

# GENEVA HEIGHTS ELEMENTARY SCHOOL

SCHOOL NUMBER 174

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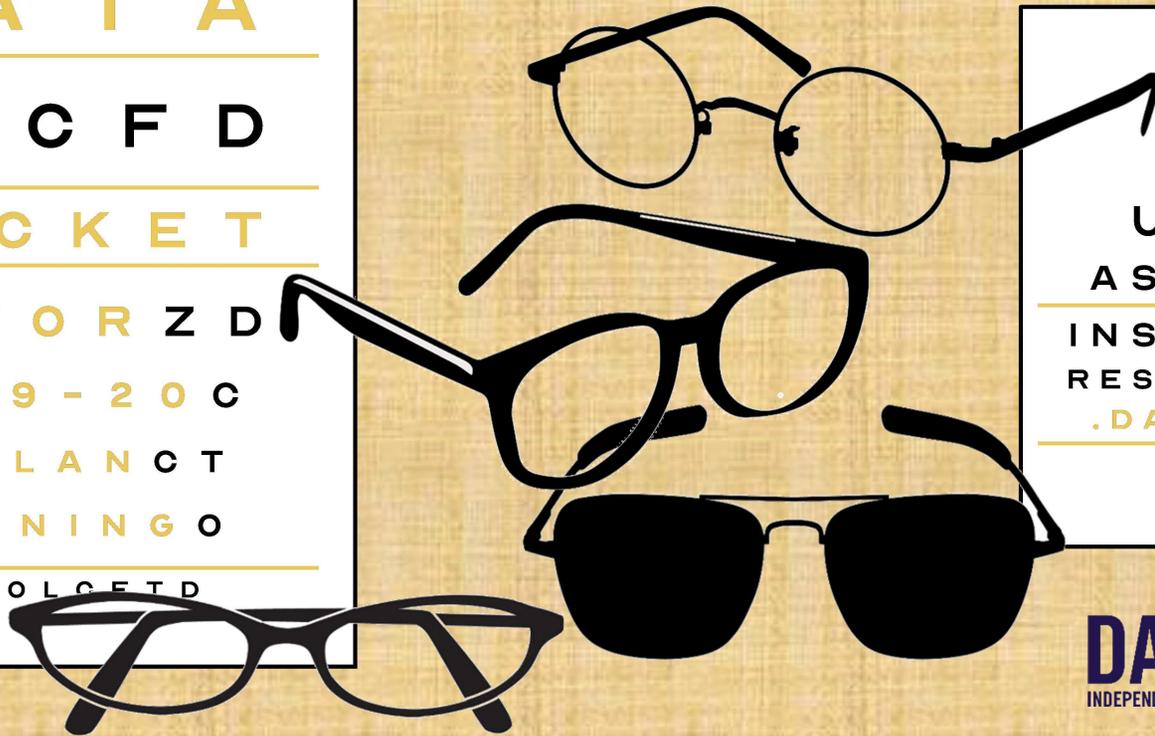
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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	60
KN	71
1	54
2	42
3	41
4	52
5	49
ALL	369

