School Number 357

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DALLAS INDEPENDENT SCHOOL DISTRICT

Data Packet 2018-19

Evaluation & Assessment
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BARACK OBAMA MALE LEADERSHIP ACADEMY (MIDDLE)

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	77
7	74
8	72
ALL	223

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	65	29.1	11	55.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	1.3	*	*
Hispanic	155	69.5	1	5.0
White	0	0.0	7	35.0
Multiple	0	0.0	1	5.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	88	39.5
Economically disadvantaged	187	83.9
Limited English proficient (LEP)	65	29.1
Special education	2	0.9
Talented and Gifted (TAG)	134	60.1

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2016**	76	25	32.9	0	0.0	1	1.3	49	64.5	1	1.3	0	0.0
	2017	76	21	27.6	0	0.0	1	1.3	54	71.1	0	0.0	0	0.0
	2018	77	23	29.9	0	0.0	1	1.3	53	68.8	0	0.0	0	0.0
7	**2016**	82	33	40.2	0	0.0	1	1.2	42	51.2	3	3.7	3	3.7
	2017	80	25	31.3	0	0.0	1	1.3	54	67.5	0	0.0	0	0.0
	2018	74	20	27.0	0	0.0	1	1.4	53	71.6	0	0.0	0	0.0
8	**2016**	82	33	40.2	0	0.0	0	0.0	48	58.5	1	1.2	0	0.0
	2017	86	35	40.7	0	0.0	1	1.2	44	51.2	3	3.5	3	3.5
	2018	72	22	30.6	0	0.0	1	1.4	49	68.1	0	0.0	0	0.0
6-8	**2016**	240	91	37.9	0	0.0	2	0.8	139	57.9	5	2.1	3	1.3
	2017	242	81	33.5	0	0.0	3	1.2	152	62.8	3	1.2	3	1.2
	2018	223	65	29.1	0	0.0	3	1.3	155	69.5	0	0.0	0	0.0

			Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2016**	76	65	85.5	28	36.8	0	0.0	33	43.4	38	50.0	9	11.8	100.0	0.0	0.0
	2017	76	69	90.8	44	57.9	1	1.3	46	60.5	47	61.8	8	10.5	100.0	0.0	0.0
	2018	77	66	85.7	29	37.7	1	1.3	33	42.9	58	75.3	9	11.7	100.0	0.0	0.0
7	**2016**	82	67	81.7	7	8.5	0	0.0	9	11.0	51	62.2	2	2.4	100.0	0.0	0.0
	2017	80	68	85.0	27	33.8	1	1.3	35	43.8	38	47.5	4	5.0	100.0	0.0	0.0
	2018	74	62	83.8	31	41.9	1	1.4	35	47.3	44	59.5	4	5.4	100.0	0.0	0.0
8	**2016**	82	66	80.5	2	2.4	1	1.2	18	22.0	35	42.7	2	2.4	100.0	0.0	0.0
	2017	86	69	80.2	1	1.2	0	0.0	16	18.6	50	58.1	4	4.7	100.0	0.0	0.0
	2018	72	59	81.9	5	6.9	0	0.0	20	27.8	32	44.4	0	0.0	100.0	0.0	0.0
6-8	**2016**	240	198	82.5	37	15.4	1	0.4	60	25.0	124	51.7	13	5.4	100.0	0.0	0.0
	2017	242	206	85.1	72	29.8	2	0.8	97	40.1	135	55.8	16	6.6	100.0	0.0	0.0
	2018	223	187	83.9	65	29.1	2	0.9	88	39.5	134	60.1	13	5.8	100.0	0.0	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2016**	75	10,522	74	98.6	10,172	96.7	3	4.0	17.1	76	9,599	100.0	91.2
	2017	77	10,771	76	98.3	10,375	96.3	1	1.3	18.5	77	9,885	99.8	91.8
	2018	78	10,808	76	97.8	10,384	96.1	0	0.0	16.0	77	9,749	99.1	90.2
7	**2016**	82	10,436	81	98.2	9,999	95.8	3	3.6	20.0	81	9,389	98.4	90.0
	2017	80	10,214	78	98.2	9,773	95.7	0	0.0	21.6	80	9,225	100.0	90.3
	2018	74	10,642	73	98.3	10,187	95.7	0	0.0	17.0	74	9,495	99.7	89.2
8	**2016**	82	10,378	80	98.4	9,894	95.3	1	1.2	12.6	82	9,208	100.0	88.7
	2017	85	10,051	83	98.0	9,579	95.3	0	0.0	10.6	85	9,066	100.0	90.2
	2018	74	10,293	73	98.3	9,803	95.2	0	0.0	9.3	73	9,068	98.8	88.1
6-8	**2016**	239	31,336	235	98.4	30,065	95.9	7	2.9	16.6	239	28,196	99.9	90.0
	2017	241	31,036	237	98.2	29,727	95.8	1	0.4	17.0	242	28,176	100.0	90.8
	2018	226	31,743	222	98.1	30,374	95.7	0	0.0	14.2	224	28,312	99.2	89.2

