

EVERETTE LEE DEGOLYER ELEMENTARY SCHOOL

SCHOOL NUMBER 135

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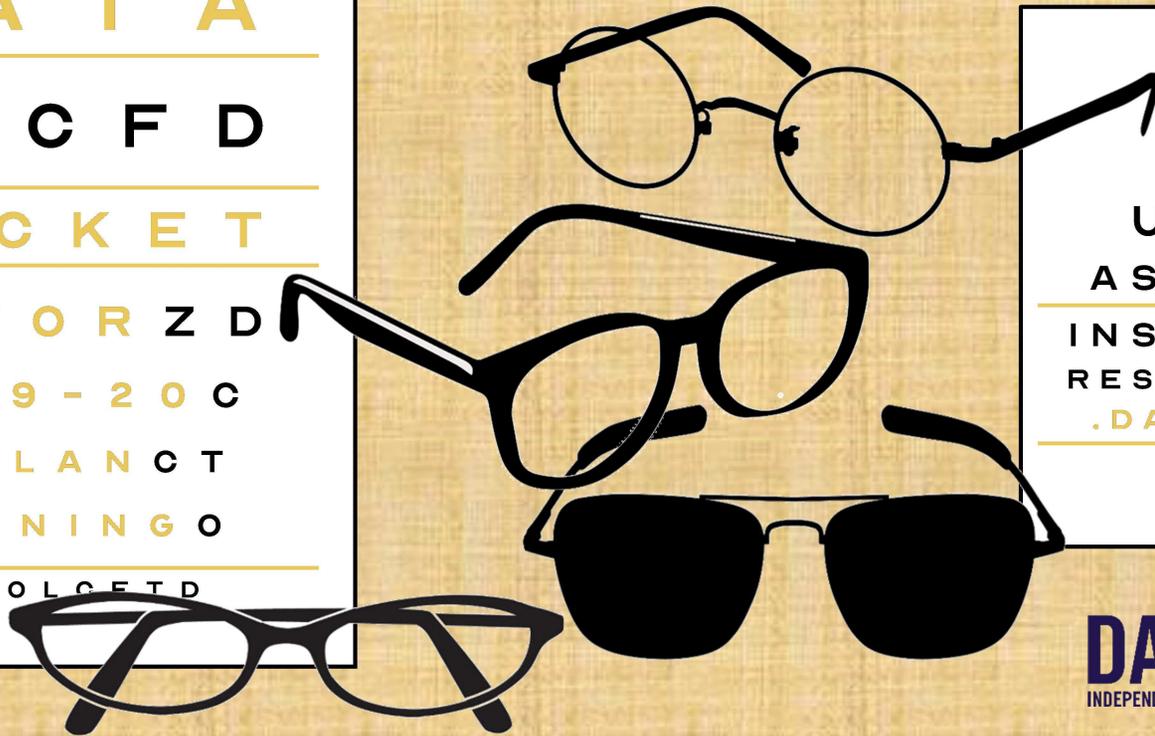
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	58
1	49
2	63
3	63
4	69
5	57
ALL	383

