

School Number 17

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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H. GRADY SPRUCE HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	537
10	437
11	392
12	330
ALL	1,696

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	312	18.4	49	40.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,354	79.8	21	17.5
White	23	1.4	43	35.8
Multiple	5	0.3	3	2.5
Other* (teachers only)	—	—	4	3.3
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,404	82.8
Economically disadvantaged	1,554	91.6
Limited English proficient (LEP)	907	53.5
Special education	225	13.3
Talented and Gifted (TAG)	124	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	589	115	19.5	1	0.2	0	0.0	460	78.1	11	1.9	2	0.3
	2017	586	116	19.8	0	0.0	0	0.0	462	78.8	8	1.4	0	0.0
	2018	537	103	19.2	0	0.0	0	0.0	424	79.0	8	1.5	2	0.4
10	2016	421	80	19.0	0	0.0	0	0.0	333	79.1	7	1.7	1	0.2
	2017	483	90	18.6	2	0.4	0	0.0	381	78.9	9	1.9	1	0.2
	2018	437	79	18.1	0	0.0	0	0.0	353	80.8	4	0.9	0	0.0
11	2016	291	62	21.3	0	0.0	0	0.0	224	77.0	5	1.7	0	0.0
	2017	363	68	18.7	0	0.0	0	0.0	285	78.5	8	2.2	2	0.6
	2018	392	70	17.9	1	0.3	0	0.0	315	80.4	5	1.3	1	0.3
12	2016	285	49	17.2	1	0.4	1	0.4	225	78.9	6	2.1	3	1.1
	2017	275	53	19.3	0	0.0	0	0.0	219	79.6	3	1.1	0	0.0
	2018	330	60	18.2	0	0.0	0	0.0	262	79.4	6	1.8	2	0.6
9-12	2016	1,586	306	19.3	2	0.1	1	0.1	1,242	78.3	29	1.8	6	0.4
	2017	1,707	327	19.2	2	0.1	0	0.0	1,347	78.9	28	1.6	3	0.2
	2018	1,696	312	18.4	1	0.1	0	0.0	1,354	79.8	23	1.4	5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	589	500	84.9	290	49.2	65	11.0	493	83.7	32	5.4	65	11.0	55.3	44.7	8.1
	2017	586	521	88.9	332	56.7	71	12.1	504	86.0	34	5.8	72	12.3	53.4	46.6	8.5
	2018	537	499	92.9	340	63.3	75	14.0	474	88.3	34	6.3	57	10.6	55.5	44.5	8.8
10	2016	421	357	84.8	172	40.9	57	13.5	337	80.0	29	6.9	24	5.7	58.9	41.1	5.7
	2017	483	426	88.2	227	47.0	60	12.4	384	79.5	31	6.4	32	6.6	53.2	46.8	3.7
	2018	437	399	91.3	238	54.5	57	13.0	374	85.6	32	7.3	18	4.1	51.0	49.0	4.8
11	2016	291	245	84.2	96	33.0	26	8.9	204	70.1	19	6.5	21	7.2	51.9	48.1	0.7
	2017	363	324	89.3	149	41.0	45	12.4	287	79.1	34	9.4	25	6.9	57.3	42.7	1.4
	2018	392	356	90.8	191	48.7	49	12.5	318	81.1	30	7.7	18	4.6	50.5	49.5	0.5
12	2016	285	248	87.0	84	29.5	26	9.1	173	60.7	21	7.4	6	2.1	49.5	50.5	2.5
	2017	275	250	90.9	96	34.9	34	12.4	184	66.9	24	8.7	8	2.9	53.1	46.9	2.2
	2018	330	300	90.9	138	41.8	44	13.3	238	72.1	28	8.5	7	2.1	55.2	44.8	1.5
9-12	2016	1,586	1,350	85.1	642	40.5	174	11.0	1,207	76.1	101	6.4	116	7.3	54.6	45.4	5.1
	2017	1,707	1,521	89.1	804	47.1	210	12.3	1,359	79.6	123	7.2	137	8.0	54.1	45.9	4.6
	2018	1,696	1,554	91.6	907	53.5	225	13.3	1,404	82.8	124	7.3	100	5.9	53.1	46.9	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	630	11,813	555	88.2	11,053	93.6	205	32.5	26.2	445	9,913	70.6	83.9
	2017	594	11,759	526	88.6	10,936	93.0	170	28.6	25.7	431	9,766	72.5	83.1
	2018	553	11,716	516	93.3	10,961	93.6	146	26.4	22.9	446	9,718	80.7	82.9
10	2016	444	10,202	400	90.1	9,595	94.1	87	19.6	19.4	336	8,845	75.6	86.7
	2017	492	10,329	448	91.0	9,713	94.0	101	20.5	16.3	401	9,045	81.5	87.6
	2018	464	10,382	437	94.2	9,791	94.3	82	17.7	16.5	391	8,886	84.3	85.6
11	2016	292	8,384	270	92.4	7,906	94.3	46	15.8	16.9	244	7,400	83.6	88.3
	2017	361	8,543	335	92.9	8,088	94.7	56	15.5	13.7	311	7,756	86.2	90.8
	2018	399	9,131	381	95.4	8,661	94.9	46	11.5	12.0	361	8,132	90.4	89.1
12	2016	286	8,426	264	92.6	7,965	94.5	6	2.1	10.2	252	7,523	88.2	89.3
	2017	275	8,197	257	93.4	7,762	94.7	8	2.9	6.4	244	7,365	88.8	89.8
	2018	339	8,756	324	95.5	8,306	94.9	9	2.7	5.8	310	7,772	91.3	88.8
9-12	2016	1,652	38,826	1,490	90.2	36,519	94.1	344	20.8	18.9	1,277	33,681	77.3	86.7
	2017	1,722	38,829	1,566	90.9	36,498	94.0	335	19.5	16.5	1,387	33,932	80.6	87.4
	2018	1,756	39,984	1,658	94.4	37,719	94.3	283	16.1	15.0	1,508	34,508	85.9	86.3

