

School Number 55

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Data Packet
2018-19

Evaluation & Assessment
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T.J. RUSK MIDDLE SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	217
7	226
8	202
ALL	645

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	129	20.0	18	38.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	8	1.2	*	*
Hispanic	489	75.8	11	23.4
White	7	1.1	11	23.4
Multiple	10	1.6	4	8.5
Other* (teachers only)	—	—	3	6.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	548	85.0
Economically disadvantaged	628	97.4
Limited English proficient (LEP)	376	58.3
Special education	80	12.4
Talented and Gifted (TAG)	65	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	207	43	20.8	1	0.5	4	1.9	155	74.9	2	1.0	2	1.0
	2017	235	40	17.0	0	0.0	2	0.9	190	80.9	1	0.4	2	0.9
	2018	217	46	21.2	1	0.5	3	1.4	163	75.1	3	1.4	1	0.5
7	2016	189	26	13.8	0	0.0	5	2.6	155	82.0	2	1.1	1	0.5
	2017	195	41	21.0	1	0.5	5	2.6	144	73.8	1	0.5	3	1.5
	2018	226	41	18.1	0	0.0	2	0.9	178	78.8	2	0.9	3	1.3
8	2016	180	35	19.4	0	0.0	2	1.1	137	76.1	5	2.8	1	0.6
	2017	179	25	14.0	0	0.0	4	2.2	145	81.0	3	1.7	2	1.1
	2018	202	42	20.8	1	0.5	3	1.5	148	73.3	2	1.0	6	3.0
6-8	2016	576	104	18.1	1	0.2	11	1.9	447	77.6	9	1.6	4	0.7
	2017	609	106	17.4	1	0.2	11	1.8	479	78.7	5	0.8	7	1.1
	2018	645	129	20.0	2	0.3	8	1.2	489	75.8	7	1.1	10	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	207	200	96.6	129	62.3	27	13.0	178	86.0	22	10.6	21	10.1	50.7	49.3	0.5
	2017	235	231	98.3	145	61.7	25	10.6	201	85.5	27	11.5	26	11.1	48.9	51.1	2.6
	2018	217	211	97.2	125	57.6	29	13.4	184	84.8	32	14.7	26	12.0	48.4	51.6	0.0
7	2016	189	177	93.7	114	60.3	19	10.1	166	87.8	16	8.5	17	9.0	56.1	43.9	0.5
	2017	195	190	97.4	116	59.5	25	12.8	169	86.7	18	9.2	33	16.9	52.8	47.2	1.5
	2018	226	219	96.9	136	60.2	25	11.1	187	82.7	17	7.5	31	13.7	52.7	47.3	0.9
8	2016	180	172	95.6	84	46.7	14	7.8	148	82.2	21	11.7	23	12.8	47.2	52.8	0.0
	2017	179	175	97.8	106	59.2	18	10.1	155	86.6	17	9.5	16	8.9	57.5	42.5	1.7
	2018	202	198	98.0	115	56.9	26	12.9	177	87.6	16	7.9	22	10.9	51.0	49.0	1.0
6-8	2016	576	549	95.3	327	56.8	60	10.4	492	85.4	59	10.2	61	10.6	51.4	48.6	0.3
	2017	609	596	97.9	367	60.3	68	11.2	525	86.2	62	10.2	75	12.3	52.7	47.3	2.0
	2018	645	628	97.4	376	58.3	80	12.4	548	85.0	65	10.1	79	12.2	50.7	49.3	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	205	10,522	198	96.8	10,172	96.7	39	19.0	17.1	187	9,599	91.2	91.2
	2017	233	10,771	224	96.0	10,375	96.3	65	27.9	18.5	205	9,885	88.0	91.8
	2018	215	10,808	207	96.2	10,384	96.1	40	18.6	16.0	196	9,749	91.1	90.2
7	2016	184	10,436	177	96.0	9,999	95.8	45	24.4	20.0	164	9,389	88.9	90.0
	2017	189	10,214	180	95.6	9,773	95.7	59	31.3	21.6	161	9,225	85.3	90.3
	2018	227	10,642	218	95.9	10,187	95.7	46	20.2	17.0	202	9,495	88.9	89.2
8	2016	175	10,378	168	96.1	9,894	95.3	20	11.4	12.6	152	9,208	86.7	88.7
	2017	179	10,051	170	95.0	9,579	95.3	31	17.3	10.6	157	9,066	87.5	90.2
	2018	202	10,293	194	96.3	9,803	95.2	33	16.4	9.3	181	9,068	89.7	88.1
6-8	2016	565	31,336	544	96.3	30,065	95.9	104	18.4	16.6	503	28,196	89.1	90.0
	2017	601	31,036	575	95.6	29,727	95.8	155	25.8	17.0	523	28,176	87.0	90.8
	2018	644	31,743	619	96.1	30,374	95.7	119	18.5	14.2	579	28,312	89.9	89.2

