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Statistics based on students from all grade levels at campus

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	51
1	53
2	45
3	55
4	46
5	51
6	95
7	72
8	57
ALL	572

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	223	39.0	14	32.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	293	51.2	5	11.6
White	37	6.5	16	37.2
Multiple	16	2.8	5	11.6
Other* (teachers only)	—	—	3	7.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	147	25.7
Economically disadvantaged	339	59.3
Limited English proficient (LEP)	102	17.8
Special education	10	1.7
Talented and Gifted (TAG)	233	40.7

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2016**	40	21	52.5	0	0.0	0	0.0	14	35.0	5	12.5	0	0.0
	2017	52	24	46.2	0	0.0	1	1.9	25	48.1	2	3.8	0	0.0
	2018	47	22	46.8	0	0.0	0	0.0	17	36.2	5	10.6	3	6.4
KN	**2016**	44	21	47.7	0	0.0	0	0.0	16	36.4	6	13.6	1	2.3
	2017	46	22	47.8	0	0.0	0	0.0	19	41.3	5	10.9	0	0.0
	2018	51	21	41.2	0	0.0	1	2.0	27	52.9	1	2.0	1	2.0
1	**2016**	51	22	43.1	0	0.0	0	0.0	24	47.1	5	9.8	0	0.0
	2017	44	18	40.9	0	0.0	0	0.0	21	47.7	4	9.1	1	2.3
	2018	53	27	50.9	0	0.0	1	1.9	22	41.5	3	5.7	0	0.0
2	**2016**	51	28	54.9	0	0.0	0	0.0	18	35.3	4	7.8	1	2.0
	2017	54	22	40.7	0	0.0	0	0.0	27	50.0	4	7.4	0	0.0
	2018	45	20	44.4	0	0.0	0	0.0	20	44.4	4	8.9	1	2.2
3	**2016**	51	23	45.1	0	0.0	0	0.0	24	47.1	3	5.9	1	2.0
	2017	52	27	51.9	0	0.0	0	0.0	21	40.4	3	5.8	1	1.9
	2018	55	22	40.0	0	0.0	0	0.0	28	50.9	5	9.1	0	0.0
4	**2016**	47	28	59.6	2	4.3	1	2.1	13	27.7	3	6.4	0	0.0
	2017	51	23	45.1	0	0.0	0	0.0	24	47.1	3	5.9	1	2.0
	2018	46	22	47.8	0	0.0	0	0.0	21	45.7	2	4.3	1	2.2
5	**2016**	45	21	46.7	0	0.0	0	0.0	20	44.4	3	6.7	1	2.2
	2017	43	25	58.1	2	4.7	1	2.3	13	30.2	2	4.7	0	0.0
	2018	51	22	43.1	0	0.0	0	0.0	24	47.1	3	5.9	2	3.9
PK-5	**2016**	329	164	49.8	2	0.6	1	0.3	129	39.2	29	8.8	4	1.2
	2017	342	161	47.1	2	0.6	2	0.6	150	43.9	23	6.7	3	0.9
	2018	348	156	44.8	0	0.0	2	0.6	159	45.7	23	6.6	8	2.3

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2016**	65	24	36.9	0	0.0	0	0.0	31	47.7	8	12.3	2	3.1
	2017	66	17	25.8	0	0.0	0	0.0	44	66.7	3	4.5	2	3.0
	2018	95	32	33.7	1	1.1	0	0.0	56	58.9	3	3.2	3	3.2
7	**2016**	61	25	41.0	0	0.0	0	0.0	32	52.5	3	4.9	1	1.6
	2017	54	16	29.6	0	0.0	0	0.0	29	53.7	7	13.0	2	3.7
	2018	72	17	23.6	0	0.0	0	0.0	50	69.4	3	4.2	2	2.8
8	**2016**	72	29	40.3	0	0.0	0	0.0	35	48.6	6	8.3	2	2.8
	2017	64	24	37.5	0	0.0	0	0.0	35	54.7	3	4.7	2	3.1
	2018	57	18	31.6	0	0.0	0	0.0	28	49.1	8	14.0	3	5.3
6-8	**2016**	198	78	39.4	0	0.0	0	0.0	98	49.5	17	8.6	5	2.5
	2017	184	57	31.0	0	0.0	0	0.0	108	58.7	13	7.1	6	3.3
	2018	224	67	29.9	1	0.4	0	0.0	134	59.8	14	6.3	8	3.6
ALL	**2016**	527	242	45.9	2	0.4	1	0.2	227	43.1	46	8.7	9	1.7
	2017	526	218	41.4	2	0.4	2	0.4	258	49.0	36	6.8	9	1.7
	2018	572	223	39.0	1	0.2	2	0.3	293	51.2	37	6.5	16	2.8

			Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2016**	40	13	32.5	3	7.5	1	2.5	3	7.5	0	0.0	37	92.5	42.5	57.5	5.0
	2017	52	27	51.9	11	21.2	1	1.9	12	23.1	0	0.0	46	88.5	44.2	55.8	7.7
	2018	47	7	14.9	8	17.0	0	0.0	8	17.0	0	0.0	42	89.4	42.6	57.4	10.6
KN	**2016**	44	16	36.4	3	6.8	0	0.0	3	6.8	7	15.9	3	6.8	45.5	54.5	0.0
	2017	46	20	43.5	6	13.0	1	2.2	7	15.2	5	10.9	8	17.4	37.0	63.0	0.0
	2018	51	25	49.0	12	23.5	1	2.0	12	23.5	7	13.7	2	3.9	47.1	52.9	0.0
1	**2016**	51	30	58.8	5	9.8	0	0.0	5	9.8	15	29.4	1	2.0	43.1	56.9	0.0
	2017	44	17	38.6	5	11.4	1	2.3	5	11.4	18	40.9	3	6.8	50.0	50.0	0.0
	2018	53	23	43.4	7	13.2	0	0.0	7	13.2	14	26.4	3	5.7	28.3	71.7	0.0
2	**2016**	51	36	70.6	4	7.8	2	3.9	3	5.9	19	37.3	0	0.0	49.0	51.0	0.0
	2017	54	35	64.8	6	11.1	0	0.0	6	11.1	21	38.9	2	3.7	46.3	53.7	0.0
	2018	45	16	35.6	5	11.1	2	4.4	5	11.1	23	51.1	1	2.2	46.7	53.3	0.0
3	**2016**	51	31	60.8	8	15.7	0	0.0	22	43.1	21	41.2	0	0.0	25.5	74.5	0.0
	2017	52	40	76.9	5	9.6	0	0.0	4	7.7	26	50.0	0	0.0	48.1	51.9	0.0
	2018	55	37	67.3	7	12.7	0	0.0	7	12.7	25	45.5	0	0.0	45.5	54.5	0.0
4	**2016**	47	28	59.6	4	8.5	0	0.0	17	36.2	14	29.8	0	0.0	38.3	61.7	0.0
	2017	51	31	60.8	8	15.7	0	0.0	15	29.4	24	47.1	1	2.0	23.5	76.5	0.0
	2018	46	36	78.3	5	10.9	0	0.0	14	30.4	22	47.8	0	0.0	45.7	54.3	0.0
5	**2016**	45	28	62.2	5	11.1	2	4.4	14	31.1	19	42.2	0	0.0	51.1	48.9	0.0
	2017	43	25	58.1	4	9.3	1	2.3	18	41.9	14	32.6	1	2.3	46.5	53.5	0.0
	2018	51	32	62.7	8	15.7	0	0.0	15	29.4	31	60.8	1	2.0	23.5	76.5	0.0
PK-5	**2016**	329	182	55.3	32	9.7	5	1.5	67	20.4	95	28.9	41	12.5	41.9	58.1	0.6
	2017	342	195	57.0	45	13.2	4	1.2	67	19.6	108	31.6	61	17.8	42.1	57.9	1.2
	2018	348	176	50.6	52	14.9	3	0.9	68	19.5	122	35.1	49	14.1	39.7	60.3	1.4

			Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2016**	65	41	63.1	9	13.8	0	0.0	25	38.5	30	46.2	2	3.1	38.5	61.5	0.0
	2017	66	52	78.8	19	28.8	2	3.0	27	40.9	35	53.0	2	3.0	50.0	50.0	0.0
	2018	95	70	73.7	24	25.3	5	5.3	36	37.9	45	47.4	10	10.5	44.2	55.8	0.0
7	**2016**	61	41	67.2	17	27.9	0	0.0	29	47.5	27	44.3	3	4.9	36.1	63.9	0.0
	2017	54	36	66.7	10	18.5	0	0.0	19	35.2	28	51.9	2	3.7	37.0	63.0	0.0
	2018	72	57	79.2	16	22.2	2	2.8	29	40.3	37	51.4	4	5.6	47.2	52.8	0.0
8	**2016**	72	48	66.7	6	8.3	0	0.0	15	20.8	33	45.8	0	0.0	44.4	55.6	0.0
	2017	64	42	65.6	4	6.3	0	0.0	23	35.9	27	42.2	2	3.1	35.9	64.1	0.0
	2018	57	36	63.2	10	17.5	0	0.0	14	24.6	29	50.9	3	5.3	38.6	61.4	0.0
6-8	**2016**	198	130	65.7	32	16.2	0	0.0	69	34.8	90	45.5	5	2.5	39.9	60.1	0.0
	2017	184	130	70.7	33	17.9	2	1.1	69	37.5	90	48.9	6	3.3	41.3	58.7	0.0
	2018	224	163	72.8	50	22.3	7	3.1	79	35.3	111	49.6	17	7.6	43.8	56.3	0.0
ALL	**2016**	527	312	59.2	64	12.1	5	0.9	136	25.8	185	35.1	46	8.7	41.2	58.8	0.4
	2017	526	325	61.8	78	14.8	6	1.1	136	25.9	198	37.6	67	12.7	41.8	58.2	0.8
	2018	572	339	59.3	102	17.8	10	1.7	147	25.7	233	40.7	66	11.5	41.3	58.7	0.9

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2016**	44	12,185	43	98.8	11,638	95.5	5	11.4	19.3	43	10,883	97.9	89.3
	2017	45	11,388	44	98.2	10,888	95.6	6	13.3	19.6	46	10,240	100.0	89.9
	2018	51	11,061	50	97.1	10,520	95.1	1	2.0	17.8	51	9,830	100.0	88.9
1	**2016**	51	13,397	50	97.7	12,877	96.1	2	3.9	18.1	50	12,066	97.7	90.1
	2017	44	12,278	43	97.8	11,800	96.1	2	4.6	18.4	43	11,169	98.6	91.0
	2018	53	11,550	52	98.0	11,055	95.7	1	1.9	16.6	53	10,347	100.0	89.6
2	**2016**	51	13,532	50	98.2	13,066	96.6	4	7.9	16.6	51	12,286	100.0	90.8
	2017	54	12,938	52	97.5	12,476	96.4	5	9.3	16.9	54	11,850	100.0	91.6
	2018	46	11,864	45	97.6	11,398	96.1	0	0.0	15.9	46	10,717	100.0	90.3
3	**2016**	51	13,328	50	98.3	12,911	96.9	2	3.9	15.3	51	12,216	99.6	91.7
	2017	52	13,158	51	97.8	12,734	96.8	3	5.8	15.9	52	12,162	100.0	92.4
	2018	55	12,536	54	97.7	12,080	96.4	0	0.0	14.4	55	11,431	100.0	91.2
4	**2016**	49	12,688	48	98.3	12,300	96.9	1	2.0	15.8	47	11,676	95.8	92.0
	2017	51	12,873	50	98.4	12,467	96.8	0	0.0	15.4	51	11,953	100.0	92.9
	2018	47	12,675	45	97.4	12,235	96.5	0	0.0	14.1	46	11,637	98.7	91.8
5	**2016**	45	12,178	44	98.2	11,815	97.0	0	0.0	5.7	45	11,217	100.0	92.1
	2017	41	12,220	40	98.2	11,838	96.9	0	0.0	6.1	41	11,367	99.5	93.0
	2018	51	12,498	50	98.1	12,078	96.6	0	0.0	6.1	51	11,513	100.0	92.1
KN-5	**2016**	291	77,308	286	98.2	74,608	96.5	14	4.8	15.2	287	70,344	98.5	91.0
	2017	286	74,855	280	98.0	72,203	96.5	16	5.6	15.3	287	68,741	100.0	91.8
	2018	302	72,186	295	97.7	69,366	96.1	2	0.7	14.0	302	65,475	99.9	90.7

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2016**	64	10,522	63	98.1	10,172	96.7	0	0.0	17.1	65	9,599	100.0	91.2
	2017	65	10,771	64	98.7	10,375	96.3	0	0.0	18.5	66	9,885	100.0	91.8
	2018	98	10,808	96	98.1	10,384	96.1	0	0.0	16.0	96	9,749	97.7	90.2
7	**2016**	60	10,436	60	98.7	9,999	95.8	0	0.0	20.0	61	9,389	100.0	90.0
	2017	53	10,214	53	98.5	9,773	95.7	0	0.0	21.6	54	9,225	100.0	90.3
	2018	72	10,642	70	97.7	10,187	95.7	0	0.0	17.0	72	9,495	100.0	89.2
8	**2016**	71	10,378	70	98.2	9,894	95.3	0	0.0	12.6	72	9,208	100.0	88.7
	2017	63	10,051	62	98.8	9,579	95.3	0	0.0	10.6	64	9,066	100.0	90.2
	2018	57	10,293	55	97.2	9,803	95.2	0	0.0	9.3	56	9,068	98.2	88.1
6-8	**2016**	196	31,336	193	98.3	30,065	95.9	0	0.0	16.6	198	28,196	100.0	90.0
	2017	181	31,036	179	98.7	29,727	95.8	0	0.0	17.0	184	28,176	100.0	90.8
	2018	227	31,743	222	97.8	30,374	95.7	0	0.0	14.2	224	28,312	98.6	89.2
ALL	**2016**	488	147,470	479	98.3	141,192	95.7	14	2.9	16.5	485	132,221	99.5	89.7
	2017	467	144,719	459	98.3	138,428	95.7	16	3.4	16.0	471	130,849	100.0	90.4
	2018	529	143,913	517	97.7	137,458	95.5	2	0.4	14.3	526	128,295	99.3	89.1

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	32.6
Hispanic	5	11.6
White	16	37.2
Multiple	5	11.6
Other	3	7.0

Gender	Number	Percentage
Female	31	72.1
Male	12	27.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.0	92.9
2016-17	7.7	79.5
2017-18	8.7	83.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	4	9.3
2	3	7.0
3	5	11.6
4	2	4.7
5	3	7.0
1-3	12	27.9
More than 3	30	69.8
1 - 5	17	39.5
6 - 10	2	4.7
11 - 20	9	20.9
More than 20	14	32.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	95.7	91.7	94.1		100.0	86.4		100.0	92.1	94.1	58.1	51
	2017	*	88.9	76.2	84.6		*	*		84.0	81.5	82.7	59.5	52
	2018	*	90.9	96.4	94.7		100.0	100.0		92.0	96.7	94.5	67.4	55
4	**2016**	*	64.3	84.6	73.3		*	35.3		83.3	65.5	72.3	62.6	47
	2017	*	100.0	95.8	97.1		100.0	100.0		91.7	100.0	98.0	56.4	51
	2018	*	77.3	85.7	81.6		*	61.5		80.0	84.6	82.6	61.9	46
5	**2016**	*	90.5	95.0	96.8	*	*	85.7		100.0	86.4	93.3	70.6	45
	2017	*	100.0	92.3	92.3		*	88.9		94.7	95.7	95.2	71.7	42
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.0	51
3-5	**2016**	100.0	81.9	91.2	88.4	*	88.2	69.8		94.4	82.0	86.7	63.9	143
	2017	87.5	95.9	87.9	91.0		82.4	89.2		89.3	93.3	91.7	62.7	145
	2018	100.0	89.4	94.5	91.9		90.0	85.7		89.5	94.7	92.8	68.7	152

	NUMBER TESTED IN GRADES 3-5											
2016	9	72	57	95	2	17	53		54	89	143	22,529
2017	8	74	58	100		17	37		56	89	145	23,084
2018	10	66	73	111		20	35		57	95	152	22,610

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	100.0	95.8	96.8	95.0	*	88.9	92.0		96.0	97.5	96.9	51.4	65
	2017	*	94.1	95.5	96.2	*	89.5	88.9		97.0	93.9	95.5	52.4	66
	2018	*	90.6	100.0	93.5	*	100.0	88.9		92.9	94.3	93.7	54.5	95
7	**2016**	*	96.0	100.0	97.5		100.0	96.6		95.5	100.0	98.4	55.2	61
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	58.5	54
	2018	*	100.0	95.9	96.6	*	87.5	92.9		100.0	94.6	97.2	62.2	71
8	**2016**	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.4	72
	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	74.5	64
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	73.4	57
6-8	**2016**	100.0	97.4	99.0	97.6	*	96.9	95.7		97.5	99.2	98.5	61.0	198
	2017	100.0	98.2	98.1	98.4	*	95.7	95.7		98.7	98.1	98.4	61.5	184
	2018	100.0	95.5	98.5	96.2	66.7	96.0	92.3		96.9	96.0	96.4	63.2	223