Teachers: 120

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	49	40.8
Hispanic	21	17.5
White	43	35.8
Multiple	3	2.5
Other	4	3.3

Gender	Number	Percentage
Female	68	56.7
Male	52	43.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.1	63.0
2016-17	6.9	72.8
2017-18	6.4	67.8

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	30	25.0
1	15	12.5
2	8	6.7
3	11	9.2
4	8	6.7
5	8	6.7
1-3	34	28.3
More than 3	56	46.7
1 - 5	50	41.7
6 - 10	14	11.7
11 - 20	14	11.7
More than 20	12	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	71.4	35.5	43.1	42.4	8.7	32.7	32.2		38.8	45.5	41.8	57.6
	2017	33.3	40.6	41.6	43.2	4.3	36.7	35.2		35.7	47.6	41.3	58.7
	2018	*	39.5	45.8	46.6	20.0	44.0	40.2		39.2	53.0	45.3	62.1
Tests Taken	2016	7	107	415	467	46	263	444		291	242	533	10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	86	358	386	45	284	393		250	200	450	9,912
ENGLISH II	2016	33.3	30.8	36.1	36.4	7.5	21.7	25.6		30.5	41.2	35.0	57.8
	2017	55.6	40.7	46.5	46.8	7.3	39.6	37.1		45.0	46.2	45.5	60.3
	2018	*	46.3	52.9	54.9	9.1	45.6	45.9		43.9	59.6	51.8	67.0
Tests Taken	2016	9	78	321	365	40	166	328		239	170	409	9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	80	361	384	55	252	381		223	223	446	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	2	69	236	269	42	177	301		178	132	310	4,569
	2017	4	63	237	250	45	186	283		175	129	304	4,577
	2018	*	52	194	206	36	159	235		152	94	246	3,752
Tests Taken	2016	7	107	415	467	46	263	444		291	242	533	10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	86	358	386	45	284	393		250	200	450	9,912
ENGLISH II	2016	6	54	205	232	37	130	244		166	100	266	4,028
	2017	4	51	199	223	38	137	232		137	119	256	3,895
	2018	*	43	170	173	50	137	206		125	90	215	3,300
Tests Taken	2016	9	78	321	365	40	166	328		239	170	409	9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	80	361	384	55	252	381		223	223	446	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	0.0	12.1	21.9	20.3	2.2	11.8	12.4		17.9	21.5	19.5	38.3
	2017	16.7	19.8	20.7	21.4	2.1	13.9	14.0		12.9	28.9	20.5	41.2
	2018	*	15.1	26.0	23.8	0.0	24.6	19.6		22.4	27.0	24.4	43.9
Tests Taken	2016	7	107	415	467	46	263	444		291	242	533	10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	86	358	386	45	284	393		250	200	450	9,912
ENGLISH II	2016	33.3	12.8	15.6	15.9	2.5	6.6	7.0		11.7	20.6	15.4	36.9
	2017	11.1	18.6	26.9	24.6	2.4	19.4	17.6		23.7	26.2	24.9	42.1
	2018	*	26.3	26.9	27.9	1.8	19.0	19.9		19.3	34.1	26.7	50.0
Tests Taken	2016	9	78	321	365	40	166	328		239	170	409	9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	80	361	384	55	252	381		223	223	446	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	0.0	1.9	1.0	1.1	0.0	0.8	0.7		0.3	2.1	1.1	5.1
	2017	0.0	0.9	1.2	1.1	0.0	0.7	0.5		0.7	1.6	1.2	6.3
	2018	*	1.2	0.6	0.0	0.0	0.4	0.5		0.8	0.5	0.7	5.0
Tests Taken	2016	7	107	415	467	46	263	444		291	242	533	10,771
