

School Number 192

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

JOHN F. PEELER ELEMENTARY SCHOOL

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	67
KN	41
1	38
2	44
3	37
4	46
5	50
ALL	323

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.6	3	13.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	315	97.5	13	59.1
White	6	1.9	5	22.7
Multiple	0	0.0	1	4.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	252	78.0
Economically disadvantaged	301	93.2
Limited English proficient (LEP)	234	72.4
Special education	20	6.2
Talented and Gifted (TAG)	52	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	50	2	4.0	0	0.0	0	0.0	48	96.0	0	0.0	0	0.0
	2017	33	0	0.0	0	0.0	0	0.0	31	93.9	2	6.1	0	0.0
	2018	67	0	0.0	0	0.0	0	0.0	66	98.5	1	1.5	0	0.0
KN	2016	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
	2017	44	0	0.0	0	0.0	0	0.0	43	97.7	0	0.0	1	2.3
	2018	41	0	0.0	0	0.0	0	0.0	38	92.7	3	7.3	0	0.0
1	2016	47	1	2.1	0	0.0	0	0.0	46	97.9	0	0.0	0	0.0
	2017	48	1	2.1	0	0.0	0	0.0	46	95.8	1	2.1	0	0.0
	2018	38	0	0.0	0	0.0	0	0.0	38	100.0	0	0.0	0	0.0
2	2016	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
	2017	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
	2018	44	0	0.0	0	0.0	0	0.0	43	97.7	1	2.3	0	0.0
3	2016	45	1	2.2	0	0.0	0	0.0	43	95.6	1	2.2	0	0.0
	2017	55	2	3.6	0	0.0	0	0.0	53	96.4	0	0.0	0	0.0
	2018	37	1	2.7	0	0.0	0	0.0	36	97.3	0	0.0	0	0.0
4	2016	58	0	0.0	0	0.0	0	0.0	56	96.6	2	3.4	0	0.0
	2017	45	0	0.0	0	0.0	0	0.0	44	97.8	1	2.2	0	0.0
	2018	46	1	2.2	0	0.0	0	0.0	45	97.8	0	0.0	0	0.0
5	2016	57	1	1.8	0	0.0	0	0.0	56	98.2	0	0.0	0	0.0
	2017	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
	2018	50	0	0.0	0	0.0	0	0.0	49	98.0	1	2.0	0	0.0
PK-5	2016	377	7	1.9	0	0.0	0	0.0	367	97.3	3	0.8	0	0.0
	2017	320	3	0.9	0	0.0	0	0.0	312	97.5	4	1.3	1	0.3
	2018	323	2	0.6	0	0.0	0	0.0	315	97.5	6	1.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	50	50	100.0	36	72.0	2	4.0	36	72.0	0	0.0	47	94.0	58.0	42.0	0.0
	2017	33	33	100.0	22	66.7	0	0.0	25	75.8	0	0.0	31	93.9	39.4	60.6	6.1
	2018	67	64	95.5	49	73.1	1	1.5	50	74.6	0	0.0	64	95.5	50.7	49.3	4.5
KN	2016	56	54	96.4	41	73.2	2	3.6	43	76.8	1	1.8	10	17.9	46.4	53.6	3.6
	2017	44	41	93.2	33	75.0	1	2.3	36	81.8	0	0.0	5	11.4	56.8	43.2	0.0
	2018	41	35	85.4	28	68.3	1	2.4	28	68.3	0	0.0	6	14.6	41.5	58.5	2.4
1	2016	47	45	95.7	29	61.7	1	2.1	30	63.8	4	8.5	0	0.0	48.9	51.1	8.5
	2017	48	43	89.6	34	70.8	1	2.1	38	79.2	9	18.8	5	10.4	47.9	52.1	0.0
	2018	38	37	97.4	33	86.8	1	2.6	33	86.8	1	2.6	2	5.3	50.0	50.0	7.9
2	2016	64	60	93.8	45	70.3	4	6.3	47	73.4	13	20.3	3	4.7	45.3	54.7	4.7
	2017	45	44	97.8	30	66.7	1	2.2	31	68.9	9	20.0	2	4.4	42.2	57.8	6.7
	2018	44	37	84.1	33	75.0	5	11.4	35	79.5	9	20.5	2	4.5	38.6	61.4	9.1
3	2016	45	45	100.0	29	64.4	2	4.4	24	53.3	12	26.7	0	0.0	55.6	44.4	4.4
	2017	55	51	92.7	38	69.1	3	5.5	39	70.9	17	30.9	4	7.3	43.6	56.4	1.8
	2018	37	34	91.9	24	64.9	2	5.4	25	67.6	9	24.3	2	5.4	54.1	45.9	2.7
4	2016	58	58	100.0	43	74.1	4	6.9	48	82.8	11	19.0	3	5.2	51.7	48.3	10.3
	2017	45	45	100.0	31	68.9	6	13.3	30	66.7	16	35.6	4	8.9	53.3	46.7	0.0
	2018	46	44	95.7	32	69.6	3	6.5	39	84.8	17	37.0	1	2.2	47.8	52.2	0.0
5	2016	57	55	96.5	38	66.7	5	8.8	48	84.2	11	19.3	5	8.8	49.1	50.9	7.0
	2017	50	50	100.0	40	80.0	4	8.0	44	88.0	13	26.0	3	6.0	54.0	46.0	0.0
	2018	50	50	100.0	35	70.0	7	14.0	42	84.0	16	32.0	3	6.0	52.0	48.0	6.0
PK-5	2016	377	367	97.3	261	69.2	20	5.3	276	73.2	52	13.8	68	18.0	50.4	49.6	5.6
	2017	320	307	95.9	228	71.3	16	5.0	243	75.9	64	20.0	54	16.9	48.4	51.6	1.9
	2018	323	301	93.2	234	72.4	20	6.2	252	78.0	52	16.1	80	24.8	48.0	52.0	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	57	12,185	55	96.4	11,638	95.5	5	8.8	19.3	52	10,883	91.7	89.3
	2017	44	11,388	43	97.3	10,888	95.6	1	2.3	19.6	42	10,240	95.7	89.9
	2018	41	11,061	39	96.5	10,520	95.1	4	9.8	17.8	40	9,830	97.9	88.9
1	2016	49	13,397	48	96.2	12,877	96.1	4	8.1	18.1	46	12,066	93.1	90.1
	2017	49	12,278	48	96.7	11,800	96.1	4	8.1	18.4	47	11,169	95.1	91.0
	2018	38	11,550	37	96.8	11,055	95.7	6	15.8	16.6	35	10,347	92.0	89.6
2	2016	65	13,532	64	97.2	13,066	96.6	1	1.5	16.6	63	12,286	96.3	90.8
	2017	48	12,938	46	97.7	12,476	96.4	3	6.3	16.9	44	11,850	92.6	91.6
	2018	45	11,864	43	96.3	11,398	96.1	4	9.0	15.9	41	10,717	91.8	90.3
3	2016	48	13,328	46	97.5	12,911	96.9	2	4.2	15.3	44	12,216	92.5	91.7
	2017	56	13,158	54	97.4	12,734	96.8	2	3.6	15.9	54	12,162	96.5	92.4
	2018	36	12,536	34	96.3	12,080	96.4	7	19.7	14.4	33	11,431	92.9	91.2
4	2016	60	12,688	58	97.3	12,300	96.9	4	6.7	15.8	57	11,676	95.1	92.0
	2017	44	12,873	43	97.7	12,467	96.8	5	11.3	15.4	42	11,953	95.3	92.9
	2018	46	12,675	44	96.8	12,235	96.5	4	8.7	14.1	43	11,637	93.7	91.8
5	2016	55	12,178	54	97.3	11,815	97.0	0	0.0	5.7	52	11,217	94.5	92.1
	2017	51	12,220	50	97.1	11,838	96.9	0	0.0	6.1	49	11,367	95.3	93.0
	2018	48	12,498	46	96.4	12,078	96.6	0	0.0	6.1	44	11,513	91.5	92.1
KN-5	2016	334	77,308	324	97.0	74,608	96.5	16	4.8	15.2	314	70,344	94.0	91.0
	2017	292	74,855	284	97.3	72,203	96.5	15	5.1	15.3	278	68,741	95.1	91.8
	2018	253	72,186	244	96.5	69,366	96.1	25	9.9	14.0	236	65,475	93.3	90.7

