

School Number 133

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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BARBARA JORDAN ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	79
1	90
2	85
3	86
4	89
5	86
ALL	597

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	80	13.4	13	34.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	510	85.4	19	50.0
White	4	0.7	5	13.2
Multiple	1	0.2	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	439	73.5
Economically disadvantaged	555	93.0
Limited English proficient (LEP)	399	66.8
Special education	48	8.0
Talented and Gifted (TAG)	61	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	83	10	12.0	0	0.0	0	0.0	72	86.7	0	0.0	1	1.2
	2017	76	12	15.8	1	1.3	0	0.0	62	81.6	1	1.3	0	0.0
	2018	82	11	13.4	0	0.0	0	0.0	69	84.1	2	2.4	0	0.0
KN	2016	89	12	13.5	0	0.0	0	0.0	77	86.5	0	0.0	0	0.0
	2017	71	7	9.9	0	0.0	1	1.4	63	88.7	0	0.0	0	0.0
	2018	79	10	12.7	1	1.3	0	0.0	66	83.5	2	2.5	0	0.0
1	2016	106	11	10.4	0	0.0	0	0.0	95	89.6	0	0.0	0	0.0
	2017	90	10	11.1	0	0.0	0	0.0	80	88.9	0	0.0	0	0.0
	2018	90	15	16.7	0	0.0	1	1.1	74	82.2	0	0.0	0	0.0
2	2016	112	11	9.8	1	0.9	0	0.0	100	89.3	0	0.0	0	0.0
	2017	88	8	9.1	0	0.0	0	0.0	80	90.9	0	0.0	0	0.0
	2018	85	8	9.4	0	0.0	0	0.0	77	90.6	0	0.0	0	0.0
3	2016	97	14	14.4	0	0.0	0	0.0	83	85.6	0	0.0	0	0.0
	2017	102	9	8.8	0	0.0	0	0.0	92	90.2	0	0.0	1	1.0
	2018	86	17	19.8	0	0.0	0	0.0	69	80.2	0	0.0	0	0.0
4	2016	97	17	17.5	0	0.0	0	0.0	80	82.5	0	0.0	0	0.0
	2017	82	13	15.9	0	0.0	0	0.0	69	84.1	0	0.0	0	0.0
	2018	89	5	5.6	0	0.0	0	0.0	83	93.3	0	0.0	1	1.1
5	2016	94	12	12.8	0	0.0	0	0.0	82	87.2	0	0.0	0	0.0
	2017	86	12	14.0	0	0.0	0	0.0	74	86.0	0	0.0	0	0.0
	2018	86	14	16.3	0	0.0	0	0.0	72	83.7	0	0.0	0	0.0
PK-5	2016	678	87	12.8	1	0.1	0	0.0	589	86.9	0	0.0	1	0.1
	2017	595	71	11.9	1	0.2	1	0.2	520	87.4	1	0.2	1	0.2
	2018	597	80	13.4	1	0.2	1	0.2	510	85.4	4	0.7	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	83	83	100.0	56	67.5	0	0.0	56	67.5	0	0.0	81	97.6	49.4	50.6	2.4
	2017	76	76	100.0	49	64.5	0	0.0	49	64.5	0	0.0	75	98.7	40.8	59.2	0.0
	2018	82	59	72.0	58	70.7	2	2.4	58	70.7	0	0.0	75	91.5	53.7	46.3	8.5
KN	2016	89	84	94.4	60	67.4	2	2.2	60	67.4	5	5.6	11	12.4	43.8	56.2	0.0
	2017	71	70	98.6	50	70.4	0	0.0	50	70.4	4	5.6	11	15.5	40.8	59.2	0.0
	2018	79	76	96.2	55	69.6	1	1.3	55	69.6	2	2.5	15	19.0	44.3	55.7	0.0
1	2016	106	104	98.1	73	68.9	4	3.8	73	68.9	22	20.8	6	5.7	42.5	57.5	2.8
	2017	90	84	93.3	64	71.1	5	5.6	65	72.2	8	8.9	8	8.9	43.3	56.7	1.1
	2018	90	88	97.8	58	64.4	3	3.3	61	67.8	6	6.7	8	8.9	47.8	52.2	5.6
2	2016	112	110	98.2	80	71.4	5	4.5	81	72.3	13	11.6	4	3.6	50.9	49.1	0.0
	2017	88	87	98.9	66	75.0	4	4.5	66	75.0	21	23.9	2	2.3	45.5	54.5	1.1
	2018	85	77	90.6	61	71.8	6	7.1	61	71.8	7	8.2	5	5.9	45.9	54.1	4.7
3	2016	97	96	99.0	62	63.9	11	11.3	81	83.5	17	17.5	5	5.2	55.7	44.3	3.1
	2017	102	101	99.0	70	68.6	10	9.8	70	68.6	12	11.8	5	4.9	53.9	46.1	0.0
	2018	86	83	96.5	54	62.8	14	16.3	54	62.8	16	18.6	5	5.8	51.2	48.8	0.0
4	2016	97	96	99.0	56	57.7	16	16.5	76	78.4	13	13.4	4	4.1	47.4	52.6	0.0
	2017	82	82	100.0	51	62.2	11	13.4	66	80.5	14	17.1	4	4.9	56.1	43.9	3.7
	2018	89	86	96.6	63	70.8	12	13.5	77	86.5	13	14.6	5	5.6	53.9	46.1	1.1
5	2016	94	93	98.9	59	62.8	11	11.7	86	91.5	11	11.7	2	2.1	60.6	39.4	1.1
	2017	86	86	100.0	53	61.6	18	20.9	67	77.9	16	18.6	3	3.5	46.5	53.5	0.0
	2018	86	86	100.0	50	58.1	10	11.6	73	84.9	17	19.8	6	7.0	57.0	43.0	2.3
PK-5	2016	678	666	98.2	446	65.8	49	7.2	513	75.7	81	11.9	113	16.7	50.0	50.0	1.3
	2017	595	586	98.5	403	67.7	48	8.1	433	72.8	75	12.6	108	18.2	47.1	52.9	0.8
	2018	597	555	93.0	399	66.8	48	8.0	439	73.5	61	10.2	119	19.9	50.6	49.4	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	88	12,185	85	96.6	11,638	95.5	4	4.6	19.3	85	10,883	97.1	89.3
	2017	71	11,388	68	96.1	10,888	95.6	9	12.7	19.6	66	10,240	92.9	89.9
	2018	81	11,061	77	95.1	10,520	95.1	7	8.7	17.8	74	9,830	91.8	88.9
1	2016	106	13,397	102	96.1	12,877	96.1	7	6.6	18.1	100	12,066	94.7	90.1
	2017	86	12,278	83	96.8	11,800	96.1	8	9.3	18.4	83	11,169	96.5	91.0
	2018	90	11,550	86	95.7	11,055	95.7	12	13.3	16.6	82	10,347	90.9	89.6
2	2016	112	13,532	108	96.8	13,066	96.6	7	6.3	16.6	109	12,286	97.5	90.8
	2017	88	12,938	86	96.9	12,476	96.4	7	7.9	16.9	83	11,850	94.0	91.6
	2018	87	11,864	84	96.4	11,398	96.1	9	10.4	15.9	81	10,717	93.2	90.3
3	2016	93	13,328	90	96.6	12,911	96.9	10	10.8	15.3	86	12,216	92.8	91.7
	2017	101	13,158	98	96.9	12,734	96.8	5	4.9	15.9	97	12,162	95.8	92.4
	2018	85	12,536	83	96.8	12,080	96.4	8	9.4	14.4	80	11,431	93.7	91.2
4	2016	95	12,688	92	96.7	12,300	96.9	4	4.2	15.8	90	11,676	94.6	92.0
	2017	81	12,873	79	97.6	12,467	96.8	7	8.6	15.4	78	11,953	96.1	92.9
	2018	88	12,675	84	96.2	12,235	96.5	8	9.1	14.1	79	11,637	90.1	91.8
5	2016	92	12,178	90	97.2	11,815	97.0	1	1.1	5.7	90	11,217	97.3	92.1
	2017	83	12,220	81	96.7	11,838	96.9	3	3.6	6.1	80	11,367	96.0	93.0
	2018	85	12,498	83	97.2	12,078	96.6	5	5.9	6.1	78	11,513	91.3	92.1
KN-5	2016	585	77,308	566	96.7	74,608	96.5	33	5.6	15.2	560	70,344	95.7	91.0
	2017	511	74,855	495	96.8	72,203	96.5	39	7.6	15.3	487	68,741	95.3	91.8
	2018	516	72,186	497	96.3	69,366	96.1	49	9.5	14.0	474	65,475	91.8	90.7

