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DALLAS
INDEPENDENT SCHOOL DISTRICT



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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ARTHUR KRAMER ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	108
KN	98
1	85
2	88
3	75
4	79
5	61
ALL	594

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	120	20.2	5	12.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	18	3.0	*	*
Hispanic	333	56.1	22	53.7
White	100	16.8	14	34.1
Multiple	22	3.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	256	43.1
Economically disadvantaged	363	61.1
Limited English proficient (LEP)	230	38.7
Special education	73	12.3
Talented and Gifted (TAG)	119	20.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	57	13	22.8	0	0.0	2	3.5	38	66.7	1	1.8	3	5.3
	2017	96	26	27.1	0	0.0	2	2.1	58	60.4	8	8.3	2	2.1
	2018	108	30	27.8	0	0.0	5	4.6	54	50.0	15	13.9	4	3.7
KN	2016	86	14	16.3	1	1.2	0	0.0	51	59.3	20	23.3	0	0.0
	2017	101	21	20.8	0	0.0	7	6.9	49	48.5	18	17.8	6	5.9
	2018	98	16	16.3	0	0.0	1	1.0	56	57.1	19	19.4	6	6.1
1	2016	70	18	25.7	0	0.0	1	1.4	39	55.7	11	15.7	1	1.4
	2017	80	14	17.5	0	0.0	2	2.5	45	56.3	18	22.5	1	1.3
	2018	85	17	20.0	0	0.0	6	7.1	39	45.9	17	20.0	6	7.1
2	2016	78	14	17.9	0	0.0	0	0.0	50	64.1	14	17.9	0	0.0
	2017	81	20	24.7	0	0.0	2	2.5	46	56.8	11	13.6	2	2.5
	2018	88	15	17.0	0	0.0	2	2.3	49	55.7	22	25.0	0	0.0
3	2016	64	9	14.1	2	3.1	2	3.1	45	70.3	4	6.3	2	3.1
	2017	82	13	15.9	0	0.0	1	1.2	49	59.8	17	20.7	2	2.4
	2018	75	16	21.3	0	0.0	1	1.3	45	60.0	11	14.7	2	2.7
4	2016	65	10	15.4	0	0.0	1	1.5	46	70.8	7	10.8	1	1.5
	2017	62	12	19.4	1	1.6	2	3.2	41	66.1	5	8.1	1	1.6
	2018	79	15	19.0	0	0.0	1	1.3	48	60.8	12	15.2	3	3.8
5	2016	52	6	11.5	0	0.0	1	1.9	36	69.2	9	17.3	0	0.0
	2017	68	10	14.7	0	0.0	2	2.9	45	66.2	9	13.2	2	2.9
	2018	61	11	18.0	1	1.6	2	3.3	42	68.9	4	6.6	1	1.6
PK-5	2016	472	84	17.8	3	0.6	7	1.5	305	64.6	66	14.0	7	1.5
	2017	570	116	20.4	1	0.2	18	3.2	333	58.4	86	15.1	16	2.8
	2018	594	120	20.2	1	0.2	18	3.0	333	56.1	100	16.8	22	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	57	53	93.0	37	64.9	2	3.5	37	64.9	0	0.0	56	98.2	71.9	28.1	1.8
	2017	96	79	82.3	54	56.3	11	11.5	54	56.3	0	0.0	91	94.8	56.3	43.8	2.1
	2018	108	79	73.1	61	56.5	4	3.7	61	56.5	0	0.0	82	75.9	46.3	53.7	23.1
KN	2016	86	51	59.3	32	37.2	13	15.1	30	34.9	9	10.5	34	39.5	58.1	41.9	0.0
	2017	101	55	54.5	34	33.7	15	14.9	34	33.7	12	11.9	46	45.5	57.4	42.6	0.0
	2018	98	50	51.0	35	35.7	22	22.4	35	35.7	9	9.2	40	40.8	51.0	49.0	0.0
1	2016	70	45	64.3	26	37.1	7	10.0	25	35.7	17	24.3	8	11.4	55.7	44.3	0.0
	2017	80	35	43.8	25	31.3	13	16.3	22	27.5	14	17.5	11	13.8	60.0	40.0	0.0
	2018	85	35	41.2	22	25.9	8	9.4	24	28.2	25	29.4	10	11.8	57.6	42.4	1.2
2	2016	78	56	71.8	32	41.0	7	9.0	30	38.5	23	29.5	2	2.6	46.2	53.8	1.3
	2017	81	56	69.1	30	37.0	7	8.6	31	38.3	20	24.7	13	16.0	46.9	53.1	6.2
	2018	88	46	52.3	26	29.5	18	20.5	23	26.1	24	27.3	12	13.6	56.8	43.2	1.1
3	2016	64	58	90.6	40	62.5	5	7.8	48	75.0	11	17.2	5	7.8	51.6	48.4	1.6
	2017	82	55	67.1	27	32.9	9	11.0	28	34.1	28	34.1	10	12.2	46.3	53.7	0.0
	2018	75	47	62.7	28	37.3	7	9.3	29	38.7	19	25.3	6	8.0	48.0	52.0	2.7
4	2016	65	52	80.0	33	50.8	9	13.8	41	63.1	14	21.5	4	6.2	52.3	47.7	0.0
	2017	62	54	87.1	36	58.1	3	4.8	41	66.1	14	22.6	10	16.1	50.0	50.0	0.0
	2018	79	54	68.4	27	34.2	11	13.9	41	51.9	29	36.7	8	10.1	50.6	49.4	0.0
5	2016	52	36	69.2	24	46.2	4	7.7	32	61.5	16	30.8	3	5.8	50.0	50.0	0.0
	2017	68	50	73.5	32	47.1	8	11.8	40	58.8	12	17.6	11	16.2	54.4	45.6	0.0
	2018	61	52	85.2	31	50.8	3	4.9	43	70.5	13	21.3	8	13.1	49.2	50.8	0.0
PK-5	2016	472	351	74.4	224	47.5	47	10.0	243	51.5	90	19.1	112	23.7	54.9	45.1	0.6
	2017	570	384	67.4	238	41.8	66	11.6	250	43.9	100	17.5	192	33.7	53.3	46.7	1.2
	2018	594	363	61.1	230	38.7	73	12.3	256	43.1	119	20.0	166	27.9	51.3	48.7	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	90	12,185	86	96.1	11,638	95.5	8	8.9	19.3	83	10,883	92.3	89.3
	2017	100	11,388	97	96.5	10,888	95.6	11	11.0	19.6	94	10,240	93.6	89.9
	2018	101	11,061	98	96.8	10,520	95.1	4	4.0	17.8	95	9,830	94.3	88.9
1	2016	72	13,397	69	96.6	12,877	96.1	4	5.6	18.1	68	12,066	95.0	90.1
	2017	79	12,278	76	96.9	11,800	96.1	13	16.5	18.4	74	11,169	93.8	91.0
	2018	85	11,550	82	96.9	11,055	95.7	8	9.4	16.6	80	10,347	94.1	89.6
2	2016	80	13,532	77	97.0	13,066	96.6	5	6.3	16.6	74	12,286	92.9	90.8
	2017	81	12,938	78	96.8	12,476	96.4	10	12.4	16.9	77	11,850	95.5	91.6
	2018	87	11,864	84	96.7	11,398	96.1	6	6.9	15.9	83	10,717	95.8	90.3
3	2016	64	13,328	62	97.6	12,911	96.9	6	9.4	15.3	59	12,216	92.8	91.7
	2017	78	13,158	77	97.6	12,734	96.8	10	12.7	15.9	74	12,162	94.3	92.4
	2018	77	12,536	74	96.6	12,080	96.4	8	10.4	14.4	74	11,431	96.6	91.2
4	2016	66	12,688	64	97.4	12,300	96.9	3	4.6	15.8	63	11,676	95.8	92.0
	2017	62	12,873	60	97.7	12,467	96.8	8	13.0	15.4	58	11,953	94.1	92.9
	2018	82	12,675	79	96.8	12,235	96.5	7	8.6	14.1	81	11,637	99.1	91.8
5	2016	53	12,178	52	97.0	11,815	97.0	2	3.7	5.7	51	11,217	95.5	92.1
	2017	66	12,220	64	97.5	11,838	96.9	0	0.0	6.1	64	11,367	97.4	93.0
	2018	61	12,498	59	97.0	12,078	96.6	2	3.3	6.1	56	11,513	92.0	92.1
KN-5	2016	424	77,308	411	96.9	74,608	96.5	28	6.6	15.2	398	70,344	93.9	91.0
	2017	466	74,855	452	97.1	72,203	96.5	52	11.2	15.3	441	68,741	94.7	91.8
	2018	492	72,186	476	96.8	69,366	96.1	35	7.1	14.0	469	65,475	95.4	90.7