Teachers: 22

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	13.6
Hispanic	13	59.1
White	5	22.7
Multiple	1	4.5
Other	0	0.0

Gender	Number	Percentage
Female	12	54.5
Male	10	45.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.9	77.8
2016-17	5.4	62.5
2017-18	6.1	64.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	18.2
1	3	13.6
2	1	4.5
3	1	4.5
4	2	9.1
5	2	9.1
1-3	5	22.7
More than 3	13	59.1
1 - 5	9	40.9
6 - 10	1	4.5
11 - 20	6	27.3
More than 20	2	9.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	63.3	61.3	*	46.7	56.3		57.1	70.0	61.3	58.1	31
	2017		*	51.4	46.9	*	50.0	47.8		50.0	52.4	51.3	59.5	39
	2018		*	77.8	79.2		86.7	81.3		62.5	91.7	75.0	67.4	28
4	2016	*		72.5	73.2	*	73.1	65.6		81.8	65.0	73.8	62.6	42
	2017			76.5	76.5	*	70.0	65.0		80.0	71.4	76.5	56.4	34
	2018		*	53.5	50.0	*	50.0	45.9		45.5	59.1	52.3	61.9	44
5	2016		*	63.8	67.4	*	64.3	59.0		47.8	79.2	62.5	70.6	48
	2017			77.8	77.8	*	72.0	73.3		78.9	76.5	77.8	71.7	36
	2018			79.1	78.6	66.7	71.4	74.3		72.0	88.9	79.1	76.0	43
3-5	2016	*	*	66.7	67.8	25.0	63.8	60.9		62.1	72.2	66.1	63.9	121
	2017		*	68.2	67.6	10.0	64.2	63.0		70.2	65.4	67.9	62.7	109
	2018		*	69.0	67.9	50.0	65.8	63.6		60.3	76.9	67.8	68.7	115

NUMBER TESTED IN GRADES 3-5													
2016	2	2	117	115	8	69	87		66	54	121	22,529	
2017		2	107	102	10	67	73		57	52	109	23,084	
2018		2	113	106	8	73	88		63	52	115	22,610	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	11	12	*	8	7		9	3	12	3,114	31
	2017		*	18	17	*	11	12		9	10	19	3,014	39
	2018		*	6	5		2	3		6	1	7	2,309	28
4	2016	*		11	11	*	7	11		4	7	11	2,728	42
	2017			8	8	*	6	7		4	4	8	3,323	34
	2018		*	20	20	*	15	20		12	9	21	2,811	44
5	2016		*	17	14	*	10	16		12	5	18	2,294	48
	2017			8	8	*	7	8		4	4	8	2,269	36
	2018			9	9	2	8	9		7	2	9	1,956	43
3-5	2016	*	*	39	37	6	25	34		25	15	41	8,136	121
	2017		*	34	33	9	24	27		17	18	35	8,606	109
	2018		*	35	34	4	25	32		25	12	37	7,076	115

NUMBER TESTED IN GRADES 3-5													
2016	2	2	117	115	8	69	87			66	54	121	22,529
2017		2	107	102	10	67	73			57	52	109	23,084
2018		2	113	106	8	73	88			63	52	115	22,610

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	26.7	25.8	*	20.0	12.5		23.8	30.0	25.8	29.2	31
	2017		*	29.7	31.3	*	27.3	26.1		33.3	28.6	30.8	32.9	39
	2018		*	51.9	54.2		66.7	62.5		43.8	58.3	50.0	33.6	28
4	2016	*		22.5	26.8	*	15.4	12.5		31.8	20.0	26.2	28.6	42
	2017			26.5	26.5	*	20.0	10.0		30.0	21.4	26.5	32.4	34
	2018		*	32.6	30.0	*	26.7	24.3		36.4	27.3	31.8	35.6	44
5	2016		*	36.2	37.2	*	35.7	28.2		21.7	50.0	35.4	36.3	48
	2017			41.7	41.7	*	32.0	30.0		42.1	41.2	41.7	38.2	36
	2018			44.2	42.9	50.0	35.7	37.1		48.0	38.9	44.2	44.1	43
3-5	2016	*	*	29.1	30.4	12.5	24.6	19.5		25.8	35.2	29.8	31.4	121
	2017		*	32.7	33.3	0.0	26.9	23.3		35.1	30.8	33.0	34.6	109
	2018		*	41.6	40.6	37.5	38.4	36.4		42.9	38.5	40.9	38.0	115

