

School Number 827

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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SIDNEY LANIER EXPRESSIVE ARTS VANGUARD

Statistics based only on students in the vanguard or other choice program

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TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	52
5	96
ALL	148

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	25	16.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	3	2.0		
Hispanic	104	70.3		
White	11	7.4		
Multiple	5	3.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	72	48.6
Economically disadvantaged	118	79.7
Limited English proficient (LEP)	57	38.5
Special education	2	1.4
Talented and Gifted (TAG)	65	43.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2016	48	7	14.6	0	0.0	0	0.0	35	72.9	6	12.5	0	0.0
	2017	76	13	17.1	0	0.0	2	2.6	58	76.3	2	2.6	1	1.3
	2018	52	9	17.3	0	0.0	1	1.9	36	69.2	6	11.5	0	0.0
5	2016	66	12	18.2	1	1.5	1	1.5	51	77.3	1	1.5	0	0.0
	2017	42	5	11.9	0	0.0	0	0.0	32	76.2	4	9.5	1	2.4
	2018	96	16	16.7	0	0.0	2	2.1	68	70.8	5	5.2	5	5.2
4-5	2016	114	19	16.7	1	0.9	1	0.9	86	75.4	7	6.1	0	0.0
	2017	118	18	15.3	0	0.0	2	1.7	90	76.3	6	5.1	2	1.7
	2018	148	25	16.9	0	0.0	3	2.0	104	70.3	11	7.4	5	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2016	48	37	77.1	15	31.3	1	2.1	17	35.4	25	52.1	7	14.6	43.8	56.3	0.0
	2017	76	67	88.2	37	48.7	0	0.0	42	55.3	32	42.1	3	3.9	28.9	71.1	0.0
	2018	52	38	73.1	16	30.8	0	0.0	19	36.5	24	46.2	2	3.8	23.1	76.9	0.0
5	2016	66	63	95.5	26	39.4	0	0.0	32	48.5	33	50.0	0	0.0	33.3	66.7	0.0
	2017	42	33	78.6	14	33.3	1	2.4	20	47.6	20	47.6	0	0.0	40.5	59.5	0.0
	2018	96	80	83.3	41	42.7	2	2.1	53	55.2	41	42.7	2	2.1	30.2	69.8	0.0
4-5	2016	114	100	87.7	41	36.0	1	0.9	49	43.0	58	50.9	7	6.1	37.7	62.3	0.0
	2017	118	100	84.7	51	43.2	1	0.8	62	52.5	52	44.1	3	2.5	33.1	66.9	0.0
	2018	148	118	79.7	57	38.5	2	1.4	72	48.6	65	43.9	4	2.7	27.7	72.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2016	48	12,688	47	97.5	12,300	96.9	0	0.0	15.8	48	11,676	100.0	92.0
	2017	75	12,873	74	97.5	12,467	96.8	1	1.3	15.4	76	11,953	100.0	92.9
	2018	53	12,675	51	97.2	12,235	96.5	0	0.0	14.1	52	11,637	98.5	91.8
5	2016	67	12,178	65	97.3	11,815	97.0	0	0.0	5.7	66	11,217	99.1	92.1
	2017	42	12,220	41	98.1	11,838	96.9	0	0.0	6.1	42	11,367	100.0	93.0
	2018	96	12,498	93	97.1	12,078	96.6	0	0.0	6.1	96	11,513	100.0	92.1
4-5	2016	115	77,308	112	97.4	74,608	96.5	0	0.0	15.2	114	70,344	99.5	91.0
	2017	117	74,855	115	97.7	72,203	96.5	1	0.9	15.3	118	68,741	100.0	91.8
	2018	149	72,186	145	97.2	69,366	96.1	0	0.0	14.0	148	65,475	99.5	90.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	100.0	92.9	96.6		100.0	100.0		89.5	100.0	95.1	62.6	41
	2017	*	100.0	97.3	100.0		100.0	100.0		100.0	97.4	98.2	56.4	55
	2018	100.0	88.9	97.1	94.9		100.0	94.4		100.0	94.9	96.1	61.9	51
5	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.6	66
	2017	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.7	42
	2018	*	93.8	97.1	96.3	*	97.6	96.2		96.6	97.0	96.9	76.0	96
3-5	2016	100.0	100.0	97.5	98.9		100.0	100.0		95.0	100.0	98.1	63.9	107
	2017	100.0	100.0	98.6	100.0	*	100.0	100.0		100.0	98.4	99.0	62.7	97
	2018	100.0	92.0	97.1	95.8	*	98.2	95.8		97.6	96.2	96.6	68.7	147

