

School Number 54

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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THOMAS C. MARSH PREPARATORY ACADEMY

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	327
7	318
8	291
ALL	936

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	4.4	14	24.1
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.4	*	*
Hispanic	853	91.1	12	20.7
White	33	3.5	30	51.7
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	806	86.1
Economically disadvantaged	850	90.8
Limited English proficient (LEP)	657	70.2
Special education	63	6.7
Talented and Gifted (TAG)	125	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	310	11	3.5	1	0.3	3	1.0	281	90.6	14	4.5	0	0.0
	2017	323	16	5.0	1	0.3	3	0.9	289	89.5	12	3.7	2	0.6
	2018	327	14	4.3	0	0.0	0	0.0	301	92.0	11	3.4	1	0.3
7	2016	311	15	4.8	0	0.0	2	0.6	285	91.6	7	2.3	2	0.6
	2017	302	9	3.0	1	0.3	2	0.7	279	92.4	11	3.6	0	0.0
	2018	318	18	5.7	1	0.3	2	0.6	283	89.0	12	3.8	1	0.3
8	2016	354	19	5.4	0	0.0	4	1.1	315	89.0	15	4.2	1	0.3
	2017	304	13	4.3	0	0.0	2	0.7	280	92.1	7	2.3	2	0.7
	2018	291	9	3.1	1	0.3	2	0.7	269	92.4	10	3.4	0	0.0
6-8	2016	975	45	4.6	1	0.1	9	0.9	881	90.4	36	3.7	3	0.3
	2017	929	38	4.1	2	0.2	7	0.8	848	91.3	30	3.2	4	0.4
	2018	936	41	4.4	2	0.2	4	0.4	853	91.1	33	3.5	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	310	284	91.6	222	71.6	19	6.1	257	82.9	46	14.8	19	6.1	50.6	49.4	0.3
	2017	323	295	91.3	228	70.6	22	6.8	270	83.6	45	13.9	24	7.4	52.9	47.1	0.0
	2018	327	304	93.0	245	74.9	20	6.1	286	87.5	43	13.1	16	4.9	55.4	44.6	0.3
7	2016	311	281	90.4	161	51.8	21	6.8	238	76.5	22	7.1	32	10.3	55.9	44.1	0.0
	2017	302	275	91.1	199	65.9	18	6.0	244	80.8	41	13.6	22	7.3	52.6	47.4	0.3
	2018	318	286	89.9	222	69.8	23	7.2	270	84.9	45	14.2	18	5.7	53.1	46.9	0.3
8	2016	354	316	89.3	151	42.7	22	6.2	266	75.1	31	8.8	25	7.1	51.7	48.3	0.0
	2017	304	263	86.5	160	52.6	20	6.6	249	81.9	26	8.6	25	8.2	53.9	46.1	0.0
	2018	291	260	89.3	190	65.3	20	6.9	250	85.9	37	12.7	24	8.2	52.2	47.8	0.3
6-8	2016	975	881	90.4	534	54.8	62	6.4	761	78.1	99	10.2	76	7.8	52.7	47.3	0.1
	2017	929	833	89.7	587	63.2	60	6.5	763	82.1	112	12.1	71	7.6	53.2	46.8	0.1
	2018	936	850	90.8	657	70.2	63	6.7	806	86.1	125	13.4	58	6.2	53.6	46.4	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	312	10,522	305	97.8	10,172	96.7	30	9.6	17.1	294	9,599	94.2	91.2
	2017	315	10,771	306	96.9	10,375	96.3	31	9.8	18.5	299	9,885	94.8	91.8
	2018	324	10,808	315	97.2	10,384	96.1	27	8.3	16.0	306	9,749	94.5	90.2
7	2016	317	10,436	307	97.0	9,999	95.8	44	13.9	20.0	292	9,389	92.2	90.0
	2017	291	10,214	282	96.9	9,773	95.7	34	11.7	21.6	275	9,225	94.4	90.3
	2018	311	10,642	300	96.6	10,187	95.7	29	9.3	17.0	288	9,495	92.7	89.2
8	2016	355	10,378	343	96.6	9,894	95.3	7	2.0	12.6	329	9,208	92.8	88.7
	2017	294	10,051	282	95.8	9,579	95.3	14	4.8	10.6	272	9,066	92.4	90.2
	2018	285	10,293	275	96.4	9,803	95.2	7	2.5	9.3	268	9,068	93.9	88.1
6-8	2016	983	31,336	955	97.1	30,065	95.9	81	8.2	16.6	915	28,196	93.1	90.0
	2017	901	31,036	870	96.5	29,727	95.8	79	8.8	17.0	846	28,176	93.9	90.8
	2018	920	31,743	890	96.7	30,374	95.7	63	6.8	14.2	862	28,312	93.7	89.2

