

School Number 112

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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JAMES BOWIE ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	88
KN	72
1	58
2	76
3	91
4	64
5	71
ALL	520

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	4.4	4	12.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	485	93.3	17	51.5
White	11	2.1	10	30.3
Multiple	1	0.2	1	3.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	394	75.8
Economically disadvantaged	490	94.2
Limited English proficient (LEP)	358	68.8
Special education	41	7.9
Talented and Gifted (TAG)	79	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016	53	4	7.5	0	0.0	0	0.0	47	88.7	2	3.8	0	0.0
	2017	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
	2018	88	3	3.4	0	0.0	0	0.0	83	94.3	2	2.3	0	0.0
KN	2016	89	5	5.6	0	0.0	0	0.0	84	94.4	0	0.0	0	0.0
	2017	63	4	6.3	0	0.0	0	0.0	59	93.7	0	0.0	0	0.0
	2018	72	2	2.8	0	0.0	0	0.0	66	91.7	3	4.2	1	1.4
1	2016	86	6	7.0	0	0.0	0	0.0	77	89.5	2	2.3	1	1.2
	2017	88	4	4.5	0	0.0	0	0.0	84	95.5	0	0.0	0	0.0
	2018	58	3	5.2	0	0.0	0	0.0	54	93.1	1	1.7	0	0.0
2	2016	80	6	7.5	0	0.0	0	0.0	74	92.5	0	0.0	0	0.0
	2017	86	4	4.7	0	0.0	0	0.0	81	94.2	0	0.0	1	1.2
	2018	76	2	2.6	0	0.0	0	0.0	72	94.7	2	2.6	0	0.0
3	2016	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
	2017	68	3	4.4	0	0.0	0	0.0	65	95.6	0	0.0	0	0.0
	2018	91	5	5.5	0	0.0	0	0.0	85	93.4	1	1.1	0	0.0
4	2016	64	3	4.7	0	0.0	0	0.0	61	95.3	0	0.0	0	0.0
	2017	72	1	1.4	0	0.0	0	0.0	70	97.2	0	0.0	1	1.4
	2018	64	6	9.4	0	0.0	0	0.0	58	90.6	0	0.0	0	0.0
5	2016	73	5	6.8	0	0.0	0	0.0	68	93.2	0	0.0	0	0.0
	2017	61	0	0.0	1	1.6	0	0.0	60	98.4	0	0.0	0	0.0
	2018	71	2	2.8	0	0.0	0	0.0	67	94.4	2	2.8	0	0.0
PK-5	2016	517	31	6.0	0	0.0	0	0.0	481	93.0	4	0.8	1	0.2
	2017	496	16	3.2	1	0.2	0	0.0	477	96.2	0	0.0	2	0.4
	2018	520	23	4.4	0	0.0	0	0.0	485	93.3	11	2.1	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016	53	53	100.0	40	75.5	0	0.0	40	75.5	0	0.0	53	100.0	49.1	50.9	0.0
	2017	58	57	98.3	36	62.1	1	1.7	36	62.1	0	0.0	56	96.6	48.3	51.7	3.4
	2018	88	84	95.5	58	65.9	3	3.4	60	68.2	0	0.0	79	89.8	52.3	47.7	8.0
KN	2016	89	89	100.0	60	67.4	7	7.9	67	75.3	4	4.5	19	21.3	53.9	46.1	3.4
	2017	63	59	93.7	48	76.2	0	0.0	49	77.8	9	14.3	11	17.5	50.8	49.2	0.0
	2018	72	64	88.9	39	54.2	6	8.3	40	55.6	16	22.2	15	20.8	51.4	48.6	0.0
1	2016	86	82	95.3	55	64.0	3	3.5	58	67.4	14	16.3	8	9.3	45.3	54.7	5.8
	2017	88	85	96.6	62	70.5	4	4.5	68	77.3	12	13.6	7	8.0	56.8	43.2	6.8
	2018	58	55	94.8	45	77.6	2	3.4	50	86.2	12	20.7	5	8.6	46.6	53.4	10.3
2	2016	80	78	97.5	52	65.0	10	12.5	60	75.0	13	16.3	8	10.0	46.3	53.8	11.3
	2017	86	84	97.7	61	70.9	4	4.7	64	74.4	14	16.3	2	2.3	41.9	58.1	4.7
	2018	76	72	94.7	58	76.3	9	11.8	62	81.6	11	14.5	5	6.6	59.2	40.8	2.6
3	2016	72	70	97.2	57	79.2	2	2.8	64	88.9	10	13.9	4	5.6	52.8	47.2	5.6
	2017	68	67	98.5	47	69.1	8	11.8	50	73.5	15	22.1	7	10.3	48.5	51.5	2.9
	2018	91	87	95.6	64	70.3	5	5.5	70	76.9	14	15.4	6	6.6	42.9	57.1	7.7
4	2016	64	64	100.0	53	82.8	4	6.3	57	89.1	7	10.9	4	6.3	53.1	46.9	1.6
	2017	72	71	98.6	57	79.2	5	6.9	64	88.9	11	15.3	5	6.9	51.4	48.6	5.6
	2018	64	60	93.8	40	62.5	10	15.6	48	75.0	12	18.8	6	9.4	50.0	50.0	4.7
5	2016	73	72	98.6	40	54.8	5	6.8	66	90.4	14	19.2	6	8.2	53.4	46.6	0.0
	2017	61	61	100.0	50	82.0	1	1.6	55	90.2	18	29.5	4	6.6	59.0	41.0	3.3
	2018	71	68	95.8	54	76.1	6	8.5	64	90.1	14	19.7	6	8.5	52.1	47.9	1.4
PK-5	2016	517	508	98.3	357	69.1	31	6.0	412	79.7	62	12.0	102	19.7	50.5	49.5	4.3
	2017	496	484	97.6	361	72.8	23	4.6	386	77.8	79	15.9	92	18.5	50.8	49.2	4.0
	2018	520	490	94.2	358	68.8	41	7.9	394	75.8	79	15.2	122	23.5	50.6	49.4	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016	86	12,185	81	94.7	11,638	95.5	19	22.1	19.3	70	10,883	81.5	89.3
	2017	57	11,388	55	96.5	10,888	95.6	18	31.3	19.6	52	10,240	90.5	89.9
	2018	71	11,061	66	93.4	10,520	95.1	16	22.6	17.8	64	9,830	90.6	88.9
1	2016	86	13,397	83	95.9	12,877	96.1	13	15.1	18.1	75	12,066	87.0	90.1
	2017	88	12,278	85	96.4	11,800	96.1	13	14.8	18.4	82	11,169	93.3	91.0
	2018	57	11,550	55	95.8	11,055	95.7	13	22.7	16.6	52	10,347	90.8	89.6
2	2016	78	13,532	75	96.1	13,066	96.6	21	27.1	16.6	68	12,286	87.7	90.8
	2017	85	12,938	82	96.7	12,476	96.4	14	16.5	16.9	80	11,850	94.5	91.6
	2018	78	11,864	75	96.3	11,398	96.1	15	19.3	15.9	70	10,717	90.2	90.3
3	2016	71	13,328	68	96.7	12,911	96.9	14	19.8	15.3	62	12,216	87.7	91.7
	2017	66	13,158	64	96.4	12,734	96.8	13	19.6	15.9	58	12,162	87.4	92.4
	2018	91	12,536	88	95.9	12,080	96.4	10	11.0	14.4	84	11,431	92.0	91.2
4	2016	64	12,688	62	97.4	12,300	96.9	13	20.4	15.8	60	11,676	94.1	92.0
	2017	73	12,873	71	97.4	12,467	96.8	16	21.8	15.4	67	11,953	91.5	92.9
	2018	64	12,675	62	95.8	12,235	96.5	8	12.4	14.1	61	11,637	94.8	91.8
5	2016	71	12,178	69	97.2	11,815	97.0	5	7.0	5.7	67	11,217	93.9	92.1
	2017	62	12,220	60	96.5	11,838	96.9	5	8.0	6.1	61	11,367	97.7	93.0
	2018	69	12,498	68	97.7	12,078	96.6	6	8.7	6.1	63	11,513	91.1	92.1
KN-5	2016	455	77,308	438	96.3	74,608	96.5	85	18.7	15.2	402	70,344	88.3	91.0
	2017	432	74,855	418	96.6	72,203	96.5	79	18.3	15.3	400	68,741	92.6	91.8
	2018	430	72,186	412	95.8	69,366	96.1	68	15.8	14.0	394	65,475	91.6	90.7

