

School Number 28

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
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EMMETT J. CONRAD HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	395
10	382
11	239
12	235
ALL	1,251

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	279	22.3	36	40.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	203	16.2	*	*
Hispanic	721	57.6	9	10.1
White	40	3.2	29	32.6
Multiple	5	0.4	4	4.5
Other* (teachers only)	—	—	11	12.4
Not reported (students only)	2	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	949	75.9
Economically disadvantaged	942	75.3
Limited English proficient (LEP)	678	54.2
Special education	119	9.5
Talented and Gifted (TAG)	96	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	387	86	22.2	0	0.0	86	22.2	205	53.0	9	2.3	1	0.3
	2017	505	110	21.8	1	0.2	100	19.8	275	54.5	17	3.4	2	0.4
	2018	395	86	21.8	0	0.0	67	17.0	229	58.0	10	2.5	1	0.3
10	2016	294	45	15.3	1	0.3	63	21.4	177	60.2	8	2.7	0	0.0
	2017	275	68	24.7	0	0.0	43	15.6	154	56.0	8	2.9	1	0.4
	2018	382	97	25.4	1	0.3	56	14.7	212	55.5	14	3.7	2	0.5
11	2016	222	40	18.0	0	0.0	48	21.6	131	59.0	2	0.9	1	0.5
	2017	245	39	15.9	1	0.4	48	19.6	151	61.6	6	2.4	0	0.0
	2018	239	52	21.8	0	0.0	35	14.6	142	59.4	8	3.3	2	0.8
12	2016	232	45	19.4	1	0.4	46	19.8	134	57.8	5	2.2	1	0.4
	2017	219	43	19.6	0	0.0	48	21.9	125	57.1	3	1.4	0	0.0
	2018	235	44	18.7	0	0.0	45	19.1	138	58.7	8	3.4	0	0.0
9-12	2016	1,135	216	19.0	2	0.2	243	21.4	647	57.0	24	2.1	3	0.3
	2017	1,244	260	20.9	2	0.2	239	19.2	705	56.7	34	2.7	3	0.2
	2018	1,251	279	22.3	1	0.1	203	16.2	721	57.6	40	3.2	5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	387	346	89.4	275	71.1	36	9.3	327	84.5	21	5.4	102	26.4	52.2	47.8	11.6
	2017	505	443	87.7	326	64.6	42	8.3	407	80.6	34	6.7	112	22.2	52.7	47.3	11.9
	2018	395	286	72.4	265	67.1	28	7.1	334	84.6	33	8.4	86	21.8	54.7	45.3	8.6
10	2016	294	259	88.1	192	65.3	23	7.8	245	83.3	19	6.5	27	9.2	51.7	48.3	4.4
	2017	275	251	91.3	133	48.4	28	10.2	208	75.6	20	7.3	24	8.7	49.1	50.9	2.9
	2018	382	273	71.5	172	45.0	38	9.9	265	69.4	31	8.1	22	5.8	47.9	52.1	2.6
11	2016	222	203	91.4	118	53.2	16	7.2	172	77.5	9	4.1	14	6.3	50.5	49.5	0.5
	2017	245	230	93.9	152	62.0	20	8.2	195	79.6	14	5.7	19	7.8	52.2	47.8	1.2
	2018	239	195	81.6	108	45.2	25	10.5	165	69.0	18	7.5	16	6.7	44.4	55.6	0.8
12	2016	232	211	90.9	120	51.7	24	10.3	184	79.3	8	3.4	9	3.9	50.9	49.1	3.4
	2017	219	207	94.5	115	52.5	22	10.0	160	73.1	9	4.1	6	2.7	49.3	50.7	3.7
	2018	235	188	80.0	133	56.6	28	11.9	185	78.7	14	6.0	10	4.3	50.6	49.4	4.7
9-12	2016	1,135	1,019	89.8	705	62.1	99	8.7	928	81.8	57	5.0	152	13.4	51.5	48.5	5.9
	2017	1,244	1,131	90.9	726	58.4	112	9.0	970	78.0	77	6.2	161	12.9	51.2	48.8	6.4
	2018	1,251	942	75.3	678	54.2	119	9.5	949	75.9	96	7.7	134	10.7	49.9	50.1	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	384	11,813	368	95.9	11,053	93.6	114	29.7	26.2	334	9,913	87.0	83.9
	2017	494	11,759	456	92.4	10,936	93.0	118	23.9	25.7	410	9,766	83.0	83.1
	2018	400	11,716	370	92.6	10,961	93.6	90	22.5	22.9	323	9,718	80.8	82.9
10	2016	305	10,202	289	94.6	9,595	94.1	53	17.4	19.4	267	8,845	87.5	86.7
	2017	279	10,329	259	92.8	9,713	94.0	33	11.8	16.3	250	9,045	89.6	87.6
	2018	394	10,382	370	93.8	9,791	94.3	36	9.1	16.5	336	8,886	85.2	85.6
11	2016	225	8,384	215	95.4	7,906	94.3	21	9.3	16.9	210	7,400	93.2	88.3
	2017	249	8,543	231	93.1	8,088	94.7	27	10.9	13.7	213	7,756	85.7	90.8
	2018	248	9,131	229	92.1	8,661	94.9	19	7.7	12.0	209	8,132	84.2	89.1
12	2016	233	8,426	223	95.6	7,965	94.5	4	1.7	10.2	204	7,523	87.5	89.3
	2017	221	8,197	207	93.4	7,762	94.7	5	2.3	6.4	199	7,365	89.9	89.8
	2018	248	8,756	225	90.5	8,306	94.9	15	6.0	5.8	186	7,772	74.9	88.8
9-12	2016	1,148	38,826	1,095	95.4	36,519	94.1	192	16.7	18.9	1,015	33,681	88.4	86.7
	2017	1,243	38,829	1,153	92.8	36,498	94.0	183	14.7	16.5	1,072	33,932	86.3	87.4
	2018	1,291	39,984	1,193	92.5	37,719	94.3	160	12.4	15.0	1,054	34,508	81.7	86.3

