

School Number 79

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 41. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	323
7	318
8	306
ALL	947

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	3.3	14	20.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	910	96.1	20	29.9
White	1	0.1	28	41.8
Multiple	2	0.2	1	1.5
Other* (teachers only)	—	—	4	6.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	845	89.2
Economically disadvantaged	897	94.7
Limited English proficient (LEP)	704	74.3
Special education	94	9.9
Talented and Gifted (TAG)	103	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	305	14	4.6	0	0.0	0	0.0	289	94.8	1	0.3	1	0.3
	2017	335	7	2.1	2	0.6	0	0.0	323	96.4	2	0.6	1	0.3
	2018	323	11	3.4	0	0.0	1	0.3	308	95.4	1	0.3	1	0.3
7	2016	312	11	3.5	1	0.3	1	0.3	293	93.9	5	1.6	1	0.3
	2017	305	9	3.0	0	0.0	0	0.0	294	96.4	1	0.3	1	0.3
	2018	318	10	3.1	1	0.3	0	0.0	306	96.2	0	0.0	1	0.3
8	2016	293	5	1.7	0	0.0	0	0.0	285	97.3	3	1.0	0	0.0
	2017	306	11	3.6	1	0.3	1	0.3	290	94.8	2	0.7	1	0.3
	2018	306	10	3.3	0	0.0	0	0.0	296	96.7	0	0.0	0	0.0
6-8	2016	910	30	3.3	1	0.1	1	0.1	867	95.3	9	1.0	2	0.2
	2017	946	27	2.9	3	0.3	1	0.1	907	95.9	5	0.5	3	0.3
	2018	947	31	3.3	1	0.1	1	0.1	910	96.1	1	0.1	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	305	297	97.4	240	78.7	28	9.2	281	92.1	37	12.1	23	7.5	53.8	46.2	3.0
	2017	335	305	91.0	268	80.0	29	8.7	307	91.6	38	11.3	33	9.9	52.5	47.5	1.8
	2018	323	312	96.6	262	81.1	39	12.1	304	94.1	32	9.9	22	6.8	51.7	48.3	0.0
7	2016	312	303	97.1	236	75.6	30	9.6	283	90.7	30	9.6	25	8.0	47.8	52.2	1.9
	2017	305	275	90.2	246	80.7	31	10.2	284	93.1	38	12.5	31	10.2	53.8	46.2	1.3
	2018	318	301	94.7	247	77.7	29	9.1	281	88.4	35	11.0	22	6.9	53.1	46.9	0.6
8	2016	293	280	95.6	235	80.2	27	9.2	258	88.1	23	7.8	24	8.2	49.5	50.5	1.0
	2017	306	277	90.5	173	56.5	30	9.8	282	92.2	30	9.8	19	6.2	50.3	49.7	0.3
	2018	306	284	92.8	195	63.7	26	8.5	260	85.0	36	11.8	15	4.9	52.6	47.4	2.6
6-8	2016	910	880	96.7	711	78.1	85	9.3	822	90.3	90	9.9	72	7.9	50.3	49.7	2.0
	2017	946	857	90.6	687	72.6	90	9.5	873	92.3	106	11.2	83	8.8	52.2	47.8	1.2
	2018	947	897	94.7	704	74.3	94	9.9	845	89.2	103	10.9	59	6.2	52.5	47.5	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	305	10,522	291	95.6	10,172	96.7	61	20.0	17.1	265	9,599	87.0	91.2
	2017	327	10,771	315	96.4	10,375	96.3	63	19.3	18.5	304	9,885	93.1	91.8
	2018	327	10,808	316	96.4	10,384	96.1	31	9.5	16.0	305	9,749	93.2	90.2
7	2016	311	10,436	299	96.1	9,999	95.8	73	23.5	20.0	280	9,389	89.9	90.0
	2017	302	10,214	289	95.6	9,773	95.7	57	18.9	21.6	272	9,225	90.0	90.3
	2018	320	10,642	307	95.7	10,187	95.7	47	14.7	17.0	287	9,495	89.6	89.2
8	2016	289	10,378	275	95.2	9,894	95.3	18	6.2	12.6	257	9,208	89.0	88.7
	2017	305	10,051	290	95.3	9,579	95.3	33	10.8	10.6	270	9,066	88.6	90.2
	2018	309	10,293	291	94.3	9,803	95.2	9	2.9	9.3	269	9,068	87.1	88.1
6-8	2016	905	31,336	865	95.6	30,065	95.9	152	16.8	16.6	802	28,196	88.7	90.0
	2017	934	31,036	894	95.8	29,727	95.8	153	16.4	17.0	846	28,176	90.6	90.8
	2018	957	31,743	914	95.5	30,374	95.7	87	9.1	14.2	861	28,312	90.0	89.2

