School Number 355

August 7, 2018

DALLAS INDEPENDENT SCHOOL DISTRICT

Data Packet 2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

ALEX SANGER PREPARATORY MIDDLE SCHOOL

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

5. Summary ..... Summary of Student and Teacher Statistics
6. Enroll (1) ..... Enrollment Statistics by Ethnicity
7. Enroll (2) ..... Enrollment Statistics by Select Student Group
8. Attendance ..... Student Attendance Statistics
9. Teachers ..... Teacher Statistics

STAAR

10. Reading (3-8) .... STAAR 3-8 Reading in English
15. Writing (3-8) ..... STAAR 3-8 Writing in English
20. Math (3-8) ..... STAAR 3-8 Mathematics in English
25. Math (EOC) ..... STAAR EOC Mathematics
30. Science (3-8) ..... STAAR 3-8 Science in English
35. SS (3-8) ..... STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

40. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

41. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	71
7	58
8	52
ALL	181

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	20	11.0	3	18.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	142	78.5	3	18.8
White	18	9.9	9	56.3
Multiple	1	0.6	0	0.0
Other* (teachers only)	—	—	1	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	131	72.4
Economically disadvantaged	154	85.1
Limited English proficient (LEP)	99	54.7
Special education	17	9.4
Talented and Gifted (TAG)	46	25.4

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2016**	60	1	1.7	1	1.7	0	0.0	50	83.3	8	13.3	0	0.0
	2017	56	8	14.3	0	0.0	0	0.0	42	75.0	6	10.7	0	0.0
	2018	71	6	8.5	0	0.0	0	0.0	58	81.7	6	8.5	1	1.4
7	**2016**													
	2017	57	2	3.5	0	0.0	0	0.0	48	84.2	7	12.3	0	0.0
	2018	58	12	20.7	0	0.0	0	0.0	39	67.2	7	12.1	0	0.0
8	**2016**													
	2017													
	2018	52	2	3.8	0	0.0	0	0.0	45	86.5	5	9.6	0	0.0
6-8	**2016**	60	1	1.7	1	1.7	0	0.0	50	83.3	8	13.3	0	0.0
	2017	113	10	8.8	0	0.0	0	0.0	90	79.6	13	11.5	0	0.0
	2018	181	20	11.0	0	0.0	0	0.0	142	78.5	18	9.9	1	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2016**	60	55	91.7	36	60.0	7	11.7	48	80.0	13	21.7	2	3.3	53.3	46.7	0.0
	2017	56	49	87.5	29	51.8	2	3.6	41	73.2	12	21.4	5	8.9	48.2	51.8	0.0
	2018	71	58	81.7	40	56.3	8	11.3	47	66.2	22	31.0	3	4.2	53.5	46.5	0.0
7	**2016**																
	2017	57	49	86.0	35	61.4	4	7.0	46	80.7	13	22.8	4	7.0	52.6	47.4	0.0
	2018	58	50	86.2	25	43.1	4	6.9	40	69.0	12	20.7	4	6.9	50.0	50.0	3.4
8	**2016**																
	2017																
	2018	52	46	88.5	34	65.4	5	9.6	44	84.6	12	23.1	4	7.7	57.7	42.3	0.0
6-8	**2016**	60	55	91.7	36	60.0	7	11.7	48	80.0	13	21.7	2	3.3	53.3	46.7	0.0
	2017	113	98	86.7	64	56.6	6	5.3	87	77.0	25	22.1	9	8.0	50.4	49.6	0.0
	2018	181	154	85.1	99	54.7	17	9.4	131	72.4	46	25.4	11	6.1	53.6	46.4	1.1