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.2
Hispanic	22	53.7
White	14	34.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	87.8
Male	5	12.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.3	78.9
2016-17	7.4	73.2
2017-18	8.5	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.3
1	3	7.3
2	2	4.9
3	4	9.8
4	4	9.8
5	2	4.9
1-3	9	22.0
More than 3	29	70.7
1 - 5	15	36.6
6 - 10	9	22.0
11 - 20	9	22.0
More than 20	5	12.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	88.9	61.9	74.2	*	66.7	66.7		75.0	73.7	74.4	58.1	39
	2017	100.0	53.8	69.0	68.4	42.9	62.5	72.7		74.2	71.9	73.0	59.5	63
	2018	90.9	75.0	82.6	80.8	33.3	33.3	50.0		80.8	85.2	83.0	67.4	53
4	2016	100.0	66.7	73.7	73.9	33.3	14.3	46.7		76.2	81.3	78.4	62.6	37
	2017	*	58.3	57.9	58.1	*	57.1	47.4		58.8	63.6	61.5	56.4	39
	2018	100.0	56.3	75.9	75.0	66.7	50.0	47.8		70.6	77.8	73.8	61.9	61
5	2016	100.0	100.0	85.0	81.3	*	62.5	82.4		94.7	88.2	91.7	70.6	36
	2017	100.0	77.8	72.7	65.4	42.9	25.0	57.9		73.1	88.2	79.1	71.7	43
	2018	83.3	72.7	84.0	80.0	*	78.6	73.3		86.4	78.3	82.2	76.0	45
3-5	2016	100.0	83.3	73.3	75.7	33.3	53.3	66.1		81.7	80.8	81.3	63.9	112
	2017	96.8	61.8	67.1	64.2	37.5	50.0	57.1		70.3	73.2	71.7	62.7	145
	2018	93.3	67.4	80.5	78.5	52.6	60.7	60.7		78.0	80.5	79.2	68.7	159

NUMBER TESTED IN GRADES 3-5													
2016	20	24	60	70	18	30	56		60	52	112	22,529	
2017	31	34	70	95	16	30	49		74	71	145	23,084	
2018	30	43	77	93	19	28	61		82	77	159	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	1	8	8	*	5	8		5	5	10	3,114	39
	2017	0	6	9	12	4	3	3		8	9	17	3,014	63
	2018	1	4	4	5	4	4	4		5	4	9	2,309	53
4	2016	0	3	5	6	6	6	8		5	3	8	2,728	37
	2017	*	5	8	13	*	6	10		7	8	15	3,323	39
	2018	0	7	7	8	3	4	12		10	6	16	2,811	61
5	2016	0	0	3	3	*	3	3		1	2	3	2,294	36
	2017	0	2	6	9	4	6	8		7	2	9	2,269	43
	2018	1	3	4	7	*	3	8		3	5	8	1,956	45
3-5	2016	0	4	16	17	12	14	19		11	10	21	8,136	112
	2017	1	13	23	34	10	15	21		22	19	41	8,606	145
	2018	2	14	15	20	9	11	24		18	15	33	7,076	159

NUMBER TESTED IN GRADES 3-5													
2016	20	24	60	70	18	30	56		60	52	112	22,529	
2017	31	34	70	95	16	30	49		74	71	145	23,084	
2018	30	43	77	93	19	28	61		82	77	159	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	33.3	23.8	32.3	*	33.3	20.8		25.0	47.4	35.9	29.2	39
	2017	83.3	30.8	48.3	47.4	14.3	25.0	36.4		54.8	53.1	54.0	32.9	63
	2018	72.7	56.3	43.5	50.0	33.3	0.0	0.0		50.0	51.9	50.9	33.6	53
4	2016	57.1	22.2	21.1	34.8	0.0	0.0	0.0		28.6	31.3	29.7	28.6	37
	2017	*	25.0	31.6	35.5	*	28.6	15.8		29.4	36.4	33.3	32.4	39
	2018	76.9	12.5	48.3	34.4	44.4	12.5	13.0		44.1	44.4	44.3	35.6	61
5	2016	88.9	50.0	45.0	31.3	*	12.5	23.5		42.1	76.5	58.3	36.3	36
	2017	87.5	33.3	36.4	38.5	0.0	12.5	21.1		42.3	52.9	46.5	38.2	43
	2018	83.3	45.5	32.0	40.0	*	21.4	23.3		31.8	52.2	42.2	44.1	45
3-5	2016	80.0	33.3	30.0	32.9	11.1	20.0	16.1		31.7	51.9	41.1	31.4	112
	2017	80.6	29.4	40.0	41.1	6.3	23.3	22.4		44.6	47.9	46.2	34.6	145
	2018	76.7	37.2	41.6	40.9	31.6	14.3	16.4		42.7	49.4	45.9	38.0	159