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	10.8	5	18.5
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	10	2.7	*	*
Hispanic	210	56.9	10	37.0
White	100	27.1	10	37.0
Multiple	5	1.4	0	0.0
Other* (teachers only)	—	—	2	7.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	110	29.8
Economically disadvantaged	250	67.8
Limited English proficient (LEP)	92	24.9
Special education	34	9.2
Talented and Gifted (TAG)	76	20.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	35	4	11.4	0	0.0	2	5.7	21	60.0	7	20.0	1	2.9
	2018	53	10	18.9	0	0.0	1	1.9	30	56.6	10	18.9	2	3.8
	2019	60	9	15.0	0	0.0	3	5.0	29	48.3	19	31.7	0	0.0
KN	2017	42	2	4.8	0	0.0	0	0.0	26	61.9	14	33.3	0	0.0
	2018	58	2	3.4	1	1.7	0	0.0	28	48.3	26	44.8	1	1.7
	2019	71	9	12.7	1	1.4	4	5.6	35	49.3	17	23.9	4	5.6
1	2017	35	3	8.6	1	2.9	0	0.0	22	62.9	9	25.7	0	0.0
	2018	46	3	6.5	0	0.0	1	2.2	29	63.0	12	26.1	1	2.2
	2019	54	3	5.6	1	1.9	1	1.9	30	55.6	19	35.2	0	0.0
2	2017	50	1	2.0	2	4.0	0	0.0	35	70.0	12	24.0	0	0.0
	2018	36	5	13.9	1	2.8	0	0.0	21	58.3	9	25.0	0	0.0
	2019	42	2	4.8	0	0.0	2	4.8	28	66.7	10	23.8	0	0.0
3	2017	46	5	10.9	1	2.2	0	0.0	28	60.9	10	21.7	2	4.3
	2018	54	8	14.8	2	3.7	0	0.0	34	63.0	10	18.5	0	0.0
	2019	41	5	12.2	0	0.0	0	0.0	24	58.5	11	26.8	1	2.4
4	2017	44	5	11.4	1	2.3	1	2.3	32	72.7	4	9.1	1	2.3
	2018	47	5	10.6	2	4.3	0	0.0	26	55.3	14	29.8	0	0.0
	2019	52	5	9.6	1	1.9	0	0.0	34	65.4	12	23.1	0	0.0
5	2017	60	7	11.7	0	0.0	0	0.0	42	70.0	10	16.7	1	1.7
	2018	46	4	8.7	0	0.0	1	2.2	31	67.4	9	19.6	1	2.2
	2019	49	7	14.3	0	0.0	0	0.0	30	61.2	12	24.5	0	0.0
PK-5	2017	312	27	8.7	5	1.6	3	1.0	206	66.0	66	21.2	5	1.6
	2018	340	37	10.9	6	1.8	3	0.9	199	58.5	90	26.5	5	1.5
	2019	369	40	10.8	3	0.8	10	2.7	210	56.9	100	27.1	5	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	35	26	74.3	9	25.7	9	25.7	11	31.4	0	0.0	29	82.9	62.9	37.1	0.0
	2018	53	29	54.7	23	43.4	5	9.4	24	45.3	0	0.0	48	90.6	50.9	49.1	3.8
	2019	60	59	98.3	24	40.0	1	1.7	10	16.7	0	0.0	44	73.3	46.7	53.3	28.3
KN	2017	42	23	54.8	13	31.0	3	7.1	18	42.9	6	14.3	21	50.0	54.8	45.2	2.4
	2018	58	17	29.3	7	12.1	10	17.2	10	17.2	10	17.2	32	55.2	63.8	36.2	0.0
	2019	71	39	54.9	18	25.4	3	4.2	17	23.9	8	11.3	42	59.2	49.3	50.7	4.2
1	2017	35	19	54.3	7	20.0	2	5.7	9	25.7	10	28.6	6	17.1	60.0	40.0	0.0
	2018	46	27	58.7	14	30.4	2	4.3	17	37.0	13	28.3	3	6.5	52.2	47.8	2.2
	2019	54	23	42.6	6	11.1	4	7.4	11	20.4	11	20.4	9	16.7	57.4	42.6	3.7
2	2017	50	32	64.0	11	22.0	8	16.0	15	30.0	13	26.0	4	8.0	64.0	36.0	0.0
	2018	36	22	61.1	8	22.2	4	11.1	8	22.2	12	33.3	7	19.4	52.8	47.2	0.0
	2019	42	29	69.0	13	31.0	4	9.5	13	31.0	13	31.0	5	11.9	47.6	52.4	0.0
3	2017	46	39	84.8	11	23.9	5	10.9	12	26.1	13	28.3	5	10.9	34.8	65.2	2.2
	2018	54	37	68.5	11	20.4	10	18.5	21	38.9	19	35.2	3	5.6	66.7	33.3	0.0
	2019	41	24	58.5	9	22.0	3	7.3	8	19.5	13	31.7	8	19.5	51.2	48.8	0.0
4	2017	44	38	86.4	12	27.3	2	4.5	26	59.1	9	20.5	2	4.5	38.6	61.4	0.0
	2018	47	34	72.3	10	21.3	8	17.0	18	38.3	12	25.5	7	14.9	36.2	63.8	4.3
	2019	52	40	76.9	12	23.1	11	21.2	24	46.2	18	34.6	8	15.4	61.5	38.5	1.9
5	2017	60	42	70.0	13	21.7	4	6.7	34	56.7	24	40.0	5	8.3	43.3	56.7	0.0
	2018	46	32	69.6	14	30.4	5	10.9	26	56.5	12	26.1	6	13.0	30.4	69.6	0.0
	2019	49	36	73.5	10	20.4	8	16.3	27	55.1	13	26.5	5	10.2	40.8	59.2	0.0
PK-5	2017	312	219	70.2	76	24.4	33	10.6	125	40.1	75	24.0	72	23.1	50.3	49.7	0.6
	2018	340	198	58.2	87	25.6	44	12.9	124	36.5	78	22.9	106	31.2	51.2	48.8	1.5
	2019	369	250	67.8	92	24.9	34	9.2	110	29.8	76	20.6	121	32.8	50.7	49.3	6.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	40	11,388	39	96.2	10,888	95.6	6	15.0	19.6	38	10,240	94.7	89.9
	2018	59	11,061	56	95.6	10,520	95.1	2	3.4	17.8	55	9,830	93.4	88.9
	2019	70	10,918	67	96.2	10,368	95.0	6	8.6	7.1	65	9,637	93.4	88.3
1	2017	35	12,278	34	96.5	11,800	96.1	7	19.9	18.4	32	11,169	91.0	91.0
	2018	46	11,550	44	95.8	11,055	95.7	3	6.6	16.6	42	10,347	92.1	89.6
	2019	53	11,198	51	96.1	10,714	95.7	1	1.9	6.3	49	10,067	93.2	89.9
2	2017	52	12,938	51	97.1	12,476	96.4	3	5.7	16.9	51	11,850	97.3	91.6
	2018	37	11,864	35	96.4	11,398	96.1	4	10.9	15.9	34	10,717	92.9	90.3
	2019	42	11,232	40	94.7	10,778	96.0	0	0.0	5.9	39	10,167	92.9	90.5
3	2017	44	13,158	43	97.3	12,734	96.8	5	11.3	15.9	41	12,162	92.5	92.4
	2018	52	12,536	50	96.4	12,080	96.4	5	9.7	14.4	48	11,431	93.1	91.2
	2019	40	11,452	39	96.4	11,021	96.2	0	0.0	5.8	39	10,472	97.0	91.4
4	2017	46	12,873	44	96.7	12,467	96.8	4	8.7	15.4	43	11,953	93.7	92.9
	2018	47	12,675	46	97.5	12,235	96.5	4	8.5	14.1	45	11,637	95.5	91.8
	2019	52	12,118	50	96.0	11,678	96.4	2	3.8	6.0	48	11,110	92.1	91.7
5	2017	59	12,220	58	97.6	11,838	96.9	3	5.1	6.1	58	11,367	97.7	93.0
	2018	45	12,498	44	97.2	12,078	96.6	0	0.0	6.1	43	11,513	95.3	92.1
	2019	49	12,193	48	96.4	11,764	96.5	2	4.0	5.4	45	11,300	91.0	92.7
KN-5	2017	277	74,855	269	97.0	72,203	96.5	28	10.1	15.3	263	68,741	94.8	91.8
	2018	285	72,186	275	96.4	69,366	96.1	18	6.3	14.0	267	65,475	93.7	90.7
	2019	306	69,110	294	96.0	66,323	96.0	11	3.6	6.1	285	62,753	93.1	90.8

Teachers: 27

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	18.5
Hispanic	10	37.0
White	10	37.0
Multiple	0	0.0
Other	2	7.4

Gender	Number	Percentage
Female	23	85.2
Male	4	14.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	7.2	59.3
2017-18	7.6	68.0
2018-19	4.6	69.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	11.1
1	0	0.0
2	3	11.1
3	2	7.4
4	2	7.4
5	0	0.0
1-3	5	18.5
More than 3	19	70.4
1 - 5	7	25.9
6 - 10	6	22.2
11 - 20	8	29.6
More than 20	3	11.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	100.0	*	70.8	76.7	*	57.1	57.1		92.9	76.9	82.5	59.5	40
	2018	100.0	71.4	71.9	66.7	44.4	44.4	55.6		80.6	62.5	75.0	67.4	52
	2019	100.0	*	63.2	73.7	*	*	*		77.8	77.8	77.8	67.4	36
4	2017	*	50.0	75.0	69.7	*	50.0	54.2		75.0	73.1	73.8	56.4	42
	2018	90.9	*	57.7	60.0	42.9	37.5	33.3		58.8	74.1	68.2	61.9	44
	2019	91.7	*	61.8	61.5	40.0	33.3	45.8		72.7	57.9	67.3	67.2	52
5	2017	90.0	50.0	70.0	59.3	*	*	40.9		62.5	80.0	71.4	71.7	49
	2018	100.0	*	85.7	81.5	*	63.6	78.3		83.3	90.3	88.4	76.0	43
	2019	100.0	100.0	76.7	80.6	62.5	40.0	74.1		85.0	86.2	85.7	81.0	49
3-5	2017	95.8	63.2	72.0	68.9	25.0	58.8	49.1		74.1	76.6	75.6	62.7	131
	2018	96.7	71.4	72.1	68.9	52.4	50.0	58.9		75.4	78.4	77.0	68.7	139
	2019	97.1	82.4	67.5	71.3	50.0	38.5	60.7		77.5	75.8	76.6	72.3	137

