

School Number 43

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
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T.W. BROWNE MIDDLE SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	186
7	189
8	175
ALL	550

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	250	45.5	30	73.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	286	52.0	2	4.9
White	10	1.8	6	14.6
Multiple	1	0.2	1	2.4
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	435	79.1
Economically disadvantaged	502	91.3
Limited English proficient (LEP)	213	38.7
Special education	61	11.1
Talented and Gifted (TAG)	50	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	277	169	61.0	0	0.0	1	0.4	99	35.7	7	2.5	1	0.4
	2017	188	84	44.7	0	0.0	0	0.0	102	54.3	2	1.1	0	0.0
	2018	186	82	44.1	1	0.5	1	0.5	97	52.2	4	2.2	1	0.5
7	2016	307	184	59.9	0	0.0	1	0.3	114	37.1	7	2.3	1	0.3
	2017	170	85	50.0	0	0.0	1	0.6	80	47.1	3	1.8	1	0.6
	2018	189	83	43.9	0	0.0	0	0.0	103	54.5	3	1.6	0	0.0
8	2016	304	180	59.2	2	0.7	0	0.0	115	37.8	6	2.0	1	0.3
	2017	205	103	50.2	0	0.0	1	0.5	98	47.8	2	1.0	1	0.5
	2018	175	85	48.6	0	0.0	1	0.6	86	49.1	3	1.7	0	0.0
6-8	2016	888	533	60.0	2	0.2	2	0.2	328	36.9	20	2.3	3	0.3
	2017	563	272	48.3	0	0.0	2	0.4	280	49.7	7	1.2	2	0.4
	2018	550	250	45.5	1	0.2	2	0.4	286	52.0	10	1.8	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	277	234	84.5	71	25.6	27	9.7	225	81.2	16	5.8	54	19.5	54.5	45.5	0.4
	2017	188	174	92.6	80	42.6	21	11.2	151	80.3	16	8.5	28	14.9	58.0	42.0	2.1
	2018	186	173	93.0	70	37.6	26	14.0	147	79.0	16	8.6	29	15.6	52.7	47.3	0.0
7	2016	307	254	82.7	71	23.1	30	9.8	226	73.6	20	6.5	58	18.9	52.4	47.6	1.6
	2017	170	147	86.5	59	34.7	11	6.5	132	77.6	14	8.2	23	13.5	58.8	41.2	1.8
	2018	189	176	93.1	80	42.3	21	11.1	155	82.0	19	10.1	32	16.9	54.0	46.0	0.0
8	2016	304	255	83.9	80	26.3	30	9.9	253	83.2	14	4.6	36	11.8	54.6	45.4	0.3
	2017	205	176	85.9	69	33.7	15	7.3	154	75.1	19	9.3	25	12.2	50.2	49.8	0.0
	2018	175	153	87.4	63	36.0	14	8.0	133	76.0	15	8.6	27	15.4	51.4	48.6	0.6
6-8	2016	888	743	83.7	222	25.0	87	9.8	704	79.3	50	5.6	148	16.7	53.8	46.2	0.8
	2017	563	497	88.3	208	36.9	47	8.3	437	77.6	49	8.7	76	13.5	55.4	44.6	1.2
	2018	550	502	91.3	213	38.7	61	11.1	435	79.1	50	9.1	88	16.0	52.7	47.3	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	282	10,522	272	96.6	10,172	96.7	83	29.4	17.1	231	9,599	81.9	91.2
	2017	187	10,771	179	95.9	10,375	96.3	62	33.2	18.5	165	9,885	88.4	91.8
	2018	188	10,808	181	96.2	10,384	96.1	47	25.0	16.0	164	9,749	87.3	90.2
7	2016	296	10,436	282	95.5	9,999	95.8	87	29.4	20.0	237	9,389	80.1	90.0
	2017	173	10,214	165	95.8	9,773	95.7	62	35.9	21.6	148	9,225	85.7	90.3
	2018	187	10,642	179	95.7	10,187	95.7	55	29.4	17.0	160	9,495	85.6	89.2
8	2016	302	10,378	287	95.3	9,894	95.3	43	14.3	12.6	237	9,208	78.6	88.7
	2017	204	10,051	195	95.4	9,579	95.3	14	6.9	10.6	181	9,066	88.6	90.2
	2018	174	10,293	165	94.9	9,803	95.2	16	9.2	9.3	144	9,068	82.6	88.1
6-8	2016	879	31,336	842	95.8	30,065	95.9	213	24.2	16.6	705	28,196	80.2	90.0
	2017	564	31,036	539	95.7	29,727	95.8	138	24.5	17.0	494	28,176	87.7	90.8
	2018	549	31,743	525	95.6	30,374	95.7	118	21.5	14.2	468	28,312	85.2	89.2

