

School Number 28 (zoned)

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

EMMETT J. CONRAD HIGH (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics

**STAAR**

- 10. ELA (EOC) ..... STAAR EOC ELA
- 15. Math (EOC) ..... STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 30. IPT ..... IDEA Proficiency Test

**COLLEGE READINESS**

- 35. PSAT ..... PSAT Average Scores
- 36. AP ..... Advanced Placement (AP) Exams

**LOCAL ASSESSMENT**

- 31. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level" ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	291
10	306
11	239
12	235
ALL	1,071

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	231	21.6		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	176	16.4		
Hispanic	626	58.5		
White	33	3.1		
Multiple	2	0.2		
Other* (teachers only)	—	—		
Not reported (students only)	2	0.2		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	862	80.5
Economically disadvantaged	808	75.4
Limited English proficient (LEP)	627	58.5
Special education	117	10.9
Talented and Gifted (TAG)	53	4.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016													
	2017													
	2018	291	60	20.6	0	0.0	49	16.8	173	59.5	7	2.4	0	0.0
10	2016													
	2017													
	2018	306	75	24.5	1	0.3	47	15.4	173	56.5	10	3.3	0	0.0
11	2016													
	2017													
	2018	239	52	21.8	0	0.0	35	14.6	142	59.4	8	3.3	2	0.8
12	2016													
	2017													
	2018	235	44	18.7	0	0.0	45	19.1	138	58.7	8	3.4	0	0.0
9-12	2016													
	2017													
	2018	1,071	231	21.6	1	0.1	176	16.4	626	58.5	33	3.1	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016																
	2017																
	2018	291	212	72.9	222	76.3	26	8.9	267	91.8	5	1.7	75	25.8	56.0	44.0	11.7
10	2016																
	2017																
	2018	306	213	69.6	164	53.6	38	12.4	245	80.1	16	5.2	21	6.9	49.0	51.0	3.3
11	2016																
	2017																
	2018	239	195	81.6	108	45.2	25	10.5	165	69.0	18	7.5	16	6.7	44.4	55.6	0.8
12	2016																
	2017																
	2018	235	188	80.0	133	56.6	28	11.9	185	78.7	14	6.0	10	4.3	50.6	49.4	4.7
9-12	2016																
	2017																
	2018	1,071	808	75.4	627	58.5	117	10.9	862	80.5	53	4.9	122	11.4	50.2	49.8	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016		11,813			11,053	93.6			26.2		9,913		83.9
	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	294	11,716	267	90.8	10,961	93.6	90	30.6	22.9	218	9,718	74.2	82.9
10	2016		10,202			9,595	94.1			19.4		8,845		86.7
	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	317	10,382	294	92.9	9,791	94.3	36	11.4	16.5	261	8,886	82.3	85.6
11	2016		8,384			7,906	94.3			16.9		7,400		88.3
	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	248	9,131	229	92.1	8,661	94.9	19	7.7	12.0	209	8,132	84.2	89.1
12	2016		8,426			7,965	94.5			10.2		7,523		89.3
	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	248	8,756	225	90.5	8,306	94.9	15	6.0	5.8	186	7,772	74.9	88.8
9-12	2016		38,826			36,519	94.1			18.9		33,681		86.7
	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	1,108	39,984	1,015	91.6	37,719	94.3	160	14.4	15.0	874	34,508	78.9	86.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												57.6
	2017												58.7
	2018	33.3	41.3	54.3	43.2	13.3	36.5	39.4		37.9	49.6	43.1	62.1
Tests Taken	2016												10,771
	2017												11,092
	2018	6	46	151	176	15	197	236		140	115	255	9,912
ENGLISH II	2016												57.8
	2017												60.3
	2018	60.0	35.4	53.8	45.1	28.0	22.1	31.7		43.9	42.1	43.0	67.0
Tests Taken	2016												9,550
	2017												9,822
	2018	10	65	160	233	25	163	230		139	152	291	10,011

