

School Number 157

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

JAMES S. HOGG ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 53. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	35
1	38
2	41
3	30
4	37
5	33
ALL	282

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	9.9	1	3.8
American Indian/Alaska Native	1	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.4	*	*
Hispanic	240	85.1	16	61.5
White	8	2.8	9	34.6
Multiple	4	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	154	54.6
Economically disadvantaged	246	87.2
Limited English proficient (LEP)	130	46.1
Special education	59	20.9
Talented and Gifted (TAG)	39	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	56	7	12.5	0	0.0	0	0.0	48	85.7	0	0.0	1	1.8
	2017	54	5	9.3	0	0.0	0	0.0	47	87.0	0	0.0	2	3.7
	2018	68	6	8.8	1	1.5	0	0.0	59	86.8	2	2.9	0	0.0
KN	2016	43	4	9.3	1	2.3	0	0.0	36	83.7	2	4.7	0	0.0
	2017	32	4	12.5	0	0.0	0	0.0	27	84.4	1	3.1	0	0.0
	2018	35	2	5.7	0	0.0	0	0.0	29	82.9	1	2.9	3	8.6
1	2016	35	7	20.0	0	0.0	0	0.0	28	80.0	0	0.0	0	0.0
	2017	44	4	9.1	1	2.3	0	0.0	37	84.1	1	2.3	1	2.3
	2018	38	8	21.1	0	0.0	0	0.0	29	76.3	0	0.0	1	2.6
2	2016	37	1	2.7	0	0.0	1	2.7	34	91.9	1	2.7	0	0.0
	2017	36	8	22.2	0	0.0	0	0.0	28	77.8	0	0.0	0	0.0
	2018	41	3	7.3	0	0.0	0	0.0	36	87.8	2	4.9	0	0.0
3	2016	41	1	2.4	0	0.0	0	0.0	39	95.1	1	2.4	0	0.0
	2017	34	3	8.8	0	0.0	1	2.9	29	85.3	1	2.9	0	0.0
	2018	30	5	16.7	0	0.0	0	0.0	24	80.0	1	3.3	0	0.0
4	2016	39	1	2.6	1	2.6	1	2.6	35	89.7	1	2.6	0	0.0
	2017	38	1	2.6	0	0.0	0	0.0	35	92.1	2	5.3	0	0.0
	2018	37	2	5.4	0	0.0	1	2.7	33	89.2	1	2.7	0	0.0
5	2016	33	1	3.0	0	0.0	2	6.1	30	90.9	0	0.0	0	0.0
	2017	41	2	4.9	1	2.4	1	2.4	37	90.2	0	0.0	0	0.0
	2018	33	2	6.1	0	0.0	0	0.0	30	90.9	1	3.0	0	0.0
PK-5	2016	284	22	7.7	2	0.7	4	1.4	250	88.0	5	1.8	1	0.4
	2017	279	27	9.7	2	0.7	2	0.7	240	86.0	5	1.8	3	1.1
	2018	282	28	9.9	1	0.4	1	0.4	240	85.1	8	2.8	4	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	56	56	100.0	36	64.3	1	1.8	36	64.3	0	0.0	56	100.0	58.9	41.1	0.0
	2017	54	52	96.3	22	40.7	1	1.9	22	40.7	0	0.0	40	74.1	59.3	40.7	25.9
	2018	68	59	86.8	30	44.1	6	8.8	32	47.1	0	0.0	49	72.1	51.5	48.5	26.5
KN	2016	43	35	81.4	21	48.8	2	4.7	21	48.8	2	4.7	10	23.3	72.1	27.9	0.0
	2017	32	26	81.3	16	50.0	4	12.5	16	50.0	4	12.5	7	21.9	56.3	43.8	9.4
	2018	35	24	68.6	11	31.4	3	8.6	12	34.3	3	8.6	13	37.1	74.3	25.7	0.0
1	2016	35	34	97.1	14	40.0	7	20.0	16	45.7	7	20.0	2	5.7	48.6	51.4	5.7
	2017	44	37	84.1	24	54.5	8	18.2	25	56.8	6	13.6	2	4.5	72.7	27.3	4.5
	2018	38	33	86.8	18	47.4	6	15.8	22	57.9	7	18.4	5	13.2	60.5	39.5	7.9
2	2016	37	35	94.6	22	59.5	7	18.9	23	62.2	8	21.6	6	16.2	62.2	37.8	5.4
	2017	36	34	94.4	14	38.9	8	22.2	17	47.2	8	22.2	3	8.3	47.2	52.8	0.0
	2018	41	37	90.2	20	48.8	16	39.0	21	51.2	7	17.1	4	9.8	73.2	26.8	4.9
3	2016	41	39	95.1	22	53.7	10	24.4	28	68.3	5	12.2	6	14.6	53.7	46.3	0.0
	2017	34	34	100.0	20	58.8	8	23.5	22	64.7	7	20.6	2	5.9	64.7	35.3	2.9
	2018	30	25	83.3	12	40.0	11	36.7	13	43.3	9	30.0	3	10.0	46.7	53.3	3.3
4	2016	39	36	92.3	21	53.8	10	25.6	27	69.2	10	25.6	2	5.1	59.0	41.0	0.0
	2017	38	36	94.7	20	52.6	10	26.3	26	68.4	7	18.4	3	7.9	44.7	55.3	0.0
	2018	37	36	97.3	22	59.5	8	21.6	29	78.4	8	21.6	3	8.1	56.8	43.2	2.7
5	2016	33	33	100.0	18	54.5	7	21.2	27	81.8	4	12.1	1	3.0	54.5	45.5	0.0
	2017	41	38	92.7	23	56.1	10	24.4	31	75.6	10	24.4	1	2.4	46.3	53.7	0.0
	2018	33	32	97.0	17	51.5	9	27.3	25	75.8	5	15.2	2	6.1	57.6	42.4	0.0
PK-5	2016	284	268	94.4	154	54.2	44	15.5	178	62.7	36	12.7	83	29.2	58.8	41.2	1.4
	2017	279	257	92.1	139	49.8	49	17.6	159	57.0	42	15.1	58	20.8	56.3	43.7	7.2
	2018	282	246	87.2	130	46.1	59	20.9	154	54.6	39	13.8	79	28.0	59.6	40.4	8.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	43	12,185	41	95.3	11,638	95.5	7	16.4	19.3	39	10,883	91.6	89.3
	2017	33	11,388	31	93.8	10,888	95.6	3	9.1	19.6	29	10,240	88.1	89.9
	2018	35	11,061	33	94.2	10,520	95.1	5	14.1	17.8	31	9,830	87.5	88.9
1	2016	34	13,397	33	95.5	12,877	96.1	9	26.2	18.1	32	12,066	93.3	90.1
	2017	43	12,278	41	94.1	11,800	96.1	7	16.2	18.4	41	11,169	95.1	91.0
	2018	37	11,550	35	94.8	11,055	95.7	3	8.2	16.6	32	10,347	87.1	89.6
2	2016	35	13,532	33	96.5	13,066	96.6	9	26.1	16.6	29	12,286	84.0	90.8
	2017	35	12,938	34	96.9	12,476	96.4	1	2.8	16.9	36	11,850	100.0	91.6
	2018	42	11,864	40	95.7	11,398	96.1	5	12.0	15.9	39	10,717	93.4	90.3
3	2016	41	13,328	39	96.1	12,911	96.9	10	24.3	15.3	36	12,216	87.6	91.7
	2017	35	13,158	34	96.8	12,734	96.8	6	17.1	15.9	33	12,162	94.2	92.4
	2018	31	12,536	30	96.8	12,080	96.4	6	19.6	14.4	25	11,431	81.7	91.2
4	2016	41	12,688	40	95.9	12,300	96.9	4	9.7	15.8	39	11,676	94.5	92.0
	2017	38	12,873	36	96.2	12,467	96.8	3	8.0	15.4	35	11,953	93.0	92.9
	2018	37	12,675	35	96.2	12,235	96.5	3	8.2	14.1	32	11,637	87.0	91.8
5	2016	35	12,178	33	96.6	11,815	97.0	0	0.0	5.7	32	11,217	92.6	92.1
	2017	41	12,220	39	95.0	11,838	96.9	0	0.0	6.1	36	11,367	87.7	93.0
	2018	32	12,498	31	97.0	12,078	96.6	0	0.0	6.1	30	11,513	92.7	92.1
KN-5	2016	228	77,308	219	95.9	74,608	96.5	39	17.1	15.2	207	70,344	90.7	91.0
	2017	225	74,855	215	95.4	72,203	96.5	20	8.9	15.3	210	68,741	93.2	91.8
	2018	214	72,186	205	95.7	69,366	96.1	22	10.3	14.0	189	65,475	88.4	90.7