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	73.2
Hispanic	2	4.9
White	6	14.6
Multiple	1	2.4
Other	2	4.9

Gender	Number	Percentage
Female	25	61.0
Male	16	39.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.4	66.7
2016-17	8.0	48.3
2017-18	7.8	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.9
1	6	14.6
2	6	14.6
3	8	19.5
4	1	2.4
5	1	2.4
1-3	20	48.8
More than 3	19	46.3
1 - 5	22	53.7
6 - 10	3	7.3
11 - 20	8	19.5
More than 20	6	14.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	28.6	28.1	35.7	31.1	11.5	32.4	25.0		27.6	35.2	31.0	51.4	274
	2017	*	34.9	49.0	42.2	14.3	48.7	34.0		35.6	50.6	42.1	52.4	183
	2018	*	30.5	45.8	39.5	14.3	39.7	29.2	*	31.3	48.3	39.3	54.5	183
7	2016	57.1	41.4	54.0	46.9	15.6	50.7	36.1		46.3	47.2	46.7	55.2	304
	2017	*	65.9	62.0	67.5	44.4	60.3	56.9	*	65.0	63.8	64.5	58.5	169
	2018	*	50.6	62.9	59.9	63.6	63.2	53.1		46.8	68.2	57.0	62.2	179
8	2016	33.3	68.5	74.1	70.3	12.9	69.1	66.1		64.1	76.1	69.7	76.4	310
	2017	*	77.1	73.3	75.7	29.4	67.1	67.3	*	73.6	77.1	75.4	74.5	211
	2018	*	81.0	75.0	83.1	66.7	72.6	76.3		77.4	78.4	77.9	73.4	172
6-8	2016	40.0	46.6	55.7	50.4	13.5	51.6	43.4		46.6	53.7	49.9	61.0	888
	2017	62.5	60.8	61.5	62.0	27.5	58.3	52.8	*	58.1	65.2	61.3	61.5	563
	2018	55.6	54.3	60.6	60.3	39.0	58.3	52.1	*	50.7	65.0	57.7	63.2	534

NUMBER TESTED IN GRADES 6-8													
2016	20	532	327	762	89	221	705		479	408	888	30,676	
2017	8	273	278	516	40	204	430	2	310	253	563	30,344	
2018	9	245	277	441	41	206	422	1	274	260	534	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	5	120	63	162	23	48	168		110	79	189	5,005	274
	2017	*	54	50	100	12	39	97		67	39	106	5,071	183
	2018	*	57	52	92	18	41	102	*	66	45	111	4,740	183
7	2016	3	106	52	135	27	34	145		86	76	162	4,519	304
	2017	*	29	30	50	5	23	56	*	35	25	60	4,158	169
	2018	*	39	36	59	4	28	69		50	27	77	3,900	179
8	2016	4	58	30	81	27	25	86		60	34	94	2,430	310
	2017	*	24	27	46	12	23	50	*	28	24	52	2,459	211
	2018	*	16	21	24	3	17	31		19	19	38	2,655	172
6-8	2016	12	284	145	378	77	107	399		256	189	445	11,954	888
	2017	3	107	107	196	29	85	203	*	130	88	218	11,688	563
	2018	4	112	109	175	25	86	202	*	135	91	226	11,295	534

