

School Number 228

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Data Packet
2018-19



Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	19
KN	29
1	26
2	33
3	37
4	31
5	31
ALL	206

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	3.4	2	9.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	195	94.7	8	36.4
White	3	1.5	11	50.0
Multiple	1	0.5	0	0.0
Other* (teachers only)	—	—	1	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	156	75.7
Economically disadvantaged	187	90.8
Limited English proficient (LEP)	137	66.5
Special education	45	21.8
Talented and Gifted (TAG)	29	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	23	0	0.0	0	0.0	0	0.0	22	95.7	1	4.3	0	0.0
	2017	23	0	0.0	0	0.0	0	0.0	21	91.3	1	4.3	1	4.3
	2018	19	0	0.0	0	0.0	0	0.0	19	100.0	0	0.0	0	0.0
KN	2016	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2017	36	2	5.6	0	0.0	0	0.0	34	94.4	0	0.0	0	0.0
	2018	29	1	3.4	0	0.0	0	0.0	27	93.1	0	0.0	1	3.4
1	2016	41	1	2.4	0	0.0	0	0.0	40	97.6	0	0.0	0	0.0
	2017	40	0	0.0	0	0.0	0	0.0	40	100.0	0	0.0	0	0.0
	2018	26	1	3.8	0	0.0	0	0.0	24	92.3	1	3.8	0	0.0
2	2016	38	2	5.3	0	0.0	0	0.0	35	92.1	1	2.6	0	0.0
	2017	44	2	4.5	0	0.0	0	0.0	42	95.5	0	0.0	0	0.0
	2018	33	1	3.0	0	0.0	0	0.0	31	93.9	1	3.0	0	0.0
3	2016	40	0	0.0	0	0.0	0	0.0	39	97.5	1	2.5	0	0.0
	2017	41	2	4.9	0	0.0	0	0.0	37	90.2	2	4.9	0	0.0
	2018	37	1	2.7	0	0.0	0	0.0	36	97.3	0	0.0	0	0.0
4	2016	47	2	4.3	0	0.0	1	2.1	44	93.6	0	0.0	0	0.0
	2017	42	1	2.4	0	0.0	0	0.0	40	95.2	1	2.4	0	0.0
	2018	31	2	6.5	0	0.0	0	0.0	29	93.5	0	0.0	0	0.0
5	2016	30	1	3.3	0	0.0	0	0.0	29	96.7	0	0.0	0	0.0
	2017	46	2	4.3	0	0.0	1	2.2	43	93.5	0	0.0	0	0.0
	2018	31	1	3.2	0	0.0	0	0.0	29	93.5	1	3.2	0	0.0
PK-5	2016	267	6	2.2	0	0.0	1	0.4	257	96.3	3	1.1	0	0.0
	2017	272	9	3.3	0	0.0	1	0.4	257	94.5	4	1.5	1	0.4
	2018	206	7	3.4	0	0.0	0	0.0	195	94.7	3	1.5	1	0.5

Enroll (2)
Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	23	22	95.7	21	91.3	2	8.7	21	91.3	0	0.0	23	100.0	43.5	56.5	0.0
	2017	23	22	95.7	19	82.6	1	4.3	19	82.6	0	0.0	22	95.7	39.1	60.9	4.3
	2018	19	15	78.9	14	73.7	1	5.3	14	73.7	0	0.0	14	73.7	42.1	57.9	31.6
KN	2016	48	39	81.3	33	68.8	10	20.8	36	75.0	2	4.2	9	18.8	64.6	35.4	6.3
	2017	36	35	97.2	25	69.4	12	33.3	29	80.6	1	2.8	9	25.0	52.8	47.2	16.7
	2018	29	28	96.6	22	75.9	7	24.1	24	82.8	1	3.4	8	27.6	62.1	37.9	10.3
1	2016	41	40	97.6	30	73.2	6	14.6	32	78.0	6	14.6	1	2.4	56.1	43.9	2.4
	2017	40	36	90.0	31	77.5	5	12.5	33	82.5	4	10.0	4	10.0	65.0	35.0	2.5
	2018	26	26	100.0	18	69.2	8	30.8	22	84.6	4	15.4	2	7.7	42.3	57.7	0.0
2	2016	38	32	84.2	27	71.1	8	21.1	28	73.7	6	15.8	1	2.6	60.5	39.5	2.6
	2017	44	41	93.2	29	65.9	7	15.9	31	70.5	6	13.6	2	4.5	56.8	43.2	2.3
	2018	33	27	81.8	22	66.7	5	15.2	24	72.7	6	18.2	7	21.2	66.7	33.3	0.0
3	2016	40	38	95.0	29	72.5	8	20.0	32	80.0	6	15.0	1	2.5	57.5	42.5	0.0
	2017	41	38	92.7	28	68.3	10	24.4	29	70.7	7	17.1	3	7.3	61.0	39.0	0.0
	2018	37	34	91.9	22	59.5	6	16.2	24	64.9	4	10.8	1	2.7	54.1	45.9	0.0
4	2016	47	45	95.7	34	72.3	9	19.1	40	85.1	8	17.0	2	4.3	53.2	46.8	2.1
	2017	42	40	95.2	31	73.8	8	19.0	35	83.3	7	16.7	3	7.1	59.5	40.5	0.0
	2018	31	27	87.1	17	54.8	9	29.0	24	77.4	7	22.6	2	6.5	54.8	45.2	0.0
5	2016	30	29	96.7	23	76.7	6	20.0	28	93.3	6	20.0	1	3.3	56.7	43.3	6.7
	2017	46	46	100.0	34	73.9	10	21.7	42	91.3	9	19.6	3	6.5	50.0	50.0	2.2
	2018	31	30	96.8	22	71.0	9	29.0	24	77.4	7	22.6	4	12.9	54.8	45.2	0.0
PK-5	2016	267	245	91.8	197	73.8	49	18.4	217	81.3	34	12.7	38	14.2	56.9	43.1	3.0
	2017	272	258	94.9	197	72.4	53	19.5	218	80.1	34	12.5	46	16.9	55.9	44.1	3.7
	2018	206	187	90.8	137	66.5	45	21.8	156	75.7	29	14.1	38	18.4	54.9	45.1	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	48	12,185	46	95.0	11,638	95.5	3	6.2	19.3	44	10,883	91.0	89.3
	2017	35	11,388	33	94.6	10,888	95.6	6	17.3	19.6	30	10,240	86.3	89.9
	2018	30	11,061	28	93.5	10,520	95.1	0	0.0	17.8	25	9,830	82.9	88.9
1	2016	43	13,397	41	96.4	12,877	96.1	2	4.7	18.1	40	12,066	94.0	90.1
	2017	39	12,278	38	96.2	11,800	96.1	4	10.2	18.4	38	11,169	96.9	91.0
	2018	27	11,550	25	94.1	11,055	95.7	2	7.4	16.6	23	10,347	84.9	89.6
2	2016	38	13,532	37	96.7	13,066	96.6	1	2.6	16.6	37	12,286	97.2	90.8
	2017	43	12,938	41	96.0	12,476	96.4	4	9.4	16.9	39	11,850	91.7	91.6
	2018	33	11,864	32	96.7	11,398	96.1	2	6.0	15.9	32	10,717	95.8	90.3
3	2016	42	13,328	40	97.3	12,911	96.9	1	2.4	15.3	41	12,216	98.6	91.7
	2017	42	13,158	41	97.2	12,734	96.8	2	4.8	15.9	40	12,162	95.2	92.4
	2018	36	12,536	35	96.5	12,080	96.4	0	0.0	14.4	34	11,431	93.7	91.2
4	2016	46	12,688	45	97.9	12,300	96.9	3	6.5	15.8	45	11,676	97.1	92.0
	2017	41	12,873	40	97.1	12,467	96.8	4	9.7	15.4	40	11,953	96.7	92.9
	2018	33	12,675	32	96.9	12,235	96.5	0	0.0	14.1	31	11,637	94.5	91.8
5	2016	30	12,178	29	96.9	11,815	97.0	2	6.6	5.7	28	11,217	93.0	92.1
	2017	46	12,220	45	97.0	11,838	96.9	0	0.0	6.1	42	11,367	91.0	93.0
	2018	30	12,498	29	96.4	12,078	96.6	0	0.0	6.1	29	11,513	96.0	92.1
KN-5	2016	247	77,308	239	96.7	74,608	96.5	12	4.9	15.2	235	70,344	95.1	91.0
	2017	246	74,855	237	96.4	72,203	96.5	20	8.1	15.3	229	68,741	93.1	91.8
	2018	190	72,186	182	95.7	69,366	96.1	4	2.1	14.0	174	65,475	91.6	90.7