Teachers: 67

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	20.9
Hispanic	20	29.9
White	28	41.8
Multiple	1	1.5
Other	4	6.0

Gender	Number	Percentage
Female	39	58.2
Male	28	41.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.5	66.1
2016-17	6.5	71.2
2017-18	5.9	77.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	14.9
1	14	20.9
2	6	9.0
3	11	16.4
4	5	7.5
5	4	6.0
1-3	31	46.3
More than 3	26	38.8
1 - 5	40	59.7
6 - 10	11	16.4
11 - 20	3	4.5
More than 20	3	4.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	36.4	40.1	41.6	15.8	37.1	37.9		38.9	42.2	40.4	51.4	292
	2017	*	37.5	43.2	45.7	5.6	40.5	38.4		47.6	38.7	43.3	52.4	321
	2018	*	44.4	46.5	49.3	0.0	47.7	45.6		47.5	45.4	46.5	54.5	310
7	2016	*	45.5	45.5	46.2	5.3	42.6	42.4	*	35.6	54.1	45.2	55.2	303
	2017		*	49.5	52.5	16.7	46.7	47.4		52.0	47.4	49.8	58.5	289
	2018		44.4	56.7	62.0	20.0	51.7	52.8		56.6	56.6	56.6	62.2	304
8	2016	*	*	74.0	77.3	38.9	70.0	73.4		64.3	85.2	74.5	76.4	275
	2017	*	54.5	66.0	66.5	15.8	62.7	62.8	*	61.6	68.9	65.2	74.5	302
	2018		40.0	62.2	65.3	31.6	52.2	55.1	*	60.9	61.5	61.2	73.4	299
6-8	2016	57.1	48.0	52.9	54.1	19.6	49.6	50.4	*	45.8	60.2	52.9	61.0	870
	2017	*	50.0	52.7	54.7	12.7	49.5	49.2	*	53.5	51.7	52.6	61.5	912
	2018	*	42.9	55.0	58.7	14.8	50.4	50.9	*	55.0	54.3	54.7	63.2	913

NUMBER TESTED IN GRADES 6-8													
2016	7	25	834	782	56	699	788	2	443	427	870	30,676	
2017	3	24	879	826	55	727	831	1	469	443	912	30,344	
2018	1	28	878	807	61	697	821	1	473	440	913	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	7	167	157	16	149	167		96	78	174	5,005	292
	2017	*	5	175	157	17	154	180		87	95	182	5,071	321
	2018	*	5	159	140	27	134	161		83	83	166	4,740	310
7	2016	*	6	156	148	18	135	160	*	94	72	166	4,519	303
	2017		*	143	126	15	128	142		73	72	145	4,158	289
	2018		5	127	100	12	114	128		69	63	132	3,900	304
8	2016	*	*	70	54	11	68	64		50	20	70	2,430	275
	2017	*	5	98	91	16	85	100	*	58	47	105	2,459	302
	2018		6	109	93	13	98	114	*	61	55	116	2,655	299
6-8	2016	3	13	393	359	45	352	391	*	240	170	410	11,954	870
	2017	*	12	416	374	48	367	422	*	218	214	432	11,688	912
	2018	*	16	395	333	52	346	403	*	213	201	414	11,295	913