NUMBER TESTED IN GRADES 6-8													
2016	20	532	327	762	89	221	705		479	408	888	30,676	
2017	8	273	278	516	40	204	430	2	310	253	563	30,344	
2018	9	245	277	441	41	206	422	1	274	260	534	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	14.3	9.6	11.2	11.1	0.0	7.0	5.4		11.2	9.8	10.6	23.4	274
	2017	*	8.4	26.5	19.1	7.1	23.7	13.6		13.5	24.1	18.0	22.9	183
	2018	*	12.2	16.7	16.4	4.8	11.8	7.6	*	9.4	21.8	15.3	26.7	183
7	2016	28.6	17.1	23.0	20.5	6.3	17.4	12.3		20.6	18.1	19.4	26.9	304
	2017	*	23.5	21.5	23.4	0.0	22.4	13.8	*	26.0	18.8	23.1	27.5	169
	2018	*	21.5	29.9	29.3	18.2	30.3	21.1		22.3	30.6	26.3	34.3	179
8	2016	33.3	12.5	18.1	14.3	0.0	12.3	9.1		16.2	14.8	15.5	30.8	310
	2017	*	29.5	33.7	31.7	17.6	25.7	23.5	*	34.0	28.6	31.3	32.2	211
	2018	*	36.9	27.4	34.5	33.3	24.2	25.2		29.8	35.2	32.6	34.2	172
6-8	2016	25.0	13.2	17.7	15.4	2.2	12.2	8.9		16.1	14.5	15.3	27.0	888
	2017	12.5	21.2	27.7	25.0	10.0	24.0	17.2	*	24.5	24.5	24.5	27.4	563
	2018	33.3	23.7	24.5	26.5	14.6	22.3	17.8	*	20.1	29.2	24.5	31.7	534

NUMBER TESTED IN GRADES 6-8													
2016	20	532	327	762	89	221	705		479	408	888	30,676	
2017	8	273	278	516	40	204	430	2	310	253	563	30,344	
2018	9	245	277	441	41	206	422	1	274	260	534	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	14.3	2.4	5.1	3.8	0.0	2.8	0.9		4.6	3.3	4.0	10.1	274
	2017	*	4.8	8.2	6.9	0.0	5.3	2.7		4.8	8.9	6.6	9.5	183
	2018	*	2.4	5.2	3.9	4.8	2.9	1.4	*	3.1	4.6	3.8	11.3	183
7	2016	14.3	5.0	7.1	6.3	0.0	5.8	4.0		6.9	4.9	5.9	11.4	304
	2017	*	8.2	6.3	8.4	0.0	6.9	3.8	*	7.0	8.7	7.7	13.6	169
	2018	*	8.9	9.3	10.2	0.0	10.5	6.8		7.4	10.6	8.9	18.8	179
8	2016	0.0	2.7	2.6	2.2	0.0	2.5	1.2		3.0	2.1	2.6	10.2	310
	2017	*	5.7	14.9	9.5	0.0	12.9	6.5	*	9.4	10.5	10.0	11.5	211
	2018	*	10.7	14.3	13.4	11.1	12.9	8.4		9.5	15.9	12.8	17.3	172
6-8	2016	10.0	3.4	4.9	4.1	0.0	3.6	2.0		4.8	3.4	4.2	10.6	888
	2017	0.0	6.2	10.1	8.3	0.0	8.3	4.4	*	7.1	9.5	8.2	11.5	563
	2018	0.0	7.3	9.4	9.1	4.9	8.7	5.5	*	6.6	10.4	8.4	15.8	534

NUMBER TESTED IN GRADE 6-8													
2016	20	532	327	762	89	221	705		479	408	888	30,676	
2017	8	273	278	516	40	204	430	2	310	253	563	30,344	
2018	9	245	277	441	41	206	422	1	274	260	534	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	49.6	48.2	43.5
	2017	53.8	52.0	56.0
	2018	47.6	55.5	45.4
7	2016	52.5	54.6	53.9
	2017	60.4	58.5	59.3
	2018	60.6	58.2	55.0
8	2016	60.3	60.9	53.4
	2017	67.3	64.4	62.4
	2018	68.0	68.9	63.4
6-8	2016	54.3	54.8	50.5
	2017	60.8	58.6	59.4
	2018	58.5	60.7	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	50.0	42.2	43.2	42.2	9.7	38.8	29.6		38.3	47.9	42.7	51.7	302
	2017	*	58.6	52.4	56.6	27.3	49.2	47.4	*	52.5	60.3	55.7	54.1	174
	2018	*	50.0	50.5	50.3	0.0	46.7	43.9		34.0	66.7	49.4	56.3	178

NUMBER TESTED IN GRADE 7													
2016	8	180	111	251	31	67	223		162	140	302	10,094	
2017	3	87	82	159	11	59	135	1	101	73	174	10,059	
2018	3	78	97	147	11	75	148		94	84	178	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	4	104	63	145	28	41	157		100	73	173	4,874	302
	2017	*	36	39	69	8	30	71	*	48	29	77	4,613	174
	2018	*	39	48	73	11	40	83		62	28	90	4,514	178

