508	90.8	86.3
	2019	1,924	46,196	1,749	90.9	41,897	90.7	55	2.9	8.1	1,650	30,790	85.8	66.7

Teachers: 118

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	8.5
Hispanic	27	22.9
White	72	61.0
Multiple	2	1.7
Other	7	5.9

Gender	Number	Percentage
Female	58	49.2
Male	60	50.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	7.1	75.2
2017-18	8.8	74.5
2018-19	6.8	64.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	15	12.7
1	12	10.2
2	12	10.2
3	12	10.2
4	3	2.5
5	6	5.1
1-3	36	30.5
More than 3	67	56.8
1 - 5	45	38.1
6 - 10	29	24.6
11 - 20	23	19.5
More than 20	6	5.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	97.6	60.6	54.1	53.5	22.6	38.8	43.5		62.3	71.6	67.0	58.7
	<b>2018</b>	94.4	55.6	65.0	63.9	22.9	49.3	53.3		63.9	74.9	69.5	62.1
	<b>2019</b>	94.1	74.3	63.6	62.5	11.8	51.1	57.4		68.0	77.7	72.2	65.6
Tests Taken	<b>2017</b>	123	33	290	273	31	152	260		228	232	460	11,092
	<b>2018</b>	71	27	277	241	35	142	240		194	199	393	9,912
	<b>2019</b>	102	35	297	240	51	176	258		253	193	446	10,554
<b>ENGLISH II</b>	<b>2017</b>	91.4	54.5	63.3	62.5	17.3	44.4	47.3		69.5	72.8	71.2	60.3
	<b>2018</b>	98.3	63.0	76.3	75.7	21.7	66.9	66.1		81.7	85.7	83.8	67.0
	<b>2019</b>	96.8	57.1	78.2	74.6	19.4	65.7	64.1		80.4	82.5	81.5	69.3
Tests Taken	<b>2017</b>	128	33	300	291	52	126	245		233	239	472	9,822
	<b>2018</b>	177	27	278	268	23	133	233		235	265	500	10,011
	<b>2019</b>	125	28	289	228	31	143	220		225	246	471	9,584

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	3	13	133	127	24	93	147		86	66	152	4,577
	<b>2018</b>	4	12	97	87	27	72	112		70	50	120	3,752
	<b>2019</b>	6	9	108	90	45	86	110		81	43	124	3,633
Tests Taken	<b>2017</b>	123	33	290	273	31	152	260		228	232	460	11,092
	<b>2018</b>	71	27	277	241	35	142	240		194	199	393	9,912
	<b>2019</b>	102	35	297	240	51	176	258		253	193	446	10,554
<b>ENGLISH II</b>	<b>2017</b>	11	15	110	109	43	70	129		71	65	136	3,895
	<b>2018</b>	3	10	66	65	18	44	79		43	38	81	3,300
	<b>2019</b>	4	12	63	58	25	49	79		44	43	87	2,941
Tests Taken	<b>2017</b>	128	33	300	291	52	126	245		233	239	472	9,822
	<b>2018</b>	177	27	278	268	23	133	233		235	265	500	10,011
	<b>2019</b>	125	28	289	228	31	143	220		225	246	471	9,584

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	95.1	54.5	39.0	41.0	16.1	21.1	28.1		52.6	59.5	56.1	41.2
	<b>2018</b>	83.1	29.6	46.2	44.4	5.7	31.7	32.1		43.8	59.8	51.9	43.9
	<b>2019</b>	85.3	54.3	49.5	45.8	7.8	39.2	40.3		54.9	64.2	59.0	51.0
Tests Taken	<b>2017</b>	123	33	290	273	31	152	260		228	232	460	11,092
	<b>2018</b>	71	27	277	241	35	142	240		194	199	393	9,912
	<b>2019</b>	102	35	297	240	51	176	258		253	193	446	10,554
<b>ENGLISH II</b>	<b>2017</b>	86.7	42.4	46.3	47.4	7.7	22.2	27.8		54.9	61.1	58.1	42.1
	<b>2018</b>	94.9	51.9	57.9	59.0	13.0	45.1	44.6		68.1	75.1	71.8	50.0
	<b>2019</b>	95.2	35.7	56.1	50.0	9.7	41.3	38.6		60.4	70.3	65.6	51.5
Tests Taken	<b>2017</b>	128	33	300	291	52	126	245		233	239	472	9,822
	<b>2018</b>	177	27	278	268	23	133	233		235	265	500	10,011
	<b>2019</b>	125	28	289	228	31	143	220		225	246	471	9,584