Teachers: 89

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	36	40.4
Hispanic	9	10.1
White	29	32.6
Multiple	4	4.5
Other	11	12.4

Gender	Number	Percentage
Female	57	64.0
Male	32	36.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.0	72.8
2016-17	6.2	71.0
2017-18	7.2	72.8

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	6.7
1	8	9.0
2	9	10.1
3	10	11.2
4	3	3.4
5	6	6.7
1-3	27	30.3
More than 3	56	62.9
1 - 5	36	40.4
6 - 10	15	16.9
11 - 20	24	27.0
More than 20	8	9.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	50.0	34.3	43.7	40.2	15.4	24.8	27.5		34.7	40.4	37.5	57.6
	2017	50.0	53.7	50.2	46.3	16.7	29.3	35.1	*	43.0	50.2	46.6	58.7
	2018	55.6	59.4	64.1	58.9	23.5	46.3	50.5		51.3	64.0	57.2	62.1
Tests Taken	2016	6	70	183	286	26	214	265		167	156	323	10,771
	2017	16	95	227	363	30	256	328	2	214	211	425	11,092
	2018	9	69	206	258	17	240	303		191	164	355	9,912
ENGLISH II	2016	66.7	55.9	58.8	52.8	15.0	28.6	36.6		50.3	53.4	51.7	57.8
	2017	66.7	41.3	50.0	44.2	14.3	15.6	27.9		37.3	48.1	42.7	60.3
	2018	71.4	52.2	59.8	54.4	28.0	24.1	34.9		52.0	54.3	53.2	67.0
Tests Taken	2016	6	59	216	309	20	175	246		181	163	344	9,550
	2017	6	63	152	242	21	135	204		134	133	267	9,822
	2018	14	90	199	296	25	170	249		173	197	370	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	3	46	103	171	22	161	192		109	93	202	4,569
	2017	8	44	113	195	25	181	213	*	122	105	227	4,577
	2018	4	28	74	106	13	129	150		93	59	152	3,752
Tests Taken	2016	6	70	183	286	26	214	265		167	156	323	10,771
	2017	16	95	227	363	30	256	328	2	214	211	425	11,092
	2018	9	69	206	258	17	240	303		191	164	355	9,912
ENGLISH II	2016	2	26	89	146	17	125	156		90	76	166	4,028
	2017	2	37	76	135	18	114	147		84	69	153	3,895
	2018	4	43	80	135	18	129	162		83	90	173	3,300
Tests Taken	2016	6	59	216	309	20	175	246		181	163	344	9,550
	2017	6	63	152	242	21	135	204		134	133	267	9,822
	2018	14	90	199	296	25	170	249		173	197	370	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	33.3	22.9	25.1	23.1	0.0	12.1	13.6		18.0	26.3	22.0	38.3
	2017	50.0	33.7	30.4	28.1	10.0	11.7	15.9	*	25.2	32.7	28.9	41.2
	2018	44.4	39.1	40.8	39.5	5.9	27.1	29.4		31.9	43.9	37.5	43.9
Tests Taken	2016	6	70	183	286	26	214	265		167	156	323	10,771
	2017	16	95	227	363	30	256	328	2	214	211	425	11,092
	2018	9	69	206	258	17	240	303		191	164	355	9,912
ENGLISH II	2016	66.7	33.9	32.9	30.7	0.0	10.3	16.7		25.4	35.6	30.2	36.9
	2017	66.7	22.2	28.9	25.6	0.0	6.7	11.3		19.4	29.3	24.3	42.1
	2018	50.0	40.0	46.2	38.9	16.0	9.4	17.7		35.3	43.7	39.7	50.0
Tests Taken	2016	6	59	216	309	20	175	246		181	163	344	9,550
	2017	6	63	152	242	21	135	204		134	133	267	9,822
	2018	14	90	199	296	25	170	249		173	197	370	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	16.7	0.0	0.0	0.3	0.0	0.0	0.0		0.0	0.6	0.3	5.1
	2017	6.3	5.3	3.1	3.9	3.3	0.8	1.5	*	2.8	4.7	3.8	6.3
