

School Number 190

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	76
1	61
2	88
3	83
4	94
5	85
ALL	535

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.6	5	15.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	514	96.1	14	42.4
White	6	1.1	12	36.4
Multiple	0	0.0	1	3.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	297	55.5
Economically disadvantaged	478	89.3
Limited English proficient (LEP)	265	49.5
Special education	80	15.0
Talented and Gifted (TAG)	73	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	55	1	1.8	0	0.0	0	0.0	51	92.7	3	5.5	0	0.0
	2017	65	0	0.0	0	0.0	0	0.0	64	98.5	1	1.5	0	0.0
	2018	48	2	4.2	0	0.0	0	0.0	46	95.8	0	0.0	0	0.0
KN	2016	91	2	2.2	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
	2017	62	1	1.6	0	0.0	0	0.0	58	93.5	3	4.8	0	0.0
	2018	76	0	0.0	0	0.0	0	0.0	74	97.4	2	2.6	0	0.0
1	2016	83	1	1.2	0	0.0	0	0.0	79	95.2	2	2.4	1	1.2
	2017	92	1	1.1	0	0.0	0	0.0	91	98.9	0	0.0	0	0.0
	2018	61	3	4.9	0	0.0	0	0.0	56	91.8	2	3.3	0	0.0
2	2016	95	3	3.2	1	1.1	0	0.0	91	95.8	0	0.0	0	0.0
	2017	85	1	1.2	1	1.2	0	0.0	81	95.3	2	2.4	0	0.0
	2018	88	1	1.1	0	0.0	0	0.0	87	98.9	0	0.0	0	0.0
3	2016	91	2	2.2	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
	2017	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0	0	0.0
	2018	83	2	2.4	0	0.0	0	0.0	80	96.4	1	1.2	0	0.0
4	2016	79	5	6.3	1	1.3	0	0.0	70	88.6	3	3.8	0	0.0
	2017	85	2	2.4	1	1.2	0	0.0	82	96.5	0	0.0	0	0.0
	2018	94	4	4.3	0	0.0	0	0.0	90	95.7	0	0.0	0	0.0
5	2016	70	0	0.0	0	0.0	0	0.0	69	98.6	1	1.4	0	0.0
	2017	70	4	5.7	1	1.4	0	0.0	63	90.0	2	2.9	0	0.0
	2018	85	2	2.4	1	1.2	0	0.0	81	95.3	1	1.2	0	0.0
PK-5	2016	564	14	2.5	2	0.4	0	0.0	538	95.4	9	1.6	1	0.2
	2017	548	10	1.8	3	0.5	0	0.0	527	96.2	8	1.5	0	0.0
	2018	535	14	2.6	1	0.2	0	0.0	514	96.1	6	1.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	55	55	100.0	27	49.1	0	0.0	27	49.1	0	0.0	55	100.0	49.1	50.9	0.0
	2017	65	65	100.0	39	60.0	6	9.2	39	60.0	0	0.0	62	95.4	49.2	50.8	4.6
	2018	48	48	100.0	22	45.8	1	2.1	22	45.8	0	0.0	47	97.9	54.2	45.8	2.1
KN	2016	91	84	92.3	42	46.2	8	8.8	43	47.3	3	3.3	18	19.8	48.4	51.6	2.2
	2017	62	47	75.8	34	54.8	2	3.2	34	54.8	3	4.8	15	24.2	50.0	50.0	1.6
	2018	76	62	81.6	40	52.6	7	9.2	40	52.6	3	3.9	14	18.4	43.4	56.6	0.0
1	2016	83	77	92.8	37	44.6	12	14.5	28	33.7	7	8.4	6	7.2	56.6	43.4	7.2
	2017	92	72	78.3	44	47.8	14	15.2	44	47.8	10	10.9	4	4.3	48.9	51.1	1.1
	2018	61	49	80.3	32	52.5	7	11.5	33	54.1	11	18.0	3	4.9	54.1	45.9	1.6
2	2016	95	93	97.9	49	51.6	9	9.5	39	41.1	11	11.6	10	10.5	47.4	52.6	10.5
	2017	85	79	92.9	39	45.9	9	10.6	30	35.3	14	16.5	7	8.2	56.5	43.5	0.0
	2018	88	70	79.5	48	54.5	17	19.3	48	54.5	10	11.4	6	6.8	46.6	53.4	0.0
3	2016	91	86	94.5	40	44.0	15	16.5	67	73.6	13	14.3	6	6.6	51.6	48.4	2.2
	2017	89	83	93.3	45	50.6	9	10.1	36	40.4	14	15.7	3	3.4	48.3	51.7	0.0
	2018	83	78	94.0	38	45.8	15	18.1	30	36.1	12	14.5	4	4.8	53.0	47.0	0.0
4	2016	79	76	96.2	34	43.0	15	19.0	60	75.9	9	11.4	5	6.3	50.6	49.4	1.3
	2017	85	80	94.1	38	44.7	15	17.6	53	62.4	12	14.1	4	4.7	54.1	45.9	0.0
	2018	94	88	93.6	47	50.0	15	16.0	61	64.9	22	23.4	6	6.4	53.2	46.8	0.0
5	2016	70	67	95.7	29	41.4	11	15.7	45	64.3	7	10.0	7	10.0	54.3	45.7	0.0
	2017	70	68	97.1	30	42.9	15	21.4	53	75.7	10	14.3	1	1.4	47.1	52.9	0.0
	2018	85	83	97.6	38	44.7	18	21.2	63	74.1	15	17.6	3	3.5	54.1	45.9	0.0
PK-5	2016	564	538	95.4	258	45.7	70	12.4	309	54.8	50	8.9	107	19.0	51.1	48.9	3.7
	2017	548	494	90.1	269	49.1	70	12.8	289	52.7	63	11.5	96	17.5	50.7	49.3	0.9
	2018	535	478	89.3	265	49.5	80	15.0	297	55.5	73	13.6	83	15.5	51.0	49.0	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	90	12,185	87	96.4	11,638	95.5	13	14.4	19.3	84	10,883	93.3	89.3
	2017	59	11,388	57	96.3	10,888	95.6	7	11.9	19.6	55	10,240	93.2	89.9
	2018	76	11,061	73	95.8	10,520	95.1	6	7.9	17.8	73	9,830	95.9	88.9
1	2016	82	13,397	79	96.8	12,877	96.1	11	13.5	18.1	77	12,066	94.5	90.1
	2017	92	12,278	89	97.0	11,800	96.1	9	9.8	18.4	89	11,169	97.2	91.0
	2018	61	11,550	58	95.7	11,055	95.7	7	11.5	16.6	57	10,347	93.5	89.6
2	2016	93	13,532	90	96.8	13,066	96.6	10	10.7	16.6	90	12,286	96.6	90.8
	2017	83	12,938	81	97.3	12,476	96.4	4	4.8	16.9	81	11,850	97.5	91.6
	2018	88	11,864	85	97.0	11,398	96.1	11	12.6	15.9	80	10,717	91.3	90.3
3	2016	89	13,328	87	97.0	12,911	96.9	8	9.0	15.3	84	12,216	94.2	91.7
	2017	90	13,158	87	97.3	12,734	96.8	7	7.8	15.9	89	12,162	99.3	92.4
	2018	83	12,536	81	97.1	12,080	96.4	5	6.0	14.4	79	11,431	94.7	91.2
4	2016	81	12,688	78	96.1	12,300	96.9	10	12.3	15.8	75	11,676	92.6	92.0
	2017	84	12,873	82	96.9	12,467	96.8	4	4.8	15.4	81	11,953	96.3	92.9
	2018	92	12,675	89	96.8	12,235	96.5	9	9.8	14.1	87	11,637	94.8	91.8
5	2016	69	12,178	67	96.9	11,815	97.0	4	5.8	5.7	66	11,217	95.7	92.1
	2017	70	12,220	68	96.6	11,838	96.9	2	2.9	6.1	69	11,367	98.6	93.0
	2018	82	12,498	80	97.1	12,078	96.6	7	8.5	6.1	78	11,513	94.9	92.1
KN-5	2016	504	77,308	487	96.7	74,608	96.5	56	11.1	15.2	476	70,344	94.4	91.0
	2017	477	74,855	463	97.0	72,203	96.5	33	6.9	15.3	464	68,741	97.2	91.8
	2018	482	72,186	466	96.6	69,366	96.1	45	9.3	14.0	454	65,475	94.2	90.7