NUMBER TESTED IN GRADES 3-5													
2016	2	2	117	115	8	69	87			66	54	121	22,529
2017		2	107	102	10	67	73			57	52	109	23,084
2018		2	113	106	8	73	88			63	52	115	22,610

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	10.0	9.7	*	6.7	0.0		9.5	10.0	9.7	15.2	31
	2017		*	18.9	18.8	*	22.7	21.7		16.7	23.8	20.5	20.0	39
	2018		*	18.5	20.8		20.0	18.8		6.3	33.3	17.9	19.3	28
4	2016	*		10.0	12.2	*	7.7	6.3		13.6	10.0	11.9	13.4	42
	2017			14.7	14.7	*	10.0	5.0		15.0	14.3	14.7	16.9	34
	2018		*	11.6	10.0	*	10.0	8.1		18.2	4.5	11.4	17.7	44
5	2016		*	21.3	23.3	*	21.4	15.4		8.7	33.3	20.8	16.6	48
	2017			22.2	22.2	*	12.0	13.3		21.1	23.5	22.2	19.4	36
	2018			14.0	11.9	33.3	10.7	14.3		20.0	5.6	14.0	20.1	43
3-5	2016	*	*	14.5	15.7	0.0	13.0	9.2		10.6	20.4	14.9	15.1	121
	2017		*	18.7	18.6	0.0	14.9	13.7		17.5	21.2	19.3	18.8	109
	2018		*	14.2	13.2	25.0	12.3	12.5		15.9	11.5	13.9	19.1	115

NUMBER TESTED IN GRADE 3-5													
2016	2	2	117	115	8	69	87			66	54	121	22,529
2017		2	107	102	10	67	73			57	52	109	23,084
2018		2	113	106	8	73	88			63	52	115	22,610

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	58.6	62.9	52.6
	2017	63.6	52.6	54.6
	2018	75.0	64.3	64.0
4	2016	69.3	60.2	62.9
	2017	66.9	66.3	58.8
	2018	61.9	56.2	60.8
5	2016	65.8	65.0	64.0
	2017	70.8	70.3	67.9
	2018	71.5	70.3	65.1
3-5	2016	65.2	62.8	60.7
	2017	67.0	62.7	60.3
	2018	68.7	63.5	63.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		50.0	54.1	*	47.8	39.3		61.9	41.2	52.6	57.3	38
	2017			43.2	43.2	*	26.1	31.8		30.4	64.3	43.2	54.4	37
	2018		*	27.9	25.0	*	26.7	21.6		22.7	31.8	27.3	51.2	44

NUMBER TESTED IN GRADE 4													
2016	2		36	37	1	23	28		21	17	38	7,239	
2017			37	37	4	23	22		23	14	37	7,530	
2018		1	43	40	2	30	37		22	22	44	7,361	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		18	17	*	12	17		8	10	18	3,090	38
	2017			21	21	*	17	15		16	5	21	3,435	37
	2018		*	31	30	*	22	29		17	15	32	3,589	44

NUMBER TESTED IN GRADE 4													
2016	2		36	37	1	23	28		21	17	38	7,239	
2017			37	37	4	23	22		23	14	37	7,530	
2018		1	43	40	2	30	37		22	22	44	7,361	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		19.4	24.3	*	8.7	7.1		28.6	17.6	23.7	28.7	38
	2017			10.8	10.8	*	4.3	4.5		17.4	0.0	10.8	26.0	37
	2018		*	20.9	17.5	*	16.7	13.5		18.2	22.7	20.5	29.2	44

NUMBER TESTED IN GRADE 4													
2016	2		36	37	1	23	28		21	17	38	7,239	
2017			37	37	4	23	22		23	14	37	7,530	
2018		1	43	40	2	30	37		22	22	44	7,361	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*		11.1	10.8	*	4.3	3.6		14.3	5.9	10.5	10.9	38
	2017			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	37
	2018		*	2.3	2.5	*	3.3	2.7		0.0	4.5	2.3	7.1	44

NUMBER TESTED IN GRADE 4													
2016	2		36	37	1	23	28		21	17	38	7,239	
2017			37	37	4	23	22		23	14	37	7,530	
2018		1	43	40	2	30	37		22	22	44	7,361	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.9	58.3	58.6
	2017	—	3.4	57.4	55.1
	2018	—	3.5	40.1	49.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	71.4	68.2	*	71.4	54.2		83.3	50.0	68.2	65.3	44
	2017		*	56.9	58.7	*	52.8	54.1		70.8	44.8	56.6	70.0	53
	2018		*	64.7	63.3	*	77.3	73.9		55.0	73.3	62.9	74.5	35
4	2016	*		60.4	61.1	*	53.8	55.6		63.3	60.0	61.8	63.5	55
	2017	*		72.1	70.5	*	70.0	55.2		83.3	55.0	70.5	68.1	44
	2018		*	64.3	61.5	*	65.5	58.3		71.4	54.5	62.8	75.2	43
5	2016		*	82.7	85.4	*	84.8	81.8		76.9	92.3	83.0	79.6	53
	2017			74.5	74.5	*	66.7	70.7		74.1	75.0	74.5	80.6	47
	2018	*		89.4	89.4	85.7	84.8	87.5		96.0	82.6	89.6	86.9	48
3-5	2016	*	*	71.4	71.2	37.5	69.0	65.5		73.8	69.0	71.1	69.3	152
	2017	*	*	67.4	67.9	23.1	62.7	60.7		76.0	56.5	66.7	72.7	144
	2018	*	*	74.0	73.3	50.0	76.2	73.7		75.8	70.0	73.0	78.8	126

NUMBER TESTED IN GRADES 3-5													
2016	3	2	147	146	8	100	107			80	71	152	36,959
2017	1	2	141	137	13	102	107			75	69	144	37,278
2018	1	2	123	116	12	84	99			66	60	126	36,318

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	12	14	*	8	11		4	10	14	4,478	44
	2017		*	22	19	*	17	17		7	16	23	3,851	53
	2018		*	12	11	*	5	6		9	4	13	3,072	35
4	2016	*		21	21	*	18	20		11	10	21	4,463	55
	2017	*		12	13	*	9	13		4	9	13	4,016	44
	2018		*	15	15	*	10	15		6	10	16	3,028	43
5	2016		*	9	7	*	5	8		6	2	9	2,412	53
	2017			12	12	*	12	12		7	5	12	2,308	47
	2018	*		5	5	1	5	5		1	4	5	1,582	48
3-5	2016	*	*	42	42	5	31	39		21	22	44	11,353	152
	2017	*	*	46	44	10	38	42		18	30	48	10,175	144
	2018	*	*	32	31	6	20	26		16	18	34	7,682	126

