

School Number 38

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

JUDGE BAREFOOT SANDERS LAW MAGNET

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	111
10	105
11	87
12	93
ALL	396

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	18.4	22	26.8
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	6	1.5	*	*
Hispanic	289	73.0	14	17.1
White	21	5.3	42	51.2
Multiple	5	1.3	0	0.0
Other* (teachers only)	—	—	4	4.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	74	18.7
Economically disadvantaged	322	81.3
Limited English proficient (LEP)	37	9.3
Special education	0	0.0
Talented and Gifted (TAG)	177	44.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	93	20	21.5	0	0.0	3	3.2	68	73.1	1	1.1	1	1.1
	2017	106	22	20.8	0	0.0	0	0.0	70	66.0	11	10.4	3	2.8
	2018	111	18	16.2	0	0.0	1	0.9	87	78.4	4	3.6	1	0.9
10	2016	102	21	20.6	1	1.0	2	2.0	71	69.6	7	6.9	0	0.0
	2017	92	19	20.7	0	0.0	3	3.3	67	72.8	2	2.2	1	1.1
	2018	105	21	20.0	0	0.0	0	0.0	72	68.6	9	8.6	3	2.9
11	2016	88	19	21.6	1	1.1	2	2.3	65	73.9	1	1.1	0	0.0
	2017	94	19	20.2	1	1.1	2	2.1	66	70.2	6	6.4	0	0.0
	2018	87	16	18.4	1	1.1	3	3.4	64	73.6	2	2.3	1	1.1
12	2016	100	23	23.0	0	0.0	0	0.0	72	72.0	4	4.0	1	1.0
	2017	87	18	20.7	1	1.1	2	2.3	65	74.7	1	1.1	0	0.0
	2018	93	18	19.4	1	1.1	2	2.2	66	71.0	6	6.5	0	0.0
9-12	2016	383	83	21.7	2	0.5	7	1.8	276	72.1	13	3.4	2	0.5
	2017	379	78	20.6	2	0.5	7	1.8	268	70.7	20	5.3	4	1.1
	2018	396	73	18.4	2	0.5	6	1.5	289	73.0	21	5.3	5	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	93	74	79.6	5	5.4	0	0.0	8	8.6	50	53.8	18	19.4	26.9	73.1	0.0
	2017	106	84	79.2	16	15.1	0	0.0	20	18.9	44	41.5	22	20.8	38.7	61.3	0.0
	2018	111	93	83.8	16	14.4	0	0.0	26	23.4	53	47.7	22	19.8	31.5	68.5	0.0
10	2016	102	78	76.5	4	3.9	0	0.0	20	19.6	47	46.1	5	4.9	31.4	68.6	0.0
	2017	92	73	79.3	5	5.4	0	0.0	11	12.0	46	50.0	1	1.1	27.2	72.8	0.0
	2018	105	85	81.0	14	13.3	0	0.0	24	22.9	41	39.0	4	3.8	39.0	61.0	0.0
11	2016	88	72	81.8	1	1.1	0	0.0	16	18.2	45	51.1	0	0.0	30.7	69.3	0.0
	2017	94	74	78.7	3	3.2	0	0.0	16	17.0	42	44.7	0	0.0	28.7	71.3	0.0
	2018	87	70	80.5	4	4.6	0	0.0	10	11.5	42	48.3	1	1.1	25.3	74.7	0.0
12	2016	100	86	86.0	1	1.0	0	0.0	16	16.0	49	49.0	0	0.0	39.0	61.0	0.0
	2017	87	67	77.0	0	0.0	0	0.0	17	19.5	42	48.3	0	0.0	31.0	69.0	0.0
	2018	93	74	79.6	3	3.2	0	0.0	14	15.1	41	44.1	0	0.0	28.0	72.0	0.0
9-12	2016	383	310	80.9	11	2.9	0	0.0	60	15.7	191	49.9	23	6.0	32.1	67.9	0.0
	2017	379	298	78.6	24	6.3	0	0.0	64	16.9	174	45.9	23	6.1	31.7	68.3	0.0
	2018	396	322	81.3	37	9.3	0	0.0	74	18.7	177	44.7	27	6.8	31.3	68.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	93	11,813	92	98.4	11,053	93.6	0	0.0	26.2	92	9,913	98.6	83.9
	2017	104	11,759	104	99.3	10,936	93.0	0	0.0	25.7	105	9,766	100.0	83.1
	2018	112	11,716	109	98.0	10,961	93.6	0	0.0	22.9	111	9,718	99.4	82.9
10	2016	101	10,202	98	97.8	9,595	94.1	0	0.0	19.4	101	8,845	100.0	86.7
	2017	92	10,329	91	98.9	9,713	94.0	0	0.0	16.3	91	9,045	99.4	87.6
	2018	107	10,382	104	97.7	9,791	94.3	0	0.0	16.5	105	8,886	98.3	85.6
11	2016	87	8,384	84	97.1	7,906	94.3	0	0.0	16.9	88	7,400	100.0	88.3
	2017	92	8,543	91	98.8	8,088	94.7	1	1.1	13.7	94	7,756	100.0	90.8
	2018	87	9,131	84	96.7	8,661	94.9	0	0.0	12.0	84	8,132	96.4	89.1
12	2016	99	8,426	93	93.9	7,965	94.5	0	0.0	10.2	88	7,523	88.7	89.3
	2017	86	8,197	84	98.3	7,762	94.7	0	0.0	6.4	86	7,365	100.0	89.8
	2018	93	8,756	89	95.9	8,306	94.9	0	0.0	5.8	88	7,772	94.4	88.8
9-12	2016	380	38,826	368	96.7	36,519	94.1	0	0.0	18.9	369	33,681	97.1	86.7
	2017	373	38,829	369	98.9	36,498	94.0	1	0.3	16.5	376	33,932	100.0	87.4
	2018	399	39,984	387	97.1	37,719	94.3	0	0.0	15.0	388	34,508	97.3	86.3