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	9.1
Hispanic	8	36.4
White	11	50.0
Multiple	0	0.0
Other	1	4.5

Gender	Number	Percentage
Female	19	86.4
Male	3	13.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.7	63.0
2016-17	6.9	64.3
2017-18	8.4	62.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	9.1
1	2	9.1
2	3	13.6
3	0	0.0
4	3	13.6
5	2	9.1
1-3	5	22.7
More than 3	15	68.2
1 - 5	10	45.5
6 - 10	4	18.2
11 - 20	2	9.1
More than 20	4	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		50.0	52.9	25.0	33.3	50.0		66.7	37.5	52.9	58.1	17
	2017	*	*	57.1	53.3	55.6	*	66.7		61.5	*	55.6	59.5	18
	2018		*	50.0	40.0	*	*	*		40.0	57.1	47.1	67.4	17
4	2016		*	66.7	58.8	28.6	*	36.4		77.8	44.4	61.1	62.6	18
	2017	*		50.0	53.3	14.3	33.3	30.0		71.4	37.5	53.3	56.4	15
	2018		*	80.0	64.3	57.1	*	60.0		77.8	62.5	70.6	61.9	17
5	2016		*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	70.6	11
	2017		*	90.0	91.3	75.0	90.9	89.5		92.3	90.0	91.3	71.7	23
	2018	*		93.8	93.3	100.0	88.9	90.9		100.0	88.9	94.1	76.0	17
3-5	2016	*	*	68.3	65.9	47.6	56.3	61.3		80.0	52.4	67.4	63.9	46
	2017	*	*	68.8	69.8	50.0	72.7	68.6		75.8	60.9	69.6	62.7	56
	2018	*	*	74.5	65.9	57.9	78.6	68.0		70.4	70.8	70.6	68.7	51

	NUMBER TESTED IN GRADES 3-5											
2016	1	3	41	44	21	16	31		25	21	46	22,529
2017	3	4	48	53	24	22	35		33	23	56	23,084
2018	1	3	47	44	19	14	25		27	24	51	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		8	8	6	4	5		3	5	8	3,114	17
	2017	*	*	6	7	4	*	2		5	*	8	3,014	18
	2018		*	8	9	*	*	*		6	3	9	2,309	17
4	2016		*	5	7	5	*	7		2	5	7	2,728	18
	2017	*		7	7	6	4	7		2	5	7	3,323	15
	2018		*	3	5	3	*	4		2	3	5	2,811	17
5	2016		*	0	0	0	*	0		0	*	0	2,294	11
	2017		*	2	2	2	1	2		1	1	2	2,269	23
	2018	*		1	1	0	1	1		0	1	1	1,956	17
3-5	2016	*	*	13	15	11	7	12		5	10	15	8,136	46
	2017	*	*	15	16	12	6	11		8	9	17	8,606	56
	2018	*	*	12	15	8	3	8		8	7	15	7,076	51

