

School Number 42 (zoned)

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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Statistics based only on students not in any choice programs at the school

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	242
7	249
8	220
ALL	711

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	507	71.3		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	195	27.4		
White	5	0.7		
Multiple	3	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	576	81.0
Economically disadvantaged	557	78.3
Limited English proficient (LEP)	134	18.8
Special education	104	14.6
Talented and Gifted (TAG)	37	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	154	97	63.0	0	0.0	0	0.0	54	35.1	2	1.3	1	0.6
	2017	293	217	74.1	1	0.3	0	0.0	70	23.9	4	1.4	1	0.3
	2018	242	172	71.1	0	0.0	0	0.0	67	27.7	2	0.8	1	0.4
7	2016	203	119	58.6	1	0.5	0	0.0	83	40.9	0	0.0	0	0.0
	2017	231	167	72.3	1	0.4	0	0.0	56	24.2	5	2.2	1	0.4
	2018	249	175	70.3	1	0.4	0	0.0	72	28.9	0	0.0	1	0.4
8	2016	233	143	61.4	1	0.4	0	0.0	86	36.9	2	0.9	1	0.4
	2017	273	181	66.3	1	0.4	0	0.0	88	32.2	3	1.1	0	0.0
	2018	220	160	72.7	0	0.0	0	0.0	56	25.5	3	1.4	1	0.5
6-8	2016	590	359	60.8	2	0.3	0	0.0	223	37.8	4	0.7	2	0.3
	2017	797	565	70.9	3	0.4	0	0.0	214	26.9	12	1.5	2	0.3
	2018	711	507	71.3	1	0.1	0	0.0	195	27.4	5	0.7	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	154	139	90.3	35	22.7	17	11.0	114	74.0	11	7.1	22	14.3	57.1	42.9	1.9
	2017	293	225	76.8	49	16.7	44	15.0	191	65.2	20	6.8	60	20.5	58.7	41.3	1.4
	2018	242	193	79.8	49	20.2	36	14.9	181	74.8	25	10.3	32	13.2	57.9	42.1	0.4
7	2016	203	180	88.7	62	30.5	20	9.9	157	77.3	5	2.5	22	10.8	57.6	42.4	1.5
	2017	231	156	67.5	42	18.2	28	12.1	179	77.5	6	2.6	43	18.6	50.2	49.8	1.3
	2018	249	190	76.3	46	18.5	39	15.7	204	81.9	4	1.6	38	15.3	60.2	39.8	1.2
8	2016	233	206	88.4	58	24.9	23	9.9	177	76.0	8	3.4	29	12.4	51.5	48.5	0.0
	2017	273	205	75.1	67	24.5	26	9.5	206	75.5	5	1.8	43	15.8	53.5	46.5	1.1
	2018	220	174	79.1	39	17.7	29	13.2	191	86.8	8	3.6	28	12.7	53.2	46.8	2.3
6-8	2016	590	525	89.0	155	26.3	60	10.2	448	75.9	24	4.1	73	12.4	55.1	44.9	1.0
	2017	797	586	73.5	158	19.8	98	12.3	576	72.3	31	3.9	146	18.3	54.5	45.5	1.3
	2018	711	557	78.3	134	18.8	104	14.6	576	81.0	37	5.2	98	13.8	57.2	42.8	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	147	10,522	140	95.5	10,172	96.7	65	44.4	17.1	117	9,599	79.9	91.2
	2017	283	10,771	263	93.2	10,375	96.3	107	37.9	18.5	225	9,885	79.6	91.8
	2018	244	10,808	228	93.5	10,384	96.1	78	32.0	16.0	193	9,749	79.2	90.2
7	2016	205	10,436	194	94.6	9,999	95.8	60	29.3	20.0	175	9,389	85.4	90.0
	2017	235	10,214	218	93.1	9,773	95.7	97	41.3	21.6	183	9,225	78.0	90.3
	2018	250	10,642	231	92.3	10,187	95.7	82	32.8	17.0	184	9,495	73.5	89.2
8	2016	234	10,378	222	94.5	9,894	95.3	23	9.8	12.6	202	9,208	86.2	88.7
	2017	271	10,051	254	93.8	9,579	95.3	22	8.1	10.6	219	9,066	80.9	90.2
	2018	232	10,293	213	91.6	9,803	95.2	45	19.4	9.3	174	9,068	75.0	88.1
6-8	2016	586	31,336	555	94.8	30,065	95.9	148	25.3	16.6	494	28,196	84.3	90.0
	2017	788	31,036	736	93.4	29,727	95.8	226	28.7	17.0	627	28,176	79.6	90.8
	2018	726	31,743	671	92.5	30,374	95.7	205	28.2	14.2	551	28,312	75.9	89.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	37.8	34.1	35.8	0.0	32.3	30.1		35.4	39.7	37.2	51.4	137
	2017	*	42.5	47.7	44.0	11.1	41.3	34.8		37.1	52.2	43.4	52.4	272
	2018	*	41.1	31.7	35.7	3.2	23.9	29.1		33.8	45.1	38.7	54.5	235
7	2016	*	44.9	32.1	37.6	0.0	30.6	34.2		35.4	47.1	40.4	55.2	198
	2017	*	37.3	27.5	35.3	5.0	23.3	28.1		31.5	36.7	34.1	58.5	220
	2018		40.1	33.8	37.9	7.1	40.9	29.5		30.7	49.0	38.1	62.2	236
8	2016	*	63.4	67.1	62.1	0.0	60.3	56.5		56.7	73.9	64.9	76.4	231
	2017	*	66.3	67.4	66.5	14.3	59.4	64.4		60.3	74.2	66.9	74.5	278
	2018	*	57.2	54.7	57.2	33.3	52.8	52.7		54.6	59.4	56.9	73.4	209
6-8	2016	66.7	50.6	46.9	47.1	0.0	42.4	42.2		43.6	57.1	49.6	61.0	566
	2017	38.5	49.1	51.2	49.6	10.3	44.3	43.4		43.8	55.6	49.2	61.5	770
	2018	*	45.9	39.0	43.1	11.7	38.1	37.2		38.6	51.2	44.1	63.2	680

