

C.A. TATUM, JR. ELEMENTARY SCHOOL

SCHOOL NUMBER 155

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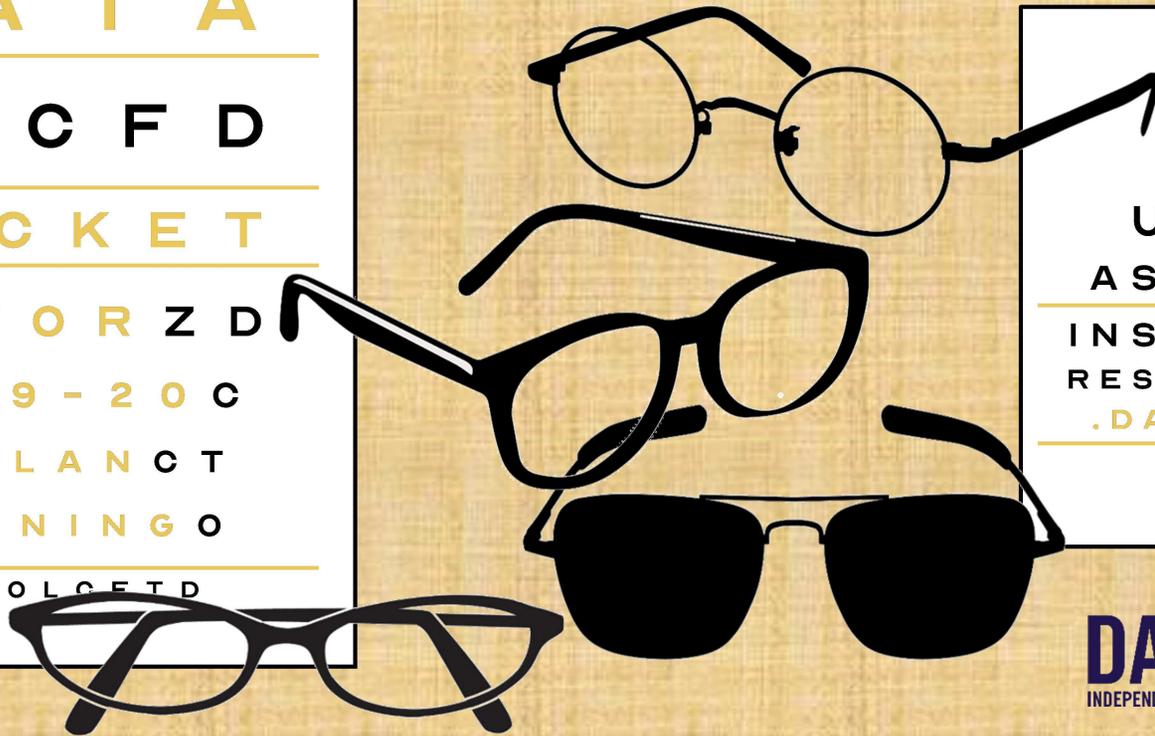
I N S T I T U T I O N A L

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JULY 23, 2019

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Math (3-8) STAAR 3-8 Mathematics in Spanish

TERRANOVA/SUPERA

- 46. Compliance SCE Compliance for At-Risk Students
- 47. Reading (TN) TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment
- 61. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 63. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	38
1	71
2	74
3	85
4	92
5	101
ALL	461

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	208	45.1	13	48.1
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	238	51.6	7	25.9
White	4	0.9	5	18.5
Multiple	7	1.5	2	7.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	253	54.9
Economically disadvantaged	448	97.2
Limited English proficient (LEP)	182	39.5
Special education	56	12.1
Talented and Gifted (TAG)	71	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2017	68	34	50.0	0	0.0	0	0.0	32	47.1	2	2.9	0	0.0
	2018	67	32	47.8	0	0.0	0	0.0	35	52.2	0	0.0	0	0.0
	2019	38	18	47.4	0	0.0	0	0.0	19	50.0	0	0.0	1	2.6
1	2017	103	50	48.5	0	0.0	0	0.0	51	49.5	1	1.0	1	1.0
	2018	71	36	50.7	1	1.4	0	0.0	34	47.9	0	0.0	0	0.0
	2019	71	33	46.5	0	0.0	0	0.0	37	52.1	0	0.0	1	1.4
2	2017	106	53	50.0	0	0.0	0	0.0	51	48.1	2	1.9	0	0.0
	2018	78	31	39.7	0	0.0	0	0.0	46	59.0	0	0.0	1	1.3
	2019	74	37	50.0	2	2.7	0	0.0	31	41.9	2	2.7	2	2.7
3	2017	101	40	39.6	0	0.0	0	0.0	59	58.4	1	1.0	1	1.0
	2018	87	34	39.1	0	0.0	0	0.0	51	58.6	2	2.3	0	0.0
	2019	85	37	43.5	0	0.0	0	0.0	46	54.1	1	1.2	1	1.2
4	2017	115	43	37.4	0	0.0	0	0.0	68	59.1	2	1.7	2	1.7
	2018	101	41	40.6	0	0.0	0	0.0	58	57.4	1	1.0	1	1.0
	2019	92	42	45.7	0	0.0	0	0.0	49	53.3	0	0.0	1	1.1
5	2017	142	59	41.5	0	0.0	0	0.0	81	57.0	2	1.4	0	0.0
	2018	97	29	29.9	0	0.0	0	0.0	65	67.0	2	2.1	1	1.0
	2019	101	41	40.6	1	1.0	1	1.0	56	55.4	1	1.0	1	1.0
KN-5	2017	635	279	43.9	0	0.0	0	0.0	342	53.9	10	1.6	4	0.6
	2018	501	203	40.5	1	0.2	0	0.0	289	57.7	5	1.0	3	0.6
	2019	461	208	45.1	3	0.7	1	0.2	238	51.6	4	0.9	7	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2017	68	64	94.1	22	32.4	5	7.4	24	35.3	0	0.0	28	41.2	47.1	52.9	4.4
	2018	67	62	92.5	26	38.8	3	4.5	28	41.8	12	17.9	23	34.3	49.3	50.7	1.5
	2019	38	38	100.0	12	31.6	1	2.6	8	21.1	9	23.7	16	42.1	63.2	36.8	0.0
1	2017	103	100	97.1	42	40.8	13	12.6	51	49.5	6	5.8	18	17.5	54.4	45.6	6.8
	2018	71	65	91.5	21	29.6	9	12.7	22	31.0	14	19.7	10	14.1	52.1	47.9	0.0
	2019	71	69	97.2	30	42.3	6	8.5	32	45.1	8	11.3	7	9.9	53.5	46.5	5.6
2	2017	106	103	97.2	38	35.8	7	6.6	41	38.7	12	11.3	18	17.0	50.9	49.1	1.9
	2018	78	72	92.3	39	50.0	13	16.7	43	55.1	9	11.5	5	6.4	59.0	41.0	3.8
	2019	74	71	95.9	20	27.0	14	18.9	21	28.4	12	16.2	13	17.6	44.6	55.4	0.0
3	2017	101	99	98.0	47	46.5	8	7.9	55	54.5	7	6.9	11	10.9	47.5	52.5	1.0
	2018	87	85	97.7	39	44.8	7	8.0	40	46.0	16	18.4	7	8.0	43.7	56.3	1.1
	2019	85	84	98.8	36	42.4	12	14.1	44	51.8	14	16.5	8	9.4	64.7	35.3	1.2
4	2017	115	111	96.5	53	46.1	11	9.6	89	77.4	14	12.2	11	9.6	56.5	43.5	0.0
	2018	101	98	97.0	51	50.5	14	13.9	78	77.2	10	9.9	12	11.9	55.4	44.6	0.0
	2019	92	89	96.7	37	40.2	10	10.9	65	70.7	14	15.2	14	15.2	42.4	57.6	0.0
5	2017	142	139	97.9	53	37.3	17	12.0	106	74.6	19	13.4	18	12.7	49.3	50.7	0.7
	2018	97	96	99.0	51	52.6	14	14.4	81	83.5	14	14.4	6	6.2	52.6	47.4	3.1
	2019	101	97	96.0	47	46.5	13	12.9	83	82.2	14	13.9	13	12.9	56.4	43.6	1.0
KN-5	2017	635	616	97.0	255	40.2	61	9.6	366	57.6	58	9.1	104	16.4	51.2	48.8	2.2
	2018	501	478	95.4	227	45.3	60	12.0	292	58.3	75	15.0	63	12.6	52.1	47.9	1.6
	2019	461	448	97.2	182	39.5	56	12.1	253	54.9	71	15.4	71	15.4	53.4	46.6	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	68	11,388	64	94.6	10,888	95.6	24	35.2	19.6	55	10,240	80.7	89.9
	2018	65	11,061	62	95.1	10,520	95.1	17	26.1	17.8	56	9,830	86.1	88.9
	2019	39	10,918	37	94.2	10,368	95.0	6	15.4	7.1	34	9,637	87.4	88.3
1	2017	101	12,278	97	96.1	11,800	96.1	27	26.7	18.4	89	11,169	88.0	91.0
	2018	71	11,550	67	95.0	11,055	95.7	18	25.5	16.6	59	10,347	83.5	89.6
	2019	71	11,198	67	94.7	10,714	95.7	5	7.1	6.3	64	10,067	90.7	89.9
2	2017	102	12,938	98	96.1	12,476	96.4	29	28.3	16.9	86	11,850	84.0	91.6
	2018	81	11,864	77	95.8	11,398	96.1	15	18.6	15.9	68	10,717	84.3	90.3
	2019	76	11,232	72	94.8	10,778	96.0	8	10.5	5.9	67	10,167	87.7	90.5
3	2017	96	13,158	93	96.6	12,734	96.8	27	28.1	15.9	85	12,162	88.5	92.4
	2018	88	12,536	85	96.7	12,080	96.4	13	14.7	14.4	78	11,431	88.3	91.2
	2019	85	11,452	81	95.9	11,021	96.2	4	4.7	5.8	79	10,472	93.2	91.4
4	2017	110	12,873	106	96.6	12,467	96.8	22	20.0	15.4	102	11,953	92.8	92.9
	2018	101	12,675	97	96.0	12,235	96.5	28	27.7	14.1	89	11,637	88.1	91.8
	2019	89	12,118	86	95.6	11,678	96.4	9	10.1	6.0	77	11,110	86.0	91.7
5	2017	131	12,220	128	97.1	11,838	96.9	6	4.6	6.1	117	11,367	89.1	93.0
	2018	102	12,498	99	96.5	12,078	96.6	8	7.8	6.1	93	11,513	91.0	92.1
	2019	106	12,193	102	96.0	11,764	96.5	9	8.5	5.4	96	11,300	90.5	92.7
KN-5	2017	609	74,855	586	96.3	72,203	96.5	135	22.2	15.3	534	68,741	87.7	91.8
	2018	508	72,186	487	95.9	69,366	96.1	99	19.5	14.0	443	65,475	87.2	90.7
	2019	466	69,110	445	95.4	66,323	96.0	41	8.8	6.1	417	62,753	89.5	90.8