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.1
Hispanic	17	51.5
White	10	30.3
Multiple	1	3.0
Other	1	3.0

Gender	Number	Percentage
Female	25	75.8
Male	8	24.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.7	81.3
2016-17	6.6	85.7
2017-18	8.7	90.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	0	0.0
2	1	3.0
3	2	6.1
4	8	24.2
5	1	3.0
1-3	3	9.1
More than 3	28	84.8
1 - 5	12	36.4
6 - 10	5	15.2
11 - 20	5	15.2
More than 20	9	27.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	87.5	88.2		*	81.8		83.3	91.7	88.9	58.1	18
	2017		*	73.7	75.0		*	*		84.6	66.7	77.3	59.5	22
	2018	*	*	62.1	55.2	*	62.5	56.3		53.8	59.1	57.1	67.4	35
4	2016		*	66.7	68.4	*	66.7	53.8		71.4	66.7	68.4	62.6	19
	2017		*	62.5	62.5	*	60.0	52.9		66.7	62.5	64.0	56.4	25
	2018		50.0	77.3	72.7	*	*	50.0		60.0	84.6	71.4	61.9	28
5	2016		*	78.8	80.6	*	85.7	71.9		75.0	78.6	76.3	70.6	38
	2017		*	71.7	73.7	*	70.8	70.4		62.2	87.5	72.1	71.7	61
	2018	*	*	75.8	76.7	33.3	71.4	77.2	*	71.4	83.3	76.9	76.0	65
3-5	2016		70.0	78.1	79.2	*	82.9	69.6		75.7	78.9	77.3	63.9	75
	2017		*	69.9	71.3	*	70.0	68.4		67.8	75.5	71.3	62.7	108
	2018	*	53.8	72.6	70.3	35.7	68.9	69.4	*	65.1	75.4	70.3	68.7	128

NUMBER TESTED IN GRADES 3-5													
2016		10	64	72	3	35	56		37	38	75	22,529	
2017		5	103	101	3	60	76		59	49	108	23,084	
2018	2	13	113	111	14	61	85	1	63	65	128	22,610	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	2	2		*	2		1	1	2	3,114	18
	2017		*	5	5		*	*		2	3	5	3,014	22
	2018	*	*	11	13	*	3	7		6	9	15	2,309	35
4	2016		*	5	6	*	3	6		2	4	6	2,728	19
	2017		*	9	9	*	4	8		3	6	9	3,323	25
	2018		3	5	6	*	*	6		6	2	8	2,811	28
5	2016		*	7	7	*	3	9		6	3	9	2,294	38
	2017		*	17	15	*	14	16		14	3	17	2,269	61
	2018	*	*	15	14	4	14	13	*	10	5	15	1,956	65
3-5	2016		3	14	15	*	6	17		9	8	17	8,136	75
	2017		*	31	29	*	18	24		19	12	31	8,606	108
	2018	*	6	31	33	9	19	26	*	22	16	38	7,076	128

NUMBER TESTED IN GRADES 3-5													
2016		10	64	72	3	35	56		37	38	75	22,529	
2017		5	103	101	3	60	76		59	49	108	23,084	
2018	2	13	113	111	14	61	85	1	63	65	128	22,610	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	56.3	52.9		*	27.3		50.0	50.0	50.0	29.2	18
	2017		*	36.8	35.0		*	*		38.5	33.3	36.4	32.9	22
	2018	*	*	24.1	24.1	*	50.0	25.0		7.7	31.8	22.9	33.6	35
4	2016		*	33.3	42.1	*	33.3	23.1		14.3	58.3	42.1	28.6	19
	2017		*	37.5	33.3	*	40.0	23.5		33.3	37.5	36.0	32.4	25
	2018		33.3	31.8	31.8	*	*	16.7		26.7	38.5	32.1	35.6	28
5	2016		*	48.5	52.8	*	52.4	40.6		45.8	57.1	50.0	36.3	38
	2017		*	35.0	36.8	*	33.3	33.3		32.4	41.7	36.1	38.2	61
	2018	*	*	40.3	40.0	0.0	36.7	35.1	*	31.4	50.0	40.0	44.1	65
3-5	2016		50.0	46.9	50.0	*	45.7	33.9		40.5	55.3	48.0	31.4	75
	2017		*	35.9	35.6	*	36.7	31.6		33.9	38.8	36.1	34.6	108
	2018	*	23.1	34.5	34.2	0.0	37.7	30.6	*	25.4	41.5	33.6	38.0	128

