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W.W. BUSHMAN ELEMENTARY SCHOOL

SCHOOL NUMBER 118

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A S S E S S M E N T
I N S T I T U T I O N A L
R E S E A R C H M Y D A T A
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	54
1	59
2	73
3	76
4	55
5	73
ALL	427

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	261	61.1	24	82.8
American Indian/Alaska Native	5	1.2	*	*
Asian/Hawaiian/Pacific Islander	12	2.8	*	*
Hispanic	134	31.4	5	17.2
White	4	0.9	0	0.0
Multiple	10	2.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	164	38.4
Economically disadvantaged	425	99.5
Limited English proficient (LEP)	125	29.3
Special education	38	8.9
Talented and Gifted (TAG)	71	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	43	27	62.8	0	0.0	2	4.7	14	32.6	0	0.0	0	0.0
	2018	43	23	53.5	0	0.0	2	4.7	18	41.9	0	0.0	0	0.0
	2019	37	20	54.1	0	0.0	0	0.0	10	27.0	0	0.0	7	18.9
KN	2017	68	53	77.9	0	0.0	2	2.9	13	19.1	0	0.0	0	0.0
	2018	76	57	75.0	0	0.0	2	2.6	17	22.4	0	0.0	0	0.0
	2019	54	33	61.1	1	1.9	1	1.9	19	35.2	0	0.0	0	0.0
1	2017	81	62	76.5	1	1.2	2	2.5	16	19.8	0	0.0	0	0.0
	2018	73	50	68.5	0	0.0	2	2.7	18	24.7	1	1.4	2	2.7
	2019	59	37	62.7	0	0.0	4	6.8	18	30.5	0	0.0	0	0.0
2	2017	66	45	68.2	0	0.0	0	0.0	18	27.3	1	1.5	1	1.5
	2018	80	56	70.0	1	1.3	2	2.5	21	26.3	0	0.0	0	0.0
	2019	73	45	61.6	0	0.0	2	2.7	22	30.1	1	1.4	3	4.1
3	2017	81	51	63.0	1	1.2	1	1.2	25	30.9	2	2.5	1	1.2
	2018	61	40	65.6	0	0.0	1	1.6	18	29.5	1	1.6	0	0.0
	2019	76	49	64.5	3	3.9	3	3.9	21	27.6	0	0.0	0	0.0
4	2017	69	46	66.7	1	1.4	3	4.3	19	27.5	0	0.0	0	0.0
	2018	84	55	65.5	1	1.2	1	1.2	26	31.0	1	1.2	0	0.0
	2019	55	33	60.0	0	0.0	1	1.8	19	34.5	1	1.8	0	0.0
5	2017	65	48	73.8	0	0.0	1	1.5	15	23.1	1	1.5	0	0.0
	2018	64	42	65.6	0	0.0	4	6.3	17	26.6	1	1.6	0	0.0
	2019	73	44	60.3	1	1.4	1	1.4	25	34.2	2	2.7	0	0.0
PK-5	2017	473	332	70.2	3	0.6	11	2.3	120	25.4	4	0.8	2	0.4
	2018	481	323	67.2	2	0.4	14	2.9	135	28.1	4	0.8	2	0.4
	2019	427	261	61.1	5	1.2	12	2.8	134	31.4	4	0.9	10	2.3

Enroll (2)
Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	43	43	100.0	12	27.9	1	2.3	12	27.9	0	0.0	41	95.3	53.5	46.5	4.7
	2018	43	42	97.7	16	37.2	0	0.0	17	39.5	0	0.0	36	83.7	39.5	60.5	16.3
	2019	37	37	100.0	7	18.9	1	2.7	1	2.7	0	0.0	34	91.9	67.6	32.4	8.1
KN	2017	68	63	92.6	14	20.6	2	2.9	17	25.0	2	2.9	30	44.1	47.1	52.9	0.0
	2018	76	76	100.0	16	21.1	1	1.3	18	23.7	7	9.2	18	23.7	55.3	44.7	1.3
	2019	54	54	100.0	17	31.5	1	1.9	16	29.6	0	0.0	13	24.1	44.4	55.6	0.0
1	2017	81	74	91.4	17	21.0	2	2.5	22	27.2	10	12.3	10	12.3	44.4	55.6	2.5
	2018	73	71	97.3	16	21.9	5	6.8	19	26.0	13	17.8	10	13.7	46.6	53.4	4.1
	2019	59	59	100.0	20	33.9	3	5.1	17	28.8	13	22.0	5	8.5	59.3	40.7	1.7
2	2017	66	62	93.9	11	16.7	5	7.6	18	27.3	13	19.7	9	13.6	50.0	50.0	7.6
	2018	80	80	100.0	20	25.0	4	5.0	28	35.0	10	12.5	13	16.3	41.3	58.8	8.8
	2019	73	73	100.0	20	27.4	3	4.1	23	31.5	13	17.8	5	6.8	46.6	53.4	6.8
3	2017	81	77	95.1	22	27.2	5	6.2	25	30.9	21	25.9	12	14.8	56.8	43.2	0.0
	2018	61	60	98.4	14	23.0	5	8.2	19	31.1	13	21.3	4	6.6	47.5	52.5	3.3
	2019	76	76	100.0	23	30.3	11	14.5	26	34.2	12	15.8	8	10.5	44.7	55.3	2.6
4	2017	69	62	89.9	18	26.1	9	13.0	45	65.2	16	23.2	9	13.0	58.0	42.0	2.9
	2018	84	83	98.8	22	26.2	8	9.5	51	60.7	19	22.6	8	9.5	61.9	38.1	2.4
	2019	55	55	100.0	15	27.3	10	18.2	28	50.9	15	27.3	6	10.9	45.5	54.5	5.5
5	2017	65	65	100.0	13	20.0	7	10.8	41	63.1	12	18.5	8	12.3	55.4	44.6	3.1
	2018	64	63	98.4	18	28.1	10	15.6	50	78.1	20	31.3	9	14.1	50.0	50.0	1.6
	2019	73	71	97.3	23	31.5	9	12.3	53	72.6	18	24.7	8	11.0	65.8	34.2	1.4
PK-5	2017	473	446	94.3	107	22.6	31	6.6	180	38.1	74	15.6	119	25.2	52.0	48.0	2.7
	2018	481	475	98.8	122	25.4	33	6.9	202	42.0	82	17.0	98	20.4	49.7	50.3	4.8
	2019	427	425	99.5	125	29.3	38	8.9	164	38.4	71	16.6	79	18.5	52.7	47.3	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	68	11,388	65	94.6	10,888	95.6	29	42.4	19.6	54	10,240	78.9	89.9
	2018	73	11,061	69	94.1	10,520	95.1	26	35.5	17.8	60	9,830	81.9	88.9
	2019	57	10,918	53	93.5	10,368	95.0	8	14.1	7.1	43	9,637	75.9	88.3
1	2017	75	12,278	71	94.8	11,800	96.1	30	39.9	18.4	61	11,169	81.2	91.0
	2018	74	11,550	71	95.1	11,055	95.7	21	28.3	16.6	62	10,347	83.4	89.6
	2019	63	11,198	61	95.9	10,714	95.7	6	9.5	6.3	53	10,067	83.7	89.9
2	2017	69	12,938	65	95.6	12,476	96.4	30	43.8	16.9	53	11,850	77.4	91.6
	2018	83	11,864	79	95.8	11,398	96.1	28	33.8	15.9	68	10,717	82.1	90.3
	2019	76	11,232	74	97.1	10,778	96.0	6	7.9	5.9	69	10,167	91.1	90.5
3	2017	79	13,158	77	97.0	12,734	96.8	29	36.6	15.9	69	12,162	87.0	92.4
	2018	61	12,536	59	95.8	12,080	96.4	20	32.5	14.4	47	11,431	76.4	91.2
	2019	71	11,452	69	96.5	11,021	96.2	5	7.0	5.8	58	10,472	81.4	91.4
4	2017	71	12,873	68	96.4	12,467	96.8	25	35.5	15.4	61	11,953	86.5	92.9
	2018	82	12,675	79	96.3	12,235	96.5	21	25.7	14.1	70	11,637	85.8	91.8
	2019	52	12,118	50	96.0	11,678	96.4	3	5.8	6.0	42	11,110	81.1	91.7
5	2017	65	12,220	62	95.8	11,838	96.9	3	4.6	6.1	58	11,367	89.8	93.0
	2018	62	12,498	60	96.2	12,078	96.6	5	8.1	6.1	51	11,513	82.3	92.1
	2019	71	12,193	68	96.2	11,764	96.5	1	1.4	5.4	62	11,300	87.9	92.7
KN-5	2017	426	74,855	408	95.7	72,203	96.5	146	34.2	15.3	356	68,741	83.5	91.8
	2018	435	72,186	416	95.6	69,366	96.1	121	27.8	14.0	358	65,475	82.2	90.7
	2019	389	69,110	374	95.9	66,323	96.0	29	7.4	6.1	327	62,753	84.0	90.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	82.8
Hispanic	5	17.2
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	72.4
Male	8	27.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.6	51.5
2017-18	6.5	65.5
2018-19	8.5	67.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.4
1	4	13.8
2	2	6.9
3	5	17.2
4	0	0.0
5	1	3.4
1-3	11	37.9
More than 3	17	58.6
1 - 5	12	41.4
6 - 10	3	10.3
11 - 20	6	20.7
More than 20	7	24.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	53.1	100.0	56.4	*	*	*		57.1	62.5	59.3	59.5	59
	2018	*	82.5	83.3	84.1	*	*	75.0		84.0	83.3	83.7	67.4	49
	2019		46.9	*	49.1	12.5	*	30.0		32.1	66.7	49.1	67.4	55
4	2017		50.0	33.3	49.1	20.0	*	33.3		51.5	50.0	50.9	56.4	57
	2018	*	60.0	57.1	60.3	57.1	*	45.2		53.7	69.6	59.4	61.9	64
	2019	*	78.8	100.0	84.1	100.0	*	88.2		77.3	90.9	84.1	67.2	44
5	2017	*	77.6	*	79.2	16.7	*	63.3		80.6	79.2	80.0	71.7	55
	2018	*	75.6	*	80.5	60.0	83.3	71.1		75.0	84.6	78.4	76.0	51
	2019	*	69.0	90.0	74.1	85.7	85.7	64.9		73.7	76.5	74.5	81.0	55
3-5	2017	*	60.3	75.0	61.5	15.0	88.9	48.5		62.6	63.9	63.2	62.7	171
	2018	*	71.3	72.2	73.4	68.2	90.9	61.0		67.8	79.5	72.6	68.7	164
	2019	*	62.9	90.5	68.0	65.2	81.3	65.6		61.4	77.3	68.2	72.3	154

