DALLAS INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

ONESIMO HERNANDEZ ELEMENTARY SCHOOL

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	18
KN	43
1	47
2	57
3	43
4	57
5	58
ALL	323

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	174	53.9	3	12.5
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	121	37.5	13	54.2
White	16	5.0	7	29.2
Multiple	8	2.5	0	0.0
Other* (teachers only)	—	—	1	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	210	65.0
Economically disadvantaged	311	96.3
Limited English proficient (LEP)	95	29.4
Special education	34	10.5
Talented and Gifted (TAG)	42	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	28	10	35.7	0	0.0	0	0.0	15	53.6	2	7.1	1	3.6
	2017	26	10	38.5	0	0.0	1	3.8	14	53.8	1	3.8	0	0.0
	2018	18	9	50.0	0	0.0	0	0.0	9	50.0	0	0.0	0	0.0
KN	2016	43	19	44.2	0	0.0	2	4.7	18	41.9	3	7.0	0	0.0
	2017	52	26	50.0	0	0.0	2	3.8	20	38.5	2	3.8	2	3.8
	2018	43	24	55.8	0	0.0	0	0.0	15	34.9	2	4.7	2	4.7
1	2016	50	28	56.0	0	0.0	1	2.0	20	40.0	0	0.0	0	0.0
	2017	49	22	44.9	0	0.0	1	2.0	18	36.7	5	10.2	2	4.1
	2018	47	27	57.4	1	2.1	0	0.0	15	31.9	3	6.4	1	2.1
2	2016	66	33	50.0	1	1.5	1	1.5	28	42.4	1	1.5	1	1.5
	2017	49	25	51.0	0	0.0	1	2.0	22	44.9	0	0.0	0	0.0
	2018	57	31	54.4	0	0.0	1	1.8	19	33.3	4	7.0	2	3.5
3	2016	64	34	53.1	0	0.0	0	0.0	25	39.1	2	3.1	1	1.6
	2017	55	29	52.7	1	1.8	0	0.0	19	34.5	4	7.3	1	1.8
	2018	43	22	51.2	0	0.0	0	0.0	17	39.5	2	4.7	2	4.7
4	2016	49	27	55.1	0	0.0	0	0.0	21	42.9	0	0.0	1	2.0
	2017	63	35	55.6	0	0.0	0	0.0	22	34.9	4	6.3	0	0.0
	2018	57	29	50.9	0	0.0	0	0.0	23	40.4	3	5.3	1	1.8
5	2016	52	23	44.2	0	0.0	0	0.0	27	51.9	1	1.9	1	1.9
	2017	51	27	52.9	0	0.0	0	0.0	20	39.2	3	5.9	1	2.0
	2018	58	32	55.2	1	1.7	0	0.0	23	39.7	2	3.4	0	0.0
PK-5	2016	352	174	49.4	1	0.3	4	1.1	154	43.8	9	2.6	5	1.4
	2017	345	174	50.4	1	0.3	5	1.4	135	39.1	19	5.5	6	1.7
	2018	323	174	53.9	2	0.6	1	0.3	121	37.5	16	5.0	8	2.5

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2016	28	25	89.3	13	46.4	1	3.6	18	64.3	0	0.0	28	100.0	46.4	53.6	0.0
	2017	26	20	76.9	13	50.0	0	0.0	16	61.5	0	0.0	23	88.5	46.2	53.8	11.5
	2018	18	15	83.3	8	44.4	1	5.6	12	66.7	0	0.0	15	83.3	55.6	44.4	16.7
KN	2016	43	31	72.1	18	41.9	4	9.3	22	51.2	7	16.3	26	60.5	46.5	53.5	2.3
	2017	52	36	69.2	15	28.8	3	5.8	30	57.7	3	5.8	25	48.1	53.8	46.2	0.0
	2018	43	42	97.7	12	27.9	2	4.7	21	48.8	7	16.3	18	41.9	39.5	60.5	0.0
1	2016	50	40	80.0	14	28.0	8	16.0	23	46.0	8	16.0	9	18.0	46.0	54.0	6.0
	2017	49	30	61.2	14	28.6	7	14.3	28	57.1	5	10.2	11	22.4	42.9	57.1	12.2
	2018	47	47	100.0	11	23.4	6	12.8	25	53.2	2	4.3	12	25.5	57.4	42.6	2.1
2	2016	66	58	87.9	19	28.8	9	13.6	37	56.1	10	15.2	13	19.7	43.9	56.1	9.1
	2017	49	33	67.3	18	36.7	8	16.3	30	61.2	6	12.2	9	18.4	49.0	51.0	2.0
	2018	57	54	94.7	14	24.6	5	8.8	31	54.4	11	19.3	14	24.6	43.9	56.1	5.3
3	2016	64	56	87.5	19	29.7	8	12.5	43	67.2	5	7.8	12	18.8	53.1	46.9	4.7
	2017	55	44	80.0	15	27.3	9	16.4	30	54.5	9	16.4	12	21.8	47.3	52.7	0.0
	2018	43	40	93.0	13	30.2	7	16.3	24	55.8	7	16.3	6	14.0	58.1	41.9	2.3
4	2016	49	45	91.8	14	28.6	7	14.3	37	75.5	11	22.4	6	12.2	53.1	46.9	0.0
	2017	63	54	85.7	21	33.3	5	7.9	53	84.1	6	9.5	13	20.6	57.1	42.9	3.2
	2018	57	55	96.5	17	29.8	9	15.8	49	86.0	12	21.1	8	14.0	50.9	49.1	1.8
5	2016	52	46	88.5	18	34.6	11	21.2	43	82.7	8	15.4	7	13.5	50.0	50.0	1.9
	2017	51	38	74.5	15	29.4	5	9.8	36	70.6	11	21.6	18	35.3	56.9	43.1	0.0
	2018	58	58	100.0	20	34.5	4	6.9	48	82.8	3	5.2	18	31.0	48.3	51.7	0.0
PK-5	2016	352	301	85.5	115	32.7	48	13.6	223	63.4	49	13.9	101	28.7	48.6	51.4	4.0
	2017	345	255	73.9	111	32.2	37	10.7	223	64.6	40	11.6	111	32.2	51.0	49.0	3.5
	2018	323	311	96.3	95	29.4	34	10.5	210	65.0	42	13.0	91	28.2	49.8	50.2	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	44	12,185	41	93.2	11,638	95.5	29	65.2	19.3	34	10,883	76.5	89.3
	2017	51	11,388	48	93.5	10,888	95.6	37	72.0	19.6	41	10,240	79.8	89.9
	2018	39	11,061	36	91.7	10,520	95.1	12	30.6	17.8	22	9,830	56.1	88.9
1	2016	50	13,397	46	92.2	12,877	96.1	40	79.9	18.1	35	12,066	69.9	90.1
	2017	50	12,278	46	91.4	11,800	96.1	32	63.5	18.4	33	11,169	65.5	91.0
	2018	49	11,550	45	92.5	11,055	95.7	14	28.6	16.6	31	10,347	63.3	89.6
2	2016	61	13,532	57	93.2	13,066	96.6	34	55.5	16.6	46	12,286	75.1	90.8
	2017	45	12,938	43	93.6	12,476	96.4	25	55.0	16.9	36	11,850	79.2	91.6
	2018	55	11,864	51	93.9	11,398	96.1	16	29.2	15.9	40	10,717	73.0	90.3
3	2016	59	13,328	57	95.1	12,911	96.9	40	67.3	15.3	45	12,216	75.7	91.7
	2017	52	13,158	50	96.5	12,734	96.8	35	67.8	15.9	42	12,162	81.3	92.4
	2018	46	12,536	43	93.7	12,080	96.4	14	30.7	14.4	31	11,431	68.0	91.2
4	2016	51	12,688	49	95.7	12,300	96.9	21	41.1	15.8	45	11,676	88.0	92.0
	2017	60	12,873	57	95.1	12,467	96.8	34	56.7	15.4	49	11,953	81.7	92.9
	2018	61	12,675	58	95.6	12,235	96.5	13	21.4	14.1	49	11,637	80.8	91.8
5	2016	52	12,178	49	94.2	11,815	97.0	11	21.1	5.7	40	11,217	76.8	92.1
	2017	49	12,220	47	95.0	11,838	96.9	13	26.4	6.1	39	11,367	79.3	93.0
	2018	58	12,498	54	94.1	12,078	96.6	9	15.6	6.1	49	11,513	85.2	92.1
KN-5	2016	318	77,308	299	93.9	74,608	96.5	175	55.0	15.2	245	70,344	76.9	91.0
	2017	308	74,855	290	94.2	72,203	96.5	176	57.1	15.3	240	68,741	77.9	91.8
	2018	307	72,186	287	93.7	69,366	96.1	78	25.4	14.0	222	65,475	72.4	90.7