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	38.3
Hispanic	11	23.4
White	11	23.4
Multiple	4	8.5
Other	3	6.4

Gender	Number	Percentage
Female	34	72.3
Male	13	27.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.6	80.5
2016-17	8.9	64.1
2017-18	7.7	9.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.5
1	3	6.4
2	4	8.5
3	1	2.1
4	5	10.6
5	4	8.5
1-3	8	17.0
More than 3	35	74.5
1 - 5	17	36.2
6 - 10	10	21.3
11 - 20	11	23.4
More than 20	5	10.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	44.4	39.0	39.4	13.8	38.5	35.0		39.6	42.2	40.9	51.4	208
	2017	*	38.9	35.1	36.9	8.7	29.6	28.9		38.4	34.2	36.2	52.4	229
	2018	*	42.9	52.2	54.9	12.5	50.4	46.4		42.0	60.9	51.7	54.5	211
7	2016	*	25.9	34.0	35.8	5.9	29.4	30.0	*	35.6	34.9	35.7	55.2	185
	2017	*	45.0	47.2	47.9	11.5	43.1	39.3		44.6	46.7	45.6	58.5	193
	2018	*	65.8	64.6	66.1	31.8	64.0	61.4		64.1	66.7	65.3	62.2	222
8	2016	*	77.1	65.2	74.0	23.1	55.3	63.7		59.3	76.6	68.3	76.4	180
	2017	*	44.8	60.0	60.7	5.3	54.8	54.7		58.1	62.0	59.5	74.5	185
	2018	*	78.6	75.3	78.3	50.0	73.0	73.7		80.0	73.0	76.5	73.4	200
6-8	2016	100.0	50.5	45.5	48.6	13.6	39.8	42.0	*	44.0	51.6	47.8	61.0	573
	2017	*	42.9	46.3	47.8	8.8	41.2	40.1		46.9	45.8	46.3	61.5	607
	2018	71.4	62.3	63.7	66.1	30.9	62.2	60.3		62.1	66.7	64.3	63.2	633

NUMBER TESTED IN GRADES 6-8													
2016	9	107	442	500	59	324	486	1	293	279	573	30,676	
2017	5	105	477	538	68	362	524		318	288	607	30,344	
2018	7	122	485	522	68	376	542		317	315	633	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	25	94	114	25	80	117		64	59	123	5,005	208
	2017	*	22	122	128	21	100	140		69	77	146	5,071	229
	2018	*	24	77	79	21	62	98		58	43	102	4,740	211
7	2016	*	20	99	104	16	77	112	*	65	54	119	4,519	185
	2017	*	22	76	87	23	66	102		56	49	105	4,158	193
	2018	*	13	63	63	15	49	71		42	35	77	3,900	222
8	2016	*	8	48	39	10	38	53		35	22	57	2,430	180
	2017	*	16	58	66	18	47	72		44	30	75	2,459	185
	2018	*	9	36	35	11	31	46		20	27	47	2,655	200
6-8	2016	0	53	241	257	51	195	282	*	164	135	299	11,954	573
	2017	*	60	256	281	62	213	314		169	156	326	11,688	607
	2018	2	46	176	177	47	142	215		120	105	226	11,295	633

