

School Number 1 (zoned)

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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BRYAN ADAMS HIGH (ZONED STUDENTS ONLY)

Statistics based only on students not in any choice programs at the school

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	475
10	512
11	437
12	389
ALL	1,813

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	233	12.9		
American Indian/Alaska Native	4	0.2		
Asian/Hawaiian/Pacific Islander	46	2.5		
Hispanic	1,421	78.4		
White	93	5.1		
Multiple	15	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,213	66.9
Economically disadvantaged	1,601	88.3
Limited English proficient (LEP)	589	32.5
Special education	185	10.2
Talented and Gifted (TAG)	169	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016													
	2017													
	2018	475	59	12.4	0	0.0	11	2.3	373	78.5	27	5.7	4	0.8
10	2016													
	2017													
	2018	512	64	12.5	1	0.2	7	1.4	405	79.1	28	5.5	7	1.4
11	2016													
	2017													
	2018	437	59	13.5	2	0.5	12	2.7	339	77.6	23	5.3	2	0.5
12	2016													
	2017													
	2018	389	51	13.1	1	0.3	16	4.1	304	78.1	15	3.9	2	0.5
9-12	2016													
	2017													
	2018	1,813	233	12.9	4	0.2	46	2.5	1,421	78.4	93	5.1	15	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016																
	2017																
	2018	475	421	88.6	227	47.8	56	11.8	374	78.7	37	7.8	82	17.3	56.4	43.6	4.0
10	2016																
	2017																
	2018	512	454	88.7	162	31.6	41	8.0	318	62.1	53	10.4	43	8.4	52.5	47.5	1.2
11	2016																
	2017																
	2018	437	374	85.6	115	26.3	48	11.0	312	71.4	43	9.8	24	5.5	54.0	46.0	0.7
12	2016																
	2017																
	2018	389	352	90.5	85	21.9	40	10.3	209	53.7	36	9.3	10	2.6	55.0	45.0	2.1
9-12	2016																
	2017																
	2018	1,813	1,601	88.3	589	32.5	185	10.2	1,213	66.9	169	9.3	159	8.8	54.4	45.6	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016		11,813			11,053	93.6			26.2		9,913		83.9
	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	490	11,716	467	95.3	10,961	93.6	98	20.0	22.9	424	9,718	86.5	82.9
10	2016		10,202			9,595	94.1			19.4		8,845		86.7
	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	537	10,382	514	95.7	9,791	94.3	83	15.4	16.5	469	8,886	87.3	85.6
11	2016		8,384			7,906	94.3			16.9		7,400		88.3
	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	461	9,131	440	95.4	8,661	94.9	42	9.1	12.0	420	8,132	91.0	89.1
12	2016		8,426			7,965	94.5			10.2		7,523		89.3
	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	397	8,756	378	95.2	8,306	94.9	5	1.3	5.8	362	7,772	91.2	88.8
9-12	2016		38,826			36,519	94.1			18.9		33,681		86.7
	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	1,885	39,984	1,799	95.4	37,719	94.3	228	12.1	15.0	1,675	34,508	88.8	86.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												57.6
	2017												58.7
	2018	36.0	46.7	66.8	64.5	15.6	47.5	53.0		57.4	67.2	61.8	62.1
Tests Taken	2016												10,771
	2017												11,092
	2018	25	45	316	310	32	181	315		223	180	403	9,912
ENGLISH II	2016												57.8
	2017												60.3
	2018	71.0	43.7	66.3	64.7	5.7	27.8	46.0		56.4	70.4	63.0	67.0
Tests Taken	2016												9,550
	2017												9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												4,569
	2017												4,577
	2018	16	24	105	110	27	95	148		95	59	154	3,752
Tests Taken	2016												10,771
	2017												11,092
	2018	25	45	316	310	32	181	315		223	180	403	9,912
ENGLISH II	2016												4,028
	2017												3,895
	2018	9	40	140	147	33	127	181		123	74	197	3,300
Tests Taken	2016												9,550
	2017												9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												38.3
	2017												41.2
	2018	28.0	33.3	45.9	45.2	12.5	29.8	32.1		38.1	49.4	43.2	43.9
Tests Taken	2016												10,771
	2017												11,092
	2018	25	45	316	310	32	181	315		223	180	403	9,912
ENGLISH II	2016												36.9
	2017												42.1