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	15.2
Hispanic	14	42.4
White	12	36.4
Multiple	1	3.0
Other	1	3.0

Gender	Number	Percentage
Female	28	84.8
Male	5	15.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.0	71.1
2016-17	7.1	83.3
2017-18	7.7	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	1	3.0
2	0	0.0
3	1	3.0
4	3	9.1
5	2	6.1
1-3	2	6.1
More than 3	28	84.8
1 - 5	7	21.2
6 - 10	7	21.2
11 - 20	11	33.3
More than 20	5	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	69.1	70.6	28.6	83.3	60.0		69.2	70.0	69.6	58.1	56
	2017		*	60.7	60.0	0.0	38.5	26.7		67.9	51.7	59.6	59.5	57
	2018	*	*	60.5	62.2	0.0	*	0.0		61.9	62.5	62.2	67.4	45
4	2016	*	*	64.3	68.9	14.3	71.4	52.9		72.0	61.5	66.7	62.6	51
	2017		*	59.3	60.4	38.5	60.0	38.5		48.1	72.4	60.7	56.4	56
	2018		*	56.1	55.2	30.0	50.0	33.3		57.1	53.8	55.7	61.9	61
5	2016			85.1	85.2	44.4	80.8	76.7		82.4	87.9	85.1	70.6	67
	2017	*	*	88.9	86.0	71.4	85.0	81.8		89.3	84.8	86.9	71.7	61
	2018	*	*	87.5	85.9	68.8	89.7	81.1	*	82.1	91.7	86.7	76.0	75
3-5	2016	*	66.7	74.4	75.8	30.0	79.5	64.3		75.3	74.2	74.7	63.9	174
	2017	*	50.0	69.5	69.1	38.5	65.1	58.8		68.7	70.3	69.5	62.7	174
	2018	*	50.0	70.3	69.9	42.4	68.8	58.7	*	68.4	72.1	70.2	68.7	181

NUMBER TESTED IN GRADES 3-5													
2016	3	6	164	157	30	39	112			85	89	174	22,529
2017	2	6	164	165	26	43	85			83	91	174	23,084
2018	2	6	172	166	33	48	92	1		95	86	181	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	17	15	10	1	14		8	9	17	3,114	56
	2017		*	22	22	6	8	11		9	14	23	3,014	57
	2018	*	*	17	14	7	*	6		8	9	17	2,309	45
4	2016	*	*	15	14	6	2	16		7	10	17	2,728	51
	2017		*	22	21	8	4	16		14	8	22	3,323	56
	2018		*	25	26	7	7	22		15	12	27	2,811	61
5	2016			10	9	5	5	10		6	4	10	2,294	67
	2017	*	*	6	8	2	3	8		3	5	8	2,269	61
	2018	*	*	9	10	5	3	10	*	7	3	10	1,956	75
3-5	2016	*	2	42	38	21	8	40		21	23	44	8,136	174
	2017	*	3	50	51	16	15	35		26	27	53	8,606	174
	2018	*	3	51	50	19	15	38	*	30	24	54	7,076	181

NUMBER TESTED IN GRADES 3-5													
2016	3	6	164	157	30	39	112			85	89	174	22,529
2017	2	6	164	165	26	43	85			83	91	174	23,084
2018	2	6	172	166	33	48	92	1		95	86	181	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	41.8	41.2	0.0	66.7	28.6		46.2	36.7	41.1	29.2	56
	2017		*	30.4	30.9	0.0	15.4	6.7		32.1	27.6	29.8	32.9	57
	2018	*	*	20.9	24.3	0.0	*	0.0		28.6	20.8	24.4	33.6	45
4	2016	*	*	23.8	26.7	0.0	0.0	8.8		16.0	34.6	25.5	28.6	51
	2017		*	29.6	28.3	0.0	30.0	11.5		22.2	37.9	30.4	32.4	56
	2018		*	35.1	32.8	10.0	50.0	15.2		31.4	34.6	32.8	35.6	61
5	2016			38.8	41.0	11.1	34.6	27.9		29.4	48.5	38.8	36.3	67
	2017	*	*	37.0	36.8	14.3	45.0	29.5		39.3	36.4	37.7	38.2	61
	2018	*	*	54.2	53.5	25.0	48.3	39.6	*	43.6	66.7	54.7	44.1	75
3-5	2016	*	33.3	36.0	36.9	3.3	33.3	22.3		30.6	40.4	35.6	31.4	174
	2017	*	33.3	32.3	32.1	3.8	32.6	20.0		31.3	34.1	32.8	34.6	174
	2018	*	16.7	39.5	39.8	15.2	43.8	28.3	*	35.8	44.2	39.8	38.0	181

