

LEILA P. COWART ELEMENTARY SCHOOL

SCHOOL NUMBER 130

E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E F O R Z D

2 0 1 9 - 2 0 C

L E P L A N C T

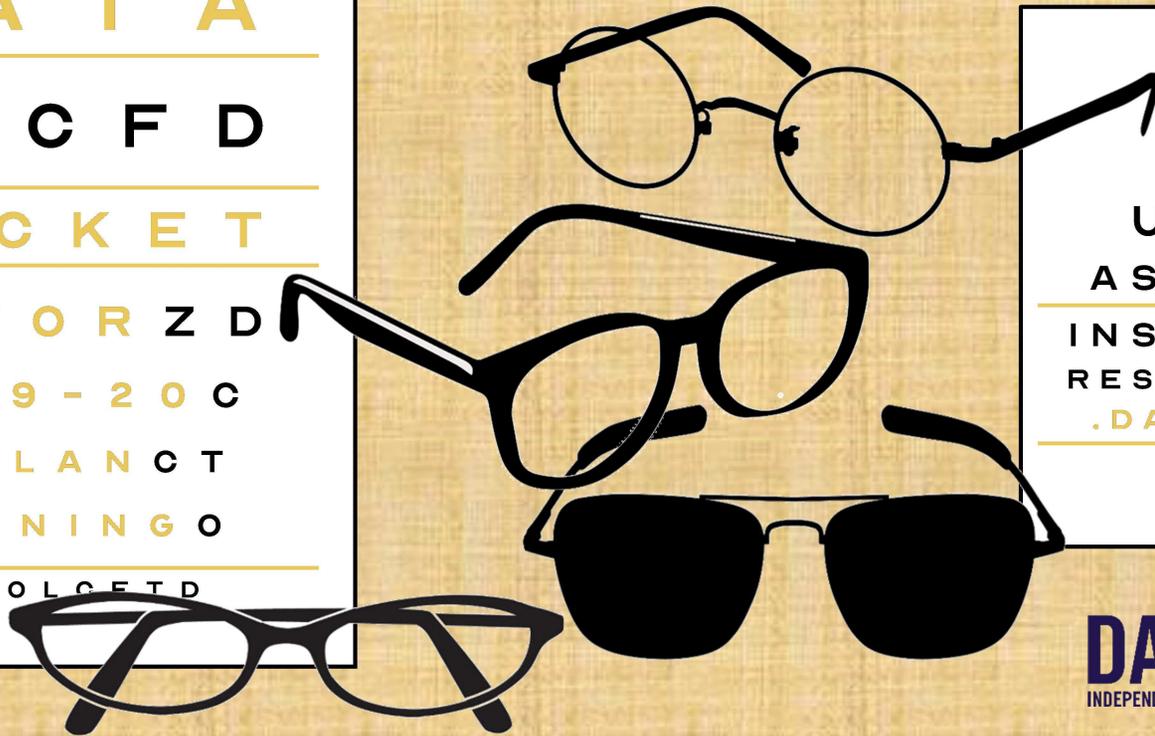
F D P N I N G O

P E Z O L C E T D

E
V A L
U A T I O N S &
A S S E S S M E N T
I N S T I T U T I O N A L
R E S E A R C H M Y D A T A
. D A L L A S I S D . O R G
O I R @ D A L L A S
I S D . O R G

DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment
- 56. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 58. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	100
KN	75
1	81
2	78
3	68
4	87
5	78
ALL	567

