

School Number 74

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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THOMAS A. EDISON MIDDLE LEARNING CENTER

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	197
7	177
8	176
ALL	550

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	217	39.5	20	55.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	321	58.4	3	8.3
White	1	0.2	9	25.0
Multiple	9	1.6	1	2.8
Other* (teachers only)	—	—	3	8.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	460	83.6
Economically disadvantaged	478	86.9
Limited English proficient (LEP)	189	34.4
Special education	71	12.9
Talented and Gifted (TAG)	51	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	166	67	40.4	0	0.0	0	0.0	95	57.2	0	0.0	4	2.4
	2017	180	72	40.0	0	0.0	0	0.0	106	58.9	2	1.1	0	0.0
	2018	197	79	40.1	0	0.0	0	0.0	115	58.4	0	0.0	3	1.5
7	2016	164	73	44.5	0	0.0	1	0.6	87	53.0	2	1.2	1	0.6
	2017	169	64	37.9	0	0.0	2	1.2	99	58.6	0	0.0	4	2.4
	2018	177	72	40.7	0	0.0	0	0.0	101	57.1	1	0.6	3	1.7
8	2016	182	78	42.9	0	0.0	0	0.0	103	56.6	0	0.0	1	0.5
	2017	175	80	45.7	0	0.0	1	0.6	92	52.6	1	0.6	1	0.6
	2018	176	66	37.5	0	0.0	2	1.1	105	59.7	0	0.0	3	1.7
6-8	2016	512	218	42.6	0	0.0	1	0.2	285	55.7	2	0.4	6	1.2
	2017	524	216	41.2	0	0.0	3	0.6	297	56.7	3	0.6	5	1.0
	2018	550	217	39.5	0	0.0	2	0.4	321	58.4	1	0.2	9	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	166	160	96.4	55	33.1	24	14.5	143	86.1	19	11.4	16	9.6	50.6	49.4	0.6
	2017	180	162	90.0	60	33.3	23	12.8	150	83.3	17	9.4	14	7.8	56.1	43.9	2.2
	2018	197	181	91.9	69	35.0	27	13.7	166	84.3	31	15.7	16	8.1	52.8	47.2	3.0
7	2016	164	155	94.5	52	31.7	26	15.9	139	84.8	12	7.3	14	8.5	59.8	40.2	2.4
	2017	169	147	87.0	59	34.9	15	8.9	143	84.6	16	9.5	13	7.7	52.1	47.9	4.1
	2018	177	146	82.5	52	29.4	26	14.7	140	79.1	8	4.5	20	11.3	53.1	46.9	2.3
8	2016	182	166	91.2	47	25.8	25	13.7	150	82.4	14	7.7	21	11.5	54.4	45.6	1.6
	2017	175	152	86.9	54	30.9	33	18.9	142	81.1	10	5.7	20	11.4	61.7	38.3	1.1
	2018	176	151	85.8	68	38.6	18	10.2	154	87.5	12	6.8	25	14.2	48.9	51.1	1.1
6-8	2016	512	481	93.9	154	30.1	75	14.6	432	84.4	45	8.8	51	10.0	54.9	45.1	1.6
	2017	524	461	88.0	173	33.0	71	13.5	435	83.0	43	8.2	47	9.0	56.7	43.3	2.5
	2018	550	478	86.9	189	34.4	71	12.9	460	83.6	51	9.3	61	11.1	51.6	48.4	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	172	10,522	165	95.7	10,172	96.7	39	22.6	17.1	150	9,599	87.1	91.2
	2017	179	10,771	169	94.8	10,375	96.3	54	30.2	18.5	151	9,885	84.5	91.8
	2018	202	10,808	192	95.1	10,384	96.1	36	17.9	16.0	171	9,749	84.8	90.2
7	2016	159	10,436	149	93.7	9,999	95.8	67	42.1	20.0	130	9,389	81.6	90.0
	2017	164	10,214	154	93.6	9,773	95.7	48	29.2	21.6	134	9,225	81.5	90.3
	2018	181	10,642	170	93.9	10,187	95.7	34	18.8	17.0	151	9,495	83.6	89.2
8	2016	178	10,378	167	94.1	9,894	95.3	19	10.7	12.6	147	9,208	82.7	88.7
	2017	169	10,051	159	94.4	9,579	95.3	13	7.7	10.6	145	9,066	86.0	90.2
	2018	173	10,293	162	93.4	9,803	95.2	13	7.5	9.3	134	9,068	77.3	88.1
6-8	2016	509	31,336	481	94.5	30,065	95.9	125	24.5	16.6	427	28,196	83.8	90.0
	2017	512	31,036	482	94.3	29,727	95.8	115	22.5	17.0	430	28,176	84.0	90.8
	2018	556	31,743	524	94.2	30,374	95.7	83	14.9	14.2	456	28,312	82.1	89.2