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	3.8
Hispanic	16	61.5
White	9	34.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	76.9
Male	6	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.2	77.3
2016-17	6.3	86.4
2017-18	7.9	91.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.8
1	1	3.8
2	4	15.4
3	2	7.7
4	5	19.2
5	2	7.7
1-3	7	26.9
More than 3	18	69.2
1 - 5	14	53.8
6 - 10	4	15.4
11 - 20	6	23.1
More than 20	1	3.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	50.0	47.1	*	28.6	38.5		46.2	57.1	50.0	58.1	20
	2017	*	*	63.6	53.8	*	*	*		28.6	62.5	46.7	59.5	15
	2018	*	*	81.8	76.9	*	*	*		85.7	77.8	81.3	67.4	16
4	2016	*	*	50.0	50.0	*	*	30.0		53.8	66.7	57.9	62.6	19
	2017		*	50.0	42.9	*	*	11.1		44.4	50.0	46.7	56.4	15
	2018	*	*	64.3	53.3	*	*	27.3		42.9	60.0	52.9	61.9	17
5	2016			69.2	78.6	*	*	63.6		50.0	100.0	73.3	70.6	15
	2017		*	62.5	60.0	*	*	53.8		66.7	70.0	68.4	71.7	19
	2018		*	57.1	53.3	33.3	*	41.7		58.3	*	56.3	76.0	16
3-5	2016	*	*	55.3	57.4	40.0	33.3	44.1		50.0	75.0	59.3	63.9	54
	2017	*	*	58.5	52.4	30.0	36.4	33.3		48.0	62.5	55.1	62.7	49
	2018	*	57.1	66.7	60.5	30.8	55.6	37.5		61.5	65.2	63.3	68.7	49

NUMBER TESTED IN GRADES 3-5													
2016	2	2	47	47	10	12	34			34	20	54	22,529
2017	1	5	41	42	10	11	27			25	24	49	23,084
2018	2	7	39	43	13	9	24			26	23	49	22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	9	9	*	5	8		7	3	10	3,114	20
	2017	*	*	4	6	*	*	*		5	3	8	3,014	15
	2018	*	*	2	3	*	*	*		1	2	3	2,309	16
4	2016	*	*	8	8	*	*	7		6	2	8	2,728	19
	2017		*	7	8	*	*	8		5	3	8	3,323	15
	2018	*	*	5	7	*	*	8		4	4	8	2,811	17
5	2016			4	3	*	*	4		4	0	4	2,294	15
	2017		*	6	6	*	*	6		3	3	6	2,269	19
	2018		*	6	7	4	*	7		5	*	7	1,956	16
3-5	2016	*	*	21	20	6	8	19		17	5	22	8,136	54
	2017	*	*	17	20	7	7	18		13	9	22	8,606	49
	2018	*	3	13	17	9	4	15		10	8	18	7,076	49

NUMBER TESTED IN GRADES 3-5													
2016	2	2	47	47	10	12	34			34	20	54	22,529
2017	1	5	41	42	10	11	27			25	24	49	23,084
2018	2	7	39	43	13	9	24			26	23	49	22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	16.7	17.6	*	0.0	0.0		15.4	14.3	15.0	29.2	20
	2017	*	*	45.5	38.5	*	*	*		14.3	50.0	33.3	32.9	15
	2018	*	*	54.5	38.5	*	*	*		57.1	44.4	50.0	33.6	16
4	2016	*	*	18.8	18.8	*	*	10.0		15.4	33.3	21.1	28.6	19
	2017		*	35.7	35.7	*	*	0.0		33.3	33.3	33.3	32.4	15
	2018	*	*	14.3	13.3	*	*	0.0		0.0	20.0	11.8	35.6	17
5	2016			30.8	35.7	*	*	18.2		25.0	42.9	33.3	36.3	15
	2017		*	25.0	20.0	*	*	15.4		22.2	50.0	36.8	38.2	19
	2018		*	35.7	33.3	33.3	*	16.7		33.3	*	37.5	44.1	16
3-5	2016	*	*	21.3	23.4	30.0	0.0	8.8		17.6	30.0	22.2	31.4	54
	2017	*	*	34.1	31.0	10.0	9.1	11.1		24.0	45.8	34.7	34.6	49
	2018	*	28.6	33.3	27.9	15.4	22.2	12.5		30.8	34.8	32.7	38.0	49