	2018	0.0	2.9	3.9	3.1	0.0	0.8	1.0		1.6	4.3	2.8	5.0
Tests Taken	2016	6	70	183	286	26	214	265		167	156	323	10,771
	2017	16	95	227	363	30	256	328	2	214	211	425	11,092
	2018	9	69	206	258	17	240	303		191	164	355	9,912
ENGLISH II	2016	0.0	1.7	2.3	1.9	0.0	0.0	0.8		1.7	1.8	1.7	4.4
	2017	16.7	0.0	0.0	0.4	0.0	0.0	0.0		0.0	0.8	0.4	4.9
	2018	0.0	5.6	6.5	4.1	0.0	0.0	0.4		4.0	6.1	5.1	7.0
Tests Taken	2016	6	59	216	309	20	175	246		181	163	344	9,550
	2017	6	63	152	242	21	135	204		134	133	267	9,822
	2018	14	90	199	296	25	170	249		173	197	370	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	52.2	1.2	1.1	43.9	52.7	3.1	58.9	56.2
2017	58.7	0.0	0.0	50.6	54.6	3.9	58.4	61.4
2018	67.5	–	–	63.5	59.8	3.9	59.1	64.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	59.7	1.3	1.2	64.0	56.9	3.8	63.8	58.9
2017	53.5	0.0	0.0	53.5	54.1	4.0	60.0	65.9
2018	67.1	–	–	57.6	63.0	4.4	64.9	60.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	83.3	53.2	56.6	57.3	20.8	54.5	54.0		54.1	62.8	58.1	77.7
	2017	81.8	85.2	87.0	84.9	51.7	81.4	82.6		85.5	85.2	85.4	83.5
	2018	*	83.3	87.1	89.3	68.4	85.6	86.6		86.3	88.4	87.2	87.5
Tests Taken	2016	6	62	143	220	24	211	288		148	129	277	10,526
	2017	11	81	185	292	29	226	288		173	176	349	10,240
	2018	4	60	155	187	19	188	239		153	112	265	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	1	29	62	94	19	96	114		68	48	116	2,345
	2017	2	12	24	44	14	42	50		25	26	51	1,692
	2018	*	10	20	20	6	27	32		21	13	34	1,278
Tests Taken	2016	6	62	143	220	24	211	288		148	129	277	10,526
	2017	11	81	185	292	29	226	288		173	176	349	10,240
	2018	4	60	155	187	19	188	239		153	112	265	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	50.0	17.7	16.8	20.0	4.2	19.0	17.3		18.9	23.3	20.9	43.0
	2017	45.5	33.3	37.8	36.3	10.3	32.3	32.3		32.9	42.6	37.8	47.9
	2018	*	56.7	62.6	61.5	26.3	58.0	57.3		52.3	71.4	60.4	61.8
Tests Taken	2016	6	62	143	220	24	211	248		148	129	277	10,526
	2017	11	81	185	292	29	226	288		173	176	349	10,240
	2018	4	60	155	187	19	188	239		153	112	265	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	16.7	8.1	3.5	5.9	0.0	6.2	5.6		2.7	10.9	6.5	19.7
	2017	0.0	7.4	9.7	9.2	0.0	8.8	8.0		9.8	11.9	10.9	23.1
	2018	*	30.0	33.5	30.5	10.5	32.4	31.4		28.8	38.4	32.8	35.8
Tests Taken	2016	6	62	143	220	24	211	248		148	129	277	10,526
	2017	11	81	185	292	29	226	288		173	176	349	10,240
	2018	4	60	155	187	19	188	239		153	112	265	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	44.5	47.9	43.6	47.6	41.9
2017	55.6	53.5	58.3	58.8	56.9
2018	59.5	60.5	65.9	66.3	68.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	60.0	91.4	84.7	*	72.5	71.2		85.0	80.0	82.0	84.9
	2017	100.0	92.8	89.4	90.6	68.0	86.6	88.1		91.4	89.6	90.4	86.4
	2018	100.0	84.4	94.9	92.7	55.0	89.2	89.4		91.4	91.6	91.5	87.9
Tests Taken	2016	2	20	58	85	5	40	59		40	60	100	9,680
	2017	11	69	216	308	25	202	269		174	182	356	9,622