NUMBER TESTED IN GRADES 3-5													
2016	3	6	164	157	30	39	112		85	89	174	22,529	
2017	2	6	164	165	26	43	85		83	91	174	23,084	
2018	2	6	172	166	33	48	92	1	95	86	181	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	14.5	15.7	0.0	16.7	5.7		11.5	16.7	14.3	15.2	56
	2017		*	21.4	21.8	0.0	15.4	6.7		21.4	20.7	21.1	20.0	57
	2018	*	*	11.6	13.5	0.0	*	0.0		9.5	16.7	13.3	19.3	45
4	2016	*	*	7.1	6.7	0.0	0.0	2.9		8.0	7.7	7.8	13.4	51
	2017		*	20.4	18.9	0.0	10.0	3.8		11.1	31.0	21.4	16.9	56
	2018		*	17.5	17.2	0.0	21.4	3.0		14.3	19.2	16.4	17.7	61
5	2016			14.9	14.8	11.1	3.8	4.7		5.9	24.2	14.9	16.6	67
	2017	*	*	13.0	15.8	0.0	0.0	2.3		10.7	21.2	16.4	19.4	61
	2018	*	*	26.4	25.4	6.3	24.1	17.0	*	25.6	30.6	28.0	20.1	75
3-5	2016	*	16.7	12.8	12.7	3.3	5.1	4.5		8.2	16.9	12.6	15.1	174
	2017	*	33.3	18.3	18.8	0.0	7.0	3.5		14.5	24.2	19.5	18.8	174
	2018	*	16.7	19.8	19.9	3.0	20.8	10.9	*	17.9	23.3	20.4	19.1	181

NUMBER TESTED IN GRADE 3-5													
2016	3	6	164	157	30	39	112			85	89	174	22,529
2017	2	6	164	165	26	43	85			83	91	174	23,084
2018	2	6	172	166	33	48	92	1		95	86	181	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	63.4	67.5	62.9
	2017	64.9	58.7	64.0
	2018	66.7	61.8	56.0
4	2016	66.5	58.6	59.3
	2017	69.6	61.7	56.7
	2018	59.8	61.7	59.6
5	2016	70.3	69.8	68.0
	2017	70.1	68.6	71.1
	2018	75.5	74.3	68.9
3-5	2016	67.0	65.8	63.8
	2017	68.2	63.1	64.2
	2018	68.0	67.0	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	45.2	47.7	0.0	14.3	30.3		41.7	50.0	46.0	57.3	50
	2017		*	58.2	57.4	30.8	63.6	37.0		46.4	69.0	57.9	54.4	57
	2018		*	47.4	44.8	0.0	50.0	21.2		42.9	46.2	44.3	51.2	61

NUMBER TESTED IN GRADE 4													
2016	3	4	42	44	6	7	33		24	26	50	7,239	
2017		1	55	54	13	11	27		28	29	57	7,530	
2018		4	57	58	10	14	33		35	26	61	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	23	23	6	6	23		14	13	27	3,090	50
	2017		*	23	23	9	4	17		15	9	24	3,435	57
	2018		*	30	32	10	7	26		20	14	34	3,589	61

NUMBER TESTED IN GRADE 4													
2016	3	4	42	44	6	7	33			24	26	50	7,239
2017		1	55	54	13	11	27			28	29	57	7,530
2018		4	57	58	10	14	33			35	26	61	7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	11.9	11.4	0.0	0.0	0.0		8.3	15.4	12.0	28.7	50
	2017		*	14.5	14.8	0.0	27.3	11.1		10.7	20.7	15.8	26.0	57
	2018		*	26.3	24.1	0.0	35.7	9.1		25.7	23.1	24.6	29.2	61

NUMBER TESTED IN GRADE 4													
2016	3	4	42	44	6	7	33		24	26	50	7,239	
2017		1	55	54	13	11	27		28	29	57	7,530	
2018		4	57	58	10	14	33		35	26	61	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	2.4	2.3	0.0	0.0	0.0		4.2	0.0	2.0	10.9	50
	2017		*	3.6	3.7	0.0	0.0	0.0		0.0	6.9	3.5	7.4	57
	2018		*	3.5	3.4	0.0	14.3	0.0		2.9	3.8	3.3	7.1	61

NUMBER TESTED IN GRADE 4													
2016	3	4	42	44	6	7	33		24	26	50	7,239	
2017		1	55	54	13	11	27		28	29	57	7,530	
2018		4	57	58	10	14	33		35	26	61	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.5	55.3	54.5
	2017	—	3.6	59.0	56.0
	2018	—	3.6	45.3	59.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	78.8	77.5	50.0	80.6	74.2		79.5	78.6	79.1	65.3	86
	2017		*	65.5	65.5	14.3	61.4	48.6		71.4	58.7	64.8	70.0	88
	2018	*	*	66.7	66.2	0.0	64.9	57.1		67.5	67.6	67.5	74.5	77
4	2016	*	*	73.8	73.0	22.2	76.9	69.8		68.6	80.0	74.3	63.5	70
	2017		*	77.8	76.9	23.1	83.8	66.7		74.4	82.5	78.3	68.1	83
	2018		*	84.9	82.1	40.0	83.7	73.7		74.5	90.7	82.2	75.2	90
5	2016			91.0	91.8	77.8	84.6	86.0		85.3	97.0	91.0	79.6	67
	2017	*	*	91.4	89.8	75.0	91.7	89.6		86.2	94.4	90.8	80.6	65
	2018	*	*	98.7	98.7	93.8	100.0	98.3	*	97.7	100.0	98.8	86.9	81
3-5	2016	*	83.3	81.2	80.4	50.0	80.7	75.9		77.9	84.5	81.2	69.3	223
	2017	*	66.7	76.5	76.0	35.7	76.2	70.1		76.3	77.0	76.7	72.7	236
	2018	*	50.0	83.7	83.1	55.9	82.6	80.6	*	80.0	86.4	83.1	78.8	248