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	24.1
Hispanic	12	20.7
White	30	51.7
Multiple	0	0.0
Other	2	3.4

Gender	Number	Percentage
Female	33	56.9
Male	25	43.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.6	59.4
2016-17	6.4	76.9
2017-18	7.1	70.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	17.2
1	5	8.6
2	8	13.8
3	5	8.6
4	4	6.9
5	5	8.6
1-3	18	31.0
More than 3	30	51.7
1 - 5	27	46.6
6 - 10	6	10.3
11 - 20	12	20.7
More than 20	3	5.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	78.6	36.4	40.9	42.3	14.3	34.7	33.9		38.3	47.1	42.5	51.4	308
	2017	54.5	31.3	43.9	43.8	13.0	35.4	36.7		38.5	51.0	44.3	52.4	318
	2018	60.0	42.9	51.3	52.1	16.7	46.7	47.0		44.8	59.7	51.4	54.5	325
7	2016	42.9	40.0	42.4	42.3	24.0	22.3	32.1	*	33.9	53.8	42.8	55.2	297
	2017	81.8	55.6	50.9	54.1	12.5	42.0	44.1		46.1	59.2	52.4	58.5	294
	2018	58.3	50.0	48.6	51.8	13.6	42.3	43.1		42.9	57.1	49.5	62.2	315
8	2016	73.3	63.2	75.8	75.1	20.0	59.7	68.6		69.9	80.0	74.6	76.4	342
	2017	85.7	53.8	70.9	75.7	30.0	54.4	66.3		68.9	73.2	70.9	74.5	299
	2018	80.0	75.0	71.0	76.5	31.6	64.0	67.7		68.0	75.9	71.7	73.4	290
6-8	2016	69.4	48.9	53.8	54.0	19.7	38.2	45.5	*	48.1	61.1	54.2	61.0	947
	2017	72.4	44.7	55.1	57.4	18.6	42.9	48.8		51.0	60.8	55.7	61.5	911
	2018	65.6	52.5	56.7	59.3	20.3	50.2	52.1		51.2	64.0	57.1	63.2	930

NUMBER TESTED IN GRADES 6-8													
2016	36	45	852	831	66	511	730	2	495	450	947	30,676	
2017	29	38	831	780	59	576	748		482	429	911	30,344	
2018	32	40	849	796	59	655	800		502	428	930	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	3	7	165	158	18	143	168		95	81	177	5,005	308
	2017	5	11	160	154	20	144	167		104	73	177	5,071	318
	2018	4	8	146	137	15	131	151		100	58	158	4,740	325
7	2016	4	9	156	150	19	115	150	*	109	61	170	4,519	297
	2017	2	4	133	117	14	112	133		82	58	140	4,158	294
	2018	5	9	144	131	19	127	152		96	63	159	3,900	315
8	2016	4	7	73	74	16	58	80		53	33	87	2,430	342
	2017	1	6	80	61	14	73	83		50	37	87	2,459	299
	2018	2	2	78	56	13	68	80		49	33	82	2,655	290
6-8	2016	11	23	394	382	53	316	398	*	257	175	434	11,954	947
	2017	8	21	373	332	48	329	383		236	168	404	11,688	911
	2018	11	19	368	324	47	326	383		245	154	399	11,295	930