	NUMBER TESTED IN GRADES 3-5											
2016	1	3	41	44	21	16	31		25	21	46	22,529
2017	3	4	48	53	24	22	35		33	23	56	23,084
2018	1	3	47	44	19	14	25		27	24	51	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		25.0	29.4	0.0	0.0	20.0		33.3	25.0	29.4	29.2	17
	2017	*	*	21.4	20.0	22.2	*	16.7		15.4	*	22.2	32.9	18
	2018		*	25.0	20.0	*	*	*		0.0	57.1	23.5	33.6	17
4	2016		*	20.0	11.8	0.0	*	0.0		11.1	22.2	16.7	28.6	18
	2017	*		35.7	33.3	14.3	16.7	20.0		42.9	25.0	33.3	32.4	15
	2018		*	40.0	21.4	42.9	*	10.0		33.3	37.5	35.3	35.6	17
5	2016		*	80.0	70.0	50.0	*	70.0		57.1	*	72.7	36.3	11
	2017		*	65.0	56.5	25.0	63.6	47.4		53.8	60.0	56.5	38.2	23
	2018	*		75.0	73.3	85.7	66.7	72.7		100.0	55.6	76.5	44.1	17
3-5	2016	*	*	36.6	31.8	14.3	18.8	29.0		32.0	38.1	34.8	31.4	46
	2017	*	*	43.8	39.6	20.8	40.9	34.3		36.4	43.5	39.3	34.6	56
	2018	*	*	46.8	38.6	47.4	50.0	36.0		40.7	50.0	45.1	38.0	51

	NUMBER TESTED IN GRADES 3-5											
2016	1	3	41	44	21	16	31		25	21	46	22,529
2017	3	4	48	53	24	22	35		33	23	56	23,084
2018	1	3	47	44	19	14	25		27	24	51	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.2	17
	2017	*	*	14.3	13.3	11.1	*	0.0		7.7	*	16.7	20.0	18
	2018		*	6.3	0.0	*	*	*		0.0	14.3	5.9	19.3	17
4	2016		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	13.4	18
	2017	*		28.6	26.7	0.0	0.0	10.0		42.9	12.5	26.7	16.9	15
	2018		*	26.7	7.1	28.6	*	0.0		22.2	25.0	23.5	17.7	17
5	2016		*	40.0	40.0	16.7	*	30.0		42.9	*	36.4	16.6	11
	2017		*	45.0	39.1	12.5	54.5	31.6		38.5	40.0	39.1	19.4	23
	2018	*		50.0	46.7	28.6	33.3	36.4		87.5	22.2	52.9	20.1	17
3-5	2016	*	*	9.8	9.1	4.8	12.5	9.7		12.0	4.8	8.7	15.1	46
	2017	*	*	31.3	28.3	8.3	27.3	20.0		27.3	30.4	28.6	18.8	56
	2018	*	*	27.7	18.2	21.1	21.4	16.0		33.3	20.8	27.5	19.1	51

	NUMBER TESTED IN GRADE 3-5											
2016	1	3	41	44	21	16	31		25	21	46	22,529
2017	3	4	48	53	24	22	35		33	23	56	23,084
2018	1	3	47	44	19	14	25		27	24	51	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	48.0	53.9	56.3
	2017	60.0	53.7	52.8
	2018	65.9	53.3	49.2
4	2016	63.3	56.5	53.5
	2017	65.0	62.7	56.4
	2018	67.6	58.0	68.3
5	2016	90.0	77.0	75.9
	2017	79.9	77.7	77.3
	2018	81.6	78.7	79.8
3-5	2016	64.1	60.5	59.9
	2017	69.5	66.0	63.8
	2018	71.7	63.3	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	28.6	18.8	14.3	*	10.0		22.2	25.0	23.5	57.3	17
	2017	*		57.1	60.0	42.9	57.1	45.5		62.5	57.1	60.0	54.4	15
	2018		*	50.0	33.3	50.0	*	27.3		40.0	50.0	44.4	51.2	18

	NUMBER TESTED IN GRADE 4											
2016		2	14	16	7	4	10		9	8	17	7,239
2017	1		14	15	7	7	11		8	7	15	7,530
2018		2	16	15	8	4	11		10	8	18	7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	10	13	6	*	9		7	6	13	3,090	17
	2017	*		6	6	4	3	6		3	3	6	3,435	15
	2018		*	8	10	4	*	8		6	4	10	3,589	18

	NUMBER TESTED IN GRADE 4											
2016		2	14	16	7	4	10		9	8	17	7,239
2017	1		14	15	7	7	11		8	7	15	7,530
2018		2	16	15	8	4	11		10	8	18	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	14.3	6.3	0.0	*	0.0		11.1	12.5	11.8	28.7	17
	2017	*		14.3	20.0	0.0	0.0	0.0		37.5	0.0	20.0	26.0	15
	2018		*	31.3	20.0	25.0	*	9.1		20.0	37.5	27.8	29.2	18

	NUMBER TESTED IN GRADE 4											
2016		2	14	16	7	4	10		9	8	17	7,239
2017	1		14	15	7	7	11		8	7	15	7,530
2018		2	16	15	8	4	11		10	8	18	7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	7.1	0.0	0.0	*	0.0		11.1	0.0	5.9	10.9	17
	2017	*		14.3	20.0	0.0	0.0	0.0		37.5	0.0	20.0	7.4	15
	2018		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	18

	NUMBER TESTED IN GRADE 4											
2016		2	14	16	7	4	10		9	8	17	7,239
2017	1		14	15	7	7	11		8	7	15	7,530
2018		2	16	15	8	4	11		10	8	18	7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.5	61.8	50.0
	2017	—	3.6	60.8	64.6
	2018	—	2.9	52.8	66.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		86.5	86.5	57.1	85.7	87.5		91.3	80.0	86.8	65.3	38
	2017	*	*	78.4	75.7	77.8	75.0	72.4		80.0	68.8	75.6	70.0	41
	2018		*	82.9	81.3	*	81.8	79.2		70.0	93.8	80.6	74.5	36
4	2016		*	68.2	64.4	33.3	64.7	57.5		64.0	63.6	63.8	63.5	47
	2017	*		76.9	81.1	71.4	77.4	74.3		76.0	80.0	77.5	68.1	40
	2018		*	86.2	81.5	77.8	88.2	79.2		94.1	71.4	83.9	75.2	31
5	2016		*	85.2	85.2	100.0	81.8	85.2		87.5	83.3	85.7	79.6	28
	2017		*	94.7	94.9	100.0	93.1	94.6		90.9	100.0	95.1	80.6	41
	2018	*		96.4	96.0	100.0	95.2	95.7		100.0	91.7	96.6	86.9	29
3-5	2016	*	*	78.7	77.1	59.1	76.2	74.7		79.7	73.5	77.0	69.3	113
	2017	*	*	83.3	84.1	84.6	81.8	81.2		81.9	84.0	82.8	72.7	122
	2018	*	*	88.0	85.7	81.0	88.3	84.5		87.0	85.7	86.5	78.8	96