NUMBER TESTED IN GRADES 3-5													
2016	3	6	213	204	32	88	134		113	110	223	36,959	
2017	2	6	226	221	28	105	134		114	122	236	37,278	
2018	2	6	239	225	34	115	144	1	130	118	248	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	18	18	7	7	16		9	9	18	4,478	86
	2017		*	30	29	6	17	18		12	19	31	3,851	88
	2018	*	*	25	22	8	13	12		13	12	25	3,072	77
4	2016	*	*	16	17	7	6	16		11	7	18	4,463	70
	2017		*	18	18	10	6	17		11	7	18	4,016	83
	2018		*	13	15	6	7	15		12	4	16	3,028	90
5	2016			6	5	2	4	6		5	1	6	2,412	67
	2017	*	*	5	6	2	2	5		4	2	6	2,308	65
	2018	*	*	1	1	1	0	1	*	1	0	1	1,582	81
3-5	2016	*	1	40	40	16	17	38		25	17	42	11,353	223
	2017	*	2	53	53	18	25	40		27	28	55	10,175	236
	2018	*	3	39	38	15	20	28	*	26	16	42	7,682	248

NUMBER TESTED IN GRADES 3-5													
2016	3	6	213	204	32	88	134			113	110	223	36,959
2017	2	6	226	221	28	105	134			114	122	236	37,278
2018	2	6	239	225	34	115	144	1		130	118	248	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	30.6	30.0	7.1	30.6	25.8		34.1	26.2	30.2	32.6	86
	2017		*	40.2	40.5	0.0	36.4	25.7		52.4	28.3	39.8	39.9	88
	2018	*	*	33.3	32.3	0.0	32.4	28.6		42.5	24.3	33.8	41.8	77
4	2016	*	*	39.3	38.1	11.1	34.6	30.2		45.7	25.7	35.7	28.9	70
	2017		*	42.0	42.3	15.4	43.2	37.3		37.2	45.0	41.0	39.4	83
	2018		*	48.8	48.8	0.0	51.2	33.3		48.9	44.2	46.7	44.2	90
5	2016			38.8	39.3	22.2	23.1	20.9		35.3	42.4	38.8	35.3	67
	2017	*	*	48.3	47.5	0.0	50.0	39.6		48.3	47.2	47.7	42.4	65
	2018	*	*	62.8	60.5	25.0	74.3	54.2	*	65.1	60.5	63.0	53.8	81
3-5	2016	*	0.0	35.7	35.3	12.5	29.5	25.9		38.1	30.9	34.5	32.3	223
	2017	*	16.7	42.9	43.0	7.1	41.9	35.1		45.6	39.3	42.4	40.5	236
	2018	*	0.0	48.5	48.0	11.8	52.2	41.0	*	52.3	43.2	48.0	46.6	248

NUMBER TESTED IN GRADES 3-5													
2016	3	6	213	204	32	88	158		113	110	223	36,959	
2017	2	6	226	221	28	105	134		114	122	236	37,278	
2018	2	6	239	225	34	115	144	1	130	118	248	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	5.9	6.3	0.0	8.3	4.8		2.3	9.5	5.8	12.5	86
	2017		*	16.1	16.7	0.0	15.9	5.7		21.4	10.9	15.9	19.9	88
	2018	*	*	12.0	15.4	0.0	13.5	7.1		12.5	13.5	13.0	19.6	77
4	2016	*	*	14.8	14.3	0.0	19.2	11.3		14.3	11.4	12.9	14.6	70
	2017		*	24.7	25.6	7.7	21.6	15.7		18.6	30.0	24.1	22.1	83
	2018		*	25.6	25.0	0.0	30.2	14.0		34.0	14.0	24.4	23.8	90
5	2016			16.4	16.4	0.0	3.8	4.7		17.6	15.2	16.4	13.9	67
	2017	*	*	19.0	18.6	0.0	12.5	8.3		13.8	22.2	18.5	19.3	65
	2018	*	*	37.2	34.2	6.3	40.0	27.1	*	30.2	44.7	37.0	27.6	81
3-5	2016	*	0.0	11.7	11.8	0.0	10.2	7.0		10.6	11.8	11.2	13.6	223
	2017	*	0.0	19.9	20.4	3.6	17.1	10.4		18.4	20.5	19.5	20.4	236
	2018	*	0.0	25.1	25.3	2.9	27.8	18.1	*	26.2	23.7	25.0	23.7	248

NUMBER TESTED IN GRADE 3-5													
2016	3	6	213	204	32	88	158		113	110	223	36,959	
2017	2	6	226	221	28	105	134		114	122	236	37,278	
2018	2	6	239	225	34	115	144	1	130	118	248	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.6	59.5	65.0	63.2
	2017	64.1	66.6	52.6	58.8
	2018	64.1	57.3	55.7	64.0
4	2016	76.9	62.1	51.8	58.3
	2017	74.8	60.1	61.7	64.8
	2018	67.4	69.9	62.7	69.7
5	2016	67.7	68.7	65.2	65.4
	2017	68.5	67.4	67.9	72.3
	2018	71.6	75.3	73.3	71.0
3-5	2016	70.6	63.1	60.9	62.3
	2017	69.1	64.6	60.0	64.6
	2018	67.8	67.8	63.9	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		78.5	79.7	55.6	65.4	66.7		70.6	84.4	77.3	66.1	66
	2017	*	*	74.5	76.0	62.5	53.3	67.6		76.9	75.0	75.9	65.9	54
	2018	*	*	88.5	88.2	68.8	91.4	84.7	*	90.7	86.8	88.9	68.8	81

