

School Number 215

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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ROBERT L. THORNTON ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	29
KN	39
1	54
2	53
3	53
4	71
5	58
ALL	357

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	315	88.2	24	92.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	32	9.0	0	0.0
White	1	0.3	0	0.0
Multiple	9	2.5	2	7.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	98	27.5
Economically disadvantaged	334	93.6
Limited English proficient (LEP)	14	3.9
Special education	38	10.6
Talented and Gifted (TAG)	64	17.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	56	51	91.1	0	0.0	0	0.0	5	8.9	0	0.0	0	0.0
	2017	40	36	90.0	0	0.0	0	0.0	2	5.0	1	2.5	1	2.5
	2018	29	24	82.8	0	0.0	0	0.0	2	6.9	0	0.0	3	10.3
KN	2016	53	49	92.5	1	1.9	0	0.0	3	5.7	0	0.0	0	0.0
	2017	55	50	90.9	0	0.0	0	0.0	4	7.3	0	0.0	1	1.8
	2018	39	35	89.7	0	0.0	0	0.0	3	7.7	0	0.0	1	2.6
1	2016	60	53	88.3	0	0.0	0	0.0	5	8.3	1	1.7	1	1.7
	2017	62	54	87.1	0	0.0	0	0.0	8	12.9	0	0.0	0	0.0
	2018	54	47	87.0	0	0.0	0	0.0	6	11.1	0	0.0	1	1.9
2	2016	75	69	92.0	1	1.3	0	0.0	4	5.3	0	0.0	1	1.3
	2017	57	50	87.7	0	0.0	0	0.0	5	8.8	1	1.8	1	1.8
	2018	53	44	83.0	0	0.0	0	0.0	9	17.0	0	0.0	0	0.0
3	2016	70	67	95.7	0	0.0	0	0.0	3	4.3	0	0.0	0	0.0
	2017	81	75	92.6	0	0.0	0	0.0	5	6.2	0	0.0	1	1.2
	2018	53	46	86.8	0	0.0	0	0.0	5	9.4	0	0.0	2	3.8
4	2016	62	60	96.8	0	0.0	0	0.0	2	3.2	0	0.0	0	0.0
	2017	58	56	96.6	0	0.0	0	0.0	1	1.7	1	1.7	0	0.0
	2018	71	64	90.1	0	0.0	0	0.0	5	7.0	0	0.0	2	2.8
5	2016	58	56	96.6	0	0.0	0	0.0	2	3.4	0	0.0	0	0.0
	2017	51	50	98.0	0	0.0	0	0.0	1	2.0	0	0.0	0	0.0
	2018	58	55	94.8	0	0.0	0	0.0	2	3.4	1	1.7	0	0.0
PK-5	2016	434	405	93.3	2	0.5	0	0.0	24	5.5	1	0.2	2	0.5
	2017	404	371	91.8	0	0.0	0	0.0	26	6.4	3	0.7	4	1.0
	2018	357	315	88.2	0	0.0	0	0.0	32	9.0	1	0.3	9	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	56	54	96.4	1	1.8	3	5.4	1	1.8	0	0.0	52	92.9	60.7	39.3	8.9
	2017	40	36	90.0	0	0.0	0	0.0	1	2.5	0	0.0	34	85.0	42.5	57.5	12.5
	2018	29	28	96.6	0	0.0	0	0.0	3	10.3	0	0.0	27	93.1	62.1	37.9	10.3
KN	2016	53	45	84.9	3	5.7	2	3.8	5	9.4	0	0.0	13	24.5	54.7	45.3	3.8
	2017	55	42	76.4	0	0.0	2	3.6	1	1.8	5	9.1	10	18.2	56.4	43.6	0.0
	2018	39	37	94.9	0	0.0	1	2.6	1	2.6	9	23.1	9	23.1	41.0	59.0	0.0
1	2016	60	53	88.3	3	5.0	1	1.7	4	6.7	7	11.7	5	8.3	51.7	48.3	1.7
	2017	62	45	72.6	5	8.1	8	12.9	9	14.5	10	16.1	5	8.1	54.8	45.2	1.6
	2018	54	48	88.9	2	3.7	9	16.7	4	7.4	14	25.9	4	7.4	64.8	35.2	0.0
2	2016	75	75	100.0	3	4.0	1	1.3	6	8.0	10	13.3	4	5.3	56.0	44.0	2.7