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	6.3	5	17.2
American Indian/Alaska Native	6	1.6	*	*
Asian/Hawaiian/Pacific Islander	11	2.9	*	*
Hispanic	252	65.8	10	34.5
White	78	20.4	12	41.4
Multiple	12	3.1	0	0.0
Other* (teachers only)	—	—	2	6.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	158	41.3
Economically disadvantaged	224	58.5
Limited English proficient (LEP)	144	37.6
Special education	35	9.1
Talented and Gifted (TAG)	62	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	20	1	5.0	0	0.0	1	5.0	14	70.0	4	20.0	0	0.0
	2018	23	1	4.3	1	4.3	0	0.0	20	87.0	1	4.3	0	0.0
	2019	24	1	4.2	1	4.2	1	4.2	21	87.5	0	0.0	0	0.0
KN	2017	54	2	3.7	0	0.0	2	3.7	32	59.3	17	31.5	1	1.9
	2018	50	3	6.0	0	0.0	1	2.0	29	58.0	15	30.0	2	4.0
	2019	58	5	8.6	0	0.0	1	1.7	33	56.9	17	29.3	2	3.4
1	2017	55	5	9.1	1	1.8	3	5.5	36	65.5	9	16.4	1	1.8
	2018	58	2	3.4	0	0.0	2	3.4	35	60.3	17	29.3	2	3.4
	2019	49	2	4.1	0	0.0	3	6.1	28	57.1	16	32.7	0	0.0
2	2017	69	4	5.8	0	0.0	3	4.3	45	65.2	15	21.7	2	2.9
	2018	56	5	8.9	1	1.8	3	5.4	39	69.6	8	14.3	0	0.0
	2019	63	3	4.8	0	0.0	2	3.2	37	58.7	19	30.2	2	3.2
3	2017	60	5	8.3	0	0.0	0	0.0	46	76.7	8	13.3	1	1.7
	2018	72	5	6.9	0	0.0	3	4.2	50	69.4	12	16.7	2	2.8
	2019	63	4	6.3	2	3.2	2	3.2	44	69.8	9	14.3	2	3.2
4	2017	52	6	11.5	1	1.9	2	3.8	34	65.4	8	15.4	1	1.9
	2018	60	5	8.3	0	0.0	0	0.0	45	75.0	8	13.3	2	3.3
	2019	69	5	7.2	2	2.9	1	1.4	45	65.2	12	17.4	4	5.8
5	2017	52	0	0.0	0	0.0	0	0.0	39	75.0	13	25.0	0	0.0
	2018	57	7	12.3	1	1.8	1	1.8	38	66.7	9	15.8	1	1.8
	2019	57	4	7.0	1	1.8	1	1.8	44	77.2	5	8.8	2	3.5
PK-5	2017	362	23	6.4	2	0.6	11	3.0	246	68.0	74	20.4	6	1.7
	2018	376	28	7.4	3	0.8	10	2.7	256	68.1	70	18.6	9	2.4
	2019	383	24	6.3	6	1.6	11	2.9	252	65.8	78	20.4	12	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	20	19	95.0	13	65.0	1	5.0	13	65.0	0	0.0	20	100.0	60.0	40.0	0.0
	2018	23	20	87.0	18	78.3	0	0.0	18	78.3	0	0.0	22	95.7	52.2	47.8	8.7
	2019	24	24	100.0	16	66.7	0	0.0	1	4.2	0	0.0	19	79.2	50.0	50.0	25.0
KN	2017	54	28	51.9	17	31.5	3	5.6	18	33.3	4	7.4	30	55.6	44.4	55.6	1.9
	2018	50	31	62.0	19	38.0	4	8.0	20	40.0	1	2.0	26	52.0	64.0	36.0	2.0
	2019	58	26	44.8	24	41.4	1	1.7	22	37.9	10	17.2	33	56.9	50.0	50.0	0.0
1	2017	55	32	58.2	21	38.2	4	7.3	21	38.2	8	14.5	5	9.1	50.9	49.1	0.0
	2018	58	32	55.2	20	34.5	4	6.9	20	34.5	6	10.3	6	10.3	46.6	53.4	0.0
	2019	49	28	57.1	19	38.8	5	10.2	18	36.7	5	10.2	5	10.2	65.3	34.7	0.0
2	2017	69	44	63.8	31	44.9	6	8.7	31	44.9	10	14.5	2	2.9	58.0	42.0	0.0
	2018	56	29	51.8	21	37.5	5	8.9	21	37.5	7	12.5	2	3.6	57.1	42.9	1.8
	2019	63	32	50.8	20	31.7	5	7.9	18	28.6	10	15.9	8	12.7	47.6	52.4	0.0
3	2017	60	38	63.3	24	40.0	6	10.0	25	41.7	8	13.3	5	8.3	40.0	60.0	0.0
	2018	72	50	69.4	32	44.4	6	8.3	36	50.0	11	15.3	5	6.9	55.6	44.4	1.4
	2019	63	35	55.6	24	38.1	12	19.0	25	39.7	10	15.9	4	6.3	54.0	46.0	7.9
4	2017	52	32	61.5	15	28.8	7	13.5	24	46.2	9	17.3	1	1.9	53.8	46.2	0.0
	2018	60	41	68.3	21	35.0	5	8.3	29	48.3	11	18.3	9	15.0	46.7	53.3	0.0
	2019	69	41	59.4	28	40.6	6	8.7	37	53.6	17	24.6	3	4.3	59.4	40.6	0.0
5	2017	52	34	65.4	20	38.5	5	9.6	31	59.6	14	26.9	2	3.8	51.9	48.1	0.0
	2018	57	38	66.7	18	31.6	9	15.8	36	63.2	10	17.5	6	10.5	57.9	42.1	0.0
	2019	57	38	66.7	13	22.8	6	10.5	37	64.9	10	17.5	3	5.3	47.4	52.6	0.0
PK-5	2017	362	227	62.7	141	39.0	32	8.8	163	45.0	53	14.6	65	18.0	50.6	49.4	0.3
	2018	376	241	64.1	149	39.6	33	8.8	180	47.9	46	12.2	76	20.2	54.3	45.7	1.3
	2019	383	224	58.5	144	37.6	35	9.1	158	41.3	62	16.2	75	19.6	53.5	46.5	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	55	11,388	53	96.0	10,888	95.6	2	3.6	19.6	51	10,240	92.3	89.9
	2018	51	11,061	49	96.2	10,520	95.1	4	7.8	17.8	49	9,830	95.7	88.9
	2019	57	10,918	54	95.5	10,368	95.0	0	0.0	7.1	54	9,637	95.1	88.3
1	2017	55	12,278	54	97.1	11,800	96.1	2	3.6	18.4	54	11,169	98.0	91.0
	2018	56	11,550	54	96.5	11,055	95.7	7	12.5	16.6	52	10,347	92.7	89.6
	2019	48	11,198	46	96.3	10,714	95.7	0	0.0	6.3	44	10,067	92.3	89.9
2	2017	68	12,938	66	97.1	12,476	96.4	6	8.8	16.9	66	11,850	97.3	91.6
	2018	55	11,864	54	96.5	11,398	96.1	2	3.6	15.9	52	10,717	93.7	90.3
	2019	61	11,232	59	96.4	10,778	96.0	0	0.0	5.9	59	10,167	96.3	90.5
3	2017	60	13,158	58	96.8	12,734	96.8	2	3.4	15.9	60	12,162	100.0	92.4
	2018	70	12,536	69	97.4	12,080	96.4	6	8.5	14.4	68	11,431	96.6	91.2
	2019	63	11,452	61	96.9	11,021	96.2	0	0.0	5.8	61	10,472	96.3	91.4
4	2017	53	12,873	52	97.2	12,467	96.8	1	1.9	15.4	52	11,953	98.0	92.9
	2018	58	12,675	56	97.2	12,235	96.5	6	10.4	14.1	55	11,637	95.5	91.8
	2019	69	12,118	67	97.2	11,678	96.4	0	0.0	6.0	67	11,110	97.0	91.7
5	2017	52	12,220	50	96.6	11,838	96.9	0	0.0	6.1	52	11,367	100.0	93.0
	2018	56	12,498	54	96.2	12,078	96.6	2	3.5	6.1	55	11,513	97.5	92.1
	2019	56	12,193	54	96.7	11,764	96.5	0	0.0	5.4	54	11,300	96.8	92.7
KN-5	2017	343	74,855	332	96.8	72,203	96.5	13	3.8	15.3	335	68,741	97.8	91.8
	2018	347	72,186	336	96.7	69,366	96.1	27	7.8	14.0	331	65,475	95.3	90.7
	2019	354	69,110	342	96.5	66,323	96.0	0	0.0	6.1	339	62,753	95.8	90.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	17.2
Hispanic	10	34.5
White	12	41.4
Multiple	0	0.0
Other	2	6.9

Gender	Number	Percentage
Female	25	86.2
Male	4	13.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	9.9	89.3
2017-18	9.0	82.8
2018-19	6.3	76.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	13.8
1	0	0.0
2	1	3.4
3	5	17.2
4	1	3.4
5	1	3.4
1-3	6	20.7
More than 3	19	65.5
1 - 5	8	27.6
6 - 10	7	24.1
11 - 20	6	20.7
More than 20	4	13.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	87.5	*	80.0	75.0	*	71.4	66.7		80.0	82.1	81.3	59.5	48
	2018	92.3	*	72.7	62.5	*	40.0	42.1		65.6	91.7	76.8	67.4	56
	2019	87.5	*	68.4	60.0	42.9	52.4	52.4		62.1	81.5	71.4	67.4	56
4	2017	100.0	*	73.1	66.7	*	75.0	56.3		63.2	95.2	80.0	56.4	40
	2018	87.5	*	65.0	55.2	*	47.1	44.0		76.0	65.5	70.4	61.9	54
	2019	100.0	*	73.3	65.0	*	57.1	62.2		82.1	75.0	79.1	67.2	67
5	2017	92.3		86.2	80.0	*	90.0	81.0		85.7	90.5	88.1	71.7	42
	2018	87.5	*	90.3	86.4	*	90.9	82.1		82.6	95.5	88.9	76.0	45
	2019	*	*	89.2	86.7	*	85.7	86.7		95.5	88.5	91.7	81.0	48
3-5	2017	92.9	71.4	80.0	74.6	50.0	78.1	69.2		76.7	88.6	83.1	62.7	130
	2018	89.7	58.3	75.0	66.3	44.4	55.8	58.3		73.8	82.7	78.1	68.7	155
	2019	96.0	66.7	76.7	70.0	42.9	61.9	68.2		78.9	81.5	80.1	72.3	171

NUMBER TESTED IN GRADES 3-5													
2017	28	7	90	71	8	32	52			60	70	130	23,084
2018	29	12	104	83	9	43	72			80	75	155	22,610
2019	25	9	120	100	14	63	88			90	81	171	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	1	*	7	7	*	4	5		4	5	9	3,014	48
	2018	1	*	9	12	*	9	11		11	2	13	2,309	56
	2019	1	*	12	12	4	10	10		11	5	16	2,153	56
4	2017	0	*	7	6	*	2	7		7	1	8	3,323	40
	2018	1	*	14	13	*	9	14		6	10	16	2,811	54
	2019	0	*	12	14	*	12	14		7	7	14	2,376	67
5	2017	1		4	5	*	1	4		3	2	5	2,269	42
	2018	1	*	3	3	*	1	5		4	1	5	1,956	45
	2019	*	*	4	4	*	2	4		1	3	4	1,508	48
3-5	2017	2	2	18	18	4	7	16		14	8	22	8,606	130
	2018	3	5	26	28	5	19	30		21	13	34	7,076	155
	2019	1	3	28	30	8	24	28		19	15	34	6,037	171

