

School Number 185

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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WILLIAM B. MILLER ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	34
KN	43
1	34
2	53
3	63
4	62
5	55
ALL	344

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	149	43.3	12	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	189	54.9	10	41.7
White	3	0.9	1	4.2
Multiple	3	0.9	0	0.0
Other* (teachers only)	—	—	1	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	217	63.1
Economically disadvantaged	336	97.7
Limited English proficient (LEP)	172	50.0
Special education	34	9.9
Talented and Gifted (TAG)	69	20.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	36	15	41.7	0	0.0	0	0.0	20	55.6	0	0.0	1	2.8
	2017	47	18	38.3	0	0.0	0	0.0	27	57.4	0	0.0	2	4.3
	2018	34	18	52.9	0	0.0	0	0.0	16	47.1	0	0.0	0	0.0
KN	2016	44	17	38.6	0	0.0	0	0.0	25	56.8	2	4.5	0	0.0
	2017	32	12	37.5	0	0.0	0	0.0	19	59.4	0	0.0	1	3.1
	2018	43	13	30.2	0	0.0	0	0.0	29	67.4	0	0.0	1	2.3
1	2016	59	26	44.1	0	0.0	0	0.0	29	49.2	1	1.7	3	5.1
	2017	46	16	34.8	0	0.0	0	0.0	28	60.9	2	4.3	0	0.0
	2018	34	14	41.2	0	0.0	0	0.0	19	55.9	0	0.0	1	2.9
2	2016	70	30	42.9	0	0.0	0	0.0	38	54.3	1	1.4	1	1.4
	2017	57	24	42.1	0	0.0	0	0.0	31	54.4	1	1.8	1	1.8
	2018	53	21	39.6	0	0.0	0	0.0	31	58.5	1	1.9	0	0.0
3	2016	59	34	57.6	0	0.0	0	0.0	23	39.0	2	3.4	0	0.0
	2017	67	27	40.3	0	0.0	0	0.0	39	58.2	1	1.5	0	0.0
	2018	63	28	44.4	0	0.0	0	0.0	33	52.4	1	1.6	1	1.6
4	2016	64	24	37.5	0	0.0	0	0.0	38	59.4	0	0.0	2	3.1
	2017	59	33	55.9	0	0.0	0	0.0	24	40.7	2	3.4	0	0.0
	2018	62	24	38.7	0	0.0	0	0.0	38	61.3	0	0.0	0	0.0
5	2016	52	25	48.1	0	0.0	0	0.0	27	51.9	0	0.0	0	0.0
	2017	60	26	43.3	0	0.0	0	0.0	33	55.0	0	0.0	1	1.7
	2018	55	31	56.4	0	0.0	0	0.0	23	41.8	1	1.8	0	0.0
PK-5	2016	384	171	44.5	0	0.0	0	0.0	200	52.1	6	1.6	7	1.8
	2017	368	156	42.4	0	0.0	0	0.0	201	54.6	6	1.6	5	1.4
	2018	344	149	43.3	0	0.0	0	0.0	189	54.9	3	0.9	3	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	36	33	91.7	18	50.0	0	0.0	18	50.0	0	0.0	35	97.2	58.3	41.7	2.8
	2017	47	45	95.7	25	53.2	1	2.1	26	55.3	0	0.0	43	91.5	44.7	55.3	6.4
	2018	34	33	97.1	15	44.1	0	0.0	16	47.1	0	0.0	33	97.1	50.0	50.0	2.9
KN	2016	44	30	68.2	21	47.7	1	2.3	21	47.7	9	20.5	12	27.3	65.9	34.1	0.0
	2017	32	26	81.3	19	59.4	1	3.1	19	59.4	7	21.9	5	15.6	43.8	56.3	0.0
	2018	43	42	97.7	29	67.4	0	0.0	29	67.4	4	9.3	5	11.6	44.2	55.8	0.0
1	2016	59	56	94.9	24	40.7	5	8.5	26	44.1	9	15.3	7	11.9	44.1	55.9	6.8
	2017	46	35	76.1	25	54.3	4	8.7	26	56.5	8	17.4	3	6.5	63.0	37.0	2.2
	2018	34	33	97.1	19	55.9	7	20.6	20	58.8	8	23.5	3	8.8	41.2	58.8	2.9
2	2016	70	63	90.0	31	44.3	12	17.1	35	50.0	12	17.1	6	8.6	57.1	42.9	4.3
	2017	57	54	94.7	28	49.1	7	12.3	30	52.6	15	26.3	7	12.3	50.9	49.1	1.8
	2018	53	51	96.2	29	54.7	6	11.3	30	56.6	13	24.5	4	7.5	56.6	43.4	1.9
3	2016	59	56	94.9	20	33.9	5	8.5	38	64.4	6	10.2	7	11.9	55.9	44.1	0.0
	2017	67	65	97.0	33	49.3	9	13.4	39	58.2	11	16.4	7	10.4	56.7	43.3	3.0
	2018	63	62	98.4	30	47.6	9	14.3	34	54.0	16	25.4	6	9.5	44.4	55.6	4.8
4	2016	64	61	95.3	26	40.6	9	14.1	42	65.6	11	17.2	8	12.5	62.5	37.5	1.6
	2017	59	57	96.6	20	33.9	1	1.7	33	55.9	10	16.9	5	8.5	54.2	45.8	1.7
	2018	62	62	100.0	32	51.6	11	17.7	46	74.2	14	22.6	5	8.1	53.2	46.8	0.0
5	2016	52	46	88.5	23	44.2	6	11.5	41	78.8	11	21.2	4	7.7	53.8	46.2	1.9
	2017	60	56	93.3	24	40.0	12	20.0	43	71.7	10	16.7	6	10.0	61.7	38.3	0.0
	2018	55	53	96.4	18	32.7	1	1.8	42	76.4	14	25.5	1	1.8	50.9	49.1	1.8
PK-5	2016	384	345	89.8	163	42.4	38	9.9	221	57.6	58	15.1	79	20.6	56.5	43.5	2.6
	2017	368	338	91.8	174	47.3	35	9.5	216	58.7	61	16.6	76	20.7	54.3	45.7	2.2
	2018	344	336	97.7	172	50.0	34	9.9	217	63.1	69	20.1	57	16.6	49.1	50.9	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	44	12,185	42	95.7	11,638	95.5	17	38.8	19.3	38	10,883	86.6	89.3
	2017	34	11,388	33	96.5	10,888	95.6	6	17.8	19.6	30	10,240	88.8	89.9
	2018	47	11,061	45	96.3	10,520	95.1	4	8.5	17.8	43	9,830	91.9	88.9
1	2016	63	13,397	60	95.1	12,877	96.1	18	28.8	18.1	53	12,066	84.7	90.1
	2017	46	12,278	44	95.2	11,800	96.1	16	34.6	18.4	40	11,169	86.4	91.0
	2018	36	11,550	34	96.5	11,055	95.7	7	19.6	16.6	31	10,347	87.0	89.6
2	2016	72	13,532	69	96.5	13,066	96.6	14	19.5	16.6	65	12,286	90.6	90.8
	2017	56	12,938	53	95.9	12,476	96.4	17	30.6	16.9	47	11,850	84.6	91.6
	2018	52	11,864	50	95.9	11,398	96.1	9	17.3	15.9	47	10,717	90.3	90.3
3	2016	61	13,328	59	96.7	12,911	96.9	12	19.7	15.3	50	12,216	82.3	91.7
	2017	67	13,158	65	96.4	12,734	96.8	17	25.3	15.9	61	12,162	90.7	92.4
	2018	63	12,536	60	95.9	12,080	96.4	10	15.9	14.4	55	11,431	87.3	91.2
4	2016	63	12,688	61	96.5	12,300	96.9	13	20.5	15.8	58	11,676	91.4	92.0
	2017	57	12,873	55	96.5	12,467	96.8	15	26.1	15.4	50	11,953	87.1	92.9
	2018	62	12,675	60	96.0	12,235	96.5	5	8.0	14.1	58	11,637	93.0	91.8
5	2016	51	12,178	49	96.2	11,815	97.0	13	25.4	5.7	44	11,217	85.8	92.1
	2017	61	12,220	58	95.4	11,838	96.9	10	16.4	6.1	53	11,367	87.0	93.0
	2018	56	12,498	54	96.0	12,078	96.6	1	1.8	6.1	52	11,513	93.1	92.1
KN-5	2016	354	77,308	340	96.1	74,608	96.5	87	24.6	15.2	308	70,344	87.1	91.0
	2017	321	74,855	308	96.0	72,203	96.5	81	25.2	15.3	281	68,741	87.5	91.8
	2018	316	72,186	303	96.1	69,366	96.1	36	11.4	14.0	286	65,475	90.6	90.7