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2016**	59	10,522	59	100.0	10,172	96.7	4	6.8	17.1	59	9,599	100.0	91.2
	2017	54	10,771	53	98.2	10,375	96.3	8	14.9	18.5	52	9,885	96.7	91.8
	2018	72	10,808	70	96.8	10,384	96.1	7	9.7	16.0	67	9,749	93.0	90.2
7	**2016**		10,436			9,999	95.8			20.0		9,389		90.0
	2017	56	10,214	54	96.9	9,773	95.7	5	9.0	21.6	54	9,225	97.1	90.3
	2018	57	10,642	55	96.6	10,187	95.7	12	21.1	17.0	49	9,495	86.1	89.2
8	**2016**		10,378			9,894	95.3			12.6		9,208		88.7
	2017		10,051			9,579	95.3			10.6		9,066		90.2
	2018	51	10,293	49	96.8	9,803	95.2	1	2.0	9.3	48	9,068	95.0	88.1
6-8	**2016**	59	31,336	59	100.0	30,065	95.9	4	6.8	16.6	59	28,196	100.0	90.0
	2017	109	31,036	107	97.5	29,727	95.8	13	11.9	17.0	106	28,176	96.9	90.8
	2018	179	31,743	174	96.7	30,374	95.7	20	11.1	14.2	164	28,312	91.4	89.2

Teachers: 16

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	18.8
Hispanic	3	18.8
White	9	56.3
Multiple	0	0.0
Other	1	6.3

Gender	Number	Percentage
Female	13	81.3
Male	3	18.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16		
2016-17	8.7	14.3
2017-18	7.2	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	6.3
1	2	12.5
2	0	0.0
3	1	6.3
4	3	18.8
5	2	12.5
1-3	3	18.8
More than 3	12	75.0
1 - 5	8	50.0
6 - 10	1	6.3
11 - 20	4	25.0
More than 20	2	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	87.5		53.1	56.6	*	52.8	48.9		48.4	70.4	58.6	51.4	58
	2017	100.0	62.5	57.1	61.4	*	55.2	50.0		66.7	58.6	62.5	52.4	56
	2018	50.0	*	58.9	56.9	*	47.5	45.7		51.4	66.7	58.8	54.5	68
7	**2016**												55.2	0
	2017	85.7	*	58.3	63.3	*	60.0	56.5		53.3	70.4	61.4	58.5	57
	2018	100.0	66.7	79.5	76.1	*	83.3	75.7		79.3	79.3	79.3	62.2	58
8	**2016**												76.4	0
	2017												74.5	0
	2018	*	*	77.3	81.0	*	73.5	74.4		67.9	90.9	78.0	73.4	50
6-8	**2016**	87.5		53.1	56.6	*	52.8	48.9		48.4	70.4	58.6	61.0	58
	2017	92.3	60.0	57.8	62.4	*	57.8	53.5		59.6	64.3	61.9	61.5	113
	2018	83.3	61.1	70.5	70.5	30.8	65.3	64.3		65.2	77.4	71.0	63.2	176

	NUMBER TESTED IN GRADES 6-8											
2016	8		49	53	4	36	47		31	27	58	30,676
2017	13	10	90	93	5	64	86		57	56	113	30,344
2018	18	18	139	139	13	98	126		92	84	176	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	1		23	23	*	17	24		16	8	24	5,005	58
	2017	0	3	18	17	*	13	20		9	12	21	5,071	56
	2018	3	*	23	22	*	21	25		17	11	28	4,740	68
7	**2016**												4,519	0
	2017	1	*	20	18	*	14	20		14	8	22	4,158	57
	2018	0	4	8	11	*	4	9		6	6	12	3,900	58
8	**2016**												2,430	0
	2017												2,459	0
	2018	*	*	10	8	*	9	11		9	2	11	2,655	50
6-8	**2016**	1		23	23	*	17	24		16	8	24	11,954	58
	2017	1	4	38	35	*	27	40		23	20	43	11,688	113
	2018	3	7	41	41	9	34	45		32	19	51	11,295	176