ONESIMO HERNANDEZ ELEMENTARY SCHOOL (269)   **9**

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	12.5
Hispanic	13	54.2
White	7	29.2
Multiple	0	0.0
Other	1	4.2

Gender	Number	Percentage
Female	21	87.5
Male	3	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.5	50.0
2016-17	7.7	72.0
2017-18	5.0	7.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	16.7
2	3	12.5
3	3	12.5
4	1	4.2
5	1	4.2
1-3	10	41.7
More than 3	14	58.3
1 - 5	12	50.0
6 - 10	4	16.7
11 - 20	6	25.0
More than 20	2	8.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	33.3	33.3	32.5	*	*	29.6		26.9	45.0	34.8	58.1	46
	2017	*	23.3	*	33.3	0.0	*	23.1		29.4	31.8	30.8	59.5	39
	2018	*	39.1	*	42.9	*		33.3		38.9	53.8	45.2	67.4	31
4	2016		36.0	30.0	35.3	0.0	*	25.0		35.0	31.3	33.3	62.6	36
	2017	*	21.2	*	17.6	*	*	7.1		16.7	25.0	20.0	56.4	40
	2018	*	48.3	77.8	55.9	14.3	*	51.4		50.0	63.6	57.1	61.9	42
5	2016	*	48.0	54.5	43.8	30.0	*	42.3		50.0	47.1	47.4	70.6	38
	2017	*	46.2	75.0	59.4	*	*	50.0		61.9	44.4	53.8	71.7	39
	2018	*	45.5	37.5	40.0	*	42.9	35.3		45.5	45.5	45.5	76.0	44
3-5	2016	*	38.4	40.7	36.8	14.3	37.5	32.5		36.4	41.5	38.3	63.9	120
	2017	44.4	29.2	53.3	36.4	0.0	33.3	25.4		35.5	33.9	34.7	62.7	118
	2018	50.0	44.7	66.7	46.7	25.0	50.0	42.0		45.0	54.4	49.6	68.7	117

	NUMBER TESTED IN GRADES 3-5												
2016	2	86	27	106	21	8	77		66	53	120	22,529
2017	9	89	15	99	14	6	63		62	56	118	23,084
2018	6	85	21	92	12	10	81		60	57	117	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	24	4	27	*	*	19		19	11	30	3,114	46
	2017	*	23	*	22	6	*	10		12	15	27	3,014	39
	2018	*	14	*	16	*		8		11	6	17	2,309	31
4	**2016**		16	7	22	6	*	18		13	11	24	2,728	36
	2017	*	26	*	28	*	*	26		20	12	32	3,323	40
	2018	*	15	2	15	6	*	17		10	8	18	2,811	42
5	**2016**	*	13	5	18	7	*	15		10	9	20	2,294	38
	2017	*	14	2	13	*	*	11		8	10	18	2,269	39
	2018	*	18	5	18	*	4	22		12	12	24	1,956	44
3-5	**2016**	*	53	16	67	18	5	52		42	31	74	8,136	120
	2017	5	63	7	63	14	4	47		40	37	77	8,606	118
	2018	3	47	7	49	9	5	47		33	26	59	7,076	117

NUMBER TESTED IN GRADES 3-5													
2016	2	86	27	106	21	8	77		66	53	120	22,529
2017	9	89	15	99	14	6	63		62	56	118	23,084
2018	6	85	21	92	12	10	81		60	57	117	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	8.3	16.7	10.0	*	*	3.7		0.0	20.0	8.7	29.2	46
	2017	*	6.7	*	9.1	0.0	*	0.0		0.0	18.2	10.3	32.9	39
	2018	*	4.3	*	3.6	*		8.3		5.6	0.0	3.2	33.6	31
4	2016		8.0	10.0	8.8	0.0	*	4.2		5.0	12.5	8.3	28.6	36
	2017	*	9.1	*	5.9	*	*	3.6		8.3	6.3	7.5	32.4	40
	2018	*	17.2	55.6	26.5	14.3	*	22.9		30.0	27.3	28.6	35.6	42
5	2016	*	20.0	27.3	15.6	20.0	*	15.4		30.0	11.8	21.1	36.3	38
	2017	*	15.4	37.5	25.0	*	*	13.6		28.6	11.1	20.5	38.2	39
	2018	*	18.2	12.5	13.3	*	14.3	14.7		22.7	13.6	18.2	44.1	44
3-5	2016	*	11.6	18.5	11.3	9.5	25.0	7.8		10.6	15.1	12.5	31.4	120
	2017	22.2	10.1	26.7	13.1	0.0	33.3	6.3		12.9	12.5	12.7	34.6	118
	2018	33.3	14.1	28.6	15.2	8.3	20.0	17.3		20.0	15.8	17.9	38.0	117