	2018	8	77	195	289	20	185	265		174	166	340	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	8	5	13	*	11	17		6	12	18	1,466
	2017	0	5	23	29	8	27	32		15	19	34	1,310
	2018	0	12	10	21	9	20	28		15	14	29	1,234
Tests Taken	2016	2	20	58	85	5	40	59		40	60	100	9,680
	2017	11	69	216	308	25	202	269		174	182	356	9,622
	2018	8	77	195	289	20	185	265		174	166	340	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	30.0	65.5	61.2	*	37.5	35.6		65.0	46.7	54.0	50.6
	2017	63.6	53.6	47.7	47.1	24.0	31.7	35.7		48.3	46.7	47.5	54.0
	2018	87.5	64.9	68.2	67.8	35.0	56.8	58.5		69.0	65.7	67.4	57.4
Tests Taken	2016	2	20	58	85	5	40	59		40	60	100	9,680
	2017	11	69	216	308	25	202	269		174	182	356	9,622
	2018	8	77	195	289	20	185	265		174	166	340	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	*	10.0	10.3	11.8	*	2.5	1.7		15.0	6.7	10.0	13.2
	2017	18.2	10.1	10.6	9.4	0.0	2.5	3.7		12.6	7.7	10.1	15.1
	2018	37.5	14.3	17.9	17.0	0.0	14.1	12.1		16.1	21.1	18.5	18.6
Tests Taken	2016	2	20	58	85	5	40	59		40	60	100	9,680
	2017	11	69	216	308	25	202	269		174	182	356	9,622
	2018	8	77	195	289	20	185	265		174	166	340	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	61.3	58.1	58.1	54.6	63.2
2017	60.1	59.2	56.5	56.3	64.7
2018	65.7	66.0	67.4	67.9	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	50.0	74.6	84.3	79.5	30.0	71.4	74.4		81.0	76.2	78.7	91.5
	2017	100.0	91.7	90.8	90.2	64.7	79.6	85.3		92.5	86.7	89.3	92.8
	2018	88.9	96.2	95.6	95.6	*	87.1	91.1		97.6	92.9	95.1	93.4
Tests Taken	2016	6	67	242	366	30	241	336		211	193	404	9,316
	2017	8	60	141	215	17	108	177		107	135	242	8,230
	2018	9	53	90	137	5	62	101		84	98	182	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	3	17	38	75	21	69	86		40	46	86	795
	2017	0	5	13	21	6	22	26		8	18	26	593
	2018	1	2	4	6	*	8	9		2	7	9	624
Tests Taken	2016	6	67	242	366	30	241	336		211	193	404	9,316
	2017	8	60	141	215	17	108	177		107	135	242	8,230
	2018	9	53	90	137	5	62	101		84	98	182	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	0.0	32.8	48.8	40.4	10.0	26.1	30.7		47.4	30.6	39.4	63.2
	2017	75.0	51.7	63.1	58.1	29.4	36.1	42.9		68.2	47.4	56.6	65.2
	2018	77.8	77.4	82.2	75.2	*	40.3	56.4		76.2	72.4	74.2	72.3
Tests Taken	2016	6	67	242	366	30	241	336		211	193	404	9,316
	2017	8	60	141	215	17	108	177		107	135	242	8,230
	2018	9	53	90	137	5	62	101		84	98	182	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	0.0	11.9	12.4	10.4	6.7	4.6	5.1		13.7	6.7	10.4	26.5
	2017	37.5	28.3	29.1	27.9	5.9	11.1	15.3		38.3	17.8	26.9	30.8
	2018	66.7	41.5	47.8	46.7	*	14.5	23.8		47.6	41.8	44.5	38.6
Tests Taken	2016	6	67	242	366	30	241	336		211	193	404	9,316
	2017	8	60	141	215	17	108	177		107	135	242	8,230
	2018	9	53	90	137	5	62	101		84	98	182	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	58.3	58.3	56.8	59.1
2017	67.7	62.0	59.3	64.9
2018	73.9	73.2	68.7	75.0