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	34.2
Hispanic	19	50.0
White	5	13.2
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	27	71.1
Male	11	28.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.3	68.4
2016-17	7.0	72.5
2017-18	9.9	83.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.3
1	6	15.8
2	5	13.2
3	4	10.5
4	1	2.6
5	2	5.3
1-3	15	39.5
More than 3	21	55.3
1 - 5	18	47.4
6 - 10	3	7.9
11 - 20	10	26.3
More than 20	5	13.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		54.5	39.1	42.4	*	*	27.3	*	35.0	57.1	44.1	58.1	34
	2017		28.6	40.0	38.7	*	42.9	42.9		33.3	50.0	39.4	59.5	33
	2018		50.0	38.5	40.9	*	*	*		33.3	53.8	44.0	67.4	25
4	2016		42.9	46.7	48.8	0.0	33.3	21.4		43.5	47.6	45.5	62.6	44
	2017		30.0	47.1	38.5	*	*	13.3		28.6	53.8	40.7	56.4	27
	2018		*	46.2	37.0	*	50.0	27.3		27.8	63.6	41.4	61.9	29
5	2016		66.7	58.8	60.0	*	50.0	54.1		52.4	68.2	60.5	70.6	43
	2017		66.7	52.0	59.4	0.0	14.3	28.6		50.0	61.1	55.9	71.7	34
	2018		72.7	59.1	60.7	*	*	52.0		60.0	66.7	63.6	76.0	33
3-5	2016		52.9	49.4	50.9	0.0	40.0	36.8	*	43.8	57.9	50.4	63.9	121
	2017		42.3	46.3	46.1	8.3	26.7	25.6		37.3	55.8	45.7	62.7	94
	2018		56.0	49.2	46.8	18.2	35.7	37.3		40.0	61.9	50.6	68.7	87

NUMBER TESTED IN GRADES 3-5													
2016		34	87	114	14	25	87	1	64	57	121	22,529	
2017		26	67	89	12	15	43		51	43	94	23,084	
2018		25	61	77	11	14	51		45	42	87	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		5	14	19	*	*	16	*	13	6	19	3,114	34
	2017		5	15	19	*	4	4		14	6	20	3,014	33
	2018		6	8	13	*	*	*		8	6	14	2,309	25
4	2016		8	16	21	6	4	22		13	11	24	2,728	44
	2017		7	9	16	*	*	13		10	6	16	3,323	27
	2018		*	14	17	*	4	16		13	4	17	2,811	29
5	2016		3	14	16	*	8	17		10	7	17	2,294	43
	2017		3	12	13	7	6	15		8	7	15	2,269	34
	2018		3	9	11	*	*	12		6	6	12	1,956	33
3-5	2016		16	44	56	14	15	55	*	36	24	60	8,136	121
	2017		15	36	48	11	11	32		32	19	51	8,606	94
	2018		11	31	41	9	9	32		27	16	43	7,076	87

NUMBER TESTED IN GRADES 3-5													
2016		34	87	114	14	25	87	1	64	57	121	22,529	
2017		26	67	89	12	15	43		51	43	94	23,084	
2018		25	61	77	11	14	51		45	42	87	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		9.1	17.4	15.2	*	*	0.0	*	10.0	21.4	14.7	29.2	34
	2017		28.6	24.0	22.6	*	14.3	14.3		19.0	33.3	24.2	32.9	33
	2018		25.0	7.7	9.1	*	*	*		16.7	15.4	16.0	33.6	25
4	2016		14.3	16.7	17.1	0.0	0.0	0.0		17.4	14.3	15.9	28.6	44
	2017		10.0	23.5	15.4	*	*	6.7		14.3	23.1	18.5	32.4	27
	2018		*	23.1	18.5	*	25.0	13.6		16.7	27.3	20.7	35.6	29
5	2016		22.2	38.2	35.0	*	18.8	27.0		38.1	31.8	34.9	36.3	43
	2017		33.3	16.0	21.9	0.0	0.0	0.0		12.5	27.8	20.6	38.2	34
	2018		27.3	31.8	25.0	*	*	20.0		26.7	33.3	30.3	44.1	33
3-5	2016		14.7	25.3	22.8	0.0	12.0	11.5	*	21.9	22.8	22.3	31.4	121
	2017		23.1	20.9	20.2	0.0	6.7	4.7		15.7	27.9	21.3	34.6	94
	2018		24.0	23.0	18.2	0.0	21.4	15.7		20.0	26.2	23.0	38.0	87