	NUMBER TESTED IN GRADES 3-5												
2016	2	86	27	106	21	8	77		66	53	120	22,529
2017	9	89	15	99	14	6	63		62	56	118	23,084
2018	6	85	21	92	12	10	81		60	57	117	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2.8	16.7	5.0	*	*	0.0		0.0	10.0	4.3	15.2	46
	2017	*	3.3	*	6.1	0.0	*	0.0		0.0	9.1	5.1	20.0	39
	2018	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	19.3	31
4	2016		4.0	0.0	2.9	0.0	*	0.0		0.0	6.3	2.8	13.4	36
	2017	*	3.0	*	2.9	*	*	0.0		0.0	6.3	2.5	16.9	40
	2018	*	6.9	33.3	5.9	0.0	*	8.6		10.0	13.6	11.9	17.7	42
5	2016	*	4.0	9.1	3.1	0.0	*	3.8		5.0	5.9	5.3	16.6	38
	2017	*	3.8	12.5	6.3	*	*	4.5		9.5	0.0	5.1	19.4	39
	2018	*	9.1	12.5	6.7	*	14.3	8.8		13.6	4.5	9.1	20.1	44
3-5	2016	*	3.5	7.4	3.8	0.0	0.0	1.3		1.5	7.5	4.2	15.1	120
	2017	0.0	3.4	13.3	5.1	0.0	16.7	1.6		3.2	5.4	4.2	18.8	118
	2018	0.0	5.9	19.0	4.3	0.0	10.0	7.4		8.3	7.0	7.7	19.1	117

	NUMBER TESTED IN GRADE 3-5												
2016	2	86	27	106	21	8	77		66	53	120	22,529
2017	9	89	15	99	14	6	63		62	56	118	23,084
2018	6	85	21	92	12	10	81		60	57	117	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	47.8	45.3	38.0
	2017	48.7	42.7	40.8
	2018	59.4	45.6	44.9
4	2016	51.4	44.9	42.0
	2017	45.6	41.8	31.9
	2018	54.8	58.3	56.6
5	2016	53.7	53.6	52.3
	2017	57.4	59.0	59.3
	2018	52.3	57.1	49.2
3-5	2016	50.8	47.8	43.8
	2017	50.5	47.8	43.9
	2018	55.0	54.5	50.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		25.0	55.6	36.4	0.0	*	27.3		31.6	40.0	35.3	57.3	34
	2017	*	21.2	*	21.9	*	*	21.4		22.7	18.8	21.1	54.4	38
	2018	*	20.0	50.0	30.3	0.0	*	26.5		21.1	38.1	30.0	51.2	40

	NUMBER TESTED IN GRADE 4												
2016		24	9	33	6	3	22		19	15	34	7,239
2017	3	33	2	32	4	2	28		22	16	38	7,530
2018	2	30	6	33	7	2	34		19	21	40	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**		18	4	21	6	*	16		13	9	22	3,090	34
	2017	*	26	*	25	*	*	22		17	13	30	3,435	38
	2018	*	24	3	23	7	*	25		15	13	28	3,589	40

	NUMBER TESTED IN GRADE 4												
2016		24	9	33	6	3	22		19	15	34	7,239
2017	3	33	2	32	4	2	28		22	16	38	7,530
2018	2	30	6	33	7	2	34		19	21	40	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		8.3	33.3	15.2	0.0	*	9.1		21.1	6.7	14.7	28.7	34
	2017	*	6.1	*	6.3	*	*	3.6		4.5	6.3	5.3	26.0	38
	2018	*	6.7	33.3	12.1	0.0	*	8.8		10.5	14.3	12.5	29.2	40

						NUMBER TESTED IN GRADE 4							
2016		24	9	33	6	3	22		19	15	34	7,239
2017	3	33	2	32	4	2	28		22	16	38	7,530
2018	2	30	6	33	7	2	34		19	21	40	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	10.9	34
	2017	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	7.4	38
	2018	*	3.3	0.0	3.0	0.0	*	2.9		5.3	0.0	2.5	7.1	40

	NUMBER TESTED IN GRADE 4												
2016		24	9	33	6	3	22		19	15	34	7,239
2017	3	33	2	32	4	2	28		22	16	38	7,530
2018	2	30	6	33	7	2	34		19	21	40	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2016**	—	3.1	50.5	47.3
	2017	—	2.5	39.5	41.8
	2018	—	3.5	38.1	48.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

ONESIMO HERNANDEZ ELEMENTARY SCHOOL (269)   **20**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*	25.0	28.0	25.4	16.7	31.6	24.4		31.4	22.6	27.3	65.3	66
	2017	*	43.3	73.7	60.0	12.5	71.4	48.0		56.0	57.1	56.6	70.0	53
	2018	*	52.2	86.7	59.0	83.3	80.0	59.1		69.2	50.0	61.9	74.5	42
4	**2016**		48.0	70.0	61.4	28.6	76.9	52.9		61.5	55.0	58.7	63.5	46
	2017	*	38.2	52.4	43.4	0.0	55.0	38.8		45.7	38.5	42.6	68.1	61
	2018	*	65.5	82.6	74.5	33.3	81.3	70.8		67.9	78.6	73.2	75.2	56
5	**2016**	*	60.0	65.4	60.0	0.0	64.7	63.4		59.3	64.0	60.4	79.6	53
	2017	*	42.9	90.0	69.8	*	93.3	63.9		76.7	47.8	64.2	80.6	53
	2018	*	66.7	95.2	74.4	*	94.4	74.5		78.6	75.9	77.2	86.9	57
3-5	**2016**	*	41.9	53.5	46.6	12.5	55.1	45.8		48.9	44.7	46.7	69.3	165
	2017	40.0	41.3	71.7	56.7	21.1	71.4	49.1		58.9	48.1	53.9	72.7	167
	2018	50.0	62.4	88.1	69.8	57.9	86.4	70.1		72.0	71.2	71.6	78.8	155

	NUMBER TESTED IN GRADES 3-5												
2016	3	86	71	148	24	49	110		88	76	165	36,959
2017	10	92	60	141	19	49	110		90	77	167	37,278
2018	6	85	59	129	19	44	117		82	73	155	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	27	18	44	5	13	34		24	24	48	4,478	66
	2017	*	17	5	18	7	4	13		11	12	23	3,851	53
	2018	*	11	2	16	1	2	9		8	8	16	3,072	42
4	2016		13	6	17	5	3	16		10	9	19	4,463	46
	2017	*	21	10	30	6	9	30		19	16	35	4,016	61
	2018	*	10	4	12	6	3	14		9	6	15	3,028	56
5	2016	*	10	9	18	11	6	15		11	9	21	2,412	53
	2017	*	16	2	13	*	1	13		7	12	19	2,308	53
	2018	*	11	1	11	*	1	12		6	7	13	1,582	57
3-5	2016	*	50	33	79	21	22	65		45	42	88	11,353	165
	2017	6	54	17	61	15	14	56		37	40	77	10,175	167
	2018	3	32	7	39	8	6	35		23	21	44	7,682	155

	NUMBER TESTED IN GRADES 3-5											
2016	3	86	71	148	24	49	110		88	76	165	36,959
2017	10	92	60	141	19	49	110		90	77	167	37,278
2018	6	85	59	129	19	44	117		82	73	155	36,318