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.5	4	11.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	559	98.6	20	58.8
White	4	0.7	9	26.5
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	330	58.2
Economically disadvantaged	538	94.9
Limited English proficient (LEP)	358	63.1
Special education	72	12.7
Talented and Gifted (TAG)	71	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	94	2	2.1	0	0.0	0	0.0	92	97.9	0	0.0	0	0.0
	2018	98	0	0.0	0	0.0	0	0.0	96	98.0	2	2.0	0	0.0
	2019	100	1	1.0	1	1.0	0	0.0	96	96.0	2	2.0	0	0.0
KN	2017	75	0	0.0	0	0.0	0	0.0	74	98.7	1	1.3	0	0.0
	2018	83	1	1.2	0	0.0	0	0.0	82	98.8	0	0.0	0	0.0
	2019	75	0	0.0	0	0.0	0	0.0	74	98.7	1	1.3	0	0.0
1	2017	83	0	0.0	1	1.2	0	0.0	80	96.4	2	2.4	0	0.0
	2018	75	0	0.0	0	0.0	1	1.3	74	98.7	0	0.0	0	0.0
	2019	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
2	2017	90	2	2.2	0	0.0	0	0.0	87	96.7	0	0.0	1	1.1
	2018	78	0	0.0	1	1.3	0	0.0	77	98.7	0	0.0	0	0.0
	2019	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
3	2017	82	1	1.2	0	0.0	0	0.0	80	97.6	1	1.2	0	0.0
	2018	92	1	1.1	0	0.0	0	0.0	89	96.7	1	1.1	1	1.1
	2019	68	0	0.0	0	0.0	0	0.0	68	100.0	0	0.0	0	0.0
4	2017	79	0	0.0	1	1.3	1	1.3	77	97.5	0	0.0	0	0.0
	2018	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
	2019	87	1	1.1	0	0.0	0	0.0	85	97.7	1	1.1	0	0.0
5	2017	86	0	0.0	0	0.0	0	0.0	85	98.8	1	1.2	0	0.0
	2018	79	0	0.0	1	1.3	0	0.0	78	98.7	0	0.0	0	0.0
	2019	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
PK-5	2017	589	5	0.8	2	0.3	1	0.2	575	97.6	5	0.8	1	0.2
	2018	581	2	0.3	2	0.3	1	0.2	572	98.5	3	0.5	1	0.2
	2019	567	3	0.5	1	0.2	0	0.0	559	98.6	4	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	94	90	95.7	56	59.6	10	10.6	57	60.6	0	0.0	91	96.8	56.4	43.6	2.1
	2018	98	93	94.9	69	70.4	10	10.2	70	71.4	0	0.0	81	82.7	52.0	48.0	17.3
	2019	100	100	100.0	69	69.0	9	9.0	21	21.0	0	0.0	71	71.0	51.0	49.0	25.0
KN	2017	75	69	92.0	44	58.7	3	4.0	45	60.0	3	4.0	20	26.7	46.7	53.3	1.3
	2018	83	72	86.7	54	65.1	16	19.3	56	67.5	10	12.0	17	20.5	55.4	44.6	0.0
	2019	75	70	93.3	42	56.0	16	21.3	39	52.0	0	0.0	13	17.3	46.7	53.3	2.7
1	2017	83	75	90.4	48	57.8	4	4.8	50	60.2	4	4.8	3	3.6	49.4	50.6	2.4
	2018	75	67	89.3	51	68.0	4	5.3	54	72.0	14	18.7	5	6.7	46.7	53.3	8.0
	2019	81	76	93.8	55	67.9	12	14.8	55	67.9	11	13.6	5	6.2	54.3	45.7	2.5
2	2017	90	88	97.8	58	64.4	8	8.9	59	65.6	15	16.7	6	6.7	44.4	55.6	6.7
	2018	78	69	88.5	46	59.0	10	12.8	47	60.3	10	12.8	5	6.4	44.9	55.1	1.3
	2019	78	75	96.2	54	69.2	6	7.7	57	73.1	15	19.2	4	5.1	47.4	52.6	3.8
3	2017	82	81	98.8	45	54.9	3	3.7	50	61.0	12	14.6	2	2.4	59.8	40.2	2.4
	2018	92	86	93.5	58	63.0	8	8.7	61	66.3	15	16.3	8	8.7	46.7	53.3	3.3
	2019	68	65	95.6	39	57.4	7	10.3	37	54.4	11	16.2	3	4.4	50.0	50.0	1.5
4	2017	79	76	96.2	47	59.5	3	3.8	60	75.9	7	8.9	7	8.9	60.8	39.2	0.0
	2018	76	76	100.0	42	55.3	5	6.6	53	69.7	16	21.1	2	2.6	56.6	43.4	0.0
	2019	87	81	93.1	56	64.4	12	13.8	63	72.4	20	23.0	2	2.3	44.8	55.2	0.0
5	2017	86	82	95.3	48	55.8	7	8.1	68	79.1	10	11.6	7	8.1	55.8	44.2	0.0
	2018	79	77	97.5	50	63.3	6	7.6	68	86.1	12	15.2	5	6.3	58.2	41.8	2.5
	2019	78	71	91.0	43	55.1	10	12.8	58	74.4	14	17.9	5	6.4	57.7	42.3	1.3
PK-5	2017	589	561	95.2	346	58.7	38	6.5	389	66.0	51	8.7	136	23.1	53.3	46.7	2.2
	2018	581	540	92.9	370	63.7	59	10.2	409	70.4	77	13.3	123	21.2	51.5	48.5	5.0
	2019	567	538	94.9	358	63.1	72	12.7	330	58.2	71	12.5	103	18.2	50.3	49.7	6.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	73	11,388	70	94.7	10,888	95.6	17	23.1	19.6	65	10,240	88.5	89.9
	2018	82	11,061	78	95.1	10,520	95.1	11	13.4	17.8	76	9,830	92.5	88.9
	2019	75	10,918	71	94.0	10,368	95.0	4	5.3	7.1	69	9,637	91.5	88.3
1	2017	82	12,278	78	95.9	11,800	96.1	10	12.3	18.4	76	11,169	93.2	91.0
	2018	76	11,550	73	95.5	11,055	95.7	10	13.1	16.6	72	10,347	94.5	89.6
	2019	82	11,198	79	96.5	10,714	95.7	0	0.0	6.3	79	10,067	96.1	89.9
2	2017	90	12,938	87	96.0	12,476	96.4	3	3.3	16.9	84	11,850	93.0	91.6
	2018	76	11,864	74	96.3	11,398	96.1	9	11.8	15.9	72	10,717	94.3	90.3
	2019	79	11,232	76	95.8	10,778	96.0	2	2.5	5.9	73	10,167	92.0	90.5
3	2017	82	13,158	79	96.8	12,734	96.8	7	8.6	15.9	80	12,162	97.9	92.4
	2018	91	12,536	88	96.6	12,080	96.4	11	12.1	14.4	84	11,431	92.8	91.2
	2019	67	11,452	65	96.8	11,021	96.2	0	0.0	5.8	65	10,472	97.1	91.4
4	2017	80	12,873	77	96.4	12,467	96.8	7	8.8	15.4	76	11,953	95.0	92.9
	2018	76	12,675	73	96.4	12,235	96.5	6	7.9	14.1	73	11,637	96.5	91.8
	2019	87	12,118	84	96.3	11,678	96.4	3	3.5	6.0	84	11,110	96.8	91.7
5	2017	85	12,220	82	96.1	11,838	96.9	4	4.7	6.1	80	11,367	93.6	93.0
	2018	79	12,498	75	95.0	12,078	96.6	4	5.1	6.1	74	11,513	93.6	92.1
	2019	78	12,193	75	96.4	11,764	96.5	1	1.3	5.4	74	11,300	95.4	92.7
KN-5	2017	492	74,855	473	96.0	72,203	96.5	48	9.7	15.3	461	68,741	93.6	91.8
	2018	480	72,186	460	95.8	69,366	96.1	51	10.6	14.0	451	65,475	94.0	90.7
	2019	468	69,110	450	96.0	66,323	96.0	10	2.1	6.1	444	62,753	94.8	90.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	11.8
Hispanic	20	58.8
White	9	26.5
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	28	82.4
Male	6	17.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.3	78.0
2017-18	7.1	83.3
2018-19	5.6	75.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	2	5.9
2	2	5.9
3	4	11.8
4	6	17.6
5	4	11.8
1-3	8	23.5
More than 3	24	70.6
1 - 5	18	52.9
6 - 10	7	20.6
11 - 20	5	14.7
More than 20	2	5.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	76.0	75.0	*	80.0	70.0		69.0	78.3	73.1	59.5	52
	2018	*		72.5	70.5	*	66.7	66.7		65.4	76.9	71.2	67.4	52
	2019			76.6	75.0	*	84.2	84.2		62.5	91.3	76.6	67.4	47
4	2017			62.5	62.0		77.8	62.5		63.9	59.1	62.1	56.4	58
	2018			70.9	72.5	*	57.1	56.3		63.3	80.0	70.9	61.9	55
	2019	*		86.0	84.8	55.6	81.8	76.7		79.2	92.6	86.3	67.2	51
5	2017	*		81.7	80.6	*	77.8	80.0		76.2	86.7	80.6	71.7	72
	2018			89.8	88.5	*	96.9	88.0		85.3	96.2	90.0	76.0	60
	2019			81.7	81.5	16.7	70.4	74.4		77.1	88.0	81.7	81.0	60
3-5	2017	*	*	74.0	73.3	50.0	78.2	72.2		70.1	76.0	72.5	62.7	182
	2018	*		78.2	77.6	20.0	77.0	73.6		72.2	84.4	77.8	68.7	167
	2019	*		81.5	80.6	42.1	77.9	77.2		73.5	90.7	81.6	72.3	158

NUMBER TESTED IN GRADES 3-5													
2017	2	1	177	165	6	78	115		107	75	182	23,084	
2018	1		165	147	10	74	106		90	77	167	22,610	
2019	1		157	144	19	68	92		83	75	158	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	12	12	*	3	6		9	5	14	3,014	52
	2018	*		14	13	*	7	8		9	6	15	2,309	52
	2019			11	11	*	3	3		9	2	11	2,153	47
4	2017			21	19		6	15		13	9	22	3,323	58
	2018			16	14	*	9	14		11	5	16	2,811	55
	2019	*		7	7	4	4	7		5	2	7	2,376	51
5	2017	*		13	13	*	8	11		10	4	14	2,269	72
	2018			6	6	*	1	6		5	1	6	1,956	60
	2019			11	10	5	8	11		8	3	11	1,508	60
3-5	2017	*	*	46	44	3	17	32		32	18	50	8,606	182
	2018	*		36	33	8	17	28		25	12	37	7,076	167
	2019	*		29	28	11	15	21		22	7	29	6,037	158