NUMBER TESTED IN GRADE 7													
2016	8	180	111	251	31	67	223		162	140	302	10,094	
2017	3	87	82	159	11	59	135	1	101	73	174	10,059	
2018	3	78	97	147	11	75	148		94	84	178	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	12.5	15.0	23.4	17.9	3.2	17.9	9.4		16.0	20.0	17.9	25.7	302
	2017	*	23.0	13.4	19.5	0.0	15.3	11.1	*	19.8	17.8	19.0	24.9	174
	2018	*	12.8	18.6	17.7	0.0	16.0	12.2		8.5	23.8	15.7	30.0	178

NUMBER TESTED IN GRADE 7													
2016	8	180	111	251	31	67	223		162	140	302	10,094	
2017	3	87	82	159	11	59	135	1	101	73	174	10,059	
2018	3	78	97	147	11	75	148		94	84	178	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	0.0	2.8	2.7	2.8	0.0	1.5	0.9		2.5	2.9	2.6	5.9	302
	2017	*	8.0	1.2	5.0	0.0	1.7	1.5	*	2.0	8.2	4.6	6.9	174
	2018	*	0.0	2.1	1.4	0.0	1.3	0.7		0.0	2.4	1.1	8.4	178

NUMBER TESTED IN GRADE 7													
2016	8	180	111	251	31	67	223		162	140	302	10,094	
2017	3	87	82	159	11	59	135	1	101	73	174	10,059	
2018	3	78	97	147	11	75	148		94	84	178	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.6	—	59.7	56.7
	2017	3.6	—	58.9	59.2
	2018	3.5	—	55.1	58.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	28.6	23.8	45.9	30.9	0.0	49.3	26.8		32.7	31.1	32.0	58.0	275
	2017	*	51.8	57.1	54.3	64.3	59.2	51.0		54.8	54.4	54.6	64.1	183
	2018	*	46.3	44.3	50.3	66.7	43.5	42.1	*	49.5	42.5	46.2	66.8	184
7	2016	57.1	30.6	51.3	40.7	9.4	50.7	28.8		43.1	34.3	38.9	42.6	303
	2017	*	50.6	43.6	49.0	66.7	48.3	38.8	*	49.5	43.5	47.0	45.4	168
	2018	*	39.2	61.2	54.1	63.6	64.5	50.0		52.6	49.4	51.1	53.6	180
8	2016	33.3	64.9	71.6	66.8	25.8	67.1	64.3		66.1	67.6	66.8	70.4	310
	2017	*	84.0	90.1	86.8	58.8	90.0	85.0	*	84.0	89.6	86.8	79.2	212
	2018	*	89.0	92.9	92.9	77.8	96.8	91.5		91.6	90.8	91.2	82.7	170
6-8	2016	40.0	40.3	56.9	47.1	12.2	56.3	41.0		47.8	45.0	46.5	58.3	888
	2017	62.5	63.9	65.3	64.7	62.5	66.7	59.4	*	63.1	66.1	64.5	64.6	563
	2018	66.7	58.4	64.9	65.1	68.3	67.1	60.0	*	63.3	61.0	62.2	68.8	534

NUMBER TESTED IN GRADES 6-8													
2016	20	533	327	763	90	222	429		481	407	888	28,203	
2017	8	274	277	516	40	204	429	2	309	254	563	28,441	
2018	9	243	279	441	41	207	422	1	275	259	534	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	5	128	53	163	27	36	164		103	84	187	4,325	275
	2017	*	40	42	79	5	31	72		47	36	83	3,811	183
	2018	*	44	54	76	7	39	84	*	49	50	99	3,458	184
7	2016	3	125	55	150	29	34	161		91	94	185	4,391	303
	2017	*	42	44	78	3	30	79	*	50	39	89	4,112	168
	2018	*	48	38	68	4	27	74		45	43	88	3,665	180
8	2016	4	65	33	91	23	27	91		57	46	103	3,036	310
	2017	*	17	10	25	7	7	23	*	17	11	28	2,140	212
	2018	*	9	6	10	2	2	11		7	8	15	1,754	170
6-8	2016	12	318	141	404	79	97	416		251	224	475	11,752	888
	2017	3	99	96	182	15	68	174	*	114	86	200	10,063	563
	2018	3	101	98	154	13	68	169	*	101	101	202	8,877	534