NUMBER TESTED IN GRADES 6-8													
2016	36	45	852	831	66	511	730	2	495	450	947	30,676	
2017	29	38	831	780	59	576	748		482	429	911	30,344	
2018	32	40	849	796	59	655	800		502	428	930	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	42.9	0.0	15.8	16.1	9.5	10.5	11.0		14.9	19.0	16.9	23.4	308
	2017	45.5	6.3	16.1	16.4	8.7	8.5	9.8		14.8	19.5	17.0	22.9	318
	2018	30.0	14.3	19.3	19.6	0.0	15.9	15.4		17.7	21.5	19.4	26.7	325
7	2016	14.3	0.0	18.5	16.5	4.0	7.4	11.3	*	14.5	22.0	17.8	26.9	297
	2017	45.5	33.3	20.7	21.6	12.5	13.0	12.6		22.4	21.8	22.1	27.5	294
	2018	25.0	16.7	23.6	24.6	9.1	16.4	16.5		20.2	27.9	23.8	34.3	315
8	2016	46.7	26.3	22.8	23.2	5.0	9.7	13.3		23.9	24.8	24.3	30.8	342
	2017	14.3	23.1	30.2	31.1	10.0	13.8	21.1		26.7	33.3	29.8	32.2	299
	2018	50.0	25.0	27.1	29.4	15.8	18.5	20.6		26.8	30.7	28.6	34.2	290
6-8	2016	38.9	11.1	19.1	18.8	6.1	9.4	11.9	*	18.0	22.0	19.9	27.0	947
	2017	37.9	18.4	22.3	22.8	10.2	11.5	14.4		21.2	24.7	22.8	27.4	911
	2018	34.4	17.5	23.2	24.2	8.5	16.8	17.4		21.3	26.6	23.8	31.7	930

NUMBER TESTED IN GRADES 6-8													
2016	36	45	852	831	66	511	730	2	495	450	947	30,676	
2017	29	38	831	780	59	576	748		482	429	911	30,344	
2018	32	40	849	796	59	655	800		502	428	930	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	14.3	0.0	3.9	4.4	4.8	3.2	2.8		5.8	3.9	4.9	10.1	308
	2017	27.3	0.0	5.3	5.1	0.0	3.1	3.0		3.6	8.7	6.0	9.5	318
	2018	10.0	7.1	8.0	8.4	0.0	6.5	5.6		7.7	8.3	8.0	11.3	325
7	2016	0.0	0.0	3.7	2.3	0.0	0.7	1.4	*	3.6	3.0	3.4	11.4	297
	2017	27.3	11.1	8.1	9.4	6.3	5.2	4.6		7.9	10.6	9.2	13.6	294
	2018	25.0	11.1	13.6	13.6	4.5	7.7	7.9		10.7	17.7	14.0	18.8	315
8	2016	26.7	5.3	4.3	4.4	0.0	1.4	2.0		6.8	4.2	5.6	10.2	342
	2017	14.3	0.0	9.5	9.2	0.0	2.5	4.9		11.8	6.5	9.4	11.5	299
	2018	20.0	0.0	13.8	14.3	0.0	8.5	8.5		12.4	15.3	13.8	17.3	290
6-8	2016	16.7	2.2	4.0	3.7	1.5	2.0	2.1	*	5.5	3.8	4.6	10.6	947
	2017	24.1	2.6	7.6	7.8	1.7	3.6	4.1		7.7	8.6	8.1	11.5	911
	2018	18.8	7.5	11.7	11.9	1.7	7.5	7.2		10.2	13.8	11.8	15.8	930

NUMBER TESTED IN GRADE 6-8													
2016	36	45	852	831	66	511	730	2	495	450	947	30,676	
2017	29	38	831	780	59	576	748		482	429	911	30,344	
2018	32	40	849	796	59	655	800		502	428	930	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	58.3	52.8	49.2
	2017	50.4	53.7	55.6
	2018	53.8	60.6	53.0
7	2016	52.2	51.5	52.8
	2017	57.3	56.6	55.3
	2018	58.0	55.0	53.2
8	2016	63.2	65.5	57.3
	2017	65.3	61.9	60.6
	2018	62.4	67.5	59.9
6-8	2016	58.2	57.0	53.3
	2017	57.5	57.3	57.1
	2018	57.9	60.9	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	71.4	40.0	42.0	42.4	10.7	25.0	30.4	*	34.1	54.1	43.0	51.7	302
	2017	54.5	44.4	44.3	44.9	18.8	32.0	35.6		37.7	52.9	44.9	54.1	294
	2018	50.0	50.0	43.7	45.0	17.4	35.3	37.0		34.7	56.2	44.7	56.3	313