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	50.0
Hispanic	10	41.7
White	1	4.2
Multiple	0	0.0
Other	1	4.2

Gender	Number	Percentage
Female	13	54.2
Male	11	45.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	3.6	82.8
2016-17	5.7	78.6
2017-18	6.4	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.5
1	1	4.2
2	0	0.0
3	2	8.3
4	3	12.5
5	2	8.3
1-3	3	12.5
More than 3	18	75.0
1 - 5	8	33.3
6 - 10	5	20.8
11 - 20	3	12.5
More than 20	5	20.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	80.6	58.8	70.5	*	53.8	64.5		78.6	68.2	74.0	58.1	50
	2017	*	50.0	*	53.3	*	*	66.7		64.7	38.5	53.3	59.5	30
	2018	*	61.5	71.4	60.0	*	75.0	66.7		66.7	65.2	65.9	67.4	41
4	2016		60.0	92.9	79.2	*	94.1	75.8		72.7	84.2	76.9	62.6	52
	2017	*	78.1	87.5	81.3		91.7	72.0		82.8	81.0	82.0	56.4	50
	2018		47.6	81.8	60.0	*	87.5	57.1		61.1	57.1	59.4	61.9	32
5	2016		66.7	85.0	74.4	*	88.2	71.4		65.2	85.7	75.0	70.6	44
	2017		47.8	87.5	65.2	*	87.5	58.3		70.4	61.9	66.7	71.7	48
	2018	*	80.0	81.3	80.4		90.9	74.3		80.8	81.0	80.9	76.0	47
3-5	2016	*	70.7	81.5	74.8	0.0	80.9	70.7		72.6	79.0	75.3	63.9	146
	2017	*	60.8	86.4	68.5	0.0	86.2	64.2		74.0	63.6	69.5	62.7	128
	2018	*	64.9	78.0	68.5	25.0	83.9	67.6		71.0	69.0	70.0	68.7	120

NUMBER TESTED IN GRADES 3-5													
2016	2	75	65	131	6	47	99			84	62	146	22,529
2017	3	79	44	124	6	29	67			73	55	128	23,084
2018	2	77	41	111	8	31	71			62	58	120	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	6	7	13	*	6	11		6	7	13	3,114	50
	2017	*	12	*	14	*	*	2		6	8	14	3,014	30
	2018	*	10	4	14	*	3	5		6	8	14	2,309	41
4	2016		8	2	10	*	1	8		9	3	12	2,728	52
	2017	*	7	2	9		1	7		5	4	9	3,323	50
	2018		11	2	12	*	1	9		7	6	13	2,811	32
5	2016		8	3	10	*	2	10		8	3	11	2,294	44
	2017		12	3	16	*	2	15		8	8	16	2,269	48
	2018	*	6	3	9		1	9		5	4	9	1,956	47
3-5	2016	*	22	12	33	6	9	29		23	13	36	8,136	146
	2017	*	31	6	39	6	4	24		19	20	39	8,606	128
	2018	*	27	9	35	6	5	23		18	18	36	7,076	120