	NUMBER TESTED IN GRADES 6-8											
2016	17	78	98	123	1	32	69		79	119	198	30,676
2017	13	57	108	129	2	46	69		76	108	184	30,344
2018	14	67	133	157	6	50	78		98	125	223	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	1	2	2		0	3		0	3	3	3,114	51
	2017	*	3	5	6		*	*		4	5	9	3,014	52
	2018	*	2	1	2		0	0		2	1	3	2,309	55
4	**2016**	*	10	2	8		*	11		3	10	13	2,728	47
	2017	*	0	1	1		0	0		1	0	1	3,323	51
	2018	*	5	3	7		*	5		4	4	8	2,811	46
5	**2016**	*	2	1	1	*	*	2		0	3	3	2,294	45
	2017	*	0	1	2		*	2		1	1	2	2,269	42
	2018	*	0	0	0		0	0		0	0	0	1,956	51
3-5	**2016**	0	13	5	11	*	2	16		3	16	19	8,136	143
	2017	1	3	7	9		3	4		6	6	12	8,606	145
	2018	0	7	4	9		2	5		6	5	11	7,076	152

	NUMBER TESTED IN GRADES 3-5											
2016	9	72	57	95	2	17	53		54	89	143	22,529
2017	8	74	58	100		17	37		56	89	145	23,084
2018	10	66	73	111		20	35		57	95	152	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	0	1	1	2	*	1	2		1	1	2	5,005	65
	2017	*	1	2	2	*	2	3		1	2	3	5,071	66
	2018	*	3	0	4	*	0	4		3	3	6	4,740	95
7	**2016**	*	1	0	1		0	1		1	0	1	4,519	61
	2017	0	0	0	0		0	0		0	0	0	4,158	54
	2018	*	0	2	2	*	2	2		0	2	2	3,900	71
8	**2016**	0	0	0	0		0	0		0	0	0	2,430	72
	2017	*	0	0	0		0	0		0	0	0	2,459	64
	2018	0	0	0	0		0	0		0	0	0	2,655	57
6-8	**2016**	0	2	1	3	*	1	3		2	1	3	11,954	198
	2017	0	1	2	2	*	2	3		1	2	3	11,688	184
	2018	0	3	2	6	2	2	6		3	5	8	11,295	223

	NUMBER TESTED IN GRADES 6-8											
2016	17	78	98	123	1	32	69		79	119	198	30,676
2017	13	57	108	129	2	46	69		76	108	184	30,344
2018	14	67	133	157	6	50	78		98	125	223	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	78.3	58.3	64.7		50.0	50.0		46.2	76.3	68.6	29.2	51
	2017	*	40.7	47.6	46.2		*	*		40.0	48.1	44.2	32.9	52
	2018	*	40.9	64.3	57.9		85.7	85.7		64.0	50.0	56.4	33.6	55
4	**2016**	*	35.7	53.8	46.7		*	17.6		50.0	37.9	42.6	28.6	47
	2017	*	78.3	58.3	65.7		62.5	53.3		75.0	69.2	70.6	32.4	51
	2018	*	68.2	66.7	71.1		*	38.5		65.0	69.2	67.4	35.6	46
5	**2016**	*	57.1	50.0	58.1	*	*	21.4		56.5	59.1	57.8	36.3	45
	2017	*	75.0	76.9	69.2		*	50.0		73.7	69.6	71.4	38.2	42
	2018	*	100.0	70.8	80.0		62.5	60.0		83.3	87.2	86.3	44.1	51
3-5	**2016**	77.8	55.6	54.4	56.8	*	41.2	32.1		51.9	59.6	56.6	31.4	143
	2017	75.0	63.5	58.6	59.0		52.9	48.6		58.9	62.9	61.4	34.6	145
	2018	80.0	69.7	67.1	69.4		65.0	57.1		68.4	70.5	69.7	38.0	152

	NUMBER TESTED IN GRADES 3-5											
2016	9	72	57	95	2	17	53		54	89	143	22,529
2017	8	74	58	100		17	37		56	89	145	23,084
2018	10	66	73	111		20	35		57	95	152	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	87.5	79.2	74.2	72.5	*	55.6	60.0		88.0	72.5	78.5	23.4	65
	2017	*	70.6	59.1	64.2	*	52.6	51.9		66.7	63.6	65.2	22.9	66
	2018	*	65.6	64.3	61.3	*	54.2	47.2		59.5	67.9	64.2	26.7	95
7	**2016**	*	64.0	84.4	77.5		76.5	58.6		77.3	74.4	75.4	26.9	61
	2017	71.4	93.8	89.7	85.7		70.0	78.9		95.0	85.3	88.9	27.5	54
	2018	*	76.5	79.6	79.3	*	68.8	67.9		79.4	78.4	78.9	34.3	71
8	**2016**	100.0	72.4	88.6	83.7		66.7	66.7		87.5	80.0	83.3	30.8	72
	2017	*	79.2	82.9	80.5		76.5	73.9		82.6	82.9	82.8	32.2	64
	2018	100.0	94.4	82.1	83.8		70.0	71.4		100.0	82.9	89.5	34.2	57
6-8	**2016**	88.2	71.8	82.7	78.0	*	68.8	60.9		84.8	75.6	79.3	27.0	198
	2017	84.6	80.7	75.0	75.2	*	65.2	66.7		78.9	77.8	78.3	27.4	184
	2018	92.9	76.1	73.7	73.2	16.7	62.0	59.0		75.5	75.2	75.3	31.7	223

	NUMBER TESTED IN GRADES 6-8											
2016	17	78	98	123	1	32	69		79	119	198	30,676
2017	13	57	108	129	2	46	69		76	108	184	30,344
2018	14	67	133	157	6	50	78		98	125	223	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	47.8	20.8	23.5		12.5	18.2		15.4	42.1	35.3	15.2	51
	2017	*	14.8	23.8	20.5		*	*		20.0	22.2	21.2	20.0	52
	2018	*	31.8	39.3	36.8		57.1	57.1		44.0	26.7	34.5	19.3	55
4	**2016**	*	21.4	30.8	26.7		*	0.0		22.2	24.1	23.4	13.4	47
	2017	*	52.2	41.7	48.6		37.5	33.3		33.3	48.7	45.1	16.9	51
	2018	*	22.7	33.3	26.3		*	0.0		30.0	30.8	30.4	17.7	46
5	**2016**	*	23.8	30.0	25.8	*	*	7.1		34.8	22.7	28.9	16.6	45
	2017	*	45.8	61.5	46.2		*	27.8		52.6	47.8	50.0	19.4	42
	2018	*	72.7	50.0	62.9		50.0	53.3		58.3	61.5	60.8	20.1	51
3-5	**2016**	33.3	30.6	26.3	25.3	*	11.8	9.4		25.9	31.5	29.4	15.1	143
	2017	50.0	36.5	39.7	37.0		23.5	27.0		33.9	40.4	37.9	18.8	145
	2018	40.0	42.4	41.1	41.4		40.0	34.3		42.1	42.1	42.1	19.1	152

	NUMBER TESTED IN GRADE 3-5											
2016	9	72	57	95	2	17	53		54	89	143	22,529
2017	8	74	58	100		17	37		56	89	145	23,084
2018	10	66	73	111		20	35		57	95	152	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	62.5	33.3	29.0	27.5	*	11.1	16.0		48.0	30.0	36.9	10.1	65
	2017	*	29.4	20.5	22.6	*	15.8	18.5		27.3	27.3	27.3	9.5	66
	2018	*	31.3	30.4	25.8	*	20.8	16.7		19.0	41.5	31.6	11.3	95
7	**2016**	*	24.0	65.6	55.0		58.8	44.8		59.1	43.6	49.2	11.4	61
	2017	57.1	62.5	51.7	48.6		30.0	47.4		65.0	52.9	57.4	13.6	54
	2018	*	41.2	53.1	50.0	*	37.5	35.7		47.1	56.8	52.1	18.8	71
8	**2016**	66.7	27.6	37.1	37.2		0.0	6.7		34.4	35.0	34.7	10.2	72
	2017	*	37.5	45.7	46.3		35.3	26.1		43.5	46.3	45.3	11.5	64
	2018	75.0	83.3	53.6	56.8		40.0	42.9		86.4	57.1	68.4	17.3	57
6-8	**2016**	64.7	28.2	43.9	39.8	*	34.4	26.1		45.6	36.1	39.9	10.6	198
	2017	61.5	42.1	37.0	37.2	*	26.1	29.0		42.1	42.6	42.4	11.5	184
	2018	71.4	47.8	43.6	42.0	16.7	30.0	28.2		43.9	50.4	47.5	15.8	223