	NUMBER TESTED IN GRADES 3-5											
2016	1	3	108	109	22	84	101		64	49	113	36,959
2017	3	4	114	113	26	88	101		72	50	122	37,278
2018	1	3	92	84	21	60	71		54	42	96	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		5	5	3	4	4		2	3	5	4,478	38
	2017	*	*	8	9	2	7	8		5	5	10	3,851	41
	2018		*	6	6	*	4	5		6	1	7	3,072	36
4	2016		*	14	16	6	12	17		9	8	17	4,463	47
	2017	*		9	7	2	7	9		6	3	9	4,016	40
	2018		*	4	5	2	2	5		1	4	5	3,028	31
5	2016		*	4	4	0	4	4		2	2	4	2,412	28
	2017		*	2	2	0	2	2		2	0	2	2,308	41
	2018	*		1	1	0	1	1		0	1	1	1,582	29
3-5	2016	*	*	23	25	9	20	25		13	13	26	11,353	113
	2017	*	*	19	18	4	16	19		13	8	21	10,175	122
	2018	*	*	11	12	4	7	11		7	6	13	7,682	96

	NUMBER TESTED IN GRADES 3-5											
2016	1	3	108	109	22	84	101		64	49	113	36,959
2017	3	4	114	113	26	88	101		72	50	122	37,278
2018	1	3	92	84	21	60	71		54	42	96	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		32.4	32.4	0.0	28.6	28.1		43.5	20.0	34.2	32.6	38
	2017	*	*	40.5	37.8	22.2	42.9	41.4		32.0	50.0	39.0	39.9	41
	2018		*	51.4	46.9	*	63.6	58.3		45.0	56.3	50.0	41.8	36
4	2016		*	31.8	28.9	11.1	32.4	27.5		28.0	31.8	29.8	28.9	47
	2017	*		25.6	29.7	14.3	19.4	20.0		32.0	20.0	27.5	39.4	40
	2018		*	58.6	59.3	66.7	64.7	58.3		76.5	35.7	58.1	44.2	31
5	2016		*	40.7	40.7	33.3	36.4	37.0		31.3	50.0	39.3	35.3	28
	2017		*	47.4	48.7	40.0	41.4	45.9		50.0	47.4	48.8	42.4	41
	2018	*		92.9	92.0	100.0	90.5	91.3		94.1	91.7	93.1	53.8	29
3-5	2016	*	*	34.3	33.0	13.6	32.1	30.3		34.4	32.7	33.6	32.3	113
	2017	*	*	37.7	38.9	26.9	34.1	35.6		37.5	40.0	38.5	40.5	122
	2018	*	*	66.3	64.3	66.7	73.3	69.0		70.4	59.5	65.6	46.6	96

	NUMBER TESTED IN GRADES 3-5											
2016	1	3	108	109	22	84	99		64	49	113	36,959
2017	3	4	114	113	26	88	101		72	50	122	37,278
2018	1	3	92	84	21	60	71		54	42	96	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		24.3	21.6	0.0	21.4	21.9		26.1	20.0	23.7	12.5	38
	2017	*	*	18.9	16.2	11.1	21.4	20.7		16.0	18.8	17.1	19.9	41
	2018		*	14.3	12.5	*	13.6	12.5		15.0	12.5	13.9	19.6	36
4	2016		*	15.9	13.3	0.0	11.8	10.0		20.0	9.1	14.9	14.6	47
	2017	*		20.5	21.6	0.0	12.9	14.3		24.0	13.3	20.0	22.1	40
	2018		*	24.1	18.5	33.3	23.5	16.7		23.5	21.4	22.6	23.8	31
5	2016		*	11.1	11.1	16.7	9.1	11.1		12.5	8.3	10.7	13.9	28
	2017		*	23.7	25.6	30.0	20.7	21.6		18.2	31.6	24.4	19.3	41
	2018	*		53.6	52.0	25.0	52.4	47.8		58.8	41.7	51.7	27.6	29
3-5	2016	*	*	17.6	15.6	4.5	14.3	14.1		20.3	12.2	16.8	13.6	113
	2017	*	*	21.1	21.2	15.4	18.2	18.8		19.4	22.0	20.5	20.4	122
	2018	*	*	29.3	26.2	23.8	30.0	25.4		31.5	23.8	28.1	23.7	96

	NUMBER TESTED IN GRADE 3-5											
2016	1	3	108	109	22	84	99		64	49	113	36,959
2017	3	4	114	113	26	88	101		72	50	122	37,278
2018	1	3	92	84	21	60	71		54	42	96	36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	73.9	64.9	72.9	72.8
	2017	70.4	67.4	58.5	62.8
	2018	69.4	65.6	63.9	70.1
4	2016	70.2	56.4	47.2	56.6
	2017	76.1	58.6	58.0	56.9
	2018	69.5	70.1	67.4	77.4
5	2016	67.0	65.0	66.7	62.5
	2017	71.5	69.9	68.8	66.5
	2018	83.9	82.8	78.9	71.6
3-5	2016	70.6	61.4	60.7	63.5
	2017	72.7	65.3	61.8	62.1
	2018	73.8	72.2	69.6	72.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	85.7	85.7	100.0	81.8	85.2		87.5	84.6	86.2	66.1	29
	2017		*	85.7	88.2	87.5	*	84.6		88.9	87.5	88.2	65.9	17
	2018	*		96.4	96.0	100.0	95.2	95.7		100.0	91.7	96.6	68.8	29

NUMBER TESTED IN GRADE 5													
2016		1	28	28	6	22	27		16	13	29	9,626	
2017		2	14	17	8	5	13		9	8	17	9,759	
2018	1		28	25	8	21	23		17	12	29	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	4	4	0	4	4		2	2	4	3263	29
	2017		*	2	2	1	*	2		1	1	2	3328	17
	2018	*		1	1	0	1	1		0	1	1	3208	29