	NUMBER TESTED IN GRADES 3-5											
2017	3	146	16	161	20	9	68		99	72	171	23,084
2018	3	136	18	143	22	11	77		90	73	164	22,610
2019	3	124	21	153	23	16	64		88	66	154	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	23	0	24	*	*	*		15	9	24	3,014	59
	2018	*	7	1	7	*	*	2		4	4	8	2,309	49
	2019		26	*	28	7	*	7		19	9	28	2,153	55
4	2017		24	4	27	8	*	22		16	12	28	3,323	57
	2018	*	22	3	23	3	*	17		19	7	26	2,811	64
	2019	*	7	0	7	0	*	2		5	2	7	2,376	44
5	2017	*	11	*	11	5	*	11		6	5	11	2,269	55
	2018	*	10	*	8	4	1	11		6	4	11	1,956	51
	2019	*	13	1	14	1	1	13		10	4	14	1,508	55
3-5	2017	*	58	4	62	17	1	35		37	26	63	8,606	171
	2018	*	39	5	38	7	1	30		29	15	45	7,076	164
	2019	*	46	2	49	8	3	22		34	15	49	6,037	154

NUMBER TESTED IN GRADES 3-5													
2017	3	146	16	161	20	9	68		99	72	171	23,084	
2018	3	136	18	143	22	11	77		90	73	164	22,610	
2019	3	124	21	153	23	16	64		88	66	154	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	30.6	50.0	30.9	*	*	*		31.4	33.3	32.2	32.9	59
	2018	*	45.0	33.3	40.9	*	*	12.5		36.0	45.8	40.8	33.6	49
	2019		24.5	*	29.1	0.0	*	20.0		17.9	40.7	29.1	35.9	55
4	2017		20.8	33.3	22.6	0.0	*	9.1		27.3	20.8	24.6	32.4	57
	2018	*	21.8	42.9	24.1	28.6	*	16.1		24.4	26.1	25.0	35.6	64
	2019	*	33.3	37.5	36.4	50.0	*	23.5		31.8	40.9	36.4	37.1	44
5	2017	*	42.9	*	45.3	0.0	*	36.7		35.5	62.5	47.3	38.2	55
	2018	*	24.4	*	26.8	10.0	33.3	18.4		25.0	38.5	31.4	44.1	51
	2019	*	21.4	60.0	31.5	28.6	71.4	21.6		34.2	23.5	30.9	45.9	55
3-5	2017	*	31.5	50.0	32.9	0.0	44.4	20.6		31.3	38.9	34.5	34.6	171
	2018	*	29.4	44.4	30.1	13.6	45.5	16.9		27.8	37.0	31.7	38.0	164
	2019	*	25.8	52.4	32.0	26.1	56.3	21.9		28.4	36.4	31.8	39.9	154

	NUMBER TESTED IN GRADES 3-5											
2017	3	146	16	161	20	9	68		99	72	171	23,084
2018	3	136	18	143	22	11	77		90	73	164	22,610
2019	3	124	21	153	23	16	64		88	66	154	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	16.3	16.7	14.5	*	*	*		11.4	20.8	15.3	20.0	59
	2018	*	22.5	16.7	20.5	*	*	12.5		16.0	25.0	20.4	19.3	49
	2019		22.4	*	27.3	0.0	*	20.0		14.3	40.7	27.3	21.9	55
4	2017		8.3	16.7	9.4	0.0	*	3.0		9.1	12.5	10.5	16.9	57
	2018	*	5.5	28.6	8.6	0.0	*	0.0		4.9	13.0	7.8	17.7	64
	2019	*	15.2	12.5	13.6	12.5	*	5.9		13.6	13.6	13.6	18.2	44
5	2017	*	16.3	*	18.9	0.0	*	16.7		12.9	29.2	20.0	19.4	55
	2018	*	7.3	*	12.2	0.0	33.3	5.3		4.2	23.1	13.7	20.1	51
	2019	*	7.1	30.0	13.0	14.3	28.6	8.1		13.2	11.8	12.7	24.1	55
3-5	2017	*	13.7	25.0	14.3	0.0	22.2	8.8		11.1	20.8	15.2	18.8	171
	2018	*	11.0	22.2	13.3	0.0	27.3	3.9		7.8	20.5	13.4	19.1	164
	2019	*	15.3	28.6	18.3	8.7	31.3	9.4		13.6	24.2	18.2	21.5	154

