

BRYAN ADAMS HIGH SCHOOL

SCHOOL NUMBER 1

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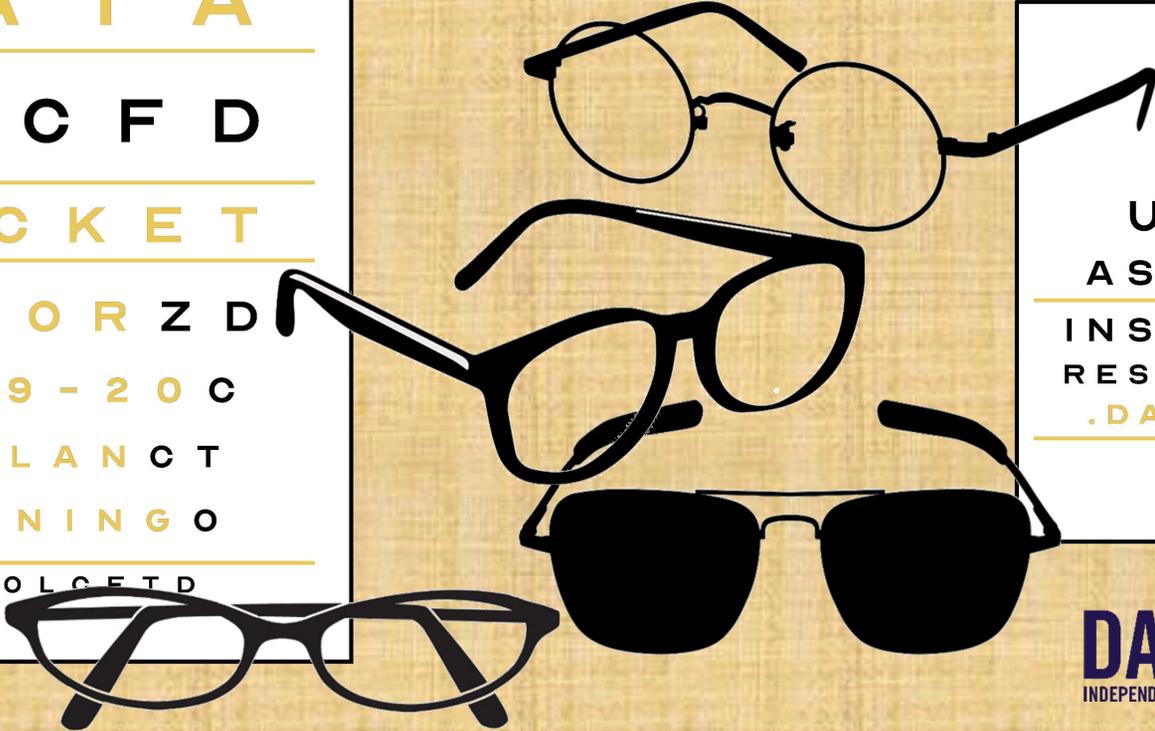
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JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	641
10	520
11	452
12	420
ALL	2,033