NUMBER TESTED IN GRADES 3-5													
2016	2	75	65	131	6	47	99			84	62	146	22,529
2017	3	79	44	124	6	29	67			73	55	128	23,084
2018	2	77	41	111	8	31	71			62	58	120	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	29.0	11.8	22.7	*	7.7	12.9		25.0	22.7	24.0	29.2	50
	2017	*	12.5	*	13.3	*	*	0.0		17.6	7.7	13.3	32.9	30
	2018	*	30.8	50.0	40.0	*	50.0	46.7		27.8	43.5	36.6	33.6	41
4	2016		30.0	53.6	43.8	*	58.8	36.4		33.3	52.6	40.4	28.6	52
	2017	*	31.3	43.8	35.4		41.7	36.0		44.8	28.6	38.0	32.4	50
	2018		14.3	54.5	26.7	*	62.5	28.6		27.8	28.6	28.1	35.6	32
5	2016		41.7	10.0	25.6	*	11.8	14.3		26.1	28.6	27.3	36.3	44
	2017		17.4	41.7	30.4	*	37.5	19.4		33.3	23.8	29.2	38.2	48
	2018	*	36.7	62.5	43.5		72.7	37.1		53.8	33.3	44.7	44.1	47
3-5	2016	*	33.3	29.2	31.3	0.0	27.7	21.2		28.6	33.9	30.8	31.4	146
	2017	*	21.5	40.9	28.2	0.0	37.9	23.9		34.2	21.8	28.9	34.6	128
	2018	*	28.6	56.1	37.8	12.5	61.3	36.6		38.7	36.2	37.5	38.0	120

NUMBER TESTED IN GRADES 3-5													
2016	2	75	65	131	6	47	99			84	62	146	22,529
2017	3	79	44	124	6	29	67			73	55	128	23,084
2018	2	77	41	111	8	31	71			62	58	120	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	3.2	11.8	6.8	*	7.7	3.2		7.1	4.5	6.0	15.2	50
	2017	*	12.5	*	13.3	*	*	0.0		17.6	7.7	13.3	20.0	30
	2018	*	11.5	35.7	22.9	*	33.3	26.7		11.1	26.1	19.5	19.3	41
4	2016		10.0	21.4	16.7	*	23.5	15.2		12.1	21.1	15.4	13.4	52
	2017	*	18.8	31.3	22.9		25.0	24.0		31.0	14.3	24.0	16.9	50
	2018		4.8	36.4	13.3	*	50.0	19.0		11.1	21.4	15.6	17.7	32
5	2016		16.7	0.0	10.3	*	0.0	0.0		4.3	14.3	9.1	16.6	44
	2017		8.7	20.8	15.2	*	18.8	8.3		14.8	14.3	14.6	19.4	48
	2018	*	6.7	12.5	6.5		9.1	5.7		11.5	4.8	8.5	20.1	47
3-5	2016	*	9.3	12.3	11.5	0.0	10.6	6.1		8.3	12.9	10.3	15.1	146
	2017	*	13.9	25.0	17.7	0.0	20.7	13.4		21.9	12.7	18.0	18.8	128
	2018	*	7.8	26.8	13.5	0.0	29.0	14.1		11.3	17.2	14.2	19.1	120

NUMBER TESTED IN GRADE 3-5													
2016	2	75	65	131	6	47	99			84	62	146	22,529
2017	3	79	44	124	6	29	67			73	55	128	23,084
2018	2	77	41	111	8	31	71			62	58	120	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	64.3	65.6	58.5
	2017	66.0	50.0	50.0
	2018	76.1	60.8	59.4
4	2016	77.3	64.4	64.3
	2017	70.5	71.3	61.1
	2018	65.2	59.8	55.5
5	2016	65.9	60.2	62.4
	2017	63.0	63.4	65.8
	2018	69.7	69.4	66.3
3-5	2016	69.4	63.5	61.8
	2017	66.6	63.4	60.2
	2018	70.7	63.9	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		55.0	72.4	61.2	*	77.8	52.9		57.6	70.0	62.3	57.3	53
	2017	*	51.6	62.5	55.3		58.3	45.8		51.7	65.0	57.1	54.4	49
	2018		47.6	83.3	61.3	*	100.0	54.5		63.2	57.1	60.6	51.2	33

NUMBER TESTED IN GRADE 4													
2016		20	29	49	2	18	34		33	20	53	7,239	
2017	2	31	16	47		12	24		29	20	49	7,530	
2018		21	12	31	5	9	22		19	14	33	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		9	8	19	*	4	16		14	6	20	3,090	53
	2017	*	15	6	21		5	13		14	7	21	3,435	49
	2018		11	2	12	*	0	10		7	6	13	3,589	33

NUMBER TESTED IN GRADE 4													
2016		20	29	49	2	18	34		33	20	53	7,239	
2017	2	31	16	47		12	24		29	20	49	7,530	
2018		21	12	31	5	9	22		19	14	33	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		15.0	31.0	26.5	*	33.3	17.6		21.2	30.0	24.5	28.7	53
	2017	*	32.3	31.3	27.7		25.0	20.8		31.0	30.0	30.6	26.0	49
	2018		23.8	50.0	32.3	*	55.6	22.7		26.3	42.9	33.3	29.2	33

NUMBER TESTED IN GRADE 4													
2016		20	29	49	2	18	34		33	20	53	7,239	
2017	2	31	16	47		12	24		29	20	49	7,530	
2018		21	12	31	5	9	22		19	14	33	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		0.0	3.4	2.0	*	0.0	0.0		0.0	5.0	1.9	10.9	53
	2017	*	6.5	0.0	2.1		0.0	4.2		6.9	0.0	4.1	7.4	49
	2018		0.0	8.3	3.2	*	0.0	0.0		5.3	0.0	3.0	7.1	33

NUMBER TESTED IN GRADE 4													
2016		20	29	49	2	18	34		33	20	53	7,239	
2017	2	31	16	47		12	24		29	20	49	7,530	
2018		21	12	31	5	9	22		19	14	33	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.6	52.8	62.9
	2017	—	3.8	61.0	64.0
	2018	—	3.5	45.1	68.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	77.4	90.9	81.6	*	88.9	80.6		87.1	79.2	83.6	65.3	55
	2017	*	58.3	78.1	70.2	*	75.0	69.7		71.0	70.4	70.7	70.0	58
	2018	*	42.3	79.3	66.0	*	77.8	73.3		62.5	62.5	62.5	74.5	56
4	2016		80.0	82.9	80.0	*	87.0	80.0		74.3	87.5	79.7	63.5	59
	2017	*	81.3	91.7	85.7		95.0	81.8		90.6	80.8	86.2	68.1	58
	2018		52.4	78.8	68.6	*	79.3	66.7		69.0	68.0	68.5	75.2	54
5	2016		73.9	88.0	81.4	*	90.9	79.5		75.0	87.5	81.3	79.6	48
	2017		65.2	96.4	80.0	*	100.0	75.0		82.8	78.3	80.8	80.6	52
	2018	*	83.3	91.7	87.0		94.7	83.7		89.7	84.6	87.3	86.9	55
3-5	2016	*	77.0	86.6	81.0	42.9	88.9	80.0		78.9	84.7	81.5	69.3	162
	2017	*	69.6	88.1	78.5	42.9	88.2	75.5		81.5	76.3	79.2	72.7	168
	2018	*	61.0	82.6	74.3	22.2	82.7	74.8		74.4	71.1	72.7	78.8	165