NUMBER TESTED IN GRADES 3-5													
2016		10	64	72	3	35	56		37	38	75	22,529	
2017		5	103	101	3	60	76		59	49	108	23,084	
2018	2	13	113	111	14	61	85	1	63	65	128	22,610	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	18.8	17.6		*	0.0		0.0	25.0	16.7	15.2	18
	2017		*	21.1	15.0		*	*		15.4	22.2	18.2	20.0	22
	2018	*	*	17.2	13.8	*	37.5	18.8		7.7	18.2	14.3	19.3	35
4	2016		*	13.3	15.8	*	11.1	7.7		14.3	16.7	15.8	13.4	19
	2017		*	16.7	12.5	*	10.0	5.9		22.2	12.5	16.0	16.9	25
	2018		33.3	0.0	9.1	*	*	0.0		6.7	7.7	7.1	17.7	28
5	2016		*	15.2	13.9	*	14.3	9.4		12.5	14.3	13.2	16.6	38
	2017		*	11.7	14.0	*	10.4	9.3		5.4	25.0	13.1	19.4	61
	2018	*	*	11.3	11.7	0.0	10.2	8.8	*	5.7	20.0	12.3	20.1	65
3-5	2016		10.0	15.6	15.3	*	11.4	7.1		10.8	18.4	14.7	15.1	75
	2017		*	14.6	13.9	*	10.0	7.9		10.2	20.4	14.8	18.8	108
	2018	*	15.4	10.6	11.7	0.0	13.1	9.4	*	6.3	16.9	11.7	19.1	128

NUMBER TESTED IN GRADE 3-5													
2016		10	64	72	3	35	56		37	38	75	22,529	
2017		5	103	101	3	60	76		59	49	108	23,084	
2018	2	13	113	111	14	61	85	1	63	65	128	22,610	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	71.3	72.8	64.2
	2017	73.6	61.8	66.9
	2018	67.4	55.4	58.6
4	2016	68.4	68.1	61.2
	2017	65.0	61.3	54.5
	2018	64.7	61.0	59.6
5	2016	71.6	68.8	68.3
	2017	65.0	66.1	66.5
	2018	69.6	67.0	63.7
3-5	2016	70.7	69.6	65.5
	2017	66.7	64.1	63.8
	2018	67.9	62.5	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	46.2	58.8	*	42.9	36.4		*	66.7	58.8	57.3	17
	2017		*	59.1	59.1	*	62.5	46.7		71.4	56.3	60.9	54.4	23
	2018		33.3	45.5	40.9	*	*	33.3		46.7	38.5	42.9	51.2	28

NUMBER TESTED IN GRADE 4													
2016		3	13	17	1	7	11		5	12	17	7,239	
2017		1	22	22	2	8	15		7	16	23	7,530	
2018		6	22	22	5	4	12		15	13	28	7,361	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	7	7	*	4	7		*	4	7	3,090	17
	2017		*	9	9	*	3	8		2	7	9	3,435	23
	2018		4	12	13	*	*	8		8	8	16	3,589	28

NUMBER TESTED IN GRADE 4													
2016		3	13	17	1	7	11		5	12	17	7,239	
2017		1	22	22	2	8	15		7	16	23	7,530	
2018		6	22	22	5	4	12		15	13	28	7,361	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	15.4	29.4	*	28.6	18.2		*	41.7	29.4	28.7	17
	2017		*	13.6	13.6	*	0.0	0.0		0.0	18.8	13.0	26.0	23
	2018		16.7	31.8	22.7	*	*	25.0		26.7	30.8	28.6	29.2	28

NUMBER TESTED IN GRADE 4													
2016		3	13	17	1	7	11		5	12	17	7,239	
2017		1	22	22	2	8	15		7	16	23	7,530	
2018		6	22	22	5	4	12		15	13	28	7,361	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016		*	0.0	0.0	*	0.0	0.0		*	0.0	0.0	10.9	17
	2017		*	4.5	4.5	*	0.0	0.0		0.0	6.3	4.3	7.4	23
	2018		0.0	4.5	4.5	*	*	0.0		6.7	0.0	3.6	7.1	28

NUMBER TESTED IN GRADE 4													
2016		3	13	17	1	7	11		5	12	17	7,239	
2017		1	22	22	2	8	15		7	16	23	7,530	
2018		6	22	22	5	4	12		15	13	28	7,361	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—	3.2	61.8	57.4
	2017	—	3.7	57.6	59.2
	2018	—	3.6	47.3	62.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	66.2	64.7	*	64.9	61.9	*	67.6	60.6	64.3	65.3	70
	2017		*	78.7	79.7	*	74.4	76.1		71.0	84.8	78.1	70.0	64
	2018	*	*	66.3	62.8	*	65.1	63.8		65.0	63.3	64.0	74.5	89
4	2016		*	77.0	78.0	*	75.9	74.1		82.4	71.0	76.9	63.5	65
	2017		*	64.7	63.6	*	63.0	59.0	*	65.7	61.8	63.8	68.1	69
	2018		33.3	82.8	77.8	30.0	80.0	72.9		71.9	84.4	78.1	75.2	64
5	2016		*	81.5	80.0	*	84.9	78.1		69.2	93.5	80.0	79.6	70
	2017		*	85.0	87.5		85.4	85.2		80.0	92.3	85.2	80.6	61
	2018	*	*	89.2	91.8	83.3	88.7	90.0	*	89.5	90.3	89.9	86.9	69
3-5	2016		50.0	74.7	74.0	57.1	75.0	71.4	*	72.7	74.7	73.7	69.3	205
	2017		*	75.7	76.2	20.0	73.8	72.7	*	72.3	78.5	75.3	72.7	194
	2018	*	46.2	78.2	76.2	50.0	76.9	75.1	*	75.5	76.8	76.1	78.8	222