NUMBER TESTED IN GRADES 3-5													
2016	2	2	47	47	10	12	34			34	20	54	22,529
2017	1	5	41	42	10	11	27			25	24	49	23,084
2018	2	7	39	43	13	9	24			26	23	49	22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	5.6	5.9	*	0.0	0.0		7.7	0.0	5.0	15.2	20
	2017	*	*	9.1	7.7	*	*	*		0.0	12.5	6.7	20.0	15
	2018	*	*	27.3	23.1	*	*	*		42.9	22.2	31.3	19.3	16
4	2016	*	*	12.5	12.5	*	*	0.0		7.7	33.3	15.8	13.4	19
	2017		*	7.1	7.1	*	*	0.0		0.0	16.7	6.7	16.9	15
	2018	*	*	7.1	6.7	*	*	0.0		0.0	10.0	5.9	17.7	17
5	2016			15.4	14.3	*	*	0.0		12.5	14.3	13.3	16.6	15
	2017		*	6.3	6.7	*	*	0.0		11.1	20.0	15.8	19.4	19
	2018		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	20.1	16
3-5	2016	*	*	10.6	10.6	10.0	0.0	0.0		8.8	15.0	11.1	15.1	54
	2017	*	*	7.3	7.1	0.0	0.0	0.0		4.0	16.7	10.2	18.8	49
	2018	*	14.3	10.3	9.3	0.0	11.1	4.2		11.5	13.0	12.2	19.1	49

NUMBER TESTED IN GRADE 3-5													
2016	2	2	47	47	10	12	34			34	20	54	22,529
2017	1	5	41	42	10	11	27			25	24	49	23,084
2018	2	7	39	43	13	9	24			26	23	49	22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	52.5	56.9	45.6
	2017	64.0	48.0	51.0
	2018	72.5	70.8	67.9
4	2016	67.4	57.9	57.6
	2017	68.3	58.7	40.5
	2018	58.8	55.7	52.0
5	2016	58.0	68.4	63.5
	2017	65.8	65.5	62.8
	2018	57.0	62.9	58.9
3-5	2016	59.3	60.5	54.8
	2017	66.0	58.0	52.3
	2018	62.7	63.0	59.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	56.3	50.0	*	*	30.0		41.7	66.7	50.0	57.3	18
	2017		*	35.7	42.9	*	*	11.1		33.3	50.0	40.0	54.4	15
	2018	*		57.1	57.1	*	*	30.0		42.9	55.6	50.0	51.2	16

NUMBER TESTED IN GRADE 4													
2016	1	1	16	16	4	3	10		12	6	18	7,239	
2017		1	14	14	3	3	9		9	6	15	7,530	
2018	1		14	14	3	4	10		7	9	16	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	7	8	*	*	7		7	2	9	3,090	18
	2017		*	9	8	*	*	8		6	3	9	3,435	15
	2018	*		6	6	*	*	7		4	4	8	3,589	16

NUMBER TESTED IN GRADE 4													
2016	1	1	16	16	4	3	10		12	6	18	7,239	
2017		1	14	14	3	3	9		9	6	15	7,530	
2018	1		14	14	3	4	10		7	9	16	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	18.8	12.5	*	*	10.0		8.3	33.3	16.7	28.7	18
	2017		*	14.3	14.3	*	*	0.0		0.0	33.3	13.3	26.0	15
	2018	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	29.2	16

NUMBER TESTED IN GRADE 4													
2016	1	1	16	16	4	3	10		12	6	18	7,239	
2017		1	14	14	3	3	9		9	6	15	7,530	
2018	1		14	14	3	4	10		7	9	16	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.9	18
	2017		*	7.1	7.1	*	*	0.0		0.0	16.7	6.7	7.4	15
	2018	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	16

NUMBER TESTED IN GRADE 4													
2016	1	1	16	16	4	3	10		12	6	18	7,239	
2017		1	14	14	3	3	9		9	6	15	7,530	
2018	1		14	14	3	4	10		7	9	16	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	2.9	53.7	58.3
	2017	—	3.5	55.0	51.7
	2018	—	4.0	43.8	53.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	46.9	46.7	*	36.8	32.0		45.0	50.0	47.1	65.3	34
	2017	*	*	51.9	46.4	*	42.1	38.1		40.0	54.5	45.2	70.0	31
	2018	*	*	95.2	95.5	100.0	100.0	100.0		90.9	100.0	96.2	74.5	26
4	2016	*	*	66.7	65.6	50.0	80.0	63.0		68.2	64.3	66.7	63.5	36
	2017		*	41.9	40.0	*	27.8	29.2		53.3	29.4	40.6	68.1	32
	2018	*	*	75.0	67.9	*	72.2	64.0		76.5	64.3	71.0	75.2	31
5	2016			65.5	69.0	*	66.7	63.0		56.3	80.0	67.7	79.6	31
	2017		*	66.7	67.7	*	68.2	60.0		70.6	63.2	66.7	80.6	36
	2018		*	81.5	77.8	50.0	81.3	76.0		76.5	83.3	79.3	86.9	29
3-5	2016	*	*	59.6	60.4	53.8	61.4	53.2		56.9	65.1	60.4	69.3	101
	2017	*	*	53.8	51.7	23.1	47.5	44.0		53.8	48.9	51.5	72.7	99
	2018	*	71.4	82.9	79.2	66.7	82.2	75.0		80.0	82.9	81.4	78.8	86