	2017	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	86	358	386	45	284	393		250	200	450	9,912
ENGLISH II	2016	0.0	0.0	0.3	0.0	0.0	0.0	0.0		0.0	0.6	0.2	4.4
	2017	11.1	0.0	0.8	0.7	0.0	0.4	0.5		0.8	0.9	0.9	4.9
	2018	*	1.3	0.8	0.8	0.0	0.0	0.0		0.0	1.8	0.9	7.0
Tests Taken	2016	9	78	321	365	40	166	328		239	170	409	9,550
	2017	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	80	361	384	55	252	381		223	223	446	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	56.6	1.0	0.9	45.6	55.0	3.2	61.7	57.9
2017	57.1	0.0	0.0	50.8	54.2	3.5	56.9	59.4
2018	62.6	–	–	58.7	57.8	3.6	57.9	56.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2016	62.4	1.0	1.0	64.3	51.9	3.3	62.7	53.1
2017	57.3	0.0	0.0	56.0	56.3	4.0	62.7	62.2
2018	63.4	–	–	57.5	59.9	4.0	64.3	57.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	100.0	73.7	76.9	77.0	50.0	76.2	74.5		75.0	78.7	76.7	77.7
	2017	*	84.3	92.0	92.3	75.0	90.9	89.9		89.8	91.3	90.5	83.5
	2018	*	81.0	93.1	92.4	71.7	92.4	90.5		89.4	92.7	90.9	87.5
Tests Taken	2016	9	99	373	422	42	252	427		268	216	484	10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240
	2018	4	84	350	354	46	288	399		246	193	439	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	0	26	86	97	21	60	107		67	46	113	2,345
	2017	*	16	31	32	14	26	43		27	20	47	1,692
	2018	*	16	24	27	13	22	38		26	14	40	1,278
Tests Taken	2016	9	99	373	422	42	252	427		268	216	484	10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240
	2018	4	84	350	354	46	288	399		246	193	439	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	33.3	25.3	37.8	34.8	11.9	34.9	30.5		34.0	36.6	35.1	43.0
	2017	*	26.5	45.7	44.6	10.7	43.4	38.6		38.3	45.2	41.5	47.9
	2018	*	54.8	67.1	68.4	41.3	66.7	63.4		64.2	65.8	64.9	61.8
Tests Taken	2016	9	99	373	422	42	252	419		268	216	484	10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240
	2018	4	84	350	354	46	288	399		246	193	439	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2016	0.0	7.1	14.7	12.8	0.0	12.7	9.5		13.8	11.6	12.8	19.7
	2017	*	7.8	16.8	16.5	0.0	15.7	12.6		12.9	17.4	15.0	23.1
	2018	*	16.7	31.7	29.9	8.7	31.3	27.1		28.5	29.5	28.9	35.8
Tests Taken	2016	9	99	373	422	42	252	419		268	216	484	10,526
	2017	5	102	387	417	56	286	427		264	230	494	10,240
	2018	4	84	350	354	46	288	399		246	193	439	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	50.2	56.4	50.3	59.6	54.6
2017	57.1	57.2	61.7	61.4	57.1
2018	58.9	63.7	66.8	69.7	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	80.0	74.3	80.7	81.1	43.2	74.5	75.7		79.0	80.3	79.5	84.9
	2017	42.9	77.7	82.7	84.7	56.4	78.2	78.9		78.6	84.0	81.2	86.4
	2018	*	81.8	82.9	85.3	49.0	80.6	81.7		80.4	86.2	83.0	87.9
Tests Taken	2016	10	105	410	460	44	259	436		290	238	528	9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	88	363	387	49	294	404		255	203	458	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	2	27	79	87	25	66	106		61	47	108	1,466