NUMBER TESTED IN GRADES 3-5													
2016		34	87	114	14	25	87	1	64	57	121	22,529	
2017		26	67	89	12	15	43		51	43	94	23,084	
2018		25	61	77	11	14	51		45	42	87	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		9.1	0.0	3.0	*	*	0.0	*	0.0	7.1	2.9	15.2	34
	2017		0.0	16.0	12.9	*	14.3	14.3		9.5	16.7	12.1	20.0	33
	2018		8.3	0.0	0.0	*	*	*		0.0	7.7	4.0	19.3	25
4	2016		0.0	10.0	7.3	0.0	0.0	0.0		13.0	0.0	6.8	13.4	44
	2017		10.0	17.6	11.5	*	*	6.7		14.3	15.4	14.8	16.9	27
	2018		*	3.8	3.7	*	0.0	0.0		0.0	9.1	3.4	17.7	29
5	2016		11.1	20.6	17.5	*	12.5	10.8		19.0	18.2	18.6	16.6	43
	2017		0.0	12.0	9.4	0.0	0.0	0.0		6.3	11.1	8.8	19.4	34
	2018		18.2	22.7	14.3	*	*	12.0		20.0	22.2	21.2	20.1	33
3-5	2016		5.9	11.5	9.6	0.0	8.0	4.6	*	10.9	8.8	9.9	15.1	121
	2017		3.8	14.9	11.2	0.0	6.7	4.7		9.8	14.0	11.7	18.8	94
	2018		12.0	9.8	6.5	0.0	7.1	5.9		6.7	14.3	10.3	19.1	87

NUMBER TESTED IN GRADE 3-5													
2016		34	87	114	14	25	87	1	64	57	121	22,529	
2017		26	67	89	12	15	43		51	43	94	23,084	
2018		25	61	77	11	14	51		45	42	87	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	56.4	50.7	44.3
	2017	49.7	49.1	47.0
	2018	60.0	50.4	45.7
4	2016	49.5	50.6	52.0
	2017	51.9	56.5	46.7
	2018	50.4	49.4	52.5
5	2016	62.6	60.5	60.2
	2017	59.6	59.2	57.8
	2018	64.8	66.1	60.8
3-5	2016	56.1	54.1	52.7
	2017	53.9	54.9	50.8
	2018	58.6	56.0	53.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		50.0	40.0	46.3	0.0	16.7	21.4		30.4	57.1	43.2	57.3	44
	2017		50.0	29.4	38.5	*	*	6.7		7.1	69.2	37.0	54.4	27
	2018		*	50.0	44.4	*	62.5	36.4		44.4	54.5	48.3	51.2	29

NUMBER TESTED IN GRADE 4													
2016		14	30	41	6	6	28		23	21	44	7,239	
2017		10	17	26	3	1	15		14	13	27	7,530	
2018		2	26	27	3	8	22		18	11	29	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		7	18	22	6	5	22		16	9	25	3,090	44
	2017		5	12	16	*	*	14		13	4	17	3,435	27
	2018		*	13	15	*	3	14		10	5	15	3,589	29

NUMBER TESTED IN GRADE 4													
2016		14	30	41	6	6	28		23	21	44	7,239	
2017		10	17	26	3	1	15		14	13	27	7,530	
2018		2	26	27	3	8	22		18	11	29	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		28.6	30.0	31.7	0.0	0.0	3.6		30.4	28.6	29.5	28.7	44
	2017		30.0	11.8	19.2	*	*	6.7		0.0	38.5	18.5	26.0	27
	2018		*	26.9	22.2	*	25.0	13.6		22.2	27.3	24.1	29.2	29

NUMBER TESTED IN GRADE 4													
2016		14	30	41	6	6	28		23	21	44	7,239	
2017		10	17	26	3	1	15		14	13	27	7,530	
2018		2	26	27	3	8	22		18	11	29	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		14.3	13.3	14.6	0.0	0.0	3.6		8.7	19.0	13.6	10.9	44
	2017		0.0	5.9	3.8	*	*	6.7		0.0	7.7	3.7	7.4	27
	2018		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	29

NUMBER TESTED IN GRADE 4													
2016		14	30	41	6	6	28		23	21	44	7,239	
2017		10	17	26	3	1	15		14	13	27	7,530	
2018		2	26	27	3	8	22		18	11	29	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.8	50.0	52.1
	2017	—	3.0	60.2	54.9
	2018	—	3.3	41.4	59.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		72.7	68.4	67.8	*	67.8	64.9	*	70.2	67.4	68.9	65.3	90
	2017		28.6	64.8	63.4	*	69.6	69.6		56.0	69.6	62.5	70.0	96
	2018		25.0	60.6	54.9	*	63.0	61.1		45.9	63.4	55.1	74.5	78
4	2016		64.3	53.3	54.2	25.0	52.0	47.9		56.4	54.0	55.1	63.5	89
	2017		50.0	42.4	44.6	*	40.8	37.5		30.0	58.3	43.4	68.1	76
	2018		*	60.5	57.5	0.0	61.3	55.3		43.2	77.5	59.5	75.2	84
5	2016		88.9	64.5	68.8	*	63.8	64.6		65.3	69.4	67.1	79.6	85
	2017		75.0	70.0	69.9	27.3	69.4	63.5		63.6	75.6	70.5	80.6	78
	2018		81.8	67.1	68.0	*	61.2	65.3		65.9	73.0	69.1	86.9	81
3-5	2016		73.5	62.2	63.6	25.0	61.7	59.4	*	64.4	62.8	63.6	69.3	264
	2017		52.0	59.8	59.6	25.0	61.1	57.1		49.6	68.5	59.2	72.7	250
	2018		48.0	62.7	60.2	20.0	61.8	60.4		52.0	71.2	61.3	78.8	243