	2017	57	52	91.2	1	1.8	4	7.0	4	7.0	6	10.5	10	17.5	49.1	50.9	0.0
	2018	53	48	90.6	5	9.4	9	17.0	6	11.3	11	20.8	5	9.4	54.7	45.3	0.0
3	2016	70	66	94.3	2	2.9	5	7.1	21	30.0	14	20.0	6	8.6	54.3	45.7	1.4
	2017	81	74	91.4	4	4.9	8	9.9	11	13.6	10	12.3	16	19.8	54.3	45.7	4.9
	2018	53	51	96.2	2	3.8	5	9.4	7	13.2	7	13.2	8	15.1	56.6	43.4	0.0
4	2016	62	56	90.3	1	1.6	5	8.1	24	38.7	12	19.4	6	9.7	51.6	48.4	0.0
	2017	58	53	91.4	0	0.0	2	3.4	17	29.3	14	24.1	5	8.6	62.1	37.9	0.0
	2018	71	68	95.8	4	5.6	7	9.9	43	60.6	11	15.5	1	1.4	59.2	40.8	0.0
5	2016	58	54	93.1	1	1.7	4	6.9	39	67.2	11	19.0	3	5.2	44.8	55.2	0.0
	2017	51	48	94.1	1	2.0	6	11.8	20	39.2	13	25.5	7	13.7	56.9	43.1	0.0
	2018	58	54	93.1	1	1.7	7	12.1	34	58.6	12	20.7	9	15.5	58.6	41.4	0.0
PK-5	2016	434	403	92.9	14	3.2	21	4.8	100	23.0	54	12.4	89	20.5	53.5	46.5	2.5
	2017	404	350	86.6	11	2.7	30	7.4	63	15.6	58	14.4	87	21.5	54.2	45.8	2.5
	2018	357	334	93.6	14	3.9	38	10.6	98	27.5	64	17.9	63	17.6	57.1	42.9	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	54	12,185	51	94.5	11,638	95.5	12	22.1	19.3	47	10,883	86.7	89.3
	2017	54	11,388	52	94.8	10,888	95.6	6	11.0	19.6	50	10,240	91.8	89.9
	2018	39	11,061	36	94.0	10,520	95.1	8	20.8	17.8	34	9,830	88.3	88.9
1	2016	58	13,397	56	95.9	12,877	96.1	12	20.5	18.1	54	12,066	92.4	90.1
	2017	59	12,278	56	95.9	11,800	96.1	14	23.9	18.4	53	11,169	90.4	91.0
	2018	55	11,550	52	94.6	11,055	95.7	10	18.3	16.6	48	10,347	87.9	89.6
2	2016	74	13,532	70	94.8	13,066	96.6	11	14.9	16.6	65	12,286	87.9	90.8
	2017	54	12,938	52	96.2	12,476	96.4	10	18.4	16.9	49	11,850	90.0	91.6
	2018	51	11,864	49	95.8	11,398	96.1	9	17.5	15.9	46	10,717	89.6	90.3
3	2016	71	13,328	68	96.1	12,911	96.9	6	8.4	15.3	66	12,216	92.6	91.7
	2017	83	13,158	80	95.8	12,734	96.8	10	12.0	15.9	78	12,162	93.8	92.4
	2018	52	12,536	50	94.4	12,080	96.4	8	15.3	14.4	45	11,431	85.8	91.2
4	2016	60	12,688	57	95.4	12,300	96.9	8	13.4	15.8	53	11,676	89.0	92.0
	2017	60	12,873	58	96.8	12,467	96.8	5	8.4	15.4	55	11,953	92.2	92.9
	2018	72	12,675	69	95.6	12,235	96.5	8	11.1	14.1	68	11,637	94.4	91.8
5	2016	59	12,178	58	97.1	11,815	97.0	1	1.7	5.7	55	11,217	92.5	92.1
	2017	53	12,220	51	96.7	11,838	96.9	3	5.6	6.1	48	11,367	90.2	93.0
	2018	57	12,498	55	96.6	12,078	96.6	1	1.8	6.1	52	11,513	91.4	92.1
KN-5	2016	377	77,308	360	95.6	74,608	96.5	50	13.3	15.2	340	70,344	90.2	91.0
	2017	364	74,855	349	96.0	72,203	96.5	48	13.2	15.3	333	68,741	91.6	91.8
	2018	326	72,186	310	95.3	69,366	96.1	44	13.5	14.0	293	65,475	89.9	90.7