	2017	4	23	71	67	24	64	92		58	40	98	1,310
	2018	*	16	62	57	25	57	74		50	28	78	1,234
Tests Taken	2016	10	105	410	460	44	259	436		290	238	528	9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	88	363	387	49	294	404		255	203	458	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	40.0	31.4	34.6	35.9	4.5	23.9	24.8		34.8	33.2	34.1	50.6
	2017	42.9	36.9	36.0	38.3	5.5	30.6	30.0		33.6	39.2	36.3	54.0
	2018	*	31.8	42.1	41.9	16.3	38.8	35.9		39.6	41.9	40.6	57.4
Tests Taken	2016	10	105	410	460	44	259	436		290	238	528	9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	88	363	387	49	294	404		255	203	458	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2016	10.0	3.8	4.9	4.6	0.0	2.7	1.8		6.2	2.9	4.7	13.2
	2017	0.0	1.9	4.9	4.8	0.0	3.7	2.8		3.0	5.6	4.2	15.1
	2018	*	6.8	6.3	6.5	2.0	5.4	4.2		7.5	5.4	6.6	18.6
Tests Taken	2016	10	105	410	460	44	259	436		290	238	528	9,680
	2017	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	88	363	387	49	294	404		255	203	458	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	54.9	52.8	54.7	48.8	58.4
2017	53.2	55.3	51.7	47.5	59.4
2018	53.7	53.9	56.1	56.3	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	88.0	89.2	88.1	52.0	81.5	85.0		87.9	89.7	88.7	91.5
	2017	71.4	89.4	93.2	92.7	59.4	91.1	90.7		93.4	90.4	92.1	92.8
	2018	100.0	95.1	93.7	93.7	79.5	93.3	93.0		94.8	93.3	94.1	93.4
Tests Taken	2016	4	50	203	236	25	92	187		141	116	257	9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230
	2018	6	81	366	410	44	223	358		230	225	455	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	6	22	28	12	17	28		17	12	29	795
	2017	2	7	19	23	13	13	26		13	15	28	593
	2018	0	4	23	26	9	15	25		12	15	27	624
Tests Taken	2016	4	50	203	236	25	92	187		141	116	257	9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230
	2018	6	81	366	410	44	223	358		230	225	455	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	44.0	46.3	44.1	16.0	29.3	35.8		59.6	30.2	46.3	63.2
	2017	57.1	51.5	60.0	59.3	18.8	50.0	51.3		64.6	50.0	58.2	65.2
	2018	100.0	66.7	71.9	70.5	31.8	65.0	65.4		75.2	67.6	71.4	72.3
Tests Taken	2016	4	50	203	236	25	92	187		141	116	257	9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230
	2018	6	81	366	410	44	223	358		230	225	455	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2016	*	10.0	15.3	13.1	8.0	7.6	10.2		22.0	5.2	14.4	26.5
	2017	28.6	10.6	22.1	20.8	6.3	11.0	14.0		22.7	16.7	20.1	30.8
	2018	50.0	23.5	38.3	34.6	6.8	32.3	28.2		40.0	31.6	35.8	38.6
Tests Taken	2016	4	50	203	236	25	92	187		141	116	257	9,316
	2017	7	66	280	317	32	146	279		198	156	354	8,230
	2018	6	81	366	410	44	223	358		230	225	455	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	60.3	62.4	61.0	65.7
2017	67.3	58.9	59.5	66.6
2018	69.8	70.5	64.9	75.3

