

School Number 207

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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SAN JACINTO ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 46. Compliance SCE Compliance for At-Risk Students
- 47. Reading (TN) TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 57. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 58. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	96
KN	59
1	63
2	55
3	70
4	70
5	58
ALL	471

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	81	17.2	4	13.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	383	81.3	18	60.0
White	3	0.6	8	26.7
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	337	71.5
Economically disadvantaged	444	94.3
Limited English proficient (LEP)	306	65.0
Special education	31	6.6
Talented and Gifted (TAG)	85	18.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	62	10	16.1	0	0.0	0	0.0	49	79.0	2	3.2	1	1.6
	2017	55	11	20.0	0	0.0	0	0.0	43	78.2	0	0.0	1	1.8
	2018	96	14	14.6	0	0.0	0	0.0	82	85.4	0	0.0	0	0.0
KN	2016	72	15	20.8	0	0.0	0	0.0	56	77.8	1	1.4	0	0.0
	2017	67	14	20.9	1	1.5	0	0.0	49	73.1	2	3.0	1	1.5
	2018	59	9	15.3	0	0.0	0	0.0	48	81.4	0	0.0	2	3.4
1	2016	72	8	11.1	0	0.0	0	0.0	61	84.7	3	4.2	0	0.0
	2017	62	11	17.7	0	0.0	0	0.0	48	77.4	3	4.8	0	0.0
	2018	63	18	28.6	0	0.0	0	0.0	44	69.8	1	1.6	0	0.0
2	2016	79	14	17.7	0	0.0	0	0.0	64	81.0	1	1.3	0	0.0
	2017	72	6	8.3	0	0.0	0	0.0	64	88.9	1	1.4	1	1.4
	2018	55	10	18.2	0	0.0	0	0.0	44	80.0	1	1.8	0	0.0
3	2016	62	11	17.7	1	1.6	0	0.0	48	77.4	2	3.2	0	0.0
	2017	72	15	20.8	0	0.0	0	0.0	56	77.8	1	1.4	0	0.0
	2018	70	10	14.3	0	0.0	0	0.0	58	82.9	0	0.0	2	2.9
4	2016	81	9	11.1	1	1.2	0	0.0	67	82.7	4	4.9	0	0.0
	2017	70	16	22.9	0	0.0	0	0.0	53	75.7	1	1.4	0	0.0
	2018	70	10	14.3	0	0.0	0	0.0	60	85.7	0	0.0	0	0.0
5	2016	55	6	10.9	0	0.0	0	0.0	49	89.1	0	0.0	0	0.0
	2017	80	9	11.3	0	0.0	0	0.0	67	83.8	3	3.8	1	1.3
	2018	58	10	17.2	0	0.0	0	0.0	47	81.0	1	1.7	0	0.0
PK-5	2016	483	73	15.1	2	0.4	0	0.0	394	81.6	13	2.7	1	0.2
	2017	478	82	17.2	1	0.2	0	0.0	380	79.5	11	2.3	4	0.8
	2018	471	81	17.2	0	0.0	0	0.0	383	81.3	3	0.6	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	62	61	98.4	39	62.9	6	9.7	39	62.9	0	0.0	60	96.8	58.1	41.9	1.6
	2017	55	55	100.0	34	61.8	1	1.8	34	61.8	0	0.0	53	96.4	43.6	56.4	3.6
	2018	96	84	87.5	71	74.0	0	0.0	72	75.0	0	0.0	94	97.9	40.6	59.4	2.1
KN	2016	72	71	98.6	39	54.2	9	12.5	39	54.2	6	8.3	13	18.1	48.6	51.4	0.0
	2017	67	63	94.0	39	58.2	3	4.5	39	58.2	11	16.4	18	26.9	62.7	37.3	0.0
	2018	59	54	91.5	40	67.8	4	6.8	41	69.5	11	18.6	6	10.2	40.7	59.3	0.0
1	2016	72	69	95.8	44	61.1	4	5.6	45	62.5	1	1.4	3	4.2	47.2	52.8	1.4
	2017	62	59	95.2	38	61.3	4	6.5	38	61.3	11	17.7	8	12.9	54.8	45.2	4.8
	2018	63	59	93.7	34	54.0	5	7.9	36	57.1	12	19.0	5	7.9	66.7	33.3	1.6
2	2016	79	78	98.7	52	65.8	7	8.9	57	72.2	11	13.9	7	8.9	45.6	54.4	2.5
	2017	72	71	98.6	45	62.5	7	9.7	45	62.5	9	12.5	5	6.9	48.6	51.4	4.2
	2018	55	53	96.4	35	63.6	1	1.8	35	63.6	10	18.2	12	21.8	49.1	50.9	1.8
3	2016	62	62	100.0	39	62.9	7	11.3	45	72.6	7	11.3	5	8.1	46.8	53.2	1.6
	2017	72	71	98.6	47	65.3	6	8.3	51	70.8	21	29.2	4	5.6	45.8	54.2	0.0
	2018	70	69	98.6	41	58.6	9	12.9	42	60.0	15	21.4	3	4.3	54.3	45.7	0.0
4	2016	81	80	98.8	58	71.6	8	9.9	65	80.2	10	12.3	3	3.7	58.0	42.0	2.5
	2017	70	70	100.0	41	58.6	6	8.6	54	77.1	15	21.4	4	5.7	45.7	54.3	1.4
	2018	70	67	95.7	52	74.3	6	8.6	64	91.4	21	30.0	5	7.1	50.0	50.0	0.0
5	2016	55	55	100.0	38	69.1	7	12.7	49	89.1	3	5.5	3	5.5	65.5	34.5	1.8
	2017	80	80	100.0	57	71.3	9	11.3	70	87.5	17	21.3	6	7.5	63.8	36.3	0.0
	2018	58	58	100.0	33	56.9	6	10.3	47	81.0	16	27.6	6	10.3	51.7	48.3	1.7
PK-5	2016	483	476	98.6	309	64.0	48	9.9	339	70.2	38	7.9	94	19.5	52.4	47.6	1.7
	2017	478	469	98.1	301	63.0	36	7.5	331	69.2	84	17.6	98	20.5	52.5	47.5	1.9
	2018	471	444	94.3	306	65.0	31	6.6	337	71.5	85	18.0	131	27.8	49.9	50.1	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	69	12,185	66	95.8	11,638	95.5	9	13.0	19.3	63	10,883	90.8	89.3
	2017	68	11,388	64	95.0	10,888	95.6	11	16.3	19.6	58	10,240	85.7	89.9
	2018	60	11,061	57	95.5	10,520	95.1	15	25.1	17.8	51	9,830	85.3	88.9
1	2016	73	13,397	70	95.9	12,877	96.1	9	12.4	18.1	66	12,066	91.0	90.1
	2017	59	12,278	57	96.6	11,800	96.1	10	17.0	18.4	53	11,169	90.3	91.0
	2018	65	11,550	62	95.1	11,055	95.7	8	12.3	16.6	59	10,347	90.6	89.6
2	2016	77	13,532	74	95.8	13,066	96.6	13	16.9	16.6	73	12,286	94.8	90.8
	2017	72	12,938	69	96.6	12,476	96.4	9	12.5	16.9	66	11,850	91.7	91.6
	2018	54	11,864	52	96.1	11,398	96.1	12	22.1	15.9	47	10,717	86.5	90.3
3	2016	62	13,328	60	97.1	12,911	96.9	8	13.0	15.3	57	12,216	92.3	91.7
	2017	69	13,158	67	97.1	12,734	96.8	10	14.4	15.9	65	12,162	93.6	92.4
	2018	71	12,536	68	96.2	12,080	96.4	9	12.7	14.4	63	11,431	89.2	91.2
4	2016	78	12,688	76	97.0	12,300	96.9	5	6.4	15.8	76	11,676	97.1	92.0
	2017	68	12,873	66	97.3	12,467	96.8	10	14.7	15.4	64	11,953	94.3	92.9
	2018	72	12,675	70	97.4	12,235	96.5	6	8.4	14.1	67	11,637	93.7	91.8
5	2016	52	12,178	51	97.5	11,815	97.0	2	3.8	5.7	48	11,217	91.9	92.1
	2017	78	12,220	76	96.7	11,838	96.9	2	2.6	6.1	74	11,367	94.4	93.0
	2018	60	12,498	58	96.4	12,078	96.6	7	11.6	6.1	51	11,513	84.7	92.1
KN-5	2016	411	77,308	397	96.5	74,608	96.5	46	11.2	15.2	383	70,344	93.2	91.0
	2017	414	74,855	400	96.5	72,203	96.5	52	12.6	15.3	380	68,741	91.8	91.8
	2018	382	72,186	367	96.1	69,366	96.1	57	14.9	14.0	338	65,475	88.6	90.7

