

School Number 137

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

JULIUS DORSEY ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 46. Compliance SCE Compliance for At-Risk Students
- 47. Reading (TN) TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 57. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 58. ACP Dallas ISD Assessments of Course Performance

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	61
1	66
2	78
3	98
4	74
5	73
ALL	508

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	81	15.9	8	25.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	406	79.9	17	53.1
White	16	3.1	4	12.5
Multiple	5	1.0	1	3.1
Other* (teachers only)	—	—	2	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	366	72.0
Economically disadvantaged	456	89.8
Limited English proficient (LEP)	306	60.2
Special education	52	10.2
Talented and Gifted (TAG)	60	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	56	10	17.9	0	0.0	0	0.0	45	80.4	1	1.8	0	0.0
	2017	65	13	20.0	1	1.5	0	0.0	49	75.4	2	3.1	0	0.0
	2018	58	10	17.2	0	0.0	0	0.0	48	82.8	0	0.0	0	0.0
KN	2016	79	18	22.8	0	0.0	0	0.0	56	70.9	5	6.3	0	0.0
	2017	58	12	20.7	0	0.0	0	0.0	44	75.9	2	3.4	0	0.0
	2018	61	8	13.1	0	0.0	0	0.0	48	78.7	5	8.2	0	0.0
1	2016	100	15	15.0	0	0.0	0	0.0	82	82.0	3	3.0	0	0.0
	2017	84	17	20.2	0	0.0	0	0.0	62	73.8	5	6.0	0	0.0
	2018	66	11	16.7	0	0.0	0	0.0	53	80.3	2	3.0	0	0.0
2	2016	75	15	20.0	0	0.0	0	0.0	58	77.3	2	2.7	0	0.0
	2017	103	17	16.5	1	1.0	0	0.0	83	80.6	2	1.9	0	0.0
	2018	78	12	15.4	0	0.0	0	0.0	62	79.5	4	5.1	0	0.0
3	2016	89	15	16.9	1	1.1	0	0.0	71	79.8	1	1.1	1	1.1
	2017	78	13	16.7	1	1.3	0	0.0	61	78.2	2	2.6	1	1.3
	2018	98	14	14.3	0	0.0	0	0.0	79	80.6	1	1.0	4	4.1
4	2016	86	23	26.7	0	0.0	0	0.0	60	69.8	2	2.3	1	1.2
	2017	88	17	19.3	0	0.0	0	0.0	70	79.5	1	1.1	0	0.0
	2018	74	13	17.6	0	0.0	0	0.0	58	78.4	2	2.7	1	1.4
5	2016	73	17	23.3	0	0.0	0	0.0	53	72.6	1	1.4	2	2.7
	2017	84	19	22.6	1	1.2	0	0.0	63	75.0	0	0.0	1	1.2
	2018	73	13	17.8	0	0.0	0	0.0	58	79.5	2	2.7	0	0.0
PK-5	2016	558	113	20.3	1	0.2	0	0.0	425	76.2	15	2.7	4	0.7
	2017	560	108	19.3	4	0.7	0	0.0	432	77.1	14	2.5	2	0.4
	2018	508	81	15.9	0	0.0	0	0.0	406	79.9	16	3.1	5	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	56	54	96.4	38	67.9	0	0.0	38	67.9	0	0.0	56	100.0	60.7	39.3	0.0
	2017	65	60	92.3	42	64.6	0	0.0	41	63.1	0	0.0	60	92.3	36.9	63.1	7.7
	2018	58	56	96.6	39	67.2	0	0.0	48	82.8	0	0.0	54	93.1	51.7	48.3	6.9
KN	2016	79	53	67.1	44	55.7	2	2.5	44	55.7	0	0.0	17	21.5	44.3	55.7	0.0
	2017	58	49	84.5	40	69.0	3	5.2	40	69.0	2	3.4	6	10.3	60.3	39.7	0.0
	2018	61	49	80.3	40	65.6	2	3.3	45	73.8	1	1.6	15	24.6	41.0	59.0	0.0
1	2016	100	95	95.0	62	62.0	7	7.0	64	64.0	7	7.0	7	7.0	46.0	54.0	5.0
	2017	84	68	81.0	48	57.1	4	4.8	49	58.3	5	6.0	7	8.3	48.8	51.2	1.2
	2018	66	53	80.3	43	65.2	8	12.1	47	71.2	10	15.2	8	12.1	57.6	42.4	3.0
2	2016	75	73	97.3	40	53.3	9	12.0	43	57.3	9	12.0	5	6.7	49.3	50.7	4.0
	2017	103	95	92.2	61	59.2	11	10.7	63	61.2	14	13.6	5	4.9	49.5	50.5	0.0
	2018	78	65	83.3	44	56.4	6	7.7	49	62.8	10	12.8	12	15.4	44.9	55.1	0.0
3	2016	89	83	93.3	57	64.0	8	9.0	73	82.0	13	14.6	4	4.5	61.8	38.2	0.0
	2017	78	70	89.7	41	52.6	9	11.5	44	56.4	8	10.3	9	11.5	50.0	50.0	1.3
	2018	98	94	95.9	57	58.2	11	11.2	62	63.3	13	13.3	7	7.1	46.9	53.1	2.0
4	2016	86	82	95.3	47	54.7	11	12.8	64	74.4	10	11.6	6	7.0	52.3	47.7	0.0
	2017	88	82	93.2	52	59.1	10	11.4	67	76.1	12	13.6	6	6.8	58.0	42.0	0.0
	2018	74	70	94.6	37	50.0	12	16.2	55	74.3	13	17.6	8	10.8	52.7	47.3	0.0
5	2016	73	66	90.4	41	56.2	2	2.7	62	84.9	12	16.4	6	8.2	37.0	63.0	2.7
	2017	84	83	98.8	49	58.3	11	13.1	64	76.2	16	19.0	4	4.8	48.8	51.2	0.0
	2018	73	69	94.5	46	63.0	13	17.8	60	82.2	13	17.8	4	5.5	60.3	39.7	0.0
PK-5	2016	558	506	90.7	329	59.0	39	7.0	388	69.5	51	9.1	101	18.1	50.0	50.0	1.8
	2017	560	507	90.5	333	59.5	48	8.6	368	65.7	57	10.2	97	17.3	50.4	49.6	1.3
	2018	508	456	89.8	306	60.2	52	10.2	366	72.0	60	11.8	108	21.3	50.6	49.4	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	77	12,185	74	95.6	11,638	95.5	16	20.7	19.3	68	10,883	88.1	89.3
	2017	59	11,388	57	95.9	10,888	95.6	8	13.5	19.6	56	10,240	94.5	89.9
	2018	61	11,061	59	95.4	10,520	95.1	19	30.9	17.8	52	9,830	84.6	88.9
1	2016	98	13,397	96	98.0	12,877	96.1	17	17.3	18.1	90	12,066	91.5	90.1
	2017	83	12,278	80	95.4	11,800	96.1	14	16.8	18.4	75	11,169	90.0	91.0
	2018	66	11,550	63	95.9	11,055	95.7	7	10.7	16.6	63	10,347	96.2	89.6
2	2016	75	13,532	73	96.9	13,066	96.6	10	13.4	16.6	69	12,286	92.1	90.8
	2017	100	12,938	97	96.7	12,476	96.4	15	14.9	16.9	96	11,850	95.6	91.6
	2018	79	11,864	75	95.7	11,398	96.1	22	28.0	15.9	66	10,717	84.0	90.3
3	2016	91	13,328	89	98.1	12,911	96.9	8	8.8	15.3	87	12,216	95.9	91.7
	2017	76	13,158	73	97.0	12,734	96.8	21	27.7	15.9	68	12,162	89.8	92.4
	2018	94	12,536	91	96.9	12,080	96.4	15	16.0	14.4	88	11,431	93.8	91.2
4	2016	85	12,688	84	98.9	12,300	96.9	15	17.7	15.8	78	11,676	92.3	92.0
	2017	82	12,873	80	97.3	12,467	96.8	15	18.2	15.4	78	11,953	94.7	92.9
	2018	73	12,675	70	96.2	12,235	96.5	16	21.9	14.1	63	11,637	86.1	91.8
5	2016	70	12,178	68	97.4	11,815	97.0	6	8.6	5.7	62	11,217	88.5	92.1
	2017	84	12,220	82	97.1	11,838	96.9	6	7.1	6.1	80	11,367	95.3	93.0
	2018	72	12,498	70	97.4	12,078	96.6	3	4.2	6.1	66	11,513	91.5	92.1
KN-5	2016	496	77,308	484	97.5	74,608	96.5	72	14.5	15.2	454	70,344	91.6	91.0
	2017	485	74,855	468	96.6	72,203	96.5	79	16.3	15.3	453	68,741	93.4	91.8
	2018	445	72,186	428	96.3	69,366	96.1	82	18.4	14.0	398	65,475	89.5	90.7