NUMBER TESTED IN GRADES 3-5													
2016	2	2	94	91	13	57	75		58	43	101	36,959	
2017	1	5	91	89	13	59	75		52	47	99	37,278	
2018	2	7	76	77	15	45	60		45	41	86	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	17	16	*	12	17		11	7	18	4,478	34
	2017	*	*	13	15	*	11	13		12	5	17	3,851	31
	2018	*	*	1	1	0	0	0		1	0	1	3,072	26
4	2016	*	*	11	11	3	4	10		7	5	12	4,463	36
	2017		*	18	18	*	13	17		7	12	19	4,016	32
	2018	*	*	7	9	*	5	9		4	5	9	3,028	31
5	2016			10	9	*	6	10		7	3	10	2,412	31
	2017		*	11	10	*	7	12		5	7	12	2,308	36
	2018		*	5	6	3	3	6		4	2	6	1,582	29
3-5	2016	*	*	38	36	6	22	37		25	15	40	11,353	101
	2017	*	*	42	43	10	31	42		24	24	48	10,175	99
	2018	*	2	13	16	5	8	15		9	7	16	7,682	86

NUMBER TESTED IN GRADES 3-5													
2016	2	2	94	91	13	57	75			58	43	101	36,959
2017	1	5	91	89	13	59	75			52	47	99	37,278
2018	2	7	76	77	15	45	60			45	41	86	36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	25.0	20.0	*	15.8	12.0		15.0	35.7	23.5	32.6	34
	2017	*	*	7.4	7.1	*	10.5	9.5		5.0	9.1	6.5	39.9	31
	2018	*	*	76.2	63.6	16.7	81.8	80.0		63.6	73.3	69.2	41.8	26
4	2016	*	*	30.3	31.3	0.0	35.0	25.9		36.4	21.4	30.6	28.9	36
	2017		*	19.4	16.7	*	16.7	12.5		20.0	17.6	18.8	39.4	32
	2018	*	*	42.9	42.9	*	38.9	32.0		41.2	35.7	38.7	44.2	31
5	2016			10.3	6.9	*	16.7	11.1		12.5	6.7	9.7	35.3	31
	2017		*	42.4	45.2	*	45.5	36.7		52.9	31.6	41.7	42.4	36
	2018		*	33.3	29.6	16.7	31.3	24.0		29.4	33.3	31.0	53.8	29
3-5	2016	*	*	22.3	19.8	7.7	22.8	16.5		22.4	20.9	21.8	32.3	101
	2017	*	*	24.2	23.6	7.7	25.4	21.3		25.0	21.3	23.2	40.5	99
	2018	*	14.3	48.7	44.2	13.3	46.7	36.7		42.2	48.8	45.3	46.6	86

NUMBER TESTED IN GRADES 3-5													
2016	2	2	94	91	13	57	79		58	43	101	36,959	
2017	1	5	91	89	13	59	75		52	47	99	37,278	
2018	2	7	76	77	15	45	60		45	41	86	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	*	3.1	3.3	*	5.3	4.0		0.0	7.1	2.9	12.5	34
	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.9	31
	2018	*	*	57.1	45.5	0.0	72.7	70.0		54.5	53.3	53.8	19.6	26
4	2016	*	*	12.1	12.5	0.0	15.0	11.1		9.1	14.3	11.1	14.6	36
	2017		*	9.7	6.7	*	11.1	8.3		0.0	17.6	9.4	22.1	32
	2018	*	*	14.3	14.3	*	16.7	12.0		11.8	14.3	12.9	23.8	31
5	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	31
	2017		*	12.1	12.9	*	13.6	10.0		17.6	10.5	13.9	19.3	36
	2018		*	18.5	14.8	16.7	12.5	8.0		17.6	16.7	17.2	27.6	29
3-5	2016	*	*	5.3	5.5	0.0	7.0	5.1		3.4	7.0	5.0	13.6	101
	2017	*	*	7.7	6.7	0.0	8.5	6.7		5.8	10.6	8.1	20.4	99
	2018	*	14.3	27.6	23.4	6.7	28.9	20.0		24.4	29.3	26.7	23.7	86

NUMBER TESTED IN GRADE 3-5													
2016	2	2	94	91	13	57	79		58	43	101	36,959	
2017	1	5	91	89	13	59	75		52	47	99	37,278	
2018	2	7	76	77	15	45	60		45	41	86	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	58.6	50.2	47.9	50.5
	2017	46.4	45.2	40.1	33.1
	2018	80.8	79.0	83.0	81.7
4	2016	77.5	59.5	42.6	57.2
	2017	57.3	48.0	46.6	46.1
	2018	59.5	63.6	60.3	41.1
5	2016	52.8	50.3	59.1	55.4
	2017	60.6	63.1	61.7	63.9
	2018	61.5	64.3	58.6	50.0
3-5	2016	63.6	53.5	49.5	54.4
	2017	55.1	52.6	50.1	48.5
	2018	66.6	68.5	66.6	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			38.5	53.8	*	*	40.0		37.5	57.1	46.7	66.1	15
	2017		*	48.5	45.2	*	50.0	40.0		47.1	52.6	50.0	65.9	36
	2018		*	44.4	38.5	*	31.3	36.0		52.9	33.3	44.8	68.8	29

NUMBER TESTED IN GRADE 5													
2016			13	13	3	2	10		8	7	15	9,626	
2017		2	33	31	5	22	30		17	19	36	9,759	
2018		2	27	26	5	16	25		17	12	29	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			8	6	*	*	6		5	3	8	3263	15
	2017		*	17	17	*	11	18		9	9	18	3328	36
	2018		*	15	16	*	11	16		8	8	16	3208	29

NUMBER TESTED IN GRADE 5													
2016			13	13	3	2	10		8	7	15	9,626	
2017		2	33	31	5	22	30		17	19	36	9,759	
2018		2	27	26	5	16	25		17	12	29	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0	*	*	0.0		0.0	0.0	0.0	26.7	15
	2017		*	21.2	22.6	*	22.7	16.7		23.5	21.1	22.2	33.0	36
	2018		*	25.9	23.1	*	25.0	20.0		35.3	8.3	24.1	32.6	29