NUMBER TESTED IN GRADES 3-5													
2016	2	74	82	147	7	63	106		90	72	162	36,959	
2017	3	79	84	163	7	68	106		92	76	168	37,278	
2018	2	77	86	152	9	75	115		82	83	165	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7	2	9	*	2	7		4	5	9	4,478	55
	2017	*	10	7	17	*	7	10		9	8	17	3,851	58
	2018	*	15	6	16	*	6	8		9	12	21	3,072	56
4	2016		4	6	11	*	3	8		9	3	12	4,463	59
	2017	*	6	2	8		1	6		3	5	8	4,016	58
	2018		10	7	16	*	6	14		9	8	17	3,028	54
5	2016		6	3	8	*	2	8		6	3	9	2,412	48
	2017		8	1	10	*	0	10		5	5	10	2,308	52
	2018	*	5	2	7		1	7		3	4	7	1,582	55
3-5	2016	*	17	11	28	4	7	23		19	11	30	11,353	162
	2017	*	24	10	35	4	8	26		17	18	35	10,175	168
	2018	*	30	15	39	7	13	29		21	24	45	7,682	165

NUMBER TESTED IN GRADES 3-5													
2016	2	74	82	147	7	63	106		90	72	162	36,959	
2017	3	79	84	163	7	68	106		92	76	168	37,278	
2018	2	77	86	152	9	75	115		82	83	165	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	45.2	40.9	44.9	*	38.9	41.7		48.4	41.7	45.5	32.6	55
	2017	*	29.2	56.3	45.6	*	53.6	48.5		48.4	40.7	44.8	39.9	58
	2018	*	19.2	58.6	42.6	*	55.6	50.0		29.2	46.9	39.3	41.8	56
4	2016		35.0	57.1	47.3	*	56.5	40.0		40.0	54.2	45.8	28.9	59
	2017	*	37.5	54.2	44.6		55.0	45.5		50.0	42.3	46.6	39.4	58
	2018		9.5	69.7	45.1	*	69.0	50.0		55.2	36.0	46.3	44.2	54
5	2016		34.8	40.0	37.2	*	40.9	35.9		37.5	37.5	37.5	35.3	48
	2017		21.7	64.3	46.0	*	65.0	40.0		48.3	39.1	44.2	42.4	52
	2018	*	53.3	66.7	57.4		78.9	53.5		65.5	50.0	58.2	53.8	55
3-5	2016	*	39.2	47.6	43.5	28.6	46.0	39.1		42.2	44.4	43.2	32.3	162
	2017	*	30.4	58.3	45.4	14.3	57.4	44.3		48.9	40.8	45.2	40.5	168
	2018	*	29.9	65.1	48.7	0.0	66.7	51.3		51.2	44.6	47.9	46.6	165

NUMBER TESTED IN GRADES 3-5													
2016	2	74	82	147	7	63	115			90	72	162	36,959
2017	3	79	84	163	7	68	106			92	76	168	37,278
2018	2	77	86	152	9	75	115			82	83	165	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	16.1	13.6	14.3	*	11.1	11.1		22.6	4.2	14.5	12.5	55
	2017	*	12.5	31.3	22.8	*	32.1	27.3		22.6	22.2	22.4	19.9	58
	2018	*	3.8	34.5	23.4	*	33.3	30.0		8.3	28.1	19.6	19.6	56
4	2016		10.0	22.9	16.4	*	21.7	12.5		14.3	20.8	16.9	14.6	59
	2017	*	18.8	33.3	26.8		30.0	24.2		31.3	23.1	27.6	22.1	58
	2018		4.8	30.3	19.6	*	34.5	23.8		17.2	24.0	20.4	23.8	54
5	2016		17.4	8.0	11.6	*	9.1	7.7		12.5	12.5	12.5	13.9	48
	2017		4.3	35.7	22.0	*	35.0	17.5		20.7	21.7	21.2	19.3	52
	2018	*	20.0	37.5	27.8		42.1	20.9		31.0	23.1	27.3	27.6	55
3-5	2016	*	14.9	15.9	14.3	0.0	14.3	10.4		16.7	12.5	14.8	13.6	162
	2017	*	12.7	33.3	23.9	0.0	32.4	22.6		25.0	22.4	23.8	20.4	168
	2018	*	10.4	33.7	23.7	0.0	36.0	24.3		19.5	25.3	22.4	23.7	165

NUMBER TESTED IN GRADE 3-5													
2016	2	74	82	147	7	63	115		90	72	162	36,959	
2017	3	79	84	163	7	68	106		92	76	168	37,278	
2018	2	77	86	152	9	75	115		82	83	165	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	67.3	68.7	69.3	70.6
	2017	61.6	65.4	62.3	57.8
	2018	62.5	59.3	60.2	65.6
4	2016	76.6	64.3	50.8	68.1
	2017	77.6	63.9	64.1	73.7
	2018	64.2	66.3	63.3	62.0
5	2016	65.4	64.7	60.1	57.6
	2017	61.9	68.7	63.7	62.5
	2018	67.9	68.8	68.9	65.0
3-5	2016	70.1	65.9	59.8	65.9
	2017	67.2	65.9	63.4	64.7
	2018	64.8	64.8	64.1	64.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		65.2	75.0	69.2	*	*	63.6		52.9	85.7	67.7	66.1	31
	2017		47.8	95.8	69.6	*	93.8	63.9		78.6	60.0	70.8	65.9	48
	2018	*	76.7	78.6	77.3		88.9	72.7		79.2	76.2	77.8	68.8	45

NUMBER TESTED IN GRADE 5													
2016		23	8	26	2	5	22		17	14	31	9,626	
2017		23	24	46	4	16	36		28	20	48	9,759	
2018	1	30	14	44		9	33		24	21	45	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		8	2	8	*	*	8		8	2	10	3263	31
	2017		12	1	14	*	1	13		6	8	14	3328	48
	2018	*	7	3	10		1	9		5	5	10	3208	45