NUMBER TESTED IN GRADES 3-5													
2016	20	24	60	70	18	30	56		60	52	112	22,529	
2017	31	34	70	95	16	30	49		74	71	145	23,084	
2018	30	43	77	93	19	28	61		82	77	159	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	22.2	19.0	19.4	*	20.0	16.7		15.0	36.8	25.6	15.2	39
	2017	55.6	7.7	27.6	18.4	0.0	0.0	9.1		25.8	37.5	31.7	20.0	63
	2018	54.5	25.0	30.4	30.8	33.3	0.0	0.0		38.5	25.9	32.1	19.3	53
4	2016	28.6	0.0	5.3	8.7	0.0	0.0	0.0		4.8	18.8	10.8	13.4	37
	2017	*	16.7	10.5	19.4	*	21.4	10.5		17.6	22.7	20.5	16.9	39
	2018	61.5	6.3	17.2	12.5	11.1	0.0	4.3		14.7	33.3	23.0	17.7	61
5	2016	55.6	50.0	15.0	6.3	*	0.0	0.0		26.3	35.3	30.6	16.6	36
	2017	37.5	11.1	18.2	19.2	0.0	0.0	0.0		23.1	17.6	20.9	19.4	43
	2018	50.0	0.0	12.0	14.3	*	0.0	3.3		9.1	17.4	13.3	20.1	45
3-5	2016	50.0	20.8	13.3	12.9	5.6	10.0	7.1		15.0	30.8	22.3	15.1	112
	2017	51.6	11.8	20.0	18.9	0.0	10.0	6.1		23.0	28.2	25.5	18.8	145
	2018	56.7	11.6	19.5	18.3	15.8	0.0	3.3		20.7	26.0	23.3	19.1	159

NUMBER TESTED IN GRADE 3-5													
2016	20	24	60	70	18	30	56		60	52	112	22,529	
2017	31	34	70	95	16	30	49		74	71	145	23,084	
2018	30	43	77	93	19	28	61		82	77	159	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	65.0	65.2	61.2
	2017	76.5	68.8	65.8
	2018	83.4	71.3	69.3
4	2016	70.3	64.3	62.5
	2017	65.1	62.9	53.3
	2018	70.7	66.9	68.1
5	2016	76.4	75.0	79.2
	2017	69.5	67.3	71.3
	2018	70.8	68.3	64.8
3-5	2016	70.4	68.1	67.4
	2017	71.3	66.8	64.0
	2018	75.0	68.8	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	100.0	77.8	60.0	66.7	22.2	14.3	40.0		66.7	82.4	73.7	57.3	38
	2017	*	50.0	57.9	61.3	*	42.9	36.8		52.9	63.6	59.0	54.4	39
	2018	84.6	56.3	65.5	65.6	55.6	37.5	34.8		64.7	66.7	65.6	51.2	61

NUMBER TESTED IN GRADE 4													
2016	7	9	20	24	9	7	15		21	17	38	7,239	
2017	5	12	19	31	2	14	19		17	22	39	7,530	
2018	13	16	29	32	9	8	23		34	27	61	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	0	2	8	8	7	6	9		7	3	10	3,090	38
	2017	*	6	8	12	*	8	12		8	8	16	3,435	39
	2018	2	7	10	11	4	5	15		12	9	21	3,589	61

NUMBER TESTED IN GRADE 4													
2016	7	9	20	24	9	7	15		21	17	38	7,239	
2017	5	12	19	31	2	14	19		17	22	39	7,530	
2018	13	16	29	32	9	8	23		34	27	61	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	71.4	11.1	15.0	20.8	0.0	0.0	0.0		28.6	23.5	26.3	28.7	38
	2017	*	41.7	26.3	35.5	*	28.6	21.1		23.5	36.4	30.8	26.0	39
	2018	69.2	12.5	44.8	31.3	22.2	12.5	8.7		38.2	44.4	41.0	29.2	61

NUMBER TESTED IN GRADE 4													
2016	7	9	20	24	9	7	15		21	17	38	7,239	
2017	5	12	19	31	2	14	19		17	22	39	7,530	
2018	13	16	29	32	9	8	23		34	27	61	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	57.1	0.0	10.0	8.3	0.0	0.0	0.0		19.0	11.8	15.8	10.9	38
	2017	*	0.0	5.3	3.2	*	0.0	0.0		0.0	4.5	2.6	7.4	39
	2018	38.5	0.0	20.7	9.4	0.0	0.0	0.0		11.8	25.9	18.0	7.1	61

NUMBER TESTED IN GRADE 4													
2016	7	9	20	24	9	7	15		21	17	38	7,239	
2017	5	12	19	31	2	14	19		17	22	39	7,530	
2018	13	16	29	32	9	8	23		34	27	61	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	4.0	66.2	62.3
	2017	—	3.8	63.1	58.8
	2018	—	4.3	58.4	67.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	77.8	56.1	56.9	*	55.6	54.5		61.3	57.1	59.3	65.3	59
	2017	94.4	53.8	68.8	69.6	25.0	63.0	66.7		76.3	68.2	72.0	70.0	82
	2018	81.8	75.0	84.4	85.1	66.7	75.0	75.9		86.1	79.5	82.7	74.5	75
4	2016	100.0	55.6	71.1	69.4	33.3	57.6	61.0		75.8	66.7	71.4	63.5	63
	2017	*	66.7	76.9	73.5	*	73.5	66.7		82.8	64.5	73.3	68.1	60
	2018	100.0	56.3	85.4	82.4	70.0	81.5	73.8		85.0	77.5	81.3	75.2	80
5	2016	100.0	100.0	72.2	68.8	*	62.5	69.7		80.8	80.8	80.8	79.6	52
	2017	87.5	88.9	93.2	91.7	100.0	90.0	87.8		94.3	90.0	92.3	80.6	65
	2018	100.0	90.9	97.6	95.9	*	100.0	95.6		96.8	96.8	96.8	86.9	62
3-5	2016	100.0	75.0	66.4	64.4	33.3	58.1	61.0		72.2	67.9	70.1	69.3	174
	2017	87.1	67.6	79.4	77.8	64.7	75.8	74.5		84.3	73.3	78.7	72.7	207
	2018	93.3	72.1	88.8	87.8	65.0	85.9	82.8		88.8	83.6	86.2	78.8	217