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	13.3
Hispanic	18	60.0
White	8	26.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	80.0
Male	6	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.5	69.4
2016-17	7.6	72.2
2017-18	10.5	37.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	46.7
1	1	3.3
2	3	10.0
3	1	3.3
4	0	0.0
5	1	3.3
1-3	5	16.7
More than 3	11	36.7
1 - 5	6	20.0
6 - 10	4	13.3
11 - 20	6	20.0
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		36.4	58.3	50.0	*	*	30.0		53.8	45.5	50.0	58.1	24
	2017	*	26.7	22.2	23.8	*	*	0.0		28.6	27.3	28.0	59.5	25
	2018		40.0	61.9	51.9	28.6	*	*		47.1	56.3	51.5	67.4	33
4	2016	*	75.0	66.7	68.2		*	53.8		64.7	87.5	72.0	62.6	25
	2017		66.7	46.7	53.6	*	*	29.4		75.0	44.4	56.7	56.4	30
	2018		30.0	42.9	33.3	*	*	15.4		36.4	33.3	35.3	61.9	17
5	2016		*	61.1	50.0	*	62.5	47.1		47.1	*	54.5	70.6	22
	2017	*	50.0	70.0	60.0	*	90.0	60.9		60.9	85.7	66.7	71.7	30
	2018		66.7	57.1	61.1	*		60.0		64.3	55.6	60.9	76.0	23
3-5	2016	*	47.8	62.2	56.7	*	62.5	45.0		55.3	66.7	59.2	63.9	71
	2017	*	47.4	52.3	47.3	16.7	58.8	41.3		55.1	47.2	51.8	62.7	85
	2018		44.8	57.1	50.0	25.0	*	37.5		50.0	51.6	50.7	68.7	73

NUMBER TESTED IN GRADES 3-5													
2016	2	23	45	60	4	16	40		47	24	71	22,529	
2017	2	38	44	74	6	17	46		49	36	85	23,084	
2018		29	42	60	12	5	32		42	31	73	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		7	5	9	*	*	7		6	6	12	3,114	24
	2017	*	11	7	16	*	*	6		10	8	18	3,014	25
	2018		6	8	13	5	*	*		9	7	16	2,309	33
4	2016	*	2	5	7		*	6		6	1	7	2,728	25
	2017		5	8	13	*	*	12		3	10	13	3,323	30
	2018		7	4	10	*	*	11		7	4	11	2,811	17
5	2016		*	7	10	*	3	9		9	*	10	2,294	22
	2017	*	4	6	10	*	1	9		9	1	10	2,269	30
	2018		3	6	7	*		6		5	4	9	1,956	23
3-5	2016	*	12	17	26	*	6	22		21	8	29	8,136	71
	2017	*	20	21	39	5	7	27		22	19	41	8,606	85
	2018		16	18	30	9	*	20		21	15	36	7,076	73

NUMBER TESTED IN GRADES 3-5													
2016	2	23	45	60	4	16	40			47	24	71	22,529
2017	2	38	44	74	6	17	46			49	36	85	23,084
2018		29	42	60	12	5	32			42	31	73	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		18.2	33.3	27.8	*	*	20.0		23.1	27.3	25.0	29.2	24
	2017	*	0.0	22.2	4.8	*	*	0.0		14.3	0.0	8.0	32.9	25
	2018		10.0	28.6	25.9	14.3	*	*		11.8	31.3	21.2	33.6	33
4	2016	*	50.0	40.0	40.9		*	23.1		41.2	50.0	44.0	28.6	25
	2017		6.7	33.3	21.4	*	*	5.9		25.0	16.7	20.0	32.4	30
	2018		20.0	28.6	20.0	*	*	0.0		36.4	0.0	23.5	35.6	17
5	2016		*	27.8	25.0	*	50.0	23.5		23.5	*	22.7	36.3	22
	2017	*	37.5	40.0	28.0	*	50.0	30.4		39.1	42.9	40.0	38.2	30
	2018		11.1	35.7	22.2	*		13.3		21.4	33.3	26.1	44.1	23
3-5	2016	*	26.1	33.3	31.7	*	31.3	22.5		29.8	33.3	31.0	31.4	71
	2017	*	10.5	34.1	18.9	16.7	29.4	17.4		28.6	16.7	23.5	34.6	85
	2018		13.8	31.0	23.3	16.7	*	6.3		21.4	25.8	23.3	38.0	73

