

School Number 72

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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SARAH ZUMWALT MIDDLE SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	138
7	151
8	145
ALL	434

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	316	72.8	27	96.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	1.2	*	*
Hispanic	105	24.2	0	0.0
White	4	0.9	1	3.6
Multiple	3	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	335	77.2
Economically disadvantaged	401	92.4
Limited English proficient (LEP)	78	18.0
Special education	49	11.3
Talented and Gifted (TAG)	26	6.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	159	130	81.8	3	1.9	0	0.0	24	15.1	1	0.6	1	0.6
	2017	163	129	79.1	0	0.0	1	0.6	33	20.2	0	0.0	0	0.0
	2018	138	105	76.1	0	0.0	1	0.7	29	21.0	2	1.4	1	0.7
7	2016	157	125	79.6	0	0.0	0	0.0	30	19.1	2	1.3	0	0.0
	2017	153	113	73.9	0	0.0	3	2.0	32	20.9	2	1.3	3	2.0
	2018	151	109	72.2	1	0.7	1	0.7	38	25.2	1	0.7	1	0.7
8	2016	121	93	76.9	0	0.0	0	0.0	28	23.1	0	0.0	0	0.0
	2017	136	98	72.1	1	0.7	0	0.0	35	25.7	1	0.7	1	0.7
	2018	145	102	70.3	0	0.0	3	2.1	38	26.2	1	0.7	1	0.7
6-8	2016	437	348	79.6	3	0.7	0	0.0	82	18.8	3	0.7	1	0.2
	2017	452	340	75.2	1	0.2	4	0.9	100	22.1	3	0.7	4	0.9
	2018	434	316	72.8	1	0.2	5	1.2	105	24.2	4	0.9	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	159	153	96.2	21	13.2	16	10.1	124	78.0	13	8.2	19	11.9	55.3	44.7	3.8
	2017	163	159	97.5	24	14.7	14	8.6	118	72.4	23	14.1	21	12.9	50.3	49.7	1.8
	2018	138	128	92.8	20	14.5	16	11.6	102	73.9	13	9.4	21	15.2	50.7	49.3	3.6
7	2016	157	150	95.5	21	13.4	13	8.3	118	75.2	5	3.2	24	15.3	54.8	45.2	3.8
	2017	153	148	96.7	28	18.3	20	13.1	123	80.4	5	3.3	19	12.4	54.9	45.1	4.6
	2018	151	140	92.7	26	17.2	15	9.9	114	75.5	8	5.3	22	14.6	55.0	45.0	4.0
8	2016	121	114	94.2	17	14.0	13	10.7	93	76.9	8	6.6	18	14.9	43.0	57.0	1.7
	2017	136	132	97.1	20	14.7	18	13.2	96	70.6	6	4.4	24	17.6	51.5	48.5	1.5
	2018	145	133	91.7	32	22.1	18	12.4	119	82.1	5	3.4	17	11.7	53.1	46.9	1.4
6-8	2016	437	417	95.4	59	13.5	42	9.6	335	76.7	26	5.9	61	14.0	51.7	48.3	3.2
	2017	452	439	97.1	72	15.9	52	11.5	337	74.6	34	7.5	64	14.2	52.2	47.8	2.7
	2018	434	401	92.4	78	18.0	49	11.3	335	77.2	26	6.0	60	13.8	53.0	47.0	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	158	10,522	148	94.0	10,172	96.7	63	40.0	17.1	125	9,599	79.3	91.2
	2017	158	10,771	148	93.4	10,375	96.3	68	42.9	18.5	117	9,885	73.8	91.8
	2018	139	10,808	131	94.2	10,384	96.1	64	46.1	16.0	108	9,749	77.9	90.2
7	2016	155	10,436	144	92.8	9,999	95.8	71	45.8	20.0	113	9,389	72.9	90.0
	2017	150	10,214	139	92.6	9,773	95.7	89	59.1	21.6	108	9,225	71.8	90.3
	2018	144	10,642	134	93.0	10,187	95.7	53	36.7	17.0	113	9,495	78.3	89.2
8	2016	118	10,378	107	91.3	9,894	95.3	58	49.3	12.6	76	9,208	64.5	88.7
	2017	134	10,051	125	93.5	9,579	95.3	24	17.9	10.6	109	9,066	81.2	90.2
	2018	137	10,293	128	93.4	9,803	95.2	17	12.4	9.3	103	9,068	75.4	88.1
6-8	2016	430	31,336	399	92.8	30,065	95.9	192	44.6	16.6	314	28,196	73.0	90.0
	2017	443	31,036	413	93.1	29,727	95.8	181	40.8	17.0	334	28,176	75.4	90.8
	2018	420	31,743	392	93.5	30,374	95.7	134	31.9	14.2	324	28,312	77.2	89.2