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	48.1
Hispanic	7	25.9
White	5	18.5
Multiple	2	7.4
Other	0	0.0

Gender	Number	Percentage
Female	23	85.2
Male	4	14.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.3	72.2
2017-18	7.5	52.6
2018-19	7.6	54.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	22.2
1	1	3.7
2	0	0.0
3	1	3.7
4	0	0.0
5	1	3.7
1-3	2	7.4
More than 3	19	70.4
1 - 5	3	11.1
6 - 10	5	18.5
11 - 20	9	33.3
More than 20	4	14.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	39.5	50.0	40.8	*	*	33.3		38.5	44.8	41.8	59.5	55
	2018	*	43.8	63.6	54.2	*	55.6	45.5		52.0	54.8	53.6	67.4	56
	2019	*	55.9	75.0	59.6	33.3	*	70.0		56.7	66.7	60.4	67.4	48
4	2017	*	35.1	37.5	40.0	*	*	18.9		35.3	47.8	40.4	56.4	57
	2018		36.8	72.7	51.2	12.5	*	21.4		41.9	52.6	46.0	61.9	50
	2019		52.5	37.5	49.1	42.9	*	30.6		50.0	48.5	49.1	67.2	57
5	2017	*	50.0	87.8	63.2	0.0	100.0	53.8		59.2	71.4	65.3	71.7	98
	2018	*	81.8	81.3	82.9	*	*	77.4		82.6	83.3	82.9	76.0	41
	2019		65.9	81.8	67.3	42.9	*	60.0		63.6	76.2	68.5	81.0	54
3-5	2017	*	42.7	69.0	50.8	0.0	85.0	40.5		46.8	58.4	52.4	62.7	210
	2018	*	50.0	71.4	61.1	18.8	66.7	50.0		57.0	61.8	59.2	68.7	147
	2019	*	58.3	61.5	58.4	40.0	50.0	48.8		57.5	61.1	59.1	72.3	159

NUMBER TESTED IN GRADES 3-5													
2017	4	131	71	191	12	20	111		109	101	210	23,084	
2018	4	92	49	126	16	15	70		79	68	147	22,610	
2019	1	115	39	154	20	10	86		87	72	159	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	23	7	29	*	*	6		16	16	32	3,014	55
	2018	*	18	8	22	*	4	6		12	14	26	2,309	56
	2019	*	15	3	19	4	*	3		13	6	19	2,153	48
4	2017	*	24	10	33	*	*	30		22	12	34	3,323	57
	2018		24	3	21	7	*	22		18	9	27	2,811	50
	2019		19	10	28	4	*	25		12	17	29	2,376	57
5	2017	*	28	5	32	6	0	30		20	14	34	2,269	98
	2018	*	4	3	6	*	*	7		4	3	7	1,956	41
	2019		14	2	17	4	*	16		12	5	17	1,508	54
3-5	2017	*	75	22	94	12	3	66		58	42	100	8,606	210
	2018	*	46	14	49	13	5	35		34	26	60	7,076	147
	2019	*	48	15	64	12	5	44		37	28	65	6,037	159

NUMBER TESTED IN GRADES 3-5													
2017	4	131	71	191	12	20	111		109	101	210	23,084	
2018	4	92	49	126	16	15	70		79	68	147	22,610	
2019	1	115	39	154	20	10	86		87	72	159	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	18.4	28.6	22.4	*	*	33.3		23.1	20.7	21.8	32.9	55
	2018	*	21.9	27.3	22.9	*	33.3	27.3		16.0	29.0	23.2	33.6	56
	2019	*	14.7	33.3	19.1	0.0	*	30.0		20.0	16.7	18.8	35.9	48
4	2017	*	18.9	25.0	23.6	*	*	8.1		29.4	17.4	24.6	32.4	57
	2018		13.2	27.3	20.9	0.0	*	7.1		12.9	26.3	18.0	35.6	50
	2019		27.5	18.8	23.6	28.6	*	13.9		20.8	27.3	24.6	37.1	57
5	2017	*	16.1	53.7	33.3	0.0	66.7	21.5		32.7	30.6	31.6	38.2	98
	2018	*	22.7	18.8	22.9	*	*	9.7		26.1	16.7	22.0	44.1	41
	2019		22.0	18.2	21.2	14.3	*	7.5		15.2	28.6	20.4	45.9	54
3-5	2017	*	17.6	42.3	27.7	0.0	60.0	18.0		29.4	24.8	27.1	34.6	210
	2018	*	18.5	24.5	22.2	0.0	26.7	11.4		17.7	25.0	21.1	38.0	147
	2019	*	21.7	23.1	21.4	15.0	20.0	12.8		18.4	25.0	21.4	39.9	159