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	178	69	38.8	77	43.3	26	14.6					6	3.4
10	119	37	31.1	56	47.1	25	21.0					*	*
11	71	19	26.8	36	50.7	15	21.1					*	*
12	67	7	10.4	40	59.7	20	29.9						
ALL	435	132	30.3	209	48.0	86	19.8					8	1.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

211	54.9	71.2	79.5	81.0	58.8	87.2	55.8	85.9
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

53	56.1	70.8	78.3	79.6	58.5	88.7	69.9	95.4
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ALGEBRA II (tested with 2017-2018 test)

200	57.8	71.9	76.7	77.5	56.5	88.5	52.2	86.7
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

153	64.4	76.3	81.2	82.1	68.0	95.4	71.1	93.1
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BIOLOGY (tested with 2017-2018 test)

179	42.5	73.0	82.7	84.4	68.2	96.6	62.1	83.1
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BIOLOGY PRE-AP (tested with 2017-2018 test)

153	60.2	77.1	82.4	83.3	78.4	91.5	71.0	94.0
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CHEMISTRY (tested with 2017-2018 test)

167	47.1	71.2	78.8	80.1	56.3	94.0	48.4	83.8
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

128	56.6	73.4	81.7	83.1	67.2	97.7	68.0	96.1
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ECONOMICS (tested with 2017-2018 test)