NUMBER TESTED IN GRADES 3-5													
2016	7	19	79	89		34	43		40	67	107	22,529	
2017	6	18	69	82	1	30	41		34	63	97	23,084	
2018	11	25	103	120	2	56	71		41	106	147	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0	0	2	1		0	0		2	0	2	2,728	41
	2017	*	0	1	0		0	0		0	1	1	3,323	55
	2018	0	1	1	2		0	1		0	2	2	2,811	51
5	2016	*	0	0	0		0	0		0	0	0	2,294	66
	2017	*	*	0	0	*	0	0		0	0	0	2,269	42
	2018	*	1	2	3	*	1	2		1	2	3	1,956	96
3-5	2016	0	0	2	1		0	0		2	0	2	8,136	107
	2017	0	0	1	0	*	0	0		0	1	1	8,606	97
	2018	0	2	3	5	*	1	3		1	4	5	7,076	147

NUMBER TESTED IN GRADES 3-5													
2016	7	19	79	89		34	43		40	67	107	22,529	
2017	6	18	69	82	1	30	41		34	63	97	23,084	
2018	11	25	103	120	2	56	71		41	106	147	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	71.4	67.9	72.4		75.0	63.6		73.7	72.7	73.2	28.6	41
	2017	*	61.5	59.5	58.3		68.8	61.9		64.7	57.9	60.0	32.4	55
	2018	83.3	55.6	71.4	69.2		80.0	66.7		83.3	66.7	70.6	35.6	51
5	2016	*	66.7	74.5	71.7		73.1	62.5		61.9	80.0	74.2	36.3	66
	2017	*	*	81.3	82.4	*	71.4	65.0		82.4	80.0	81.0	38.2	42
	2018	*	56.3	73.5	69.1	*	68.3	62.3		65.5	73.1	70.8	44.1	96
3-5	2016	100.0	68.4	72.2	71.9		73.5	62.8		67.5	77.6	73.8	31.4	107
	2017	83.3	66.7	69.6	68.3	*	70.0	63.4		73.5	66.7	69.1	34.6	97
	2018	81.8	56.0	72.8	69.2	*	71.4	63.4		70.7	70.8	70.7	38.0	147

NUMBER TESTED IN GRADES 3-5													
2016	7	19	79	89		34	43		40	67	107	22,529	
2017	6	18	69	82	1	30	41		34	63	97	23,084	
2018	11	25	103	120	2	56	71		41	106	147	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	66.7	42.9	32.1	31.0		12.5	9.1		42.1	36.4	39.0	13.4	41
	2017	*	15.4	27.0	25.0		31.3	23.8		35.3	23.7	27.3	16.9	55
	2018	66.7	22.2	54.3	43.6		66.7	55.6		66.7	43.6	49.0	17.7	51
5	2016	*	25.0	35.3	35.0		19.2	15.6		14.3	46.7	36.4	16.6	66
	2017	*	*	56.3	55.9	*	50.0	40.0		52.9	60.0	57.1	19.4	42
	2018	*	25.0	33.8	32.1	*	36.6	32.1		24.1	37.3	33.3	20.1	96
3-5	2016	71.4	31.6	34.2	33.7		17.6	14.0		27.5	43.3	37.4	15.1	107
	2017	66.7	27.8	40.6	37.8	*	40.0	31.7		44.1	38.1	40.2	18.8	97
	2018	63.6	24.0	40.8	35.8	*	44.6	38.0		36.6	39.6	38.8	19.1	147

NUMBER TESTED IN GRADE 3-5													
2016	7	19	79	89		34	43		40	67	107	22,529	
2017	6	18	69	82	1	30	41		34	63	97	23,084	
2018	11	25	103	120	2	56	71		41	106	147	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2016	88.5	78.9	76.2
	2017	81.4	76.5	72.9
	2018	81.4	82.2	80.7
5	2016	81.8	81.1	80.5
	2017	82.7	82.0	86.1
	2018	79.0	81.2	75.8
3-5	2016	84.4	80.2	78.8
	2017	82.0	78.9	78.6
	2018	79.8	81.5	77.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	85.7	78.1	84.8		90.0	78.6		73.7	88.5	82.2	57.3	45
	2017	*	92.3	82.4	86.7		78.6	77.8		93.8	83.3	86.5	54.4	52
	2018	100.0	88.9	94.3	92.3		100.0	94.4		91.7	92.3	92.2	51.2	51

NUMBER TESTED IN GRADE 4													
2016	6	7	32	33		10	14		19	26	45	7,239	
2017	2	13	34	45		14	18		16	36	52	7,530	
2018	6	9	35	39		15	18		12	39	51	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0	1	7	5		1	3		5	3	8	3,090	45
	2017	*	1	6	6		3	4		1	6	7	3,435	52
	2018	0	1	2	3		0	1		1	3	4	3,589	51

