

# F.P. CAILLET ELEMENTARY SCHOOL

SCHOOL NUMBER 120

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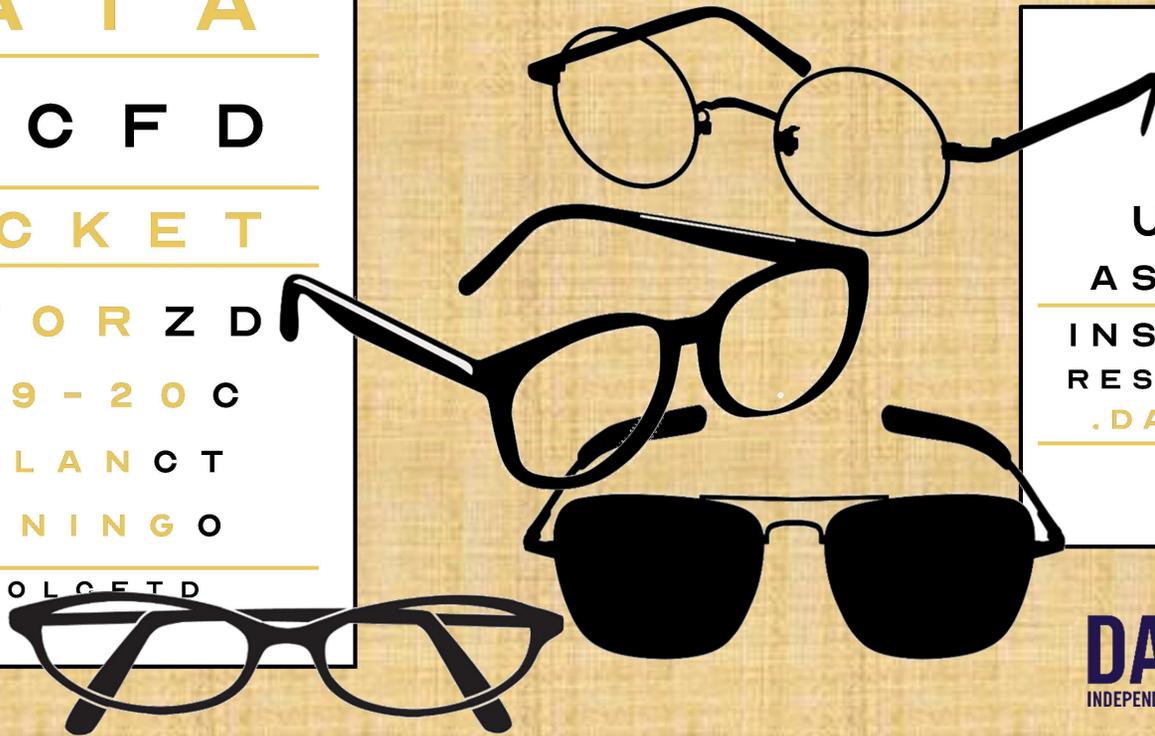
**R E S E A R C H M Y D A T A**

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JULY 23, 2019

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

**STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
- 41. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish
- 46. Science (3-8) ..... STAAR 3-8 Science in Spanish

**TERRANOVA/SUPERA**

- 51. Compliance ..... SCE Compliance for At-Risk Students
- 52. Reading (TN) ..... TerraNova Reading Subtest
- 54. Language (TN) .. TerraNova Language Subtest
- 56. Math (TN) ..... TerraNova Mathematics Subtest
- 58. Reading (SUP) ... SUPERA Reading Subtest
- 60. Language (SUP) SUPERA Language Subtest

**ENGLISH PROFICIENCY**

- 62. TELPAS ..... Texas English Language Proficiency Assessment
- 66. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 68. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	77
KN	85
1	80
2	102
3	110
4	109
5	108
ALL	671

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.3	0	0.0
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	637	94.9	26	61.9
White	7	1.0	12	28.6
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	4	9.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	448	66.8
Economically disadvantaged	614	91.5
Limited English proficient (LEP)	505	75.3
Special education	104	15.5
Talented and Gifted (TAG)	90	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	72	2	2.8	1	1.4	1	1.4	60	83.3	6	8.3	2	2.8
	2018	81	1	1.2	0	0.0	0	0.0	79	97.5	1	1.2	0	0.0
	2019	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
KN	2017	111	3	2.7	0	0.0	0	0.0	106	95.5	1	0.9	1	0.9
	2018	77	2	2.6	0	0.0	1	1.3	66	85.7	8	10.4	0	0.0
	2019	85	2	2.4	0	0.0	0	0.0	82	96.5	1	1.2	0	0.0
1	2017	120	5	4.2	0	0.0	0	0.0	113	94.2	1	0.8	1	0.8
	2018	97	2	2.1	0	0.0	0	0.0	95	97.9	0	0.0	0	0.0
	2019	80	4	5.0	0	0.0	0	0.0	70	87.5	5	6.3	1	1.3
2	2017	111	5	4.5	1	0.9	0	0.0	104	93.7	1	0.9	0	0.0
	2018	114	7	6.1	0	0.0	0	0.0	106	93.0	1	0.9	0	0.0
	2019	102	3	2.9	0	0.0	0	0.0	99	97.1	0	0.0	0	0.0
3	2017	101	2	2.0	0	0.0	0	0.0	97	96.0	2	2.0	0	0.0
	2018	108	3	2.8	1	0.9	0	0.0	102	94.4	1	0.9	1	0.9
	2019	110	5	4.5	2	1.8	0	0.0	102	92.7	1	0.9	0	0.0
4	2017	112	3	2.7	0	0.0	0	0.0	108	96.4	1	0.9	0	0.0
	2018	102	5	4.9	0	0.0	0	0.0	97	95.1	0	0.0	0	0.0
	2019	109	3	2.8	1	0.9	0	0.0	105	96.3	0	0.0	0	0.0
5	2017	83	3	3.6	0	0.0	0	0.0	78	94.0	2	2.4	0	0.0
	2018	100	1	1.0	0	0.0	0	0.0	98	98.0	1	1.0	0	0.0
	2019	108	5	4.6	0	0.0	0	0.0	102	94.4	0	0.0	1	0.9
PK-5	2017	710	23	3.2	2	0.3	1	0.1	666	93.8	14	2.0	4	0.6
	2018	679	21	3.1	1	0.1	1	0.1	643	94.7	12	1.8	1	0.1
	2019	671	22	3.3	3	0.4	0	0.0	637	94.9	7	1.0	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	72	64	88.9	54	75.0	5	6.9	54	75.0	0	0.0	64	88.9	45.8	54.2	8.3
	2018	81	78	96.3	64	79.0	15	18.5	64	79.0	0	0.0	70	86.4	46.9	53.1	11.1
	2019	77	77	100.0	51	66.2	11	14.3	10	13.0	0	0.0	63	81.8	46.8	53.2	14.3
KN	2017	111	100	90.1	83	74.8	19	17.1	84	75.7	0	0.0	30	27.0	55.9	44.1	2.7
	2018	77	56	72.7	59	76.6	9	11.7	60	77.9	4	5.2	18	23.4	45.5	54.5	2.6
	2019	85	79	92.9	68	80.0	17	20.0	54	63.5	3	3.5	19	22.4	47.1	52.9	0.0
1	2017	120	112	93.3	95	79.2	16	13.3	96	80.0	3	2.5	15	12.5	49.2	50.8	4.2
	2018	97	87	89.7	74	76.3	11	11.3	76	78.4	8	8.2	4	4.1	50.5	49.5	2.1
	2019	80	74	92.5	60	75.0	7	8.8	56	70.0	10	12.5	9	11.3	40.0	60.0	1.3
2	2017	111	104	93.7	84	75.7	8	7.2	85	76.6	6	5.4	13	11.7	49.5	50.5	1.8
	2018	114	99	86.8	90	78.9	15	13.2	92	80.7	7	6.1	6	5.3	49.1	50.9	1.8
	2019	102	90	88.2	77	75.5	16	15.7	75	73.5	15	14.7	8	7.8	55.9	44.1	2.9
3	2017	101	96	95.0	74	73.3	10	9.9	74	73.3	22	21.8	10	9.9	45.5	54.5	1.0
	2018	108	95	88.0	84	77.8	8	7.4	83	76.9	13	12.0	7	6.5	47.2	52.8	0.0
	2019	110	98	89.1	84	76.4	19	17.3	81	73.6	14	12.7	7	6.4	49.1	50.9	0.0
4	2017	112	107	95.5	86	76.8	11	9.8	95	84.8	11	9.8	8	7.1	51.8	48.2	1.8
	2018	102	94	92.2	76	74.5	12	11.8	85	83.3	24	23.5	7	6.9	46.1	53.9	0.0
	2019	109	98	89.9	85	78.0	20	18.3	81	74.3	22	20.2	10	9.2	49.5	50.5	0.0
5	2017	83	77	92.8	61	73.5	6	7.2	70	84.3	15	18.1	7	8.4	54.2	45.8	0.0
	2018	100	96	96.0	80	80.0	11	11.0	91	91.0	10	10.0	3	3.0	56.0	44.0	0.0
	2019	108	98	90.7	80	74.1	14	13.0	91	84.3	26	24.1	6	5.6	44.4	55.6	0.0
PK-5	2017	710	660	93.0	537	75.6	75	10.6	558	78.6	57	8.0	147	20.7	50.4	49.6	2.7
	2018	679	605	89.1	527	77.6	81	11.9	551	81.1	66	9.7	115	16.9	48.9	51.1	2.2
	2019	671	614	91.5	505	75.3	104	15.5	448	66.8	90	13.4	122	18.2	47.8	52.2	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	106	11,388	103	97.0	10,888	95.6	13	12.3	19.6	101	10,240	95.4	89.9
	2018	75	11,061	73	97.5	10,520	95.1	9	12.0	17.8	71	9,830	94.6	88.9
	2019	83	10,918	81	96.9	10,368	95.0	4	4.8	7.1	76	9,637	91.1	88.3
1	2017	121	12,278	118	97.0	11,800	96.1	13	10.7	18.4	113	11,169	93.3	91.0
	2018	96	11,550	93	97.6	11,055	95.7	4	4.2	16.6	92	10,347	96.1	89.6
	2019	78	11,198	75	97.0	10,714	95.7	6	7.7	6.3	71	10,067	91.3	89.9
2	2017	109	12,938	106	97.4	12,476	96.4	16	14.7	16.9	106	11,850	97.4	91.6
	2018	112	11,864	108	97.2	11,398	96.1	13	11.7	15.9	104	10,717	93.2	90.3
	2019	101	11,232	98	97.4	10,778	96.0	8	7.9	5.9	95	10,167	94.0	90.5
3	2017	102	13,158	99	97.8	12,734	96.8	11	10.8	15.9	97	12,162	95.4	92.4
	2018	108	12,536	105	97.5	12,080	96.4	8	7.4	14.4	104	11,431	96.3	91.2
	2019	111	11,452	108	97.3	11,021	96.2	7	6.3	5.8	106	10,472	95.8	91.4
4	2017	109	12,873	107	98.0	12,467	96.8	9	8.2	15.4	105	11,953	96.0	92.9
	2018	102	12,675	100	98.0	12,235	96.5	7	6.8	14.1	99	11,637	96.8	91.8
	2019	106	12,118	103	97.2	11,678	96.4	4	3.8	6.0	99	11,110	93.6	91.7
5	2017	82	12,220	80	97.6	11,838	96.9	2	2.4	6.1	77	11,367	93.9	93.0
	2018	99	12,498	97	98.2	12,078	96.6	1	1.0	6.1	96	11,513	97.1	92.1
	2019	108	12,193	106	98.2	11,764	96.5	6	5.6	5.4	106	11,300	98.1	92.7
KN-5	2017	629	74,855	613	97.5	72,203	96.5	64	10.2	15.3	599	68,741	95.2	91.8
	2018	591	72,186	578	97.7	69,366	96.1	42	7.1	14.0	566	65,475	95.7	90.7
	2019	587	69,110	571	97.4	66,323	96.0	35	6.0	6.1	553	62,753	94.3	90.8

Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	26	61.9
White	12	28.6
Multiple	0	0.0
Other	4	9.5

Gender	Number	Percentage
Female	30	71.4
Male	12	28.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	5.7	78.6
2017-18	6.8	82.2
2018-19	6.5	79.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	3	7.1
3	2	4.8
4	6	14.3
5	2	4.8
1-3	5	11.9
More than 3	37	88.1
1 - 5	13	31.0
6 - 10	7	16.7
11 - 20	17	40.5
More than 20	5	11.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	61.5	60.0	*	50.0	50.0		60.0	64.3	62.1	59.5	29
	2018	*	*	79.5	81.8	*	60.0	61.9		85.7	72.7	79.1	67.4	43
	2019		*	76.7	69.0	38.5	60.9	59.3		63.0	81.8	71.4	67.4	49
4	2017	*	*	40.5	38.9	*	26.7	16.0		39.1	41.2	40.0	56.4	40
	2018		*	76.9	77.8	*	75.0	64.7		73.3	81.3	77.4	61.9	31
	2019		*	76.5	71.4	57.1	68.8	65.4		79.4	70.3	74.6	67.2	71
5	2017	*	*	75.0	70.4	*	50.0	61.9		81.3	68.8	75.0	71.7	32
	2018	*	*	75.8	73.3	14.3	73.3	66.7		78.3	66.7	74.3	76.0	35
	2019		*	90.6	90.9	83.3	84.6	88.0		88.9	94.7	91.9	81.0	37
3-5	2017	*	33.3	57.1	54.5	20.0	39.4	38.5		57.4	57.4	57.4	62.7	101
	2018	*	71.4	77.6	77.8	31.3	67.4	64.6		79.7	74.0	77.1	68.7	109
	2019		66.7	79.7	75.4	54.5	69.0	69.2		75.9	79.5	77.7	72.3	157

NUMBER TESTED IN GRADES 3-5													
2017	4	6	91	88	10	33	52		54	47	101	23,084	
2018	2	7	98	90	16	43	65		59	50	109	22,610	
2019		12	143	138	33	84	104		79	78	157	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	10	10	*	3	3		6	5	11	3,014	29
	2018	*	*	8	6	*	8	8		3	6	9	2,309	43
	2019		*	10	13	8	9	11		10	4	14	2,153	49
4	2017	*	*	22	22	*	11	21		14	10	24	3,323	40
	2018		*	6	6	*	2	6		4	3	7	2,811	31
	2019		*	16	18	6	15	18		7	11	18	2,376	71
5	2017	*	*	7	8	*	6	8		3	5	8	2,269	32
	2018	*	*	8	8	6	4	9		5	4	9	1,956	35
	2019		*	3	3	1	2	3		2	1	3	1,508	37
3-5	2017	*	4	39	40	8	20	32		23	20	43	8,606	101
	2018	*	2	22	20	11	14	23		12	13	25	7,076	109
	2019		4	29	34	15	26	32		19	16	35	6,037	157

NUMBER TESTED IN GRADES 3-5													
2017	4	6	91	88	10	33	52			54	47	101	23,084
2018	2	7	98	90	16	43	65			59	50	109	22,610
2019		12	143	138	33	84	104			79	78	157	21,769

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	38.5	40.0	*	16.7	16.7		33.3	42.9	37.9	32.9	29
	2018	*	*	46.2	48.5	*	35.0	33.3		42.9	40.9	41.9	33.6	43
	2019		*	51.2	40.5	0.0	34.8	29.6		37.0	59.1	46.9	35.9	49
4	2017	*	*	29.7	27.8	*	20.0	12.0		34.8	23.5	30.0	32.4	40
	2018		*	50.0	55.6	*	37.5	29.4		40.0	62.5	51.6	35.6	31
	2019		*	36.8	31.7	0.0	29.2	26.9		29.4	40.5	35.2	37.1	71
5	2017	*	*	42.9	40.7	*	16.7	23.8		43.8	43.8	43.8	38.2	32
	2018	*	*	36.4	36.7	0.0	26.7	14.8		34.8	33.3	34.3	44.1	35
	2019		*	43.8	33.3	50.0	23.1	16.0		27.8	52.6	40.5	45.9	37
3-5	2017	*	16.7	36.3	35.2	20.0	18.2	17.3		37.0	36.2	36.6	34.6	101
	2018	*	28.6	43.9	46.7	6.3	32.6	24.6		39.0	46.0	42.2	38.0	109
	2019		16.7	42.7	34.8	9.1	29.8	25.0		31.6	48.7	40.1	39.9	157