	NUMBER TESTED IN GRADES 6-8											
2016	8		49	53	4	36	47		31	27	58	30,676
2017	13	10	90	93	5	64	86		57	56	113	30,344
2018	18	18	139	139	13	98	126		92	84	176	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	62.5		24.5	26.4	*	19.4	19.1		22.6	40.7	31.0	23.4	58
	2017	83.3	25.0	35.7	36.4	*	27.6	20.0		40.7	37.9	39.3	22.9	56
	2018	50.0	*	30.4	25.5	*	17.5	15.2		22.9	42.4	32.4	26.7	68
7	**2016**												26.9	0
	2017	85.7	*	27.1	34.7	*	22.9	23.9		26.7	40.7	33.3	27.5	57
	2018	71.4	33.3	33.3	32.6	*	29.2	18.9		31.0	44.8	37.9	34.3	58
8	**2016**												30.8	0
	2017												32.2	0
	2018	*	*	36.4	45.2	*	29.4	30.2		28.6	54.5	40.0	34.2	50
6-8	**2016**	62.5		24.5	26.4	*	19.4	19.1		22.6	40.7	31.0	27.0	58
	2017	84.6	20.0	31.1	35.5	*	25.0	22.1		33.3	39.3	36.3	27.4	113
	2018	66.7	27.8	33.1	33.8	7.7	24.5	21.4		27.2	46.4	36.4	31.7	176

	NUMBER TESTED IN GRADES 6-8											
2016	8		49	53	4	36	47		31	27	58	30,676
2017	13	10	90	93	5	64	86		57	56	113	30,344
2018	18	18	139	139	13	98	126		92	84	176	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	50.0		14.3	18.9	*	13.9	12.8		12.9	29.6	20.7	10.1	58
	2017	66.7	12.5	9.5	11.4	*	6.9	5.0		18.5	13.8	16.1	9.5	56
	2018	33.3	*	14.3	11.8	*	5.0	4.3		17.1	15.2	16.2	11.3	68
7	**2016**												11.4	0
	2017	42.9	*	18.8	22.4	*	14.3	10.9		20.0	22.2	21.1	13.6	57
	2018	71.4	16.7	23.1	21.7	*	16.7	10.8		20.7	34.5	27.6	18.8	58
8	**2016**												10.2	0
	2017												11.5	0
	2018	*	*	22.7	28.6	*	14.7	14.0		10.7	45.5	26.0	17.3	50
6-8	**2016**	50.0		14.3	18.9	*	13.9	12.8		12.9	29.6	20.7	10.6	58
	2017	53.8	10.0	14.4	17.2	*	10.9	8.1		19.3	17.9	18.6	11.5	113
	2018	55.6	16.7	19.4	20.1	0.0	11.2	9.5		16.3	29.8	22.7	15.8	176

	NUMBER TESTED IN GRADE 6-8											
2016	8		49	53	4	36	47		31	27	58	30,676
2017	13	10	90	93	5	64	86		57	56	113	30,344
2018	18	18	139	139	13	98	126		92	84	176	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2016**	64.0	61.9	61.5
	2017	66.7	66.1	63.0
	2018	62.3	66.1	56.9
7	**2016**			
	2017	64.0	62.3	62.3
	2018	73.9	65.3	65.0
8	**2016**			
	2017			
	2018	68.8	71.2	65.6
6-8	**2016**	64.0	61.9	61.5
	2017	65.4	64.2	62.6
	2018	68.0	67.3	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**												51.7	0
	2017	71.4	*	64.6	67.3	*	68.6	58.7		53.3	74.1	63.2	54.1	57
	2018	85.7	41.7	69.2	65.2	*	66.7	56.8		62.1	69.0	65.5	56.3	58

	NUMBER TESTED IN GRADE 7											
2016												10,094
2017	7	2	48	49	4	35	46		30	27	57	10,059
2018	7	12	39	46	3	24	37		29	29	58	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**												4,874	0
	2017	2	*	17	16	*	11	19		14	7	21	4,613	57
	2018	1	7	12	16	*	8	16		11	9	20	4,514	58

	NUMBER TESTED IN GRADE 7											
2016												10,094
2017	7	2	48	49	4	35	46		30	27	57	10,059
2018	7	12	39	46	3	24	37		29	29	58	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**												25.7	0
	2017	57.1	*	22.9	28.6	*	20.0	19.6		13.3	40.7	26.3	24.9	57
	2018	71.4	33.3	48.7	45.7	*	45.8	35.1		37.9	58.6	48.3	30.0	58