NUMBER TESTED IN GRADES 3-5													
2016		10	194	192	7	164	161	1	110	95	205	36,959	
2017		5	189	181	10	145	161	1	101	93	194	37,278	
2018	3	13	206	193	20	156	177	1	110	112	222	36,318	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	23	24	*	20	24	*	12	13	25	4,478	70
	2017		*	13	12	*	11	11		9	5	14	3,851	64
	2018	*	*	28	29	*	22	25		14	18	32	3,072	89
4	2016		*	14	13	*	13	15		6	9	15	4,463	65
	2017		*	24	24	*	20	25	*	12	13	25	4,016	69
	2018		4	10	12	7	8	13		9	5	14	3,028	64
5	2016		*	12	13	*	8	14		12	2	14	2,412	70
	2017		*	9	7		7	8		7	2	9	2,308	61
	2018	*	*	7	5	1	6	6	*	4	3	7	1,582	69
3-5	2016		5	49	50	3	41	53	*	30	24	54	11,353	205
	2017		*	46	43	8	38	44	*	28	20	48	10,175	194
	2018	*	7	45	46	10	36	44	*	27	26	53	7,682	222

NUMBER TESTED IN GRADES 3-5													
2016		10	194	192	7	164	161	1	110	95	205	36,959	
2017		5	189	181	10	145	161	1	101	93	194	37,278	
2018	3	13	206	193	20	156	177	1	110	112	222	36,318	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	33.8	33.8	*	29.8	28.6	*	35.1	30.3	32.9	32.6	70
	2017		*	47.5	49.2	*	46.5	47.8		41.9	54.5	48.4	39.9	64
	2018	*	*	31.3	28.2	*	31.7	30.4		27.5	30.6	29.2	41.8	89
4	2016		*	31.1	37.3	*	29.6	27.6		29.4	38.7	33.8	28.9	65
	2017		*	38.2	37.9	*	35.2	31.1	*	48.6	26.5	37.7	39.4	69
	2018		33.3	53.4	55.6	30.0	62.5	52.1		46.9	56.3	51.6	44.2	64
5	2016		*	35.4	38.5	*	34.0	29.7		35.9	35.5	35.7	35.3	70
	2017		*	50.0	51.8		52.1	50.0		40.0	65.4	50.8	42.4	61
	2018	*	*	56.9	59.0	16.7	54.7	55.0	*	55.3	58.1	56.5	53.8	69
3-5	2016		40.0	33.5	36.5	0.0	31.1	28.6	*	33.6	34.7	34.1	32.3	205
	2017		*	45.0	45.9	20.0	44.1	42.2	*	43.6	47.3	45.4	40.5	194
	2018	*	30.8	45.6	45.6	20.0	47.4	44.6	*	42.7	45.5	44.1	46.6	222

NUMBER TESTED IN GRADES 3-5													
2016		10	194	192	7	164	185	1	110	95	205	36,959	
2017		5	189	181	10	145	161	1	101	93	194	37,278	
2018	3	13	206	193	20	156	177	1	110	112	222	36,318	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016		*	8.8	8.8	*	3.5	3.2	*	8.1	9.1	8.6	12.5	70
	2017		*	26.2	25.4	*	23.3	23.9		32.3	21.2	26.6	19.9	64
	2018	*	*	10.8	10.3	*	11.1	10.1		10.0	10.2	10.1	19.6	89
4	2016		*	18.0	22.0	*	18.5	17.2		14.7	25.8	20.0	14.6	65
	2017		*	22.1	21.2	*	18.5	16.4	*	28.6	14.7	21.7	22.1	69
	2018		16.7	29.3	31.5	30.0	37.5	33.3		28.1	28.1	28.1	23.8	64
5	2016		*	21.5	24.6	*	22.6	20.3		23.1	22.6	22.9	13.9	70
	2017		*	23.3	25.0		18.8	20.4		22.9	26.9	24.6	19.3	61
	2018	*	*	29.2	27.9	16.7	24.5	23.3	*	31.6	22.6	27.5	27.6	69
3-5	2016		30.0	16.0	18.2	0.0	14.6	13.5	*	15.5	18.9	17.1	13.6	205
	2017		*	23.8	23.8	10.0	20.0	19.9	*	27.7	20.4	24.2	20.4	194
	2018	*	7.7	21.8	21.8	20.0	22.4	20.9	*	22.7	18.8	20.7	23.7	222

NUMBER TESTED IN GRADE 3-5													
2016		10	194	192	7	164	185	1	110	95	205	36,959	
2017		5	189	181	10	145	161	1	101	93	194	37,278	
2018	3	13	206	193	20	156	177	1	110	112	222	36,318	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016	61.2	56.8	66.9	63.1
	2017	70.3	67.9	64.5	70.3
	2018	65.6	52.9	50.4	64.9
4	2016	76.0	61.7	52.6	60.3
	2017	71.0	56.5	58.4	59.8
	2018	70.7	65.9	67.3	70.7
5	2016	70.5	64.3	60.7	62.6
	2017	65.8	72.7	67.2	65.6
	2018	66.7	73.7	67.6	66.7
3-5	2016	69.1	60.9	60.2	62.0
	2017	69.2	65.4	63.2	65.1
	2018	67.4	63.1	60.6	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	75.0	74.6	*	72.0	71.4	*	70.3	78.1	73.9	66.1	69
	2017		*	82.8	83.6		87.5	83.0		77.8	91.7	83.3	65.9	60
	2018	*	*	80.0	82.0	66.7	78.4	81.4	*	85.7	75.8	80.9	68.8	68

NUMBER TESTED IN GRADE 5													
2016		5	64	67	4	50	63	1	37	32	69	9,626	
2017		1	58	55		48	53		36	24	60	9,759	
2018	1	2	65	61	6	51	59	1	35	33	68	10,271	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	16	17	*	14	18	*	11	7	18	3263	69
	2017		*	10	9		6	9		8	2	10	3328	60
	2018	*	*	13	11	2	11	11	*	5	8	13	3208	68

NUMBER TESTED IN GRADE 5													
2016		5	64	67	4	50	63	1	37	32	69	9,626	
2017		1	58	55		48	53		36	24	60	9,759	
2018	1	2	65	61	6	51	59	1	35	33	68	10,271	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	34.4	35.8	*	34.0	31.7	*	37.8	31.3	34.8	26.7	69
	2017		*	48.3	50.9		47.9	47.2		38.9	66.7	50.0	33.0	60
	2018	*	*	44.6	47.5	0.0	45.1	44.1	*	54.3	33.3	44.1	32.6	68