NUMBER TESTED IN GRADES 3-5													
2016	2	23	45	60	4	16	40			47	24	71	22,529
2017	2	38	44	74	6	17	46			49	36	85	23,084
2018		29	42	60	12	5	32			42	31	73	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		9.1	25.0	16.7	*	*	10.0		7.7	27.3	16.7	15.2	24
	2017	*	0.0	11.1	0.0	*	*	0.0		7.1	0.0	4.0	20.0	25
	2018		0.0	19.0	14.8	14.3	*	*		5.9	18.8	12.1	19.3	33
4	2016	*	12.5	0.0	4.5		*	0.0		5.9	12.5	8.0	13.4	25
	2017		0.0	20.0	10.7	*	*	0.0		16.7	5.6	10.0	16.9	30
	2018		0.0	28.6	6.7	*	*	0.0		18.2	0.0	11.8	17.7	17
5	2016		*	11.1	10.0	*	25.0	11.8		5.9	*	9.1	16.6	22
	2017	*	0.0	10.0	4.0	*	10.0	4.3		4.3	14.3	6.7	19.4	30
	2018		11.1	14.3	16.7	*		6.7		7.1	22.2	13.0	20.1	23
3-5	2016	*	8.7	11.1	10.0	*	12.5	7.5		6.4	20.8	11.3	15.1	71
	2017	*	0.0	13.6	5.4	0.0	5.9	2.2		8.2	5.6	7.1	18.8	85
	2018		3.4	19.0	13.3	16.7	*	3.1		9.5	16.1	12.3	19.1	73

NUMBER TESTED IN GRADE 3-5													
2016	2	23	45	60	4	16	40		47	24	71	22,529	
2017	2	38	44	74	6	17	46		49	36	85	23,084	
2018		29	42	60	12	5	32		42	31	73	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.6	54.2	56.3
	2017	36.8	40.0	39.1
	2018	66.7	52.5	54.3
4	2016	72.4	67.8	62.3
	2017	62.9	55.6	50.5
	2018	42.6	41.6	46.2
5	2016	57.7	59.6	52.9
	2017	63.8	65.6	64.3
	2018	60.9	62.8	55.9
3-5	2016	65.2	60.6	57.3
	2017	55.5	54.5	52.0
	2018	59.2	53.2	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	62.5	50.0	47.6		*	50.0		50.0	62.5	54.2	57.3	24
	2017		60.0	42.9	48.1	*	*	18.8		66.7	41.2	51.7	54.4	29
	2018		20.0	28.6	20.0	*	*	0.0		36.4	0.0	23.5	51.2	17

NUMBER TESTED IN GRADE 4													
2016	2	8	14	21		5	12		16	8	24	7,239	
2017		15	14	27	2	3	16		12	17	29	7,530	
2018		10	7	15	3	2	13		11	6	17	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	3	7	11		*	6		8	3	11	3,090	24
	2017		6	8	14	*	*	13		4	10	14	3,435	29
	2018		8	5	12	*	*	13		7	6	13	3,589	17

NUMBER TESTED IN GRADE 4													
2016	2	8	14	21		5	12		16	8	24	7,239	
2017		15	14	27	2	3	16		12	17	29	7,530	
2018		10	7	15	3	2	13		11	6	17	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	12.5	7.1	4.8		*	0.0		6.3	12.5	8.3	28.7	24
	2017		6.7	14.3	11.1	*	*	0.0		8.3	11.8	10.3	26.0	29
	2018		10.0	14.3	6.7	*	*	0.0		18.2	0.0	11.8	29.2	17

NUMBER TESTED IN GRADE 4													
2016	2	8	14	21		5	12		16	8	24	7,239	
2017		15	14	27	2	3	16		12	17	29	7,530	
2018		10	7	15	3	2	13		11	6	17	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	10.9	24
	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	29
	2018		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	17

NUMBER TESTED IN GRADE 4													
2016	2	8	14	21		5	12		16	8	24	7,239	
2017		15	14	27	2	3	16		12	17	29	7,530	
2018		10	7	15	3	2	13		11	6	17	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.7	62.5	56.3
	2017	—	2.9	64.7	58.6
	2018	—	2.8	38.2	43.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	54.5	63.8	60.4	*	59.0	54.3		74.1	48.5	60.0	65.3	60
	2017	*	33.3	69.8	64.1	*	73.3	70.8		51.6	71.1	62.3	70.0	69
	2018		40.0	67.9	63.3	25.0	60.5	59.0		68.6	57.6	63.2	74.5	68
4	2016	*	75.0	57.4	59.4	*	59.3	58.1		63.4	54.5	59.5	63.5	74
	2017		53.3	78.8	73.0	*	80.5	72.2		89.7	60.5	73.1	68.1	67
	2018		30.0	92.9	82.3	*	91.8	82.0		80.6	85.7	83.3	75.2	66
5	2016		*	66.7	65.3	*	70.3	63.8		64.7	66.7	65.4	79.6	52
	2017	*	75.0	85.5	85.1	*	90.6	83.3		80.0	89.3	83.6	80.6	73
	2018		66.7	76.6	80.9	*	78.8	72.9		71.4	78.6	75.0	86.9	56
3-5	2016	*	60.9	62.2	61.4	8.3	62.3	58.7		66.7	54.8	61.3	69.3	186
	2017	*	50.0	78.4	74.2	50.0	82.0	76.2		74.3	72.1	73.2	72.7	209
	2018		44.8	79.2	75.1	26.7	78.3	73.0		73.4	74.0	73.7	78.8	190