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	25.0
Hispanic	17	53.1
White	4	12.5
Multiple	1	3.1
Other	2	6.3

Gender	Number	Percentage
Female	25	78.1
Male	7	21.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.6	75.8
2016-17	7.7	83.3
2017-18	7.5	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.1
1	2	6.3
2	2	6.3
3	3	9.4
4	2	6.3
5	3	9.4
1-3	7	21.9
More than 3	24	75.0
1 - 5	12	37.5
6 - 10	3	9.4
11 - 20	10	31.3
More than 20	6	18.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	53.3	70.0	61.3	*	66.7	50.0		61.9	56.3	59.5	58.1	37
	2017	*	64.3	66.7	68.6	*	*	*		61.1	65.0	63.2	59.5	38
	2018	*	30.8	58.3	45.9	*	*	14.3		36.8	59.1	48.8	67.4	41
4	2016	*	78.3	75.0	69.8	25.0	57.1	45.8		60.0	85.7	71.7	62.6	46
	2017	*	35.3	90.9	71.4	0.0	*	47.4		57.1	73.7	65.0	56.4	40
	2018	*	63.6	57.1	58.1	16.7	*	31.6		50.0	64.7	57.1	61.9	35
5	2016	*	64.7	88.2	82.8	*	*	69.2		70.6	85.0	78.4	70.6	37
	2017		71.4	70.0	71.4	*	66.7	54.2		66.7	76.2	71.4	71.7	42
	2018	*	69.2	82.4	77.8	25.0	*	57.9		73.7	76.9	75.0	76.0	32
3-5	2016	*	67.3	77.2	70.9	26.7	66.7	55.6		63.5	77.2	70.0	63.9	120
	2017	*	57.7	76.2	70.5	13.3	66.7	52.1		61.7	71.7	66.7	62.7	120
	2018	*	54.1	64.5	58.9	26.3	25.0	40.0		53.6	65.4	59.3	68.7	108

NUMBER TESTED IN GRADES 3-5													
2016	4	55	57	103	15	18	72		63	57	120	22,529	
2017	3	52	63	112	15	12	48		60	60	120	23,084	
2018	5	37	62	95	19	8	45		56	52	108	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	7	6	12	*	2	11		8	7	15	3,114	37
	2017	*	5	7	11	*	*	*		7	7	14	3,014	38
	2018	*	9	10	20	*	*	6		12	9	21	2,309	41
4	2016	*	5	5	13	6	3	13		10	3	13	2,728	46
	2017	*	11	2	10	6	*	10		9	5	14	3,323	40
	2018	*	4	9	13	5	*	13		9	6	15	2,811	35
5	2016	*	6	2	5	*	*	8		5	3	8	2,294	37
	2017		6	6	12	*	2	11		7	5	12	2,269	42
	2018	*	4	3	6	6	*	8		5	3	8	1,956	32
3-5	2016	*	18	13	30	11	6	32		23	13	36	8,136	120
	2017	*	22	15	33	13	4	23		23	17	40	8,606	120
	2018	*	17	22	39	14	6	27		26	18	44	7,076	108

NUMBER TESTED IN GRADES 3-5													
2016	4	55	57	103	15	18	72		63	57	120	22,529	
2017	3	52	63	112	15	12	48		60	60	120	23,084	
2018	5	37	62	95	19	8	45		56	52	108	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	20.0	45.0	35.5	*	16.7	27.3		28.6	37.5	32.4	29.2	37
	2017	*	21.4	42.9	37.1	*	*	*		22.2	45.0	34.2	32.9	38
	2018	*	15.4	33.3	24.3	*	*	0.0		15.8	36.4	26.8	33.6	41
4	2016	*	39.1	45.0	41.9	0.0	28.6	8.3		32.0	47.6	39.1	28.6	46
	2017	*	17.6	59.1	45.7	0.0	*	26.3		28.6	52.6	40.0	32.4	40
	2018	*	27.3	38.1	35.5	0.0	*	10.5		33.3	35.3	34.3	35.6	35
5	2016	*	11.8	35.3	27.6	*	*	15.4		23.5	30.0	27.0	36.3	37
	2017		38.1	30.0	33.3	*	16.7	8.3		28.6	38.1	33.3	38.2	42
	2018	*	61.5	41.2	48.1	12.5	*	42.1		52.6	46.2	50.0	44.1	32
3-5	2016	*	25.5	42.1	35.9	6.7	22.2	16.7		28.6	38.6	33.3	31.4	120
	2017	*	26.9	44.4	38.4	6.7	33.3	14.6		26.7	45.0	35.8	34.6	120
	2018	*	35.1	37.1	34.7	10.5	12.5	22.2		33.9	38.5	36.1	38.0	108