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	20	55.6
Hispanic	3	8.3
White	9	25.0
Multiple	1	2.8
Other	3	8.3

Gender	Number	Percentage
Female	21	58.3
Male	15	41.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.3	20.4
2016-17	8.6	50.0
2017-18	9.9	57.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	13.9
1	5	13.9
2	3	8.3
3	3	8.3
4	4	11.1
5	2	5.6
1-3	11	30.6
More than 3	20	55.6
1 - 5	17	47.2
6 - 10	5	13.9
11 - 20	5	13.9
More than 20	4	11.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		17.2	42.1	33.1	4.8	37.0	27.7		32.1	32.1	32.1	51.4	162
	2017	*	36.2	44.6	41.5	16.7	31.6	31.5		37.1	46.7	41.3	52.4	172
	2018		36.3	43.8	42.5	21.7	39.1	34.5		35.0	48.9	41.5	54.5	195
7	2016	*	23.9	29.3	27.6	0.0	27.5	19.5		24.2	30.8	26.9	55.2	156
	2017		31.7	51.0	44.4	7.1	47.5	38.3		43.5	42.5	43.0	58.5	165
	2018	*	40.0	47.9	46.6	19.0	39.2	35.6		40.4	49.4	44.7	62.2	170
8	2016		66.7	53.7	60.5	4.8	39.1	53.1		52.6	70.0	60.8	76.4	176
	2017	*	55.6	59.3	57.6	17.2	50.0	52.1		48.6	71.4	57.1	74.5	170
	2018	*	56.7	68.0	65.8	22.2	60.9	60.0		56.5	70.3	63.6	73.4	176
6-8	2016	*	37.1	42.3	40.6	3.2	34.4	33.8		36.7	45.1	40.7	61.0	494
	2017	*	42.3	51.2	47.8	14.8	42.9	40.6		43.3	52.3	47.1	61.5	507
	2018	*	43.8	53.1	51.2	21.0	47.1	43.5		43.3	56.4	49.7	63.2	541

NUMBER TESTED IN GRADES 6-8													
2016	2	210	272	448	63	151	417		267	226	494	30,676	
2017	4	213	283	475	61	170	424		289	218	507	30,344	
2018	2	217	311	482	62	189	455		277	264	541	30,710	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		53	55	101	20	34	102		55	55	110	5,005	162
	2017	*	44	56	96	15	39	98		61	40	101	5,071	172
	2018		51	63	103	18	42	108		67	47	114	4,740	195
7	2016	*	54	58	105	21	37	107		69	45	114	4,519	156
	2017		43	47	85	13	31	87		48	46	94	4,158	165
	2018	*	42	50	79	17	31	87		53	41	94	3,900	170
8	2016		25	44	60	20	28	67		45	24	69	2,430	176
	2017	*	36	35	67	24	27	67		55	18	73	2,459	170
	2018	*	29	33	53	14	27	62		37	27	64	2,655	176
6-8	2016	*	132	157	266	61	99	276		169	124	293	11,954	494
	2017	*	123	138	248	52	97	252		164	104	268	11,688	507
	2018	*	122	146	235	49	100	257		157	115	272	11,295	541