NUMBER TESTED IN GRADE 5													
2016		5	64	67	4	50	63	1	37	32	69	9,626	
2017		1	58	55		48	53		36	24	60	9,759	
2018	1	2	65	61	6	51	59	1	35	33	68	10,271	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016		*	9.4	9.0	*	10.0	7.9	*	13.5	3.1	8.7	6.7	69
	2017		*	17.2	20.0		18.8	17.0		8.3	33.3	18.3	12.8	60
	2018	*	*	13.8	13.1	0.0	13.7	13.6	*	17.1	9.1	13.2	12.1	68

NUMBER TESTED IN GRADE 5													
2016		5	64	67	4	50	63	1	37	32	69	9,626	
2017		1	58	55		48	53		36	24	60	9,759	
2018	1	2	65	61	6	51	59	1	35	33	68	10,271	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016	68.7	68.7	66.1	68.0
	2017	63.6	71.5	74.2	72.9
	2018	69.6	68.6	63.4	76.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			71.2	70.6	*	71.2	71.2	*	71.0	71.4	71.2	66.0	52
	2017			71.1	69.2	*	70.5	70.5		63.2	76.9	71.1	66.0	45
	2018			58.9	54.9	*	58.9	58.2		63.0	57.1	58.9	76.6	56
4	2016			78.3	75.0	*	77.8	77.8		74.1	84.2	78.3	61.2	46
	2017			58.7	57.1	*	59.6	59.6	*	57.1	63.2	59.6	64.2	47
	2018			63.9	59.4	*	63.9	63.9		52.9	73.7	63.9	68.2	36
5	2016			72.7	69.0	*	72.7	72.7		60.0	83.3	72.7	79.1	33
	2017			*	*		*	*			*	*	87.3	3
	2018	*		*	*		*	*		*	*	*	88.1	5
3-5	2016			74.0	71.7	*	73.8	73.8	*	69.9	79.3	74.0	68.0	131
	2017			66.0	63.4	37.5	66.0	66.0	*	59.6	72.9	66.3	71.3	95
	2018	*		62.5	57.1	28.6	62.9	62.1		60.9	66.0	62.9	77.0	97

NUMBER TESTED IN GRADES 3-5													
2016			131	120	4	130	130	1	73	58	131	14,879	
2017			94	82	8	94	94	1	47	48	95	14,762	
2018	1		96	84	7	97	95		46	50	97	14,242	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			15	15	*	15	15	*	9	6	15	1,905	52
	2017			13	12	*	13	13		7	6	13	1,887	45
	2018			23	23	*	23	23		10	12	23	1,205	56
4	2016			10	10	*	10	10		7	3	10	1,974	46
	2017			19	18	*	19	19	*	12	7	19	1,830	47
	2018			13	13	*	13	13		8	5	13	1,581	36
5	2016			9	9	*	9	9		6	3	9	876	33
	2017			*	*		*	*			*	*	521	3
	2018	*		*	*		*	*		*	*	*	488	5
3-5	2016			34	34	*	34	34	*	22	12	34	4,755	131
	2017			32	30	5	32	32	*	19	13	32	4,238	95
	2018	*		36	36	5	36	36		18	17	36	3,274	97

NUMBER TESTED IN GRADES 3-5													
2016			131	120	4	130	130	1	73	58	131	14,879	
2017			94	82	8	94	94	1	47	48	95	14,762	
2018	1		96	84	7	97	95		46	50	97	14,242	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			36.5	35.3	*	36.5	36.5	*	38.7	33.3	36.5	36.9	52
	2017			60.0	56.4	*	59.1	59.1		52.6	65.4	60.0	39.2	45
	2018			33.9	31.4	*	33.9	34.5		29.6	39.3	33.9	45.3	56
4	2016			54.3	55.0	*	55.6	55.6		48.1	63.2	54.3	35.5	46
	2017			30.4	28.6	*	29.8	29.8	*	32.1	26.3	29.8	36.0	47
	2018			22.2	18.8	*	22.2	22.2		23.5	21.1	22.2	36.9	36
5	2016			30.3	31.0	*	30.3	30.3		26.7	33.3	30.3	43.3	33
	2017			*	*		*	*			*	*	49.1	3
	2018	*		*	*		*	*		*	*	*	62.6	5
3-5	2016			41.2	40.8	*	41.5	41.5	*	39.7	43.1	41.2	38.2	131
	2017			44.7	41.5	12.5	43.6	43.6	*	40.4	47.9	44.2	40.8	95
	2018	*		31.3	27.4	14.3	32.0	31.6		30.4	34.0	32.0	47.4	97

NUMBER TESTED IN GRADES 3-5													
2016			131	120	4	130	130	1	73	58	131	14,879	
2017			94	82	8	94	94	1	47	48	95	14,762	
2018	1		96	84	7	97	95		46	50	97	14,242	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016			25.0	23.5	*	25.0	25.0	*	19.4	33.3	25.0	21.4	52
	2017			37.8	33.3	*	36.4	36.4		21.1	50.0	37.8	25.4	45
	2018			17.9	15.7	*	17.9	18.2		18.5	17.9	17.9	24.1	56
4	2016			26.1	27.5	*	26.7	26.7		14.8	42.1	26.1	16.6	46
	2017			13.0	11.9	*	12.8	12.8	*	14.3	10.5	12.8	17.3	47
	2018			16.7	15.6	*	16.7	16.7		17.6	15.8	16.7	18.4	36
5	2016			6.1	6.9	*	6.1	6.1		6.7	5.6	6.1	13.6	33
	2017			*	*		*	*			*	*	22.7	3
	2018	*		*	*		*	*		*	*	*	30.5	5
3-5	2016			20.6	20.8	*	20.8	20.8	*	15.1	27.6	20.6	17.5	131
	2017			24.5	22.0	0.0	23.4	23.4	*	17.0	31.3	24.2	21.9	95
	2018	*		18.8	15.5	0.0	18.6	18.9		19.6	18.0	18.6	24.0	97