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	96.4
Hispanic	0	0.0
White	1	3.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	78.6
Male	6	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.4	38.9
2016-17	7.2	76.3
2017-18	8.5	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.6
1	1	3.6
2	4	14.3
3	3	10.7
4	2	7.1
5	1	3.6
1-3	8	28.6
More than 3	19	67.9
1 - 5	11	39.3
6 - 10	6	21.4
11 - 20	5	17.9
More than 20	5	17.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	38.6	48.0	40.5	0.0	40.9	31.0		33.7	47.2	39.8	51.4	161
	2017		33.9	54.5	39.1	0.0	54.2	26.7		34.1	43.0	38.5	52.4	161
	2018	*	34.6	46.4	37.4	13.3	40.0	29.5		36.8	38.2	37.5	54.5	136
7	2016	*	41.2	58.1	45.9	0.0	54.5	35.9		42.4	47.8	44.7	55.2	152
	2017	*	36.4	39.4	39.2	0.0	37.9	32.3		33.3	44.8	38.4	58.5	151
	2018	*	45.7	64.9	51.1	14.3	60.0	42.0		44.3	58.2	50.7	62.2	146
8	2016		62.1	71.4	68.9	15.4	66.7	59.0		63.5	64.8	64.2	76.4	123
	2017	*	71.4	75.0	72.2	31.3	57.9	64.7		75.0	68.1	71.5	74.5	137
	2018	*	56.4	55.6	60.5	21.1	53.1	51.6		52.0	64.2	57.7	73.4	142
6-8	2016	*	46.0	59.5	50.1	4.8	53.2	40.8		43.8	53.3	48.4	61.0	436
	2017	*	45.7	56.9	48.9	10.2	48.6	39.9		45.7	51.6	48.6	61.5	449
	2018	*	45.5	56.4	49.9	16.7	51.9	41.6		44.6	53.5	48.8	63.2	424

NUMBER TESTED IN GRADES 6-8													
2016	3	346	84	387	42	62	346		226	210	436	30,676	
2017	3	335	102	425	49	72	346		234	215	449	30,344	
2018	4	310	101	383	48	77	339		222	202	424	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	81	13	88	16	13	89		59	38	97	5,005	161
	2017		84	15	95	14	11	88		54	45	99	5,071	161
	2018	*	68	15	77	13	12	74		43	42	85	4,740	136
7	2016	*	70	13	72	13	10	75		49	35	84	4,519	152
	2017	*	70	20	87	19	18	84		56	37	93	4,158	151
	2018	*	57	13	64	12	10	65		44	28	72	3,900	146
8	2016		36	8	33	11	6	41		19	25	44	2,430	123
	2017	*	28	9	35	11	8	36		17	22	39	2,459	137
	2018	*	44	16	51	15	15	59		36	24	60	2,655	142
6-8	2016	*	187	34	193	40	29	205		127	98	225	11,954	436
	2017	*	182	44	217	44	37	208		127	104	231	11,688	449
	2018	*	169	44	192	40	37	198		123	94	217	11,295	424

NUMBER TESTED IN GRADES 6-8													
2016	3	346	84	387	42	62	346		226	210	436	30,676	
2017	3	335	102	425	49	72	346		234	215	449	30,344	
2018	4	310	101	383	48	77	339		222	202	424	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	9.8	28.0	11.5	0.0	27.3	8.5		12.4	13.9	13.0	23.4	161
	2017		7.9	6.1	8.3	0.0	8.3	2.5		8.5	7.6	8.1	22.9	161
	2018	*	3.8	25.0	7.3	0.0	15.0	5.7		5.9	10.3	8.1	26.7	136
7	2016	*	13.4	29.0	18.0	0.0	22.7	9.4		15.3	19.4	17.1	26.9	152
	2017	*	10.0	21.2	13.3	0.0	24.1	9.7		11.9	14.9	13.2	27.5	151
	2018	*	16.2	21.6	18.3	7.1	16.0	10.7		11.4	23.9	17.1	34.3	146
8	2016		14.7	14.3	16.0	0.0	11.1	9.0		15.4	14.1	14.6	30.8	123
	2017	*	22.4	33.3	26.2	0.0	15.8	14.7		23.5	26.1	24.8	32.2	137
	2018	*	16.8	25.0	20.2	0.0	25.0	13.1		18.7	20.9	19.7	34.2	142
6-8	2016	*	12.4	23.8	15.0	0.0	21.0	9.0		14.2	15.7	14.9	27.0	436
	2017	*	12.8	20.6	15.3	0.0	16.7	8.7		14.1	15.8	14.9	27.4	449
	2018	*	12.3	23.8	15.4	2.1	19.5	10.0		12.2	18.3	15.1	31.7	424