	NUMBER TESTED IN GRADE 6-8											
2016	17	78	98	123	1	32	69		79	119	198	30,676
2017	13	57	108	129	2	46	69		76	108	184	30,344
2018	14	67	133	157	6	50	78		98	125	223	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2016**	79.4	79.8	73.2
	2017	75.8	70.6	66.6
	2018	92.4	74.4	74.0
4	**2016**	74.0	65.8	65.7
	2017	84.8	81.6	78.0
	2018	78.8	72.5	73.1
5	**2016**	80.2	73.5	75.9
	2017	81.8	78.7	82.3
	2018	86.0	87.1	82.5
3-5	**2016**	77.9	73.2	71.6
	2017	80.7	76.8	75.2
	2018	86.1	78.1	76.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2016**	84.6	81.7	80.3
	2017	81.4	80.4	77.5
	2018	77.8	79.3	77.5
7	**2016**	85.9	80.4	82.7
	2017	81.9	84.7	84.5
	2018	79.9	79.3	82.4
8	**2016**	84.0	84.7	78.6
	2017	81.6	80.6	85.7
	2018	88.6	84.9	88.2
6-8	**2016**	84.8	82.4	80.4
	2017	81.7	81.7	82.4
	2018	81.2	80.7	81.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	75.0	76.9	76.7		*	47.1		72.2	79.3	76.6	57.3	47
	2017	*	95.7	87.5	88.6		87.5	80.0		83.3	92.3	90.2	54.4	51
	2018	*	77.3	71.4	73.7		*	46.2		75.0	76.9	76.1	51.2	46

	NUMBER TESTED IN GRADE 4											
2016	3	28	13	30		4	17		18	29	47	7,239
2017	3	23	24	35		8	15		12	39	51	7,530
2018	2	22	21	38		5	13		20	26	46	7,361

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	*	96.0	93.8	92.5		94.1	89.7		90.9	97.4	95.1	51.7	61
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	54.1	54
	2018	*	100.0	96.0	96.6	*	93.8	93.1		100.0	94.7	97.2	56.3	71

	NUMBER TESTED IN GRADE 7											
2016	3	25	32	40		17	29		22	39	61	10,094
2017	7	16	29	35		10	19		20	34	54	10,059
2018	3	17	50	59	2	16	29		33	38	71	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	7	3	7		*	9		5	6	11	3,090	47
	2017	*	1	3	4		1	3		2	3	5	3,435	51
	2018	*	5	6	10		*	7		5	6	11	3,589	46

	NUMBER TESTED IN GRADE 4											
2016	3	28	13	30		4	17		18	29	47	7,239
2017	3	23	24	35		8	15		12	39	51	7,530
2018	2	22	21	38		5	13		20	26	46	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	*	1	2	3		1	3		2	1	3	4,874	61
	2017	0	0	0	0		0	0		0	0	0	4,613	54
	2018	*	0	2	2	*	1	2		0	2	2	4,514	71

	NUMBER TESTED IN GRADE 7											
2016	3	25	32	40		17	29		22	39	61	10,094
2017	7	16	29	35		10	19		20	34	54	10,059
2018	3	17	50	59	2	16	29		33	38	71	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	32.1	46.2	33.3		*	11.8		38.9	34.5	36.2	28.7	47
	2017	*	73.9	62.5	71.4		75.0	60.0		58.3	71.8	68.6	26.0	51
	2018	*	54.5	47.6	47.4		*	23.1		50.0	57.7	54.3	29.2	46

	NUMBER TESTED IN GRADE 4											
2016	3	28	13	30		4	17		18	29	47	7,239
2017	3	23	24	35		8	15		12	39	51	7,530
2018	2	22	21	38		5	13		20	26	46	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	*	60.0	71.9	72.5		76.5	55.2		63.6	71.8	68.9	25.7	61
	2017	85.7	100.0	75.9	82.9		90.0	84.2		95.0	79.4	85.2	24.9	54
	2018	*	58.8	66.0	57.6	*	62.5	51.7		57.6	68.4	63.4	30.0	71

	NUMBER TESTED IN GRADE 7											
2016	3	25	32	40		17	29		22	39	61	10,094
2017	7	16	29	35		10	19		20	34	54	10,059
2018	3	17	50	59	2	16	29		33	38	71	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**	*	14.3	7.7	13.3		*	0.0		11.1	10.3	10.6	10.9	47
	2017	*	26.1	16.7	17.1		25.0	13.3		16.7	25.6	23.5	7.4	51
	2018	*	0.0	14.3	5.3		*	0.0		5.0	7.7	6.5	7.1	46

	NUMBER TESTED IN GRADE 4											
2016	3	28	13	30		4	17		18	29	47	7,239
2017	3	23	24	35		8	15		12	39	51	7,530
2018	2	22	21	38		5	13		20	26	46	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	*	20.0	12.5	15.0		5.9	6.9		18.2	20.5	19.7	5.9	61
	2017	28.6	18.8	13.8	17.1		10.0	10.5		25.0	11.8	16.7	6.9	54
	2018	*	17.6	12.0	13.6	*	6.3	6.9		18.2	10.5	14.1	8.4	71

	NUMBER TESTED IN GRADE 7											
2016	3	25	32	40		17	29		22	39	61	10,094
2017	7	16	29	35		10	19		20	34	54	10,059
2018	3	17	50	59	2	16	29		33	38	71	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.6	66.7	67.2
	2017	—	4.5	85.8	76.5
	2018	—	4.1	62.8	73.4
7	**2016**	4.8	—	81.8	82.8
	2017	4.6	—	85.2	85.1
	2018	4.4	—	81.1	80.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	87.0	95.8	91.2		100.0	*		92.3	89.5	90.2	65.3	51
	2017	*	81.5	76.2	76.9		*	*		80.0	77.8	78.8	70.0	52
	2018	*	86.4	100.0	94.7		100.0	100.0		100.0	90.0	94.5	74.5	55
4	**2016**	*	71.4	61.5	66.7		*	35.3		61.1	72.4	68.1	63.5	47
	2017	*	100.0	91.7	94.3		100.0	100.0		91.7	97.4	96.1	68.1	51
	2018	*	86.4	85.7	86.8		*	61.5		90.0	84.6	87.0	75.2	46
5	**2016**	*	95.2	95.0	96.8	*	*	85.7		95.7	95.5	95.6	79.6	45
	2017	*	100.0	92.3	96.2		*	94.4		100.0	95.7	97.6	80.6	42
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.9	51
3-5	**2016**	88.9	83.3	87.7	85.3	*	88.2	71.7		83.3	85.4	84.6	69.3	143
	2017	87.5	93.2	86.2	88.0		82.4	91.9		89.3	91.0	90.3	72.7	145
	2018	100.0	90.9	95.9	93.7		90.0	85.7		96.5	92.6	94.1	78.8	152

	NUMBER TESTED IN GRADES 3-5											
2016	9	72	57	95	2	17	37		54	89	143	36,959
2017	8	74	58	100		17	37		56	89	145	37,278
2018	10	66	73	111		20	35		57	95	152	36,318

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	87.5	87.5	87.1	87.5	*	100.0	76.0		92.0	85.0	87.7	58.0	65
	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.1	65
	2018	*	93.8	94.6	90.3	*	91.7	83.3		90.5	94.3	92.6	66.8	95
8	**2016**	*	100.0	96.9	97.5		94.1	96.4		100.0	94.9	96.7	70.4	61
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.2	54
	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.7	71
6-8	**2016**	81.8	93.8	92.1	92.5	*	96.2	86.8		95.7	89.9	92.1	58.3	126
	2017	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.6	119
	2018	100.0	95.9	97.2	95.0	83.3	95.0	90.8		94.7	96.7	95.8	68.8	166

	NUMBER TESTED IN GRADES 6-8											
2016	11	48	63	80	1	26	45		47	79	126	28,203
2017	10	32	73	88	1	29	45		52	67	119	28,441
2018	6	49	106	121	6	40	65		75	91	166	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	3	1	3		0	*		1	4	5	4,478	51
	2017	*	5	5	9		*	*		5	6	11	3,851	52
	2018	*	3	0	2		0	0		0	3	3	3,072	55
4	**2016**	*	8	5	10		*	11		7	8	15	4,463	47
	2017	*	0	2	2		0	0		1	1	2	4,016	51
	2018	*	3	3	5		*	5		2	4	6	3,028	46
5	**2016**	*	1	1	1	*	*	2		1	1	2	2,412	45
	2017	*	0	1	1		*	1		0	1	1	2,308	42
	2018	*	0	0	0		0	0		0	0	0	1,582	51
3-5	**2016**	1	12	7	14	*	2	15		9	13	22	11,353	143
	2017	1	5	8	12		3	3		6	8	14	10,175	145
	2018	0	6	3	7		2	5		2	7	9	7,682	152