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	55.0
Hispanic	1	5.0
White	7	35.0
Multiple	1	5.0
Other	0	0.0

Gender	Number	Percentage
Female	9	45.0
Male	11	55.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.4	52.0
2016-17	4.9	78.3
2017-18	8.3	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.0
1	1	5.0
2	2	10.0
3	3	15.0
4	0	0.0
5	1	5.0
1-3	6	30.0
More than 3	13	65.0
1 - 5	7	35.0
6 - 10	6	30.0
11 - 20	5	25.0
More than 20	1	5.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	95.8	100.0	98.4		100.0	100.0		98.7		98.7	51.4	75
	2017		95.2	98.1	96.9	*	97.7	95.7		97.4		97.4	52.4	76
	2018		91.3	100.0	96.9	*	100.0	100.0		97.4		97.4	54.5	77
7	**2016**	*	97.0	97.6	96.6		100.0	100.0		97.6		97.6	55.2	82
	2017		92.0	100.0	97.2	*	100.0	94.3		97.5		97.5	58.5	80
	2018		95.0	100.0	100.0	*	100.0	97.1		98.6		98.6	62.2	74
8	**2016**	*	100.0	100.0	100.0	*	*	100.0		100.0		100.0	76.4	82
	2017	*	100.0	97.7	98.5		*	93.8		98.8		98.8	74.5	86
	2018		100.0	100.0	100.0		*	100.0		100.0		100.0	73.4	73
6-8	**2016**	*	97.8	99.3	98.4	*	100.0	100.0		98.7		98.7	61.0	239
	2017	*	96.3	98.7	97.5	*	98.6	94.8		97.9		97.9	61.5	242
	2018		95.5	100.0	98.9	*	100.0	98.9		98.7		98.7	63.2	224

	NUMBER TESTED IN GRADES 6-8											
2016	5	90	139	185	1	37	60		239		239	30,676
2017	3	81	152	202	2	72	97		242		242	30,344
2018		66	155	190	2	68	89		224		224	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	1	0	1		0	0		1		1	5,005	75
	2017		1	1	2	*	1	2		2		2	5,071	76
	2018		2	0	2	*	0	0		2		2	4,740	77
7	**2016**	*	1	1	2		0	0		2		2	4,519	82
	2017		2	0	2	*	0	2		2		2	4,158	80
	2018		1	0	0	*	0	1		1		1	3,900	74
8	**2016**	*	0	0	0	*	*	0		0		0	2,430	82
	2017	*	0	1	1		*	1		1		1	2,459	86
	2018		0	0	0		*	0		0		0	2,655	73
6-8	**2016**	*	2	1	3	*	0	0		3		3	11,954	239
	2017	*	3	2	5	*	1	5		5		5	11,688	242
	2018		3	0	2	*	0	1		3		3	11,295	224