NUMBER TESTED IN GRADES 3-5													
2016		34	230	250	16	167	196	1	135	129	264	36,959	
2017		25	224	240	20	167	196		123	127	250	37,278	
2018		25	217	226	15	165	202		125	118	243	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		3	25	28	*	19	27	*	14	14	28	4,478	90
	2017		5	31	34	*	21	21		22	14	36	3,851	96
	2018		9	26	32	*	20	21		20	15	35	3,072	78
4	2016		5	35	38	6	24	38		17	23	40	4,463	89
	2017		5	38	41	*	29	40		28	15	43	4,016	76
	2018		*	32	34	6	24	34		25	9	34	3,028	84
5	2016		1	27	25	*	21	28		17	11	28	2,412	85
	2017		2	21	22	8	15	23		12	11	23	2,308	78
	2018		2	23	24	*	19	25		15	10	25	1,582	81
3-5	2016		9	87	91	12	64	93	*	48	48	96	11,353	264
	2017		12	90	97	15	65	84		62	40	102	10,175	250
	2018		13	81	90	12	63	80		60	34	94	7,682	243

NUMBER TESTED IN GRADES 3-5													
2016		34	230	250	16	167	196	1	135	129	264	36,959	
2017		25	224	240	20	167	196		123	127	250	37,278	
2018		25	217	226	15	165	202		125	118	243	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		45.5	39.2	37.9	*	39.0	32.5	*	36.2	44.2	40.0	32.6	90
	2017		0.0	36.4	34.4	*	39.1	39.1		26.0	41.3	33.3	39.9	96
	2018		0.0	33.3	26.8	*	37.0	37.0		27.0	29.3	28.2	41.8	78
4	2016		7.1	17.3	15.7	0.0	16.0	11.0		12.8	18.0	15.7	28.9	89
	2017		30.0	24.2	25.7	*	24.5	21.9		17.5	33.3	25.0	39.4	76
	2018		*	22.2	21.3	0.0	19.4	17.1		13.6	30.0	21.4	44.2	84
5	2016		22.2	23.7	23.8	*	19.0	19.0		24.5	22.2	23.5	35.3	85
	2017		50.0	35.7	38.4	0.0	28.6	23.8		27.3	44.4	37.2	42.4	78
	2018		45.5	34.3	34.7	*	28.6	29.2		27.3	45.9	35.8	53.8	81
3-5	2016		23.5	27.0	26.0	0.0	25.1	21.0	*	25.2	27.9	26.5	32.3	264
	2017		28.0	32.6	32.9	5.0	31.7	28.6		23.6	40.2	32.0	40.5	250
	2018		20.0	29.5	27.4	13.3	27.9	26.7		22.4	34.7	28.4	46.6	243

NUMBER TESTED IN GRADES 3-5													
2016		34	230	250	16	167	229	1	135	129	264	36,959	
2017		25	224	240	20	167	196		123	127	250	37,278	
2018		25	217	226	15	165	202		125	118	243	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		18.2	12.7	12.6	*	10.2	6.5	*	8.5	18.6	13.3	12.5	90
	2017		0.0	17.0	16.1	*	18.8	18.8		12.0	19.6	15.6	19.9	96
	2018		0.0	16.7	14.1	*	18.5	18.5		10.8	17.1	14.1	19.6	78
4	2016		7.1	9.3	9.6	0.0	8.0	5.5		10.3	8.0	9.0	14.6	89
	2017		20.0	15.2	16.2	*	16.3	14.1		10.0	22.2	15.8	22.1	76
	2018		*	12.3	12.5	0.0	8.1	7.9		6.8	17.5	11.9	23.8	84
5	2016		0.0	6.6	5.0	*	3.4	2.5		6.1	5.6	5.9	13.9	85
	2017		12.5	22.9	21.9	0.0	22.4	17.5		18.2	24.4	21.8	19.3	78
	2018		18.2	11.4	10.7	*	14.3	11.1		6.8	18.9	12.3	27.6	81
3-5	2016		8.8	9.6	9.2	0.0	7.2	4.8	*	8.1	10.9	9.5	13.6	264
	2017		12.0	18.3	17.9	0.0	19.2	16.8		13.0	22.0	17.6	20.4	250
	2018		8.0	13.4	12.4	0.0	13.3	11.9		8.0	17.8	12.8	23.7	243

NUMBER TESTED IN GRADE 3-5													
2016		34	230	250	16	167	229	1	135	129	264	36,959	
2017		25	224	240	20	167	196		123	127	250	37,278	
2018		25	217	226	15	165	202		125	118	243	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	63.5	60.1	67.9	60.6
	2017	67.1	58.0	56.0	50.8
	2018	64.9	54.5	48.5	59.6
4	2016	65.5	53.4	39.8	46.3
	2017	62.7	46.1	45.4	48.7
	2018	52.9	56.7	53.1	53.9
5	2016	55.3	53.3	57.8	54.1
	2017	63.5	62.8	59.1	56.1
	2018	54.1	59.1	58.2	58.0
3-5	2016	61.6	55.7	55.2	53.7
	2017	64.6	55.9	53.7	51.8
	2018	57.2	56.8	53.3	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		44.4	61.1	59.7	*	57.4	56.0		59.6	58.8	59.3	66.1	81
	2017		77.8	46.3	47.9	27.3	45.7	40.0		48.5	51.2	50.0	65.9	76
	2018		54.5	44.1	43.1	*	36.8	37.7		36.8	56.3	45.7	68.8	70

NUMBER TESTED IN GRADE 5													
2016		9	72	77	3	54	75		47	34	81	9,626	
2017		9	67	71	11	46	60		33	43	76	9,759	
2018		11	59	65	2	38	61		38	32	70	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		5	28	31	*	23	33		19	14	33	3263	81
	2017		2	36	37	8	25	36		17	21	38	3328	76
	2018		5	33	37	*	24	38		24	14	38	3208	70

NUMBER TESTED IN GRADE 5													
2016		9	72	77	3	54	75		47	34	81	9,626	
2017		9	67	71	11	46	60		33	43	76	9,759	
2018		11	59	65	2	38	61		38	32	70	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		11.1	22.2	20.8	*	18.5	17.3		23.4	17.6	21.0	26.7	81
	2017		22.2	19.4	21.1	0.0	15.2	11.7		24.2	16.3	19.7	33.0	76
	2018		9.1	10.2	7.7	*	5.3	4.9		7.9	12.5	10.0	32.6	70

NUMBER TESTED IN GRADE 5													
2016		9	72	77	3	54	75		47	34	81	9,626	
2017		9	67	71	11	46	60		33	43	76	9,759	
2018		11	59	65	2	38	61		38	32	70	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		0.0	4.2	3.9	*	1.9	1.3		6.4	0.0	3.7	6.7	81
	2017		0.0	10.4	9.9	0.0	4.3	3.3		9.1	9.3	9.2	12.8	76
	2018		0.0	3.4	1.5	*	0.0	0.0		2.6	3.1	2.9	12.1	70