NUMBER TESTED IN GRADES 6-8													
2016	3	346	84	387	42	62	346		226	210	436	30,676	
2017	3	335	102	425	49	72	346		234	215	449	30,344	
2018	4	310	101	383	48	77	339		222	202	424	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	3.0	16.0	4.7	0.0	18.2	3.1		4.5	5.6	5.0	10.1	161
	2017		3.1	6.1	3.8	0.0	4.2	1.7		4.9	2.5	3.7	9.5	161
	2018	*	0.0	14.3	3.3	0.0	10.0	1.9		1.5	4.4	2.9	11.3	136
7	2016	*	3.4	16.1	6.8	0.0	13.6	2.6		4.7	7.5	5.9	11.4	152
	2017	*	3.6	6.1	4.2	0.0	6.9	3.2		6.0	3.0	4.6	13.6	151
	2018	*	6.7	8.1	6.9	0.0	4.0	1.8		5.1	9.0	6.8	18.8	146
8	2016		2.1	0.0	1.9	0.0	0.0	0.0		0.0	2.8	1.6	10.2	123
	2017	*	8.2	11.1	8.7	0.0	0.0	3.9		5.9	11.6	8.8	11.5	137
	2018	*	5.9	13.9	8.5	0.0	9.4	3.3		8.0	9.0	8.5	17.3	142
6-8	2016	*	2.9	10.7	4.7	0.0	11.3	2.0		3.5	5.2	4.4	10.6	436
	2017	*	4.8	7.8	5.4	0.0	4.2	2.9		5.6	5.6	5.6	11.5	449
	2018	*	4.2	11.9	6.3	0.0	7.8	2.4		5.0	7.4	6.1	15.8	424

NUMBER TESTED IN GRADE 6-8													
2016	3	346	84	387	42	62	346		226	210	436	30,676	
2017	3	335	102	425	49	72	346		234	215	449	30,344	
2018	4	310	101	383	48	77	339		222	202	424	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	53.5	54.0	48.1
	2017	50.7	49.5	47.0
	2018	50.0	54.1	43.5
7	2016	54.3	53.2	55.1
	2017	48.7	50.0	45.4
	2018	56.3	54.7	51.5
8	2016	59.1	59.2	51.6
	2017	64.5	61.4	59.6
	2018	60.2	60.4	54.6
6-8	2016	55.4	55.2	51.5
	2017	54.2	53.3	50.3
	2018	55.6	56.4	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	44.2	48.3	46.2	8.3	50.0	36.2		37.8	53.6	45.4	51.7	152
	2017	*	51.4	41.2	52.4	0.0	44.8	45.2		41.2	64.7	51.6	54.1	153
	2018	*	50.0	52.6	50.4	7.1	42.3	39.5		43.9	62.1	52.0	56.3	148

NUMBER TESTED IN GRADE 7													
2016	2	120	29	132	12	20	116		82	69	152	10,094	
2017	2	111	34	145	19	29	124		85	68	153	10,059	
2018	1	106	38	133	14	26	114		82	66	148	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	67	15	71	11	10	74		51	32	83	4,874	152
	2017	*	54	20	69	19	16	68		50	24	74	4,613	153
	2018	*	53	18	66	13	15	69		46	25	71	4,514	148

NUMBER TESTED IN GRADE 7													
2016	2	120	29	132	12	20	116		82	69	152	10,094	
2017	2	111	34	145	19	29	124		85	68	153	10,059	
2018	1	106	38	133	14	26	114		82	66	148	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	18.3	34.5	20.5	0.0	35.0	11.2		19.5	23.2	21.7	25.7	152
	2017	*	18.0	23.5	22.1	0.0	27.6	15.3		17.6	27.9	22.2	24.9	153
	2018	*	20.8	28.9	23.3	0.0	19.2	14.0		11.0	36.4	22.3	30.0	148