Teachers: 26

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	24	92.3
Hispanic	0	0.0
White	0	0.0
Multiple	2	7.7
Other	0	0.0

Gender	Number	Percentage
Female	20	76.9
Male	6	23.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.3	69.0
2016-17	5.8	82.8
2017-18	9.4	72.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	7.7
1	2	7.7
2	1	3.8
3	5	19.2
4	1	3.8
5	1	3.8
1-3	8	30.8
More than 3	16	61.5
1 - 5	10	38.5
6 - 10	2	7.7
11 - 20	10	38.5
More than 20	2	7.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		68.7	*	68.8	*	*	33.3		63.2	75.0	68.6	58.1	70
	2017		50.7	*	50.7	50.0	*	45.5		44.2	61.1	51.9	59.5	79
	2018		45.5	*	58.1	*	*	50.0		53.3	47.6	51.0	67.4	51
4	2016		64.4	*	64.2	*	*	37.0		59.4	73.3	66.1	62.6	62
	2017		46.4	*	48.0	*		12.5		42.9	54.5	47.4	56.4	57
	2018		39.3	*	41.3	*	*	31.0		35.0	50.0	41.2	61.9	68
5	2016		68.4	*	66.1	*	*	53.7		67.9	67.7	67.8	70.6	59
	2017		72.0	*	72.1	*	*	50.0		71.4	73.9	72.5	71.7	51
	2018	*	79.6	*	79.6	50.0	*	72.7		75.8	83.3	78.9	76.0	57
3-5	2016		67.2	75.0	66.5	61.5	*	43.8		63.3	72.0	67.5	63.9	191
	2017		55.3	85.7	55.6	33.3	*	36.2		50.9	63.0	56.1	62.7	187
	2018	*	54.7	83.3	58.1	28.6	85.7	49.4		53.4	60.3	56.3	68.7	176

NUMBER TESTED IN GRADES 3-5													
2016		183	8	173	13	4	89		98	93	191	22,529	
2017		179	7	162	12	5	47		106	81	187	23,084	
2018	1	159	12	155	14	7	81		103	73	176	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		21	*	20	*	*	14		14	8	22	3,114	70
	2017		36	*	34	3	*	6		24	14	38	3,014	79
	2018		24	*	18	*	*	3		14	11	25	2,309	51
4	2016		21	*	19	*	*	17		13	8	21	2,728	62
	2017		30	*	26	*		14		20	10	30	3,323	57
	2018		37	*	37	*	*	29		26	14	40	2,811	68
5	2016		18	*	19	*	*	19		9	10	19	2,294	59
	2017		14	*	12	*	*	10		8	6	14	2,269	51
	2018	*	11	*	10	3	*	9		8	4	12	1,956	57
3-5	2016		60	2	58	5	*	50		36	26	62	8,136	191
	2017		80	1	72	8	*	30		52	30	82	8,606	187
	2018	*	72	2	65	10	1	41		48	29	77	7,076	176

NUMBER TESTED IN GRADES 3-5													
2016		183	8	173	13	4	89		98	93	191	22,529	
2017		179	7	162	12	5	47		106	81	187	23,084	
2018	1	159	12	155	14	7	81		103	73	176	22,610	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		31.3	*	31.3	*	*	19.0		31.6	31.3	31.4	29.2	70
	2017		15.1	*	14.5	0.0	*	9.1		9.3	22.2	15.2	32.9	79
	2018		11.4	*	20.9	*	*	33.3		20.0	14.3	17.6	33.6	51
4	2016		23.7	*	28.3	*	*	11.1		21.9	26.7	24.2	28.6	62
	2017		17.9	*	20.0	*		6.3		22.9	13.6	19.3	32.4	57
	2018		14.8	*	14.3	*	*	4.8		15.0	14.3	14.7	35.6	68
5	2016		28.1	*	26.8	*	*	17.1		21.4	35.5	28.8	36.3	59
	2017		42.0	*	44.2	*	*	20.0		35.7	47.8	41.2	38.2	51
	2018	*	38.9	*	32.7	33.3	*	27.3		45.5	25.0	36.8	44.1	57
3-5	2016		27.9	37.5	28.9	46.2	*	15.7		25.5	31.2	28.3	31.4	191
	2017		23.5	28.6	24.1	0.0	*	12.8		20.8	27.2	23.5	34.6	187
	2018	*	22.0	33.3	21.9	21.4	42.9	16.0		26.2	17.8	22.7	38.0	176