NUMBER TESTED IN GRADES 6-8													
2016	7	25	834	782	56	699	788	2	443	427	870	30,676	
2017	3	24	879	826	55	727	831	1	469	443	912	30,344	
2018	1	28	878	807	61	697	821	1	473	440	913	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	9.1	10.4	10.8	0.0	8.9	9.3		10.8	10.4	10.6	23.4	292
	2017	*	0.0	11.7	12.8	5.6	9.3	9.2		15.1	8.4	11.8	22.9	321
	2018	*	11.1	18.2	19.6	0.0	18.0	17.2		17.7	18.4	18.1	26.7	310
7	2016	*	18.2	17.5	18.9	0.0	14.0	14.7	*	13.7	20.4	17.2	26.9	303
	2017		*	15.5	16.2	0.0	13.8	13.3		15.1	16.1	15.6	27.5	289
	2018		22.2	20.8	23.6	6.7	17.4	17.3		20.8	22.1	21.4	34.3	304
8	2016	*	*	21.9	22.7	5.6	16.7	17.4		17.1	28.1	22.5	30.8	275
	2017	*	9.1	23.6	22.8	0.0	19.7	18.6	*	16.6	29.1	22.8	32.2	302
	2018		20.0	18.8	19.8	15.8	9.8	11.8	*	20.5	16.8	18.7	34.2	299
6-8	2016	14.3	20.0	16.5	17.3	1.8	13.2	13.7	*	13.8	19.7	16.7	27.0	870
	2017	*	8.3	16.8	17.2	1.8	14.0	13.6	*	15.6	17.8	16.7	27.4	912
	2018	*	17.9	19.2	20.9	6.6	15.4	15.6	*	19.7	19.1	19.4	31.7	913

NUMBER TESTED IN GRADES 6-8													
2016	7	25	834	782	56	699	788	2	443	427	870	30,676	
2017	3	24	879	826	55	727	831	1	469	443	912	30,344	
2018	1	28	878	807	61	697	821	1	473	440	913	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	4.3	4.1	0.0	3.8	3.3		5.1	3.0	4.1	10.1	292
	2017	*	0.0	2.9	3.1	0.0	1.9	1.7		3.6	1.9	2.8	9.5	321
	2018	*	0.0	4.7	4.7	0.0	3.9	4.1		3.2	5.9	4.5	11.3	310
7	2016	*	9.1	5.2	5.8	0.0	3.8	4.3	*	4.1	6.4	5.3	11.4	303
	2017		*	6.4	6.4	0.0	5.8	5.2		7.2	5.1	6.2	13.6	289
	2018		22.2	8.5	10.3	0.0	7.2	7.0		8.2	10.3	9.2	18.8	304
8	2016	*	*	5.9	5.0	0.0	3.1	2.5		2.1	9.6	5.8	10.2	275
	2017	*	9.1	6.3	6.3	0.0	3.1	3.0	*	4.6	7.9	6.3	11.5	302
	2018		10.0	7.3	7.5	0.0	2.0	2.8	*	7.7	7.0	7.4	17.3	299
6-8	2016	0.0	4.0	5.2	5.0	0.0	3.6	3.4	*	3.8	6.3	5.1	10.6	870
	2017	*	4.2	5.1	5.2	0.0	3.6	3.2	*	5.1	5.0	5.0	11.5	912
	2018	*	10.7	6.8	7.4	0.0	4.4	4.6	*	6.3	7.7	7.0	15.8	913

NUMBER TESTED IN GRADE 6-8													
2016	7	25	834	782	56	699	788	2	443	427	870	30,676	
2017	3	24	879	826	55	727	831	1	469	443	912	30,344	
2018	1	28	878	807	61	697	821	1	473	440	913	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	54.4	53.8	48.4
	2017	48.0	52.8	51.9
	2018	52.3	59.0	49.9
7	2016	52.7	54.5	54.6
	2017	53.2	53.3	53.6
	2018	61.0	55.8	53.7
8	2016	62.1	63.5	56.9
	2017	62.3	59.9	56.9
	2018	58.4	62.0	56.5
6-8	2016	56.3	57.1	53.2
	2017	54.4	55.3	54.1
	2018	57.2	59.0	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	27.3	42.0	42.1	0.0	37.5	38.4	*	31.5	50.3	41.3	51.7	300
	2017		*	39.9	42.8	5.3	38.1	37.7		36.1	44.6	40.1	54.1	294
	2018		55.6	47.5	53.2	12.5	43.5	44.0		46.5	49.7	48.1	56.3	308

NUMBER TESTED IN GRADE 7													
2016	4	11	283	271	17	232	276	2	143	157	300	10,094	
2017		5	288	269	19	244	273		155	139	294	10,059	
2018		9	297	265	16	239	275		159	149	308	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	8	164	157	17	145	170	*	98	78	176	4,874	300
	2017		*	173	154	18	151	170		99	77	176	4,613	294
	2018		4	156	124	14	135	154		85	75	160	4,514	308