NUMBER TESTED IN GRADE 7													
2016	2	120	29	132	12	20	116		82	69	152	10,094	
2017	2	111	34	145	19	29	124		85	68	153	10,059	
2018	1	106	38	133	14	26	114		82	66	148	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	4.2	17.2	6.1	0.0	10.0	2.6		4.9	8.7	6.6	5.9	152
	2017	*	6.3	17.6	10.3	0.0	17.2	4.8		7.1	14.7	10.5	6.9	153
	2018	*	3.8	0.0	2.3	0.0	0.0	0.0		1.2	4.5	2.7	8.4	148

NUMBER TESTED IN GRADE 7													
2016	2	120	29	132	12	20	116		82	69	152	10,094	
2017	2	111	34	145	19	29	124		85	68	153	10,059	
2018	1	106	38	133	14	26	114		82	66	148	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	4.3	—	57.5	58.4
	2017	4.1	—	54.2	56.1
	2018	3.9	—	55.0	61.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	32.3	40.0	32.9	0.0	45.5	27.7		35.6	33.3	34.6	58.0	162
	2017		39.1	60.6	43.9	14.3	54.2	33.6		44.4	43.2	43.8	64.1	162
	2018	*	47.1	72.4	54.0	20.0	65.0	43.8		51.5	55.1	53.3	66.8	137
7	2016	*	35.7	43.5	37.0	15.4	37.5	32.1		40.0	32.3	36.5	42.6	137
	2017	*	40.6	57.7	45.0	5.3	59.1	39.7		41.0	50.0	44.9	45.4	138
	2018	*	37.6	44.8	39.2	20.0	45.5	34.9		40.5	40.0	40.3	53.6	134
8	2016		63.2	72.4	69.4	0.0	84.2	61.2		63.0	67.1	65.3	70.4	124
	2017	*	75.0	88.6	78.6	25.0	79.2	76.1		77.9	78.3	78.1	79.2	137
	2018	*	79.4	92.1	84.1	42.1	89.3	80.3		76.6	91.0	83.3	82.7	144
6-8	2016	*	42.1	53.2	44.7	4.8	56.1	38.8		43.8	44.6	44.2	58.3	423
	2017	*	50.0	70.2	54.8	14.3	64.3	49.0		53.3	56.7	54.9	64.6	437
	2018	*	54.7	71.9	59.8	28.6	68.6	53.8		56.6	62.8	59.5	68.8	415

NUMBER TESTED IN GRADES 6-8													
2016	3	340	77	376	42	57	347		219	204	423	28,203	
2017	4	330	94	414	49	70	347		227	210	437	28,441	
2018	4	307	96	376	49	70	331		219	196	415	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	90	15	100	16	12	94		58	48	106	4,325	162
	2017		78	13	88	12	11	81		45	46	91	3,811	162
	2018	*	55	8	57	12	7	59		33	31	64	3,458	137
7	2016	*	72	13	75	11	10	76		45	42	87	4,391	137
	2017	*	63	11	72	18	9	70		46	30	76	4,112	138
	2018	*	63	16	73	12	12	71		44	36	80	3,665	134
8	2016		35	8	33	13	3	38		20	23	43	3,036	124
	2017	*	24	4	27	12	5	26		15	15	30	2,140	137
	2018	*	21	3	21	11	3	23		18	6	24	1,754	144
6-8	2016	*	197	36	208	40	25	208		123	113	236	11,752	423
	2017	*	165	28	187	42	25	177		106	91	197	10,063	437
	2018	*	139	27	151	35	22	153		95	73	168	8,877	415