NUMBER TESTED IN GRADE 5													
2016		23	8	26	2	5	22		17	14	31	9,626	
2017		23	24	46	4	16	36		28	20	48	9,759	
2018	1	30	14	44		9	33		24	21	45	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		39.1	12.5	34.6	*	*	22.7		29.4	35.7	32.3	26.7	31
	2017		17.4	45.8	32.6	*	37.5	25.0		35.7	25.0	31.3	33.0	48
	2018	*	20.0	42.9	27.3		55.6	18.2		33.3	19.0	26.7	32.6	45

NUMBER TESTED IN GRADE 5													
2016		23	8	26	2	5	22		17	14	31	9,626	
2017		23	24	46	4	16	36		28	20	48	9,759	
2018	1	30	14	44		9	33		24	21	45	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		8.7	0.0	7.7	*	*	0.0		11.8	0.0	6.5	6.7	31
	2017		4.3	20.8	13.0	*	12.5	8.3		14.3	10.0	12.5	12.8	48
	2018	*	6.7	14.3	9.1		11.1	3.0		8.3	9.5	8.9	12.1	45

NUMBER TESTED IN GRADE 5													
2016		23	8	26	2	5	22		17	14	31	9,626	
2017		23	24	46	4	16	36		28	20	48	9,759	
2018	1	30	14	44		9	33		24	21	45	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	60.1	68.4	63.7	71.4
	2017	65.3	63.8	67.3	64.2
	2018	69.3	68.3	63.8	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	66.0	5
	2017			56.3	63.0		54.8	54.8		41.2	73.3	56.3	66.0	32
	2018			64.7	58.3	*	64.7	64.7		71.4	60.0	64.7	76.6	17
4	2016			71.4	71.4	*	66.7	71.4		*	*	71.4	61.2	7
	2017			50.0	50.0		50.0	50.0		*	*	50.0	64.2	8
	2018			52.2	47.6		50.0	50.0		45.5	58.3	52.2	68.2	23
5	2016			66.7	66.7	*	66.7	66.7		*	*	66.7	79.1	6
	2017			*	*	*	*	*		*	*	*	87.3	5
	2018			87.5	87.5		87.5	87.5		*	*	87.5	88.1	8
3-5	2016			72.2	72.2	*	70.6	72.2		50.0	90.0	72.2	68.0	18
	2017			60.0	64.1	*	59.1	59.1		47.8	72.7	60.0	71.3	45
	2018			62.5	58.5	*	61.7	61.7		61.9	63.0	62.5	77.0	48

NUMBER TESTED IN GRADES 3-5													
2016			18	18	2	17	18			8	10	18	14,879
2017			45	39	1	44	44			23	22	45	14,762
2018			48	41	1	47	47			21	27	48	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	1,905	5
	2017			14	10		14	14		10	4	14	1,887	32
	2018			6	5	*	6	6		2	4	6	1,205	17
4	2016			2	2	*	2	2		*	*	2	1,974	7
	2017			4	4		4	4		*	*	4	1,830	8
	2018			11	11		11	11		6	5	11	1,581	23
5	2016			2	2	*	2	2		*	*	2	876	6
	2017			*	*	*	*	*		*	*	*	521	5
	2018			1	1		1	1		*	*	1	488	8
3-5	2016			5	5	*	5	5		4	1	5	4,755	18
	2017			18	14	*	18	18		12	6	18	4,238	45
	2018			18	17	*	18	18		8	10	18	3,274	48

NUMBER TESTED IN GRADES 3-5													
2016			18	18	2	17	18		8	10	18	14,879	
2017			45	39	1	44	44		23	22	45	14,762	
2018			48	41	1	47	47		21	27	48	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	36.9	5
	2017			37.5	40.7		35.5	35.5		23.5	53.3	37.5	39.2	32
	2018			35.3	33.3	*	35.3	35.3		14.3	50.0	35.3	45.3	17
4	2016			28.6	28.6	*	33.3	28.6		*	*	28.6	35.5	7
	2017			12.5	12.5		12.5	12.5		*	*	12.5	36.0	8
	2018			26.1	23.8		22.7	22.7		27.3	25.0	26.1	36.9	23
5	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	43.3	6
	2017			*	*	*	*	*		*	*	*	49.1	5
	2018			50.0	50.0		50.0	50.0		*	*	50.0	62.6	8
3-5	2016			16.7	16.7	*	17.6	16.7		12.5	20.0	16.7	38.2	18
	2017			33.3	35.9	*	31.8	31.8		21.7	45.5	33.3	40.8	45
	2018			33.3	31.7	*	31.9	31.9		28.6	37.0	33.3	47.4	48

NUMBER TESTED IN GRADES 3-5													
2016			18	18	2	17	18			8	10	18	14,879
2017			45	39	1	44	44			23	22	45	14,762
2018			48	41	1	47	47			21	27	48	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			*	*		*	*		*	*	*	21.4	5
	2017			31.3	33.3		29.0	29.0		17.6	46.7	31.3	25.4	32
	2018			17.6	16.7	*	17.6	17.6		14.3	20.0	17.6	24.1	17
4	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	16.6	7
	2017			0.0	0.0		0.0	0.0		*	*	0.0	17.3	8
	2018			8.7	9.5		9.1	9.1		9.1	8.3	8.7	18.4	23
5	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	13.6	6
	2017			*	*	*	*	*		*	*	*	22.7	5
	2018			0.0	0.0		0.0	0.0		*	*	0.0	30.5	8
3-5	2016			5.6	5.6	*	5.9	5.6		12.5	0.0	5.6	17.5	18
	2017			22.2	23.1	*	20.5	20.5		13.0	31.8	22.2	21.9	45
	2018			10.4	9.8	*	10.6	10.6		9.5	11.1	10.4	24.0	48

NUMBER TESTED IN GRADE 3-5													
2016			18	18	2	17	18			8	10	18	14,879
2017			45	39	1	44	44			23	22	45	14,762
2018			48	41	1	47	47			21	27	48	14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	*	*	*
	2017	73.1	59.8	59.6
	2018	77.6	58.8	51.7
4	2016	54.3	61.9	66.1
	2017	48.4	55.0	53.8
	2018	59.8	58.3	51.2
5	2016	55.0	56.1	57.8
	2017	*	*	*
	2018	60.9	71.9	61.6
3-5	2016	62.6	57.9	61.6
	2017	66.2	59.5	59.6
	2018	66.3	60.7	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			50.0	50.0	*	*	50.0		*	*	50.0	71.7	6
	2017			75.0	75.0		75.0	75.0		*	*	75.0	70.3	8
	2018			68.2	65.0		66.7	66.7		60.0	75.0	68.2	71.0	22

