

School Number 9

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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LINCOLN HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	186
10	117
11	125
12	109
ALL	537

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	412	76.7	33	86.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	122	22.7	1	2.6
White	0	0.0	4	10.5
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	371	69.1
Economically disadvantaged	477	88.8
Limited English proficient (LEP)	75	14.0
Special education	94	17.5
Talented and Gifted (TAG)	40	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	146	105	71.9	0	0.0	0	0.0	41	28.1	0	0.0	0	0.0
	2017	154	118	76.6	0	0.0	0	0.0	36	23.4	0	0.0	0	0.0
	2018	186	141	75.8	0	0.0	0	0.0	43	23.1	0	0.0	2	1.1
10	2016	134	102	76.1	0	0.0	0	0.0	32	23.9	0	0.0	0	0.0
	2017	143	110	76.9	0	0.0	0	0.0	33	23.1	0	0.0	0	0.0
	2018	117	89	76.1	0	0.0	0	0.0	27	23.1	0	0.0	1	0.9
11	2016	110	90	81.8	0	0.0	0	0.0	19	17.3	0	0.0	0	0.0
	2017	122	99	81.1	0	0.0	0	0.0	23	18.9	0	0.0	0	0.0
	2018	125	94	75.2	0	0.0	0	0.0	31	24.8	0	0.0	0	0.0
12	2016	124	101	81.5	1	0.8	0	0.0	21	16.9	0	0.0	0	0.0
	2017	100	81	81.0	0	0.0	0	0.0	18	18.0	0	0.0	0	0.0
	2018	109	88	80.7	0	0.0	0	0.0	21	19.3	0	0.0	0	0.0
9-12	2016	514	398	77.4	1	0.2	0	0.0	113	22.0	0	0.0	0	0.0
	2017	519	408	78.6	0	0.0	0	0.0	110	21.2	0	0.0	0	0.0
	2018	537	412	76.7	0	0.0	0	0.0	122	22.7	0	0.0	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	146	143	97.9	32	21.9	24	16.4	118	80.8	14	9.6	29	19.9	51.4	48.6	3.4
	2017	154	147	95.5	31	20.1	28	18.2	122	79.2	6	3.9	34	22.1	49.4	50.6	8.4
	2018	186	161	86.6	33	17.7	34	18.3	128	68.8	16	8.6	39	21.0	48.4	51.6	6.5
10	2016	134	126	94.0	21	15.7	24	17.9	93	69.4	10	7.5	6	4.5	48.5	51.5	3.0
	2017	143	137	95.8	23	16.1	19	13.3	104	72.7	16	11.2	10	7.0	51.0	49.0	7.0
	2018	117	104	88.9	15	12.8	21	17.9	91	77.8	5	4.3	10	8.5	48.7	51.3	3.4
11	2016	110	104	94.5	12	10.9	15	13.6	76	69.1	14	12.7	10	9.1	50.9	49.1	0.0
	2017	122	111	91.0	12	9.8	18	14.8	79	64.8	10	8.2	13	10.7	44.3	55.7	1.6
	2018	125	113	90.4	16	12.8	18	14.4	88	70.4	11	8.8	7	5.6	50.4	49.6	0.0
12	2016	124	112	90.3	8	6.5	21	16.9	77	62.1	10	8.1	4	3.2	50.8	49.2	0.8
	2017	100	92	92.0	10	10.0	16	16.0	65	65.0	12	12.0	4	4.0	51.0	49.0	1.0
	2018	109	99	90.8	11	10.1	21	19.3	64	58.7	8	7.3	4	3.7	45.9	54.1	2.8
9-12	2016	514	485	94.4	73	14.2	84	16.3	364	70.8	48	9.3	49	9.5	50.4	49.6	1.9
	2017	519	487	93.8	76	14.6	81	15.6	370	71.3	44	8.5	61	11.8	48.9	51.1	5.0
	2018	537	477	88.8	75	14.0	94	17.5	371	69.1	40	7.4	60	11.2	48.4	51.6	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	155	11,813	145	93.2	11,053	93.6	52	33.5	26.2	124	9,913	79.9	83.9
	2017	164	11,759	150	91.2	10,936	93.0	59	35.9	25.7	121	9,766	73.7	83.1
	2018	213	11,716	201	94.7	10,961	93.6	52	24.4	22.9	174	9,718	81.8	82.9
10	2016	139	10,202	131	94.0	9,595	94.1	26	18.7	19.4	124	8,845	89.2	86.7
	2017	140	10,329	131	93.4	9,713	94.0	29	20.7	16.3	121	9,045	86.3	87.6
	2018	128	10,382	121	94.6	9,791	94.3	22	17.3	16.5	110	8,886	86.3	85.6
11	2016	109	8,384	101	92.4	7,906	94.3	20	18.3	16.9	93	7,400	85.0	88.3
	2017	124	8,543	116	93.5	8,088	94.7	31	24.9	13.7	108	7,756	86.8	90.8
	2018	139	9,131	131	94.5	8,661	94.9	20	14.4	12.0	124	8,132	89.5	89.1
12	2016	122	8,426	114	93.2	7,965	94.5	7	5.7	10.2	108	7,523	88.4	89.3
	2017	100	8,197	94	94.0	7,762	94.7	6	6.0	6.4	90	7,365	89.6	89.8
	2018	116	8,756	110	94.8	8,306	94.9	6	5.2	5.8	96	7,772	83.1	88.8
9-12	2016	526	38,826	490	93.3	36,519	94.1	105	20.0	18.9	449	33,681	85.4	86.7
	2017	529	38,829	491	92.9	36,498	94.0	125	23.6	16.5	440	33,932	83.1	87.4
	2018	594	39,984	563	94.7	37,719	94.3	100	16.8	15.0	504	34,508	84.8	86.3