NUMBER TESTED IN GRADE 5													
2016		9	72	77	3	54	75		47	34	81	9,626	
2017		9	67	71	11	46	60		33	43	76	9,759	
2018		11	59	65	2	38	61		38	32	70	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	63.4	62.6	56.6	60.4
	2017	52.4	59.9	62.8	52.3
	2018	60.2	57.1	51.7	52.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			61.4	59.3		61.4	60.7		60.7	62.1	61.4	66.0	57
	2017			68.3	69.4	*	67.7	67.7		55.2	79.4	68.3	66.0	63
	2018			79.2	79.6		78.4	78.0		76.0	82.1	79.2	76.6	53
4	2016			44.4	40.5	*	45.5	44.4		25.0	55.2	44.4	61.2	45
	2017			38.8	39.6	*	37.5	38.8		26.9	52.2	38.8	64.2	49
	2018			54.5	54.7	*	53.7	53.7		38.5	69.0	54.5	68.2	55
5	2016			65.1	62.5		65.1	65.1		58.6	78.6	65.1	79.1	43
	2017			81.8	80.5	*	80.5	80.5		62.5	92.9	81.8	87.3	44
	2018			64.6	63.8	*	65.2	63.8		58.6	73.7	64.6	88.1	48
3-5	2016			57.2	54.4	*	57.6	56.9		52.1	62.5	57.2	68.0	145
	2017			62.8	62.9	14.3	61.6	61.8		46.5	76.5	62.8	71.3	156
	2018			66.0	65.8	*	65.6	64.9		57.5	75.0	66.0	77.0	156

NUMBER TESTED IN GRADES 3-5													
2016			145	136	2	144	144			73	72	145	14,879
2017			156	151	7	151	152			71	85	156	14,762
2018			156	149	4	151	151			80	76	156	14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			22	22		22	22		11	11	22	1,905	57
	2017			20	19	*	20	20		13	7	20	1,887	63
	2018			11	10		11	11		6	5	11	1,205	53
4	2016			25	25	*	24	25		12	13	25	1,974	45
	2017			30	29	*	30	30		19	11	30	1,830	49
	2018			25	24	*	25	25		16	9	25	1,581	55
5	2016			15	15		15	15		12	3	15	876	43
	2017			8	8	*	8	8		6	2	8	521	44
	2018			17	17	*	16	17		12	5	17	488	48
3-5	2016			62	62	*	61	62		35	27	62	4,755	145
	2017			58	56	6	58	58		38	20	58	4,238	156
	2018			53	51	*	52	53		34	19	53	3,274	156

NUMBER TESTED IN GRADES 3-5													
2016			145	136	2	144	144			73	72	145	14,879
2017			156	151	7	151	152			71	85	156	14,762
2018			156	149	4	151	151			80	76	156	14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			31.6	29.6		31.6	30.4		28.6	34.5	31.6	36.9	57
	2017			42.9	43.5	*	41.9	41.9		31.0	52.9	42.9	39.2	63
	2018			47.2	44.9		47.1	48.0		40.0	53.6	47.2	45.3	53
4	2016			35.6	31.0	*	36.4	35.6		18.8	44.8	35.6	35.5	45
	2017			20.4	20.8	*	20.8	20.4		11.5	30.4	20.4	36.0	49
	2018			23.6	24.5	*	24.1	24.1		15.4	31.0	23.6	36.9	55
5	2016			30.2	32.5		30.2	30.2		37.9	14.3	30.2	43.3	43
	2017			40.9	39.0	*	36.6	36.6		37.5	42.9	40.9	49.1	44
	2018			37.5	36.2	*	37.0	36.2		31.0	47.4	37.5	62.6	48
3-5	2016			32.4	30.9	*	32.6	31.9		30.1	34.7	32.4	38.2	145
	2017			35.3	35.1	0.0	33.8	33.6		25.4	43.5	35.3	40.8	156
	2018			35.9	34.9	*	35.8	35.8		28.7	43.4	35.9	47.4	156

NUMBER TESTED IN GRADES 3-5													
2016			145	136	2	144	144			73	72	145	14,879
2017			156	151	7	151	152			71	85	156	14,762
2018			156	149	4	151	151			80	76	156	14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			28.1	25.9		28.1	26.8		21.4	34.5	28.1	21.4	57
	2017			33.3	33.9	*	32.3	32.3		20.7	44.1	33.3	25.4	63
	2018			30.2	26.5		29.4	30.0		24.0	35.7	30.2	24.1	53
4	2016			22.2	19.0	*	22.7	22.2		12.5	27.6	22.2	16.6	45
	2017			6.1	6.3	*	6.3	6.1		3.8	8.7	6.1	17.3	49
	2018			12.7	13.2	*	13.0	13.0		7.7	17.2	12.7	18.4	55
5	2016			9.3	10.0		9.3	9.3		6.9	14.3	9.3	13.6	43
	2017			20.5	19.5	*	17.1	17.1		25.0	17.9	20.5	22.7	44
	2018			14.6	14.9	*	15.2	14.9		6.9	26.3	14.6	30.5	48
3-5	2016			20.7	19.1	*	20.8	20.1		13.7	27.8	20.7	17.5	145
	2017			21.2	21.2	0.0	19.9	19.7		15.5	25.9	21.2	21.9	156
	2018			19.2	18.1	*	19.2	19.2		12.5	26.3	19.2	24.0	156

NUMBER TESTED IN GRADE 3-5													
2016			145	136	2	144	144		73	72	145	14,879	
2017			156	151	7	151	152		71	85	156	14,762	
2018			156	149	4	151	151		80	76	156	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	70.8	56.0	62.1
	2017	72.4	62.0	62.5
	2018	74.0	70.6	61.1
4	2016	52.9	56.4	64.2
	2017	40.6	55.5	53.8
	2018	59.1	58.9	51.0
5	2016	61.6	60.0	58.0
	2017	61.4	63.1	62.3
	2018	61.2	60.0	60.0
3-5	2016	62.5	57.3	61.5
	2017	59.3	60.3	59.7
	2018	64.8	63.2	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			73.3	71.4	*	72.7	73.3		50.0	86.2	73.3	71.7	45
	2017			49.0	50.0	*	50.0	49.0		42.3	56.5	49.0	70.3	49
	2018			65.5	66.0	*	64.8	64.8		42.3	86.2	65.5	71.0	55