NUMBER TESTED IN GRADES 3-5													
2016	4	23	156	171	12	130	168		102	84	186	36,959	
2017	3	38	167	194	10	139	168		105	104	209	37,278	
2018		29	159	169	15	120	148		94	96	190	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	5	17	21	*	16	21		7	17	24	4,478	60
	2017	*	10	16	23	*	12	14		15	11	26	3,851	69
	2018		6	18	22	6	15	16		11	14	25	3,072	68
4	2016	*	2	26	28	*	22	26		15	15	30	4,463	74
	2017		7	11	17	*	8	15		3	15	18	4,016	67
	2018		7	4	11	*	4	11		6	5	11	3,028	66
5	2016		*	16	17	*	11	17		12	6	18	2,412	52
	2017	*	2	9	10	*	5	11		9	3	12	2,308	73
	2018		3	11	9	*	7	13		8	6	14	1,582	56
3-5	2016	*	9	59	66	11	49	64		34	38	72	11,353	186
	2017	*	19	36	50	5	25	40		27	29	56	10,175	209
	2018		16	33	42	11	26	40		25	25	50	7,682	190

NUMBER TESTED IN GRADES 3-5													
2016	4	23	156	171	12	130	168		102	84	186	36,959	
2017	3	38	167	194	10	139	168		105	104	209	37,278	
2018		29	159	169	15	120	148		94	96	190	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	34.0	28.3	*	25.6	23.9		33.3	21.2	26.7	32.6	60
	2017	*	6.7	30.2	25.0	*	33.3	31.3		29.0	21.1	24.6	39.9	69
	2018		20.0	42.9	38.3	12.5	34.2	33.3		48.6	27.3	38.2	41.8	68
4	2016	*	12.5	21.3	20.3	*	20.4	17.7		19.5	21.2	20.3	28.9	74
	2017		13.3	46.2	39.7	*	46.3	35.2		51.7	28.9	38.8	39.4	67
	2018		20.0	64.3	56.5	*	65.3	54.1		54.8	60.0	57.6	44.2	66
5	2016		*	33.3	30.6	*	40.5	31.9		35.3	22.2	30.8	35.3	52
	2017	*	0.0	40.3	37.3	*	43.4	34.8		31.1	42.9	35.6	42.4	73
	2018		22.2	55.3	55.3	*	63.6	47.9		42.9	57.1	50.0	53.8	56
3-5	2016	*	4.3	28.8	25.7	8.3	27.7	23.9		28.4	21.4	25.3	32.3	186
	2017	*	7.9	38.9	34.0	0.0	41.0	33.9		36.2	29.8	33.0	40.5	209
	2018		20.7	54.1	49.7	13.3	55.0	46.6		48.9	47.9	48.4	46.6	190

NUMBER TESTED IN GRADES 3-5													
2016	4	23	156	171	12	130	155		102	84	186	36,959	
2017	3	38	167	194	10	139	168		105	104	209	37,278	
2018		29	159	169	15	120	148		94	96	190	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	0.0	10.6	9.4	*	5.1	4.3		11.1	6.1	8.3	12.5	60
	2017	*	6.7	9.4	7.8	*	8.9	8.3		12.9	5.3	8.7	19.9	69
	2018		0.0	23.2	21.7	12.5	18.4	17.9		20.0	18.2	19.1	19.6	68
4	2016	*	0.0	13.1	11.6	*	11.1	9.7		12.2	9.1	10.8	14.6	74
	2017		0.0	30.8	23.8	*	29.3	22.2		34.5	15.8	23.9	22.1	67
	2018		10.0	53.6	45.2	*	55.1	44.3		45.2	48.6	47.0	23.8	66
5	2016		*	12.5	10.2	*	13.5	10.6		11.8	11.1	11.5	13.9	52
	2017	*	0.0	19.4	16.4	*	20.8	16.7		15.6	17.9	16.4	19.3	73
	2018		11.1	17.0	17.0	*	18.2	14.6		7.1	25.0	16.1	27.6	56
3-5	2016	*	0.0	12.2	10.5	0.0	10.0	8.4		11.8	8.3	10.2	13.6	186
	2017	*	2.6	19.8	16.0	0.0	19.4	16.1		20.0	12.5	16.3	20.4	209
	2018		6.9	32.1	29.0	13.3	33.3	27.7		24.5	31.3	27.9	23.7	190

NUMBER TESTED IN GRADE 3-5													
2016	4	23	156	171	12	130	155		102	84	186	36,959	
2017	3	38	167	194	10	139	168		105	104	209	37,278	
2018		29	159	169	15	120	148		94	96	190	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.5	57.7	62.0	57.5
	2017	50.5	57.5	49.5	52.2
	2018	67.5	57.9	55.5	69.1
4	2016	65.3	57.3	45.3	54.9
	2017	66.3	59.2	60.6	66.4
	2018	72.2	70.8	70.2	73.5
5	2016	59.9	58.1	54.8	53.5
	2017	65.1	64.9	64.4	57.2
	2018	64.9	63.7	58.5	61.6
3-5	2016	63.2	57.6	53.4	55.3
	2017	60.7	60.6	58.3	58.5
	2018	68.4	64.1	61.5	68.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	62.5	65.6	*	61.9	54.8		57.7	70.0	61.1	66.1	36
	2017	*	37.5	55.6	50.0	*	62.5	42.9		40.9	83.3	50.0	65.9	28
	2018		55.6	50.0	44.4	*		40.0		64.3	33.3	52.2	68.8	23

NUMBER TESTED IN GRADE 5													
2016		4	32	32	2	21	31		26	10	36	9,626	
2017	1	8	18	24	1	8	21		22	6	28	9,759	
2018		9	14	18	2		15		14	9	23	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	12	11	*	8	14		11	3	14	3263	36
	2017	*	5	8	12	*	3	12		13	1	14	3328	28
	2018		4	7	10	*		9		5	6	11	3208	23

NUMBER TESTED IN GRADE 5													
2016		4	32	32	2	21	31		26	10	36	9,626	
2017	1	8	18	24	1	8	21		22	6	28	9,759	
2018		9	14	18	2		15		14	9	23	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	21.9	18.8	*	28.6	19.4		19.2	20.0	19.4	26.7	36
	2017	*	25.0	16.7	16.7	*	12.5	9.5		18.2	16.7	17.9	33.0	28
	2018		0.0	21.4	16.7	*		6.7		14.3	11.1	13.0	32.6	23

NUMBER TESTED IN GRADE 5													
2016		4	32	32	2	21	31		26	10	36	9,626	
2017	1	8	18	24	1	8	21		22	6	28	9,759	
2018		9	14	18	2		15		14	9	23	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	3.1	3.1	*	4.8	3.2		3.8	0.0	2.8	6.7	36
	2017	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.8	28
	2018		0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	12.1	23