	NUMBER TESTED IN GRADES 3-5											
2016	9	72	57	95	2	17	37		54	89	143	36,959
2017	8	74	58	100		17	37		56	89	145	37,278
2018	10	66	73	111		20	35		57	95	152	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	1	3	4	5	*	0	6		2	6	8	4,325	65
	2017	*	0	0	0	*	0	0		0	0	0	3,811	65
	2018	*	2	3	6	*	2	6		4	3	7	3,458	95
8	**2016**	*	0	1	1		1	1		0	2	2	3,036	61
	2017	0	0	0	0		0	0		0	0	0	2,140	54
	2018	*	0	0	0	*	0	0		0	0	0	1,754	71
6-8	**2016**	2	3	5	6	*	1	7		2	8	10	11,752	126
	2017	0	0	0	0	*	0	0		0	0	0	10,063	119
	2018	0	2	3	6	1	2	6		4	3	7	8,877	166

	NUMBER TESTED IN GRADES 6-8											
2016	11	48	63	80	1	26	45		47	79	126	28,203
2017	10	32	73	88	1	29	45		52	67	119	28,441
2018	6	49	106	121	6	40	65		75	91	166	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	65.2	37.5	47.1		37.5	40.9		53.8	52.6	52.9	32.6	51
	2017	*	40.7	57.1	48.7		*	*		40.0	51.9	46.2	39.9	52
	2018	*	54.5	71.4	68.4		100.0	100.0		76.0	50.0	61.8	41.8	55
4	**2016**	*	17.9	38.5	30.0		*	5.9		22.2	31.0	27.7	28.9	47
	2017	*	73.9	58.3	62.9		50.0	40.0		58.3	66.7	64.7	39.4	51
	2018	*	50.0	57.1	55.3		*	23.1		70.0	42.3	54.3	44.2	46
5	**2016**	*	28.6	35.0	35.5	*	*	7.1		52.2	22.7	37.8	35.3	45
	2017	*	54.2	53.8	38.5		*	27.8		52.6	56.5	54.8	42.4	42
	2018	*	86.4	66.7	71.4		37.5	60.0		58.3	84.6	78.4	53.8	51
3-5	**2016**	88.9	36.1	36.8	37.9	*	29.4	20.8		42.6	38.2	39.9	32.3	143
	2017	62.5	55.4	56.9	51.0		35.3	32.4		48.2	59.6	55.2	40.5	145
	2018	60.0	63.6	65.8	64.9		55.0	54.3		70.2	62.1	65.1	46.6	152

	NUMBER TESTED IN GRADES 3-5											
2016	9	72	57	95	2	17	53		54	89	143	36,959
2017	8	74	58	100		17	37		56	89	145	37,278
2018	10	66	73	111		20	35		57	95	152	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	62.5	58.3	58.1	60.0	*	55.6	36.0		84.0	45.0	60.0	26.9	65
	2017	*	62.5	72.7	69.8	*	84.2	65.4		84.4	60.6	72.3	28.8	65
	2018	*	50.0	69.6	64.5	*	70.8	52.8		61.9	62.3	62.1	33.0	95
8	**2016**	*	87.5	93.8	87.5		88.2	85.7		81.8	92.3	88.5	28.2	61
	2017	85.7	87.5	89.7	85.7		80.0	84.2		90.0	88.2	88.9	34.8	54
	2018	*	88.2	90.0	91.5	*	87.5	79.3		90.9	89.5	90.1	46.5	71
6-8	**2016**	63.6	72.9	76.2	73.8	*	76.9	62.3		83.0	68.4	73.8	23.3	126
	2017	90.0	75.0	79.5	76.1	*	82.8	73.3		86.5	74.6	79.8	27.1	119
	2018	100.0	63.3	79.2	77.7	33.3	77.5	64.6		74.7	73.6	74.1	33.5	166

	NUMBER TESTED IN GRADES 6-8											
2016	11	48	63	80	1	26	53		47	79	126	28,203
2017	10	32	73	88	1	29	45		52	67	119	28,441
2018	6	49	106	121	6	40	65		75	91	166	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	34.8	8.3	11.8		12.5	9.1		15.4	26.3	23.5	12.5	51
	2017	*	14.8	23.8	17.9		*	*		16.0	22.2	19.2	19.9	52
	2018	*	18.2	35.7	36.8		57.1	57.1		36.0	20.0	27.3	19.6	55
4	**2016**	*	7.1	23.1	16.7		*	0.0		5.6	13.8	10.6	14.6	47
	2017	*	39.1	45.8	37.1		37.5	26.7		33.3	43.6	41.2	22.1	51
	2018	*	22.7	28.6	23.7		*	7.7		35.0	23.1	28.3	23.8	46
5	**2016**	*	0.0	5.0	3.2	*	*	0.0		4.3	0.0	2.2	13.9	45
	2017	*	25.0	30.8	26.9		*	0.0		21.1	34.8	28.6	19.3	42
	2018	*	31.8	37.5	28.6		25.0	20.0		16.7	43.6	37.3	27.6	51
3-5	**2016**	22.2	13.9	10.5	10.5	*	5.9	3.8		7.4	15.7	12.6	13.6	143
	2017	37.5	25.7	34.5	27.0		23.5	13.5		21.4	34.8	29.7	20.4	145
	2018	40.0	24.2	34.2	29.7		30.0	22.9		31.6	30.5	30.9	23.7	152

	NUMBER TESTED IN GRADE 3-5											
2016	9	72	57	95	2	17	53		54	89	143	36,959
2017	8	74	58	100		17	37		56	89	145	37,278
2018	10	66	73	111		20	35		57	95	152	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	25.0	12.5	12.9	17.5	*	22.2	12.0		20.0	12.5	15.4	7.9	65
	2017	*	6.3	20.5	18.9	*	21.1	15.4		31.3	6.1	18.5	10.4	65
	2018	*	12.5	17.9	16.1	*	12.5	8.3		16.7	15.1	15.8	11.5	95
8	**2016**	*	20.8	25.0	25.0		29.4	17.9		27.3	25.6	26.2	4.7	61
	2017	28.6	31.3	24.1	25.7		10.0	15.8		30.0	29.4	29.6	7.9	54
	2018	*	29.4	48.0	44.1	*	56.3	37.9		45.5	42.1	43.7	14.0	71
6-8	**2016**	36.4	16.7	19.0	21.3	*	26.9	15.1		23.4	19.0	20.6	5.1	126
	2017	30.0	18.8	21.9	21.6	*	17.2	15.6		30.8	17.9	23.5	7.4	119
	2018	50.0	18.4	32.1	29.8	0.0	30.0	21.5		29.3	26.4	27.7	10.3	166

	NUMBER TESTED IN GRADE 6-8											
2016	11	48	63	80	1	26	53		47	79	126	28,203
2017	10	32	73	88	1	29	45		52	67	119	28,441
2018	6	49	106	121	6	40	65		75	91	166	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2016**	81.2	73.0	72.0	72.9
	2017	71.2	70.4	58.8	58.7
	2018	79.1	73.7	67.3	76.4
4	**2016**	67.9	60.2	45.4	57.0
	2017	88.0	74.9	67.8	81.4
	2018	71.5	71.5	66.5	72.3
5	**2016**	69.4	62.8	60.9	70.0
	2017	73.0	72.7	72.0	73.8
	2018	73.5	77.5	78.9	83.3
3-5	**2016**	73.1	65.6	59.8	66.8
	2017	77.6	72.6	65.8	71.0
	2018	74.9	74.3	70.9	77.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2016**	58.9	62.6	63.7	61.7
	2017	65.5	65.6	69.7	69.0
	2018	65.5	59.9	70.0	58.3
8	**2016**	76.7	77.9	76.6	72.7
	2017	69.4	89.0	78.5	72.2
	2018	89.4	80.0	84.4	81.7
6-8	**2016**	67.5	70.0	69.9	67.0
	2017	67.3	76.2	73.7	70.5
	2018	75.7	68.5	76.2	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	100.0	96.6	100.0	97.7		100.0	100.0		96.9	100.0	98.6	97.1
	2017	*	95.8	100.0	97.6		100.0	95.7		95.7	100.0	98.4	99.2
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016	6	29	35	43		6	23		32	40	72	2,408
	2017	3	24	35	41		17	23		23	41	64	2,257
	2018	8	18	28	37		10	14		22	35	57	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)		2016	0	1	0	1		0	0		1	0	1	70
		2017	*	1	0	1		0	1		1	0	1	17
		2018	0	0	0	0		0	0		0	0	0	5
	Tests Taken	2016	6	29	35	43		6	23		32	40	72	2,408
		2017	3	24	35	41		17	23		23	41	64	2,257
		2018	8	18	28	37		10	14		22	35	57	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	83.3	82.8	88.6	83.7		100.0	80.0		81.3	90.0	86.1	77.7
	2017	*	75.0	97.1	92.7		100.0	95.7		87.0	90.2	89.1	86.3
	2018	100.0	77.8	89.3	83.8		90.0	92.9		95.5	82.9	87.7	92.2
Tests Taken	2016	6	29	35	43		6	15		32	40	72	2,408
	2017	3	24	35	41		17	23		23	41	64	2,257
	2018	8	18	28	37		10	14		22	35	57	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)		2016	66.7	44.8	54.3	58.1		83.3	33.3		50.0	55.0	52.8	49.8
		2017	*	33.3	42.9	46.3		58.8	43.5		26.1	48.8	40.6	56.7
		2018	62.5	72.2	64.3	59.5		70.0	50.0		81.8	60.0	68.4	70.9
	Tests Taken	2016	6	29	35	43		6	15		32	40	72	2,408
		2017	3	24	35	41		17	23		23	41	64	2,257
		2018	8	18	28	37		10	14		22	35	57	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	69.9	78.5	71.6	81.9	81.2
2017	70.2	75.1	79.2	78.8	64.8
2018	62.8	83.5	79.7	81.0	86.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	57.1	70.0	71.0	*	*	21.4		73.9	59.1	66.7	66.1	45
	2017	*	92.0	76.9	76.9		*	66.7		90.0	82.6	86.0	65.9	43
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.8	51