NUMBER TESTED IN GRADES 3-5													
2016	19	24	122	132	18	93	110			90	84	174	36,959
2017	31	34	131	153	17	91	110			102	105	207	37,278
2018	30	43	134	147	20	85	116			107	110	217	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	2	18	22	*	16	20		12	12	24	4,478	59
	2017	1	6	15	17	6	10	10		9	14	23	3,851	82
	2018	2	4	7	7	2	7	7		5	8	13	3,072	75
4	2016	0	4	13	15	6	14	16		8	10	18	4,463	63
	2017	*	4	9	13	*	9	13		5	11	16	4,016	60
	2018	0	7	7	9	3	5	11		6	9	15	3,028	80
5	2016	0	0	10	10	*	9	10		5	5	10	2,412	52
	2017	1	1	3	4	0	3	5		2	3	5	2,308	65
	2018	0	1	1	2	*	0	2		1	1	2	1,582	62
3-5	2016	0	6	41	47	12	39	46		25	27	52	11,353	174
	2017	4	11	27	34	6	22	28		16	28	44	10,175	207
	2018	2	12	15	18	7	12	20		12	18	30	7,682	217

NUMBER TESTED IN GRADES 3-5													
2016	19	24	122	132	18	93	110			90	84	174	36,959
2017	31	34	131	153	17	91	110			102	105	207	37,278
2018	30	43	134	147	20	85	116			107	110	217	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	22.2	19.5	21.6	*	16.7	18.2		29.0	14.3	22.0	32.6	59
	2017	55.6	7.7	43.8	30.4	12.5	44.4	40.0		36.8	40.9	39.0	39.9	82
	2018	72.7	37.5	48.9	44.7	33.3	28.6	27.6		55.6	46.2	50.7	41.8	75
4	2016	85.7	44.4	31.1	32.7	11.1	18.2	22.0		42.4	36.7	39.7	28.9	63
	2017	*	33.3	53.8	51.0	*	55.9	46.2		69.0	32.3	50.0	39.4	60
	2018	84.6	18.8	52.1	41.2	40.0	40.7	28.6		47.5	52.5	50.0	44.2	80
5	2016	66.7	50.0	36.1	31.3	*	29.2	24.2		42.3	46.2	44.2	35.3	52
	2017	62.5	44.4	36.4	35.4	28.6	30.0	29.3		48.6	33.3	41.5	42.4	65
	2018	50.0	72.7	61.0	61.2	*	63.3	55.6		64.5	64.5	64.5	53.8	62
3-5	2016	73.7	37.5	28.7	28.0	16.7	20.4	21.2		37.8	32.1	35.1	32.3	174
	2017	58.1	26.5	44.3	38.6	17.6	44.0	38.2		50.0	36.2	43.0	40.5	207
	2018	73.3	39.5	53.7	49.0	35.0	44.7	38.8		55.1	53.6	54.4	46.6	217

NUMBER TESTED IN GRADES 3-5													
2016	19	24	122	132	18	93	118			90	84	174	36,959
2017	31	34	131	153	17	91	110			102	105	207	37,278
2018	30	43	134	147	20	85	116			107	110	217	36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	11.1	7.3	5.9	*	5.6	4.5		6.5	10.7	8.5	12.5	59
	2017	38.9	0.0	27.1	17.9	0.0	33.3	30.0		21.1	27.3	24.4	19.9	82
	2018	45.5	25.0	15.6	17.0	33.3	3.6	3.4		27.8	17.9	22.7	19.6	75
4	2016	57.1	11.1	15.6	12.2	0.0	12.1	12.2		24.2	13.3	19.0	14.6	63
	2017	*	8.3	33.3	26.5	*	32.4	28.2		44.8	16.1	30.0	22.1	60
	2018	53.8	0.0	33.3	25.5	20.0	22.2	14.3		27.5	32.5	30.0	23.8	80
5	2016	55.6	50.0	11.1	12.5	*	8.3	6.1		26.9	23.1	25.0	13.9	52
	2017	37.5	11.1	13.6	12.5	0.0	13.3	12.2		22.9	10.0	16.9	19.3	65
	2018	33.3	9.1	34.1	28.6	*	36.7	26.7		48.4	16.1	32.3	27.6	62
3-5	2016	52.6	20.8	11.5	9.8	5.6	8.6	7.6		18.9	15.5	17.2	13.6	174
	2017	38.7	5.9	24.4	19.0	0.0	26.4	22.7		28.4	19.0	23.7	20.4	207
	2018	46.7	11.6	27.6	23.8	20.0	21.2	16.4		33.6	22.7	28.1	23.7	217

NUMBER TESTED IN GRADE 3-5													
2016	19	24	122	132	18	93	118		90	84	174	36,959	
2017	31	34	131	153	17	91	110		102	105	207	37,278	
2018	30	43	134	147	20	85	116		107	110	217	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	62.6	54.8	58.1	55.1
	2017	65.5	64.9	59.6	59.1
	2018	78.8	67.0	62.5	71.0
4	2016	76.6	61.1	54.8	61.0
	2017	75.7	63.6	62.8	69.6
	2018	73.1	69.0	66.0	68.1
5	2016	68.0	63.4	64.7	70.8
	2017	67.7	67.2	65.6	67.3
	2018	75.0	73.3	73.8	71.4
3-5	2016	69.3	59.7	58.9	61.9
	2017	69.2	65.3	62.4	64.7
	2018	75.6	69.5	67.0	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	100.0	100.0	76.0	71.4	*	64.3	71.4		81.8	89.5	85.4	66.1	41
	2017	87.5	88.9	77.3	69.2	71.4	37.5	61.1		73.1	82.4	76.7	65.9	43
	2018	*	72.7	79.2	74.2	*	69.2	69.2		84.2	78.3	81.0	68.8	42

NUMBER TESTED IN GRADE 5													
2016	9	6	25	21	4	14	21		22	19	41	9,626	
2017	8	9	22	26	7	8	18		26	17	43	9,759	
2018	4	11	24	31	4	13	26		19	23	42	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	0	0	6	6	*	5	6		4	2	6	3263	41
	2017	1	1	5	8	2	5	7		7	3	10	3328	43
	2018	*	3	5	8	*	4	8		3	5	8	3208	42

NUMBER TESTED IN GRADE 5													
2016	9	6	25	21	4	14	21		22	19	41	9,626	
2017	8	9	22	26	7	8	18		26	17	43	9,759	
2018	4	11	24	31	4	13	26		19	23	42	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	88.9	66.7	32.0	33.3	*	21.4	19.0		45.5	57.9	51.2	26.7	41
	2017	62.5	55.6	45.5	38.5	28.6	12.5	22.2		57.7	35.3	48.8	33.0	43
	2018	*	27.3	25.0	22.6	*	7.7	15.4		36.8	26.1	31.0	32.6	42