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_num_not_app   2018-19 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	5.6	8.0	6.8	16.7	10.5	4.4		2.9	9.7	6.1	32.6	66
	2017	*	16.7	36.8	26.7	12.5	28.6	20.0		28.0	21.4	24.5	39.9	53
	2018	*	13.0	60.0	25.6	50.0	80.0	40.9		34.6	18.8	28.6	41.8	42
4	2016		20.0	25.0	25.0	0.0	46.2	20.6		26.9	20.0	23.9	28.9	46
	2017	*	14.7	14.3	17.0	0.0	15.0	10.2		20.0	11.5	16.4	39.4	61
	2018	*	27.6	69.6	46.8	11.1	62.5	41.7		42.9	50.0	46.4	44.2	56
5	2016	*	4.0	34.6	22.2	0.0	23.5	17.1		18.5	20.0	18.9	35.3	53
	2017	*	7.1	45.0	27.9	*	60.0	30.6		33.3	21.7	28.3	42.4	53
	2018	*	24.2	71.4	44.2	*	72.2	42.6		39.3	41.4	40.4	53.8	57
3-5	2016	*	9.3	22.5	16.9	4.2	24.5	13.3		14.8	15.8	15.2	32.3	165
	2017	40.0	13.0	31.7	23.4	5.3	32.7	19.1		26.7	18.2	22.8	40.5	167
	2018	33.3	22.4	67.8	39.5	21.1	70.5	41.9		39.0	39.7	39.4	46.6	155

	NUMBER TESTED IN GRADES 3-5											
2016	3	86	71	148	24	49	120		88	76	165	36,959
2017	10	92	60	141	19	49	110		90	77	167	37,278
2018	6	85	59	129	19	44	117		82	73	155	36,318

ONESIMO HERNANDEZ ELEMENTARY SCHOOL (269)   23

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_per_met   2018-19 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	4.0	1.7	0.0	5.3	2.2		2.9	0.0	1.5	12.5	66
	2017	*	10.0	15.8	15.6	12.5	21.4	12.0		16.0	10.7	13.2	19.9	53
	2018	*	0.0	13.3	5.1	0.0	20.0	9.1		7.7	0.0	4.8	19.6	42
4	2016		0.0	15.0	6.8	0.0	23.1	8.8		7.7	5.0	6.5	14.6	46
	2017	*	2.9	9.5	9.4	0.0	10.0	8.2		11.4	3.8	8.2	22.1	61
	2018	*	10.3	43.5	23.4	11.1	37.5	20.8		28.6	21.4	25.0	23.8	56
5	2016	*	0.0	7.7	4.4	0.0	11.8	4.9		3.7	4.0	3.8	13.9	53
	2017	*	0.0	15.0	4.7	*	20.0	8.3		10.0	0.0	5.7	19.3	53
	2018	*	9.1	23.8	9.3	*	27.8	12.8		14.3	13.8	14.0	27.6	57
3-5	2016	*	0.0	8.5	4.1	0.0	12.2	5.0		4.5	2.6	3.6	13.6	165
	2017	10.0	4.3	13.3	9.9	5.3	16.3	9.1		12.2	5.2	9.0	20.4	167
	2018	16.7	7.1	28.8	13.2	5.3	29.5	15.4		17.1	13.7	15.5	23.7	155

	NUMBER TESTED IN GRADE 3-5												
2016	3	86	71	148	24	49	120		88	76	165	36,959
2017	10	92	60	141	19	49	110		90	77	167	37,278
2018	6	85	59	129	19	44	117		82	73	155	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	45.3	39.3	38.5	43.2
	2017	54.7	53.7	51.2	47.6
	2018	61.0	52.4	51.4	58.3
4	2016	67.8	56.0	41.3	60.0
	2017	54.3	39.9	44.9	46.3
	2018	69.6	65.7	63.2	64.7
5	2016	54.5	49.4	48.4	52.8
	2017	56.0	57.6	48.4	55.2
	2018	59.1	62.8	63.2	51.3
3-5	2016	54.5	47.2	42.5	51.0
	2017	55.0	49.9	48.0	49.6
	2018	63.4	61.1	60.0	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	22.7	30.0	21.9	0.0	*	13.6		22.2	25.0	23.5	66.1	34
	2017	*	19.2	50.0	32.3	*	*	23.8		45.0	16.7	31.6	65.9	38
	2018	*	37.5	81.0	60.0	*	83.3	56.5		57.1	50.0	53.6	68.8	56

	NUMBER TESTED IN GRADE 5												
2016	1	22	10	32	8	2	22		18	16	34	9,626
2017	3	26	8	31	5	3	21		20	18	38	9,759
2018	2	32	21	40	4	18	46		28	28	56	10,271

ONESIMO HERNANDEZ ELEMENTARY SCHOOL (269)	**26**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_app   2018-19 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	17	7	25	8	*	19		14	12	26	3263	34
	2017	*	21	4	21	*	*	16		11	15	26	3328	38
	2018	*	20	4	16	*	3	20		12	14	26	3208	56

	NUMBER TESTED IN GRADE 5												
2016	1	22	10	32	8	2	22		18	16	34	9,626
2017	3	26	8	31	5	3	21		20	18	38	9,759
2018	2	32	21	40	4	18	46		28	28	56	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	10.0	3.1	0.0	*	0.0		0.0	6.3	2.9	26.7	34
	2017	*	7.7	25.0	12.9	*	*	9.5		25.0	0.0	13.2	33.0	38
	2018	*	12.5	33.3	22.5	*	33.3	21.7		21.4	17.9	19.6	32.6	56

	NUMBER TESTED IN GRADE 5												
2016	1	22	10	32	8	2	22		18	16	34	9,626
2017	3	26	8	31	5	3	21		20	18	38	9,759
2018	2	32	21	40	4	18	46		28	28	56	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2016**	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7	34
	2017	*	3.8	0.0	3.2	*	*	0.0		10.0	0.0	5.3	12.8	38
	2018	*	6.3	14.3	10.0	*	11.1	8.7		7.1	10.7	8.9	12.1	56

	NUMBER TESTED IN GRADE 5												
2016	1	22	10	32	8	2	22		18	16	34	9,626
2017	3	26	8	31	5	3	21		20	18	38	9,759
2018	2	32	21	40	4	18	46		28	28	56	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2016**	50.0	50.3	41.2	48.1
	2017	41.7	50.0	52.4	45.2
	2018	53.0	65.8	56.3	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		52.6	52.6	*	58.8	50.0		66.7	36.4	50.0	66.0	20
	2017	*		64.3	58.3	*	57.1	61.5		55.6	66.7	60.0	66.0	15
	2018			78.6	76.9	*	76.9	76.9		88.9	*	78.6	76.6	14
4	2016			63.6	63.6	*	63.6	63.6		50.0	*	63.6	61.2	11
	2017	*		33.3	35.0	*	35.0	31.8		36.4	27.3	31.8	64.2	22
	2018	*		71.4	69.2	*	71.4	71.4		77.8	66.7	73.3	68.2	15
5	2016			75.0	76.9	*	73.3	75.0		100.0	55.6	75.0	79.1	16
	2017			83.3	100.0	*	83.3	83.3		87.5	*	83.3	87.3	12
	2018			86.7	86.7	*	84.6	86.7		83.3	88.9	86.7	88.1	15
3-5	2016	*		63.0	62.8	*	65.1	62.2		72.7	52.0	61.7	68.0	47
	2017	*		55.3	56.1	*	54.3	53.2		57.1	47.6	53.1	71.3	49
	2018	*		79.1	78.0	42.9	77.5	78.6		83.3	75.0	79.5	77.0	44