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	236	11.6	26	20.2
American Indian/Alaska Native	6	0.3	*	*
Asian/Hawaiian/Pacific Islander	39	1.9	*	*
Hispanic	1,636	80.5	28	21.7
White	101	5.0	63	48.8
Multiple	14	0.7	4	3.1
Other* (teachers only)	—	—	8	6.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,240	61.0
Economically disadvantaged	1,786	87.9
Limited English proficient (LEP)	712	35.0
Special education	202	9.9
Talented and Gifted (TAG)	225	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	601	73	12.1	0	0.0	6	1.0	489	81.4	29	4.8	4	0.7
	2018	580	66	11.4	0	0.0	13	2.2	465	80.2	31	5.3	4	0.7
	2019	641	66	10.3	1	0.2	12	1.9	531	82.8	29	4.5	2	0.3
10	2017	528	76	14.4	2	0.4	18	3.4	403	76.3	28	5.3	1	0.2
	2018	512	64	12.5	1	0.2	7	1.4	405	79.1	28	5.5	7	1.4
	2019	520	60	11.5	1	0.2	8	1.5	421	81.0	27	5.2	2	0.4
11	2017	405	51	12.6	3	0.7	17	4.2	315	77.8	18	4.4	1	0.2
	2018	437	59	13.5	2	0.5	12	2.7	339	77.6	23	5.3	2	0.5
	2019	452	59	13.1	1	0.2	7	1.5	352	77.9	26	5.8	7	1.5
12	2017	406	42	10.3	1	0.2	7	1.7	331	81.5	21	5.2	4	1.0
	2018	389	51	13.1	1	0.3	16	4.1	304	78.1	15	3.9	2	0.5
	2019	420	51	12.1	3	0.7	12	2.9	332	79.0	19	4.5	3	0.7
9-12	2017	1,940	242	12.5	6	0.3	48	2.5	1,538	79.3	96	4.9	10	0.5
	2018	1,918	240	12.5	4	0.2	48	2.5	1,513	78.9	97	5.1	15	0.8
	2019	2,033	236	11.6	6	0.3	39	1.9	1,636	80.5	101	5.0	14	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	601	539	89.7	285	47.4	54	9.0	458	76.2	51	8.5	99	16.5	53.1	46.9	2.5
	2018	580	520	89.7	259	44.7	58	10.0	427	73.6	59	10.2	82	14.1	52.8	47.2	3.3
	2019	641	572	89.2	307	47.9	50	7.8	466	72.7	77	12.0	104	16.2	50.9	49.1	3.0
10	2017	528	461	87.3	182	34.5	57	10.8	377	71.4	51	9.7	44	8.3	56.1	43.9	3.6
	2018	512	454	88.7	162	31.6	41	8.0	318	62.1	53	10.4	43	8.4	52.5	47.5	1.2
	2019	520	457	87.9	169	32.5	63	12.1	313	60.2	59	11.3	20	3.8	50.2	49.8	4.4
11	2017	405	365	90.1	96	23.7	38	9.4	247	61.0	36	8.9	24	5.9	54.6	45.4	0.2
	2018	437	374	85.6	115	26.3	48	11.0	312	71.4	43	9.8	24	5.5	54.0	46.0	0.7
	2019	452	397	87.8	126	27.9	37	8.2	246	54.4	48	10.6	21	4.6	50.7	49.3	0.2
12	2017	406	358	88.2	83	20.4	40	9.9	191	47.0	49	12.1	12	3.0	51.2	48.8	2.0
	2018	389	352	90.5	85	21.9	40	10.3	209	53.7	36	9.3	10	2.6	55.0	45.0	2.1
	2019	420	360	85.7	110	26.2	52	12.4	215	51.2	41	9.8	5	1.2	53.3	46.7	2.1
9-12	2017	1,940	1,723	88.8	646	33.3	189	9.7	1,273	65.6	187	9.6	179	9.2	53.8	46.2	2.2
	2018	1,918	1,700	88.6	621	32.4	187	9.7	1,266	66.0	191	10.0	159	8.3	53.4	46.6	1.9
	2019	2,033	1,786	87.9	712	35.0	202	9.9	1,240	61.0	225	11.1	150	7.4	51.2	48.8	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	617	11,759	592	95.9	10,936	93.0	138	22.4	25.7	557	9,766	90.3	83.1
	2018	597	11,716	571	95.6	10,961	93.6	100	16.8	22.9	528	9,718	88.5	82.9
	2019	668	13,484	604	90.4	12,111	89.8	86	12.9	14.7	546	8,723	81.7	64.7
10	2017	536	10,329	512	95.4	9,713	94.0	85	15.9	16.3	488	9,045	91.0	87.6
	2018	537	10,382	514	95.7	9,791	94.3	83	15.4	16.5	469	8,886	87.3	85.6
	2019	547	12,020	499	91.1	10,909	90.8	33	6.0	7.4	447	7,845	81.7	65.3
11	2017	419	8,543	397	94.8	8,088	94.7	41	9.8	13.7	384	7,756	91.6	90.8
	2018	461	9,131	440	95.4	8,661	94.9	42	9.1	12.0	420	8,132	91.0	89.1
	2019	460	10,324	417	90.7	9,443	91.5	20	4.4	4.9	395	7,071	86.0	68.5
12	2017	406	8,197	389	95.9	7,762	94.7	10	2.5	6.4	386	7,365	95.2	89.8
	2018	397	8,756	378	95.2	8,306	94.9	5	1.3	5.8	362	7,772	91.2	88.8
	2019	431	10,368	384	89.3	9,434	91.0	14	3.3	3.3	360	7,151	83.6	69.0
9-12	2017	1,978	38,829	1,890	95.5	36,498	94.0	274	13.9	16.5	1,815	33,932	91.8	87.4
	2018	1,992	39,984	1,903	95.5	37,719	94.3	230	11.5	15.0	1,779	34,508	89.3	86.3
	2019	2,106	46,196	1,904	90.4	41,897	90.7	153	7.3	8.1	1,748	30,790	83.0	66.7

Teachers: 129

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	20.2
Hispanic	28	21.7
White	63	48.8
Multiple	4	3.1
Other	8	6.2

Gender	Number	Percentage
Female	61	47.3
Male	68	52.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.8	75.0
2017-18	5.9	70.5
2018-19	6.3	82.6