NUMBER TESTED IN GRADE 5													
2016	9	6	25	21	4	14	21		22	19	41	9,626	
2017	8	9	22	26	7	8	18		26	17	43	9,759	
2018	4	11	24	31	4	13	26		19	23	42	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	33.3	0.0	12.0	4.8	*	7.1	4.8		9.1	21.1	14.6	6.7	41
	2017	50.0	11.1	18.2	15.4	0.0	0.0	0.0		23.1	23.5	23.3	12.8	43
	2018	*	9.1	8.3	9.7	*	7.7	7.7		10.5	13.0	11.9	12.1	42

NUMBER TESTED IN GRADE 5													
2016	9	6	25	21	4	14	21		22	19	41	9,626	
2017	8	9	22	26	7	8	18		26	17	43	9,759	
2018	4	11	24	31	4	13	26		19	23	42	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	76.8	74.6	71.1	75.4
	2017	70.5	64.8	77.0	72.3
	2018	71.0	73.8	63.6	70.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			62.5	60.0		64.0	62.5		61.5	66.7	64.0	66.0	25
	2017			90.0	89.5	*	90.0	90.0		71.4	100.0	90.0	66.0	20
	2018			90.9	95.2		90.9	90.5		80.0	100.0	90.9	76.6	22
4	2016			65.4	65.4		65.4	65.4		66.7	64.3	65.4	61.2	26
	2017			77.3	77.8		77.3	77.3		78.6	77.8	78.3	64.2	23
	2018			89.5	89.5	*	89.5	89.5		100.0	84.6	89.5	68.2	19
5	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.1	16
	2017	*		91.3	90.9		91.7	91.7		100.0	85.7	91.7	87.3	24
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	18
3-5	2016			72.7	72.6		73.1	72.7		71.9	74.3	73.1	68.0	67
	2017	*		86.2	86.4	*	86.4	86.4		83.9	88.9	86.6	71.3	67
	2018			93.1	94.4	*	93.1	92.9		92.3	93.9	93.2	77.0	59

NUMBER TESTED IN GRADES 3-5													
2016			66	62		67	66		32	35	67	14,879	
2017	1		65	59	1	66	66		31	36	67	14,762	
2018			58	54	1	58	56		26	33	59	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			9	8		9	9		5	4	9	1,905	25
	2017			2	2	*	2	2		2	0	2	1,887	20
	2018			2	1		2	2		2	0	2	1,205	22
4	2016			9	9		9	9		4	5	9	1,974	26
	2017			5	4		5	5		3	2	5	1,830	23
	2018			2	2	*	2	2		0	2	2	1,581	19
5	2016			0	0		0	0		0	0	0	876	16
	2017	*		2	2		2	2		0	2	2	521	24
	2018			0	0		0	0		0	0	0	488	18
3-5	2016			18	17		18	18		9	9	18	4,755	67
	2017	*		9	8	*	9	9		5	4	9	4,238	67
	2018			4	3	*	4	4		2	2	4	3,274	59

NUMBER TESTED IN GRADES 3-5														
2016			66	62		67	66		32	35	67	14,879		
2017	1		65	59	1	66	66		31	36	67	14,762		
2018			58	54	1	58	56		26	33	59	14,242		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			41.7	35.0		44.0	45.8		46.2	41.7	44.0	36.9	25
	2017			60.0	63.2	*	60.0	60.0		42.9	69.2	60.0	39.2	20
	2018			50.0	52.4		50.0	52.4		50.0	50.0	50.0	45.3	22
4	2016			30.8	30.8		30.8	30.8		33.3	28.6	30.8	35.5	26
	2017			54.5	50.0		54.5	54.5		57.1	55.6	56.5	36.0	23
	2018			47.4	47.4	*	47.4	47.4		50.0	46.2	47.4	36.9	19
5	2016			50.0	50.0		50.0	50.0		57.1	44.4	50.0	43.3	16
	2017	*		56.5	59.1		54.2	54.2		50.0	57.1	54.2	49.1	24
	2018			82.4	78.6		82.4	81.3		80.0	87.5	83.3	62.6	18
3-5	2016			39.4	37.1		40.3	40.9		43.8	37.1	40.3	38.2	67
	2017	*		56.9	57.6	*	56.1	56.1		51.6	61.1	56.7	40.8	67
	2018			58.6	57.4	*	58.6	58.9		61.5	57.6	59.3	47.4	59

NUMBER TESTED IN GRADES 3-5													
2016			66	62		67	66		32	35	67	14,879	
2017	1		65	59	1	66	66		31	36	67	14,762	
2018			58	54	1	58	56		26	33	59	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			16.7	15.0		20.0	20.8		23.1	16.7	20.0	21.4	25
	2017			20.0	21.1	*	20.0	20.0		14.3	23.1	20.0	25.4	20
	2018			18.2	19.0		18.2	19.0		20.0	16.7	18.2	24.1	22
4	2016			15.4	15.4		15.4	15.4		16.7	14.3	15.4	16.6	26
	2017			22.7	16.7		27.3	27.3		21.4	33.3	26.1	17.3	23
	2018			10.5	10.5	*	10.5	10.5		0.0	15.4	10.5	18.4	19
5	2016			12.5	12.5		12.5	12.5		14.3	11.1	12.5	13.6	16
	2017	*		13.0	13.6		12.5	12.5		10.0	14.3	12.5	22.7	24
	2018			47.1	42.9		47.1	50.0		60.0	37.5	50.0	30.5	18
3-5	2016			15.2	14.5		16.4	16.7		18.8	14.3	16.4	17.5	67
	2017	*		18.5	16.9	*	19.7	19.7		16.1	22.2	19.4	21.9	67
	2018			24.1	22.2	*	24.1	25.0		30.8	21.2	25.4	24.0	59

NUMBER TESTED IN GRADE 3-5													
2016			66	62		67	66		32	35	67	14,879	
2017	1		65	59	1	66	66		31	36	67	14,762	
2018			58	54	1	58	56		26	33	59	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	62.0	59.3	67.8
	2017	81.0	69.3	71.1
	2018	80.9	68.2	63.6
4	2016	51.2	58.1	70.9
	2017	63.0	74.8	72.6
	2018	72.4	73.3	65.6
5	2016	76.3	70.4	69.1
	2017	74.0	64.1	65.2
	2018	84.7	80.9	80.2
3-5	2016	61.2	61.5	69.3
	2017	72.3	69.3	69.5
	2018	79.3	73.7	69.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			76.9	76.9		76.9	76.9		58.3	92.9	76.9	71.7	26
	2017			95.5	100.0		95.5	95.5		92.9	100.0	95.7	70.3	23
	2018			94.7	94.7	*	94.7	94.7		83.3	100.0	94.7	71.0	19