Teachers: 82

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	22	26.8
Hispanic	14	17.1
White	42	51.2
Multiple	0	0.0
Other	4	4.9

Gender	Number	Percentage
Female	38	46.3
Male	44	53.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.3	74.7
2016-17	6.7	61.4
2017-18	6.3	70.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	2.4
1	3	3.7
2	7	8.5
3	1	1.2
4	3	3.7
5	2	2.4
1-3	11	13.4
More than 3	69	84.1
1 - 5	16	19.5
6 - 10	17	20.7
11 - 20	25	30.5
More than 20	22	26.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	94.7	100.0	98.5		*	100.0		95.8	100.0	98.9	57.6
	2017	100.0	95.2	100.0	100.0		100.0	100.0		97.6	100.0	99.0	58.7
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	62.1
Tests Taken	2016	1	19	68	65		5	8		24	68	92	10,771
	2017	12	21	68	75		15	19		41	63	104	11,092
	2018	4	15	71	66		13	23		27	65	92	9,912
ENGLISH II	2016	100.0	100.0	98.6	98.6		*	100.0		97.0	100.0	99.0	57.8
	2017	*	94.7	100.0	98.5		*	90.0		95.8	100.0	98.9	60.3
	2018	100.0	95.5	100.0	100.0		100.0	96.2		98.0	100.0	99.2	67.0
Tests Taken	2016	7	21	71	72		4	19		33	69	102	9,550
	2017	2	19	68	66		5	10		24	69	93	9,822
	2018	9	22	87	90		17	26		49	72	121	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	1	0	1		*	0		1	0	1	4,569
	2017	0	1	0	0		0	0		1	0	1	4,577
	2018	*	0	0	0		0	0		0	0	0	3,752
Tests Taken	2016	1	19	68	65		5	8		24	68	92	10,771
	2017	12	21	68	75		15	19		41	63	104	11,092
	2018	4	15	71	66		13	23		27	65	92	9,912
ENGLISH II	2016	0	0	1	1		*	0		1	0	1	4,028
	2017	*	1	0	1		*	1		1	0	1	3,895
	2018	0	1	0	0		0	1		1	0	1	3,300
Tests Taken	2016	7	21	71	72		4	19		33	69	102	9,550
	2017	2	19	68	66		5	10		24	69	93	9,822
	2018	9	22	87	90		17	26		49	72	121	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	*	89.5	94.1	92.3		*	62.5		79.2	98.5	93.5	38.3
	<b>2017</b>	100.0	85.7	94.1	93.3		86.7	89.5		92.7	93.7	93.3	41.2
	<b>2018</b>	*	93.3	97.2	95.5		100.0	91.3		100.0	95.4	96.7	43.9
Tests Taken	<b>2016</b>	1	19	68	65		5	8		24	68	92	10,771
	<b>2017</b>	12	21	68	75		15	19		41	63	104	11,092
	<b>2018</b>	4	15	71	66		13	23		27	65	92	9,912
<b>ENGLISH II</b>	<b>2016</b>	85.7	90.5	85.9	83.3		*	63.2		75.8	92.8	87.3	36.9