NUMBER TESTED IN GRADES 3-5													
2017	24	19	82	90	8	17	53			54	77	131	23,084
2018	30	14	86	90	21	28	56			65	74	139	22,610
2019	35	17	83	94	20	26	56			71	66	137	21,769

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	0	*	7	7	*	3	3		1	6	7	3,014	40
	2018	0	2	9	11	5	5	8		7	6	13	2,309	52
	2019	0	*	7	5	*	*	*		4	4	8	2,153	36
4	2017	*	3	7	10	*	4	11		4	7	11	3,323	42
	2018	1	*	11	12	4	5	10		7	7	14	2,811	44
	2019	1	*	13	15	6	8	13		9	8	17	2,376	52
5	2017	1	4	9	11	*	*	13		9	5	14	2,269	49
	2018	0	*	4	5	*	4	5		2	3	5	1,956	43
	2019	0	0	7	7	3	6	7		3	4	7	1,508	49
3-5	2017	1	7	23	28	6	7	27		14	18	32	8,606	131
	2018	1	4	24	28	10	14	23		16	16	32	7,076	139
	2019	1	3	27	27	10	16	22		16	16	32	6,037	137

NUMBER TESTED IN GRADES 3-5													
2017	24	19	82	90	8	17	53			54	77	131	23,084
2018	30	14	86	90	21	28	56			65	74	139	22,610
2019	35	17	83	94	20	26	56			71	66	137	21,769

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	100.0	*	29.2	30.0	*	0.0	0.0		28.6	57.7	47.5	32.9	40
	2018	90.0	28.6	37.5	33.3	0.0	22.2	22.2		52.8	31.3	46.2	33.6	52
	2019	63.6	*	26.3	36.8	*	*	*		38.9	38.9	38.9	35.9	36
4	2017	*	16.7	35.7	36.4	*	12.5	12.5		31.3	42.3	38.1	32.4	42
	2018	81.8	*	23.1	26.7	14.3	0.0	6.7		35.3	40.7	38.6	35.6	44
	2019	75.0	*	38.2	41.0	10.0	16.7	20.8		45.5	52.6	48.1	37.1	52
5	2017	70.0	12.5	40.0	29.6	*	*	4.5		37.5	48.0	42.9	38.2	49
	2018	66.7	*	42.9	44.4	*	18.2	17.4		58.3	45.2	48.8	44.1	43
	2019	83.3	57.1	43.3	47.2	12.5	10.0	33.3		50.0	58.6	55.1	45.9	49
3-5	2017	83.3	21.1	35.4	32.2	0.0	11.8	7.5		33.3	49.4	42.7	34.6	131
	2018	80.0	28.6	34.9	34.4	9.5	14.3	16.1		49.2	40.5	44.6	38.0	139
	2019	74.3	52.9	37.3	42.6	10.0	15.4	26.8		45.1	51.5	48.2	39.9	137

NUMBER TESTED IN GRADES 3-5													
2017	24	19	82	90	8	17	53			54	77	131	23,084
2018	30	14	86	90	21	28	56			65	74	139	22,610
2019	35	17	83	94	20	26	56			71	66	137	21,769

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	66.7	*	20.8	20.0	*	0.0	0.0		14.3	38.5	30.0	20.0	40
	2018	70.0	14.3	18.8	9.1	0.0	0.0	5.6		33.3	12.5	26.9	19.3	52
	2019	54.5	*	21.1	31.6	*	*	*		27.8	33.3	30.6	21.9	36
4	2017	*	0.0	21.4	21.2	*	0.0	4.2		31.3	15.4	21.4	16.9	42
	2018	45.5	*	11.5	10.0	14.3	0.0	0.0		23.5	14.8	18.2	17.7	44
	2019	58.3	*	11.8	15.4	0.0	0.0	8.3		24.2	26.3	25.0	18.2	52
5	2017	40.0	0.0	30.0	18.5	*	*	4.5		25.0	28.0	26.5	19.4	49
	2018	33.3	*	10.7	11.1	*	9.1	8.7		25.0	16.1	18.6	20.1	43
	2019	50.0	28.6	30.0	27.8	0.0	10.0	18.5		40.0	31.0	34.7	24.1	49
3-5	2017	50.0	5.3	24.4	20.0	0.0	5.9	3.8		24.1	27.3	26.0	18.8	131
	2018	50.0	7.1	14.0	10.0	9.5	3.6	5.4		29.2	14.9	21.6	19.1	139
	2019	54.3	29.4	20.5	23.4	0.0	7.7	14.3		29.6	30.3	29.9	21.5	137

NUMBER TESTED IN GRADE 3-5													
2017	24	19	82	90	8	17	53			54	77	131	23,084
2018	30	14	86	90	21	28	56			65	74	139	22,610
2019	35	17	83	94	20	26	56			71	66	137	21,769

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	81.5	67.8	65.9
	2018	80.4	64.7	68.5
	2019	77.8	74.1	58.7
4	2017	70.8	66.3	61.9
	2018	64.2	64.7	62.6
	2019	66.8	64.2	63.8
5	2017	67.3	66.6	70.4
	2018	69.5	74.0	69.8
	2019	81.9	73.3	70.7
3-5	2017	72.8	66.9	66.3
	2018	71.9	67.6	67.0
	2019	75.1	70.1	64.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	33.3	81.5	68.8	*	85.7	56.5		53.3	84.6	73.2	54.4	41
	2018	90.9	*	30.8	43.3	14.3	12.5	13.3		35.3	63.0	52.3	51.2	44
	2019	91.7	*	44.1	48.7	10.0	16.7	25.0		57.6	52.6	55.8	56.9	52

NUMBER TESTED IN GRADE 4													
2017	5	6	27	32	1	7	23		15	26	41	7,530	
2018	11	4	26	30	7	8	15		17	27	44	7,361	
2019	12	5	34	39	10	12	24		33	19	52	7,170	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	4	5	10	*	1	10		7	4	11	3,435	41
	2018	1	*	18	17	6	7	13		11	10	21	3,589	44
	2019	1	*	19	20	9	10	18		14	9	23	3,091	52

NUMBER TESTED IN GRADE 4													
2017	5	6	27	32	1	7	23		15	26	41	7,530	
2018	11	4	26	30	7	8	15		17	27	44	7,361	
2019	12	5	34	39	10	12	24		33	19	52	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	16.7	44.4	43.8	*	42.9	17.4		46.7	42.3	43.9	26.0	41
	2018	63.6	*	19.2	16.7	14.3	0.0	0.0		23.5	33.3	29.5	29.2	44
	2019	50.0	*	17.6	17.9	10.0	8.3	16.7		24.2	31.6	26.9	26.4	52