NUMBER TESTED IN GRADE 7													
2016	4	11	283	271	17	232	276	2	143	157	300	10,094	
2017		5	288	269	19	244	273		155	139	294	10,059	
2018		9	297	265	16	239	275		159	149	308	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	18.2	15.5	16.2	0.0	13.4	13.4	*	9.8	21.0	15.7	25.7	300
	2017		*	10.1	11.2	0.0	8.2	8.4		7.7	13.7	10.5	24.9	294
	2018		22.2	21.2	24.5	6.3	17.2	17.5		20.1	22.8	21.4	30.0	308

NUMBER TESTED IN GRADE 7													
2016	4	11	283	271	17	232	276	2	143	157	300	10,094	
2017		5	288	269	19	244	273		155	139	294	10,059	
2018		9	297	265	16	239	275		159	149	308	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	0.0	1.4	1.5	0.0	0.9	1.4	*	0.0	2.5	1.3	5.9	300
	2017		*	0.7	0.7	0.0	0.8	0.7		0.6	0.7	0.7	6.9	294
	2018		11.1	2.7	3.4	0.0	2.1	1.8		2.5	3.4	2.9	8.4	308

NUMBER TESTED IN GRADE 7													
2016	4	11	283	271	17	232	276	2	143	157	300	10,094	
2017		5	288	269	19	244	273		155	139	294	10,059	
2018		9	297	265	16	239	275		159	149	308	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.4	—	59.5	56.4
	2017	3.1	—	53.9	50.8
	2018	3.8	—	54.8	55.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	36.4	68.7	69.4	26.3	68.4	66.8		64.3	71.6	67.7	58.0	291
	2017	*	75.0	64.6	68.5	31.6	64.8	62.4		70.8	59.0	65.1	64.1	324
	2018	*	66.7	66.9	70.5	25.9	67.8	66.8		66.2	67.1	66.7	66.8	309
7	2016	*	20.0	48.0	47.4	10.5	45.9	45.0	*	39.1	53.9	46.4	42.6	261
	2017		*	47.6	51.1	40.0	46.7	46.1		50.0	46.4	48.4	45.4	215
	2018		75.0	51.6	56.5	42.9	52.7	52.1		56.6	47.7	52.4	53.6	231
8	2016	*	*	68.3	71.2	33.3	64.8	68.7	*	60.4	78.2	69.3	70.4	267
	2017	*	50.0	74.5	74.6	31.6	74.3	73.7	*	69.6	77.8	73.6	79.2	329
	2018		55.6	78.2	81.5	38.9	74.8	74.8	*	77.6	76.6	77.1	82.7	306
6-8	2016	57.1	34.8	62.1	63.0	23.2	60.2	60.4	*	55.2	68.1	61.4	58.3	819
	2017	*	66.7	64.1	66.6	34.0	63.6	62.4	*	65.0	63.3	64.2	64.6	868
	2018	*	65.4	66.8	71.0	33.9	65.9	65.5	*	67.7	65.3	66.5	68.8	846

NUMBER TESTED IN GRADES 6-8													
2016	7	23	783	735	56	663	796	2	424	395	819	28,203	
2017	3	21	839	785	53	698	796	1	457	411	868	28,441	
2018	1	26	813	742	59	663	786	1	440	406	846	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	7	87	82	14	75	89		56	38	94	4,325	291
	2017	*	2	110	92	13	92	111		49	64	113	3,811	324
	2018	*	3	98	81	20	82	98		53	50	103	3,458	309
7	2016	*	8	128	123	17	112	133	*	81	59	140	4,391	261
	2017		*	110	93	9	96	110		59	52	111	4,112	215
	2018		2	108	83	8	88	104		53	57	110	3,665	231
8	2016	*	*	82	67	12	77	76	*	53	29	82	3,036	267
	2017	*	4	81	77	13	66	78	*	52	35	87	2,140	329
	2018		4	64	51	11	56	69	*	36	34	70	1,754	306
6-8	2016	3	15	297	272	43	264	298	*	190	126	316	11,752	819
	2017	*	7	301	262	35	254	299	*	160	151	311	10,063	868
	2018	*	9	270	215	39	226	271	*	142	141	283	8,877	846