NUMBER TESTED IN GRADES 3-5													
2017	2	1	177	165	6	78	115			107	75	182	23,084
2018	1		165	147	10	74	106			90	77	167	22,610
2019	1		157	144	19	68	92			83	75	158	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	50.0	50.0	*	66.7	60.0		51.7	43.5	48.1	32.9	52
	2018	*		45.1	43.2	*	52.4	50.0		42.3	46.2	44.2	33.6	52
	2019			38.3	38.6	*	52.6	52.6		33.3	43.5	38.3	35.9	47
4	2017			32.1	30.0		44.4	30.0		36.1	27.3	32.8	32.4	58
	2018			45.5	49.0	*	47.6	34.4		46.7	44.0	45.5	35.6	55
	2019	*		38.0	39.1	0.0	36.4	26.7		25.0	48.1	37.3	37.1	51
5	2017	*		43.7	43.3	*	50.0	40.0		47.6	36.7	43.1	38.2	72
	2018			45.8	44.2	*	59.4	42.0		50.0	42.3	46.7	44.1	60
	2019			45.0	40.7	0.0	37.0	32.6		40.0	52.0	45.0	45.9	60
3-5	2017	*	*	41.8	41.2	0.0	51.3	40.0		44.9	36.0	41.2	34.6	182
	2018	*		45.5	45.6	0.0	54.1	41.5		46.7	44.2	45.5	38.0	167
	2019	*		40.8	39.6	5.3	41.2	34.8		33.7	48.0	40.5	39.9	158

NUMBER TESTED IN GRADES 3-5													
2017	2	1	177	165	6	78	115		107	75	182	23,084	
2018	1		165	147	10	74	106		90	77	167	22,610	
2019	1		157	144	19	68	92		83	75	158	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	38.0	37.5	*	53.3	50.0		37.9	34.8	36.5	20.0	52
	2018	*		27.5	29.5	*	23.8	25.0		19.2	34.6	26.9	19.3	52
	2019			21.3	20.5	*	26.3	26.3		16.7	26.1	21.3	21.9	47
4	2017			19.6	18.0		22.2	15.0		25.0	13.6	20.7	16.9	58
	2018			20.0	21.6	*	19.0	12.5		23.3	16.0	20.0	17.7	55
	2019	*		28.0	30.4	0.0	22.7	16.7		16.7	37.0	27.5	18.2	51
5	2017	*		19.7	19.4	*	22.2	18.2		23.8	13.3	19.4	19.4	72
	2018			13.6	11.5	*	21.9	14.0		20.6	7.7	15.0	20.1	60
	2019			30.0	27.8	0.0	33.3	23.3		20.0	44.0	30.0	24.1	60
3-5	2017	*	*	24.9	24.2	0.0	28.2	22.6		28.0	20.0	24.7	18.8	182
	2018	*		20.0	20.4	0.0	21.6	16.0		21.1	19.5	20.4	19.1	167
	2019	*		26.8	26.4	0.0	27.9	21.7		18.1	36.0	26.6	21.5	158

NUMBER TESTED IN GRADE 3-5													
2017	2	1	177	165	6	78	115		107	75	182	23,084	
2018	1		165	147	10	74	106		90	77	167	22,610	
2019	1		157	144	19	68	92		83	75	158	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	76.9	64.0	65.1
	2018	78.1	65.1	67.2
	2019	66.8	72.8	58.7
4	2017	65.3	63.0	58.8
	2018	68.0	62.4	67.0
	2019	71.3	68.6	67.9
5	2017	67.5	70.6	71.4
	2018	70.6	70.3	68.1
	2019	78.1	68.4	70.1
3-5	2017	69.5	66.3	65.6
	2018	72.1	66.1	67.4
	2019	72.6	69.8	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			60.0	57.1		69.2	53.8		54.3	68.2	59.6	54.4	57
	2018			63.0	64.0	*	60.0	45.2		55.2	72.0	63.0	51.2	54
	2019	*		58.0	60.9	33.3	54.5	46.7		33.3	81.5	58.8	56.9	51

NUMBER TESTED IN GRADE 4													
2017			55	49		26	39		35	22	57	7,530	
2018			54	50	4	20	31		29	25	54	7,361	
2019	1		50	46	9	22	30		24	27	51	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			22	21		8	18		16	7	23	3,435	57
	2018			20	18	*	8	17		13	7	20	3,589	54
	2019	*		21	18	6	10	16		16	5	21	3,091	51

NUMBER TESTED IN GRADE 4													
2017			55	49		26	39		35	22	57	7,530	
2018			54	50	4	20	31		29	25	54	7,361	
2019	1		50	46	9	22	30		24	27	51	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			30.9	28.6		38.5	25.6		31.4	31.8	31.6	26.0	57
	2018			37.0	38.0	*	40.0	29.0		31.0	44.0	37.0	29.2	54
	2019	*		30.0	28.3	0.0	18.2	13.3		16.7	40.7	29.4	26.4	51

NUMBER TESTED IN GRADE 4													
2017			55	49		26	39		35	22	57	7,530	
2018			54	50	4	20	31		29	25	54	7,361	
2019	1		50	46	9	22	30		24	27	51	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			9.1	10.2		11.5	7.7		8.6	9.1	8.8	7.4	57
	2018			3.7	4.0	*	0.0	0.0		3.4	4.0	3.7	7.1	54
	2019	*		6.0	6.5	0.0	9.1	6.7		0.0	11.1	5.9	7.6	51

NUMBER TESTED IN GRADE 4													
2017			55	49		26	39		35	22	57	7,530	
2018			54	50	4	20	31		29	25	54	7,361	
2019	1		50	46	9	22	30		24	27	51	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.1	61.0	63.8
	2018	3.8	50.2	68.1
	2019	3.6	60.0	64.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	77.5	74.0	*	68.9	66.0		73.5	78.8	75.6	70.0	82
	2018	*		79.8	77.9	50.0	77.8	78.9		77.5	82.6	80.2	74.5	86
	2019			77.6	78.1	33.3	84.6	82.1		66.7	88.2	77.6	75.5	67
4	2017			84.2	85.5	*	85.1	81.7		83.0	87.1	84.6	68.1	78
	2018			84.2	84.5	*	85.7	77.4		88.1	79.4	84.2	75.2	76
	2019	*		72.6	72.5	40.0	66.1	63.5		69.2	76.1	72.9	74.7	85
5	2017	*		86.6	85.9	*	83.0	84.8		87.0	86.5	86.7	80.6	83
	2018			94.7	95.4	*	95.8	93.9		95.6	93.5	94.7	86.9	76
	2019			89.7	88.7	42.9	88.9	86.7		88.9	90.9	89.7	88.0	78
3-5	2017	*	*	82.8	81.7	25.0	79.1	78.4		81.0	84.2	82.3	72.7	243
	2018	*		86.0	85.4	21.4	86.1	84.1		87.4	84.7	86.1	78.8	238
	2019	*		79.9	79.5	39.1	78.6	76.5		76.1	84.1	80.0	79.5	230

NUMBER TESTED IN GRADES 3-5													
2017	2	1	238	224	8	139	176		142	101	243	37,278	
2018	1		235	213	14	144	176		127	111	238	36,318	
2019	1		229	215	23	140	162		117	113	230	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	18	20	*	14	17		13	7	20	3,851	82
	2018	*		17	17	3	12	12		9	8	17	3,072	86
	2019			15	14	4	6	7		11	4	15	2,726	67
4	2017			12	10	*	7	11		8	4	12	4,016	78
	2018			12	11	*	6	12		5	7	12	3,028	76
	2019	*		23	22	6	19	23		12	11	23	2,959	85
5	2017	*		11	11	*	8	10		6	5	11	2,308	83
	2018			4	3	*	2	4		2	2	4	1,582	76
	2019			8	8	4	5	8		5	3	8	1,420	78
3-5	2017	*	*	41	41	6	29	38		27	16	43	10,175	243
	2018	*		33	31	11	20	28		16	17	33	7,682	238
	2019	*		46	44	14	30	38		28	18	46	7,105	230