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	86.8
Hispanic	1	2.6
White	4	10.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	50.0
Male	19	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.9	68.0
2016-17	8.7	63.0
2017-18	8.9	69.8

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.9
1	2	5.3
2	1	2.6
3	1	2.6
4	0	0.0
5	2	5.3
1-3	4	10.5
More than 3	31	81.6
1 - 5	6	15.8
6 - 10	9	23.7
11 - 20	15	39.5
More than 20	5	13.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016		56.3	38.1	51.2	11.1	30.3	42.1		46.6	55.6	51.0	57.6
	2017		39.5	29.0	38.8	9.1	25.9	34.5		28.2	47.8	37.2	58.7
	2018		50.0	37.5	47.6	11.8	20.8	35.8		31.4	60.9	47.8	62.1
Tests Taken	2016		103	42	127	18	33	114		73	72	145	10,771
	2017		114	31	121	22	27	110		78	67	145	11,092
	2018		124	32	124	17	24	109		70	87	157	9,912
ENGLISH II	2016		54.0	39.4	48.6	11.8	36.4	40.0		40.0	60.3	50.4	57.8
	2017		49.1	38.9	46.8	20.0	29.2	35.5		43.5	49.3	46.5	60.3
	2018		48.4	39.3	48.5	11.1	18.8	37.4		43.1	50.0	46.7	67.0
Tests Taken	2016		100	33	111	17	22	95		65	68	133	9,550
	2017		108	36	126	15	24	107		69	75	144	9,822
	2018		91	28	103	18	16	91		58	62	120	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016		45	26	62	16	23	66		39	32	71	4,569
	2017		69	22	74	20	20	72		56	35	91	4,577
	2018		62	20	65	15	19	70		48	34	82	3,752
Tests Taken	2016		103	42	127	18	33	114		73	72	145	10,771
	2017		114	31	121	22	27	110		78	67	145	11,092
	2018		124	32	124	17	24	109		70	87	157	9,912
ENGLISH II	2016		46	20	57	15	14	57		39	27	66	4,028
	2017		55	22	67	12	17	69		39	38	77	3,895
	2018		47	17	53	16	13	57		33	31	64	3,300
Tests Taken	2016		100	33	111	17	22	95		65	68	133	9,550
	2017		108	36	126	15	24	107		69	75	144	9,822
	2018		91	28	103	18	16	91		58	62	120	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016		21.4	26.2	22.8	0.0	15.2	14.9		23.3	22.2	22.8	38.3
	2017		21.9	12.9	19.8	0.0	7.4	16.4		12.8	28.4	20.0	41.2
	2018		36.3	28.1	34.7	11.8	16.7	22.0		22.9	44.8	35.0	43.9
Tests Taken	2016		103	42	127	18	33	114		73	72	145	10,771
	2017		114	31	121	22	27	110		78	67	145	11,092
	2018		124	32	124	17	24	109		70	87	157	9,912
ENGLISH II	2016		25.0	18.2	19.8	0.0	18.2	12.6		15.4	30.9	23.3	36.9
	2017		23.1	30.6	23.0	13.3	20.8	12.1		23.2	26.7	25.0	42.1
	2018		28.6	25.0	30.1	11.1	6.3	19.8		29.3	27.4	28.3	50.0
Tests Taken	2016		100	33	111	17	22	95		65	68	133	9,550
	2017		108	36	126	15	24	107		69	75	144	9,822
	2018		91	28	103	18	16	91		58	62	120	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016		1.0	2.4	1.6	0.0	0.0	0.0		0.0	2.8	1.4	5.1
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2018		1.6	0.0	1.6	0.0	0.0	0.0		0.0	2.3	1.3	5.0
Tests Taken	2016		103	42	127	18	33	114		73	72	145	10,771
	2017		114	31	121	22	27	110		78	67	145	11,092
	2018		124	32	124	17	24	109		70	87	157	9,912
ENGLISH II	2016		1.0	0.0	0.0	0.0	0.0	0.0		0.0	1.5	0.8	4.4
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
Tests Taken	2016		100	33	111	17	22	95		65	68	133	9,550
	2017		108	36	126	15	24	107		69	75	144	9,822
	2018		91	28	103	18	16	91		58	62	120	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	57.9	1.2	1.0	46.3	54.9	3.0	61.3	60.5
2017	58.3	0.0	0.0	45.8	50.5	3.5	54.7	59.1
2018	66.6	–	–	61.1	57.1	3.6	59.7	63.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	59.1	1.2	1.1	64.5	53.2	3.7	63.8	57.8
2017	57.1	0.0	0.0	58.9	53.7	4.1	61.0	62.2
2018	60.3	–	–	56.2	58.1	3.8	63.1	57.5