NUMBER TESTED IN GRADES 3-5													
2017	4	6	91	88	10	33	52		54	47	101	23,084	
2018	2	7	98	90	16	43	65		59	50	109	22,610	
2019		12	143	138	33	84	104		79	78	157	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	30.8	32.0	*	16.7	16.7		20.0	35.7	27.6	20.0	29
	2018	*	*	28.2	33.3	*	25.0	23.8		33.3	18.2	25.6	19.3	43
	2019		*	27.9	21.4	0.0	8.7	7.4		22.2	27.3	24.5	21.9	49
4	2017	*	*	8.1	8.3	*	0.0	0.0		13.0	5.9	10.0	16.9	40
	2018		*	30.8	29.6	*	12.5	5.9		20.0	31.3	25.8	17.7	31
	2019		*	23.5	19.0	0.0	20.8	19.2		20.6	24.3	22.5	18.2	71
5	2017	*	*	17.9	14.8	*	0.0	9.5		12.5	18.8	15.6	19.4	32
	2018	*	*	15.2	16.7	0.0	6.7	3.7		13.0	16.7	14.3	20.1	35
	2019		*	31.3	27.3	16.7	7.7	8.0		11.1	47.4	29.7	24.1	37
3-5	2017	*	0.0	17.6	17.0	20.0	3.0	5.8		14.8	19.1	16.8	18.8	101
	2018	*	0.0	24.5	26.7	0.0	16.3	10.8		22.0	22.0	22.0	19.1	109
	2019		8.3	26.6	21.7	3.0	15.5	13.5		19.0	30.8	24.8	21.5	157

NUMBER TESTED IN GRADE 3-5													
2017	4	6	91	88	10	33	52		54	47	101	23,084	
2018	2	7	98	90	16	43	65		59	50	109	22,610	
2019		12	143	138	33	84	104		79	78	157	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	73.1	66.0	59.6
	2018	75.8	69.9	64.5
	2019	70.2	68.3	60.2
4	2017	55.9	52.3	47.7
	2018	68.1	67.1	72.5
	2019	68.7	63.8	64.5
5	2017	69.1	71.7	68.3
	2018	66.1	67.1	60.2
	2019	80.4	70.4	72.6
3-5	2017	65.0	62.4	57.6
	2018	70.5	68.2	65.4
	2019	71.9	66.8	65.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	41.2	36.4	*	25.0	13.6		28.6	50.0	37.8	54.4	37
	2018		*	51.9	42.9	*	44.4	33.3		37.5	50.0	43.8	51.2	32
	2019		*	58.0	54.0	28.6	49.0	46.2		51.4	62.2	56.9	56.9	72

NUMBER TESTED IN GRADE 4													
2017	1	2	34	33	5	12	22		21	16	37	7,530	
2018		4	27	28	4	9	18		16	16	32	7,361	
2019		2	69	63	14	49	52		35	37	72	7,170	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	20	21	*	9	19		15	8	23	3,435	37
	2018		*	13	16	*	5	12		10	8	18	3,589	32
	2019		*	29	29	10	25	28		17	14	31	3,091	72

NUMBER TESTED IN GRADE 4													
2017	1	2	34	33	5	12	22		21	16	37	7,530	
2018		4	27	28	4	9	18		16	16	32	7,361	
2019		2	69	63	14	49	52		35	37	72	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	23.5	21.2	*	0.0	0.0		19.0	25.0	21.6	26.0	37
	2018		*	22.2	21.4	*	22.2	11.1		12.5	25.0	18.8	29.2	32
	2019		*	26.1	22.2	0.0	16.3	15.4		20.0	29.7	25.0	26.4	72

NUMBER TESTED IN GRADE 4													
2017	1	2	34	33	5	12	22		21	16	37	7,530	
2018		4	27	28	4	9	18		16	16	32	7,361	
2019		2	69	63	14	49	52		35	37	72	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	2.9	3.0	*	0.0	0.0		4.8	0.0	2.7	7.4	37
	2018		*	11.1	10.7	*	11.1	5.6		6.3	12.5	9.4	7.1	32
	2019		*	2.9	1.6	0.0	2.0	1.9		5.7	0.0	2.8	7.6	72

NUMBER TESTED IN GRADE 4													
2017	1	2	34	33	5	12	22		21	16	37	7,530	
2018		4	27	28	4	9	18		16	16	32	7,361	
2019		2	69	63	14	49	52		35	37	72	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.7	53.7	49.7
	2018	3.8	46.5	61.5
	2019	3.3	59.4	63.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	65.6	67.0	44.4	63.8	63.8		60.5	70.4	66.0	70.0	97
	2018	*	*	79.6	79.3	66.7	76.3	75.9		75.5	81.5	78.6	74.5	103
	2019	*	*	84.0	82.5	52.9	84.0	81.7		85.2	81.5	83.3	75.5	108
4	2017	*	*	74.8	73.3	50.0	72.8	71.1		75.0	74.0	74.5	68.1	106
	2018		*	77.5	78.2	27.3	76.8	75.6		75.6	81.1	78.7	75.2	94
	2019		*	83.2	80.9	50.0	81.3	80.3		80.4	84.6	82.7	74.7	98
5	2017	*	*	94.4	92.6	*	96.4	92.3		95.1	91.4	93.4	80.6	76
	2018	*	*	94.8	95.6	90.0	96.2	94.4		96.4	92.9	94.9	86.9	98
	2019		*	96.7	94.4	100.0	95.8	94.0		92.9	96.4	94.9	88.0	98
3-5	2017	*	57.1	76.9	76.3	45.0	76.2	75.0		76.4	77.0	76.7	72.7	279
	2018	*	100.0	84.1	84.5	59.3	83.3	82.5		83.6	84.6	84.1	78.8	295
	2019	*	66.7	87.8	85.8	64.4	86.8	85.5		85.9	87.7	86.8	79.5	304

NUMBER TESTED IN GRADES 3-5													
2017	4	7	268	257	20	206	246		140	139	279	37,278	
2018	2	7	283	264	27	227	246		146	149	295	36,318	
2019	1	12	287	275	45	228	242		142	162	304	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	32	29	5	25	25		17	16	33	3,851	97
	2018	*	*	20	18	2	19	19		12	10	22	3,072	103
	2019	*	*	16	17	8	13	15		8	10	18	2,726	108
4	2017	*	*	26	27	4	22	26		14	13	27	4,016	106
	2018		*	20	19	8	16	19		10	10	20	3,028	94
	2019		*	16	17	8	14	15		9	8	17	2,959	98
5	2017	*	*	4	5	*	2	5		2	3	5	2,308	76
	2018	*	*	5	4	1	3	5		2	3	5	1,582	98
	2019		*	3	5	0	3	5		3	2	5	1,420	98
3-5	2017	*	3	62	61	11	49	56		33	32	65	10,175	279
	2018	*	0	45	41	11	38	43		24	23	47	7,682	295
	2019	*	4	35	39	16	30	35		20	20	40	7,105	304

NUMBER TESTED IN GRADES 3-5													
2017	4	7	268	257	20	206	246		140	139	279	37,278	
2018	2	7	283	264	27	227	246		146	149	295	36,318	
2019	1	12	287	275	45	228	242		142	162	304	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	44.1	44.3	33.3	42.0	40.6		39.5	46.3	43.3	39.9	97
	2018	*	*	53.1	52.9	33.3	45.0	44.3		46.9	57.4	52.4	41.8	103
	2019	*	*	55.0	51.5	5.9	48.1	47.6		46.3	57.4	51.9	42.8	108
4	2017	*	*	48.5	47.5	12.5	44.4	41.1		42.9	54.0	48.1	39.4	106
	2018		*	50.6	49.4	18.2	46.4	43.6		43.9	52.8	48.9	44.2	94
	2019		*	52.6	49.4	25.0	45.3	44.7		47.8	55.8	52.0	44.8	98
5	2017	*	*	58.3	60.3	*	62.5	53.8		58.5	54.3	56.6	42.4	76
	2018	*	*	65.6	67.8	40.0	62.8	62.9		66.1	66.7	66.3	53.8	98
	2019		*	66.3	65.2	41.7	62.5	61.9		64.3	67.9	66.3	55.5	98
3-5	2017	*	14.3	49.6	49.8	25.0	48.5	44.6		46.4	51.1	48.7	40.5	279
	2018	*	42.9	56.5	56.8	29.6	51.5	50.8		53.4	58.4	55.9	46.6	295
	2019	*	33.3	57.8	55.3	22.2	51.8	51.7		52.1	60.5	56.6	47.8	304