	2018	61.3	32.4	46.7	46.9	5.7	13.1	23.9		39.7	52.0	45.5	50.0
Tests Taken	2016												9,550
	2017												9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												5.1
	2017												6.3
	2018	0.0	4.4	1.3	1.3	0.0	0.6	0.3		0.9	2.2	1.5	5.0
Tests Taken	2016												10,771
	2017												11,092
	2018	25	45	316	310	32	181	315		223	180	403	9,912
ENGLISH II	2016												4.4
	2017												4.9
	2018	9.7	5.6	2.9	3.6	0.0	1.1	0.6		2.8	4.4	3.6	7.0
Tests Taken	2016												9,550
	2017												9,822
	2018	31	71	415	416	35	176	335		282	250	532	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016								
2017								
2018	72.5	–	–	66.5	62.7	3.7	63.0	66.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016								
2017								
2018	68.7	–	–	61.6	67.7	4.5	69.4	62.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016												77.7
	2017												83.5
	2018	81.0	78.0	90.8	89.4	48.6	86.8	85.8		84.9	91.1	87.6	87.5
Tests Taken	2016												10,526
	2017												10,240
	2018	21	50	304	283	35	204	325		219	169	388	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016												2,345
	2017												1,692
	2018	4	11	28	30	18	27	46		33	15	48	1,278
Tests Taken	2016												10,526
	2017												10,240
	2018	21	50	304	283	35	204	325		219	169	388	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016												43.0
	2017												47.9
	2018	57.1	44.0	56.9	57.2	25.7	52.9	50.2		51.1	60.4	55.2	61.8
Tests Taken	2016												10,526
	2017												10,240
	2018	21	50	304	283	35	204	325		219	169	388	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016												19.7
	2017												23.1
	2018	14.3	18.0	26.3	26.1	5.7	21.1	18.2		24.7	24.9	24.7	35.8
Tests Taken	2016												10,526
	2017												10,240
	2018	21	50	304	283	35	204	325		219	169	388	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016					
2017					
2018	52.4	60.6	63.9	65.9	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016												84.9
	2017												86.4
	2018	80.0	73.7	87.8	87.8	62.2	80.1	82.3		86.5	84.7	85.7	87.9
Tests Taken	2016												9,680
	2017												9,622
	2018	20	57	353	336	37	216	355		244	202	446	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016												1,466
	2017												1,310
	2018	4	15	43	41	14	43	63		33	31	64	1,234
Tests Taken	2016												9,680
	2017												9,622
	2018	20	57	353	336	37	216	355		244	202	446	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016												50.6
	2017												54.0
	2018	50.0	54.4	58.6	58.9	29.7	45.4	48.7		59.0	55.9	57.6	57.4
Tests Taken	2016												9,680
	2017												9,622
	2018	20	57	353	336	37	216	355		244	202	446	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016												13.2
	2017												15.1
	2018	25.0	14.0	13.6	14.3	8.1	10.6	8.7		16.8	12.9	15.0	18.6
Tests Taken	2016												9,680
	2017												9,622
	2018	20	57	353	336	37	216	355		244	202	446	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016					
2017					
2018	61.3	59.9	64.0	63.4	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												91.5
	2017												92.8
	2018	95.7	93.0	96.4	96.3	77.5	89.8	94.5		96.0	95.6	95.8	93.4
Tests Taken	2016												9,316
	2017												8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												795
	2017												593
	2018	1	4	12	13	9	12	17		9	9	18	624
Tests Taken	2016												9,316
	2017												8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												63.2
	2017												65.2
	2018	87.0	70.2	73.4	75.0	42.5	50.8	65.6		76.1	71.8	74.1	72.3
Tests Taken	2016												9,316
	2017												8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016												26.5
	2017												30.8
	2018	52.2	24.6	36.4	34.6	10.0	12.7	24.1		40.7	29.6	35.4	38.6
Tests Taken	2016												9,316
	2017												8,230
	2018	23	57	338	356	40	118	311		226	206	432	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016				
2017				
2018	70.8	70.2	69.0	75.7