	<b>2017</b>	*	84.2	95.6	90.9		*	70.0		87.5	95.7	93.5	42.1
	<b>2018</b>	88.9	81.8	97.7	93.3		88.2	84.6		91.8	95.8	94.2	50.0
Tests Taken	<b>2016</b>	7	21	71	72		4	19		33	69	102	9,550
	<b>2017</b>	2	19	68	66		5	10		24	69	93	9,822
	<b>2018</b>	9	22	87	90		17	26		49	72	121	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2016</b>	*	21.1	27.9	21.5		*	0.0		20.8	30.9	28.3	5.1
	<b>2017</b>	41.7	14.3	20.6	21.3		33.3	26.3		26.8	19.0	22.1	6.3
	<b>2018</b>	*	33.3	22.5	19.7		0.0	8.7		22.2	29.2	27.2	5.0
Tests Taken	<b>2016</b>	1	19	68	65		5	8		24	68	92	10,771
	<b>2017</b>	12	21	68	75		15	19		41	63	104	11,092
	<b>2018</b>	4	15	71	66		13	23		27	65	92	9,912
<b>ENGLISH II</b>	<b>2016</b>	42.9	14.3	18.3	16.7		*	0.0		27.3	15.9	19.6	4.4
	<b>2017</b>	*	21.1	29.4	22.7		*	20.0		20.8	30.4	28.0	4.9
	<b>2018</b>	22.2	18.2	27.6	26.7		17.6	15.4		22.4	27.8	25.6	7.0
Tests Taken	<b>2016</b>	7	21	71	72		4	19		33	69	102	9,550
	<b>2017</b>	2	19	68	66		5	10		24	69	93	9,822
	<b>2018</b>	9	22	87	90		17	26		49	72	121	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	83.3	2.0	1.8	77.1	83.4	5.1	89.9	84.5
2017	86.8	0.0	0.0	82.0	81.7	5.6	82.1	87.1
2018	88.6	–	–	88.2	81.4	5.8	86.2	88.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016	84.8	2.0	2.0	84.6	86.2	5.2	85.7	80.6
2017	86.2	0.0	0.0	84.5	82.8	6.2	90.6	90.4
2018	87.9	–	–	81.9	88.2	6.2	85.1	85.9

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		100.0	100.0	100.0			100.0		100.0	100.0	100.0	77.7
	<b>2017</b>	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	83.5
	<b>2018</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5
Tests Taken	<b>2016</b>		6	24	24			7		10	20	30	10,526
	<b>2017</b>	1	10	14	19		4	7		13	12	25	10,240
	<b>2018</b>	1	2	29	27		7	11		7	26	33	10,244

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		0	0	0			0		0	0	0	2,345
	<b>2017</b>	*	0	0	0		*	0		0	0	0	1,692
	<b>2018</b>	*	*	0	0		0	0		0	0	0	1,278
Tests Taken	<b>2016</b>		6	24	24			7		10	20	30	10,526
	<b>2017</b>	1	10	14	19		4	7		13	12	25	10,240
	<b>2018</b>	1	2	29	27		7	11		7	26	33	10,244