NUMBER TESTED IN GRADES 3-5													
2016	4	55	57	103	15	18	72		63	57	120	22,529	
2017	3	52	63	112	15	12	48		60	60	120	23,084	
2018	5	37	62	95	19	8	45		56	52	108	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	13.3	10.0	12.9	*	0.0	4.5		14.3	6.3	10.8	15.2	37
	2017	*	21.4	23.8	22.9	*	*	*		11.1	30.0	21.1	20.0	38
	2018	*	7.7	20.8	10.8	*	*	0.0		5.3	22.7	14.6	19.3	41
4	2016	*	17.4	20.0	18.6	0.0	0.0	0.0		20.0	14.3	17.4	13.4	46
	2017	*	11.8	27.3	22.9	0.0	*	0.0		9.5	31.6	20.0	16.9	40
	2018	*	18.2	14.3	16.1	0.0	*	5.3		16.7	11.8	14.3	17.7	35
5	2016	*	11.8	11.8	13.8	*	*	7.7		5.9	20.0	13.5	16.6	37
	2017		14.3	20.0	16.7	*	0.0	0.0		14.3	19.0	16.7	19.4	42
	2018	*	15.4	17.6	18.5	0.0	*	10.5		10.5	23.1	15.6	20.1	32
3-5	2016	*	14.5	14.0	15.5	6.7	0.0	4.2		14.3	14.0	14.2	15.1	120
	2017	*	15.4	23.8	20.5	6.7	0.0	0.0		11.7	26.7	19.2	18.8	120
	2018	*	13.5	17.7	14.7	0.0	0.0	6.7		10.7	19.2	14.8	19.1	108

NUMBER TESTED IN GRADE 3-5													
2016	4	55	57	103	15	18	72		63	57	120	22,529	
2017	3	52	63	112	15	12	48		60	60	120	23,084	
2018	5	37	62	95	19	8	45		56	52	108	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	60.8	60.2	58.1
	2017	66.8	58.4	53.8
	2018	71.2	51.7	53.8
4	2016	70.0	64.1	61.4
	2017	67.2	64.8	56.0
	2018	63.6	57.3	61.8
5	2016	65.7	65.3	61.5
	2017	65.8	65.0	66.8
	2018	69.9	68.2	61.6
3-5	2016	65.8	63.3	60.4
	2017	66.6	62.9	59.1
	2018	68.4	58.4	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	69.6	75.0	65.1	25.0	57.1	41.7		60.0	76.2	67.4	57.3	46
	2017	*	47.1	81.0	70.6	16.7	*	47.4		52.4	77.8	64.1	54.4	39
	2018	*	54.5	38.1	41.9	0.0	*	15.8		38.9	47.1	42.9	51.2	35

NUMBER TESTED IN GRADE 4													
2016	2	23	20	43	8	7	24		25	21	46	7,239	
2017	1	17	21	34	6	5	19		21	18	39	7,530	
2018	2	11	21	31	6	1	19		18	17	35	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	7	5	15	6	3	14		10	5	15	3,090	46
	2017	*	9	4	10	5	*	10		10	4	14	3,435	39
	2018	*	5	13	18	6	*	16		11	9	20	3,589	35

NUMBER TESTED IN GRADE 4													
2016	2	23	20	43	8	7	24		25	21	46	7,239	
2017	1	17	21	34	6	5	19		21	18	39	7,530	
2018	2	11	21	31	6	1	19		18	17	35	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	26.1	50.0	34.9	0.0	28.6	8.3		36.0	33.3	34.8	28.7	46
	2017	*	5.9	47.6	32.4	0.0	*	10.5		28.6	27.8	28.2	26.0	39
	2018	*	36.4	28.6	29.0	0.0	*	10.5		22.2	41.2	31.4	29.2	35

NUMBER TESTED IN GRADE 4													
2016	2	23	20	43	8	7	24		25	21	46	7,239	
2017	1	17	21	34	6	5	19		21	18	39	7,530	
2018	2	11	21	31	6	1	19		18	17	35	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016	*	17.4	20.0	16.3	0.0	0.0	0.0		24.0	9.5	17.4	10.9	46
	2017	*	5.9	4.8	5.9	0.0	*	0.0		4.8	5.6	5.1	7.4	39
	2018	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	35

NUMBER TESTED IN GRADE 4													
2016	2	23	20	43	8	7	24		25	21	46	7,239	
2017	1	17	21	34	6	5	19		21	18	39	7,530	
2018	2	11	21	31	6	1	19		18	17	35	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.9	61.6	63.4
	2017	—	3.4	61.5	63.6
	2018	—	3.6	48.6	56.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	60.0	83.1	81.7	62.5	84.2	79.5		81.8	70.6	77.5	65.3	89
	2017	*	71.4	76.7	76.7	44.4	87.5	84.1		66.7	84.2	75.3	70.0	77
	2018	*	46.2	89.9	80.5	50.0	96.5	93.4		81.8	82.7	82.3	74.5	96
4	2016	*	56.5	71.2	65.0	16.7	71.7	55.6		60.0	70.0	64.7	63.5	85
	2017	*	29.4	85.5	78.0	50.0	82.4	72.7		72.0	75.7	73.6	68.1	87
	2018	*	81.8	85.5	84.4	72.7	94.3	80.8		86.1	84.8	85.5	75.2	69
5	2016	*	64.7	94.1	88.9	*	94.9	85.0		80.8	91.1	87.3	79.6	71
	2017		71.4	91.7	86.4	66.7	91.3	82.8		90.0	83.3	86.6	80.6	82
	2018	*	84.6	94.8	92.6	53.8	95.7	90.0		93.2	89.7	91.8	86.9	73
3-5	2016	*	60.0	82.3	77.8	36.4	83.1	73.5		73.8	78.2	75.9	69.3	245
	2017	*	57.7	84.7	80.5	53.6	86.9	79.3		76.0	81.2	78.5	72.7	246
	2018	*	70.3	90.1	85.4	58.8	95.7	88.4		87.1	85.1	86.1	78.8	238

NUMBER TESTED IN GRADES 3-5													
2016	4	55	181	225	22	142	174			126	119	245	36,959
2017	3	52	189	236	28	137	174			129	117	246	37,278
2018	5	37	192	219	34	138	173			124	114	238	36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	6	12	15	3	9	15		10	10	20	4,478	89
	2017	*	4	14	17	5	5	7		13	6	19	3,851	77
	2018	*	7	8	17	5	2	4		8	9	17	3,072	96
4	2016	*	10	17	28	10	13	28		18	12	30	4,463	85
	2017	*	12	10	18	5	9	18		14	9	23	4,016	87
	2018	*	2	8	10	3	2	10		5	5	10	3,028	69
5	2016	*	6	3	7	*	2	9		5	4	9	2,412	71
	2017		6	5	11	3	4	11		4	7	11	2,308	82
	2018	*	2	3	5	6	2	6		3	3	6	1,582	73
3-5	2016	*	22	32	50	14	24	52		33	26	59	11,353	245
	2017	*	22	29	46	13	18	36		31	22	53	10,175	246
	2018	*	11	19	32	14	6	20		16	17	33	7,682	238