	NUMBER TESTED IN GRADE 3-5											
2017	3	146	16	161	20	9	68		99	72	171	23,084
2018	3	136	18	143	22	11	77		90	73	164	22,610
2019	3	124	21	153	23	16	64		88	66	154	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	65.4	57.6	54.8
	2018	82.9	68.7	64.9
	2019	57.5	60.5	49.5
4	2017	62.9	56.5	48.4
	2018	62.1	60.2	55.4
	2019	73.0	67.3	62.4
5	2017	75.2	69.1	67.9
	2018	71.3	65.6	65.4
	2019	72.3	66.4	60.8
3-5	2017	67.7	60.9	56.9
	2018	71.2	64.4	61.3
	2019	67.2	64.5	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		47.8	66.7	51.0	10.0	*	40.6		41.9	66.7	52.7	54.4	55
	2018	*	36.4	57.1	37.3	0.0	*	15.6		34.1	43.5	37.5	51.2	64
	2019	*	42.4	66.7	47.6	0.0	*	31.3		33.3	61.9	47.6	56.9	42

	NUMBER TESTED IN GRADE 4											
2017		46	6	51	10	5	32		31	24	55	7,530
2018	1	55	7	59	7	3	32		41	23	64	7,361
2019	1	33	6	42	8	4	16		21	21	42	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		24	2	25	9	*	19		18	8	26	3,435	55
	2018	*	35	3	37	7	*	27		27	13	40	3,589	64
	2019	*	19	2	22	8	*	11		14	8	22	3,091	42

	NUMBER TESTED IN GRADE 4											
2017		46	6	51	10	5	32		31	24	55	7,530
2018	1	55	7	59	7	3	32		41	23	64	7,361
2019	1	33	6	42	8	4	16		21	21	42	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		17.4	16.7	13.7	0.0	*	0.0		16.1	16.7	16.4	26.0	55
	2018	*	20.0	14.3	16.9	0.0	*	3.1		22.0	13.0	18.8	29.2	64
	2019	*	15.2	16.7	14.3	0.0	*	6.3		9.5	19.0	14.3	26.4	42

	NUMBER TESTED IN GRADE 4											
2017		46	6	51	10	5	32		31	24	55	7,530
2018	1	55	7	59	7	3	32		41	23	64	7,361
2019	1	33	6	42	8	4	16		21	21	42	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		2.2	0.0	2.0	0.0	*	0.0		0.0	4.2	1.8	7.4	55
	2018	*	5.5	0.0	3.4	0.0	*	0.0		7.3	0.0	4.7	7.1	64
	2019	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.6	42

	NUMBER TESTED IN GRADE 4											
2017		46	6	51	10	5	32		31	24	55	7,530
2018	1	55	7	59	7	3	32		41	23	64	7,361
2019	1	33	6	42	8	4	16		21	21	42	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.3	59.8	56.7
	2018	3.4	35.4	55.6
	2019	4.2	48.8	54.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	77.6	91.7	81.1	*	90.5	87.5		82.6	81.3	82.1	70.0	78
	2018	*	85.0	82.4	83.0	*	76.9	77.8		86.2	80.6	83.3	74.5	60
	2019		57.4	100.0	71.8	22.2	100.0	88.5		61.3	80.0	71.8	75.5	71
4	2017		72.9	88.9	78.5	70.0	94.1	69.6		78.0	79.3	78.6	68.1	70
	2018	*	77.8	76.0	79.5	75.0	76.2	70.0		76.9	80.0	78.0	75.2	82
	2019	*	84.8	100.0	90.7	88.9	100.0	92.6		79.2	100.0	90.7	74.7	54
5	2017	*	87.5	93.3	88.9	42.9	92.3	82.5		83.3	96.6	89.2	80.6	65
	2018	*	92.7	94.1	96.0	90.0	94.4	92.0		93.5	93.5	93.7	86.9	63
	2019	*	97.6	95.8	97.1	100.0	95.5	98.0		97.8	95.8	97.1	88.0	70
3-5	2017	*	79.3	91.2	82.7	50.0	92.2	78.2		81.3	85.6	83.1	72.7	213
	2018	*	84.4	83.1	85.2	87.0	82.7	80.5		83.9	84.8	84.4	78.8	205
	2019	*	78.7	98.4	86.1	70.4	98.3	94.2		82.2	90.4	86.2	79.5	195

	NUMBER TESTED IN GRADES 3-5											
2017	3	145	57	202	22	51	118		123	90	213	37,278
2018	3	135	59	176	23	52	118		112	92	205	36,318
2019	3	122	62	194	27	58	104		101	94	195	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	11	2	14	*	2	3		8	6	14	3,851	78
	2018	*	6	3	9	*	3	4		4	6	10	3,072	60
	2019		20	0	20	7	0	3		12	8	20	2,726	71
4	2017		13	2	14	3	1	14		9	6	15	4,016	70
	2018	*	12	6	15	2	5	15		12	6	18	3,028	82
	2019	*	5	0	5	1	0	2		5	0	5	2,959	54
5	2017	*	6	1	7	4	1	7		6	1	7	2,308	65
	2018	*	3	1	2	1	1	4		2	2	4	1,582	63
	2019	*	1	1	2	0	1	1		1	1	2	1,420	70
3-5	2017	*	30	5	35	11	4	24		23	13	36	10,175	213
	2018	*	21	10	26	3	9	23		18	14	32	7,682	205
	2019	*	26	1	27	8	1	6		18	9	27	7,105	195

NUMBER TESTED IN GRADES 3-5													
2017	3	145	57	202	22	51	118		123	90	213	37,278	
2018	3	135	59	176	23	52	118		112	92	205	36,318	
2019	3	122	62	194	27	58	104		101	94	195	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	61.2	62.5	60.8	*	61.9	62.5		63.0	56.3	60.3	39.9	78
	2018	*	57.5	47.1	52.8	*	38.5	33.3		41.4	64.5	53.3	41.8	60
	2019		12.8	65.0	28.2	11.1	57.1	42.3		16.1	37.5	28.2	42.8	71
4	2017		31.3	55.6	36.9	0.0	64.7	28.3		41.5	34.5	38.6	39.4	70
	2018	*	33.3	36.0	37.0	37.5	38.1	32.0		42.3	23.3	35.4	44.2	82
	2019	*	51.5	72.2	59.3	55.6	66.7	63.0		50.0	66.7	59.3	44.8	54
5	2017	*	56.3	73.3	60.3	14.3	76.9	42.5		52.8	72.4	61.5	42.4	65
	2018	*	43.9	76.5	54.0	50.0	77.8	48.0		51.6	64.5	57.1	53.8	63
	2019	*	47.6	75.0	56.5	77.8	72.7	54.9		58.7	54.2	57.1	55.5	70
3-5	2017	*	49.7	63.2	53.0	9.1	66.7	40.9		52.8	54.4	53.5	40.5	213
	2018	*	43.7	50.8	46.6	39.1	51.9	39.0		44.6	51.1	47.3	46.6	205
	2019	*	35.2	71.0	46.9	48.1	65.5	53.8		43.6	51.1	47.2	47.8	195