NUMBER TESTED IN GRADES 3-5													
2017	2	1	238	224	8	139	176		142	101	243	37,278	
2018	1		235	213	14	144	176		127	111	238	36,318	
2019	1		229	215	23	140	162		117	113	230	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	50.0	49.4	*	44.4	44.0		44.9	54.5	48.8	39.9	82
	2018	*		44.0	42.9	16.7	37.0	38.6		40.0	47.8	44.2	41.8	86
	2019			35.8	34.4	0.0	30.8	30.8		30.3	41.2	35.8	42.8	67
4	2017			51.3	52.2	*	48.9	48.3		51.1	51.6	51.3	39.4	78
	2018			60.5	62.0	*	57.1	50.9		61.9	58.8	60.5	44.2	76
	2019	*		35.7	33.8	0.0	28.6	25.4		23.1	45.7	35.3	44.8	85
5	2017	*		56.1	56.4	*	59.6	54.5		56.5	56.8	56.6	42.4	83
	2018			69.3	69.2	*	68.8	65.2		68.9	71.0	69.7	53.8	76
	2019			65.4	63.4	0.0	62.2	56.7		64.4	66.7	65.4	55.5	78
3-5	2017	*	*	52.5	52.7	0.0	51.1	49.4		50.7	54.5	52.3	40.5	243
	2018	*		57.4	57.3	7.1	53.5	52.3		57.5	57.7	57.6	46.6	238
	2019	*		45.9	43.7	0.0	40.0	38.3		41.0	50.4	45.7	47.8	230

NUMBER TESTED IN GRADES 3-5													
2017	2	1	238	224	8	139	176		142	101	243	37,278	
2018	1		235	213	14	144	176		127	111	238	36,318	
2019	1		229	215	23	140	162		117	113	230	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	31.3	31.2	*	31.1	30.0		22.4	42.4	30.5	19.9	82
	2018	*		17.9	16.9	0.0	14.8	14.0		15.0	19.6	17.4	19.6	86
	2019			17.9	15.6	0.0	12.8	12.8		15.2	20.6	17.9	20.3	67
4	2017			23.7	21.7	*	25.5	20.0		27.7	16.1	23.1	22.1	78
	2018			31.6	33.8	*	31.0	24.5		31.0	32.4	31.6	23.8	76
	2019	*		23.8	22.5	0.0	17.9	15.9		17.9	28.3	23.5	25.1	85
5	2017	*		23.2	24.4	*	29.8	24.2		32.6	13.5	24.1	19.3	83
	2018			32.0	30.8	*	37.5	30.3		40.0	22.6	32.9	27.6	76
	2019			46.2	45.1	0.0	44.4	38.3		46.7	45.5	46.2	34.0	78
3-5	2017	*	*	26.1	25.9	0.0	28.8	24.4		27.5	23.8	25.9	20.4	243
	2018	*		26.8	26.8	0.0	27.1	23.3		29.1	24.3	26.9	23.7	238
	2019	*		29.7	27.9	0.0	25.0	23.5		28.2	31.0	29.6	26.6	230

NUMBER TESTED IN GRADE 3-5													
2017	2	1	238	224	8	139	176		142	101	243	37,278	
2018	1		235	213	14	144	176		127	111	238	36,318	
2019	1		229	215	23	140	162		117	113	230	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	69.5	70.4	62.4	65.9
	2018	69.0	65.1	63.1	70.1
	2019	65.3	66.9	68.9	69.8
4	2017	80.2	64.8	61.0	70.5
	2018	73.8	71.1	71.3	72.7
	2019	72.8	55.9	55.9	68.2
5	2017	64.5	71.4	71.0	70.8
	2018	70.6	75.5	73.1	74.3
	2019	82.3	80.4	72.9	61.5
3-5	2017	71.2	68.9	64.9	69.0
	2018	71.1	70.3	68.9	72.3
	2019	73.8	67.4	65.4	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		70.7	69.2	*	60.9	66.7		73.3	68.4	71.1	65.9	83
	2018			87.8	87.5	*	89.6	86.2		86.4	90.3	88.0	68.8	75
	2019			76.9	76.1	33.3	73.3	71.2		77.8	75.8	76.9	69.3	78

NUMBER TESTED IN GRADE 5													
2017	1		82	78	4	46	66		45	38	83	9,759	
2018			74	64	3	48	65		44	31	75	10,271	
2019			78	71	6	45	59		45	33	78	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		24	24	*	18	22		12	12	24	3328	83
	2018			9	8	*	5	9		6	3	9	3208	75
	2019			18	17	4	12	17		10	8	18	3203	78

NUMBER TESTED IN GRADE 5													
2017	1		82	78	4	46	66		45	38	83	9,759	
2018			74	64	3	48	65		44	31	75	10,271	
2019			78	71	6	45	59		45	33	78	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		32.9	32.1	*	26.1	27.3		35.6	28.9	32.5	33.0	83
	2018			29.7	32.8	*	37.5	29.2		34.1	22.6	29.3	32.6	75
	2019			60.3	59.2	0.0	55.6	54.2		62.2	57.6	60.3	42.0	78

NUMBER TESTED IN GRADE 5													
2017	1		82	78	4	46	66		45	38	83	9,759	
2018			74	64	3	48	65		44	31	75	10,271	
2019			78	71	6	45	59		45	33	78	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		9.8	9.0	*	4.3	6.1		13.3	5.3	9.6	12.8	83
	2018			5.4	4.7	*	8.3	6.2		4.5	6.5	5.3	12.1	75
	2019			30.8	28.2	0.0	28.9	25.4		33.3	27.3	30.8	19.7	78

NUMBER TESTED IN GRADE 5													
2017	1		82	78	4	46	66		45	38	83	9,759	
2018			74	64	3	48	65		44	31	75	10,271	
2019			78	71	6	45	59		45	33	78	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	63.5	62.7	73.5	64.2
	2018	71.6	73.2	62.3	70.0
	2019	73.1	68.8	71.4	76.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			40.0	41.4	*	40.0	40.0		25.0	70.0	40.0	66.0	30
	2018			66.7	68.8	*	67.6	67.6		64.7	70.0	67.6	76.6	37
	2019			85.7	85.7	*	85.7	85.7		66.7	100.0	85.7	75.1	21
4	2017			35.0	36.8	*	35.0	35.0		27.3	44.4	35.0	64.2	20
	2018			42.9	45.0	*	42.9	42.9		33.3	55.6	42.9	68.2	21
	2019			64.7	64.7	*	64.7	63.6		46.7	78.9	64.7	67.8	34
5	2017			100.0	100.0		100.0	100.0		*	100.0	100.0	87.3	12
	2018			88.2	84.6		88.2	88.2		81.8	100.0	88.2	88.1	17
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6	18
3-5	2017			50.0	50.8	*	50.0	50.0		36.1	69.2	50.0	71.3	62
	2018			64.9	64.6	*	65.3	65.3		60.0	71.4	65.3	77.0	75
	2019			79.5	79.2	*	79.5	78.9		67.6	89.7	79.5	77.0	73