NUMBER TESTED IN GRADES 6-8													
2016	3	340	77	376	42	57	347		219	204	423	28,203	
2017	4	330	94	414	49	70	347		227	210	437	28,441	
2018	4	307	96	376	49	70	331		219	196	415	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	5.3	16.0	6.0	0.0	13.6	3.1		7.8	5.6	6.8	26.9	162
	2017		7.8	30.3	12.1	0.0	20.8	5.7		14.8	9.9	12.3	28.8	162
	2018	*	15.4	34.5	19.4	0.0	25.0	10.5		19.1	18.8	19.0	33.0	137
7	2016	*	6.3	8.7	6.7	0.0	6.3	4.5		6.7	6.5	6.6	11.7	137
	2017	*	7.5	7.7	9.9	0.0	18.2	7.8		6.4	13.3	9.4	14.1	138
	2018	*	9.9	10.3	10.0	6.7	9.1	5.5		10.8	8.3	9.7	17.4	134
8	2016		13.7	31.0	18.5	0.0	31.6	11.2		18.5	17.1	17.7	28.2	124
	2017	*	30.2	37.1	33.3	0.0	37.5	31.2		27.9	36.2	32.1	34.8	137
	2018	*	40.2	65.8	47.7	10.5	67.9	38.5		44.2	52.2	47.9	46.5	144
6-8	2016	*	7.9	19.5	9.8	0.0	17.5	5.9		10.0	9.8	9.9	23.3	423
	2017	*	14.2	26.6	17.9	0.0	25.7	14.4		15.9	19.5	17.6	27.1	437
	2018	*	21.8	39.6	26.3	6.1	37.1	18.7		25.1	27.0	26.0	33.5	415

NUMBER TESTED IN GRADES 6-8													
2016	3	340	77	376	42	57	340		219	204	423	28,203	
2017	4	330	94	414	49	70	347		227	210	437	28,441	
2018	4	307	96	376	49	70	331		219	196	415	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.8	4.0	1.3	0.0	4.5	0.8		1.1	1.4	1.2	7.9	162
	2017		1.6	3.0	1.9	0.0	0.0	0.0		2.5	1.2	1.9	10.4	162
	2018	*	1.0	10.3	2.4	0.0	5.0	1.0		1.5	4.3	2.9	11.5	137
7	2016	*	2.7	4.3	3.4	0.0	0.0	1.8		2.7	3.2	2.9	1.8	137
	2017	*	0.0	0.0	0.8	0.0	4.5	0.9		0.0	1.7	0.7	2.4	138
	2018	*	0.0	3.4	0.8	0.0	0.0	0.0		1.4	0.0	0.7	4.0	134
8	2016		2.1	3.4	2.8	0.0	0.0	0.0		1.9	2.9	2.4	4.7	124
	2017	*	2.1	5.7	4.0	0.0	4.2	2.8		2.9	4.3	3.6	7.9	137
	2018	*	8.8	18.4	13.6	0.0	21.4	6.8		13.0	13.4	13.2	14.0	144
6-8	2016	*	1.8	3.9	2.4	0.0	1.8	0.9		1.8	2.5	2.1	5.1	423
	2017	*	1.2	3.2	2.2	0.0	2.9	1.2		1.8	2.4	2.1	7.4	437
	2018	*	3.3	11.5	5.9	0.0	10.0	2.7		5.5	6.1	5.8	10.3	415

NUMBER TESTED IN GRADE 6-8													
2016	3	340	77	376	42	57	340		219	204	423	28,203	
2017	4	330	94	414	49	70	347		227	210	437	28,441	
2018	4	307	96	376	49	70	331		219	196	415	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	32.2	36.9	27.5	36.4
	2017	34.0	37.4	40.5	29.0
	2018	45.6	41.4	35.8	41.3
7	2016	35.1	42.2	32.0	32.6
	2017	37.7	43.4	36.5	31.3
	2018	43.3	39.5	40.4	29.4
8	2016	53.4	54.1	44.5	51.3
	2017	58.9	64.0	52.2	58.6
	2018	60.4	64.6	62.4	61.2
6-8	2016	39.4	43.6	33.9	39.5
	2017	43.0	47.6	42.9	39.0
	2018	50.0	48.8	46.5	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		100.0	100.0	100.0		*	*		100.0	100.0	100.0	97.1
	2017		100.0	100.0	100.0		*	*		100.0	100.0	100.0	99.2
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016		9	7	14		5	4		9	7	16	2,408
	2017		13	9	21		1	4		11	11	22	2,257
	2018	1	7	7	16		8	12		6	11	17	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		0	0	0		*	*		0	0	0	70
	2017		0	0	0		*	*		0	0	0	17
	2018	*	0	0	0		0	0		0	0	0	5
Tests Taken	2016		9	7	14		5	4		9	7	16	2,408
	2017		13	9	21		1	4		11	11	22	2,257
	2018	1	7	7	16		8	12		6	11	17	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	77.7
	2017		61.5	88.9	71.4		*	*		72.7	72.7	72.7	86.3
	2018	*	85.7	100.0	93.8		100.0	100.0		83.3	100	94.1	92.2
Tests Taken	2016		9	7	14		5	9		9	7	16	2,408
	2017		13	9	21		1	4		11	11	22	2,257
	2018	1	7	7	16		8	12		6	11	17	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		33.3	85.7	50.0		*	55.6		66.7	42.9	56.3	49.8
	2017		46.2	22.2	33.3		*	*		27.3	45.5	36.4	56.7
	2018	*	57.1	85.7	75.0		100.0	83.3		66.7	81.8	76.5	70.9
Tests Taken	2016		9	7	14		5	9		9	7	16	2,408
	2017		13	9	21		1	4		11	11	22	2,257
	2018	1	7	7	16		8	12		6	11	17	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	72.7	77.6	73.7	85.2	64.6
2017	78.5	65.5	82.1	67.8	54.5
2018	80.7	86.3	88.2	79.1	83.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		52.6	75.0	60.4	0.0	77.3	49.0		58.6	57.7	58.1	62.8	129
	2017	*	51.1	66.7	52.2	13.3	63.6	47.0		55.9	51.5	53.6	65.3	125
	2018	*	60.2	52.6	61.8	7.7	53.3	51.3		54.1	66.7	60.1	65.8	143