	NUMBER TESTED IN GRADE 5											
2016	3	21	20	31	2	5	14		23	22	45	9,626
2017	2	25	13	26		4	18		20	23	43	9,759
2018	3	22	24	35		8	15		12	39	51	10,271

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	96.0	96.9	97.5		100.0	96.6		90.9	97.4	95.1	62.8	61
	2017	100.0	93.8	96.6	94.3		90.0	89.5		100.0	94.1	96.3	65.3	54
	2018	*	100.0	90.0	91.5	*	87.5	86.2		97.1	89.5	93.1	65.8	72

	NUMBER TESTED IN GRADE 8											
2016	3	25	32	40		17	29		22	39	61	10,469
2017	7	16	29	35		10	19		20	34	54	10,150
2018	3	17	50	59	2	16	29		34	38	72	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	9	6	9	*	*	11		6	9	15	3263	45
	2017	*	2	3	6		*	6		2	4	6	3328	43
	2018	*	0	0	0		0	0		0	0	0	3208	51

	NUMBER TESTED IN GRADE 5											
2016	3	21	20	31	2	5	14		23	22	45	9,626
2017	2	25	13	26		4	18		20	23	43	9,759
2018	3	22	24	35		8	15		12	39	51	10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	1	1	1		0	1		2	1	3	3895	61
	2017	0	1	1	2		1	2		0	2	2	3521	54
	2018	*	0	5	5	*	2	4		1	4	5	3478	72

	NUMBER TESTED IN GRADE 8											
2016	3	25	32	40		17	29		22	39	61	10,469
2017	7	16	29	35		10	19		20	34	54	10,150
2018	3	17	50	59	2	16	29		34	38	72	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	4.8	10.0	9.7	*	*	0.0		21.7	0.0	11.1	26.7	45
	2017	*	32.0	53.8	42.3		*	11.1		35.0	43.5	39.5	33.0	43
	2018	*	50.0	54.2	42.9		37.5	33.3		50.0	56.4	54.9	32.6	51

	NUMBER TESTED IN GRADE 5											
2016	3	21	20	31	2	5	14		23	22	45	9,626
2017	2	25	13	26		4	18		20	23	43	9,759
2018	3	22	24	35		8	15		12	39	51	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	36.0	56.3	52.5		52.9	37.9		54.5	46.2	49.2	27.8	61
	2017	100.0	81.3	62.1	65.7		40.0	47.4		95.0	61.8	74.1	31.3	54
	2018	*	52.9	52.0	55.9	*	43.8	37.9		61.8	47.4	54.2	37.0	72

	NUMBER TESTED IN GRADE 8											
2016	3	25	32	40		17	29		22	39	61	10,469
2017	7	16	29	35		10	19		20	34	54	10,150
2018	3	17	50	59	2	16	29		34	38	72	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	0.0	0.0	0.0	*	*	0.0		4.3	0.0	2.2	6.7	45
	2017	*	16.0	23.1	15.4		*	5.6		15.0	21.7	18.6	12.8	43
	2018	*	9.1	20.8	11.4		12.5	6.7		8.3	17.9	15.7	12.1	51

	NUMBER TESTED IN GRADE 5											
2016	3	21	20	31	2	5	14		23	22	45	9,626
2017	2	25	13	26		4	18		20	23	43	9,759
2018	3	22	24	35		8	15		12	39	51	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	12.0	18.8	15.0		17.6	10.3		36.4	10.3	19.7	7.8	61
	2017	28.6	25.0	17.2	17.1		10.0	5.3		35.0	17.6	24.1	8.0	54
	2018	*	11.8	16.0	16.9	*	6.3	3.4		32.4	5.3	18.1	15.7	72

	NUMBER TESTED IN GRADE 8											
2016	3	25	32	40		17	29		22	39	61	10,469
2017	7	16	29	35		10	19		20	34	54	10,150
2018	3	17	50	59	2	16	29		34	38	72	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	65.8	65.8	58.9	65.9
	2017	70.2	71.2	76.3	71.9
	2018	83.0	77.5	72.2	78.4
8	**2016**	77.4	64.5	69.9	77.0
	2017	74.1	70.6	70.2	81.1
	2018	72.9	72.4	65.3	75.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	100.0	89.7	82.9	83.7		66.7	73.3		87.5	87.5	87.5	52.5	72
	2017	*	75.0	88.6	85.4		88.2	78.3		82.6	82.9	82.8	53.4	64
	2018	100.0	83.3	85.7	81.1		70.0	71.4		95.5	82.9	87.7	59.1	57

	NUMBER TESTED IN GRADE 8											
2016	6	29	35	43		6	15		32	40	72	10,093
2017	3	24	35	41		17	23		23	41	64	9,856
2018	8	18	28	37		10	14		22	35	57	9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	0	3	6	7		2	4		4	5	9	4795	72
	2017	*	6	4	6		2	5		4	7	11	4593	64
	2018	0	3	4	7		3	4		1	6	7	4055	57

	NUMBER TESTED IN GRADE8											
2016	6	29	35	43		6	15		32	40	72	10,093
2017	3	24	35	41		17	23		23	41	64	9,856
2018	8	18	28	37		10	14		22	35	57	9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	66.7	31.0	34.3	37.2		16.7	6.7		43.8	30.0	36.1	20.4	72
	2017	*	29.2	37.1	36.6		29.4	26.1		43.5	34.1	37.5	21.5	64
	2018	75.0	66.7	46.4	45.9		40.0	35.7		77.3	45.7	57.9	27.3	57

	NUMBER TESTED IN GRADE 8											
2016	6	29	35	43		6	15		32	40	72	10,093
2017	3	24	35	41		17	23		23	41	64	9,856
2018	8	18	28	37		10	14		22	35	57	9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	0.0	10.3	20.0	18.6		0.0	0.0		18.8	10.0	13.9	8.7	72
	2017	*	8.3	17.1	12.2		17.6	13.0		17.4	17.1	17.2	9.8	64
	2018	50.0	22.2	25.0	18.9		20.0	21.4		18.2	37.1	29.8	14.4	57

	NUMBER TESTED IN GRADE 8											
2016	6	29	35	43		6	15		32	40	72	10,093
2017	3	24	35	41		17	23		23	41	64	9,856
2018	8	18	28	37		10	14		22	35	57	9,913