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016		76.3	51.5	70.9	33.3	44.4	64.7		64.5	75.0	69.8	77.7
	2017		69.6	42.3	68.4	34.8	36.4	55.9		50.8	76.3	63.6	83.5
	2018		83.5	75.0	88.5	70.6	69.0	77.9		69.7	91.9	81.4	87.5
Tests Taken	2016		93	33	110	18	27	93		62	64	126	10,526
	2017		92	26	98	23	22	93		59	59	118	10,240
	2018		103	36	104	17	29	104		66	74	140	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016		22	16	32	12	15	36		22	16	38	2,345
	2017		28	15	31	15	14	41		29	14	43	1,692
	2018		17	9	12	5	9	23		20	6	26	1,278
Tests Taken	2016		93	33	110	18	27	93		62	64	126	10,526
	2017		92	26	98	23	22	93		59	59	118	10,240
	2018		103	36	104	17	29	104		66	74	140	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016		25.8	21.2	23.6	5.6	11.1	15.7		25.8	23.4	24.6	43.0
	2017		15.2	23.1	17.3	0.0	13.6	12.9		11.9	22.0	16.9	47.9
	2018		40.8	44.4	43.3	23.5	41.4	30.8		25.8	56.8	42.1	61.8
Tests Taken	2016		93	33	110	18	27	102		62	64	126	10,526
	2017		92	26	98	23	22	93		59	59	118	10,240
	2018		103	36	104	17	29	104		66	74	140	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016		4.3	6.1	3.6	0.0	3.7	2.0		3.2	6.3	4.8	19.7
	2017		1.1	3.8	1.0	0.0	0.0	0.0		3.4	0.0	1.7	23.1
	2018		18.4	25.0	19.2	17.6	20.7	12.5		13.6	27.0	20.7	35.8
Tests Taken	2016		93	33	110	18	27	102		62	64	126	10,526
	2017		92	26	98	23	22	93		59	59	118	10,240
	2018		103	36	104	17	29	104		66	74	140	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	43.0	50.5	43.6	58.6	46.4
2017	40.8	41.8	47.2	46.8	47.9
2018	51.5	55.0	58.8	56.5	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016		82.7	65.8	80.0	38.9	61.3	76.1		72.5	83.6	77.9	84.9
	2017		79.2	54.8	77.4	40.9	51.9	67.9		69.9	78.1	73.7	86.4
	2018		81.7	82.1	86.0	57.9	77.4	79.1		77.3	85.7	81.9	87.9
Tests Taken	2016		98	38	120	18	31	109		69	67	136	9,680
	2017		106	31	115	22	27	106		73	64	137	9,622
	2018		126	39	129	19	31	115		75	91	166	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016		17	13	24	11	12	26		19	11	30	1,466
	2017		22	14	26	13	13	34		22	14	36	1,310
	2018		23	7	18	8	7	24		17	13	30	1,234
Tests Taken	2016		98	38	120	18	31	109		69	67	136	9,680
	2017		106	31	115	22	27	106		73	64	137	9,622
	2018		126	39	129	19	31	115		75	91	166	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016		23.5	31.6	25.0	5.6	19.4	16.5		26.1	25.4	25.7	50.6