NUMBER TESTED IN GRADES 3-5													
2017	4	7	268	257	20	206	224		140	139	279	37,278	
2018	2	7	283	264	27	227	246		146	149	295	36,318	
2019	1	12	287	275	45	228	242		142	162	304	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	17.2	17.0	11.1	14.5	13.0		20.9	13.0	16.5	19.9	97
	2018	*	*	26.5	26.4	0.0	21.3	20.3		22.4	27.8	25.2	19.6	103
	2019	*	*	21.0	18.6	5.9	14.8	15.9		22.2	16.7	19.4	20.3	108
4	2017	*	*	23.3	22.8	12.5	21.0	18.9		25.0	22.0	23.6	22.1	106
	2018		*	32.6	31.0	9.1	27.5	25.6		24.4	37.7	31.9	23.8	94
	2019		*	34.7	29.2	12.5	30.7	30.3		30.4	36.5	33.7	25.1	98
5	2017	*	*	26.4	27.9	*	28.6	24.6		34.1	17.1	26.3	19.3	76
	2018	*	*	42.7	44.4	10.0	38.5	38.2		44.6	42.9	43.9	27.6	98
	2019		*	42.4	38.2	25.0	37.5	33.3		33.3	46.4	40.8	34.0	98
3-5	2017	*	14.3	22.0	22.2	10.0	20.9	18.8		26.4	17.3	21.9	20.4	279
	2018	*	28.6	33.9	34.1	7.4	29.1	28.5		31.5	35.6	33.6	23.7	295
	2019	*	0.0	32.4	28.4	13.3	27.2	26.4		28.2	33.3	30.9	26.6	304

NUMBER TESTED IN GRADE 3-5													
2017	4	7	268	257	20	206	224		140	139	279	37,278	
2018	2	7	283	264	27	227	246		146	149	295	36,318	
2019	1	12	287	275	45	228	242		142	162	304	34,690	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	63.8	60.0	59.2	60.1
	2018	73.3	64.8	63.9	72.8
	2019	66.7	70.4	71.7	72.5
4	2017	77.3	61.9	61.4	67.2
	2018	71.3	67.6	65.7	71.0
	2019	77.0	63.3	65.9	76.0
5	2017	74.3	75.2	71.9	72.0
	2018	72.3	77.8	74.5	66.1
	2019	79.4	78.2	73.5	69.6
3-5	2017	71.8	64.9	63.5	66.0
	2018	72.3	70.0	68.0	70.0
	2019	74.1	70.6	70.4	72.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	76.9	73.1	*	72.7	65.0		81.3	73.3	77.4	65.9	31
	2018	*	*	72.7	72.4	42.9	73.3	66.7		69.6	83.3	74.3	68.8	35
	2019		*	69.2	65.8	55.6	66.1	64.8		69.4	68.8	69.0	69.3	84

NUMBER TESTED IN GRADE 5													
2017	2	3	26	26	3	11	20		16	15	31	9,759	
2018	1	1	33	29	7	15	27		23	12	35	10,271	
2019		5	78	76	9	59	71		36	48	84	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	6	7	*	3	7		3	4	7	3328	31
	2018	*	*	9	8	4	4	9		7	2	9	3208	35
	2019		*	24	26	4	20	25		11	15	26	3203	84

NUMBER TESTED IN GRADE 5													
2017	2	3	26	26	3	11	20		16	15	31	9,759	
2018	1	1	33	29	7	15	27		23	12	35	10,271	
2019		5	78	76	9	59	71		36	48	84	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	42.3	38.5	*	27.3	25.0		56.3	33.3	45.2	33.0	31
	2018	*	*	36.4	34.5	14.3	26.7	18.5		39.1	33.3	37.1	32.6	35
	2019		*	41.0	36.8	44.4	37.3	31.0		44.4	37.5	40.5	42.0	84

NUMBER TESTED IN GRADE 5													
2017	2	3	26	26	3	11	20		16	15	31	9,759	
2018	1	1	33	29	7	15	27		23	12	35	10,271	
2019		5	78	76	9	59	71		36	48	84	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	19.2	19.2	*	18.2	10.0		31.3	13.3	22.6	12.8	31
	2018	*	*	9.1	6.9	0.0	13.3	7.4		8.7	8.3	8.6	12.1	35
	2019		*	16.7	15.8	0.0	11.9	9.9		16.7	16.7	16.7	19.7	84

NUMBER TESTED IN GRADE 5													
2017	2	3	26	26	3	11	20		16	15	31	9,759	
2018	1	1	33	29	7	15	27		23	12	35	10,271	
2019		5	78	76	9	59	71		36	48	84	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	64.5	71.0	72.9	69.6
	2018	65.2	67.1	64.9	67.1
	2019	70.2	65.0	65.2	72.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			63.8	67.2	50.0	63.6	63.1		48.4	76.3	63.8	66.0	69
	2018			79.4	81.5	*	79.7	79.0		89.7	71.4	79.7	76.6	64
	2019	*		69.5	69.6	*	72.9	72.7		63.0	76.5	70.5	75.1	61
4	2017			64.8	66.2	*	64.8	64.3		54.3	75.0	64.8	64.2	71
	2018			64.3	62.3	42.9	64.7	64.7		53.1	73.7	64.3	68.2	70
	2019			55.6	57.6	*	57.1	60.7		38.9	72.2	55.6	67.8	36
5	2017			95.9	97.6	*	95.9	95.8		93.1	100.0	95.9	87.3	49
	2018			95.4	96.7	*	95.4	95.3		97.0	93.8	95.4	88.1	65
	2019			100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	89.6	69
3-5	2017			72.5	74.3	40.0	72.6	72.1		64.2	80.9	72.5	71.3	189
	2018			79.3	80.0	50.0	79.7	79.4		79.8	79.0	79.4	77.0	199
	2019	*		79.1	79.7	46.2	80.7	82.4		72.0	85.7	79.5	77.0	166

NUMBER TESTED IN GRADES 3-5													
2017			189	167	10	186	183		95	94	189	14,762	
2018			198	175	12	197	194		94	105	199	14,242	
2019	1		163	153	13	161	148		75	91	166	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			25	20	3	24	24		16	9	25	1,887	69
	2018			13	10	*	13	13		3	10	13	1,205	64
	2019	*		18	17	*	16	15		10	8	18	1,179	61
4	2017			25	22	*	25	25		16	9	25	1,830	71
	2018			25	23	4	24	24		15	10	25	1,581	70
	2019			16	14	*	15	11		11	5	16	1,506	36
5	2017			2	1	*	2	2		2	0	2	521	49
	2018			3	2	*	3	3		1	2	3	488	65
	2019			0	0	0	0	0		0	0	0	432	69
3-5	2017			52	43	6	51	51		34	18	52	4,238	189
	2018			41	35	6	40	40		19	22	41	3,274	199
	2019	*		34	31	7	31	26		21	13	34	3,117	166

NUMBER TESTED IN GRADES 3-5													
2017			189	167	10	186	183		95	94	189	14,762	
2018			198	175	12	197	194		94	105	199	14,242	
2019	1		163	153	13	161	148		75	91	166	13,576	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			37.7	39.3	33.3	37.9	36.9		25.8	47.4	37.7	39.2	69
	2018			47.6	50.0	*	46.9	45.2		48.3	45.7	46.9	45.3	64
	2019	*		33.9	30.4	*	33.9	32.7		25.9	38.2	32.8	46.3	61
4	2017			29.6	32.3	*	29.6	28.6		28.6	30.6	29.6	36.0	71
	2018			35.7	32.8	14.3	36.8	35.3		25.0	44.7	35.7	36.9	70
	2019			30.6	30.3	*	31.4	35.7		22.2	38.9	30.6	38.4	36
5	2017			79.6	85.4	*	79.6	81.3		72.4	90.0	79.6	49.1	49
	2018			69.2	73.3	*	69.2	68.8		69.7	68.8	69.2	62.6	65
	2019			67.6	68.8	33.3	68.7	67.7		60.0	74.4	68.1	63.7	69
3-5	2017			45.5	47.9	30.0	45.7	45.4		41.1	50.0	45.5	40.8	189
	2018			50.5	52.0	16.7	50.8	49.5		47.9	52.4	50.3	47.4	199
	2019	*		47.2	46.4	15.4	47.8	48.6		38.7	53.8	47.0	48.9	166

NUMBER TESTED IN GRADES 3-5													
2017			189	167	10	186	183		95	94	189	14,762	
2018			198	175	12	197	194		94	105	199	14,242	
2019	1		163	153	13	161	148		75	91	166	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			24.6	24.6	16.7	25.8	24.6		9.7	36.8	24.6	25.4	69
	2018			17.5	16.7	*	17.2	16.1		10.3	22.9	17.2	24.1	64
	2019	*		18.6	17.9	*	18.6	18.2		7.4	26.5	18.0	27.4	61
4	2017			14.1	15.4	*	14.1	14.3		11.4	16.7	14.1	17.3	71
	2018			17.1	14.8	0.0	17.6	16.2		9.4	23.7	17.1	18.4	70
	2019			8.3	9.1	*	8.6	10.7		5.6	11.1	8.3	17.9	36
5	2017			53.1	58.5	*	53.1	54.2		44.8	65.0	53.1	22.7	49
	2018			30.8	31.7	*	30.8	29.7		33.3	28.1	30.8	30.5	65
	2019			35.3	37.5	16.7	37.3	35.4		30.0	41.0	36.2	29.9	69
3-5	2017			28.0	29.3	10.0	28.5	28.4		21.1	35.1	28.0	21.9	189
	2018			21.7	21.1	0.0	21.8	20.6		18.1	24.8	21.6	24.0	199
	2019	*		23.3	24.2	7.7	24.2	24.3		16.0	29.7	23.5	24.9	166

