

DAVID G. BURNET ELEMENTARY SCHOOL

SCHOOL NUMBER 116

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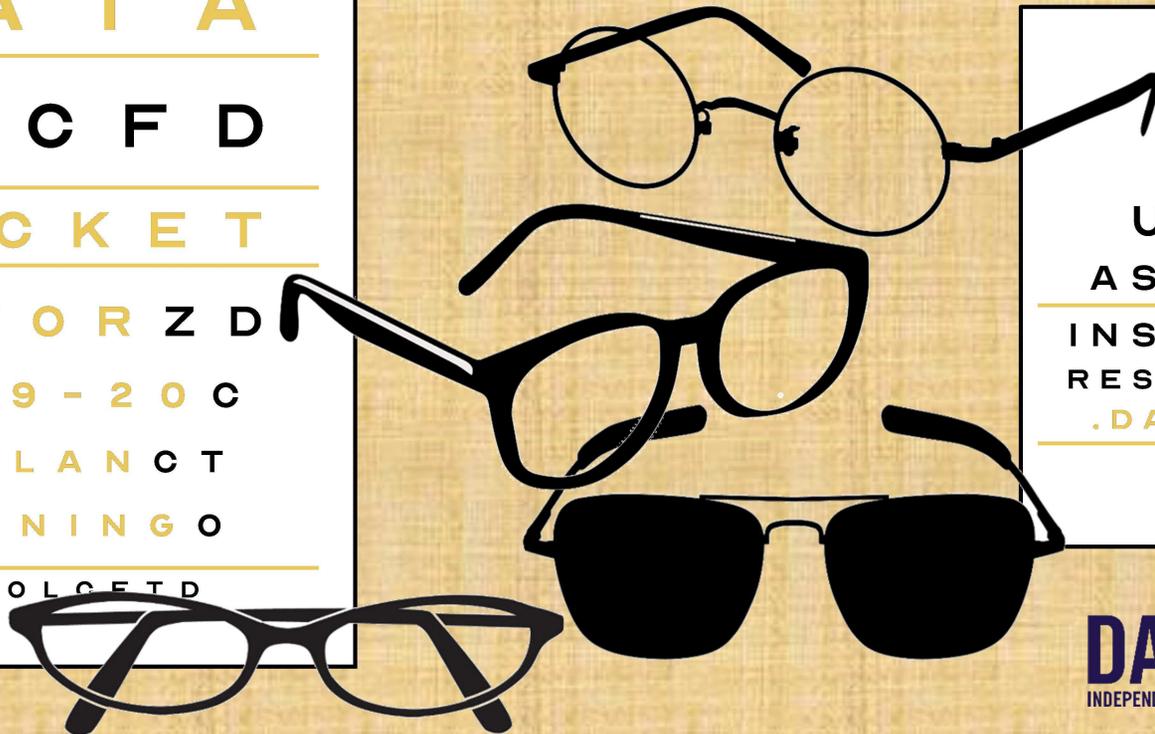
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JULY 23, 2019

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	85
1	90
2	93
3	94
4	93
5	108
ALL	643

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	1.7	3	7.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	627	97.5	31	79.5
White	4	0.6	5	12.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	466	72.5
Economically disadvantaged	620	96.4
Limited English proficient (LEP)	561	87.2
Special education	72	11.2
Talented and Gifted (TAG)	87	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	88	2	2.3	0	0.0	0	0.0	84	95.5	2	2.3	0	0.0
	2018	98	3	3.1	0	0.0	0	0.0	94	95.9	1	1.0	0	0.0
	2019	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
KN	2017	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
	2018	79	1	1.3	0	0.0	0	0.0	75	94.9	2	2.5	1	1.3
	2019	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2	0	0.0
1	2017	97	1	1.0	0	0.0	0	0.0	95	97.9	1	1.0	0	0.0
	2018	90	1	1.1	0	0.0	0	0.0	89	98.9	0	0.0	0	0.0
	2019	90	1	1.1	1	1.1	0	0.0	86	95.6	2	2.2	0	0.0
2	2017	98	3	3.1	0	0.0	0	0.0	95	96.9	0	0.0	0	0.0
	2018	100	1	1.0	0	0.0	0	0.0	98	98.0	1	1.0	0	0.0
	2019	93	2	2.2	0	0.0	0	0.0	91	97.8	0	0.0	0	0.0
3	2017	123	3	2.4	0	0.0	0	0.0	120	97.6	0	0.0	0	0.0
	2018	87	3	3.4	0	0.0	0	0.0	83	95.4	0	0.0	1	1.1
	2019	94	0	0.0	0	0.0	0	0.0	93	98.9	1	1.1	0	0.0
4	2017	110	1	0.9	0	0.0	0	0.0	109	99.1	0	0.0	0	0.0
	2018	121	1	0.8	0	0.0	0	0.0	119	98.3	1	0.8	0	0.0
	2019	93	4	4.3	0	0.0	0	0.0	89	95.7	0	0.0	0	0.0
5	2017	139	0	0.0	0	0.0	0	0.0	137	98.6	2	1.4	0	0.0
	2018	107	1	0.9	0	0.0	0	0.0	106	99.1	0	0.0	0	0.0
	2019	108	1	0.9	0	0.0	0	0.0	107	99.1	0	0.0	0	0.0
PK-5	2017	745	10	1.3	0	0.0	0	0.0	729	97.9	6	0.8	0	0.0
	2018	682	11	1.6	0	0.0	0	0.0	664	97.4	5	0.7	2	0.3
	2019	643	11	1.7	1	0.2	0	0.0	627	97.5	4	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	88	88	100.0	77	87.5	7	8.0	76	86.4	0	0.0	84	95.5	44.3	55.7	5.7
	2018	98	97	99.0	83	84.7	5	5.1	83	84.7	0	0.0	90	91.8	53.1	46.9	8.2
	2019	80	79	98.8	71	88.8	5	6.3	15	18.8	0	0.0	65	81.3	55.0	45.0	18.8
KN	2017	90	87	96.7	81	90.0	3	3.3	82	91.1	9	10.0	23	25.6	46.7	53.3	0.0
	2018	79	76	96.2	68	86.1	6	7.6	68	86.1	9	11.4	14	17.7	49.4	50.6	0.0
	2019	85	81	95.3	70	82.4	8	9.4	54	63.5	4	4.7	20	23.5	45.9	54.1	0.0
1	2017	97	88	90.7	86	88.7	6	6.2	86	88.7	7	7.2	10	10.3	46.4	53.6	0.0
	2018	90	90	100.0	81	90.0	6	6.7	82	91.1	15	16.7	4	4.4	46.7	53.3	2.2
	2019	90	85	94.4	79	87.8	17	18.9	66	73.3	8	8.9	16	17.8	53.3	46.7	2.2
2	2017	98	95	96.9	84	85.7	9	9.2	84	85.7	6	6.1	12	12.2	63.3	36.7	3.1
	2018	100	99	99.0	92	92.0	8	8.0	92	92.0	12	12.0	7	7.0	51.0	49.0	0.0
	2019	93	88	94.6	82	88.2	10	10.8	77	82.8	20	21.5	8	8.6	45.2	54.8	0.0
3	2017	123	120	97.6	99	80.5	9	7.3	100	81.3	21	17.1	10	8.1	52.0	48.0	0.8
	2018	87	87	100.0	76	87.4	14	16.1	76	87.4	8	9.2	5	5.7	65.5	34.5	0.0
	2019	94	90	95.7	86	91.5	8	8.5	79	84.0	12	12.8	8	8.5	48.9	51.1	0.0
4	2017	110	110	100.0	95	86.4	7	6.4	99	90.0	10	9.1	3	2.7	48.2	51.8	0.0
	2018	121	120	99.2	103	85.1	8	6.6	109	90.1	30	24.8	7	5.8	57.0	43.0	0.0
	2019	93	90	96.8	83	89.2	15	16.1	80	86.0	13	14.0	13	14.0	62.4	37.6	1.1
5	2017	139	138	99.3	121	87.1	5	3.6	130	93.5	19	13.7	5	3.6	52.5	47.5	0.0
	2018	107	104	97.2	94	87.9	6	5.6	97	90.7	23	21.5	5	4.7	49.5	50.5	0.0
	2019	108	107	99.1	90	83.3	9	8.3	95	88.0	30	27.8	7	6.5	56.5	43.5	0.0
PK-5	2017	745	726	97.4	643	86.3	46	6.2	657	88.2	72	9.7	147	19.7	50.7	49.3	1.2
	2018	682	673	98.7	597	87.5	53	7.8	607	89.0	97	14.2	132	19.4	53.2	46.8	1.5
	2019	643	620	96.4	561	87.2	72	11.2	466	72.5	87	13.5	137	21.3	52.6	47.4	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	90	11,388	87	96.2	10,888	95.6	14	15.6	19.6	83	10,240	92.2	89.9
	2018	84	11,061	81	96.3	10,520	95.1	7	8.4	17.8	78	9,830	93.2	88.9
	2019	84	10,918	81	96.7	10,368	95.0	3	3.6	7.1	79	9,637	93.8	88.3
1	2017	94	12,278	91	96.5	11,800	96.1	20	21.3	18.4	86	11,169	91.5	91.0
	2018	92	11,550	89	96.9	11,055	95.7	10	10.9	16.6	88	10,347	95.5	89.6
	2019	85	11,198	83	96.8	10,714	95.7	14	16.4	6.3	81	10,067	94.8	89.9
2	2017	95	12,938	92	97.1	12,476	96.4	20	21.0	16.9	88	11,850	92.6	91.6
	2018	99	11,864	95	96.4	11,398	96.1	12	12.1	15.9	92	10,717	93.0	90.3
	2019	91	11,232	89	97.7	10,778	96.0	5	5.5	5.9	88	10,167	96.3	90.5
3	2017	119	13,158	116	97.6	12,734	96.8	19	16.0	15.9	111	12,162	93.4	92.4
	2018	91	12,536	89	97.2	12,080	96.4	8	8.8	14.4	85	11,431	93.0	91.2
	2019	94	11,452	91	97.2	11,021	96.2	5	5.3	5.8	89	10,472	94.8	91.4
4	2017	110	12,873	107	97.2	12,467	96.8	5	4.6	15.4	106	11,953	96.7	92.9
	2018	120	12,675	116	96.9	12,235	96.5	11	9.2	14.1	113	11,637	94.3	91.8
	2019	89	12,118	87	97.7	11,678	96.4	9	10.1	6.0	84	11,110	94.3	91.7
5	2017	138	12,220	134	96.9	11,838	96.9	2	1.4	6.1	135	11,367	97.5	93.0
	2018	108	12,498	105	97.2	12,078	96.6	3	2.8	6.1	103	11,513	95.0	92.1
	2019	111	12,193	108	97.4	11,764	96.5	8	7.2	5.4	104	11,300	93.7	92.7
KN-5	2017	646	74,855	626	97.0	72,203	96.5	80	12.4	15.3	609	68,741	94.3	91.8
	2018	594	72,186	575	96.8	69,366	96.1	51	8.6	14.0	559	65,475	94.0	90.7
	2019	555	69,110	540	97.2	66,323	96.0	44	7.9	6.1	525	62,753	94.6	90.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	7.7
Hispanic	31	79.5
White	5	12.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	74.4
Male	10	25.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.5	73.7
2017-18	7.7	86.7
2018-19	5.3	88.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	2.6
3	0	0.0
4	2	5.1
5	3	7.7
1-3	1	2.6
More than 3	38	97.4
1 - 5	6	15.4
6 - 10	10	25.6
11 - 20	16	41.0
More than 20	7	17.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	52.0	55.6	*	33.3	28.6	*	66.7	50.0	57.1	59.5	28
	2018		*	44.4	58.3	50.0	*	*		75.0	*	53.8	67.4	13
	2019	*		66.7	61.5	*	*	*		57.1	66.7	61.5	67.4	13
4	2017		*	62.5	64.7	*	*	25.0		62.5	66.7	64.7	56.4	17
	2018		*	52.9	52.9	*	*	0.0		63.6	42.9	55.6	61.9	18
	2019		*	33.3	41.7	33.3	*	33.3		28.6	*	41.7	67.2	12
5	2017			60.0	60.0	*	70.0	47.4		61.5	58.3	60.0	71.7	25
	2018		*	76.5	76.5	*	*	66.7		80.0	75.0	77.8	76.0	18
	2019		*	76.9	77.8	*	70.0	73.7		83.3	66.7	77.8	81.0	27
3-5	2017		*	57.6	59.4	0.0	52.6	38.2	*	63.6	56.8	60.0	62.7	70
	2018		*	60.5	63.0	45.5	54.5	40.0		72.4	50.0	63.3	68.7	49
	2019	*	*	66.0	65.4	36.4	57.9	59.4		65.6	65.0	65.4	72.3	52