NUMBER TESTED IN GRADE 5													
2016			13	13	3	2	10		8	7	15	9,626	
2017		2	33	31	5	22	30		17	19	36	9,759	
2018		2	27	26	5	16	25		17	12	29	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	15
	2017		*	9.1	9.7	*	13.6	10.0		17.6	0.0	8.3	12.8	36
	2018		*	7.4	3.8	*	6.3	4.0		5.9	8.3	6.9	12.1	29

NUMBER TESTED IN GRADE 5													
2016			13	13	3	2	10		8	7	15	9,626	
2017		2	33	31	5	22	30		17	19	36	9,759	
2018		2	27	26	5	16	25		17	12	29	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	55.0	62.0	49.4	52.4
	2017	56.5	54.5	65.3	55.8
	2018	60.3	56.0	57.6	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			60.0	53.8		53.8	53.8		42.9	75.0	60.0	66.0	15
	2017			25.0	20.0	*	25.0	25.0		15.4	*	25.0	66.0	16
	2018			80.0	77.8	*	80.0	77.8		*	100.0	80.0	76.6	10
4	2016			70.6	68.8	*	70.6	70.6		66.7	75.0	70.6	61.2	17
	2017			47.1	43.8		46.7	46.7		50.0	45.5	47.1	64.2	17
	2018			42.9	38.5		42.9	42.9		40.0	*	42.9	68.2	14
5	2016			75.0	73.3	*	75.0	75.0		75.0	75.0	75.0	79.1	16
	2017			94.1	93.8	*	94.1	94.1		100.0	88.9	94.1	87.3	17
	2018			84.6	83.3		83.3	84.6		*	100.0	84.6	88.1	13
3-5	2016			68.8	65.9	*	67.4	67.4		62.5	75.0	68.8	68.0	48
	2017			56.0	53.2	*	56.3	56.3		48.1	65.2	56.0	71.3	50
	2018			67.6	64.7	*	66.7	66.7		47.4	88.9	67.6	77.0	37

NUMBER TESTED IN GRADES 3-5													
2016			48	44	3	46	46		24	24	48	14,879	
2017			50	47	3	48	48		27	23	50	14,762	
2018			37	34	2	36	36		19	18	37	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			6	6		6	6		4	2	6	1,905	15
	2017			12	12	*	12	12		11	*	12	1,887	16
	2018			2	2	*	2	2		*	0	2	1,205	10
4	2016			5	5	*	5	5		3	2	5	1,974	17
	2017			9	9		8	8		3	6	9	1,830	17
	2018			8	8		8	8		6	*	8	1,581	14
5	2016			4	4	*	4	4		2	2	4	876	16
	2017			1	1	*	1	1		0	1	1	521	17
	2018			2	2		2	2		*	0	2	488	13
3-5	2016			15	15	*	15	15		9	6	15	4,755	48
	2017			22	22	*	21	21		14	8	22	4,238	50
	2018			12	12	*	12	12		10	2	12	3,274	37

NUMBER TESTED IN GRADES 3-5													
2016			48	44	3	46	46			24	24	48	14,879
2017			50	47	3	48	48			27	23	50	14,762
2018			37	34	2	36	36			19	18	37	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			26.7	23.1		23.1	23.1		14.3	37.5	26.7	36.9	15
	2017			6.3	6.7	*	6.3	6.3		7.7	*	6.3	39.2	16
	2018			80.0	77.8	*	80.0	77.8		*	100.0	80.0	45.3	10
4	2016			47.1	43.8	*	47.1	47.1		55.6	37.5	47.1	35.5	17
	2017			23.5	18.8		20.0	20.0		16.7	27.3	23.5	36.0	17
	2018			28.6	23.1		28.6	28.6		30.0	*	28.6	36.9	14
5	2016			43.8	40.0	*	43.8	43.8		37.5	50.0	43.8	43.3	16
	2017			58.8	56.3	*	58.8	58.8		62.5	55.6	58.8	49.1	17
	2018			61.5	58.3		58.3	61.5		*	62.5	61.5	62.6	13
3-5	2016			39.6	36.4	*	39.1	39.1		37.5	41.7	39.6	38.2	48
	2017			30.0	27.7	*	29.2	29.2		25.9	34.8	30.0	40.8	50
	2018			54.1	50.0	*	52.8	52.8		42.1	66.7	54.1	47.4	37

NUMBER TESTED IN GRADES 3-5													
2016			48	44	3	46	46		24	24	48	14,879	
2017			50	47	3	48	48		27	23	50	14,762	
2018			37	34	2	36	36		19	18	37	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			26.7	23.1		23.1	23.1		14.3	37.5	26.7	21.4	15
	2017			6.3	6.7	*	6.3	6.3		7.7	*	6.3	25.4	16
	2018			60.0	66.7	*	60.0	55.6		*	66.7	60.0	24.1	10
4	2016			17.6	12.5	*	17.6	17.6		22.2	12.5	17.6	16.6	17
	2017			5.9	0.0		6.7	6.7		0.0	9.1	5.9	17.3	17
	2018			7.1	0.0		7.1	7.1		0.0	*	7.1	18.4	14
5	2016			12.5	6.7	*	12.5	12.5		12.5	12.5	12.5	13.6	16
	2017			29.4	25.0	*	29.4	29.4		37.5	22.2	29.4	22.7	17
	2018			15.4	8.3		16.7	15.4		*	12.5	15.4	30.5	13
3-5	2016			18.8	13.6	*	17.4	17.4		16.7	20.8	18.8	17.5	48
	2017			14.0	10.6	*	14.6	14.6		14.8	13.0	14.0	21.9	50
	2018			24.3	20.6	*	25.0	22.2		15.8	33.3	24.3	24.0	37

NUMBER TESTED IN GRADE 3-5													
2016			48	44	3	46	46		24	24	48	14,879	
2017			50	47	3	48	48		27	23	50	14,762	
2018			37	34	2	36	36		19	18	37	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	55.6	52.2	58.3
	2017	63.8	40.0	37.1
	2018	78.0	76.7	79.3
4	2016	61.8	65.4	64.7
	2017	44.1	62.4	50.7
	2018	51.8	54.8	46.2
5	2016	65.0	62.5	63.2
	2017	76.5	69.9	71.4
	2018	72.1	69.2	61.5
3-5	2016	60.9	60.3	62.2
	2017	61.4	57.7	53.4
	2018	66.0	65.8	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			70.6	68.8	*	70.6	70.6		88.9	50.0	70.6	71.7	17
	2017			70.6	68.8		73.3	73.3		50.0	81.8	70.6	70.3	17
	2018			60.0	53.8		60.0	60.0		60.0	*	60.0	71.0	15