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												4,569
	2017												4,577
	2018	4	27	69	100	13	125	143		87	58	145	3,752
Tests Taken	2016												10,771
	2017												11,092
	2018	6	46	151	176	15	197	236		140	115	255	9,912
ENGLISH II	2016												4,028
	2017												3,895
	2018	4	42	74	128	18	127	157		78	88	166	3,300
Tests Taken	2016												9,550
	2017												9,822
	2018	10	65	160	233	25	163	230		139	152	291	10,011

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												38.3
	2017												41.2
	2018	16.7	17.4	25.2	21.0	0.0	16.8	16.5		16.4	24.3	20.0	43.9
Tests Taken	2016												10,771
	2017												11,092
	2018	6	46	151	176	15	197	236		140	115	255	9,912
ENGLISH II	2016												36.9
	2017												42.1
	2018	30.0	20.0	38.1	27.5	16.0	8.0	14.3		25.9	28.9	27.5	50.0
Tests Taken	2016												9,550
	2017												9,822
	2018	10	65	160	233	25	163	230		139	152	291	10,011

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												5.1
	2017												6.3
	2018	0.0	2.2	0.0	0.6	0.0	0.0	0.0		0.0	0.9	0.4	5.0
Tests Taken	2016												10,771
	2017												11,092
	2018	6	46	151	176	15	197	236		140	115	255	9,912
ENGLISH II	2016												4.4
	2017												4.9
	2018	0.0	0.0	3.1	1.7	0.0	0.0	0.4		2.9	1.3	2.1	7.0
Tests Taken	2016												9,550
	2017												9,822
	2018	10	65	160	233	25	163	230		139	152	291	10,011

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016								
2017								
2018	60.4	–	–	56.4	53.2	3.5	51.4	58.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2016								
2017								
2018	62.9	–	–	52.7	57.3	4.1	60.0	55.8

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>												77.7
	<b>2017</b>												83.5
	<b>2018</b>	*	83.0	85.2	88.2	66.7	84.4	85.4		85.0	86.2	85.5	87.5
Tests Taken	<b>2016</b>												10,526
	<b>2017</b>												10,240
	<b>2018</b>	2	47	135	153	18	167	205		127	94	221	10,244

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>												2,345
	<b>2017</b>												1,692
	<b>2018</b>	*	8	20	18	6	26	30		19	13	32	1,278
Tests Taken	<b>2016</b>												10,526
	<b>2017</b>												10,240
	<b>2018</b>	2	47	135	153	18	167	205		127	94	221	10,244

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>												43.0
	<b>2017</b>												47.9
	<b>2018</b>	*	53.2	61.5	60.1	22.2	58.1	56.6		51.2	68.1	58.4	61.8
Tests Taken	<b>2016</b>												10,526
	<b>2017</b>												10,240
	<b>2018</b>	2	47	135	153	18	167	205		127	94	221	10,244

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2016</b>												19.7
	<b>2017</b>												23.1
	<b>2018</b>	*	31.9	33.3	31.4	5.6	32.9	32.2		28.3	40.4	33.5	35.8
Tests Taken	<b>2016</b>												10,526
	<b>2017</b>												10,240
	<b>2018</b>	2	47	135	153	18	167	205		127	94	221	10,244

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>					
<b>2017</b>					
<b>2018</b>	59.2	59.1	65.2	66.2	66.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>												84.9
	<b>2017</b>												86.4
	<b>2018</b>	*	76.5	93.5	90.2	50.0	85.9	86.4		87.6	88.7	88.1	87.9
Tests Taken	<b>2016</b>												9,680
	<b>2017</b>												9,622
	<b>2018</b>	5	51	139	204	18	142	198		121	115	236	10,192

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>												1,466
	<b>2017</b>												1,310
	<b>2018</b>	*	12	9	20	9	20	27		15	13	28	1,234
Tests Taken	<b>2016</b>												9,680
	<b>2017</b>												9,622
	<b>2018</b>	5	51	139	204	18	142	198		121	115	236	10,192

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>												50.6
	<b>2017</b>												54.0
	<b>2018</b>	*	54.9	59.0	59.3	33.3	47.2	49.5		58.7	55.7	57.2	57.4
Tests Taken	<b>2016</b>												9,680
	<b>2017</b>												9,622
	<b>2018</b>	5	51	139	204	18	142	198		121	115	236	10,192