	NUMBER TESTED IN GRADES 3-5												
2016	1		46	43	3	43	45		22	25	47	14,879
2017	2		47	41	5	46	47		28	21	49	14,762
2018	1		43	41	7	40	42		24	20	44	14,242

ONESIMO HERNANDEZ ELEMENTARY SCHOOL (269)   31

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_read_per_app   2018-19 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		9	9	*	7	9		3	7	10	1,905	20
	2017	*		5	5	*	6	5		4	2	6	1,887	15
	2018			3	3	*	3	3		1	*	3	1,205	14
4	2016			4	4	*	4	4		3	*	4	1,974	11
	2017	*		14	13	*	13	15		7	8	15	1,830	22
	2018	*		4	4	*	4	4		2	2	4	1,581	15
5	2016			4	3	*	4	4		0	4	4	876	16
	2017			2	0	*	2	2		1	*	2	521	12
	2018			2	2	*	2	2		1	1	2	488	15
3-5	2016	*		17	16	*	15	17		6	12	18	4,755	47
	2017	*		21	18	*	21	22		12	11	23	4,238	49
	2018	*		9	9	4	9	9		4	5	9	3,274	44

	NUMBER TESTED IN GRADES 3-5												
2016	1		46	43	3	43	45		22	25	47	14,879
2017	2		47	41	5	46	47		28	21	49	14,762
2018	1		43	41	7	40	42		24	20	44	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		10.5	10.5	*	11.8	11.1		22.2	0.0	10.0	36.9	20
	2017	*		28.6	25.0	*	28.6	30.8		11.1	50.0	26.7	39.2	15
	2018			42.9	38.5	*	46.2	46.2		44.4	*	42.9	45.3	14
4	2016			45.5	45.5	*	45.5	45.5		50.0	*	45.5	35.5	11
	2017	*		14.3	15.0	*	15.0	13.6		27.3	0.0	13.6	36.0	22
	2018	*		28.6	23.1	*	21.4	21.4		22.2	33.3	26.7	36.9	15
5	2016			37.5	38.5	*	40.0	37.5		42.9	33.3	37.5	43.3	16
	2017			58.3	77.8	*	58.3	58.3		50.0	*	58.3	49.1	12
	2018			40.0	40.0	*	38.5	40.0		16.7	55.6	40.0	62.6	15
3-5	2016	*		28.3	27.9	*	30.2	28.9		36.4	20.0	27.7	38.2	47
	2017	*		29.8	31.7	*	30.4	29.8		28.6	28.6	28.6	40.8	49
	2018	*		37.2	34.1	14.3	35.0	35.7		29.2	45.0	36.4	47.4	44

	NUMBER TESTED IN GRADES 3-5												
2016	1		46	43	3	43	45		22	25	47	14,879
2017	2		47	41	5	46	47		28	21	49	14,762
2018	1		43	41	7	40	42		24	20	44	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2016**	*		5.3	5.3	*	5.9	5.6		11.1	0.0	5.0	21.4	20
	2017	*		14.3	8.3	*	14.3	15.4		0.0	33.3	13.3	25.4	15
	2018			28.6	23.1	*	30.8	30.8		22.2	*	28.6	24.1	14
4	**2016**			18.2	18.2	*	18.2	18.2		33.3	*	18.2	16.6	11
	2017	*		4.8	5.0	*	5.0	4.5		9.1	0.0	4.5	17.3	22
	2018	*		14.3	7.7	*	14.3	14.3		0.0	33.3	13.3	18.4	15
5	**2016**			6.3	7.7	*	6.7	6.3		0.0	11.1	6.3	13.6	16
	2017			8.3	11.1	*	8.3	8.3		12.5	*	8.3	22.7	12
	2018			20.0	20.0	*	23.1	20.0		16.7	22.2	20.0	30.5	15
3-5	**2016**	*		8.7	9.3	*	9.3	8.9		13.6	4.0	8.5	17.5	47
	2017	*		8.5	7.3	*	8.7	8.5		7.1	9.5	8.2	21.9	49
	2018	*		20.9	17.1	0.0	22.5	21.4		12.5	30.0	20.5	24.0	44

	NUMBER TESTED IN GRADE 3-5												
2016	1		46	43	3	43	45		22	25	47	14,879
2017	2		47	41	5	46	47		28	21	49	14,762
2018	1		43	41	7	40	42		24	20	44	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	50.8	48.6	51.6
	2017	66.7	51.6	60.5
	2018	72.9	66.2	63.8
4	2016	59.1	66.7	75.0
	2017	35.2	53.6	47.6
	2018	63.3	65.3	68.7
5	2016	70.0	59.5	62.5
	2017	67.7	69.8	61.3
	2018	66.7	69.2	58.1
3-5	2016	59.3	56.6	60.8
	2017	52.8	57.0	54.9
	2018	67.5	66.9	63.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2016**			63.6	63.6	*	63.6	63.6		50.0	*	63.6	71.7	11
	2017	*		31.8	35.0	*	35.0	31.8		41.7	18.2	30.4	70.3	23
	2018	*		76.5	73.3	*	66.7	68.8		60.0	87.5	72.2	71.0	18

	NUMBER TESTED IN GRADE 4												
2016			11	11	1	11	11		6	5	11	5,116
2017	1		22	20	2	20	22		12	11	23	5,207
2018	1		17	15	2	15	16		10	8	18	4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			4	4	*	4	4		3	*	4	1,449	11
	2017	*		15	13	*	13	15		7	9	16	1,548	23
	2018	*		4	4	*	5	5		4	1	5	1,444	18

		NUMBER TESTED IN GRADE 4											
2016			11	11	1	11	11		6	5	11	5,116
2017	1		22	20	2	20	22		12	11	23	5,207
2018	1		17	15	2	15	16		10	8	18	4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			54.5	54.5	*	54.5	54.5		50.0	*	54.5	49.1	11
	2017	*		18.2	20.0	*	20.0	18.2		25.0	9.1	17.4	44.4	23
	2018	*		47.1	40.0	*	33.3	37.5		30.0	62.5	44.4	44.9	18

	NUMBER TESTED IN GRADE 4												
2016			11	11	1	11	11		6	5	11	5,116
2017	1		22	20	2	20	22		12	11	23	5,207
2018	1		17	15	2	15	16		10	8	18	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			18.2	18.2	*	18.2	18.2		16.7	*	18.2	21.9	11
	2017	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.4	23
	2018	*		35.3	26.7	*	26.7	25.0		20.0	50.0	33.3	19.0	18

	NUMBER TESTED IN GRADE 4												
2016			11	11	1	11	11		6	5	11	5,116
2017	1		22	20	2	20	22		12	11	23	5,207
2018	1		17	15	2	15	16		10	8	18	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2016**	—	4.2	65.2	68.9
	2017	—	2.9	40.2	52.7
	2018	—	4.7	60.4	75.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