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	8.5
1	15	11.6
2	11	8.5
3	15	11.6
4	11	8.5
5	12	9.3
1-3	41	31.8
More than 3	77	59.7
1 - 5	64	49.6
6 - 10	16	12.4
11 - 20	26	20.2
More than 20	12	9.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	66.7	49.3	61.9	64.2	13.3	42.5	50.3		54.1	67.6	60.4	58.7
	2018	41.4	51.9	71.7	70.2	17.6	52.6	56.7		61.5	73.3	67.3	62.1
	2019	75.0	66.7	70.3	71.1	20.5	56.7	64.5		65.4	75.5	70.4	65.6
Tests Taken	2017	27	71	483	478	45	287	449		318	275	593	11,092
	2018	29	52	407	409	34	213	367		260	247	507	9,912
	2019	28	54	491	523	39	293	439		295	290	585	10,554
ENGLISH II	2017	84.6	50.0	55.8	57.0	17.0	25.8	41.8		48.7	65.8	56.6	60.3
	2018	71.0	43.7	66.3	64.7	5.7	27.8	46.0		56.4	70.4	63.0	67.0
	2019	69.6	69.2	68.6	68.0	26.2	44.9	53.9		63.4	73.4	68.6	69.3
Tests Taken	2017	26	74	394	419	47	178	364		277	234	511	9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011
	2019	23	52	405	431	42	176	295		238	256	494	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	9	36	184	171	39	165	223		146	89	235	4,577
	2018	17	25	115	122	28	101	159		100	66	166	3,752
	2019	7	18	146	151	31	127	156		102	71	173	3,633
Tests Taken	2017	27	71	483	478	45	287	449		318	275	593	11,092
	2018	29	52	407	409	34	213	367		260	247	507	9,912
	2019	28	54	491	523	39	293	439		295	290	585	10,554
ENGLISH II	2017	4	37	174	180	39	132	212		142	80	222	3,895
	2018	9	40	140	147	33	127	181		123	74	197	3,300
	2019	7	16	127	138	31	97	136		87	68	155	2,941
Tests Taken	2017	26	74	394	419	47	178	364		277	234	511	9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011
	2019	23	52	405	431	42	176	295		238	256	494	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	66.7	29.6	41.6	42.9	4.4	21.6	26.9		36.8	46.5	41.3	41.2
	2018	31.0	38.5	52.1	51.6	11.8	35.2	35.7		42.7	56.3	49.3	43.9
	2019	67.9	51.9	55.6	56.4	10.3	39.6	47.6		50.2	61.7	55.9	51.0
Tests Taken	2017	27	71	483	478	45	287	449		318	275	593	11,092
	2018	29	52	407	409	34	213	367		260	247	507	9,912
	2019	28	54	491	523	39	293	439		295	290	585	10,554
ENGLISH II	2017	65.4	28.4	35.8	36.5	8.5	11.2	20.1		32.1	41.5	36.4	42.1
	2018	61.3	32.4	46.7	46.9	5.7	13.1	23.9		39.7	52.0	45.5	50.0
	2019	47.8	30.8	50.6	47.6	11.9	24.4	30.5		42.0	54.3	48.4	51.5
Tests Taken	2017	26	74	394	419	47	178	364		277	234	511	9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011
	2019	23	52	405	431	42	176	295		238	256	494	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	11.1	1.4	2.7	2.7	0.0	0.3	0.7		1.9	4.4	3.0	6.3
	2018	0.0	3.8	1.7	1.5	0.0	0.5	0.3		0.8	2.8	1.8	5.0
	2019	17.9	1.9	10.2	9.6	0.0	4.1	5.7		7.8	11.7	9.7	10.1
Tests Taken	2017	27	71	483	478	45	287	449		318	275	593	11,092
	2018	29	52	407	409	34	213	367		260	247	507	9,912
	2019	28	54	491	523	39	293	439		295	290	585	10,554
ENGLISH II	2017	11.5	0.0	1.0	1.0	0.0	1.1	0.5		0.7	2.1	1.4	4.9
	2018	9.7	5.6	2.9	3.6	0.0	1.1	0.6		2.8	4.4	3.6	7.0
	2019	4.3	3.8	1.7	1.9	2.4	0.6	0.7		2.1	2.7	2.4	6.0
Tests Taken	2017	26	74	394	419	47	178	364		277	234	511	9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011
	2019	23	52	405	431	42	176	295		238	256	494	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	64.8	59.1	62.4	4.1	63.6	64.1
2018	75.1	68.9	64.9	3.8	65.3	68.6
2019	63.4	68.5	71.7	4.3	66.9	64.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	61.4	58.5	58.9	4.3	66.6	66.4
2018	68.7	61.6	67.7	4.5	69.4	62.4
2019	63.9	65.5	75.6	4.2	67.9	70.0