65	62.3	75.4	76.5	76.6	70.8	86.2	74.1	97.7
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ENGLISH I (tested with 2017-2018 test)

133	53.7	65.3	78.2	80.5	40.6	87.2	57.6	84.8
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

152	65.0	80.6	78.1	77.7	82.9	88.8	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

144	59.1	77.3	80.4	81.0	85.4	91.7	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

139	46.7	70.9	79.0	80.5	51.8	83.5	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

124	57.1	72.0	81.1	82.7	56.5	96.0	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

33	62.6	74.5	81.0	82.2	69.7	87.9	58.8	90.8
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ENGLISH I (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

54	43.3	69.1	76.4	77.7	50.0	77.8	46.3	88.7
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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

15	61.7	79.1	76.1	75.6	80.0	86.7	42.6	86.8
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ENGLISH I PRE-AP (tested with 2017-2018 test)

143	73.8	76.2	82.7	83.8	76.2	98.6	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

189	55.4	70.3	78.0	79.4	51.9	96.3	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

57	42.9	69.9	82.1	84.3	43.9	96.5	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

143	65.3	75.8	83.3	84.7	75.5	97.9	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

196	58.7	72.4	76.4	77.1	61.2	88.8	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

165	55.5	68.2	79.5	81.5	46.7	92.7	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

152	45.7	67.4	75.9	77.3	38.2	83.6	70.0	93.5
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FRENCH I (tested with 2017-2018 test)

27	65.5	77.0	79.1	79.5	74.1	85.2	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

67	60.4	70.3	76.7	77.8	65.7	79.1	62.2	91.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

159	54.0	68.7	77.9	79.5	48.4	86.8	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

101	46.1	62.4	74.1	76.1	26.7	77.2	51.3	87.2
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FRENCH I (tested with 2017-2018 test)

26	67.0	77.5	77.0	76.9	80.8	80.8	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

61	65.5	75.9	81.0	81.8	80.3	86.9	72.0	91.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

216	47.4	72.8	75.4	75.9	62.0	85.2	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

54	51.9	74.2	83.7	85.4	63.0	98.1	70.7	94.4
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GOVERNMENT (tested with 2017-2018 test)

62	57.1	71.4	74.0	74.5	54.8	75.8	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

44	47.4	71.8	86.0	88.5	54.5	97.7	65.6	98.8
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HS HEALTH EDUCATION (tested with 2017-2018 test)

199	60.8	75.0	83.5	85.0	69.8	99.0	75.4	95.9
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IPC (tested with 2017-2018 test)

62	41.9	66.5	80.2	82.6	37.1	95.2	42.6	88.5
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PHYSICS (tested with 2017-2018 test)

74	41.9	70.0	76.3	77.4	50.0	93.2	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

33	43.4	69.7	81.7	83.9	54.5	97.0	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

119	69.5	77.1	79.5	80.0	76.5	98.3	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

31	75.0	83.3	89.1	90.1	93.5	100.0	70.7	81.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

24	68.8	80.5	82.4	82.7	91.7	100.0	67.7	89.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

191	42.5	70.2	76.6	77.8	51.3	84.8	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

52	59.1	75.4	84.6	86.2	73.1	98.1	67.4	92.1
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GOVERNMENT (tested with 2017-2018 test)

49	59.3	73.4	76.1	76.5	65.3	85.7	54.1	88.2
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

15	56.1	74.7	83.7	85.3	80.0	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

138	61.8	77.1	81.2	81.9	76.1	91.3	78.5	94.8
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IPC (tested with 2017-2018 test)

66	39.9	70.4	78.3	79.7	53.0	89.4	47.6	86.7
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PHYSICS (tested with 2017-2018 test)

35	50.6	75.7	77.9	78.3	71.4	82.9	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

16	46.4	72.3	80.4	81.8	68.8	93.8	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

27	64.7	78.8	79.8	79.9	85.2	96.3	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