NUMBER TESTED IN GRADES 6-8													
2016	6	350	207	488	45	151	441		312	254	566	30,676	
2017	13	542	205	672	68	158	564		416	354	770	30,344	
2018	5	482	187	585	77	126	554		381	299	680	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	56	29	77	9	21	72		51	35	86	5,005	137
	2017	*	115	34	136	24	27	118		100	54	154	5,071	272
	2018	*	99	43	128	30	35	124		88	56	144	4,740	235
7	2016	*	65	53	106	15	43	106		73	45	118	4,519	198
	2017	*	99	37	123	19	33	128		76	69	145	4,158	220
	2018		97	47	128	26	26	136		97	49	146	3,900	236
8	2016	*	52	28	75	21	23	77		52	29	81	2,430	231
	2017	*	62	29	80	18	28	73		58	34	92	2,459	278
	2018	*	65	24	77	12	17	88		49	41	90	2,655	209
6-8	2016	2	173	110	258	45	87	255		176	109	285	11,954	566
	2017	8	276	100	339	61	88	319		234	157	391	11,688	770
	2018	*	261	114	333	68	78	348		234	146	380	11,295	680

NUMBER TESTED IN GRADES 6-8													
2016	6	350	207	488	45	151	441		312	254	566	30,676	
2017	13	542	205	672	68	158	564		416	354	770	30,344	
2018	5	482	187	585	77	126	554		381	299	680	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	7.8	9.1	8.3	0.0	9.7	4.9		6.3	12.1	8.8	23.4	137
	2017	*	12.0	10.8	11.5	0.0	10.9	6.6		10.7	13.3	11.8	22.9	272
	2018	*	11.9	11.1	12.1	3.2	10.9	7.4		12.8	10.8	11.9	26.7	235
7	2016	*	17.8	10.3	13.5	0.0	6.5	9.3		10.6	21.2	15.2	26.9	198
	2017	*	10.8	9.8	7.9	0.0	7.0	6.2		7.2	12.8	10.0	27.5	220
	2018		12.3	14.1	12.6	0.0	15.9	7.3		12.9	12.5	12.7	34.3	236
8	2016	*	16.9	22.4	16.2	0.0	12.1	9.6		19.2	19.8	19.5	30.8	231
	2017	*	25.5	21.3	23.4	4.8	17.4	17.6		21.9	28.0	24.8	32.2	278
	2018	*	14.5	22.6	17.2	0.0	16.7	11.3		14.8	18.8	16.7	34.2	209
6-8	2016	33.3	14.9	15.0	13.3	0.0	9.3	8.4		12.8	18.5	15.4	27.0	566
	2017	23.1	16.2	15.1	14.7	1.5	12.7	10.5		13.7	18.6	16.0	27.4	770
	2018	*	12.9	15.5	13.8	1.3	14.3	8.7		13.4	14.0	13.7	31.7	680