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		50.0	66.7	66.7			*		50.0	70.0	63.3	43.0
	<b>2017</b>	*	80.0	42.9	52.6		*	71.4		53.8	66.7	60.0	47.9
	<b>2018</b>	*	*	96.6	92.6		100.0	90.9		85.7	96.2	93.9	61.8
Tests Taken	<b>2016</b>		6	24	24			2		10	20	30	10,526
	<b>2017</b>	1	10	14	19		4	7		13	12	25	10,240
	<b>2018</b>	1	2	29	27		7	11		7	26	33	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>		0.0	25.0	16.7			*		10.0	25.0	20.0	19.7
	<b>2017</b>	*	40.0	21.4	31.6		*	57.1		15.4	41.7	28.0	23.1
	<b>2018</b>	*	*	62.1	63.0		57.1	45.5		42.9	69.2	63.6	35.8
Tests Taken	<b>2016</b>		6	24	24			2		10	20	30	10,526
	<b>2017</b>	1	10	14	19		4	7		13	12	25	10,240
	<b>2018</b>	1	2	29	27		7	11		7	26	33	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	62.4	63.9	64.8	72.1	67.8
<b>2017</b>	69.5	63.7	70.6	70.2	64.0
<b>2018</b>	74.1	81.3	79.9	81.5	78.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	84.9
	<b>2017</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.4
	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.9
Tests Taken	<b>2016</b>	1	20	68	65		5	8		25	68	93	9,680
	<b>2017</b>	11	22	69	75		15	19		40	65	105	9,622
	<b>2018</b>	5	17	85	81		17	27		34	75	109	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	0	0	0		*	0		0	0	0	1,466
	<b>2017</b>	0	0	0	0		0	0		0	0	0	1,310
	<b>2018</b>	*	0	0	0		0	0		0	0	0	1,234
Tests Taken	<b>2016</b>	1	20	68	65		5	8		25	68	93	9,680
	<b>2017</b>	11	22	69	75		15	19		40	65	105	9,622
	<b>2018</b>	5	17	85	81		17	27		34	75	109	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	95.0	98.5	96.9		*	100.0		92.0	100.0	97.8	50.6
	<b>2017</b>	90.9	90.9	95.7	96.0		100.0	100.0		95.0	93.8	94.3	54.0
	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.4
Tests Taken	<b>2016</b>	1	20	68	65		5	8		25	68	93	9,680
	<b>2017</b>	11	22	69	75		15	19		40	65	105	9,622
	<b>2018</b>	5	17	85	81		17	27		34	75	109	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>	*	45.0	38.2	33.8		*	37.5		44.0	38.2	39.8	13.2
	<b>2017</b>	54.5	31.8	50.7	49.3		26.7	26.3		57.5	43.1	48.6	15.1
	<b>2018</b>	*	70.6	62.4	63.0		70.6	55.6		73.5	62.7	66.1	18.6
Tests Taken	<b>2016</b>	1	20	68	65		5	8		25	68	93	9,680
	<b>2017</b>	11	22	69	75		15	19		40	65	105	9,622
	<b>2018</b>	5	17	85	81		17	27		34	75	109	10,192

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>	76.1	73.7	83.2	75.8	83.1
<b>2017</b>	81.8	77.7	76.7	75.8	83.9
<b>2018</b>	86.4	85.4	83.0	86.3	86.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2016</b>	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	91.5
	<b>2017</b>	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.8
	<b>2018</b>	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.4
Tests Taken	<b>2016</b>	1	20	66	76		1	16		27	63	90	9,316
	<b>2017</b>	6	18	65	68		3	14		26	66	92	8,230
	<b>2018</b>	2	16	65	64		4	10		23	65	88	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	0	0	0		*	0		0	0	0	795
	2017	0	0	0	0		*	0		0	0	0	593
	2018	*	0	0	0		*	0		0	0	0	624
Tests Taken	2016	1	20	66	76		1	16		27	63	90	9,316
	2017	6	18	65	68		3	14		26	66	92	8,230
	2018	2	16	65	64		4	10		23	65	88	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	90.0	84.8	85.5		*	87.5		96.3	82.5	86.7	63.2
	2017	100.0	94.4	86.2	85.3		*	64.3		96.2	86.4	89.1	65.2
	2018	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	72.3
Tests Taken	2016	1	20	66	76		1	16		27	63	90	9,316
	2017	6	18	65	68		3	14		26	66	92	8,230
	2018	2	16	65	64		4	10		23	65	88	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	40.0	34.8	34.2		*	25.0		55.6	27.0	35.6	26.5
	2017	50.0	50.0	44.6	41.2		*	21.4		46.2	47.0	46.7	30.8
	2018	*	93.8	87.7	85.9		*	80.0		91.3	84.6	86.4	38.6
Tests Taken	2016	1	20	66	76		1	16		27	63	90	9,316
	2017	6	18	65	68		3	14		26	66	92	8,230
	2018	2	16	65	64		4	10		23	65	88	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	73.4	78.3	77.8	77.8
2017	75.1	75.3	77.9	79.1
2018	86.3	89.2	85.1	88.0