NUMBER TESTED IN GRADE 4													
2017	5	6	27	32	1	7	23		15	26	41	7,530	
2018	11	4	26	30	7	8	15		17	27	44	7,361	
2019	12	5	34	39	10	12	24		33	19	52	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	11.1	9.4	*	28.6	8.7		13.3	3.8	7.3	7.4	41
	2018	9.1	*	0.0	3.3	0.0	0.0	0.0		5.9	0.0	2.3	7.1	44
	2019	25.0	*	2.9	2.6	0.0	0.0	4.2		9.1	10.5	9.6	7.6	52

NUMBER TESTED IN GRADE 4													
2017	5	6	27	32	1	7	23		15	26	41	7,530	
2018	11	4	26	30	7	8	15		17	27	44	7,361	
2019	12	5	34	39	10	12	24		33	19	52	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.3	66.2	68.6
	2018	3.6	53.1	57.7
	2019	2.8	59.1	61.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	100.0	*	67.9	73.5	*	45.5	45.5		75.0	82.1	79.5	70.0	44
	2018	100.0	57.1	64.7	57.1	20.0	36.4	45.0		77.8	50.0	68.5	74.5	54
	2019	100.0	*	78.3	73.9	*	75.0	87.5		95.0	75.0	85.0	75.5	40
4	2017	*	66.7	77.4	77.8	*	72.7	63.0		77.8	74.1	75.6	68.1	45
	2018	100.0	*	70.4	77.4	57.1	50.0	58.8		82.4	79.3	80.4	75.2	46
	2019	83.3	*	61.8	64.1	30.0	50.0	45.8		63.6	73.7	67.3	74.7	52
5	2017	80.0	75.0	71.4	66.7	*	50.0	55.9		66.7	79.4	73.8	80.6	61
	2018	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.9	44
	2019	91.7	85.7	90.0	88.9	100.0	80.0	81.5		95.0	86.2	89.8	88.0	49
3-5	2017	87.5	78.9	72.3	72.5	30.0	55.6	56.9		72.1	78.7	76.0	72.7	150
	2018	100.0	78.6	77.8	76.6	50.0	63.6	70.5		83.3	80.8	81.9	78.8	144
	2019	91.4	82.4	75.9	75.5	57.1	66.7	67.8		80.8	79.4	80.1	79.5	141

NUMBER TESTED IN GRADES 3-5													
2017	24	19	101	109	10	36	61		61	89	150	37,278	
2018	31	14	90	94	22	33	61		66	78	144	36,318	
2019	35	17	87	98	21	30	59		73	68	141	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	0	*	9	9	*	6	6		4	5	9	3,851	44
	2018	0	3	12	15	8	7	11		8	9	17	3,072	54
	2019	0	*	5	6	*	2	1		1	5	6	2,726	40
4	2017	*	2	7	8	*	3	10		4	7	11	4,016	45
	2018	0	*	8	7	3	5	7		3	6	9	3,028	46
	2019	2	*	13	14	7	6	13		12	5	17	2,959	52
5	2017	2	2	12	13	*	7	15		9	7	16	2,308	61
	2018	0	*	0	0	*	0	0		0	0	0	1,582	44
	2019	1	1	3	4	0	2	5		1	4	5	1,420	49
3-5	2017	3	4	28	30	7	16	31		17	19	36	10,175	150
	2018	0	3	20	22	11	12	18		11	15	26	7,682	144
	2019	3	3	21	24	9	10	19		14	14	28	7,105	141

NUMBER TESTED IN GRADES 3-5													
2017	24	19	101	109	10	36	61			61	89	150	37,278
2018	31	14	90	94	22	33	61			66	78	144	36,318
2019	35	17	87	98	21	30	59			73	68	141	34,690

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	55.6	*	42.9	38.2	*	9.1	0.0		37.5	46.4	43.2	39.9	44
	2018	60.0	28.6	50.0	42.9	10.0	27.3	25.0		47.2	44.4	46.3	41.8	54
	2019	63.6	*	43.5	39.1	*	37.5	37.5		75.0	25.0	50.0	42.8	40
4	2017	*	16.7	41.9	41.7	*	36.4	18.5		38.9	44.4	42.2	39.4	45
	2018	91.7	*	37.0	41.9	14.3	20.0	23.5		58.8	48.3	52.2	44.2	46
	2019	50.0	*	35.3	33.3	10.0	8.3	20.8		39.4	36.8	38.5	44.8	52
5	2017	40.0	37.5	31.0	23.1	*	14.3	11.8		33.3	32.4	32.8	42.4	61
	2018	33.3	*	58.6	53.6	*	41.7	33.3		61.5	41.9	47.7	53.8	44
	2019	41.7	57.1	46.7	33.3	25.0	20.0	33.3		70.0	31.0	46.9	55.5	49
3-5	2017	50.0	31.6	37.6	33.9	0.0	19.4	12.5		36.1	40.4	38.7	40.5	150
	2018	64.5	42.9	48.9	45.7	13.6	30.3	27.9		53.0	44.9	48.6	46.6	144
	2019	51.4	52.9	41.4	34.7	14.3	20.0	28.8		57.5	30.9	44.7	47.8	141

NUMBER TESTED IN GRADES 3-5													
2017	24	19	101	109	10	36	72			61	89	150	37,278
2018	31	14	90	94	22	33	61			66	78	144	36,318
2019	35	17	87	98	21	30	59			73	68	141	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	33.3	*	10.7	11.8	*	0.0	0.0		12.5	17.9	15.9	19.9	44
	2018	60.0	0.0	23.5	17.1	10.0	9.1	5.0		25.0	27.8	25.9	19.6	54
	2019	45.5	*	21.7	17.4	*	25.0	25.0		40.0	15.0	27.5	20.3	40
4	2017	*	16.7	25.8	27.8	*	18.2	11.1		16.7	29.6	24.4	22.1	45
	2018	25.0	*	18.5	19.4	14.3	0.0	0.0		23.5	20.7	21.7	23.8	46
	2019	50.0	*	20.6	17.9	10.0	0.0	8.3		33.3	15.8	26.9	25.1	52
5	2017	30.0	0.0	21.4	15.4	*	7.1	2.9		22.2	17.6	19.7	19.3	61
	2018	11.1	*	17.2	17.9	*	8.3	4.2		7.7	16.1	13.6	27.6	44
	2019	25.0	14.3	23.3	11.1	12.5	0.0	11.1		30.0	17.2	22.4	34.0	49
3-5	2017	33.3	10.5	19.8	18.3	0.0	8.3	5.6		18.0	21.3	20.0	20.4	150
	2018	32.3	14.3	20.0	18.1	9.1	6.1	3.3		21.2	20.5	20.8	23.7	144
	2019	40.0	17.6	21.8	15.3	9.5	6.7	11.9		34.2	16.2	25.5	26.6	141