NUMBER TESTED IN GRADES 6-8													
2016	2	210	272	448	63	151	417		267	226	494	30,676	
2017	4	213	283	475	61	170	424		289	218	507	30,344	
2018	2	217	311	482	62	189	455		277	264	541	30,710	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		4.7	12.6	9.3	0.0	7.4	5.7		8.6	9.9	9.3	23.4	162
	2017	*	11.6	11.9	12.2	0.0	7.0	4.2		8.2	16.0	11.6	22.9	172
	2018		11.3	16.1	15.6	8.7	14.5	10.9		12.6	17.4	14.9	26.7	195
7	2016	*	9.9	8.5	9.0	0.0	9.8	6.8		6.6	12.3	9.0	26.9	156
	2017		6.3	21.9	16.3	0.0	22.0	12.1		15.3	15.0	15.2	27.5	165
	2018	*	18.6	27.1	25.7	4.8	17.6	14.8		18.0	29.6	23.5	34.3	170
8	2016		22.7	12.6	15.8	0.0	4.3	9.8		9.5	26.3	17.0	30.8	176
	2017	*	19.8	15.1	17.1	0.0	13.0	12.1		13.1	23.8	17.1	32.2	170
	2018	*	11.9	26.2	21.3	16.7	24.6	15.5		20.0	22.0	21.0	34.2	176
6-8	2016	*	12.9	11.4	11.4	0.0	7.3	7.4		8.2	16.4	11.9	27.0	494
	2017	*	13.1	16.3	15.2	0.0	14.1	9.4		12.1	17.9	14.6	27.4	507
	2018	*	13.8	22.8	20.5	9.7	19.0	13.6		16.6	22.7	19.6	31.7	541

NUMBER TESTED IN GRADES 6-8													
2016	2	210	272	448	63	151	417		267	226	494	30,676	
2017	4	213	283	475	61	170	424		289	218	507	30,344	
2018	2	217	311	482	62	189	455		277	264	541	30,710	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		1.6	3.2	2.6	0.0	0.0	0.7		2.5	2.5	2.5	10.1	162
	2017	*	7.2	4.0	5.5	0.0	0.0	0.7		2.1	9.3	5.2	9.5	172
	2018		2.5	8.0	6.1	4.3	5.8	4.2		3.9	8.7	6.2	11.3	195
7	2016	*	1.4	1.2	1.4	0.0	2.0	0.8		2.2	0.0	1.3	11.4	156
	2017		3.2	6.3	5.2	0.0	5.1	2.1		2.4	7.5	4.8	13.6	165
	2018	*	8.6	13.5	13.5	0.0	5.9	5.9		9.0	14.8	11.8	18.8	170
8	2016		6.7	3.2	5.3	0.0	0.0	2.1		3.2	7.5	5.1	10.2	176
	2017	*	7.4	3.5	5.7	0.0	3.7	2.9		4.7	6.3	5.3	11.5	170
	2018	*	3.0	15.5	11.0	0.0	11.6	6.5		9.4	12.1	10.8	17.3	176
6-8	2016	*	3.3	2.6	3.1	0.0	0.7	1.2		2.6	3.5	3.0	10.6	494
	2017	*	6.1	4.6	5.5	0.0	2.9	1.9		3.1	7.8	5.1	11.5	507
	2018	*	4.6	12.2	10.0	1.6	7.9	5.5		7.2	11.7	9.4	15.8	541

NUMBER TESTED IN GRADE 6-8													
2016	2	210	272	448	63	151	417		267	226	494	30,676	
2017	4	213	283	475	61	170	424		289	218	507	30,344	
2018	2	217	311	482	62	189	455		277	264	541	30,710	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	49.3	47.4	40.5
	2017	47.9	52.3	49.4
	2018	49.5	59.1	47.8
7	2016	46.3	46.6	47.6
	2017	51.5	53.2	48.7
	2018	54.3	53.1	51.6
8	2016	57.7	58.2	52.0
	2017	61.3	56.2	51.4
	2018	61.2	62.6	57.4
6-8	2016	51.4	51.0	46.9
	2017	53.6	53.9	49.8
	2018	54.8	58.4	52.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	29.6	34.6	31.9	9.5	31.4	25.8		24.4	43.1	32.3	51.7	155
	2017		31.7	50.5	44.4	0.0	44.1	39.0		33.7	51.9	42.4	54.1	165
	2018	*	40.0	37.9	41.8	15.0	25.5	27.8		25.6	55.7	39.6	56.3	169

NUMBER TESTED IN GRADE 7													
2016	2	71	81	144	21	51	132		90	65	155	10,094	
2017		63	95	153	14	59	141		83	81	165	10,059	
2018	2	70	95	146	20	51	133		90	79	169	10,330	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	50	53	98	19	35	98		68	37	105	4,874	155
	2017		43	47	85	14	33	86		55	39	95	4,613	165
	2018	*	42	59	85	17	38	96		67	35	102	4,514	169