NUMBER TESTED IN GRADES 3-5													
2016		183	8	173	13	4	89		98	93	191	22,529	
2017		179	7	162	12	5	47		106	81	187	23,084	
2018	1	159	12	155	14	7	81		103	73	176	22,610	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		17.9	*	17.2	*	*	9.5		15.8	18.8	17.1	15.2	70
	2017		6.8	*	8.7	0.0	*	9.1		7.0	8.3	7.6	20.0	79
	2018		4.5	*	9.3	*	*	0.0		6.7	9.5	7.8	19.3	51
4	2016		3.4	*	3.8	*	*	0.0		3.1	3.3	3.2	13.4	62
	2017		7.1	*	8.0	*		0.0		11.4	4.5	8.8	16.9	57
	2018		4.9	*	3.2	*	*	2.4		2.5	7.1	4.4	17.7	68
5	2016		14.0	*	12.5	*	*	7.3		14.3	12.9	13.6	16.6	59
	2017		24.0	*	27.9	*	*	5.0		21.4	26.1	23.5	19.4	51
	2018	*	9.3	*	8.2	0.0	*	0.0		9.1	8.3	8.8	20.1	57
3-5	2016		12.0	0.0	11.6	7.7	*	5.6		11.2	11.8	11.5	15.1	191
	2017		11.7	28.6	13.6	0.0	*	4.3		12.3	12.3	12.3	18.8	187
	2018	*	6.3	8.3	6.5	7.1	0.0	1.2		5.8	8.2	6.8	19.1	176

NUMBER TESTED IN GRADE 3-5													
2016		183	8	173	13	4	89		98	93	191	22,529	
2017		179	7	162	12	5	47		106	81	187	23,084	
2018	1	159	12	155	14	7	81		103	73	176	22,610	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	66.7	63.9	56.8
	2017	56.7	52.4	51.1
	2018	62.0	53.5	50.4
4	2016	65.2	58.8	59.6
	2017	53.7	57.7	47.5
	2018	53.7	53.0	51.5
5	2016	65.3	61.7	61.4
	2017	69.1	70.1	61.5
	2018	67.1	64.5	63.4
3-5	2016	65.7	61.6	59.1
	2017	59.2	58.8	52.8
	2018	60.4	56.9	55.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		76.3	*	76.9	*		61.5		71.9	82.8	77.0	57.3	61
	2017	*	66.1	*	70.0	*		35.3		58.3	81.8	67.2	54.4	58
	2018		31.1	*	30.2	*	*	16.7		27.5	35.7	30.9	51.2	68

NUMBER TESTED IN GRADE 4													
2016		59	2	52	5		26		32	29	61	7,239	
2017	1	56	1	50	2		17		36	22	58	7,530	
2018		61	5	63	5	4	42		40	28	68	7,361	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		14	*	12	*		10		9	5	14	3,090	61
	2017	*	19	*	15	*		11		15	4	19	3,435	58
	2018		42	*	44	*	*	35		29	18	47	3,589	68

NUMBER TESTED IN GRADE 4													
2016		59	2	52	5		26		32	29	61	7,239	
2017	1	56	1	50	2		17		36	22	58	7,530	
2018		61	5	63	5	4	42		40	28	68	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		25.4	*	28.8	*		11.5		21.9	31.0	26.2	28.7	61
	2017	*	19.6	*	20.0	*		11.8		33.3	4.5	22.4	26.0	58
	2018		11.5	*	9.5	*	*	2.4		7.5	14.3	10.3	29.2	68

NUMBER TESTED IN GRADE 4													
2016		59	2	52	5		26		32	29	61	7,239	
2017	1	56	1	50	2		17		36	22	58	7,530	
2018		61	5	63	5	4	42		40	28	68	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		8.5	*	11.5	*		3.8		6.3	13.8	9.8	10.9	61
	2017	*	5.4	*	4.0	*		5.9		11.1	0.0	6.9	7.4	58
	2018		1.6	*	1.6	*	*	0.0		2.5	0.0	1.5	7.1	68

NUMBER TESTED IN GRADE 4													
2016		59	2	52	5		26		32	29	61	7,239	
2017	1	56	1	50	2		17		36	22	58	7,530	
2018		61	5	63	5	4	42		40	28	68	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	61.5	67.2
	2017	—	3.7	60.3	63.3
	2018	—	3.0	33.3	55.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		77.6	*	78.1	*	*	61.9		73.7	84.4	78.6	65.3	70
	2017		61.6	*	62.3	83.3	*	45.5		67.4	55.6	62.0	70.0	79
	2018		65.9	*	72.1	*	*	50.0		70.0	61.9	66.7	74.5	51
4	2016		64.4	*	67.9	*	*	37.0		62.5	70.0	66.1	63.5	62
	2017	*	76.8	*	78.0	*		47.1		80.6	72.7	77.6	68.1	58
	2018		60.7	*	60.3	*	*	42.9		60.0	60.7	60.3	75.2	68
5	2016		80.7	*	78.6	*	*	70.7		78.6	80.6	79.7	79.6	59
	2017		85.7	*	88.1	*	*	73.7		88.9	82.6	86.0	80.6	50
	2018	*	68.5	*	67.3	0.0	*	51.5		66.7	70.8	68.4	86.9	57
3-5	2016		74.3	87.5	75.1	92.3	*	58.4		71.4	78.5	74.9	69.3	191
	2017	*	73.0	71.4	73.9	72.7	*	57.4		77.4	67.9	73.3	72.7	187
	2018	*	64.8	58.3	65.8	14.3	71.4	46.9		65.0	64.4	64.8	78.8	176