NUMBER TESTED IN GRADE 4													
2016			17	16	2	17	17		9	8	17	5,116	
2017			17	16		15	15		6	11	17	5,207	
2018			15	13		15	15		10	5	15	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			5	5	*	5	5		1	4	5	1,449	17
	2017			5	5		4	4		3	2	5	1,548	17
	2018			6	6		6	6		4	*	6	1,444	15

NUMBER TESTED IN GRADE 4													
2016			17	16	2	17	17		9	8	17	5,116	
2017			17	16		15	15		6	11	17	5,207	
2018			15	13		15	15		10	5	15	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			47.1	43.8	*	47.1	47.1		44.4	50.0	47.1	49.1	17
	2017			29.4	25.0		26.7	26.7		16.7	36.4	29.4	44.4	17
	2018			40.0	30.8		40.0	40.0		30.0	*	40.0	44.9	15

NUMBER TESTED IN GRADE 4													
2016			17	16	2	17	17		9	8	17	5,116	
2017			17	16		15	15		6	11	17	5,207	
2018			15	13		15	15		10	5	15	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			23.5	25.0	*	23.5	23.5		33.3	12.5	23.5	21.9	17
	2017			11.8	6.3		6.7	6.7		0.0	18.2	11.8	14.4	17
	2018			33.3	23.1		33.3	33.3		30.0	*	33.3	19.0	15