	NUMBER TESTED IN GRADES 3-5											
2017	3	145	57	202	22	51	110		123	90	213	37,278
2018	3	135	59	176	23	52	118		112	92	205	36,318
2019	3	122	62	194	27	58	104		101	94	195	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	12.2	29.2	18.9	*	33.3	29.2		21.7	12.5	17.9	19.9	78
	2018	*	25.0	0.0	17.0	*	0.0	5.6		10.3	22.6	16.7	19.6	60
	2019		2.1	25.0	8.5	0.0	23.8	19.2		3.2	12.5	8.5	20.3	71
4	2017		10.4	33.3	18.5	0.0	41.2	15.2		24.4	10.3	18.6	22.1	70
	2018	*	11.1	16.0	13.7	0.0	19.0	8.0		17.3	6.7	13.4	23.8	82
	2019	*	15.2	33.3	24.1	0.0	46.7	37.0		25.0	23.3	24.1	25.1	54
5	2017	*	29.2	40.0	30.2	14.3	38.5	25.0		33.3	27.6	30.8	19.3	65
	2018	*	29.3	64.7	36.0	20.0	55.6	30.0		38.7	45.2	41.3	27.6	63
	2019	*	9.5	45.8	24.6	33.3	54.5	27.5		30.4	12.5	24.3	34.0	70
3-5	2017	*	17.2	33.3	22.3	4.5	37.3	21.8		26.0	16.7	22.1	20.4	213
	2018	*	20.7	25.4	21.0	8.7	26.9	16.9		21.4	25.0	22.9	23.7	205
	2019	*	8.2	35.5	18.6	11.1	41.4	27.9		20.8	16.0	18.5	26.6	195

	NUMBER TESTED IN GRADE 3-5											
2017	3	145	57	202	22	51	110		123	90	213	37,278
2018	3	135	59	176	23	52	118		112	92	205	36,318
2019	3	122	62	194	27	58	104		101	94	195	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	72.9	71.2	62.6	63.5
	2018	76.9	66.7	66.2	72.5
	2019	55.8	59.4	63.6	65.8
4	2017	76.8	58.8	59.0	65.7
	2018	72.8	63.2	56.0	65.2
	2019	79.0	61.8	65.2	81.5
5	2017	71.3	73.2	77.8	65.4
	2018	71.4	73.9	72.7	68.7
	2019	76.9	76.4	65.9	61.1
3-5	2017	73.7	67.8	66.1	64.8
	2018	73.6	67.5	64.1	68.4
	2019	69.8	66.1	64.8	68.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	66.7	93.3	72.6	57.1	100.0	68.3		72.2	75.9	73.8	65.9	65
	2018	*	76.2	82.4	82.4	70.0	83.3	76.0		78.1	81.3	79.7	68.8	64
	2019	*	79.1	87.5	81.4	77.8	90.9	76.9		87.0	72.0	81.7	69.3	71

NUMBER TESTED IN GRADE 5													
2017	1	48	15	62	7	13	41		36	29	65	9,759	
2018	1	42	17	51	10	18	50		32	32	64	10,271	
2019	2	43	24	70	9	22	52		46	25	71	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	16	1	17	3	0	13		10	7	17	3328	65
	2018	*	10	3	9	3	3	12		7	6	13	3208	64
	2019	*	9	3	13	2	2	12		6	7	13	3203	71

	NUMBER TESTED IN GRADE 5											
2017	1	48	15	62	7	13	41		36	29	65	9,759
2018	1	42	17	51	10	18	50		32	32	64	10,271
2019	2	43	24	70	9	22	52		46	25	71	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	25.0	66.7	35.5	14.3	69.2	26.8		30.6	44.8	36.9	33.0	65
	2018	*	42.9	76.5	52.9	70.0	72.2	50.0		59.4	50.0	54.7	32.6	64
	2019	*	41.9	58.3	48.6	33.3	68.2	46.2		58.7	32.0	49.3	42.0	71

NUMBER TESTED IN GRADE 5													
2017	1	48	15	62	7	13	41		36	29	65	9,759	
2018	1	42	17	51	10	18	50		32	32	64	10,271	
2019	2	43	24	70	9	22	52		46	25	71	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0.0	40.0	9.7	14.3	38.5	12.2		8.3	13.8	10.8	12.8	65
	2018	*	9.5	41.2	13.7	20.0	27.8	16.0		21.9	15.6	18.8	12.1	64
	2019	*	4.7	29.2	15.7	0.0	36.4	13.5		19.6	8.0	15.5	19.7	71

	NUMBER TESTED IN GRADE 5											
2017	1	48	15	62	7	13	41		36	29	65	9,759
2018	1	42	17	51	10	18	50		32	32	64	10,271
2019	2	43	24	70	9	22	52		46	25	71	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	62.8	67.7	74.5	68.6
	2018	71.1	77.0	72.2	74.1
	2019	76.1	68.5	72.0	73.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			68.4	68.4	*	70.0	70.0		72.7	66.7	70.0	66.0	20
	2018			75.0	77.8	*	72.7	72.7		*	62.5	75.0	76.6	12
	2019			47.1	55.0	*	52.6	47.1		50.0	57.1	55.0	75.1	20
4	2017			76.9	75.0		84.6	78.6		77.8	*	78.6	64.2	14
	2018			68.4	68.8	*	70.0	70.0		90.9	44.4	70.0	68.2	20
	2019			80.0	80.0	*	80.0	80.0		*	75.0	80.0	67.8	10
5	2017			90.9	90.9	*	90.9	90.9		*	100.0	90.9	87.3	11
	2018			91.7	100.0		91.7	91.7		100.0	*	91.7	88.1	12
	2019			93.3	93.8	*	93.8	93.3		100.0	85.7	93.8	89.6	16
3-5	2017			76.7	76.2	*	79.5	77.8		76.0	80.0	77.8	71.3	45
	2018			76.7	79.4	*	76.7	76.7		95.5	59.1	77.3	77.0	44
	2019			71.4	73.9	*	73.3	71.4		82.4	69.0	73.9	77.0	46

	NUMBER TESTED IN GRADES 3-5											
2017			43	42	2	44	45		25	20	45	14,762
2018			43	34	2	43	43		22	22	44	14,242
2019			42	46	5	45	42		17	29	46	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			6	6	*	6	6		3	3	6	1,887	20
	2018			3	2	*	3	3		*	3	3	1,205	12
	2019			9	9	*	9	9		3	6	9	1,179	20
4	2017			3	3		2	3		2	*	3	1,830	14
	2018			6	5	*	6	6		1	5	6	1,581	20
	2019			2	2	*	2	2		*	2	2	1,506	10
5	2017			1	1	*	1	1		*	0	1	521	11
	2018			1	0		1	1		0	*	1	488	12
	2019			1	1	*	1	1		0	1	1	432	16
3-5	2017			10	10	*	9	10		6	4	10	4,238	45
	2018			10	7	*	10	10		1	9	10	3,274	44
	2019			12	12	*	12	12		3	9	12	3,117	46