	NUMBER TESTED IN GRADE 7											
2016												10,094
2017	7	2	48	49	4	35	46		30	27	57	10,059
2018	7	12	39	46	3	24	37		29	29	58	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**												5.9	0
	2017	0.0	*	4.2	4.1	*	2.9	2.2		0.0	7.4	3.5	6.9	57
	2018	71.4	16.7	5.1	8.7	*	4.2	2.7		13.8	17.2	15.5	8.4	58

	NUMBER TESTED IN GRADE 7											
2016												10,094
2017	7	2	48	49	4	35	46		30	27	57	10,059
2018	7	12	39	46	3	24	37		29	29	58	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2016**		—		
	2017	3.7	—	65.9	60.3
	2018	4.3	—	71.2	68.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	100.0		51.0	56.6	*	50.0	48.9		48.4	70.4	58.6	58.0	58
	2017	100.0	87.5	73.8	77.3	*	72.4	70.0		74.1	82.8	78.6	64.1	56
	2018	66.7	*	75.0	72.5	*	67.5	69.6		74.3	75.8	75.0	66.8	68
7	**2016**												42.6	0
	2017	*	*	35.3	31.3	*	40.7	35.3		36.4	35.3	35.9	45.4	39
	2018	*	25.0	57.7	56.3	*	62.5	51.7		41.2	63.2	52.8	53.6	36
8	**2016**												70.4	0
	2017	*		92.9	88.2		100.0	91.7		75.0	100.0	88.9	79.2	18
	2018	77.8	*	81.8	81.4	33.3	79.4	75.6		76.5	83.3	79.3	82.7	58
6-8	**2016**	100.0		51.0	56.6	*	50.0	48.9		48.4	70.4	58.6	58.3	58
	2017	84.6	70.0	62.2	63.4	*	62.5	59.3		59.6	71.4	65.5	64.6	113
	2018	76.5	50.0	73.8	71.4	23.1	71.1	67.2		68.6	75.0	71.6	68.8	162

	NUMBER TESTED IN GRADES 6-8											
2016	8		49	53	4	36	86		31	27	58	28,203
2017	13	10	90	93	5	64	86		57	56	113	28,441
2018	17	18	126	126	13	90	116		86	76	162	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	0		24	23	*	18	24		16	8	24	4,325	58
	2017	0	1	11	10	*	8	12		7	5	12	3,811	56
	2018	2	*	14	14	*	13	14		9	8	17	3,458	68
7	**2016**							0					4,391	0
	2017	*	*	22	22	*	16	22		14	11	25	4,112	39
	2018	*	6	11	14	*	6	14		10	7	17	3,665	36
8	**2016**							0					3,036	0
	2017	*		1	2		0	1		2	0	2	2,140	18
	2018	2	*	8	8	4	7	10		8	4	12	1,754	58
6-8	**2016**	0		24	23	*	18	24		16	8	24	11,752	58
	2017	2	3	34	34	*	24	35		23	16	39	10,063	113
	2018	4	9	33	36	10	26	38		27	19	46	8,877	162

	NUMBER TESTED IN GRADES 6-8											
2016	8		49	53	4	36	86		31	27	58	28,203
2017	13	10	90	93	5	64	86		57	56	113	28,441
2018	17	18	126	126	13	90	116		86	76	162	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	62.5		20.4	28.3	*	16.7	21.3		25.8	29.6	27.6	26.9	58
	2017	83.3	25.0	33.3	36.4	*	31.0	22.5		44.4	31.0	37.5	28.8	56
	2018	66.7	*	42.9	41.2	*	37.5	34.8		48.6	45.5	47.1	33.0	68
7	**2016**												11.7	0
	2017	*	*	2.9	3.1	*	3.7	2.9		4.5	0.0	2.6	14.1	39
	2018	*	12.5	23.1	25.0	*	37.5	27.6		29.4	21.1	25.0	17.4	36
8	**2016**												28.2	0
	2017	*		35.7	35.3		37.5	25.0		50.0	30.0	38.9	34.8	18
	2018	77.8	*	40.9	48.8	0.0	35.3	31.7		41.2	58.3	48.3	46.5	58
6-8	**2016**	62.5		20.4	28.3	*	16.7	21.3		25.8	29.6	27.6	23.3	58
	2017	53.8	20.0	22.2	24.7	*	20.3	15.1		29.8	21.4	25.7	27.1	113
	2018	76.5	38.9	38.1	39.7	7.7	36.7	31.9		41.9	43.4	42.6	33.5	162