NUMBER TESTED IN GRADES 3-5													
2016	4	55	181	225	22	142	174		126	119	245	36,959	
2017	3	52	189	236	28	137	174		129	117	246	37,278	
2018	5	37	192	219	34	138	173		124	114	238	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	26.7	38.0	36.6	25.0	35.1	31.5		38.2	29.4	34.8	32.6	89
	2017	*	35.7	60.0	53.4	22.2	70.0	63.6		53.8	52.6	53.2	39.9	77
	2018	*	15.4	59.5	48.3	20.0	66.7	60.7		52.3	50.0	51.0	41.8	96
4	2016	*	21.7	39.0	35.0	8.3	39.1	28.6		40.0	25.0	32.9	28.9	85
	2017	*	11.8	56.5	50.0	20.0	60.8	48.5		46.0	48.6	47.1	39.4	87
	2018	*	36.4	56.4	51.6	18.2	68.6	50.0		52.8	48.5	50.7	44.2	69
5	2016	*	11.8	60.8	52.4	*	61.5	45.0		50.0	46.7	47.9	35.3	71
	2017		28.6	65.0	55.6	11.1	67.4	53.1		57.5	52.4	54.9	42.4	82
	2018	*	38.5	84.5	77.9	38.5	87.0	76.7		75.0	75.9	75.3	53.8	73
3-5	2016	*	20.0	44.8	40.4	13.6	43.7	34.7		41.3	34.5	38.0	32.3	245
	2017	*	25.0	60.3	53.0	17.9	65.7	54.0		51.9	51.3	51.6	40.5	246
	2018	*	29.7	66.1	58.4	26.5	73.9	63.0		60.5	56.1	58.4	46.6	238

NUMBER TESTED IN GRADES 3-5													
2016	4	55	181	225	22	142	196		126	119	245	36,959	
2017	3	52	189	236	28	137	174		129	117	246	37,278	
2018	5	37	192	219	34	138	173		124	114	238	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016	*	6.7	19.7	17.1	0.0	21.1	16.4		16.4	17.6	16.9	12.5	89
	2017	*	21.4	40.0	34.2	11.1	45.0	40.9		38.5	31.6	35.1	19.9	77
	2018	*	7.7	35.4	29.9	0.0	42.1	37.7		40.9	21.2	30.2	19.6	96
4	2016	*	4.3	23.7	18.8	8.3	23.9	17.5		22.2	12.5	17.6	14.6	85
	2017	*	5.9	29.0	25.6	0.0	29.4	22.7		26.0	21.6	24.1	22.1	87
	2018	*	18.2	38.2	34.4	9.1	45.7	32.7		38.9	27.3	33.3	23.8	69
5	2016	*	0.0	27.5	22.2	*	20.5	13.3		30.8	13.3	19.7	13.9	71
	2017		19.0	46.7	39.5	11.1	50.0	37.5		42.5	35.7	39.0	19.3	82
	2018	*	0.0	70.7	60.3	30.8	73.9	60.0		56.8	55.2	56.2	27.6	73
3-5	2016	*	3.6	23.2	19.1	4.5	21.8	15.8		21.4	14.3	18.0	13.6	245
	2017	*	15.4	38.1	33.1	7.1	40.9	32.8		34.9	29.9	32.5	20.4	246
	2018	*	8.1	46.9	40.6	14.7	53.6	43.9		46.0	31.6	39.1	23.7	238

NUMBER TESTED IN GRADE 3-5													
2016	4	55	181	225	22	142	196		126	119	245	36,959	
2017	3	52	189	236	28	137	174		129	117	246	37,278	
2018	5	37	192	219	34	138	173		124	114	238	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	68.0	65.6	65.1	62.9
	2017	70.3	74.0	64.7	65.3
	2018	71.9	70.4	63.7	76.0
4	2016	66.9	60.9	46.4	64.5
	2017	72.7	66.7	55.1	66.1
	2018	73.9	69.3	67.5	73.9
5	2016	69.9	64.9	66.8	69.7
	2017	70.9	74.1	70.5	69.5
	2018	76.3	79.1	81.4	71.6
3-5	2016	68.1	63.8	59.1	65.4
	2017	71.3	71.4	63.2	67.0
	2018	73.8	72.8	70.2	74.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	56.3	81.3	72.4	*	*	56.0		68.8	68.4	68.6	66.1	35
	2017		65.0	65.0	65.0	*	71.4	59.1		66.7	60.0	63.4	65.9	41
	2018	*	69.2	75.0	76.9	25.0	*	50.0		77.8	61.5	71.0	68.8	31

NUMBER TESTED IN GRADE 5													
2016	1	16	16	29	2	4	25		16	19	35	9,626	
2017		20	20	40	5	7	22		21	20	41	9,759	
2018	2	13	16	26	8	4	18		18	13	31	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	7	3	8	*	*	11		5	6	11	3263	35
	2017		7	7	14	*	2	9		7	8	15	3328	41
	2018	*	4	4	6	6	*	9		4	5	9	3208	31

NUMBER TESTED IN GRADE 5													
2016	1	16	16	29	2	4	25		16	19	35	9,626	
2017		20	20	40	5	7	22		21	20	41	9,759	
2018	2	13	16	26	8	4	18		18	13	31	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	12.5	25.0	24.1	*	*	12.0		18.8	21.1	20.0	26.7	35
	2017		15.0	30.0	22.5	*	0.0	4.5		28.6	15.0	22.0	33.0	41
	2018	*	30.8	50.0	46.2	0.0	*	22.2		44.4	38.5	41.9	32.6	31

NUMBER TESTED IN GRADE 5													
2016	1	16	16	29	2	4	25		16	19	35	9,626	
2017		20	20	40	5	7	22		21	20	41	9,759	
2018	2	13	16	26	8	4	18		18	13	31	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016	*	0.0	6.3	6.9	*	*	4.0		6.3	5.3	5.7	6.7	35
	2017		5.0	5.0	5.0	*	0.0	0.0		9.5	0.0	4.9	12.8	41
	2018	*	0.0	6.3	3.8	0.0	*	0.0		5.6	0.0	3.2	12.1	31