	NUMBER TESTED IN GRADES 6-8											
2016	5	90	139	185	1	37	60		239		239	30,676
2017	3	81	152	202	2	72	97		242		242	30,344
2018		66	155	190	2	68	89		224		224	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	70.8	71.4	71.0		71.4	66.7		72.0		72.0	23.4	75
	2017		66.7	70.4	70.8	*	68.2	65.2		69.7		69.7	22.9	76
	2018		73.9	67.9	67.2	*	68.8	66.7		70.1		70.1	26.7	77
7	**2016**	*	84.8	78.6	78.0		85.7	77.8		82.9		82.9	26.9	82
	2017		68.0	72.2	70.4	*	70.4	68.6		71.3		71.3	27.5	80
	2018		70.0	83.0	83.9	*	77.4	74.3		79.7		79.7	34.3	74
8	**2016**	*	66.7	77.1	73.4	*	*	55.6		73.2		73.2	30.8	82
	2017	*	91.4	88.6	87.9		*	87.5		90.7		90.7	32.2	86
	2018		82.6	83.7	84.4		*	57.1		83.6		83.6	34.2	73
6-8	**2016**	*	74.4	75.5	74.1	*	73.0	65.0		76.2		76.2	27.0	239
	2017	*	77.8	76.3	76.2	*	69.4	70.1		77.7		77.7	27.4	242
	2018		75.8	78.1	78.4	*	72.1	67.4		77.7		77.7	31.7	224

	NUMBER TESTED IN GRADES 6-8											
2016	5	90	139	185	1	37	60		239		239	30,676
2017	3	81	152	202	2	72	97		242		242	30,344
2018		66	155	190	2	68	89		224		224	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	33.3	36.7	35.5		35.7	33.3		37.3		37.3	10.1	75
	2017		33.3	29.6	32.3	*	27.3	26.1		31.6		31.6	9.5	76
	2018		43.5	22.6	29.7	*	21.9	21.2		28.6		28.6	11.3	77
7	**2016**	*	60.6	50.0	52.5		42.9	44.4		56.1		56.1	11.4	82
	2017		36.0	31.5	33.8	*	37.0	31.4		33.8		33.8	13.6	80
	2018		60.0	47.2	51.6	*	48.4	45.7		51.4		51.4	18.8	74
8	**2016**	*	30.3	29.2	26.6	*	*	0.0		30.5		30.5	10.2	82
	2017	*	57.1	43.2	43.9		*	50.0		51.2		51.2	11.5	86
	2018		60.9	49.0	53.1		*	33.3		52.1		52.1	17.3	73
6-8	**2016**	*	42.2	38.1	37.8	*	35.1	25.0		41.4		41.4	10.6	239
	2017	*	44.4	34.2	36.6	*	31.9	32.0		39.3		39.3	11.5	242
	2018		54.5	39.4	44.7	*	33.8	33.7		43.8		43.8	15.8	224

	NUMBER TESTED IN GRADE 6-8											
2016	5	90	139	185	1	37	60		239		239	30,676
2017	3	81	152	202	2	72	97		242		242	30,344
2018		66	155	190	2	68	89		224		224	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2016**	83.9	80.2	80.8
	2017	79.3	78.9	82.3
	2018	75.6	81.2	80.4
7	**2016**	85.4	81.2	84.4
	2017	82.3	77.2	80.5
	2018	81.1	80.1	81.3
8	**2016**	85.5	83.1	73.5
	2017	88.5	81.3	85.4
	2018	83.0	82.7	85.5
6-8	**2016**	84.9	81.5	79.5
	2017	83.6	79.2	82.8
	2018	79.9	81.3	82.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	*	93.9	97.6	94.9		85.7	88.9		96.3		96.3	51.7	82
	2017		92.0	96.3	95.8	*	96.3	91.4		95.0		95.0	54.1	80
	2018		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	56.3	74