ONESIMO HERNANDEZ ELEMENTARY SCHOOL (269)   **40**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017	*					*	*		*		*	44.0	1
	2018			*	*		*	*		*	*	*	53.3	3
4	2016			*	*		*	*			*	*	31.3	1
	2017			*	*		*	*			*	*	36.3	2
	2018	*					*	*		*		*	38.5	1
5	2016			*			*	*			*	*	39.8	1
	2017												50.9	0
	2018			*	*		*	*			*	*	62.7	2
3-5	2016			*	*		*	*			*	*	35.5	2
	2017	*		*	*		*	*		*	*	*	44.5	3
	2018	*		*	*		50.0	50.0		*	*	50.0	52.0	6

		NUMBER TESTED IN GRADES 3-5										
2016			2	1		2	2			2	2	448
2017	1		2	1		3	3		1	2	3	568
2018	1		5	4		6	6		2	4	6	531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017	*					*	*		*		*	94	1
	2018			*	*		*	*		*	*	*	79	3
4	2016			*	*		*	*			*	*	103	1
	2017			*	*		*	*			*	*	107	2
	2018	*					*	*		*		*	104	1
5	2016			*			*	*			*	*	115	1
	2017												114	0
	2018			*	*		*	*			*	*	72	2
3-5	2016			*	*		*	*			*	*	289	2
	2017	*		*	*		*	*		*	*	*	315	3
	2018	*		*	*		3	3		*	*	3	255	6

				NUMBER TESTED IN GRADES 3-5										
2016			2	1		2	2			2	2	448
2017	1		2	1		3	3		1	2	3	568
2018	1		5	4		6	6		2	4	6	531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017	*					*	*		*		*	19.0	1
	2018			*	*		*	*		*	*	*	17.8	3
4	2016			*	*		*	*			*	*	4.7	1
	2017			*	*		*	*			*	*	9.5	2
	2018	*					*	*		*		*	15.4	1
5	2016			*			*	*			*	*	8.9	1
	2017												11.6	0
	2018			*	*		*	*			*	*	22.8	2
3-5	2016			*	*		*	*			*	*	7.1	2
	2017	*		*	*		*	*		*	*	*	13.2	3
	2018	*		*	*		16.7	16.7		*	*	16.7	18.8	6

NUMBER TESTED IN GRADES 3-5														
2016			2	1		2	2			2	2	448
2017	1		2	1		3	3		1	2	3	568
2018	1		5	4		6	6		2	4	6	531

ONESIMO HERNANDEZ ELEMENTARY SCHOOL (269)   43

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017	*					*	*		*		*	6.5	1
	2018			*	*		*	*		*	*	*	7.1	3
4	2016			*	*		*	*			*	*	2.0	1
	2017			*	*		*	*			*	*	5.4	2
	2018	*					*	*		*		*	8.9	1
5	2016			*			*	*			*	*	1.0	1
	2017												5.2	0
	2018			*	*		*	*			*	*	4.7	2
3-5	2016			*	*		*	*			*	*	1.6	2
	2017	*		*	*		*	*		*	*	*	5.6	3
	2018	*		*	*		16.7	16.7		*	*	16.7	6.8	6