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2016</b>												13.2
	<b>2017</b>												15.1
	<b>2018</b>	*	2.0	7.9	7.4	0.0	6.3	5.1		5.8	8.7	7.2	18.6
Tests Taken	<b>2016</b>												9,680
	<b>2017</b>												9,622
	<b>2018</b>	5	51	139	204	18	142	198		121	115	236	10,192

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2016</b>					
<b>2017</b>					
<b>2018</b>	60.8	60.3	63.1	62.6	60.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												91.5
	2017												92.8
	2018	85.7	94.6	93.5	93.8	*	86.0	89.5		96.3	90.8	93.1	93.4
Tests Taken	2016												9,316
	2017												8,230
	2018	7	37	62	96	5	57	86		54	76	130	9,468

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												795
	2017												593
	2018	1	2	4	6	*	8	9		2	7	9	624
Tests Taken	2016												9,316
	2017												8,230
	2018	7	37	62	96	5	57	86		54	76	130	9,468

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												63.2
	2017												65.2
	2018	71.4	73.0	77.4	67.7	*	36.8	52.3		68.5	65.8	66.9	72.3
Tests Taken	2016												9,316
	2017												8,230
	2018	7	37	62	96	5	57	86		54	76	130	9,468

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												26.5
	2017												30.8
	2018	57.1	32.4	41.9	38.5	*	10.5	17.4		35.2	35.5	35.4	38.6
Tests Taken	2016												9,316
	2017												8,230
	2018	7	37	62	96	5	57	86		54	76	130	9,468

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016				
2017				
2018	71.2	70.0	62.6	72.2

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>9</b>	<b>158</b>	69	43.7	68	43.0	17	10.8					*	*
<b>10</b>	<b>115</b>	37	32.2	56	48.7	22	19.1						
<b>11</b>	<b>71</b>	19	26.8	36	50.7	15	21.1					*	*
<b>12</b>	<b>67</b>	7	10.4	40	59.7	20	29.9						
<b>ALL</b>	<b>411</b>	132	32.1	200	48.7	74	18.0					*	*

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2017-2018 test)**

211	54.9	71.2	79.5	81.0	58.8	87.2	55.8	85.9
-----	------	------	------	------	------	------	------	------

**ALGEBRA I (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

1	*	*	*	*	*		69.9	*
---	---	---	---	---	---	--	------	---

**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ALGEBRA II (tested with 2017-2018 test)**

200	57.8	71.9	76.7	77.5	56.5	88.5	52.2	86.7
-----	------	------	------	------	------	------	------	------

**ALGEBRA II (tested with 2017-2018 test)**

150	64.9	80.5	78.1	77.7	82.7	88.7	72.6	87.5
-----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

23	59.8	73.2	82.3	83.8	60.9	95.7	71.1	93.1
----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

40	59.8	77.7	77.3	77.3	90.0	90.0	80.7	93.4
----	------	------	------	------	------	------	------	------

**BIOLOGY (tested with 2017-2018 test)**

179	42.5	73.0	82.7	84.4	68.2	96.6	62.1	83.1
-----	------	------	------	------	------	------	------	------

**BIOLOGY (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**BIOLOGY PRE-AP (tested with 2017-2018 test)**

41	61.6	77.9	84.2	85.3	82.9	95.1	71.0	94.0
----	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**CHEMISTRY (tested with 2017-2018 test)**

167	47.1	71.2	78.8	80.1	56.3	94.0	48.4	83.8
-----	------	------	------	------	------	------	------	------

**CHEMISTRY (tested with 2017-2018 test)**

138	46.8	71.0	79.1	80.6	52.2	84.1	56.0	82.1
-----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

21	60.0	75.5	83.4	84.8	76.2	100.0	68.0	96.1
----	------	------	------	------	------	-------	------	------