NUMBER TESTED IN GRADES 3-5													
2017	28	7	90	71	8	32	52			60	70	130	23,084
2018	29	12	104	83	9	43	72			80	75	155	22,610
2019	25	9	120	100	14	63	88			90	81	171	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	75.0	*	48.6	50.0	*	42.9	40.0		65.0	46.4	54.2	32.9	48
	2018	92.3	*	48.5	34.4	*	6.7	15.8		50.0	66.7	57.1	33.6	56
	2019	87.5	*	31.6	13.3	0.0	14.3	14.3		24.1	55.6	39.3	35.9	56
4	2017	85.7	*	42.3	44.4	*	25.0	18.8		36.8	66.7	52.5	32.4	40
	2018	75.0	*	37.5	31.0	*	35.3	28.0		48.0	41.4	44.4	35.6	54
	2019	91.7	*	55.6	42.5	*	32.1	35.1		61.5	60.7	61.2	37.1	67
5	2017	76.9		51.7	44.0	*	10.0	33.3		52.4	66.7	59.5	38.2	42
	2018	75.0	*	54.8	59.1	*	45.5	46.4		47.8	72.7	60.0	44.1	45
	2019	*	*	48.6	46.7	*	42.9	33.3		59.1	50.0	54.2	45.9	48
3-5	2017	78.6	57.1	47.8	46.5	25.0	28.1	30.8		51.7	58.6	55.4	34.6	130
	2018	82.8	25.0	46.2	39.8	22.2	27.9	31.9		48.8	58.7	53.5	38.0	155
	2019	88.0	44.4	45.8	35.0	7.1	28.6	29.5		48.9	55.6	52.0	39.9	171

NUMBER TESTED IN GRADES 3-5													
2017	28	7	90	71	8	32	52			60	70	130	23,084
2018	29	12	104	83	9	43	72			80	75	155	22,610
2019	25	9	120	100	14	63	88			90	81	171	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	50.0	*	28.6	28.6	*	21.4	20.0		40.0	32.1	35.4	20.0	48
	2018	69.2	*	36.4	25.0	*	6.7	10.5		40.6	50.0	44.6	19.3	56
	2019	62.5	*	13.2	3.3	0.0	4.8	4.8		10.3	29.6	19.6	21.9	56
4	2017	71.4	*	11.5	16.7	*	0.0	0.0		10.5	33.3	22.5	16.9	40
	2018	37.5	*	15.0	10.3	*	17.6	12.0		16.0	20.7	18.5	17.7	54
	2019	75.0	*	33.3	22.5	*	14.3	10.8		33.3	46.4	38.8	18.2	67
5	2017	53.8		41.4	32.0	*	0.0	9.5		33.3	57.1	45.2	19.4	42
	2018	62.5	*	25.8	22.7	*	9.1	10.7		13.0	54.5	33.3	20.1	45
	2019	*	*	24.3	20.0	*	21.4	13.3		18.2	34.6	27.1	24.1	48
3-5	2017	57.1	28.6	27.8	26.8	12.5	9.4	9.6		28.3	40.0	34.6	18.8	130
	2018	58.6	8.3	25.0	19.3	0.0	11.6	11.1		25.0	40.0	32.3	19.1	155
	2019	64.0	22.2	24.2	16.0	7.1	12.7	10.2		22.2	37.0	29.2	21.5	171

NUMBER TESTED IN GRADE 3-5													
2017	28	7	90	71	8	32	52		60	70	130	23,084	
2018	29	12	104	83	9	43	72		80	75	155	22,610	
2019	25	9	120	100	14	63	88		90	81	171	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	76.7	69.6	68.8
	2018	82.5	70.8	69.5
	2019	67.9	69.5	57.5
4	2017	73.4	72.3	63.3
	2018	68.1	64.9	67.4
	2019	75.7	72.0	71.2
5	2017	78.3	78.7	76.0
	2018	80.6	75.3	71.1
	2019	85.4	71.2	71.1
3-5	2017	76.2	73.4	69.4
	2018	76.9	70.1	69.2
	2019	75.9	71.0	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	85.7	*	54.2	52.9	*	28.6	33.3		23.5	81.0	55.3	54.4	38
	2018	62.5	*	52.5	51.7	*	47.1	36.0		60.0	51.7	55.6	51.2	54
	2019	91.7	*	66.7	50.0	*	53.6	51.4		64.1	71.4	67.2	56.9	67

NUMBER TESTED IN GRADE 4													
2017	7	3	24	17	2	7	15		17	21	38	7,530	
2018	8	4	40	29	2	17	25		25	29	54	7,361	
2019	12	3	45	40	4	28	37		39	28	67	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	1	*	11	8	*	5	10		13	4	17	3,435	38
	2018	3	*	19	14	*	9	16		10	14	24	3,589	54
	2019	1	*	15	20	*	13	18		14	8	22	3,091	67

NUMBER TESTED IN GRADE 4													
2017	7	3	24	17	2	7	15		17	21	38	7,530	
2018	8	4	40	29	2	17	25		25	29	54	7,361	
2019	12	3	45	40	4	28	37		39	28	67	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	85.7	*	25.0	29.4	*	14.3	6.7		11.8	57.1	36.8	26.0	38
	2018	62.5	*	17.5	17.2	*	17.6	12.0		28.0	31.0	29.6	29.2	54
	2019	66.7	*	37.8	25.0	*	28.6	24.3		38.5	46.4	41.8	26.4	67

NUMBER TESTED IN GRADE 4													
2017	7	3	24	17	2	7	15		17	21	38	7,530	
2018	8	4	40	29	2	17	25		25	29	54	7,361	
2019	12	3	45	40	4	28	37		39	28	67	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	57.1	*	4.2	11.8	*	0.0	0.0		5.9	23.8	15.8	7.4	38
	2018	0.0	*	0.0	3.4	*	0.0	0.0		0.0	6.9	3.7	7.1	54
	2019	25.0	*	8.9	2.5	*	0.0	0.0		15.4	10.7	13.4	7.6	67

NUMBER TESTED IN GRADE 4													
2017	7	3	24	17	2	7	15		17	21	38	7,530	
2018	8	4	40	29	2	17	25		25	29	54	7,361	
2019	12	3	45	40	4	28	37		39	28	67	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.6	65.5	63.3
	2018	3.6	51.2	64.7
	2019	3.7	66.2	71.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	100.0	*	67.4	63.9	*	59.1	56.5		77.3	70.6	73.2	70.0	56
	2018	92.3	*	64.0	59.6	66.7	46.9	47.2		72.5	63.6	68.5	74.5	73
	2019	100.0	*	78.0	71.9	62.5	75.0	75.0		77.4	85.7	81.4	75.5	59
4	2017	100.0	*	81.8	79.2	*	73.3	73.9		87.5	87.0	87.2	68.1	47
	2018	100.0	*	83.3	80.0	*	68.4	74.1		92.3	83.3	87.5	75.2	56
	2019	100.0	*	82.2	72.5	*	71.4	70.3		87.2	75.0	82.1	74.7	67
5	2017	100.0		90.3	92.3	*	75.0	87.0		95.2	91.3	93.2	80.6	44
	2018	100.0	*	97.4	100.0	*	94.4	97.1		100.0	95.7	98.1	86.9	52
	2019	*	*	95.3	94.3	*	95.0	97.1		92.0	100.0	96.3	88.0	54
3-5	2017	100.0	85.7	78.5	76.7	70.0	67.3	72.5		86.6	81.3	83.7	72.7	147
	2018	96.6	75.0	80.0	76.2	66.7	65.2	72.4		86.3	79.1	82.9	78.8	181
	2019	100.0	66.7	85.3	79.4	66.7	79.2	81.3		85.3	87.1	86.1	79.5	180