NUMBER TESTED IN GRADES 3-5													
2017			43	42	2	44	45		25	20	45	14,762	
2018			43	34	2	43	43		22	22	44	14,242	
2019			42	46	5	45	42		17	29	46	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			26.3	31.6	*	30.0	30.0		54.5	0.0	30.0	39.2	20
	2018			33.3	33.3	*	27.3	27.3		*	37.5	33.3	45.3	12
	2019			35.3	45.0	*	42.1	35.3		50.0	42.9	45.0	46.3	20
4	2017			46.2	41.7		53.8	50.0		55.6	*	50.0	36.0	14
	2018			15.8	25.0	*	20.0	20.0		27.3	11.1	20.0	36.9	20
	2019			20.0	20.0	*	20.0	20.0		*	25.0	20.0	38.4	10
5	2017			81.8	81.8	*	81.8	81.8		*	100.0	81.8	49.1	11
	2018			75.0	77.8		75.0	75.0		85.7	*	75.0	62.6	12
	2019			86.7	87.5	*	87.5	86.7		88.9	85.7	87.5	63.7	16
3-5	2017			46.5	47.6	*	50.0	48.9		56.0	40.0	48.9	40.8	45
	2018			37.2	41.2	*	37.2	37.2		45.5	31.8	38.6	47.4	44
	2019			50.0	54.3	*	53.3	50.0		64.7	48.3	54.3	48.9	46

	NUMBER TESTED IN GRADES 3-5											
2017			43	42	2	44	45		25	20	45	14,762
2018			43	34	2	43	43		22	22	44	14,242
2019			42	46	5	45	42		17	29	46	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			15.8	15.8	*	15.0	15.0		27.3	0.0	15.0	25.4	20
	2018			8.3	11.1	*	0.0	0.0		*	12.5	8.3	24.1	12
	2019			17.6	20.0	*	21.1	17.6		33.3	14.3	20.0	27.4	20
4	2017			30.8	16.7		30.8	28.6		44.4	*	28.6	17.3	14
	2018			10.5	12.5	*	10.0	10.0		18.2	0.0	10.0	18.4	20
	2019			10.0	10.0	*	10.0	10.0		*	12.5	10.0	17.9	10
5	2017			27.3	27.3	*	27.3	27.3		*	50.0	27.3	22.7	11
	2018			41.7	44.4		41.7	41.7		42.9	*	41.7	30.5	12
	2019			20.0	25.0	*	25.0	26.7		44.4	0.0	25.0	29.9	16
3-5	2017			23.3	19.0	*	22.7	22.2		28.0	15.0	22.2	21.9	45
	2018			18.6	20.6	*	16.3	16.3		22.7	13.6	18.2	24.0	44
	2019			16.7	19.6	*	20.0	19.0		35.3	10.3	19.6	24.9	46

	NUMBER TESTED IN GRADE 3-5											
2017			43	42	2	44	45		25	20	45	14,762
2018			43	34	2	43	43		22	22	44	14,242
2019			42	46	5	45	42		17	29	46	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	76.0	65.3	57.1
	2018	71.7	65.6	54.8
	2019	67.0	67.0	51.1
4	2017	60.7	75.2	72.0
	2018	56.9	61.0	55.8
	2019	47.5	70.7	64.6
5	2017	76.1	76.1	64.3
	2018	80.2	75.5	74.4
	2019	82.0	81.3	69.2
3-5	2017	71.3	71.1	63.5
	2018	67.3	66.2	60.6
	2019	68.0	72.8	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			76.9	75.0		76.9	78.6		77.8	*	78.6	70.3	14
	2018			55.6	66.7	*	57.9	57.9		80.0	33.3	57.9	71.0	19
	2019			100.0	100.0	*	100.0	100.0		*	100.0	100.0	75.5	12

	NUMBER TESTED IN GRADE 4											
2017			13	12		13	14		9	5	14	5,207
2018			18	15	1	19	19		10	9	19	4,977
2019			12	12	1	11	11		3	9	12	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			3	3		3	3		2	*	3	1,548	14
	2018			8	5	*	8	8		2	6	8	1,444	19
	2019			0	0	*	0	0		*	0	0	1,149	12

NUMBER TESTED IN GRADE 4													
2017			13	12		13	14		9	5	14	5,207	
2018			18	15	1	19	19		10	9	19	4,977	
2019			12	12	1	11	11		3	9	12	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			46.2	41.7		53.8	50.0		77.8	*	50.0	44.4	14
	2018			27.8	40.0	*	31.6	31.6		50.0	11.1	31.6	44.9	19
	2019			75.0	75.0	*	72.7	72.7		*	77.8	75.0	51.0	12

	NUMBER TESTED IN GRADE 4											
2017			13	12		13	14		9	5	14	5,207
2018			18	15	1	19	19		10	9	19	4,977
2019			12	12	1	11	11		3	9	12	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			0.0	8.3		7.7	7.1		11.1	*	7.1	14.4	14
	2018			16.7	20.0	*	15.8	15.8		20.0	11.1	15.8	19.0	19
	2019			33.3	33.3	*	27.3	27.3		*	33.3	33.3	21.5	12