NUMBER TESTED IN GRADES 6-8													
2016	20	533	327	763	90	222	429		481	407	888	28,203	
2017	8	274	277	516	40	204	429	2	309	254	563	28,441	
2018	9	243	279	441	41	207	422	1	275	259	534	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0.0	5.4	10.2	7.6	0.0	8.5	3.6		8.5	5.7	7.3	26.9	275
	2017	*	8.4	11.2	10.4	14.3	11.8	8.2		13.5	6.3	10.4	28.8	183
	2018	*	7.3	16.5	13.7	14.3	13.0	8.3	*	12.4	13.8	13.0	33.0	184
7	2016	14.3	10.6	18.6	13.8	6.3	14.5	5.3		17.5	9.8	13.9	11.7	303
	2017	*	23.5	16.7	20.3	55.6	17.2	12.4	*	23.2	17.4	20.8	14.1	168
	2018	*	13.9	20.4	18.9	54.5	18.4	13.5		15.8	18.8	17.2	17.4	180
8	2016	16.7	10.8	24.1	16.1	9.7	24.4	12.2		17.9	14.8	16.5	28.2	310
	2017	*	30.2	53.5	40.0	11.8	61.4	37.9	*	47.2	36.8	42.0	34.8	212
	2018	*	51.2	48.8	54.3	55.6	51.6	46.5		53.0	47.1	50.0	46.5	170
6-8	2016	10.0	9.0	18.0	12.7	5.6	16.2	7.2		14.8	10.3	12.7	23.3	888
	2017	50.0	21.5	28.2	24.2	22.5	30.4	20.0	*	28.2	22.0	25.4	27.1	563
	2018	22.2	24.3	27.6	28.3	34.1	26.6	21.8	*	25.8	26.6	26.2	33.5	534

NUMBER TESTED IN GRADES 6-8													
2016	20	533	327	763	90	222	705		481	407	888	28,203	
2017	8	274	277	516	40	204	429	2	309	254	563	28,441	
2018	9	243	279	441	41	207	422	1	275	259	534	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0.0	0.6	3.1	1.7	0.0	2.8	0.9		2.0	0.8	1.5	7.9	275
	2017	*	0.0	2.0	1.2	0.0	1.3	0.7		1.0	1.3	1.1	10.4	183
	2018	*	0.0	1.0	1.3	0.0	1.4	0.7	*	1.0	1.1	1.1	11.5	184
7	2016	14.3	1.1	3.5	2.4	0.0	2.9	0.9		2.5	2.1	2.3	1.8	303
	2017	*	3.5	5.1	5.2	0.0	5.2	2.3	*	5.1	4.3	4.8	2.4	168
	2018	*	2.5	3.1	3.4	18.2	1.3	2.0		4.2	1.2	2.8	4.0	180
8	2016	0.0	1.6	2.6	1.8	0.0	1.2	0.8		2.4	1.4	1.9	4.7	310
	2017	*	3.8	9.9	7.4	0.0	8.6	4.6	*	7.5	6.6	7.1	7.9	212
	2018	*	1.2	10.7	7.1	0.0	8.1	5.4		8.4	3.4	5.9	14.0	170
6-8	2016	5.0	1.1	3.1	2.0	0.0	2.3	0.9		2.3	1.5	1.9	5.1	888
	2017	0.0	2.6	5.8	4.7	0.0	4.9	2.6	*	4.5	4.3	4.4	7.4	563
	2018	11.1	1.2	4.7	3.9	4.9	3.4	2.6	*	4.4	1.9	3.2	10.3	534

NUMBER TESTED IN GRADE 6-8													
2016	20	533	327	763	90	222	705		481	407	888	28,203	
2017	8	274	277	516	40	204	429	2	309	254	563	28,441	
2018	9	243	279	441	41	207	422	1	275	259	534	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	33.6	35.1	27.9	31.3
	2017	38.1	35.3	45.8	32.2
	2018	42.5	38.8	37.2	29.9
7	2016	40.1	45.0	32.2	35.1
	2017	37.1	46.6	38.8	43.5
	2018	45.1	42.1	45.7	42.4
8	2016	55.5	54.4	45.1	53.3
	2017	65.9	69.5	57.7	61.1
	2018	73.5	69.3	61.3	49.3
6-8	2016	43.5	45.2	35.4	40.3
	2017	48.3	51.5	48.2	46.4
	2018	53.3	49.6	47.7	40.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	46.4	57.5	49.8	12.9	52.6	44.8		51.2	49.6	50.5	62.8	303
	2017	*	68.5	80.8	73.2	29.4	77.5	67.3	*	74.3	73.6	74.1	65.3	220
	2018	*	72.9	67.4	77.4	50.0	65.7	67.6		64.3	74.5	69.7	65.8	178