NUMBER TESTED IN GRADES 3-5													
2016	3	2	147	146	8	100	107			80	71	152	36,959
2017	1	2	141	137	13	102	107			75	69	144	37,278
2018	1	2	123	116	12	84	99			66	60	126	36,318

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	16.7	15.9	*	14.3	16.7		20.8	10.0	15.9	32.6	44
	2017		*	27.5	26.1	*	27.8	29.7		29.2	27.6	28.3	39.9	53
	2018		*	20.6	23.3	*	22.7	21.7		15.0	26.7	20.0	41.8	35
4	2016	*		18.9	20.4	*	15.4	13.3		20.0	20.0	20.0	28.9	55
	2017	*		34.9	34.1	*	26.7	20.7		37.5	30.0	34.1	39.4	44
	2018		*	33.3	30.8	*	34.5	27.8		33.3	31.8	32.6	44.2	43
5	2016		*	42.3	43.8	*	42.4	38.6		34.6	50.0	41.5	35.3	53
	2017			23.4	23.4	*	16.7	17.1		25.9	20.0	23.4	42.4	47
	2018	*		59.6	59.6	71.4	54.5	55.0		68.0	52.2	60.4	53.8	48
3-5	2016	*	*	26.5	26.7	25.0	24.0	23.9		25.0	28.2	26.3	32.3	152
	2017	*	*	28.4	27.7	0.0	23.5	22.4		30.7	26.1	28.5	40.5	144
	2018	*	*	39.8	40.5	41.7	39.3	37.4		40.9	38.3	39.7	46.6	126

NUMBER TESTED IN GRADES 3-5													
2016	3	2	147	146	8	100	113		80	71	152	36,959	
2017	1	2	141	137	13	102	107		75	69	144	37,278	
2018	1	2	123	116	12	84	99		66	60	126	36,318	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	4.8	4.5	*	7.1	4.2		8.3	0.0	4.5	12.5	44
	2017		*	15.7	15.2	*	19.4	18.9		12.5	20.7	17.0	19.9	53
	2018		*	5.9	6.7	*	9.1	8.7		5.0	6.7	5.7	19.6	35
4	2016	*		5.7	5.6	*	0.0	0.0		10.0	0.0	5.5	14.6	55
	2017	*		11.6	11.4	*	10.0	6.9		12.5	10.0	11.4	22.1	44
	2018		*	21.4	20.5	*	20.7	16.7		23.8	18.2	20.9	23.8	43
5	2016		*	17.3	16.7	*	12.1	11.4		7.7	26.9	17.0	13.9	53
	2017			10.6	10.6	*	2.8	2.4		11.1	10.0	10.6	19.3	47
	2018	*		19.1	19.1	28.6	15.2	20.0		24.0	13.0	18.8	27.6	48
3-5	2016	*	*	9.5	8.9	0.0	6.0	5.3		8.8	9.9	9.2	13.6	152
	2017	*	*	12.8	12.4	0.0	10.8	9.3		12.0	14.5	13.2	20.4	144
	2018	*	*	16.3	16.4	16.7	15.5	16.2		18.2	13.3	15.9	23.7	126

NUMBER TESTED IN GRADE 3-5													
2016	3	2	147	146	8	100	113			80	71	152	36,959
2017	1	2	141	137	13	102	107			75	69	144	37,278
2018	1	2	123	116	12	84	99			66	60	126	36,318

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	59.8	56.2	62.3	53.0
	2017	55.7	54.7	54.4	54.7
	2018	58.2	55.6	47.8	59.3
4	2016	71.8	57.2	41.1	55.3
	2017	69.4	53.5	54.8	66.5
	2018	57.1	61.5	61.4	59.9
5	2016	63.4	62.7	63.7	69.2
	2017	58.5	61.0	55.1	59.6
	2018	67.4	69.9	62.3	67.2
3-5	2016	65.4	58.8	55.1	59.5
	2017	60.8	56.4	54.8	59.9
	2018	61.3	63.1	57.9	62.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	53.1	55.6	*	56.7	48.8		45.8	57.7	52.0	66.1	50
	2017			67.6	67.6	*	53.8	61.3		63.2	72.2	67.6	65.9	37
	2018	*		73.3	71.1	83.3	74.2	71.1		80.0	61.9	71.7	68.8	46

NUMBER TESTED IN GRADE 5													
2016		1	49	45	4	30	41		24	26	50	9,626	
2017			37	37	3	26	31		19	18	37	9,759	
2018	1		45	45	6	31	38		25	21	46	10,271	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	23	20	*	13	21		13	11	24	3263	50
	2017			12	12	*	12	12		7	5	12	3328	37
	2018	*		12	13	1	8	11		5	8	13	3208	46

NUMBER TESTED IN GRADE 5													
2016		1	49	45	4	30	41		24	26	50	9,626	
2017			37	37	3	26	31		19	18	37	9,759	
2018	1		45	45	6	31	38		25	21	46	10,271	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	22.4	24.4	*	23.3	17.1		12.5	30.8	22.0	26.7	50
	2017			32.4	32.4	*	26.9	25.8		36.8	27.8	32.4	33.0	37
	2018	*		22.2	22.2	0.0	19.4	15.8		28.0	14.3	21.7	32.6	46

NUMBER TESTED IN GRADE 5													
2016		1	49	45	4	30	41		24	26	50	9,626	
2017			37	37	3	26	31		19	18	37	9,759	
2018	1		45	45	6	31	38		25	21	46	10,271	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	8.2	8.9	*	10.0	7.3		0.0	15.4	8.0	6.7	50
	2017			13.5	13.5	*	11.5	9.7		15.8	11.1	13.5	12.8	37
	2018	*		2.2	2.2	0.0	3.2	2.6		4.0	0.0	2.2	12.1	46