NUMBER TESTED IN GRADES 3-5													
2017	28	7	107	86	10	49	98		67	80	147	37,278	
2018	29	12	130	105	12	69	98		95	86	181	36,318	
2019	25	9	129	107	15	72	96		95	85	180	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	0	*	14	13	*	9	10		5	10	15	3,851	56
	2018	1	*	18	19	2	17	19		11	12	23	3,072	73
	2019	0	*	9	9	3	6	6		7	4	11	2,726	59
4	2017	0	*	6	5	*	4	6		3	3	6	4,016	47
	2018	0	*	7	6	*	6	7		2	5	7	3,028	56
	2019	0	*	8	11	*	8	11		5	7	12	2,959	67
5	2017	0		3	2	*	3	3		1	2	3	2,308	44
	2018	0	*	1	0	*	1	1		0	1	1	1,582	52
	2019	*	*	2	2	*	1	1		2	0	2	1,420	54
3-5	2017	0	1	23	20	3	16	19		9	15	24	10,175	147
	2018	1	3	26	25	4	24	27		13	18	31	7,682	181
	2019	0	3	19	22	5	15	18		14	11	25	7,105	180

NUMBER TESTED IN GRADES 3-5													
2017	28	7	107	86	10	49	98		67	80	147	37,278	
2018	29	12	130	105	12	69	98		95	86	181	36,318	
2019	25	9	129	107	15	72	96		95	85	180	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	50.0	*	39.5	47.2	*	27.3	26.1		45.5	38.2	41.1	39.9	56
	2018	76.9	*	28.0	25.5	16.7	12.5	16.7		35.0	39.4	37.0	41.8	73
	2019	87.5	*	41.5	28.1	0.0	29.2	29.2		35.5	60.7	47.5	42.8	59
4	2017	85.7	*	48.5	45.8	*	20.0	26.1		37.5	78.3	57.4	39.4	47
	2018	62.5	*	45.2	43.3	*	42.1	37.0		57.7	43.3	50.0	44.2	56
	2019	75.0	*	62.2	52.5	*	57.1	45.9		69.2	50.0	61.2	44.8	67
5	2017	76.9		64.5	53.8	*	25.0	43.5		61.9	73.9	68.2	42.4	44
	2018	100.0	*	71.1	71.4	*	61.1	65.7		62.1	95.7	76.9	53.8	52
	2019	*	*	79.1	74.3	*	80.0	77.1		80.0	82.8	81.5	55.5	54
3-5	2017	71.4	42.9	49.5	48.8	30.0	24.5	31.9		47.8	60.0	54.4	40.5	147
	2018	79.3	33.3	46.2	42.9	33.3	33.3	39.8		49.5	55.8	52.5	46.6	181
	2019	84.0	44.4	61.2	52.3	20.0	54.2	53.1		61.1	64.7	62.8	47.8	180

NUMBER TESTED IN GRADES 3-5													
2017	28	7	107	86	10	49	69		67	80	147	37,278	
2018	29	12	130	105	12	69	98		95	86	181	36,318	
2019	25	9	129	107	15	72	96		95	85	180	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	50.0	*	16.3	19.4	*	13.6	13.0		27.3	20.6	23.2	19.9	56
	2018	53.8	*	6.0	4.3	0.0	0.0	2.8		10.0	21.2	15.1	19.6	73
	2019	62.5	*	14.6	6.3	0.0	8.3	8.3		9.7	35.7	22.0	20.3	59
4	2017	57.1	*	24.2	20.8	*	6.7	4.3		12.5	47.8	29.8	22.1	47
	2018	62.5	*	14.3	23.3	*	21.1	18.5		26.9	26.7	26.8	23.8	56
	2019	58.3	*	31.1	25.0	*	21.4	16.2		33.3	35.7	34.3	25.1	67
5	2017	61.5		35.5	30.8	*	0.0	17.4		42.9	43.5	43.2	19.3	44
	2018	87.5	*	28.9	35.7	*	16.7	31.4		31.0	52.2	40.4	27.6	52
	2019	*	*	58.1	60.0	*	55.0	60.0		64.0	62.1	63.0	34.0	54
3-5	2017	57.1	14.3	24.3	23.3	10.0	8.2	11.6		26.9	35.0	31.3	20.4	147
	2018	65.5	25.0	15.4	18.1	8.3	10.1	17.3		21.1	31.4	26.0	23.7	181
	2019	64.0	22.2	34.9	30.8	13.3	26.4	30.2		33.7	44.7	38.9	26.6	180

NUMBER TESTED IN GRADE 3-5													
2017	28	7	107	86	10	49	69		67	80	147	37,278	
2018	29	12	130	105	12	69	98		95	86	181	36,318	
2019	25	9	129	107	15	72	96		95	85	180	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	66.1	66.5	63.0	62.5
	2018	66.4	60.5	52.8	65.4
	2019	72.9	69.4	70.7	63.6
4	2017	80.9	70.0	66.4	80.3
	2018	74.8	72.1	67.3	71.4
	2019	74.3	64.2	69.0	78.7
5	2017	82.6	80.1	74.7	75.6
	2018	74.4	79.2	78.0	75.5
	2019	85.8	86.6	73.9	73.1
3-5	2017	75.7	71.7	67.6	72.1
	2018	71.3	69.4	64.5	70.2
	2019	77.3	72.6	71.0	72.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	100.0		70.6	65.5	*	46.7	61.5		82.6	75.0	78.7	65.9	47
	2018	87.5	*	78.8	79.2	*	61.5	73.3		76.0	81.8	78.7	68.8	47
	2019	*	*	69.0	67.6	*	63.2	64.7		72.0	75.0	73.6	69.3	53

NUMBER TESTED IN GRADE 5													
2017	13		34	29	5	15	26		23	24	47	9,759	
2018	8	3	33	24	3	13	30		25	22	47	10,271	
2019	5	2	42	34	3	19	34		25	28	53	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	0		10	10	*	8	10		4	6	10	3328	47
	2018	1	*	7	5	*	5	8		6	4	10	3208	47
	2019	*	*	13	11	*	7	12		7	7	14	3203	53

NUMBER TESTED IN GRADE 5													
2017	13		34	29	5	15	26		23	24	47	9,759	
2018	8	3	33	24	3	13	30		25	22	47	10,271	
2019	5	2	42	34	3	19	34		25	28	53	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	76.9		47.1	44.8	*	13.3	34.6		56.5	54.2	55.3	33.0	47
	2018	62.5	*	27.3	29.2	*	15.4	30.0		32.0	36.4	34.0	32.6	47
	2019	*	*	38.1	26.5	*	36.8	32.4		52.0	28.6	39.6	42.0	53