NUMBER TESTED IN GRADE 4													
2016			45	42	2	44	45		16	29	45	5,116	
2017			49	48	2	48	49		26	23	49	5,207	
2018			55	53	3	54	54		26	29	55	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			12	12	*	12	12		8	4	12	1,449	45
	2017			25	24	*	24	25		15	10	25	1,548	49
	2018			19	18	*	19	19		15	4	19	1,444	55

NUMBER TESTED IN GRADE 4													
2016			45	42	2	44	45		16	29	45	5,116	
2017			49	48	2	48	49		26	23	49	5,207	
2018			55	53	3	54	54		26	29	55	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			51.1	50.0	*	50.0	51.1		25.0	65.5	51.1	49.1	45
	2017			28.6	29.2	*	29.2	28.6		23.1	34.8	28.6	44.4	49
	2018			34.5	35.8	*	33.3	33.3		23.1	44.8	34.5	44.9	55

NUMBER TESTED IN GRADE 4													
2016			45	42	2	44	45		16	29	45	5,116	
2017			49	48	2	48	49		26	23	49	5,207	
2018			55	53	3	54	54		26	29	55	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			28.9	26.2	*	29.5	28.9		18.8	34.5	28.9	21.9	45
	2017			14.3	14.6	*	14.6	14.3		15.4	13.0	14.3	14.4	49
	2018			10.9	11.3	*	9.3	9.3		0.0	20.7	10.9	19.0	55

NUMBER TESTED IN GRADE 4													
2016			45	42	2	44	45		16	29	45	5,116	
2017			49	48	2	48	49		26	23	49	5,207	
2018			55	53	3	54	54		26	29	55	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	4.8	66.3	70.2
	2017	—	3.4	51.8	61.0
	2018	—	3.4	58.2	68.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	61.7	5
	2017			*	*		*	*			*	*	60.5	3
	2018			0.0	0.0	*	0.0	0.0		0.0	*	0.0	67.8	11

NUMBER TESTED IN GRADE 5													
2016			5	3		5	5		3	2	5		2,293
2017			3	3		3	3			3	3		2,255
2018			11	10	2	11	11		6	5	11		1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	879	5
	2017			*	*		*	*			*	*	890	3
	2018			11	10	*	11	11		6	*	11	620	11

NUMBER TESTED IN GRADE 5													
2016			5	3		5	5		3	2	5		2,293
2017			3	3		3	3			3	3		2,255
2018			11	10	2	11	11		6	5	11		1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	22.4	5
	2017			*	*		*	*			*	*	25.0	3
	2018			0.0	0.0	*	0.0	0.0		0.0	*	0.0	25.7	11

NUMBER TESTED IN GRADE 5													
2016			5	3		5	5		3	2	5		2,293
2017			3	3		3	3			3	3		2,255
2018			11	10	2	11	11		6	5	11		1,927

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016			*	*		*	*		*	*	*	3.8	5
	2017			*	*		*	*			*	*	7.4	3
	2018			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	11