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	65.4	70.8	81.4	80.3	48.9	73.2	76.6		73.9	85.2	79.2	83.5
	2018	83.3	80.7	91.5	90.5	48.6	87.6	86.6		85.9	92.3	88.9	87.5
	2019	85.7	90.4	94.1	93.4	66.7	92.6	92.8		89.8	97.2	93.5	88.9
Tests Taken	2017	26	65	409	406	45	261	373		272	237	509	10,240
	2018	24	57	375	359	37	233	373		249	220	469	10,244
	2019	21	52	408	441	39	257	391		244	247	491	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	9	19	76	80	23	70	96		71	35	106	1,692
	2018	4	11	32	34	19	29	50		35	17	52	1,278
	2019	3	5	24	29	13	19	28		25	7	32	1,134
Tests Taken	2017	26	65	409	406	45	261	373		272	237	509	10,240
	2018	24	57	375	359	37	233	373		249	220	469	10,244
	2019	21	52	408	441	39	257	391		244	247	491	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	30.8	24.6	35.5	34.2	4.4	25.7	27.8		26.8	41.4	33.6	47.9
	2018	62.5	45.6	62.1	62.4	27.0	56.7	53.6		54.6	65.9	59.9	61.8
	2019	81.0	76.9	76.2	77.1	41.0	71.2	74.2		69.7	83.8	76.8	68.9
Tests Taken	2017	26	65	409	406	45	261	410		272	237	509	10,240
	2018	24	57	375	359	37	233	373		249	220	469	10,244
	2019	21	52	408	441	39	257	391		244	247	491	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	11.5	3.1	10.3	9.9	2.2	5.7	5.9		7.4	11.8	9.4	23.1
	2018	20.8	22.8	33.3	34.0	5.4	25.8	22.5		28.9	34.1	31.3	35.8
	2019	57.1	40.4	47.8	47.4	15.4	42.0	41.9		40.2	54.3	47.3	45.1
Tests Taken	2017	26	65	409	406	45	261	410		272	237	509	10,240
	2018	24	57	375	359	37	233	373		249	220	469	10,244
	2019	21	52	408	441	39	257	391		244	247	491	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	48.9	51.4	56.5	56.3	57.9
2018	54.5	63.3	66.3	68.3	66.3
2019	63.8	70.0	75.1	70.9	76.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	81.5	80.0	92.0	91.8	52.1	89.7	88.0		89.8	90.7	90.2	86.4
	2018	83.3	76.6	89.4	89.9	61.5	81.5	83.6		87.2	88.1	87.7	87.9
	2019	87.1	82.5	91.3	89.7	61.8	87.7	87.3		88.4	92.1	90.2	87.1
Tests Taken	2017	27	65	465	476	48	262	426		303	268	571	9,622
	2018	24	64	445	435	39	249	408		282	269	551	10,192
	2019	31	57	480	516	34	293	449		292	290	582	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	5	13	37	39	23	27	51		31	25	56	1,310
	2018	4	15	47	44	15	46	67		36	32	68	1,234
	2019	4	10	42	53	13	36	57		34	23	57	1,240
Tests Taken	2017	27	65	465	476	48	262	426		303	268	571	9,622
	2018	24	64	445	435	39	249	408		282	269	551	10,192
	2019	31	57	480	516	34	293	449		292	290	582	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	70.4	53.8	55.1	55.5	8.3	39.7	44.1		51.5	60.1	55.5	54.0
	2018	54.2	57.8	64.5	65.3	30.8	49.0	52.0		63.1	63.2	63.2	57.4
	2019	77.4	64.9	64.4	64.9	23.5	52.2	55.9		65.8	64.1	64.9	59.2
Tests Taken	2017	27	65	465	476	48	262	426		303	268	571	9,622
	2018	24	64	445	435	39	249	408		282	269	551	10,192
	2019	31	57	480	516	34	293	449		292	290	582	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	18.5	9.2	15.5	15.3	0.0	8.0	6.6		13.2	17.2	15.1	15.1
	2018	25.0	14.1	17.5	18.4	7.7	11.2	9.3		19.1	17.5	18.3	18.6
	2019	38.7	17.5	19.6	20.0	0.0	10.2	11.1		19.2	21.4	20.3	22.3
Tests Taken	2017	27	65	465	476	48	262	426		303	268	571	9,622
	2018	24	64	445	435	39	249	408		282	269	551	10,192
	2019	31	57	480	516	34	293	449		292	290	582	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	61.1	65.2	60.0	58.3	67.3
2018	63.8	62.6	66.2	65.5	63.9
2019	62.6	60.4	67.0	63.2	69.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	88.9	89.6	96.3	94.6	74.2	84.3	91.5		94.3	94.5	94.4	92.8
	2018	95.7	93.0	96.4	96.3	77.5	89.8	94.5		96.0	95.6	95.8	93.4
	2019	88.9	96.6	97.6	96.9	90.3	93.0	94.8		97.0	97.0	97.0	93.8
Tests Taken	2017	18	48	325	353	31	102	258		230	181	411	8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468
	2019	27	59	371	413	31	142	271		237	232	469	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	2	5	12	19	8	16	22		13	10	23	593
	2018	1	4	12	13	9	12	17		9	9	18	624
	2019	3	2	9	13	3	10	14		7	7	14	582
Tests Taken	2017	18	48	325	353	31	102	258		230	181	411	8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468
	2019	27	59	371	413	31	142	271		237	232	469	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	83.3	52.1	66.5	64.0	25.8	37.3	51.6		67.4	61.3	64.7	65.2
	2018	87.0	70.2	73.4	75.0	42.5	50.8	65.6		76.1	71.8	74.1	72.3
	2019	77.8	74.6	80.1	78.0	41.9	61.3	69.0		82.7	75.4	79.1	73.7
Tests Taken	2017	18	48	325	353	31	102	258		230	181	411	8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468
	2019	27	59	371	413	31	142	271		237	232	469	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	66.7	29.2	28.6	28.0	6.5	16.7	18.6		33.9	25.4	30.2	30.8
	2018	52.2	24.6	36.4	34.6	10.0	12.7	24.1		40.7	29.6	35.4	38.6
	2019	51.9	28.8	38.3	35.8	9.7	21.8	27.7		47.7	28.0	38.0	41.6
Tests Taken	2017	18	48	325	353	31	102	258		230	181	411	8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468
	2019	27	59	371	413	31	142	271		237	232	469	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	69.5	65.1	65.0	71.1
2018	70.8	70.2	69.0	75.7
2019	73.1	71.9	67.7	74.1