NUMBER TESTED IN GRADE 3-5													
2016			131	120	4	130	130	1	73	58	131	14,879	
2017			94	82	8	94	94	1	47	48	95	14,762	
2018	1		96	84	7	97	95		46	50	97	14,242	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016	68.3	59.6	64.3
	2017	76.4	64.3	67.0
	2018	69.6	57.4	53.7
4	2016	68.9	68.2	74.9
	2017	48.1	64.0	61.9
	2018	64.2	63.0	54.7
5	2016	63.0	62.2	59.0
	2017	*	*	*
	2018	*	*	*
3-5	2016	67.2	63.3	66.7
	2017	62.0	64.3	64.1
	2018	68.0	60.6	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			69.6	72.5	*	68.9	68.9		64.3	77.8	69.6	71.7	46
	2017			58.3	56.8	*	59.2	59.2	*	46.7	78.9	59.2	70.3	49
	2018			75.0	75.0	*	75.0	75.0		58.8	89.5	75.0	71.0	36

NUMBER TESTED IN GRADE 4													
2016			46	40	1	45	45		28	18	46	5,116	
2017			48	44	3	49	49	1	30	19	49	5,207	
2018			36	32	5	36	36		17	19	36	4,977	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			14	11	*	14	14		10	4	14	1,449	46
	2017			20	19	*	20	20	*	16	4	20	1,548	49
	2018			9	8	*	9	9		7	2	9	1,444	36

NUMBER TESTED IN GRADE 4													
2016			46	40	1	45	45		28	18	46	5,116	
2017			48	44	3	49	49	1	30	19	49	5,207	
2018			36	32	5	36	36		17	19	36	4,977	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			50.0	52.5	*	48.9	48.9		42.9	61.1	50.0	49.1	46
	2017			22.9	20.5	*	22.4	22.4	*	16.7	31.6	22.4	44.4	49
	2018			41.7	40.6	*	41.7	41.7		35.3	47.4	41.7	44.9	36

NUMBER TESTED IN GRADE 4													
2016			46	40	1	45	45		28	18	46	5,116	
2017			48	44	3	49	49	1	30	19	49	5,207	
2018			36	32	5	36	36		17	19	36	4,977	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016			13.0	12.5	*	13.3	13.3		7.1	22.2	13.0	21.9	46
	2017			4.2	2.3	*	4.1	4.1	*	6.7	0.0	4.1	14.4	49
	2018			19.4	15.6	*	19.4	19.4		17.6	21.1	19.4	19.0	36

