

LINCOLN COMMUNICATIONS/ HUMANITIES MAGNET

SCHOOL NUMBER 10

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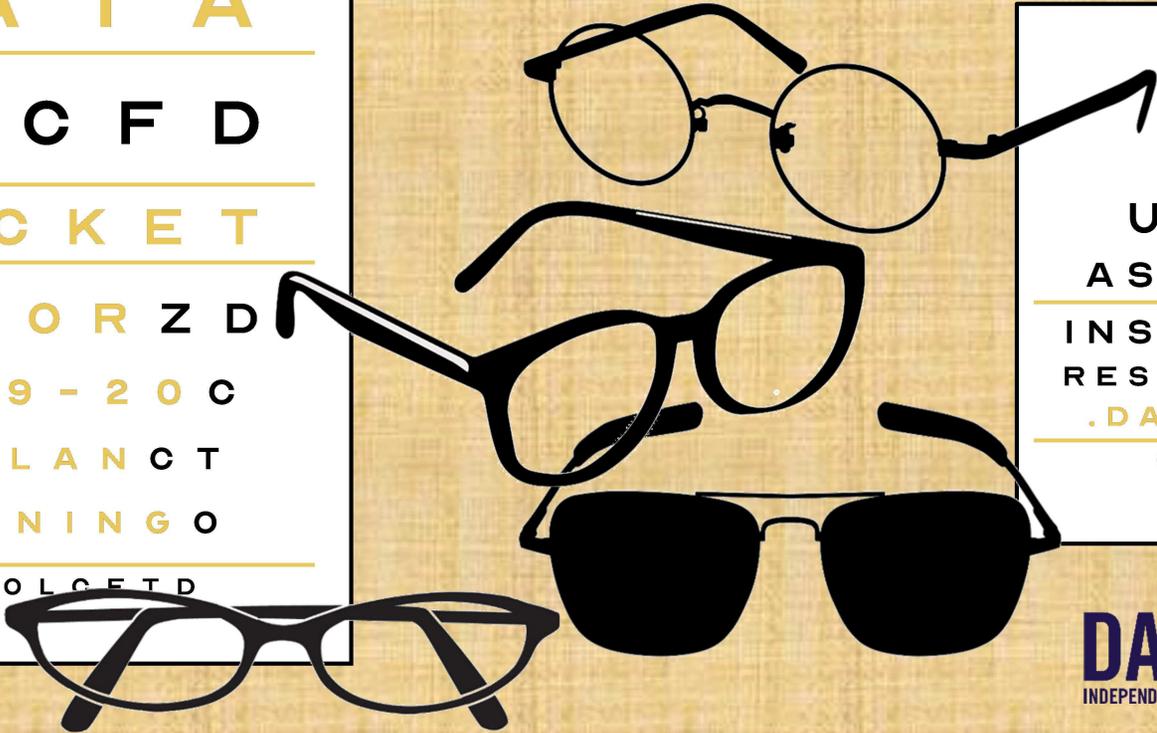
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JULY 22, 2019

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

LOCAL ASSESSMENT

- 9. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	4
ALL	4

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	2	50.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	2	50.0		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2	50.0
Economically disadvantaged	4	100.0
Limited English proficient (LEP)	0	0.0
Special education	0	0.0
Talented and Gifted (TAG)	1	25.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	6	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2018	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	2019	4	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0
9-12	2017	62	57	91.9	0	0.0	0	0.0	5	8.1	0	0.0	0	0.0
	2018	48	43	89.6	0	0.0	0	0.0	5	10.4	0	0.0	0	0.0
	2019	4	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	6	5	83.3	0	0.0	1	16.7	2	33.3	1	16.7	2	33.3	33.3	66.7	0.0
	2018	1	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
	2019	4	4	100.0	0	0.0	0	0.0	2	50.0	1	25.0	0	0.0	75.0	25.0	0.0
9-12	2017	62	52	83.9	3	4.8	1	1.6	29	46.8	17	27.4	4	6.5	27.4	72.6	1.6
	2018	48	36	75.0	2	4.2	1	2.1	19	39.6	10	20.8	1	2.1	33.3	66.7	0.0
	2019	4	4	100.0	0	0.0	0	0.0	2	50.0	1	25.0	0	0.0	75.0	25.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	6	11,759	6	96.6	10,936	93.0	0	0.0	25.7	6	9,766	100.0	83.1
	2018	1	11,716	1	99.4	10,961	93.6	0	0.0	22.9	1	9,718	100.0	82.9
	2019	4	13,484	4	93.1	12,111	89.8	0	0.0	14.7	4	8,723	100.0	64.7
9-12	2017	61	38,829	58	95.3	36,498	94.0	1	1.6	16.5	59	33,932	96.8	87.4
	2018	49	39,984	46	95.4	37,719	94.3	1	2.1	15.0	46	34,508	94.7	86.3
	2019	4	46,196	4	93.1	41,897	90.7	0	0.0	8.1	4	30,790	100.0	66.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

BIOLOGY PRE-AP

2	*	*	*	*	*	*	74.4	*
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ENGLISH I PRE-AP

2	*	*	*	*	*	*	74.9	*
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GEOMETRY PRE-AP

2	*	*	*	*	*	*	65.8	*
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HS HEALTH EDUCATION

2	*	*	*	*	*	*	73.7	*
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STUDIO ART I

2	*	*	*	*	*	*	75.1	*
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BIOLOGY PRE-AP

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ENGLISH I PRE-AP

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GEOMETRY PRE-AP

2	*	*	*	*	*	*	68.3	*
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HS HEALTH EDUCATION

2	*	*	*	*	*	*	77.4	*
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STUDIO ART I

3	*	*	*	*	*	*	71.2	*
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