**CHEMISTRY PRE-AP (tested with 2017-2018 test)**

49	55.4	70.9	80.1	81.8	53.1	91.8	66.3	93.6
----	------	------	------	------	------	------	------	------

**ECONOMICS (tested with 2017-2018 test)**

65	62.3	75.4	76.5	76.6	70.8	86.2	74.1	97.7
----	------	------	------	------	------	------	------	------

**ECONOMICS (tested with 2017-2018 test)**

32	62.2	74.2	80.9	82.0	68.8	87.5	58.8	90.8
----	------	------	------	------	------	------	------	------

**ENGLISH I (tested with 2017-2018 test)**

133	53.7	65.3	78.2	80.5	40.6	87.2	57.6	84.8
-----	------	------	------	------	------	------	------	------

**ENGLISH I (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

54	43.3	69.1	76.4	77.7	50.0	77.8	46.3	88.7
----	------	------	------	------	------	------	------	------

**ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

15	61.7	79.1	76.1	75.6	80.0	86.7	42.6	86.8
----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP (tested with 2017-2018 test)**

34	71.0	73.6	75.8	76.2	70.6	94.1	74.5	94.6
----	------	------	------	------	------	------	------	------

**ENGLISH II (tested with 2017-2018 test)**

189	55.4	70.3	78.0	79.4	51.9	96.3	65.1	89.0
-----	------	------	------	------	------	------	------	------

**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

57	42.9	69.9	82.1	84.3	43.9	96.5	49.0	88.8
----	------	------	------	------	------	------	------	------

**ENGLISH II PRE-AP (tested with 2017-2018 test)**

33	64.9	75.5	82.3	83.5	84.8	97.0	77.0	94.8
----	------	------	------	------	------	------	------	------

**ENGLISH III (tested with 2017-2018 test)**

196	58.7	72.4	76.4	77.1	61.2	88.8	66.6	89.1
-----	------	------	------	------	------	------	------	------

**ENGLISH IV (tested with 2017-2018 test)**

165	55.5	68.2	79.5	81.5	46.7	92.7	73.4	93.3
-----	------	------	------	------	------	------	------	------

**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

148	45.8	67.5	75.7	77.2	37.8	83.1	70.0	93.5
-----	------	------	------	------	------	------	------	------

**FRENCH I (tested with 2017-2018 test)**

13	59.0	72.7	75.3	75.8	53.8	76.9	65.3	87.8
----	------	------	------	------	------	------	------	------

**FRENCH II (tested with 2017-2018 test)**

66	60.2	70.1	76.6	77.7	65.2	78.8	62.2	91.9
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH I PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II PRE-AP (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH III (tested with 2017-2018 test)**

159	54.0	68.7	77.9	79.5	48.4	86.8	54.8	86.2
-----	------	------	------	------	------	------	------	------

**ENGLISH IV (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

98	45.9	62.2	73.9	75.9	26.5	76.5	51.3	87.2
----	------	------	------	------	------	------	------	------

**FRENCH I (tested with 2017-2018 test)**

18	61.4	73.7	73.0	72.9	72.2	72.2	75.8	80.8
----	------	------	------	------	------	------	------	------

**FRENCH II (tested with 2017-2018 test)**

60	65.2	75.7	80.8	81.7	80.0	86.7	72.0	91.6
----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2017-2018 test)**

213	47.5	72.9	75.4	75.8	62.0	85.0	52.6	85.8
-----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP (tested with 2017-2018 test)**

36	52.2	74.4	83.9	85.7	66.7	97.2	70.7	94.4
----	------	------	------	------	------	------	------	------

**GOVERNMENT (tested with 2017-2018 test)**

62	57.1	71.4	74.0	74.5	54.8	75.8	58.3	93.6
----	------	------	------	------	------	------	------	------

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

35	45.7	70.9	84.5	86.9	48.6	97.1	65.6	98.8
----	------	------	------	------	------	------	------	------

**HS HEALTH EDUCATION (tested with 2017-2018 test)**

143	57.8	73.1	82.7	84.4	62.9	98.6	75.4	95.9
-----	------	------	------	------	------	------	------	------