NUMBER TESTED IN GRADE 5													
2016	1	16	16	29	2	4	25		16	19	35	9,626	
2017		20	20	40	5	7	22		21	20	41	9,759	
2018	2	13	16	26	8	4	18		18	13	31	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	67.5	60.3	63.3	64.1
	2017	56.1	56.7	65.6	63.0
	2018	63.4	71.0	64.8	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			96.1	96.1	*	96.1	96.1		97.1	94.4	96.2	66.0	52
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.0	40
	2018			98.2	98.0	*	98.2	98.1		100.0	96.7	98.2	76.6	55
4	2016			95.0	97.3	*	95.0	95.0		100.0	90.0	95.0	61.2	40
	2017			85.4	85.1	*	85.1	85.4		83.3	88.9	85.4	64.2	48
	2018			91.7	93.9	*	91.7	91.4		94.7	88.2	91.7	68.2	36
5	2016			97.2	97.1		97.2	97.2		90.0	100.0	97.2	79.1	36
	2017			97.6	97.4	*	97.6	97.6		100.0	95.5	97.6	87.3	42
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.1	41
3-5	2016			96.1	96.7	85.7	96.1	96.1		96.9	95.3	96.1	68.0	128
	2017			93.8	93.5	76.9	93.8	93.8		93.0	94.9	93.8	71.3	130
	2018			97.0	97.6	93.3	97.0	96.9		98.6	95.2	97.0	77.0	132

NUMBER TESTED IN GRADES 3-5													
2016			127	123	7	127	127		64	64	128	14,879	
2017			130	124	13	129	130		71	59	130	14,762	
2018			132	124	15	132	130		69	63	132	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			2	2	*	2	2		1	1	2	1,905	52
	2017			0	0	*	0	0		0	0	0	1,887	40
	2018			1	1	*	1	1		0	1	1	1,205	55
4	2016			2	1	*	2	2		0	2	2	1,974	40
	2017			7	7	*	7	7		5	2	7	1,830	48
	2018			3	2	*	3	3		1	2	3	1,581	36
5	2016			1	1		1	1		1	0	1	876	36
	2017			1	1	*	1	1		0	1	1	521	42
	2018			0	0	*	0	0		0	0	0	488	41
3-5	2016			5	4	1	5	5		2	3	5	4,755	128
	2017			8	8	3	8	8		5	3	8	4,238	130
	2018			4	3	1	4	4		1	3	4	3,274	132

NUMBER TESTED IN GRADES 3-5													
2016			127	123	7	127	127			64	64	128	14,879
2017			130	124	13	129	130			71	59	130	14,762
2018			132	124	15	132	130			69	63	132	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			68.6	68.6	*	70.6	70.6		73.5	61.1	69.2	36.9	52
	2017			77.5	78.9	*	77.5	77.5		71.4	84.2	77.5	39.2	40
	2018			81.8	84.0	*	81.8	81.5		88.0	76.7	81.8	45.3	55
4	2016			80.0	83.8	*	80.0	80.0		85.0	75.0	80.0	35.5	40
	2017			58.3	59.6	*	59.6	58.3		50.0	72.2	58.3	36.0	48
	2018			55.6	54.5	*	55.6	54.3		63.2	47.1	55.6	36.9	36
5	2016			61.1	60.0		61.1	61.1		50.0	65.4	61.1	43.3	36
	2017			76.2	79.5	*	76.2	76.2		70.0	81.8	76.2	49.1	42
	2018			85.4	85.4	*	85.4	85.4		80.0	93.8	85.4	62.6	41
3-5	2016			70.1	70.7	57.1	70.9	70.9		73.4	67.2	70.3	38.2	128
	2017			70.0	71.8	46.2	70.5	70.0		62.0	79.7	70.0	40.8	130
	2018			75.8	76.6	46.7	75.8	75.4		78.3	73.0	75.8	47.4	132

NUMBER TESTED IN GRADES 3-5													
2016			127	123	7	127	127		64	64	128	14,879	
2017			130	124	13	129	130		71	59	130	14,762	
2018			132	124	15	132	130		69	63	132	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			45.1	47.1	*	47.1	47.1		44.1	50.0	46.2	21.4	52
	2017			57.5	57.9	*	57.5	57.5		61.9	52.6	57.5	25.4	40
	2018			61.8	62.0	*	61.8	61.1		68.0	56.7	61.8	24.1	55
4	2016			52.5	54.1	*	52.5	52.5		45.0	60.0	52.5	16.6	40
	2017			29.2	29.8	*	29.8	29.2		20.0	44.4	29.2	17.3	48
	2018			30.6	33.3	*	30.6	31.4		36.8	23.5	30.6	18.4	36
5	2016			16.7	17.1		16.7	16.7		10.0	19.2	16.7	13.6	36
	2017			54.8	59.0	*	54.8	54.8		50.0	59.1	54.8	22.7	42
	2018			58.5	58.5	*	58.5	58.5		56.0	62.5	58.5	30.5	41
3-5	2016			39.4	40.7	42.9	40.2	40.2		39.1	40.6	39.8	17.5	128
	2017			46.2	47.6	15.4	46.5	46.2		40.8	52.5	46.2	21.9	130
	2018			52.3	53.2	6.7	52.3	52.3		55.1	49.2	52.3	24.0	132

NUMBER TESTED IN GRADE 3-5													
2016			127	123	7	127	127		64	64	128	14,879	
2017			130	124	13	129	130		71	59	130	14,762	
2018			132	124	15	132	130		69	63	132	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	76.6	72.3	80.0
	2017	91.0	80.7	79.5
	2018	90.5	81.5	77.4
4	2016	78.3	80.6	84.5
	2017	63.8	75.3	76.0
	2018	75.3	75.4	70.7
5	2016	82.2	69.3	73.9
	2017	78.9	78.6	75.3
	2018	84.1	83.5	82.4
3-5	2016	78.7	74.0	79.7
	2017	77.0	78.0	76.8
	2018	84.4	80.4	77.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			95.0	97.3	*	95.0	95.0		100.0	90.0	95.0	71.7	40
	2017			93.8	93.6	*	93.6	93.8		96.7	88.9	93.8	70.3	48
	2018			86.1	87.9	*	86.1	85.7		89.5	82.4	86.1	71.0	36

NUMBER TESTED IN GRADE 4													
2016			40	37	4	40	40		20	20	40	5,116	
2017			48	47	4	47	48		30	18	48	5,207	
2018			36	33	5	36	35		19	17	36	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			2	1	*	2	2		0	2	2	1,449	40
	2017			3	3	*	3	3		1	2	3	1,548	48
	2018			5	4	*	5	5		2	3	5	1,444	36

NUMBER TESTED IN GRADE 4													
2016			40	37	4	40	40		20	20	40	5,116	
2017			48	47	4	47	48		30	18	48	5,207	
2018			36	33	5	36	35		19	17	36	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			82.5	83.8	*	82.5	82.5		85.0	80.0	82.5	49.1	40
	2017			75.0	76.6	*	74.5	75.0		70.0	83.3	75.0	44.4	48
	2018			63.9	63.6	*	63.9	65.7		78.9	47.1	63.9	44.9	36