	2017		28.3	32.3	27.8	4.5	25.9	25.5		28.8	29.7	29.2	54.0
	2018		53.2	33.3	49.6	21.1	25.8	37.4		40.0	56.0	48.8	57.4
Tests Taken	2016		98	38	120	18	31	109		69	67	136	9,680
	2017		106	31	115	22	27	106		73	64	137	9,622
	2018		126	39	129	19	31	115		75	91	166	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016		2.0	5.3	3.3	0.0	3.2	0.9		4.3	1.5	2.9	13.2
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.1
	2018		8.7	5.1	7.8	0.0	3.2	2.6		5.3	9.9	7.8	18.6
Tests Taken	2016		98	38	120	18	31	109		69	67	136	9,680
	2017		106	31	115	22	27	106		73	64	137	9,622
	2018		126	39	129	19	31	115		75	91	166	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	52.5	49.6	48.5	48.1	54.7
2017	51.9	51.4	48.5	43.9	54.9
2018	56.6	59.5	55.7	58.4	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		92.9	77.8	89.9	50.0	72.7	86.7		82.0	96.3	89.4	91.5
	2017		90.7	82.6	87.5	73.3	92.3	87.3		91.2	87.3	89.2	92.8
	2018		90.2	75.7	87.4	70.6	52.6	80.0		86.4	85.7	86.0	93.4
Tests Taken	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230
	2018		92	37	111	17	19	90		66	63	129	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		6	4	9	5	3	10		9	2	11	795
	2017		9	4	13	4	1	10		5	8	13	593
	2018		9	9	14	5	9	18		9	9	18	624
Tests Taken	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230
	2018		92	37	111	17	19	90		66	63	129	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		52.9	27.8	47.2	10.0	18.2	40.0		52.0	44.4	48.1	63.2
	2017		41.2	30.4	38.5	13.3	30.8	27.8		49.1	30.2	39.2	65.2
	2018		55.4	54.1	54.1	17.6	31.6	38.9		57.6	52.4	55.0	72.3
Tests Taken	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230
	2018		92	37	111	17	19	90		66	63	129	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016		9.4	16.7	11.2	0.0	0.0	6.7		12.0	9.3	10.6	26.5
	2017		3.1	0.0	1.9	0.0	0.0	2.5		3.5	1.6	2.5	30.8
	2018		20.7	18.9	19.8	11.8	0.0	7.8		24.2	15.9	20.2	38.6
Tests Taken	2016		85	18	89	10	11	75		50	54	104	9,316
	2017		97	23	104	15	13	79		57	63	120	8,230
	2018		92	37	111	17	19	90		66	63	129	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	60.4	63.2	63.2	67.6
2017	57.9	52.5	53.3	61.0
2018	64.1	61.6	55.7	64.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	24	19	79.2	*	*								
10	11	*	*	*	*	*	*						
11	8	*	*	*	*	*	*						
12	4	*	*	*	*								
ALL	47	29	61.7	13	27.7	*	*						