NUMBER TESTED IN GRADE 5													
2016		1	49	45	4	30	41		24	26	50	9,626	
2017			37	37	3	26	31		19	18	37	9,759	
2018	1		45	45	6	31	38		25	21	46	10,271	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.3	66.2	57.2	62.4
	2017	63.5	67.2	74.9	64.0
	2018	61.2	68.8	60.2	65.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		69.2	64.3		64.3	75.0		*	60.0	64.3	66.0	14
	2017			33.3	28.6	*	33.3	33.3		16.7	44.4	33.3	66.0	15
	2018			55.6	50.0	*	55.6	55.6		*	*	55.6	76.6	9
4	2016			37.5	35.7	*	37.5	37.5		25.0	50.0	37.5	61.2	16
	2017	*		60.0	50.0	*	54.5	60.0		*	57.1	54.5	64.2	11
	2018			*	*	*	*	*			*	*	68.2	2
5	2016			33.3	14.3	*	33.3	33.3		*	*	33.3	79.1	9
	2017			78.6	72.7	*	78.6	78.6		75.0	83.3	78.6	87.3	14
	2018	*		50.0	*	*	42.9	42.9		*	50.0	42.9	88.1	7
3-5	2016	*		47.4	42.9	*	46.2	45.5		35.3	54.5	46.2	68.0	39
	2017	*		56.4	48.6	*	55.0	56.4		50.0	59.1	55.0	71.3	40
	2018	*		52.9	42.9	*	50.0	50.0		*	53.8	50.0	77.0	18

NUMBER TESTED IN GRADES 3-5													
2016	1		38	35	2	39	33		17	22	39	14,879	
2017	1		39	35	3	40	39		18	22	40	14,762	
2018	1		17	14	4	18	18		5	13	18	14,242	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		4	5		5	2		*	4	5	1,905	14
	2017			10	10	*	10	10		5	5	10	1,887	15
	2018			4	4	*	4	4		*	*	4	1,205	9
4	2016			10	9	*	10	10		6	4	10	1,974	16
	2017	*		4	5	*	5	4		*	3	5	1,830	11
	2018			*	*	*	*	*			*	*	1,581	2
5	2016			6	6	*	6	6		*	*	6	876	9
	2017			3	3	*	3	3		2	1	3	521	14
	2018	*		3	*	*	4	4		*	3	4	488	7
3-5	2016	*		20	20	*	21	18		11	10	21	4,755	39
	2017	*		17	18	*	18	17		9	9	18	4,238	40
	2018	*		8	8	*	9	9		*	6	9	3,274	18

NUMBER TESTED IN GRADES 3-5													
2016	1		38	35	2	39	33		17	22	39	14,879	
2017	1		39	35	3	40	39		18	22	40	14,762	
2018	1		17	14	4	18	18		5	13	18	14,242	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		7.7	7.1		7.1	12.5		*	10.0	7.1	36.9	14
	2017			13.3	7.1	*	13.3	13.3		16.7	11.1	13.3	39.2	15
	2018			33.3	37.5	*	33.3	33.3		*	*	33.3	45.3	9
4	2016			12.5	14.3	*	12.5	12.5		0.0	25.0	12.5	35.5	16
	2017	*		20.0	10.0	*	18.2	20.0		*	28.6	18.2	36.0	11
	2018			*	*	*	*	*			*	*	36.9	2
5	2016			11.1	0.0	*	11.1	11.1		*	*	11.1	43.3	9
	2017			50.0	45.5	*	50.0	50.0		37.5	66.7	50.0	49.1	14
	2018	*		33.3	*	*	28.6	28.6		*	33.3	28.6	62.6	7
3-5	2016	*		10.5	8.6	*	10.3	12.1		0.0	18.2	10.3	38.2	39
	2017	*		28.2	20.0	*	27.5	28.2		22.2	31.8	27.5	40.8	40
	2018	*		35.3	28.6	*	33.3	33.3		*	38.5	33.3	47.4	18

NUMBER TESTED IN GRADES 3-5													
2016	1		38	35	2	39	33		17	22	39	14,879	
2017	1		39	35	3	40	39		18	22	40	14,762	
2018	1		17	14	4	18	18		5	13	18	14,242	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*		7.7	7.1		7.1	12.5		*	10.0	7.1	21.4	14
	2017			6.7	0.0	*	6.7	6.7		0.0	11.1	6.7	25.4	15
	2018			22.2	25.0	*	22.2	22.2		*	*	22.2	24.1	9
4	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.6	16
	2017	*		10.0	0.0	*	9.1	10.0		*	14.3	9.1	17.3	11
	2018			*	*	*	*	*			*	*	18.4	2
5	2016			11.1	0.0	*	11.1	11.1		*	*	11.1	13.6	9
	2017			28.6	27.3	*	28.6	28.6		25.0	33.3	28.6	22.7	14
	2018	*		16.7	*	*	14.3	14.3		*	16.7	14.3	30.5	7
3-5	2016	*		5.3	2.9	*	5.1	6.1		0.0	9.1	5.1	17.5	39
	2017	*		15.4	8.6	*	15.0	15.4		11.1	18.2	15.0	21.9	40
	2018	*		23.5	14.3	*	22.2	22.2		*	23.1	22.2	24.0	18

NUMBER TESTED IN GRADE 3-5													
2016	1		38	35	2	39	33		17	22	39	14,879	
2017	1		39	35	3	40	39		18	22	40	14,762	
2018	1		17	14	4	18	18		5	13	18	14,242	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	61.9	49.6	50.0
	2017	61.3	41.3	41.4
	2018	64.4	51.1	58.7
4	2016	42.5	45.1	50.4
	2017	52.3	61.8	55.2
	2018	*	*	*
5	2016	56.7	52.0	53.6
	2017	70.5	60.7	63.8
	2018	62.5	54.5	48.0
3-5	2016	52.7	48.3	51.0
	2017	62.1	53.8	53.0
	2018	64.9	54.9	54.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017			*			*	*			*	*	44.0	1
	2018			*	*		*	*			*	*	53.3	2
4	2016			*	*	*	*	*			*	*	31.3	3
	2017			*			*	*			*	*	36.3	1
	2018			*	*		*	*		*	*	*	38.5	3
5	2016			*	*	*	*	*		*	*	*	39.8	4
	2017			*			*	*			*	*	50.9	3
	2018			*			*	*		*	*	*	62.7	2
3-5	2016			71.4	*	*	71.4	71.4		*	*	71.4	35.5	7
	2017			*			*	*			*	*	44.5	5
	2018			71.4	*		71.4	71.4		*	*	71.4	52.0	7

NUMBER TESTED IN GRADES 3-5													
2016			7	3	2	7	7			2	5	7	448
2017			5			5	5				5	5	568
2018			7	4		7	7			2	5	7	531