NUMBER TESTED IN GRADE 7													
2016	7	15	276	262	28	152	227	2	167	135	302	10,094	
2017	11	9	271	256	16	194	239		154	140	294	10,059	
2018	12	18	279	271	23	218	265		167	146	313	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	2	9	160	151	25	114	158	*	110	62	172	4,874	302
	2017	5	5	151	141	13	132	154		96	66	162	4,613	294
	2018	6	9	157	149	19	141	167		109	64	173	4,514	313

NUMBER TESTED IN GRADE 7													
2016	7	15	276	262	28	152	227	2	167	135	302	10,094	
2017	11	9	271	256	16	194	239		154	140	294	10,059	
2018	12	18	279	271	23	218	265		167	146	313	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	28.6	6.7	14.5	13.0	0.0	4.6	6.6	*	8.4	22.2	14.6	25.7	302
	2017	45.5	0.0	15.9	16.4	6.3	7.2	8.4		10.4	23.6	16.7	24.9	294
	2018	33.3	11.1	19.4	19.6	8.7	11.9	12.5		13.8	27.4	20.1	30.0	313

NUMBER TESTED IN GRADE 7													
2016	7	15	276	262	28	152	227	2	167	135	302	10,094	
2017	11	9	271	256	16	194	239		154	140	294	10,059	
2018	12	18	279	271	23	218	265		167	146	313	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	14.3	0.0	1.4	1.1	0.0	0.0	0.0	*	2.4	0.7	1.7	5.9	302
	2017	9.1	0.0	2.2	2.7	6.3	1.0	0.8		1.9	3.6	2.7	6.9	294
	2018	16.7	0.0	3.6	3.0	4.3	0.9	1.1		1.2	7.5	4.2	8.4	313

NUMBER TESTED IN GRADE 7													
2016	7	15	276	262	28	152	227	2	167	135	302	10,094	
2017	11	9	271	256	16	194	239		154	140	294	10,059	
2018	12	18	279	271	23	218	265		167	146	313	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.6	—	58.8	56.7
	2017	3.3	—	59.5	54.8
	2018	3.6	—	52.2	57.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	64.3	58.3	47.7	49.5	25.0	42.3	40.8		52.6	46.1	49.2	58.0	309
	2017	45.5	31.3	62.9	62.5	39.1	56.7	55.5		61.8	59.7	60.8	64.1	319
	2018	70.0	50.0	57.9	60.0	27.8	55.9	54.9		60.2	55.2	58.0	66.8	324
7	2016	*	16.7	29.7	29.3	18.2	17.1	23.0		30.7	27.0	29.1	42.6	227
	2017	50.0	28.6	39.2	40.2	26.7	33.9	35.9		48.4	29.6	39.7	45.4	234
	2018	55.6	26.7	46.2	47.0	28.6	41.4	41.7		46.4	43.1	45.0	53.6	249
8	2016	62.5	52.9	57.4	59.1	28.6	43.7	51.3		52.3	63.8	57.6	70.4	288
	2017	83.3	56.3	80.6	82.3	45.0	76.3	77.1		78.1	81.0	79.6	79.2	304
	2018	88.9	55.6	79.6	81.7	52.6	80.4	78.6		79.9	79.1	79.5	82.7	288
6-8	2016	57.7	43.9	46.0	47.4	23.8	36.0	39.4		46.0	47.4	46.6	58.3	824
	2017	56.0	41.0	62.7	63.5	37.9	56.0	57.4		63.5	59.8	61.7	64.6	857
	2018	71.4	42.1	61.9	63.1	36.2	59.5	58.9		62.3	60.4	61.4	68.8	861