NUMBER TESTED IN GRADES 3-5													
2017		4	66	69	8	19	34	1	33	37	70	23,084	
2018		5	43	46	11	11	20		29	20	49	22,610	
2019	1	4	47	52	11	19	32		32	20	52	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	12	12	*	4	5	*	4	8	12	3,014	28
	2018		*	5	5	4	*	*		2	*	6	2,309	13
	2019	*		4	5	*	*	*		3	2	5	2,153	13
4	2017		*	6	6	*	*	6		3	3	6	3,323	17
	2018		*	8	8	*	*	8		4	4	8	2,811	18
	2019		*	6	7	4	*	6		5	*	7	2,376	12
5	2017			10	10	*	3	10		5	5	10	2,269	25
	2018		*	4	4	*	*	3		2	2	4	1,956	18
	2019		*	6	6	*	3	5		3	3	6	1,508	27
3-5	2017		*	28	28	8	9	21	*	12	16	28	8,606	70
	2018		*	17	17	6	5	12		8	10	18	7,076	49
	2019	*	*	16	18	7	8	13		11	7	18	6,037	52

NUMBER TESTED IN GRADES 3-5													
2017		4	66	69	8	19	34	1	33	37	70	23,084	
2018		5	43	46	11	11	20		29	20	49	22,610	
2019	1	4	47	52	11	19	32		32	20	52	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	24.0	25.9	*	33.3	28.6	*	25.0	25.0	25.0	32.9	28
	2018		*	0.0	8.3	0.0	*	*		0.0	*	7.7	33.6	13
	2019	*		33.3	30.8	*	*	*		28.6	33.3	30.8	35.9	13
4	2017		*	50.0	47.1	*	*	12.5		50.0	44.4	47.1	32.4	17
	2018		*	29.4	29.4	*	*	0.0		18.2	42.9	27.8	35.6	18
	2019		*	0.0	8.3	0.0	*	0.0		0.0	*	8.3	37.1	12
5	2017			28.0	28.0	*	20.0	10.5		38.5	16.7	28.0	38.2	25
	2018		*	41.2	47.1	*	*	22.2		40.0	50.0	44.4	44.1	18
	2019		*	38.5	40.7	*	50.0	31.6		44.4	33.3	40.7	45.9	27
3-5	2017		*	31.8	31.9	0.0	26.3	14.7	*	36.4	27.0	31.4	34.6	70
	2018		*	27.9	30.4	0.0	9.1	10.0		20.7	40.0	28.6	38.0	49
	2019	*	*	29.8	30.8	18.2	36.8	21.9		31.3	30.0	30.8	39.9	52

NUMBER TESTED IN GRADES 3-5													
2017		4	66	69	8	19	34	1	33	37	70	23,084	
2018		5	43	46	11	11	20		29	20	49	22,610	
2019	1	4	47	52	11	19	32		32	20	52	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	20.0	18.5	*	16.7	14.3	*	16.7	18.8	17.9	20.0	28
	2018		*	0.0	8.3	0.0	*	*		0.0	*	7.7	19.3	13
	2019	*		16.7	15.4	*	*	*		14.3	16.7	15.4	21.9	13
4	2017		*	18.8	17.6	*	*	0.0		25.0	11.1	17.6	16.9	17
	2018		*	23.5	23.5	*	*	0.0		18.2	28.6	22.2	17.7	18
	2019		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	18.2	12
5	2017			12.0	12.0	*	0.0	0.0		7.7	16.7	12.0	19.4	25
	2018		*	23.5	23.5	*	*	11.1		20.0	25.0	22.2	20.1	18
	2019		*	15.4	14.8	*	20.0	10.5		11.1	22.2	14.8	24.1	27
3-5	2017		*	16.7	15.9	0.0	5.3	2.9	*	15.2	16.2	15.7	18.8	70
	2018		*	18.6	19.6	0.0	0.0	5.0		13.8	25.0	18.4	19.1	49
	2019	*	*	12.8	11.5	9.1	15.8	6.3		9.4	15.0	11.5	21.5	52