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (322)	Beginning	37	11.9	124	39.7	31	10.0	37	11.8	25	8.3
	Intermediate	89	28.5	105	33.7	46	14.8	92	29.4	131	43.7
	Advanced	109	34.9	66	21.2	107	34.5	91	29.1	99	33.0
	Advanced High	77	24.7	17	5.4	126	40.6	93	29.7	45	15.0
10 (181)	Beginning	17	9.5	70	39.1	1	0.6	16	8.9	4	2.3
	Intermediate	58	32.4	64	35.8	18	10.3	72	40.2	93	53.8
	Advanced	58	32.4	41	22.9	38	21.7	49	27.4	56	32.4
	Advanced High	46	25.7	4	2.2	118	67.4	42	23.5	20	11.6
11 (129)	Beginning	13	10.2	64	50.0	0	0.0	8	6.3	5	4.0
	Intermediate	40	31.3	39	30.5	10	7.9	55	43.0	72	57.1
	Advanced	58	45.3	21	16.4	53	41.7	48	37.5	43	34.1
	Advanced High	17	13.3	4	3.1	64	50.4	17	13.3	6	4.8
12 (107)	Beginning	10	9.3	44	41.1	0	0.0	8	7.5	3	2.8
	Intermediate	42	39.3	29	27.1	10	9.3	46	43.0	55	51.4
	Advanced	39	36.4	28	26.2	36	33.6	31	29.0	35	32.7
	Advanced High	16	15.0	6	5.6	61	57.0	22	20.6	14	13.1
ALL (739)	Beginning	77	10.6	302	41.6	32	4.5	69	9.5	37	5.2
	Intermediate	229	31.5	237	32.6	84	11.7	265	36.5	351	49.7
	Advanced	264	36.4	156	21.5	234	32.5	219	30.1	233	33.0
	Advanced High	156	21.5	31	4.3	369	51.3	174	23.9	85	12.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
270 55 (20.4%)	Beginning	8			
	Intermediate	1	115		
	Advanced	0	12	77	
	Advanced High	0	1	41	
140 32 (22.9%)	Beginning	2			
	Intermediate	4	71		
	Advanced	0	11	29	
	Advanced High	0	0	17	
103 15 (14.6%)	Beginning	3			
	Intermediate	5	50		
	Advanced	0	6	32	
	Advanced High	0	1	3	
80 22 (27.5%)	Beginning	2			
	Intermediate	2	36		
	Advanced	0	6	20	
	Advanced High	0	2	12	
593 124 (20.9%)	Beginning	15			
	Intermediate	12	272		
	Advanced	0	35	158	
	Advanced High	0	4	73	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (262)	Beginning	14	6.8	70	33.8	11	4.3	14	6.9	5	2.5
	Intermediate	58	28.0	59	28.5	33	12.8	77	37.7	92	46.2
	Advanced	77	37.2	74	35.7	125	48.6	56	27.5	67	33.7
	Advanced High	58	28.0	4	1.9	88	34.2	57	27.9	35	17.6
10 (167)	Beginning	10	7.8	44	34.1	11	6.6	12	9.3	7	5.4
	Intermediate	24	18.6	35	27.1	32	19.2	56	43.4	53	41.1
	Advanced	74	57.4	44	34.1	82	49.1	49	38.0	57	44.2
	Advanced High	21	16.3	6	4.7	42	25.1	12	9.3	12	9.3
11 (120)	Beginning	3	3.1	23	23.7	6	5.0	5	5.3	3	3.2
	Intermediate	29	29.9	21	21.6	21	17.5	35	36.8	31	33.0
	Advanced	43	44.3	49	50.5	69	57.5	42	44.2	44	46.8
	Advanced High	22	22.7	4	4.1	24	20.0	13	13.7	16	17.0
12 (82)	Beginning	1	1.9	5	9.4	0	0.0	3	5.7	0	0.0
	Intermediate	12	22.6	11	20.8	14	17.1	20	37.7	11	20.8
	Advanced	27	50.9	36	67.9	39	47.6	25	47.2	35	66.0
	Advanced High	13	24.5	1	1.9	29	35.4	5	9.4	7	13.2
ALL (631)	Beginning	28	5.8	142	29.2	28	4.5	34	7.1	15	3.2
	Intermediate	123	25.3	126	25.9	100	16.0	188	39.1	187	39.4
	Advanced	221	45.5	203	41.8	315	50.3	172	35.8	203	42.7
	Advanced High	114	23.5	15	3.1	183	29.2	87	18.1	70	14.7