NUMBER TESTED IN GRADE 5													
2016			5	3		5	5		3	2	5		2,293
2017			3	3		3	3			3	3		2,255
2018			11	10	2	11	11		6	5	11		1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	*	*	*	*
	2017	*	*	*	*
	2018	28.8	37.5	37.3	39.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	93.3	93.1	93.3	83.2	89
	2017	90.0	76.2	85.9	81.7	71
	2018	65.5	72.0	67.5	82.2	80
1	2016	83.1	61.8	76.2	75.9	105
	2017	81.3	58.3	75.0	74.9	88
	2018	83.6	50.0	72.5	73.9	91
2	2016	43.9	35.5	41.6	53.4	113
	2017	42.4	61.9	47.1	54.3	87
	2018	39.3	54.2	43.5	53.6	85
K-2	2016	70.9	62.8	68.4	70.4	307
	2017	69.4	65.2	68.3	69.7	246
	2018	62.7	58.2	61.3	69.6	256
# Tested (GR K-2)	2016	213	94	307	38,023	
	2017	180	66	246	35,859	
	2018	177	79	256	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	63.3	86.2	70.8	59.4	89
	2017	34.0	57.1	40.8	59.6	71
	2018	25.5	36.0	28.8	61.3	80
1	2016	36.4	33.3	35.5	52.0	110
	2017	45.3	29.2	40.9	54.2	88
	2018	58.3	33.3	50.0	55.5	90
2	2016	30.9	41.9	33.9	56.8	112
	2017	43.1	52.4	45.3	57.6	86
	2018	45.9	41.7	44.7	58.7	85
K-2	2016	41.7	52.7	45.0	56.0	311
	2017	41.3	45.5	42.4	57.1	245
	2018	43.8	36.7	41.6	58.5	255
# Tested (GR K-2)	2016	218	93	311	37,912	
	2017	179	66	245	35,697	
	2018	176	79	255	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		83.3	100.0	92.6	*	*	*		100.0	89.5	93.5	79.4	31
	2017		71.4	80.0	78.3		*	*		*	83.3	78.3	77.8	23
	2018	*	90.9	63.6	72.7		*	*		57.1	76.5	70.8	80.0	24
1	2016		44.4	60.0	54.8	*	*	*		56.3	55.6	55.9	66.5	34
	2017		50.0	64.7	54.2	*	*	*		41.7	73.3	59.3	63.5	27
	2018		53.3	31.6	42.9	*	*	28.6		41.2	44.4	42.9	63.1	35
2	2016		30.0	41.9	38.5	*	44.4	50.0		34.8	44.4	39.0	61.0	41
	2017		62.5	53.3	54.5	*	*	*		75.0	46.7	56.5	60.4	23
	2018		50.0	64.7	54.5	*	*	*		40.0	73.3	60.0	60.0	25
K-2	2016		54.8	62.7	58.8	*	50.0	50.0		56.9	63.6	60.4	68.5	106
	2017		60.0	66.0	62.3	*	*	50.0		56.0	68.8	64.4	66.7	73
	2018	*	64.7	51.1	54.4	0.0	50.0	45.5		44.1	64.0	56.0	67.4	84
# Tested (GR K-2)	2016		31	75	97	4	12	14		51	55	106	20,593	
	2017		25	47	69	4	5	8		25	48	73	19,128	
	2018	2	34	47	79	6	8	11		34	50	84	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		8	13	18	*	*	*		8	13	21	2,353	31
	2017		3	5	8		*	*		*	7	8	2,012	23
	2018	*	4	1	5		*	*		1	4	5	2,066	24
1	2016		0	3	3	*	*	*		1	2	3	1,605	34
	2017		1	1	2	*	*	*		0	2	2	1,504	27
	2018		3	2	5	*	*	0		1	4	5	1,368	35
2	2016		0	4	4	*	1	1		2	2	4	1,345	41
	2017		1	2	3	*	*	*		1	2	3	1,299	23
	2018		1	0	1	*	*	*		0	1	1	1,203	25
K-2	2016		8	20	25	*	2	2		11	17	28	5,303	106
	2017		5	8	13	*	*	1		2	11	13	4,815	73
	2018	*	8	3	11	0	0	0		2	9	11	4,637	84
# Tested (GR K-2)	2016		31	75	97	4	12	14		51	55	106	20,593	
	2017		25	47	69	4	5	8		25	48	73	19,128	
	2018	2	34	47	79	6	8	11		34	50	84	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		91.7	89.5	88.9	*	*	*		100.0	84.2	90.3	72.6	31
	2017		71.4	53.3	60.9		*	*		*	61.1	60.9	70.7	23
	2018	*	72.7	54.5	59.1		*	*		57.1	58.8	58.3	71.4	24
1	2016		22.2	16.0	19.4	*	*	*		12.5	22.2	17.6	50.2	34
	2017		40.0	35.3	33.3	*	*	*		25.0	46.7	37.0	49.0	27
	2018		40.0	15.8	28.6	*	*	14.3		17.6	38.9	28.6	48.4	35
2	2016		30.0	38.7	35.9	*	33.3	40.0		30.4	44.4	36.6	46.7	41
	2017		50.0	26.7	36.4	*	*	*		25.0	40.0	34.8	47.2	23
	2018		50.0	35.3	31.8	*	*	*		30.0	46.7	40.0	47.2	25
K-2	2016		51.6	44.0	45.4	*	41.7	42.9		41.2	50.9	46.2	55.8	106
	2017		52.0	38.3	43.5	*	*	25.0		32.0	50.0	43.8	54.9	73
	2018	*	52.9	31.9	38.0	0.0	25.0	18.2		29.4	48.0	40.5	55.3	84
# Tested (GR K-2)	2016		31	75	97	4	12	14		51	55	106	20,570	
	2017		25	47	69	4	5	8		25	48	73	19,124	
	2018	2	34	47	79	6	8	11		34	50	84	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		7	8	11	*	*	*		7	8	15	1,583	31
	2017		1	4	5		*	*		*	5	5	1,361	23
	2018	*	2	0	2		*	*		0	2	2	1,368	24
1	2016		0	0	0	*	*	*		0	0	0	733	34
	2017		0	1	1	*	*	*		1	0	1	712	27
	2018		1	1	2	*	*	0		1	1	2	642	35
2	2016		0	4	4	*	1	1		2	2	4	977	41
	2017		1	1	2	*	*	*		0	2	2	986	23
	2018		1	0	1	*	*	*		0	1	1	937	25
K-2	2016		7	12	15	*	2	2		9	10	19	3,293	106
	2017		2	6	8	*	*	0		1	7	8	3,059	73
	2018	*	4	1	5	0	0	0		1	4	5	2,947	84
# Tested (GR K-2)	2016		31	75	97	4	12	14		51	55	106	20,570	
	2017		25	47	69	4	5	8		25	48	73	19,124	
	2018	2	34	47	79	6	8	11		34	50	84	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		83.3	68.8	69.0	*	63.3	63.3	*	59.0	80.0	70.8	59.5	89
	2017		57.1	38.1	40.6		34.0	34.0		28.6	48.8	40.8	59.7	71
	2018	*	45.5	25.8	30.3	*	25.5	25.5		28.6	28.9	28.8	61.3	80
1	2016		11.1	40.0	37.3	*	40.3	39.4		38.6	36.7	37.5	52.2	104
	2017		20.0	43.6	42.7	*	46.0	45.3	*	28.9	50.0	40.9	54.3	88
	2018		26.7	54.1	50.0	*	61.4	58.3		45.5	54.3	50.0	55.5	90
2	2016		10.0	36.6	34.5	*	30.0	30.9		31.0	37.0	33.9	56.9	112
	2017		37.5	46.2	44.7	*	45.3	43.1		50.0	41.7	45.3	57.7	86
	2018		50.0	44.2	40.3	0.0	45.9	45.9	*	35.9	52.2	44.7	58.8	85
K-2	2016		38.7	46.9	45.3	25.0	42.9	42.9	*	41.1	50.0	45.9	56.1	305
	2017		36.0	42.9	42.8	0.0	42.4	41.3	*	36.5	46.8	42.4	57.2	245
	2018	*	38.2	41.9	40.7	0.0	44.5	43.8	*	37.3	45.3	41.6	58.5	255
# Tested (GR K-2)	2016		31	273	296	8	212	212	1	141	164	305	37,758	
	2017		25	219	236	6	177	179	1	104	141	245	35,543	
	2018	2	34	217	241	10	173	176	1	118	137	255	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		3	17	19	*	12	12	*	8	12	20	2,114	89
	2017		3	4	7		1	1		2	5	7	1,889	71
	2018	*	1	2	3	*	1	1		0	3	3	2,135	80
1	2016		0	9	9	*	7	7		4	5	9	1,519	104
	2017		0	6	6	*	5	5	*	1	5	6	1,610	88
	2018		2	8	11	*	6	6		3	8	11	1,689	90
2	2016		1	6	7	*	4	5		2	5	7	2,167	112
	2017		1	9	10	*	7	7		4	6	10	2,115	86
	2018		0	8	7	0	8	8	*	3	5	8	2,139	85