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	31.7	3.0	4.1	4.0	0.0	0.0	0.8		7.0	17.2	12.2	6.3
	<b>2018</b>	31.0	3.7	3.2	3.3	0.0	1.4	0.8		3.6	13.6	8.7	5.0
	<b>2019</b>	37.3	5.7	5.1	2.9	0.0	2.8	1.9		10.3	17.1	13.2	10.1
Tests Taken	<b>2017</b>	123	33	290	273	31	152	260		228	232	460	11,092
	<b>2018</b>	71	27	277	241	35	142	240		194	199	393	9,912
	<b>2019</b>	102	35	297	240	51	176	258		253	193	446	10,554
<b>ENGLISH II</b>	<b>2017</b>	35.2	6.1	4.3	5.2	0.0	1.6	2.0		10.3	16.3	13.3	4.9
	<b>2018</b>	29.4	11.1	7.2	7.8	4.3	0.8	2.1		15.3	17.7	16.6	7.0
	<b>2019</b>	24.0	0.0	4.5	3.1	0.0	2.1	2.3		7.1	13.8	10.6	6.0
Tests Taken	<b>2017</b>	128	33	300	291	52	126	245		233	239	472	9,822
	<b>2018</b>	177	27	278	268	23	133	233		235	265	500	10,011
	<b>2019</b>	125	28	289	228	31	143	220		225	246	471	9,584

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	71.7	64.7	69.2	4.6	70.7	71.4
2018	72.9	68.1	67.7	4.5	66.9	71.4
2019	63.1	69.4	70.9	4.5	69.8	69.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	70.0	68.8	68.1	5.3	71.5	74.0
2018	79.3	72.6	78.1	5.4	79.5	73.7
2019	68.6	73.1	80.8	5.1	74.2	75.7

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	97.3	75.0	85.1	83.7	45.2	82.2	83.0		83.7	88.7	86.1	83.5
	<b>2018</b>	100.0	79.2	91.4	90.5	65.6	91.2	89.0		86.8	94.9	90.9	87.5
	<b>2019</b>	98.0	95.8	96.0	95.7	90.2	94.8	95.3		94.2	98.6	96.1	88.9
Tests Taken	<b>2017</b>	37	24	222	208	31	135	228		147	141	288	10,240
	<b>2018</b>	26	24	245	222	32	136	228		151	158	309	10,244
	<b>2019</b>	51	24	251	209	51	154	232		189	145	334	10,243

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	1	6	33	34	17	24	38		24	16	40	1,692
	<b>2018</b>	0	5	21	21	11	12	25		20	8	28	1,278
	<b>2019</b>	1	1	10	9	5	8	11		11	2	13	1,134
Tests Taken	<b>2017</b>	37	24	222	208	31	135	228		147	141	288	10,240
	<b>2018</b>	26	24	245	222	32	136	228		151	158	309	10,244
	<b>2019</b>	51	24	251	209	51	154	232		189	145	334	10,243

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	78.4	41.7	53.6	52.9	16.1	51.1	48.9		53.1	58.9	55.9	47.9
	<b>2018</b>	92.3	37.5	64.5	62.2	37.5	64.0	59.2		59.6	69.0	64.4	61.8
	<b>2019</b>	90.2	79.2	80.9	79.9	62.7	75.3	79.3		76.7	89	82.0	68.9
Tests Taken	<b>2017</b>	37	24	222	208	31	135	223		147	141	288	10,240
	<b>2018</b>	26	24	245	222	32	136	228		151	158	309	10,244
	<b>2019</b>	51	24	251	209	51	154	232		189	145	334	10,243

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	62.2	8.3	20.7	19.7	6.5	20.0	17.0		23.8	27.0	25.3	23.1
	<b>2018</b>	61.5	20.8	34.7	33.3	12.5	31.6	27.6		33.1	39.2	36.2	35.8
	<b>2019</b>	74.5	62.5	53.0	51.7	31.4	46.1	50.0		53.4	62.8	57.5	45.1
Tests Taken	<b>2017</b>	37	24	222	208	31	135	223		147	141	288	10,240
	<b>2018</b>	26	24	245	222	32	136	228		151	158	309	10,244
	<b>2019</b>	51	24	251	209	51	154	232		189	145	334	10,243

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	57.2	64.8	65.8	62.2	61.8
<b>2018</b>	60.2	67.0	65.6	70.2	71.7
<b>2019</b>	73.2	69.3	76.2	71.9	82.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	99.2	80.6	81.7	81.7	38.7	74.5	77.4		86.3	87.4	86.9	86.4
	<b>2018</b>	100.0	82.1	92.0	92.1	70.6	86.2	88.3		92.4	94.3	93.4	87.9
	<b>2019</b>	98.2	97.4	87.3	89.1	56.9	80.7	85.5		91.1	92.7	91.8	87.1
Tests Taken	<b>2017</b>	124	36	290	273	31	153	261		226	239	465	9,622
	<b>2018</b>	123	28	299	267	34	145	248		224	247	471	10,192
	<b>2019</b>	167	38	324	267	51	187	276		303	248	551	9,591