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	6					*	*					*	*
10	3			*	*	*	*					*	*
ALL	9			*	*	*	*					*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

34	74.4	83.6	78.9	78.1	88.2	85.3	55.8	85.9
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**ALGEBRA I (tested with 2017-2018 test)**

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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

100	68.9	79.2	82.7	83.3	82.0	92.0	71.1	93.1
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

95	65.3	80.7	81.8	82.1	90.5	92.6	80.7	93.4
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

113	65.8	80.3	83.7	84.3	90.3	97.3	71.0	94.0
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**BIOLOGY PRE-AP (tested with 2017-2018 test)**

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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

108	75.3	84.9	86.1	86.3	94.4	98.1	68.0	96.1
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**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

103	75.4	84.0	86.2	86.6	91.3	94.2	66.3	93.6
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**ECONOMICS (tested with 2017-2018 test)**

7	72.0	81.7	85.0	85.6	100.0	100.0	74.1	97.7
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**ECONOMICS (tested with 2017-2018 test)**

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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

93	81.3	83.0	85.5	85.9	93.5	97.8	74.5	94.6
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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

126	73.8	81.7	83.8	84.1	94.4	95.2	77.0	94.8
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**ENGLISH II PRE-AP (tested with 2017-2018 test)**

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**ENGLISH IV (tested with 2017-2018 test)**

5	*	*	*	*	*	*	73.4	*
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**ENGLISH IV (tested with 2017-2018 test)**

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**FRENCH I (tested with 2017-2018 test)**

20	76.5	84.3	74.1	72.3	100.0	70.0	65.3	87.8
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**FRENCH I (tested with 2017-2018 test)**

6	79.5	86.0	74.5	72.4	100.0	66.7	75.8	80.8
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**FRENCH II (tested with 2017-2018 test)**

11	77.7	83.3	87.0	87.6	100.0	100.0	62.2	91.9
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**FRENCH II (tested with 2017-2018 test)**

10	76.8	83.8	88.0	88.7	100.0	100.0	72.0	91.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP (tested with 2017-2018 test)**

100	61.3	79.2	78.2	78.0	90.0	87.0	70.7	94.4
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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

4	*	*	*	*	*	*	65.6	*
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

2	*	*	*	*	*	*	75.4	*
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

34	46.4	71.3	80.9	82.6	64.7	97.1	66.7	96.0
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

78	58.1	72.0	62.8	61.2	46.2	64.1	70.7	81.3
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**SPANISH I (tested with 2017-2018 test)**

23	86.6	90.0	87.7	87.2	100.0	100.0	78.5	93.2
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**SPANISH II (tested with 2017-2018 test)**

45	82.2	84.7	86.5	86.8	91.1	97.8	78.1	92.5
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**STUDIO ART I (tested with 2017-2018 test)**

43	80.8	88.9	91.8	92.3	100.0	100.0	72.8	94.9
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

4	*	*	*	*	*	*	73.7	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP (tested with 2017-2018 test)**

95	66.7	80.0	76.7	76.1	85.3	75.8	67.4	92.1
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**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

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**PHYSICS PRE-AP (tested with 2017-2018 test)**