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017			*			*	*			*	*	94	1
	2018			*	*		*	*			*	*	79	2
4	2016			*	*	*	*	*			*	*	103	3
	2017			*			*	*			*	*	107	1
	2018			*	*		*	*		*	*	*	104	3
5	2016			*	*	*	*	*		*	*	*	115	4
	2017			*			*	*			*	*	114	3
	2018			*			*	*		*	*	*	72	2
3-5	2016			2	*	*	2	2		*	*	2	289	7
	2017			*			*	*			*	*	315	5
	2018			2	*		2	2		*	*	2	255	7

NUMBER TESTED IN GRADES 3-5													
2016			7	3	2	7	7			2	5	7	448
2017			5			5	5				5	5	568
2018			7	4		7	7			2	5	7	531

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017			*			*	*			*	*	19.0	1
	2018			*	*		*	*			*	*	17.8	2
4	2016			*	*	*	*	*			*	*	4.7	3
	2017			*			*	*			*	*	9.5	1
	2018			*	*		*	*		*	*	*	15.4	3
5	2016			*	*	*	*	*		*	*	*	8.9	4
	2017			*			*	*			*	*	11.6	3
	2018			*			*	*		*	*	*	22.8	2
3-5	2016			28.6	*	*	28.6	28.6		*	*	28.6	7.1	7
	2017			*			*	*			*	*	13.2	5
	2018			28.6	*		28.6	28.6		*	*	28.6	18.8	7

NUMBER TESTED IN GRADES 3-5													
2016			7	3	2	7	7			2	5	7	448
2017			5			5	5				5	5	568
2018			7	4		7	7			2	5	7	531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017			*			*	*			*	*	6.5	1
	2018			*	*		*	*			*	*	7.1	2
4	2016			*	*	*	*	*			*	*	2.0	3
	2017			*			*	*			*	*	5.4	1
	2018			*	*		*	*		*	*	*	8.9	3
5	2016			*	*	*	*	*		*	*	*	1.0	4
	2017			*			*	*			*	*	5.2	3
	2018			*			*	*		*	*	*	4.7	2
3-5	2016			14.3	*	*	14.3	14.3		*	*	14.3	1.6	7
	2017			*			*	*			*	*	5.6	5
	2018			14.3	*		14.3	14.3		*	*	14.3	6.8	7

NUMBER TESTED IN GRADE 3-5													
2016			7	3	2	7	7			2	5	7	448
2017			5			5	5				5	5	568
2018			7	4		7	7			2	5	7	531