NUMBER TESTED IN GRADE 4													
2016	6	7	32	33		10	14		19	26	45	7,239	
2017	2	13	34	45		14	18		16	36	52	7,530	
2018	6	9	35	39		15	18		12	39	51	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	57.1	53.1	60.6		60.0	57.1		52.6	65.4	60.0	28.7	45
	2017	*	46.2	61.8	57.8		50.0	44.4		75.0	52.8	59.6	26.0	52
	2018	83.3	55.6	77.1	69.2		80.0	72.2		83.3	69.2	72.5	29.2	51

NUMBER TESTED IN GRADE 4													
2016	6	7	32	33		10	14		19	26	45	7,239	
2017	2	13	34	45		14	18		16	36	52	7,530	
2018	6	9	35	39		15	18		12	39	51	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	83.3	14.3	34.4	39.4		50.0	42.9		26.3	46.2	37.8	10.9	45
	2017	*	15.4	23.5	22.2		14.3	11.1		25.0	22.2	23.1	7.4	52
	2018	66.7	11.1	31.4	25.6		40.0	38.9		33.3	30.8	31.4	7.1	51

NUMBER TESTED IN GRADE 4													
2016	6	7	32	33		10	14		19	26	45	7,239	
2017	2	13	34	45		14	18		16	36	52	7,530	
2018	6	9	35	39		15	18		12	39	51	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.7	77.8	74.1
	2017	—	4.6	77.6	76.2
	2018	—	5.5	66.9	80.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	100.0	91.2	94.3		100.0	100.0		85.0	100.0	93.6	63.5	47
	2017	*	84.6	91.4	91.2		89.2	88.1		95.5	88.9	90.8	68.1	76
	2018	100.0	100.0	97.2	97.4		100.0	100.0		100.0	97.5	98.1	75.2	52
5	2016	*	100.0	98.0	100.0		100.0	100.0		95.2	100.0	98.5	79.6	66
	2017	*	*	93.8	97.1	*	92.9	90.0		88.2	100.0	95.2	80.6	42
	2018	*	100.0	95.6	96.3	*	97.6	94.3		100.0	95.5	96.9	86.9	96
3-5	2016	100.0	100.0	95.3	97.9		100.0	100.0		90.2	100.0	96.5	69.3	113
	2017	100.0	88.9	92.2	93.1	*	90.2	88.7		92.3	92.4	92.4	72.7	118
	2018	100.0	100.0	96.2	96.7	*	98.2	95.8		100.0	96.3	97.3	78.8	148

NUMBER TESTED IN GRADES 3-5													
2016	7	19	85	95		36	62		41	71	113	36,959	
2017	6	18	90	102	1	51	62		39	79	118	37,278	
2018	11	25	104	120	2	57	72		41	107	148	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0	0	3	2		0	0		3	0	3	4,463	47
	2017	*	2	5	6		4	5		1	6	7	4,016	76
	2018	0	0	1	1		0	0		0	1	1	3,028	52
5	2016	*	0	1	0		0	0		1	0	1	2,412	66
	2017	*	*	2	1	*	1	2		2	0	2	2,308	42
	2018	*	0	3	3	*	1	3		0	3	3	1,582	96
3-5	2016	0	0	4	2		0	0		4	0	4	11,353	113
	2017	0	2	7	7	*	5	7		3	6	9	10,175	118
	2018	0	0	4	4	*	1	3		0	4	4	7,682	148

NUMBER TESTED IN GRADES 3-5													
2016	7	19	85	95		36	62		41	71	113	36,959	
2017	6	18	90	102	1	51	62		39	79	118	37,278	
2018	11	25	104	120	2	57	72		41	107	148	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	42.9	38.2	45.7		50.0	31.3		60.0	38.5	46.8	28.9	47
	2017	*	38.5	58.6	55.9		48.6	45.2		68.2	50.0	55.3	39.4	76
	2018	100.0	55.6	83.3	74.4		75.0	78.9		91.7	75.0	78.8	44.2	52
5	2016	*	41.7	49.0	50.0		57.7	50.0		47.6	48.9	48.5	35.3	66
	2017	*	*	68.8	70.6	*	64.3	60.0		76.5	72.0	73.8	42.4	42
	2018	*	50.0	69.1	67.9	*	80.5	67.9		69.0	67.2	67.7	53.8	96
3-5	2016	85.7	42.1	44.7	48.4		55.6	43.8		53.7	45.1	47.8	32.3	113
	2017	100.0	50.0	62.2	60.8	*	52.9	50.0		71.8	57.0	61.9	40.5	118
	2018	100.0	52.0	74.0	70.0	*	78.9	70.8		75.6	70.1	71.6	46.6	148