NUMBER TESTED IN GRADE 3-5													
2017			189	167	10	186	183		95	94	189	14,762	
2018			198	175	12	197	194		94	105	199	14,242	
2019	1		163	153	13	161	148		75	91	166	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	71.6	61.1	60.7
	2018	69.1	66.4	60.4
	2019	58.7	66.3	51.9
4	2017	53.9	65.8	61.8
	2018	62.0	65.2	57.4
	2019	53.8	59.4	57.1
5	2017	78.3	79.2	74.3
	2018	71.3	77.5	74.0
	2019	79.5	77.7	73.0
3-5	2017	66.7	67.6	64.6
	2018	67.3	69.6	63.8
	2019	66.3	69.6	61.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			79.7	82.4	*	79.7	79.5		75.7	83.8	79.7	70.3	74
	2018			62.3	63.3	0.0	61.2	61.2		35.5	84.2	62.3	71.0	69
	2019			73.5	71.9	*	73.5	67.9		56.3	88.9	73.5	75.5	34

NUMBER TESTED IN GRADE 4													
2017			74	68	3	74	73		37	37	74	5,207	
2018			69	60	7	67	67		31	38	69	4,977	
2019			34	32	3	34	28		16	18	34	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			15	12	*	15	15		9	6	15	1,548	74
	2018			26	22	7	26	26		20	6	26	1,444	69
	2019			9	9	*	9	9		7	2	9	1,149	34

NUMBER TESTED IN GRADE 4													
2017			74	68	3	74	73		37	37	74	5,207	
2018			69	60	7	67	67		31	38	69	4,977	
2019			34	32	3	34	28		16	18	34	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			44.6	47.1	*	44.6	43.8		35.1	54.1	44.6	44.4	74
	2018			30.4	31.7	0.0	31.3	29.9		19.4	39.5	30.4	44.9	69
	2019			29.4	28.1	*	29.4	28.6		12.5	44.4	29.4	51.0	34

NUMBER TESTED IN GRADE 4													
2017			74	68	3	74	73		37	37	74	5,207	
2018			69	60	7	67	67		31	38	69	4,977	
2019			34	32	3	34	28		16	18	34	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			9.5	10.3	*	9.5	9.6		10.8	8.1	9.5	14.4	74
	2018			8.7	10.0	0.0	9.0	7.5		6.5	10.5	8.7	19.0	69
	2019			11.8	9.4	*	11.8	7.1		6.3	16.7	11.8	21.5	34

NUMBER TESTED IN GRADE 4													
2017			74	68	3	74	73			37	37	74	5,207
2018			69	60	7	67	67			31	38	69	4,977
2019			34	32	3	34	28			16	18	34	4,698

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.3	60.1	69.9
	2018	3.8	59.1	64.8
	2019	2.8	61.0	66.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*		*	44.0	3
	2018			*			*	*		*	*	*	53.3	4
	2019			*	*		*				*	*	40.4	2
4	2017			*			*	*		*	*	*	36.3	5
	2018			57.1	*		57.1	57.1		50.0	*	57.1	38.5	7
	2019			44.4	57.1	*	50.0	*		33.3	*	44.4	43.4	9
5	2017			*			*	*		*	*	*	50.9	5
	2018			*		*	*	*			*	*	62.7	2
	2019			62.5	62.5		62.5	66.7		66.7	*	62.5	50.6	8
3-5	2017			38.5			38.5	41.7		33.3	*	38.5	44.5	13
	2018			61.5	*	*	61.5	61.5		57.1	66.7	61.5	52.0	13
	2019			52.6	56.3	*	58.8	70.0		50.0	57.1	52.6	45.1	19

NUMBER TESTED IN GRADES 3-5													
2017			13				13	12		9	4	13	568
2018			13	1	1		13	13		7	6	13	531
2019			19	16	1		17	10		12	7	19	648

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*		*	94	3
	2018			*			*	*		*	*	*	79	4
	2019			*	*		*				*	*	121	2
4	2017			*			*	*		*	*	*	107	5
	2018			3	*		3	3		3	*	3	104	7
	2019			5	3	*	4	*		4	*	5	120	9
5	2017			*			*	*		*	*	*	114	5
	2018			*		*	*	*			*	*	72	2
	2019			3	3		3	2		2	*	3	115	8
3-5	2017			8			8	7		6	*	8	315	13
	2018			5	*	*	5	5		3	2	5	255	13
	2019			9	7	*	7	3		6	3	9	356	19

NUMBER TESTED IN GRADES 3-5													
2017			13				13	12		9	4	13	568
2018			13	1	1		13	13		7	6	13	531
2019			19	16	1		17	10		12	7	19	648

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*		*	19.0	3
	2018			*			*	*		*	*	*	17.8	4
	2019			*	*		*				*	*	17.2	2
4	2017			*			*	*		*	*	*	9.5	5
	2018			28.6	*		28.6	28.6		33.3	*	28.6	15.4	7
	2019			33.3	42.9	*	37.5	*		16.7	*	33.3	19.3	9
5	2017			*			*	*		*	*	*	11.6	5
	2018			*		*	*	*			*	*	22.8	2
	2019			25.0	25.0		25.0	33.3		33.3	*	25.0	18.0	8
3-5	2017			7.7			7.7	8.3		11.1	*	7.7	13.2	13
	2018			30.8	*	*	30.8	30.8		28.6	33.3	30.8	18.8	13
	2019			26.3	31.3	*	29.4	40.0		25.0	28.6	26.3	18.2	19

NUMBER TESTED IN GRADES 3-5													
2017			13				13	12		9	4	13	568
2018			13	1	1		13	13		7	6	13	531
2019			19	16	1		17	10		12	7	19	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*		*	6.5	3
	2018			*			*	*		*	*	*	7.1	4
	2019			*	*		*				*	*	5.4	2
4	2017			*			*	*		*	*	*	5.4	5
	2018			14.3	*		14.3	14.3		16.7	*	14.3	8.9	7
	2019			22.2	28.6	*	25.0	*		0.0	*	22.2	8.5	9
5	2017			*			*	*		*	*	*	5.2	5
	2018			*		*	*	*			*	*	4.7	2
	2019			12.5	12.5		12.5	16.7		16.7	*	12.5	8.2	8
3-5	2017			0.0			0.0	0.0		0.0	*	0.0	5.6	13
	2018			15.4	*	*	15.4	15.4		14.3	16.7	15.4	6.8	13
	2019			15.8	18.8	*	17.6	20.0		8.3	28.6	15.8	7.4	19

NUMBER TESTED IN GRADE 3-5													
2017			13				13	12		9	4	13	568
2018			13	1	1		13	13		7	6	13	531
2019			19	16	1		17	10		12	7	19	648

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
4	2017	*	*	*	*
	2018	58.7	49.4	50.0	64.3
	2019	58.0	46.5	36.7	58.3
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	64.6	59.6	47.2	50.0
3-5	2017	56.2	41.8	39.8	26.9
	2018	59.5	56.5	50.5	75.0
	2019	59.3	51.1	43.3	53.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			86.3	88.4	*	86.0	86.0		79.3	95.5	86.3	60.5	51
	2018			67.7	68.9	*	67.7	67.2		66.7	68.8	67.7	67.8	65
	2019			72.7	75.0	*	71.4	68.4		58.3	90.0	72.7	60.9	22

NUMBER TESTED IN GRADE 5													
2017			51	43	1	50	50		29	22	51	2,255	
2018			65	61	4	65	64		33	32	65	1,927	
2019			22	20	3	21	19		12	10	22	1,585	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			7	5	*	7	7		6	1	7	890	51
	2018			21	19	*	21	21		11	10	21	620	65
	2019			6	5	*	6	6		5	1	6	619	22

NUMBER TESTED IN GRADE 5													
2017			51	43	1	50	50		29	22	51	2,255	
2018			65	61	4	65	64		33	32	65	1,927	
2019			22	20	3	21	19		12	10	22	1,585	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			41.2	46.5	*	40.0	40.0		34.5	50.0	41.2	25.0	51
	2018			18.5	19.7	*	18.5	18.8		15.2	21.9	18.5	25.7	65
	2019			50.0	50.0	*	47.6	47.4		33.3	70.0	50.0	30.9	22