													NUMBER TESTED IN GRADE 3-5	
2016			2	1		2	2			2	2	448	
2017	1		2	1		3	3		1	2	3	568	
2018	1		5	4		6	6		2	4	6	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	*	*	*	*
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017				
	2018	*	*	*	*
3-5	2016	*	*	*	*
	2017	*	*	*	*
	2018	59.3	55.2	53.1	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	94.4	55.0	73.7	83.2	38
	2017	67.9	52.4	61.2	81.7	49
	2018	70.0	65.2	67.4	82.2	43
1	2016	73.9	38.5	55.1	75.9	49
	2017	72.0	33.3	54.3	74.9	46
	2018	69.0	36.4	54.9	73.9	51
2	2016	30.3	45.5	37.9	53.4	66
	2017	27.6	33.3	29.8	54.3	47
	2018	69.7	50.0	61.0	53.6	59
K-2	2016	59.5	45.6	52.3	70.4	153
	2017	54.9	40.0	48.6	69.7	142
	2018	69.5	50.7	60.8	69.6	153
# Tested (GR K-2)	2016	74	79	153	38,023	
	2017	82	60	142	35,859	
	2018	82	71	153	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	38.9	45.0	42.1	59.4	38
	2017	46.4	31.8	40.0	59.6	50
	2018	57.1	21.7	38.6	61.3	44
1	2016	30.4	23.1	26.5	52.0	49
	2017	37.5	33.3	35.6	54.2	45
	2018	50.0	31.8	42.0	55.5	50
2	2016	42.4	33.3	37.9	56.8	66
	2017	22.6	16.7	20.4	57.6	49
	2018	50.0	42.3	46.6	58.7	58
K-2	2016	37.8	32.9	35.3	56.0	153
	2017	34.9	27.9	31.9	57.1	144
	2018	51.9	32.4	42.8	58.5	152
# Tested (GR K-2)	2016	74	79	153	37,912	
	2017	83	61	144	35,697	
	2018	81	71	152	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	52.9	*	57.9			*		58.3	60.0	59.1	79.4	22
	2017		64.0	62.5	47.8		*	62.5		47.1	65.0	56.8	77.8	37
	2018	*	62.5	*	66.7	*		66.7		50.0	75.0	65.6	80.0	32
1	2016		42.9	50.0	44.8	*	*	50.0		50.0	35.0	41.7	66.5	36
	2017	*	36.4	*	26.1	*		41.7		20.0	50.0	36.4	63.5	33
	2018	*	46.2	50.0	43.6	*	*	50.0		34.8	52.9	42.5	63.1	40
2	2016	*	35.3	50.0	41.0	0.0	*	18.8		30.0	42.3	37.0	61.0	46
	2017		30.4	*	26.3	*	*	15.4		28.6	25.0	26.7	60.4	30
	2018	*	48.4	42.9	54.5	*		65.0		65.2	47.8	56.5	60.0	46
K-2	2016	*	41.8	50.0	46.0	9.1	*	35.7		43.8	42.9	43.3	68.5	104
	2017	*	44.3	37.5	33.8	12.5	*	41.5		32.6	48.1	41.0	66.7	100
	2018	54.5	51.9	52.6	54.0	12.5	*	59.6		50.0	58.3	54.2	67.4	118
# Tested (GR K-2)	2016	4	79	16	87	11	2	28		48	56	104	20,593	
	2017	4	70	16	65	8	5	41		46	54	100	19,128	
	2018	11	81	19	113	8	1	47		58	60	118	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	*	2			*		1	2	3	2,353	22
	2017		5	0	2		*	2		0	5	5	2,012	37
	2018	*	4	*	5	*		3		1	4	5	2,066	32
1	2016		3	0	3	*	*	1		2	1	3	1,605	36
	2017	*	0	*	3	*		2		0	3	3	1,504	33
	2018	*	3	1	4	*	*	1		2	2	4	1,368	40
2	2016	*	0	1	1	0	*	0		0	1	1	1,345	46
	2017		1	*	1	*	*	0		1	0	1	1,299	30
	2018	*	2	0	3	*		2		2	2	4	1,203	46
K-2	2016	*	5	2	6	0	*	2		3	4	7	5,303	104
	2017	*	6	0	6	0	*	4		1	8	9	4,815	100
	2018	2	9	1	12	0	*	6		5	8	13	4,637	118
# Tested (GR K-2)	2016	4	79	16	87	11	2	28		48	56	104	20,593	
	2017	4	70	16	65	8	5	41		46	54	100	19,128	
	2018	11	81	19	113	8	1	47		58	60	118	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	47.1	*	47.4			*		41.7	70.0	54.5	72.6	22
K	2017		44.0	37.5	26.1		*	37.5		17.6	60.0	40.5	70.7	37
K	2018	*	50.0	*	53.3	*		66.7		50.0	55.0	53.1	71.4	32
1	2016		25.0	16.7	27.6	*	*	20.0		25.0	20.0	22.2	50.2	36
1	2017	*	13.6	*	17.4	*		25.0		6.7	38.9	24.2	49.0	33
1	2018	*	30.8	62.5	38.5	*	*	38.9		34.8	41.2	37.5	48.4	40
2	2016	*	23.5	0.0	20.5	0.0	*	6.3		20.0	15.4	17.4	46.7	46
2	2017		17.4	*	5.3	*	*	0.0		7.1	18.8	13.3	47.2	30
2	2018	*	25.8	42.9	34.1	*		40.0		34.8	34.8	34.8	47.2	46
K-2	2016	*	29.1	12.5	28.7	9.1	*	17.9		27.1	26.8	26.9	55.8	104
K-2	2017	*	25.7	18.8	16.9	0.0	*	22.0		10.9	40.7	27.0	54.9	100
K-2	2018	36.4	34.6	57.9	40.7	12.5	*	44.7		37.9	43.3	40.7	55.3	118
# Tested (GR K-2)	2016	4	79	16	87	11	2	28		48	56	104	20,570	
# Tested (GR K-2)	2017	4	70	16	65	8	5	41		46	54	100	19,124	
# Tested (GR K-2)	2018	11	81	19	113	8	1	47		58	60	118	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	*	2			*		1	1	2	1,583	22
	2017		5	1	1		*	1		1	5	6	1,361	37
	2018	*	1	*	1	*		1		0	2	2	1,368	32
1	2016		0	0	0	*	*	0		0	0	0	733	36
	2017	*	0	*	0	*		0		0	0	0	712	33
	2018	*	1	0	1	*	*	1		1	0	1	642	40
2	2016	*	0	0	0	0	*	0		0	0	0	977	46
	2017		0	*	0	*	*	0		0	0	0	986	30
	2018	*	0	0	1	*		1		1	1	2	937	46
K-2	2016	*	2	0	2	0	*	1		1	1	2	3,293	104
	2017	*	5	1	1	0	*	1		1	5	6	3,059	100
	2018	2	2	0	3	0	*	3		2	3	5	2,947	118
# Tested (GR K-2)	2016	4	79	16	87	11	2	28		48	56	104	20,570	
	2017	4	70	16	65	8	5	41		46	54	100	19,124	
	2018	11	81	19	113	8	1	47		58	60	118	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	47.1	38.9	44.8	*	37.5	38.9		35.3	47.6	42.1	59.5	38
	2017		38.5	40.0	38.2	*	46.7	44.4		30.4	46.2	38.8	59.7	49
	2018	*	33.3	40.0	39.0	*	41.7	57.1		41.2	37.0	38.6	61.3	44
1	2016		17.9	42.1	24.4	28.6	42.9	30.4		25.0	28.0	26.5	52.2	49
	2017	*	23.8	37.5	29.0	0.0	38.5	37.5		15.0	52.0	35.6	54.3	45
	2018	*	34.6	50.0	42.9	*	45.5	50.0		44.8	38.1	42.0	55.5	50
2	2016	*	32.4	46.4	41.1	11.1	55.6	42.4		46.7	30.6	37.9	56.9	66
	2017		20.0	25.0	24.2	12.5	31.3	24.1		26.1	16.7	21.3	57.7	47
	2018	*	38.7	52.6	46.4	*	61.5	50.0		40.7	51.6	46.6	58.8	58
K-2	2016	*	30.4	43.1	36.5	22.2	45.8	37.8		36.6	34.1	35.3	56.1	153
	2017	*	27.8	33.9	30.6	12.5	38.6	35.0		24.2	38.7	31.9	57.2	141
	2018	33.3	35.8	48.1	43.2	27.3	50.0	51.9		42.5	43.0	42.8	58.5	152
# Tested (GR K-2)	2016	4	79	65	126	18	48	74		71	82	153	37,758	
	2017	4	72	56	98	16	44	80		66	75	141	35,543	
	2018	12	81	52	146	11	36	81		73	79	152	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	0	0	*	0	0		0	0	0	2,114	38
K	2017		3	2	1	*	2	2		2	4	6	1,889	49
K	2018	*	1	1	2	*	1	2		1	2	3	2,135	44
1	2016		1	2	2	0	2	3		2	1	3	1,519	49
1	2017	*	0	0	0	0	0	0		0	0	0	1,610	45
1	2018	*	1	1	2	*	1	1		1	1	2	1,689	50
2	2016	*	1	2	3	0	1	1		2	1	3	2,167	66
2	2017		0	2	1	0	2	2		2	0	2	2,115	47
2	2018	*	1	1	4	*	0	2		1	3	4	2,139	58
K-2	2016	*	2	4	5	0	3	4		4	2	6	5,800	153
K-2	2017	*	3	4	2	1	4	4		4	4	8	5,614	141
K-2	2018	2	3	3	8	0	2	5		3	6	9	5,963	152
# Tested (GR K-2)	2016	4	79	65	126	18	48	74		71	82	153	37,758	
# Tested (GR K-2)	2017	4	72	56	98	16	44	80		66	75	141	35,543	
# Tested (GR K-2)	2018	12	81	52	146	11	36	81		73	79	152	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			93.8	100.0	*	93.8	93.8		*	100.0	93.8	87.5	16
	2017			75.0	75.0	*	75.0	75.0		71.4	*	75.0	85.8	12
	2018	*		80.0	70.0		72.7	72.7		*	83.3	72.7	84.6	11
1	2016			92.3	91.7	*	92.3	92.3		87.5	*	92.3	87.2	13
	2017			100.0	100.0	*	100.0	100.0		*	100.0	100.0	87.8	13
	2018			100.0	100.0	*	100.0	100.0		100.0	*	100.0	85.7	11
2	2016			40.0	41.2	*	41.2	41.2		30.0	50.0	40.0	44.0	20
	2017			35.3	33.3	*	37.5	37.5		37.5	33.3	35.3	46.9	17
	2018			76.9	76.9	*	76.9	76.9		*	87.5	76.9	46.2	13
K-2	2016			71.4	71.8	71.4	73.9	73.9		60.9	80.8	71.4	72.7	49
	2017			66.7	65.6	37.5	68.3	68.3		65.0	68.2	66.7	73.2	42
	2018	*		85.3	82.4	*	82.4	82.9		76.5	88.9	82.9	72.1	35
# Tested (GR K-2)	2016			49	39	7	46	46		23	26	49	17,430	
	2017			42	32	8	41	41		20	22	42	16,731	
	2018	1		34	34	3	34	35		17	18	35	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			2	2	*	2	2		*	2	2	3,369	16
	2017			7	7	*	7	7		4	*	7	3,104	12
	2018	*		6	5		6	6		*	4	6	2,789	11
1	2016			5	4	*	5	5		3	*	5	2,597	13
	2017			6	3	*	6	6		*	4	6	2,527	13
	2018			6	6	*	6	6		3	*	6	2,262	11
2	2016			0	0	*	0	0		0	0	0	334	20
	2017			2	2	*	2	2		2	0	2	389	17
	2018			2	2	*	2	2		*	2	2	379	13
K-2	2016			7	6	1	7	7		3	4	7	6,300	49
	2017			15	12	1	15	15		8	7	15	6,020	42
	2018	*		14	13	*	14	14		5	9	14	5,430	35
# Tested (GR K-2)	2016			49	39	7	46	46		23	26	49	17,430	
	2017			42	32	8	41	41		20	22	42	16,731	
	2018	1		34	34	3	34	35		17	18	35	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			81.3	80.0	*	81.3	81.3		*	81.8	81.3	85.4	16
	2017			83.3	83.3	*	83.3	83.3		71.4	*	83.3	83.5	12
	2018	*		70.0	60.0		63.6	63.6		*	83.3	63.6	83.0	11
1	2016			76.9	75.0	*	76.9	76.9		75.0	*	76.9	69.4	13
	2017			69.2	62.5	*	69.2	69.2		*	87.5	69.2	69.7	13
	2018			72.7	72.7	*	70.0	72.7		71.4	*	72.7	67.7	11
2	2016			40.0	35.3	*	41.2	41.2		20.0	60.0	40.0	38.6	20
	2017			23.5	33.3	*	25.0	25.0		25.0	22.2	23.5	42.1	17
	2018			53.8	53.8	*	53.8	53.8		*	75.0	53.8	41.8	13
K-2	2016			63.3	59.0	42.9	65.2	65.2		52.2	73.1	63.3	64.2	49
	2017			54.8	59.4	37.5	56.1	56.1		45.0	63.6	54.8	64.7	42
	2018	*		64.7	61.8	*	61.8	62.9		47.1	77.8	62.9	64.0	35
# Tested (GR K-2)	2016			49	39	7	46	46		23	26	49	17,429	
	2017			42	32	8	41	41		20	22	42	16,731	
	2018	1		34	34	3	34	35		17	18	35	15,821	