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
217 52 (24.0%)	Beginning	1			
	Intermediate	7	66		
	Advanced	0	12	47	
	Advanced High	0	0	33	
143 19 (13.3%)	Beginning	4			
	Intermediate	4	44		
	Advanced	0	6	45	
	Advanced High	0	0	9	
112 24 (21.4%)	Beginning	3			
	Intermediate	3	27		
	Advanced	0	6	34	
	Advanced High	0	0	15	
77 12 (15.6%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	4	27	
	Advanced High	0	0	7	
549 107 (19.5%)	Beginning	8			
	Intermediate	15	147		
	Advanced	0	28	153	
	Advanced High	0	0	64	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	194	82	42.3	73	37.6	25	12.9	*	*	9	4.6
	10	114	27	23.7	46	40.4	20	17.5	9	7.9	12	10.5
	11	87	15	17.2	27	31.0	19	21.8	18	20.7	8	9.2
	12	58	6	10.3	9	15.5	10	17.2	21	36.2	12	20.7
	ALL	453	130	28.7	155	34.2	74	16.3	53	11.7	41	9.1

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	154	41	26.6	61	39.6	28	18.2	17	11.0	7	4.5
	10	108	20	18.5	42	38.9	24	22.2	15	13.9	7	6.5
	11	77	16	20.8	37	48.1	7	9.1	11	14.3	6	7.8
	12	49	*	*	21	42.9	*	*	15	30.6	*	*
	ALL	388	82	21.1	161	41.5	64	16.5	58	14.9	23	5.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

348	55.3	71.4	77.4	78.5	60.1	83.9	57.9	83.5
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ALGEBRA I PRE-AP

155	75.7	83.1	84.1	84.3	89.7	97.4	73.4	93.9
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ALGEBRA II

300	62.1	73.5	79.7	80.7	68.0	92.3	58.9	84.8
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ALGEBRA II PRE-AP

233	67.1	77.1	81.9	82.7	82.8	93.1	67.4	93.4
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

22	75.3	83.5	76.4	75.1	95.5	86.4	95.5	98.3
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BIOLOGY

392	42.9	73.7	73.8	73.9	70.2	76.8	62.6	79.5
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BIOLOGY PRE-AP

251	59.1	76.8	77.6	77.8	81.7	82.9	74.4	90.8
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CHEMISTRY

310	44.6	69.8	79.6	81.3	48.1	95.2	45.0	83.1
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CHEMISTRY PRE-AP

199	63.8	79.1	89.0	90.7	82.4	100.0	70.4	94.1
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ECONOMICS

171	75.7	84.2	88.8	89.6	89.5	100.0	70.4	96.6
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

251	66.1	81.2	78.7	78.3	88.0	89.2	74.9	86.7
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ALGEBRA II PRE-AP

219	64.1	80.1	87.3	88.6	91.8	99.1	84.2	94.4
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

21	65.6	80.9	79.7	79.5	90.5	90.5	96.0	98.7
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

246	46.0	70.6	80.5	82.2	53.3	89.8	51.3	78.7
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CHEMISTRY PRE-AP

181	60.2	72.2	86.9	89.4	59.1	100.0	67.9	92.5
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ECONOMICS

13	78.6	85.4	91.1	92.1	92.3	100.0	55.5	89.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

335	56.1	67.1	76.9	78.6	47.2	80.6	53.6	82.6
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ENGLISH I ESOL BEGINNER

34	49.8	72.1	79.1	80.4	52.9	73.5	43.7	87.7
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ENGLISH I ESOL INTERMEDIATE

5	*	*	*	*	*	*	51.5	*
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ENGLISH I PRE-AP

254	71.4	75.5	81.1	82.1	72.4	90.6	74.9	94.4
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ENGLISH II

199	56.0	70.6	78.7	80.1	58.8	85.9	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

40	51.2	73.4	82.6	84.1	57.5	85.0	47.4	87.2
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ENGLISH II PRE-AP

264	64.3	73.9	86.9	89.2	70.8	99.6	75.8	95.3
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ENGLISH III

297	52.9	68.6	81.0	83.2	49.8	96.6	61.6	86.1
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ENGLISH IV

231	56.4	71.0	79.0	80.4	61.5	96.1	68.1	92.7
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FRENCH I

100	63.8	74.7	83.0	84.5	74.0	98.0	66.3	86.7
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FRENCH II

125	67.0	73.9	80.0	81.1	76.0	96.0	62.5	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

246	52.9	68.6	82.8	85.3	50.4	98.8	56.1	83.7
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ENGLISH IV

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FRENCH I

83	64.3	76.2	86.1	87.8	84.3	98.8	73.8	86.0
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FRENCH II

110	63.8	74.8	85.8	87.7	82.7	97.3	70.7	92.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

284	46.0	71.1	76.6	77.6	55.6	81.0	48.0	83.6
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GEOMETRY PRE-AP

166	58.1	76.7	83.7	85.0	75.3	99.4	65.8	91.8
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GOVERNMENT

120	60.8	73.3	79.5	80.5	65.0	96.7	62.0	94.3
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HS HEALTH EDUCATION

179	63.0	75.3	80.1	80.9	67.0	83.8	73.7	95.0
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HS VARSITY BAND

77	64.3	77.7	91.8	94.3	84.4	94.8	69.1	99.0
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IPC

13	37.3	65.8	75.2	76.8	38.5	76.9	41.8	80.0
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PHYSICS

273	43.9	71.0	78.2	79.5	53.8	86.1	55.1	86.7
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PHYSICS PRE-AP