NUMBER TESTED IN GRADE 4													
2016			17	16	2	17	17		9	8	17	5,116	
2017			17	16		15	15		6	11	17	5,207	
2018			15	13		15	15		10	5	15	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.2	73.5	71.1
	2017	—	4.8	55.9	61.4
	2018	—	4.8	65.8	65.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.0	68.2	74.4	83.2	43
	2017	73.3	100.0	85.2	81.7	27
	2018	81.8	81.8	81.8	82.2	33
1	2016	64.3	93.3	79.3	75.9	29
	2017	85.7	52.9	71.1	74.9	38
	2018	68.4	66.7	67.6	73.9	34
2	2016	33.3	58.3	42.4	53.4	33
	2017	60.0	68.8	64.5	54.3	31
	2018	47.4	26.7	38.2	53.6	34
K-2	2016	58.9	73.5	65.7	70.4	105
	2017	74.5	71.1	72.9	69.7	96
	2018	63.3	61.5	62.4	69.6	101
# Tested (GR K-2)	2016	56	49	105	38,023	
	2017	51	45	96	35,859	
	2018	49	52	101	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	52.4	45.5	48.8	59.4	43
	2017	73.3	91.7	81.5	59.6	27
	2018	54.5	77.3	69.7	61.3	33
1	2016	35.7	26.7	31.0	52.0	29
	2017	61.9	38.9	51.3	54.2	39
	2018	63.2	60.0	61.8	55.5	34
2	2016	61.9	50.0	57.6	56.8	33
	2017	66.7	37.5	51.6	57.6	31
	2018	68.4	46.7	58.8	58.7	34
K-2	2016	51.8	40.8	46.7	56.0	105
	2017	66.7	52.2	59.8	57.1	97
	2018	63.3	63.5	63.4	58.5	101
# Tested (GR K-2)	2016	56	49	105	37,912	
	2017	51	46	97	35,697	
	2018	49	52	101	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	58.8	65.0		*	*		61.1	57.1	60.0	79.4	25
	2017	*	*	77.8	88.9		*	*		*	85.7	83.3	77.8	12
	2018	*	*	77.8	76.9	*	*	*		70.6	100.0	79.2	80.0	24
1	2016		*	90.9	78.6			*		83.3	80.0	81.3	66.5	16
	2017		*	64.3	64.7	*	*	*		60.0	*	60.0	63.5	20
	2018		66.7	50.0	46.2		*	*		37.5	66.7	52.9	63.1	17
2	2016	*		60.0	56.3	*	*	*		44.4	62.5	52.9	61.0	17
	2017		*	76.9	62.5	*		*		62.5	70.0	66.7	60.4	18
	2018	*	*	29.4	23.5	14.3	*	*		31.3	*	30.0	60.0	20
K-2	2016	*	70.0	67.4	66.0	*	28.6	20.0		60.6	68.0	63.8	68.5	58
	2017	*	63.6	72.2	69.0	*	*	57.1		64.3	72.7	68.0	66.7	50
	2018	*	55.6	53.3	46.5	12.5	28.6	27.3		48.8	70.0	55.7	67.4	61
# Tested (GR K-2)	2016	3	10	43	50	2	7	10		33	25	58	20,593	
	2017	1	11	36	42	2	5	7		28	22	50	19,128	
	2018	3	9	45	43	8	7	11		41	20	61	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	2	3		*	*		3	0	3	2,353	25
	2017	*	*	2	3		*	*		*	4	4	2,012	12
	2018	*	*	5	0	*	*	*		3	3	6	2,066	24
1	2016		*	4	4			*		0	4	4	1,605	16
	2017		*	3	3	*	*	*		2	*	3	1,504	20
	2018		3	1	2		*	*		1	3	4	1,368	17
2	2016	*		5	5	*	*	*		2	3	5	1,345	17
	2017		*	4	3	*		*		2	3	5	1,299	18
	2018	*	*	0	0	0	*	*		0	*	0	1,203	20
K-2	2016	*	1	11	12	*	0	0		5	7	12	5,303	58
	2017	*	2	9	9	*	*	0		4	8	12	4,815	50
	2018	*	3	6	2	0	0	0		4	6	10	4,637	61
# Tested (GR K-2)	2016	3	10	43	50	2	7	10		33	25	58	20,593	
	2017	1	11	36	42	2	5	7		28	22	50	19,128	
	2018	3	9	45	43	8	7	11		41	20	61	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	35.3	45.0		*	*		27.8	71.4	40.0	72.6	25
	2017	*	*	55.6	55.6		*	*		*	71.4	58.3	70.7	12
	2018	*	*	61.1	46.2	*	*	*		52.9	71.4	58.3	71.4	24
1	2016		*	54.5	50.0			*		33.3	60.0	50.0	50.2	16
	2017		*	42.9	35.3	*	*	*		33.3	*	35.0	49.0	20
	2018		50.0	50.0	46.2		*	*		37.5	55.6	47.1	48.4	17
2	2016	*		40.0	37.5	*	*	*		11.1	62.5	35.3	46.7	17
	2017		*	46.2	31.3	*		*		37.5	40.0	38.9	47.2	18
	2018	*	*	5.9	5.9	0.0	*	*		12.5	*	10.0	47.2	20
K-2	2016	*	50.0	41.9	44.0	*	28.6	20.0		24.2	64.0	41.4	55.8	58
	2017	*	27.3	47.2	38.1	*	*	28.6		35.7	50.0	42.0	54.9	50
	2018	*	33.3	37.8	30.2	0.0	14.3	9.1		34.1	50.0	39.3	55.3	61
# Tested (GR K-2)	2016	3	10	43	50	2	7	10		33	25	58	20,570	
	2017	1	11	36	42	2	5	7		28	22	50	19,124	
	2018	3	9	45	43	8	7	11		41	20	61	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	1	1		*	*		0	1	1	1,583	25
	2017	*	*	2	3		*	*		*	3	4	1,361	12
	2018	*	*	0	0	*	*	*		0	0	0	1,368	24
1	2016		*	3	3			*		0	3	3	733	16
	2017		*	0	0	*	*	*		0	*	0	712	20
	2018		1	0	0		*	*		0	1	1	642	17
2	2016	*		1	1	*	*	*		0	1	1	977	17
	2017		*	2	1	*		*		1	1	2	986	18
	2018	*	*	0	0	0	*	*		0	*	0	937	20
K-2	2016	*	0	5	5	*	0	0		0	5	5	3,293	58
	2017	*	1	4	4	*	*	0		2	4	6	3,059	50
	2018	*	1	0	0	0	0	0		0	1	1	2,947	61
# Tested (GR K-2)	2016	3	10	43	50	2	7	10		33	25	58	20,570	
	2017	1	11	36	42	2	5	7		28	22	50	19,124	
	2018	3	9	45	43	8	7	11		41	20	61	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	54.3	45.5	*	52.4	52.4		54.8	33.3	48.8	59.5	43
	2017	*	*	79.2	90.9		73.3	73.3		68.8	100.0	81.5	59.7	27
	2018	*	*	66.7	66.7	*	54.5	54.5		62.5	88.9	69.7	61.3	33
1	2016		*	37.5	33.3		41.7	35.7		33.3	29.4	31.0	52.2	29
	2017	*	*	56.3	46.9	*	61.9	61.9		60.7	27.3	51.3	54.3	39
	2018		50.0	66.7	64.3	*	70.6	63.2		55.0	71.4	61.8	55.5	34
2	2016	*		61.3	58.1	*	65.0	61.9		52.4	66.7	57.6	56.9	33
	2017		*	57.7	48.3	*	69.2	66.7		64.3	41.2	51.6	57.7	31
	2018	*	*	61.3	56.7	14.3	76.5	68.4		61.5	50.0	58.8	58.8	34
K-2	2016	*	10.0	52.2	46.2	*	54.7	51.8		50.0	41.5	46.7	56.1	105
	2017	*	36.4	63.4	59.0	*	67.3	66.7		63.8	53.8	59.8	57.2	97
	2018	*	44.4	64.7	62.0	22.2	68.9	63.3		60.0	71.0	63.4	58.5	101
# Tested (GR K-2)	2016	3	10	90	91	5	53	56		64	41	105	37,758	
	2017	2	11	82	83	3	49	51		58	39	97	35,543	
	2018	3	9	85	79	9	45	49		70	31	101	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	*	2	0	*	2	2		2	0	2	2,114	43
	2017	*	*	7	8		5	5		4	4	8	1,889	27
	2018	*	*	6	2	*	3	3		4	3	7	2,135	33
1	2016		*	3	3		2	2		2	1	3	1,519	29
	2017	*	*	5	3	*	2	2		5	0	5	1,610	39
	2018		1	6	6	*	4	4		5	2	7	1,689	34
2	2016	*		3	3	*	2	2		2	1	3	2,167	33
	2017		*	6	4	*	3	3		5	1	6	2,115	31
	2018	*	*	6	6	0	4	4		6	0	6	2,139	34
K-2	2016	*	0	8	6	*	6	6		6	2	8	5,800	105
	2017	*	1	18	15	*	10	10		14	5	19	5,614	97
	2018	*	1	18	14	0	11	11		15	5	20	5,963	101
# Tested (GR K-2)	2016	3	10	90	91	5	53	56		64	41	105	37,758	
	2017	2	11	82	83	3	49	51		58	39	97	35,543	
	2018	3	9	85	79	9	45	49		70	31	101	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			94.4	100.0	*	94.4	94.4		92.3	*	94.4	87.5	18
	2017			86.7	100.0		84.6	84.6		81.8	*	86.7	85.8	15
	2018			88.9	87.5		88.9	88.9		85.7	*	88.9	84.6	9
1	2016			76.9	76.9		75.0	75.0		66.7	85.7	76.9	87.2	13
	2017			83.3	85.7	*	83.3	83.3		84.6	*	83.3	87.8	18
	2018			82.4	86.7	*	86.7	86.7		75.0	*	82.4	85.7	17
2	2016			31.3	33.3	*	31.3	31.3		33.3	*	31.3	44.0	16
	2017			61.5	61.5		61.5	61.5		50.0	71.4	61.5	46.9	13
	2018			50.0	46.2		50.0	50.0		50.0	*	50.0	46.2	14
K-2	2016			68.1	68.3	*	67.4	67.4		64.5	75.0	68.1	72.7	47
	2017			78.3	82.5	*	77.3	77.3		76.7	81.3	78.3	73.2	46
	2018			72.5	72.2	*	73.7	73.7		69.0	81.8	72.5	72.1	40
# Tested (GR K-2)	2016			47	41	3	46	46		31	16	47	17,430	
	2017			46	40	1	44	44		30	16	46	16,731	
	2018			40	36	1	38	38		29	11	40	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			13	9	*	13	13		9	*	13	3,369	18
	2017			10	10		9	9		7	*	10	3,104	15
	2018			1	1		1	1		0	*	1	2,789	9
1	2016			7	7		6	6		2	5	7	2,597	13
	2017			4	2	*	4	4		4	*	4	2,527	18
	2018			7	7	*	6	6		4	*	7	2,262	17
2	2016			0	0	*	0	0		0	*	0	334	16
	2017			1	1		1	1		1	0	1	389	13
	2018			0	0		0	0		0	*	0	379	14
K-2	2016			20	16	*	19	19		11	9	20	6,300	47
	2017			15	13	*	14	14		12	3	15	6,020	46
	2018			8	8	*	7	7		4	4	8	5,430	40
# Tested (GR K-2)	2016			47	41	3	46	46		31	16	47	17,430	
	2017			46	40	1	44	44		30	16	46	16,731	
	2018			40	36	1	38	38		29	11	40	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			88.9	84.6	*	88.9	88.9		84.6	*	88.9	85.4	18
	2017			93.3	100.0		92.3	92.3		90.9	*	93.3	83.5	15
	2018			66.7	62.5		66.7	66.7		71.4	*	66.7	83.0	9
1	2016			53.8	53.8		50.0	50.0		50.0	57.1	53.8	69.4	13
	2017			61.1	71.4	*	61.1	61.1		61.5	*	61.1	69.7	18
	2018			58.8	66.7	*	60.0	60.0		50.0	*	58.8	67.7	17
2	2016			25.0	26.7	*	25.0	25.0		33.3	*	25.0	38.6	16
	2017			61.5	61.5		61.5	61.5		66.7	57.1	61.5	42.1	13
	2018			64.3	61.5		64.3	64.3		60.0	*	64.3	41.8	14
K-2	2016			57.4	53.7	*	56.5	56.5		58.1	56.3	57.4	64.2	47
	2017			71.7	77.5	*	70.5	70.5		73.3	68.8	71.7	64.7	46
	2018			62.5	63.9	*	63.2	63.2		58.6	72.7	62.5	64.0	40
# Tested (GR K-2)	2016			47	41	3	46	46		31	16	47	17,429	
	2017			46	40	1	44	44		30	16	46	16,731	
	2018			40	36	1	38	38		29	11	40	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			14	9	*	14	14		10	*	14	2,430	18
	2017			6	5		6	6		3	*	6	2,065	15
	2018			2	2		2	2		2	*	2	1,985	9
1	2016			2	2		1	1		1	1	2	1,001	13
	2017			1	1	*	1	1		0	*	1	961	18
	2018			3	3	*	3	3		0	*	3	930	17
2	2016			2	2	*	2	2		2	*	2	642	16
	2017			3	3		3	3		2	1	3	666	13
	2018			2	2		2	2		2	*	2	652	14
K-2	2016			18	13	*	17	17		13	5	18	4,073	47
	2017			10	9	*	10	10		5	5	10	3,692	46
	2018			7	7	*	7	7		4	3	7	3,567	40
# Tested (GR K-2)	2016			47	41	3	46	46		31	16	47	17,429	
	2017			46	40	1	44	44		30	16	46	16,731	
	2018			40	36	1	38	38		29	11	40	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	40	35	87.5	*	*	*	*			*	*		
KN	16	9	56.3	*	*	*	*	*	*				
1	9	*	*	*	*			*	*	*	*		
2	9	*	*	*	*	*	*					*	*
3	2											*	*
4	2					*	*					*	*
5	13			*	*	8	61.5						
ALL	91	51	56.0	17	18.7	15	16.5	*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