NUMBER TESTED IN GRADES 3-5													
2016		183	8	173	13	4	47		98	93	191	36,959	
2017	1	178	7	161	11	5	47		106	81	187	37,278	
2018	1	159	12	155	14	7	81		103	73	176	36,318	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		15	*	14	*	*	8		10	5	15	4,478	70
	2017		28	*	26	1	*	6		14	16	30	3,851	79
	2018		15	*	12	*	*	3		9	8	17	3,072	51
4	2016		21	*	17	*	*	17		12	9	21	4,463	62
	2017	*	13	*	11	*		9		7	6	13	4,016	58
	2018		24	*	25	*	*	24		16	11	27	3,028	68
5	2016		11	*	12	*	*	12		6	6	12	2,412	59
	2017		7	*	5	*	*	5		3	4	7	2,308	50
	2018	*	17	*	16	6	*	16		11	7	18	1,582	57
3-5	2016		47	1	43	1	*	37		28	20	48	11,353	191
	2017	*	48	2	42	3	*	20		24	26	50	10,175	187
	2018	*	56	5	53	12	2	43		36	26	62	7,682	176

NUMBER TESTED IN GRADES 3-5													
2016		183	8	173	13	4	47		98	93	191	36,959	
2017	1	178	7	161	11	5	47		106	81	187	37,278	
2018	1	159	12	155	14	7	81		103	73	176	36,318	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		44.8	*	43.8	*	*	28.6		42.1	50.0	45.7	32.6	70
	2017		20.5	*	17.4	16.7	*	9.1		18.6	22.2	20.3	39.9	79
	2018		36.4	*	44.2	*	*	33.3		46.7	33.3	41.2	41.8	51
4	2016		30.5	*	32.1	*	*	7.4		28.1	33.3	30.6	28.9	62
	2017	*	46.4	*	48.0	*		23.5		50.0	45.5	48.3	39.4	58
	2018		13.1	*	12.7	*	*	7.1		15.0	10.7	13.2	44.2	68
5	2016		24.6	*	26.8	*	*	12.2		32.1	19.4	25.4	35.3	59
	2017		34.7	*	40.5	*	*	10.5		29.6	43.5	36.0	42.4	50
	2018	*	42.6	*	42.9	0.0	*	12.1		36.4	45.8	40.4	53.8	57
3-5	2016		33.9	50.0	34.7	30.8	*	14.6		34.7	34.4	34.6	32.3	191
	2017	*	32.6	42.9	32.9	9.1	*	14.9		32.1	34.6	33.2	40.5	187
	2018	*	29.6	33.3	31.0	7.1	42.9	11.1		31.1	28.8	30.1	46.6	176

NUMBER TESTED IN GRADES 3-5													
2016		183	8	173	13	4	89		98	93	191	36,959	
2017	1	178	7	161	11	5	47		106	81	187	37,278	
2018	1	159	12	155	14	7	81		103	73	176	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		19.4	*	18.8	*	*	19.0		13.2	25.0	18.6	12.5	70
	2017		6.8	*	5.8	0.0	*	0.0		7.0	5.6	6.3	19.9	79
	2018		11.4	*	14.0	*	*	0.0		13.3	14.3	13.7	19.6	51
4	2016		13.6	*	17.0	*	*	3.7		9.4	20.0	14.5	14.6	62
	2017	*	10.7	*	10.0	*		5.9		19.4	4.5	13.8	22.1	58
	2018		4.9	*	4.8	*	*	0.0		7.5	0.0	4.4	23.8	68
5	2016		14.0	*	14.3	*	*	0.0		17.9	9.7	13.6	13.9	59
	2017		12.2	*	14.3	*	*	5.3		11.1	13.0	12.0	19.3	50
	2018	*	16.7	*	14.3	0.0	*	3.0		18.2	12.5	15.8	27.6	57
3-5	2016		15.8	12.5	16.8	7.7	*	5.6		13.3	18.3	15.7	13.6	191
	2017	*	9.6	14.3	9.3	0.0	*	4.3		12.3	7.4	10.2	20.4	187
	2018	*	10.7	8.3	10.3	0.0	0.0	1.2		12.6	8.2	10.8	23.7	176