NUMBER TESTED IN GRADE 5													
2017			51	43	1	50	50		29	22	51	2,255	
2018			65	61	4	65	64		33	32	65	1,927	
2019			22	20	3	21	19		12	10	22	1,585	

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			19.6	20.9	*	20.0	20.0		27.6	9.1	19.6	7.4	51
	2018			6.2	6.6	*	6.2	6.3		12.1	0.0	6.2	6.6	65
	2019			18.2	20.0	*	19.0	21.1		16.7	20.0	18.2	13.4	22

NUMBER TESTED IN GRADE 5													
2017			51	43	1	50	50		29	22	51	2,255	
2018			65	61	4	65	64		33	32	65	1,927	
2019			22	20	3	21	19		12	10	22	1,585	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	69.9	72.5	69.4	74.8
	2018	58.7	70.6	58.0	62.9
	2019	72.7	65.3	73.2	70.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	92.3	91.7	92.2	81.7	102
	2018	98.0	93.8	97.0	82.2	66
	2019	94.4	95.8	94.9	80.8	78
1	2017	80.9	68.0	78.2	74.0	119
	2018	96.0	90.0	94.7	73.1	95
	2019	87.0	85.7	86.7	72.9	75
2	2017	81.9	72.0	79.6	70.7	108
	2018	78.4	72.7	77.3	70.6	110
	2019	91.8	77.3	88.4	68.5	95
K-2	2017	84.7	77.0	83.0	75.2	329
	2018	89.2	84.5	88.2	75.2	271
	2019	91.2	86.6	89.9	74.0	248
# Tested (GR K-2)	2017	255	74	329	35,859	
	2018	213	58	271	33,518	
	2019	181	67	248	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	71.8	100.0	78.4	59.6	102
	2018	88.0	100.0	90.9	61.3	66
	2019	88.9	87.5	88.5	62.8	78
1	2017	60.2	48.0	57.6	54.2	118
	2018	73.3	85.0	75.8	55.6	95
	2019	73.6	66.7	71.6	56.4	74
2	2017	71.1	72.0	71.3	57.7	108
	2018	72.7	77.3	73.6	58.8	110
	2019	83.6	85.7	84.0	58.9	94
K-2	2017	67.3	73.0	68.6	57.1	328
	2018	76.5	86.2	78.6	58.5	271
	2019	82.2	80.3	81.7	59.3	246
# Tested (GR K-2)	2017	254	74	328	35,697	
	2018	213	58	271	33,476	
	2019	180	66	246	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	92.0	92.0	100.0	*	100.0		88.2	100.0	93.1	77.8	29
	2018	*	*	100.0	100.0	*	*	100.0		90.0	100.0	95.2	80.0	21
	2019		*	100.0	100.0	*	*	*		100.0	100.0	100.0	78.4	18
1	2017	*	*	56.5	44.4	33.3	*	0.0		44.4	58.3	50.0	63.5	30
	2018		*	88.0	87.0	*	*	71.4		69.2	100.0	85.2	63.1	27
	2019	*	*	93.8	85.0	*	*	*		77.8	92.9	87.0	65.0	23
2	2017	*	*	63.3	58.1	*	60.0	53.8		47.1	77.8	62.9	60.4	35
	2018	*	28.6	66.7	55.2	33.3	50.0	40.0		52.2	66.7	57.1	60.0	35
	2019		*	78.6	68.0	*	62.5	60.0		56.3	86.7	71.0	59.8	31
K-2	2017	*	50.0	70.5	63.9	65.0	55.0	50.0		59.6	78.6	68.1	66.7	94
	2018	*	36.4	82.1	75.0	50.0	68.2	60.7		65.2	89.2	75.9	67.4	83
	2019	*	44.4	88.3	82.3	42.9	81.3	78.9		73.5	92.1	83.3	67.5	72
# Tested (GR K-2)	2017	2	12	78	83	20	20	26		52	42	94	19,128	
	2018	5	11	67	64	16	22	28		46	37	83	17,696	
	2019	2	9	60	62	7	16	19		34	38	72	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	14	12	5	*	3		9	6	15	2,012	29
	2018	*	*	12	10	*	*	5		8	9	17	2,066	21
	2019		*	13	13	*	*	*		7	7	14	1,898	18
1	2017	*	*	7	5	1	*	0		4	3	7	1,504	30
	2018		*	10	9	*	*	1		3	8	11	1,368	27
	2019	*	*	8	6	*	*	*		5	4	9	1,275	23
2	2017	*	*	6	7	*	2	2		3	5	8	1,299	35
	2018	*	1	8	8	1	1	1		3	6	9	1,203	35
	2019		*	9	6	*	1	1		3	6	9	1,212	31
K-2	2017	*	2	27	24	6	5	5		16	14	30	4,815	94
	2018	*	3	30	27	2	7	7		14	23	37	4,637	83
	2019	*	1	30	25	1	5	6		15	17	32	4,385	72
# Tested (GR K-2)	2017	2	12	78	83	20	20	26		52	42	94	19,128	
	2018	5	11	67	64	16	22	28		46	37	83	17,696	
	2019	2	9	60	62	7	16	19		34	38	72	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	70.7	29
	2018	*	*	93.3	91.7	*	*	100.0		100.0	90.9	95.2	71.4	21
	2019		*	100.0	100.0	*	*	*		100.0	100.0	100.0	71.9	18
1	2017	*	*	43.5	33.3	16.7	*	0.0		27.8	58.3	40.0	49.0	30
	2018		*	60.0	52.2	*	*	28.6		46.2	64.3	55.6	48.4	27
	2019	*	*	50.0	35.0	*	*	*		44.4	42.9	43.5	47.7	23
2	2017	*	*	40.0	35.5	*	40.0	30.8		23.5	50.0	37.1	47.2	35
	2018	*	28.6	40.7	34.5	11.1	16.7	13.3		30.4	50.0	37.1	47.2	35
	2019		*	53.6	40.0	*	62.5	50.0		43.8	53.3	48.4	46.2	31
K-2	2017	*	41.7	60.3	54.2	55.0	45.0	38.5		50.0	66.7	57.4	54.9	94
	2018	*	36.4	59.7	51.6	18.8	40.9	35.7		50.0	67.6	57.8	55.3	83
	2019	*	33.3	65.0	54.8	28.6	68.8	63.2		58.8	60.5	59.7	54.9	72
# Tested (GR K-2)	2017	2	12	78	83	20	20	26		52	42	94	19,124	
	2018	5	11	67	64	16	22	28		46	37	83	17,696	
	2019	2	9	60	62	7	16	19		34	38	72	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	13	14	7	*	4		10	6	16	1,361	29
	2018	*	*	10	8	*	*	5		9	6	15	1,368	21
	2019		*	9	11	*	*	*		7	4	11	1,322	18
1	2017	*	*	3	2	0	*	0		1	2	3	712	30
	2018		*	4	3	*	*	0		2	2	4	642	27
	2019	*	*	3	2	*	*	*		2	2	4	583	23
2	2017	*	*	4	3	*	0	0		1	3	4	986	35
	2018	*	1	6	4	0	0	0		4	3	7	937	35
	2019		*	4	2	*	1	1		1	3	4	802	31
K-2	2017	*	3	20	19	7	4	4		12	11	23	3,059	94
	2018	*	2	20	15	2	4	5		15	11	26	2,947	83
	2019	*	2	16	15	0	3	3		10	9	19	2,707	72
# Tested (GR K-2)	2017	2	12	78	83	20	20	26		52	42	94	19,124	
	2018	5	11	67	64	16	22	28		46	37	83	17,696	
	2019	2	9	60	62	7	16	19		34	38	72	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	78.4	76.9	76.9	72.7	71.8		73.7	84.4	78.4	59.7	102
	2018	100.0	*	89.5	89.4	*	89.8	88.0		92.6	89.7	90.9	61.3	66
	2019		*	88.2	87.8	88.9	85.7	88.9		91.4	86.0	88.5	62.8	78
1	2017	*	*	60.4	58.2	33.3	62.0	60.2		54.2	61.0	57.6	54.3	118
	2018		*	76.3	77.6	20.0	75.3	73.3		70.8	80.9	75.8	55.5	95
	2019	*	*	75.4	71.0	*	72.7	73.6		69.0	73.3	71.6	56.4	74
2	2017	*	*	73.3	70.0	16.7	72.8	70.7		64.0	77.2	71.0	57.7	107
	2018	*	42.9	75.5	73.2	50.0	74.4	72.7		72.2	75.0	73.6	58.8	110
	2019		*	86.8	83.7	50.0	85.9	83.6		82.4	86.0	84.0	58.9	94
K-2	2017	*	41.7	70.2	67.8	47.1	68.8	67.2		63.9	73.3	68.5	57.2	327