NUMBER TESTED IN GRADE 3-5													
2017	24	19	101	109	10	36	72			61	89	150	37,278
2018	31	14	90	94	22	33	61			66	78	144	36,318
2019	35	17	87	98	21	30	59			73	68	141	34,690

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	64.2	69.9	64.0	63.6
	2018	68.3	63.1	59.3	68.1
	2019	69.1	71.5	74.6	68.8
4	2017	72.8	60.6	59.8	64.4
	2018	68.4	69.4	65.4	68.5
	2019	61.3	57.3	62.5	65.9
5	2017	61.7	64.2	59.2	64.3
	2018	59.1	67.6	73.0	66.5
	2019	79.9	72.3	56.9	59.7
3-5	2017	65.8	64.8	60.8	64.2
	2018	65.5	66.5	65.4	67.7
	2019	70.0	66.6	64.0	64.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	70.0	25.0	50.0	37.0	*	*	22.7		58.3	44.0	51.0	65.9	49
	2018	88.9	*	55.6	57.7	*	40.0	40.9		83.3	56.7	64.3	68.8	42
	2019	83.3	57.1	63.3	58.3	37.5	20.0	44.4		60.0	72.4	67.3	69.3	49

NUMBER TESTED IN GRADE 5													
2017	10	8	30	27	4	2	22		24	25	49	9,759	
2018	9	3	27	26	5	10	22		12	30	42	10,271	
2019	12	7	30	36	8	10	27		20	29	49	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	3	6	15	17	*	*	17		10	14	24	3328	49
	2018	1	*	12	11	*	6	13		2	13	15	3208	42
	2019	2	3	11	15	5	8	15		8	8	16	3203	49

NUMBER TESTED IN GRADE 5													
2017	10	8	30	27	4	2	22			24	25	49	9,759
2018	9	3	27	26	5	10	22			12	30	42	10,271
2019	12	7	30	36	8	10	27			20	29	49	10,432

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	30.0	12.5	40.0	22.2	*	*	9.1		41.7	24.0	32.7	33.0	49
	2018	66.7	*	29.6	30.8	*	10.0	13.6		58.3	26.7	35.7	32.6	42
	2019	50.0	42.9	36.7	30.6	12.5	20.0	22.2		50.0	34.5	40.8	42.0	49

NUMBER TESTED IN GRADE 5													
2017	10	8	30	27	4	2	22		24	25	49	9,759	
2018	9	3	27	26	5	10	22		12	30	42	10,271	
2019	12	7	30	36	8	10	27		20	29	49	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	10.0	0.0	26.7	18.5	*	*	0.0		20.8	16.0	18.4	12.8	49
	2018	11.1	*	14.8	15.4	*	0.0	0.0		25.0	6.7	11.9	12.1	42
	2019	16.7	14.3	13.3	13.9	0.0	10.0	11.1		20.0	10.3	14.3	19.7	49