33	81.0	85.8			90.9		86.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*			*		80.0	
---	---	---	--	--	---	--	------	--

KINDERGARTEN MATHEMATICS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING (tested with 2017-2018 test)

23	80.9	87.3			91.3		92.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

11	79.8	84.5			90.9		93.4	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

31	78.9	81.9			80.6		79.3	0.0
----	------	------	--	--	------	--	------	-----

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING (tested with 2017-2018 test)

13	73.8	80.4			100.0		87.3	0.0
----	------	------	--	--	-------	--	------	-----

GRADE 1 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH (tested with 2017-2018 test)

17	85.6	85.6			94.1		90.5	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

35	70.1	80.0	76.2		74.3	85.7	81.3	92.7
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	58.3	*
---	---	---	---	--	---	---	------	---

GRADE 2 MATHEMATICS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 READING (tested with 2017-2018 test)

21	63.3	75.6	66.3		61.9	71.4	75.3	91.1
----	------	------	------	--	------	------	------	------

GRADE 2 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH (tested with 2017-2018 test)

15	74.3	78.0	85.0		73.3	100.0	76.1	93.9
----	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

21	78.1	84.0	80.9		81.0	66.7	67.4	90.4
----	------	------	------	--	------	------	------	------

GRADE 3 READING (tested with 2017-2018 test)

15	64.3	76.2	74.1		66.7	53.3	53.7	89.1
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2017-2018 test)

11	74.5	83.0	85.4		81.8	90.9	58.8	91.5
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

15	40.8	62.2	84.3		26.7	100.0	58.8	92.2
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

18	49.7	58.1	70.6		33.3	83.3	66.7	90.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

33	56.6	71.1	67.1		54.5	75.8	64.3	91.0
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2017-2018 test)

15	56.1	72.6	85.5		60.0	100.0	66.3	91.9
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH (tested with 2017-2018 test)

18	55.6	70.4	70.6		50.0	83.3	76.0	91.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

27	63.6	73.4	76.9		66.7	88.9	73.3	91.1
----	------	------	------	--	------	------	------	------

GRADE 5 READING (tested with 2017-2018 test)

14	57.8	69.1	71.9		50.0	78.6	76.4	92.5
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

13	55.6	70.4	74.5		46.2	76.9	71.1	95.2
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE (tested with 2017-2018 test)

27	64.6	64.6	76.7		40.7	92.6	67.1	94.1
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--