ONESIMO HERNANDEZ ELEMENTARY SCHOOL (269)   **55**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_NR_S_lang_1_perGE40   2018-19 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			1	1	*	1	1		*	1	1	2,430	16
	2017			5	5	*	5	5		1	*	5	2,065	12
	2018	*		4	4		4	4		*	3	4	1,985	11
1	2016			4	3	*	4	4		2	*	4	1,001	13
	2017			2	2	*	2	2		*	1	2	961	13
	2018			1	1	*	1	1		0	*	1	930	11
2	2016			3	2	*	3	3		0	3	3	642	20
	2017			2	2	*	2	2		1	1	2	666	17
	2018			2	2	*	2	2		*	1	2	652	13
K-2	2016			8	6	1	8	8		2	6	8	4,073	49
	2017			9	9	1	9	9		3	6	9	3,692	42
	2018	*		7	7	*	7	7		2	5	7	3,567	35
# Tested (GR K-2)	2016			49	39	7	46	46		23	26	49	17,429	
	2017			42	32	8	41	41		20	22	42	16,731	
	2018	1		34	34	3	34	35		17	18	35	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	6	*	*	*	*	*	*			*	*		
KN	4	*	*	*	*	*	*						
2	3	*	*	*	*							*	*
5	36	*	*	*	*	14	38.9			*	*	16	44.4
ALL	49	*	*	*	*	17	34.7			*	*	17	34.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

| 35 | 71.4 | 78.6 | | | 80.0 | | 86.5 | |

KINDERGARTEN READING (tested with 2017-2018 test)

| 23 | 74.2 | 82.8 | | | 95.7 | | 92.5 | |

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

| 13 | 80.3 | 84.9 | | | 84.6 | | 93.4 | |

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

| 48 | 75.5 | 79.0 | | | 70.8 | | 79.3 | 0.0 |

GRADE 1 READING (tested with 2017-2018 test)

| 39 | 65.3 | 73.9 | | | 66.7 | | 87.3 | 0.0 |

GRADE 1 READING SPANISH (tested with 2017-2018 test)

| 10 | 90.5 | 90.5 | | | 90.0 | | 90.5 | |

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

| 49 | 69.9 | 79.9 | 82.5 | | 77.6 | 87.8 | 81.3 | 92.7 |

GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 1 | * | * | * | | * | * | 58.3 | * |

GRADE 2 READING (tested with 2017-2018 test)

| 37 | 60.5 | 73.7 | 83.6 | | 64.9 | 91.9 | 75.3 | 91.1 |

GRADE 2 READING SPANISH (tested with 2017-2018 test)

| 13 | 84.2 | 86.5 | 81.5 | | 100.0 | 100.0 | 76.1 | 93.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

KINDERGARTEN READING (tested with 2017-2018 test)

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

GRADE 1 READING (tested with 2017-2018 test)

GRADE 1 READING SPANISH (tested with 2017-2018 test)

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

GRADE 2 READING (tested with 2017-2018 test)

GRADE 2 READING SPANISH (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

| 43 | 56.6 | 68.2 | 80.0 | | 48.8 | 92.9 | 67.4 | 90.4 |

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 3 | * | * | * | | * | * | 53.3 | * |

GRADE 3 READING (tested with 2017-2018 test)

| 32 | 49.2 | 66.1 | 76.8 | | 43.8 | 96.8 | 53.7 | 89.1 |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| 14 | 71.1 | 80.7 | 81.7 | | 85.7 | 100.0 | 58.8 | 91.5 |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| 41 | 41.0 | 62.4 | 83.6 | | 31.7 | 95.1 | 58.8 | 92.2 |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| 19 | 66.3 | 71.9 | 83.5 | | 63.2 | 89.5 | 66.7 | 90.9 |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| 59 | 54.3 | 69.5 | 82.0 | | 42.4 | 89.8 | 64.3 | 91.0 |

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

| 1 | * | * | * | | * | * | 55.2 | * |

GRADE 4 READING (tested with 2017-2018 test)

| 41 | 47.8 | 67.3 | 86.2 | | 46.3 | 100.0 | 66.3 | 91.9 |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| 18 | 62.2 | 74.8 | 82.8 | | 66.7 | 88.9 | 76.0 | 91.2 |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| 54 | 54.1 | 66.4 | 74.2 | | 40.7 | 72.2 | 73.3 | 91.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2017-2018 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

| | | | | | | | | |

ONESIMO HERNANDEZ ELEMENTARY SCHOOL (269)   **59**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*		*	*	50.8	*

GRADE 5 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
40	58.2	69.4	77.1		57.5	82.5	76.4	92.5

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
17	50.8	67.2	76.3		41.2	88.2	71.1	95.2

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
53	66.0	66.0	79.5		49.1	92.5	67.1	94.1

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	69.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course