NUMBER TESTED IN GRADE 5													
2016	1		65	59	9	26	42		34	32	66	9,626	
2017	2	4	47	50	8	15	37		26	28	54	9,759	
2018	1	1	78	76	16	35	59	1	43	38	81	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		14	12	4	9	14		10	5	15	3263	66
	2017	*	*	12	12	3	7	12		6	7	13	3328	54
	2018	*	*	9	9	5	3	9	*	4	5	9	3208	81

NUMBER TESTED IN GRADE 5													
2016	1		65	59	9	26	42		34	32	66	9,626	
2017	2	4	47	50	8	15	37		26	28	54	9,759	
2018	1	1	78	76	16	35	59	1	43	38	81	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		27.7	28.8	11.1	7.7	11.9		35.3	18.8	27.3	26.7	66
	2017	*	*	36.2	36.0	12.5	13.3	21.6		34.6	39.3	37.0	33.0	54
	2018	*	*	51.3	50.0	31.3	48.6	40.7	*	51.2	52.6	51.9	32.6	81

NUMBER TESTED IN GRADE 5													
2016	1		65	59	9	26	42		34	32	66	9,626	
2017	2	4	47	50	8	15	37		26	28	54	9,759	
2018	1	1	78	76	16	35	59	1	43	38	81	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*		4.6	5.1	0.0	0.0	0.0		5.9	3.1	4.5	6.7	66
	2017	*	*	12.8	10.0	0.0	0.0	2.7		7.7	14.3	11.1	12.8	54
	2018	*	*	19.2	18.4	6.3	20.0	15.3	*	20.9	18.4	19.8	12.1	81

NUMBER TESTED IN GRADE 5													
2016	1		65	59	9	26	42		34	32	66	9,626	
2017	2	4	47	50	8	15	37		26	28	54	9,759	
2018	1	1	78	76	16	35	59	1	43	38	81	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	71.6	72.3	66.9	67.9
	2017	69.1	65.3	73.7	67.6
	2018	72.6	72.4	74.9	76.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			65.6	65.5		65.6	65.5		57.9	76.9	65.6	66.0	32
	2017			41.9	44.8	*	41.9	40.0		42.9	41.2	41.9	66.0	31
	2018			78.8	78.6	*	78.8	78.3		73.7	85.7	78.8	76.6	33
4	2016			63.6	63.2	*	63.6	63.6		60.0	66.7	63.6	61.2	22
	2017			78.6	76.0		78.6	76.9		70.6	90.9	78.6	64.2	28
	2018			64.5	73.1		64.5	61.5		78.6	52.9	64.5	68.2	31
5	2016			*			*	*		*		*	79.1	2
	2017			*	*	*	*	*		*	*	*	87.3	4
	2018			87.5	*		87.5	87.5		*	*	87.5	88.1	8
3-5	2016			64.3	64.6	*	64.3	64.2		58.1	72.0	64.3	68.0	56
	2017			61.9	60.7	*	61.9	64.0		59.4	64.5	61.9	71.3	63
	2018			73.6	78.0	*	73.6	71.9		78.9	67.6	73.6	77.0	72

NUMBER TESTED IN GRADES 3-5													
2016			56	48	2	56	53			31	25	56	14,879
2017			63	56	2	63	50			32	31	63	14,762
2018			72	59	1	72	57			38	34	72	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			11	10		11	10		8	3	11	1,905	32
	2017			18	16	*	18	12		8	10	18	1,887	31
	2018			7	6	*	7	5		5	2	7	1,205	33
4	2016			8	7	*	8	8		4	4	8	1,974	22
	2017			6	6		6	6		5	1	6	1,830	28
	2018			11	7		11	10		3	8	11	1,581	31
5	2016			*			*	*		*		*	876	2
	2017			*	*	*	*	*		*	*	*	521	4
	2018			1	*		1	1		*	*	1	488	8
3-5	2016			20	17	*	20	19		13	7	20	4,755	56
	2017			24	22	*	24	18		13	11	24	4,238	63
	2018			19	13	*	19	16		8	11	19	3,274	72

NUMBER TESTED IN GRADES 3-5													
2016			56	48	2	56	53			31	25	56	14,879
2017			63	56	2	63	50			32	31	63	14,762
2018			72	59	1	72	57			38	34	72	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			34.4	37.9		34.4	34.5		31.6	38.5	34.4	36.9	32
	2017			16.1	17.2	*	16.1	25.0		14.3	17.6	16.1	39.2	31
	2018			48.5	46.4	*	48.5	52.2		36.8	64.3	48.5	45.3	33
4	2016			22.7	26.3	*	22.7	22.7		30.0	16.7	22.7	35.5	22
	2017			50.0	52.0		50.0	50.0		41.2	63.6	50.0	36.0	28
	2018			29.0	30.8		29.0	26.9		28.6	29.4	29.0	36.9	31
5	2016			*			*	*		*		*	43.3	2
	2017			*	*	*	*	*		*	*	*	49.1	4
	2018			75.0	*		75.0	75.0		*	*	75.0	62.6	8
3-5	2016			28.6	33.3	*	28.6	28.3		29.0	28.0	28.6	38.2	56
	2017			31.7	33.9	*	31.7	38.0		31.3	32.3	31.7	40.8	63
	2018			43.1	42.4	*	43.1	43.9		39.5	47.1	43.1	47.4	72

NUMBER TESTED IN GRADES 3-5													
2016			56	48	2	56	53		31	25	56	14,879	
2017			63	56	2	63	50		32	31	63	14,762	
2018			72	59	1	72	57		38	34	72	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			28.1	31.0		28.1	27.6		26.3	30.8	28.1	21.4	32
	2017			6.5	6.9	*	6.5	10.0		7.1	5.9	6.5	25.4	31
	2018			18.2	21.4	*	18.2	13.0		10.5	28.6	18.2	24.1	33
4	2016			9.1	10.5	*	9.1	9.1		10.0	8.3	9.1	16.6	22
	2017			21.4	24.0		21.4	19.2		17.6	27.3	21.4	17.3	28
	2018			12.9	11.5		12.9	11.5		7.1	17.6	12.9	18.4	31
5	2016			*			*	*		*		*	13.6	2
	2017			*	*	*	*	*		*	*	*	22.7	4
	2018			50.0	*		50.0	50.0		*	*	50.0	30.5	8
3-5	2016			19.6	22.9	*	19.6	18.9		19.4	20.0	19.6	17.5	56
	2017			14.3	16.1	*	14.3	16.0		15.6	12.9	14.3	21.9	63
	2018			19.4	20.3	*	19.4	17.5		13.2	26.5	19.4	24.0	72