NUMBER TESTED IN GRADES 6-8													
2016	26	41	746	730	63	484	720		430	392	824	28,203	
2017	25	39	782	734	58	562	720		447	410	857	28,441	
2018	28	38	787	735	58	625	759		470	391	861	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	5	5	146	139	15	127	151		73	83	157	4,325	309
	2017	6	11	106	103	14	97	118		65	60	125	3,811	319
	2018	3	7	126	114	13	108	128		72	64	136	3,458	324
7	2016	*	10	147	140	18	107	147		88	73	161	4,391	227
	2017	4	5	132	119	11	109	132		65	76	141	4,112	234
	2018	4	11	120	114	15	106	130		75	62	137	3,665	249
8	2016	3	8	110	105	15	76	115		71	50	122	3,036	288
	2017	1	7	54	46	11	41	57		33	29	62	2,140	304
	2018	1	4	54	43	9	39	54		30	29	59	1,754	288
6-8	2016	11	23	403	384	48	310	413		232	206	440	11,752	824
	2017	11	23	292	268	36	247	307		163	165	328	10,063	857
	2018	8	22	300	271	37	253	312		177	155	332	8,877	861

NUMBER TESTED IN GRADES 6-8													
2016	26	41	746	730	63	484	720		430	392	824	28,203	
2017	25	39	782	734	58	562	720		447	410	857	28,441	
2018	28	38	787	735	58	625	759		470	391	861	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	21.4	25.0	20.8	21.8	5.0	16.8	15.7		23.4	19.5	21.4	26.9	309
	2017	36.4	12.5	19.9	20.7	4.3	15.6	15.5		20.0	22.1	21.0	28.8	319
	2018	20.0	21.4	19.1	20.0	5.6	19.2	17.3		21.5	16.1	19.1	33.0	324
7	2016	*	8.3	2.4	3.0	0.0	1.6	1.0		2.4	3.0	2.6	11.7	227
	2017	25.0	0.0	8.8	7.0	6.7	7.9	6.3		13.5	3.7	9.0	14.1	234
	2018	22.2	0.0	6.3	6.5	4.8	3.3	3.1		7.1	5.5	6.4	17.4	249
8	2016	12.5	11.8	11.2	11.7	0.0	5.9	9.3		16.1	7.2	11.8	28.2	288
	2017	33.3	18.8	29.0	30.8	10.0	22.0	22.9		25.8	31.4	28.6	34.8	304
	2018	44.4	33.3	38.1	37.9	15.8	35.7	34.5		43.6	34.5	39.2	46.5	288
6-8	2016	15.4	14.6	12.3	13.2	1.6	9.7	9.4		14.7	11.0	12.9	23.3	824
	2017	32.0	12.8	20.1	20.6	6.9	15.3	15.4		20.1	20.7	20.4	27.1	857
	2018	28.6	15.8	21.9	21.8	8.6	19.8	18.8		24.3	19.7	22.2	33.5	861

NUMBER TESTED IN GRADES 6-8													
2016	26	41	746	730	63	484	682		430	392	824	28,203	
2017	25	39	782	734	58	562	720		447	410	857	28,441	
2018	28	38	787	735	58	625	759		470	391	861	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	7.1	8.3	2.9	3.6	0.0	3.2	2.7		3.2	3.9	3.6	7.9	309
	2017	18.2	0.0	3.8	4.7	0.0	3.6	3.0		5.9	2.7	4.4	10.4	319
	2018	10.0	7.1	6.0	6.3	5.6	6.5	6.0		7.7	4.2	6.2	11.5	324
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	227
	2017	0.0	0.0	0.9	0.5	0.0	0.0	0.0		0.8	0.9	0.9	2.4	234
	2018	11.1	0.0	0.0	0.0	4.8	0.0	0.0		0.7	0.0	0.4	4.0	249
8	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	288
	2017	0.0	0.0	2.2	2.3	0.0	1.2	0.8		0.7	3.9	2.3	7.9	304
	2018	11.1	0.0	7.2	7.2	0.0	7.0	6.0		8.7	5.0	6.9	14.0	288
6-8	2016	3.8	2.4	1.1	1.4	0.0	1.4	1.0		1.2	1.5	1.3	5.1	824
	2017	8.0	0.0	2.4	2.7	0.0	1.8	1.4		2.7	2.7	2.7	7.4	857
	2018	10.7	2.6	4.7	4.8	3.4	4.8	4.2		6.0	3.3	4.8	10.3	861