NUMBER TESTED IN GRADES 6-8													
2016	7	23	783	735	56	663	796	2	424	395	819	28,203	
2017	3	21	839	785	53	698	796	1	457	411	868	28,441	
2018	1	26	813	742	59	663	786	1	440	406	846	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	32.4	32.1	5.3	32.5	29.1		30.6	32.1	31.3	26.9	291
	2017	*	25.0	27.7	29.5	5.3	26.4	23.4		31.0	24.4	27.8	28.8	324
	2018	*	33.3	32.8	35.3	0.0	32.9	32.5		34.4	31.6	33.0	33.0	309
7	2016	*	10.0	11.8	12.4	5.3	11.1	10.3	*	12.8	10.2	11.5	11.7	261
	2017		*	12.9	14.7	6.7	12.8	12.3		16.9	9.3	13.5	14.1	215
	2018		25.0	10.8	13.1	0.0	10.8	10.6		10.7	11.9	11.3	17.4	231
8	2016	*	*	21.6	22.3	5.6	19.2	21.0	*	11.2	31.6	21.3	28.2	267
	2017	*	0.0	33.6	32.7	10.5	32.7	31.0	*	31.0	34.2	32.5	34.8	329
	2018		33.3	39.5	41.7	16.7	34.2	35.0	*	41.6	36.6	39.2	46.5	306
6-8	2016	14.3	8.7	22.3	22.7	5.4	21.4	20.5	*	18.9	24.8	21.7	23.3	819
	2017	*	19.0	26.2	27.1	7.5	25.2	23.4	*	27.4	24.6	26.0	27.1	868
	2018	*	30.8	29.2	31.9	5.1	27.1	27.4	*	30.5	28.1	29.3	33.5	846

NUMBER TESTED IN GRADES 6-8													
2016	7	23	783	735	56	663	753	2	424	395	819	28,203	
2017	3	21	839	785	53	698	796	1	457	411	868	28,441	
2018	1	26	813	742	59	663	786	1	440	406	846	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	7.6	7.1	0.0	7.6	6.7		7.6	6.7	7.2	7.9	291
	2017	*	0.0	5.5	6.2	5.3	5.4	4.4		7.7	3.2	5.6	10.4	324
	2018	*	0.0	9.8	10.2	0.0	9.4	8.8		10.8	7.9	9.4	11.5	309
7	2016	*	0.0	0.8	0.9	0.0	1.0	0.8	*	0.8	0.8	0.8	1.8	261
	2017		*	1.9	2.1	0.0	2.2	2.0		1.7	2.1	1.9	2.4	215
	2018		0.0	2.2	2.6	0.0	2.2	1.8		1.6	2.8	2.2	4.0	231
8	2016	*	*	1.9	1.3	0.0	1.8	2.1	*	0.0	3.8	1.9	4.7	267
	2017	*	0.0	6.9	7.3	0.0	6.2	6.1	*	5.3	8.2	6.7	7.9	329
	2018		0.0	5.1	5.1	0.0	4.1	4.0	*	5.6	4.1	4.9	14.0	306
6-8	2016	0.0	0.0	3.6	3.3	0.0	3.6	3.3	*	3.1	3.8	3.4	5.1	819
	2017	*	0.0	5.1	5.6	1.9	4.9	4.4	*	5.3	4.9	5.1	7.4	868
	2018	*	0.0	6.0	6.3	0.0	5.6	5.2	*	6.4	5.2	5.8	10.3	846