K-2	2016		4	32	35	1	23	24	*	14	22	36	5,800	305
	2017		4	19	23	0	13	13	*	7	16	23	5,614	245
	2018	*	3	18	21	0	15	15	*	6	16	22	5,963	255
# Tested (GR K-2)	2016		31	273	296	8	212	212	1	141	164	305	37,758	
	2017		25	219	236	6	177	179	1	104	141	245	35,543	
	2018	2	34	217	241	10	173	176	1	118	137	255	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			93.1	93.0	*	93.1	93.1	*	88.9	96.8	93.1	87.5	58
	2017			89.6	89.1		89.6	89.6		82.6	96.0	89.6	85.8	48
	2018			65.5	64.8	*	66.0	66.0		57.1	75.0	66.1	84.6	56
1	2016			85.9	85.9	*	85.9	85.5		82.8	88.1	85.9	87.2	71
	2017			82.0	82.8	*	82.0	82.0	*	73.1	88.6	82.0	87.8	61
	2018			91.1	90.7		90.7	90.7		85.2	96.6	91.1	85.7	56
2	2016			43.7	43.1	*	43.1	43.1		34.3	51.4	43.1	44.0	72
	2017			43.8	43.8	*	43.8	44.4		43.3	44.1	43.8	46.9	64
	2018			36.7	38.2	*	37.3	37.3	*	24.1	48.4	36.7	46.2	60
K-2	2016			73.0	72.5	*	72.6	72.4	*	65.9	78.2	72.6	72.7	201
	2017			69.9	69.6	*	69.9	70.3	*	64.6	74.5	69.9	73.2	173
	2018			63.7	64.4	*	63.9	63.9	*	54.8	72.7	64.0	72.1	172
# Tested (GR K-2)	2016			200	200	4	201	199	1	91	110	201	17,430	
	2017			173	168	2	173	172	1	79	94	173	16,731	
	2018			171	163	4	166	166	1	84	88	172	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			46	45	*	46	46	*	17	29	46	3,369	58
	2017			33	31		33	33		11	22	33	3,104	48
	2018			11	11	*	10	10		5	6	11	2,789	56
1	2016			30	30	*	30	29		9	21	30	2,597	71
	2017			30	30	*	30	30	*	9	21	30	2,527	61
	2018			29	29		27	27		12	17	29	2,262	56
2	2016			2	2	*	2	2		0	2	2	334	72
	2017			1	1	*	1	1		0	1	1	389	64
	2018			1	1	*	1	1	*	0	1	1	379	60
K-2	2016			78	77	*	78	77	*	26	52	78	6,300	201
	2017			64	62	*	64	64	*	20	44	64	6,020	173
	2018			41	41	*	38	38	*	17	24	41	5,430	172
# Tested (GR K-2)	2016			200	200	4	201	199	1	91	110	201	17,430	
	2017			173	168	2	173	172	1	79	94	173	16,731	
	2018			171	163	4	166	166	1	84	88	172	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			82.8	82.5	*	82.8	82.8	*	74.1	90.3	82.8	85.4	58
	2017			91.7	91.3		91.7	91.7		87.0	96.0	91.7	83.5	48
	2018			60.0	61.1	*	60.4	60.4		60.7	60.7	60.7	83.0	56
1	2016			69.0	69.0	*	69.0	68.1		65.5	71.4	69.0	69.4	71
	2017			65.6	65.5	*	65.6	65.6	*	46.2	80.0	65.6	69.7	61
	2018			73.2	74.1		72.2	72.2		63.0	82.8	73.2	67.7	56
2	2016			28.2	27.8	*	27.8	27.8		17.1	37.8	27.8	38.6	72
	2017			26.6	26.6	*	26.6	27.0		26.7	26.5	26.6	42.1	64
	2018			26.7	27.3	*	27.1	27.1	*	20.7	32.3	26.7	41.8	60
K-2	2016			58.5	58.0	*	58.2	57.8	*	49.5	65.5	58.2	64.2	201
	2017			58.4	57.7	*	58.4	58.7	*	50.6	64.9	58.4	64.7	173
	2018			52.6	54.0	*	52.4	52.4	*	47.6	58.0	52.9	64.0	172
# Tested (GR K-2)	2016			200	200	4	201	199	1	91	110	201	17,429	
	2017			173	168	2	173	172	1	79	94	173	16,731	
	2018			171	163	4	166	166	1	84	88	172	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			21	20	*	21	21	*	9	12	21	2,430	58
	2017			25	23		25	25		9	16	25	2,065	48
	2018			3	3	*	2	2		1	2	3	1,985	56
1	2016			12	12	*	12	12		3	9	12	1,001	71
	2017			8	8	*	8	8	*	2	6	8	961	61
	2018			9	9		9	9		2	7	9	930	56
2	2016			8	8	*	8	8		3	5	8	642	72
	2017			5	5	*	5	5		2	3	5	666	64
	2018			4	4	*	4	4	*	1	3	4	652	60
K-2	2016			41	40	*	41	41	*	15	26	41	4,073	201
	2017			38	36	*	38	38	*	13	25	38	3,692	173
	2018			16	16	*	15	15	*	4	12	16	3,567	172
# Tested (GR K-2)	2016			200	200	4	201	199	1	91	110	201	17,429	
	2017			173	168	2	173	172	1	79	94	173	16,731	
	2018			171	163	4	166	166	1	84	88	172	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	28	10	35.7	8	28.6	*	*			6	21.4		
KN	22	7	31.8	*	*	*	*	*	*	*	*	*	*
1	6	*	*	*	*					*	*	*	*
2	2	*	*	*	*								
4	4			*	*							*	*
5	50	*	*	15	30.0	30	60.0					*	*
ALL	112	22	19.6	29	25.9	36	32.1	*	*	14	12.5	9	8.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

81	69.9	77.4			77.8		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

28	72.8	81.9			82.1		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

52	76.6	82.0			82.7		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

94	78.1	81.2			76.6		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

38	70.0	77.5			78.9		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

56	85.2	85.2			89.3		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

88	71.8	81.2	81.6		78.4	88.6	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

29	64.1	76.1	77.9		62.1	79.3	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

59	69.7	74.1	90.0		71.2	94.9	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

79	58.6	69.7	82.0		55.7	94.9	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

24	50.4	66.9	79.5		37.5	91.7	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

55	57.0	71.3	80.1		58.2	74.5	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

26	47.7	66.6	76.3		42.3	69.2	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

54	69.1	74.2	87.8		63.0	100.0	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

80	51.7	67.8	78.7		42.5	86.3	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

26	46.0	66.2	77.1		38.5	69.2	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

54	71.8	81.2	87.8		87.0	100.0	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

79	59.7	70.5	75.8		57.0	67.1	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

32	67.3	76.1	77.8		75.0	81.3	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

49	57.1	71.4	79.1		51.0	93.9	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

79	64.9	64.9	81.5		46.8	92.4	67.1	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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