NUMBER TESTED IN GRADES 3-5													
2017	4	131	71	191	12	20	111		109	101	210	23,084	
2018	4	92	49	126	16	15	70		79	68	147	22,610	
2019	1	115	39	154	20	10	86		87	72	159	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5.3	7.1	4.1	*	*	11.1		11.5	0.0	5.5	20.0	55
	2018	*	9.4	4.5	6.3	*	0.0	0.0		4.0	9.7	7.1	19.3	56
	2019	*	5.9	16.7	8.5	0.0	*	10.0		10.0	5.6	8.3	21.9	48
4	2017	*	8.1	18.8	9.1	*	*	5.4		11.8	8.7	10.5	16.9	57
	2018		5.3	9.1	7.0	0.0	*	0.0		6.5	5.3	6.0	17.7	50
	2019		17.5	6.3	14.5	0.0	*	5.6		8.3	18.2	14.0	18.2	57
5	2017	*	7.1	24.4	14.9	0.0	20.0	4.6		14.3	14.3	14.3	19.4	98
	2018	*	4.5	0.0	2.9	*	*	0.0		4.3	0.0	2.4	20.1	41
	2019		9.8	9.1	9.6	0.0	*	0.0		6.1	14.3	9.3	24.1	54
3-5	2017	*	6.9	19.7	10.5	0.0	25.0	5.4		12.8	8.9	11.0	18.8	210
	2018	*	6.5	4.1	5.6	0.0	0.0	0.0		5.1	5.9	5.4	19.1	147
	2019	*	11.3	10.3	11.0	0.0	10.0	3.5		8.0	13.9	10.7	21.5	159

NUMBER TESTED IN GRADE 3-5													
2017	4	131	71	191	12	20	111		109	101	210	23,084	
2018	4	92	49	126	16	15	70		79	68	147	22,610	
2019	1	115	39	154	20	10	86		87	72	159	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	61.8	49.1	51.4
	2018	66.4	53.5	46.9
	2019	59.6	63.9	48.1
4	2017	55.7	53.1	44.9
	2018	56.8	50.7	52.5
	2019	57.9	54.5	54.8
5	2017	62.4	63.3	61.2
	2018	68.0	63.1	59.6
	2019	68.1	61.5	60.7
3-5	2017	60.4	56.8	54.2
	2018	63.6	55.2	52.3
	2019	61.9	59.7	54.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	43.6	50.0	47.4	*	*	36.8		45.5	50.0	47.5	54.4	59
	2018		36.8	54.5	41.9	0.0	*	14.3		38.7	42.1	40.0	51.2	50
	2019		50.0	41.2	48.2	25.0	*	30.6		44.0	51.5	48.3	56.9	58

NUMBER TESTED IN GRADE 4													
2017	2	39	16	57	5	2	38		33	26	59	7,530	
2018		38	11	43	8	3	28		31	19	50	7,361	
2019		40	17	56	8	5	36		25	33	58	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	22	8	30	*	*	24		18	13	31	3,435	59
	2018		24	5	25	8	*	24		19	11	30	3,589	50
	2019		20	10	29	6	*	25		14	16	30	3,091	58

NUMBER TESTED IN GRADE 4													
2017	2	39	16	57	5	2	38		33	26	59	7,530	
2018		38	11	43	8	3	28		31	19	50	7,361	
2019		40	17	56	8	5	36		25	33	58	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	17.9	25.0	21.1	*	*	5.3		24.2	19.2	22.0	26.0	59
	2018		15.8	18.2	16.3	0.0	*	3.6		12.9	21.1	16.0	29.2	50
	2019		15.0	11.8	16.1	0.0	*	5.6		4.0	24.2	15.5	26.4	58

NUMBER TESTED IN GRADE 4													
2017	2	39	16	57	5	2	38		33	26	59	7,530	
2018		38	11	43	8	3	28		31	19	50	7,361	
2019		40	17	56	8	5	36		25	33	58	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	0.0	1.8	*	*	0.0		3.0	0.0	1.7	7.4	59
	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	50
	2019		5.0	0.0	3.6	0.0	*	0.0		4.0	3.0	3.4	7.6	58

NUMBER TESTED IN GRADE 4													
2017	2	39	16	57	5	2	38		33	26	59	7,530	
2018		38	11	43	8	3	28		31	19	50	7,361	
2019		40	17	56	8	5	36		25	33	58	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.2	51.3	53.7
	2018	3.5	39.5	53.0
	2019	3.3	51.3	55.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	44.7	68.4	58.4	*	71.7	66.0		56.5	61.5	59.2	70.0	98
	2018	*	50.0	72.0	61.6	*	73.0	71.8		60.0	63.3	61.9	74.5	84
	2019	*	67.6	91.3	80.2	77.8	97.3	88.6		78.8	83.3	80.5	75.5	82
4	2017	*	16.2	47.8	37.9	*	51.9	35.6		34.9	42.2	38.0	68.1	108
	2018	*	47.4	66.7	61.2	20.0	63.8	50.0		51.9	66.7	58.5	75.2	94
	2019		50.0	73.3	63.1	25.0	81.8	56.3		57.1	66.7	62.8	74.7	86
5	2017	*	48.2	69.3	60.2	22.2	67.3	52.5		57.8	61.8	59.8	80.6	132
	2018	*	81.8	85.7	83.8	*	83.7	83.1		87.8	82.1	85.2	86.9	88
	2019	*	80.5	76.8	77.3	70.0	76.1	75.3		78.2	78.3	78.2	88.0	101
3-5	2017	*	38.2	61.8	52.3	23.5	63.3	49.4		49.1	56.4	52.7	72.7	338
	2018	*	56.5	75.4	68.9	36.8	73.7	68.1		66.9	70.0	68.4	78.8	266
	2019	*	66.1	80.3	73.7	59.3	84.5	72.0		73.2	74.8	74.0	79.5	269

NUMBER TESTED IN GRADES 3-5													
2017	4	131	199	310	17	147	188			173	165	338	37,278
2018	5	92	167	238	19	133	188			136	130	266	36,318
2019	2	115	147	262	27	116	193			142	127	269	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	21	18	37	*	13	18		20	20	40	3,851	98
	2018	*	16	14	28	*	10	11		14	18	32	3,072	84
	2019	*	11	4	16	2	1	5		11	5	16	2,726	82
4	2017	*	31	35	64	*	25	56		41	26	67	4,016	108
	2018	*	20	18	33	8	17	36		25	14	39	3,028	94
	2019		20	12	31	6	6	28		15	17	32	2,959	86
5	2017	*	29	23	47	7	16	47		27	26	53	2,308	132
	2018	*	4	9	13	*	8	13		6	7	13	1,582	88
	2019	*	8	13	22	3	11	21		12	10	22	1,420	101
3-5	2017	*	81	76	148	13	54	121		88	72	160	10,175	338
	2018	*	40	41	74	12	35	60		45	39	84	7,682	266
	2019	*	39	29	69	11	18	54		38	32	70	7,105	269

NUMBER TESTED IN GRADES 3-5													
2017	4	131	199	310	17	147	188		173	165	338	37,278	
2018	5	92	167	238	19	133	188		136	130	266	36,318	
2019	2	115	147	262	27	116	193		142	127	269	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	15.8	33.3	25.8	*	37.0	34.0		32.6	19.2	25.5	39.9	98
	2018	*	18.8	42.0	34.2	*	40.5	38.5		25.7	36.7	32.1	41.8	84
	2019	*	32.4	65.2	49.4	44.4	67.6	59.1		53.8	43.3	50.0	42.8	82
4	2017	*	2.7	26.9	18.4	*	28.8	17.2		20.6	15.6	18.5	39.4	108
	2018	*	18.4	29.6	25.9	0.0	25.5	16.7		25.0	23.8	24.5	44.2	94
	2019		15.0	51.1	34.5	25.0	57.6	31.3		37.1	31.4	33.7	44.8	86
5	2017	*	7.1	33.3	21.2	0.0	30.6	16.2		23.4	20.6	22.0	42.4	132
	2018	*	36.4	54.0	47.5	*	57.1	44.2		42.9	53.8	47.7	53.8	88
	2019	*	26.8	42.9	37.1	30.0	45.7	34.1		38.2	37.0	37.6	55.5	101
3-5	2017	*	8.4	31.2	21.6	0.0	32.0	20.5		24.9	18.8	21.9	40.5	338
	2018	*	22.8	42.5	35.7	5.3	41.4	32.4		31.6	37.7	34.6	46.6	266
	2019	*	24.3	52.4	40.1	33.3	56.0	38.9		43.7	36.2	40.1	47.8	269