NUMBER TESTED IN GRADE 3-5													
2017		4	66	69	8	19	34	1	33	37	70	23,084	
2018		5	43	46	11	11	20		29	20	49	22,610	
2019	1	4	47	52	11	19	32		32	20	52	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	70.0	56.9	53.6
	2018	60.0	48.7	45.1
	2019	63.1	68.2	52.7
4	2017	70.6	62.0	61.1
	2018	60.4	57.0	62.4
	2019	55.2	48.3	48.7
5	2017	60.5	62.3	64.6
	2018	67.4	65.3	67.1
	2019	71.3	63.4	68.0
3-5	2017	66.8	60.0	59.3
	2018	62.9	57.9	59.5
	2019	65.5	61.1	59.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	58.8	61.1	*	*	22.2		55.6	66.7	61.1	54.4	18
	2018		*	55.6	55.6	*	*	33.3		54.5	50.0	52.6	51.2	19
	2019		*	44.4	41.7	16.7	*	33.3		28.6	*	41.7	56.9	12

NUMBER TESTED IN GRADE 4													
2017		1	17	18	3	4	9		9	9	18	7,530	
2018		1	18	18	1	4	9		11	8	19	7,361	
2019		3	9	12	6	4	9		7	5	12	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	7	7	*	*	7		4	3	7	3,435	18
	2018		*	8	8	*	*	6		5	4	9	3,589	19
	2019		*	5	7	5	*	6		5	*	7	3,091	12

NUMBER TESTED IN GRADE 4													
2017		1	17	18	3	4	9		9	9	18	7,530	
2018		1	18	18	1	4	9		11	8	19	7,361	
2019		3	9	12	6	4	9		7	5	12	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	47.1	50.0	*	*	11.1		44.4	55.6	50.0	26.0	18
	2018		*	44.4	44.4	*	*	11.1		45.5	37.5	42.1	29.2	19
	2019		*	11.1	8.3	0.0	*	0.0		14.3	*	8.3	26.4	12

NUMBER TESTED IN GRADE 4													
2017		1	17	18	3	4	9		9	9	18	7,530	
2018		1	18	18	1	4	9		11	8	19	7,361	
2019		3	9	12	6	4	9		7	5	12	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	23.5	22.2	*	*	0.0		11.1	33.3	22.2	7.4	18
	2018		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	19
	2019		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.6	12

NUMBER TESTED IN GRADE 4													
2017		1	17	18	3	4	9		9	9	18	7,530	
2018		1	18	18	1	4	9		11	8	19	7,361	
2019		3	9	12	6	4	9		7	5	12	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.6	63.9	61.1
	2018	4.0	39.5	60.9
	2019	3.1	51.0	50.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	73.9	75.7	0.0	71.6	71.9	*	81.7	65.5	73.7	70.0	118
	2018		*	74.4	75.3	27.3	77.6	77.6		75.0	70.0	73.3	74.5	86
	2019	*		85.1	83.9	*	83.5	83.1		81.4	86.7	84.1	75.5	88
4	2017		*	74.3	75.0	*	75.0	72.9		76.9	72.2	74.5	68.1	106
	2018		*	73.0	76.0	*	72.0	70.8		78.1	67.3	73.3	75.2	116
	2019		*	77.9	76.3	18.2	81.9	76.6		73.5	80.6	76.3	74.7	80
5	2017	*		84.3	84.1	*	86.4	84.3		82.4	86.6	84.4	80.6	135
	2018		*	87.5	89.7	*	88.2	86.5		86.3	88.9	87.6	86.9	105
	2019		*	82.5	82.5	42.9	84.0	82.2		84.2	80.5	82.7	88.0	98
3-5	2017	*	*	78.0	78.7	15.4	78.4	77.1	*	80.6	75.4	78.0	72.7	359
	2018		*	78.4	80.7	35.0	79.2	78.1		79.5	76.5	78.2	78.8	307
	2019	*	*	82.0	81.1	34.8	83.2	80.7		79.9	82.9	81.2	79.5	266

NUMBER TESTED IN GRADES 3-5													
2017	1	4	354	347	13	305	278	1	180	179	359	37,278	
2018		5	301	274	20	269	278		171	136	307	36,318	
2019	1	4	261	264	23	232	244		149	117	266	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	30	27	6	27	27	*	11	20	31	3,851	118
	2018		*	21	18	8	17	17		14	9	23	3,072	86
	2019	*		13	14	*	13	13		8	6	14	2,726	88
4	2017		*	27	26	*	23	26		12	15	27	4,016	106
	2018		*	31	25	*	28	31		14	17	31	3,028	116
	2019		*	17	19	9	13	18		13	6	19	2,959	80
5	2017	*		21	21	*	16	20		12	9	21	2,308	135
	2018		*	13	10	*	11	13		7	6	13	1,582	105
	2019		*	17	17	4	13	16		9	8	17	1,420	98
3-5	2017	*	*	78	74	11	66	73	*	35	44	79	10,175	359
	2018		*	65	53	13	56	61		35	32	67	7,682	307
	2019	*	*	47	50	15	39	47		30	20	50	7,105	266

NUMBER TESTED IN GRADES 3-5													
2017	1	4	354	347	13	305	278	1	180	179	359	37,278	
2018		5	301	274	20	269	278		171	136	307	36,318	
2019	1	4	261	264	23	232	244		149	117	266	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	51.3	53.2	0.0	50.5	50.0	*	65.0	37.9	51.7	39.9	118
	2018		*	48.8	49.3	9.1	52.6	52.6		46.4	46.7	46.5	41.8	86
	2019	*		52.9	51.7	*	53.2	53.2		55.8	48.9	52.3	42.8	88
4	2017		*	52.4	52.9	*	52.2	50.0		50.0	55.6	52.8	39.4	106
	2018		*	44.3	44.2	*	43.0	42.5		46.9	40.4	44.0	44.2	116
	2019		*	46.8	45.0	9.1	50.0	46.8		46.9	41.9	45.0	44.8	80
5	2017	*		38.1	38.6	*	39.0	36.2		41.2	35.8	38.5	42.4	135
	2018		*	55.8	58.8	*	55.9	53.1		60.8	51.9	56.2	53.8	105
	2019		*	49.5	49.5	14.3	49.4	47.8		50.9	48.8	50.0	55.5	98
3-5	2017	*	*	46.6	47.6	0.0	46.6	44.5	*	51.7	42.5	47.1	40.5	359
	2018		*	49.5	50.7	5.0	50.2	48.9		50.9	46.3	48.9	46.6	307
	2019	*	*	49.8	48.9	13.0	50.9	49.2		51.0	47.0	49.2	47.8	266

NUMBER TESTED IN GRADES 3-5													
2017	1	4	354	347	13	305	319	1	180	179	359	37,278	
2018		5	301	274	20	269	278		171	136	307	36,318	
2019	1	4	261	264	23	232	244		149	117	266	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	22.6	23.4	0.0	22.1	21.9	*	30.0	13.8	22.0	19.9	118
	2018		*	25.6	24.7	0.0	27.6	27.6		26.8	20.0	24.4	19.6	86
	2019	*		27.6	26.4	*	27.8	28.6		30.2	24.4	27.3	20.3	88
4	2017		*	32.4	31.7	*	30.4	28.1		34.6	29.6	32.1	22.1	106
	2018		*	27.8	27.9	*	29.0	27.4		28.1	26.9	27.6	23.8	116
	2019		*	27.3	26.3	9.1	29.2	27.3		24.5	29.0	26.3	25.1	80
5	2017	*		17.2	17.4	*	16.9	15.7		14.7	20.9	17.8	19.3	135
	2018		*	32.7	34.0	*	33.3	31.3		35.3	29.6	32.4	27.6	105
	2019		*	28.9	28.9	0.0	29.6	28.9		29.8	29.3	29.6	34.0	98
3-5	2017	*	*	23.4	23.6	0.0	22.6	21.3	*	25.6	21.2	23.4	20.4	359
	2018		*	28.9	29.2	0.0	30.1	28.8		29.8	26.5	28.3	23.7	307
	2019	*	*	28.0	27.3	4.3	28.9	28.3		28.2	27.4	27.8	26.6	266