156	59.8	77.7	83.3	84.3	80.8	91.0	70.2	93.6
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PHYSICS PRE-AP

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PRE-CALCULUS

163	59.6	69.7	79.1	80.7	55.8	95.7	49.4	88.4
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PRE-CALCULUS PRE-AP

107	58.6	71.1	82.0	83.9	60.7	88.8	74.6	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

232	49.4	73.8	76.7	77.2	64.2	84.5	52.7	81.9
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GEOMETRY PRE-AP

157	59.3	74.0	83.9	85.7	63.1	98.7	68.3	90.7
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GOVERNMENT

16	64.1	73.1	82.4	84.0	56.3	93.8	53.3	89.5
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HS HEALTH EDUCATION

170	69.0	80.2	81.4	81.7	84.1	90.0	77.4	92.7
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HS VARSITY BAND

62	62.6	79.2	91.1	93.2	87.1	96.8	77.3	98.1
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IPC

16	40.0	70.5	81.8	83.7	50.0	100.0	50.0	89.6
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PHYSICS

223	56.3	77.4	81.2	81.8	83.0	92.8	69.4	87.7
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PHYSICS PRE-AP

101	54.3	76.4	81.9	82.8	78.2	93.1	68.4	93.2
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PHYSICS PRE-AP (tested with 2017-2018 test)

37	44.9	71.5	79.9	81.4	64.9	89.2	71.9	94.3
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PRE-CALCULUS

10	64.3	77.2	83.1	84.2	90.0	100.0	64.9	87.1
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PRE-CALCULUS PRE-AP

60	66.3	77.5	82.6	83.5	76.7	86.7	72.9	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

193	52.3	71.4	81.5	83.2	61.7	93.8	71.2	89.9
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SPANISH I

155	69.9	79.9	79.1	78.9	87.1	92.3	74.1	91.1
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SPANISH II

279	70.1	77.6	81.4	82.1	77.1	93.9	79.3	92.3
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STUDIO ART I

298	62.0	78.1	84.4	85.5	77.2	97.7	75.1	92.6
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U.S. HISTORY

273	61.8	72.7	70.8	70.4	62.6	60.1	62.9	87.7
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WORLD GEOGRAPHY

386	50.6	70.4	77.3	78.5	51.8	88.3	55.8	87.3
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WORLD GEOGRAPHY PRE-AP

75	69.0	78.9	83.5	84.3	88.0	98.7	75.9	95.1
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WORLD HISTORY

318	53.7	69.8	78.5	80.0	51.3	93.4	50.1	86.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

168	66.7	76.7	79.7	80.2	76.8	82.1	79.2	89.0
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SPANISH I

149	77.3	85.8	81.8	81.1	98.0	96.0	84.9	89.2
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SPANISH II

244	73.1	82.1	80.6	80.4	88.9	92.6	88.1	91.6
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STUDIO ART I

226	65.3	77.4	86.9	88.6	81.0	98.2	71.2	90.4
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U.S. HISTORY

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WORLD GEOGRAPHY

308	52.2	71.3	78.5	79.8	53.2	88.6	55.9	84.8
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WORLD GEOGRAPHY PRE-AP

74	66.0	78.7	85.7	86.9	85.1	100.0	76.4	95.0
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WORLD HISTORY