NUMBER TESTED IN GRADE 6-8													
2016	26	41	746	730	63	484	682		430	392	824	28,203	
2017	25	39	782	734	58	562	720		447	410	857	28,441	
2018	28	38	787	735	58	625	759		470	391	861	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	38.4	43.5	35.0	43.8
	2017	41.0	40.9	45.3	41.9
	2018	48.1	44.9	38.2	33.7
7	2016	33.7	41.3	30.1	25.3
	2017	37.0	42.8	31.2	39.7
	2018	43.2	41.5	37.5	29.1
8	2016	49.0	50.8	44.3	47.8
	2017	58.6	65.1	50.1	54.9
	2018	65.3	60.4	56.5	60.6
6-8	2016	40.8	45.4	36.9	40.1
	2017	46.2	50.0	43.2	45.9
	2018	52.4	49.1	44.1	41.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	100.0	*	100.0	98.0		100.0	100.0		100.0	96.8	98.4	97.1
	2017	*		98.1	97.9	*	100.0	96.6		100.0	95.2	98.2	99.2
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016	7	3	52	50		11	29		32	31	63	2,408
	2017	3		52	48	1	15	29		36	21	57	2,257
	2018	4	2	59	58	2	29	39		32	34	66	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	0	*	0	1		0	0		0	1	1	70
	2017	*		1	1	*	0	1		0	1	1	17
	2018	*	*	0	0	*	0	0		0	0	0	5
Tests Taken	2016	7	3	52	50		11	29		32	31	63	2,408
	2017	3		52	48	1	15	29		36	21	57	2,257
	2018	4	2	59	58	2	29	39		32	34	66	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	100.0	*	78.8	76.0		63.6	70.8		75.0	83.9	79.4	77.7
	2017	*		71.2	70.8	*	73.3	65.5		66.7	76.2	70.2	86.3
	2018	*	*	79.7	81.0	*	65.5	69.2		75.0	82.4	78.8	92.2
Tests Taken	2016	7	3	52	50		11	24		32	31	63	2,408
	2017	3		52	48	1	15	29		36	21	57	2,257
	2018	4	2	59	58	2	29	39		32	34	66	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	57.1	*	25.0	24.0		27.3	16.7		28.1	29.0	28.6	49.8
	2017	*		21.2	18.8	*	20.0	13.8		13.9	38.1	22.8	56.7
	2018	*	*	55.9	55.2	*	41.4	46.2		50.0	55.9	53.0	70.9
Tests Taken	2016	7	3	52	50		11	24		32	31	63	2,408
	2017	3		52	48	1	15	29		36	21	57	2,257
	2018	4	2	59	58	2	29	39		32	34	66	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	63.1	71.6	71.9	79.4	72.2
2017	63.0	68.1	70.8	73.5	68.1
2018	70.1	73.7	74.5	73.7	82.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	68.4	47.6	57.7	58.9	23.8	40.8	48.5	*	58.2	58.1	58.2	62.8	380
	2017	80.0	50.0	50.2	53.2	23.8	40.3	43.0		50.0	52.2	51.1	65.3	333
	2018	81.8	22.2	72.0	73.6	33.3	68.5	68.7		74.5	67.8	71.4	65.8	308

NUMBER TESTED IN GRADE 8													
2016	19	21	333	333	21	147	264	1	201	179	380	10,469	
2017	10	14	305	282	21	186	265		172	161	333	10,150	
2018	11	9	282	258	21	213	268		165	143	308	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	6	11	141	137	16	87	136	*	84	75	159	3895	380
	2017	2	7	152	132	16	111	151		86	77	163	3521	333
	2018	2	7	79	68	14	67	84		42	46	88	3478	308