	NUMBER TESTED IN GRADE 5											
2016		1	28	28	6	22	27		16	13	29	9,626
2017		2	14	17	8	5	13		9	8	17	9,759
2018	1		28	25	8	21	23		17	12	29	10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	28.6	28.6	33.3	31.8	29.6		25.0	30.8	27.6	26.7	29
	2017		*	28.6	23.5	12.5	*	15.4		11.1	37.5	23.5	33.0	17
	2018	*		53.6	56.0	75.0	52.4	52.2		64.7	41.7	55.2	32.6	29

	NUMBER TESTED IN GRADE 5											
2016		1	28	28	6	22	27		16	13	29	9,626
2017		2	14	17	8	5	13		9	8	17	9,759
2018	1		28	25	8	21	23		17	12	29	10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	29
	2017		*	14.3	11.8	0.0	*	7.7		0.0	25.0	11.8	12.8	17
	2018	*		21.4	24.0	25.0	9.5	13.0		29.4	8.3	20.7	12.1	29

	NUMBER TESTED IN GRADE 5											
2016		1	28	28	6	22	27		16	13	29	9,626
2017		2	14	17	8	5	13		9	8	17	9,759
2018	1		28	25	8	21	23		17	12	29	10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	68.1	69.3	70.1	74.9
	2017	62.7	67.6	78.8	67.6
	2018	80.5	81.9	73.1	77.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			87.5	85.7		87.5	87.5		80.0	100.0	87.5	66.0	24
	2017			69.6	72.7		69.6	69.6		75.0	63.6	69.6	66.0	23
	2018			65.0	66.7		65.0	65.0		80.0	50.0	65.0	76.6	20
4	2016			55.2	53.6	*	55.2	55.2		37.5	76.9	55.2	61.2	29
	2017			42.3	36.4		42.3	42.3		50.0	25.0	42.3	64.2	26
	2018			78.6	76.9	*	78.6	78.6		75.0	83.3	78.6	68.2	14
5	2016			88.9	94.1		88.9	88.9		80.0	100.0	88.9	79.1	18
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.3	22
	2018			100.0	100.0	*	100.0	100.0		100.0	*	100.0	88.1	13
3-5	2016			74.6	74.2	*	74.6	74.6		63.4	90.0	74.6	68.0	71
	2017			68.6	67.7	*	69.0	69.0		70.0	67.7	69.0	71.3	71
	2018			78.7	78.6	*	78.7	78.7		85.2	70.0	78.7	77.0	47

	NUMBER TESTED IN GRADES 3-5											
2016			71	66	2	71	71		41	30	71	14,879
2017			70	62	2	71	71		40	31	71	14,762
2018			47	42	3	47	47		27	20	47	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			3	3		3	3		3	0	3	1,905	24
	2017			7	6		7	7		3	4	7	1,887	23
	2018			7	6		7	7		2	5	7	1,205	20
4	2016			13	13	*	13	13		10	3	13	1,974	29
	2017			15	14		15	15		9	6	15	1,830	26
	2018			3	3	*	3	3		2	1	3	1,581	14
5	2016			2	1		2	2		2	0	2	876	18
	2017			0	0	*	0	0		0	0	0	521	22
	2018			0	0	*	0	0		0	*	0	488	13
3-5	2016			18	17	*	18	18		15	3	18	4,755	71
	2017			22	20	*	22	22		12	10	22	4,238	71
	2018			10	9	*	10	10		4	6	10	3,274	47

NUMBER TESTED IN GRADES 3-5													
2016			71	66	2	71	71		41	30	71	14,879	
2017			70	62	2	71	71		40	31	71	14,762	
2018			47	42	3	47	47		27	20	47	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			58.3	52.4		58.3	58.3		53.3	66.7	58.3	36.9	24
	2017			43.5	45.5		43.5	43.5		41.7	45.5	43.5	39.2	23
	2018			20.0	22.2		20.0	20.0		30.0	10.0	20.0	45.3	20
4	2016			31.0	28.6	*	31.0	31.0		25.0	38.5	31.0	35.5	29
	2017			23.1	18.2		23.1	23.1		33.3	0.0	23.1	36.0	26
	2018			42.9	38.5	*	42.9	42.9		37.5	50.0	42.9	36.9	14
5	2016			50.0	52.9		50.0	50.0		50.0	50.0	50.0	43.3	18
	2017			47.6	44.4	*	50.0	50.0		30.0	66.7	50.0	49.1	22
	2018			100.0	100.0	*	100.0	100.0		100.0	*	100.0	62.6	13
3-5	2016			45.1	42.4	*	45.1	45.1		41.5	50.0	45.1	38.2	71
	2017			37.1	35.5	*	38.0	38.0		35.0	41.9	38.0	40.8	71
	2018			48.9	47.6	*	48.9	48.9		55.6	40.0	48.9	47.4	47

	NUMBER TESTED IN GRADES 3-5											
2016			71	66	2	71	71		41	30	71	14,879
2017			70	62	2	71	71		40	31	71	14,762
2018			47	42	3	47	47		27	20	47	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			29.2	28.6		29.2	29.2		33.3	22.2	29.2	21.4	24
	2017			26.1	27.3		26.1	26.1		25.0	27.3	26.1	25.4	23
	2018			10.0	11.1		10.0	10.0		10.0	10.0	10.0	24.1	20
4	2016			13.8	14.3	*	13.8	13.8		12.5	15.4	13.8	16.6	29
	2017			11.5	9.1		11.5	11.5		16.7	0.0	11.5	17.3	26
	2018			28.6	30.8	*	28.6	28.6		25.0	33.3	28.6	18.4	14
5	2016			16.7	17.6		16.7	16.7		0.0	37.5	16.7	13.6	18
	2017			9.5	5.6	*	13.6	13.6		0.0	25.0	13.6	22.7	22
	2018			61.5	63.6	*	61.5	61.5		66.7	*	61.5	30.5	13
3-5	2016			19.7	19.7	*	19.7	19.7		17.1	23.3	19.7	17.5	71
	2017			15.7	14.5	*	16.9	16.9		15.0	19.4	16.9	21.9	71
	2018			29.8	31.0	*	29.8	29.8		33.3	25.0	29.8	24.0	47