NUMBER TESTED IN GRADE 5													
2016		4	32	32	2	21	31		26	10	36	9,626	
2017	1	8	18	24	1	8	21		22	6	28	9,759	
2018		9	14	18	2		15		14	9	23	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.8	65.0	62.5	57.9
	2017	50.0	58.9	54.3	61.9
	2018	50.0	61.4	50.9	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		74.3	71.4	*	72.2	72.2		78.6	68.2	72.2	66.0	36
	2017			66.7	67.4	*	67.4	67.4		58.8	71.4	66.7	66.0	45
	2018			66.7	67.6	*	66.7	66.7		68.4	64.7	66.7	76.6	36
4	2016	*		54.3	57.4	*	57.1	57.1		50.0	64.0	57.1	61.2	49
	2017			62.2	60.0	*	62.2	62.2		58.8	65.0	62.2	64.2	37
	2018			66.7	66.0	*	65.3	66.0		57.1	73.3	66.7	68.2	51
5	2016			72.4	71.4	*	72.4	72.4		62.5	84.6	72.4	79.1	29
	2017	*		86.0	88.1	*	86.4	86.4		82.6	90.5	86.4	87.3	44
	2018			81.8	82.8	*	81.8	81.8		64.3	94.7	81.8	88.1	33
3-5	2016	*		65.5	65.5	25.0	65.8	65.8		61.1	70.0	65.8	68.0	114
	2017	*		72.0	72.5	*	72.6	72.6		68.4	75.4	72.2	71.3	126
	2018			70.8	70.9	*	70.3	70.6		63.0	77.3	70.8	77.0	120

NUMBER TESTED IN GRADES 3-5													
2016	2		110	110	8	114	114		54	60	114	14,879	
2017	1		125	120	4	124	124		57	69	126	14,762	
2018			120	110	3	118	119		54	66	120	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		9	10	*	10	10		3	7	10	1,905	36
	2017			15	14	*	14	14		7	8	15	1,887	45
	2018			12	11	*	12	12		6	6	12	1,205	36
4	2016	*		21	20	*	21	21		12	9	21	1,974	49
	2017			14	14	*	14	14		7	7	14	1,830	37
	2018			17	16	*	17	17		9	8	17	1,581	51
5	2016			8	8	*	8	8		6	2	8	876	29
	2017	*		6	5	*	6	6		4	2	6	521	44
	2018			6	5	*	6	6		5	1	6	488	33
3-5	2016	*		38	38	6	39	39		21	18	39	4,755	114
	2017	*		35	33	*	34	34		18	17	35	4,238	126
	2018			35	32	*	35	35		20	15	35	3,274	120

NUMBER TESTED IN GRADES 3-5													
2016	2		110	110	8	114	114		54	60	114	14,879	
2017	1		125	120	4	124	124		57	69	126	14,762	
2018			120	110	3	118	119		54	66	120	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		40.0	37.1	*	38.9	38.9		64.3	22.7	38.9	36.9	36
	2017			46.7	46.5	*	46.5	46.5		47.1	46.4	46.7	39.2	45
	2018			38.9	38.2	*	38.9	38.9		47.4	29.4	38.9	45.3	36
4	2016	*		34.8	34.0	*	32.7	32.7		33.3	32.0	32.7	35.5	49
	2017			51.4	51.4	*	51.4	51.4		41.2	60.0	51.4	36.0	37
	2018			49.0	48.9	*	49.0	48.0		38.1	56.7	49.0	36.9	51
5	2016			34.5	32.1	*	34.5	34.5		37.5	30.8	34.5	43.3	29
	2017	*		53.5	54.8	*	54.5	54.5		52.2	57.1	54.5	49.1	44
	2018			69.7	69.0	*	69.7	69.7		50.0	84.2	69.7	62.6	33
3-5	2016	*		36.4	34.5	0.0	35.1	35.1		42.6	28.3	35.1	38.2	114
	2017	*		50.4	50.8	*	50.8	50.8		47.4	53.6	50.8	40.8	126
	2018			51.7	50.9	*	51.7	51.3		44.4	57.6	51.7	47.4	120

NUMBER TESTED IN GRADES 3-5													
2016	2		110	110	8	114	114		54	60	114	14,879	
2017	1		125	120	4	124	124		57	69	126	14,762	
2018			120	110	3	118	119		54	66	120	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		14.3	14.3	*	13.9	13.9		21.4	9.1	13.9	21.4	36
	2017			28.9	27.9	*	30.2	30.2		23.5	32.1	28.9	25.4	45
	2018			16.7	17.6	*	16.7	16.7		26.3	5.9	16.7	24.1	36
4	2016	*		15.2	14.9	*	14.3	14.3		8.3	20.0	14.3	16.6	49
	2017			21.6	20.0	*	21.6	21.6		11.8	30.0	21.6	17.3	37
	2018			27.5	25.5	*	26.5	26.0		19.0	33.3	27.5	18.4	51
5	2016			3.4	0.0	*	3.4	3.4		6.3	0.0	3.4	13.6	29
	2017	*		34.9	33.3	*	34.1	34.1		26.1	42.9	34.1	22.7	44
	2018			36.4	34.5	*	36.4	36.4		35.7	36.8	36.4	30.5	33
3-5	2016	*		11.8	10.9	0.0	11.4	11.4		11.1	11.7	11.4	17.5	114
	2017	*		28.8	27.5	*	29.0	29.0		21.1	34.8	28.6	21.9	126
	2018			26.7	25.5	*	26.3	26.1		25.9	27.3	26.7	24.0	120

NUMBER TESTED IN GRADE 3-5													
2016	2		110	110	8	114	114		54	60	114	14,879	
2017	1		125	120	4	124	124		57	69	126	14,762	
2018			120	110	3	118	119		54	66	120	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.5	56.2	66.3
	2017	75.6	61.0	62.7
	2018	66.7	60.2	56.0
4	2016	60.8	59.8	63.6
	2017	54.4	70.3	67.2
	2018	68.6	66.9	62.6
5	2016	61.4	63.7	59.6
	2017	67.6	66.9	71.4
	2018	69.3	75.8	68.6
3-5	2016	63.4	59.6	63.5
	2017	66.6	65.8	67.1
	2018	68.2	67.3	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		72.9	73.5	*	74.0	72.5		65.4	80.0	72.5	71.7	51
	2017			71.1	72.2	*	71.1	71.1		64.7	76.2	71.1	70.3	38
	2018			70.6	70.2	*	71.4	70.0		66.7	73.3	70.6	71.0	51