NUMBER TESTED IN GRADE 8													
2016		97	32	111	11	22	98		58	71	129	10,469	
2017	1	92	30	113	15	22	100		59	66	125	10,150	
2018	1	98	38	131	13	30	113		74	69	143	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		46	8	44	11	5	50		24	30	54	3895	129
	2017	*	45	10	54	13	8	53		26	32	58	3521	125
	2018	*	39	18	50	12	14	55		34	23	57	3478	143

NUMBER TESTED IN GRADE 8													
2016		97	32	111	11	22	98		58	71	129	10,469	
2017	1	92	30	113	15	22	100		59	66	125	10,150	
2018	1	98	38	131	13	30	113		74	69	143	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		14.4	37.5	18.9	0.0	36.4	11.2		22.4	18.3	20.2	27.8	129
	2017	*	18.5	13.3	16.8	0.0	13.6	12.0		13.6	19.7	16.8	31.3	125
	2018	*	30.6	23.7	29.0	0.0	23.3	22.1		31.1	27.5	29.4	37.0	143

NUMBER TESTED IN GRADE 8													
2016		97	32	111	11	22	98		58	71	129	10,469	
2017	1	92	30	113	15	22	100		59	66	125	10,150	
2018	1	98	38	131	13	30	113		74	69	143	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		0.0	6.3	0.9	0.0	4.5	1.0		3.4	0.0	1.6	7.8	129
	2017	*	2.2	3.3	2.7	0.0	0.0	2.0		1.7	3.0	2.4	8.0	125
	2018	*	6.1	7.9	7.6	0.0	6.7	3.5		9.5	4.3	7.0	15.7	143

NUMBER TESTED IN GRADE 8													
2016		97	32	111	11	22	98		58	71	129	10,469	
2017	1	92	30	113	15	22	100		59	66	125	10,150	
2018	1	98	38	131	13	30	113		74	69	143	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	59.4	52.3	55.1	52.5
	2017	55.0	46.6	49.6	52.9
	2018	57.7	56.5	55.6	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		53.3	59.3	57.3	8.3	55.6	46.3		49.0	58.8	54.6	52.5	119
	2017	*	51.0	45.7	48.8	14.3	20.0	38.4		49.3	47.8	48.5	53.4	134
	2018	*	46.8	41.7	50.0	7.1	41.9	39.3		44.9	50.0	47.4	59.1	137

NUMBER TESTED IN GRADE 8													
2016		92	27	103	12	18	95		51	68	119	10,093	
2017	1	96	35	121	14	20	99		67	67	134	9,856	
2018	1	94	36	126	14	31	112		69	68	137	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		43	11	44	11	8	51		26	28	54	4795	119
	2017	*	47	19	62	12	16	61		34	35	69	4593	134
	2018	*	50	21	63	13	18	68		38	34	72	4055	137