NUMBER TESTED IN GRADES 3-5													
2017			62	59	2	62	62			36	26	62	14,762
2018			74	65	4	75	75			40	35	75	14,242
2019			73	72	4	73	71			34	39	73	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			18	17	*	18	18		15	3	18	1,887	30
	2018			12	10	*	12	12		6	6	12	1,205	37
	2019			3	3	*	3	3		3	0	3	1,179	21
4	2017			13	12	*	13	13		8	5	13	1,830	20
	2018			12	11	*	12	12		8	4	12	1,581	21
	2019			12	12	*	12	12		8	4	12	1,506	34
5	2017			0	0		0	0		*	0	0	521	12
	2018			2	2		2	2		2	0	2	488	17
	2019			0	0	*	0	0		0	0	0	432	18
3-5	2017			31	29	*	31	31		23	8	31	4,238	62
	2018			26	23	*	26	26		16	10	26	3,274	75
	2019			15	15	*	15	15		11	4	15	3,117	73

NUMBER TESTED IN GRADES 3-5													
2017			62	59	2	62	62			36	26	62	14,762
2018			74	65	4	75	75			40	35	75	14,242
2019			73	72	4	73	71			34	39	73	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			13.3	13.8	*	13.3	13.3		5.0	30.0	13.3	39.2	30
	2018			47.2	50.0	*	48.6	48.6		41.2	55.0	48.6	45.3	37
	2019			38.1	38.1	*	38.1	38.1		22.2	50.0	38.1	46.3	21
4	2017			5.0	5.3	*	5.0	5.0		9.1	0.0	5.0	36.0	20
	2018			23.8	25.0	*	23.8	23.8		16.7	33.3	23.8	36.9	21
	2019			35.3	35.3	*	35.3	36.4		26.7	42.1	35.3	38.4	34
5	2017			41.7	45.5		41.7	41.7		*	57.1	41.7	49.1	12
	2018			70.6	76.9		70.6	70.6		54.5	100.0	70.6	62.6	17
	2019			72.2	70.6	*	72.2	70.6		80.0	62.5	72.2	63.7	18
3-5	2017			16.1	16.9	*	16.1	16.1		8.3	26.9	16.1	40.8	62
	2018			45.9	47.7	*	46.7	46.7		37.5	57.1	46.7	47.4	75
	2019			45.2	44.4	*	45.2	45.1		41.2	48.7	45.2	48.9	73

NUMBER TESTED IN GRADES 3-5													
2017			62	59	2	62	62			36	26	62	14,762
2018			74	65	4	75	75			40	35	75	14,242
2019			73	72	4	73	71			34	39	73	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			13.3	13.8	*	13.3	13.3		5.0	30.0	13.3	25.4	30
	2018			19.4	21.9	*	21.6	21.6		23.5	20.0	21.6	24.1	37
	2019			19.0	19.0	*	19.0	19.0		11.1	25.0	19.0	27.4	21
4	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.3	20
	2018			4.8	5.0	*	4.8	4.8		0.0	11.1	4.8	18.4	21
	2019			14.7	14.7	*	14.7	15.2		13.3	15.8	14.7	17.9	34
5	2017			16.7	18.2		16.7	16.7		*	14.3	16.7	22.7	12
	2018			23.5	23.1		23.5	23.5		18.2	33.3	23.5	30.5	17
	2019			22.2	23.5	*	22.2	17.6		30.0	12.5	22.2	29.9	18
3-5	2017			9.7	10.2	*	9.7	9.7		5.6	15.4	9.7	21.9	62
	2018			16.2	16.9	*	17.3	17.3		15.0	20.0	17.3	24.0	75
	2019			17.8	18.1	*	17.8	16.9		17.6	17.9	17.8	24.9	73

NUMBER TESTED IN GRADE 3-5													
2017			62	59	2	62	62			36	26	62	14,762
2018			74	65	4	75	75			40	35	75	14,242
2019			73	72	4	73	71			34	39	73	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	58.7	45.8	51.9
	2018	72.4	63.4	58.3
	2019	72.4	72.1	54.4
4	2017	34.4	53.0	47.3
	2018	57.1	56.8	54.6
	2019	64.0	62.7	60.6
5	2017	66.7	68.2	63.1
	2018	70.6	74.6	66.0
	2019	79.2	71.9	71.8
3-5	2017	52.4	52.5	52.6
	2018	67.7	64.1	59.0
	2019	70.1	67.7	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			52.4	55.0	*	52.4	52.4		41.7	66.7	52.4	70.3	21
	2018			63.6	66.7	*	63.6	63.6		46.2	88.9	63.6	71.0	22
	2019			87.5	87.5	*	87.5	87.1		78.6	94.4	87.5	75.5	32

NUMBER TESTED IN GRADE 4													
2017			21	20	1	21	21		12	9	21	5,207	
2018			22	21	1	22	22		13	9	22	4,977	
2019			32	32	1	32	31		14	18	32	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			10	9	*	10	10		7	3	10	1,548	21
	2018			8	7	*	8	8		7	1	8	1,444	22
	2019			4	4	*	4	4		3	1	4	1,149	32

NUMBER TESTED IN GRADE 4													
2017			21	20	1	21	21			12	9	21	5,207
2018			22	21	1	22	22			13	9	22	4,977
2019			32	32	1	32	31			14	18	32	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			19.0	20.0	*	19.0	19.0		0.0	44.4	19.0	44.4	21
	2018			40.9	42.9	*	40.9	40.9		30.8	55.6	40.9	44.9	22
	2019			53.1	53.1	*	53.1	51.6		28.6	72.2	53.1	51.0	32

NUMBER TESTED IN GRADE 4													
2017			21	20	1	21	21		12	9	21	5,207	
2018			22	21	1	22	22		13	9	22	4,977	
2019			32	32	1	32	31		14	18	32	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.4	21
	2018			9.1	9.5	*	9.1	9.1		7.7	11.1	9.1	19.0	22
	2019			9.4	9.4	*	9.4	9.7		0.0	16.7	9.4	21.5	32