NUMBER TESTED IN GRADE 4													
2016	1		48	49	3	50	51		26	25	51	5,116	
2017			38	36	1	38	38		17	21	38	5,207	
2018			51	47	1	49	50		21	30	51	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		13	13	*	13	14		9	5	14	1,449	51
	2017			11	10	*	11	11		6	5	11	1,548	38
	2018			15	14	*	14	15		7	8	15	1,444	51

NUMBER TESTED IN GRADE 4													
2016	1		48	49	3	50	51		26	25	51	5,116	
2017			38	36	1	38	38		17	21	38	5,207	
2018			51	47	1	49	50		21	30	51	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		47.9	44.9	*	46.0	45.1		38.5	52.0	45.1	49.1	51
	2017			47.4	47.2	*	47.4	47.4		29.4	61.9	47.4	44.4	38
	2018			54.9	55.3	*	55.1	54.0		42.9	63.3	54.9	44.9	51

NUMBER TESTED IN GRADE 4													
2016	1		48	49	3	50	51		26	25	51	5,116	
2017			38	36	1	38	38		17	21	38	5,207	
2018			51	47	1	49	50		21	30	51	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		18.8	18.4	*	18.0	17.6		11.5	24.0	17.6	21.9	51
	2017			10.5	11.1	*	10.5	10.5		0.0	19.0	10.5	14.4	38
	2018			33.3	31.9	*	32.7	32.0		14.3	46.7	33.3	19.0	51

NUMBER TESTED IN GRADE 4													
2016	1		48	49	3	50	51		26	25	51	5,116	
2017			38	36	1	38	38		17	21	38	5,207	
2018			51	47	1	49	50		21	30	51	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.8	68.3	71.4
	2017	—	4.1	57.9	69.1
	2018	—	4.6	65.7	71.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			18.8	18.8	*	18.8	18.8		25.0	12.5	18.8	61.7	16
	2017	*		60.0	60.5	*	60.9	60.9		70.8	50.0	60.9	60.5	46
	2018			81.8	82.8	*	81.8	81.8		78.6	84.2	81.8	67.8	33

NUMBER TESTED IN GRADE 5													
2016			16	16	2	16	16		8	8	16	2,293	
2017	1		45	43	2	46	46		24	22	46	2,255	
2018			33	29	1	33	33		14	19	33	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			13	13	*	13	13		6	7	13	879	16
	2017	*		18	17	*	18	18		7	11	18	890	46
	2018			6	5	*	6	6		3	3	6	620	33

NUMBER TESTED IN GRADE 5													
2016			16	16	2	16	16		8	8	16	2,293	
2017	1		45	43	2	46	46		24	22	46	2,255	
2018			33	29	1	33	33		14	19	33	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.4	16
	2017	*		31.1	32.6	*	32.6	32.6		33.3	31.8	32.6	25.0	46
	2018			21.2	20.7	*	21.2	21.2		14.3	26.3	21.2	25.7	33

NUMBER TESTED IN GRADE 5													
2016			16	16	2	16	16		8	8	16	2,293	
2017	1		45	43	2	46	46		24	22	46	2,255	
2018			33	29	1	33	33		14	19	33	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	16
	2017	*		6.7	9.3	*	8.7	8.7		4.2	13.6	8.7	7.4	46
	2018			3.0	3.4	*	3.0	3.0		7.1	0.0	3.0	6.6	33