NUMBER TESTED IN GRADES 3-5													
2017	4	131	199	310	17	147	239		173	165	338	37,278	
2018	5	92	167	238	19	133	188		136	130	266	36,318	
2019	2	115	147	262	27	116	193		142	127	269	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5.3	14.0	10.1	*	17.4	15.1		13.0	7.7	10.2	19.9	98
	2018	*	3.1	12.0	8.2	*	13.5	12.8		8.6	8.2	8.3	19.6	84
	2019	*	8.8	21.7	16.0	0.0	24.3	20.5		15.4	16.7	15.9	20.3	82
4	2017	*	2.7	11.9	9.7	*	13.5	8.0		9.5	8.9	9.3	22.1	108
	2018	*	10.5	13.0	11.8	0.0	14.9	9.7		11.5	11.9	11.7	23.8	94
	2019		5.0	28.9	17.9	25.0	30.3	17.2		20.0	15.7	17.4	25.1	86
5	2017	*	1.8	16.0	10.2	0.0	12.2	6.1		10.9	8.8	9.8	19.3	132
	2018	*	0.0	30.2	23.8	*	32.7	20.8		16.3	28.2	21.6	27.6	88
	2019	*	9.8	28.6	22.7	10.0	28.3	18.8		21.8	21.7	21.8	34.0	101
3-5	2017	*	3.1	14.1	10.0	0.0	14.3	8.8		11.0	8.5	9.8	20.4	338
	2018	*	5.4	19.2	14.7	0.0	21.1	14.9		12.5	15.4	13.9	23.7	266
	2019	*	7.8	26.5	19.1	11.1	27.6	18.7		19.0	18.1	18.6	26.6	269

NUMBER TESTED IN GRADE 3-5													
2017	4	131	199	310	17	147	239			173	165	338	37,278
2018	5	92	167	238	19	133	188			136	130	266	36,318
2019	2	115	147	262	27	116	193			142	127	269	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	55.0	61.9	54.4	50.8
	2018	65.0	54.7	52.7	62.8
	2019	64.8	69.8	68.6	74.1
4	2017	59.1	43.2	38.8	50.0
	2018	55.8	55.2	47.7	53.5
	2019	63.2	53.0	48.6	66.9
5	2017	55.2	54.5	51.9	52.1
	2018	63.1	66.6	66.5	63.1
	2019	66.2	65.9	57.4	55.2
3-5	2017	56.4	53.0	48.4	51.0
	2018	61.1	58.8	55.5	59.6
	2019	64.8	62.9	58.0	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	46.4	55.4	52.1	18.2	41.7	42.9		51.6	51.5	51.5	65.9	132
	2018	*	52.4	50.8	51.9	*	53.1	47.4		45.8	53.8	49.4	68.8	87
	2019	*	35.9	63.5	50.5	55.6	58.1	45.6		49.0	54.5	51.6	69.3	95

NUMBER TESTED IN GRADE 5													
2017	2	56	74	119	11	48	98		64	68	132	9,759	
2018	2	21	63	79	4	49	76		48	39	87	10,271	
2019	1	39	52	91	9	43	79		51	44	95	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	30	33	57	9	28	56		31	33	64	3328	132
	2018	*	10	31	38	*	23	40		26	18	44	3208	87
	2019	*	25	19	45	4	18	43		26	20	46	3203	95

NUMBER TESTED IN GRADE 5													
2017	2	56	74	119	11	48	98		64	68	132	9,759	
2018	2	21	63	79	4	49	76		48	39	87	10,271	
2019	1	39	52	91	9	43	79		51	44	95	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	14.3	27.0	21.8	0.0	16.7	12.2		20.3	23.5	22.0	33.0	132
	2018	*	4.8	12.7	11.4	*	14.3	9.2		8.3	12.8	10.3	32.6	87
	2019	*	12.8	34.6	24.2	0.0	32.6	19.0		21.6	29.5	25.3	42.0	95

NUMBER TESTED IN GRADE 5													
2017	2	56	74	119	11	48	98		64	68	132	9,759	
2018	2	21	63	79	4	49	76		48	39	87	10,271	
2019	1	39	52	91	9	43	79		51	44	95	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	5.4	5.4	5.9	0.0	2.1	1.0		3.1	7.4	5.3	12.8	132
	2018	*	0.0	3.2	2.5	*	2.0	1.3		4.2	0.0	2.3	12.1	87
	2019	*	0.0	9.6	6.6	0.0	9.3	6.3		5.9	6.8	6.3	19.7	95

NUMBER TESTED IN GRADE 5													
2017	2	56	74	119	11	48	98		64	68	132	9,759	
2018	2	21	63	79	4	49	76		48	39	87	10,271	
2019	1	39	52	91	9	43	79		51	44	95	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	49.7	59.0	63.7	55.6
	2018	57.1	64.4	46.2	59.5
	2019	60.7	57.9	60.6	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			72.7	70.7	*	72.7	72.7		65.0	79.2	72.7	66.0	44
	2018			65.5	64.0		65.5	65.5		54.5	72.2	65.5	76.6	29
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.1	35
4	2017			66.7	64.6	*	65.3	65.3		56.7	81.0	66.7	64.2	51
	2018	*		67.4	66.7	*	66.0	66.0		50.0	80.0	66.0	68.2	47
	2019			75.8	75.8	*	75.0	75.9		83.3	71.4	75.8	67.8	33
5	2017			68.4	65.6	*	68.4	68.4		58.8	76.2	68.4	87.3	38
	2018			83.0	82.2	*	82.6	82.6		73.1	95.2	83.0	88.1	47
	2019	*		95.7	95.7	*	95.5	95.5		91.3	100.0	95.8	89.6	48
3-5	2017			69.2	66.9	*	68.7	68.7		59.7	78.8	69.2	71.3	133
	2018	*		73.0	72.3	*	72.1	72.1		61.0	82.8	72.4	77.0	123
	2019	*		91.2	91.2	83.3	90.9	91.6		93.0	89.8	91.4	77.0	116

NUMBER TESTED IN GRADES 3-5													
2017			133	121	5	131	131		67	66	133	14,762	
2018	1		122	112	3	122	122		59	64	123	14,242	
2019	1		114	114	6	110	107		57	59	116	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			12	12	*	12	12		7	5	12	1,887	44
	2018			10	9		10	10		5	5	10	1,205	29
	2019			0	0	*	0	0		0	0	0	1,179	35
4	2017			17	17	*	17	17		13	4	17	1,830	51
	2018	*		15	14	*	16	16		11	5	16	1,581	47
	2019			8	8	*	8	7		2	6	8	1,506	33
5	2017			12	11	*	12	12		7	5	12	521	38
	2018			8	8	*	8	8		7	1	8	488	47
	2019	*		2	2	*	2	2		2	0	2	432	48
3-5	2017			41	40	*	41	41		27	14	41	4,238	133
	2018	*		33	31	*	34	34		23	11	34	3,274	123
	2019	*		10	10	1	10	9		4	6	10	3,117	116