	2018	100.0	54.5	79.0	78.2	46.7	78.4	76.5		76.0	81.0	78.6	58.5	271
	2019	*	33.3	84.1	81.2	66.7	82.0	82.2		81.7	81.7	81.7	59.3	246
# Tested (GR K-2)	2017	3	12	309	301	34	250	253		166	161	327	35,543	
	2018	8	11	252	229	30	208	213		129	142	271	33,396	
	2019	4	9	232	229	24	189	180		115	131	246	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	33	28	4	19	19		19	15	34	1,889	102
	2018	5	*	18	13	*	15	15		11	13	24	2,135	66
	2019		*	47	45	7	35	30		23	25	48	2,112	78
1	2017	*	*	20	19	1	16	16		9	12	21	1,610	118
	2018		*	28	26	1	20	20		17	12	29	1,689	95
	2019	*	*	23	20	*	18	17		11	13	24	1,580	74
2	2017	*	*	40	38	0	32	32		17	24	41	2,115	107
	2018	*	0	43	36	1	32	32		20	23	43	2,139	110
	2019		*	54	48	1	42	42		29	25	54	2,338	94
K-2	2017	*	1	93	85	5	67	67		45	51	96	5,614	327
	2018	5	2	89	75	4	67	67		48	48	96	5,963	271
	2019	*	1	124	113	10	95	89		63	63	126	6,030	246
# Tested (GR K-2)	2017	3	12	309	301	34	250	253		166	161	327	35,543	
	2018	8	11	252	229	30	208	213		129	142	271	33,396	
	2019	4	9	232	229	24	189	180		115	131	246	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		91.7	90.9	*	91.7	91.7		90.0	93.9	91.8	85.8	73
	2018	*		97.6	100.0	*	97.7	97.7		100.0	96.4	97.8	84.6	45
	2019			93.3	93.0	100.0	93.2	94.0		92.3	94.1	93.3	83.5	60
1	2017			87.6	86.9	55.6	87.5	87.4		85.4	89.6	87.6	86.1	89
	2018			98.5	98.4	*	98.5	98.5		97.1	100.0	98.5	84.0	68
	2019	*		86.0	88.0	*	86.5	85.7		80.0	90.6	86.5	82.0	52
2	2017			87.5	87.0	*	87.5	87.1		91.2	84.6	87.7	83.2	73
	2018			86.7	85.3	57.1	86.5	86.3		83.9	88.6	86.7	83.1	75
	2019			96.9	96.8	*	96.9	96.8		94.4	100.0	96.9	79.0	64
K-2	2017	*		88.8	88.1	64.3	88.8	88.6		88.7	89.2	88.9	85.0	235
	2018	*		93.5	93.3	71.4	93.5	93.5		92.8	94.3	93.6	83.9	188
	2019	*		92.5	92.9	94.1	92.6	92.6		90.2	94.7	92.6	81.5	176
# Tested (GR K-2)	2017	1		233	219	14	232	229		115	120	235	16,731	
	2018	3		185	165	14	186	185		83	105	188	15,822	
	2019	2		174	169	17	175	162		82	94	176	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		49	44	*	49	49		27	23	50	3,104	73
	2018	*		33	28	*	35	34		11	24	35	2,790	45
	2019			40	37	6	39	36		20	20	40	2,430	60
1	2017			48	46	3	47	46		19	29	48	2,825	89
	2018			43	38	*	43	43		17	26	43	2,544	68
	2019	*		32	32	*	33	31		10	23	33	2,256	52
2	2017			25	24	*	24	22		9	16	25	1,598	73
	2018			17	15	1	17	17		4	13	17	1,450	75
	2019			25	23	*	25	25		13	12	25	1,349	64
K-2	2017	*		122	114	4	120	117		55	68	123	7,527	235
	2018	*		93	81	4	95	94		32	63	95	6,784	188
	2019	*		97	92	9	97	92		43	55	98	6,035	176
# Tested (GR K-2)	2017	1		233	219	14	232	229		115	120	235	16,731	
	2018	3		185	165	14	186	185		83	105	188	15,822	
	2019	2		174	169	17	175	162		82	94	176	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		93.1	92.4	*	93.1	93.1		90.0	97.0	93.2	83.5	73
	2018	*		92.9	94.3	*	93.2	93.2		88.2	96.4	93.3	83.0	45
	2019			91.7	91.2	87.5	91.5	94.0		88.5	94.1	91.7	80.6	60
1	2017			82.0	81.0	55.6	81.8	81.6		75.6	87.5	82.0	78.4	89
	2018			91.2	91.9	*	91.2	91.2		85.7	97.0	91.2	75.9	68
	2019	*		88.0	90.0	*	88.5	87.8		85.0	90.6	88.5	73.6	52
2	2017			79.2	78.3	*	79.2	78.6		79.4	79.5	79.5	72.6	73
	2018			82.7	82.4	42.9	82.4	82.2		77.4	86.4	82.7	72.2	75
	2019			84.4	83.9	*	84.4	84.1		83.3	85.7	84.4	69.7	64
K-2	2017	*		84.5	83.6	50.0	84.5	84.3		81.7	87.5	84.7	78.1	235
	2018	*		88.1	88.5	64.3	88.2	88.1		83.1	92.4	88.3	77.0	188
	2019	*		87.9	88.2	82.4	88.0	88.3		85.4	90.4	88.1	74.6	176
# Tested (GR K-2)	2017	1		233	219	14	232	229		115	120	235	16,731	
	2018	3		185	165	14	186	185		83	105	188	15,822	
	2019	2		174	169	17	175	162		82	94	176	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		30	26	*	31	31		14	17	31	2,065	73
	2018	*		20	16	*	20	19		7	13	20	1,986	45
	2019			23	21	1	22	18		10	13	23	1,686	60
1	2017			43	41	1	42	42		15	28	43	2,260	89
	2018			36	33	*	36	36		16	20	36	2,110	68
	2019	*		23	23	*	24	23		6	18	24	1,898	52
2	2017			27	24	*	27	25		10	17	27	1,537	73
	2018			19	18	0	18	18		4	15	19	1,439	75
	2019			24	24	*	24	24		11	13	24	1,254	64
K-2	2017	*		100	91	1	100	98		39	62	101	5,862	235
	2018	*		75	67	1	74	73		27	48	75	5,535	188
	2019	*		70	68	2	70	65		27	44	71	4,838	176
# Tested (GR K-2)	2017	1		233	219	14	232	229		115	120	235	16,731	
	2018	3		185	165	14	186	185		83	105	188	15,822	
	2019	2		174	169	17	175	162		82	94	176	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	46	69.7	55	83.3	66	100.0	66	100.0	56	84.8
	Intermediate	17	25.8	9	13.6	0	0.0	0	0.0	10	15.2
	Advanced	3	4.5	2	3.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (57)	Beginning	26	45.6	31	54.4	51	89.5	42	73.7	31	54.4
	Intermediate	16	28.1	18	31.6	3	5.3	10	17.5	21	36.8
	Advanced	10	17.5	3	5.3	2	3.5	3	5.3	2	3.5
	Advanced High	5	8.8	5	8.8	1	1.8	2	3.5	3	5.3
2 (74)	Beginning	10	13.5	7	9.5	15	20.3	18	24.3	7	9.5
	Intermediate	22	29.7	31	41.9	33	44.6	25	33.8	34	45.9
	Advanced	20	27.0	26	35.1	19	25.7	25	33.8	25	33.8
	Advanced High	22	29.7	10	13.5	7	9.5	6	8.1	8	10.8
3 (83)	Beginning	5	6.0	10	12.0	15	18.1	17	20.5	8	9.6
	Intermediate	22	26.5	39	47.0	37	44.6	27	32.5	30	36.1
	Advanced	21	25.3	26	31.3	19	22.9	18	21.7	37	44.6
	Advanced High	35	42.2	8	9.6	12	14.5	21	25.3	8	9.6
4 (82)	Beginning	12	14.6	10	12.2	7	8.5	9	11.0	5	6.1
	Intermediate	26	31.7	23	28.0	24	29.3	24	29.3	28	34.1
	Advanced	29	35.4	34	41.5	27	32.9	18	22.0	27	32.9
	Advanced High	15	18.3	15	18.3	24	29.3	31	37.8	22	26.8