NUMBER TESTED IN GRADES 6-8													
2016	6	350	207	488	45	151	441		312	254	566	30,676	
2017	13	542	205	672	68	158	564		416	354	770	30,344	
2018	5	482	187	585	77	126	554		381	299	680	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	2.2	4.5	2.5	0.0	6.5	2.9		3.8	1.7	2.9	10.1	137
	2017	*	2.0	4.6	2.5	0.0	4.3	1.1		1.9	3.5	2.6	9.5	272
	2018	*	3.6	4.8	3.5	3.2	4.3	1.1		5.3	2.0	3.8	11.3	235
7	2016	*	5.1	3.8	4.1	0.0	1.6	3.1		0.9	9.4	4.5	11.4	198
	2017	*	2.5	3.9	2.1	0.0	2.3	1.7		1.8	3.7	2.7	13.6	220
	2018		5.6	5.6	6.3	0.0	6.8	3.1		7.1	3.1	5.5	18.8	236
8	2016	*	4.9	5.9	4.5	0.0	1.7	2.3		2.5	9.0	5.6	10.2	231
	2017	*	10.3	3.4	8.4	0.0	1.4	4.4		4.8	12.1	8.3	11.5	278
	2018	*	5.3	5.7	5.6	0.0	5.6	2.7		4.6	5.9	5.3	17.3	209
6-8	2016	16.7	4.3	4.8	3.9	0.0	2.6	2.7		2.2	7.5	4.6	10.6	566
	2017	7.7	5.0	3.9	4.5	0.0	2.5	2.5		2.9	6.8	4.7	11.5	770
	2018	*	4.8	5.3	5.1	1.3	5.6	2.3		5.8	3.7	4.9	15.8	680

NUMBER TESTED IN GRADE 6-8													
2016	6	350	207	488	45	151	441		312	254	566	30,676	
2017	13	542	205	672	68	158	564		416	354	770	30,344	
2018	5	482	187	585	77	126	554		381	299	680	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	49.8	51.0	46.3
	2017	51.4	51.0	49.8
	2018	50.6	55.2	44.2
7	2016	53.1	50.8	50.1
	2017	46.6	47.8	44.6
	2018	51.5	49.6	46.1
8	2016	62.2	60.5	53.8
	2017	67.2	60.8	57.4
	2018	60.0	60.9	53.1
6-8	2016	56.0	54.8	50.7
	2017	55.7	53.6	51.1
	2018	53.8	55.0	47.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	47.1	24.7	35.6	0.0	18.8	30.7		30.8	48.3	38.2	51.7	204
	2017	*	31.0	38.5	33.2	0.0	31.1	26.4		19.4	44.6	32.3	54.1	220
	2018		41.6	35.2	38.8	10.7	36.4	31.1		29.9	55.8	40.2	56.3	239

NUMBER TESTED IN GRADE 7													
2016	3	119	81	177	16	64	166		117	87	204	10,094	
2017	5	158	52	190	20	45	178		108	112	220	10,059	
2018		166	71	209	28	44	196		144	95	239	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	63	61	114	16	52	115		81	45	126	4,874	204
	2017	*	109	32	127	20	31	131		87	62	149	4,613	220
	2018		97	46	128	25	28	135		101	42	143	4,514	239

NUMBER TESTED IN GRADE 7													
2016	3	119	81	177	16	64	166		117	87	204	10,094	
2017	5	158	52	190	20	45	178		108	112	220	10,059	
2018		166	71	209	28	44	196		144	95	239	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	21.0	4.9	12.4	0.0	3.1	7.8		8.5	21.8	14.2	25.7	204
	2017	*	9.5	5.8	8.4	0.0	4.4	4.5		6.5	9.8	8.2	24.9	220
	2018		13.9	11.3	13.4	0.0	9.1	7.1		9.0	20.0	13.4	30.0	239