NUMBER TESTED IN GRADE 3-5													
2016			71	66	2	71	71		41	30	71	14,879	
2017			70	62	2	71	71		40	31	71	14,762	
2018			47	42	3	47	47		27	20	47	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	75.0	69.7	72.1
	2017	81.7	55.9	68.0
	2018	56.0	59.0	51.1
4	2016	58.6	55.9	62.7
	2017	44.2	57.9	51.5
	2018	70.5	75.2	60.4
5	2016	73.9	67.5	74.2
	2017	72.2	64.8	64.3
	2018	87.5	83.7	83.0
3-5	2016	68.0	63.5	68.8
	2017	65.0	59.4	60.8
	2018	69.0	70.7	62.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			63.3	62.1	*	63.3	63.3		50.0	78.6	63.3	71.7	30
	2017			64.0	61.9		64.0	64.0		58.8	75.0	64.0	70.3	25
	2018			69.2	66.7	*	69.2	69.2		71.4	66.7	69.2	71.0	13

NUMBER TESTED IN GRADE 4													
2016			30	29	2	30	30		16	14	30	5,116	
2017			25	21		25	25		17	8	25	5,207	
2018			13	12	1	13	13		7	6	13	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			11	11	*	11	11		8	3	11	1,449	30
	2017			9	8		9	9		7	2	9	1,548	25
	2018			4	4	*	4	4		2	2	4	1,444	13

NUMBER TESTED IN GRADE 4													
2016			30	29	2	30	30		16	14	30	5,116	
2017			25	21		25	25		17	8	25	5,207	
2018			13	12	1	13	13		7	6	13	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			40.0	37.9	*	40.0	40.0		25.0	57.1	40.0	49.1	30
	2017			36.0	28.6		36.0	36.0		35.3	37.5	36.0	44.4	25
	2018			53.8	50.0	*	53.8	53.8		42.9	66.7	53.8	44.9	13

	NUMBER TESTED IN GRADE 4											
2016			30	29	2	30	30		16	14	30	5,116
2017			25	21		25	25		17	8	25	5,207
2018			13	12	1	13	13		7	6	13	4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			23.3	20.7	*	23.3	23.3		12.5	35.7	23.3	21.9	30
	2017			12.0	9.5		12.0	12.0		17.6	0.0	12.0	14.4	25
	2018			15.4	16.7	*	15.4	15.4		14.3	16.7	15.4	19.0	13