NUMBER TESTED IN GRADES 3-5													
2016	7	19	85	95		36	48		41	71	113	36,959	
2017	6	18	90	102	1	51	62		39	79	118	37,278	
2018	11	25	104	120	2	57	72		41	107	148	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	66.7	14.3	26.5	31.4		40.0	25.0		40.0	23.1	29.8	14.6	47
	2017	*	7.7	27.6	25.0		24.3	21.4		40.9	18.5	25.0	22.1	76
	2018	83.3	22.2	61.1	48.7		62.5	57.9		75.0	50.0	55.8	23.8	52
5	2016	*	0.0	9.8	6.7		11.5	9.4		9.5	6.7	7.6	13.9	66
	2017	*	*	31.3	35.3	*	21.4	20.0		35.3	32.0	33.3	19.3	42
	2018	*	18.8	41.2	37.0	*	41.5	34.0		41.4	34.3	36.5	27.6	96
3-5	2016	57.1	5.3	16.5	15.8		19.4	14.6		24.4	12.7	16.8	13.6	113
	2017	66.7	11.1	28.9	28.4	*	23.5	21.0		38.5	22.8	28.0	20.4	118
	2018	81.8	20.0	48.1	40.8	*	47.4	40.3		51.2	40.2	43.2	23.7	148

NUMBER TESTED IN GRADE 3-5													
2016	7	19	85	95		36	48		41	71	113	36,959	
2017	6	18	90	102	1	51	62		39	79	118	37,278	
2018	11	25	104	120	2	57	72		41	107	148	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2016	79.3	72.9	60.3	68.9
	2017	80.1	71.3	64.7	76.3
	2018	84.4	81.3	81.2	89.4
5	2016	68.9	71.0	64.1	71.7
	2017	76.2	78.9	78.6	75.6
	2018	71.7	73.8	77.1	75.8
3-5	2016	73.2	71.8	62.5	70.6
	2017	78.7	74.0	69.7	76.1
	2018	76.2	76.4	78.5	80.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	91.7	88.2	88.3		84.6	81.3		100.0	84.4	89.4	66.1	66
	2017	*	*	90.6	94.1	*	92.9	85.0		88.2	92.0	90.5	65.9	42
	2018	*	75.0	75.0	72.8	*	70.7	67.9		80.0	72.7	75.0	68.8	96

NUMBER TESTED IN GRADE 5													
2016	1	12	51	60		26	32		21	45	66	9,626	
2017	4	5	32	34	1	14	20		17	25	42	9,759	
2018	5	16	68	81	2	41	53		30	66	96	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	1	6	7		4	6		0	7	7	3263	66
	2017	*	*	3	2	*	1	3		2	2	4	3328	42
	2018	*	4	17	22	*	12	17		6	18	24	3208	96

NUMBER TESTED IN GRADE 5													
2016	1	12	51	60		26	32		21	45	66	9,626	
2017	4	5	32	34	1	14	20		17	25	42	9,759	
2018	5	16	68	81	2	41	53		30	66	96	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	41.7	35.3	36.7		23.1	21.9		28.6	44.4	39.4	26.7	66
	2017	*	*	46.9	47.1	*	42.9	30.0		58.8	44.0	50.0	33.0	42
	2018	*	18.8	35.3	33.3	*	31.7	26.4		43.3	28.8	33.3	32.6	96

NUMBER TESTED IN GRADE 5													
2016	1	12	51	60		26	32		21	45	66	9,626	
2017	4	5	32	34	1	14	20		17	25	42	9,759	
2018	5	16	68	81	2	41	53		30	66	96	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	8.3	5.9	5.0		3.8	3.1		4.8	8.9	7.6	6.7	66
	2017	*	*	6.3	8.8	*	0.0	0.0		11.8	8.0	9.5	12.8	42
	2018	*	0.0	11.8	11.1	*	9.8	7.5		16.7	9.1	11.5	12.1	96

NUMBER TESTED IN GRADE 5													
2016	1	12	51	60		26	32		21	45	66	9,626	
2017	4	5	32	34	1	14	20		17	25	42	9,759	
2018	5	16	68	81	2	41	53		30	66	96	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	76.3	72.6	73.2	73.1
	2017	69.8	63.7	80.7	76.2
	2018	70.5	72.1	63.0	68.1

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
4	4	*	*			*	*			*	*	*	*
5	41					*	*					40	97.6
ALL	45	*	*			*	*			*	*	41	91.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

52	73.1	82.8	90.8		96.2	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	66.7	*
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

53	82.7	88.5	89.5		100.0	100.0	64.3	91.0
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

52	75.9	84.9	88.3		94.2	100.0	66.3	91.9
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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	76.0	*
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

96	72.0	79.5	85.3		88.5	100.0	73.3	91.1
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

96	74.2	81.2	86.5		90.6	99.0	76.4	92.5
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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

96	74.7	74.7	88.9		67.7	100.0	67.1	94.1
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GRADE 5 SCIENCE (tested with 2017-2018 test)

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