NUMBER TESTED IN GRADE 3-5													
2016			56	48	2	56	53			31	25	56	14,879
2017			63	56	2	63	50			32	31	63	14,762
2018			72	59	1	72	57			38	34	72	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	71.4	55.9	57.6
	2017	68.4	47.5	50.9
	2018	74.5	62.8	61.3
4	2016	55.0	57.3	64.8
	2017	64.7	73.6	70.9
	2018	64.1	63.2	58.1
5	2016	*	*	*
	2017	*	*	*
	2018	76.6	73.4	76.8
3-5	2016	64.7	56.7	59.8
	2017	66.6	60.4	60.4
	2018	70.3	64.2	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			66.7	72.2	*	66.7	66.7		55.6	75.0	66.7	71.7	21
	2017			77.8	79.2		77.8	76.0		62.5	100.0	77.8	70.3	27
	2018			77.4	76.9		77.4	73.1		85.7	70.6	77.4	71.0	31

NUMBER TESTED IN GRADE 4													
2016			21	18	1	21	21		9	12	21	5,116	
2017			27	24		27	25		16	11	27	5,207	
2018			31	26		31	26		14	17	31	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			7	5	*	7	7		4	3	7	1,449	21
	2017			6	5		6	6		6	0	6	1,548	27
	2018			7	6		7	7		2	5	7	1,444	31

NUMBER TESTED IN GRADE 4													
2016			21	18	1	21	21		9	12	21	5,116	
2017			27	24		27	25		16	11	27	5,207	
2018			31	26		31	26		14	17	31	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			38.1	44.4	*	38.1	38.1		44.4	33.3	38.1	49.1	21
	2017			55.6	58.3		55.6	52.0		43.8	72.7	55.6	44.4	27
	2018			51.6	57.7		51.6	46.2		57.1	47.1	51.6	44.9	31

NUMBER TESTED IN GRADE 4													
2016			21	18	1	21	21		9	12	21	5,116	
2017			27	24		27	25		16	11	27	5,207	
2018			31	26		31	26		14	17	31	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			14.3	16.7	*	14.3	14.3		0.0	25.0	14.3	21.9	21
	2017			25.9	29.2		25.9	24.0		18.8	36.4	25.9	14.4	27
	2018			9.7	11.5		9.7	11.5		7.1	11.8	9.7	19.0	31