NUMBER TESTED IN GRADE 3-5													
2016		183	8	173	13	4	89		98	93	191	36,959	
2017	1	178	7	161	11	5	47		106	81	187	37,278	
2018	1	159	12	155	14	7	81		103	73	176	36,318	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	70.6	66.7	71.1	69.5
	2017	56.8	57.9	50.1	51.3
	2018	68.1	59.9	56.6	56.9
4	2016	72.2	59.2	46.7	59.7
	2017	76.2	59.7	54.0	63.4
	2018	56.9	51.5	47.6	51.1
5	2016	68.0	61.2	59.9	61.3
	2017	68.0	62.9	62.0	66.5
	2018	62.3	59.0	62.4	52.2
3-5	2016	70.3	62.6	59.7	63.8
	2017	65.8	59.8	54.5	59.1
	2018	61.9	56.4	55.0	53.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		75.0	*	72.7	*	*	64.1		74.1	74.2	74.1	66.1	58
	2017		68.8	*	70.7	*	*	42.1		66.7	72.7	69.4	65.9	49
	2018	*	57.4	*	55.1	0.0	*	33.3		57.6	54.2	56.1	68.8	57

NUMBER TESTED IN GRADE 5													
2016		56	2	55	4	1	39		27	31	58	9,626	
2017		48	1	41	4	1	19		27	22	49	9,759	
2018	1	54	2	49	6	1	33		33	24	57	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		14	*	15	*	*	14		7	8	15	3263	58
	2017		15	*	12	*	*	11		9	6	15	3328	49
	2018	*	23	*	22	6	*	22		14	11	25	3208	57

NUMBER TESTED IN GRADE 5													
2016		56	2	55	4	1	39		27	31	58	9,626	
2017		48	1	41	4	1	19		27	22	49	9,759	
2018	1	54	2	49	6	1	33		33	24	57	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		19.6	*	20.0	*	*	10.3		18.5	22.6	20.7	26.7	58
	2017		39.6	*	39.0	*	*	10.5		40.7	40.9	40.8	33.0	49
	2018	*	9.3	*	6.1	0.0	*	3.0		9.1	8.3	8.8	32.6	57

NUMBER TESTED IN GRADE 5													
2016		56	2	55	4	1	39		27	31	58	9,626	
2017		48	1	41	4	1	19		27	22	49	9,759	
2018	1	54	2	49	6	1	33		33	24	57	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		1.8	*	1.8	*	*	0.0		3.7	0.0	1.7	6.7	58
	2017		18.8	*	22.0	*	*	0.0		14.8	22.7	18.4	12.8	49
	2018	*	1.9	*	2.0	0.0	*	0.0		3.0	0.0	1.8	12.1	57