NUMBER TESTED IN GRADE 6-8													
2016	7	23	783	735	56	663	753	2	424	395	819	28,203	
2017	3	21	839	785	53	698	796	1	457	411	868	28,441	
2018	1	26	813	742	59	663	786	1	440	406	846	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	48.7	50.2	43.0	49.0
	2017	47.5	44.1	45.4	43.6
	2018	52.5	49.3	49.7	44.1
7	2016	40.2	44.9	36.7	37.0
	2017	36.0	46.2	36.6	40.5
	2018	47.1	40.0	42.0	37.4
8	2016	57.6	56.7	46.2	54.6
	2017	60.0	61.9	53.9	60.1
	2018	67.6	58.3	55.8	58.1
6-8	2016	48.9	50.7	42.0	47.0
	2017	49.4	51.4	46.5	49.1
	2018	56.5	50.0	49.8	47.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	96.0	95.7		94.7	97.2		90.0	100.0	96.1	97.1
	2017	*	*	97.6	95.3		96.9	94.4		86.7	100.0	95.7	99.2
	2018		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016		1	50	46		38	36		20	31	51	2,408
	2017	1	3	42	43		32	36		15	32	47	2,257
	2018		2	66	66		32	36		32	36	68	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	2	2		2	1		2	0	2	70
	2017	*	*	1	2		1	2		2	0	2	17
	2018		*	0	0		0	0		0	0	0	5
Tests Taken	2016		1	50	46		38	36		20	31	51	2,408
	2017	1	3	42	43		32	36		15	32	47	2,257
	2018		2	66	66		32	36		32	36	68	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	52.0	47.8		47.4	41.7		55.0	48.4	51.0	77.7
	2017	*	*	66.7	62.8		62.5	61.1		66.7	59.4	61.7	86.3
	2018		*	87.9	87.9		84.4	80.6		87.5	88.9	88.2	92.2
Tests Taken	2016		1	50	46		38	36		20	31	51	2,408
	2017	1	3	42	43		32	36		15	32	47	2,257
	2018		2	66	66		32	36		32	36	68	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	28.0	23.9		23.7	16.7		25.0	29.0	27.5	49.8
	2017	*	*	40.5	37.2		37.5	38.9		33.3	37.5	36.2	56.7
	2018		*	53.0	53.0		50.0	50.0		59.4	47.2	52.9	70.9
Tests Taken	2016		1	50	46		38	36		20	31	51	2,408
	2017	1	3	42	43		32	36		15	32	47	2,257
	2018		2	66	66		32	36		32	36	68	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	62.0	66.0	63.7	65.1	60.1
2017	67.1	64.7	72.3	67.7	59.9
2018	69.0	76.5	73.2	81.0	83.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	59.8	62.6	23.5	54.5	58.0	*	51.4	69.9	60.6	62.8	287
	2017	*	40.0	55.2	55.6	21.1	53.1	51.9		55.9	52.9	54.5	65.3	290
	2018		37.5	52.9	55.6	31.3	44.3	45.4	*	58.9	45.6	52.5	65.8	305

NUMBER TESTED IN GRADE 8													
2016	1	4	281	257	17	235	257	1	144	143	287	10,469	
2017	1	10	277	261	19	226	270		152	138	290	10,150	
2018		8	295	279	16	221	262	1	158	147	305	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	113	96	13	107	108	*	70	43	113	3895	287
	2017	*	6	124	116	15	106	130		67	65	132	3521	290
	2018		5	139	124	11	123	143	*	65	80	145	3478	305

NUMBER TESTED IN GRADE 8													
2016	1	4	281	257	17	235	257	1	144	143	287	10,469	
2017	1	10	277	261	19	226	270		152	138	290	10,150	
2018		8	295	279	16	221	262	1	158	147	305	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	25.6	26.5	5.9	21.3	22.6	*	20.8	30.8	25.8	27.8	287
	2017	*	0.0	24.2	24.9	10.5	21.7	20.7		26.3	19.6	23.1	31.3	290
	2018		25.0	22.7	24.0	6.3	15.4	14.9	*	27.8	17.0	22.6	37.0	305

NUMBER TESTED IN GRADE 8													
2016	1	4	281	257	17	235	257	1	144	143	287	10,469	
2017	1	10	277	261	19	226	270		152	138	290	10,150	
2018		8	295	279	16	221	262	1	158	147	305	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	4.6	5.4	5.9	3.4	4.3	*	2.8	7.7	5.2	7.8	287
	2017	*	0.0	5.1	5.4	0.0	4.9	4.4		6.6	2.9	4.8	8.0	290
	2018		12.5	6.4	6.8	0.0	3.6	4.2	*	9.5	3.4	6.6	15.7	305