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2016**	62.4	72.5	63.1	77.6
	2017	64.0	66.1	59.1	78.8
	2018	65.2	73.9	75.3	76.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2016**	*	92.7	93.2	83.2	44
	2017	57.1	92.3	87.0	81.7	46
	2018	83.3	97.4	94.1	82.2	51
1	**2016**	*	93.5	92.2	75.9	51
	2017	*	79.5	81.8	74.9	44
	2018	71.4	78.3	77.4	73.9	53
2	**2016**	*	91.7	88.2	53.4	51
	2017	100.0	91.7	92.6	54.3	54
	2018	*	80.0	80.0	53.6	45
K-2	**2016**	72.7	92.6	91.1	70.4	146
	2017	83.3	88.1	87.5	69.7	144
	2018	79.2	84.8	83.9	69.6	149
# Tested (GR K-2)	**2016**	11	135	146	38,023	
	2017	18	126	144	35,859	
	2018	24	125	149	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2016**	*	75.6	75.0	59.4	44
	2017	57.1	66.7	65.2	59.6	46
	2018	75.0	82.1	80.4	61.3	51
1	**2016**	*	78.3	78.4	52.0	51
	2017	*	71.8	75.0	54.2	44
	2018	57.1	56.5	56.6	55.5	53
2	**2016**	*	70.8	66.7	56.8	51
	2017	83.3	91.7	90.7	57.6	54
	2018	*	70.0	73.3	58.7	45
K-2	**2016**	54.5	74.8	73.3	56.0	146
	2017	77.8	77.8	77.8	57.1	144
	2018	75.0	68.8	69.8	58.5	149
# Tested (GR K-2)	**2016**	11	135	146	37,912	
	2017	18	126	144	35,697	
	2018	24	125	149	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2016**	100.0	90.5	93.8	87.5		*	*		90.0	95.8	93.2	79.4	44
	2017	*	90.9	78.9	85.0	*	50.0	57.1		76.5	93.1	87.0	77.8	46
	2018	*	95.2	92.6	88.0	*	83.3	83.3		95.8	92.6	94.1	80.0	51
1	**2016**	*	90.9	91.7	86.7		*	*		90.9	93.1	92.2	66.5	51
	2017	*	83.3	76.2	64.7		*	*		90.9	72.7	81.8	63.5	44
	2018	*	74.1	81.8	69.6		71.4	71.4		80.0	76.3	77.4	63.1	53
2	**2016**	*	92.9	77.8	86.1	*	*	*		84.0	92.3	88.2	61.0	51
	2017	*	90.9	92.6	88.6		100.0	100.0		92.0	93.1	92.6	60.4	54
	2018	*	90.0	65.0	50.0	*	*	*		71.4	87.5	80.0	60.0	45
K-2	**2016**	100.0	91.5	87.9	86.6	*	75.0	72.7		88.1	93.7	91.1	68.5	146
	2017	100.0	88.7	83.6	81.9	*	82.4	83.3		87.5	87.5	87.5	66.7	144
	2018	87.5	85.3	81.2	71.9	*	79.2	79.2		83.3	84.3	83.9	67.4	149
# Tested (GR K-2)	**2016**	15	71	58	82	2	12	11		67	79	146	20,593	
	2017	13	62	67	72	1	17	18		64	80	144	19,128	
	2018	8	68	69	64	2	24	24		60	89	149	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2016**	4	14	7	7		*	*		9	17	26	2,353	44
	2017	*	9	10	9	*	3	4		9	12	21	2,012	46
	2018	*	15	16	12	*	7	7		16	18	34	2,066	51
1	**2016**	*	8	10	11		*	*		8	15	23	1,605	51
	2017	*	5	7	4		*	*		6	9	15	1,504	44
	2018	*	7	2	2		0	0		1	9	10	1,368	53
2	**2016**	*	10	7	12	*	*	*		11	9	20	1,345	51
	2017	*	7	12	16		2	2		9	12	21	1,299	54
	2018	*	6	6	4	*	*	*		5	9	14	1,203	45
K-2	**2016**	12	32	24	30	*	5	4		28	41	69	5,303	146
	2017	6	21	29	29	*	7	8		24	33	57	4,815	144
	2018	3	28	24	18	*	8	8		22	36	58	4,637	149
# Tested (GR K-2)	**2016**	15	71	58	82	2	12	11		67	79	146	20,593	
	2017	13	62	67	72	1	17	18		64	80	144	19,128	
	2018	8	68	69	64	2	24	24		60	89	149	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2016**	100.0	76.2	75.0	68.8		*	*		65.0	91.7	79.5	72.6	44
	2017	*	72.7	78.9	65.0	*	66.7	71.4		82.4	72.4	76.1	70.7	46
	2018	*	81.0	77.8	68.0	*	66.7	66.7		83.3	77.8	80.4	71.4	51
1	**2016**	*	77.3	66.7	70.0		*	*		77.3	65.5	70.6	50.2	51
	2017	*	61.1	81.0	52.9		*	*		77.3	72.7	75.0	49.0	44
	2018	*	55.6	54.5	43.5		42.9	42.9		60.0	55.3	56.6	48.4	53
2	**2016**	*	67.9	55.6	66.7	*	*	*		56.0	69.2	62.7	46.7	51
	2017	*	59.1	85.2	68.6		83.3	83.3		76.0	75.9	75.9	47.2	54
	2018	*	60.0	55.0	43.8	*	*	*		57.1	58.3	57.8	47.2	45
K-2	**2016**	80.0	73.2	65.5	68.3	*	66.7	63.6		65.7	74.7	70.5	55.8	146
	2017	92.3	64.5	82.1	63.9	*	76.5	77.8		78.1	73.8	75.7	54.9	144
	2018	75.0	64.7	63.8	53.1	*	58.3	58.3		68.3	62.9	65.1	55.3	149
# Tested (GR K-2)	**2016**	15	71	58	82	2	12	11		67	79	146	20,570	
	2017	13	62	67	72	1	17	18		64	80	144	19,124	
	2018	8	68	69	64	2	24	24		60	89	149	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2016**	3	5	5	4		*	*		6	8	14	1,583	44
	2017	*	3	6	6	*	3	3		4	6	10	1,361	46
	2018	*	8	6	5	*	2	2		8	8	16	1,368	51
1	**2016**	*	1	0	1		*	*		0	1	1	733	51
	2017	*	3	4	3		*	*		2	5	7	712	44
	2018	*	1	1	1		1	1		0	2	2	642	53
2	**2016**	*	2	3	5	*	*	*		3	4	7	977	51
	2017	*	4	10	11		3	3		6	10	16	986	54
	2018	*	3	2	3	*	*	*		1	4	5	937	45
K-2	**2016**	5	8	8	10	*	2	2		9	13	22	3,293	146
	2017	2	10	20	20	*	7	7		12	21	33	3,059	144
	2018	1	12	9	9	*	4	4		9	14	23	2,947	149
# Tested (GR K-2)	**2016**	15	71	58	82	2	12	11		67	79	146	20,570	
	2017	13	62	67	72	1	17	18		64	80	144	19,124	
	2018	8	68	69	64	2	24	24		60	89	149	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2016**	100.0	66.7	75.0	56.3		*	*		70.0	79.2	75.0	59.5	44
	2017	*	50.0	78.9	65.0	*	66.7	57.1		82.4	55.2	65.2	59.7	46
	2018	*	81.0	77.8	68.0	*	75.0	75.0		79.2	81.5	80.4	61.3	51
1	**2016**	*	77.3	75.0	76.7		*	*		72.7	82.8	78.4	52.2	51
	2017	*	55.6	85.7	70.6		*	*		77.3	72.7	75.0	54.3	44
	2018	*	48.1	68.2	47.8		57.1	57.1		80.0	47.4	56.6	55.5	53
2	**2016**	*	71.4	61.1	63.9	*	*	*		60.0	73.1	66.7	56.9	51
	2017	*	86.4	92.6	88.6		83.3	83.3		96.0	86.2	90.7	57.7	54
	2018	*	65.0	80.0	75.0	*	*	*		81.0	66.7	73.3	58.8	45
K-2	**2016**	93.3	71.8	70.7	67.1	*	58.3	54.5		67.2	78.5	73.3	56.1	146
	2017	92.3	64.5	86.6	77.8	*	82.4	77.8		85.9	71.3	77.8	57.2	144
	2018	75.0	63.2	75.4	62.5	*	75.0	75.0		80.0	62.9	69.8	58.5	149
# Tested (GR K-2)	**2016**	15	71	58	82	2	12	11		67	79	146	37,758	
	2017	13	62	67	72	1	17	18		64	80	144	35,543	
	2018	8	68	69	64	2	24	24		60	89	149	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2016**	1	4	1	2		*	*		2	5	7	2,114	44
	2017	*	3	1	2	*	1	1		4	3	7	1,889	46
	2018	*	5	6	3	*	1	1		7	6	13	2,135	51
1	**2016**	*	4	5	8		*	*		3	8	11	1,519	51
	2017	*	2	5	5		*	*		5	4	9	1,610	44
	2018	*	2	4	3		1	1		1	5	6	1,689	53
2	**2016**	*	3	3	8	*	*	*		4	4	8	2,167	51
	2017	*	2	10	10		3	3		7	7	14	2,115	54
	2018	*	2	5	3	*	*	*		4	4	8	2,139	45
K-2	**2016**	5	11	9	18	*	3	3		9	17	26	5,800	146
	2017	7	7	16	17	*	6	6		16	14	30	5,614	144
	2018	2	9	15	9	*	4	4		12	15	27	5,963	149
# Tested (GR K-2)	**2016**	15	71	58	82	2	12	11		67	79	146	37,758	
	2017	13	62	67	72	1	17	18		64	80	144	35,543	
	2018	8	68	69	64	2	24	24		60	89	149	33,385	