NUMBER TESTED IN GRADE 3-5													
2017	1	4	354	347	13	305	319	1	180	179	359	37,278	
2018		5	301	274	20	269	278		171	136	307	36,318	
2019	1	4	261	264	23	232	244		149	117	266	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	67.3	68.2	60.4	65.9
	2018	66.4	67.0	61.5	72.7
	2019	72.4	69.8	73.9	72.7
4	2017	78.1	63.8	64.9	68.6
	2018	68.4	66.1	61.7	63.6
	2019	73.5	58.5	60.0	68.8
5	2017	64.8	65.4	60.2	66.1
	2018	63.5	72.2	70.3	63.6
	2019	73.3	72.6	59.1	63.5
3-5	2017	69.5	65.8	61.6	66.8
	2018	66.2	68.4	64.6	66.1
	2019	73.1	67.4	64.2	68.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		58.5	59.1	*	60.5	57.0		62.9	54.5	58.8	65.9	136
	2018		*	72.4	73.7	*	72.4	71.1		77.6	68.0	72.7	68.8	99
	2019		*	60.8	60.8	33.3	59.8	58.2		64.3	57.1	61.2	69.3	98

NUMBER TESTED IN GRADE 5													
2017	1		135	132	3	119	128		70	66	136	9,759	
2018		1	98	95	3	87	90		49	50	99	10,271	
2019		1	97	97	6	82	91		56	42	98	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		56	54	*	47	55		26	30	56	3328	136
	2018		*	27	25	*	24	26		11	16	27	3208	99
	2019		*	38	38	4	33	38		20	18	38	3203	98

NUMBER TESTED IN GRADE 5													
2017	1		135	132	3	119	128		70	66	136	9,759	
2018		1	98	95	3	87	90		49	50	99	10,271	
2019		1	97	97	6	82	91		56	42	98	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		23.0	24.2	*	23.5	21.9		27.1	19.7	23.5	33.0	136
	2018		*	25.5	26.3	*	24.1	24.4		24.5	28.0	26.3	32.6	99
	2019		*	36.1	36.1	33.3	35.4	35.2		42.9	28.6	36.7	42.0	98

NUMBER TESTED IN GRADE 5													
2017	1		135	132	3	119	128		70	66	136	9,759	
2018		1	98	95	3	87	90		49	50	99	10,271	
2019		1	97	97	6	82	91		56	42	98	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		9.6	10.6	*	8.4	7.8		10.0	10.6	10.3	12.8	136
	2018		*	8.2	7.4	*	6.9	6.7		12.2	4.0	8.1	12.1	99
	2019		*	12.4	12.4	16.7	13.4	12.1		16.1	9.5	13.3	19.7	98

NUMBER TESTED IN GRADE 5													
2017	1		135	132	3	119	128		70	66	136	9,759	
2018		1	98	95	3	87	90		49	50	99	10,271	
2019		1	97	97	6	82	91		56	42	98	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	60.0	64.6	65.5	58.4
	2018	65.5	66.7	58.8	67.6
	2019	64.6	62.8	67.8	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			77.2	78.6	*	78.0	78.0		79.6	74.4	77.2	66.0	92
	2018			83.6	82.0	*	83.6	83.6		81.3	88.0	83.6	76.6	73
	2019			87.3	89.3	*	87.0	89.0		83.8	90.5	87.3	75.1	79
4	2017			75.6	74.7	*	75.6	75.3		68.2	82.6	75.6	64.2	90
	2018			75.8	80.5	*	76.5	75.8		75.9	75.6	75.8	68.2	99
	2019			71.8	73.3	*	71.8	75.4		66.0	82.1	71.8	67.8	78
5	2017	*		85.5	85.0	*	84.5	84.5		78.6	91.1	84.8	87.3	112
	2018			89.9	91.5	*	89.9	89.8		86.0	93.5	89.9	88.1	89
	2019			91.1	91.0	*	91.1	91.9		85.7	97.3	91.1	89.6	79
3-5	2017	*		79.8	79.9	*	79.7	79.7		75.8	83.4	79.6	71.3	294
	2018			82.8	84.8	11.1	83.1	82.7		80.7	85.3	82.8	77.0	261
	2019			83.5	84.6	18.2	83.3	85.6		77.5	90.7	83.5	77.0	236

NUMBER TESTED IN GRADES 3-5													
2017	2		292	278	5	291	290		149	145	294	14,762	
2018			261	230	9	260	260		145	116	261	14,242	
2019			236	228	11	234	216		129	107	236	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			21	18	*	20	20		10	11	21	1,887	92
	2018			12	11	*	12	12		9	3	12	1,205	73
	2019			10	8	*	10	8		6	4	10	1,179	79
4	2017			22	22	*	22	22		14	8	22	1,830	90
	2018			24	17	*	23	24		13	11	24	1,581	99
	2019			22	20	*	22	17		17	5	22	1,506	78
5	2017	*		16	16	*	17	17		12	5	17	521	112
	2018			9	7	*	9	9		6	3	9	488	89
	2019			7	7	*	7	6		6	1	7	432	79
3-5	2017	*		59	56	*	59	59		36	24	60	4,238	294
	2018			45	35	8	44	45		28	17	45	3,274	261
	2019			39	35	9	39	31		29	10	39	3,117	236

NUMBER TESTED IN GRADES 3-5													
2017	2		292	278	5	291	290		149	145	294	14,762	
2018			261	230	9	260	260		145	116	261	14,242	
2019			236	228	11	234	216		129	107	236	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			53.3	56.0	*	53.8	53.8		55.1	51.2	53.3	39.2	92
	2018			56.2	54.1	*	56.2	56.2		52.1	64.0	56.2	45.3	73
	2019			70.9	73.3	*	72.7	75.3		70.3	71.4	70.9	46.3	79
4	2017			45.6	44.8	*	45.6	44.9		38.6	52.2	45.6	36.0	90
	2018			44.4	46.0	*	44.9	44.4		46.3	42.2	44.4	36.9	99
	2019			41.0	41.3	*	41.0	43.5		36.0	50.0	41.0	38.4	78
5	2017	*		50.0	51.4	*	50.0	50.0		39.3	60.7	50.0	49.1	112
	2018			71.9	73.2	*	71.9	71.6		65.1	78.3	71.9	62.6	89
	2019			70.9	70.5	*	70.9	70.3		71.4	70.3	70.9	63.7	79
3-5	2017	*		49.7	50.7	*	49.8	49.7		44.3	55.2	49.7	40.8	294
	2018			57.1	57.8	11.1	57.3	56.9		53.8	61.2	57.1	47.4	261
	2019			61.0	61.8	0.0	61.5	63.4		57.4	65.4	61.0	48.9	236

NUMBER TESTED IN GRADES 3-5													
2017	2		292	278	5	291	290		149	145	294	14,762	
2018			261	230	9	260	260		145	116	261	14,242	
2019			236	228	11	234	216		129	107	236	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			32.6	33.3	*	33.0	33.0		32.7	32.6	32.6	25.4	92
	2018			34.2	36.1	*	34.2	34.2		25.0	52.0	34.2	24.1	73
	2019			57.0	58.7	*	58.4	60.3		56.8	57.1	57.0	27.4	79
4	2017			24.4	24.1	*	24.4	24.7		15.9	32.6	24.4	17.3	90
	2018			19.2	19.5	*	19.4	19.2		13.0	26.7	19.2	18.4	99
	2019			19.2	20.0	*	19.2	21.7		16.0	25.0	19.2	17.9	78
5	2017	*		22.7	23.4	*	22.7	22.7		21.4	23.2	22.3	22.7	112
	2018			28.1	28.0	*	28.1	27.3		25.6	30.4	28.1	30.5	89
	2019			30.4	29.5	*	30.4	29.7		26.2	35.1	30.4	29.9	79
3-5	2017	*		26.4	26.6	*	26.5	26.6		23.5	29.0	26.2	21.9	294
	2018			26.4	27.0	0.0	26.5	26.2		20.7	33.6	26.4	24.0	261
	2019			35.6	36.0	0.0	35.9	37.5		31.0	41.1	35.6	24.9	236