NUMBER TESTED IN GRADE 8													
2016	19	21	333	333	21	147	264	1	201	179	380	10,469	
2017	10	14	305	282	21	186	265		172	161	333	10,150	
2018	11	9	282	258	21	213	268		165	143	308	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	36.8	14.3	16.5	15.6	0.0	8.2	10.2	*	18.4	17.3	17.9	27.8	380
	2017	30.0	7.1	19.3	20.6	4.8	11.3	12.8		21.5	16.8	19.2	31.3	333
	2018	72.7	11.1	32.3	32.6	14.3	29.1	28.7		40.6	25.2	33.4	37.0	308

NUMBER TESTED IN GRADE 8													
2016	19	21	333	333	21	147	264	1	201	179	380	10,469	
2017	10	14	305	282	21	186	265		172	161	333	10,150	
2018	11	9	282	258	21	213	268		165	143	308	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	21.1	0.0	1.5	1.2	0.0	0.0	0.0	*	3.5	1.7	2.6	7.8	380
	2017	0.0	0.0	2.3	2.5	0.0	0.5	0.8		2.9	1.2	2.1	8.0	333
	2018	45.5	0.0	9.9	10.5	4.8	8.9	7.8		14.5	8.4	11.7	15.7	308

NUMBER TESTED IN GRADE 8													
2016	19	21	333	333	21	147	264	1	201	179	380	10,469	
2017	10	14	305	282	21	186	265		172	161	333	10,150	
2018	11	9	282	258	21	213	268		165	143	308	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	54.0	52.6	55.2	57.3
	2017	52.0	46.7	52.6	54.8
	2018	59.7	64.4	61.7	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	66.7	36.8	32.5	34.8	10.0	20.8	24.7		38.3	30.7	34.6	52.5	341
	2017	71.4	25.0	38.9	41.7	10.0	25.3	31.0		46.6	31.4	39.6	53.4	298
	2018	80.0	55.6	51.1	53.6	25.0	46.8	46.6		56.7	47.8	52.4	59.1	288

NUMBER TESTED IN GRADE 8													
2016	15	19	302	296	20	144	251		175	166	341	10,093	
2017	7	12	275	247	20	158	245		161	137	298	9,856	
2018	10	9	266	239	20	188	247		150	138	288	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	5	12	204	193	18	114	189		108	115	223	4795	341
	2017	2	9	168	144	18	118	169		86	94	180	4593	298
	2018	2	4	130	111	15	100	132		65	72	137	4055	288

NUMBER TESTED IN GRADE8													
2016	15	19	302	296	20	144	251		175	166	341	10,093	
2017	7	12	275	247	20	158	245		161	137	298	9,856	
2018	10	9	266	239	20	188	247		150	138	288	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	40.0	26.3	8.9	10.1	0.0	4.2	7.2		15.4	7.2	11.4	20.4	341
	2017	28.6	0.0	13.5	14.6	5.0	7.0	9.0		16.8	10.9	14.1	21.5	298
	2018	40.0	44.4	23.7	23.8	10.0	18.1	18.6		28.0	21.7	25.0	27.3	288

NUMBER TESTED IN GRADE 8													
2016	15	19	302	296	20	144	251		175	166	341	10,093	
2017	7	12	275	247	20	158	245		161	137	298	9,856	
2018	10	9	266	239	20	188	247		150	138	288	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	20.0	10.5	3.0	3.0	0.0	0.7	1.6		5.7	2.4	4.1	8.7	341
	2017	0.0	0.0	5.5	5.3	0.0	1.9	2.0		8.1	2.2	5.4	9.8	298
	2018	20.0	11.1	8.3	7.9	5.0	6.4	6.1		10.7	7.2	9.0	14.4	288

NUMBER TESTED IN GRADE 8													
2016	15	19	302	296	20	144	251		175	166	341	10,093	
2017	7	12	275	247	20	158	245		161	137	298	9,856	
2018	10	9	266	239	20	188	247		150	138	288	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	45.6	47.9	43.2	51.2
	2017	48.4	48.1	42.2	51.8
	2018	52.4	58.4	51.9	54.4

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	170	33	19.4	101	59.4	27	15.9			*	*	*	*
7	120	29	24.2	65	54.2	25	20.8					*	*
8	107	21	19.6	51	47.7	31	29.0			*	*	*	*
ALL	397	83	20.9	217	54.7	83	20.9			6	1.5	8	2.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