NUMBER TESTED IN GRADE 7													
2016	3	119	81	177	16	64	166		117	87	204	10,094	
2017	5	158	52	190	20	45	178		108	112	220	10,059	
2018		166	71	209	28	44	196		144	95	239	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	1.7	0.0	1.1	0.0	0.0	1.2		1.7	0.0	1.0	5.9	204
	2017	*	0.6	0.0	0.0	0.0	0.0	0.0		0.9	0.0	0.5	6.9	220
	2018		1.8	1.4	1.9	0.0	0.0	0.5		1.4	2.1	1.7	8.4	239

NUMBER TESTED IN GRADE 7													
2016	3	119	81	177	16	64	166		117	87	204	10,094	
2017	5	158	52	190	20	45	178		108	112	220	10,059	
2018		166	71	209	28	44	196		144	95	239	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.6	—	56.0	55.5
	2017	3.2	—	53.9	46.9
	2018	3.2	—	52.0	54.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	30.7	32.6	31.9	0.0	33.3	24.0		32.1	33.9	32.8	58.0	137
	2017	*	44.0	56.9	47.3	10.7	52.2	40.9		47.2	46.0	46.7	64.1	272
	2018	*	48.8	54.0	50.8	19.4	52.2	42.8		50.8	49.5	50.2	66.8	233
7	2016	*	32.7	24.3	27.8	0.0	22.4	21.5		28.2	31.3	29.6	42.6	186
	2017	*	21.7	34.7	21.9	0.0	26.2	19.8		25.7	22.2	24.0	45.4	217
	2018		23.5	32.4	27.8	14.3	38.1	23.3		26.5	27.2	26.8	53.6	224
8	2016	*	54.8	56.5	54.5	4.8	50.8	51.1		50.8	61.3	55.6	70.4	234
	2017	*	68.2	63.2	66.4	27.3	58.0	63.3		61.6	73.1	67.2	79.2	268
	2018	*	67.1	58.8	65.8	0.0	61.1	63.3		66.1	65.3	65.7	82.7	216
6-8	2016	*	41.6	39.5	39.9	2.3	36.2	34.6		38.5	44.8	41.3	58.3	557
	2017		46.2	45.4	54.2	46.7	12.9	47.8	42.1	46.3	48.7	47.4	64.6	757
	2018	*	46.9	47.3	47.9	12.8	50.0	43.1		47.0	48.0	47.4	68.8	673

NUMBER TESTED IN GRADES 6-8													
2016	5	344	205	481	44	152	554		309	248	557	28,203	
2017	13	533	201	659	70	157	554		406	351	757	28,441	
2018	5	480	182	578	78	124	550		379	294	673	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	61	31	81	8	22	79		53	39	92	4,325	137
	2017	*	112	28	128	25	22	107		84	61	145	3,811	272
	2018	*	85	29	97	25	22	99		65	51	116	3,458	233
7	2016	*	74	56	117	15	45	117		74	57	131	4,391	186
	2017	*	123	32	146	20	31	142		81	84	165	4,112	217
	2018		117	46	140	24	26	145		97	67	164	3,665	224
8	2016	*	66	37	91	20	30	91		63	41	104	3,036	234
	2017	*	56	32	77	16	29	72		53	35	88	2,140	268
	2018	*	53	21	64	19	14	69		39	35	74	1,754	216
6-8	2016	*	201	124	289	43	97	287		190	137	327	11,752	557
	2017	7	291	92	351	61	82	321		218	180	398	10,063	757
	2018	*	255	96	301	68	62	313		201	153	354	8,877	673

NUMBER TESTED IN GRADES 6-8													
2016	5	344	205	481	44	152	554		309	248	557	28,203	
2017	13	533	201	659	70	157	554		406	351	757	28,441	
2018	5	480	182	578	78	124	550		379	294	673	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	6.8	8.7	6.7	0.0	6.1	2.9		5.1	10.2	7.3	26.9	137
	2017	*	6.0	7.7	7.0	0.0	8.7	4.4		8.8	4.4	7.0	28.8	272
	2018	*	14.5	9.5	14.2	0.0	8.7	7.5		14.4	10.9	12.9	33.0	233
7	2016	*	4.5	1.4	2.5	0.0	0.0	1.3		1.9	4.8	3.2	11.7	186
	2017	*	4.5	8.2	4.3	0.0	7.1	2.8		4.6	5.6	5.1	14.1	217
	2018		6.5	2.9	5.7	7.1	4.8	4.2		4.5	7.6	5.8	17.4	224
8	2016	*	8.2	10.6	8.0	0.0	6.6	6.5		8.6	10.4	9.4	28.2	234
	2017	*	19.9	13.8	19.2	13.6	10.1	13.8		17.4	17.7	17.5	34.8	268
	2018	*	16.1	27.5	19.3	0.0	25.0	13.8		19.1	18.8	19.0	46.5	216
6-8	2016	*	6.7	6.8	5.8	0.0	3.9	3.9		5.5	8.5	6.8	23.3	557
	2017	7.7	10.1	10.4	10.5	4.3	8.9	7.2		10.6	9.7	10.2	27.1	757
	2018	*	12.5	12.1	13.0	2.6	12.1	8.5		12.4	12.6	12.5	33.5	673