279	54.4	70.2	77.0	78.2	53.0	84.6	55.1	84.6
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	87.7	84.5	356	461	43.3	34	451	29.4	295	459	42.7	18	506	72.2	6,766	464	42.2
		2017-18	85.3	84.2	332	462	37.0	39	455	30.8	266	461	36.1	11	538	81.8	7,118	468	41.8
		2018-19	90.0	87.3	378	448	36.2	45	432	28.9	303	444	34.0	16	549	81.3	7,723	463	39.2
	Mathematics	2016-17	87.7	84.5	356	452	14.0	34	414	8.8	295	454	13.9	18	488	33.3	6,766	465	21.6
		2017-18	85.3	84.2	332	448	15.1	39	416	7.7	266	450	13.9	11	523	54.5	7,118	463	20.7
		2018-19	90.0	87.3	378	440	13.0	45	406	0.0	303	439	12.5	16	533	56.3	7,723	461	19.7
ACT	English	2016-17	89.4	82.4	363	14	19.3	35	14	14.3	303	14	17.8	16	18	56.3	6,596	15	26.1
		2017-18	81.7	82.3	318	14	18.6	35	14	17.1	257	13	16.0	11	22	72.7	6,960	15	26.5
		2018-19	84.8	82.6	356	15	21.1	42	14	9.5	284	14	19.7	15	22	80.0	7,310	15	27.0
	Mathematics	2016-17	89.4	82.4	363	17	10.7	35	16	5.7	303	17	8.9	16	20	50.0	6,596	18	17.3
		2017-18	81.7	82.3	318	16	7.9	35	16	0.0	257	16	6.6	11	21	54.5	6,960	17	14.8
		2018-19	84.8	82.6	356	17	10.1	42	16	2.4	284	17	8.8	15	22	53.3	7,310	18	19.2
	Reading	2016-17	89.4	82.4	363	16	11.8	35	16	8.6	303	16	11.6	16	19	25.0	6,596	17	18.3
		2017-18	81.7	82.3	318	16	14.8	35	15	11.4	257	16	12.1	11	24	72.7	6,960	17	19.0
		2018-19	84.8	82.6	356	16	13.8	42	15	4.8	284	16	11.6	15	24	66.7	7,310	17	21.0
	Science	2016-17	89.4	82.4	363	17	8.5	35	16	8.6	303	17	7.9	16	19	18.8	6,596	18	13.8
		2017-18	81.7	82.3	318	17	6.6	35	16	2.9	257	16	4.7	11	22	45.5	6,960	17	12.9
		2018-19	84.8	82.6	356	16	6.5	42	15	0.0	284	16	5.3	15	23	46.7	7,310	17	14.5
	Composite	2016-17	89.4	82.4	363	16	-	35	16	-	303	16	-	16	19	-	6,596	17	-
		2017-18	81.7	82.3	318	16	-	35	15	-	257	16	-	11	22	-	6,960	17	-
		2018-19	84.8	82.6	356	16	-	42	15	-	284	16	-	15	23	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	46	423	58.7	5	*	*	38	413	52.6	2	*	*	0			1,442	464	68.2
		2017	80	445	70.0	5	*	*	67	441	67.2	3	*	*	2	*	*	1,836	466	72.5
		2018	137	441	64.2	10	400	40.0	119	439	64.7	5	*	*	3	*	*	2,063	473	74.2
	Mathematics	2016	46	428	41.3	5	*	*	38	427	42.1	2	*	*	0			1,442	469	62.8
		2017	80	450	55.0	5	*	*	67	454	56.7	3	*	*	2	*	*	1,836	467	59.8
		2018	137	441	46.7	10	427	40.0	119	438	45.4	5	*	*	3	*	*	2,063	477	64.0
10	Reading & Writing	2016	506	398	33.2	74	382	20.3	388	397	33.5	26	471	65.4	17	393	33.3	9,038	417	40.3
		2017	500	411	37.8	53	393	26.4	407	410	37.3	28	449	57.1	7	446	58.3	8,857	417	39.0
		2018	487	402	38.2	56	379	23.2	395	404	39.0	25	417	52.0	9	440	54.5	8,620	418	41.8
	Mathematics	2016	506	409	16.6	74	387	4.1	388	410	18.0	26	443	34.6	17	408	11.1	9,038	433	26.7
		2017	500	415	14.6	53	389	3.8	407	416	15.2	28	437	21.4	7	440	25.0	8,857	428	22.1
		2018	487	409	15.2	56	388	7.1	395	410	15.2	25	424	32.0	9	438	18.2	8,620	426	25.3
11	Reading & Writing	2016	35	462	40.0	4	*	*	27	447	29.6	3	*	*	1	*	*	2,015	512	69.2
		2017	50	478	56.0	5	*	*	36	473	52.8	5	*	*	4	*	*	2,095	508	67.6
		2018	80	488	65.0	11	437	36.4	60	487	68.3	5	*	*	3	*	*	1,921	501	64.3
	Mathematics	2016	35	488	34.3	4	*	*	27	476	25.9	3	*	*	1	*	*	2,015	511	49.7
		2017	50	465	24.0	5	*	*	36	453	16.7	5	*	*	4	*	*	2,095	504	44.4
		2018	80	473	30.0	11	411	9.1	60	477	31.7	5	*	*	3	*	*	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

972	21,262	1.7	2.0	178	18.3	29.3
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Biology

24	961	1.6	2.1	4	16.7	27.6
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Calculus AB

29	1,011	2.1	2.5	10	34.5	40.5
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Calculus BC

9	255	3.7	3.9	7	77.8	82.4
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Chemistry

28	324	1.2	1.7	1	3.6	19.8
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Computer Science A

18	201	1.0	3.1	0	0.0	58.7
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English Language and Composition

166	2,646	1.6	1.9	13	7.8	20.5
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English Literature and Composition

96	1,668	1.4	1.7	3	3.1	16.1
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Environmental Science

18	1,092	1.9	1.7	5	27.8	18.9
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French Language and Culture

22	74	1.3	2.4	2	9.1	47.3
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Human Geography

146	2,291	1.3	1.7	8	5.5	22.1
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Microeconomics

21	156	1.0	2.0	0	0.0	31.4
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Physics 1

17	791	1.8	1.6	3	17.6	16.3
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Psychology

15	542	1.4	1.9	1	6.7	27.3
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Spanish Language and Culture

84	1,008	3.3	3.8	68	81.0	89.9
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Spanish Literature and Culture

16	221	2.5	3.1	9	56.3	75.1
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Studio Art: 2-D Design Portfolio

23	207	3.6	3.0	23	100.0	70.0
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Studio Art: 3-D Design Portfolio

9	108	2.8	2.7	7	77.8	53.7
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United States Government and Politics

24	1,434	1.2	1.6	0	0.0	15.6
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United States History

62	2,192	1.5	1.7	7	11.3	19.7
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World History

145	1,473	1.4	1.9	7	4.8	22.7
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