NUMBER TESTED IN GRADE 4													
2017			21	20	1	21	21		12	9	21	5,207	
2018			22	21	1	22	22		13	9	22	4,977	
2019			32	32	1	32	31		14	18	32	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.7	50.6	55.1
	2018	3.8	60.8	66.2
	2019	3.9	66.4	76.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	83.7	88.9	85.7	81.7	70
	2018	74.5	84.0	77.5	82.2	80
	2019	83.3	76.7	80.3	80.8	66
1	2017	81.6	63.6	74.4	74.0	82
	2018	85.2	70.0	81.1	73.1	74
	2019	67.3	80.8	71.6	72.9	81
2	2017	78.0	65.5	73.9	70.7	88
	2018	70.2	41.4	59.2	70.6	76
	2019	50.0	55.0	51.3	68.5	78
K-2	2017	80.8	71.9	77.5	75.2	240
	2018	76.9	63.5	72.6	75.2	230
	2019	64.4	72.4	67.1	74.0	225
# Tested (GR K-2)	2017	151	89	240	35,859	
	2018	156	74	230	33,518	
	2019	149	76	225	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	68.2	70.4	69.0	59.6	71
	2018	37.5	68.0	46.9	61.3	81
	2019	33.3	66.7	48.5	62.8	66
1	2017	55.1	72.7	62.2	54.2	82
	2018	66.7	65.0	66.2	55.6	74
	2019	46.4	76.9	56.1	56.4	82
2	2017	55.9	62.1	58.0	57.7	88
	2018	68.1	62.1	65.8	58.8	76
	2019	53.4	55.0	53.8	58.9	78
K-2	2017	59.2	68.5	62.7	57.1	241
	2018	56.7	64.9	59.3	58.5	231
	2019	46.0	67.1	53.1	59.3	226
# Tested (GR K-2)	2017	152	89	241	35,697	
	2018	157	74	231	33,476	
	2019	150	76	226	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		79.4	77.4		57.1	50.0		64.7	94.4	80.0	77.8	35
	2018		*	73.3	75.0	*	*	33.3		66.7	81.3	74.2	80.0	31
	2019			77.4	74.1	*	*	*		75.0	78.9	77.4	78.4	31
1	2017	*		56.8	52.9	*	*	33.3		59.1	58.8	59.0	63.5	39
	2018			65.7	61.3	*	69.2	62.5		50.0	83.3	66.7	63.1	36
	2019		*	62.5	63.3	50.0	14.3	22.2		60.0	66.7	63.6	65.0	33
2	2017		*	57.1	57.1	*	33.3	28.6		47.1	68.4	58.3	60.4	36
	2018			36.4	35.7	*	*	*		37.5	35.3	36.4	60.0	33
	2019			39.5	40.5	0.0	28.6	22.2		30.0	50.0	39.5	59.8	38
K-2	2017	*	*	64.2	62.0	*	41.2	38.1		57.1	74.1	65.5	66.7	110
	2018		*	58.2	56.6	27.3	55.0	46.2		51.0	66.7	59.0	67.4	100
	2019		*	58.4	57.4	28.6	30.8	28.1		51.1	65.5	58.8	67.5	102
# Tested (GR K-2)	2017	3	1	106	100	3	17	21		56	54	110	19,128	
	2018		1	98	83	11	20	26		49	51	100	17,696	
	2019		1	101	94	14	26	32		47	55	102	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		10	7		2	2		4	6	10	2,012	35
	2018		*	8	7	*	*	0		5	4	9	2,066	31
	2019			13	11	*	*	*		3	10	13	1,898	31
1	2017	*		5	5	*	*	0		5	1	6	1,504	39
	2018			4	2	*	2	2		1	4	5	1,368	36
	2019		*	7	5	1	0	0		3	4	7	1,275	33
2	2017		*	6	7	*	1	1		4	3	7	1,299	36
	2018			2	2	*	*	*		2	0	2	1,203	33
	2019			5	5	0	3	3		1	4	5	1,212	38
K-2	2017	*	*	21	19	*	3	3		13	10	23	4,815	110
	2018		*	14	11	1	2	2		8	8	16	4,637	100
	2019		*	25	21	1	5	5		7	18	25	4,385	102
# Tested (GR K-2)	2017	3	1	106	100	3	17	21		56	54	110	19,128	
	2018		1	98	83	11	20	26		49	51	100	17,696	
	2019		1	101	94	14	26	32		47	55	102	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		47.1	41.9		42.9	37.5		35.3	55.6	45.7	70.7	35
	2018		*	66.7	62.5	*	*	33.3		60.0	75.0	67.7	71.4	31
	2019			83.9	81.5	*	*	*		75.0	89.5	83.9	71.9	31
1	2017	*		35.1	38.2	*	*	33.3		36.4	41.2	38.5	49.0	39
	2018			51.4	45.2	*	61.5	50.0		33.3	72.2	52.8	48.4	36
	2019		*	46.9	43.3	33.3	14.3	11.1		53.3	38.9	45.5	47.7	33
2	2017		*	22.9	25.7	*	0.0	0.0		17.6	31.6	25.0	47.2	36
	2018			24.2	25.0	*	*	*		25.0	23.5	24.2	47.2	33
	2019			31.6	32.4	0.0	28.6	22.2		20.0	44.4	31.6	46.2	38
K-2	2017	*	*	34.9	35.0	*	23.5	23.8		30.4	42.6	36.4	54.9	110
	2018		*	46.9	43.4	27.3	50.0	38.5		38.8	56.9	48.0	55.3	100
	2019		*	52.5	50.0	28.6	38.5	31.3		44.7	58.2	52.0	54.9	102
# Tested (GR K-2)	2017	3	1	106	100	3	17	21		56	54	110	19,124	
	2018		1	98	83	11	20	26		49	51	100	17,696	
	2019		1	101	94	14	26	32		47	55	102	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		5	5		1	1		1	4	5	1,361	35
	2018		*	6	5	*	*	0		3	4	7	1,368	31
	2019			6	4	*	*	*		1	5	6	1,322	31
1	2017	*		4	4	*	*	0		4	0	4	712	39
	2018			3	2	*	1	1		0	3	3	642	36
	2019		*	1	0	0	0	0		0	1	1	583	33
2	2017		*	2	2	*	0	0		1	1	2	986	36
	2018			1	1	*	*	*		1	0	1	937	33
	2019			4	4	0	1	1		2	2	4	802	38
K-2	2017	*	*	11	11	*	1	1		6	5	11	3,059	110
	2018		*	10	8	0	1	1		4	7	11	2,947	100
	2019		*	11	8	0	2	1		3	8	11	2,707	102
# Tested (GR K-2)	2017	3	1	106	100	3	17	21		56	54	110	19,124	
	2018		1	98	83	11	20	26		49	51	100	17,696	
	2019		1	101	94	14	26	32		47	55	102	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		68.6	68.2		69.8	68.2		53.1	82.1	69.0	59.7	71
	2018		*	46.3	44.9	33.3	37.7	37.5		48.9	44.1	46.9	61.3	81
	2019	*		49.2	46.8	*	34.2	33.3		53.3	44.4	48.5	62.8	66
1	2017	*		62.0	60.8	*	55.3	55.1		51.3	72.1	62.2	54.3	82
	2018			65.8	63.6	*	68.6	66.7		62.9	69.2	66.2	55.5	74
	2019		*	55.6	55.8	41.7	46.4	46.4		61.4	50.0	56.1	56.4	82
2	2017		*	57.0	57.5	*	56.9	55.9		60.0	56.3	58.0	57.7	88
	2018			66.7	65.7	25.0	68.9	68.1		57.6	72.1	65.8	58.8	76
	2019			53.8	53.3	16.7	57.4	53.4		52.6	55.0	53.8	58.9	78
K-2	2017	*	*	62.1	61.7	0.0	60.1	59.2		55.0	69.2	62.7	57.2	241
	2018		*	59.2	57.9	26.1	57.7	56.7		55.7	62.9	59.3	58.5	231
	2019	*	*	53.1	52.3	33.3	47.3	46.0		56.3	50.0	53.1	59.3	226
# Tested (GR K-2)	2017	3	1	235	227	8	148	152		111	130	241	35,543	
	2018		1	228	202	23	149	157		115	116	231	33,396	
	2019	1	1	224	214	21	148	150		112	114	226	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		14	13		8	8		2	12	14	1,889	71
	2018		*	10	9	1	6	6		9	2	11	2,135	81
	2019	*		7	6	*	3	2		5	2	7	2,112	66
1	2017	*		16	17	*	9	10		8	10	18	1,610	82
	2018			16	13	*	9	9		6	11	17	1,689	74
	2019		*	9	9	1	7	7		7	2	9	1,580	82
2	2017		*	17	19	*	13	13		9	10	19	2,115	88
	2018			17	15	0	9	9		6	11	17	2,139	76
	2019			12	11	0	7	7		5	7	12	2,338	78
K-2	2017	*	*	47	49	0	30	31		19	32	51	5,614	241
	2018		*	43	37	1	24	24		21	24	45	5,963	231
	2019	*	*	28	26	1	17	16		17	11	28	6,030	226
# Tested (GR K-2)	2017	3	1	235	227	8	148	152		111	130	241	35,543	
	2018		1	228	202	23	149	157		115	116	231	33,396	
	2019	1	1	224	214	21	148	150		112	114	226	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			91.4	91.2		91.4	91.4		85.7	95.2	91.4	85.8	35
	2018			79.6	77.8	57.1	79.6	79.6		77.4	83.3	79.6	84.6	49
	2019	*		82.4	82.9	*	81.8	87.1		72.2	94.1	82.9	83.5	35
1	2017			88.1	87.5	*	88.4	88.4		76.5	96.2	88.4	86.1	43
	2018			94.7	94.3		94.7	94.7		88.2	100.0	94.7	84.0	38
	2019			77.1	76.1	33.3	77.1	76.1		69.0	89.5	77.1	82.0	48
2	2017			84.3	84.6	*	84.6	84.6		69.6	96.6	84.6	83.2	52
	2018			78.6	76.9	*	76.2	76.7		41.2	100.0	76.7	83.1	43
	2019			62.5	63.2		62.5	62.5		44.4	77.3	62.5	79.0	40
K-2	2017			87.5	87.3	*	87.7	87.7		75.9	96.1	87.7	85.0	130
	2018			83.7	82.4	41.7	82.9	83.1		70.8	95.4	83.1	83.9	130
	2019	*		73.8	73.9	42.9	73.6	74.4		63.1	86.2	74.0	81.5	123
# Tested (GR K-2)	2017			128	126	5	130	130		54	76	130	16,731	
	2018			129	119	12	129	130		65	65	130	15,822	
	2019	1		122	119	7	121	117		65	58	123	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			27	27		27	27		10	17	27	3,104	35
	2018			24	22	2	24	24		14	10	24	2,790	49
	2019	*		12	13	*	12	12		8	5	13	2,430	35
1	2017			25	23	*	25	25		6	19	25	2,825	43
	2018			24	24		24	24		9	15	24	2,544	38
	2019			17	16	0	17	16		11	6	17	2,256	48
2	2017			14	15	*	15	15		5	10	15	1,598	52
	2018			13	12	*	13	13		1	12	13	1,450	43
	2019			9	8		9	9		3	6	9	1,349	40
K-2	2017			66	65	*	67	67		21	46	67	7,527	130
	2018			61	58	2	61	61		24	37	61	6,784	130
	2019	*		38	37	1	38	37		22	17	39	6,035	123
# Tested (GR K-2)	2017			128	126	5	130	130		54	76	130	16,731	
	2018			129	119	12	129	130		65	65	130	15,822	
	2019	1		122	119	7	121	117		65	58	123	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			97.1	97.1		97.1	97.1		100.0	95.2	97.1	83.5	35
	2018			79.6	80.0	71.4	79.6	79.6		80.6	77.8	79.6	83.0	49
	2019	*		76.5	77.1	*	75.8	77.4		77.8	76.5	77.1	80.6	35
1	2017			85.7	85.0	*	83.7	83.7		58.8	100.0	83.7	78.4	43
	2018			81.6	85.7		81.6	81.6		76.5	85.7	81.6	75.9	38
	2019			79.2	78.3	33.3	79.2	78.3		75.9	84.2	79.2	73.6	48
2	2017			70.6	71.2	*	71.2	71.2		65.2	75.9	71.2	72.6	52
	2018			57.1	56.4	*	57.1	55.8		23.5	76.9	55.8	72.2	43
	2019			62.5	63.2		62.5	62.5		50.0	72.7	62.5	69.7	40
K-2	2017			82.8	82.5	*	82.3	82.3		72.2	89.5	82.3	78.1	130
	2018			72.9	73.9	41.7	72.9	72.3		64.6	80.0	72.3	77.0	130
	2019	*		73.0	73.1	28.6	72.7	72.6		69.2	77.6	73.2	74.6	123
# Tested (GR K-2)	2017			128	126	5	130	130		54	76	130	16,731	
	2018			129	119	12	129	130		65	65	130	15,822	
	2019	1		122	119	7	121	117		65	58	123	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			17	17		17	17		7	10	17	2,065	35
	2018			16	14	2	16	16		11	5	16	1,986	49
	2019	*		9	10	*	9	9		5	5	10	1,686	35
1	2017			22	20	*	22	22		6	16	22	2,260	43
	2018			10	10		10	10		4	6	10	2,110	38
	2019			16	16	1	16	15		10	6	16	1,898	48
2	2017			9	10	*	10	10		3	7	10	1,537	52
	2018			5	4	*	5	5		1	4	5	1,439	43
	2019			8	7		8	8		1	7	8	1,254	40
K-2	2017			48	47	*	49	49		16	33	49	5,862	130
	2018			31	28	2	31	31		16	15	31	5,535	130
	2019	*		33	33	1	33	32		16	18	34	4,838	123
# Tested (GR K-2)	2017			128	126	5	130	130		54	76	130	16,731	
	2018			129	119	12	129	130		65	65	130	15,822	
	2019	1		122	119	7	121	117		65	58	123	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	26	68.4	28	73.7	35	92.1	35	92.1	28	73.7
	Intermediate	3	7.9	4	10.5	2	5.3	1	2.6	7	18.4
	Advanced	4	10.5	3	7.9	0	0.0	1	2.6	2	5.3
	Advanced High	5	13.2	3	7.9	1	2.6	1	2.6	1	2.6
1 (55)	Beginning	27	49.1	34	61.8	51	92.7	47	85.5	33	60.0
	Intermediate	19	34.5	14	25.5	2	3.6	7	12.7	20	36.4
	Advanced	6	10.9	3	5.5	1	1.8	1	1.8	1	1.8
	Advanced High	3	5.5	4	7.3	1	1.8	0	0.0	1	1.8
2 (56)	Beginning	4	7.1	8	14.3	17	30.4	15	26.8	4	7.1
	Intermediate	20	35.7	26	46.4	29	51.8	25	44.6	34	60.7
	Advanced	13	23.2	18	32.1	8	14.3	10	17.9	16	28.6
	Advanced High	19	33.9	4	7.1	2	3.6	6	10.7	2	3.6
3 (39)	Beginning	1	2.6	1	2.6	8	20.5	3	7.7	1	2.6
	Intermediate	6	15.4	20	51.3	17	43.6	15	38.5	13	33.3
	Advanced	11	28.2	11	28.2	12	30.8	9	23.1	16	41.0
	Advanced High	21	53.8	7	17.9	2	5.1	12	30.8	9	23.1
4 (55)	Beginning	3	5.5	3	5.5	5	9.1	4	7.3	1	1.8
	Intermediate	25	45.5	8	14.5	20	36.4	20	36.4	16	29.1
	Advanced	18	32.7	33	60.0	21	38.2	19	34.5	29	52.7
	Advanced High	9	16.4	11	20.0	9	16.4	12	21.8	9	16.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 13 (24.5%)	Beginning	32			
	Intermediate	12	7		
	Advanced	0	0	1	
	Advanced High	0	0	1	
55 37 (67.3%)	Beginning	3			
	Intermediate	23	11		
	Advanced	5	7	4	
	Advanced High	0	1	1	
39 18 (46.2%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	8	8	
	Advanced High	0	1	8	
55 11 (20.0%)	Beginning	1			
	Intermediate	0	16		
	Advanced	0	2	27	
	Advanced High	0	0	9	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	1	2.3	6	13.6	2	4.5	1	2.3	1	2.3
	Intermediate	11	25.0	10	22.7	11	25.0	10	22.7	11	25.0
	Advanced	16	36.4	18	40.9	16	36.4	11	25.0	17	38.6
	Advanced High	16	36.4	10	22.7	15	34.1	22	50.0	15	34.1
ALL (287)	Beginning	62	21.6	80	27.9	118	41.1	105	36.6	68	23.7
	Intermediate	84	29.3	82	28.6	81	28.2	78	27.2	101	35.2
	Advanced	68	23.7	86	30.0	58	20.2	51	17.8	81	28.2
	Advanced High	73	25.4	39	13.6	30	10.5	53	18.5	37	12.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
43 <hr/> 20 (46.5%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	5	11	
	Advanced High	0	0	15	
246 <hr/> 99 (40.2%)	Beginning	39			
	Intermediate	36	57		
	Advanced	5	22	51	
	Advanced High	0	2	34	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	34	64.2	43	81.1	51	96.2	50	94.3	43	81.1
	Intermediate	14	26.4	7	13.2	1	1.9	2	3.8	8	15.1
	Advanced	1	1.9	2	3.8	1	1.9	0	0.0	1	1.9
	Advanced High	4	7.5	1	1.9	0	0.0	1	1.9	1	1.9
1 (51)	Beginning	28	54.9	28	54.9	37	72.5	36	70.6	30	58.8
	Intermediate	12	23.5	12	23.5	7	13.7	3	5.9	11	21.6
	Advanced	4	7.8	7	13.7	1	2.0	8	15.7	4	7.8
	Advanced High	7	13.7	4	7.8	6	11.8	4	7.8	6	11.8
2 (46)	Beginning	0	0.0	1	2.2	13	28.3	7	15.2	0	0.0
	Intermediate	18	39.1	7	15.2	24	52.2	18	39.1	22	47.8
	Advanced	16	34.8	26	56.5	8	17.4	14	30.4	20	43.5
	Advanced High	12	26.1	12	26.1	1	2.2	7	15.2	4	8.7
3 (59)	Beginning	2	3.4	3	5.1	10	16.9	8	13.6	3	5.1
	Intermediate	9	15.3	17	28.8	30	50.8	19	32.2	13	22.0
	Advanced	23	39.0	30	50.8	13	22.0	17	28.8	32	54.2
	Advanced High	25	42.4	9	15.3	6	10.2	15	25.4	11	18.6
4 (42)	Beginning	1	2.4	1	2.4	4	9.5	3	7.1	0	0.0
	Intermediate	16	38.1	10	23.8	17	40.5	16	38.1	15	35.7
	Advanced	15	35.7	21	50.0	10	23.8	9	21.4	15	35.7
	Advanced High	10	23.8	10	23.8	11	26.2	14	33.3	12	28.6