NUMBER TESTED IN GRADE 5													
2017	10	8	30	27	4	2	22		24	25	49	9,759	
2018	9	3	27	26	5	10	22		12	30	42	10,271	
2019	12	7	30	36	8	10	27		20	29	49	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	52.4	58.2	64.5	62.9
	2018	67.9	65.5	61.0	70.2
	2019	73.1	67.1	58.2	71.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	50.0	95.8	77.5	81.7	40
	2018	60.0	84.8	80.4	82.2	56
	2019	100.0	90.4	92.8	80.8	69
1	2017	62.5	80.0	75.8	74.0	33
	2018	64.7	86.2	78.3	73.1	46
	2019	63.6	76.7	74.1	72.9	54
2	2017	26.7	80.0	64.0	70.7	50
	2018	71.4	75.9	75.0	70.6	36
	2019	61.5	85.7	78.0	68.5	41
K-2	2017	43.6	84.5	71.5	75.2	123
	2018	64.7	82.7	78.3	75.2	138
	2019	78.0	84.6	82.9	74.0	164
# Tested (GR K-2)	2017	39	84	123	35,859	
	2018	34	104	138	33,518	
	2019	41	123	164	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	50.0	79.2	67.5	59.6	40
	2018	50.0	80.4	75.0	61.3	56
	2019	88.2	82.7	84.1	62.8	69
1	2017	50.0	76.0	69.7	54.2	33
	2018	58.8	78.6	71.1	55.6	45
	2019	54.5	81.4	75.9	56.4	54
2	2017	60.0	88.6	80.0	57.7	50
	2018	42.9	69.0	63.9	58.8	36
	2019	53.8	78.6	70.7	58.9	41
K-2	2017	53.8	82.1	73.2	57.1	123
	2018	52.9	76.7	70.8	58.5	137
	2019	68.3	81.3	78.0	59.3	164
# Tested (GR K-2)	2017	39	84	123	35,697	
	2018	34	103	137	33,476	
	2019	41	123	164	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	90.9	*	88.2	76.9	*	*	50.0		81.3	92.9	86.7	77.8	30
	2018	89.5	*	63.2	61.5	16.7	*	66.7		72.4	92.3	78.6	80.0	42
	2019	100.0	100.0	88.2	91.7	*	*	100.0		86.4	100.0	93.3	78.4	45
1	2017	85.7	*	70.6	76.9		*	*		70.6	81.8	75.0	63.5	28
	2018	81.8	*	75.0	82.4	*	*	50.0		56.3	100.0	78.1	63.1	32
	2019	83.3	*	66.7	60.0	*	*	62.5		70.8	76.5	73.2	65.0	41
2	2017	83.3	*	60.0	55.6	28.6	0.0	20.0		65.6	69.2	66.7	60.4	45
	2018	88.9	*	68.8	68.8	*	*	*		93.8	57.1	76.7	60.0	30
	2019	80.0	*	75.0	83.3	*	62.5	55.6		83.3	73.7	78.4	59.8	37
K-2	2017	86.7	66.7	70.3	66.0	25.0	20.0	35.0		70.8	81.6	74.8	66.7	103
	2018	87.2	100.0	68.6	71.7	27.3	37.5	57.1		73.8	83.7	77.9	67.4	104
	2019	88.2	92.9	75.4	79.4	50.0	75.0	72.0		79.7	84.7	82.1	67.5	123
# Tested (GR K-2)	2017	30	6	64	53	8	10	20		65	38	103	19,128	
	2018	39	7	51	46	11	8	14		61	43	104	17,696	
	2019	34	14	65	68	6	16	25		64	59	123	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	5	*	8	4	*	*	1		8	6	14	2,012	30
	2018	9	*	5	2	0	*	1		10	6	16	2,066	42
	2019	6	5	5	8	*	*	3		7	11	18	1,898	45
1	2017	5	*	7	5		*	*		7	6	13	1,504	28
	2018	4	*	8	9	*	*	3		5	10	15	1,368	32
	2019	5	*	6	5	*	*	1		4	9	13	1,275	41
2	2017	8	*	11	8	0	0	1		15	5	20	1,299	45
	2018	5	*	3	2	*	*	*		3	5	8	1,203	30
	2019	4	*	10	10	*	4	4		11	4	15	1,212	37
K-2	2017	18	3	26	17	0	0	3		30	17	47	4,815	103
	2018	18	3	16	13	0	2	4		18	21	39	4,637	104
	2019	15	5	21	23	0	7	8		22	24	46	4,385	123
# Tested (GR K-2)	2017	30	6	64	53	8	10	20		65	38	103	19,128	
	2018	39	7	51	46	11	8	14		61	43	104	17,696	
	2019	34	14	65	68	6	16	25		64	59	123	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	90.9	*	88.2	84.6	*	*	66.7		87.5	92.9	90.0	70.7	30
	2018	89.5	*	78.9	76.9	66.7	*	83.3		82.8	92.3	85.7	71.4	42
	2019	75.0	100.0	70.6	75.0	*	*	87.5		72.7	82.6	77.8	71.9	45
1	2017	85.7	*	47.1	53.8		*	*		64.7	54.5	60.7	49.0	28
	2018	54.5	*	68.8	70.6	*	*	50.0		56.3	75.0	65.6	48.4	32
	2019	75.0	*	50.0	45.0	*	*	37.5		62.5	58.8	61.0	47.7	41
2	2017	83.3	*	50.0	37.0	28.6	0.0	20.0		62.5	46.2	57.8	47.2	45
	2018	88.9	*	43.8	56.3	*	*	*		68.8	57.1	63.3	47.2	30
	2019	60.0	*	58.3	62.5	*	62.5	55.6		72.2	47.4	59.5	46.2	37
K-2	2017	86.7	83.3	59.4	52.8	25.0	20.0	40.0		69.2	65.8	68.0	54.9	103
	2018	79.5	100.0	64.7	67.4	45.5	37.5	57.1		72.1	74.4	73.1	55.3	104
	2019	70.6	85.7	58.5	61.8	50.0	62.5	60.0		68.8	64.4	66.7	54.9	123
# Tested (GR K-2)	2017	30	6	64	53	8	10	20		65	38	103	19,124	
	2018	39	7	51	46	11	8	14		61	43	104	17,696	
	2019	34	14	65	68	6	16	25		64	59	123	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	6	*	6	3	*	*	1		7	5	12	1,361	30
	2018	10	*	3	4	0	*	1		8	7	15	1,368	42
	2019	5	2	4	5	*	*	2		6	7	13	1,322	45
1	2017	4	*	1	2		*	*		3	3	6	712	28
	2018	3	*	5	4	*	*	2		4	6	10	642	32
	2019	3	*	3	3	*	*	1		4	3	7	583	41
2	2017	5	*	4	2	1	0	0		8	2	10	986	45
	2018	2	*	3	1	*	*	*		2	3	5	937	30
	2019	5	*	4	5	*	1	1		7	4	11	802	37
K-2	2017	15	1	11	7	1	0	1		18	10	28	3,059	103
	2018	15	2	11	9	0	2	3		14	16	30	2,947	104
	2019	13	3	11	13	0	3	4		17	14	31	2,707	123
# Tested (GR K-2)	2017	30	6	64	53	8	10	20		65	38	103	19,124	
	2018	39	7	51	46	11	8	14		61	43	104	17,696	
	2019	34	14	65	68	6	16	25		64	59	123	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	76.9	*	68.0	57.1	*	50.0	50.0		63.6	72.2	67.5	59.7	40
	2018	88.0	*	59.3	56.3	14.3	28.6	50.0		66.7	90.0	75.0	61.3	56
	2019	94.1	77.8	78.8	71.4	*	76.5	88.2		85.3	82.9	84.1	62.8	69
1	2017	100.0	*	59.1	50.0		42.9	50.0		73.7	64.3	69.7	54.3	33
	2018	91.7	*	60.7	61.5	*	57.1	58.8		69.6	72.7	71.1	55.5	45
	2019	89.5	*	66.7	56.5	*	50.0	54.5		71.9	81.8	75.9	56.4	54
2	2017	91.7	*	74.3	75.0	37.5	45.5	60.0		84.4	72.2	80.0	57.7	50
	2018	88.9	*	57.1	47.6	*	28.6	33.3		84.2	37.5	62.9	58.8	35
	2019	80.0	*	67.9	71.4	*	58.3	53.8		75.0	66.7	70.7	58.9	41
K-2	2017	87.5	50.0	68.3	63.4	30.0	46.7	53.8		75.3	70.0	73.2	57.2	123
	2018	89.1	71.4	59.2	55.6	30.8	42.9	51.5		71.8	69.0	70.6	58.5	136
	2019	89.1	71.4	71.4	67.4	37.5	65.7	68.3		77.9	78.2	78.0	59.3	164
# Tested (GR K-2)	2017	32	6	82	71	10	30	39		73	50	123	35,543	
	2018	46	7	76	63	13	28	33		78	58	136	33,396	
	2019	46	14	91	86	8	35	41		86	78	164	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	3	*	5	4	*	1	2		5	3	8	1,889	40
	2018	9	*	9	2	1	2	2		12	8	20	2,135	56
	2019	8	4	5	5	*	2	1		13	10	23	2,112	69
1	2017	5	*	6	2		0	0		6	5	11	1,610	33
	2018	4	*	7	7	*	2	4		9	5	14	1,689	45
	2019	9	*	10	5	*	1	2		11	11	22	1,580	54
2	2017	7	*	7	3	0	0	0		13	2	15	2,115	50
	2018	2	*	4	2	*	1	1		5	1	6	2,139	35
	2019	3	*	8	8	*	2	2		9	4	13	2,338	41
K-2	2017	15	1	18	9	0	1	2		24	10	34	5,614	123
	2018	15	3	20	11	1	5	7		26	14	40	5,963	136
	2019	20	7	23	18	1	5	5		33	25	58	6,030	164