NUMBER TESTED IN GRADE 4													
2016			26	26		26	26		12	14	26	5,116	
2017			22	18		22	22		14	9	23	5,207	
2018			19	19	1	19	19		6	13	19	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			6	6		6	6		5	1	6	1,449	26
	2017			1	0		1	1		1	0	1	1,548	23
	2018			1	1	*	1	1		1	0	1	1,444	19

NUMBER TESTED IN GRADE 4													
2016			26	26		26	26		12	14	26	5,116	
2017			22	18		22	22		14	9	23	5,207	
2018			19	19	1	19	19		6	13	19	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			69.2	69.2		69.2	69.2		50.0	85.7	69.2	49.1	26
	2017			63.6	61.1		63.6	63.6		71.4	55.6	65.2	44.4	23
	2018			68.4	68.4	*	68.4	68.4		50.0	76.9	68.4	44.9	19

NUMBER TESTED IN GRADE 4													
2016			26	26		26	26		12	14	26	5,116	
2017			22	18		22	22		14	9	23	5,207	
2018			19	19	1	19	19		6	13	19	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			19.2	19.2		19.2	19.2		16.7	21.4	19.2	21.9	26
	2017			31.8	27.8		31.8	31.8		35.7	33.3	34.8	14.4	23
	2018			26.3	26.3	*	26.3	26.3		16.7	30.8	26.3	19.0	19

NUMBER TESTED IN GRADE 4													
2016			26	26		26	26		12	14	26	5,116	
2017			22	18		22	22		14	9	23	5,207	
2018			19	19	1	19	19		6	13	19	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	5.0	66.7	71.8
	2017	—	5.7	67.9	75.3
	2018	—	5.5	72.4	79.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			100.0	100.0		100.0	100.0		*	100.0	100.0	61.7	11
	2017	*		73.9	77.3		75.0	75.0		90.0	64.3	75.0	60.5	24
	2018			82.4	78.6		82.4	82.4		90.0	75.0	83.3	67.8	18

NUMBER TESTED IN GRADE 5													
2016			11	11		10	11		4	7	11	2,293	
2017	1		23	22		24	24		10	14	24	2,255	
2018			17	14		17	17		10	8	18	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0	0		0	0		*	0	0	879	11
	2017	*		6	5		6	6		1	5	6	890	24
	2018			3	3		3	3		1	2	3	620	18

NUMBER TESTED IN GRADE 5													
2016			11	11		10	11		4	7	11	2,293	
2017	1		23	22		24	24		10	14	24	2,255	
2018			17	14		17	17		10	8	18	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			45.5	45.5		50.0	45.5		*	28.6	45.5	22.4	11
	2017	*		17.4	18.2		16.7	16.7		30.0	7.1	16.7	25.0	24
	2018			47.1	42.9		47.1	47.1		70.0	25.0	50.0	25.7	18

NUMBER TESTED IN GRADE 5													
2016			11	11		10	11		4	7	11	2,293	
2017	1		23	22		24	24		10	14	24	2,255	
2018			17	14		17	17		10	8	18	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			18.2	18.2		20.0	18.2		*	0.0	18.2	3.8	11
	2017	*		4.3	4.5		4.2	4.2		10.0	0.0	4.2	7.4	24
	2018			11.8	7.1		5.9	5.9		20.0	0.0	11.1	6.6	18