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 21 (45.7%)	Beginning	25			
	Intermediate	11	0		
	Advanced	4	0	0	
	Advanced High	0	2	4	
45 37 (82.2%)	Beginning	0			
	Intermediate	16	5		
	Advanced	11	6	3	
	Advanced High	0	3	1	
55 35 (63.6%)	Beginning	0			
	Intermediate	4	8		
	Advanced	2	18	12	
	Advanced High	0	1	10	
42 24 (57.1%)	Beginning	0			
	Intermediate	5	10		
	Advanced	1	6	8	
	Advanced High	0	0	12	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	0	0.0	1	2.0	3	6.1	0	0.0	0	0.0
	Intermediate	5	10.2	1	2.0	12	24.5	7	14.3	4	8.2
	Advanced	21	42.9	28	57.1	18	36.7	13	26.5	21	42.9
	Advanced High	23	46.9	19	38.8	16	32.7	29	59.2	24	49.0
ALL (300)	Beginning	65	21.7	77	25.7	118	39.3	104	34.7	76	25.3
	Intermediate	74	24.7	54	18.0	91	30.3	65	21.7	73	24.3
	Advanced	80	26.7	114	38.0	51	17.0	61	20.3	93	31.0
	Advanced High	81	27.0	55	18.3	40	13.3	70	23.3	58	19.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
45 32 (71.1%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	8	12	
	Advanced High	0	1	22	
233 149 (63.9%)	Beginning	25			
	Intermediate	37	24		
	Advanced	18	38	35	
	Advanced High	0	7	49	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	15	9	60.0	*	*			*	*	*	*
	KN	6	*	*	*	*	*	*	*	*	*	*
	1	4	*	*					*	*	*	*
	2	1							*	*		
	3	1					*	*				
	4	1							*	*		
	5	45	*	*	10	22.2	7	15.6	12	26.7	14	31.1
	ALL	73	13	17.8	13	17.8	9	12.3	18	24.7	20	27.4
<i>Spanish</i>	PK	15	*	*	6	40.0	*	*			*	*
	KN	6	*	*	*	*	*	*			*	*
	1	4	*	*					*	*	*	*
	2	1	*	*								
	3	1	*	*								
	4	1									*	*
	5	2			*	*					*	*
	ALL	30	7	23.3	8	26.7	*	*	*	*	10	33.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	19	14	73.7	*	*	*	*	*	*		
	KN	13	10	76.9			*	*	*	*	*	*
	1	3	*	*					*	*	*	*
	2	1					*	*				
	3	5	*	*					*	*		
	5	47	*	*	*	*	*	*	12	25.5	25	53.2
	ALL	89	34	38.2	*	*	6	6.7	17	19.1	27	30.3
<i>Spanish</i>	PK	19	13	68.4					*	*	*	*
	KN	13	*	*			6	46.2	6	46.2		
	1	3			*	*	*	*	*	*		
	2	1					*	*				
	3	5					*	*	*	*	*	*
	5	3					*	*	*	*	*	*
	ALL	45	15	33.3	*	*	10	22.2	12	26.7	7	15.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