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 18 (34.6%)	Beginning	26			
	Intermediate	13	8		
	Advanced	0	2	0	
	Advanced High	0	0	3	
70 54 (77.1%)	Beginning	4			
	Intermediate	22	11		
	Advanced	11	13	1	
	Advanced High	2	4	2	
77 25 (32.5%)	Beginning	3			
	Intermediate	0	30		
	Advanced	0	17	19	
	Advanced High	0	0	8	
79 26 (32.9%)	Beginning	3			
	Intermediate	0	27		
	Advanced	0	4	23	
	Advanced High	0	1	21	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (80)	Beginning	9	11.3	4	5.0	4	5.0	10	12.5	3	3.8
	Intermediate	19	23.8	19	23.8	22	27.5	16	20.0	16	20.0
	Advanced	29	36.3	25	31.3	23	28.8	17	21.3	39	48.8
	Advanced High	23	28.8	32	40.0	31	38.8	37	46.3	22	27.5
ALL (442)	Beginning	108	24.4	117	26.5	158	35.7	162	36.7	110	24.9
	Intermediate	122	27.6	139	31.4	119	26.9	102	23.1	139	31.4
	Advanced	112	25.3	116	26.2	90	20.4	81	18.3	130	29.4
	Advanced High	100	22.6	70	15.8	75	17.0	97	21.9	63	14.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
77 <hr/> 31 (40.3%)	Beginning	3			
	Intermediate	1	13		
	Advanced	0	8	30	
	Advanced High	0	1	21	
355 <hr/> 154 (43.4%)	Beginning	39			
	Intermediate	36	89		
	Advanced	11	44	73	
	Advanced High	2	6	55	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	33	62.3	35	66.0	48	90.6	48	90.6	35	66.0
	Intermediate	11	20.8	10	18.9	3	5.7	1	1.9	13	24.5
	Advanced	9	17.0	8	15.1	1	1.9	4	7.5	5	9.4
	Advanced High	0	0.0	0	0.0	1	1.9	0	0.0	0	0.0
1 (73)	Beginning	26	35.6	41	56.2	66	90.4	60	82.2	41	56.2
	Intermediate	32	43.8	23	31.5	6	8.2	12	16.4	28	38.4
	Advanced	11	15.1	7	9.6	1	1.4	1	1.4	4	5.5
	Advanced High	4	5.5	2	2.7	0	0.0	0	0.0	0	0.0
2 (87)	Beginning	7	8.0	4	4.6	23	26.4	18	20.7	3	3.4
	Intermediate	37	42.5	46	52.9	45	51.7	42	48.3	51	58.6
	Advanced	32	36.8	31	35.6	18	20.7	22	25.3	31	35.6
	Advanced High	11	12.6	6	6.9	1	1.1	5	5.7	2	2.3
3 (83)	Beginning	1	1.2	4	4.8	12	14.5	12	14.5	1	1.2
	Intermediate	12	14.5	34	41.0	33	39.8	25	30.1	28	33.7
	Advanced	24	28.9	37	44.6	23	27.7	19	22.9	39	47.0
	Advanced High	46	55.4	8	9.6	15	18.1	27	32.5	15	18.1
4 (76)	Beginning	10	13.2	4	5.3	13	17.1	8	10.5	4	5.3
	Intermediate	28	36.8	13	17.1	28	36.8	23	30.3	21	27.6
	Advanced	25	32.9	41	53.9	27	35.5	30	39.5	42	55.3
	Advanced High	13	17.1	18	23.7	8	10.5	15	19.7	9	11.8

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
69	Beginning	38			
28 (40.6%)	Intermediate	25	3		
	Advanced	3	0	0	
	Advanced High	0	0	0	
84	Beginning	2			
77 (91.7%)	Intermediate	44	5		
	Advanced	18	13	0	
	Advanced High	0	2	0	
79	Beginning	0			
45 (57.0%)	Intermediate	7	18		
	Advanced	1	22	16	
	Advanced High	0	0	15	
71	Beginning	2			
34 (47.9%)	Intermediate	12	9		
	Advanced	1	12	26	
	Advanced High	0	0	9	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (79)	Beginning	0	0.0	0	0.0	1	1.3	2	2.5	0	0.0
	Intermediate	19	24.1	11	13.9	21	26.6	11	13.9	9	11.4
	Advanced	37	46.8	57	72.2	23	29.1	31	39.2	44	55.7
	Advanced High	23	29.1	11	13.9	34	43.0	35	44.3	26	32.9
ALL (451)	Beginning	77	17.1	88	19.5	163	36.1	148	32.8	84	18.6
	Intermediate	139	30.8	137	30.4	136	30.2	114	25.3	150	33.3
	Advanced	138	30.6	181	40.1	93	20.6	107	23.7	165	36.6
	Advanced High	97	21.5	45	10.0	59	13.1	82	18.2	52	11.5

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
78 <hr/> 42 (53.8%)	Beginning	0			
	Intermediate	4	5		
	Advanced	1	11	31	
	Advanced High	0	3	23	
382 <hr/> 226 (59.2%)	Beginning	43			
	Intermediate	92	40		
	Advanced	24	58	73	
	Advanced High	0	5	47	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	5	*	*	*	*					*	*
	KN	14	9	64.3	*	*	*	*	*	*	*	*
	1	4	*	*	*	*						
	2	6	6	100.0								
	3	6	*	*							*	*
	4	8	6	75.0	*	*					*	*
	5	80	12	15.0	6	7.5	8	10.0	21	26.3	33	41.3
	ALL	123	43	35.0	10	8.1	9	7.3	22	17.9	39	31.7
<i>Spanish</i>	PK	5	*	*	*	*			*	*	*	*
	KN	13	*	*					*	*	10	76.9
	1	4			*	*	*	*			*	*
	2	6	*	*	*	*	*	*	*	*	*	*
	3	6					*	*	*	*	*	*
	4	8	*	*			*	*			*	*
	5	2							*	*	*	*
	ALL	44	6	13.6	*	*	9	20.5	6	13.6	19	43.2

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	13	8	61.5			*	*	*	*		
	KN	14	11	78.6			*	*	*	*		
	1	1	*	*								
	2	7	*	*	*	*	*	*	*	*		
	3	5	*	*			*	*	*	*	*	*
	4	3	*	*								
	5	79	*	*	*	*	10	12.7	29	36.7	32	40.5
	ALL	122	32	26.2	*	*	16	13.1	36	29.5	33	27.0
<i>Spanish</i>	PK	20	*	*	*	*	7	35.0	*	*	*	*
	KN	23	9	39.1	*	*	*	*	6	26.1	*	*
	1	13	*	*	6	46.2	*	*	*	*	*	*
	2	17	*	*	*	*	*	*	*	*	*	*
	3	16	*	*			*	*	8	50.0	*	*
	4	11					*	*	*	*	*	*
	5	7					*	*	*	*	*	*
	ALL	107	17	15.9	15	14.0	27	25.2	31	29.0	17	15.9

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

77	82.6	88.9			94.8		87.2	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

18	91.4	94.2			100.0		91.7	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

58	90.5	92.7			96.6		91.9	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

73	89.2	90.4			97.3		77.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

21	86.4	89.8			100.0		86.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

52	87.9	87.9			92.3		87.3	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

94	84.8	89.4	85.2		94.7	90.4	78.4	93.0
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

31	82.9	88.6	84.6		96.8	96.8	76.8	91.5
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

64	81.6	86.2	84.4		93.8	90.6	74.0	92.7
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

111	64.0	76.0	81.6		70.3	90.1	65.9	90.6
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	49.2	*
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**GRADE 3 READING**

48	59.6	73.1	83.4		66.7	93.8	54.4	89.1
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**GRADE 3 READING SPANISH**

63	49.9	70.0	82.7		55.6	96.8	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

68	59.9	74.4	80.8		66.2	98.5	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

36	63.1	69.2	77.3		55.6	94.4	70.3	92.6
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**GRADE 4 MATHEMATICS**

100	71.9	79.4	80.5		78.0	91.0	66.6	91.0
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**GRADE 4 MATHEMATICS SPANISH**

3	*	*	*		*	*	50.5	*
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**GRADE 4 READING**

68	62.0	77.2	81.1		75.0	97.1	68.8	91.6
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**GRADE 4 READING SPANISH**

36	61.4	76.8	77.3		77.8	94.4	76.0	92.7
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**GRADE 5 MATHEMATICS**

102	69.1	79.8	79.8		75.5	79.4	76.6	92.2
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**GRADE 5 MATHEMATICS SPANISH**

4	*	*	*		*	*	55.6	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

37	70.4	80.3	76.5		89.2	73.0	78.4	93.9
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**GRADE 5 READING SPANISH**

69	72.3	81.6	82.4		85.5	98.6	76.8	94.3
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**GRADE 5 SCIENCE**

82	76.3	76.3	81.6		70.7	92.7	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

24	68.7	72.4	81.1		58.3	100.0	72.9	93.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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