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	1	7	53	50	19	39	59		31	30	61	1,310
	<b>2018</b>	0	5	24	21	10	20	29		17	14	31	1,234
	<b>2019</b>	3	1	41	29	22	36	40		27	18	45	1,240
Tests Taken	<b>2017</b>	124	36	290	273	31	153	261		226	239	465	9,622
	<b>2018</b>	123	28	299	267	34	145	248		224	247	471	10,192
	<b>2019</b>	167	38	324	267	51	187	276		303	248	551	9,591

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	96.8	44.4	53.8	52.7	25.8	39.2	42.1		67.3	63.6	65.4	54.0
	<b>2018</b>	96.7	50.0	61.9	60.3	23.5	46.9	47.2		70.5	70.4	70.5	57.4
	<b>2019</b>	95.2	78.9	68.5	67.0	21.6	59.9	61.2		76.6	80.6	78.4	59.2
Tests Taken	<b>2017</b>	124	36	290	273	31	153	261		226	239	465	9,622
	<b>2018</b>	123	28	299	267	34	145	248		224	247	471	10,192
	<b>2019</b>	167	38	324	267	51	187	276		303	248	551	9,591

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	72.6	25.0	17.2	19.0	9.7	7.2	9.2		38.1	30.5	34.2	15.1
	<b>2018</b>	68.3	14.3	18.7	19.9	2.9	6.9	6.9		30.8	34.4	32.7	18.6
	<b>2019</b>	70.7	28.9	26.2	21.7	7.8	15.5	15.9		42.6	40.7	41.7	22.3
Tests Taken	<b>2017</b>	124	36	290	273	31	153	261		226	239	465	9,622
	<b>2018</b>	123	28	299	267	34	145	248		224	247	471	10,192
	<b>2019</b>	167	38	324	267	51	187	276		303	248	551	9,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2017</b>	70.1	68.3	66.0	65.2	72.5
<b>2018</b>	68.7	69.1	72.7	71.0	71.9
<b>2019</b>	71.8	68.2	75.6	70.2	76.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	98.1	92.3	91.2	92.6	58.8	79.2	86.8		95.0	91.5	93.2	92.8
	2018	100.0	83.9	94.0	92.7	63.4	89.0	90.6		95.0	95.2	95.1	93.4
	2019	100.0	85.7	92.5	90.6	60.9	86.8	87.9		96.1	92.9	94.5	93.8
Tests Taken	2017	105	26	283	231	34	77	205		200	224	424	8,230
	2018	125	31	281	260	41	109	224		220	227	447	9,468
	2019	118	28	254	181	23	129	190		206	212	418	9,416

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	2	2	25	17	14	16	27		10	19	29	593
	2018	0	5	17	19	15	12	21		11	11	22	624
	2019	0	4	19	17	9	17	23		8	15	23	582
Tests Taken	2017	105	26	283	231	34	77	205		200	224	424	8,230
	2018	125	31	281	260	41	109	224		220	227	447	9,468
	2019	118	28	254	181	23	129	190		206	212	418	9,416

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2017</b>	92.4	61.5	64.3	64.9	20.6	37.7	49.3		78.0	66.1	71.7	65.2
	<b>2018</b>	96.8	48.4	74.0	71.5	31.7	55.0	61.6		79.1	79.3	79.2	72.3
	<b>2019</b>	94.9	60.7	75.2	70.7	21.7	64.3	61.1		83.5	77.4	80.4	73.7
Tests Taken	<b>2017</b>	105	26	283	231	34	77	205		200	224	424	8,230
	<b>2018</b>	125	31	281	260	41	109	224		220	227	447	9,468
	<b>2019</b>	118	28	254	181	23	129	190		206	212	418	9,416

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	70.5	26.9	25.4	26.4	11.8	9.1	14.1		43.5	32.1	37.5	30.8
	2018	74.4	19.4	37.0	36.2	9.8	20.2	20.1		50.0	44.5	47.2	38.6
	2019	86.4	42.9	44.5	41.4	4.3	34.9	30.5		64.6	50.9	57.7	41.6
Tests Taken	2017	105	26	283	231	34	77	205		200	224	424	8,230
	2018	125	31	281	260	41	109	224		220	227	447	9,468
	2019	118	28	254	181	23	129	190		206	212	418	9,416

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	71.0	70.2	66.6	73.8
2018	73.7	76.8	68.1	77.7
2019	76.9	75.2	73.0	76.0