NUMBER TESTED IN GRADE 3-5													
2017	2		292	278	5	291	290		149	145	294	14,762	
2018			261	230	9	260	260		145	116	261	14,242	
2019			236	228	11	234	216		129	107	236	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	80.4	66.7	66.3
	2018	80.5	68.5	65.9
	2019	80.0	77.7	72.6
4	2017	56.1	71.8	69.3
	2018	65.0	69.7	59.9
	2019	61.7	74.3	62.6
5	2017	63.7	67.2	64.5
	2018	72.5	73.6	71.1
	2019	76.1	77.5	67.5
3-5	2017	66.6	68.5	66.6
	2018	71.9	70.7	65.4
	2019	72.6	76.5	67.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			77.5	77.9	*	77.5	77.3		67.4	87.0	77.5	70.3	89
	2018			79.8	84.9	*	79.6	79.8		79.6	80.0	79.8	71.0	99
	2019			79.2	78.7	*	79.2	81.2		73.5	89.3	79.2	75.5	77

NUMBER TESTED IN GRADE 4													
2017			89	86	1	89	88		43	46	89	5,207	
2018			99	86	4	98	99		54	45	99	4,977	
2019			77	75	5	77	69		49	28	77	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			20	19	*	20	20		14	6	20	1,548	89
	2018			20	13	*	20	20		11	9	20	1,444	99
	2019			16	16	*	16	13		13	3	16	1,149	77

NUMBER TESTED IN GRADE 4													
2017			89	86	1	89	88		43	46	89	5,207	
2018			99	86	4	98	99		54	45	99	4,977	
2019			77	75	5	77	69		49	28	77	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			49.4	50.0	*	49.4	48.9		39.5	58.7	49.4	44.4	89
	2018			52.5	57.0	*	53.1	52.5		51.9	53.3	52.5	44.9	99
	2019			61.0	61.3	*	61.0	63.8		53.1	75.0	61.0	51.0	77

NUMBER TESTED IN GRADE 4													
2017			89	86	1	89	88		43	46	89	5,207	
2018			99	86	4	98	99		54	45	99	4,977	
2019			77	75	5	77	69		49	28	77	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			24.7	24.4	*	24.7	23.9		18.6	30.4	24.7	14.4	89
	2018			21.2	23.3	*	21.4	21.2		14.8	28.9	21.2	19.0	99
	2019			29.9	30.7	*	29.9	33.3		22.4	42.9	29.9	21.5	77

NUMBER TESTED IN GRADE 4													
2017			89	86	1	89	88		43	46	89	5,207	
2018			99	86	4	98	99		54	45	99	4,977	
2019			77	75	5	77	69		49	28	77	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.8	64.0	69.5
	2018	4.8	65.0	72.1
	2019	4.5	68.7	71.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*	*	*	44.0	2
	2018												53.3	0
	2019			*	*		*	*		*	*	*	40.4	5
4	2017			*			*	*			*	*	36.3	1
	2018			*			*	*		*	*	*	38.5	2
	2019			50.0	57.1		50.0	*		50.0	*	50.0	43.4	10
5	2017	*		*			*	*		*	*	*	50.9	2
	2018			*	*		*	*		*		*	62.7	2
	2019			62.5	62.5		62.5	*		*	*	62.5	50.6	8
3-5	2017	*		*			*	*		*	*	*	44.5	5
	2018			*	*		*	*		*	*	*	52.0	4
	2019			47.8	58.8		50.0	*		53.8	40.0	47.8	45.1	23

NUMBER TESTED IN GRADES 3-5													
2017	1		4			5	5		2	3	5	568	
2018			4	1		4	4		3	1	4	531	
2019			23	17		22	5		13	10	23	648	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*	*	*	94	2
	2018												79	0
	2019			*	*		*	*		*	*	*	121	5
4	2017			*			*	*			*	*	107	1
	2018			*			*	*		*	*	*	104	2
	2019			5	3		5	*		4	*	5	120	10
5	2017	*		*			*	*		*	*	*	114	2
	2018			*	*		*	*		*		*	72	2
	2019			3	3		3	*		*	*	3	115	8
3-5	2017	*		*			*	*		*	*	*	315	5
	2018			*	*		*	*		*	*	*	255	4
	2019			12	7		11	*		6	6	12	356	23

NUMBER TESTED IN GRADES 3-5													
2017	1		4			5	5		2	3	5	568	
2018			4	1		4	4		3	1	4	531	
2019			23	17		22	5		13	10	23	648	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*	*	*	19.0	2
	2018												17.8	0
	2019			*	*		*	*		*	*	*	17.2	5
4	2017			*			*	*			*	*	9.5	1
	2018			*			*	*		*	*	*	15.4	2
	2019			20.0	14.3		20.0	*		12.5	*	20.0	19.3	10
5	2017	*		*			*	*		*	*	*	11.6	2
	2018			*	*		*	*		*		*	22.8	2
	2019			0.0	0.0		0.0	*		*	*	0.0	18.0	8
3-5	2017	*		*			*	*		*	*	*	13.2	5
	2018			*	*		*	*		*	*	*	18.8	4
	2019			8.7	5.9		9.1	*		7.7	10.0	8.7	18.2	23

NUMBER TESTED IN GRADES 3-5													
2017	1		4			5	5		2	3	5	568	
2018			4	1		4	4		3	1	4	531	
2019			23	17		22	5		13	10	23	648	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*		*	*	*	6.5	2
	2018												7.1	0
	2019			*	*		*	*		*	*	*	5.4	5
4	2017			*			*	*			*	*	5.4	1
	2018			*			*	*		*	*	*	8.9	2
	2019			10.0	14.3		10.0	*		0.0	*	10.0	8.5	10
5	2017	*		*			*	*		*	*	*	5.2	2
	2018			*	*		*	*		*		*	4.7	2
	2019			0.0	0.0		0.0	*		*	*	0.0	8.2	8
3-5	2017	*		*			*	*		*	*	*	5.6	5
	2018			*	*		*	*		*	*	*	6.8	4
	2019			4.3	5.9		4.5	*		0.0	10.0	4.3	7.4	23

NUMBER TESTED IN GRADE 3-5													
2017	1		4			5	5		2	3	5	568	
2018			4	1		4	4		3	1	4	531	
2019			23	17		22	5		13	10	23	648	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018				
	2019	*	*	*	*
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	58.9	46.4	43.0	45.0
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	35.4	55.1	38.9	40.6
3-5	2017	*	*	*	*
	2018	*	*	*	*
	2019	47.2	46.7	38.4	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*					*	*			*	*	60.5	1
	2018			*	*	*	*	*		*	*	*	67.8	5
	2019			14.3	14.3		14.3	*		*	*	14.3	60.9	7

NUMBER TESTED IN GRADE 5													
2017	1						1	1			1	1	2,255
2018			5	2	1		5	5		2	3	5	1,927
2019			7	7			7	2		3	4	7	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*					*	*			*	*	890	1
	2018			*	*	*	*	*		*	*	*	620	5
	2019			6	6		6	*		*	*	6	619	7

NUMBER TESTED IN GRADE 5													
2017	1						1	1			1	1	2,255
2018			5	2	1		5	5		2	3	5	1,927
2019			7	7			7	2		3	4	7	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*					*	*			*	*	25.0	1
	2018			*	*	*	*	*		*	*	*	25.7	5
	2019			0.0	0.0		0.0	*		*	*	0.0	30.9	7

NUMBER TESTED IN GRADE 5													
2017	1						1	1			1	1	2,255
2018			5	2	1		5	5		2	3	5	1,927
2019			7	7			7	2		3	4	7	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*					*	*			*	*	7.4	1
	2018			*	*	*	*	*		*	*	*	6.6	5
	2019			0.0	0.0		0.0	*		*	*	0.0	13.4	7