NUMBER TESTED IN GRADES 6-8													
2016	5	344	205	481	44	152	439		309	248	557	28,203	
2017	13	533	201	659	70	157	554		406	351	757	28,441	
2018	5	480	182	578	78	124	550		379	294	673	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	137
	2017	*	1.5	1.5	1.6	0.0	2.2	0.6		1.9	0.9	1.5	10.4	272
	2018	*	2.4	1.6	2.5	0.0	2.2	1.2		3.0	1.0	2.1	11.5	233
7	2016	*	0.9	0.0	0.6	0.0	0.0	0.0		0.0	1.2	0.5	1.8	186
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	217
	2018		1.3	0.0	1.0	0.0	0.0	1.1		1.5	0.0	0.9	4.0	224
8	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	234
	2017	*	2.3	1.1	2.2	0.0	1.4	1.5		0.0	3.8	1.9	7.9	268
	2018	*	0.6	3.9	1.6	0.0	5.6	1.1		1.7	1.0	1.4	14.0	216
6-8	2016	*	0.3	0.0	0.2	0.0	0.0	0.0		0.0	0.4	0.2	5.1	557
	2017	0.0	1.3	1.0	1.4	0.0	1.3	0.7		0.7	1.7	1.2	7.4	757
	2018	*	1.5	1.6	1.7	0.0	2.4	1.1		2.1	0.7	1.5	10.3	673

NUMBER TESTED IN GRADE 6-8													
2016	5	344	205	481	44	152	439		309	248	557	28,203	
2017	13	533	201	659	70	157	554		406	351	757	28,441	
2018	5	480	182	578	78	124	550		379	294	673	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	31.8	35.1	26.7	31.8
	2017	36.3	33.4	39.5	31.3
	2018	46.7	39.2	33.8	31.5
7	2016	33.2	42.8	29.7	27.6
	2017	34.5	35.7	27.0	31.7
	2018	39.4	35.2	36.3	25.9
8	2016	53.5	50.3	41.5	46.1
	2017	50.9	57.8	46.3	52.2
	2018	49.9	52.0	52.2	46.8
6-8	2016	41.4	44.0	33.9	36.4
	2017	40.9	42.7	38.3	38.8
	2018	45.3	42.0	40.5	34.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	*	100.0		*	100.0		*	100.0	100.0	97.1
	2017		100.0	*	100.0		*	100.0		100.0	*	100.0	99.2
	2018		*	*	100.0		*	*		*	*	100.0	99.8
Tests Taken	2016	1	4	5	6		2	9		2	8	10	2,408
	2017		8	5	12		2	9		10	3	13	2,257
	2018		4	3	7		2	4		3	4	7	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	*	0		*	0		*	0	0	70
	2017		0	*	0		*	0		0	*	0	17
	2018		*	*	0		*	*		*	*	0	5
Tests Taken	2016	1	4	5	6		2	9		2	8	10	2,408
	2017		8	5	12		2	9		10	3	13	2,257
	2018		4	3	7		2	4		3	4	7	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	*	100.0		*	*		*	75.0	80.0	77.7
	2017		62.5	*	75.0		*	66.7		80.0	*	76.9	86.3
	2018		*	*	57.1		*	*		*	*	57.1	92.2
Tests Taken	2016	1	4	5	6		2	4		2	8	10	2,408
	2017		8	5	12		2	9		10	3	13	2,257
	2018		4	3	7		2	4		3	4	7	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	*	66.7		*	*		*	50.0	50.0	49.8
	2017		0.0	*	16.7		*	22.2		20.0	*	15.4	56.7
	2018		*	*	14.3		*	*		*	*	14.3	70.9
Tests Taken	2016	1	4	5	6		2	4		2	8	10	2,408
	2017		8	5	12		2	9		10	3	13	2,257
	2018		4	3	7		2	4		3	4	7	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	61.8	75.0	79.3	88.2	70.0
2017	56.6	68.6	70.9	69.2	66.7
2018	57.1	61.9	62.2	63.6	69.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	50.7	45.6	46.6	0.0	39.3	41.2		44.5	54.4	49.2	62.8	242
	2017	*	49.7	36.5	44.7	0.0	34.4	37.3		47.5	44.1	45.9	65.3	268
	2018	*	36.6	39.2	37.4	10.5	43.6	32.6		38.2	35.6	37.0	65.8	200