NUMBER TESTED IN GRADE 7													
2016	2	71	81	144	21	51	132		90	65	155	10,094	
2017		63	95	153	14	59	141		83	81	165	10,059	
2018	2	70	95	146	20	51	133		90	79	169	10,330	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	11.3	9.9	10.4	0.0	5.9	5.3		6.7	15.4	10.3	25.7	155
	2017		6.3	11.6	9.2	0.0	11.9	7.1		8.4	9.9	9.1	24.9	165
	2018	*	14.3	21.1	17.8	0.0	11.8	9.0		8.9	29.1	18.3	30.0	169

NUMBER TESTED IN GRADE 7													
2016	2	71	81	144	21	51	132		90	65	155	10,094	
2017		63	95	153	14	59	141		83	81	165	10,059	
2018	2	70	95	146	20	51	133		90	79	169	10,330	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	1.4	0.0	0.7	0.0	0.0	0.0		1.1	0.0	0.6	5.9	155
	2017		0.0	1.1	0.7	0.0	0.0	0.0		0.0	1.2	0.6	6.9	165
	2018	*	1.4	6.3	4.8	0.0	2.0	0.8		2.2	6.3	4.1	8.4	169

NUMBER TESTED IN GRADE 7													
2016	2	71	81	144	21	51	132		90	65	155	10,094	
2017		63	95	153	14	59	141		83	81	165	10,059	
2018	2	70	95	146	20	51	133		90	79	169	10,330	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.1	—	53.8	55.3
	2017	3.3	—	52.5	52.7
	2018	3.4	—	51.1	57.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		23.4	41.1	35.1	4.8	40.7	30.5		38.3	29.6	34.0	58.0	162
	2017	*	47.1	59.0	56.2	11.8	55.4	46.1		47.9	63.5	54.7	64.1	170
	2018		56.3	64.9	64.0	27.3	65.7	56.7		55.9	68.5	61.9	66.8	194
7	2016	*	20.6	41.2	29.0	14.3	36.4	27.3		30.4	32.7	31.3	42.6	134
	2017		31.6	50.0	43.7	0.0	48.1	39.5		42.1	42.3	42.2	45.4	147
	2018	*	40.6	58.4	50.0	38.1	52.3	43.4		52.6	47.8	50.3	53.6	145
8	2016		42.7	50.5	49.7	0.0	46.0	41.3		40.2	55.6	47.7	70.4	174
	2017	*	68.0	71.1	70.5	39.3	70.6	65.9		64.7	78.0	69.6	79.2	161
	2018	*	69.7	81.9	78.3	35.3	75.4	75.0		75.6	79.1	77.4	82.7	164
6-8	2016	*	29.7	44.6	38.6	6.3	41.2	33.3		36.5	40.1	38.3	58.3	470
	2017	*	50.5	59.9	57.2	22.0	57.8	50.6		52.6	60.3	55.9	64.6	478
	2018	*	55.7	68.8	64.7	33.3	65.7	59.1		60.9	66.5	63.6	68.8	503

NUMBER TESTED IN GRADES 6-8													
2016	2	202	260	428	63	148	405		252	217	470	28,203	
2017	4	200	267	446	59	161	405		274	204	478	28,441	
2018	2	210	282	445	60	172	430		258	245	503	28,433	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		49	56	98	20	32	98		50	57	107	4,325	162
	2017	*	36	41	71	15	25	76		50	27	77	3,811	170
	2018		35	39	64	16	23	71		45	29	74	3,458	194
7	2016	*	50	40	88	18	28	88		55	37	92	4,391	134
	2017		39	42	76	14	28	78		44	41	85	4,112	147
	2018	*	38	32	62	13	21	69		37	35	72	3,665	145
8	2016		43	48	77	21	27	84		55	36	91	3,036	174
	2017	*	24	24	44	17	15	46		36	13	49	2,140	161
	2018	*	20	17	31	11	15	36		19	18	37	1,754	164
6-8	2016	*	142	144	263	59	87	270		160	130	290	11,752	470
	2017	*	99	107	191	46	68	200		130	81	211	10,063	478
	2018	*	93	88	157	40	59	176		101	82	183	8,877	503