NUMBER TESTED IN GRADE 5													
2017	13		34	29	5	15	26		23	24	47	9,759	
2018	8	3	33	24	3	13	30		25	22	47	10,271	
2019	5	2	42	34	3	19	34		25	28	53	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	38.5		20.6	13.8	*	0.0	7.7		26.1	25.0	25.5	12.8	47
	2018	25.0	*	12.1	4.2	*	0.0	10.0		16.0	13.6	14.9	12.1	47
	2019	*	*	11.9	0.0	*	5.3	2.9		8.0	10.7	9.4	19.7	53

NUMBER TESTED IN GRADE 5													
2017	13		34	29	5	15	26		23	24	47	9,759	
2018	8	3	33	24	3	13	30		25	22	47	10,271	
2019	5	2	42	34	3	19	34		25	28	53	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	73.0	68.1	73.0	73.4
	2018	74.1	75.5	63.0	70.6
	2019	66.7	65.8	65.1	73.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			33.3	25.0	*	33.3	33.3		*	42.9	33.3	66.0	9
	2018			23.5	26.7	*	23.5	23.5		12.5	33.3	23.5	76.6	17
	2019			*	*	*	*	*		*	*	*	75.1	3
4	2017			50.0	50.0		50.0	50.0		*	*	50.0	64.2	8
	2018			*	*		*	*		*	*	*	68.2	3
	2019												67.8	0
5	2017			100.0	*		100.0	100.0		*	*	100.0	87.3	8
	2018			85.7	83.3	*	85.7	85.7		83.3	*	85.7	88.1	7
	2019			100.0	*		100.0	*		*	*	100.0	89.6	6
3-5	2017			60.0	52.6	*	60.0	60.0		63.6	57.1	60.0	71.3	25
	2018			44.4	45.5	*	44.4	44.4		40.0	50.0	44.4	77.0	27
	2019			77.8	71.4	*	77.8	75.0		*	*	77.8	77.0	9

NUMBER TESTED IN GRADES 3-5													
2017			25	19	2	25	25			11	14	25	14,762
2018			27	22	3	27	27			15	12	27	14,242
2019			9	7	1	9	8			5	4	9	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			6	6	*	6	6		*	4	6	1,887	9
	2018			13	11	*	13	13		7	6	13	1,205	17
	2019			*	*	*	*	*		*	*	*	1,179	3
4	2017			4	3		4	4		*	*	4	1,830	8
	2018			*	*		*	*		*	*	*	1,581	3
	2019												1,506	0
5	2017			0	*		0	0		*	*	0	521	8
	2018			1	1	*	1	1		1	*	1	488	7
	2019			0	*		0	*		*	*	0	432	6
3-5	2017			10	9	*	10	10		4	6	10	4,238	25
	2018			15	12	*	15	15		9	6	15	3,274	27
	2019			2	2	*	2	2		*	*	2	3,117	9

NUMBER TESTED IN GRADES 3-5													
2017			25	19	2	25	25			11	14	25	14,762
2018			27	22	3	27	27			15	12	27	14,242
2019			9	7	1	9	8			5	4	9	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			22.2	12.5	*	22.2	22.2		*	28.6	22.2	39.2	9
	2018			11.8	13.3	*	11.8	11.8		0.0	22.2	11.8	45.3	17
	2019			*	*	*	*	*		*	*	*	46.3	3
4	2017			37.5	33.3		37.5	37.5		*	*	37.5	36.0	8
	2018			*	*		*	*		*	*	*	36.9	3
	2019												38.4	0
5	2017			75.0	*		75.0	75.0		*	*	75.0	49.1	8
	2018			28.6	33.3	*	28.6	28.6		33.3	*	28.6	62.6	7
	2019			66.7	*		66.7	*		*	*	66.7	63.7	6
3-5	2017			44.0	36.8	*	44.0	44.0		54.5	35.7	44.0	40.8	25
	2018			18.5	18.2	*	18.5	18.5		13.3	25.0	18.5	47.4	27
	2019			44.4	42.9	*	44.4	37.5		*	*	44.4	48.9	9

NUMBER TESTED IN GRADES 3-5													
2017			25	19	2	25	25			11	14	25	14,762
2018			27	22	3	27	27			15	12	27	14,242
2019			9	7	1	9	8			5	4	9	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			22.2	12.5	*	22.2	22.2		*	28.6	22.2	25.4	9
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	24.1	17
	2019			*	*	*	*	*		*	*	*	27.4	3
4	2017			12.5	16.7		12.5	12.5		*	*	12.5	17.3	8
	2018			*	*		*	*		*	*	*	18.4	3
	2019												17.9	0
5	2017			25.0	*		25.0	25.0		*	*	25.0	22.7	8
	2018			28.6	33.3	*	28.6	28.6		33.3	*	28.6	30.5	7
	2019			16.7	*		16.7	*		*	*	16.7	29.9	6
3-5	2017			20.0	15.8	*	20.0	20.0		18.2	21.4	20.0	21.9	25
	2018			7.4	9.1	*	7.4	7.4		13.3	0.0	7.4	24.0	27
	2019			11.1	14.3	*	11.1	12.5		*	*	11.1	24.9	9