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	150	46	30.7	57	38.0	42	28.0					*	*
10	113	22	19.5	44	38.9	40	35.4					7	6.2
11	79	18	22.8	37	46.8	18	22.8					6	7.6
12	49	*	*	21	42.9	20	40.8					*	*
ALL	391	91	23.3	159	40.7	120	30.7					21	5.4

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

311	47.3	66.4	78.2	80.3	37.3	91.3	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

49	60.9	73.9	86.5	88.7	67.3	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

336	53.0	68.6	80.2	82.2	46.7	90.5	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

278	67.5	81.9	79.8	79.4	86.7	87.1	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

94	50.5	67.0	83.1	85.9	37.2	98.9	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

89	47.1	70.6	74.9	75.7	55.1	80.9	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

346	41.7	72.7	73.9	74.1	63.6	76.0	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

93	57.7	75.6	78.2	78.6	80.6	88.2	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

351	45.7	70.4	78.1	79.5	52.7	88.6	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

298	45.0	70.0	78.9	80.5	58.1	89.9	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

163	58.3	74.4	83.0	84.5	69.3	97.5	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

157	55.4	70.9	82.1	84.1	56.1	94.3	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

130	74.6	83.4	90.7	92.0	91.5	100.0	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

14	64.3	75.6	88.1	90.3	71.4	100.0	58.8	90.8
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ENGLISH I (tested with 2017-2018 test)

250	56.4	67.3	76.4	78.0	47.2	86.0	57.6	84.8
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

42	48.7	72.0	83.1	85.1	61.9	95.2	46.3	88.7
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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

3	*	*	*	*	*	*	42.6	*
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ENGLISH I PRE-AP (tested with 2017-2018 test)

155	73.6	76.0	80.6	81.4	75.5	95.5	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

303	56.9	71.3	79.3	80.8	59.4	91.7	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

42	41.3	69.1	80.3	82.3	38.1	71.4	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

194	65.2	75.7	88.7	91.0	75.8	99.5	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

275	56.2	70.8	81.8	83.7	60.4	95.3	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

223	63.0	73.6	78.8	79.7	63.2	92.8	73.4	93.3
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FRENCH I (tested with 2017-2018 test)

130	59.2	72.8	83.6	85.5	70.8	97.7	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

62	61.6	71.2	80.5	82.2	62.9	91.9	62.2	91.9
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GEOMETRY (tested with 2017-2018 test)

366	41.4	69.7	75.4	76.4	47.5	82.2	52.6	85.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

234	53.5	68.3	80.5	82.6	49.1	92.3	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

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FRENCH I (tested with 2017-2018 test)

122	62.6	74.5	79.7	80.6	73.8	86.1	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

58	65.6	76.0	78.8	79.2	81.0	93.1	72.0	91.6
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GEOMETRY (tested with 2017-2018 test)

329	39.2	68.6	75.1	76.2	38.0	78.4	57.7	84.0
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

141	50.7	73.6	85.0	87.1	63.1	100.0	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

140	54.3	69.5	78.1	79.7	46.4	91.4	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

61	54.2	75.4	93.0	96.1	73.8	100.0	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

155	64.5	77.3	86.6	88.2	76.8	99.4	75.4	95.9
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IPC (tested with 2017-2018 test)

10	47.3	69.6	74.1	74.9	50.0	90.0	42.6	88.5
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PHYSICS (tested with 2017-2018 test)

316	41.2	69.6	79.9	81.7	48.1	88.6	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

113	54.3	75.5	81.2	82.2	77.9	90.3	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

145	60.6	70.5	78.1	79.4	53.1	95.9	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

82	63.2	75.4	61.8	59.4	69.5	73.2	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

212	57.4	73.4	78.9	79.9	67.0	89.6	67.7	89.2
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SPANISH I (tested with 2017-2018 test)

182	73.3	80.0	81.7	82.0	76.4	91.8	78.5	93.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP (tested with 2017-2018 test)

131	55.5	73.3	84.8	86.9	64.1	97.7	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

14	47.6	65.8	75.4	77.2	42.9	78.6	54.1	88.2
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

45	61.3	77.7	93.0	95.7	84.4	95.6	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

152	64.1	78.5	83.3	84.1	79.6	92.8	78.5	94.8
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IPC (tested with 2017-2018 test)

20	42.9	71.9	79.8	81.2	45.0	95.0	47.6	86.7
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PHYSICS (tested with 2017-2018 test)

251	44.7	72.8	81.2	82.7	74.9	93.6	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

108	53.5	75.9	82.6	83.8	81.5	96.3	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

18	61.9	77.1	82.3	83.2	88.9	100.0	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

57	63.6	75.7	83.5	84.9	64.9	93.0	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

194	66.1	76.4	79.1	79.5	74.7	84.4	81.0	87.1
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SPANISH I (tested with 2017-2018 test)

155	75.3	82.7	84.0	84.2	87.1	94.8	87.4	91.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2017-2018 test)

204	67.5	72.1	81.7	83.4	65.7	91.2	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

246	58.3	75.9	83.9	85.3	71.1	97.6	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

287	64.1	74.4	72.6	72.3	70.4	70.0	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

352	54.0	71.2	80.6	82.2	61.1	97.2	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

59	70.4	78.9	81.5	82.0	86.4	91.5	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

369	59.6	73.1	79.9	81.1	67.5	94.0	52.8	90.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2017-2018 test)

171	73.0	79.8	85.1	86.0	87.1	97.6	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