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	171	47	27.5	55	32.2	64	37.4					*	*
10	96	17	17.7	36	37.5	39	40.6					*	*
11	76	8	10.5	25	32.9	38	50.0					*	*
12	45	*	*	22	48.9	18	40.0					*	*
ALL	388	75	19.3	138	35.6	159	41.0					16	4.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

425	58.4	73.4	82.6	84.2	68.2	92.9	55.8	85.9
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ALGEBRA I (tested with 2017-2018 test)

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ALGEBRA II (tested with 2017-2018 test)

244	49.3	66.2	73.6	74.9	41.0	75.4	52.2	86.7
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ALGEBRA II (tested with 2017-2018 test)

202	53.8	74.3	76.1	76.4	70.3	79.2	72.6	87.5
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

142	58.8	72.5	85.3	87.6	57.0	97.9	71.1	93.1
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

131	55.1	75.1	85.4	87.3	71.8	98.5	80.7	93.4
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BIOLOGY (tested with 2017-2018 test)

333	38.7	71.3	78.5	79.7	57.7	88.3	62.1	83.1
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BIOLOGY (tested with 2017-2018 test)

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BIOLOGY PRE-AP (tested with 2017-2018 test)

107	51.8	72.2	83.9	86.0	65.4	99.1	71.0	94.0
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BIOLOGY PRE-AP (tested with 2017-2018 test)

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CHEMISTRY (tested with 2017-2018 test)

331	49.7	72.6	78.3	79.3	61.9	84.6	48.4	83.8
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CHEMISTRY (tested with 2017-2018 test)

297	53.0	74.4	77.7	78.3	68.0	79.8	56.0	82.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

126	56.7	73.5	81.8	83.3	65.9	92.9	68.0	96.1
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CHEMISTRY PRE-AP (tested with 2017-2018 test)

112	60.4	74.2	83.3	84.9	71.4	91.1	66.3	93.6
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ECONOMICS (tested with 2017-2018 test)

127	52.8	69.2	82.0	84.3	52.8	96.9	74.1	97.7
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ECONOMICS (tested with 2017-2018 test)

2	*	*	*	*	*	*	58.8	*
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ENGLISH I (tested with 2017-2018 test)

305	55.7	66.8	75.7	77.2	45.6	81.3	57.6	84.8
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ENGLISH I (tested with 2017-2018 test)

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ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

30	44.5	69.7	75.0	75.9	43.3	80.0	46.3	88.7
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ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2017-2018 test)

118	68.4	71.2	77.2	78.2	66.1	78.8	74.5	94.6
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ENGLISH II (tested with 2017-2018 test)

294	54.6	69.7	75.7	76.7	56.5	79.9	65.1	89.0
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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

27	45.9	71.6	77.8	78.9	55.6	96.3	49.0	88.8
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ENGLISH II PRE-AP (tested with 2017-2018 test)

132	57.4	70.3	81.0	82.9	56.1	88.6	77.0	94.8
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ENGLISH III (tested with 2017-2018 test)

270	52.0	68.0	77.5	79.1	49.6	81.5	66.6	89.1
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ENGLISH IV (tested with 2017-2018 test)

237	62.6	73.3	77.2	77.9	68.4	91.1	73.4	93.3
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

225	56.9	74.1	85.8	87.8	77.3	96.9	70.0	93.5
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FRENCH I (tested with 2017-2018 test)

93	42.2	61.5	81.4	85.0	21.5	81.7	65.3	87.8
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FRENCH II (tested with 2017-2018 test)

81	46.0	59.5	87.6	92.5	23.5	100.0	62.2	91.9
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GEOMETRY (tested with 2017-2018 test)

303	36.1	66.9	75.8	77.4	32.0	76.6	52.6	85.8
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GEOMETRY PRE-AP (tested with 2017-2018 test)

145	41.7	68.7	82.5	85.0	43.4	97.9	70.7	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

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ENGLISH II PRE-AP (tested with 2017-2018 test)

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ENGLISH III (tested with 2017-2018 test)

231	49.5	65.6	74.5	76.1	36.4	73.2	54.8	86.2
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ENGLISH IV (tested with 2017-2018 test)

3	*	*	*	*	*	*	49.3	*
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ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

19	44.8	61.5	81.2	84.7	31.6	89.5	51.3	87.2
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FRENCH I (tested with 2017-2018 test)

75	49.4	65.5	84.5	87.8	40.0	94.7	75.8	80.8
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FRENCH II (tested with 2017-2018 test)

67	48.9	64.4	84.3	87.8	38.8	97.0	72.0	91.6
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GEOMETRY (tested with 2017-2018 test)

263	35.4	66.6	77.9	79.9	29.7	89.7	57.7	84.0
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GEOMETRY PRE-AP (tested with 2017-2018 test)

133	42.5	65.5	81.9	84.8	32.3	92.5	67.4	92.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

118	60.6	73.7	78.5	79.3	64.4	94.9	58.3	93.6
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

29	41.3	68.6	88.8	92.4	34.5	96.6	65.6	98.8
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HS HEALTH EDUCATION