NUMBER TESTED IN GRADE 5													
2016			11	11		10	11		4	7	11	2,293	
2017	1		23	22		24	24		10	14	24	2,255	
2018			17	14		17	17		10	8	18	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	75.0	76.4	77.3	75.3
	2017	55.6	65.1	67.5	67.7
	2018	73.1	76.4	65.6	76.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	56.7	82.1	73.3	83.2	86
	2017	90.3	85.5	87.1	81.7	93
	2018	87.5	63.3	71.7	82.2	92
1	2016	60.0	86.7	77.1	75.9	70
	2017	86.4	76.4	79.2	74.9	77
	2018	95.8	80.3	84.7	73.9	85
2	2016	36.7	66.7	55.1	53.4	78
	2017	32.1	84.3	65.8	54.3	79
	2018	30.4	73.4	62.1	53.6	87
K-2	2016	50.6	78.5	68.4	70.4	234
	2017	69.1	82.1	77.9	69.7	249
	2018	73.4	72.4	72.7	69.6	264
# Tested (GR K-2)	2016	85	149	234	38,023	
	2017	81	168	249	35,859	
	2018	79	185	264	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	50.0	63.2	58.6	59.4	87
	2017	77.4	74.2	75.3	59.6	93
	2018	68.8	80.0	76.1	61.3	92
1	2016	48.0	86.7	72.9	52.0	70
	2017	68.2	76.4	74.0	54.2	77
	2018	54.2	75.4	69.4	55.5	85
2	2016	46.7	70.8	61.5	56.8	78
	2017	53.6	76.5	68.4	57.6	79
	2018	56.5	62.5	60.9	58.7	87
K-2	2016	48.2	72.7	63.8	56.0	235
	2017	66.7	75.6	72.7	57.1	249
	2018	60.8	72.4	68.9	58.5	264
# Tested (GR K-2)	2016	85	150	235	37,912	
	2017	81	168	249	35,697	
	2018	79	185	264	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	62.5	62.5	65.5	36.4	50.0	37.5		68.4	85.7	74.6	79.4	59
	2017	93.8	75.0	80.0	73.3	57.1	75.0	75.0		82.5	86.2	84.1	77.8	69
	2018	*	75.0	58.8	63.2	44.4	62.5	62.5		57.9	77.8	67.6	80.0	37
1	2016	100.0	88.9	72.2	72.0	83.3	*	*		75.0	90.5	81.6	66.5	49
	2017	94.1	53.8	66.7	45.5	60.0	*	*		67.6	81.8	73.2	63.5	56
	2018	100.0	64.7	75.0	65.2	50.0	*	*		71.8	92.3	80.0	63.1	65
2	2016	100.0	50.0	50.0	44.4	*	*	*		62.5	66.7	64.6	61.0	48
	2017	90.0	71.4	81.0	78.1	*	*	*		80.0	80.0	80.0	60.4	55
	2018	86.4	66.7	65.5	64.3	53.3	50.0	50.0		66.7	80.6	73.1	60.0	67
K-2	2016	100.0	68.8	61.3	60.5	45.5	35.7	31.3		68.9	80.3	73.7	68.5	156
	2017	93.0	68.5	75.4	67.9	57.1	68.8	61.1		76.8	82.7	79.4	66.7	180
	2018	90.7	68.2	66.7	64.3	50.0	58.8	63.2		67.0	84.0	74.6	67.4	169
# Tested (GR K-2)	2016	44	48	62	81	22	14	16		90	66	156	20,593	
	2017	43	54	65	84	21	16	18		99	81	180	19,128	
	2018	43	44	66	70	30	17	19		94	75	169	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	8	4	5	6	2	1	1		10	7	17	2,353	59
	2017	11	5	5	6	2	3	3		16	15	31	2,012	69
	2018	*	4	1	4	2	2	2		6	4	10	2,066	37
1	2016	7	5	8	9	4	*	*		11	9	20	1,605	49
	2017	10	2	8	1	3	*	*		10	12	22	1,504	56
	2018	11	4	4	4	0	*	*		12	14	26	1,368	65
2	2016	9	2	5	1	*	*	*		7	9	16	1,345	48
	2017	6	6	9	12	*	*	*		8	13	21	1,299	55
	2018	14	3	8	7	4	1	1		12	13	25	1,203	67
K-2	2016	24	11	18	16	6	1	1		28	25	53	5,303	156
	2017	27	13	22	19	7	4	4		34	40	74	4,815	180
	2018	29	11	13	15	6	3	3		30	31	61	4,637	169
# Tested (GR K-2)	2016	44	48	62	81	22	14	16		90	66	156	20,593	
	2017	43	54	65	84	21	16	18		99	81	180	19,128	
	2018	43	44	66	70	30	17	19		94	75	169	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	89.5	50.0	58.3	51.7	36.4	33.3	37.5		63.2	71.4	66.1	72.6	59
	2017	81.3	65.0	70.0	63.3	71.4	75.0	75.0		70.0	82.8	75.4	70.7	69
	2018	*	83.3	41.2	57.9	55.6	75.0	75.0		63.2	72.2	67.6	71.4	37
1	2016	100.0	66.7	55.6	52.0	83.3	*	*		64.3	71.4	67.3	50.2	49
	2017	76.5	38.5	45.8	27.3	50.0	*	*		47.1	68.2	55.4	49.0	56
	2018	93.8	47.1	45.0	34.8	33.3	*	*		48.7	80.8	61.5	48.4	65
2	2016	92.9	21.4	50.0	33.3	*	*	*		50.0	58.3	54.2	46.7	48
	2017	80.0	38.1	76.2	56.3	*	*	*		64.0	63.3	63.6	47.2	55
	2018	72.7	33.3	48.3	42.9	46.7	33.3	33.3		52.8	54.8	53.7	47.2	67
K-2	2016	93.2	47.9	54.8	45.7	45.5	14.3	18.8		60.0	66.7	62.8	55.8	156
	2017	79.1	48.1	63.1	51.2	57.1	50.0	44.4		60.6	71.6	65.6	54.9	180
	2018	83.7	52.3	45.5	44.3	46.7	52.9	52.6		53.2	68.0	59.8	55.3	169
# Tested (GR K-2)	2016	44	48	62	81	22	14	16		90	66	156	20,570	
	2017	43	54	65	84	21	16	18		99	81	180	19,124	
	2018	43	44	66	70	30	17	19		94	75	169	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	12	2	2	2	0	0	0		9	7	16	1,583	59
	2017	10	6	5	8	3	4	4		12	15	27	1,361	69
	2018	*	3	1	1	0	1	1		2	3	5	1,368	37
1	2016	3	3	5	4	0	*	*		4	7	11	733	49
	2017	6	1	2	0	1	*	*		5	4	9	712	56
	2018	5	1	2	2	0	*	*		5	6	11	642	65
2	2016	7	1	3	0	*	*	*		4	7	11	977	48
	2017	5	4	4	4	*	*	*		7	6	13	986	55
	2018	9	0	2	0	2	0	0		6	5	11	937	67
K-2	2016	22	6	10	6	0	0	0		17	21	38	3,293	156
	2017	21	11	11	12	5	5	5		24	25	49	3,059	180
	2018	15	4	5	3	2	1	1		13	14	27	2,947	169
# Tested (GR K-2)	2016	44	48	62	81	22	14	16		90	66	156	20,570	
	2017	43	54	65	84	21	16	18		99	81	180	19,124	
	2018	43	44	66	70	30	17	19		94	75	169	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	100.0	37.5	51.0	47.1	45.5	46.9	50.0		58.0	59.5	58.6	59.5	87
	2017	94.1	60.0	72.1	69.4	50.0	77.4	77.4		73.6	77.5	75.3	59.7	93
	2018	94.7	73.3	68.6	64.4	66.7	68.8	68.8		61.4	89.6	76.1	61.3	92
1	2016	100.0	72.2	66.7	64.4	71.4	50.0	48.0		69.2	77.4	72.9	52.2	70
	2017	94.1	69.2	66.7	60.6	50.0	64.0	68.2		76.1	71.0	74.0	54.3	77
	2018	100.0	41.2	66.7	54.3	0.0	59.1	54.2		65.3	75.0	69.4	55.5	85
2	2016	100.0	57.1	52.0	51.8	0.0	43.8	46.7		63.9	59.5	61.5	56.9	78
	2017	90.0	66.7	62.2	57.4	50.0	48.1	53.6		73.0	64.3	68.4	57.7	79
	2018	90.9	53.3	49.0	54.3	52.9	50.0	56.5		71.4	47.4	60.9	58.8	87
K-2	2016	100.0	56.3	55.7	53.9	41.7	46.7	48.2		63.2	64.5	63.8	56.1	235
	2017	93.2	64.8	66.9	62.5	50.0	63.9	66.7		74.3	70.8	72.7	57.2	249
	2018	94.8	55.3	61.2	57.9	48.7	60.0	60.8		66.2	72.1	68.9	58.5	264
# Tested (GR K-2)	2016	44	48	140	152	24	90	85		125	110	235	37,758	
	2017	44	54	133	136	24	83	81		136	113	249	35,543	
	2018	58	47	139	126	39	80	79		142	122	264	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	7	1	6	5	1	2	2		7	7	14	2,114	87
	2017	4	2	8	5	1	6	6		13	6	19	1,889	93
	2018	13	3	15	11	3	10	10		17	19	36	2,135	92
1	2016	7	6	5	7	4	0	0		10	9	19	1,519	70