NUMBER TESTED IN GRADE 4													
2016			6	6	1	5	6		2	4	6	5,116	
2017			8	8		8	8		3	5	8	5,207	
2018			22	20		21	21		10	12	22	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			3	3	*	*	3		*	*	3	1,449	6
	2017			2	2		2	2		*	*	2	1,548	8
	2018			7	7		7	7		4	3	7	1,444	22

NUMBER TESTED IN GRADE 4													
2016			6	6	1	5	6		2	4	6	5,116	
2017			8	8		8	8		3	5	8	5,207	
2018			22	20		21	21		10	12	22	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			33.3	33.3	*	*	33.3		*	*	33.3	49.1	6
	2017			25.0	25.0		25.0	25.0		*	*	25.0	44.4	8
	2018			50.0	50.0		47.6	47.6		50.0	50.0	50.0	44.9	22

NUMBER TESTED IN GRADE 4													
2016			6	6	1	5	6		2	4	6	5,116	
2017			8	8		8	8		3	5	8	5,207	
2018			22	20		21	21		10	12	22	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			0.0	0.0	*	*	0.0		*	*	0.0	21.9	6
	2017			0.0	0.0		0.0	0.0		*	*	0.0	14.4	8
	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.0	22

NUMBER TESTED IN GRADE 4													
2016			6	6	1	5	6		2	4	6	5,116	
2017			8	8		8	8		3	5	8	5,207	
2018			22	20		21	21		10	12	22	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.7	69.4	61.1
	2017	—	3.9	56.3	63.3
	2018	—	4.3	57.4	67.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			50.0	50.0	*	50.0	50.0		25.0	70.0	50.0	61.7	18
	2017			66.7	*	*	66.7	66.7		*	*	66.7	60.5	6
	2018			77.8	77.8		77.8	77.8		*	*	77.8	67.8	9

NUMBER TESTED IN GRADE 5													
2016			18	16	1	18	18		8	10	18	2,293	
2017			6	5	1	6	6		3	3	6	2,255	
2018			9	9		9	9		4	5	9	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			9	8	*	9	9		6	3	9	879	18
	2017			2	*	*	2	2		*	*	2	890	6
	2018			2	2		2	2		*	*	2	620	9

NUMBER TESTED IN GRADE 5													
2016			18	16	1	18	18		8	10	18	2,293	
2017			6	5	1	6	6		3	3	6	2,255	
2018			9	9		9	9		4	5	9	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			11.1	12.5	*	11.1	11.1		12.5	10.0	11.1	22.4	18
	2017			0.0	*	*	0.0	0.0		*	*	0.0	25.0	6
	2018			0.0	0.0		0.0	0.0		*	*	0.0	25.7	9

NUMBER TESTED IN GRADE 5													
2016			18	16	1	18	18		8	10	18	2,293	
2017			6	5	1	6	6		3	3	6	2,255	
2018			9	9		9	9		4	5	9	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	18
	2017			0.0	*	*	0.0	0.0		*	*	0.0	7.4	6
	2018			0.0	0.0		0.0	0.0		*	*	0.0	6.6	9