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PHYSICS (tested with 2017-2018 test)

288	43.7	70.9	81.6	83.5	55.2	91.7	53.7	85.0
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PHYSICS PRE-AP (tested with 2017-2018 test)

101	51.3	73.9	86.7	89.0	74.3	98.0	66.7	96.0
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PRE-CALCULUS (tested with 2017-2018 test)

253	51.8	63.8	77.4	79.8	33.2	90.1	52.1	93.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

105	56.4	71.0	84.0	86.4	50.5	100.0	70.7	81.3
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SPANISH I (tested with 2017-2018 test)

237	75.6	81.7	80.5	80.2	81.0	89.9	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

210	77.0	80.3	82.1	82.4	85.2	94.8	78.1	92.5
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STUDIO ART I (tested with 2017-2018 test)

367	57.0	75.2	83.4	84.8	69.2	93.5	72.8	94.9
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U.S. HISTORY (tested with 2017-2018 test)

404	62.7	73.3	75.6	76.0	63.1	80.0	66.0	90.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2017-2018 test)

2	*	*	*	*	*	*	54.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

28	58.3	75.9	95.6	99.0	78.6	100.0	79.7	97.7
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HS HEALTH EDUCATION (tested with 2017-2018 test)

18	59.2	75.5	85.1	86.7	77.8	94.4	78.5	94.8
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PHYSICS (tested with 2017-2018 test)

253	48.3	74.6	78.9	79.7	73.5	83.0	62.6	85.8
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PHYSICS PRE-AP (tested with 2017-2018 test)

97	53.8	76.1	85.0	86.6	87.6	99.0	73.8	94.6
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PRE-CALCULUS (tested with 2017-2018 test)

49	57.2	74.3	79.0	79.8	67.3	87.8	62.1	92.2
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

68	54.8	69.9	83.6	86.1	51.5	97.1	71.5	93.2
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SPANISH I (tested with 2017-2018 test)

196	76.2	83.4	81.7	81.4	90.3	87.8	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

151	80.5	85.4	81.2	80.5	91.4	91.4	89.3	92.8
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STUDIO ART I (tested with 2017-2018 test)

292	55.4	70.9	81.0	82.8	56.2	88.7	70.8	92.2
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U.S. HISTORY (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

353	55.1	71.9	77.4	78.4	62.0	85.3	58.6	89.9
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WORLD HISTORY (tested with 2017-2018 test)

336	62.1	74.8	80.0	80.9	69.3	90.8	52.8	90.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY (tested with 2017-2018 test)

319	53.5	72.1	77.3	78.2	59.2	84.3	59.6	85.1
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WORLD HISTORY (tested with 2017-2018 test)