	NUMBER TESTED IN GRADE 4											
2017			13	12		13	14		9	5	14	5,207
2018			18	15	1	19	19		10	9	19	4,977
2019			12	12	1	11	11		3	9	12	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.1	64.3	67.9
	2018	3.4	65.1	68.4
	2019	4.8	71.9	83.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	93.8	92.2	92.5	81.7	67
	2018	94.4	89.7	90.8	82.2	76
	2019	100.0	97.4	98.1	80.8	53
1	2017	88.9	72.7	76.7	74.0	73
	2018	88.9	94.3	93.0	73.1	71
	2019	76.5	88.4	85.0	72.9	60
2	2017	69.2	50.0	54.4	70.7	57
	2018	75.0	67.3	70.0	70.6	80
	2019	91.3	68.8	76.1	68.5	71
K-2	2017	85.1	72.7	75.6	75.2	197
	2018	84.4	84.0	84.1	75.2	227
	2019	89.1	83.7	85.3	74.0	184
# Tested (GR K-2)	2017	47	150	197	35,859	
	2018	64	163	227	33,518	
	2019	55	129	184	32,206	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	94.1	83.0	85.9	59.6	64
	2018	77.8	81.0	80.3	61.3	76
	2019	93.3	78.9	83.0	62.8	53
1	2017	35.3	69.1	61.1	54.2	72
	2018	68.4	54.7	58.3	55.6	72
	2019	64.7	72.7	70.5	56.4	61
2	2017	58.3	76.1	72.4	57.7	58
	2018	51.9	59.6	57.0	58.8	79
	2019	78.3	66.0	70.0	58.9	70
K-2	2017	63.0	75.7	72.7	57.1	194
	2018	64.1	65.6	65.2	58.5	227
	2019	78.2	72.1	73.9	59.3	184
# Tested (GR K-2)	2017	46	148	194	35,697	
	2018	64	163	227	33,476	
	2019	55	129	184	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		92.3		92.5	*	*	*		88.9	92.6	90.7	77.8	54
	2018		89.3		89.1		*	*		100.0	78.6	89.7	80.0	58
	2019		96.9	*	97.2	*	*	*		94.7	100.0	97.2	78.4	36
1	2017		73.2	*	75.9	*	*	83.3		63.3	83.3	73.3	63.5	60
	2018	*	91.8	*	92.7	*	*	*		92.9	92.9	92.9	63.1	56
	2019		86.5	*	85.7	*	*	*		90.9	80.0	85.7	65.0	42
2	2017	*	48.8	*	48.9	*	*	*		28.0	69.6	47.9	60.4	48
	2018		63.6	*	65.5	*	*	50.0		53.6	72.7	63.9	60.0	61
	2019	*	63.6	*	66.7	*	*	75.0		61.5	72.0	66.7	59.8	51
K-2	2017	*	73.2	*	73.4	44.4	*	66.7		61.0	82.5	71.6	66.7	162
	2018	*	81.3	*	82.1	50.0	83.3	66.7		82.6	80.9	81.7	67.4	175
	2019	*	80.5	*	81.4	*	87.5	76.9		80.6	82.3	81.4	67.5	129
# Tested (GR K-2)	2017	1	149	5	154	9	5	15		82	80	162	19,128	
	2018	1	160	5	168	6	6	18		86	89	175	17,696	
	2019	1	113	5	129	5	8	13		67	62	129	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		23		23	*	*	*		11	12	23	2,012	54
	2018		35		35		*	*		20	17	37	2,066	58
	2019		25	*	28	*	*	*		16	12	28	1,898	36
1	2017		7	*	8	*	*	1		3	5	8	1,504	60
	2018	*	21	*	24	*	*	*		11	13	24	1,368	56
	2019		14	*	17	*	*	*		11	6	17	1,275	42
2	2017	*	4	*	4	*	*	*		1	3	4	1,299	48
	2018		6	*	6	*	*	1		4	2	6	1,203	61
	2019	*	8	*	9	*	*	2		4	5	9	1,212	51
K-2	2017	*	34	*	35	1	*	2		15	20	35	4,815	162
	2018	*	62	*	65	0	3	6		35	32	67	4,637	175
	2019	*	47	*	54	*	5	4		31	23	54	4,385	129
# Tested (GR K-2)	2017	1	149	5	154	9	5	15		82	80	162	19,128	
	2018	1	160	5	168	6	6	18		86	89	175	17,696	
	2019	1	113	5	129	5	8	13		67	62	129	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		86.5		84.9	*	*	*		88.9	81.5	85.2	70.7	54
	2018		87.5		87.3		*	*		96.7	78.6	87.9	71.4	58
	2019		93.8	*	94.4	*	*	*		89.5	100.0	94.4	71.9	36
1	2017		39.3	*	38.9	*	*	16.7		33.3	43.3	38.3	49.0	60
	2018	*	71.4	*	69.1	*	*	*		64.3	71.4	67.9	48.4	56
	2019		64.9	*	61.9	*	*	*		72.7	50.0	61.9	47.7	42
2	2017	*	53.7	*	55.3	*	*	*		40.0	69.6	54.2	47.2	48
	2018		56.4	*	63.8	*	*	70.0		57.1	63.6	60.7	47.2	61
	2019	*	61.4	*	62.7	*	*	87.5		57.7	68.0	62.7	46.2	51
K-2	2017	*	59.7	*	59.7	11.1	*	40.0		53.7	63.8	58.6	54.9	162
	2018	*	71.9	*	73.2	50.0	100.0	72.2		73.3	70.8	72.0	55.3	175
	2019	*	71.7	*	71.3	*	62.5	76.9		71.6	71.0	71.3	54.9	129
# Tested (GR K-2)	2017	1	149	5	154	9	5	15		82	80	162	19,124	
	2018	1	160	5	168	6	6	18		86	89	175	17,696	
	2019	1	113	5	129	5	8	13		67	62	129	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		27		27	*	*	*		13	14	27	1,361	54
	2018		32		33		*	*		19	15	34	1,368	58
	2019		23	*	27	*	*	*		13	14	27	1,322	36
1	2017		1	*	2	*	*	0		1	1	2	712	60
	2018	*	12	*	13	*	*	*		4	9	13	642	56
	2019		9	*	10	*	*	*		4	6	10	583	42
2	2017	*	4	*	5	*	*	*		0	5	5	986	48
	2018		3	*	3	*	*	0		0	3	3	937	61
	2019	*	13	*	17	*	*	4		8	9	17	802	51
K-2	2017	*	32	*	34	0	*	0		14	20	34	3,059	162
	2018	*	47	*	49	0	2	3		23	27	50	2,947	175
	2019	*	45	*	54	*	5	7		25	29	54	2,707	129
# Tested (GR K-2)	2017	1	149	5	154	9	5	15		82	80	162	19,124	
	2018	1	160	5	168	6	6	18		86	89	175	17,696	
	2019	1	113	5	129	5	8	13		67	62	129	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		83.7	90.0	85.0	*	90.9	92.9		87.1	83.3	85.2	59.7	61
	2018		80.7	76.5	80.8	*	75.0	77.8		85.7	73.5	80.3	61.3	76
	2019		78.1	89.5	83.0	*	88.2	93.3		78.3	86.7	83.0	62.8	53
1	2017		66.7	35.7	60.6	*	33.3	35.3		64.5	58.5	61.1	54.3	72
	2018	*	53.1	72.2	58.6	*	75.0	68.4		64.7	52.6	58.3	55.5	72
	2019		71.8	66.7	70.5	*	65.0	64.7		72.2	68.0	70.5	56.4	61
2	2017	*	74.4	58.3	75.0	*	50.0	58.3		66.7	78.6	72.4	57.7	58
	2018		56.4	57.1	57.9	*	55.0	51.9		53.1	59.6	57.0	58.8	79
	2019	*	65.1	81.8	70.0	*	85.0	78.3		82.9	57.1	70.0	58.9	70
K-2	2017	*	74.7	58.3	73.1	30.0	55.9	60.5		72.8	71.7	72.3	57.2	191
	2018	*	64.0	67.9	65.8	33.3	67.3	64.1		69.4	61.3	65.2	58.5	227
	2019	*	71.1	79.7	73.9	*	78.9	78.2		77.7	70.0	73.9	59.3	184
# Tested (GR K-2)	2017	1	146	36	182	10	34	43		92	99	191	35,543	
	2018	1	161	56	219	9	52	64		108	119	227	33,396	
	2019	1	114	59	184	5	57	55		94	90	184	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		26	8	35	*	8	9		19	16	35	1,889	61
	2018		23	12	35	*	10	11		20	16	36	2,135	76
	2019		10	4	15	*	3	3		8	7	15	2,112	53
1	2017		4	1	5	*	0	0		3	2	5	1,610	72
	2018	*	5	2	7	*	2	2		1	6	7	1,689	72
	2019		15	2	19	*	3	3		9	10	19	1,580	61
2	2017	*	9	0	9	*	0	2		4	5	9	2,115	58
	2018		7	3	11	*	4	5		3	8	11	2,139	79
	2019	*	10	12	23	*	12	11		12	11	23	2,338	70
K-2	2017	*	39	9	49	0	8	11		26	23	49	5,614	191
	2018	*	35	17	53	0	16	18		24	30	54	5,963	227
	2019	*	35	18	57	*	18	17		29	28	57	6,030	184
# Tested (GR K-2)	2017	1	146	36	182	10	34	43		92	99	191	35,543	
	2018	1	161	56	219	9	52	64		108	119	227	33,396	
	2019	1	114	59	184	5	57	55		94	90	184	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.8	13
	2018		*	94.1	94.4	*	93.3	93.3		91.7	100.0	94.4	84.6	18
	2019			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	17
1	2017			91.7	92.3		91.7	91.7		*	90.0	92.3	86.1	13
	2018			93.3	92.9	*	92.3	92.3		83.3	100.0	93.3	84.0	15
	2019		*	88.2	83.3		81.3	78.6		84.6	*	83.3	82.0	18
2	2017			88.9	87.5	*	87.5	87.5		*	83.3	88.9	83.2	9
	2018			88.9	89.5		88.9	88.9		*	86.7	89.5	83.1	19
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.0	20
K-2	2017			94.1	93.5	*	93.8	93.8		100.0	91.3	94.3	85.0	35
	2018		*	92.0	92.2	*	91.3	91.3		90.9	93.3	92.3	83.9	52
	2019		*	96.3	94.5		93.9	92.9		92.0	96.7	94.5	81.5	55
# Tested (GR K-2)	2017			34	31	1	32	32		12	23	35	16,731	
	2018		1	50	51	2	46	46		22	30	52	15,822	
	2019		1	54	55		49	42		25	30	55	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			13	10		12	12		6	7	13	3,104	13
	2018		*	15	16	*	13	13		11	5	16	2,790	18
	2019			12	12		11	10		*	10	12	2,430	17
1	2017			9	10		9	9		*	8	10	2,825	13
	2018			13	12	*	11	11		5	8	13	2,544	15
	2019		*	5	5		4	3		5	*	5	2,256	18
2	2017			0	0	*	0	0		*	0	0	1,598	9
	2018			3	3		2	2		*	3	3	1,450	19
	2019			14	14		13	12		7	7	14	1,349	20
K-2	2017			22	20	*	21	21		8	15	23	7,527	35
	2018		*	31	31	*	26	26		16	16	32	6,784	52
	2019		*	31	31		28	25		14	17	31	6,035	55
# Tested (GR K-2)	2017			34	31	1	32	32		12	23	35	16,731	
	2018		1	50	51	2	46	46		22	30	52	15,822	
	2019		1	54	55		49	42		25	30	55	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	13
	2018		*	94.1	94.4	*	93.3	93.3		91.7	100.0	94.4	83.0	18
	2019			82.4	82.4		80.0	84.6		*	84.6	82.4	80.6	17
1	2017			75.0	76.9		75.0	75.0		*	90.0	76.9	78.4	13
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.9	15
	2019		*	82.4	77.8		75.0	71.4		76.9	*	77.8	73.6	18
2	2017			55.6	62.5	*	50.0	50.0		*	50.0	55.6	72.6	9
	2018			77.8	73.7		72.2	72.2		*	80.0	73.7	72.2	19
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	69.7	20
K-2	2017			79.4	80.6	*	78.1	78.1		75.0	82.6	80.0	78.1	35
	2018		*	90.0	88.2	*	87.0	87.0		86.4	90.0	88.5	77.0	52
	2019		*	88.9	87.3		85.7	85.7		84.0	90.0	87.3	74.6	55
# Tested (GR K-2)	2017			34	31	1	32	32		12	23	35	16,731	
	2018		1	50	51	2	46	46		22	30	52	15,822	
	2019		1	54	55		49	42		25	30	55	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			13	10		12	12		6	7	13	2,065	13
	2018		*	16	17	*	14	14		11	6	17	1,986	18
	2019			9	9		8	7		*	8	9	1,686	17
1	2017			0	1		1	1		*	1	1	2,260	13
	2018			10	9	*	9	9		4	6	10	2,110	15
	2019		*	6	6		4	3		4	*	6	1,898	18
2	2017			1	1	*	0	0		*	1	1	1,537	9
	2018			2	2		2	2		*	2	2	1,439	19
	2019			12	12		11	10		5	7	12	1,254	20
K-2	2017			14	12	*	13	13		6	9	15	5,862	35
	2018		*	28	28	*	25	25		15	14	29	5,535	52
	2019		*	27	27		23	20		10	17	27	4,838	55
# Tested (GR K-2)	2017			34	31	1	32	32		12	23	35	16,731	
	2018		1	50	51	2	46	46		22	30	52	15,822	
	2019		1	54	55		49	42		25	30	55	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	3	16.7	2	11.1	5	27.8	7	38.9	3	16.7
	Intermediate	4	22.2	6	33.3	6	33.3	6	33.3	5	27.8
	Advanced	8	44.4	6	33.3	2	11.1	2	11.1	6	33.3
	Advanced High	3	16.7	4	22.2	5	27.8	3	16.7	4	22.2
1 (21)	Beginning	4	19.0	7	33.3	19	90.5	16	76.2	7	33.3
	Intermediate	13	61.9	10	47.6	1	4.8	3	14.3	12	57.1
	Advanced	3	14.3	3	14.3	1	4.8	2	9.5	1	4.8
	Advanced High	1	4.8	1	4.8	0	0.0	0	0.0	1	4.8
2 (20)	Beginning	1	5.0	1	5.0	12	60.0	5	25.0	1	5.0
	Intermediate	6	30.0	12	60.0	5	25.0	9	45.0	14	70.0
	Advanced	6	30.0	4	20.0	1	5.0	5	25.0	4	20.0
	Advanced High	7	35.0	3	15.0	2	10.0	1	5.0	1	5.0
3 (23)	Beginning	1	4.3	0	0.0	5	21.7	3	13.0	1	4.3
	Intermediate	4	17.4	16	69.6	11	47.8	12	52.2	10	43.5
	Advanced	6	26.1	6	26.1	5	21.7	4	17.4	12	52.2
	Advanced High	12	52.2	1	4.3	2	8.7	4	17.4	0	0.0
4 (14)	Beginning	2	14.3	3	21.4	0	0.0	2	14.3	1	7.1
	Intermediate	4	28.6	3	21.4	5	35.7	6	42.9	5	35.7
	Advanced	7	50.0	7	50.0	8	57.1	2	14.3	7	50.0
	Advanced High	1	7.1	1	7.1	1	7.1	4	28.6	1	7.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
— <hr/> —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
21 <hr/> 6 (28.6%)	Beginning	7			
	Intermediate	4	8		
	Advanced	0	1	0	
	Advanced High	0	1	0	
20 <hr/> 5 (25.0%)	Beginning	1			
	Intermediate	4	10		
	Advanced	0	0	4	
	Advanced High	0	0	1	
21 <hr/> 7 (33.3%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	6	5	
	Advanced High	0	0	0	
14 <hr/> 3 (21.4%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	2	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	1	4.3	2	8.7	2	8.7	1	4.3	0	0.0
	Intermediate	5	21.7	11	47.8	7	30.4	5	21.7	7	30.4
	Advanced	12	52.2	5	21.7	11	47.8	6	26.1	10	43.5
	Advanced High	5	21.7	5	21.7	3	13.0	11	47.8	6	26.1
ALL (119)	Beginning	12	10.1	15	12.6	43	36.1	34	28.6	13	10.9
	Intermediate	36	30.3	58	48.7	35	29.4	41	34.5	53	44.5
	Advanced	42	35.3	31	26.1	28	23.5	21	17.6	40	33.6
	Advanced High	29	24.4	15	12.6	13	10.9	23	19.3	13	10.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
<div>23</div> <div>10 (43.5%)</div>	Beginning	0			
	Intermediate	1	6		
	Advanced	0	3	7	
	Advanced High	0	0	6	
<div>99</div> <div>31 (31.3%)</div>	Beginning	9			
	Intermediate	10	38		
	Advanced	0	12	21	
	Advanced High	0	1	8	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	8	50.0	9	56.3	15	93.8	15	93.8	9	56.3
	Intermediate	5	31.3	4	25.0	1	6.3	1	6.3	7	43.8
	Advanced	3	18.8	3	18.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	3	16.7	3	16.7	12	66.7	12	66.7	3	16.7
	Intermediate	4	22.2	7	38.9	4	22.2	4	22.2	10	55.6
	Advanced	5	27.8	4	22.2	2	11.1	1	5.6	4	22.2
	Advanced High	6	33.3	4	22.2	0	0.0	1	5.6	1	5.6
2 (20)	Beginning	0	0.0	4	20.0	8	40.0	5	25.0	1	5.0
	Intermediate	6	30.0	12	60.0	8	40.0	12	60.0	14	70.0
	Advanced	11	55.0	4	20.0	4	20.0	1	5.0	5	25.0
	Advanced High	3	15.0	0	0.0	0	0.0	2	10.0	0	0.0
3 (14)	Beginning	0	0.0	0	0.0	3	21.4	1	7.1	0	0.0
	Intermediate	1	7.1	7	50.0	5	35.7	4	28.6	4	28.6
	Advanced	7	50.0	6	42.9	6	42.9	5	35.7	8	57.1
	Advanced High	6	42.9	1	7.1	0	0.0	4	28.6	2	14.3
4 (22)	Beginning	1	4.5	0	0.0	1	4.5	2	9.1	0	0.0
	Intermediate	5	22.7	9	40.9	10	45.5	5	22.7	6	27.3
	Advanced	12	54.5	11	50.0	10	45.5	7	31.8	13	59.1
	Advanced High	4	18.2	2	9.1	1	4.5	8	36.4	3	13.6