NUMBER TESTED IN GRADE 5													
2016		56	2	55	4	1	39		27	31	58	9,626	
2017		48	1	41	4	1	19		27	22	49	9,759	
2018	1	54	2	49	6	1	33		33	24	57	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.3	63.8	70.3	62.6
	2017	59.2	65.3	77.8	70.2
	2018	56.7	65.1	53.7	56.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	*	95.6	96.0	83.2	50
	2017	*	94.4	94.5	81.7	55
	2018	*	97.2	97.3	82.2	37
1	2016	*	91.2	88.5	75.9	61
	2017	83.3	75.0	75.9	74.9	58
	2018	*	72.9	72.0	73.9	50
2	2016	33.3	59.7	57.5	53.4	73
	2017	*	63.5	60.7	54.3	56
	2018	*	55.8	60.4	53.6	48
K-2	2016	60.0	79.9	78.3	70.4	184
	2017	63.6	77.8	76.9	69.7	169
	2018	87.5	74.0	74.8	69.6	135
# Tested (GR K-2)	2016	15	169	184	38,023	
	2017	11	158	169	35,859	
	2018	8	127	135	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	*	66.7	68.0	59.4	50
	2017	*	79.6	80.0	59.6	55
	2018	*	83.3	83.8	61.3	37
1	2016	*	77.2	75.4	52.0	61
	2017	83.3	69.2	70.7	54.2	58
	2018	*	64.6	66.0	55.5	50
2	2016	16.7	79.4	74.3	56.8	74
	2017	*	78.8	76.8	57.6	56
	2018	*	61.9	66.0	58.7	47
K-2	2016	46.7	75.3	73.0	56.0	185
	2017	72.7	75.9	75.7	57.1	169
	2018	100.0	69.0	70.9	58.5	134
# Tested (GR K-2)	2016	15	170	185	37,912	
	2017	11	158	169	35,697	
	2018	8	126	134	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		95.7	*	95.3	*	*	*		96.3	95.7	96.0	79.4	50
	2017		96.0	*	92.9	*		*		96.8	91.7	94.5	77.8	55
	2018		97.1	*	97.1	*		*		93.8	100.0	97.3	80.0	37
1	2016	*	87.3	*	89.1	*	*	*		81.3	96.6	88.5	66.5	61
	2017		72.0	100.0	75.6	*	*	83.3		71.0	81.5	75.9	63.5	58
	2018		70.5	*	65.9	*	*	*		68.8	77.8	72.0	63.1	50
2	2016		58.2	*	57.5	*	*	33.3		48.7	67.6	57.5	61.0	73
	2017	*	59.2	*	62.0	*	*	*		64.3	57.1	60.7	60.4	56
	2018		52.5	100.0	55.0	28.6	*	*		59.3	61.9	60.4	60.0	48
K-2	2016	*	78.0	72.7	77.2	*	75.0	60.0		72.4	84.9	78.3	68.5	184
	2017	*	75.8	82.4	75.9	50.0	100.0	63.6		77.8	75.9	76.9	66.7	169
	2018		72.0	93.3	71.6	53.8	100.0	87.5		70.7	80.0	74.8	67.4	135
# Tested (GR K-2)	2016	1	168	11	171	5	8	15		98	86	184	20,593	
	2017	1	149	17	133	10	6	11		90	79	169	19,128	
	2018		118	15	116	13	6	8		75	60	135	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		34	*	34	*	*	*		20	18	38	2,353	50
	2017		34	*	25	*		*		18	16	34	2,012	55
	2018		24	*	25	*		*		9	18	27	2,066	37
1	2016	*	13	*	14	*	*	*		6	10	16	1,605	61
	2017		16	6	15	*	*	4		10	12	22	1,504	58
	2018		23	*	18	*	*	*		16	9	25	1,368	50
2	2016		8	*	9	*	*	0		4	5	9	1,345	73
	2017	*	8	*	9	*	*	*		4	5	9	1,299	56
	2018		5	2	5	0	*	*		2	5	7	1,203	48
K-2	2016	*	55	5	57	*	3	5		30	33	63	5,303	184
	2017	*	58	7	49	2	4	5		32	33	65	4,815	169
	2018		52	5	48	3	2	3		27	32	59	4,637	135
# Tested (GR K-2)	2016	1	168	11	171	5	8	15		98	86	184	20,593	
	2017	1	149	17	133	10	6	11		90	79	169	19,128	
	2018		118	15	116	13	6	8		75	60	135	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		87.0	*	86.0	*	*	*		81.5	95.7	88.0	72.6	50
	2017		90.0	*	90.5	*		*		90.3	91.7	90.9	70.7	55
	2018		85.3	*	85.7	*		*		75.0	95.2	86.5	71.4	37
1	2016	*	78.2	*	81.8	*	*	*		81.3	79.3	80.3	50.2	61
	2017		62.0	87.5	65.9	*	*	66.7		64.5	66.7	65.5	49.0	58
	2018		65.9	*	61.0	*	*	*		59.4	72.2	64.0	48.4	50
2	2016		53.7	*	52.1	*	*	33.3		41.0	64.7	52.1	46.7	73
	2017	*	49.0	*	52.0	*	*	*		57.1	46.4	51.8	47.2	56
	2018		47.5	75.0	50.0	14.3	*	*		48.1	57.1	52.1	47.2	48
K-2	2016	*	70.8	72.7	70.2	*	75.0	60.0		65.3	77.9	71.2	55.8	184
	2017	*	67.1	82.4	68.4	50.0	83.3	54.5		71.1	67.1	69.2	54.9	169
	2018		65.3	66.7	64.7	38.5	83.3	75.0		58.7	75.0	65.9	55.3	135
# Tested (GR K-2)	2016	1	168	11	171	5	8	15		98	86	184	20,570	
	2017	1	149	17	133	10	6	11		90	79	169	19,124	
	2018		118	15	116	13	6	8		75	60	135	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		22	*	21	*	*	*		11	13	24	1,583	50