	NUMBER TESTED IN GRADE 4											
2016			30	29	2	30	30		16	14	30	5,116
2017			25	21		25	25		17	8	25	5,207
2018			13	12	1	13	13		7	6	13	4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.9	62.8	69.4
	2017	—	3.7	55.0	70.5
	2018	—	4.2	64.4	75.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	77.1	87.5	79.1	83.2	43
	2017	74.1	85.7	76.5	81.7	34
	2018	72.7	*	77.8	82.2	27
1	2016	87.5	37.5	77.5	75.9	40
	2017	68.2	75.0	69.2	74.9	52
	2018	57.1	*	60.0	73.9	25
2	2016	53.6	60.0	55.3	53.4	38
	2017	45.2	30.8	40.9	54.3	44
	2018	40.9	55.6	45.2	53.6	31
K-2	2016	73.7	61.5	71.1	70.4	121
	2017	62.7	57.1	61.5	69.7	130
	2018	56.9	72.2	60.2	69.6	83
# Tested (GR K-2)	2016	95	26	121	38,023	
	2017	102	28	130	35,859	
	2018	65	18	83	33,517	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	65.7	75.0	67.4	59.4	43
	2017	63.0	57.1	61.8	59.6	34
	2018	50.0	*	55.6	61.3	27
1	2016	83.9	12.5	69.2	52.0	39
	2017	45.5	50.0	46.2	54.2	52
	2018	33.3	*	36.0	55.5	25
2	2016	57.1	70.0	60.5	56.8	38
	2017	54.8	38.5	50.0	57.6	44
	2018	54.5	77.8	61.3	58.7	31
K-2	2016	69.1	53.8	65.8	56.0	120
	2017	52.9	46.4	51.5	57.1	130
	2018	46.2	72.2	51.8	58.5	83
# Tested (GR K-2)	2016	94	26	120	37,912	
	2017	102	28	130	35,697	
	2018	65	18	83	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			60.0	55.6	*	*	*		*	66.7	60.0	79.4	10
	2017		*	57.1	60.0	33.3	*	44.4		70.0	50.0	62.5	77.8	16
	2018		*	57.1	55.6	*	*	*		*	*	55.6	80.0	9
1	2016		*	33.3	25.0	*	*	*		16.7	42.9	30.8	66.5	13
	2017			37.5	33.3	*	26.7	23.5		35.7	40.0	37.5	63.5	24
	2018	*	*	22.2	36.4	14.3	*	14.3		28.6	*	36.4	63.1	11
2	2016	*	*	66.7	57.1	57.1	*	*		62.5	*	58.3	61.0	12
	2017		*	25.0	20.0	0.0	*	*		20.0	25.0	22.2	60.4	18
	2018	*	*	44.4	50.0	*	*	*		66.7	*	45.5	60.0	11
K-2	2016	*	*	51.6	42.9	41.2	*	27.3		44.4	52.9	48.6	68.5	35
	2017		*	38.9	37.3	23.8	30.4	25.8		41.2	37.5	39.7	66.7	58
	2018	*	*	40.0	46.7	18.8	14.3	13.3		50.0	38.5	45.2	67.4	31
# Tested (GR K-2)	2016	1	3	31	28	17	5	11		18	17	35	20,593	
	2017		4	54	51	21	23	31		34	24	58	19,128	
	2018	2	3	25	30	16	7	15		18	13	31	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			3	2	*	*	*		*	3	3	2,353	10
	2017		*	2	2	0	*	0		1	1	2	2,012	16
	2018		*	0	0	*	*	*		*	*	0	2,066	9
1	2016		*	1	0	*	*	*		0	1	1	1,605	13
	2017			2	1	*	0	0		1	1	2	1,504	24
	2018	*	*	0	1	0	*	0		0	*	1	1,368	11
2	2016	*	*	0	0	0	*	*		0	*	0	1,345	12
	2017		*	1	1	0	*	*		0	1	1	1,299	18
	2018	*	*	0	0	*	*	*		0	*	0	1,203	11
K-2	2016	*	*	4	2	1	*	0		0	4	4	5,303	35
	2017		*	5	4	0	0	0		2	3	5	4,815	58
	2018	*	*	0	1	0	0	0		0	1	1	4,637	31
# Tested (GR K-2)	2016	1	3	31	28	17	5	11		18	17	35	20,593	
	2017		4	54	51	21	23	31		34	24	58	19,128	
	2018	2	3	25	30	16	7	15		18	13	31	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			40.0	33.3	*	*	*		*	50.0	40.0	72.6	10
	2017		*	50.0	46.7	44.4	*	44.4		50.0	50.0	50.0	70.7	16
	2018		*	42.9	55.6	*	*	*		*	*	55.6	71.4	9
1	2016		*	16.7	8.3	*	*	*		0.0	28.6	15.4	50.2	13
	2017			20.8	14.3	*	0.0	5.9		14.3	30.0	20.8	49.0	24
	2018	*	*	0.0	18.2	0.0	*	0.0		14.3	*	18.2	48.4	11
2	2016	*	*	44.4	28.6	42.9	*	*		50.0	*	41.7	46.7	12
	2017		*	18.8	13.3	0.0	*	*		10.0	25.0	16.7	47.2	18
	2018	*	*	44.4	50.0	*	*	*		66.7	*	45.5	47.2	11
K-2	2016	*	*	32.3	21.4	29.4	*	9.1		27.8	35.3	31.4	55.8	35
	2017		*	27.8	23.5	28.6	4.3	16.1		23.5	33.3	27.6	54.9	58
	2018	*	*	28.0	40.0	18.8	28.6	20.0		38.9	38.5	38.7	55.3	31
# Tested (GR K-2)	2016	1	3	31	28	17	5	11		18	17	35	20,570	
	2017		4	54	51	21	23	31		34	24	58	19,124	
	2018	2	3	25	30	16	7	15		18	13	31	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			0	0	*	*	*		*	0	0	1,583	10
	2017		*	1	1	0	*	0		0	1	1	1,361	16
	2018		*	0	0	*	*	*		*	*	0	1,368	9
1	2016		*	0	0	*	*	*		0	0	0	733	13
	2017			1	0	*	0	0		1	0	1	712	24
	2018	*	*	0	0	0	*	0		0	*	0	642	11
2	2016	*	*	0	0	0	*	*		0	*	0	977	12
	2017		*	1	1	0	*	*		0	1	1	986	18
	2018	*	*	1	2	*	*	*		2	*	2	937	11
K-2	2016	*	*	0	0	0	*	0		0	0	0	3,293	35
	2017		*	3	2	0	0	0		1	2	3	3,059	58
	2018	*	*	1	2	0	0	0		2	0	2	2,947	31
# Tested (GR K-2)	2016	1	3	31	28	17	5	11		18	17	35	20,570	
	2017		4	54	51	21	23	31		34	24	58	19,124	
	2018	2	3	25	30	16	7	15		18	13	31	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			67.4	62.9	*	71.9	65.7		69.0	64.3	67.4	59.5	43
	2017		*	62.5	60.6	40.0	65.2	63.0		64.7	58.8	61.8	59.7	34
	2018		*	54.2	56.0	33.3	52.6	47.6		33.3	81.8	53.8	61.3	26
1	2016		*	71.1	68.4	*	86.7	83.9		77.3	58.8	69.2	52.2	39
	2017			61.5	60.0	*	66.7	62.5		56.0	71.4	61.5	54.3	39
	2018	*	*	30.4	36.0	0.0	41.2	33.3		36.4	35.7	36.0	55.5	25
2	2016	*	*	60.0	59.4	75.0	59.3	57.1		60.9	60.0	60.5	56.9	38
	2017		*	52.4	52.5	0.0	58.6	54.8		48.0	52.6	50.0	57.7	44
	2018	*	*	62.1	57.7	*	55.0	54.5		66.7	50.0	61.3	58.8	31
K-2	2016	*	*	66.4	63.8	47.1	73.0	69.1		68.9	60.9	65.8	56.1	120
	2017		*	58.4	57.4	22.7	63.4	60.0		55.2	60.0	57.3	57.2	117
	2018	*	*	50.0	50.0	21.1	50.0	45.3		48.9	54.3	51.2	58.5	82
# Tested (GR K-2)	2016	1	3	116	105	17	89	94		74	46	120	37,758	
	2017		4	113	108	22	82	90		67	50	117	35,543	
	2018	2	3	76	76	19	56	64		47	35	82	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			13	9	*	11	11		11	2	13	2,114	43
	2017		*	6	5	1	5	5		2	4	6	1,889	34
	2018		*	3	3	0	2	2		2	1	3	2,135	26
1	2016		*	10	10	*	10	10		7	3	10	1,519	39
	2017			8	6	*	6	6		8	0	8	1,610	39
	2018	*	*	1	1	0	1	1		0	1	1	1,689	25
2	2016	*	*	6	4	1	4	4		3	3	6	2,167	38
	2017		*	4	4	0	3	3		2	2	4	2,115	44
	2018	*	*	8	8	*	6	7		8	1	9	2,139	31
K-2	2016	*	*	29	23	1	25	25		21	8	29	5,800	120
	2017		*	18	15	1	14	14		12	6	18	5,614	117
	2018	*	*	12	12	1	9	10		10	3	13	5,963	82
# Tested (GR K-2)	2016	1	3	116	105	17	89	94		74	46	120	37,758	
	2017		4	113	108	22	82	90		67	50	117	35,543	
	2018	2	3	76	76	19	56	64		47	35	82	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			84.8	80.8		83.9	83.9		88.0	75.0	84.8	87.5	33
	2017			88.9	88.9	*	88.9	88.9		85.7	90.9	88.9	85.8	18
	2018			88.9	94.1	*	88.2	88.2		81.8	100.0	88.9	84.6	18
1	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.2	27
	2017			96.4	96.2		96.3	96.3		95.0	100.0	96.4	87.8	28
	2018			78.6	78.6	*	78.6	78.6		*	80.0	78.6	85.7	14
2	2016			53.8	52.0	*	53.8	53.8		46.7	63.6	53.8	44.0	26
	2017			53.8	56.0		53.8	53.8		46.7	63.6	53.8	46.9	26
	2018			45.0	50.0		47.4	47.4		46.7	*	45.0	46.2	20
K-2	2016			80.2	78.2	*	79.8	79.8		80.7	79.3	80.2	72.7	86
	2017			79.2	79.7	*	78.9	78.9		76.2	83.3	79.2	73.2	72
	2018			69.2	74.5	*	70.0	70.0		63.3	77.3	69.2	72.1	52
# Tested (GR K-2)	2016			86	78	1	84	84		57	29	86	17,430	
	2017			72	69	1	71	71		42	30	72	16,731	
	2018			52	47	3	50	50		30	22	52	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			22	15		20	20		17	5	22	3,369	33
	2017			7	7	*	7	7		2	5	7	3,104	18
	2018			12	12	*	11	11		5	7	12	2,789	18
1	2016			17	17		17	17		9	8	17	2,597	27
	2017			12	11		11	11		9	3	12	2,527	28
	2018			4	4	*	4	4		*	2	4	2,262	14
2	2016			2	2	*	2	2		1	1	2	334	26
	2017			0	0		0	0		0	0	0	389	26
	2018			1	1		1	1		1	*	1	379	20
K-2	2016			41	34	*	39	39		27	14	41	6,300	86
	2017			19	18	*	18	18		11	8	19	6,020	72
	2018			17	17	*	16	16		8	9	17	5,430	52
# Tested (GR K-2)	2016			86	78	1	84	84		57	29	86	17,430	
	2017			72	69	1	71	71		42	30	72	16,731	
	2018			52	47	3	50	50		30	22	52	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			97.0	96.2		96.8	96.8		96.0	100.0	97.0	85.4	33
	2017			88.9	88.9	*	88.9	88.9		100.0	81.8	88.9	83.5	18
	2018			88.9	88.2	*	88.2	88.2		81.8	100.0	88.9	83.0	18
1	2016			96.3	96.3		96.3	96.3		100.0	90.0	96.3	69.4	27
	2017			57.1	57.7		55.6	55.6		60.0	50.0	57.1	69.7	28
	2018			50.0	50.0	*	50.0	50.0		*	50.0	50.0	67.7	14
2	2016			38.5	36.0	*	38.5	38.5		20.0	63.6	38.5	38.6	26
	2017			38.5	40.0		38.5	38.5		33.3	45.5	38.5	42.1	26
	2018			35.0	31.3		36.8	36.8		40.0	*	35.0	41.8	20
K-2	2016			79.1	76.9	*	78.6	78.6		77.2	82.8	79.1	64.2	86
	2017			58.3	59.4	*	57.7	57.7		57.1	60.0	58.3	64.7	72
	2018			57.7	57.4	*	58.0	58.0		56.7	59.1	57.7	64.0	52
# Tested (GR K-2)	2016			86	78	1	84	84		57	29	86	17,429	
	2017			72	69	1	71	71		42	30	72	16,731	
	2018			52	47	3	50	50		30	22	52	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			24	18		22	22		19	5	24	2,430	33
	2017			6	6	*	6	6		3	3	6	2,065	18
	2018			7	7	*	7	7		2	5	7	1,985	18
1	2016			10	10		10	10		7	3	10	1,001	27
	2017			3	3		3	3		3	0	3	961	28
	2018			1	1	*	1	1		*	1	1	930	14
2	2016			1	1	*	1	1		1	0	1	642	26
	2017			3	3		3	3		1	2	3	666	26
	2018			1	0		1	1		1	*	1	652	20
K-2	2016			35	29	*	33	33		27	8	35	4,073	86
	2017			12	12	*	12	12		7	5	12	3,692	72
	2018			9	8	*	9	9		3	6	9	3,567	52
# Tested (GR K-2)	2016			86	78	1	84	84		57	29	86	17,429	
	2017			72	69	1	71	71		42	30	72	16,731	
	2018			52	47	3	50	50		30	22	52	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	2	*	*										
KN	14	7	50.0	6	42.9	*	*						
1	2	*	*	*	*								
2	4	*	*			*	*						
5	31	*	*	*	*	11	35.5			*	*	13	41.9
ALL	53	13	24.5	10	18.9	15	28.3			*	*	13	24.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