NUMBER TESTED IN GRADE 4													
2016			40	37	4	40	40		20	20	40	5,116	
2017			48	47	4	47	48		30	18	48	5,207	
2018			36	33	5	36	35		19	17	36	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			65.0	67.6	*	65.0	65.0		60.0	70.0	65.0	21.9	40
	2017			27.1	27.7	*	25.5	27.1		16.7	44.4	27.1	14.4	48
	2018			36.1	39.4	*	36.1	37.1		47.4	23.5	36.1	19.0	36

NUMBER TESTED IN GRADE 4													
2016			40	37	4	40	40		20	20	40	5,116	
2017			48	47	4	47	48		30	18	48	5,207	
2018			36	33	5	36	35		19	17	36	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	5.6	80.0	86.3
	2017	—	4.8	68.0	83.5
	2018	—	5.0	74.7	76.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			94.6	94.4		94.6	94.6		90.0	96.3	94.6	61.7	37
	2017			95.2	94.9	*	95.2	95.2	*	100.0	90.9	95.2	60.5	42
	2018			95.2	95.2	*	95.2	95.2		96.2	93.8	95.2	67.8	42

NUMBER TESTED IN GRADE 5													
2016			37	36		37	37		10	27	37	2,293	
2017			42	39	5	42	42	1	20	22	42	2,255	
2018			42	42	5	42	42		26	16	42	1,927	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			2	2		2	2		1	1	2	879	37
	2017			2	2	*	2	2	*	0	2	2	890	42
	2018			2	2	*	2	2		1	1	2	620	42

NUMBER TESTED IN GRADE 5													
2016			37	36		37	37		10	27	37	2,293	
2017			42	39	5	42	42	1	20	22	42	2,255	
2018			42	42	5	42	42		26	16	42	1,927	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			48.6	47.2		48.6	48.6		50.0	48.1	48.6	22.4	37
	2017			59.5	61.5	*	59.5	59.5	*	65.0	54.5	59.5	25.0	42
	2018			57.1	57.1	*	57.1	57.1		53.8	62.5	57.1	25.7	42

NUMBER TESTED IN GRADE 5													
2016			37	36		37	37		10	27	37	2,293	
2017			42	39	5	42	42	1	20	22	42	2,255	
2018			42	42	5	42	42		26	16	42	1,927	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			5.4	5.6		5.4	5.4		10.0	3.7	5.4	3.8	37
	2017			26.2	28.2	*	26.2	26.2	*	30.0	22.7	26.2	7.4	42
	2018			11.9	11.9	*	11.9	11.9		7.7	18.8	11.9	6.6	42