67	53.9	69.3	81.6	83.0	44.8	95.5	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH I (tested with 2017-2018 test)

6	71.7	78.8	87.0	87.9	83.3	100.0	78.5	93.2
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SPANISH I (tested with 2017-2018 test)

7	74.3	82.1	85.3	85.7	100.0	100.0	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

96	77.9	81.1	82.2	82.3	82.3	85.4	78.1	92.5
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SPANISH II (tested with 2017-2018 test)

84	83.6	87.7	87.2	87.2	96.4	96.4	89.3	92.8
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

55	65.7	75.5	84.9	85.9	69.1	96.4	61.3	98.2
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ASTRONOMY 8 (tested with 2017-2018 test)

55	70.3	77.7	84.8	85.6	83.6	98.2	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

205	37.8	69.4	74.6	75.2	44.9	82.4	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

108	54.8	71.7	82.6	83.8	64.8	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

228	37.8	68.4	78.8	79.9	46.1	89.5	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

68	62.3	67.7	81.5	83.0	52.9	98.5	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

205	53.7	72.2	76.5	77.0	58.5	83.4	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

89	53.7	74.3	91.3	93.2	68.5	100.0	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

97	54.7	75.7	89.8	91.4	75.3	96.9	71.7	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

45	72.9	83.4	97.6	99.1	100.0	100.0	63.7	98.6
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

136	64.2	76.1	80.6	81.2	69.9	85.3	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

10	60.4	73.6	93.0	95.2	60.0	100.0	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

199	54.3	71.4	88.5	90.4	58.3	99.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

221	62.1	75.8	90.9	92.5	70.6	100.0	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

184	51.3	70.2	77.1	77.9	56.0	89.7	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

102	73.7	73.7	85.4	86.7	75.5	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

240	56.9	72.5	76.3	76.7	63.8	85.0	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

55	65.7	76.6	81.0	81.5	78.2	96.4	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

209	52.0	72.8	78.8	79.4	63.6	90.0	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

52	69.1	74.2	84.8	85.9	76.9	98.1	79.3	98.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

45	72.4	84.7	96.8	98.1	97.8	97.8	66.3	98.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

141	63.9	75.4	84.0	85.0	70.2	87.9	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

14	64.2	77.6	84.6	85.4	78.6	100.0	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

198	55.6	72.3	93.5	95.9	65.7	99.5	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

213	62.9	77.7	92.2	93.8	76.5	98.1	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*	*	54.3	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

7	39.7	67.7	72.6	73.1	28.6	57.1	52.4	90.5
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	62.8	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*	*	41.0	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

9	48.7	68.6	74.8	75.5	44.4	55.6	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

9	38.9	61.0	78.7	80.6	33.3	88.9	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

303	46.5	64.3	82.7	84.8	31.0	97.4	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

221	50.4	65.4	79.2	80.7	40.3	89.6	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

77	61.6	74.4	86.6	88.0	72.7	98.7	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

219	56.8	75.1	80.2	80.7	75.3	91.3	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

279	54.8	72.3	79.4	80.2	58.8	95.0	48.5	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

11	35.5	58.8	74.9	76.7	18.2	81.8	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

304	51.9	69.3	80.6	81.8	45.4	92.4	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

231	53.6	73.3	76.7	77.1	64.1	88.3	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

255	54.1	73.5	78.0	78.5	62.7	85.1	55.2	89.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

33	63.0	75.4	82.8	83.7	75.8	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

131	58.8	76.2	77.7	77.9	72.5	87.8	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

238	43.0	65.1	75.6	76.7	31.9	81.1	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

59	61.2	72.3	80.9	81.9	61.0	94.9	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

73	60.5	71.8	84.2	85.6	57.5	94.5	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

200	46.0	70.0	76.8	77.6	46.5	81.5	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

60	65.1	73.8	83.7	84.8	75.0	95.0	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

129	60.9	77.5	77.2	77.2	82.9	88.4	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

248	41.5	66.2	74.7	75.7	33.5	77.4	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

63	55.8	70.6	82.3	83.7	63.5	90.5	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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