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (206)	Beginning	18	8.9	104	51.2	19	9.3	21	10.3	11	5.4
	Intermediate	73	36.0	49	24.1	67	32.7	85	41.7	120	59.1
	Advanced	63	31.0	39	19.2	72	35.1	46	22.5	44	21.7
	Advanced High	49	24.1	11	5.4	47	22.9	52	25.5	28	13.8
10 (140)	Beginning	11	7.9	59	42.4	12	8.6	13	9.4	6	4.3
	Intermediate	48	34.5	36	25.9	51	36.7	50	36.0	74	53.6
	Advanced	49	35.3	41	29.5	52	37.4	35	25.2	45	32.6
	Advanced High	31	22.3	3	2.2	24	17.3	41	29.5	13	9.4
11 (121)	Beginning	4	3.3	61	50.4	4	3.4	13	10.7	2	1.7
	Intermediate	37	30.6	26	21.5	45	38.5	41	33.9	69	59.0
	Advanced	36	29.8	31	25.6	47	40.2	28	23.1	32	27.4
	Advanced High	44	36.4	3	2.5	21	17.9	39	32.2	14	12.0
12 (103)	Beginning	8	7.8	56	54.9	3	3.0	13	12.7	7	7.1
	Intermediate	27	26.5	23	22.5	22	22.0	37	36.3	55	55.6
	Advanced	35	34.3	20	19.6	48	48.0	26	25.5	28	28.3
	Advanced High	32	31.4	3	2.9	27	27.0	26	25.5	9	9.1
ALL (570)	Beginning	41	7.3	280	49.6	38	6.8	60	10.6	26	4.7
	Intermediate	185	32.7	134	23.7	185	33.0	213	37.6	318	57.1
	Advanced	183	32.4	131	23.2	219	39.0	135	23.9	149	26.8
	Advanced High	156	27.6	20	3.5	119	21.2	158	27.9	64	11.5

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
177 31 (17.5%)	Beginning	5			
	Intermediate	2	106		
	Advanced	0	5	34	
	Advanced High	0	0	24	
131 18 (13.7%)	Beginning	5			
	Intermediate	1	70		
	Advanced	0	5	36	
	Advanced High	0	1	11	
106 26 (24.5%)	Beginning	2			
	Intermediate	2	63		
	Advanced	0	12	14	
	Advanced High	0	1	11	
90 13 (14.4%)	Beginning	6			
	Intermediate	1	48		
	Advanced	0	3	21	
	Advanced High	0	1	8	
504 88 (17.5%)	Beginning	18			
	Intermediate	6	287		
	Advanced	0	25	105	
	Advanced High	0	3	54	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (162)	Beginning	9	5.8	37	23.9	25	15.9	16	10.1	6	4.0
	Intermediate	37	23.9	43	27.7	46	29.3	59	37.1	60	39.7
	Advanced	76	49.0	68	43.9	40	25.5	51	32.1	66	43.7
	Advanced High	33	21.3	7	4.5	46	29.3	33	20.8	19	12.6
10 (138)	Beginning	4	3.0	75	56.4	7	5.3	11	8.5	4	3.2
	Intermediate	31	23.3	21	15.8	30	22.6	49	37.7	75	59.5
	Advanced	63	47.4	35	26.3	48	36.1	44	33.8	37	29.4
	Advanced High	35	26.3	2	1.5	48	36.1	26	20.0	10	7.9
11 (103)	Beginning	2	2.0	35	35.7	3	3.1	5	5.2	1	1.1
	Intermediate	10	10.2	14	14.3	21	21.6	36	37.5	36	39.6
	Advanced	56	57.1	39	39.8	43	44.3	33	34.4	34	37.4
	Advanced High	30	30.6	10	10.2	30	30.9	22	22.9	20	22.0
12 (66)	Beginning	4	6.1	22	33.3	2	3.1	3	5.3	0	0.0
	Intermediate	12	18.2	16	24.2	6	9.4	22	38.6	25	43.1
	Advanced	33	50.0	20	30.3	21	32.8	23	40.4	21	36.2
	Advanced High	17	25.8	8	12.1	35	54.7	9	15.8	12	20.7
ALL (469)	Beginning	19	4.2	169	37.4	37	8.2	35	7.9	11	2.6
	Intermediate	90	19.9	94	20.8	103	22.8	166	37.6	196	46.0
	Advanced	228	50.4	162	35.8	152	33.7	151	34.2	158	37.1
	Advanced High	115	25.4	27	6.0	159	35.3	90	20.4	61	14.3

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
130 28 (21.5%)	Beginning	2			
	Intermediate	1	44		
	Advanced	0	11	48	
	Advanced High	0	1	15	
93 13 (14.0%)	Beginning	4			
	Intermediate	0	52		
	Advanced	0	6	18	
	Advanced High	0	0	7	
26 7 (26.9%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	10	
	Advanced High	0	0	6	
19 3 (15.8%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	0	6	
	Advanced High	0	0	2	
268 51 (19.0%)	Beginning	6			
	Intermediate	2	111		
	Advanced	0	18	82	
	Advanced High	0	1	30	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	102	35	34.3	52	51.0	9	8.8	*	*	*	*
	10	57	11	19.3	29	50.9	11	19.3	*	*	*	*
	11	31	*	*	20	64.5	*	*	*	*		
	12	29	6	20.7	17	58.6	*	*	*	*		
	ALL	219	56	25.6	118	53.9	30	13.7	12	5.5	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	71	18	25.4	20	28.2	21	29.6	*	*	7	9.9
	10	38	8	21.1	19	50.0	6	15.8	*	*	*	*
	11	27	7	25.9	10	37.0	*	*	*	*	*	*
	12	31	6	19.4	13	41.9	*	*	6	19.4	*	*
	ALL	167	39	23.4	62	37.1	36	21.6	18	10.8	12	7.2
<i>Spanish</i>	9	40	20	50.0			13	32.5	7	17.5		
	10	1					*	*				
	11	2	*	*			*	*				
	ALL	43	21	48.8			15	34.9	7	16.3		