NUMBER TESTED IN GRADE 5													
2016			18	16	1	18	18		8	10	18	2,293	
2017			6	5	1	6	6		3	3	6	2,255	
2018			9	9		9	9		4	5	9	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	59.7	54.4	51.9	61.5
	2017	66.7	64.6	60.0	54.2
	2018	44.4	68.1	47.8	60.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	95.2	78.3	86.4	83.2	44
	2017	94.7	61.5	81.3	81.7	32
	2018	79.3	71.4	76.7	82.2	43
1	2016	91.7	73.3	81.5	75.9	54
	2017	69.2	52.9	62.8	74.9	43
	2018	90.0	36.4	71.0	73.9	31
2	2016	45.5	71.0	57.8	53.4	64
	2017	44.8	64.0	53.7	54.3	54
	2018	31.0	65.0	44.9	53.6	49
K-2	2016	73.1	73.8	73.5	70.4	162
	2017	66.2	60.0	63.6	69.7	129
	2018	64.1	60.0	62.6	69.6	123
# Tested (GR K-2)	2016	78	84	162	38,023	
	2017	74	55	129	35,859	
	2018	78	45	123	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	33.3	73.9	54.5	59.4	44
	2017	52.6	53.8	53.1	59.6	32
	2018	34.5	42.9	37.2	61.3	43
1	2016	58.3	70.0	64.8	52.0	54
	2017	26.9	33.3	29.5	54.2	44
	2018	40.0	27.3	35.5	55.5	31
2	2016	66.7	64.5	65.6	56.8	64
	2017	72.4	68.0	70.4	57.6	54
	2018	65.5	35.0	53.1	58.7	49
K-2	2016	55.1	69.0	62.3	56.0	162
	2017	51.4	53.6	52.3	57.1	130
	2018	47.4	35.6	43.1	58.5	123
# Tested (GR K-2)	2016	78	84	162	37,912	
	2017	74	56	130	35,697	
	2018	78	45	123	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	82.4	*	88.2					68.8	100.0	78.3	79.4	23
	2017		58.3		54.5					50.0	71.4	61.5	77.8	13
	2018		69.2	*	71.4		*	*		*	80.0	73.3	80.0	15
1	2016	*	76.9	*	69.0			*		69.2	73.7	71.9	66.5	32
	2017	*	66.7	*	61.5			*		41.7	66.7	50.0	63.5	18
	2018		36.4		41.7	*		*		*	42.9	41.7	63.1	12
2	2016		74.1	50.0	67.9	*	*	*		55.0	85.7	67.6	61.0	34
	2017	*	62.5	*	61.5	*		*		60.0	66.7	63.0	60.4	27
	2018	*	61.1	*	60.0	*		*		58.3	66.7	61.9	60.0	21
K-2	2016	*	77.1	53.8	73.0	*	*	25.0		63.3	82.5	71.9	68.5	89
	2017	*	62.5	16.7	60.0	*		*		51.5	68.0	58.6	66.7	58
	2018	*	57.1	*	58.7	*	*	*		54.5	65.4	60.4	67.4	48
# Tested (GR K-2)	2016	3	70	13	74	2	1	8		49	40	89	20,593	
	2017	3	48	6	50	3		3		33	25	58	19,128	
	2018	1	42	3	46	4	1	3		22	26	48	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	6	*	7					2	6	8	2,353	23
	2017		3		3					1	3	4	2,012	13
	2018		7	*	7		*	*		*	6	8	2,066	15
1	2016	*	7	*	5			*		3	4	7	1,605	32
	2017	*	3	*	3			*		1	2	3	1,504	18
	2018		2		3	*		*		*	1	3	1,368	12
2	2016		4	0	4	*	*	*		2	2	4	1,345	34
	2017	*	4	*	5	*		*		2	3	5	1,299	27
	2018	*	1	*	2	*		*		1	1	2	1,203	21
K-2	2016	*	17	1	16	*	*	0		7	12	19	5,303	89
	2017	*	10	1	11	*		*		4	8	12	4,815	58
	2018	*	10	*	12	*	*	*		5	8	13	4,637	48
# Tested (GR K-2)	2016	3	70	13	74	2	1	8		49	40	89	20,593	
	2017	3	48	6	50	3		3		33	25	58	19,128	
	2018	1	42	3	46	4	1	3		22	26	48	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	82.4	*	88.2					75.0	85.7	78.3	72.6	23
	2017		58.3		54.5					66.7	57.1	61.5	70.7	13
	2018		69.2	*	64.3		*	*		*	80.0	66.7	71.4	15
1	2016	*	73.1	*	69.0			*		76.9	63.2	68.8	50.2	32
	2017	*	25.0	*	15.4			*		16.7	16.7	16.7	49.0	18
	2018		27.3		33.3	*		*		*	28.6	33.3	48.4	12
2	2016		63.0	16.7	57.1	*	*	*		45.0	64.3	52.9	46.7	34
	2017	*	62.5	*	61.5	*		*		60.0	66.7	63.0	47.2	27
	2018	*	38.9	*	45.0	*		*		41.7	44.4	42.9	47.2	21
K-2	2016	*	71.4	30.8	68.9	*	*	0.0		63.3	67.5	65.2	55.8	89
	2017	*	52.1	16.7	48.0	*		*		45.5	52.0	48.3	54.9	58
	2018	*	45.2	*	47.8	*	*	*		40.9	53.8	47.9	55.3	48
# Tested (GR K-2)	2016	3	70	13	74	2	1	8		49	40	89	20,570	
	2017	3	48	6	50	3		3		33	25	58	19,124	
	2018	1	42	3	46	4	1	3		22	26	48	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	5	*	5					4	2	6	1,583	23
	2017		0		0					0	0	0	1,361	13
	2018		4	*	4		*	*		*	2	4	1,368	15
1	2016	*	5	*	5			*		2	3	5	733	32
	2017	*	0	*	0			*		0	0	0	712	18
	2018		0		0	*		*		*	0	0	642	12
2	2016		6	1	5	*	*	*		3	4	7	977	34
	2017	*	5	*	6	*		*		3	3	6	986	27
	2018	*	1	*	1	*		*		0	1	1	937	21
K-2	2016	*	16	2	15	*	*	0		9	9	18	3,293	89
	2017	*	5	1	6	*		*		3	3	6	3,059	58
	2018	*	5	*	5	*	*	*		2	3	5	2,947	48
# Tested (GR K-2)	2016	3	70	13	74	2	1	8		49	40	89	20,570	
	2017	3	48	6	50	3		3		33	25	58	19,124	
	2018	1	42	3	46	4	1	3		22	26	48	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	76.5	36.0	56.7	*	33.3	33.3		62.1	40.0	54.5	59.5	44
	2017		50.0	52.6	46.2	*	52.6	52.6		50.0	55.6	53.1	59.7	32
	2018		38.5	34.5	35.7		34.5	34.5		26.3	45.8	37.2	61.3	43
1	2016	*	69.2	64.0	64.7		63.6	58.3		62.5	66.7	64.8	52.2	54
	2017	*	46.2	24.1	34.4	*	28.0	26.9		37.0	17.6	29.5	54.3	44
	2018		27.3	36.8	36.7	*	36.8	40.0		33.3	36.8	35.5	55.5	31
2	2016		55.6	72.2	68.4	*	70.0	66.7		66.7	64.3	65.6	56.9	64
	2017	*	66.7	72.4	68.6	*	74.1	72.4		70.4	70.4	70.4	57.7	54
	2018	*	33.3	66.7	51.1	*	67.9	65.5		57.7	47.8	53.1	58.8	49
K-2	2016	*	65.7	59.3	64.5	*	57.5	55.1		64.0	60.3	62.3	56.1	162
	2017	*	57.1	49.4	53.2	*	52.1	51.4		52.9	51.6	52.3	57.2	130
	2018	*	33.3	47.4	42.0	0.0	47.4	47.4		42.1	43.9	43.1	58.5	123
# Tested (GR K-2)	2016	3	70	86	138	5	73	78		89	73	162	37,758	
	2017	3	49	77	109	5	71	74		68	62	130	35,543	
	2018	1	42	78	119	6	76	78		57	66	123	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	0	1	2	*	0	0		1	1	2	2,114	44
	2017		4	4	5	*	4	4		4	5	9	1,889	32
	2018		1	1	2		1	1		0	2	2	2,135	43
1	2016	*	2	0	1		0	0		1	1	2	1,519	54
	2017	*	0	0	0	*	0	0		0	0	0	1,610	44
	2018		0	0	1	*	0	0		1	0	1	1,689	31
2	2016		5	8	12	*	8	8		9	4	13	2,167	64
	2017	*	6	9	15	*	8	9		5	10	15	2,115	54
	2018	*	2	4	6	*	3	3		3	3	6	2,139	49