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
<div>—</div> <div>—</div>	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
<div>16</div> <div>14 (87.5%)</div>	Beginning	2			
	Intermediate	9	0		
	Advanced	4	0	0	
	Advanced High	1	0	0	
<div>18</div> <div>16 (88.9%)</div>	Beginning	0			
	Intermediate	11	2		
	Advanced	5	0	0	
	Advanced High	0	0	0	
<div>13</div> <div>9 (69.2%)</div>	Beginning	0			
	Intermediate	1	3		
	Advanced	1	5	1	
	Advanced High	0	0	2	
<div>22</div> <div>12 (54.5%)</div>	Beginning	0			
	Intermediate	1	5		
	Advanced	0	8	5	
	Advanced High	0	0	3	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	0	0.0	1	5.9	0	0.0	0	0.0	0	0.0
	Intermediate	2	11.8	7	41.2	6	35.3	1	5.9	3	17.6
	Advanced	7	41.2	6	35.3	8	47.1	3	17.6	10	58.8
	Advanced High	8	47.1	3	17.6	3	17.6	13	76.5	4	23.5
ALL (107)	Beginning	12	11.2	17	15.9	39	36.4	35	32.7	13	12.1
	Intermediate	23	21.5	46	43.0	34	31.8	27	25.2	44	41.1
	Advanced	45	42.1	34	31.8	30	28.0	17	15.9	40	37.4
	Advanced High	27	25.2	10	9.3	4	3.7	28	26.2	10	9.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
<div>17</div> <div>8 (47.1%)</div>	Beginning	0			
	Intermediate	0	3		
	Advanced	0	4	6	
	Advanced High	0	0	4	
<div>86</div> <div>59 (68.6%)</div>	Beginning	2			
	Intermediate	22	13		
	Advanced	10	17	12	
	Advanced High	1	0	9	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	8	*	*	*	*	*	*	*	*	*	*
	KN	2			*	*					*	*
	1	3			*	*			*	*		
	2	2	*	*	*	*						
	3	3	*	*	*	*					*	*
	4	1									*	*
	5	22	*	*			*	*	*	*	18	81.8
	ALL	41	*	*	6	14.6	*	*	*	*	22	53.7
<i>Spanish</i>	PK	8	*	*	*	*	*	*	*	*		
	KN	2									*	*
	1	1					*	*				
	2	2							*	*	*	*
	3	2					*	*			*	*
	4	1									*	*
	5	2									*	*
	ALL	18	*	*	*	*	*	*	*	*	7	38.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*			*	*				
	KN	6	*	*			*	*			*	*
	1	2					*	*				
	2	2	*	*					*	*		
	3	1							*	*		
	4	2							*	*		
	5	17							7	41.2	10	58.8
	ALL	34	6	17.6			6	17.6	11	32.4	11	32.4
<i>Spanish</i>	PK	4							*	*	*	*
	KN	6					*	*	*	*	*	*
	1	2					*	*			*	*
	2	2							*	*		
	3	1									*	*
	4	2									*	*
	5	2									*	*
	ALL	19					*	*	7	36.8	9	47.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