NUMBER TESTED IN GRADE 5													
2017	1						1	1			1	1	2,255
2018			5	2	1		5	5		2	3	5	1,927
2019			7	7			7	2		3	4	7	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	*	*	*	*
	2018	*	*	*	*
	2019	40.5	57.1	34.3	48.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	82.9	77.8	82.4	81.7	85
	2018	82.4	90.9	83.5	82.2	79
	2019	78.4	74.1	76.9	80.8	78
1	2017	88.9	60.0	85.7	74.0	91
	2018	92.5	62.5	89.8	73.1	88
	2019	87.1	73.3	84.4	72.9	77
2	2017	82.5	23.1	74.2	70.7	93
	2018	91.0	71.4	89.6	70.6	96
	2019	86.7	66.7	84.5	68.5	84
K-2	2017	84.8	50.0	80.7	75.2	269
	2018	89.0	76.9	87.8	75.2	263
	2019	84.6	72.5	82.0	74.0	239
# Tested (GR K-2)	2017	237	32	269	35,859	
	2018	237	26	263	33,518	
	2019	188	51	239	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	63.6	88.9	66.3	59.6	86
	2018	51.5	90.9	57.0	61.3	79
	2019	64.7	59.3	62.8	62.8	78
1	2017	66.3	70.0	66.7	54.2	90
	2018	77.2	75.0	77.0	55.6	87
	2019	65.1	72.7	66.2	56.4	74
2	2017	62.5	15.4	55.9	57.7	93
	2018	65.2	100.0	67.7	58.8	96
	2019	81.3	75.0	80.7	58.9	83
K-2	2017	64.1	53.1	62.8	57.1	269
	2018	65.3	88.5	67.6	58.5	262
	2019	71.4	65.2	70.2	59.3	235
# Tested (GR K-2)	2017	237	32	269	35,697	
	2018	236	26	262	33,476	
	2019	189	46	235	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		71.4	75.0			*		*	*	75.0	77.8	8
	2018		*	71.4	75.0	*	*	*		*	*	77.8	80.0	9
	2019		*	90.0	83.3	*				*	90.0	84.6	78.4	13
1	2017	*	*	60.0	54.5		*	*		50.0	66.7	58.3	63.5	12
	2018		*	57.1	62.5	*		*		66.7	*	62.5	63.1	8
	2019			50.0	50.0	*	*	*		*	*	50.0	65.0	8
2	2017		*	21.4	25.0	*	*	*		18.2	33.3	23.5	60.4	17
	2018	*	*	77.8	72.7		*	*		66.7	*	72.7	60.0	11
	2019		*	71.4	57.1	*		*		*	*	62.5	59.8	8
K-2	2017	*	*	45.2	45.7	*	28.6	37.5		45.5	46.7	45.9	66.7	37
	2018	*	*	69.6	70.4	*	*	66.7		68.8	75.0	71.4	67.4	28
	2019		*	72.0	66.7	*	*	*		63.6	72.2	69.0	67.5	29
# Tested (GR K-2)	2017	2	4	31	35	3	7	8		22	15	37	19,128	
	2018	1	3	23	27	2	5	6		16	12	28	17,696	
	2019		4	25	27	5	1	2		11	18	29	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		4	4			*		*	*	4	2,012	8
	2018		*	1	1	*	*	*		*	*	2	2,066	9
	2019		*	2	2	*				*	1	2	1,898	13
1	2017	*	*	1	0		*	*		0	1	1	1,504	12
	2018		*	1	1	*		*		0	*	1	1,368	8
	2019			0	0	*	*	*		*	*	0	1,275	8
2	2017		*	0	0	*	*	*		0	0	0	1,299	17
	2018	*	*	1	1		*	*		0	*	1	1,203	11
	2019		*	2	1	*		*		*	*	2	1,212	8
K-2	2017	*	*	5	4	*	0	1		3	2	5	4,815	37
	2018	*	*	3	3	*	*	0		1	3	4	4,637	28
	2019		*	4	3	*	*	*		1	3	4	4,385	29
# Tested (GR K-2)	2017	2	4	31	35	3	7	8		22	15	37	19,128	
	2018	1	3	23	27	2	5	6		16	12	28	17,696	
	2019		4	25	27	5	1	2		11	18	29	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		71.4	75.0			*		*	*	75.0	70.7	8
	2018		*	42.9	50.0	*	*	*		*	*	55.6	71.4	9
	2019		*	60.0	50.0	*				*	60.0	53.8	71.9	13
1	2017	*	*	30.0	18.2		*	*		0.0	50.0	25.0	49.0	12
	2018		*	28.6	37.5	*		*		33.3	*	37.5	48.4	8
	2019			25.0	25.0	*	*	*		*	*	25.0	47.7	8
2	2017		*	7.1	6.3	*	*	*		0.0	16.7	5.9	47.2	17
	2018	*	*	44.4	45.5		*	*		50.0	*	45.5	47.2	11
	2019		*	42.9	28.6	*		*		*	*	37.5	46.2	8
K-2	2017	*	*	29.0	25.7	*	14.3	25.0		22.7	33.3	27.0	54.9	37
	2018	*	*	39.1	44.4	*	*	50.0		43.8	50.0	46.4	55.3	28
	2019		*	44.0	37.0	*	*	*		27.3	50.0	41.4	54.9	29
# Tested (GR K-2)	2017	2	4	31	35	3	7	8		22	15	37	19,124	
	2018	1	3	23	27	2	5	6		16	12	28	17,696	
	2019		4	25	27	5	1	2		11	18	29	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		1	1			*		*	*	1	1,361	8
	2018		*	1	2	*	*	*		*	*	3	1,368	9
	2019		*	1	1	*				*	1	1	1,322	13
1	2017	*	*	1	0		*	*		0	1	1	712	12
	2018		*	0	0	*		*		0	*	0	642	8
	2019			1	1	*	*	*		*	*	1	583	8
2	2017		*	0	0	*	*	*		0	0	0	986	17
	2018	*	*	1	1		*	*		0	*	1	937	11
	2019		*	2	1	*		*		*	*	2	802	8
K-2	2017	*	*	2	1	*	0	0		0	2	2	3,059	37
	2018	*	*	2	3	*	*	0		2	2	4	2,947	28
	2019		*	4	3	*	*	*		1	3	4	2,707	29
# Tested (GR K-2)	2017	2	4	31	35	3	7	8		22	15	37	19,124	
	2018	1	3	23	27	2	5	6		16	12	28	17,696	
	2019		4	25	27	5	1	2		11	18	29	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		66.7	68.3	*	64.0	64.5		64.1	69.6	67.1	59.7	85
	2018	*	*	56.0	57.9	50.0	51.5	51.5		56.4	57.5	57.0	61.3	79
	2019	*	*	63.5	64.0	50.0	61.9	64.7		55.6	69.0	62.8	62.8	78
1	2017	*	*	67.0	65.5	*	66.3	66.3	*	61.0	71.4	66.7	54.3	90
	2018		*	76.5	76.7	*	76.6	76.9		75.0	78.3	76.7	55.5	86
	2019	*		66.2	66.2	63.6	64.1	65.1		68.4	63.9	66.2	56.4	74
2	2017		*	56.7	54.9	14.3	62.5	62.5		55.9	55.9	55.9	57.7	93
	2018	*	*	67.0	68.4	*	65.9	65.2		70.2	65.3	67.7	58.8	96
	2019		*	81.7	79.7	66.7	82.4	81.3		78.4	82.6	80.7	58.9	83
K-2	2017	*	*	63.4	62.6	25.0	64.3	64.4	*	59.7	66.7	63.1	57.2	268
	2018	*	*	66.9	68.1	53.3	65.2	65.1		67.5	67.4	67.4	58.5	261
	2019	*	*	70.9	70.2	60.0	70.1	71.4		67.6	72.6	70.2	59.3	235
# Tested (GR K-2)	2017	2	4	262	257	12	235	236	1	139	129	268	35,543	
	2018	3	3	254	257	15	233	235		126	135	261	33,396	
	2019	3	4	227	228	25	201	189		111	124	235	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		20	20	*	18	18		10	10	20	1,889	85
	2018	*	*	14	14	3	13	13		10	4	14	2,135	79
	2019	*	*	19	20	2	17	14		11	9	20	2,112	78
1	2017	*	*	21	19	*	18	18	*	10	11	21	1,610	90
	2018		*	30	30	*	26	26		14	16	30	1,689	86
	2019	*		15	16	2	14	14		9	7	16	1,580	74
2	2017		*	13	12	0	13	13		7	6	13	2,115	93
	2018	*	*	27	28	*	26	26		16	12	28	2,139	96
	2019		*	46	44	4	43	43		19	27	46	2,338	83
K-2	2017	*	*	54	51	1	49	49	*	27	27	54	5,614	268
	2018	*	*	71	72	3	65	65		40	32	72	5,963	261
	2019	*	*	80	80	8	74	71		39	43	82	6,030	235
# Tested (GR K-2)	2017	2	4	262	257	12	235	236	1	139	129	268	35,543	
	2018	3	3	254	257	15	233	235		126	135	261	33,396	
	2019	3	4	227	228	25	201	189		111	124	235	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			83.1	83.8	*	82.7	82.7		73.5	90.7	83.1	85.8	77
	2018	*		85.3	83.8	*	83.6	83.6		82.9	85.7	84.3	84.6	70
	2019	*		75.0	74.6	33.3	77.8	78.4		66.7	84.4	75.4	83.5	65
1	2017			89.9	89.2	*	91.0	91.0	*	88.6	90.9	89.9	86.1	79
	2018			92.5	92.5	*	92.4	92.4		85.7	97.8	92.5	84.0	80
	2019	*		90.9	88.2	66.7	87.9	86.9		82.9	94.1	88.4	82.0	69
2	2017			85.5	85.3	*	85.5	85.5		83.3	89.3	85.5	83.2	76
	2018			91.8	91.7	*	91.7	91.8		90.2	93.2	91.8	83.1	85
	2019			86.8	86.3	*	86.7	86.5		79.4	92.9	86.8	79.0	76
K-2	2017			86.2	86.1	55.6	86.5	86.5	*	82.1	90.4	86.2	85.0	232
	2018	*		90.1	89.7	46.2	89.6	89.6		86.5	92.7	89.8	83.9	235
	2019	*		84.5	83.3	52.6	84.3	84.4		76.5	90.7	83.8	81.5	210
# Tested (GR K-2)	2017			232	223	9	229	229	1	117	115	232	16,731	
	2018	2		233	232	13	230	231		111	124	235	15,822	
	2019	3		206	204	19	204	186		102	108	210	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			50	49	*	48	48		19	31	50	3,104	77
	2018	*		38	38	*	37	37		16	22	38	2,790	70
	2019	*		29	30	1	30	24		12	18	30	2,430	65
1	2017			41	38	*	41	41	*	20	21	41	2,825	79
	2018			47	47	*	46	46		21	26	47	2,544	80
	2019	*		24	24	2	24	24		8	16	24	2,256	69
2	2017			24	23	*	24	24		11	13	24	1,598	76
	2018			33	33	*	33	33		13	20	33	1,450	85
	2019			36	34	*	35	34		16	20	36	1,349	76
K-2	2017			115	110	2	113	113	*	50	65	115	7,527	232
	2018	*		118	118	3	116	116		50	68	118	6,784	235
	2019	*		89	88	3	89	82		36	54	90	6,035	210
# Tested (GR K-2)	2017			232	223	9	229	229	1	117	115	232	16,731	
	2018	2		233	232	13	230	231		111	124	235	15,822	
	2019	3		206	204	19	204	186		102	108	210	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			85.7	87.8	*	85.3	85.3		82.4	88.4	85.7	83.5	77
	2018	*		80.9	80.9	*	79.1	79.1		80.0	80.0	80.0	83.0	70
	2019	*		78.1	81.0	50.0	79.4	80.4		66.7	90.6	78.5	80.6	65
1	2017			75.9	74.3	*	76.9	76.9	*	77.1	75.0	75.9	78.4	79
	2018			83.8	83.8	*	83.5	83.5		85.7	82.2	83.8	75.9	80
	2019	*		74.2	72.1	55.6	74.2	75.4		74.3	70.6	72.5	73.6	69
2	2017			75.0	74.7	*	75.0	75.0		72.9	78.6	75.0	72.6	76
	2018			77.6	78.6	*	78.6	77.6		73.2	81.8	77.6	72.2	85
	2019			84.2	84.9	*	84.0	83.8		73.5	92.9	84.2	69.7	76
K-2	2017			78.9	78.9	66.7	79.0	79.0	*	76.9	80.9	78.9	78.1	232
	2018	*		80.7	81.0	53.8	80.4	80.1		79.3	81.5	80.4	77.0	235
	2019	*		79.1	79.4	52.6	79.4	80.1		71.6	85.2	78.6	74.6	210
# Tested (GR K-2)	2017			232	223	9	229	229	1	117	115	232	16,731	
	2018	2		233	232	13	230	231		111	124	235	15,822	
	2019	3		206	204	19	204	186		102	108	210	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			32	31	*	31	31		13	19	32	2,065	77
	2018	*		21	21	*	20	20		8	13	21	1,986	70
	2019	*		7	8	0	8	8		2	6	8	1,686	65
1	2017			41	40	*	41	41	*	18	23	41	2,260	79
	2018			47	47	*	46	46		21	26	47	2,110	80
	2019	*		33	33	3	34	32		17	17	34	1,898	69
2	2017			18	18	*	18	18		9	9	18	1,537	76
	2018			31	31	*	31	31		12	19	31	1,439	85
	2019			38	37	*	37	36		15	23	38	1,254	76
K-2	2017			91	89	1	90	90	*	40	51	91	5,862	232
	2018	*		99	99	2	97	97		41	58	99	5,535	235
	2019	*		78	78	5	79	76		34	46	80	4,838	210
# Tested (GR K-2)	2017			232	223	9	229	229	1	117	115	232	16,731	
	2018	2		233	232	13	230	231		111	124	235	15,822	
	2019	3		206	204	19	204	186		102	108	210	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (67)	Beginning	52	77.6	63	94.0	66	98.5	66	98.5	63	94.0
	Intermediate	14	20.9	4	6.0	1	1.5	1	1.5	4	6.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.5	0	0.0	0	0.0	0	0.0	0	0.0
1 (74)	Beginning	12	16.2	27	36.5	27	36.5	37	50.0	20	27.0
	Intermediate	46	62.2	40	54.1	42	56.8	31	41.9	47	63.5
	Advanced	13	17.6	4	5.4	4	5.4	5	6.8	5	6.8
	Advanced High	3	4.1	3	4.1	1	1.4	1	1.4	2	2.7
2 (83)	Beginning	11	13.4	54	65.9	19	22.9	24	29.3	17	20.7
	Intermediate	23	28.0	21	25.6	41	49.4	27	32.9	46	56.1
	Advanced	26	31.7	7	8.5	14	16.9	19	23.2	17	20.7
	Advanced High	22	26.8	0	0.0	9	10.8	12	14.6	2	2.4
3 (84)	Beginning	7	8.3	14	16.7	12	14.3	15	17.9	4	4.8
	Intermediate	15	17.9	52	61.9	33	39.3	26	31.0	39	46.4
	Advanced	23	27.4	17	20.2	30	35.7	20	23.8	34	40.5
	Advanced High	39	46.4	1	1.2	9	10.7	23	27.4	7	8.3
4 (81)	Beginning	26	32.1	18	22.2	15	18.5	18	22.2	12	14.8
	Intermediate	21	25.9	38	46.9	21	25.9	19	23.5	33	40.7
	Advanced	24	29.6	23	28.4	17	21.0	17	21.0	23	28.4
	Advanced High	10	12.3	2	2.5	28	34.6	27	33.3	13	16.0