NUMBER TESTED IN GRADES 3-5													
2017			133	121	5	131	131			67	66	133	14,762
2018	1		122	112	3	122	122			59	64	123	14,242
2019	1		114	114	6	110	107			57	59	116	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			45.5	43.9	*	45.5	45.5		50.0	41.7	45.5	39.2	44
	2018			24.1	24.0		24.1	24.1		18.2	27.8	24.1	45.3	29
	2019			68.6	68.6	*	67.6	67.6		63.6	76.9	68.6	46.3	35
4	2017			33.3	33.3	*	32.7	32.7		26.7	42.9	33.3	36.0	51
	2018	*		43.5	42.9	*	42.6	42.6		31.8	52.0	42.6	36.9	47
	2019			48.5	48.5	*	46.9	44.8		58.3	42.9	48.5	38.4	33
5	2017			28.9	31.3	*	28.9	28.9		23.5	33.3	28.9	49.1	38
	2018			63.8	64.4	*	63.0	63.0		50.0	81.0	63.8	62.6	47
	2019	*		73.9	71.7	*	75.0	72.7		69.6	76.0	72.9	63.7	48
3-5	2017			36.1	36.4	*	35.9	35.9		32.8	39.4	36.1	40.8	133
	2018	*		46.7	47.3	*	45.9	45.9		37.3	54.7	46.3	47.4	123
	2019	*		64.9	64.0	33.3	64.5	63.6		64.9	64.4	64.7	48.9	116

NUMBER TESTED IN GRADES 3-5													
2017			133	121	5	131	131			67	66	133	14,762
2018	1		122	112	3	122	122			59	64	123	14,242
2019	1		114	114	6	110	107			57	59	116	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			34.1	31.7	*	34.1	34.1		40.0	29.2	34.1	25.4	44
	2018			17.2	16.0		17.2	17.2		18.2	16.7	17.2	24.1	29
	2019			37.1	37.1	*	35.3	35.3		31.8	46.2	37.1	27.4	35
4	2017			13.7	14.6	*	12.2	12.2		13.3	14.3	13.7	17.3	51
	2018	*		34.8	35.7	*	34.0	34.0		31.8	36.0	34.0	18.4	47
	2019			21.2	21.2	*	18.8	20.7		41.7	9.5	21.2	17.9	33
5	2017			5.3	6.3	*	5.3	5.3		0.0	9.5	5.3	22.7	38
	2018			25.5	26.7	*	23.9	23.9		15.4	38.1	25.5	30.5	47
	2019	*		30.4	32.6	*	31.8	31.8		17.4	44.0	31.3	29.9	48
3-5	2017			18.0	18.2	*	17.6	17.6		17.9	18.2	18.0	21.9	133
	2018	*		27.0	27.7	*	26.2	26.2		22.0	31.3	26.8	24.0	123
	2019	*		29.8	30.7	0.0	29.1	29.9		28.1	32.2	30.2	24.9	116

NUMBER TESTED IN GRADE 3-5													
2017			133	121	5	131	131		67	66	133	14,762	
2018	1		122	112	3	122	122		59	64	123	14,242	
2019	1		114	114	6	110	107		57	59	116	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	74.5	63.5	65.6
	2018	71.0	54.5	52.5
	2019	75.4	81.1	69.2
4	2017	48.8	66.4	63.8
	2018	70.2	66.0	63.5
	2019	67.8	71.3	65.0
5	2017	55.6	58.2	53.2
	2018	70.5	68.9	70.8
	2019	80.5	77.0	69.9
3-5	2017	59.2	63.1	61.4
	2018	70.5	64.4	63.7
	2019	75.3	76.6	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			76.5	75.0	*	76.0	76.0		66.7	90.5	76.5	70.3	51
	2018	*		68.9	69.0	*	67.4	67.4		45.5	87.5	67.4	71.0	46
	2019			78.8	78.8	*	78.1	79.3		83.3	76.2	78.8	75.5	33

NUMBER TESTED IN GRADE 4													
2017			51	48	1	50	50		30	21	51	5,207	
2018	1		45	42	2	46	46		22	24	46	4,977	
2019			33	33	1	32	29		12	21	33	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			12	12	*	12	12		10	2	12	1,548	51
	2018	*		14	13	*	15	15		12	3	15	1,444	46
	2019			7	7	*	7	6		2	5	7	1,149	33

NUMBER TESTED IN GRADE 4													
2017			51	48	1	50	50			30	21	51	5,207
2018	1		45	42	2	46	46			22	24	46	4,977
2019			33	33	1	32	29			12	21	33	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			56.9	56.3	*	56.0	56.0		46.7	71.4	56.9	44.4	51
	2018	*		57.8	57.1	*	56.5	56.5		40.9	70.8	56.5	44.9	46
	2019			60.6	60.6	*	59.4	65.5		75.0	52.4	60.6	51.0	33

NUMBER TESTED IN GRADE 4													
2017			51	48	1	50	50		30	21	51	5,207	
2018	1		45	42	2	46	46		22	24	46	4,977	
2019			33	33	1	32	29		12	21	33	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			25.5	25.0	*	24.0	24.0		20.0	33.3	25.5	14.4	51
	2018	*		31.1	31.0	*	30.4	30.4		31.8	29.2	30.4	19.0	46
	2019			30.3	30.3	*	28.1	31.0		50.0	19.0	30.3	21.5	33

NUMBER TESTED IN GRADE 4													
2017			51	48	1	50	50		30	21	51	5,207	
2018	1		45	42	2	46	46		22	24	46	4,977	
2019			33	33	1	32	29		12	21	33	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	5.5	55.6	69.2
	2018	4.1	62.0	72.3
	2019	3.7	68.2	79.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												44.0	0
	2018			*			*	*		*		*	53.3	1
	2019			*	*						*	*	40.4	1
4	2017			*	*					*		*	36.3	1
	2018			*			*	*		*	*	*	38.5	3
	2019			*	*		*	*		*	*	*	43.4	4
5	2017			*	*		*	*		*	*	*	50.9	4
	2018												62.7	0
	2019			*	*		*			*		*	50.6	2
3-5	2017			*	*		*	*		*	*	*	44.5	5
	2018			*			*	*		*	*	*	52.0	4
	2019			42.9	42.9		*	*		*	*	42.9	45.1	7

NUMBER TESTED IN GRADES 3-5													
2017			5	2			4	4		3	2	5	568
2018			4				4	4		2	2	4	531
2019			7	7			5	1		3	4	7	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												94	0
	2018			*			*	*		*		*	79	1
	2019			*	*						*	*	121	1
4	2017			*	*					*		*	107	1
	2018			*			*	*		*	*	*	104	3
	2019			*	*		*	*		*	*	*	120	4
5	2017			*	*		*	*		*	*	*	114	4
	2018												72	0
	2019			*	*		*			*		*	115	2
3-5	2017			*	*		*	*		*	*	*	315	5
	2018			*			*	*		*	*	*	255	4
	2019			4	4		*	*		*	*	4	356	7

NUMBER TESTED IN GRADES 3-5													
2017			5	2			4	4		3	2	5	568
2018			4				4	4		2	2	4	531
2019			7	7			5	1		3	4	7	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												19.0	0
	2018			*			*	*		*		*	17.8	1
	2019			*	*						*	*	17.2	1
4	2017			*	*					*		*	9.5	1
	2018			*			*	*		*	*	*	15.4	3
	2019			*	*		*	*		*	*	*	19.3	4
5	2017			*	*		*	*		*	*	*	11.6	4
	2018												22.8	0
	2019			*	*		*			*		*	18.0	2
3-5	2017			*	*		*	*		*	*	*	13.2	5
	2018			*			*	*		*	*	*	18.8	4
	2019			14.3	14.3		*	*		*	*	14.3	18.2	7

NUMBER TESTED IN GRADES 3-5													
2017			5	2			4	4		3	2	5	568
2018			4				4	4		2	2	4	531
2019			7	7			5	1		3	4	7	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												6.5	0
	2018			*			*	*		*		*	7.1	1
	2019			*	*						*	*	5.4	1
4	2017			*	*					*		*	5.4	1
	2018			*			*	*		*	*	*	8.9	3
	2019			*	*		*	*		*	*	*	8.5	4
5	2017			*	*		*	*		*	*	*	5.2	4
	2018												4.7	0
	2019			*	*		*			*		*	8.2	2
3-5	2017			*	*		*	*		*	*	*	5.6	5
	2018			*			*	*		*	*	*	6.8	4
	2019			14.3	14.3		*	*		*	*	14.3	7.4	7