58	81.7	88.3			94.8		87.2	
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KINDERGARTEN READING

40	87.4	91.6			95.0		91.7	
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KINDERGARTEN READING SPANISH

17	95.4	96.5			100.0		91.9	
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GRADE 1 MATHEMATICS

65	83.6	85.5			89.2		77.8	
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GRADE 1 READING

45	84.2	88.2			93.3		86.4	
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GRADE 1 READING SPANISH

19	85.0	85.0			84.2		87.3	
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GRADE 2 MATHEMATICS

71	78.5	85.0	81.1		87.3	87.3	78.4	93.0
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GRADE 2 READING

52	82.6	88.4	79.0		96.2	80.8	76.8	91.5
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GRADE 2 READING SPANISH

19	90.5	92.9	88.4		100.0	100.0	74.0	92.7
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GRADE 3 MATHEMATICS

60	56.0	70.7	77.3		55.0	85.0	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

42	59.2	72.8	76.4		54.8	78.6	54.4	89.1
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GRADE 3 READING SPANISH

18	42.2	65.3	91.9		38.9	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

29	56.2	72.0	83.0		65.5	96.6	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

13	65.6	71.3	79.5		76.9	84.6	70.3	92.6
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GRADE 4 MATHEMATICS

43	68.0	76.6	79.0		76.7	79.1	66.6	91.0
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GRADE 4 READING

29	61.6	76.9	83.3		79.3	96.6	68.8	91.6
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GRADE 4 READING SPANISH

13	55.0	73.0	79.5		69.2	84.6	76.0	92.7
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GRADE 5 MATHEMATICS

61	70.6	80.8	79.8		83.6	88.5	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.6	*
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GRADE 5 READING

47	65.2	76.8	78.0		78.7	87.2	78.4	93.9
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GRADE 5 READING SPANISH

15	68.2	78.8	79.6		80.0	86.7	76.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

61	86.1	86.1	80.1		86.9	93.4	75.6	95.2
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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