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

76	45.5	65.2	74.8	76.5	34.2	85.5	55.8	85.9
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

75	59.9	73.2	80.8	82.2	65.3	96.0	69.9	95.4
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ALGEBRA II (tested with 2017-2018 test)

74	38.0	58.7	72.8	75.3	16.2	83.8	52.2	86.7
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

55	50.0	66.7	77.3	79.2	45.5	92.7	71.1	93.1
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BIOLOGY (tested with 2017-2018 test)

77	31.4	67.8	78.8	80.7	33.8	92.2	62.1	83.1
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BIOLOGY PRE-AP (tested with 2017-2018 test)

98	52.3	72.5	80.8	82.2	64.3	95.9	71.0	94.0
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CHEMISTRY (tested with 2017-2018 test)

96	36.6	65.4	79.1	81.6	25.0	88.5	48.4	83.8
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

28	38.9	62.6	83.1	86.7	3.6	100.0	68.0	96.1
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ECONOMICS (tested with 2017-2018 test)

30	44.8	64.0	76.6	78.7	30.0	86.7	74.1	97.7
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ENGLISH I (tested with 2017-2018 test)

60	52.4	64.3	79.1	81.7	45.0	88.3	57.6	84.8
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

53	42.7	68.2	74.2	75.3	45.3	84.3	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

49	41.7	67.6	75.9	77.4	44.9	85.7	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

70	36.7	65.5	78.0	80.3	18.6	79.7	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

29	44.0	63.5	82.6	86.0	6.9	89.7	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

16	40.2	67.4	83.0	85.7	31.3	100.0	46.3	88.7
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ENGLISH I PRE-AP (tested with 2017-2018 test)

100	66.3	69.4	83.1	85.5	59.0	97.0	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

86	52.1	68.1	78.3	80.1	54.7	88.4	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

5	*	*	*	*	*	*	49.0	*
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ENGLISH II PRE-AP (tested with 2017-2018 test)

29	51.7	66.3	79.6	81.9	34.5	96.6	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

77	52.2	68.1	81.0	83.3	53.2	97.4	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

56	55.2	68.0	75.7	77.0	46.4	89.3	73.4	93.3
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GEOMETRY (tested with 2017-2018 test)

110	37.8	67.8	73.1	74.1	41.8	73.6	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

21	37.2	66.4	81.6	84.4	38.1	95.2	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

22	51.5	67.7	76.4	77.9	40.9	86.4	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

15	44.4	70.2	75.7	76.7	53.3	66.7	65.6	98.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

67	46.7	63.6	77.1	79.4	28.4	85.1	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

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GEOMETRY (tested with 2017-2018 test)

89	32.5	65.1	77.0	79.1	21.3	97.7	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

20	37.0	62.2	77.1	79.7	20.0	85.0	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

4	*	*	*	*	*	*	79.7	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2017-2018 test)

125	56.3	72.1	90.2	93.4	62.4	100.0	75.4	95.9
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

18	41.4	64.9	75.1	76.8	38.9	83.3	49.8	85.7
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PHYSICS (tested with 2017-2018 test)

76	37.7	67.8	80.9	83.2	36.8	94.7	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

59	33.3	64.3	86.7	90.8	25.4	100.0	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

19	54.5	65.9	70.8	71.6	26.3	63.2	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

29	47.2	64.8	75.2	77.0	31.0	93.1	70.7	81.3
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SPANISH I (tested with 2017-2018 test)

45	53.2	64.9	67.1	67.5	46.7	51.1	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

83	57.8	63.8	73.1	74.7	44.6	75.9	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

111	46.3	69.0	87.5	90.8	45.9	100.0	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

79	55.2	68.0	79.0	80.9	50.6	93.7	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

55	44.7	65.4	79.6	82.1	30.9	92.7	58.6	89.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2017-2018 test)

60	52.5	71.5	91.1	94.5	50.0	98.3	78.5	94.8
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MATH MODELS W/APPLICATIONS (tested with 2017-2018 test)

14	31.5	67.4	78.2	80.2	21.4	92.3	65.0	82.3
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PHYSICS (tested with 2017-2018 test)

59	33.3	67.2	81.5	84.0	32.2	93.0	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

49	31.5	64.6	82.1	85.2	24.5	100.0	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

1	*	*	*	*	*	*	62.1	*
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

6	57.7	71.8	74.5	75.0	50.0	66.7	71.5	93.2
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SPANISH I (tested with 2017-2018 test)

34	47.2	63.2	70.2	71.4	38.2	58.8	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

60	63.8	72.8	74.0	74.2	65.0	76.7	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

89	47.2	65.6	86.7	90.4	42.7	97.7	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

40	49.1	69.4	77.7	79.2	50.0	82.1	59.6	85.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2017-2018 test)

108	39.6	59.8	81.4	85.2	17.6	95.4	52.8	90.1
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

25	51.9	69.3	87.7	90.9	52.0	92.0	73.7	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY (tested with 2017-2018 test)

75	36.3	56.6	82.7	87.3	6.7	100.0	54.9	87.7
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