NUMBER TESTED IN GRADES 6-8													
2016	9	107	442	500	59	324	486	1	293	279	573	30,676	
2017	5	105	477	538	68	362	524		318	288	607	30,344	
2018	7	122	485	522	68	376	542		317	315	633	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	15.6	7.8	8.0	0.0	8.5	6.1		12.3	7.8	10.1	23.4	208
	2017	*	5.6	9.0	8.4	0.0	5.6	6.1		9.8	7.7	8.7	22.9	229
	2018	*	21.4	21.1	22.9	0.0	19.2	17.5		14.0	29.1	21.8	26.7	211
7	2016	*	0.0	14.7	14.2	5.9	14.7	10.6	*	15.8	14.5	15.1	26.9	185
	2017	*	20.0	11.8	12.6	0.0	7.8	9.5		17.8	8.7	13.5	27.5	193
	2018	*	36.8	27.5	29.6	0.0	25.7	25.0		28.2	31.4	29.7	34.3	222
8	2016	*	17.1	15.9	18.7	0.0	3.5	7.5		16.3	17.0	16.7	30.8	180
	2017	*	17.2	16.6	19.6	0.0	12.5	14.5		16.2	24.1	19.5	32.2	185
	2018	*	38.1	27.4	31.1	4.5	20.9	22.9		30.0	31.0	30.5	34.2	200
6-8	2016	55.6	12.1	12.7	13.2	1.7	9.3	8.0	*	14.7	12.9	13.8	27.0	573
	2017	*	14.3	12.2	13.2	0.0	8.3	9.7		14.5	12.5	13.5	27.4	607
	2018	28.6	32.0	25.4	27.8	1.5	22.1	21.8		24.3	30.5	27.3	31.7	633

NUMBER TESTED IN GRADES 6-8													
2016	9	107	442	500	59	324	486	1	293	279	573	30,676	
2017	5	105	477	538	68	362	524		318	288	607	30,344	
2018	7	122	485	522	68	376	542		317	315	633	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	6.7	2.6	2.1	0.0	2.3	1.7		4.7	3.9	4.3	10.1	208
	2017	*	2.8	2.7	3.0	0.0	0.7	1.0		4.5	1.7	3.1	9.5	229
	2018	*	14.3	7.5	10.3	0.0	6.4	6.0		7.0	11.8	9.5	11.3	211
7	2016	*	0.0	6.0	6.8	5.9	3.7	3.1	*	5.9	8.4	7.0	11.4	185
	2017	*	12.5	4.9	4.8	0.0	1.7	3.6		8.9	4.3	6.7	13.6	193
	2018	*	15.8	7.3	9.1	0.0	6.6	6.0		6.0	12.4	9.0	18.8	222
8	2016	*	2.9	2.2	3.3	0.0	0.0	0.7		3.5	3.2	3.3	10.2	180
	2017	*	3.4	1.4	1.8	0.0	1.0	1.3		1.9	2.5	2.2	11.5	185
	2018	*	11.9	13.7	13.0	4.5	9.6	8.6		14.0	13.0	13.5	17.3	200
6-8	2016	44.4	3.7	3.6	4.0	1.7	2.2	1.9	*	4.8	5.0	4.9	10.6	573
	2017	*	6.7	2.9	3.2	0.0	1.1	1.9		5.0	2.8	4.0	11.5	607
	2018	14.3	13.9	9.3	10.7	1.5	7.4	6.8		8.8	12.4	10.6	15.8	633