	2017	11	3	9	4	5	3	3		13	10	23	1,610	77
	2018	7	2	8	5	0	1	1		11	11	22	1,689	85
2	2016	5	1	6	3	0	3	3		5	7	12	2,167	78
	2017	5	3	2	4	1	0	0		7	5	12	2,115	79
	2018	8	3	7	7	4	3	3		13	6	19	2,139	87
K-2	2016	19	8	17	15	5	5	5		22	23	45	5,800	235
	2017	20	8	19	13	7	9	9		33	21	54	5,614	249
	2018	28	8	30	23	7	14	14		41	36	77	5,963	264
# Tested (GR K-2)	2016	44	48	140	152	24	90	85		125	110	235	37,758	
	2017	44	54	133	136	24	83	81		136	113	249	35,543	
	2018	58	47	139	126	39	80	79		142	122	264	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			73.1	66.7		69.2	63.6		58.3	80.0	70.4	87.5	27
	2017	*		95.7	94.7	*	95.7	95.7		100.0	90.9	95.8	85.8	24
	2018	35.7	*	91.2	92.3	83.3	95.8	95.8		80.0	70.0	74.5	84.6	55
1	2016			66.7	65.0	*	66.7	65.0		54.5	80.0	66.7	87.2	21
	2017			95.2	90.9		95.0	94.1		91.7	100.0	95.2	87.8	21
	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.7	20
2	2016			40.0	41.4	*	37.9	40.7		25.0	50.0	40.0	44.0	30
	2017			33.3	27.3	*	33.3	30.4		41.7	25.0	33.3	46.9	24
	2018			25.0	22.2	*	25.0	23.5		30.8	14.3	25.0	46.2	20
K-2	2016			58.4	55.7	*	56.6	55.1		45.7	67.4	57.7	72.7	78
	2017	*		73.5	65.4	*	73.1	71.4		78.4	68.8	73.9	73.2	69
	2018	40.0	*	75.3	71.4	88.9	74.6	76.7		70.8	68.1	69.5	72.1	95
# Tested (GR K-2)	2016			77	70	2	76	69		35	43	78	17,430	
	2017	1		68	52	3	67	63		37	32	69	16,731	
	2018	15	3	73	56	9	63	60		48	47	95	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			7	6		6	6		3	4	7	3,369	27
	2017	*		16	12	*	16	16		8	9	17	3,104	24
	2018	3	*	18	14	2	13	13		11	12	23	2,789	55
1	2016			7	7	*	7	6		2	5	7	2,597	21
	2017			10	5		9	8		5	5	10	2,527	21
	2018	*		11	8	*	11	11		7	5	12	2,262	20
2	2016			2	2	*	2	2		0	2	2	334	30
	2017			0	0	*	0	0		0	0	0	389	24
	2018			0	0	*	0	0		0	0	0	379	20
K-2	2016			16	15	*	15	14		5	11	16	6,300	78
	2017	*		26	17	*	25	24		13	14	27	6,020	69
	2018	4	*	29	22	2	24	24		18	17	35	5,430	95
# Tested (GR K-2)	2016			77	70	2	76	69		35	43	78	17,430	
	2017	1		68	52	3	67	63		37	32	69	16,731	
	2018	15	3	73	56	9	63	60		48	47	95	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			80.8	81.0		76.9	72.7		66.7	86.7	77.8	85.4	27
	2017	*		91.3	89.5	*	91.3	91.3		92.3	90.9	91.7	83.5	24
	2018	78.6	*	91.2	88.5	100.0	87.5	87.5		84.0	93.3	89.1	83.0	55
1	2016			42.9	45.0	*	42.9	45.0		45.5	40.0	42.9	69.4	21
	2017			71.4	72.7		70.0	70.6		75.0	66.7	71.4	69.7	21
	2018	*		52.6	41.7	*	52.6	52.6		50.0	60.0	55.0	67.7	20
2	2016			20.0	20.7	*	20.7	22.2		0.0	33.3	20.0	38.6	30
	2017			12.5	13.6	*	12.5	13.0		8.3	16.7	12.5	42.1	24
	2018			25.0	27.8	*	25.0	29.4		30.8	14.3	25.0	41.8	20
K-2	2016			46.8	45.7	*	46.1	44.9		37.1	53.5	46.2	64.2	78
	2017	*		57.4	53.8	*	56.7	57.1		59.5	56.3	58.0	64.7	69
	2018	80.0	*	63.0	58.9	66.7	57.1	60.0		62.5	74.5	68.4	64.0	95
# Tested (GR K-2)	2016			77	70	2	76	69		35	43	78	17,429	
	2017	1		68	52	3	67	63		37	32	69	16,731	
	2018	15	3	73	56	9	63	60		48	47	95	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			9	8		8	6		3	6	9	2,430	27
	2017	*		11	8	*	11	11		6	6	12	2,065	24
	2018	4	*	11	7	1	6	6		5	10	15	1,985	55
1	2016			1	1	*	1	1		1	0	1	1,001	21
	2017			5	1		4	3		2	3	5	961	21
	2018	*		2	1	*	2	2		1	1	2	930	20
2	2016			1	1	*	1	1		0	1	1	642	30
	2017			1	1	*	1	1		0	1	1	666	24
	2018			3	3	*	3	3		2	1	3	652	20
K-2	2016			11	10	*	10	8		4	7	11	4,073	78
	2017	*		17	10	*	16	15		8	10	18	3,692	69
	2018	4	*	16	11	1	11	11		8	12	20	3,567	95
# Tested (GR K-2)	2016			77	70	2	76	69		35	43	78	17,429	
	2017	1		68	52	3	67	63		37	32	69	16,731	
	2018	15	3	73	56	9	63	60		48	47	95	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	24	16	66.7	6	25.0	*	*						
KN	40	17	42.5	16	40.0	6	15.0			*	*		
1	48	35	72.9	8	16.7	*	*			*	*		
2	30	21	70.0	6	20.0	*	*						
3	19	6	31.6	9	47.4	*	*					*	*
4	16	*	*	8	50.0	*	*					*	*
5	35			*	*	13	37.1					20	57.1
ALL	212	97	45.8	55	25.9	36	17.0			*	*	22	10.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

98	82.7	87.0			89.8		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

41	79.1	86.1			82.9		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

57	82.6	86.6			93.0		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

82	81.9	84.5			82.9		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

61	80.4	85.3			91.8		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

21	89.8	89.8			95.2		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

83	77.9	85.3	82.1		86.7	95.2	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

59	81.8	87.9	81.1		89.8	88.1	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

23	71.5	75.6	74.6		60.9	69.6	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

74	74.7	81.5	80.6		87.8	91.9	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

52	62.3	74.9	83.3		69.2	98.1	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

22	58.0	72.0	76.4		72.7	86.4	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

61	60.7	74.9	83.0		68.9	93.4	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

19	71.8	76.5	83.4		73.7	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

78	70.7	80.5	83.0		74.4	89.7	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

60	66.1	78.8	84.3		75.0	98.3	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

19	74.5	83.0	83.4		84.2	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

56	69.2	77.5	81.0		75.0	89.3	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

39	67.0	75.9	84.8		82.1	100.0	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

18	76.5	84.3	85.0		88.9	100.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

39	74.8	74.8	83.2		74.4	94.9	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

18	80.5	82.8	88.3		77.8	100.0	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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