NUMBER TESTED IN GRADE 8													
2016	1	4	281	257	17	235	257	1	144	143	287	10,469	
2017	1	10	277	261	19	226	270		152	138	290	10,150	
2018		8	295	279	16	221	262	1	158	147	305	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	61.7	53.7	55.3	59.0
	2017	54.3	49.3	51.3	56.5
	2018	53.5	51.5	54.0	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	35.1	35.3	5.9	29.5	30.7		28.7	42.5	35.6	52.5	270
	2017	*	18.2	36.0	35.7	5.3	32.1	31.2		32.4	38.2	35.3	53.4	289
	2018		50.0	45.9	48.1	31.3	35.6	38.2	*	53.2	37.2	45.7	59.1	291

NUMBER TESTED IN GRADE 8													
2016	2	3	265	235	17	224	238		136	134	270	10,093	
2017	1	11	275	258	19	221	266		145	144	289	9,856	
2018		8	281	262	16	202	246	1	154	137	291	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	172	152	16	158	165		97	77	174	4795	270
	2017	*	9	176	166	18	150	183		98	89	187	4593	289
	2018		4	152	136	11	130	152	*	72	86	158	4055	291

NUMBER TESTED IN GRADE8													
2016	2	3	265	235	17	224	238		136	134	270	10,093	
2017	1	11	275	258	19	221	266		145	144	289	9,856	
2018		8	281	262	16	202	246	1	154	137	291	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	7.5	5.5	0.0	4.0	4.2		5.9	9.7	7.8	20.4	270
	2017	*	9.1	12.4	13.2	0.0	9.5	9.4		10.3	13.9	12.1	21.5	289
	2018		12.5	16.7	16.4	6.3	10.4	11.0	*	18.8	13.9	16.5	27.3	291

NUMBER TESTED IN GRADE 8													
2016	2	3	265	235	17	224	238		136	134	270	10,093	
2017	1	11	275	258	19	221	266		145	144	289	9,856	
2018		8	281	262	16	202	246	1	154	137	291	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	3.0	3.0	0.0	1.3	1.7		3.7	2.2	3.0	8.7	270
	2017	*	9.1	3.6	3.9	0.0	1.8	2.3		4.1	3.5	3.8	9.8	289
	2018		12.5	6.8	6.5	0.0	3.5	3.3	*	8.4	5.1	6.9	14.4	291

NUMBER TESTED IN GRADE 8													
2016	2	3	265	235	17	224	238		136	134	270	10,093	
2017	1	11	275	258	19	221	266		145	144	289	9,856	
2018		8	281	262	16	202	246	1	154	137	291	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	46.0	46.0	40.4	51.8
	2017	46.7	51.6	41.7	47.8
	2018	52.7	51.9	48.0	47.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	209	38	18.2	117	56.0	54	25.8						
7	181	29	16.0	94	51.9	55	30.4					*	*
8	148	31	20.9	81	54.7	33	22.3			*	*	*	*
ALL	538	98	18.2	292	54.3	142	26.4			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

66	61.1	74.1	78.3	78.8	71.2	89.4	69.9	95.4
----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

39	73.1	80.8	81.8	81.9	92.3	100.0	61.3	98.2
----	------	------	------	------	------	-------	------	------

ASTRONOMY 8 (tested with 2017-2018 test)

37	66.7	75.0	78.3	78.7	75.7	89.2	71.0	96.8
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 (tested with 2017-2018 test)

241	54.5	77.6	78.9	79.0	80.9	97.1	62.8	89.8
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

45	63.6	77.2	84.4	85.1	77.8	100.0	75.5	97.8
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 (tested with 2017-2018 test)

205	39.3	69.2	78.5	79.5	46.8	93.7	53.2	89.0
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

75	67.9	72.5	81.1	82.1	65.3	97.3	75.8	98.6
----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 8 (tested with 2017-2018 test)

209	51.1	70.7	80.1	81.1	56.5	88.5	63.6	88.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

155	55.8	75.4	87.6	88.9	71.0	97.4	69.7	95.1
-----	------	------	------	------	------	------	------	------

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

158	60.1	78.6	91.3	92.7	79.7	97.5	71.7	93.2
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

57	52.3	70.8	96.0	98.8	47.4	100.0	63.7	98.6
----	------	------	------	------	------	-------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

56	47.7	71.0	94.7	97.4	62.5	98.2	66.3	98.3
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

67	63.4	75.6	86.3	87.4	70.1	100.0	63.8	93.8
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