NUMBER TESTED IN GRADE 4													
2016			21	18	1	21	21		9	12	21	5,116	
2017			27	24		27	25		16	11	27	5,207	
2018			31	26		31	26		14	17	31	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.1	52.4	70.6
	2017	—	4.9	67.1	71.3
	2018	—	4.6	71.0	71.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	86.0	85.4	85.7	83.2	91
	2017	90.3	77.8	84.5	81.7	58
	2018	90.0	71.4	81.3	82.2	75
1	2016	59.3	88.5	78.5	75.9	79
	2017	84.1	63.0	73.3	74.9	90
	2018	78.8	44.4	63.3	73.9	60
2	2016	21.6	54.5	41.3	53.4	92
	2017	30.8	70.6	57.1	54.3	77
	2018	50.0	62.2	55.4	53.6	83
K-2	2016	57.0	75.5	67.9	70.4	262
	2017	72.3	69.4	70.7	69.7	225
	2018	71.4	60.6	66.5	69.6	218
# Tested (GR K-2)	2016	107	155	262	38,023	
	2017	101	124	225	35,859	
	2018	119	99	218	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	62.8	62.5	62.6	59.4	91
	2017	74.2	63.0	69.0	59.6	58
	2018	72.5	54.3	64.0	61.3	75
1	2016	33.3	73.1	59.5	52.0	79
	2017	68.2	63.0	65.6	54.2	90
	2018	45.5	22.2	35.0	55.5	60
2	2016	31.6	61.8	49.5	56.8	93
	2017	31.0	63.5	51.9	57.6	81
	2018	52.2	54.1	53.0	58.7	83
K-2	2016	44.4	65.8	57.0	56.0	263
	2017	59.6	63.2	61.6	57.1	229
	2018	57.1	45.5	51.8	58.5	218
# Tested (GR K-2)	2016	108	155	263	37,912	
	2017	104	125	229	35,697	
	2018	119	99	218	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	84.0	82.6	83.3	*	*		81.5	88.0	84.6	79.4	52
	2017	*		70.8	61.1		*	*		69.2	78.6	74.1	77.8	27
	2018	*		68.8	72.7	*				68.8	72.2	70.6	80.0	34
1	2016	*	*	76.7	81.0	50.0	*	33.3		78.3	79.2	78.7	66.5	47
	2017		*	62.0	72.7	42.9	66.7	66.7		59.3	66.7	62.7	63.5	51
	2018	*	*	41.7	30.0	*	*	*		40.0	42.9	41.4	63.1	29
2	2016		*	54.3	54.2	*	*	18.2		43.5	65.4	55.1	61.0	49
	2017	*	*	81.6	82.1		*	*		76.2	85.7	81.0	60.4	42
	2018		*	61.0	70.4	22.2	66.7	66.7		63.6	60.0	61.9	60.0	42
K-2	2016	*	*	71.9	72.1	56.3	38.5	36.4		68.5	77.3	73.0	68.5	148
	2017	*	*	70.5	74.4	42.9	72.7	72.7		67.2	76.3	71.7	66.7	120
	2018	*	*	58.8	59.4	25.0	66.7	60.0		58.5	59.6	59.0	67.4	105
# Tested (GR K-2)	2016	2	5	139	136	16	13	22		73	75	148	20,593	
	2017	5	2	112	90	7	11	11		61	59	120	19,128	
	2018	4	4	97	69	16	9	10		53	52	105	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	9	8	0	*	*		6	4	10	2,353	52
	2017	*		4	0		*	*		2	3	5	2,012	27
	2018	*		3	3	*				2	3	5	2,066	34
1	2016	*	*	7	10	2	*	1		7	3	10	1,605	47
	2017		*	8	5	0	0	0		2	6	8	1,504	51
	2018	*	*	2	2	*	*	*		0	2	2	1,368	29
2	2016		*	10	12	*	*	0		2	10	12	1,345	49
	2017	*	*	7	7		*	*		3	4	7	1,299	42
	2018		*	5	4	0	0	0		3	2	5	1,203	42
K-2	2016	*	*	26	30	3	2	2		15	17	32	5,303	148
	2017	*	*	19	12	0	1	1		7	13	20	4,815	120
	2018	*	*	10	9	0	1	1		5	7	12	4,637	105
# Tested (GR K-2)	2016	2	5	139	136	16	13	22		73	75	148	20,593	
	2017	5	2	112	90	7	11	11		61	59	120	19,128	
	2018	4	4	97	69	16	9	10		53	52	105	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	70.0	67.4	50.0	*	*		74.1	68.0	71.2	72.6	52
	2017	*		58.3	50.0		*	*		53.8	71.4	63.0	70.7	27
	2018	*		56.3	50.0	*				56.3	61.1	58.8	71.4	34
1	2016	*	*	51.2	54.8	33.3	*	33.3		60.9	45.8	53.2	50.2	47
	2017		*	44.0	48.5	0.0	0.0	0.0		29.6	62.5	45.1	49.0	51
	2018	*	*	20.8	25.0	*	*	*		13.3	28.6	20.7	48.4	29
2	2016		*	52.2	52.1	*	*	18.2		56.5	50.0	53.1	46.7	49
	2017	*	*	55.3	56.4		*	*		52.4	61.9	57.1	47.2	42
	2018		*	29.3	33.3	0.0	0.0	0.0		31.8	30.0	31.0	47.2	42
K-2	2016	*	*	58.3	58.1	37.5	38.5	36.4		64.4	54.7	59.5	55.8	148
	2017	*	*	50.9	52.2	0.0	27.3	27.3		42.6	64.4	53.3	54.9	120
	2018	*	*	36.1	36.2	6.3	11.1	10.0		34.0	40.4	37.1	55.3	105
# Tested (GR K-2)	2016	2	5	139	136	16	13	22		73	75	148	20,570	
	2017	5	2	112	90	7	11	11		61	59	120	19,124	
	2018	4	4	97	69	16	9	10		53	52	105	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	7	5	0	*	*		5	2	7	1,583	52
	2017	*		3	0		*	*		1	2	3	1,361	27
	2018	*		1	1	*				1	2	3	1,368	34
1	2016	*	*	3	3	0	*	0		1	2	3	733	47
	2017		*	3	2	0	0	0		2	1	3	712	51
	2018	*	*	0	0	*	*	*		0	0	0	642	29
2	2016		*	4	4	*	*	0		3	1	4	977	49
	2017	*	*	3	3		*	*		1	2	3	986	42
	2018		*	1	0	0	0	0		1	0	1	937	42
K-2	2016	*	*	14	12	0	0	0		9	5	14	3,293	148
	2017	*	*	9	5	0	1	1		4	5	9	3,059	120
	2018	*	*	2	1	0	0	0		2	2	4	2,947	105
# Tested (GR K-2)	2016	2	5	139	136	16	13	22		73	75	148	20,570	
	2017	5	2	112	90	7	11	11		61	59	120	19,124	
	2018	4	4	97	69	16	9	10		53	52	105	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	61.8	61.9	37.5	64.3	62.8		61.4	63.8	62.6	59.5	91
	2017	*		69.1	63.6	*	74.2	74.2		71.4	66.7	69.0	59.7	58
	2018	*		63.0	69.4	14.3	72.5	72.5		62.5	65.1	64.0	61.3	75
1	2016	*	*	57.3	61.6	33.3	50.0	33.3		59.1	60.0	59.5	52.2	79
	2017		*	65.2	67.1	45.5	68.2	68.2		65.1	66.0	65.6	54.3	90
	2018	*	*	38.9	34.0	0.0	48.4	46.9		46.9	22.2	35.6	55.5	59
2	2016		*	49.4	49.5	16.7	41.7	32.4		65.1	36.7	50.0	56.9	92
	2017	*	*	49.4	53.3	0.0	36.8	31.0		58.7	42.9	51.9	57.7	81
	2018		*	53.1	53.8	21.4	53.3	53.3		62.2	46.7	53.7	58.8	82
K-2	2016	*	*	56.1	57.3	30.4	51.6	44.9		61.8	52.7	57.3	56.1	262
	2017	*	*	60.6	60.8	27.8	59.3	59.6		64.1	58.9	61.6	57.2	229
	2018	*	*	52.9	54.0	14.8	58.6	58.1		57.4	47.8	52.3	58.5	216
# Tested (GR K-2)	2016	2	5	253	248	23	126	107		131	131	262	37,758	
	2017	5	2	221	189	18	113	104		117	112	229	35,543	
	2018	4	4	208	174	27	116	117		101	115	216	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	14	13	1	8	8		9	6	15	2,114	91
	2017	*		12	8	*	9	9		7	6	13	1,889	58
	2018	*		13	12	0	9	9		8	7	15	2,135	75
1	2016	*	*	10	11	2	5	2		8	3	11	1,519	79
	2017		*	13	12	1	6	6		7	6	13	1,610	90
	2018	*	*	4	4	0	4	4		4	0	4	1,689	59
2	2016		*	9	8	0	3	1		6	3	9	2,167	92
	2017	*	*	8	8	0	3	1		4	5	9	2,115	81
	2018		*	17	16	2	6	6		9	8	17	2,139	82
K-2	2016	*	*	33	32	3	16	11		23	12	35	5,800	262