NUMBER TESTED IN GRADE 4													
2016			46	40	1	45	45		28	18	46	5,116	
2017			48	44	3	49	49	1	30	19	49	5,207	
2018			36	32	5	36	36		17	19	36	4,977	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—	3.9	64.5	73.4
	2017	—	3.7	54.3	60.6
	2018	—	4.0	67.0	67.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	74.6	73.9	74.4	83.2	86
	2017	85.4	71.4	82.3	81.7	62
	2018	89.2	63.0	78.1	82.2	64
1	2016	93.0	75.9	87.2	75.9	86
	2017	85.3	63.2	80.5	74.9	87
	2018	80.0	87.5	81.1	73.9	53
2	2016	40.0	73.7	48.1	53.4	79
	2017	40.6	47.6	42.4	54.3	85
	2018	23.3	64.3	31.1	53.6	74
K-2	2016	68.9	74.6	70.5	70.4	251
	2017	69.4	59.3	67.1	69.7	234
	2018	58.5	67.3	60.7	69.6	191
# Tested (GR K-2)	2016	180	71	251	38,023	
	2017	180	54	234	35,859	
	2018	142	49	191	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016	44.4	65.2	50.0	59.4	86
	2017	43.8	28.6	40.3	59.6	62
	2018	51.4	48.1	50.0	61.3	64
1	2016	43.1	65.5	50.6	52.0	87
	2017	37.7	36.8	37.5	54.2	88
	2018	45.7	50.0	46.3	55.5	54
2	2016	50.0	78.9	56.8	56.8	81
	2017	41.3	55.0	44.6	57.6	83
	2018	41.7	85.7	50.0	58.7	74
K-2	2016	45.9	69.0	52.4	56.0	254
	2017	40.6	41.5	40.8	57.1	233
	2018	45.5	59.2	49.0	58.5	192
# Tested (GR K-2)	2016	183	71	254	37,912	
	2017	180	53	233	35,697	
	2018	143	49	192	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	70.8	72.4			66.7		66.7	78.6	72.4	79.4	29
	2017		*	83.3	64.3		*	*		64.3	*	68.8	77.8	16
	2018	*	*	50.0	54.2		*	*		58.3	53.3	55.6	80.0	27
1	2016	*	*	70.8	66.7	*	*	*		72.7	66.7	68.8	66.5	32
	2017		*	52.4	54.2	*	*	33.3		42.9	70.0	54.2	63.5	24
	2018	*	*	70.0	69.2	*	*	50.0		55.6	*	64.3	63.1	14
2	2016		50.0	60.9	59.3	*	*	36.4		64.7	50.0	58.6	61.0	29
	2017		*	40.9	38.5		*	16.7		57.1	31.6	38.5	60.4	26
	2018	*	*	57.1	56.3	*	*	*		50.0	66.7	55.6	60.0	18
K-2	2016	*	56.3	67.6	66.3	*	*	42.9		67.4	66.0	66.7	68.5	90
	2017		30.0	54.5	50.0	*	16.7	31.3		54.3	48.4	51.5	66.7	66
	2018	83.3	42.9	56.5	58.5	*	28.6	37.5		54.5	61.5	57.6	67.4	59
# Tested (GR K-2)	2016	2	16	71	86	2	5	21		43	47	90	20,593	
	2017		10	55	64	1	6	16		35	31	66	19,128	
	2018	6	7	46	53	3	7	16		33	26	59	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	3	3			0		1	2	3	2,353	29
	2017		*	2	1		*	*		2	*	2	2,012	16
	2018	*	*	1	1		*	*		0	1	1	2,066	27
1	2016	*	*	6	7	*	*	*		3	5	8	1,605	32
	2017		*	3	3	*	*	1		2	1	3	1,504	24
	2018	*	*	2	2	*	*	1		2	*	2	1,368	14
2	2016		0	3	3	*	*	1		2	1	3	1,345	29
	2017		*	3	4		*	0		2	2	4	1,299	26
	2018	*	*	4	4	*	*	*		4	1	5	1,203	18
K-2	2016	*	0	12	13	*	*	1		6	8	14	5,303	90
	2017		0	8	8	*	1	2		6	3	9	4,815	66
	2018	1	0	7	7	*	1	1		6	2	8	4,637	59
# Tested (GR K-2)	2016	2	16	71	86	2	5	21		43	47	90	20,593	
	2017		10	55	64	1	6	16		35	31	66	19,128	
	2018	6	7	46	53	3	7	16		33	26	59	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	72.0	63.3		*	42.9		56.3	71.4	63.3	72.6	30
	2017		*	33.3	21.4		*	*		35.7	*	31.3	70.7	16
	2018	*	*	54.5	58.3		*	*		58.3	60.0	59.3	71.4	27
1	2016	*	*	62.5	56.7	*	*	*		45.5	66.7	59.4	50.2	32
	2017		*	47.6	45.8	*	*	16.7		50.0	40.0	45.8	49.0	24
	2018	*	*	90.0	61.5	*	*	62.5		55.6	*	64.3	48.4	14
2	2016		33.3	30.4	29.6	*	*	9.1		35.3	25.0	31.0	46.7	29
	2017		*	36.4	34.6		*	0.0		42.9	31.6	34.6	47.2	26
	2018	*	*	42.9	37.5	*	*	*		50.0	16.7	38.9	47.2	18
K-2	2016	*	31.3	55.6	50.6	*	33.3	27.3		45.5	57.4	51.6	55.8	91
	2017		20.0	40.0	35.9	*	16.7	12.5		42.9	32.3	37.9	54.9	66
	2018	50.0	28.6	58.7	52.8	*	42.9	31.3		54.5	53.8	54.2	55.3	59
# Tested (GR K-2)	2016	2	16	72	87	2	6	22		44	47	91	20,570	
	2017		10	55	64	1	6	16		35	31	66	19,124	
	2018	6	7	46	53	3	7	16		33	26	59	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	5	5		*	1		1	4	5	1,583	30
	2017		*	1	1		*	*		1	*	1	1,361	16
	2018	*	*	0	0		*	*		0	0	0	1,368	27
1	2016	*	*	2	4	*	*	*		1	3	4	733	32
	2017		*	2	2	*	*	0		1	1	2	712	24
	2018	*	*	1	1	*	*	1		1	*	1	642	14
2	2016		1	2	3	*	*	1		2	1	3	977	29
	2017		*	3	4		*	0		1	3	4	986	26
	2018	*	*	1	1	*	*	*		2	0	2	937	18
K-2	2016	*	1	9	12	*	1	2		4	8	12	3,293	91
	2017		0	6	7	*	1	1		3	4	7	3,059	66
	2018	1	0	2	2	*	1	1		3	0	3	2,947	59
# Tested (GR K-2)	2016	2	16	72	87	2	6	22		44	47	91	20,570	
	2017		10	55	64	1	6	16		35	31	66	19,124	
	2018	6	7	46	53	3	7	16		33	26	59	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	49.4	50.0	*	42.1	44.4	*	53.3	46.3	50.0	59.5	86
	2017		*	43.1	39.7		42.6	43.8		40.6	40.0	40.3	59.7	62
	2018	*	*	50.8	48.3	*	52.8	51.4	*	45.2	54.5	50.0	61.3	64
1	2016	*	33.3	50.7	47.5	*	42.3	41.8		54.1	46.8	50.0	52.2	84
	2017		*	39.3	36.9	*	37.1	38.2	*	41.2	33.3	37.9	54.3	87
	2018	*	*	49.0	46.0	*	46.3	44.4		41.7	48.3	45.3	55.5	53
2	2016		50.0	58.9	58.4	28.6	56.9	51.7		61.1	55.8	58.2	56.9	79
	2017		*	45.6	44.4	*	41.7	41.3		50.0	40.4	44.6	57.7	83
	2018	*	*	50.0	50.7	0.0	42.9	41.7	*	58.1	38.7	50.0	58.8	74
K-2	2016	*	47.1	52.8	51.9	25.0	46.9	46.1	*	55.9	49.6	52.6	56.1	249
	2017		0.0	42.5	40.4	*	40.2	40.8	*	43.7	38.1	40.9	57.2	232
	2018	66.7	0.0	50.0	48.6	8.3	46.6	45.1	*	50.0	47.3	48.7	58.5	191
# Tested (GR K-2)	2016	2	17	229	243	12	160	178	1	118	131	249	37,758	
	2017		10	221	223	5	169	179	1	119	113	232	35,543	
	2018	6	7	178	179	12	133	142	2	98	93	191	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016		*	9	9	*	5	7	*	3	6	9	2,114	86
	2017		*	2	2		2	2		1	1	2	1,889	62
	2018	*	*	8	7	*	5	5	*	1	7	8	2,135	64
1	2016	*	0	5	5	*	3	3		2	4	6	1,519	84
	2017		*	6	6	*	3	5	*	4	2	6	1,610	87
	2018	*	*	1	1	*	1	1		1	0	1	1,689	53
2	2016		2	8	9	1	5	6		7	3	10	2,167	79
	2017		*	6	7	*	6	6		4	3	7	2,115	83
	2018	*	*	8	8	0	5	5	*	7	2	9	2,139	74
K-2	2016	*	2	22	23	1	13	16	*	12	13	25	5,800	249
	2017		0	14	15	*	11	13	*	9	6	15	5,614	232
	2018	1	0	17	16	1	11	11	*	9	9	18	5,963	191
# Tested (GR K-2)	2016	2	17	229	243	12	160	178	1	118	131	249	37,758	
	2017		10	221	223	5	169	179	1	119	113	232	35,543	
	2018	6	7	178	179	12	133	142	2	98	93	191	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			75.4	75.4	*	75.4	75.4	*	70.0	81.5	75.4	87.5	57
	2017			87.0	86.4		88.6	88.6		83.3	89.3	87.0	85.8	46
	2018			94.6	94.1	*	94.1	94.1	*	89.5	100.0	94.6	84.6	37
1	2016			98.1	98.1	*	98.1	98.1		96.4	100.0	98.1	87.2	54
	2017			90.5	90.0	*	90.3	90.3	*	91.7	88.9	90.5	87.8	63
	2018			87.2	86.5	*	86.5	86.5		87.5	87.0	87.2	85.7	39
2	2016			42.0	42.0	*	40.8	40.8		26.3	51.6	42.0	44.0	50
	2017			44.1	43.9	*	44.1	43.1		37.9	50.0	44.1	46.9	59
	2018			23.2	23.6	0.0	23.6	23.6	*	29.0	16.0	23.2	46.2	56
K-2	2016			72.7	72.3	22.2	72.5	72.3	*	68.8	76.2	72.7	72.7	161
	2017			73.2	72.7	*	73.3	73.2	*	71.1	75.3	73.2	73.2	168
	2018			62.1	61.1	11.1	61.1	61.1	*	60.6	63.6	62.1	72.1	132
# Tested (GR K-2)	2016			161	159	9	160	159	1	77	84	161	17,430	
	2017			168	161	4	165	164	1	83	85	168	16,731	
	2018			132	126	9	126	126	2	66	66	132	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			28	28	*	28	28	*	14	14	28	3,369	57
	2017			32	30		31	31		12	20	32	3,104	46
	2018			31	29	*	29	29	*	15	16	31	2,789	37
1	2016			26	24	*	26	25		12	14	26	2,597	54
	2017			25	23	*	24	24	*	11	14	25	2,527	63
	2018			13	12	*	13	13		5	8	13	2,262	39
2	2016			4	4	*	3	3		0	4	4	334	50
	2017			2	2	*	2	2		1	1	2	389	59
	2018			1	1	0	1	1	*	0	1	1	379	56
K-2	2016			58	56	0	57	56	*	26	32	58	6,300	161
	2017			59	55	*	57	57	*	24	35	59	6,020	168
	2018			45	42	0	43	43	*	20	25	45	5,430	132
# Tested (GR K-2)	2016			161	159	9	160	159	1	77	84	161	17,430	
	2017			168	161	4	165	164	1	83	85	168	16,731	
	2018			132	126	9	126	126	2	66	66	132	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			78.9	78.9	*	78.9	78.9	*	76.7	81.5	78.9	85.4	57
	2017			80.4	79.5		81.8	81.8		83.3	78.6	80.4	83.5	46
	2018			94.6	97.1	*	94.1	94.1	*	94.7	94.4	94.6	83.0	37
1	2016			68.5	67.3	*	68.5	67.9		57.1	80.8	68.5	69.4	54
	2017			65.1	63.3	*	64.5	64.5	*	55.6	77.8	65.1	69.7	63
	2018			64.1	62.2	*	64.9	64.9		68.8	60.9	64.1	67.7	39
2	2016			44.0	44.0	*	42.9	42.9		42.1	45.2	44.0	38.6	50
	2017			54.2	52.6	*	54.2	53.4		51.7	56.7	54.2	42.1	59
	2018			39.3	40.0	33.3	38.2	38.2	*	25.8	56.0	39.3	41.8	56
K-2	2016			64.6	64.2	33.3	64.4	64.2	*	61.0	67.9	64.6	64.2	161
	2017			65.5	64.0	*	65.5	65.2	*	60.2	70.6	65.5	64.7	168
	2018			62.1	61.9	33.3	61.1	61.1	*	56.1	68.2	62.1	64.0	132
# Tested (GR K-2)	2016			161	159	9	160	159	1	77	84	161	17,429	
	2017			168	161	4	165	164	1	83	85	168	16,731	
	2018			132	126	9	126	126	2	66	66	132	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016			16	16	*	16	16	*	7	9	16	2,430	57
	2017			7	7		7	7		4	3	7	2,065	46
	2018			24	23	*	23	23	*	12	12	24	1,985	37
1	2016			8	7	*	8	8		3	5	8	1,001	54
	2017			4	4	*	4	4	*	1	3	4	961	63
	2018			8	8	*	8	8		3	5	8	930	39
2	2016			5	5	*	4	4		1	4	5	642	50
	2017			9	8	*	9	9		3	6	9	666	59
	2018			4	4	0	4	4	*	2	2	4	652	56
K-2	2016			29	28	0	28	28	*	11	18	29	4,073	161
	2017			20	19	*	20	20	*	8	12	20	3,692	168
	2018			36	35	1	35	35	*	17	19	36	3,567	132
# Tested (GR K-2)	2016			161	159	9	160	159	1	77	84	161	17,429	
	2017			168	161	4	165	164	1	83	85	168	16,731	
	2018			132	126	9	126	126	2	66	66	132	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*	*	*	*	*						
KN	8	*	*	*	*	*	*	*	*				
1	4	*	*	*	*	*	*			*	*		
2	2	*	*			*	*						
3	2											*	*
4	2											*	*
5	57			*	*	23	40.4					29	50.9
ALL	85	9	10.6	13	15.3	28	32.9	*	*	*	*	33	38.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