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

315	66.8	78.8	79.4	79.5	76.2	91.1	57.9	83.5
-----	------	------	------	------	------	------	------	------

**ALGEBRA II**

200	61.9	73.4	78.4	79.3	65.0	80.5	58.9	84.8
-----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

249	67.6	77.4	82.8	83.8	79.5	96.8	67.4	93.4
-----	------	------	------	------	------	------	------	------

**ALGEBRAIC REASONING**

21	30.0	58.0	71.1	73.4	19.0	90.5	59.9	89.0
----	------	------	------	------	------	------	------	------

**ASTRONOMY**

119	53.2	68.1	77.7	79.4	43.7	89.9	51.7	94.5
-----	------	------	------	------	------	------	------	------

**BIOLOGY**

251	44.5	74.4	77.5	78.0	70.5	90.4	62.6	79.5
-----	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP**

286	70.4	83.3	85.1	85.4	93.7	94.4	74.4	90.8
-----	------	------	------	------	------	------	------	------

**CHEMISTRY**

168	46.7	70.9	80.0	81.5	53.0	83.9	45.0	83.1
-----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

273	69.6	82.5	86.5	87.1	86.8	97.4	70.4	94.1
-----	------	------	------	------	------	------	------	------

**ECONOMICS**

129	65.9	77.8	80.9	81.4	82.2	97.7	70.4	96.6
-----	------	------	------	------	------	------	------	------

**ALGEBRA I**

--	--	--	--	--	--	--	--	--

**ALGEBRA II**

159	61.4	78.5	79.9	80.2	81.1	91.2	74.9	86.7
-----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

245	74.1	85.6	86.3	86.4	97.1	99.2	84.2	94.4
-----	------	------	------	------	------	------	------	------

**ALGEBRAIC REASONING**

19	43.9	66.3	76.8	78.7	31.6	94.7	59.1	89.9
----	------	------	------	------	------	------	------	------

**ASTRONOMY**

10	53.3	68.2	83.2	85.9	50.0	100.0	43.2	89.0
----	------	------	------	------	------	-------	------	------

**BIOLOGY**

--	--	--	--	--	--	--	--	--

**BIOLOGY PRE-AP**

--	--	--	--	--	--	--	--	--

**CHEMISTRY**

170	49.1	72.2	80.3	81.7	60.0	84.7	51.3	78.7
-----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

260	75.9	83.2	87.0	87.7	87.7	96.9	67.9	92.5
-----	------	------	------	------	------	------	------	------

**ECONOMICS**

4	*	*	*	*	*	*	55.5	*
---	---	---	---	---	---	---	------	---

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

241	62.3	71.7	77.2	78.2	65.1	85.1	53.6	82.6
-----	------	------	------	------	------	------	------	------

**ENGLISH I ESOL BEGINNER**

13	47.2	70.7	79.2	80.6	46.2	92.3	43.7	87.7
----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP**

192	79.8	82.7	84.8	85.2	91.7	99.0	74.9	94.4
-----	------	------	------	------	------	------	------	------

**ENGLISH II**

174	60.7	73.8	75.2	75.5	67.8	77.6	64.6	84.2
-----	------	------	------	------	------	------	------	------

**ENGLISH II ESOL INTERMEDIATE**

10	47.6	71.4	75.1	75.8	50.0	80.0	47.4	87.2
----	------	------	------	------	------	------	------	------

**ENGLISH II PRE-AP**

284	71.5	79.1	84.0	84.8	82.4	96.1	75.8	95.3
-----	------	------	------	------	------	------	------	------

**ENGLISH III**

215	58.7	72.4	77.4	78.3	69.3	89.3	61.6	86.1
-----	------	------	------	------	------	------	------	------

**ENGLISH IV**

248	63.5	75.7	79.3	79.9	77.0	89.1	68.1	92.7
-----	------	------	------	------	------	------	------	------

**ENVIRONMENTAL SYSTEMS**

80	67.8	78.6	79.4	79.6	80.0	87.5	71.0	92.4
----	------	------	------	------	------	------	------	------

**FRENCH I**

71	58.7	71.2	79.1	80.5	59.2	78.9	66.3	86.7
----	------	------	------	------	------	------	------	------