	2017	*	*	33	28	1	18	16		18	17	35	5,614	229
	2018	*	*	34	32	2	19	19		21	15	36	5,963	216
# Tested (GR K-2)	2016	2	5	253	248	23	126	107		131	131	262	37,758	
	2017	5	2	221	189	18	113	104		117	112	229	35,543	
	2018	4	4	208	174	27	116	117		101	115	216	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.2	86.8	*	86.8	86.8		76.5	95.5	87.2	87.5	39
	2017			93.5	92.3	*	92.9	92.9		93.3	93.8	93.5	85.8	31
	2018			90.2	90.0	*	90.0	90.0		100.0	84.0	90.2	84.6	41
1	2016			78.1	77.4	*	78.1	66.7		81.0	72.7	78.1	87.2	32
	2017			87.2	89.2	*	86.8	86.8		81.3	91.3	87.2	87.8	39
	2018			83.9	85.7	*	82.8	82.8		76.5	92.9	83.9	85.7	31
2	2016			25.6	25.6	*	25.6	23.1		15.0	34.8	25.6	44.0	43
	2017			28.6	24.2	*	28.6	25.0		18.2	46.2	28.6	46.9	35
	2018			48.8	47.4	*	47.5	47.5		33.3	57.7	48.8	46.2	41
K-2	2016			61.4	60.7	57.1	61.1	62.4		56.9	66.1	61.4	72.7	114
	2017			69.5	67.7	57.1	68.3	72.2		58.5	80.8	69.5	73.2	105
	2018			73.5	73.6	63.6	72.5	72.5		70.8	75.4	73.5	72.1	113
# Tested (GR K-2)	2016			114	112	7	113	85		58	56	114	17,430	
	2017			105	96	7	101	90		53	52	105	16,731	
	2018			113	106	11	109	109		48	65	113	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			25	24	*	24	24		9	16	25	3,369	39
	2017			23	19	*	20	20		14	9	23	3,104	31
	2018			24	24	*	24	24		10	14	24	2,789	41
1	2016			10	10	*	10	5		6	4	10	2,597	32
	2017			13	13	*	13	13		3	10	13	2,527	39
	2018			10	10	*	9	9		6	4	10	2,262	31
2	2016			0	0	*	0	0		0	0	0	334	43
	2017			2	2	*	2	0		0	2	2	389	35
	2018			2	2	*	2	2		1	1	2	379	41
K-2	2016			35	34	0	34	29		15	20	35	6,300	114
	2017			38	34	1	35	33		17	21	38	6,020	105
	2018			36	36	2	35	35		17	19	36	5,430	113
# Tested (GR K-2)	2016			114	112	7	113	85		58	56	114	17,430	
	2017			105	96	7	101	90		53	52	105	16,731	
	2018			113	106	11	109	109		48	65	113	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			87.2	86.8	*	86.8	86.8		82.4	90.9	87.2	85.4	39
	2017			96.8	96.2	*	96.4	96.4		100.0	93.8	96.8	83.5	31
	2018			82.9	82.5	*	82.5	82.5		87.5	80.0	82.9	83.0	41
1	2016			62.5	64.5	*	62.5	52.4		66.7	54.5	62.5	69.4	32
	2017			71.8	75.7	*	71.1	71.1		56.3	82.6	71.8	69.7	39
	2018			64.5	64.3	*	62.1	62.1		58.8	71.4	64.5	67.7	31
2	2016			20.9	20.9	*	20.9	26.9		30.0	13.0	20.9	38.6	43
	2017			48.6	45.5	*	48.6	41.7		36.4	69.2	48.6	42.1	35
	2018			51.2	50.0	*	50.0	50.0		20.0	69.2	51.2	41.8	41
K-2	2016			55.3	55.4	57.1	54.9	60.0		58.6	51.8	55.3	64.2	114
	2017			71.4	70.8	42.9	70.3	71.1		60.4	82.7	71.4	64.7	105
	2018			66.4	66.0	45.5	65.1	65.1		56.3	73.8	66.4	64.0	113
# Tested (GR K-2)	2016			114	112	7	113	85		58	56	114	17,429	
	2017			105	96	7	101	90		53	52	105	16,731	
	2018			113	106	11	109	109		48	65	113	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			23	23	*	23	23		10	13	23	2,430	39
	2017			14	11	*	14	14		8	6	14	2,065	31
	2018			11	11	*	10	10		5	6	11	1,985	41
1	2016			6	6	*	6	4		3	3	6	1,001	32
	2017			4	4	*	4	4		1	3	4	961	39
	2018			2	1	*	1	1		1	1	2	930	31
2	2016			2	2	*	2	1		0	2	2	642	43
	2017			2	2	*	2	0		0	2	2	666	35
	2018			5	5	*	5	5		1	4	5	652	41
K-2	2016			31	31	1	31	28		13	18	31	4,073	114
	2017			20	17	1	20	18		9	11	20	3,692	105
	2018			18	17	1	16	16		7	11	18	3,567	113
# Tested (GR K-2)	2016			114	112	7	113	85		58	56	114	17,429	
	2017			105	96	7	101	90		53	52	105	16,731	
	2018			113	106	11	109	109		48	65	113	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	8	*	*	*	*	*	*			*	*		
KN	6	*	*	*	*	*	*	*	*				
2	8	*	*	*	*	*	*						
4	4	*	*			*	*			*	*		
5	41	*	*			13	31.7					25	61.0
ALL	67	11	16.4	*	*	22	32.8	*	*	*	*	25	37.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

75	74.0	80.5			85.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

35	77.6	85.1			94.3		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

40	83.9	87.6			95.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

56	72.8	76.7			71.4		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		73.3	
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GRADE 1 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

26	66.3	74.8			73.1		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

31	84.0	84.0			87.1		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

79	74.9	83.3	81.4		87.3	94.9	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

42	68.0	78.7	83.5		71.4	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

37	71.2	75.3	84.9		67.6	91.9	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

77	57.5	68.9	80.7		53.2	89.6	67.4	90.4
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GRADE 3 READING (tested with 2017-2018 test)

41	53.3	68.9	78.3		46.3	92.7	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

36	55.6	70.4	72.3		55.6	69.4	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

58	54.2	70.7	79.9		62.1	86.2	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

29	63.5	69.6	78.9		55.2	89.7	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

87	63.4	75.6	81.5		67.8	92.0	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

58	57.1	73.2	78.4		62.1	82.8	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

29	61.7	74.5	78.9		62.1	89.7	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

78	75.0	81.7	83.3		85.9	100.0	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

72	71.1	78.9	84.1		83.3	100.0	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

6	65.2	76.8	88.2		100.0	100.0	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

78	79.1	79.1	85.7		80.8	98.7	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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