# Tested (GR K-2)	2017	32	6	82	71	10	30	39		73	50	123	35,543	
	2018	46	7	76	63	13	28	33		78	58	136	33,396	
	2019	46	14	91	86	8	35	41		86	78	164	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		50.0	62.5	*	50.0	50.0		50.0	*	50.0	85.8	10
	2018	100.0		75.0	*	*	*	*		85.7	85.7	85.7	84.6	14
	2019	*		87.5	90.9		91.7	100.0		91.7	91.7	91.7	83.5	24
1	2017			*	*		*	*		*	*	*	86.1	5
	2018	*		76.9	80.0		72.7	72.7		87.5	66.7	78.6	84.0	14
	2019	85.7		66.7	*	*	*	*		62.5	*	76.9	82.0	13
2	2017			*	*	*	*	*			*	*	83.2	5
	2018			66.7	66.7	*	66.7	*		*	*	66.7	83.1	6
	2019			*	*	*	*	*		*	*	*	79.0	4
K-2	2017	*		55.6	61.1	*	55.0	52.6		62.5	50.0	55.0	85.0	20
	2018	100.0		74.1	73.7	*	66.7	70.0		89.5	66.7	79.4	83.9	34
	2019	91.7		80.8	83.3	*	84.2	87.5		81.8	89.5	85.4	81.5	41
# Tested (GR K-2)	2017	2		18	18	2	20	19		8	12	20	16,731	
	2018	7		27	19	2	21	20		19	15	34	15,822	
	2019	12		26	18	2	19	16		22	19	41	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		2	2	*	2	2		1	*	2	3,104	10
	2018	2		5	*	*	*	*		4	3	7	2,790	14
	2019	*		9	8		6	6		9	8	17	2,430	24
1	2017			*	*		*	*		*	*	*	2,825	5
	2018	*		4	2		2	2		3	2	5	2,544	14
	2019	3		1	*	*	*	*		3	*	4	2,256	13
2	2017			*	*	*	*	*			*	*	1,598	5
	2018			2	2	*	2	*		*	*	2	1,450	6
	2019			*	*	*	*	*		*	*	*	1,349	4
K-2	2017	*		3	3	*	3	3		1	2	3	7,527	20
	2018	3		11	5	*	5	5		9	5	14	6,784	34
	2019	8		10	8	*	6	6		12	9	21	6,035	41
# Tested (GR K-2)	2017	2		18	18	2	20	19		8	12	20	16,731	
	2018	7		27	19	2	21	20		19	15	34	15,822	
	2019	12		26	18	2	19	16		22	19	41	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		75.0	75.0	*	80.0	80.0		66.7	*	80.0	83.5	10
	2018	100.0		87.5	*	*	*	*		85.7	100.0	92.9	83.0	14
	2019	*		81.3	81.8		75.0	77.8		83.3	91.7	87.5	80.6	24
1	2017			*	*		*	*		*	*	*	78.4	5
	2018	*		76.9	80.0		72.7	72.7		87.5	66.7	78.6	75.9	14
	2019	100.0		33.3	*	*	*	*		75.0	*	69.2	73.6	13
2	2017			*	*	*	*	*			*	*	72.6	5
	2018			33.3	33.3	*	33.3	*		*	*	33.3	72.2	6
	2019			*	*	*	*	*		*	*	*	69.7	4
K-2	2017	*		61.1	61.1	*	65.0	68.4		75.0	58.3	65.0	78.1	20
	2018	100.0		70.4	63.2	*	61.9	65.0		78.9	73.3	76.5	77.0	34
	2019	100.0		69.2	72.2	*	68.4	68.8		81.8	78.9	80.5	74.6	41
# Tested (GR K-2)	2017	2		18	18	2	20	19		8	12	20	16,731	
	2018	7		27	19	2	21	20		19	15	34	15,822	
	2019	12		26	18	2	19	16		22	19	41	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		3	3	*	3	3		2	*	3	2,065	10
	2018	1		2	*	*	*	*		1	2	3	1,986	14
	2019	*		2	2		0	0		4	3	7	1,686	24
1	2017			*	*		*	*		*	*	*	2,260	5
	2018	*		4	2		2	2		3	2	5	2,110	14
	2019	1		2	*	*	*	*		3	*	3	1,898	13
2	2017			*	*	*	*	*			*	*	1,537	5
	2018			2	2	*	2	*		*	*	2	1,439	6
	2019			*	*	*	*	*		*	*	*	1,254	4
K-2	2017	*		4	4	*	4	4		3	1	4	5,862	20
	2018	2		8	4	*	4	4		6	4	10	5,535	34
	2019	3		4	3	*	1	1		7	3	10	4,838	41
# Tested (GR K-2)	2017	2		18	18	2	20	19		8	12	20	16,731	
	2018	7		27	19	2	21	20		19	15	34	15,822	
	2019	12		26	18	2	19	16		22	19	41	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	4	21.1	8	42.1	10	52.6	11	57.9	7	36.8
	Intermediate	7	36.8	8	42.1	3	15.8	4	21.1	6	31.6
	Advanced	6	31.6	1	5.3	4	21.1	2	10.5	4	21.1
	Advanced High	2	10.5	2	10.5	2	10.5	2	10.5	2	10.5
1 (6)	Beginning	1	16.7	1	16.7	3	50.0	1	16.7	1	16.7
	Intermediate	2	33.3	3	50.0	1	16.7	3	50.0	3	50.0
	Advanced	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	33.3	2	33.3	2	33.3	2	33.3	2	33.3
2 (13)	Beginning	1	7.7	6	46.2	3	23.1	2	15.4	2	15.4
	Intermediate	4	30.8	7	53.8	4	30.8	5	38.5	8	61.5
	Advanced	3	23.1	0	0.0	4	30.8	4	30.8	3	23.1
	Advanced High	5	38.5	0	0.0	2	15.4	2	15.4	0	0.0
3 (9)	Beginning	1	11.1	1	11.1	2	22.2	1	11.1	1	11.1
	Intermediate	1	11.1	2	22.2	6	66.7	3	33.3	3	33.3
	Advanced	1	11.1	4	44.4	1	11.1	4	44.4	4	44.4
	Advanced High	6	66.7	2	22.2	0	0.0	1	11.1	1	11.1
4 (11)	Beginning	4	36.4	3	27.3	2	18.2	4	36.4	3	27.3
	Intermediate	4	36.4	7	63.6	5	45.5	4	36.4	6	54.5
	Advanced	3	27.3	0	0.0	3	27.3	2	18.2	1	9.1
	Advanced High	0	0.0	1	9.1	1	9.1	1	9.1	1	9.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6 3 (50.0%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	0	0	
	Advanced High	0	1	1	
12 3 (25.0%)	Beginning	1			
	Intermediate	3	5		
	Advanced	0	0	3	
	Advanced High	0	0	0	
8 5 (62.5%)	Beginning	0			
	Intermediate	1	2		
	Advanced	1	2	1	
	Advanced High	0	0	1	
11 1 (9.1%)	Beginning	3			
	Intermediate	0	6		
	Advanced	0	0	1	
	Advanced High	0	0	1	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	50.0	8	80.0	6	60.0	5	50.0	7	70.0
	Advanced	3	30.0	2	20.0	3	30.0	1	10.0	2	20.0
	Advanced High	1	10.0	0	0.0	1	10.0	4	40.0	1	10.0
ALL (68)	Beginning	12	17.6	19	27.9	20	29.4	19	27.9	14	20.6
	Intermediate	23	33.8	35	51.5	25	36.8	24	35.3	33	48.5
	Advanced	17	25.0	7	10.3	15	22.1	13	19.1	14	20.6
	Advanced High	16	23.5	7	10.3	8	11.8	12	17.6	7	10.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
10 2 (20.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	1	
	Advanced High	0	0	1	
48 14 (29.2%)	Beginning	6			
	Intermediate	5	22		
	Advanced	1	3	6	
	Advanced High	0	1	4	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	3	42.9	1	14.3	6	85.7	6	85.7	3	42.9
	Intermediate	2	28.6	5	71.4	0	0.0	0	0.0	3	42.9
	Advanced	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	14.3	1	14.3	1	14.3	1	14.3	1	14.3
1 (14)	Beginning	4	28.6	4	28.6	6	42.9	7	50.0	4	28.6
	Intermediate	5	35.7	5	35.7	3	21.4	2	14.3	4	28.6
	Advanced	1	7.1	4	28.6	3	21.4	4	28.6	3	21.4
	Advanced High	4	28.6	1	7.1	2	14.3	1	7.1	3	21.4
2 (8)	Beginning	0	0.0	3	37.5	3	37.5	3	37.5	2	25.0
	Intermediate	5	62.5	5	62.5	2	25.0	3	37.5	4	50.0
	Advanced	2	25.0	0	0.0	2	25.0	2	25.0	2	25.0
	Advanced High	1	12.5	0	0.0	1	12.5	0	0.0	0	0.0
3 (11)	Beginning	0	0.0	3	27.3	5	45.5	4	36.4	0	0.0
	Intermediate	3	27.3	6	54.5	5	45.5	5	45.5	9	81.8
	Advanced	3	27.3	2	18.2	1	9.1	1	9.1	2	18.2
	Advanced High	5	45.5	0	0.0	0	0.0	1	9.1	0	0.0
4 (10)	Beginning	0	0.0	1	10.0	4	40.0	1	10.0	0	0.0
	Intermediate	5	50.0	7	70.0	5	50.0	6	60.0	8	80.0
	Advanced	5	50.0	1	10.0	1	10.0	3	30.0	2	20.0
	Advanced High	0	0.0	1	10.0	0	0.0	0	0.0	0	0.0