**IPC (tested with 2017-2018 test)**

62	41.9	66.5	80.2	82.6	37.1	95.2	42.6	88.5
----	------	------	------	------	------	------	------	------

**PHYSICS (tested with 2017-2018 test)**

74	41.9	70.0	76.3	77.4	50.0	93.2	53.7	85.0
----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP (tested with 2017-2018 test)**

33	43.4	69.7	81.7	83.9	54.5	97.0	66.7	96.0
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS (tested with 2017-2018 test)**

119	69.5	77.1	79.5	80.0	76.5	98.3	52.1	93.2
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

31	75.0	83.3	89.1	90.1	93.5	100.0	70.7	81.3
----	------	------	------	------	------	-------	------	------

**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)**

8	64.1	77.5	81.0	81.6	87.5	100.0	67.7	89.2
---	------	------	------	------	------	-------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2017-2018 test)**

190	42.3	70.2	76.6	77.7	51.1	84.7	57.7	84.0
-----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP (tested with 2017-2018 test)**

37	58.6	75.2	84.9	86.6	70.3	100.0	67.4	92.1
----	------	------	------	------	------	-------	------	------

**GOVERNMENT (tested with 2017-2018 test)**

44	59.3	73.5	76.0	76.4	63.6	84.1	54.1	88.2
----	------	------	------	------	------	------	------	------

**HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

15	56.1	74.7	83.7	85.3	80.0	100.0	79.7	97.7
----	------	------	------	------	------	-------	------	------

**HS HEALTH EDUCATION (tested with 2017-2018 test)**

112	59.9	76.0	79.6	80.3	72.3	89.3	78.5	94.8
-----	------	------	------	------	------	------	------	------

**IPC (tested with 2017-2018 test)**

66	39.9	70.4	78.3	79.7	53.0	89.4	47.6	86.7
----	------	------	------	------	------	------	------	------

**PHYSICS (tested with 2017-2018 test)**

35	50.6	75.7	77.9	78.3	71.4	82.9	62.6	85.8
----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP (tested with 2017-2018 test)**

16	46.4	72.3	80.4	81.8	68.8	93.8	73.8	94.6
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS (tested with 2017-2018 test)**

27	64.7	78.8	79.8	79.9	85.2	96.3	62.1	92.2
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

18	70.2	80.2	83.1	83.6	88.9	88.9	71.5	93.2
----	------	------	------	------	------	------	------	------

**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)**

11	70.0	79.1	79.6	79.7	90.9	90.9	81.0	87.1
----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I (tested with 2017-2018 test)**

77	58.2	68.6	79.9	81.9	44.2	94.8	78.5	93.2
----	------	------	------	------	------	------	------	------

**SPANISH II (tested with 2017-2018 test)**

144	63.8	69.0	79.1	80.9	51.4	91.0	78.1	92.5
-----	------	------	------	------	------	------	------	------

**STUDIO ART I (tested with 2017-2018 test)**

154	47.3	69.6	81.7	83.8	48.7	89.0	72.8	94.9
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY (tested with 2017-2018 test)**

95	56.0	68.6	74.6	75.6	55.8	81.1	66.0	90.1
----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY (tested with 2017-2018 test)**

431	55.0	71.9	80.1	81.6	58.5	90.0	58.6	89.9
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

2	*	*	*	*	*	*	76.4	*
---	---	---	---	---	---	---	------	---

**WORLD HISTORY (tested with 2017-2018 test)**

215	58.3	72.2	81.2	82.7	60.9	94.4	52.8	90.1
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I (tested with 2017-2018 test)**

73	57.8	70.5	75.7	76.6	53.4	84.9	87.4	91.3
----	------	------	------	------	------	------	------	------

**SPANISH II (tested with 2017-2018 test)**

116	71.7	78.8	77.3	77.0	80.2	76.7	89.3	92.8
-----	------	------	------	------	------	------	------	------

**STUDIO ART I (tested with 2017-2018 test)**

136	58.5	72.9	79.7	80.9	63.2	85.3	70.8	92.2
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY (tested with 2017-2018 test)**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY (tested with 2017-2018 test)**