	2017		20	*	17	*		*		11	11	22	1,361	55
	2018		14	*	15	*		*		5	11	16	1,368	37
1	2016	*	10	*	12	*	*	*		8	5	13	733	61
	2017		15	2	13	*	*	1		10	7	17	712	58
	2018		14	*	10	*	*	*		11	4	15	642	50
2	2016		10	*	10	*	*	0		5	5	10	977	73
	2017	*	4	*	5	*	*	*		2	3	5	986	56
	2018		3	2	4	0	*	*		3	2	5	937	48
K-2	2016	*	42	4	43	*	2	3		24	23	47	3,293	184
	2017	*	39	5	35	1	1	1		23	21	44	3,059	169
	2018		31	5	29	1	2	2		19	17	36	2,947	135
# Tested (GR K-2)	2016	1	168	11	171	5	8	15		98	86	184	20,570	
	2017	1	149	17	133	10	6	11		90	79	169	19,124	
	2018		118	15	116	13	6	8		75	60	135	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		65.2	*	65.1	*	*	*		66.7	69.6	68.0	59.5	50
	2017		78.0	*	78.6	*		*		83.9	75.0	80.0	59.7	55
	2018		82.4	*	82.9	*		*		75.0	90.5	83.8	61.3	37
1	2016	*	72.7	*	76.4	*	*	*		71.9	79.3	75.4	52.2	61
	2017		66.0	100.0	73.2	*	*	83.3		67.7	74.1	70.7	54.3	58
	2018		63.6	*	63.4	*	*	*		59.4	77.8	66.0	55.5	50
2	2016		76.5	*	74.3	*	*	16.7		70.0	79.4	74.3	56.9	74
	2017	*	75.5	*	78.0	*	*	*		92.9	60.7	76.8	57.7	56
	2018		59.0	100.0	64.1	14.3	*	*		61.5	71.4	66.0	58.8	47
K-2	2016	*	72.2	72.7	72.7	*	75.0	46.7		69.7	76.7	73.0	56.1	185
	2017	*	73.2	94.1	76.7	70.0	100.0	72.7		81.1	69.6	75.7	57.2	169
	2018		67.5	93.3	69.6	38.5	100.0	100.0		63.5	80.0	70.9	58.5	134
# Tested (GR K-2)	2016	1	169	11	172	5	8	15		99	86	185	37,758	
	2017	1	149	17	133	10	6	11		90	79	169	35,543	
	2018		117	15	115	13	6	8		74	60	134	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		15	*	14	*	*	*		11	6	17	2,114	50
	2017		15	*	11	*		*		8	9	17	1,889	55
	2018		15	*	15	*		*		6	10	16	2,135	37
1	2016	*	18	*	20	*	*	*		15	6	21	1,519	61
	2017		14	4	13	*	*	1		12	6	18	1,610	58
	2018		16	*	11	*	*	*		12	5	17	1,689	50
2	2016		15	*	18	*	*	1		9	9	18	2,167	74
	2017	*	10	*	12	*	*	*		8	5	13	2,115	56
	2018		6	5	10	0	*	*		7	4	11	2,139	47
K-2	2016	*	48	4	52	*	3	4		35	21	56	5,800	185
	2017	*	39	8	36	2	2	2		28	20	48	5,614	169
	2018		37	7	36	1	4	4		25	19	44	5,963	134
# Tested (GR K-2)	2016	1	169	11	172	5	8	15		99	86	185	37,758	
	2017	1	149	17	133	10	6	11		90	79	169	35,543	
	2018		117	15	115	13	6	8		74	60	134	33,385	

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

39	82.4	86.8			89.7		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

39	82.6	88.4			89.7		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

49	78.9	81.9			79.6		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

49	77.9	83.4			83.7		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

47	76.5	84.3	85.1		83.0	97.9	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

47	74.5	83.0	80.6		89.4	87.2	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

50	56.5	68.1	74.6		52.0	82.0	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 3 READING (tested with 2017-2018 test)**

49	49.5	66.3	76.4		42.9	81.6	53.7	89.1
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**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

71	48.6	67.2	80.6		49.3	93.0	58.8	92.2
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

71	52.9	68.6	78.9		52.1	95.8	64.3	91.0
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING (tested with 2017-2018 test)**

70	52.0	70.0	78.8		55.7	94.3	66.3	91.9
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

57	59.6	70.4	78.0		54.4	87.7	73.3	91.1
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**GRADE 5 READING (tested with 2017-2018 test)**

57	62.9	72.9	78.4		71.9	93.0	76.4	92.5
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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

57	69.9	69.9	84.3		61.4	98.2	67.1	94.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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