NUMBER TESTED IN GRADE 5													
2016			37	36		37	37		10	27	37	2,293	
2017			42	39	5	42	42	1	20	22	42	2,255	
2018			42	42	5	42	42		26	16	42	1,927	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	77.0	72.2	74.1	80.5
	2017	75.8	76.5	79.5	78.2
	2018	69.4	83.6	70.7	79.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	81.8	94.4	87.5	83.2	80
	2017	92.5	94.4	93.1	81.7	58
	2018	95.5	93.8	95.0	82.2	60
1	2016	93.8	73.0	86.1	75.9	101
	2017	88.9	54.3	73.8	74.9	80
	2018	85.1	26.3	68.2	73.9	66
2	2016	50.0	68.8	58.1	53.4	74
	2017	61.9	52.6	58.4	54.3	101
	2018	72.9	56.7	66.7	53.6	78
K-2	2016	78.0	79.0	78.4	70.4	255
	2017	78.4	61.5	72.0	69.7	239
	2018	84.2	56.9	75.5	69.6	204
# Tested (GR K-2)	2016	150	105	255	38,023	
	2017	148	91	239	35,859	
	2018	139	65	204	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	47.7	72.2	58.8	59.4	80
	2017	55.0	44.4	51.7	59.6	58
	2018	79.5	93.8	83.3	61.3	60
1	2016	63.5	64.9	64.0	52.0	100
	2017	67.4	48.6	59.3	54.2	81
	2018	78.7	26.3	63.6	55.5	66
2	2016	64.3	53.1	59.5	56.8	74
	2017	71.4	54.1	65.0	57.6	100
	2018	79.2	66.7	74.4	58.7	78
K-2	2016	59.1	63.8	61.0	56.0	254
	2017	65.8	50.0	59.8	57.1	239
	2018	79.1	61.5	73.5	58.5	204
# Tested (GR K-2)	2016	149	105	254	37,912	
	2017	149	90	239	35,697	
	2018	139	65	204	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	89.5	100.0	92.9	*	*	*		88.9	100.0	94.4	79.4	36
	2017	*	91.7	90.0	85.7	*	66.7	66.7		87.5	85.7	87.0	77.8	23
	2018	*	75.0	100.0	88.9		*	85.7		87.5	92.9	90.9	80.0	22
1	2016	*	60.0	77.3	69.2	*	*	*		75.0	66.7	70.0	66.5	40
	2017	*	52.9	52.9	48.3	*	*	*		55.0	56.3	55.6	63.5	36
	2018	*	27.3	25.0	30.4	*	16.7	30.0		23.8	28.6	25.0	63.1	28
2	2016	*	66.7	57.9	64.7	*	*	*		58.8	68.4	63.9	61.0	36
	2017	*	37.5	58.3	45.9	*	*	*		50.0	52.4	51.2	60.4	41
	2018	*	53.8	52.6	54.8	*	*	66.7		58.8	55.6	57.1	60.0	35
K-2	2016	88.9	73.5	75.9	74.3	66.7	*	44.4		74.5	77.0	75.9	68.5	112
	2017	*	57.8	62.7	56.3	33.3	80.0	69.2		62.5	59.1	61.0	66.7	100
	2018	88.9	50.0	52.3	55.6	25.0	50.0	56.5		47.8	64.1	55.3	67.4	85
# Tested (GR K-2)	2016	9	49	54	101	6	5	9		51	61	112	20,593	
	2017	4	45	51	87	9	10	13		56	44	100	19,128	
	2018	9	32	44	72	8	10	23		46	39	85	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	7	6	10	*	*	*		5	10	15	2,353	36
	2017	*	5	5	10	*	3	3		7	3	10	2,012	23
	2018	*	4	8	14		*	6		5	12	17	2,066	22
1	2016	*	2	4	7	*	*	*		4	3	7	1,605	40
	2017	*	2	2	4	*	*	*		0	5	5	1,504	36
	2018	*	0	1	1	*	0	0		0	1	1	1,368	28
2	2016	*	2	5	7	*	*	*		2	5	7	1,345	36
	2017	*	1	3	4	*	*	*		2	2	4	1,299	41
	2018	*	2	3	6	*	*	1		4	3	7	1,203	35
K-2	2016	3	11	15	24	2	*	3		11	18	29	5,303	112
	2017	*	8	10	18	0	3	3		9	10	19	4,815	100
	2018	7	6	12	21	1	2	7		9	16	25	4,637	85
# Tested (GR K-2)	2016	9	49	54	101	6	5	9		51	61	112	20,593	
	2017	4	45	51	87	9	10	13		56	44	100	19,128	
	2018	9	32	44	72	8	10	23		46	39	85	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	63.2	92.3	78.6	*	*	*		77.8	77.8	77.8	72.6	36
	2017	*	91.7	80.0	85.7	*	83.3	83.3		87.5	85.7	87.0	70.7	23
	2018	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	71.4	22
1	2016	*	40.0	52.4	44.7	*	*	*		43.8	47.8	46.2	50.2	39
	2017	*	29.4	29.4	20.7	*	*	*		30.0	37.5	33.3	49.0	36
	2018	*	0.0	18.8	13.0	*	0.0	10.0		9.5	14.3	10.7	48.4	28
2	2016	*	33.3	42.1	41.2	*	*	*		23.5	52.6	38.9	46.7	36
	2017	*	12.5	50.0	32.4	*	*	*		25.0	42.9	34.1	47.2	41
	2018	*	46.2	36.8	48.4	*	*	50.0		41.2	50.0	45.7	47.2	35
K-2	2016	66.7	46.9	58.5	53.0	50.0	*	25.0		49.0	58.3	54.1	55.8	111
	2017	*	40.0	49.0	41.4	11.1	80.0	61.5		44.6	47.7	46.0	54.9	100
	2018	88.9	43.8	43.2	50.0	25.0	30.0	47.8		37.0	61.5	48.2	55.3	85
# Tested (GR K-2)	2016	9	49	53	100	6	4	8		51	60	111	20,570	
	2017	4	45	51	87	9	10	13		56	44	100	19,124	
	2018	9	32	44	72	8	10	23		46	39	85	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	5	5	8	*	*	*		6	6	12	1,583	36
	2017	*	1	2	3	*	0	0		2	1	3	1,361	23
	2018	*	3	4	9		*	2		4	6	10	1,368	22
1	2016	*	1	0	1	*	*	*		0	1	1	733	39
	2017	*	1	0	0	*	*	*		0	1	1	712	36
	2018	*	0	0	0	*	0	0		0	0	0	642	28
2	2016	*	0	3	3	*	*	*		2	1	3	977	36
	2017	*	0	1	0	*	*	*		0	1	1	986	41
	2018	*	2	3	4	*	*	1		2	3	5	937	35
K-2	2016	2	6	8	12	2	*	1		8	8	16	3,293	111
	2017	*	2	3	3	0	0	0		2	3	5	3,059	100
	2018	3	5	7	13	1	1	3		6	9	15	2,947	85
# Tested (GR K-2)	2016	9	49	53	100	6	4	8		51	60	111	20,570	
	2017	4	45	51	87	9	10	13		56	44	100	19,124	
	2018	9	32	44	72	8	10	23		46	39	85	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	68.4	55.4	53.7	*	47.7	47.7		57.1	60.0	58.8	59.5	80
	2017	*	25.0	61.4	49.0	*	55.0	55.0		45.7	60.9	51.7	59.7	58
	2018	*	75.0	83.0	81.3		79.5	79.5		87.5	80.6	83.3	61.3	60
1	2016	*	40.0	69.1	64.6	57.1	63.9	63.5		72.3	56.6	64.0	52.2	100
	2017	*	52.9	60.7	55.4	*	68.9	67.4		55.0	63.4	59.3	54.3	81
	2018	*	18.2	73.6	64.2	12.5	81.4	78.7		50.0	82.1	63.6	55.5	66
2	2016	*	46.7	64.9	59.2	14.3	69.2	64.3		61.1	57.9	59.5	56.9	74
	2017	*	40.0	70.7	64.4	20.0	73.3	71.0		70.0	59.2	64.6	57.7	99
	2018	*	53.8	78.7	71.4	*	81.8	79.2		77.1	72.1	74.4	58.8	78
K-2	2016	45.5	53.1	63.9	60.2	37.5	60.4	59.1		64.4	58.1	61.0	56.1	254
	2017	28.6	40.9	65.2	57.8	23.5	66.9	65.5		58.4	61.1	59.7	57.2	238
	2018	81.8	46.9	78.3	72.0	30.8	81.0	79.1		69.1	77.6	73.5	58.5	204
# Tested (GR K-2)	2016	11	49	194	221	16	144	149		118	136	254	37,758	
	2017	7	44	187	204	17	145	148		125	113	238	35,543	
	2018	11	32	161	164	13	126	139		97	107	204	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*	3	9	8	*	6	6		7	6	13	2,114	80
	2017	*	1	7	7	*	6	6		4	4	8	1,889	58
	2018	*	3	23	24		16	20		10	21	31	2,135	60
1	2016	*	3	17	20	1	10	10		11	10	21	1,519	100
	2017	*	2	19	15	*	16	16		9	12	21	1,610	81
	2018	*	0	12	10	0	10	10		4	8	12	1,689	66
2	2016	*	2	11	13	1	5	5		5	8	13	2,167	74
	2017	*	1	19	18	0	15	15		12	8	20	2,115	99
	2018	*	4	23	20	*	18	19		10	18	28	2,139	78
K-2	2016	2	8	37	41	3	21	21		23	24	47	5,800	254
	2017	0	4	45	40	0	37	37		25	24	49	5,614	238
	2018	6	7	58	54	1	44	49		24	47	71	5,963	204
# Tested (GR K-2)	2016	11	49	194	221	16	144	149		118	136	254	37,758	
	2017	7	44	187	204	17	145	148		125	113	238	35,543	
	2018	11	32	161	164	13	126	139		97	107	204	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		81.4	76.9	*	81.4	81.4		76.5	85.2	81.8	87.5	44
	2017	*		97.1	96.4	*	97.1	97.1		94.7	100.0	97.1	85.8	35
	2018			97.4	96.7		97.3	97.3		100.0	95.5	97.4	84.6	38
1	2016	*		96.7	96.6	*	96.6	96.7		96.8	96.7	96.7	87.2	61
	2017	*		88.4	88.6	*	88.4	88.4		78.9	96.0	88.6	87.8	44
	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	85.7	38
2	2016			52.6	54.1	*	52.6	52.6		47.4	57.9	52.6	44.0	38
	2017	*		62.7	63.6	16.7	62.1	62.1		63.3	63.3	63.3	46.9	60
	2018	*		73.8	71.9	*	73.8	73.8		72.2	76.0	74.4	46.2	43
K-2	2016	*		80.1	79.3	60.0	80.0	80.1		77.6	82.9	80.4	72.7	143
	2017	*		79.4	78.8	12.5	79.3	79.3		76.5	83.1	79.9	73.2	139
	2018	*		89.7	89.1	*	89.7	89.7		90.2	89.7	89.9	72.1	119
# Tested (GR K-2)	2016	2		141	121	10	140	141		67	76	143	17,430	
	2017	3		136	118	8	135	135		68	71	139	16,731	
	2018	2		117	92	5	116	116		51	68	119	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		26	16	*	26	26		11	16	27	3,369	44
	2017	*		28	23	*	27	27		14	14	28	3,104	35
	2018			24	18		23	23		10	14	24	2,789	38
1	2016	*		33	32	*	32	32		16	17	33	2,597	61
	2017	*		25	20	*	25	25		11	15	26	2,527	44
	2018	*		26	22	*	26	26		11	16	27	2,262	38
2	2016			5	5	*	5	5		3	2	5	334	38
	2017	*		9	9	0	8	8		3	6	9	389	60
	2018	*		6	4	*	6	6		2	4	6	379	43
K-2	2016	*		64	53	1	63	63		30	35	65	6,300	143
	2017	*		62	52	0	60	60		28	35	63	6,020	139
	2018	*		56	44	*	55	55		23	34	57	5,430	119
# Tested (GR K-2)	2016	2		141	121	10	140	141		67	76	143	17,430	
	2017	3		136	118	8	135	135		68	71	139	16,731	
	2018	2		117	92	5	116	116		51	68	119	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		83.7	69.2	*	81.4	81.4		70.6	88.9	81.8	85.4	44
	2017	*		88.2	92.9	*	88.2	88.2		78.9	100.0	88.6	83.5	35
	2018			86.8	83.3		86.5	86.5		87.5	86.4	86.8	83.0	38
1	2016	*		71.7	70.7	*	71.2	70.0		64.5	76.7	70.5	69.4	61
	2017	*		72.1	74.3	*	72.1	72.1		63.2	80.0	72.7	69.7	44
	2018	*		91.9	90.0	*	91.9	91.9		82.4	100.0	92.1	67.7	38
2	2016			60.5	62.2	*	60.5	60.5		63.2	57.9	60.5	38.6	38
	2017	*		61.0	61.8	16.7	58.6	58.6		56.7	63.3	60.0	42.1	60
	2018	*		61.9	59.4	*	61.9	61.9		55.6	68.0	62.8	41.8	43
K-2	2016	*		72.3	67.8	40.0	71.4	70.9		65.7	76.3	71.3	64.2	143
	2017	*		71.3	72.9	25.0	70.4	70.4		64.7	77.5	71.2	64.7	139
	2018	*		79.5	77.2	*	79.3	79.3		74.5	83.8	79.8	64.0	119
# Tested (GR K-2)	2016	2		141	121	10	140	141		67	76	143	17,429	
	2017	3		136	118	8	135	135		68	71	139	16,731	
	2018	2		117	92	5	116	116		51	68	119	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016	*		17	11	*	17	17		7	10	17	2,430	44
	2017	*		12	9	*	11	11		4	8	12	2,065	35
	2018			18	12		17	17		8	10	18	1,985	38
1	2016	*		4	4	*	4	4		1	3	4	1,001	61
	2017	*		10	9	*	10	10		5	5	10	961	44
	2018	*		12	10	*	11	11		4	8	12	930	38
2	2016			4	4	*	4	4		1	3	4	642	38
	2017	*		10	10	0	10	10		4	6	10	666	60
	2018	*		7	4	*	7	7		3	4	7	652	43
K-2	2016	*		25	19	0	25	25		9	16	25	4,073	143
	2017	*		32	28	0	31	31		13	19	32	3,692	139
	2018	*		37	26	*	35	35		15	22	37	3,567	119
# Tested (GR K-2)	2016	2		141	121	10	140	141		67	76	143	17,429	
	2017	3		136	118	8	135	135		68	71	139	16,731	
	2018	2		117	92	5	116	116		51	68	119	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	6	*	*	*	*								
KN	16	*	*	8	50.0	*	*	*	*				
1	6			*	*	*	*	*	*	*	*		
2	4	*	*	*	*					*	*		
5	46			*	*	18	39.1					26	56.5
ALL	78	8	10.3	15	19.2	24	30.8	*	*	*	*	26	33.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