NUMBER TESTED IN GRADE 6-8													
2016	9	107	442	500	59	324	486	1	293	279	573	30,676	
2017	5	105	477	538	68	362	524		318	288	607	30,344	
2018	7	122	485	522	68	376	542		317	315	633	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	55.3	53.3	47.8
	2017	47.7	49.1	49.6
	2018	52.7	61.7	54.2
7	2016	49.4	51.0	51.1
	2017	47.5	52.2	49.0
	2018	62.1	61.7	59.5
8	2016	59.7	61.7	55.0
	2017	62.6	57.8	55.5
	2018	64.0	67.7	63.5
6-8	2016	54.8	55.2	51.1
	2017	52.2	52.7	51.2
	2018	59.6	63.6	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	25.0	28.5	29.1	5.6	27.5	24.1	*	26.9	34.9	30.3	51.7	188
	2017	*	53.7	39.0	42.4	15.4	36.3	38.3		36.6	48.9	42.4	54.1	191
	2018	*	66.7	52.2	56.2	4.3	47.1	49.5		50.9	61.0	55.7	56.3	221

NUMBER TESTED IN GRADE 7													
2016	2	28	151	165	18	109	162	1	104	83	188	10,094	
2017	1	41	141	165	26	113	167		101	90	191	10,059	
2018	2	36	178	185	23	136	184		116	105	221	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	21	108	117	17	79	123	*	76	54	131	4,874	188
	2017	*	19	86	95	22	72	103		64	46	110	4,613	191
	2018	*	12	85	81	22	72	93		57	41	98	4,514	221

NUMBER TESTED IN GRADE 7													
2016	2	28	151	165	18	109	162	1	104	83	188	10,094	
2017	1	41	141	165	26	113	167		101	90	191	10,059	
2018	2	36	178	185	23	136	184		116	105	221	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	10.7	7.9	8.5	5.6	5.5	6.2	*	8.7	13.3	10.6	25.7	188
	2017	*	29.3	13.5	16.4	0.0	8.8	13.2		15.8	17.8	16.8	24.9	191
	2018	*	38.9	23.0	25.9	0.0	18.4	20.7		23.3	30.5	26.7	30.0	221

NUMBER TESTED IN GRADE 7													
2016	2	28	151	165	18	109	162	1	104	83	188	10,094	
2017	1	41	141	165	26	113	167		101	90	191	10,059	
2018	2	36	178	185	23	136	184		116	105	221	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	0.0	0.7	0.6	0.0	0.0	0.0	*	1.0	0.0	0.5	5.9	188
	2017	*	2.4	0.7	1.2	0.0	0.0	0.0		1.0	1.1	1.0	6.9	191
	2018	*	11.1	4.5	6.5	0.0	2.2	2.2		3.4	8.6	5.9	8.4	221

NUMBER TESTED IN GRADE 7													
2016	2	28	151	165	18	109	162	1	104	83	188	10,094	
2017	1	41	141	165	26	113	167		101	90	191	10,059	
2018	2	36	178	185	23	136	184		116	105	221	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.5	—	54.6	51.6
	2017	3.4	—	58.3	51.4
	2018	3.9	—	59.3	64.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	45.5	60.6	57.4	3.4	60.3	54.7		57.5	57.8	57.7	58.0	208
	2017	*	58.3	51.1	53.7	17.4	49.3	47.7		57.1	47.9	52.4	64.1	229
	2018	*	45.2	68.9	67.4	37.5	69.6	61.7		61.0	69.1	64.9	66.8	211
7	2016	*	13.0	20.4	19.1	0.0	22.1	19.2	*	26.7	10.5	19.5	42.6	133
	2017	*	39.4	38.9	42.2	15.4	37.4	36.4		37.5	40.5	38.9	45.4	167
	2018	*	61.3	62.6	63.5	27.3	60.3	61.2		67.6	57.3	62.8	53.6	191
8	2016	*	59.3	65.5	70.5	28.6	63.4	63.5		67.0	64.0	65.6	70.4	180
	2017	*	53.1	66.4	65.5	16.7	66.0	63.5		64.3	65.7	64.5	79.2	169
	2018	*	78.3	88.7	86.5	50.0	89.3	84.8		85.0	86.1	85.6	82.7	208
6-8	2016	71.4	41.5	51.6	52.0	8.3	51.8	47.8	*	52.4	49.0	50.7	58.3	521
	2017	*	50.5	52.1	53.8	16.4	50.1	48.9		53.7	50.4	52.0	64.6	565
	2018	85.7	62.2	73.2	72.6	38.2	73.1	69.4		71.2	71.7	71.3	68.8	610