NUMBER TESTED IN GRADE 8													
2016	6	181	113	271	31	78	250		164	139	303	10,469	
2017	2	111	104	198	17	71	156	1	113	106	220	10,150	
2018	3	85	89	146	8	70	142		84	94	178	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	4	97	48	136	27	37	138		80	70	150	3895	303
	2017	*	35	20	53	12	16	51	*	29	28	57	3521	220
	2018	*	23	29	33	4	24	46		30	24	54	3478	178

NUMBER TESTED IN GRADE 8													
2016	6	181	113	271	31	78	250		164	139	303	10,469	
2017	2	111	104	198	17	71	156	1	113	106	220	10,150	
2018	3	85	89	146	8	70	142		84	94	178	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	16.7	13.3	23.0	17.0	0.0	21.8	12.0		18.3	15.8	17.2	27.8	303
	2017	*	30.6	35.6	32.8	5.9	33.8	19.9	*	36.3	29.2	32.7	31.3	220
	2018	*	18.8	37.1	31.5	12.5	32.9	23.9		29.8	27.7	28.7	37.0	178

NUMBER TESTED IN GRADE 8													
2016	6	181	113	271	31	78	250		164	139	303	10,469	
2017	2	111	104	198	17	71	156	1	113	106	220	10,150	
2018	3	85	89	146	8	70	142		84	94	178	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	16.7	2.2	5.3	3.3	0.0	2.6	1.6		5.5	2.2	4.0	7.8	303
	2017	*	5.4	7.7	6.6	0.0	8.5	3.8	*	8.8	4.7	6.8	8.0	220
	2018	*	0.0	13.5	8.2	0.0	11.4	7.0		9.5	6.4	7.9	15.7	178

NUMBER TESTED IN GRADE 8													
2016	6	181	113	271	31	78	250		164	139	303	10,469	
2017	2	111	104	198	17	71	156	1	113	106	220	10,150	
2018	3	85	89	146	8	70	142		84	94	178	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	57.0	47.1	54.2	50.6
	2017	66.7	57.9	54.4	60.8
	2018	61.5	54.6	63.3	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	29.1	38.9	32.7	3.2	37.2	28.3		35.8	29.5	32.9	52.5	304
	2017	*	68.9	69.4	67.9	41.2	62.7	62.3	*	70.2	67.3	68.8	53.4	205
	2018	*	74.7	67.9	75.2	75.0	68.9	72.7		79.8	63.1	71.4	59.1	168

NUMBER TESTED IN GRADE 8													
2016	6	182	113	272	31	78	251		165	139	304	10,093	
2017	2	103	98	184	17	67	151	1	104	101	205	9,856	
2018	3	83	81	137	8	61	128		84	84	168	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	4	129	69	183	30	49	180		106	98	204	4795	304
	2017	*	32	30	59	10	25	57	*	31	33	64	4593	205
	2018	*	21	26	34	2	19	35		17	31	48	4055	168

NUMBER TESTED IN GRADE8													
2016	6	182	113	272	31	78	251		165	139	304	10,093	
2017	2	103	98	184	17	67	151	1	104	101	205	9,856	
2018	3	83	81	137	8	61	128		84	84	168	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	4.4	10.6	7.0	0.0	9.0	5.6		9.1	5.8	7.6	20.4	304
	2017	*	32.0	29.6	29.3	5.9	28.4	21.9	*	32.7	28.7	30.7	21.5	205
	2018	*	30.1	42.0	38.7	25.0	42.6	32.0		44.0	28.6	36.3	27.3	168

NUMBER TESTED IN GRADE 8													
2016	6	182	113	272	31	78	251		165	139	304	10,093	
2017	2	103	98	184	17	67	151	1	104	101	205	9,856	
2018	3	83	81	137	8	61	128		84	84	168	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	16.7	1.6	1.8	1.8	0.0	2.6	0.8		2.4	1.4	2.0	8.7	304
	2017	*	9.7	17.3	11.4	0.0	14.9	9.9	*	14.4	11.9	13.2	9.8	205
	2018	*	13.3	22.2	20.4	0.0	19.7	13.3		23.8	11.9	17.9	14.4	168