NUMBER TESTED IN GRADE8													
2016		92	27	103	12	18	95		51	68	119	10,093	
2017	1	96	35	121	14	20	99		67	67	134	9,856	
2018	1	94	36	126	14	31	112		69	68	137	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		14.1	14.8	15.5	0.0	11.1	8.4		17.6	11.8	14.3	20.4	119
	2017	*	11.5	20.0	14.9	0.0	5.0	6.1		10.4	16.4	13.4	21.5	134
	2018	*	11.7	13.9	14.3	0.0	22.6	8.9		15.9	11.8	13.9	27.3	137

NUMBER TESTED IN GRADE 8													
2016		92	27	103	12	18	95		51	68	119	10,093	
2017	1	96	35	121	14	20	99		67	67	134	9,856	
2018	1	94	36	126	14	31	112		69	68	137	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		3.3	3.7	2.9	0.0	0.0	1.1		3.9	2.9	3.4	8.7	119
	2017	*	4.2	8.6	5.8	0.0	5.0	4.0		4.5	6.0	5.2	9.8	134
	2018	*	3.2	5.6	4.0	0.0	6.5	2.7		7.2	0.0	3.6	14.4	137

NUMBER TESTED IN GRADE 8													
2016		92	27	103	12	18	95		51	68	119	10,093	
2017	1	96	35	121	14	20	99		67	67	134	9,856	
2018	1	94	36	126	14	31	112		69	68	137	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	49.5	54.2	51.4	53.7
	2017	53.7	48.4	47.7	52.6
	2018	49.2	52.9	48.0	47.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	13	*	*	6	46.2	*	*						
7	15	*	*	11	73.3	*	*			*	*		
8	17	*	*	9	52.9	*	*						
ALL	45	12	26.7	26	57.8	6	13.3			*	*		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

18	69.4	79.6	82.3	82.6	94.4	94.4	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

119	37.3	69.2	73.7	74.2	47.9	76.5	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

11	58.5	74.1	83.5	84.5	72.7	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

112	39.4	69.2	73.9	74.5	48.2	90.2	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

13	75.7	79.2	85.5	86.2	84.6	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

109	60.8	76.5	73.9	73.6	71.6	76.1	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

20	48.2	68.3	90.2	92.6	45.0	90.0	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

15	45.5	69.7	96.1	99.1	66.7	100.0	66.3	98.3
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

102	54.4	71.5	89.8	91.9	61.8	100.0	75.9	99.3
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

112	58.9	74.3	91.8	93.7	78.6	99.1	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

242	71.6	81.9	91.6	92.7	86.0	100.0	81.9	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

121	50.0	69.4	75.9	76.7	52.1	90.9	60.9	91.2
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

9	75.2	75.2	83.8	84.7	77.8	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

111	58.1	73.2	71.1	70.9	70.3	81.1	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

13	63.0	74.8	80.5	81.2	76.9	92.3	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

106	48.8	71.0	70.9	70.9	56.6	82.1	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

14	71.8	76.5	82.7	83.4	85.7	100.0	79.3	98.3
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SCIENCE 6 (tested with 2017-2018 test)

114	49.0	67.5	67.9	67.9	43.0	57.0	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

12	61.4	74.3	80.8	81.6	66.7	91.7	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

113	54.6	68.3	71.6	71.9	56.6	85.0	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

10	58.5	72.3	85.1	86.5	80.0	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

122	52.0	72.3	72.1	72.1	59.0	77.9	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

107	37.3	61.6	82.3	84.6	19.6	99.1	48.5	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

107	53.3	70.2	71.8	72.0	52.3	69.2	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

11	68.2	79.7	79.8	79.8	90.9	81.8	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

126	57.1	75.3	76.0	76.1	73.0	86.5	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

105	37.1	63.7	72.3	73.2	21.9	55.2	55.2	89.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

11	38.2	58.8	82.3	84.9	9.1	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

132	41.0	66.0	85.3	87.5	31.8	100.0	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

113	45.2	66.5	78.9	80.2	34.5	95.6	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

12	57.1	69.3	83.3	84.9	41.7	100.0	78.3	97.9
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

122	46.2	70.1	75.2	75.7	48.4	85.2	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

14	42.7	57.0	81.2	83.9	14.3	92.9	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

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TEXAS STUDIES 7 (tested with 2017-2018 test)

124	50.5	71.4	73.5	73.7	55.6	75.8	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

12	56.3	70.8	76.8	77.5	66.7	83.3	81.0	97.7
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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