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
64 51 (79.7%)	Beginning	10			
	Intermediate	44	3		
	Advanced	5	0	0	
	Advanced High	1	1	0	
75 36 (48.0%)	Beginning	10			
	Intermediate	25	21		
	Advanced	5	4	7	
	Advanced High	0	1	1	
79 22 (27.8%)	Beginning	1			
	Intermediate	3	36		
	Advanced	0	12	20	
	Advanced High	0	1	6	
73 20 (27.4%)	Beginning	5			
	Intermediate	4	29		
	Advanced	0	3	19	
	Advanced High	0	0	13	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (90)	Beginning	11	12.2	22	24.4	10	11.1	10	11.1	8	8.9
	Intermediate	30	33.3	39	43.3	38	42.2	26	28.9	37	41.1
	Advanced	31	34.4	25	27.8	22	24.4	20	22.2	34	37.8
	Advanced High	18	20.0	4	4.4	20	22.2	34	37.8	11	12.2
ALL (479)	Beginning	119	24.9	198	41.4	149	31.1	170	35.6	124	25.9
	Intermediate	149	31.2	194	40.6	176	36.7	130	27.2	206	43.1
	Advanced	117	24.5	76	15.9	87	18.2	81	16.9	113	23.6
	Advanced High	93	19.5	10	2.1	67	14.0	97	20.3	35	7.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
81 <hr/> 17 (21.0%)	Beginning	1			
	Intermediate	1	34		
	Advanced	0	5	29	
	Advanced High	0	0	11	
372 <hr/> 146 (39.2%)	Beginning	27			
	Intermediate	77	123		
	Advanced	10	24	75	
	Advanced High	1	3	31	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (71)	Beginning	62	87.3	65	91.5	71	100.0	71	100.0	65	91.5
	Intermediate	9	12.7	5	7.0	0	0.0	0	0.0	6	8.5
	Advanced	0	0.0	1	1.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (81)	Beginning	28	34.6	43	53.1	43	53.1	39	48.1	36	44.4
	Intermediate	33	40.7	23	28.4	23	28.4	28	34.6	29	35.8
	Advanced	15	18.5	11	13.6	10	12.3	9	11.1	11	13.6
	Advanced High	5	6.2	4	4.9	5	6.2	5	6.2	5	6.2
2 (88)	Beginning	5	5.7	4	4.5	25	28.4	19	21.6	3	3.4
	Intermediate	35	39.8	51	58.0	51	58.0	40	45.5	51	58.0
	Advanced	37	42.0	27	30.7	11	12.5	23	26.1	31	35.2
	Advanced High	11	12.5	6	6.8	1	1.1	6	6.8	3	3.4
3 (76)	Beginning	3	3.9	1	1.3	13	17.1	10	13.2	2	2.6
	Intermediate	15	19.7	33	43.4	25	32.9	26	34.2	29	38.2
	Advanced	25	32.9	35	46.1	20	26.3	17	22.4	26	34.2
	Advanced High	33	43.4	7	9.2	18	23.7	23	30.3	19	25.0
4 (101)	Beginning	8	7.9	1	1.0	14	14.1	11	10.9	1	1.0
	Intermediate	33	32.7	22	21.8	42	42.4	43	42.6	37	37.4
	Advanced	42	41.6	65	64.4	22	22.2	22	21.8	42	42.4
	Advanced High	18	17.8	13	12.9	21	21.2	25	24.8	19	19.2