NUMBER TESTED IN GRADE 5													
2016			16	16	2	16	16		8	8	16	2,293	
2017	1		45	43	2	46	46		24	22	46	2,255	
2018			33	29	1	33	33		14	19	33	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	47.7	43.1	34.9	45.1
	2017	66.3	65.8	63.7	63.9
	2018	63.1	75.4	55.8	65.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.8	88.9	85.9	83.2	64
	2017	83.3	42.9	65.6	81.7	64
	2018	87.2	66.7	80.7	82.2	57
1	2016	79.5	73.1	77.1	75.9	70
	2017	82.9	71.4	78.6	74.9	56
	2018	77.1	24.0	55.0	73.9	60
2	2016	45.3	40.0	43.8	53.4	73
	2017	36.4	51.9	42.3	54.3	71
	2018	17.1	47.4	27.8	53.6	54
K-2	2016	67.2	69.9	68.1	70.4	207
	2017	65.2	53.9	60.7	69.7	191
	2018	61.5	43.5	55.0	69.6	171
# Tested (GR K-2)	2016	134	73	207	38,023	
	2017	115	76	191	35,859	
	2018	109	62	171	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	62.2	77.8	68.8	59.4	64
	2017	30.6	28.6	29.7	59.6	64
	2018	48.7	38.9	45.6	61.3	57
1	2016	38.6	50.0	42.9	52.0	70
	2017	19.4	57.1	33.3	54.2	57
	2018	54.3	4.0	33.3	55.5	60
2	2016	56.6	50.0	54.8	56.8	73
	2017	52.3	51.9	52.1	57.6	71
	2018	28.6	50.0	36.4	58.7	55
K-2	2016	52.2	60.3	55.1	56.0	207
	2017	35.3	44.7	39.1	57.1	192
	2018	44.0	28.6	38.4	58.5	172
# Tested (GR K-2)	2016	134	73	207	37,912	
	2017	116	76	192	35,697	
	2018	109	63	172	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	91.7	78.6	85.2		*	*		86.7	83.3	85.2	79.4	27
	2017	*	21.4	54.5	42.3		*	*		31.3	58.3	42.9	77.8	28
	2018		55.6	66.7	60.0		*	*		33.3	81.8	60.0	80.0	20
1	2016	*	100.0	63.6	70.0	*	*	*		60.0	81.3	71.0	66.5	31
	2017	*	50.0	87.5	68.4					66.7	*	70.0	63.5	20
	2018	*	6.3	50.0	20.0			*		10.5	50.0	20.0	63.1	25
2	2016	*	25.0	30.8	28.0	*	*	0.0		28.6	33.3	30.8	61.0	26
	2017		42.9	52.2	46.7	*	*	*		43.8	53.3	48.4	60.4	31
	2018		30.0	54.5	42.1	*	*	*		38.5	50.0	42.9	60.0	21
K-2	2016	*	66.7	59.2	62.2	33.3	42.9	25.0		59.1	67.5	63.1	68.5	84
	2017	*	35.5	59.5	50.7	*	*	*		46.8	59.4	51.9	66.7	79
	2018	*	25.7	57.1	39.1	*	*	14.3		24.4	64.0	39.4	67.4	66
# Tested (GR K-2)	2016	5	30	49	82	6	7	12		44	40	84	20,593	
	2017	4	31	42	75	3	5	5		47	32	79	19,128	
	2018	1	35	28	64	1	4	7		41	25	66	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	4	5	10		*	*		5	5	10	2,353	27
	2017	*	0	2	2		*	*		0	2	2	2,012	28
	2018		2	1	3		*	*		1	2	3	2,066	20
1	2016	*	1	6	8	*	*	*		2	6	8	1,605	31
	2017	*	1	1	2					2	*	3	1,504	20
	2018	*	0	1	1			*		0	1	1	1,368	25
2	2016	*	1	1	2	*	*	0		2	0	2	1,345	26
	2017		0	4	4	*	*	*		2	2	4	1,299	31
	2018		1	0	0	*	*	*		1	0	1	1,203	21
K-2	2016	*	6	12	20	1	0	0		9	11	20	5,303	84
	2017	*	1	7	8	*	*	*		4	5	9	4,815	79
	2018	*	3	2	4	*	*	0		2	3	5	4,637	66
# Tested (GR K-2)	2016	5	30	49	82	6	7	12		44	40	84	20,593	
	2017	4	31	42	75	3	5	5		47	32	79	19,128	
	2018	1	35	28	64	1	4	7		41	25	66	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	75.0	92.9	85.2		*	*		86.7	83.3	85.2	72.6	27
	2017	*	21.4	54.5	38.5		*	*		43.8	33.3	39.3	70.7	28
	2018		66.7	33.3	45.0		*	*		44.4	45.5	45.0	71.4	20
1	2016	*	83.3	45.5	50.0	*	*	*		40.0	62.5	51.6	50.2	31
	2017	*	20.0	50.0	31.6					26.7	*	35.0	49.0	20
	2018	*	6.3	25.0	12.0			*		10.5	16.7	12.0	48.4	25
2	2016	*	16.7	38.5	28.0	*	*	0.0		35.7	16.7	26.9	46.7	26
	2017		28.6	43.5	36.7	*	*	*		31.3	46.7	38.7	47.2	31
	2018		20.0	18.2	15.8	*	*	*		15.4	25.0	19.0	47.2	21
K-2	2016	*	53.3	57.1	54.9	33.3	28.6	16.7		54.5	55.0	54.8	55.8	84
	2017	*	22.6	47.6	36.0	*	*	*		34.0	43.8	38.0	54.9	79
	2018	*	25.7	25.0	23.4	*	*	14.3		19.5	32.0	24.2	55.3	66
# Tested (GR K-2)	2016	5	30	49	82	6	7	12		44	40	84	20,570	
	2017	4	31	42	75	3	5	5		47	32	79	19,124	
	2018	1	35	28	64	1	4	7		41	25	66	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	2	0	3		*	*		2	1	3	1,583	27
	2017	*	1	0	2		*	*		1	1	2	1,361	28
	2018		0	0	0		*	*		0	0	0	1,368	20
1	2016	*	0	4	4	*	*	*		0	4	4	733	31
	2017	*	0	0	1					1	*	1	712	20
	2018	*	0	0	0			*		0	0	0	642	25
2	2016	*	0	0	0	*	*	0		0	0	0	977	26
	2017		1	5	6	*	*	*		3	3	6	986	31
	2018		0	0	0	*	*	*		0	0	0	937	21
K-2	2016	*	2	4	7	1	1	1		2	5	7	3,293	84
	2017	*	2	5	9	*	*	*		5	4	9	3,059	79
	2018	*	0	0	0	*	*	0		0	0	0	2,947	66
# Tested (GR K-2)	2016	5	30	49	82	6	7	12		44	40	84	20,570	
	2017	4	31	42	75	3	5	5		47	32	79	19,124	
	2018	1	35	28	64	1	4	7		41	25	66	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	66.7	68.6	68.3	*	62.2	62.2		65.5	71.4	68.8	59.5	64
	2017	*	7.1	34.8	30.0	*	30.6	30.6		28.2	32.0	29.7	59.7	64
	2018		33.3	50.0	45.3	*	50.0	48.7		39.1	50.0	45.6	61.3	57
1	2016	*	50.0	44.3	42.6	*	39.5	38.6		39.4	45.9	42.9	52.2	70
	2017	*	40.0	29.5	32.1	*	20.0	20.0		36.7	30.8	33.9	54.3	56
	2018	*	6.3	44.2	33.9	*	54.5	54.3		32.5	35.0	33.3	55.5	60
2	2016	*	16.7	61.7	55.6	*	61.2	56.6		65.6	46.3	54.8	56.9	73
	2017		42.9	54.0	51.4	*	52.3	52.3		63.6	42.1	52.1	57.7	71
	2018	*	30.0	38.1	35.3	*	27.3	27.3		36.0	35.7	35.8	58.8	53
K-2	2016	*	43.3	57.6	55.2	40.0	54.3	52.2		56.4	54.0	55.1	56.1	207
	2017	*	25.8	41.2	38.8	14.3	35.7	35.7		42.2	36.0	39.3	57.2	191
	2018	*	20.0	44.3	38.1	*	44.2	43.9		35.2	41.5	38.2	58.5	170
# Tested (GR K-2)	2016	5	30	172	203	10	129	134		94	113	207	37,758	
	2017	4	31	153	183	7	115	115		102	89	191	35,543	
	2018	2	35	131	160	4	104	107		88	82	170	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	8	9	*	8	8		4	5	9	2,114	64
	2017	*	0	3	3	*	2	2		2	2	4	1,889	64
	2018		0	1	1	*	1	1		0	1	1	2,135	57
1	2016	*	0	9	9	*	4	4		2	7	9	1,519	70
	2017	*	0	3	4	*	2	2		3	1	4	1,610	56
	2018	*	0	1	1	*	0	0		0	1	1	1,689	60
2	2016	*	0	13	13	*	9	9		7	6	13	2,167	73
	2017		1	14	15	*	10	10		6	9	15	2,115	71
	2018	*	0	2	2	*	2	2		1	1	2	2,139	53