	NUMBER TESTED IN GRADES 6-8											
2016	8		49	53	4	36	47		31	27	58	28,203
2017	13	10	90	93	5	64	86		57	56	113	28,441
2018	17	18	126	126	13	90	116		86	76	162	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	25.0		4.1	5.7	*	2.8	2.1		9.7	3.7	6.9	7.9	58
	2017	66.7	0.0	14.3	13.6	*	10.3	7.5		18.5	17.2	17.9	10.4	56
	2018	50.0	*	16.1	15.7	*	10.0	10.9		28.6	12.1	20.6	11.5	68
7	**2016**												1.8	0
	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.4	39
	2018	*	0.0	0.0	3.1	*	0.0	0.0		0.0	5.3	2.8	4.0	36
8	**2016**												4.7	0
	2017	*		14.3	11.8		12.5	8.3		12.5	10.0	11.1	7.9	18
	2018	22.2	*	6.8	4.7	0.0	2.9	2.4		8.8	12.5	10.3	14.0	58
6-8	**2016**	25.0		4.1	5.7	*	2.8	2.1		9.7	3.7	6.9	5.1	58
	2017	30.8	0.0	8.9	8.6	*	6.3	4.7		10.5	10.7	10.6	7.4	113
	2018	35.3	16.7	9.5	8.7	7.7	5.6	5.2		15.1	10.5	13.0	10.3	162

	NUMBER TESTED IN GRADE 6-8											
2016	8		49	53	4	36	47		31	27	58	28,203
2017	13	10	90	93	5	64	86		57	56	113	28,441
2018	17	18	126	126	13	90	116		86	76	162	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2016**	44.8	47.6	40.1	47.2
	2017	52.5	53.1	59.2	44.9
	2018	61.2	56.4	54.4	50.2
7	**2016**				
	2017	35.0	43.6	31.2	36.6
	2018	51.9	45.6	42.6	40.1
8	**2016**				
	2017	70.8	81.3	45.2	57.1
	2018	66.4	64.2	57.5	68.2
6-8	**2016**	44.8	47.6	40.1	47.2
	2017	49.4	54.3	47.3	44.0
	2018	61.0	56.8	52.9	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016												97.1
	2017												99.2
	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016												2,408
	2017												2,257
	2018	1		13	13		8	10		6	8	14	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016												70
	2017												17
	2018	*		0	0		0	0		0	0	0	5
Tests Taken	2016												2,408
	2017												2,257
	2018	1		13	13		8	10		6	8	14	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016												77.7
	2017												86.3
	2018	*		92.3	92.3		87.5	90.0		100.0	87.5	92.9	92.2
Tests Taken	2016												2,408
	2017												2,257
	2018	1		13	13		8	10		6	8	14	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016												49.8
	2017												56.7
	2018	*		46.2	46.2		37.5	40.0		50.0	37.5	42.9	70.9
Tests Taken	2016												2,408
	2017												2,257
	2018	1		13	13		8	10		6	8	14	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016					
2017					
2018	63.6	75.6	80.1	71.4	78.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**												62.8	
	2017	*		78.6	82.4		87.5	83.3		87.5	80.0	83.3	65.3	18
	2018	87.5	*	50.0	57.1	33.3	45.5	40.0		51.6	61.5	56.1	65.8	57

	NUMBER TESTED IN GRADE 8											
2016												10,469
2017	4		14	17		8	12		8	10	18	10,150
2018	8	5	44	42	6	33	40		31	26	57	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**												3895	
	2017	*		3	3		1	2		1	2	3	3521	18
	2018	1	*	22	18	4	18	24		15	10	25	3478	57

	NUMBER TESTED IN GRADE 8											
2016												10,469
2017	4		14	17		8	12		8	10	18	10,150
2018	8	5	44	42	6	33	40		31	26	57	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**												27.8	
	2017	*		50.0	47.1		50.0	33.3		62.5	40.0	50.0	31.3	18
	2018	62.5	*	31.8	33.3	0.0	27.3	25.0		32.3	42.3	36.8	37.0	57