**FRENCH II**

43	63.3	71.0	83.3	85.5	60.5	93.0	62.5	94.1
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

--	--	--	--	--	--	--	--	--

**ENGLISH I ESOL BEGINNER**

--	--	--	--	--	--	--	--	--

**ENGLISH I PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH II**

--	--	--	--	--	--	--	--	--

**ENGLISH II ESOL INTERMEDIATE**

--	--	--	--	--	--	--	--	--

**ENGLISH II PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH III**

199	58.3	72.2	74.8	75.3	65.3	80.9	56.1	83.7
-----	------	------	------	------	------	------	------	------

**ENGLISH IV**

1	*	*	*	*	*	*	48.3	*
---	---	---	---	---	---	---	------	---

**ENVIRONMENTAL SYSTEMS**

23	71.8	77.1	78.6	78.9	69.6	87.0	52.7	89.3
----	------	------	------	------	------	------	------	------

**FRENCH I**

57	63.8	75.8	76.7	76.8	82.5	78.9	73.8	86.0
----	------	------	------	------	------	------	------	------

**FRENCH II**

38	63.4	74.5	83.8	85.4	81.6	92.1	70.7	92.9
----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

243	50.0	73.2	76.6	77.2	59.3	79.8	48.0	83.6
-----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP**

270	64.9	80.5	84.5	85.2	85.6	94.4	65.8	91.8
-----	------	------	------	------	------	------	------	------

**GOVERNMENT**

139	62.8	74.6	82.0	83.3	69.8	97.1	62.0	94.3
-----	------	------	------	------	------	------	------	------

**HS HEALTH EDUCATION**

115	60.6	73.7	87.8	90.3	62.6	90.4	73.7	95.0
-----	------	------	------	------	------	------	------	------

**HS VARSITY BAND**

54	69.7	81.0	92.8	94.8	81.5	98.1	69.1	99.0
----	------	------	------	------	------	------	------	------

**PHYSICS**

229	42.5	70.3	77.9	79.3	52.0	88.2	55.1	86.7
-----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP**

152	65.2	80.7	81.6	81.8	91.4	94.1	70.2	93.6
-----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP**

--	--	--	--	--	--	--	--	--

**PRE-CALCULUS**

135	61.1	70.9	80.4	82.0	51.9	94.8	49.4	88.4
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP**

138	63.8	74.8	85.1	87.0	76.8	100.0	74.6	94.3
-----	------	------	------	------	------	-------	------	------

**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

30	46.7	68.0	77.6	79.3	40.0	83.3	71.2	89.9
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

230	52.9	75.6	75.4	75.3	66.1	77.8	52.7	81.9
-----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP**

260	75.6	84.4	84.2	84.2	91.9	95.0	68.3	90.7
-----	------	------	------	------	------	------	------	------

**GOVERNMENT**

--	--	--	--	--	--	--	--	--

**HS HEALTH EDUCATION**

115	65.7	78.1	86.8	88.3	83.5	87.0	77.4	92.7
-----	------	------	------	------	------	------	------	------

**HS VARSITY BAND**

26	76.1	86.7	97.0	98.8	100.0	100.0	77.3	98.1
----	------	------	------	------	-------	-------	------	------

**PHYSICS**

189	47.8	73.0	77.0	77.7	69.3	86.8	69.4	87.7
-----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP**

93	61.3	80.0	81.6	81.9	89.2	96.8	68.4	93.2
----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP (tested with 2017-2018 test)**

54	57.6	78.1	81.6	82.3	90.7	98.1	71.9	94.3
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS**

25	69.6	80.6	84.4	85.1	92.0	96.0	64.9	87.1
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP**

101	61.2	74.1	81.8	83.2	73.3	96.0	72.9	94.1
-----	------	------	------	------	------	------	------	------

**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

20	60.4	72.4	77.8	78.5	65.0	78.9	79.2	89.0
----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

94	65.5	77.0	84.8	86.1	83.0	97.9	74.1	91.1
----	------	------	------	------	------	------	------	------

**SPANISH II**

118	72.2	79.1	81.1	81.5	83.9	87.3	79.3	92.3
-----	------	------	------	------	------	------	------	------

**STUDIO ART I**

274	70.8	83.2	88.0	88.9	91.6	96.7	75.1	92.6
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

281	67.0	76.4	76.8	76.9	74.4	82.9	62.9	87.7
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY**

248	51.7	71.0	76.2	77.1	57.7	81.9	55.8	87.3
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP**

165	78.2	85.1	86.6	86.9	93.3	99.4	75.9	95.1
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY**

189	51.4	68.3	80.3	82.4	48.7	92.6	50.1	86.3
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY PRE-AP**

159	68.4	80.2	79.4	79.2	90.6	90.6	76.4	94.7
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