	NUMBER TESTED IN GRADE 7											
2016	3	33	42	59		7	9		82		82	10,094
2017		25	54	71	1	27	35		80		80	10,059
2018		20	53	62	1	31	35		74		74	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	*	2	1	3		1	1		3		3	4,874	82
	2017		2	2	3	*	1	3		4		4	4,613	80
	2018		0	0	0	*	0	0		0		0	4,514	74

	NUMBER TESTED IN GRADE 7											
2016	3	33	42	59		7	9		82		82	10,094
2017		25	54	71	1	27	35		80		80	10,059
2018		20	53	62	1	31	35		74		74	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	*	87.9	71.4	76.3		57.1	66.7		78.0		78.0	25.7	82
	2017		56.0	66.7	64.8	*	66.7	57.1		63.7		63.7	24.9	80
	2018		80.0	71.7	74.2	*	71.0	68.6		74.3		74.3	30.0	74

	NUMBER TESTED IN GRADE 7											
2016	3	33	42	59		7	9		82		82	10,094
2017		25	54	71	1	27	35		80		80	10,059
2018		20	53	62	1	31	35		74		74	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	*	21.2	14.3	13.6		14.3	11.1		17.1		17.1	5.9	82
	2017		4.0	13.0	11.3	*	11.1	11.4		11.3		11.3	6.9	80
	2018		40.0	20.8	21.0	*	25.8	22.9		25.7		25.7	8.4	74

	NUMBER TESTED IN GRADE 7											
2016	3	33	42	59		7	9		82		82	10,094
2017		25	54	71	1	27	35		80		80	10,059
2018		20	53	62	1	31	35		74		74	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2016**	5.3	—	82.3	81.1
	2017	4.4	—	81.3	78.3
	2018	5.2	—	82.3	80.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	91.7	100.0	100.0		100.0	97.0		97.3		97.3	58.0	75
	2017		100.0	98.1	98.5	*	97.7	97.8		98.7		98.7	64.1	76
	2018		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	66.8	77
8	**2016**	*	93.9	97.6	94.9		100.0	100.0		96.3		96.3	70.4	82
	2017		76.0	90.7	85.9	*	92.6	80.0		86.3		86.3	79.2	80
	2018		80.0	92.5	90.3	*	87.1	85.7		89.2		89.2	82.7	74
6-8	**2016**	*	93.0	98.9	97.5		100.0	97.6		96.8		96.8	58.3	157
	2017		87.0	94.4	91.9	*	95.8	90.1		92.3		92.3	64.6	156
	2018		90.7	96.2	95.2	*	93.7	92.6		94.7		94.7	68.8	151

	NUMBER TESTED IN GRADES 6-8											
2016	4	57	91	121		35	81		157		157	28,203
2017		46	108	136	2	71	81		156		156	28,441
2018		43	106	126	2	63	68		151		151	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	2	0	0		0	1		2		2	4,325	75
	2017		0	1	1	*	1	1		1		1	3,811	76
	2018		0	0	0	*	0	0		0		0	3,458	77
8	**2016**	*	2	1	3		0	0		3		3	3,036	82
	2017		6	5	10	*	2	7		11		11	2,140	80
	2018		4	4	6	*	4	5		8		8	1,754	74
6-8	**2016**	*	4	1	3		0	1		5		5	11,752	157
	2017		6	6	11	*	3	8		12		12	10,063	156
	2018		4	4	6	*	4	5		8		8	8,877	151

	NUMBER TESTED IN GRADES 6-8											
2016	4	57	91	121		35	81		157		157	28,203
2017		46	108	136	2	71	81		156		156	28,441
2018		43	106	126	2	63	68		151		151	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	79.2	91.8	91.9		100.0	93.9		88.0		88.0	26.9	75
	2017		81.0	92.6	90.8	*	90.9	89.1		89.5		89.5	28.8	76
	2018		87.0	96.2	92.2	*	96.9	93.9		93.5		93.5	33.0	77
8	**2016**	*	54.5	57.1	47.5		57.1	44.4		58.5		58.5	28.2	82
	2017		36.0	46.3	43.7	*	48.1	37.1		43.8		43.8	34.8	80
	2018		50.0	69.8	64.5	*	61.3	54.3		64.9		64.9	46.5	74
6-8	**2016**	*	64.9	75.8	70.2		91.4	83.3		72.6		72.6	23.3	157
	2017		56.5	69.4	66.2	*	74.6	66.7		66.0		66.0	27.1	156
	2018		69.8	83.0	78.6	*	79.4	73.5		79.5		79.5	33.5	151