	NUMBER TESTED IN GRADE 8											
2016												10,469
2017	4		14	17		8	12		8	10	18	10,150
2018	8	5	44	42	6	33	40		31	26	57	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**												7.8	
	2017	*		14.3	11.8		12.5	8.3		25.0	10.0	16.7	8.0	18
	2018	37.5	*	4.5	4.8	0.0	3.0	2.5		9.7	7.7	8.8	15.7	57

	NUMBER TESTED IN GRADE 8											
2016												10,469
2017	4		14	17		8	12		8	10	18	10,150
2018	8	5	44	42	6	33	40		31	26	57	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2016**				
	2017	67.7	65.4	64.1	72.2
	2018	58.2	60.4	55.0	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**												52.5	0
	2017												53.4	0
	2018	*	*	29.5	35.7	*	32.4	30.2		32.1	36.4	34.0	59.1	50

	NUMBER TESTED IN GRADE 8											
2016												10,093
2017												9,856
2018	5	1	44	42	5	34	43		28	22	50	9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**												4795	0
	2017												4593	0
	2018	*	*	31	27	*	23	30		19	14	33	4055	50

	NUMBER TESTED IN GRADE8											
2016												10,093
2017												9,856
2018	5	1	44	42	5	34	43		28	22	50	9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**												20.4	0
	2017												21.5	0
	2018	*	*	6.8	7.1	*	5.9	4.7		0.0	13.6	6.0	27.3	50

	NUMBER TESTED IN GRADE 8											
2016												10,093
2017												9,856
2018	5	1	44	42	5	34	43		28	22	50	9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**												8.7	0
	2017												9.8	0
	2018	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.4	50

	NUMBER TESTED IN GRADE 8											
2016												10,093
2017												9,856
2018	5	1	44	42	5	34	43		28	22	50	9,913

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2016**				
	2017				
	2018	39.5	44.8	45.4	52.3

PERCENTAGE BY PROFICIENCY LEVEL

		Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
Grade	Number Tested	N	%	N	%	N	%	N	%	N	%	N	%
6	**18**	*	*	12	66.7	*	*						
7	**4**	*	*			*	*					*	*
ALL	**22**	*	*	12	54.5	*	*					*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP (tested with 2017-2018 test)								
14	64.5	76.4	85.0	86.0	78.6	100.0	69.9	95.4
Middle School Exams								
ASTRONOMY 8 (tested with 2017-2018 test)								
13	55.7	68.4	83.9	85.6	38.5	100.0	61.3	98.2
MATHEMATICS 6 (tested with 2017-2018 test)								
36	47.6	74.2	80.4	81.1	69.4	100.0	62.8	89.8
MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)								
33	68.4	80.2	86.6	87.3	81.8	100.0	75.5	97.8
MATHEMATICS 7 (tested with 2017-2018 test)								
36	47.1	73.1	82.6	83.6	69.4	97.2	53.2	89.0
MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)								
22	72.9	76.8	83.8	84.5	81.8	100.0	75.8	98.6
MATHEMATICS 8 (tested with 2017-2018 test)								
32	61.1	76.6	82.5	83.1	78.1	100.0	63.6	88.5
MS HEALTH EDUCATION 7								
PHYSICAL EDUCATION 6 (tested with 2017-2018 test)								
69	65.1	78.2	97.6	99.7	81.2	100.0	75.9	99.3
PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)								
104	72.6	82.5	96.6	98.2	86.5	99.0	81.9	98.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP (tested with 2017-2018 test)								
Middle School Exams								
ASTRONOMY 8 (tested with 2017-2018 test)								
13	53.1	64.8	78.5	80.0	46.2	92.3	71.0	96.8
MATHEMATICS 6 (tested with 2017-2018 test)								
MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)								
MATHEMATICS 7 (tested with 2017-2018 test)								
MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)								
MATHEMATICS 8 (tested with 2017-2018 test)								
MS HEALTH EDUCATION 7 (tested with 2017-2018 test)								
57	72.5	81.3	97.8	99.6	80.7	100.0	82.1	94.5
PHYSICAL EDUCATION 6 (tested with 2017-2018 test)								
68	58.0	73.7	95.9	98.4	69.1	98.5	76.2	98.5
PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)								
50	75.5	85.3	98.6	100.0	92.0	100.0	87.1	98.0