NUMBER TESTED IN GRADE 8													
2016	3	148	90	206	21	61	182		128	114	242	10,469	
2017	3	179	85	235	18	64	193		141	127	268	10,150	
2018	3	145	51	174	19	39	181		110	90	200	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	73	49	110	21	37	107		71	52	123	3895	242
	2017	*	90	54	130	18	42	121		74	71	145	3521	268
	2018	*	92	31	109	17	22	122		68	58	126	3478	200

NUMBER TESTED IN GRADE 8													
2016	3	148	90	206	21	61	182		128	114	242	10,469	
2017	3	179	85	235	18	64	193		141	127	268	10,150	
2018	3	145	51	174	19	39	181		110	90	200	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	13.5	18.9	13.6	0.0	9.8	8.8		11.7	20.2	15.7	27.8	242
	2017	*	14.0	15.3	14.5	0.0	10.9	11.4		15.6	14.2	14.9	31.3	268
	2018	*	9.0	19.6	12.6	0.0	17.9	8.3		13.6	8.9	11.5	37.0	200

NUMBER TESTED IN GRADE 8													
2016	3	148	90	206	21	61	182		128	114	242	10,469	
2017	3	179	85	235	18	64	193		141	127	268	10,150	
2018	3	145	51	174	19	39	181		110	90	200	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	1.4	3.3	1.9	0.0	1.6	1.1		0.8	4.4	2.5	7.8	242
	2017	*	1.7	2.4	2.1	0.0	0.0	1.6		2.1	1.6	1.9	8.0	268
	2018	*	3.4	5.9	4.0	0.0	5.1	2.2		4.5	3.3	4.0	15.7	200

NUMBER TESTED IN GRADE 8													
2016	3	148	90	206	21	61	182		128	114	242	10,469	
2017	3	179	85	235	18	64	193		141	127	268	10,150	
2018	3	145	51	174	19	39	181		110	90	200	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	54.9	47.5	49.6	51.4
	2017	46.7	45.8	49.7	52.5
	2018	46.1	51.8	49.3	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	35.7	34.1	31.7	0.0	24.6	25.9		30.8	40.2	35.3	52.5	232
	2017	*	30.3	30.3	28.9	0.0	25.4	24.9		31.7	30.2	31.0	53.4	268
	2018	*	34.2	30.6	32.8	5.6	27.8	27.2		37.4	28.4	33.2	59.1	202

NUMBER TESTED IN GRADE 8													
2016	3	143	85	199	21	57	174		120	112	232	10,093	
2017	3	175	89	235	20	67	197		142	126	268	9,856	
2018	3	149	49	174	18	36	180		107	95	202	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	92	56	136	21	43	129		83	67	150	4795	232
	2017	*	122	62	167	20	50	148		97	88	185	4593	268
	2018	*	98	34	117	17	26	131		67	68	135	4055	202

NUMBER TESTED IN GRADE8													
2016	3	143	85	199	21	57	174		120	112	232	10,093	
2017	3	175	89	235	20	67	197		142	126	268	9,856	
2018	3	149	49	174	18	36	180		107	95	202	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	11.9	11.8	11.6	0.0	5.3	7.5		10.8	13.4	12.1	20.4	232
	2017	*	4.6	4.5	5.1	0.0	3.0	2.0		4.9	4.0	4.5	21.5	268
	2018	*	5.4	14.3	7.5	0.0	13.9	4.4		8.4	6.3	7.4	27.3	202

NUMBER TESTED IN GRADE 8													
2016	3	143	85	199	21	57	174		120	112	232	10,093	
2017	3	175	89	235	20	67	197		142	126	268	9,856	
2018	3	149	49	174	18	36	180		107	95	202	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	2.1	7.1	3.5	0.0	3.5	2.3		3.3	4.5	3.9	8.7	232
	2017	*	0.6	3.4	1.7	0.0	1.5	1.0		2.1	0.8	1.5	9.8	268
	2018	*	2.0	10.2	4.0	0.0	11.1	2.2		6.5	1.1	4.0	14.4	202