K-2	2016	*	7	9	15	*	8	8		11	6	17	5,800	162
	2017	*	10	13	20	*	12	13		9	15	24	5,614	130
	2018	*	3	5	9	0	4	4		4	5	9	5,963	123
# Tested (GR K-2)	2016	3	70	86	138	5	73	78		89	73	162	37,758	
	2017	3	49	77	109	5	71	74		68	62	130	35,543	
	2018	1	42	78	119	6	76	78		57	66	123	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.2	92.3	*	95.2	95.2		92.3	100.0	95.2	87.5	21
	2017			94.7	93.3	*	94.7	94.7		100.0	90.9	94.7	85.8	19
	2018			78.6	78.6		78.6	78.6		85.7	71.4	78.6	84.6	28
1	2016			95.5	95.5		95.5	100.0		90.9	100.0	95.5	87.2	22
	2017			72.0	72.2	*	72.0	72.0		57.1	90.9	72.0	87.8	25
	2018			89.5	88.9	*	89.5	89.5		100.0	83.3	89.5	85.7	19
2	2016			46.7	48.3	*	48.3	50.0		31.3	64.3	46.7	44.0	30
	2017			44.4	44.0		44.4	44.4		25.0	60.0	44.4	46.9	27
	2018			32.1	33.3	*	32.1	32.1		21.4	42.9	32.1	46.2	28
K-2	2016			75.3	73.4	*	76.4	78.6		67.5	84.8	75.3	72.7	73
	2017			67.6	65.5	*	67.6	67.6		55.9	78.4	67.6	73.2	71
	2018			64.0	64.4	*	64.0	64.0		62.9	65.0	64.0	72.1	75
# Tested (GR K-2)	2016			73	64	3	72	70		40	33	73	17,430	
	2017			71	58	2	71	71		34	37	71	16,731	
	2018			75	73	2	75	75		35	40	75	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			16	11	*	16	16		10	6	16	3,369	21
	2017			13	9	*	13	13		7	6	13	3,104	19
	2018			9	9		9	9		3	6	9	2,789	28
1	2016			14	14		14	14		4	10	14	2,597	22
	2017			9	7	*	9	9		4	5	9	2,527	25
	2018			12	11	*	12	12		5	7	12	2,262	19
2	2016			1	1	*	1	1		1	0	1	334	30
	2017			3	3		3	3		1	2	3	389	27
	2018			0	0	*	0	0		0	0	0	379	28
K-2	2016			31	26	*	31	31		15	16	31	6,300	73
	2017			25	19	*	25	25		12	13	25	6,020	71
	2018			21	20	*	21	21		8	13	21	5,430	75
# Tested (GR K-2)	2016			73	64	3	72	70		40	33	73	17,430	
	2017			71	58	2	71	71		34	37	71	16,731	
	2018			75	73	2	75	75		35	40	75	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			95.2	92.3	*	95.2	95.2		92.3	100.0	95.2	85.4	21
	2017			94.7	93.3	*	94.7	94.7		100.0	90.9	94.7	83.5	19
	2018			89.3	89.3		89.3	89.3		92.9	85.7	89.3	83.0	28
1	2016			95.5	95.5		95.5	100.0		90.9	100.0	95.5	69.4	22
	2017			64.0	61.1	*	64.0	64.0		57.1	72.7	64.0	69.7	25
	2018			78.9	77.8	*	78.9	78.9		85.7	75.0	78.9	67.7	19
2	2016			36.7	37.9	*	37.9	39.3		18.8	57.1	36.7	38.6	30
	2017			25.9	24.0		25.9	25.9		16.7	33.3	25.9	42.1	27
	2018			17.9	18.5	*	17.9	17.9		14.3	21.4	17.9	41.8	28
K-2	2016			71.2	68.8	*	72.2	74.3		62.5	81.8	71.2	64.2	73
	2017			57.7	53.4	*	57.7	57.7		52.9	62.2	57.7	64.7	71
	2018			60.0	60.3	*	60.0	60.0		60.0	60.0	60.0	64.0	75
# Tested (GR K-2)	2016			73	64	3	72	70		40	33	73	17,429	
	2017			71	58	2	71	71		34	37	71	16,731	
	2018			75	73	2	75	75		35	40	75	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			15	8	*	15	15		9	6	15	2,430	21
	2017			10	8	*	10	10		6	4	10	2,065	19
	2018			7	7		7	7		2	5	7	1,985	28
1	2016			6	6		6	6		2	4	6	1,001	22
	2017			0	0	*	0	0		0	0	0	961	25
	2018			2	2	*	2	2		2	0	2	930	19
2	2016			1	1	*	1	1		0	1	1	642	30
	2017			1	1		1	1		0	1	1	666	27
	2018			1	1	*	1	1		1	0	1	652	28
K-2	2016			22	15	*	22	22		11	11	22	4,073	73
	2017			11	9	*	11	11		6	5	11	3,692	71
	2018			10	10	*	10	10		5	5	10	3,567	75
# Tested (GR K-2)	2016			73	64	3	72	70		40	33	73	17,429	
	2017			71	58	2	71	71		34	37	71	16,731	
	2018			75	73	2	75	75		35	40	75	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	2			*	*					*	*		
KN	6	*	*	*	*	*	*	*	*	*	*		
2	4			*	*	*	*			*	*		
5	18	*	*			*	*					14	77.8
ALL	30	*	*	*	*	6	20.0	*	*	*	*	14	46.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

46	72.0	79.0			78.3		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

19	77.8	85.2			84.2		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

27	86.8	89.9			100.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

36	76.0	79.4			80.6		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

15	72.3	79.3			73.3		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

21	88.6	88.6			90.5		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

47	78.6	85.7	82.6		87.2	100.0	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

20	72.8	81.8	76.0		75.0	85.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

27	68.5	73.0	88.1		63.0	100.0	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

57	57.2	68.7	75.0		50.9	63.2	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

39	50.1	66.8	79.5		35.9	94.9	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

18	45.8	63.9	80.4		44.4	94.4	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

33	52.0	69.4	80.5		60.6	100.0	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

23	64.5	70.4	76.9		56.5	73.9	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

56	64.2	76.1	79.9		64.3	96.4	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

32	58.1	73.8	81.4		68.8	100.0	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

24	59.4	72.9	77.3		70.8	75.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

53	69.6	77.8	83.3		75.5	100.0	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

47	68.8	77.1	84.5		80.9	95.7	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

8	44.9	63.3	77.1		37.5	87.5	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

49	76.1	76.1	88.3		81.6	100.0	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

7	61.4	65.9	80.7		57.1	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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