NUMBER TESTED IN GRADE 3-5													
2017			5	2			4	4		3	2	5	568
2018			4				4	4		2	2	4	531
2019			7	7			5	1		3	4	7	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017				
	2018	*	*	*	*
	2019	*	*	*	*
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
5	2017	*	*	*	*
	2018				
	2019	*	*	*	*
3-5	2017	*	*	*	*
	2018	*	*	*	*
	2019	49.6	51.0	48.2	46.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	84.0	67.4	73.5	81.7	68
	2018	70.4	57.9	63.1	82.2	65
	2019	62.5	78.1	75.0	80.8	40
1	2017	75.5	53.2	64.6	74.0	96
	2018	76.2	50.0	58.0	73.1	69
	2019	64.5	35.0	47.9	72.9	71
2	2017	75.0	50.0	59.6	70.7	104
	2018	75.0	67.7	71.8	70.6	71
	2019	71.4	49.1	55.4	68.5	74
K-2	2017	77.2	55.8	64.9	75.2	268
	2018	73.9	57.3	64.4	75.2	205
	2019	66.7	52.0	56.8	74.0	185
# Tested (GR K-2)	2017	114	154	268	35,859	
	2018	88	117	205	33,518	
	2019	60	125	185	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	50.0	38.1	42.4	59.6	66
	2018	33.3	34.2	33.8	61.3	65
	2019	37.5	56.3	52.5	62.8	40
1	2017	44.9	51.1	47.9	54.2	96
	2018	47.6	33.3	37.7	55.6	69
	2019	54.8	32.5	42.3	56.4	71
2	2017	51.3	39.1	43.7	57.7	103
	2018	48.8	58.1	52.8	58.8	72
	2019	71.4	41.5	50.0	58.9	74
K-2	2017	48.2	42.5	44.9	57.1	265
	2018	43.8	40.2	41.7	58.5	206
	2019	58.3	42.4	47.6	59.3	185
# Tested (GR K-2)	2017	112	153	265	35,697	
	2018	89	117	206	33,476	
	2019	60	125	185	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	63.6	83.3	67.4	*	*	*		50.0	80.8	67.4	77.8	46
	2018		56.7	72.7	59.5		*	*		36.8	81.8	61.0	80.0	41
	2019		66.7	100.0	73.1					61.1	100.0	73.1	78.4	26
1	2017	*	53.3	55.6	52.7	*	*	55.6		42.9	64.3	53.6	63.5	56
	2018		42.9	66.7	46.5	16.7		*		35.0	57.1	47.9	63.1	48
	2019		29.4	87.5	39.0	*	*	*		36.8	41.7	39.5	65.0	43
2	2017	*	51.0	46.7	48.5	*	*	*		44.4	56.3	50.0	60.4	68
	2018		57.7	87.5	63.6	*	*	*		63.2	68.8	65.7	60.0	35
	2019	*	37.1	60.0	44.0	11.1		*		47.4	42.9	44.4	59.8	54
K-2	2017	*	55.0	61.1	54.9	27.3	*	58.8		45.2	66.3	55.9	66.7	170
	2018		51.6	74.2	55.8	22.2	*	62.5		44.8	68.2	57.3	67.4	124
	2019	*	40.2	75.9	48.7	9.1	*	57.1		48.2	49.3	48.8	67.5	123
# Tested (GR K-2)	2017	4	129	36	164	11	5	17		84	86	170	19,128	
	2018		91	31	113	9	4	8		58	66	124	17,696	
	2019	1	87	29	117	11	2	7		56	67	123	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	3	2	5	*	*	*		2	3	5	2,012	46
	2018		6	3	7		*	*		1	8	9	2,066	41
	2019		1	3	5					4	1	5	1,898	26
1	2017	*	5	1	5	*	*	1		2	4	6	1,504	56
	2018		3	3	6	0		*		3	3	6	1,368	48
	2019		2	4	5	*	*	*		1	5	6	1,275	43
2	2017	*	8	1	9	*	*	*		5	4	9	1,299	68
	2018		4	2	7	*	*	*		3	4	7	1,203	35
	2019	*	2	3	4	0		*		1	4	5	1,212	54
K-2	2017	*	16	4	19	0	*	3		9	11	20	4,815	170
	2018		13	8	20	0	*	1		7	15	22	4,637	124
	2019	*	5	10	14	0	*	0		6	10	16	4,385	123
# Tested (GR K-2)	2017	4	129	36	164	11	5	17		84	86	170	19,128	
	2018		91	31	113	9	4	8		58	66	124	17,696	
	2019	1	87	29	117	11	2	7		56	67	123	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	33.3	66.7	41.9	*	*	*		15.0	61.5	41.3	70.7	46
	2018		53.3	63.6	56.8		*	*		36.8	72.7	56.1	71.4	41
	2019		55.6	100.0	61.5					55.6	75.0	61.5	71.9	26
1	2017	*	26.7	33.3	25.5	*	*	22.2		17.9	35.7	26.8	49.0	56
	2018		22.9	33.3	25.6	16.7		*		20.0	28.6	25.0	48.4	48
	2019		11.8	50.0	17.1	*	*	*		10.5	25.0	18.6	47.7	43
2	2017	*	49.0	40.0	47.0	*	*	*		33.3	62.5	47.1	47.2	68
	2018		42.3	50.0	45.5	*	*	*		47.4	43.8	45.7	47.2	35
	2019	*	31.4	46.7	34.0	0.0		*		21.1	42.9	35.2	46.2	54
K-2	2017	*	37.2	47.2	38.4	0.0	*	35.3		23.8	53.5	38.8	54.9	170
	2018		38.5	48.4	41.6	11.1	*	62.5		34.5	47.0	41.1	55.3	124
	2019	*	28.7	58.6	34.2	0.0	*	14.3		28.6	40.3	35.0	54.9	123
# Tested (GR K-2)	2017	4	129	36	164	11	5	17		84	86	170	19,124	
	2018		91	31	113	9	4	8		58	66	124	17,696	
	2019	1	87	29	117	11	2	7		56	67	123	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	2	1	3	*	*	*		0	3	3	1,361	46
	2018		4	2	6		*	*		1	5	6	1,368	41
	2019		1	4	5					2	3	5	1,322	26
1	2017	*	1	0	1	*	*	0		0	1	1	712	56
	2018		0	0	0	0		*		0	0	0	642	48
	2019		1	1	2	*	*	*		0	2	2	583	43
2	2017	*	7	0	7	*	*	*		4	3	7	986	68
	2018		3	0	3	*	*	*		0	3	3	937	35
	2019	*	2	3	5	0		*		1	4	5	802	54
K-2	2017	*	10	1	11	0	*	0		4	7	11	3,059	170
	2018		7	2	9	0	*	1		1	8	9	2,947	124
	2019	*	4	8	12	0	*	0		3	9	12	2,707	123
# Tested (GR K-2)	2017	4	129	36	164	11	5	17		84	86	170	19,124	
	2018		91	31	113	9	4	8		58	66	124	17,696	
	2019	1	87	29	117	11	2	7		56	67	123	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	34.4	51.5	45.2	*	50.0	50.0	*	31.3	52.9	42.4	59.7	66
	2018		32.3	35.3	33.3	*	32.0	33.3		28.1	39.4	33.8	61.3	65
	2019		55.6	55.0	52.5		33.3	37.5		46.2	64.3	52.5	62.8	40
1	2017	*	46.7	44.7	46.2	*	45.0	42.6		37.3	58.1	46.8	54.3	94
	2018		28.6	50.0	39.7	0.0	50.0	47.6		29.4	45.7	37.7	55.5	69
	2019		26.5	58.3	42.0	*	58.6	54.8		38.9	45.7	42.3	56.4	71
2	2017	*	39.2	50.0	42.0	*	52.8	51.3		34.0	54.0	43.7	57.7	103
	2018		44.4	56.8	51.5	28.6	52.6	48.8		47.7	60.7	52.8	58.8	72
	2019	*	37.1	63.6	52.2	0.0	73.7	71.4		50.0	48.8	49.3	58.9	73
K-2	2017	*	40.6	48.5	44.3	18.2	49.0	47.3	*	34.6	55.1	44.5	57.2	263
	2018		34.4	48.2	41.8	21.4	45.8	43.8		36.4	47.9	41.7	58.5	206
	2019	*	36.8	59.6	48.3	7.1	58.3	58.3		44.6	50.0	47.3	59.3	184
# Tested (GR K-2)	2017	4	128	130	255	11	98	110	1	136	127	263	35,543	
	2018		93	110	189	14	83	89		110	96	206	33,396	
	2019	1	87	89	178	14	60	60		92	92	184	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	5	6	*	2	3	*	1	5	6	1,889	66
	2018		1	1	2	*	1	1		1	1	2	2,135	65
	2019		1	3	4		0	0		3	1	4	2,112	40
1	2017	*	3	4	7	*	3	3		4	3	7	1,610	94
	2018		2	4	6	0	2	2		2	4	6	1,689	69
	2019		1	6	6	*	3	3		2	5	7	1,580	71
2	2017	*	5	5	10	*	4	4		3	7	10	2,115	103
	2018		2	6	7	0	5	5		7	1	8	2,139	72
	2019	*	1	8	9	0	6	6		5	4	9	2,338	73
K-2	2017	*	9	14	23	1	9	10	*	8	15	23	5,614	263
	2018		5	11	15	0	8	8		10	6	16	5,963	206
	2019	*	3	17	19	0	9	9		10	10	20	6,030	184
# Tested (GR K-2)	2017	4	128	130	255	11	98	110	1	136	127	263	35,543	
	2018		93	110	189	14	83	89		110	96	206	33,396	
	2019	1	87	89	178	14	60	60		92	92	184	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			86.4	85.7		86.4	86.4	*	76.9	100.0	86.4	85.8	22
	2018			66.7	65.2	*	66.7	66.7		69.2	63.6	66.7	84.6	24
	2019			78.6	78.6		75.0	62.5		62.5	100.0	78.6	83.5	14
1	2017			80.0	79.5		80.0	80.0		78.3	82.4	80.0	86.1	40
	2018			80.0	85.0		80.0	80.0		71.4	100.0	81.0	84.0	21
	2019			60.7	60.7	*	59.3	59.3		52.9	72.7	60.7	82.0	28
2	2017			77.8	77.1		77.1	77.1		76.5	78.9	77.8	83.2	36
	2018			77.8	78.1	*	77.8	77.8		66.7	100.0	77.8	83.1	36
	2019	*		83.3	85.0	*	85.0	83.3		91.7	75.0	85.0	79.0	20
K-2	2017			80.6	80.0		80.4	80.4	*	77.4	84.4	80.6	85.0	98
	2018			75.0	76.0	*	75.0	75.0		68.6	86.7	75.3	83.9	81
	2019	*		71.7	72.6	*	71.2	67.9		67.6	80.0	72.6	81.5	62
# Tested (GR K-2)	2017			98	95		97	97	1	53	45	98	16,731	
	2018			80	75	5	80	80		51	30	81	15,822	
	2019	1		60	62	3	59	53		37	25	62	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			7	7		7	7	*	3	4	7	3,104	22
	2018			6	6	*	6	6		2	4	6	2,790	24
	2019			7	7		5	2		2	5	7	2,430	14
1	2017			11	11		11	11		5	6	11	2,825	40
	2018			10	11		11	11		5	6	11	2,544	21
	2019			10	10	*	10	10		4	6	10	2,256	28
2	2017			7	7		7	7		3	4	7	1,598	36
	2018			7	6	*	7	7		3	4	7	1,450	36
	2019	*		4	4	*	4	4		4	0	4	1,349	20
K-2	2017			25	25		25	25	*	11	14	25	7,527	98
	2018			23	23	*	24	24		10	14	24	6,784	81
	2019	*		21	21	*	19	16		10	11	21	6,035	62
# Tested (GR K-2)	2017			98	95		97	97	1	53	45	98	16,731	
	2018			80	75	5	80	80		51	30	81	15,822	
	2019	1		60	62	3	59	53		37	25	62	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			54.5	52.4		54.5	54.5	*	30.8	88.9	54.5	83.5	22
	2018			62.5	60.9	*	62.5	62.5		69.2	54.5	62.5	83.0	24
	2019			57.1	57.1		58.3	50.0		37.5	83.3	57.1	80.6	14
1	2017			57.5	56.4		57.5	57.5		47.8	70.6	57.5	78.4	40
	2018			80.0	80.0		85.0	85.0		71.4	100.0	81.0	75.9	21
	2019			50.0	50.0	*	51.9	51.9		47.1	54.5	50.0	73.6	28
2	2017			69.4	68.6		68.6	68.6		64.7	73.7	69.4	72.6	36
	2018			52.8	50.0	*	52.8	52.8		45.8	66.7	52.8	72.2	36
	2019	*		72.2	75.0	*	75.0	72.2		83.3	62.5	75.0	69.7	20
K-2	2017			61.2	60.0		60.8	60.8	*	49.1	75.6	61.2	78.1	98
	2018			62.5	61.3	*	63.8	63.8		58.8	70.0	63.0	77.0	81
	2019	*		58.3	59.7	*	61.0	58.5		56.8	64.0	59.7	74.6	62
# Tested (GR K-2)	2017			98	95		97	97	1	53	45	98	16,731	
	2018			80	75	5	80	80		51	30	81	15,822	
	2019	1		60	62	3	59	53		37	25	62	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			2	2		2	2	*	2	0	2	2,065	22
	2018			2	2	*	2	2		1	1	2	1,986	24
	2019			4	4		3	2		2	2	4	1,686	14
1	2017			8	8		8	8		2	6	8	2,260	40
	2018			7	8		8	8		5	3	8	2,110	21
	2019			8	8	*	8	8		3	5	8	1,898	28
2	2017			12	12		12	12		5	7	12	1,537	36
	2018			1	1	*	1	1		0	1	1	1,439	36
	2019	*		5	5	*	5	5		3	2	5	1,254	20
K-2	2017			22	22		22	22	*	9	13	22	5,862	98
	2018			10	11	*	11	11		6	5	11	5,535	81
	2019	*		17	17	*	16	15		8	9	17	4,838	62
# Tested (GR K-2)	2017			98	95		97	97	1	53	45	98	16,731	
	2018			80	75	5	80	80		51	30	81	15,822	
	2019	1		60	62	3	59	53		37	25	62	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	9	69.2	9	69.2	12	92.3	8	61.5	8	61.5
	Intermediate	4	30.8	4	30.8	1	7.7	5	38.5	5	38.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	19	63.3	17	56.7	28	93.3	23	76.7	19	63.3
	Intermediate	9	30.0	12	40.0	1	3.3	6	20.0	10	33.3
	Advanced	2	6.7	1	3.3	1	3.3	1	3.3	1	3.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	1	5.0	4	20.0	9	45.0	9	45.0	3	15.0
	Intermediate	6	30.0	11	55.0	11	55.0	8	40.0	12	60.0
	Advanced	7	35.0	4	20.0	0	0.0	3	15.0	5	25.0
	Advanced High	6	30.0	1	5.0	0	0.0	0	0.0	0	0.0
3 (37)	Beginning	0	0.0	5	13.5	8	21.6	3	8.1	0	0.0
	Intermediate	5	13.5	24	64.9	17	45.9	11	29.7	14	37.8
	Advanced	5	13.5	8	21.6	11	29.7	13	35.1	21	56.8
	Advanced High	27	73.0	0	0.0	1	2.7	10	27.0	2	5.4
4 (35)	Beginning	9	25.7	4	11.4	7	20.6	3	8.6	1	2.9
	Intermediate	12	34.3	17	48.6	13	38.2	16	45.7	19	55.9
	Advanced	9	25.7	13	37.1	14	41.2	7	20.0	12	35.3
	Advanced High	5	14.3	1	2.9	0	0.0	9	25.7	2	5.9