35	55.3	76.9	78.3	78.5	88.6	80.0	73.8	94.6
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

55	68.8	79.2	82.8	83.5	72.7	87.3	71.5	93.2
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**SPANISH I (tested with 2017-2018 test)**

23	86.5	90.6	91.0	91.1	95.7	100.0	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

41	87.8	90.9	86.1	85.2	100.0	97.6	89.3	92.8
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**STUDIO ART I (tested with 2017-2018 test)**

28	80.9	87.5	89.8	90.2	100.0	100.0	70.8	92.2
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

4	*	*	*	*	*	*	72.4	*
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	100.0	85.2	100	545	85.0	23	558	87.0	72	536	83.3	4	*	*	6,935	443	32.7
		2016-17	98.9	84.5	86	544	83.7	18	524	77.8	64	548	84.4	1	*	*	6,767	464	42.2
		2017-18	100.0	84.2	93	554	86.0	18	550	88.9	66	547	84.8	6	623	83.3	7,125	468	41.8
	Mathematics	2015-16	100.0	85.2	100	530	45.0	23	533	52.2	72	525	40.3	4	*	*	6,935	452	18.9
		2016-17	98.9	84.5	86	529	48.8	18	526	44.4	64	529	48.4	1	*	*	6,767	465	21.6
		2017-18	100.0	84.2	93	527	50.5	18	508	50.0	66	527	50.0	6	527	50.0	7,125	463	20.7
ACT	English	2015-16	98.0	81.2	98	19	62.2	23	20	73.9	72	19	58.3	2	*	*	6,612	14	23.4
		2016-17	97.7	82.4	85	19	55.3	18	20	50.0	64	19	56.3	1	*	*	6,597	15	26.1
		2017-18	100.0	82.4	93	20	65.6	18	20	77.8	66	19	59.1	6	26	83.3	6,966	15	26.5
	Mathematics	2015-16	98.0	81.2	98	20	35.7	23	20	34.8	72	20	34.7	2	*	*	6,612	17	16.5
		2016-17	97.7	82.4	85	21	34.1	18	20	27.8	64	21	35.9	1	*	*	6,597	18	17.3
		2017-18	100.0	82.4	93	20	32.3	18	19	33.3	66	19	28.8	6	22	66.7	6,966	17	14.8
	Reading	2015-16	98.0	81.2	98	22	53.1	23	23	52.2	72	22	52.8	2	*	*	6,612	16	17.5
		2016-17	97.7	82.4	85	22	44.7	18	23	55.6	64	21	42.2	1	*	*	6,597	17	18.3
		2017-18	100.0	82.4	93	22	47.3	18	23	61.1	66	21	40.9	6	26	66.7	6,966	17	19.0
	Science	2015-16	98.0	81.2	98	21	32.7	23	21	43.5	72	21	27.8	2	*	*	6,612	17	13.0
		2016-17	97.7	82.4	85	21	31.8	18	21	22.2	64	21	34.4	1	*	*	6,597	18	13.8
		2017-18	100.0	82.4	93	21	28.0	18	20	22.2	66	20	25.8	6	23	50.0	6,966	17	12.9
	Composite	2015-16	98.0	81.2	98	21	-	23	22	-	72	21	-	2	*	-	6,612	16	-
		2016-17	97.7	82.4	85	21	-	18	21	-	64	21	-	1	*	-	6,597	17	-
		2017-18	100.0	82.4	93	20	-	18	21	-	66	20	-	6	24	-	6,966	17	-