NUMBER TESTED IN GRADES 6-8													
2016	7	94	405	452	60	309	499	1	275	245	521	28,203	
2017	4	101	445	498	67	343	499		298	266	565	28,441	
2018	7	119	466	504	68	368	526		302	307	610	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	24	61	80	28	52	82		45	43	88	4,325	208
	2017	*	15	92	94	19	72	103		48	61	109	3,811	229
	2018	*	23	50	57	15	38	70		39	34	74	3,458	211
7	2016	*	20	86	93	17	60	101	*	55	51	107	4,391	133
	2017	*	20	77	85	22	67	98		55	47	102	4,112	167
	2018	*	12	58	58	16	48	64		33	38	71	3,665	191
8	2016	*	11	49	44	10	37	54		31	31	62	3,036	180
	2017	*	15	44	51	15	32	54		35	24	60	2,140	169
	2018	*	10	17	23	11	13	27		15	15	30	1,754	208
6-8	2016	2	55	196	217	55	149	237	*	131	125	257	11,752	521
	2017	*	50	213	230	56	171	255		138	132	271	10,063	565
	2018	1	45	125	138	42	99	161		87	87	175	8,877	610

NUMBER TESTED IN GRADES 6-8													
2016	7	94	405	452	60	309	499	1	275	245	521	28,203	
2017	4	101	445	498	67	343	499		298	266	565	28,441	
2018	7	119	466	504	68	368	526		302	307	610	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	22.7	23.2	22.9	0.0	25.2	19.9		26.4	22.5	24.5	26.9	208
	2017	*	19.4	17.0	19.2	4.3	16.9	14.2		19.6	17.1	18.3	28.8	229
	2018	*	21.4	29.8	29.7	8.3	29.6	25.7		27.0	32.7	29.9	33.0	211
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	11.7	133
	2017	*	18.2	8.7	11.6	0.0	7.5	7.8		10.2	12.7	11.4	14.1	167
	2018	*	12.9	20.0	20.1	9.1	21.5	19.4		23.5	14.6	19.4	17.4	191
8	2016	*	18.5	14.8	20.8	7.1	8.9	10.8		17.0	18.6	17.8	28.2	180
	2017	*	9.4	15.3	14.9	0.0	10.6	12.8		16.3	14.3	15.4	34.8	169
	2018	*	54.3	44.0	51.2	4.5	41.0	41.6		47.0	47.2	47.1	46.5	208
6-8	2016	57.1	16.0	14.1	16.4	1.7	13.6	11.5	*	16.0	15.9	15.9	23.3	521
	2017	*	15.8	14.2	15.7	1.5	12.2	11.8		15.8	15.0	15.4	27.1	565
	2018	57.1	31.9	31.1	33.9	7.4	30.7	29.1		32.5	32.6	32.5	33.5	610

NUMBER TESTED IN GRADES 6-8													
2016	7	94	405	452	60	309	454	1	275	245	521	28,203	
2017	4	101	445	498	67	343	499		298	266	565	28,441	
2018	7	119	466	504	68	368	526		302	307	610	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	3.9	3.2	0.0	4.6	3.3		2.8	3.9	3.4	7.9	208
	2017	*	2.8	4.3	4.4	0.0	2.1	2.0		3.6	5.1	4.4	10.4	229
	2018	*	7.1	5.6	5.7	0.0	5.6	4.9		7.0	8.2	7.6	11.5	211
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.8	133
	2017	*	6.1	0.8	2.0	0.0	0.0	0.0		2.3	1.3	1.8	2.4	167
	2018	*	6.5	3.9	5.0	0.0	5.0	4.2		4.9	4.5	4.7	4.0	191
8	2016	*	0.0	2.8	3.4	0.0	0.0	1.4		1.1	4.7	2.8	4.7	180
	2017	*	0.0	2.3	2.7	0.0	2.1	1.4		2.0	2.9	2.4	7.9	169
	2018	*	10.9	12.0	13.5	0.0	11.5	9.6		9.0	14.8	12.0	14.0	208
6-8	2016	14.3	0.0	2.5	2.4	0.0	1.9	1.8	*	1.5	3.3	2.3	5.1	521
	2017	*	3.0	2.7	3.2	0.0	1.5	1.2		2.7	3.4	3.0	7.4	565
	2018	14.3	8.4	7.1	8.1	0.0	7.3	6.3		7.0	9.4	8.2	10.3	610