NUMBER TESTED IN GRADE 3-5													
2017			25	19	2	25	25			11	14	25	14,762
2018			27	22	3	27	27			15	12	27	14,242
2019			9	7	1	9	8			5	4	9	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	62.2	44.4	40.5
	2018	51.8	40.8	36.1
	2019	*	*	*
4	2017	53.1	64.2	61.5
	2018	*	*	*
	2019			
5	2017	79.7	74.2	74.1
	2018	57.1	67.9	66.3
	2019	72.9	80.2	56.0
3-5	2017	64.9	60.3	58.0
	2018	53.9	49.0	47.1
	2019	59.7	70.5	48.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	83.3	58.3	66.7	81.7	54
	2018	73.7	61.3	66.0	82.2	50
	2019	72.7	52.8	60.3	80.8	58
1	2017	71.4	58.8	63.6	74.0	55
	2018	71.4	66.7	68.4	73.1	57
	2019	77.8	61.3	67.3	72.9	49
2	2017	38.7	91.7	67.2	70.7	67
	2018	52.4	55.9	54.5	70.6	55
	2019	72.2	77.8	76.2	68.5	63
K-2	2017	60.0	69.8	65.9	75.2	176
	2018	65.6	61.4	63.0	75.2	162
	2019	74.1	65.2	68.2	74.0	170
# Tested (GR K-2)	2017	70	106	176	35,859	
	2018	61	101	162	33,518	
	2019	58	112	170	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	44.4	71.4	62.3	59.6	53
	2018	57.9	67.7	64.0	61.3	50
	2019	50.0	63.9	58.6	62.8	58
1	2017	28.6	73.5	56.4	54.2	55
	2018	38.1	66.7	56.1	55.6	57
	2019	61.1	63.3	62.5	56.4	48
2	2017	37.5	77.8	58.8	57.7	68
	2018	57.1	70.6	65.5	58.8	55
	2019	61.1	68.9	66.7	58.9	63
K-2	2017	36.6	74.3	59.1	57.1	176
	2018	50.8	68.3	61.7	58.5	162
	2019	56.9	65.8	62.7	59.3	169
# Tested (GR K-2)	2017	71	105	176	35,697	
	2018	61	101	162	33,476	
	2019	58	111	169	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	87.5	*	77.8	75.0	*	*	*		57.1	100.0	83.3	77.8	18
	2018	100.0	*	77.8	78.6	*	*	*		75.0	92.3	85.7	80.0	21
	2019	66.7	*	*	42.9	*	*	*		44.4	83.3	60.0	78.4	15
1	2017	*	*	50.0	43.8	*	*	*		46.7	69.2	57.1	63.5	28
	2018	88.9	*	50.0	50.0	*	*	*		46.2	90.0	65.2	63.1	23
	2019	77.8	*	40.0	50.0	*	*	*		66.7	54.5	60.9	65.0	23
2	2017	100.0	*	64.5	62.1	*	41.2	41.2		63.3	91.3	75.5	60.4	53
	2018	87.5	*	40.0	25.0	*	12.5	12.5		36.4	60.0	47.6	60.0	42
	2019	84.2	*	65.2	57.9	*	42.9	57.1		57.7	95.7	75.5	59.8	49
K-2	2017	96.2	60.0	63.0	58.5	40.0	40.9	40.9		57.7	87.2	71.7	66.7	99
	2018	92.0	57.1	50.0	50.0	50.0	37.5	41.2		46.5	76.7	61.6	67.4	86
	2019	79.4	57.1	57.9	52.6	25.0	35.7	50.0		57.4	82.5	69.0	67.5	87
# Tested (GR K-2)	2017	26	10	54	53	10	22	22		52	47	99	19,128	
	2018	25	7	46	42	10	16	17		43	43	86	17,696	
	2019	34	7	38	38	8	14	12		47	40	87	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	2	*	2	1	*	*	*		2	2	4	2,012	18
	2018	5	*	0	3	*	*	*		5	2	7	2,066	21
	2019	3	*	*	0	*	*	*		4	0	4	1,898	15
1	2017	*	*	3	4	*	*	*		2	6	8	1,504	28
	2018	3	*	1	0	*	*	*		2	2	4	1,368	23
	2019	2	*	1	1	*	*	*		1	3	4	1,275	23
2	2017	10	*	7	7	*	1	1		9	10	19	1,299	53
	2018	6	*	3	0	*	0	0		3	7	10	1,203	42
	2019	10	*	5	3	*	0	0		8	10	18	1,212	49
K-2	2017	16	2	12	12	0	3	3		13	18	31	4,815	99
	2018	14	1	4	3	3	1	1		10	11	21	4,637	86
	2019	15	3	6	4	1	0	0		13	13	26	4,385	87
# Tested (GR K-2)	2017	26	10	54	53	10	22	22		52	47	99	19,128	
	2018	25	7	46	42	10	16	17		43	43	86	17,696	
	2019	34	7	38	38	8	14	12		47	40	87	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	87.5	*	44.4	62.5	*	*	*		28.6	90.9	66.7	70.7	18
	2018	87.5	*	55.6	50.0	*	*	*		75.0	61.5	66.7	71.4	21
	2019	66.7	*	*	57.1	*	*	*		88.9	33.3	66.7	71.9	15
1	2017	*	*	57.1	37.5	*	*	*		26.7	76.9	50.0	49.0	28
	2018	77.8	*	25.0	8.3	*	*	*		38.5	50.0	43.5	48.4	23
	2019	44.4	*	20.0	8.3	*	*	*		33.3	36.4	34.8	47.7	23
2	2017	84.6	*	51.6	48.3	*	29.4	29.4		50.0	73.9	60.4	47.2	53
	2018	75.0	*	32.0	12.5	*	0.0	0.0		27.3	50.0	38.1	47.2	42
	2019	73.7	*	34.8	31.6	*	14.3	28.6		46.2	69.6	57.1	46.2	49
K-2	2017	84.6	40.0	51.9	47.2	10.0	31.8	31.8		40.4	78.7	58.6	54.9	99
	2018	80.0	14.3	34.8	23.8	30.0	12.5	11.8		39.5	53.5	46.5	55.3	86
	2019	64.7	42.9	36.8	28.9	25.0	21.4	33.3		51.1	55.0	52.9	54.9	87
# Tested (GR K-2)	2017	26	10	54	53	10	22	22		52	47	99	19,124	
	2018	25	7	46	42	10	16	17		43	43	86	17,696	
	2019	34	7	38	38	8	14	12		47	40	87	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	3	*	1	0	*	*	*		0	4	4	1,361	18
	2018	2	*	0	1	*	*	*		2	1	3	1,368	21
	2019	1	*	*	0	*	*	*		1	0	1	1,322	15
1	2017	*	*	1	1	*	*	*		1	3	4	712	28
	2018	1	*	0	0	*	*	*		1	0	1	642	23
	2019	1	*	2	0	*	*	*		1	3	4	583	23
2	2017	4	*	5	5	*	1	1		5	5	10	986	53
	2018	3	*	3	1	*	0	0		2	5	7	937	42
	2019	6	*	4	1	*	0	0		6	5	11	802	49
K-2	2017	9	1	7	6	0	1	1		6	12	18	3,059	99
	2018	6	1	3	2	1	0	0		5	6	11	2,947	86
	2019	8	0	6	1	0	0	0		8	8	16	2,707	87
# Tested (GR K-2)	2017	26	10	54	53	10	22	22		52	47	99	19,124	
	2018	25	7	46	42	10	16	17		43	43	86	17,696	
	2019	34	7	38	38	8	14	12		47	40	87	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	82.4	*	46.9	40.7	*	41.2	44.4		58.3	65.5	62.3	59.7	53
	2018	68.8	*	53.6	54.8	*	61.1	57.9		74.2	47.4	64.0	61.3	50
	2019	70.6	*	51.5	42.3	*	47.8	50.0		55.2	62.1	58.6	62.8	58
1	2017	100.0	*	50.0	40.6	*	28.6	28.6		42.9	70.4	56.4	54.3	55
	2018	94.1	*	35.3	28.1	*	38.1	38.1		50.0	61.3	56.1	55.5	57
	2019	60.0	*	60.7	53.6	*	57.9	61.1		67.7	52.9	62.5	56.4	48
2	2017	84.6	*	53.3	46.5	33.3	38.7	38.7		64.1	53.6	59.7	57.7	67
	2018	87.5	*	63.2	53.6	66.7	57.1	57.1		58.1	75.0	65.5	58.8	55
	2019	89.5	*	51.4	50.0	*	50.0	61.1		60.0	72.7	66.7	58.9	63
K-2	2017	87.2	40.0	50.4	43.1	30.8	36.2	37.1		56.0	63.1	59.4	57.2	175
	2018	82.9	60.0	51.0	45.1	58.3	51.7	50.8		61.4	62.2	61.7	58.5	162
	2019	74.5	60.0	54.1	48.8	36.4	51.6	56.9		61.1	64.6	62.7	59.3	169
# Tested (GR K-2)	2017	39	10	113	102	13	69	70		91	84	175	35,543	
	2018	41	10	100	91	12	60	61		88	74	162	33,396	
	2019	51	10	98	86	11	62	58		90	79	169	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	5	*	4	1	*	0	1		5	5	10	1,889	53
	2018	5	*	1	2	*	0	0		5	2	7	2,135	50
	2019	5	*	0	0	*	0	0		4	5	9	2,112	58
1	2017	5	*	4	2	*	2	2		3	7	10	1,610	55
	2018	7	*	5	4	*	2	2		8	7	15	1,689	57
	2019	4	*	3	3	*	2	2		5	3	8	1,580	48
2	2017	9	*	3	2	0	0	0		7	7	14	2,115	67
	2018	4	*	6	2	0	1	1		4	6	10	2,139	55
	2019	11	*	6	3	*	1	1		9	12	21	2,338	63
K-2	2017	19	1	11	5	0	2	3		15	19	34	5,614	175
	2018	16	1	12	8	0	3	3		17	15	32	5,963	162
	2019	20	4	9	6	1	3	3		18	20	38	6,030	169
# Tested (GR K-2)	2017	39	10	113	102	13	69	70		91	84	175	35,543	
	2018	41	10	100	91	12	60	61		88	74	162	33,396	