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 3 (10.3%)	Beginning	18			
	Intermediate	3	7		
	Advanced	0	0	1	
	Advanced High	0	0	0	
18 8 (44.4%)	Beginning	3			
	Intermediate	5	5		
	Advanced	0	3	2	
	Advanced High	0	0	0	
37 20 (54.1%)	Beginning	0			
	Intermediate	2	12		
	Advanced	1	15	5	
	Advanced High	0	2	0	
31 4 (12.9%)	Beginning	0			
	Intermediate	1	16		
	Advanced	0	1	11	
	Advanced High	0	0	2	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	4	8.5	7	14.9	1	2.1	2	4.3	1	2.1
	Intermediate	13	27.7	25	53.2	11	23.4	8	17.0	14	29.8
	Advanced	17	36.2	11	23.4	18	38.3	12	25.5	22	46.8
	Advanced High	13	27.7	4	8.5	17	36.2	25	53.2	10	21.3
ALL (182)	Beginning	42	23.1	46	25.3	65	35.9	48	26.4	32	17.7
	Intermediate	49	26.9	93	51.1	54	29.8	54	29.7	74	40.9
	Advanced	40	22.0	37	20.3	44	24.3	36	19.8	61	33.7
	Advanced High	51	28.0	6	3.3	18	9.9	44	24.2	14	7.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
45 <hr/> 19 (42.2%)	Beginning	0			
	Intermediate	4	10		
	Advanced	0	5	16	
	Advanced High	0	0	10	
160 <hr/> 54 (33.8%)	Beginning	21			
	Intermediate	15	50		
	Advanced	1	24	35	
	Advanced High	0	2	12	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	11	42.3	15	57.7	22	84.6	24	92.3	15	57.7
	Intermediate	11	42.3	8	30.8	4	15.4	2	7.7	10	38.5
	Advanced	3	11.5	2	7.7	0	0.0	0	0.0	1	3.8
	Advanced High	1	3.8	1	3.8	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	8	40.0	8	40.0	12	60.0	9	45.0	8	40.0
	Intermediate	6	30.0	6	30.0	8	40.0	6	30.0	8	40.0
	Advanced	5	25.0	5	25.0	0	0.0	4	20.0	4	20.0
	Advanced High	1	5.0	1	5.0	0	0.0	1	5.0	0	0.0
2 (38)	Beginning	4	10.5	7	18.4	29	76.3	8	21.1	5	13.2
	Intermediate	14	36.8	11	28.9	8	21.1	16	42.1	27	71.1
	Advanced	15	39.5	19	50.0	1	2.6	11	28.9	5	13.2
	Advanced High	5	13.2	1	2.6	0	0.0	3	7.9	1	2.6
3 (37)	Beginning	0	0.0	2	5.4	4	10.8	8	21.6	2	5.4
	Intermediate	11	29.7	9	24.3	16	43.2	11	29.7	11	29.7
	Advanced	11	29.7	22	59.5	17	45.9	8	21.6	16	43.2
	Advanced High	15	40.5	4	10.8	0	0.0	10	27.0	8	21.6
4 (50)	Beginning	4	8.0	3	6.0	5	10.0	4	8.0	3	6.0
	Intermediate	21	42.0	14	28.0	17	34.0	21	42.0	16	32.0
	Advanced	16	32.0	25	50.0	16	32.0	15	30.0	23	46.0
	Advanced High	9	18.0	8	16.0	12	24.0	10	20.0	8	16.0