NUMBER TESTED IN GRADES 6-8													
2016	2	202	260	428	63	148	405		252	217	470	28,203	
2017	4	200	267	446	59	161	405		274	204	478	28,441	
2018	2	210	282	445	60	172	430		258	245	503	28,433	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		3.1	13.7	9.9	0.0	13.0	6.4		7.4	11.1	9.3	26.9	162
	2017	*	14.7	19.0	17.9	0.0	16.1	12.1		13.5	23.0	17.6	28.8	170
	2018		22.5	31.5	29.8	13.6	31.3	18.9		28.4	28.3	28.4	33.0	194
7	2016	*	0.0	8.8	4.8	0.0	9.1	4.1		7.6	1.8	5.2	11.7	134
	2017		5.3	17.9	14.1	0.0	18.5	11.6		13.2	12.7	12.9	14.1	147
	2018	*	10.9	15.6	14.5	4.8	18.2	9.8		9.0	17.9	13.1	17.4	145
8	2016		12.0	8.2	9.8	0.0	10.0	6.3		6.5	13.6	9.8	28.2	174
	2017	*	16.0	19.3	18.8	10.7	15.7	12.6		14.7	22.0	17.4	34.8	161
	2018	*	37.9	52.1	48.3	17.6	45.9	42.4		46.2	47.7	47.0	46.5	164
6-8	2016	*	5.4	10.4	8.4	0.0	10.8	5.7		7.1	9.7	8.3	23.3	470
	2017	*	12.5	18.7	17.0	5.1	16.8	12.1		13.9	19.1	16.1	27.1	478
	2018	*	23.8	34.0	31.5	11.7	33.1	24.2		27.9	32.2	30.0	33.5	503

NUMBER TESTED IN GRADES 6-8													
2016	2	202	260	428	63	148	405		252	217	470	28,203	
2017	4	200	267	446	59	161	405		274	204	478	28,441	
2018	2	210	282	445	60	172	430		258	245	503	28,433	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	162
	2017	*	2.9	4.0	3.7	0.0	3.6	2.1		2.1	5.4	3.5	10.4	170
	2018		5.0	13.5	10.7	4.5	10.4	4.9		10.8	9.8	10.3	11.5	194
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	134
	2017		1.8	3.6	3.7	0.0	5.6	3.1		5.3	1.4	3.4	2.4	147
	2018	*	0.0	1.3	0.8	4.8	2.3	0.8		1.3	0.0	0.7	4.0	145
8	2016		1.3	0.0	0.7	0.0	0.0	0.0		1.1	0.0	0.6	4.7	174
	2017	*	1.3	3.6	2.7	0.0	2.0	0.7		2.9	1.7	2.5	7.9	161
	2018	*	3.0	13.8	8.4	17.6	8.2	5.6		9.0	9.3	9.1	14.0	164
6-8	2016	*	0.5	0.0	0.2	0.0	0.0	0.0		0.4	0.0	0.2	5.1	470
	2017	*	2.0	3.7	3.4	0.0	3.7	2.0		3.3	2.9	3.1	7.4	478
	2018	*	2.9	10.3	7.2	8.3	7.6	4.0		7.4	6.9	7.2	10.3	503

NUMBER TESTED IN GRADE 6-8													
2016	2	202	260	428	63	148	405		252	217	470	28,203	
2017	4	200	267	446	59	161	405		274	204	478	28,441	
2018	2	210	282	445	60	172	430		258	245	503	28,433	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	30.6	37.6	29.9	36.2
	2017	40.0	40.9	43.6	36.8
	2018	48.1	47.9	42.4	46.8
7	2016	30.4	39.2	32.5	29.9
	2017	39.3	42.4	37.8	36.0
	2018	46.8	42.1	39.9	33.5
8	2016	52.6	45.3	43.1	48.3
	2017	56.1	55.8	45.8	55.5
	2018	63.3	59.8	58.4	65.7
6-8	2016	38.7	40.9	35.5	38.9
	2017	45.2	46.4	42.5	42.8
	2018	52.7	50.1	46.9	49.1