66	69.9	80.8			87.9		87.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

29	86.2	90.8			96.6		91.7	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

37	82.3	86.4			89.2		91.9	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

82	80.0	82.4			80.5		77.8	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

34	75.0	81.3			88.2		86.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

48	87.0	87.0			91.7		87.3	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

79	72.4	80.7	81.3		81.0	92.4	78.4	93.0
----	------	------	------	--	------	------	------	------

GRADE 2 READING

38	66.8	77.9	89.6		71.1	94.7	76.8	91.5
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

41	65.2	73.9	78.1		68.3	92.7	74.0	92.7
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

66	62.1	74.7	77.4		66.7	93.9	65.9	90.6
----	------	------	------	--	------	------	------	------

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

46	55.4	70.3	77.2		54.3	95.7	54.4	89.1
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

19	43.7	66.2	70.6		36.8	73.7	54.5	89.6
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

51	57.9	73.1	78.6		64.7	80.4	66.0	92.3
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

34	74.4	78.7	80.8		73.5	88.2	70.3	92.6
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

82	70.6	78.5	81.3		73.2	87.8	66.6	91.0
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	50.5	*
---	---	---	---	--	---	---	------	---

GRADE 4 READING

51	58.0	74.8	78.5		72.5	82.4	68.8	91.6
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

33	62.9	77.7	81.0		78.8	87.9	76.0	92.7
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

76	73.4	82.6	83.6		85.5	94.7	76.6	92.2
----	------	------	------	--	------	------	------	------

GRADE 5 READING

58	67.6	78.4	80.8		75.9	91.4	78.4	93.9
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

18	66.4	77.6	77.1		77.8	94.4	76.8	94.3
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

77	77.5	77.5	83.3		77.9	97.4	75.6	95.2
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--