NUMBER TESTED IN GRADE 6-8													
2016	7	94	405	452	60	309	454	1	275	245	521	28,203	
2017	4	101	445	498	67	343	499		298	266	565	28,441	
2018	7	119	466	504	68	368	526		302	307	610	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	41.7	45.5	39.7	45.7
	2017	37.2	39.7	44.0	38.6
	2018	51.7	48.4	44.6	40.7
7	2016	29.8	37.2	26.4	26.1
	2017	36.9	42.6	33.9	39.4
	2018	46.4	46.7	48.6	40.2
8	2016	56.2	52.4	47.4	52.3
	2017	53.7	57.2	45.1	48.1
	2018	69.6	62.5	64.0	64.9
6-8	2016	43.7	45.8	39.0	43.0
	2017	42.1	45.8	41.3	41.7
	2018	56.1	52.7	52.5	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	91.7	94.9	94.0	*	93.8	91.4		94.7	94.3	94.4	97.1
	2017	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018		*	94.1	94.1		87.5	93.3		92.9	100.0	95.2	99.8
Tests Taken	2016	2	12	39	50	1	16	25		19	35	54	2,408
	2017	1	3	32	38	1	19	25		20	21	41	2,257
	2018		3	17	17		8	15		14	7	21	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	1	2	3	*	1	3		1	2	3	70
	2017	*	*	0	0	*	0	0		0	0	0	17
	2018		*	1	1		1	1		1	0	1	5
Tests Taken	2016	2	12	39	50	1	16	25		19	35	54	2,408
	2017	1	3	32	38	1	19	25		20	21	41	2,257
	2018		3	17	17		8	15		14	7	21	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	25.0	51.3	48.0	*	50.0	37.1		57.9	42.9	48.1	77.7
	2017	*	*	46.9	44.7	*	26.3	32.0		45.0	52.4	48.8	86.3
	2018		*	94.1	94.1		87.5	93.3		92.9	100	95.2	92.2
Tests Taken	2016	2	12	39	50	1	16	35		19	35	54	2,408
	2017	1	3	32	38	1	19	25		20	21	41	2,257
	2018		3	17	17		8	15		14	7	21	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	16.7	12.8	14.0	*	6.3	2.9		21.1	11.4	14.8	49.8
	2017	*	*	15.6	13.2	*	0.0	12.0		15.0	14.3	14.6	56.7
	2018		*	70.6	64.7		62.5	60.0		71.4	71.4	71.4	70.9
Tests Taken	2016	2	12	39	50	1	16	35		19	35	54	2,408
	2017	1	3	32	38	1	19	25		20	21	41	2,257
	2018		3	17	17		8	15		14	7	21	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	62.5	66.0	58.9	61.4	48.5
2017	61.0	59.1	64.8	62.3	66.7
2018	79.2	87.3	81.0	81.4	84.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	35.5	39.1	45.5	13.3	27.2	31.6		43.9	37.9	40.8	62.8	169
	2017	*	25.0	42.4	43.7	0.0	37.5	35.1		44.4	38.2	41.7	65.3	175
	2018	*	67.4	62.3	65.5	40.9	58.3	59.8		70.5	57.1	64.3	65.8	210