91	65.5	78.5	82.2	82.8	83.5	87.9	84.9	89.2
----	------	------	------	------	------	------	------	------

**SPANISH II**

108	71.4	80.9	83.5	84.0	90.7	90.7	88.1	91.6
-----	------	------	------	------	------	------	------	------

**STUDIO ART I**

245	67.9	79.1	87.2	88.6	84.1	96.7	71.2	90.4
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY**

229	52.4	71.4	77.0	78.0	57.6	82.1	55.9	84.8
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP**

168	72.6	82.9	83.8	83.9	90.5	98.8	76.4	95.0
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY**

171	54.0	70.0	80.7	82.5	50.9	92.4	55.1	84.6
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY PRE-AP**

158	69.1	78.0	81.5	82.1	77.8	96.8	72.4	93.4
-----	------	------	------	------	------	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	87.6	84.5	318	499	58.2	22	487	45.5	203	467	45.8	86	571	87.2	6,766	464	42.2
		2017-18	88.6	84.2	381	498	54.1	27	489	51.9	248	462	39.9	96	589	88.5	7,118	468	41.8
		2018-19	91.3	87.3	401	502	54.1	33	456	30.3	247	465	40.5	111	593	88.3	7,723	463	39.2
	Mathematics	2016-17	87.6	84.5	318	506	36.2	22	490	31.8	203	482	22.7	86	564	67.4	6,766	465	21.6
		2017-18	88.6	84.2	381	490	33.3	27	472	29.6	248	461	20.2	96	568	68.8	7,118	463	20.7
		2018-19	91.3	87.3	401	501	35.9	33	460	18.2	247	471	21.9	111	574	69.4	7,723	461	19.7
ACT	English	2016-17	87.1	82.4	316	17	40.2	22	15	31.8	202	15	22.8	84	24	81.0	6,596	15	26.1
		2017-18	84.7	82.3	364	18	45.1	25	17	40.0	234	15	26.9	95	24	86.3	6,960	15	26.5
		2018-19	86.6	82.6	380	19	46.8	31	14	19.4	230	16	28.7	109	25	89.0	7,310	15	27.0
	Mathematics	2016-17	87.1	82.4	316	19	29.4	22	16	9.1	202	18	16.8	84	23	66.7	6,596	18	17.3
		2017-18	84.7	82.3	364	18	22.5	25	18	24.0	234	16	7.3	95	22	58.9	6,960	17	14.8
		2018-19	86.6	82.6	380	20	36.1	31	17	6.5	230	18	21.7	109	24	71.6	7,310	18	19.2
	Reading	2016-17	87.1	82.4	316	19	29.7	22	18	31.8	202	17	14.4	84	24	61.9	6,596	17	18.3
		2017-18	84.7	82.3	364	19	33.0	25	17	24.0	234	16	15.8	95	25	74.7	6,960	17	19.0
		2018-19	86.6	82.6	380	21	38.4	31	16	16.1	230	18	23.0	109	26	75.2	7,310	17	21.0
	Science	2016-17	87.1	82.4	316	20	26.9	22	17	18.2	202	18	12.4	84	24	63.1	6,596	18	13.8
		2017-18	84.7	82.3	364	19	25.8	25	18	12.0	234	17	10.7	95	24	66.3	6,960	17	12.9
		2018-19	86.6	82.6	380	20	31.1	31	16	9.7	230	18	13.0	109	25	72.5	7,310	17	14.5
	Composite	2016-17	87.1	82.4	316	19	–	22	17	–	202	17	–	84	24	–	6,596	17	–
		2017-18	84.7	82.3	364	19	–	25	18	–	234	16	–	95	24	–	6,960	17	–
		2018-19	86.6	82.6	380	20	–	31	16	–	230	18	–	109	25	–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	72	551	97.2	2	*	*	16	519	93.8	49	564	98.0	5	*	*	1,442	464	68.2
		2017	63	551	92.1	1	*	*	22	493	86.4	36	588	97.2	4	*	*	1,836	466	72.5
		2018	108	515	88.0	3	*	*	40	474	82.5	53	542	94.3	2	*	*	2,063	473	74.2
	Mathematics	2016	72	511	87.5	2	*	*	16	476	75.0	49	522	91.8	5	*	*	1,442	469	62.8
		2017	63	522	88.9	1	*	*	22	477	72.7	36	548	97.2	4	*	*	1,836	467	59.8
		2018	108	516	88.0	3	*	*	40	490	82.5	53	541	94.3	2	*	*	2,063	477	64.0
10	Reading & Writing	2016	480	458	55.6	40	420	37.5	301	422	41.5	128	545	90.6	3	*	*	9,038	417	40.3
		2017	403	467	60.5	25	431	52.0	239	425	44.4	126	550	90.5	5	*	*	8,857	417	39.0
		2018	423	463	60.3	22	393	31.8	264	428	47.3	110	560	96.4	11	465	63.0	8,620	418	41.8
	Mathematics	2016	480	461	41.5	40	434	32.5	301	437	26.9	128	520	75.0	3	*	*	9,038	433	26.7
		2017	403	462	37.7	25	438	28.0	239	435	23.4	126	512	65.1	5	*	*	8,857	428	22.1
		2018	423	465	45.9	22	407	22.7	264	439	31.4	110	542	85.5	11	459	44.4	8,620	426	25.3
11	Reading & Writing	2016	136	548	83.8	7	554	100.0	65	493	69.2	59	608	96.6	2	*	*	2,015	512	69.2
		2017	82	606	96.3	4	*	*	29	548	89.7	44	648	100.0	3	*	*	2,095	508	67.6
		2018	66	599	92.4	2	*	*	17	526	70.6	42	626	100.0	3	*	*	1,921	501	64.3
	Mathematics	2016	136	532	69.9	7	511	57.1	65	487	49.2	59	584	91.5	2	*	*	2,015	511	49.7
		2017	82	578	85.4	4	*	*	29	521	62.1	44	615	100.0	3	*	*	2,095	504	44.4
		2018	66	582	80.3	2	*	*	17	525	52.9	42	597	88.1	3	*	*	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