PERCENTAGE BY PROFICIENCY LEVEL

		Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
Grade	Number Tested	N	%	N	%	N	%	N	%	N	%	N	%
PK	**22**			*	*	11	50.0			7	31.8		
5	**8**											8	100.0
6	**16**			*	*	*	*			*	*	7	43.8
7	**10**			*	*	*	*			*	*	*	*
8	**2**											*	*
ALL	**58**			8	13.8	18	31.0			10	17.2	22	37.9

SEMESTER 1 TESTS (2016-17 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP (tested with 2017-2018 test)								
57	69.2	79.5	92.3	93.7	89.5	100.0	69.9	95.4
FRENCH I (tested with 2017-2018 test)								
25	67.2	78.1	85.8	86.6	92.0	100.0	65.3	87.8
FRENCH II (tested with 2017-2018 test)								
13	73.3	80.0	87.7	88.5	84.6	100.0	62.2	91.9
SPANISH I (tested with 2017-2018 test)								
13	80.4	85.3	87.2	87.3	92.3	100.0	78.5	93.2
SPANISH II (tested with 2017-2018 test)								
20	79.5	82.4	91.1	92.0	90.0	100.0	78.1	92.5
Middle School Exams								
MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)								
97	50.6	69.1	80.3	81.5	52.6	86.6	75.5	97.8
MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)								
70	75.8	79.3	85.4	86.1	81.4	98.6	75.8	98.6
MS ART 1 FOUNDATIONS (tested with 2017-2018 test)								
13	74.0	85.6	97.4	98.7	100.0	100.0	69.7	95.1
MS HEALTH EDUCATION 7 (tested with 2017-2018 test)								
6	87.0	91.3	89.3	89.1	100.0	100.0	80.3	94.4
MS HEALTH EDUCATION 8 (tested with 2017-2018 test)								
10	83.1	88.7	93.7	94.2	100.0	100.0	75.8	96.1

SEMESTER 2 TESTS (2016-17 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP (tested with 2017-2018 test)								
FRENCH I (tested with 2017-2018 test)								
25	72.4	81.2	80.4	80.3	100.0	88.0	75.8	80.8
FRENCH II (tested with 2017-2018 test)								
13	73.7	81.6	86.1	86.6	84.6	100.0	72.0	91.6
SPANISH I (tested with 2017-2018 test)								
13	81.0	86.7	90.4	90.8	100.0	100.0	87.4	91.3
SPANISH II (tested with 2017-2018 test)								
20	84.1	88.1	91.5	91.9	100.0	100.0	89.3	92.8
MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)								
MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)								
MS ART 1 FOUNDATIONS (tested with 2017-2018 test)								
12	76.5	87.4	96.8	97.8	100.0	100.0	71.7	93.2
MS HEALTH EDUCATION 7 (tested with 2017-2018 test)								
9	86.4	90.8	94.1	94.6	100.0	100.0	82.1	94.5
MS HEALTH EDUCATION 8 (tested with 2017-2018 test)								
37	88.6	92.8	96.1	96.5	100.0	100.0	78.5	95.2

SEMESTER 1 TESTS (2016-17 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 6 (tested with 2017-2018 test)								
99	78.1	86.3	98.5	99.9	100.0	100.0	75.9	99.3
PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)								
68	83.5	89.5	98.7	99.7	100.0	100.0	81.9	98.5
PHYSICS 8 (tested with 2017-2018 test)								
56	48.5	67.1	84.2	86.1	42.9	98.2	56.6	95.1
READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)								
99	78.2	78.2	79.7	79.9	79.8	80.8	81.6	97.8
READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)								
72	72.4	81.1	90.9	92.0	90.3	98.6	88.8	98.9
READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)								
57	77.8	81.5	91.6	92.7	91.2	100.0	79.3	98.3
SCIENCE 6 PRE-AP (tested with 2017-2018 test)								
99	61.0	74.0	76.0	76.3	65.7	75.8	76.3	97.3
SCIENCE 7 PRE-AP (tested with 2017-2018 test)								
71	70.8	80.5	81.5	81.6	93.0	91.5	83.2	98.5
SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)								
99	64.1	76.1	76.5	76.6	74.7	76.8	81.8	97.6
TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)								
11	63.8	79.1	90.6	91.9	100.0	100.0	57.2	95.5
TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)								
70	68.9	77.8	85.3	86.1	82.9	100.0	78.3	97.9

SEMESTER 2 TESTS (2016-17 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 6 (tested with 2017-2018 test)								
94	73.7	83.6	96.9	98.4	98.9	100.0	76.2	98.5
PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)								
60	84.6	90.8	98.2	99.0	100.0	100.0	87.1	98.0
PHYSICS 8 (tested with 2017-2018 test)								
57	49.7	72.0	82.4	83.5	59.6	96.4	72.3	93.5
READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)								
READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)								
READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)								
SCIENCE 6 PRE-AP (tested with 2017-2018 test)								
94	68.5	79.9	77.6	77.4	88.3	84.0	85.3	96.3
SCIENCE 7 PRE-AP (tested with 2017-2018 test)								
SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)								
94	68.6	76.4	75.9	75.9	79.8	74.5	80.6	96.5
TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)								
11	69.5	82.4	89.7	90.5	100.0	90.9	60.0	91.7
TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)								
70	63.9	75.9	88.8	90.3	75.7	100.0	81.0	97.7

SEMESTER 1 TESTS (2016-17 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)								
57	69.5	78.2	88.4	89.5	84.2	100.0	74.5	98.1
Elementary School Exams								
KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)								
51	84.8	88.6			98.0		86.5	
KINDERGARTEN READING (tested with 2017-2018 test)								
51	87.5	91.6			98.0		92.5	
GRADE 1 MATHEMATICS (tested with 2017-2018 test)								
53	70.7	74.9			71.7		79.3	0.0
GRADE 1 READING (tested with 2017-2018 test)								
53	83.8	87.8			100.0		87.3	0.0
GRADE 2 MATHEMATICS (tested with 2017-2018 test)								
46	75.4	83.6	88.5		87.0	100.0	81.3	92.7
GRADE 2 READING (tested with 2017-2018 test)								
46	80.9	87.2	88.4		89.1	100.0	75.3	91.1
GRADE 3 MATHEMATICS (tested with 2017-2018 test)								
55	71.0	78.8	86.6		81.8	100.0	67.4	90.4
GRADE 3 READING (tested with 2017-2018 test)								
55	62.1	74.7	85.4		72.7	100.0	53.7	89.1
GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)								
47	58.7	73.6	84.1		66.0	97.9	58.8	92.2

SEMESTER 2 TESTS (2016-17 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)								
KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)								
KINDERGARTEN READING (tested with 2017-2018 test)								
GRADE 1 MATHEMATICS (tested with 2017-2018 test)								
GRADE 1 READING (tested with 2017-2018 test)								
GRADE 2 MATHEMATICS (tested with 2017-2018 test)								
GRADE 2 READING (tested with 2017-2018 test)								
GRADE 3 MATHEMATICS (tested with 2017-2018 test)								
GRADE 3 READING (tested with 2017-2018 test)								
GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)								

SEMESTER 1 TESTS (2016-17 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 MATHEMATICS (tested with 2017-2018 test)								
46	58.4	72.3	80.4		58.7	93.5	64.3	91.0
GRADE 4 READING (tested with 2017-2018 test)								
47	67.4	79.6	80.7		80.9	87.2	66.3	91.9
GRADE 5 MATHEMATICS (tested with 2017-2018 test)								
51	80.3	85.6	86.0		92.2	98.0	73.3	91.1
GRADE 5 READING (tested with 2017-2018 test)								
51	78.7	84.4	85.3		98.0	96.1	76.4	92.5
GRADE 5 SCIENCE (tested with 2017-2018 test)								
51	76.0	76.0	88.1		74.5	100.0	67.1	94.1

SEMESTER 2 TESTS (2016-17 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 MATHEMATICS (tested with 2017-2018 test)								
GRADE 4 READING (tested with 2017-2018 test)								
GRADE 5 MATHEMATICS (tested with 2017-2018 test)								
GRADE 5 READING (tested with 2017-2018 test)								
GRADE 5 SCIENCE (tested with 2017-2018 test)								