NUMBER TESTED IN GRADE 8													
2016	5	31	128	145	15	81	136		82	87	169	10,469	
2017	2	28	139	151	16	104	151		99	76	175	10,150	
2018	3	43	154	168	22	120	179		112	98	210	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	20	78	79	13	59	93		46	54	100	3895	169
	2017	*	21	80	85	16	65	98		55	47	102	3521	175
	2018	*	14	58	58	13	50	72		33	42	75	3478	210

NUMBER TESTED IN GRADE 8													
2016	5	31	128	145	15	81	136		82	87	169	10,469	
2017	2	28	139	151	16	104	151		99	76	175	10,150	
2018	3	43	154	168	22	120	179		112	98	210	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	19.4	6.3	10.3	6.7	3.7	4.4		9.8	10.3	10.1	27.8	169
	2017	*	7.1	11.5	11.9	0.0	6.7	9.9		13.1	13.2	13.1	31.3	175
	2018	*	39.5	27.9	30.4	13.6	22.5	25.1		38.4	22.4	31.0	37.0	210

NUMBER TESTED IN GRADE 8													
2016	5	31	128	145	15	81	136		82	87	169	10,469	
2017	2	28	139	151	16	104	151		99	76	175	10,150	
2018	3	43	154	168	22	120	179		112	98	210	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	3.2	2.3	2.8	0.0	0.0	0.0		3.7	2.3	3.0	7.8	169
	2017	*	0.0	1.4	1.3	0.0	1.0	0.7		2.0	0.0	1.1	8.0	175
	2018	*	20.9	9.1	11.9	4.5	5.0	6.7		17.0	5.1	11.4	15.7	210

NUMBER TESTED IN GRADE 8													
2016	5	31	128	145	15	81	136		82	87	169	10,469	
2017	2	28	139	151	16	104	151		99	76	175	10,150	
2018	3	43	154	168	22	120	179		112	98	210	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	47.4	47.0	53.7	53.8
	2017	47.0	42.6	49.0	51.0
	2018	57.9	59.9	58.6	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	17.6	19.1	20.8	0.0	7.4	7.0		20.2	18.3	19.2	52.5	177
	2017	*	26.9	32.4	33.1	0.0	26.2	27.6		41.2	25.3	34.5	53.4	177
	2018	*	71.8	63.4	69.4	31.8	60.9	64.0		71.0	60.8	66.0	59.1	197

NUMBER TESTED IN GRADE 8													
2016	5	34	136	154	14	81	142		84	93	177	10,093	
2017	3	26	142	154	17	103	152		102	75	177	9,856	
2018	3	39	145	157	22	115	172		100	97	197	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	28	110	122	14	75	132		67	76	143	4795	177
	2017	*	19	96	103	17	76	110		60	56	116	4593	177
	2018	*	11	53	48	15	45	62		29	38	67	4055	197

NUMBER TESTED IN GRADE8													
2016	5	34	136	154	14	81	142		84	93	177	10,093	
2017	3	26	142	154	17	103	152		102	75	177	9,856	
2018	3	39	145	157	22	115	172		100	97	197	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.0	1.5	1.3	0.0	0.0	0.0		2.4	1.1	1.7	20.4	177
	2017	*	3.8	3.5	5.2	0.0	1.9	2.6		5.9	4.0	5.1	21.5	177
	2018	*	33.3	24.8	29.3	13.6	20.0	23.8		37.0	19.6	28.4	27.3	197

NUMBER TESTED IN GRADE 8													
2016	5	34	136	154	14	81	142		84	93	177	10,093	
2017	3	26	142	154	17	103	152		102	75	177	9,856	
2018	3	39	145	157	22	115	172		100	97	197	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		1.2	0.0	0.6	8.7	177
	2017	*	0.0	0.7	1.9	0.0	1.0	0.7		2.0	1.3	1.7	9.8	177
	2018	*	20.5	13.1	15.3	9.1	7.8	9.9		20.0	10.3	15.2	14.4	197