Number Rated Both Years	2018 Level				
	2019 Level	Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 7 (58.3%)	Beginning	3			
	Intermediate	2	1		
	Advanced	2	0	1	
	Advanced High	3	0	0	
7 5 (71.4%)	Beginning	1			
	Intermediate	3	1		
	Advanced	0	2	0	
	Advanced High	0	0	0	
11 1 (9.1%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	0	2	
	Advanced High	0	0	0	
9 2 (22.2%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	0	2	
	Advanced High	0	0	0	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	1	7.7	0	0.0	0	0.0	1	7.7	0	0.0
	Intermediate	2	15.4	6	46.2	1	7.7	1	7.7	1	7.7
	Advanced	6	46.2	7	53.8	6	46.2	5	38.5	8	61.5
	Advanced High	4	30.8	0	0.0	6	46.2	6	46.2	4	30.8
ALL (63)	Beginning	8	12.7	12	19.0	24	38.1	22	34.9	9	14.3
	Intermediate	22	34.9	34	54.0	16	25.4	17	27.0	29	46.0
	Advanced	18	28.6	14	22.2	13	20.6	15	23.8	17	27.0
	Advanced High	15	23.8	3	4.8	10	15.9	9	14.3	8	12.7

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
12 7 (58.3%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	2	5	
	Advanced High	0	0	4	
51 22 (43.1%)	Beginning	4			
	Intermediate	9	15		
	Advanced	2	4	10	
	Advanced High	3	0	4	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	9	*	*	*	*	*	*	*	*	*	*
	KN	7	*	*	*	*			*	*	*	*
	1	1									*	*
	2	1	*	*								
	3	2	*	*							*	*
	4	1	*	*								
	5	10							*	*	*	*
	ALL	39	16	41.0	*	*	*	*	7	17.9	11	28.2
<i>Spanish</i>	PK	4	*	*					*	*	*	*
	KN	6	*	*					*	*	*	*
	1	1									*	*
	3	2							*	*		
	ALL	19	8	42.1	*	*	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	12	6	50.0			*	*	*	*	*	*
	2	1	*	*								
	4	1	*	*								
	5	13	*	*			*	*			10	76.9
	ALL	27	10	37.0			*	*	*	*	12	44.4
<i>Spanish</i>	PK	8	*	*			*	*	*	*		
	KN	13	*	*	*	*	*	*	*	*	*	*
	1	10	*	*	*	*	*	*	*	*	*	*
	2	4			*	*			*	*		
	3	9	*	*	7	77.8					*	*
	4	1									*	*
	5	2							*	*		
	ALL	47	7	14.9	17	36.2	7	14.9	8	17.0	8	17.0

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

68	83.8	89.7			97.1		87.2	
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**KINDERGARTEN READING**

45	86.2	90.8			93.3		91.7	
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**KINDERGARTEN READING SPANISH**

23	83.3	87.2			95.7		91.9	
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**GRADE 1 MATHEMATICS**

53	86.5	88.1			92.5		77.8	
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**GRADE 1 READING**

51	78.7	84.0			86.3		86.4	
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**GRADE 1 READING SPANISH**

2	*	*			*		87.3	
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**GRADE 2 MATHEMATICS**

40	77.5	84.3	87.6		87.5	97.5	78.4	93.0
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**GRADE 2 READING**

33	75.8	83.8	86.6		78.8	100.0	76.8	91.5
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**GRADE 2 READING SPANISH**

7	62.1	71.6	86.3		71.4	100.0	74.0	92.7
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**GRADE 3 MATHEMATICS**

40	62.8	75.2	81.0		65.0	90.0	65.9	90.6
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

40	58.0	72.0	81.4		57.5	85.0	54.4	89.1
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**GRADE 3 READING SPANISH**

1	*	*	*		*	*	54.5	*
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**GRADE 4 LANGUAGE ARTS**

52	54.6	71.0	85.7		59.6	100.0	66.0	92.3
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**GRADE 4 MATHEMATICS**

52	63.4	73.2	86.9		55.8	100.0	66.6	91.0
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**GRADE 4 READING**

52	59.2	75.5	84.0		63.5	100.0	68.8	91.6
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**GRADE 5 MATHEMATICS**

50	70.8	81.0	83.7		84.0	100.0	76.6	92.2
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**GRADE 5 READING**

49	63.6	75.8	80.8		71.4	98.0	78.4	93.9
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**GRADE 5 SCIENCE**

50	74.4	74.4	84.3		68.0	100.0	75.6	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 SCIENCE**

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