NUMBER TESTED IN GRADE 8													
2016	6	182	113	272	31	78	251		165	139	304	10,093	
2017	2	103	98	184	17	67	151	1	104	101	205	9,856	
2018	3	83	81	137	8	61	128		84	84	168	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	42.3	41.9	42.5	54.9
	2017	61.5	65.2	58.0	56.1
	2018	63.6	66.5	59.7	58.9

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	30	13	43.3	10	33.3	6	20.0			*	*		
7	37	9	24.3	13	35.1	10	27.0			*	*	*	*
8	32	11	34.4	11	34.4	7	21.9					*	*
ALL	99	33	33.3	34	34.3	23	23.2			*	*	7	7.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I (tested with 2017-2018 test)

62	63.5	72.6	80.0	80.8	54.8	83.9	78.5	93.2
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SPANISH I (tested with 2017-2018 test)

57	62.6	73.9	72.9	72.8	59.6	66.7	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

28	67.2	71.9	87.1	88.8	71.4	100.0	78.1	92.5
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SPANISH II (tested with 2017-2018 test)

29	67.8	75.9	86.2	87.4	72.4	89.7	89.3	92.8
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

14	52.7	66.2	89.1	91.6	35.7	100.0	61.3	98.2
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ASTRONOMY 8 (tested with 2017-2018 test)

14	60.7	70.5	85.9	87.6	64.3	100.0	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

159	40.0	70.5	78.9	79.8	50.3	86.8	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

17	51.4	69.6	85.8	87.6	58.8	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

177	42.7	70.9	76.4	77.0	49.2	89.3	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

166	57.7	74.6	81.6	82.3	74.1	89.2	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

83	52.0	73.3	86.0	87.4	65.1	95.2	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

102	49.0	72.7	83.0	84.2	62.7	97.1	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

33	46.3	67.1	90.2	92.8	36.4	100.0	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

30	46.4	70.2	87.7	89.6	60.0	96.7	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

36	51.8	67.9	79.5	80.8	41.7	97.2	63.8	93.8
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

38	58.0	72.0	85.4	86.9	57.9	100.0	68.4	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

38	62.1	74.7	81.6	82.3	68.4	94.7	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

60	61.1	74.1	81.2	82.0	70.0	95.0	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

174	56.5	72.8	92.7	94.9	60.3	99.4	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

178	64.1	77.1	83.6	84.4	75.3	96.6	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

159	54.1	71.9	79.4	80.2	54.7	96.2	60.9	91.2
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

177	59.3	74.0	77.1	77.5	66.7	85.9	68.2	91.5
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

163	54.2	74.1	77.5	77.9	68.1	89.6	62.5	88.6
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

15	66.7	84.1	83.3	83.3	80.0	100.0	54.3	86.8
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	48.4	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

3	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

158	47.5	66.5	77.7	79.0	39.9	95.6	54.4	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

32	74.2	82.4	85.8	86.2	90.6	100.0	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

49	59.9	75.0	84.2	85.2	73.5	91.8	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

170	53.1	70.7	89.8	91.9	54.1	100.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

159	65.7	79.4	82.1	82.3	85.5	93.7	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

152	43.4	63.9	74.5	75.6	30.3	82.9	54.7	84.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

16	54.2	69.4	86.1	87.9	50.0	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

154	53.0	67.2	78.3	79.6	45.5	93.5	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

23	65.5	77.0	80.2	80.6	87.0	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

153	60.8	77.4	79.3	79.5	81.0	90.2	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

176	46.1	67.0	85.4	87.4	38.6	99.4	48.5	93.2
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

64	48.8	70.4	82.2	83.5	54.7	90.6	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

150	56.4	73.3	81.5	82.4	66.7	96.0	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

27	70.6	79.0	86.1	86.9	66.7	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

27	63.0	73.6	83.4	84.5	70.4	96.3	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

139	52.0	73.4	75.7	76.0	59.0	71.2	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

16	60.6	74.9	81.0	81.7	87.5	100.0	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

148	53.3	73.0	78.6	79.3	61.5	95.3	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

170	43.6	67.4	81.7	83.3	41.8	91.2	55.2	89.1
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

109	45.3	68.4	80.7	82.1	45.9	92.7	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

150	56.0	74.6	85.8	87.0	72.0	96.7	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

24	69.1	79.4	90.0	91.2	87.5	100.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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