NUMBER TESTED IN GRADE 8													
2016	5	34	136	154	14	81	142		84	93	177	10,093	
2017	3	26	142	154	17	103	152		102	75	177	9,856	
2018	3	39	145	157	22	115	172		100	97	197	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	38.8	39.8	37.0	46.5
	2017	43.6	43.7	39.5	45.8
	2018	57.4	65.4	58.1	59.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	60	19	31.7	38	63.3	*	*						
7	102	22	21.6	69	67.6	10	9.8			*	*		
8	66	19	28.8	36	54.5	11	16.7						
ALL	228	60	26.3	143	62.7	24	10.5			*	*		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

19	67.7	78.4	83.6	84.2	84.2	94.7	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH I (tested with 2017-2018 test)

186	77.3	83.0	88.6	89.2	86.6	96.8	78.5	93.2
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SPANISH I (tested with 2017-2018 test)

156	76.4	83.6	91.3	92.2	89.7	99.4	87.4	91.3
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Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

143	47.6	74.2	82.3	83.1	74.1	98.6	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

40	66.1	78.8	87.7	88.7	85.0	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

180	42.0	70.5	71.9	72.0	51.1	88.3	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

28	75.4	78.9	84.3	84.8	75.0	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

153	54.8	72.9	70.3	70.0	61.4	81.0	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

46	46.4	67.2	84.0	85.9	32.6	95.7	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

32	45.3	69.6	86.7	88.6	53.1	100.0	66.3	98.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

93	70.4	80.3	87.8	88.7	88.2	100.0	80.3	94.4
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

86	75.0	82.9	85.8	86.1	91.9	94.1	82.1	94.5
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MS HEALTH EDUCATION 8

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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

19	67.0	79.4	86.3	87.0	78.9	94.7	78.5	95.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

169	60.0	75.0	90.3	92.0	73.4	98.2	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

201	64.4	77.3	92.0	93.7	77.6	98.5	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

9	61.1	75.2	88.7	90.2	77.8	100.0	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

175	56.9	73.6	78.8	79.4	67.4	97.7	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

11	78.2	78.2	89.5	90.8	72.7	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

164	59.5	74.1	72.4	72.2	69.5	87.2	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

37	62.9	74.7	80.8	81.5	70.3	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

141	55.7	74.9	75.5	75.6	73.0	86.5	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

22	73.7	78.1	88.8	90.0	86.4	100.0	79.3	98.3
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

2	*	*	*	*	*	*	52.4	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

8	67.2	82.5	82.3	82.2	87.5	100.0	62.8	96.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

173	61.9	76.2	86.3	87.4	83.2	98.8	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

168	69.1	81.5	94.3	95.7	92.3	97.6	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

10	56.4	75.8	77.1	77.3	80.0	90.0	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

6	64.0	77.9	79.0	79.1	66.7	100.0	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

178	55.7	71.7	78.3	79.1	60.7	89.9	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

11	58.5	72.3	87.6	89.4	54.5	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

183	55.5	68.9	77.0	77.9	48.1	92.9	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

22	58.7	72.5	84.0	85.3	59.1	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

160	47.1	69.5	71.3	71.5	43.1	88.8	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

159	54.4	72.1	83.3	84.5	56.6	96.9	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

27	52.2	68.1	88.3	90.6	37.0	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

178	45.2	68.4	85.2	87.1	43.3	98.3	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

186	62.4	77.0	73.7	73.3	76.3	82.8	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

18	72.5	80.4	83.8	84.2	77.8	94.4	78.3	97.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

175	63.0	76.4	79.4	79.7	73.1	87.4	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

10	70.0	80.9	89.7	90.7	90.0	100.0	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

181	63.2	78.8	84.1	84.6	85.6	97.8	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

158	53.7	73.3	84.2	85.4	61.4	96.2	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

27	55.6	66.7	83.3	85.1	48.1	96.3	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

178	50.4	71.4	88.4	90.3	59.6	97.2	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

191	63.2	78.8	78.0	77.9	82.2	89.5	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

13	69.6	79.7	82.5	82.8	100.0	100.0	81.0	97.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

24	64.9	74.9	86.5	87.8	66.7	100.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

146	52.5	73.6	73.2	73.2	63.7	84.9	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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