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	*	*	*	*
	2018	*	*	*	*
4	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	*	*	*	*
3-5	2016	61.3	58.9	39.5	55.7
	2017	*	*	*	*
	2018	56.3	57.1	60.3	67.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	83.3	76.9	81.8	83.2	55
	2017	86.1	71.4	83.7	81.7	43
	2018	85.7	61.5	78.0	82.2	41
1	2016	80.6	76.5	79.2	75.9	48
	2017	66.7	70.0	67.3	74.9	49
	2018	84.4	16.7	73.7	73.9	38
2	2016	29.8	58.8	37.5	53.4	64
	2017	34.3	85.7	49.0	54.3	49
	2018	34.3	55.6	38.6	53.6	44
K-2	2016	61.7	70.2	64.1	70.4	167
	2017	62.7	77.4	66.0	69.7	141
	2018	66.3	50.0	62.6	69.6	123
# Tested (GR K-2)	2016	120	47	167	38,023	
	2017	110	31	141	35,859	
	2018	95	28	123	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	59.5	76.9	63.6	59.4	55
	2017	52.8	42.9	51.2	59.6	43
	2018	50.0	38.5	46.3	61.3	41
1	2016	51.6	52.9	52.1	52.0	48
	2017	51.3	60.0	53.1	54.2	49
	2018	64.5	33.3	59.5	55.5	37
2	2016	34.0	64.7	42.2	56.8	64
	2017	50.0	42.9	47.8	57.6	46
	2018	48.6	44.4	47.7	58.7	44
K-2	2016	47.5	63.8	52.1	56.0	167
	2017	51.4	48.4	50.7	57.1	138
	2018	54.3	39.3	50.8	58.5	122
# Tested (GR K-2)	2016	120	47	167	37,912	
	2017	107	31	138	35,697	
	2018	94	28	122	33,476	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	70.0	71.4	*	66.7	62.5		60.0	81.8	71.4	79.4	21
	2017			60.0	60.0			*		*	83.3	60.0	77.8	10
	2018	*		53.8	50.0		*	*		42.9	71.4	57.1	80.0	14
1	2016		*	85.7	85.0		*	*		66.7	92.3	81.8	66.5	22
	2017	*	*	42.1	40.0	*	14.3	18.2		41.7	44.4	42.9	63.5	21
	2018			*	*					*	*	*	63.1	5
2	2016		*	45.5	42.1	*	*	16.7		66.7	35.7	47.8	61.0	23
	2017			71.4	70.0		33.3	42.9		40.0	100.0	71.4	60.4	21
	2018	*		40.0	38.5	*	*	14.3		28.6	44.4	37.5	60.0	16
K-2	2016		*	66.7	66.7	*	61.5	57.9		64.3	68.4	66.7	68.5	66
	2017	*	*	58.0	56.0	*	23.1	28.6		38.5	76.9	57.7	66.7	52
	2018	*		39.4	37.0	*	16.7	12.5		33.3	45.0	40.0	67.4	35
# Tested (GR K-2)	2016		3	63	60	2	13	19		28	38	66	20,593	
	2017	1	1	50	50	1	13	21		26	26	52	19,128	
	2018	2		33	27	1	6	8		15	20	35	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	6	6	*	0	0		2	4	6	2,353	21
	2017			1	1			*		*	1	1	2,012	10
	2018	*		1	0		*	*		0	1	1	2,066	14
1	2016		*	5	5		*	*		0	5	5	1,605	22
	2017	*	*	2	2	*	0	0		0	2	2	1,504	21
	2018			*	*					*	*	*	1,368	5
2	2016		*	1	0	*	*	0		1	0	1	1,345	23
	2017			4	4		0	0		1	3	4	1,299	21
	2018	*		1	1	*	*	0		0	1	1	1,203	16
K-2	2016		*	12	11	*	0	0		3	9	12	5,303	66
	2017	*	*	7	7	*	0	1		1	6	7	4,815	52
	2018	*		2	1	*	0	0		0	2	2	4,637	35
# Tested (GR K-2)	2016		3	63	60	2	13	19		28	38	66	20,593	
	2017	1	1	50	50	1	13	21		26	26	52	19,128	
	2018	2		33	27	1	6	8		15	20	35	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	65.0	66.7	*	33.3	37.5		40.0	90.9	66.7	72.6	21
	2017			40.0	40.0			*		*	50.0	40.0	70.7	10
	2018	*		15.4	10.0		*	*		14.3	28.6	21.4	71.4	14
1	2016		*	42.9	40.0		*	*		11.1	61.5	40.9	50.2	22
	2017	*	*	21.1	20.0	*	0.0	9.1		25.0	22.2	23.8	49.0	21
	2018			*	*					*	*	*	48.4	5
2	2016		*	31.8	21.1	*	*	16.7		44.4	28.6	34.8	46.7	23
	2017			28.6	30.0		0.0	0.0		0.0	54.5	28.6	47.2	21
	2018	*		20.0	15.4	*	*	0.0		28.6	11.1	18.8	47.2	16
K-2	2016		*	46.0	43.3	*	30.8	26.3		32.1	57.9	47.0	55.8	66
	2017	*	*	28.0	28.0	*	0.0	9.5		15.4	42.3	28.8	54.9	52
	2018	*		18.2	14.8	*	0.0	0.0		20.0	20.0	20.0	55.3	35
# Tested (GR K-2)	2016		3	63	60	2	13	19		28	38	66	20,570	
	2017	1	1	50	50	1	13	21		26	26	52	19,124	
	2018	2		33	27	1	6	8		15	20	35	17,696	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	1	1	*	0	0		0	1	1	1,583	21
	2017			0	0			*		*	0	0	1,361	10
	2018	*		0	0		*	*		0	0	0	1,368	14
1	2016		*	0	0		*	*		0	0	0	733	22
	2017	*	*	1	1	*	0	0		0	1	1	712	21
	2018			*	*					*	*	*	642	5
2	2016		*	1	0	*	*	0		0	1	1	977	23
	2017			2	2		0	0		0	2	2	986	21
	2018	*		0	0	*	*	0		0	0	0	937	16
K-2	2016		*	2	1	*	0	0		0	2	2	3,293	66
	2017	*	*	3	3	*	0	0		0	3	3	3,059	52
	2018	*		0	0	*	0	0		0	0	0	2,947	35
# Tested (GR K-2)	2016		3	63	60	2	13	19		28	38	66	20,570	
	2017	1	1	50	50	1	13	21		26	26	52	19,124	
	2018	2		33	27	1	6	8		15	20	35	17,696	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	63.0	64.2	*	60.0	59.5		52.0	73.3	63.6	59.5	55
	2017			51.2	51.2		54.5	52.8		41.7	63.2	51.2	59.7	43
	2018	*		44.7	45.7		50.0	50.0		35.3	54.2	46.3	61.3	41
1	2016		*	53.2	52.2	*	55.2	51.6		47.8	56.0	52.1	52.2	48
	2017	*	*	53.2	52.3	*	54.3	51.3		45.8	60.0	53.1	54.3	49
	2018			59.5	61.1	*	64.5	64.5		57.9	61.1	59.5	55.5	37
2	2016		*	41.3	40.0	*	33.3	34.0		48.3	37.1	42.2	56.9	64
	2017			47.8	46.7	*	51.6	50.0		42.1	51.9	47.8	57.7	46
	2018	*		51.2	51.4	*	54.8	51.5		52.9	48.0	50.0	58.8	42
K-2	2016		*	51.8	51.6	0.0	48.2	47.5		49.4	54.4	52.1	56.1	167
	2017	*	*	50.7	50.0	*	53.5	51.4		43.3	57.7	50.7	57.2	138
	2018	*		51.7	52.8	*	56.7	55.4		49.1	53.7	51.7	58.5	120
# Tested (GR K-2)	2016		3	164	159	6	114	120		77	90	167	37,758	
	2017	1	1	136	130	2	99	107		67	71	138	35,543	
	2018	4		116	106	2	90	92		53	67	120	33,385	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	10	10	*	6	6		2	8	10	2,114	55
	2017			4	4		3	4		2	2	4	1,889	43
	2018	*		3	4		2	2		1	3	4	2,135	41
1	2016		*	5	5	*	4	4		3	2	5	1,519	48
	2017	*	*	11	8	*	7	7		5	6	11	1,610	49
	2018			0	0	*	0	0		0	0	0	1,689	37
2	2016		*	5	4	*	2	2		4	2	6	2,167	64
	2017			8	8	*	6	6		3	5	8	2,115	46
	2018	*		9	7	*	7	7		4	5	9	2,139	42
K-2	2016		*	20	19	0	12	12		9	12	21	5,800	167
	2017	*	*	23	20	*	16	17		10	13	23	5,614	138
	2018	*		12	11	*	9	9		5	8	13	5,963	120
# Tested (GR K-2)	2016		3	164	159	6	114	120		77	90	167	37,758	
	2017	1	1	136	130	2	99	107		67	71	138	35,543	
	2018	4		116	106	2	90	92		53	67	120	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			88.2	87.5		88.2	88.2		100.0	78.9	88.2	87.5	34
	2017			90.9	90.3		90.9	90.9		85.0	100.0	90.9	85.8	33
	2018	*		88.0	96.0		88.9	88.9		70.0	100.0	88.9	84.6	27
1	2016			76.9	76.9	*	76.9	76.9		71.4	83.3	76.9	87.2	26
	2017			85.7	87.5		85.7	85.7		91.7	81.3	85.7	87.8	28
	2018			84.8	84.8	*	84.4	84.4		77.8	93.3	84.8	85.7	33
2	2016			31.7	31.7	*	31.7	31.7		20.0	42.9	31.7	44.0	41
	2017			32.1	32.1	*	32.1	32.1		41.7	25.0	32.1	46.9	28
	2018			39.3	45.8		39.3	39.3		30.0	44.4	39.3	46.2	28
K-2	2016			62.4	61.6	*	62.4	62.4		59.2	65.4	62.4	72.7	101
	2017			70.8	69.9	*	70.8	70.8		75.0	66.7	70.8	73.2	89
	2018	*		70.9	76.8	*	71.3	71.3		63.2	78.0	71.6	72.1	88
# Tested (GR K-2)	2016			101	99	4	101	101		49	52	101	17,430	
	2017			89	83	1	89	89		44	45	89	16,731	
	2018	2		86	82	1	87	87		38	50	88	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			24	22		24	24		11	13	24	3,369	34
	2017			20	19		20	20		10	10	20	3,104	33
	2018	*		18	19		19	19		5	14	19	2,789	27
1	2016			8	8	*	8	8		4	4	8	2,597	26
	2017			15	14		15	15		6	9	15	2,527	28
	2018			15	15	*	15	15		6	9	15	2,262	33
2	2016			0	0	*	0	0		0	0	0	334	41
	2017			3	3	*	3	3		2	1	3	389	28
	2018			2	2		2	2		0	2	2	379	28
K-2	2016			32	30	*	32	32		15	17	32	6,300	101
	2017			38	36	*	38	38		18	20	38	6,020	89
	2018	*		35	36	*	36	36		11	25	36	5,430	88
# Tested (GR K-2)	2016			101	99	4	101	101		49	52	101	17,430	
	2017			89	83	1	89	89		44	45	89	16,731	
	2018	2		86	82	1	87	87		38	50	88	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			85.3	84.4		85.3	85.3		80.0	89.5	85.3	85.4	34
	2017			72.7	74.2		72.7	72.7		65.0	84.6	72.7	83.5	33
	2018	*		80.0	88.0		81.5	81.5		50.0	100.0	81.5	83.0	27
1	2016			65.4	65.4	*	65.4	65.4		64.3	66.7	65.4	69.4	26
	2017			78.6	79.2		78.6	78.6		75.0	81.3	78.6	69.7	28
	2018			69.7	69.7	*	71.9	71.9		61.1	80.0	69.7	67.7	33
2	2016			26.8	26.8	*	26.8	26.8		15.0	38.1	26.8	38.6	41
	2017			32.1	32.1	*	32.1	32.1		50.0	18.8	32.1	42.1	28
	2018			28.6	25.0		28.6	28.6		20.0	33.3	28.6	41.8	28
K-2	2016			56.4	55.6	*	56.4	56.4		49.0	63.5	56.4	64.2	101
	2017			61.8	61.4	*	61.8	61.8		63.6	60.0	61.8	64.7	89
	2018	*		59.3	62.2	*	60.9	60.9		47.4	70.0	60.2	64.0	88
# Tested (GR K-2)	2016			101	99	4	101	101		49	52	101	17,429	
	2017			89	83	1	89	89		44	45	89	16,731	
	2018	2		86	82	1	87	87		38	50	88	15,821	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			19	18		19	19		8	11	19	2,430	34
	2017			16	16		16	16		9	7	16	2,065	33
	2018	*		12	13		13	13		4	9	13	1,985	27
1	2016			4	4	*	4	4		2	2	4	1,001	26
	2017			13	12		13	13		5	8	13	961	28
	2018			8	8	*	8	8		3	5	8	930	33
2	2016			1	1	*	1	1		0	1	1	642	41
	2017			2	2	*	2	2		1	1	2	666	28
	2018			4	3		4	4		2	2	4	652	28
K-2	2016			24	23	*	24	24		10	14	24	4,073	101
	2017			31	30	*	31	31		15	16	31	3,692	89
	2018	*		24	24	*	25	25		9	16	25	3,567	88
# Tested (GR K-2)	2016			101	99	4	101	101		49	52	101	17,429	
	2017			89	83	1	89	89		44	45	89	16,731	
	2018	2		86	82	1	87	87		38	50	88	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*	*	*			*	*		
KN	6	*	*	*	*	*	*	*	*	*	*		
1	4	*	*	*	*	*	*						
3	2			*	*					*	*		
4	2					*	*					*	*
5	33	*	*	*	*	17	51.5					12	36.4
ALL	55	7	12.7	7	12.7	24	43.6	*	*	*	*	13	23.6