21	67.9	78.6	81.3	81.8	81.0	85.7	71.5	93.2
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

25	75.9	83.2	83.7	83.8	96.0	96.0	81.0	87.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2017-2018 test)

132	63.3	72.5	82.5	84.3	62.9	96.2	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

165	65.2	70.1	80.1	81.8	54.5	92.1	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

200	52.8	72.8	83.2	85.0	58.5	90.0	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

153	60.4	71.7	77.0	78.0	65.4	84.3	66.0	90.1
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WORLD GEOGRAPHY (tested with 2017-2018 test)

431	55.0	71.9	80.1	81.6	58.5	90.0	58.6	89.9
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

114	73.6	81.2	83.1	83.5	91.2	88.6	76.4	94.4
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WORLD HISTORY (tested with 2017-2018 test)

215	58.3	72.2	81.2	82.7	60.9	94.4	52.8	90.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I (tested with 2017-2018 test)

113	63.3	74.4	78.8	79.6	67.3	90.3	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

129	72.5	79.3	77.8	77.5	82.2	79.1	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

178	62.2	75.3	81.3	82.4	69.7	87.6	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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WORLD GEOGRAPHY (tested with 2017-2018 test)

309	52.8	71.7	77.3	78.3	57.0	84.5	59.6	85.1
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

115	67.2	79.5	82.9	83.5	85.2	87.8	77.2	94.3
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WORLD HISTORY (tested with 2017-2018 test)