65	76.2	82.2			86.2		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

28	73.0	82.0			85.7		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

37	89.5	91.9			94.6		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

56	81.8	84.4			89.3		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

15	77.7	83.3			93.3		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

43	88.5	88.5			93.0		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

74	71.9	81.3	80.5		83.8	86.5	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

19	65.5	77.0	79.2		73.7	84.2	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

55	74.7	78.3	73.0		74.5	92.7	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

91	63.0	73.0	83.4		63.7	100.0	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

35	49.7	66.5	79.5		48.6	91.4	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

56	47.9	65.3	77.0		48.2	94.6	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

28	62.0	75.7	81.5		67.9	96.4	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

36	68.1	73.4	84.1		66.7	97.2	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

64	63.8	75.9	81.0		67.2	93.8	64.3	91.0
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GRADE 4 READING (tested with 2017-2018 test)

28	59.8	74.9	82.7		64.3	96.4	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

36	67.1	78.1	84.1		69.4	97.2	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

71	69.4	77.6	79.1		78.9	97.2	73.3	91.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*	*	50.8	*
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GRADE 5 READING (tested with 2017-2018 test)

66	68.0	76.6	87.0		75.8	98.5	76.4	92.5
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GRADE 5 READING SPANISH (tested with 2017-2018 test)

6	75.0	83.3	87.2		83.3	100.0	71.1	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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GRADE 5 READING SPANISH (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

69	81.1	81.1	84.3		85.5	98.6	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

3	*	*	*		*	*	69.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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