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

41	73.5	80.1			78.0		86.5	
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**KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)**

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**KINDERGARTEN READING (tested with 2017-2018 test)**

14	71.8	81.2			85.7		92.5	
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**KINDERGARTEN READING (tested with 2017-2018 test)**

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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

27	77.8	82.9			81.5		93.4	
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**KINDERGARTEN READING SPANISH (tested with 2017-2018 test)**

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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

38	72.4	76.3			68.4		79.3	0.0
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**GRADE 1 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 1 READING (tested with 2017-2018 test)**

6	68.3	76.3			100.0		87.3	0.0
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**GRADE 1 READING (tested with 2017-2018 test)**

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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

32	85.0	85.0			84.4		90.5	
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**GRADE 1 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

46	71.1	80.7	82.2		78.3	93.5	81.3	92.7
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**GRADE 2 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 2 READING (tested with 2017-2018 test)**

18	59.2	72.8	81.0		55.6	83.3	75.3	91.1
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**GRADE 2 READING (tested with 2017-2018 test)**

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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

28	82.3	84.8	82.5		92.9	100.0	76.1	93.9
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**GRADE 2 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

34	57.9	69.2	78.1		58.8	88.2	67.4	90.4
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**GRADE 3 MATHEMATICS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

27	55.0	70.0	80.2		55.6	88.9	53.7	89.1
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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

7	52.9	68.6	78.0		28.6	100.0	58.8	91.5
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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

45	47.6	66.5	84.8		40.0	93.3	58.8	92.2
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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

45	55.9	70.6	82.6		46.7	100.0	64.3	91.0
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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	55.2	*
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**GRADE 4 READING (tested with 2017-2018 test)**

45	50.3	68.9	85.0		46.7	95.6	66.3	91.9
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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	76.0	*
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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

47	70.1	78.1	78.0		70.2	85.1	73.3	91.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

1	*	*	*		*	*	50.8	*
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**GRADE 5 READING (tested with 2017-2018 test)**

43	63.3	73.2	87.5		69.8	100.0	76.4	92.5
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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

5	*	*	*		*	*	71.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING (tested with 2017-2018 test)**

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**GRADE 3 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 4 READING (tested with 2017-2018 test)**

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**GRADE 4 READING SPANISH (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS (tested with 2017-2018 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)**

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**GRADE 5 READING (tested with 2017-2018 test)**

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**GRADE 5 READING SPANISH (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

46	75.3	75.3	82.6		73.9	97.8	67.1	94.1
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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

2	*	*	*		*	*	69.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2017-2018 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)**

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