\*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	94	463	78.7	22	448	68.2	67	467	80.6	1	*	*	3	*	*	1,540	462	70.1
		2016	106	470	73.6	21	426	57.1	70	463	72.9	12	565	100.0	0			1,442	464	68.2
		2017	112	489	87.5	18	489	83.3	88	486	88.6	4	*	*	1	*	*	1,836	466	72.5
	Mathematics	2015	94	441	55.3	22	435	59.1	67	443	53.7	1	*	*	3	*	*	1,540	456	54.3
		2016	106	470	66.0	21	455	61.9	70	466	61.4	12	507	91.7	0			1,442	469	62.8
		2017	112	467	67.0	18	476	66.7	88	465	67.0	4	*	*	1	*	*	1,836	467	59.8
10	Reading & Writing	2015	102	485	76.5	21	495	81.0	71	471	73.2	7	567	100.0	3	*	*	8,879	415	38.9
		2016	94	523	93.6	21	511	85.7	67	527	95.5	2	*	*	3	*	*	9,038	417	40.3
		2017	108	516	88.0	21	478	76.2	74	518	90.5	10	572	90.0	0			8,857	417	39.0
	Mathematics	2015	102	472	45.1	21	465	42.9	71	469	45.1	7	489	57.1	3	*	*	8,879	424	22.3
		2016	94	501	70.2	21	497	71.4	67	502	71.6	2	*	*	3	*	*	9,038	433	26.7
		2017	108	493	50.9	21	457	33.3	74	499	55.4	10	518	60.0	0			8,857	428	22.1
11	Reading & Writing	2015	88	523	84.1	19	551	89.5	65	513	81.5	1	*	*	3	*	*	2,268	494	62.2
		2016	94	529	84.0	19	532	84.2	66	518	81.8	6	608	100.0	3	*	*	2,015	512	69.2
		2017	85	555	92.9	14	572	92.9	64	552	92.2	2	*	*	4	*	*	2,095	508	67.6
	Mathematics	2015	88	516	54.5	19	515	47.4	65	515	56.9	1	*	*	3	*	*	2,268	494	40.2
		2016	94	516	54.3	19	487	31.6	66	520	59.1	6	533	66.7	3	*	*	2,015	511	49.7
		2017	85	522	57.6	14	526	50.0	64	522	59.4	2	*	*	4	*	*	2,095	504	44.4

\*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

976	21,579	2.0	2.0	305	31.3	28.3
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**Art History**

5	127	*	2.5	*	*	42.5
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**Biology**

22	1,071	1.6	1.9	1	4.5	24.3
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**Calculus AB**

39	984	2.6	2.5	23	59.0	41.6
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**Calculus BC**

10	253	3.5	3.7	9	90.0	78.7
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**Chemistry**

16	477	1.2	1.8	0	0.0	24.1
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**Comparative Government and Politics**

51	90	1.4	1.8	4	7.8	18.9
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**English Language and Composition**

75	2,689	2.3	1.8	26	34.7	19.0
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**English Literature and Composition**

70	1,885	1.8	1.7	14	20.0	15.9
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**Environmental Science**

51	946	1.6	1.8	5	9.8	20.9
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**French Language and Culture**

2	58	*	2.3	*	*	39.7
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**Human Geography**

111	2,138	1.6	1.7	21	18.9	22.9
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**Latin**

1	7	*	1.1	*	*	0.0
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**Macroeconomics**

10	949	1.5	1.6	1	10.0	18.1
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**Microeconomics**

1	196	*	1.6	*	*	19.4
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**Music Theory**

1	126	*	2.6	*	*	47.6
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**Physics 1**

48	1,092	1.1	1.4	0	0.0	9.2
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**Physics 2**

2	97	*	2.1	*	*	29.9
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**Physics C: Mechanics**

8	163	2.0	3.4	2	25.0	73.0
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**Psychology**

57	500	1.2	1.6	2	3.5	19.6
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**Seminar**

76	93	3.2	2.9	73	96.1	81.7
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**Spanish Language and Culture**

59	1,061	4.0	3.8	55	93.2	90.4
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**Spanish Literature and Culture**

4	151	*	2.7	*	*	57.0
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**Statistics**

19	548	1.7	2.4	4	21.1	47.1
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**Studio Art: 2-D Design Portfolio**

4	191	*	3.1	*	*	71.2
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**Studio Art: 3-D Design Portfolio**

2	67	*	2.6	*	*	47.8
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**United States Government and Politics**

46	1,349	1.4	1.6	4	8.7	15.6
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**United States History**

85	2,373	2.0	1.6	24	28.2	17.5
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**World History**

101	1,230	2.0	2.1	27	26.7	28.8
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