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
77 44 (57.1%)	Beginning	33			
	Intermediate	28	0		
	Advanced	9	2	0	
	Advanced High	5	0	0	
86 58 (67.4%)	Beginning	2			
	Intermediate	31	18		
	Advanced	7	17	7	
	Advanced High	0	0	3	
73 43 (58.9%)	Beginning	1			
	Intermediate	11	17		
	Advanced	1	13	12	
	Advanced High	0	3	15	
96 52 (54.2%)	Beginning	1			
	Intermediate	15	19		
	Advanced	0	18	23	
	Advanced High	0	0	19	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (93)	Beginning	5	5.4	7	7.5	8	8.6	3	3.2	3	3.2
	Intermediate	22	23.7	21	22.6	20	21.5	25	26.9	24	25.8
	Advanced	33	35.5	53	57.0	37	39.8	29	31.2	37	39.8
	Advanced High	33	35.5	12	12.9	28	30.1	36	38.7	29	31.2
ALL (510)	Beginning	111	21.8	121	23.7	174	34.3	153	30.0	110	21.7
	Intermediate	147	28.8	155	30.4	161	31.7	162	31.8	176	34.6
	Advanced	152	29.8	192	37.6	100	19.7	100	19.6	147	28.9
	Advanced High	100	19.6	42	8.2	73	14.4	95	18.6	75	14.8

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
90 55 (61.1%)	Beginning	2			
	Intermediate	7	16		
	Advanced	0	19	17	
	Advanced High	0	2	27	
422 252 (59.7%)	Beginning	39			
	Intermediate	92	70		
	Advanced	17	69	59	
	Advanced High	5	5	64	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	53	25	47.2	9	17.0	6	11.3	8	15.1	*	*
	KN	15	12	80.0	*	*			*	*		
	1	13	12	92.3							*	*
	2	7	7	100.0								
	3	6	*	*					*	*		
	4	11	10	90.9					*	*		
	5	89	17	19.1	12	13.5	8	9.0	24	27.0	28	31.5
	ALL	197	90	45.7	23	11.7	14	7.1	36	18.3	34	17.3
<i>Spanish</i>	PK	53	12	22.6	18	34.0	9	17.0	*	*	9	17.0
	KN	15	*	*	*	*	*	*	*	*	7	46.7
	1	13			6	46.2	*	*	*	*		
	2	7			*	*			*	*	*	*
	3	6			*	*	*	*	*	*	*	*
	4	11			*	*	*	*	*	*		
	5	6					*	*	*	*	*	*
	ALL	114	14	12.3	33	28.9	24	21.1	19	16.7	24	21.1

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	47	26	55.3			20	42.6	*	*		
	KN	10	8	80.0			*	*				
	1	4	*	*								
	2	6	*	*			*	*	*	*		
	3	3	*	*					*	*		
	4	3	*	*					*	*	*	*
	5	92	36	39.1	30	32.6	14	15.2	6	6.5	6	6.5
	ALL	165	78	47.3	30	18.2	37	22.4	13	7.9	7	4.2
<i>Spanish</i>	PK	46	16	34.8			14	30.4	11	23.9	*	*
	KN	10					6	60.0	*	*		
	1	4	*	*			*	*	*	*		
	2	6			*	*	*	*	*	*	*	*
	3	3							*	*		
	4	3					*	*	*	*	*	*
	5	3							*	*	*	*
	ALL	75	17	22.7	*	*	24	32.0	24	32.0	9	12.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

78	76.4	84.9			87.2		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

15	95.2	96.8			100.0		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

64	89.8	92.1			95.3		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

73	83.1	85.1			84.9		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		75.0	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

7	75.0	81.3			85.7		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

68	85.7	85.7			85.3		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

82	83.7	88.6	82.2		95.1	93.9	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

8	75.6	83.8	82.1		100.0	100.0	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

75	79.7	84.8	80.0		90.7	93.3	74.0	92.7
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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

85	65.3	76.9	76.8		70.6	74.1	65.9	90.6
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		49.2	*
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GRADE 3 READING

11	56.4	70.9	84.1		54.5	100.0	54.4	89.1
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GRADE 3 READING SPANISH

74	67.1	80.3	81.3		86.5	87.8	54.5	89.6
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GRADE 4 LANGUAGE ARTS

10	46.5	65.8	83.5		50.0	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

67	73.2	77.7	80.1		82.1	94.0	70.3	92.6
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GRADE 4 MATHEMATICS

76	75.1	81.8	80.2		77.6	84.2	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	50.5	*
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GRADE 4 READING

10	47.0	68.2	82.7		40.0	100.0	68.8	91.6
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GRADE 4 READING SPANISH

67	67.1	80.3	80.1		88.1	94.0	76.0	92.7
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GRADE 5 MATHEMATICS

100	68.4	79.4	78.7		74.0	89.0	76.6	92.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	55.6	*
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GRADE 5 READING

28	70.3	80.2	79.4		89.3	85.7	78.4	93.9
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GRADE 5 READING SPANISH

79	67.5	78.4	83.6		82.3	93.7	76.8	94.3
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GRADE 5 SCIENCE

100	74.1	74.1	79.2		65.0	91.0	75.6	95.2
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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