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 10 (50.0%)	Beginning	8			
	Intermediate	6	2		
	Advanced	3	1	0	
	Advanced High	0	0	0	
36 29 (80.6%)	Beginning	4			
	Intermediate	23	3		
	Advanced	1	4	0	
	Advanced High	0	0	1	
36 28 (77.8%)	Beginning	1			
	Intermediate	7	4		
	Advanced	4	9	3	
	Advanced High	0	1	7	
47 19 (40.4%)	Beginning	1			
	Intermediate	4	11		
	Advanced	0	7	15	
	Advanced High	0	1	7	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	3	6.3	3	6.3	12	24.5	3	6.1	2	4.2
	Intermediate	18	37.5	13	27.1	11	22.4	12	24.5	20	41.7
	Advanced	14	29.2	29	60.4	10	20.4	18	36.7	11	22.9
	Advanced High	13	27.1	3	6.3	16	32.7	16	32.7	15	31.3
ALL (220)	Beginning	30	13.7	38	17.4	84	38.2	56	25.5	35	16.0
	Intermediate	81	37.0	61	27.9	64	29.1	68	30.9	92	42.0
	Advanced	64	29.2	102	46.6	44	20.0	56	25.5	60	27.4
	Advanced High	44	20.1	18	8.2	28	12.7	40	18.2	32	14.6

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
48 19 (39.6%)	Beginning	2			
	Intermediate	2	16		
	Advanced	0	2	9	
	Advanced High	0	0	15	
187 105 (56.1%)	Beginning	16			
	Intermediate	42	36		
	Advanced	8	23	27	
	Advanced High	0	2	30	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	KN	6	*	*	*	*					*	*
	2	2	*	*								
	4	3	*	*								
	5	46	*	*	*	*	6	13.0	12	26.1	22	47.8
	ALL	57	14	24.6	*	*	6	10.5	12	21.1	23	40.4
<i>Spanish</i>	KN	6					*	*	*	*	*	*
	2	2					*	*			*	*
	4	3					*	*	*	*	*	*
	5	3					*	*			*	*
	ALL	14					*	*	*	*	8	57.1

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	KN	8	8	100.0								
	1	1							*	*		
	3	4	*	*	*	*			*	*		
	4	5	*	*					*	*	*	*
	5	51	*	*	6	11.8	*	*	10	19.6	29	56.9
	ALL	69	15	21.7	8	11.6	*	*	13	18.8	30	43.5
<i>Spanish</i>	KN	8	*	*			*	*			*	*
	1	1									*	*
	3	4					*	*	*	*	*	*
	4	5					*	*	*	*	*	*
	5	5					*	*			*	*
	ALL	23	*	*			7	30.4	*	*	12	52.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

39	69.2	80.4			71.8		87.2	
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KINDERGARTEN READING

24	75.2	83.5			87.5		91.7	
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KINDERGARTEN READING SPANISH

15	80.7	85.2			86.7		91.9	
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GRADE 1 MATHEMATICS

69	77.2	79.9			76.8		77.8	
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GRADE 1 READING

41	69.1	76.9			78.0		86.4	
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GRADE 1 READING SPANISH

28	74.3	74.3			60.7		87.3	
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GRADE 2 MATHEMATICS

75	66.6	76.7	80.0		65.3	89.3	78.4	93.0
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GRADE 2 READING

57	60.6	73.7	78.9		61.4	91.2	76.8	91.5
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GRADE 2 READING SPANISH

18	76.9	82.7	84.1		77.8	88.9	74.0	92.7
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GRADE 3 MATHEMATICS

81	57.0	71.3	79.5		65.4	90.1	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

47	47.6	65.0	74.1		44.7	76.6	54.4	89.1
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GRADE 3 READING SPANISH

34	61.2	76.7	81.3		79.4	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

60	57.8	73.1	78.4		61.7	83.3	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

30	74.7	78.9	82.0		76.7	96.7	70.3	92.6
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GRADE 4 MATHEMATICS

88	59.7	70.5	77.4		53.4	92.0	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	50.5	*
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GRADE 4 READING

60	50.7	70.4	79.1		51.7	98.3	68.8	91.6
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GRADE 4 READING SPANISH

30	64.3	78.6	82.0		83.3	96.7	76.0	92.7
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GRADE 5 MATHEMATICS

104	54.7	70.4	73.4		55.8	76.0	76.6	92.2
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GRADE 5 READING

56	54.7	69.8	77.2		55.4	85.7	78.4	93.9
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GRADE 5 READING SPANISH

48	65.3	76.9	75.4		68.8	70.8	76.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
104	65.0	65.0	77.6		41.3	85.6	75.6	95.2

GRADE 5 SCIENCE

104	65.0	65.0	77.6		41.3	85.6	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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