1,056	21,262	2.6	2.0	508	48.1	29.3
-------	--------	-----	-----	-----	------	------

**Art History**

11	85	2.5	3.4	5	45.5	70.6
----	----	-----	-----	---	------	------

**Biology**

76	961	2.4	2.1	31	40.8	27.6
----	-----	-----	-----	----	------	------

**Calculus AB**

43	1,011	2.1	2.5	13	30.2	40.5
----	-------	-----	-----	----	------	------

**Calculus BC**

3	255	*	3.9	*	*	82.4
---	-----	---	-----	---	---	------

**Chemistry**

27	324	1.3	1.7	0	0.0	19.8
----	-----	-----	-----	---	-----	------

**Chinese Language & Culture**

1	1	*	*	*	*	*
---	---	---	---	---	---	---

**Comparative Government and Politics**

24	72	2.4	2.2	8	33.3	33.3
----	----	-----	-----	---	------	------

**Computer Science A**

16	201	3.1	3.1	10	62.5	58.7
----	-----	-----	-----	----	------	------

**English Language and Composition**

170	2,646	2.4	1.9	61	35.9	20.5
-----	-------	-----	-----	----	------	------

**English Literature and Composition**

96	1,668	2.1	1.7	28	29.2	16.1
----	-------	-----	-----	----	------	------

**Environmental Science**

60	1,092	1.9	1.7	12	20.0	18.9
----	-------	-----	-----	----	------	------

**European History**

15	125	3.1	2.1	12	80.0	32.0
----	-----	-----	-----	----	------	------

**French Language and Culture**

10	74	3.6	2.4	9	90.0	47.3
----	----	-----	-----	---	------	------

**Human Geography**

99	2,291	2.6	1.7	46	46.5	22.1
----	-------	-----	-----	----	------	------

**Italian Language and Culture**

1	1	*	*	*	*	*
---	---	---	---	---	---	---

**Macroeconomics**

60	1,020	3.0	1.6	39	65.0	19.5
----	-------	-----	-----	----	------	------

**Microeconomics**

25	156	3.4	2.0	22	88.0	31.4
----	-----	-----	-----	----	------	------

**Physics 1**

24	791	2.0	1.6	6	25.0	16.3
----	-----	-----	-----	---	------	------

**Physics C: Mechanics**

15	150	1.9	3.4	3	20.0	69.3
----	-----	-----	-----	---	------	------

**Psychology**

28	542	2.9	1.9	16	57.1	27.3
----	-----	-----	-----	----	------	------

**Spanish Language and Culture**

40	1,008	3.7	3.8	37	92.5	89.9
----	-------	-----	-----	----	------	------

**Spanish Literature and Culture**

4	221	*	3.1	*	*	75.1
---	-----	---	-----	---	---	------

**Statistics**

20	525	1.9	2.3	6	30.0	39.2
----	-----	-----	-----	---	------	------

**Studio Art: 2-D Design Portfolio**

1	207	*	3.0	*	*	70.0
---	-----	---	-----	---	---	------

**Studio Art: 3-D Design Portfolio**

16	108	3.4	2.7	13	81.3	53.7
----	-----	-----	-----	----	------	------

**Studio Art: Drawing Portfolio**

4	65	*	3.1	*	*	67.7
---	----	---	-----	---	---	------

**United States Government and Politics**

44	1,434	2.6	1.6	25	56.8	15.6
----	-------	-----	-----	----	------	------

**United States History**

39	2,192	3.1	1.7	27	69.2	19.7
----	-------	-----	-----	----	------	------

**World History**

84	1,473	3.4	1.9	69	82.1	22.7
----	-------	-----	-----	----	------	------