219	64.3	76.7	88.8	90.9	75.8	99.1	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

316	51.5	70.9	80.1	81.7	56.0	92.1	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

57	68.3	80.2	81.0	81.1	86.0	94.7	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

345	57.5	71.0	79.6	81.1	56.5	92.2	54.9	87.7
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	43	408	44.2	7	419	42.9	23	393	39.1	9	474	77.8	3	*	*	1,540	462	70.1
		2016	46	423	58.7	5	*	*	38	413	52.6	2	*	*	0			1,442	464	68.2
		2017	55	433	63.6	5	*	*	44	426	59.1	2	*	*	1	*	*	1,836	466	72.5
	Mathematics	2015	43	417	30.2	7	404	28.6	23	410	26.1	9	457	55.6	3	*	*	1,540	456	54.3
		2016	46	428	41.3	5	*	*	38	427	42.1	2	*	*	0			1,442	469	62.8
		2017	55	439	45.5	5	*	*	44	443	47.7	2	*	*	1	*	*	1,836	467	59.8
10	Reading & Writing	2015	451	397	27.9	69	401	23.2	349	394	28.1	12	464	50.0	20	397	28.6	8,879	415	38.9
		2016	506	398	33.2	74	382	20.3	388	397	33.5	26	471	65.4	17	393	33.3	9,038	417	40.3
		2017	500	411	37.8	53	393	26.4	407	410	37.3	28	449	57.1	7	446	58.3	8,857	417	39.0
	Mathematics	2015	451	412	13.5	69	405	11.6	349	413	13.2	12	446	25.0	20	403	19.0	8,879	424	22.3
		2016	506	409	16.6	74	387	4.1	388	410	18.0	26	443	34.6	17	408	11.1	9,038	433	26.7
		2017	500	415	14.6	53	389	3.8	407	416	15.2	28	437	21.4	7	440	25.0	8,857	428	22.1
11	Reading & Writing	2015	36	442	41.7	5	*	*	27	450	48.1	2	*	*	1	*	*	2,268	494	62.2
		2016	35	462	40.0	4	*	*	27	447	29.6	3	*	*	1	*	*	2,015	512	69.2
		2017	50	478	56.0	5	*	*	36	473	52.8	5	*	*	4	*	*	2,095	508	67.6
	Mathematics	2015	36	429	5.6	5	*	*	27	432	7.4	2	*	*	1	*	*	2,268	494	40.2
		2016	35	488	34.3	4	*	*	27	476	25.9	3	*	*	1	*	*	2,015	511	49.7
		2017	50	465	24.0	5	*	*	36	453	16.7	5	*	*	4	*	*	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

882	21,579	1.7	2.0	161	18.3	28.3
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Biology

42	1,071	1.7	1.9	7	16.7	24.3
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Calculus AB

37	984	2.2	2.5	14	37.8	41.6
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Calculus BC

7	253	3.7	3.7	6	85.7	78.7
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Chemistry

42	477	1.2	1.8	3	7.1	24.1
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Computer Science A

2	172	*	2.5	*	*	45.9
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English Language and Composition

159	2,689	1.7	1.8	16	10.1	19.0
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English Literature and Composition

108	1,885	1.5	1.7	8	7.4	15.9
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Environmental Science

42	946	1.6	1.8	8	19.0	20.9
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French Language and Culture

6	58	1.2	2.3	0	0.0	39.7
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Human Geography

30	2,138	1.3	1.7	3	10.0	22.9
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Microeconomics

39	196	1.2	1.6	2	5.1	19.4
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Physics 1

17	1,092	1.9	1.4	5	29.4	9.2
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Physics C: Electricity and Magnetism

2	62	*	3.9	*	*	87.1
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Physics C: Mechanics

2	163	*	3.4	*	*	73.0
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Psychology

25	500	1.5	1.6	4	16.0	19.6
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Spanish Language and Culture

47	1,061	3.3	3.8	37	78.7	90.4
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Spanish Literature and Culture

11	151	2.3	2.7	5	45.5	57.0
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Statistics

3	548	*	2.4	*	*	47.1
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Studio Art: 2-D Design Portfolio

22	191	3.7	3.1	22	100.0	71.2
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Studio Art: 3-D Design Portfolio

13	67	2.2	2.6	3	23.1	47.8
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Studio Art: Drawing Portfolio

1	63	*	3.6	*	*	69.8
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United States Government and Politics

54	1,349	1.2	1.6	0	0.0	15.6
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United States History

43	2,373	1.3	1.6	3	7.0	17.5
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World History

128	1,230	1.5	2.1	10	7.8	28.8
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