	2019	51	10	98	86	11	62	58		90	79	169	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	22.2	*	78.3	70.0	*	87.5	88.2		58.8	57.9	58.3	85.8	36
	2018	62.5	*	52.6	64.7	*	66.7	66.7		47.8	66.7	51.7	84.6	29
	2019	45.5	*	67.9	73.7		75.0	80.0		50.0	69.6	60.5	83.5	43
1	2017	*		72.7	81.3	*	76.5	76.5		61.5	78.6	70.4	86.1	27
	2018	50.0	*	81.8	75.0		81.3	81.3		53.8	81.0	70.6	84.0	34
	2019	71.4	*	72.2	81.3	*	80.0	80.0		65.0	100.0	73.1	82.0	26
2	2017			35.7	35.7	*	35.7	35.7		33.3	*	35.7	83.2	14
	2018			76.9	75.0	*	76.9	76.9		66.7	*	76.9	83.1	13
	2019			78.6	76.9		84.6	81.8		*	90.0	78.6	79.0	14
K-2	2017	38.5	*	66.1	64.0	*	68.1	68.8		53.8	63.2	58.4	85.0	77
	2018	56.3	*	70.4	71.4	*	75.0	75.0		53.3	80.6	64.5	83.9	76
	2019	55.6	*	71.7	77.1	*	79.2	80.4		56.8	79.5	67.5	81.5	83
# Tested (GR K-2)	2017	13	1	59	50	3	47	48		39	38	77	16,731	
	2018	16	3	54	49	2	44	44		45	31	76	15,822	
	2019	18	3	60	48	3	48	46		44	39	83	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	1	*	5	4	*	3	4		3	3	6	3,104	36
	2018	1	*	4	4	*	4	4		3	2	5	2,790	29
	2019	0	*	10	9		8	9		4	7	11	2,430	43
1	2017	*		9	7	*	8	8		4	6	10	2,825	27
	2018	3	*	11	8		9	9		2	13	15	2,544	34
	2019	3	*	6	7	*	6	6		6	3	9	2,256	26
2	2017			0	0	*	0	0		0	*	0	1,598	14
	2018			3	3	*	3	3		1	*	3	1,450	13
	2019			7	7		7	6		*	6	7	1,349	14
K-2	2017	2	*	14	11	*	11	12		7	9	16	7,527	77
	2018	4	*	18	15	*	16	16		6	17	23	6,784	76
	2019	3	*	23	23	*	21	21		11	16	27	6,035	83
# Tested (GR K-2)	2017	13	1	59	50	3	47	48		39	38	77	16,731	
	2018	16	3	54	49	2	44	44		45	31	76	15,822	
	2019	18	3	60	48	3	48	46		44	39	83	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	66.7	*	82.6	75.0	*	87.5	88.2		70.6	78.9	75.0	83.5	36
	2018	87.5	*	84.2	88.2	*	86.7	86.7		78.3	100.0	82.8	83.0	29
	2019	63.6	*	75.0	84.2		80.0	85.0		60.0	87.0	74.4	80.6	43
1	2017	*		68.2	68.8	*	64.7	64.7		76.9	71.4	74.1	78.4	27
	2018	37.5	*	63.6	55.0		62.5	62.5		46.2	61.9	55.9	75.9	34
	2019	71.4	*	55.6	62.5	*	60.0	60.0		50.0	100.0	61.5	73.6	26
2	2017			7.1	7.1	*	7.1	7.1		0.0	*	7.1	72.6	14
	2018			53.8	50.0	*	53.8	53.8		44.4	*	53.8	72.2	13
	2019			71.4	69.2		69.2	63.6		*	90.0	71.4	69.7	14
K-2	2017	76.9	*	59.3	54.0	*	55.3	56.3		56.4	68.4	62.3	78.1	77
	2018	62.5	*	68.5	65.3	*	68.2	68.2		62.2	71.0	65.8	77.0	76
	2019	66.7	*	68.3	72.9	*	70.8	71.7		52.3	89.7	69.9	74.6	83
# Tested (GR K-2)	2017	13	1	59	50	3	47	48		39	38	77	16,731	
	2018	16	3	54	49	2	44	44		45	31	76	15,822	
	2019	18	3	60	48	3	48	46		44	39	83	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	1	*	4	2	*	2	3		1	4	5	2,065	36
	2018	1	*	5	5	*	5	5		2	4	6	1,986	29
	2019	0	*	1	1		0	0		1	0	1	1,686	43
1	2017	*		5	3	*	4	4		3	4	7	2,260	27
	2018	2	*	6	4		4	4		2	6	8	2,110	34
	2019	4	*	5	6	*	5	5		6	3	9	1,898	26
2	2017			0	0	*	0	0		0	*	0	1,537	14
	2018			3	2	*	3	3		1	*	3	1,439	13
	2019			3	3		3	2		*	3	3	1,254	14
K-2	2017	3	*	9	5	*	6	7		4	8	12	5,862	77
	2018	3	*	14	11	*	12	12		5	12	17	5,535	76
	2019	4	*	9	10	*	8	7		7	6	13	4,838	83
# Tested (GR K-2)	2017	13	1	59	50	3	47	48		39	38	77	16,731	
	2018	16	3	54	49	2	44	44		45	31	76	15,822	
	2019	18	3	60	48	3	48	46		44	39	83	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	6	26.1	12	52.2	22	95.7	23	100.0	11	47.8
	Intermediate	17	73.9	11	47.8	1	4.3	0	0.0	12	52.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	0	0.0	0	0.0	5	26.3	2	10.5	0	0.0
	Intermediate	13	68.4	15	78.9	11	57.9	13	68.4	15	78.9
	Advanced	3	15.8	3	15.8	3	15.8	4	21.1	4	21.1
	Advanced High	3	15.8	1	5.3	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	3	15.0	6	30.0	7	35.0	6	30.0	3	15.0
	Intermediate	3	15.0	10	50.0	8	40.0	9	45.0	10	50.0
	Advanced	11	55.0	4	20.0	5	25.0	4	20.0	6	30.0
	Advanced High	3	15.0	0	0.0	0	0.0	1	5.0	1	5.0
3 (24)	Beginning	0	0.0	2	8.3	2	8.3	4	16.7	0	0.0
	Intermediate	3	12.5	8	33.3	4	16.7	10	41.7	7	29.2
	Advanced	9	37.5	7	29.2	13	54.2	7	29.2	13	54.2
	Advanced High	12	50.0	7	29.2	5	20.8	3	12.5	4	16.7
4 (28)	Beginning	4	14.3	2	7.1	0	0.0	2	7.1	0	0.0
	Intermediate	13	46.4	13	46.4	13	46.4	11	39.3	11	39.3
	Advanced	9	32.1	11	39.3	9	32.1	11	39.3	15	53.6
	Advanced High	2	7.1	2	7.1	6	21.4	4	14.3	2	7.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 11 (61.1%)	Beginning	0			
	Intermediate	8	6		
	Advanced	0	3	1	
	Advanced High	0	0	0	
17 9 (52.9%)	Beginning	1			
	Intermediate	4	5		
	Advanced	1	3	2	
	Advanced High	0	1	0	
24 13 (54.2%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	8	5	
	Advanced High	0	2	2	
28 5 (17.9%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	3	12	
	Advanced High	0	0	2	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	1	5.3	2	10.5	0	0.0	0	0.0	0	0.0
	Intermediate	2	10.5	6	31.6	3	15.8	2	10.5	3	15.8
	Advanced	7	36.8	5	26.3	7	36.8	9	47.4	11	57.9
	Advanced High	9	47.4	6	31.6	9	47.4	8	42.1	5	26.3
ALL (133)	Beginning	14	10.5	24	18.0	36	27.1	37	27.8	14	10.5
	Intermediate	51	38.3	63	47.4	40	30.1	45	33.8	58	43.6
	Advanced	39	29.3	30	22.6	37	27.8	35	26.3	49	36.8
	Advanced High	29	21.8	16	12.0	20	15.0	16	12.0	12	9.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
19 10 (52.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	5	6	
	Advanced High	0	0	5	
106 48 (45.3%)	Beginning	1			
	Intermediate	13	31		
	Advanced	1	22	26	
	Advanced High	0	3	9	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	7	38.9	8	44.4	18	100.0	17	94.4	8	44.4
	Intermediate	10	55.6	9	50.0	0	0.0	1	5.6	10	55.6
	Advanced	1	5.6	1	5.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	7	33.3	7	33.3	16	76.2	13	61.9	8	38.1
	Intermediate	9	42.9	10	47.6	3	14.3	6	28.6	11	52.4
	Advanced	5	23.8	4	19.0	2	9.5	2	9.5	2	9.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	1	4.8	6	28.6	4	19.0	5	23.8	1	4.8
	Intermediate	7	33.3	12	57.1	4	19.0	10	47.6	13	61.9
	Advanced	9	42.9	3	14.3	10	47.6	5	23.8	7	33.3
	Advanced High	4	19.0	0	0.0	3	14.3	1	4.8	0	0.0
3 (32)	Beginning	1	3.1	4	12.5	7	21.9	6	18.8	0	0.0
	Intermediate	7	21.9	15	46.9	14	43.8	15	46.9	16	50.0
	Advanced	13	40.6	11	34.4	9	28.1	8	25.0	12	37.5
	Advanced High	11	34.4	2	6.3	2	6.3	3	9.4	4	12.5
4 (20)	Beginning	0	0.0	0	0.0	1	5.0	1	5.0	0	0.0
	Intermediate	8	40.0	8	40.0	9	45.0	7	35.0	8	40.0
	Advanced	9	45.0	12	60.0	6	30.0	4	20.0	8	40.0
	Advanced High	3	15.0	0	0.0	4	20.0	8	40.0	4	20.0