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>		90.0	100.0	94.7		*	100.0		90.9	100.0	95.0	97.1
	<b>2017</b>		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	<b>2018</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	<b>2016</b>		10	9	19		1	15		11	9	20	2,408
	<b>2017</b>		10	15	24		8	15		13	12	25	2,257
	<b>2018</b>		5	28	34		14	22		16	19	35	2,361

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>		1	0	1		*	0		1	0	1	70
	<b>2017</b>		0	0	0		0	0		0	0	0	17
	<b>2018</b>		*	0	0		0	0		0	0	0	5
Tests Taken	<b>2016</b>		10	9	19		1	15		11	9	20	2,408
	<b>2017</b>		10	15	24		8	15		13	12	25	2,257
	<b>2018</b>		5	28	34		14	22		16	19	35	2,361

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>		60.0	55.6	52.6		*	22.2		45.5	66.7	55.0	77.7
	<b>2017</b>		90.0	80.0	83.3		75.0	80.0		84.6	83.3	84.0	86.3
	<b>2018</b>		*	89.3	88.2		92.9	90.9		81.3	94.7	88.6	92.2
Tests Taken	<b>2016</b>		10	9	19		1	9		11	9	20	2,408
	<b>2017</b>		10	15	24		8	15		13	12	25	2,257
	<b>2018</b>		5	28	34		14	22		16	19	35	2,361

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>		20.0	11.1	15.8		*	0.0		18.2	11.1	15.0	49.8
	<b>2017</b>		60.0	13.3	33.3		25.0	26.7		23.1	41.7	32.0	56.7
	<b>2018</b>		*	57.1	55.9		71.4	54.5		56.3	57.9	57.1	70.9
Tests Taken	<b>2016</b>		10	9	19		1	9		11	9	20	2,408
	<b>2017</b>		10	15	24		8	15		13	12	25	2,257
	<b>2018</b>		5	28	34		14	22		16	19	35	2,361

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	55.5	61.7	61.4	75.9	61.7
<b>2017</b>	71.6	71.0	78.3	74.2	69.3
<b>2018</b>	72.7	76.0	80.4	72.2	82.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		53.8	46.5	50.6	9.5	41.2	44.8		53.1	45.9	49.7	62.8	183
	2017	*	29.0	42.5	37.2	10.7	35.2	30.8		35.2	39.6	36.7	65.3	158
	2018		45.5	58.6	54.0	25.0	54.0	48.3	*	53.8	53.3	53.5	65.8	170

NUMBER TESTED IN GRADE 8													
2016		80	101	162	21	51	154		98	85	183	10,469	
2017	1	69	87	148	28	54	130		105	53	158	10,150	
2018		66	99	150	16	63	147	1	78	92	170	10,179	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		37	54	80	19	30	85		46	46	92	3895	183
	2017	*	49	50	93	25	35	90		68	32	100	3521	158
	2018		36	41	69	12	29	76	*	36	43	79	3478	170

NUMBER TESTED IN GRADE 8													
2016		80	101	162	21	51	154		98	85	183	10,469	
2017	1	69	87	148	28	54	130		105	53	158	10,150	
2018		66	99	150	16	63	147	1	78	92	170	10,179	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		17.5	14.9	16.7	0.0	17.6	11.0		16.3	15.3	15.8	27.8	183
	2017	*	8.7	16.1	12.8	0.0	11.1	7.7		12.4	13.2	12.7	31.3	158
	2018		21.2	33.3	28.7	12.5	25.4	21.1	*	28.2	28.3	28.2	37.0	170

NUMBER TESTED IN GRADE 8													
2016		80	101	162	21	51	154		98	85	183	10,469	
2017	1	69	87	148	28	54	130		105	53	158	10,150	
2018		66	99	150	16	63	147	1	78	92	170	10,179	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		2.5	2.0	2.5	0.0	2.0	0.6		3.1	1.2	2.2	7.8	183
	2017	*	0.0	3.4	2.0	0.0	0.0	0.0		1.0	3.8	1.9	8.0	158
	2018		3.0	11.1	8.0	0.0	6.3	3.4	*	6.4	8.7	7.6	15.7	170