	NUMBER TESTED IN GRADES 6-8											
2016	4	57	91	121		35	42		157		157	28,203
2017		46	108	136	2	71	81		156		156	28,441
2018		43	106	126	2	63	68		151		151	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	25.0	32.7	32.3		39.3	36.4		32.0		32.0	7.9	75
	2017		47.6	64.8	61.5	*	63.6	60.9		60.5		60.5	10.4	76
	2018		60.9	49.1	48.4	*	50.0	48.5		53.2		53.2	11.5	77
8	**2016**	*	6.1	11.9	6.8		14.3	11.1		13.4		13.4	4.7	82
	2017		0.0	9.3	7.0	*	7.4	5.7		6.3		6.3	7.9	80
	2018		20.0	20.8	19.4	*	19.4	17.1		20.3		20.3	14.0	74
6-8	**2016**	*	14.0	23.1	19.8		34.3	31.0		22.3		22.3	5.1	157
	2017		21.7	37.0	33.1	*	42.3	37.0		32.7		32.7	7.4	156
	2018		41.9	34.9	34.1	*	34.9	32.4		37.1		37.1	10.3	151

	NUMBER TESTED IN GRADE 6-8											
2016	4	57	91	121		35	42		157		157	28,203
2017		46	108	136	2	71	81		156		156	28,441
2018		43	106	126	2	63	68		151		151	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2016**	67.4	73.5	69.5	76.8
	2017	81.4	78.2	78.9	79.5
	2018	77.7	80.1	82.0	79.6
8	**2016**	72.0	74.1	57.9	71.0
	2017	64.1	74.5	55.7	65.0
	2018	74.0	73.0	70.1	67.4
6-8	**2016**	69.8	73.8	63.4	73.8
	2017	72.5	76.3	67.0	72.1
	2018	75.9	76.6	76.2	73.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)		2016	*	90.9	100.0	96.9	*	*	83.3		96.3		96.3	97.1
		2017	*	97.1	100.0	98.5		*	93.8		98.8		98.8	99.2
		2018		95.5	100.0	98.4		*	95.0		98.6		98.6	99.8
	Tests Taken	2016	1	33	48	65	1	2	16		82		82	2,408
		2017	3	35	44	66		1	16		86		86	2,257
		2018		22	49	63		5	20		72		72	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)		2016	*	3	0	2	*	*	3		3		3	70
		2017	*	1	0	1		*	1		1		1	17
		2018		1	0	1		*	1		1		1	5
	Tests Taken	2016	1	33	48	65	1	2	16		82		82	2,408
		2017	3	35	44	66		1	16		86		86	2,257
		2018		22	49	63		5	20		72		72	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	57.6	81.3	72.3	*	*	22.2		72.0		72.0	77.7
	2017	*	80.0	86.4	81.8		*	50.0		83.7		83.7	86.3
	2018		72.7	83.7	81.0		*	60.0		80.6		80.6	92.2
Tests Taken	2016	1	33	48	65	1	2	18		82		82	2,408
	2017	3	35	44	66		1	16		86		86	2,257
	2018		22	49	63		5	20		72		72	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)		2016	*	42.4	52.1	47.7	*	*	5.6		48.8		48.8	49.8
		2017	*	45.7	56.8	48.5		*	18.8		54.7		54.7	56.7
		2018		31.8	53.1	44.4		*	25.0		47.2		47.2	70.9
	Tests Taken	2016	1	33	48	65	1	2	18		82		82	2,408
		2017	3	35	44	66		1	16		86		86	2,257
		2018		22	49	63		5	20		72		72	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	66.6	75.9	70.8	75.9	73.0
2017	74.3	77.8	80.3	78.6	71.3
2018	70.5	75.3	72.8	71.3	73.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	84.8	100.0	91.5		100.0	100.0		93.9		93.9	62.8	82
	2017		80.0	96.3	93.0	*	96.3	88.6		91.3		91.3	65.3	80
	2018		90.0	98.1	98.4	*	96.8	94.3		95.9		95.9	65.8	74