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 4 (20.0%)	Beginning	7			
	Intermediate	2	9		
	Advanced	2	0	0	
	Advanced High	0	0	0	
20 7 (35.0%)	Beginning	1			
	Intermediate	5	7		
	Advanced	2	0	5	
	Advanced High	0	0	0	
32 16 (50.0%)	Beginning	0			
	Intermediate	5	11		
	Advanced	1	6	5	
	Advanced High	0	0	4	
20 9 (45.0%)	Beginning	0			
	Intermediate	3	5		
	Advanced	0	2	6	
	Advanced High	0	0	4	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	27.8	4	22.2	1	5.6	3	16.7	2	11.1
	Advanced	7	38.9	11	61.1	6	33.3	9	50.0	10	55.6
	Advanced High	6	33.3	3	16.7	11	61.1	6	33.3	6	33.3
ALL (130)	Beginning	16	12.3	25	19.2	46	35.4	42	32.3	17	13.1
	Intermediate	46	35.4	58	44.6	31	23.8	42	32.3	60	46.2
	Advanced	44	33.8	42	32.3	33	25.4	28	21.5	39	30.0
	Advanced High	24	18.5	5	3.8	20	15.4	18	13.8	14	10.8

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
15 <hr/> 7 (46.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	6	
	Advanced High	0	0	6	
107 <hr/> 43 (40.2%)	Beginning	8			
	Intermediate	15	34		
	Advanced	5	9	22	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	2							*	*	*	*
	KN	7	*	*	*	*					*	*
	1	1			*	*						
	2	3	*	*	*	*						
	5	20			*	*	*	*	*	*	14	70.0
	ALL	33	*	*	*	*	*	*	*	*	19	57.6
<i>Spanish</i>	PK	2			*	*	*	*				
	KN	5	*	*					*	*	*	*
	2	2							*	*	*	*
	5	3							*	*	*	*
	ALL	12	*	*	*	*	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	KN	3	*	*			*	*				
	1	1							*	*		
	5	17							7	41.2	10	58.8
	ALL	21	*	*			*	*	8	38.1	10	47.6
<i>Spanish</i>	KN	17	*	*	*	*	*	*	*	*	*	*
	1	19			14	73.7	*	*	*	*	*	*
	2	9			*	*	8	88.9				
	3	9	*	*	*	*	*	*	*	*		
	4	8			*	*	*	*	*	*	*	*
	5	5			*	*			*	*	*	*
	ALL	67	6	9.0	27	40.3	20	29.9	8	11.9	6	9.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

56	78.0	85.9			87.5		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

13	73.9	82.6			84.6		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

43	70.4	77.2			76.7		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

47	86.0	87.7			89.4		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

20	76.5	82.4			85.0		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

27	79.8	79.8			81.5		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

60	76.7	83.8	85.1		88.3	98.3	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

44	75.6	83.7	88.7		77.3	100.0	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

16	62.8	72.1	82.1		62.5	100.0	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

61	62.6	75.1	81.5		68.9	93.4	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

49	57.2	71.5	80.0		57.1	93.9	54.4	89.1
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GRADE 3 READING SPANISH

12	45.8	67.5	81.4		41.7	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

65	62.0	75.7	83.4		70.8	93.8	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

2	*	*	*		*	*	70.3	*
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GRADE 4 MATHEMATICS

67	72.5	79.9	81.0		68.7	88.1	66.6	91.0
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GRADE 4 READING

65	67.2	80.3	84.2		83.1	93.8	68.8	91.6
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GRADE 4 READING SPANISH

2	*	*	*		*	*	76.0	*
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GRADE 5 MATHEMATICS

53	78.0	85.7	80.3		90.6	96.2	76.6	92.2
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GRADE 5 READING

48	70.5	80.3	83.7		87.5	100.0	78.4	93.9
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GRADE 5 READING SPANISH

5	*	*	*		*	*	76.8	*
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GRADE 5 SCIENCE

52	78.5	78.5	87.1		82.7	100.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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