187	57.2	70.8	78.3	79.6	54.5	93.0	54.9	87.7
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	76.3	85.2	177	403	16.4	32	405	15.6	101	407	15.8	3	*	*	6,935	443	32.7
		2016-17	68.0	84.5	149	430	30.9	29	448	44.8	85	438	35.3	1	*	*	6,767	464	42.2
		2017-18	74.0	84.2	174	437	28.2	31	439	29.0	103	439	30.1	5	*	*	7,125	468	41.8
	Mathematics	2015-16	76.3	85.2	177	421	11.3	32	422	15.6	101	434	7.9	3	*	*	6,935	452	18.9
		2016-17	68.0	84.5	149	444	15.4	29	450	20.7	85	447	17.6	1	*	*	6,767	465	21.6
		2017-18	74.0	84.2	174	432	10.9	31	444	12.9	103	429	9.7	5	*	*	7,125	463	20.7
ACT	English	2015-16	79.3	81.2	184	12	7.1	38	11	5.3	103	12	6.8	4	*	*	6,612	14	23.4
		2016-17	68.0	82.4	149	12	10.7	28	15	28.6	88	12	9.1	1	*	*	6,597	15	26.1
		2017-18	72.3	82.4	170	13	10.6	29	12	10.3	100	13	14.0	5	*	*	6,966	15	26.5
	Mathematics	2015-16	79.3	81.2	184	16	6.5	38	15	5.3	103	16	3.9	4	*	*	6,612	17	16.5
		2016-17	68.0	82.4	149	16	4.7	28	17	7.1	88	16	4.5	1	*	*	6,597	18	17.3
		2017-18	72.3	82.4	170	16	4.1	29	15	3.4	100	16	5.0	5	*	*	6,966	17	14.8
	Reading	2015-16	79.3	81.2	184	14	4.9	38	14	2.6	103	14	3.9	4	*	*	6,612	16	17.5
		2016-17	68.0	82.4	149	14	8.1	28	16	14.3	88	14	9.1	1	*	*	6,597	17	18.3
		2017-18	72.3	82.4	170	15	5.3	29	15	10.3	100	15	6.0	5	*	*	6,966	17	19.0
	Science	2015-16	79.3	81.2	184	16	3.8	38	16	0.0	103	15	3.9	4	*	*	6,612	17	13.0
		2016-17	68.0	82.4	149	15	2.7	28	16	3.6	88	16	3.4	1	*	*	6,597	18	13.8
		2017-18	72.3	82.4	170	16	4.7	29	16	0.0	100	16	8.0	5	*	*	6,966	17	12.9
	Composite	2015-16	79.3	81.2	184	15	-	38	14	-	103	14	-	4	*	-	6,612	16	-
		2016-17	68.0	82.4	149	15	-	28	16	-	88	15	-	1	*	-	6,597	17	-
		2017-18	72.3	82.4	170	15	-	29	15	-	100	15	-	5	*	-	6,966	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	11	447	54.5	3	*	*	6	462	66.7	1	*	*	1	*	*	1,540	462	70.1
		2016	20	475	75.0	6	452	83.3	8	526	87.5	2	*	*	4	*	*	1,442	464	68.2
		2017	18	511	88.9	5	*	*	10	506	90.0	0			2	*	*	1,836	466	72.5
	Mathematics	2015	11	451	54.5	3	*	*	6	450	66.7	1	*	*	1	*	*	1,540	456	54.3
		2016	20	464	65.0	6	425	33.3	8	504	87.5	2	*	*	4	*	*	1,442	469	62.8
		2017	18	517	88.9	5	*	*	10	507	90.0	0			2	*	*	1,836	467	59.8
10	Reading & Writing	2015	231	391	24.7	42	383	26.2	145	398	26.9	6	408	50.0	38	369	10.5	8,879	415	38.9
		2016	223	385	26.5	53	381	24.5	139	386	26.6	4	*	*	25	367	22.2	9,038	417	40.3
		2017	307	393	30.6	72	385	26.4	184	398	31.0	11	455	63.6	37	367	27.5	8,857	417	39.0
	Mathematics	2015	231	400	10.4	42	389	9.5	145	405	12.4	6	413	16.7	38	392	2.6	8,879	424	22.3
		2016	223	411	13.0	53	386	3.8	139	424	18.7	4	*	*	25	389	0.0	9,038	433	26.7
		2017	307	411	18.6	72	401	18.1	184	417	17.9	11	464	54.5	37	389	12.5	8,857	428	22.1
11	Reading & Writing	2015	173	394	19.1	29	421	31.0	111	392	18.9	1	*	*	32	374	9.4	2,268	494	62.2
		2016	4	*	*	1	*	*	3	*	*	0			0			2,015	512	69.2
		2017	4	*	*	0			3	*	*	1	*	*	0			2,095	508	67.6
	Mathematics	2015	173	419	11.0	29	417	13.8	111	421	9.9	1	*	*	32	420	12.5	2,268	494	40.2
		2016	4	*	*	1	*	*	3	*	*	0			0			2,015	511	49.7
		2017	4	*	*	0			3	*	*	1	*	*	0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

288	21,579	1.5	2.0	33	11.5	28.3
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Chemistry

15	477	1.0	1.8	0	0.0	24.1
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English Literature and Composition

28	1,885	1.1	1.7	0	0.0	15.9
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Macroeconomics

17	949	1.0	1.6	0	0.0	18.1
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Studio Art: 2-D Design Portfolio

4	191	*	3.1	*	*	71.2
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United States History

39	2,373	1.7	1.6	7	17.9	17.5
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Biology

14	1,071	1.1	1.9	0	0.0	24.3
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Computer Science Principles

12	289	1.6	3.0	1	8.3	64.0
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Environmental Science

40	946	1.2	1.8	1	2.5	20.9
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Spanish Language and Culture

13	1,061	4.3	3.8	13	100.0	90.4
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Studio Art: Drawing Portfolio

2	63	*	3.6	*	*	69.8
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World History

37	1,230	1.6	2.1	4	10.8	28.8
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Calculus AB

3	984	*	2.5	*	*	41.6
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English Language and Composition

29	2,689	1.4	1.8	1	3.4	19.0
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Human Geography

15	2,138	1.3	1.7	1	6.7	22.9
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Statistics

12	548	1.1	2.4	0	0.0	47.1
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United States Government and Politics

8	1,349	1.1	1.6	0	0.0	15.6
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