NUMBER TESTED IN GRADE 8													
2016		80	101	162	21	51	154		98	85	183	10,469	
2017	1	69	87	148	28	54	130		105	53	158	10,150	
2018		66	99	150	16	63	147	1	78	92	170	10,179	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	52.2	46.8	55.4	52.3
	2017	45.3	41.6	49.5	49.8
	2018	55.1	56.3	55.4	59.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		32.0	27.1	31.4	4.8	20.0	21.8		29.0	30.0	29.5	52.5	173
	2017	*	31.6	31.4	31.4	3.6	25.0	24.8		28.8	35.0	31.1	53.4	164
	2018		50.8	63.4	57.9	31.3	56.7	54.4	*	56.8	58.9	57.9	59.1	171

NUMBER TESTED IN GRADE 8													
2016		75	96	153	21	45	142		93	80	173	10,093	
2017	1	76	86	153	28	52	133		104	60	164	9,856	
2018		65	101	152	16	67	149	1	81	90	171	9,913	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		51	70	105	20	36	111		66	56	122	4795	173
	2017	*	52	59	105	27	39	100		74	39	113	4593	164
	2018		32	37	64	11	29	68	*	35	37	72	4055	171

NUMBER TESTED IN GRADE8													
2016		75	96	153	21	45	142		93	80	173	10,093	
2017	1	76	86	153	28	52	133		104	60	164	9,856	
2018		65	101	152	16	67	149	1	81	90	171	9,913	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		8.0	7.3	7.8	0.0	0.0	4.2		8.6	6.3	7.5	20.4	173
	2017	*	10.5	9.3	9.2	0.0	5.8	6.0		9.6	10.0	9.8	21.5	164
	2018		18.5	28.7	25.0	12.5	23.9	18.8	*	27.2	22.2	24.6	27.3	171

NUMBER TESTED IN GRADE 8													
2016		75	96	153	21	45	142		93	80	173	10,093	
2017	1	76	86	153	28	52	133		104	60	164	9,856	
2018		65	101	152	16	67	149	1	81	90	171	9,913	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		2.7	2.1	2.6	0.0	0.0	0.0		3.2	1.3	2.3	8.7	173
	2017	*	3.9	1.2	2.0	0.0	0.0	1.5		1.9	3.3	2.4	9.8	164
	2018		10.8	16.8	13.8	6.3	11.9	9.4	*	14.8	13.3	14.0	14.4	171

NUMBER TESTED IN GRADE 8													
2016		75	96	153	21	45	142		93	80	173	10,093	
2017	1	76	86	153	28	52	133		104	60	164	9,856	
2018		65	101	152	16	67	149	1	81	90	171	9,913	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	40.9	44.8	42.1	50.0
	2017	45.7	44.1	39.6	44.2
	2018	55.3	61.9	53.6	55.8

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>6</b>	<b>29</b>	14	48.3	14	48.3	*	*						
<b>7</b>	<b>31</b>	14	45.2	16	51.6							*	*
<b>8</b>	<b>35</b>	10	28.6	17	48.6	7	20.0					*	*
<b>ALL</b>	<b>95</b>	38	40.0	47	49.5	8	8.4					*	*



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

35	61.8	74.6	77.1	77.4	74.3	91.4	69.9	95.4
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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

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**Middle School Exams**

**ASTRONOMY 8 (tested with 2017-2018 test)**

15	68.3	77.3	76.3	76.2	93.3	93.3	61.3	98.2
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**ASTRONOMY 8 (tested with 2017-2018 test)**

14	54.3	65.7	82.9	84.7	42.9	100.0	71.0	96.8
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**MATHEMATICS 6 (tested with 2017-2018 test)**

157	45.3	73.1	71.3	71.1	66.9	77.1	62.8	89.8
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**MATHEMATICS 6 (tested with 2017-2018 test)**

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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

29	57.4	73.4	82.6	83.6	62.1	96.6	75.5	97.8
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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 7 (tested with 2017-2018 test)**

130	38.6	68.8	68.3	68.2	43.8	79.2	53.2	89.0
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**MATHEMATICS 7 (tested with 2017-2018 test)**

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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

31	72.7	76.6	83.3	84.0	77.4	100.0	75.8	98.6
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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 8 (tested with 2017-2018 test)**

110	51.7	71.0	71.2	71.2	58.2	80.0	63.6	88.5
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**MATHEMATICS 8 (tested with 2017-2018 test)**

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**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