K-2	2016	*	0	30	31	2	21	21		13	18	31	5,800	207
	2017	*	1	20	22	1	14	14		11	12	23	5,614	191
	2018	*	0	4	4	*	3	3		1	3	4	5,963	170
# Tested (GR K-2)	2016	5	30	172	203	10	129	134		94	113	207	37,758	
	2017	4	31	153	183	7	115	115		102	89	191	35,543	
	2018	2	35	131	160	4	104	107		88	82	170	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			86.5	86.1	*	86.1	86.1		92.9	82.6	86.5	87.5	37
	2017			85.7	82.4	*	82.9	82.9		82.6	84.6	83.3	85.8	36
	2018			91.9	90.9	*	91.7	91.7		85.7	95.7	91.9	84.6	37
1	2016			82.1	84.2		82.1	82.1		77.8	85.7	82.1	87.2	39
	2017			83.3	82.4	*	82.9	82.9		80.0	85.7	83.3	87.8	36
	2018			80.0	80.6	*	81.8	81.8		81.0	78.6	80.0	85.7	35
2	2016			51.1	51.1	*	51.1	51.1		61.1	44.8	51.1	44.0	47
	2017			37.5	37.5	*	37.5	37.5		35.3	39.1	37.5	46.9	40
	2018			18.2	18.2		18.2	18.2		15.4	20.0	18.2	46.2	33
K-2	2016			71.5	71.9	*	71.3	71.3		76.0	68.5	71.5	72.7	123
	2017			67.6	65.7	*	66.4	66.4		67.3	66.7	67.0	73.2	112
	2018			64.8	62.9	*	64.7	64.7		64.6	64.9	64.8	72.1	105
# Tested (GR K-2)	2016			123	121	4	122	122		50	73	123	17,430	
	2017			111	108	4	110	110		55	57	112	16,731	
	2018			105	97	3	102	102		48	57	105	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			16	16	*	16	16		6	10	16	3,369	37
	2017			12	11	*	12	12		8	4	12	3,104	36
	2018			20	19	*	20	20		10	10	20	2,789	37
1	2016			17	17		17	17		9	8	17	2,597	39
	2017			9	8	*	8	8		5	4	9	2,527	36
	2018			14	14	*	14	14		6	8	14	2,262	35
2	2016			6	6	*	6	6		3	3	6	334	47
	2017			2	2	*	2	2		2	0	2	389	40
	2018			0	0		0	0		0	0	0	379	33
K-2	2016			39	39	*	39	39		18	21	39	6,300	123
	2017			23	21	*	22	22		15	8	23	6,020	112
	2018			34	33	*	34	34		16	18	34	5,430	105
# Tested (GR K-2)	2016			123	121	4	122	122		50	73	123	17,430	
	2017			111	108	4	110	110		55	57	112	16,731	
	2018			105	97	3	102	102		48	57	105	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			83.8	83.3	*	83.3	83.3		85.7	82.6	83.8	85.4	37
	2017			77.1	76.5	*	77.1	77.1		82.6	69.2	77.8	83.5	36
	2018			86.5	84.8	*	86.1	86.1		92.9	82.6	86.5	83.0	37
1	2016			64.1	63.2		64.1	64.1		66.7	61.9	64.1	69.4	39
	2017			72.2	73.5	*	71.4	71.4		53.3	85.7	72.2	69.7	36
	2018			62.9	64.5	*	63.6	63.6		61.9	64.3	62.9	67.7	35
2	2016			59.6	59.6	*	59.6	59.6		55.6	62.1	59.6	38.6	47
	2017			35.0	35.0	*	35.0	35.0		35.3	34.8	35.0	42.1	40
	2018			24.2	24.2		24.2	24.2		23.1	25.0	24.2	41.8	33
K-2	2016			68.3	67.8	*	68.0	68.0		68.0	68.5	68.3	64.2	123
	2017			60.4	60.2	*	60.0	60.0		60.0	61.4	60.7	64.7	112
	2018			59.0	57.7	*	58.8	58.8		60.4	57.9	59.0	64.0	105
# Tested (GR K-2)	2016			123	121	4	122	122		50	73	123	17,429	
	2017			111	108	4	110	110		55	57	112	16,731	
	2018			105	97	3	102	102		48	57	105	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			11	10	*	10	10		4	7	11	2,430	37
	2017			8	8	*	9	9		6	3	9	2,065	36
	2018			15	15	*	15	15		8	7	15	1,985	37
1	2016			4	4		4	4		2	2	4	1,001	39
	2017			4	4	*	4	4		3	1	4	961	36
	2018			4	4	*	4	4		2	2	4	930	35
2	2016			11	11	*	11	11		6	5	11	642	47
	2017			5	5	*	5	5		2	3	5	666	40
	2018			2	2		2	2		1	1	2	652	33
K-2	2016			26	25	*	25	25		12	14	26	4,073	123
	2017			17	17	*	18	18		11	7	18	3,692	112
	2018			21	21	*	21	21		11	10	21	3,567	105
# Tested (GR K-2)	2016			123	121	4	122	122		50	73	123	17,429	
	2017			111	108	4	110	110		55	57	112	16,731	
	2018			105	97	3	102	102		48	57	105	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	34	12	35.3	14	41.2	6	17.6			*	*		
KN	7	*	*	6	85.7								
1	4	*	*	*	*								
2	8	*	*			*	*					*	*
3	4					*	*			*	*		
4	2	*	*			*	*						
5	31			*	*	28	90.3						
ALL	90	18	20.0	25	27.8	43	47.8			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

60	75.7	81.8			83.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

22	76.0	84.0			86.4		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

38	87.7	90.6			94.7		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

61	68.6	73.1			63.9		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

29	63.3	72.5			65.5		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

34	86.6	86.6			88.2		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

53	69.6	79.8	84.7		73.6	96.2	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

19	67.9	78.6	89.1		84.2	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

34	66.3	71.1	83.1		47.1	97.1	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

70	57.1	68.6	88.1		44.3	100.0	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

32	51.4	67.6	85.1		50.0	96.9	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

38	51.1	67.4	84.1		50.0	97.4	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

20	39.4	61.3	81.4		30.0	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

50	64.0	70.0	83.8		56.0	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

68	59.8	73.2	82.7		58.8	98.5	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

20	43.4	64.6	82.1		35.0	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

50	67.6	78.4	83.8		70.0	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

58	62.0	72.2	80.3		67.2	94.8	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

25	54.5	66.7	74.7		40.0	84.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

33	60.9	73.9	83.6		69.7	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

25	61.6	61.6	76.1		32.0	88.0	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

33	72.8	76.0	84.5		81.8	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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