	NUMBER TESTED IN GRADE 8											
2016	3	33	42	59		7	9		82		82	10,469
2017		25	54	71	1	27	35		80		80	10,150
2018		20	53	62	1	31	35		74		74	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	5	0	5		0	0		5		5	3895	82
	2017		5	2	5	*	1	4		7		7	3521	80
	2018		2	1	1	*	1	2		3		3	3478	74

	NUMBER TESTED IN GRADE 8											
2016	3	33	42	59		7	9		82		82	10,469
2017		25	54	71	1	27	35		80		80	10,150
2018		20	53	62	1	31	35		74		74	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	48.5	71.4	59.3		71.4	77.8		64.6		64.6	27.8	82
	2017		52.0	46.3	50.7	*	40.7	40.0		48.8		48.8	31.3	80
	2018		55.0	83.0	80.6	*	77.4	74.3		75.7		75.7	37.0	74

	NUMBER TESTED IN GRADE 8											
2016	3	33	42	59		7	9		82		82	10,469
2017		25	54	71	1	27	35		80		80	10,150
2018		20	53	62	1	31	35		74		74	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	12.1	19.0	15.3		57.1	44.4		20.7		20.7	7.8	82
	2017		4.0	7.4	7.0	*	7.4	5.7		7.5		7.5	8.0	80
	2018		25.0	41.5	37.1	*	41.9	40.0		37.8		37.8	15.7	74

	NUMBER TESTED IN GRADE 8											
2016	3	33	42	59		7	9		82		82	10,469
2017		25	54	71	1	27	35		80		80	10,150
2018		20	53	62	1	31	35		74		74	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2016**	75.3	70.1	71.4	79.8
	2017	61.7	64.3	67.6	74.0
	2018	78.4	81.8	71.7	79.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	93.9	95.8	98.4	*	*	94.4		95.1		95.1	52.5	82
	2017	*	97.1	100.0	98.5		*	93.3		98.8		98.8	53.4	85
	2018		90.9	93.9	93.7		*	85.0		93.1		93.1	59.1	72

	NUMBER TESTED IN GRADE 8											
2016	1	33	48	64	1	2	18		82		82	10,093
2017	3	34	44	65		1	15		85		85	9,856
2018		22	49	63		5	20		72		72	9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	2	2	1	*	*	1		4		4	4795	82
	2017	*	1	0	1		*	1		1		1	4593	85
	2018		2	3	4		*	3		5		5	4055	72

	NUMBER TESTED IN GRADE8											
2016	1	33	48	64	1	2	18		82		82	10,093
2017	3	34	44	65		1	15		85		85	9,856
2018		22	49	63		5	20		72		72	9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	30.3	54.2	45.3	*	*	11.1		45.1		45.1	20.4	82
	2017	*	50.0	59.1	53.8		*	26.7		58.8		58.8	21.5	85
	2018		77.3	55.1	60.3		*	45.0		62.5		62.5	27.3	72

	NUMBER TESTED IN GRADE 8											
2016	1	33	48	64	1	2	18		82		82	10,093
2017	3	34	44	65		1	15		85		85	9,856
2018		22	49	63		5	20		72		72	9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	15.2	31.3	23.4	*	*	0.0		25.6		25.6	8.7	82
	2017	*	29.4	20.5	23.1		*	13.3		28.2		28.2	9.8	85
	2018		36.4	26.5	30.2		*	30.0		30.6		30.6	14.4	72