115	48.8	71.6	83.4	84.8	56.5	95.7	69.7	95.1
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**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

42	51.0	70.0	84.8	86.4	47.6	100.0	63.7	98.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

44	46.3	70.1	87.7	89.7	45.5	100.0	66.3	98.3
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**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

48	46.8	64.5	82.6	84.6	35.4	97.9	63.8	93.8
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**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

42	49.0	66.0	82.3	84.2	40.5	95.2	68.4	92.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

46	63.7	75.8	80.3	80.8	76.1	91.3	80.3	94.4
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

31	60.1	73.4	82.9	83.9	67.7	93.5	75.8	96.1
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

176	56.8	73.0	90.6	92.5	67.6	98.3	75.9	99.3
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

82	61.4	75.4	87.6	89.0	73.2	92.7	81.9	98.5
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

151	45.9	66.9	74.2	75.0	39.7	84.8	60.9	91.2
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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

26	76.4	76.4	81.7	82.2	73.1	92.3	81.6	97.8
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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

119	53.3	70.2	72.7	73.0	55.5	81.5	68.2	91.5
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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

28	63.8	75.3	84.9	85.9	71.4	96.4	88.8	98.9
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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

105	48.1	70.6	75.6	76.2	57.1	89.5	62.5	88.6
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**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

37	68.4	73.7	84.4	85.6	64.9	97.3	79.3	98.3
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**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

4	*	*	*	*	*	*	54.3	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

41	61.2	73.6	86.1	87.5	73.2	95.1	82.1	94.5
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

27	58.5	74.0	86.7	88.1	70.4	96.3	78.5	95.2
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

166	55.7	72.3	93.1	95.4	67.5	98.8	76.2	98.5
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

73	66.2	79.7	92.3	93.7	86.3	94.5	87.1	98.0
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

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**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

6	42.3	70.2	66.3	65.9	66.7	83.3	48.4	93.7
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

3	*	*	*	*	*	*	62.8	*
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**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

2	*	*	*	*	*	*	41.0	*
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

3	*	*	*	*	*	*	46.7	*
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**SCIENCE 6 (tested with 2017-2018 test)**

169	52.6	69.8	74.4	74.9	51.5	74.6	54.4	89.6
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

21	60.8	73.9	84.4	85.6	66.7	100.0	76.3	97.3
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**SCIENCE 7 (tested with 2017-2018 test)**

143	48.7	64.2	74.0	75.0	34.3	83.2	54.0	88.7
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

12	66.7	77.8	92.4	94.0	91.7	100.0	83.2	98.5
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**SCIENCE 8 (tested with 2017-2018 test)**

133	54.2	73.6	78.7	79.2	66.9	91.0	58.8	89.3
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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

171	39.2	62.8	73.2	74.3	21.6	89.5	48.5	93.2
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

25	51.1	67.4	79.4	80.8	44.0	96.0	81.8	97.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**SCIENCE 6 (tested with 2017-2018 test)**

154	52.4	69.6	67.1	66.9	47.4	48.1	54.7	84.0
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

20	71.7	81.9	78.0	77.6	85.0	80.0	85.3	96.3
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**SCIENCE 7 (tested with 2017-2018 test)**

134	52.9	72.8	74.1	74.3	62.7	84.2	75.4	89.5
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

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**SCIENCE 8 (tested with 2017-2018 test)**

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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

150	42.4	66.8	73.6	74.4	36.0	75.3	55.2	89.1
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

23	50.5	62.9	81.4	83.4	26.1	100.0	80.6	96.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

90	41.7	66.4	80.0	81.6	36.7	94.4	57.2	95.5
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

141	42.9	65.0	75.2	76.4	28.4	90.8	51.6	90.4
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

19	63.7	74.1	85.3	86.5	78.9	100.0	78.3	97.9
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

34	58.4	70.3	82.2	83.5	52.9	94.1	74.5	98.1
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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

113	52.0	73.3	74.7	74.9	62.8	88.5	50.9	85.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

88	45.1	68.3	76.6	77.5	43.2	85.1	60.0	91.7
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

133	42.0	66.5	76.6	77.7	37.6	85.7	61.6	89.0
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

21	57.3	71.5	86.4	88.1	66.7	100.0	81.0	97.7
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

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