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 6 (tested with 2017-2018 test)								
36	52.6	71.0	77.0	77.7	52.8	97.2	60.9	91.2
READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)								
33	75.8	75.8	84.2	85.2	72.7	97.0	81.6	97.8
READING LANGUAGE ARTS 7 (tested with 2017-2018 test)								
31	60.5	74.8	75.6	75.7	74.2	93.5	68.2	91.5
READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)								
27	68.8	78.7	86.5	87.3	85.2	100.0	88.8	98.9
READING LANGUAGE ARTS 8 (tested with 2017-2018 test)								
23	48.2	70.7	83.0	84.3	65.2	100.0	62.5	88.6
SCIENCE 6 (tested with 2017-2018 test)								
35	43.3	63.8	76.7	78.1	34.3	91.4	54.4	89.6
SCIENCE 6 PRE-AP (tested with 2017-2018 test)								
33	57.9	71.9	82.8	84.1	57.6	97.0	76.3	97.3
SCIENCE 7 (tested with 2017-2018 test)								
37	49.4	64.7	84.0	86.1	24.3	100.0	54.0	88.7
SCIENCE 7 PRE-AP (tested with 2017-2018 test)								
20	63.8	75.9	85.1	86.0	80.0	100.0	83.2	98.5
SCIENCE 8 (tested with 2017-2018 test)								
35	49.2	70.7	78.7	79.6	51.4	100.0	58.8	89.3
SOCIAL STUDIES 6 (tested with 2017-2018 test)								
35	41.8	64.4	77.5	78.9	25.7	97.1	48.5	93.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 6 (tested with 2017-2018 test)								
READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)								
READING LANGUAGE ARTS 7 (tested with 2017-2018 test)								
READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)								
READING LANGUAGE ARTS 8 (tested with 2017-2018 test)								
SCIENCE 6 (tested with 2017-2018 test)								
36	46.5	65.8	71.3	71.9	36.1	61.1	54.7	84.0
SCIENCE 6 PRE-AP (tested with 2017-2018 test)								
32	59.7	74.3	84.1	85.1	62.5	96.9	85.3	96.3
SCIENCE 7 (tested with 2017-2018 test)								
38	54.1	73.5	84.3	85.5	68.4	100.0	75.4	89.5
SCIENCE 7 PRE-AP (tested with 2017-2018 test)								
SCIENCE 8 (tested with 2017-2018 test)								
SOCIAL STUDIES 6 (tested with 2017-2018 test)								
36	40.6	65.8	71.9	72.6	30.6	77.8	55.2	89.1

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)								
32	61.3	74.2	84.8	85.9	65.6	96.9	81.8	97.6
TECHNOLOGY APPLICATIONS								
TEXAS STUDIES 7 (tested with 2017-2018 test)								
30	40.2	63.4	76.9	78.4	20.0	96.7	51.6	90.4
TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)								
27	59.8	71.3	84.9	86.4	55.6	100.0	78.3	97.9
U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)								
13	53.1	66.5	82.8	84.7	38.5	100.0	74.5	98.1
UNITED STATES STUDIES 8 (tested with 2017-2018 test)								
35	39.2	66.2	78.5	79.8	31.4	100.0	50.9	85.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)								
32	59.4	69.5	84.1	85.7	46.9	93.8	80.6	96.5
TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)								
58	55.5	74.3	82.2	83.1	63.8	100.0	60.0	91.7
TEXAS STUDIES 7 (tested with 2017-2018 test)								
31	42.0	66.6	77.4	78.6	32.3	100.0	61.6	89.0
TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)								
27	60.5	73.6	83.9	85.1	70.4	100.0	81.0	97.7
U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)								
UNITED STATES STUDIES 8 (tested with 2017-2018 test)								