297	64.9	76.1	77.2	77.4	72.1	81.5	54.9	87.7
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2015-16	84.2	85.2	240	396	12.1	39	391	15.4	194	395	10.3	4	*	*	6,935	443	32.7
		2016-17	82.5	84.5	227	418	18.5	38	418	21.1	187	417	18.2	2	*	*	6,767	464	42.2
		2017-18	83.6	84.2	276	425	19.2	47	434	25.5	224	423	17.4	4	*	*	7,125	468	41.8
	Mathematics	2015-16	84.2	85.2	240	410	5.8	39	392	2.6	194	412	6.7	4	*	*	6,935	452	18.9
		2016-17	82.5	84.5	227	430	5.3	38	404	2.6	187	435	5.9	2	*	*	6,767	465	21.6
		2017-18	83.6	84.2	276	424	4.7	47	412	4.3	224	427	4.5	4	*	*	7,125	463	20.7
ACT	English	2015-16	81.1	81.2	231	12	7.8	37	12	10.8	187	12	6.4	5	*	*	6,612	14	23.4
		2016-17	74.5	82.4	205	12	6.3	33	12	3.0	169	12	7.1	3	*	*	6,597	15	26.1
		2017-18	77.3	82.4	255	12	7.1	40	12	7.5	212	12	6.6	3	*	*	6,966	15	26.5
	Mathematics	2015-16	81.1	81.2	231	16	7.4	37	16	5.4	187	16	8.0	5	*	*	6,612	17	16.5
		2016-17	74.5	82.4	205	16	3.9	33	16	3.0	169	16	4.1	3	*	*	6,597	18	17.3
		2017-18	77.3	82.4	255	16	3.5	40	16	0.0	212	16	4.2	3	*	*	6,966	17	14.8
	Reading	2015-16	81.1	81.2	231	15	6.5	37	15	8.1	187	14	5.9	5	*	*	6,612	16	17.5
		2016-17	74.5	82.4	205	15	5.9	33	14	3.0	169	15	6.5	3	*	*	6,597	17	18.3
		2017-18	77.3	82.4	255	15	6.7	40	15	5.0	212	15	7.1	3	*	*	6,966	17	19.0
	Science	2015-16	81.1	81.2	231	16	4.3	37	16	0.0	187	16	5.3	5	*	*	6,612	17	13.0
		2016-17	74.5	82.4	205	16	3.4	33	16	0.0	169	16	4.1	3	*	*	6,597	18	13.8
		2017-18	77.3	82.4	255	16	2.7	40	15	2.5	212	16	2.8	3	*	*	6,966	17	12.9
	Composite	2015-16	81.1	81.2	231	15	–	37	15	–	187	15	–	5	*	–	6,612	16	–
		2016-17	74.5	82.4	205	15	–	33	15	–	169	15	–	3	*	–	6,597	17	–
		2017-18	77.3	82.4	255	15	–	40	15	–	212	15	–	3	*	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	30	367	23.3	4	*	*	24	365	16.7	2	*	*	0			1,540	462	70.1
		2016	123	389	35.8	11	428	63.6	110	385	32.7	2	*	*	0			1,442	464	68.2
		2017	14	422	64.3	1	*	*	13	428	69.2	0			0			1,836	466	72.5
	Mathematics	2015	30	413	33.3	4	*	*	24	415	33.3	2	*	*	0			1,540	456	54.3
		2016	123	435	41.5	11	450	45.5	110	433	41.8	2	*	*	0			1,442	469	62.8
		2017	14	458	42.9	1	*	*	13	459	46.2	0			0			1,836	467	59.8
10	Reading & Writing	2015	352	379	19.6	59	384	27.1	288	378	18.1	4	*	*	0			8,879	415	38.9
		2016	419	381	22.0	70	370	20.0	337	383	22.3	10	391	30.0	1	*	*	9,038	417	40.3
		2017	377	382	21.0	64	370	15.6	312	384	21.8	1	*	*	0			8,857	417	39.0
	Mathematics	2015	352	399	9.4	59	391	5.1	288	401	10.1	4	*	*	0			8,879	424	22.3
		2016	419	412	13.8	70	388	2.9	337	417	16.3	10	428	10.0	1	*	*	9,038	433	26.7
		2017	377	406	12.2	64	393	6.3	312	409	13.5	1	*	*	0			8,857	428	22.1
11	Reading & Writing	2015	24	436	37.5	9	381	22.2	15	469	46.7	0			0			2,268	494	62.2
		2016	30	439	33.3	7	411	28.6	23	448	34.8	0			0			2,015	512	69.2
		2017	11	454	45.5	0			11	454	45.5	0			0			2,095	508	67.6
	Mathematics	2015	24	441	12.5	9	433	11.1	15	446	13.3	0			0			2,268	494	40.2
		2016	30	446	16.7	7	437	0.0	23	449	21.7	0			0			2,015	511	49.7
		2017	11	479	36.4	0			11	479	36.4	0			0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

575	21,579	1.3	2.0	19	3.3	28.3
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Biology

46	1,071	1.7	1.9	3	6.5	24.3
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Calculus AB

30	984	1.0	2.5	0	0.0	41.6
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Chemistry

7	477	1.1	1.8	0	0.0	24.1
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English Language and Composition

127	2,689	1.3	1.8	4	3.1	19.0
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English Literature and Composition

48	1,885	1.3	1.7	0	0.0	15.9
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European History

12	81	1.3	2.7	0	0.0	44.4
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Human Geography

91	2,138	1.1	1.7	1	1.1	22.9
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Macroeconomics

42	949	1.0	1.6	0	0.0	18.1
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Psychology

9	500	1.0	1.6	0	0.0	19.6
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Spanish Language and Culture

13	1,061	3.3	3.8	9	69.2	90.4
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Statistics

11	548	1.0	2.4	0	0.0	47.1
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United States Government and Politics

43	1,349	1.1	1.6	0	0.0	15.6
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United States History

57	2,373	1.2	1.6	2	3.5	17.5
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World History

39	1,230	1.1	2.1	0	0.0	28.8
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