306	52.7	71.6	77.2	78.2	56.5	84.3	59.6	85.1
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

14	57.4	73.4	81.6	83.0	78.6	85.7	77.2	94.3
----	------	------	------	------	------	------	------	------

**WORLD HISTORY (tested with 2017-2018 test)**

186	57.3	70.9	78.3	79.6	54.8	93.0	54.9	87.7
-----	------	------	------	------	------	------	------	------

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Reading & Writing	2015	231	391	24.7	42	383	26.2	145	398	26.9	6	408	50.0	38	369	10.5	8,879	415	38.9
		2016	223	385	26.5	53	381	24.5	139	386	26.6	4	*	*	25	367	22.2	9,038	417	40.3
		2017	204	358	11.8	43	345	4.7	129	366	14.7	6	415	33.3	26	323	3.8	8,857	417	39.0
	Mathematics	2015	231	400	10.4	42	389	9.5	145	405	12.4	6	413	16.7	38	392	2.6	8,879	424	22.3
		2016	223	411	13.0	53	386	3.8	139	424	18.7	4	*	*	25	389	0.0	9,038	433	26.7
		2017	204	382	5.9	43	365	2.3	129	391	7.8	6	422	16.7	26	357	0.0	8,857	428	22.1
11	Reading & Writing	2015	173	394	19.1	29	421	31.0	111	392	18.9	1	*	*	32	374	9.4	2,268	494	62.2
		2016	4	*	*	1	*	*	3	*	*	0			0			2,015	512	69.2
		2017	4	*	*	0			3	*	*	1	*	*	0			2,095	508	67.6
	Mathematics	2015	173	419	11.0	29	417	13.8	111	421	9.9	1	*	*	32	420	12.5	2,268	494	40.2
		2016	4	*	*	1	*	*	3	*	*	0			0			2,015	511	49.7
		2017	4	*	*	0			3	*	*	1	*	*	0			2,095	504	44.4

\*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

240	21,579	1.4	2.0	23	9.6	28.3
-----	--------	-----	-----	----	-----	------

**Biology**

14	1,071	1.1	1.9	0	0.0	24.3
----	-------	-----	-----	---	-----	------

**Calculus AB**

3	984	*	2.5	*	*	41.6
---	-----	---	-----	---	---	------

**Chemistry**

15	477	1.0	1.8	0	0.0	24.1
----	-----	-----	-----	---	-----	------

**Computer Science Principles**

11	289	1.5	3.0	1	9.1	64.0
----	-----	-----	-----	---	-----	------

**English Language and Composition**

29	2,689	1.4	1.8	1	3.4	19.0
----	-------	-----	-----	---	-----	------

**English Literature and Composition**

28	1,885	1.1	1.7	0	0.0	15.9
----	-------	-----	-----	---	-----	------

**Environmental Science**

37	946	1.2	1.8	1	2.7	20.9
----	-----	-----	-----	---	-----	------

**Human Geography**

15	2,138	1.3	1.7	1	6.7	22.9
----	-------	-----	-----	---	-----	------

**Macroeconomics**

17	949	1.0	1.6	0	0.0	18.1
----	-----	-----	-----	---	-----	------

**Spanish Language and Culture**

12	1,061	4.3	3.8	12	100.0	90.4
----	-------	-----	-----	----	-------	------

**Statistics**

12	548	1.1	2.4	0	0.0	47.1
----	-----	-----	-----	---	-----	------

**Studio Art: 2-D Design Portfolio**

4	191	*	3.1	*	*	71.2
---	-----	---	-----	---	---	------

**Studio Art: Drawing Portfolio**

2	63	*	3.6	*	*	69.8
---	----	---	-----	---	---	------

**United States Government and Politics**

8	1,349	1.1	1.6	0	0.0	15.6
---	-------	-----	-----	---	-----	------

**United States History**

19	2,373	1.5	1.6	2	10.5	17.5
----	-------	-----	-----	---	------	------

**World History**

14	1,230	1.0	2.1	0	0.0	28.8
----	-------	-----	-----	---	-----	------