60	78.9	84.2			88.3		86.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING (tested with 2017-2018 test)

21	87.6	91.7			100.0		92.5	
----	------	------	--	--	-------	--	------	--

KINDERGARTEN READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

39	89.3	91.8			100.0		93.4	
----	------	------	--	--	-------	--	------	--

KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

62	86.9	88.8			83.9		79.3	0.0
----	------	------	--	--	------	--	------	-----

GRADE 1 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING (tested with 2017-2018 test)

23	67.8	75.9			87.0		87.3	0.0
----	------	------	--	--	------	--	------	-----

GRADE 1 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH (tested with 2017-2018 test)

39	96.0	96.0			100.0		90.5	
----	------	------	--	--	-------	--	------	--

GRADE 1 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

73	77.7	85.1	85.0		86.3	95.9	81.3	92.7
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 READING (tested with 2017-2018 test)

33	59.4	72.9	80.8		60.6	90.9	75.3	91.1
----	------	------	------	--	------	------	------	------

GRADE 2 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH (tested with 2017-2018 test)

39	80.1	83.0	76.4		82.1	94.9	76.1	93.9
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

89	70.5	78.4	78.5		70.8	86.5	67.4	90.4
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

37	48.5	65.7	81.4		54.1	94.6	53.7	89.1
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2017-2018 test)

51	80.8	87.2	77.9		96.1	90.2	58.8	91.5
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

33	52.2	69.5	82.4		54.5	100.0	58.8	92.2
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

35	77.3	81.1	83.3		77.1	97.1	66.7	90.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

68	67.4	78.3	80.8		64.7	98.5	64.3	91.0
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2017-2018 test)

33	51.4	69.6	79.2		45.5	97.0	66.3	91.9
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2017-2018 test)

35	75.4	83.6	83.3		91.4	97.1	76.0	91.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

70	81.6	86.6	82.2		90.0	98.6	73.3	91.1
----	------	------	------	--	------	------	------	------

GRADE 5 READING (tested with 2017-2018 test)

29	64.7	74.2	78.8		82.8	96.6	76.4	92.5
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH (tested with 2017-2018 test)

41	75.8	83.9	80.0		90.2	95.1	71.1	95.2
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE (tested with 2017-2018 test)

29	64.2	64.2	87.2		41.4	96.6	67.1	94.1
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

41	86.8	88.4	86.0		100.0	100.0	69.1	95.9
----	------	------	------	--	-------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

--	--	--	--	--	--	--	--	--