	NUMBER TESTED IN GRADE 8											
2016	1	33	48	64	1	2	18		82		82	10,093
2017	3	34	44	65		1	15		85		85	9,856
2018		22	49	63		5	20		72		72	9,913

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2016**	68.1	75.7	68.0	78.2
	2017	69.3	74.4	76.0	80.2
	2018	73.5	70.7	73.6	78.0

PERCENTAGE BY PROFICIENCY LEVEL

		Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
Grade	Number Tested	N	%	N	%	N	%	N	%	N	%	N	%
6	**16**			11	68.8	*	*						
7	**20**			12	60.0	6	30.0			*	*	*	*
8	**4**			*	*	*	*						
ALL	**40**			26	65.0	12	30.0			*	*	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP (tested with 2017-2018 test)								
75	53.0	68.7	80.4	81.7	41.3	96.0	69.9	95.4
SPANISH I (tested with 2017-2018 test)								
33	86.8	90.1	90.5	90.5	97.0	100.0	78.5	93.2
Middle School Exams								
MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)								
77	70.5	81.5	82.5	82.6	92.2	100.0	75.5	97.8
MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)								
74	63.1	68.4	81.4	82.9	47.3	100.0	75.8	98.6
MS HEALTH EDUCATION 8								
PHYSICAL EDUCATION 6 (tested with 2017-2018 test)								
77	81.2	88.2	88.7	88.8	100.0	100.0	75.9	99.3
PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)								
140	86.3	91.2	88.1	87.8	100.0	100.0	81.9	98.5
PHYSICS 8 (tested with 2017-2018 test)								
75	47.1	66.3	73.8	74.6	32.0	69.3	56.6	95.1
READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)								
77	80.0	80.0	88.0	88.9	89.6	100.0	81.6	97.8
READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)								
74	69.8	79.4	87.8	88.8	93.2	100.0	88.8	98.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP (tested with 2017-2018 test)								
SPANISH I (tested with 2017-2018 test)								
32	88.8	92.2	89.6	89.3	100.0	100.0	87.4	91.3
MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)								
MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)								
MS HEALTH EDUCATION 8 (tested with 2017-2018 test)								
72	83.0	89.3	84.9	84.4	100.0	100.0	78.5	95.2
PHYSICAL EDUCATION 6 (tested with 2017-2018 test)								
77	76.7	85.5	89.1	89.4	100.0	100.0	76.2	98.5
PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)								
9	85.0	91.0	83.0	82.1	100.0	100.0	87.1	98.0
PHYSICS 8 (tested with 2017-2018 test)								
72	44.5	69.2	73.6	74.1	40.3	72.2	72.3	93.5
READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)								
READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)								
75	70.1	75.1	83.7	84.7	73.3	97.3	79.3	98.3
SCIENCE 6 PRE-AP (tested with 2017-2018 test)								
77	72.3	81.5	88.6	89.4	90.9	98.7	76.3	97.3
SCIENCE 7 PRE-AP (tested with 2017-2018 test)								
74	61.1	74.1	82.8	83.7	71.6	100.0	83.2	98.5
SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)								
77	70.4	80.3	86.7	87.4	93.5	100.0	81.8	97.6
TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)								
37	66.4	80.6	84.1	84.5	97.3	100.0	57.2	95.5
TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)								
74	69.7	78.4	84.7	85.4	81.1	95.9	78.3	97.9
U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)								
75	71.6	79.7	85.2	85.8	89.3	96.0	74.5	98.1

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)								
SCIENCE 6 PRE-AP (tested with 2017-2018 test)								
77	71.8	82.0	87.4	88.0	93.5	100.0	85.3	96.3
SCIENCE 7 PRE-AP (tested with 2017-2018 test)								
SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)								
77	70.0	77.5	83.7	84.4	88.3	97.4	80.6	96.5
TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)								
61	72.8	84.3	89.0	89.6	100.0	100.0	60.0	91.7
TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)								
74	63.2	75.5	85.5	86.7	75.7	98.6	81.0	97.7
U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)								