25	50.7	64.8	89.0	93.3	32.0	100.0	72.4	95.2
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	87.9	85.2	109	389	9.2	90	386	8.9	18	403	11.1				6,935	443	32.7
		2016-17	78.0	84.5	78	414	17.9	66	417	18.2	11	405	18.2				6,767	464	42.2
		2017-18	84.4	84.2	92	444	29.3	76	448	31.6	16	424	18.8				7,125	468	41.8
	Mathematics	2015-16	87.9	85.2	109	408	6.4	90	403	4.4	18	431	16.7				6,935	452	18.9
		2016-17	78.0	84.5	78	417	7.7	66	416	6.1	11	420	18.2				6,767	465	21.6
		2017-18	84.4	84.2	92	428	6.5	76	428	7.9	16	426	0.0				7,125	463	20.7
ACT	English	2015-16	77.4	81.2	96	11	6.3	80	11	6.3	15	11	6.7				6,612	14	23.4
		2016-17	76.0	82.4	76	12	6.6	65	12	6.2	10	11	10.0				6,597	15	26.1
		2017-18	82.6	82.4	90	13	11.1	75	14	13.3	15	12	0.0				6,966	15	26.5
	Mathematics	2015-16	77.4	81.2	96	15	9.4	80	15	7.5	15	16	20.0				6,612	17	16.5
		2016-17	76.0	82.4	76	15	3.9	65	15	3.1	10	17	10.0				6,597	18	17.3
		2017-18	82.6	82.4	90	16	2.2	75	16	2.7	15	16	0.0				6,966	17	14.8
	Reading	2015-16	77.4	81.2	96	13	4.2	80	13	3.8	15	13	6.7				6,612	16	17.5
		2016-17	76.0	82.4	76	14	5.3	65	14	4.6	10	15	10.0				6,597	17	18.3
		2017-18	82.6	82.4	90	15	7.8	75	15	9.3	15	15	0.0				6,966	17	19.0
	Science	2015-16	77.4	81.2	96	15	2.1	80	15	1.3	15	15	6.7				6,612	17	13.0
		2016-17	76.0	82.4	76	15	0.0	65	15	0.0	10	15	0.0				6,597	18	13.8
		2017-18	82.6	82.4	90	15	1.1	75	15	1.3	15	14	0.0				6,966	17	12.9
	Composite	2015-16	77.4	81.2	96	14	-	80	14	-	15	14	-			-	6,612	16	-
		2016-17	76.0	82.4	76	14	-	65	14	-	10	15	-			-	6,597	17	-
		2017-18	82.6	82.4	90	15	-	75	15	-	15	14	-			-	6,966	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	1	*	*	0			1	*	*	0			0			1,540	462	70.1
		2016	2	*	*	1	*	*	1	*	*	0			0			1,442	464	68.2
		2017	3	*	*	3	*	*	0			0			0			1,836	466	72.5
	Mathematics	2015	1	*	*	0			1	*	*	0			0			1,540	456	54.3
		2016	2	*	*	1	*	*	1	*	*	0			0			1,442	469	62.8
		2017	3	*	*	3	*	*	0			0			0			1,836	467	59.8
10	Reading & Writing	2015	125	387	26.4	97	390	26.8	28	375	25.0	0			0			8,879	415	38.9
		2016	113	369	20.4	83	373	22.9	30	357	13.3	0			0			9,038	417	40.3
		2017	107	350	9.3	81	350	11.1	25	346	4.0	0			0			8,857	417	39.0
	Mathematics	2015	125	397	11.2	97	397	11.3	28	395	10.7	0			0			8,879	424	22.3
		2016	113	392	8.0	83	392	7.2	30	391	10.0	0			0			9,038	433	26.7
		2017	107	363	0.0	81	361	0.0	25	372	0.0	0			0			8,857	428	22.1

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

345	21,579	1.0	2.0	0	0.0	28.3
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English Language and Composition

45	2,689	1.1	1.8	0	0.0	19.0
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Macroeconomics

44	949	1.0	1.6	0	0.0	18.1
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Biology

19	1,071	1.1	1.9	0	0.0	24.3
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English Literature and Composition

42	1,885	1.1	1.7	0	0.0	15.9
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United States Government and Politics

44	1,349	1.0	1.6	0	0.0	15.6
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Chemistry

25	477	1.0	1.8	0	0.0	24.1
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Human Geography

82	2,138	1.0	1.7	0	0.0	22.9
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United States History

44	2,373	1.1	1.6	0	0.0	17.5
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