66	58.5	72.3	93.6	95.9	63.6	100.0	68.4	92.3
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

22	71.3	80.8	80.3	80.2	81.8	95.5	80.3	94.4
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

42	67.7	78.5	86.3	87.2	88.1	97.6	75.8	96.1
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

186	61.8	76.1	86.0	87.1	75.3	98.4	75.9	99.3
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

104	66.5	78.6	88.2	89.3	75.0	99.0	81.9	98.5
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

236	52.8	71.1	80.2	81.3	54.2	94.1	60.9	91.2
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

50	75.7	75.7	89.1	90.6	78.0	100.0	81.6	97.8
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

221	54.9	71.2	80.8	81.9	58.4	98.6	68.2	91.5
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

71	63.2	74.9	86.7	88.0	77.5	100.0	88.8	98.9
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

209	47.2	70.1	79.5	80.5	51.2	91.9	62.5	88.6
-----	------	------	------	------	------	------	------	------

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

5	*	*	*	*	*	*	54.3	*
---	---	---	---	---	---	---	------	---

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

10	26.3	60.5	67.1	67.9	20.0	80.0	52.4	90.5
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

16	71.5	80.6	94.8	96.3	81.3	100.0	82.1	94.5
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

37	64.9	78.1	94.8	96.6	78.4	100.0	78.5	95.2
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

177	63.5	77.2	91.8	93.4	83.6	100.0	76.2	98.5
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

84	68.6	81.2	91.0	92.1	88.1	97.6	87.1	98.0
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

11	31.8	64.7	78.0	79.5	9.1	100.0	48.4	93.7
----	------	------	------	------	-----	-------	------	------

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

8	39.2	67.4	76.9	77.9	37.5	100.0	62.8	96.1
---	------	------	------	------	------	-------	------	------

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

5	*	*	*	*	*	*	41.0	*
---	---	---	---	---	---	---	------	---

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

9	43.7	65.5	72.2	73.0	44.4	77.8	46.7	90.0
---	------	------	------	------	------	------	------	------

SCIENCE 6 (tested with 2017-2018 test)

242	54.7	71.1	80.1	81.1	57.0	93.4	54.4	89.6
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

41	62.0	74.6	86.0	87.3	70.7	97.6	76.3	97.3
----	------	------	------	------	------	------	------	------

SCIENCE 7 (tested with 2017-2018 test)

225	63.6	74.6	74.8	74.8	67.1	84.9	54.0	88.7
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

54	60.0	73.3	87.8	89.4	61.1	100.0	83.2	98.5
----	------	------	------	------	------	-------	------	------

SCIENCE 8 (tested with 2017-2018 test)

233	46.8	69.3	74.5	75.1	46.8	87.1	58.8	89.3
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 (tested with 2017-2018 test)

284	50.0	69.4	81.7	83.1	47.2	98.6	48.5	93.2
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

127	52.2	72.4	82.3	83.4	63.8	92.9	57.2	95.5
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SCIENCE 6 (tested with 2017-2018 test)

232	56.5	72.3	79.5	80.3	58.6	90.9	54.7	84.0
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

40	69.2	80.3	86.8	87.6	90.0	100.0	85.3	96.3
----	------	------	------	------	------	-------	------	------

SCIENCE 7 (tested with 2017-2018 test)

222	64.1	79.3	79.1	79.0	78.4	91.4	75.4	89.5
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SCIENCE 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6 (tested with 2017-2018 test)

273	48.7	70.4	81.9	83.2	54.2	96.3	55.2	89.1
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

126	52.7	72.7	84.0	85.3	66.7	94.4	60.0	91.7
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2017-2018 test)

209	51.4	70.2	69.7	69.6	54.5	65.1	51.6	90.4
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

72	73.4	81.0	82.7	82.8	87.5	90.3	78.3	97.9
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

70	67.1	76.5	90.1	91.6	78.6	100.0	74.5	98.1
----	------	------	------	------	------	-------	------	------

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

203	43.1	68.4	73.7	74.3	36.9	83.7	50.9	85.3
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2017-2018 test)

201	59.4	76.6	78.8	79.1	75.6	88.1	61.6	89.0
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

72	66.8	77.9	81.3	81.7	80.6	94.4	81.0	97.7
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--