22	82.4	86.8			100.0		86.5	
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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		80.0	
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KINDERGARTEN READING (tested with 2017-2018 test)

5	*	*			*		92.5	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

18	89.2	91.7			100.0		93.4	
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

21	84.8	86.9			85.7		79.3	0.0
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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		73.3	
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GRADE 1 READING (tested with 2017-2018 test)

7	70.7	78.0			85.7		87.3	0.0
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

15	82.3	82.3			93.3		90.5	
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

28	80.1	86.7	86.9		89.3	96.4	81.3	92.7
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GRADE 2 READING (tested with 2017-2018 test)

8	76.9	84.6	84.9		87.5	100.0	75.3	91.1
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH (tested with 2017-2018 test)

20	77.3	80.5	85.2		85.0	95.0	76.1	93.9
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

31	69.8	77.9	80.2		77.4	90.3	67.4	90.4
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GRADE 3 READING (tested with 2017-2018 test)

10	42.0	61.3	82.4		20.0	90.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

21	54.8	69.8	84.6		61.9	100.0	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

13	46.6	65.9	85.5		53.8	92.3	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

15	62.7	69.0	82.3		46.7	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

28	62.5	75.0	81.3		67.9	92.9	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

13	58.3	73.9	83.8		61.5	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

15	61.0	74.0	82.3		53.3	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

22	73.3	80.5	79.3		81.8	95.5	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

7	82.5	87.2	83.0		100.0	100.0	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

15	66.4	77.6	75.8		66.7	80.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

22	77.4	77.4	82.5		72.7	100.0	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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