NUMBER TESTED IN GRADE 8													
2016	3	143	85	199	21	57	174		120	112	232	10,093	
2017	3	175	89	235	20	67	197		142	126	268	9,856	
2018	3	149	49	174	18	36	180		107	95	202	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	42.0	47.2	42.9	55.9
	2017	43.1	44.9	42.8	41.2
	2018	42.9	51.0	45.0	44.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	26	15	57.7	10	38.5	*	*						
7	25	11	44.0	13	52.0	*	*						
8	17	9	52.9	8	47.1								
ALL	68	35	51.5	31	45.6	*	*						

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

7	55.1	70.1	80.1	81.3	42.9	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

11	48.9	63.5	76.9	78.4	18.2	100.0	61.3	98.2
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ASTRONOMY 8 (tested with 2017-2018 test)

9	43.3	57.5	70.4	71.8	11.1	44.4	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

214	39.5	70.2	75.6	76.2	51.4	87.9	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

1	*	*	*	*	*	*	75.5	*
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

204	36.0	67.5	73.4	74.1	39.7	77.5	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

13	63.0	68.3	79.3	80.5	46.2	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

198	44.8	66.9	80.3	81.8	39.4	89.4	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

23	44.0	68.9	84.9	86.6	52.2	100.0	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

23	47.7	72.0	80.2	81.1	52.2	95.7	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

10	60.4	75.8	90.4	92.0	90.0	100.0	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

10	54.4	74.7	80.8	81.5	80.0	90.0	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

50	53.3	68.9	80.2	81.5	48.0	84.0	63.8	93.8
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

35	55.6	70.4	73.1	73.3	48.6	62.9	68.4	92.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

57	59.4	72.9	76.5	76.9	63.2	73.7	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

14	60.9	73.9	76.7	77.0	71.4	85.7	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

160	58.7	74.2	94.7	97.0	68.1	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

182	59.6	74.2	92.5	94.5	68.1	99.5	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

211	52.1	70.7	74.2	74.6	55.0	81.0	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

1	*	*	*	*	*	*	81.6	*
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

209	55.9	71.9	71.9	71.9	61.2	72.7	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

10	70.3	79.8	77.2	76.9	80.0	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

200	48.1	70.6	71.1	71.1	55.0	65.5	62.5	88.6
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*	*	54.3	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	48.4	*
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

16	54.6	69.1	65.7	65.3	43.8	43.8	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

32	55.7	72.3	78.6	79.3	62.5	81.3	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

148	56.4	72.8	94.0	96.4	65.5	99.3	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

168	60.1	76.1	91.0	92.6	73.8	98.2	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*	*	41.0	*
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SCIENCE 6 (tested with 2017-2018 test)

213	51.7	69.2	79.5	80.6	48.4	91.5	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

1	*	*	*	*	*	*	76.3	*
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SCIENCE 7 (tested with 2017-2018 test)

199	53.8	67.7	76.8	77.9	43.2	91.5	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

10	60.0	73.3	83.0	84.0	60.0	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

194	42.7	66.9	73.4	74.1	38.7	79.9	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

211	45.7	66.7	76.0	77.0	37.9	82.5	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

1	*	*	*	*	*	*	81.8	*
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

95	43.6	67.5	78.3	79.5	33.7	90.5	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

208	43.8	65.6	78.7	80.1	32.7	87.0	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

2	*	*	*	*	*	*	78.3	*
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

190	53.5	70.3	77.1	77.9	53.7	83.7	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

2	*	*	*	*	*	*	85.3	*
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SCIENCE 7 (tested with 2017-2018 test)

179	52.6	72.6	76.1	76.5	63.1	81.0	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

186	45.4	68.5	75.2	76.0	43.5	74.7	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

1	*	*	*	*	*	*	80.6	*
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

68	46.2	68.9	80.1	81.4	42.6	94.1	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

180	43.2	67.2	76.6	77.6	41.7	85.0	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

3	*	*	*	*	*	*	81.0	*
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

16	56.3	68.8	78.3	79.4	50.0	81.3	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

189	43.3	68.5	74.8	75.5	41.8	78.8	50.9	85.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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