

School Number 11

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	35
7	35
8	65
ALL	135

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	37.0	19	79.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.7	*	*
Hispanic	80	59.3	0	0.0
White	3	2.2	5	20.8
Multiple	1	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	135	100.0
Economically disadvantaged	83	61.5
Limited English proficient (LEP)	54	40.0
Special education	22	16.3
Talented and Gifted (TAG)	2	1.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	28	12	42.9	0	0.0	0	0.0	16	57.1	0	0.0	0	0.0
	2017	42	12	28.6	1	2.4	0	0.0	29	69.0	0	0.0	0	0.0
	2018	35	12	34.3	0	0.0	0	0.0	23	65.7	0	0.0	0	0.0
7	2016	53	13	24.5	0	0.0	0	0.0	40	75.5	0	0.0	0	0.0
	2017	61	14	23.0	1	1.6	0	0.0	46	75.4	0	0.0	0	0.0
	2018	35	11	31.4	0	0.0	0	0.0	23	65.7	1	2.9	0	0.0
8	2016	48	12	25.0	0	0.0	0	0.0	35	72.9	1	2.1	0	0.0
	2017	66	22	33.3	0	0.0	0	0.0	44	66.7	0	0.0	0	0.0
	2018	65	27	41.5	0	0.0	1	1.5	34	52.3	2	3.1	1	1.5
6-8	2016	129	37	28.7	0	0.0	0	0.0	91	70.5	1	0.8	0	0.0
	2017	169	48	28.4	2	1.2	0	0.0	119	70.4	0	0.0	0	0.0
	2018	135	50	37.0	0	0.0	1	0.7	80	59.3	3	2.2	1	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	28	27	96.4	7	25.0	8	28.6	28	100.0	1	3.6	2	7.1	89.3	10.7	21.4
	2017	42	39	92.9	20	47.6	8	19.0	42	100.0	1	2.4	3	7.1	83.3	16.7	28.6
	2018	35	22	62.9	16	45.7	4	11.4	35	100.0	2	5.7	2	5.7	74.3	25.7	25.7
7	2016	53	50	94.3	25	47.2	12	22.6	53	100.0	0	0.0	3	5.7	67.9	32.1	22.6
	2017	61	56	91.8	24	39.3	5	8.2	61	100.0	0	0.0	3	4.9	67.2	32.8	18.0
	2018	35	27	77.1	15	42.9	5	14.3	35	100.0	0	0.0	4	11.4	60.0	40.0	17.1
8	2016	48	42	87.5	14	29.2	4	8.3	48	100.0	0	0.0	4	8.3	77.1	22.9	14.6
	2017	66	55	83.3	30	45.5	9	13.6	66	100.0	0	0.0	7	10.6	72.7	27.3	12.1
	2018	65	34	52.3	23	35.4	13	20.0	65	100.0	0	0.0	5	7.7	61.5	38.5	10.8
6-8	2016	129	119	92.2	46	35.7	24	18.6	129	100.0	1	0.8	9	7.0	76.0	24.0	19.4
	2017	169	150	88.8	74	43.8	22	13.0	169	100.0	1	0.6	13	7.7	73.4	26.6	18.3
	2018	135	83	61.5	54	40.0	22	16.3	135	100.0	2	1.5	11	8.1	64.4	35.6	16.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	18	10,522	14	78.1	10,172	96.7	155	100.0	17.1	0	9,599	0.0	91.2
	2017	18	10,771	13	68.6	10,375	96.3	142	100.0	18.5	0	9,885	0.0	91.8
	2018	22	10,808	13	62.3	10,384	96.1	126	100.0	16.0	0	9,749	0.0	90.2
7	2016	38	10,436	26	67.7	9,999	95.8	274	100.0	20.0	0	9,389	0.0	90.0
	2017	38	10,214	26	69.1	9,773	95.7	289	100.0	21.6	0	9,225	0.0	90.3
	2018	32	10,642	22	69.0	10,187	95.7	209	100.0	17.0	0	9,495	0.0	89.2
8	2016	44	10,378	29	66.9	9,894	95.3	305	100.0	12.6	0	9,208	0.0	88.7
	2017	49	10,051	29	58.9	9,579	95.3	301	100.0	10.6	0	9,066	0.0	90.2
	2018	46	10,293	30	65.3	9,803	95.2	281	100.0	9.3	0	9,068	0.0	88.1
6-8	2016	101	31,336	70	69.3	30,065	95.9	734	100.0	16.6	0	28,196	0.0	90.0
	2017	105	31,036	68	64.3	29,727	95.8	732	100.0	17.0	0	28,176	0.0	90.8
	2018	99	31,743	65	65.9	30,374	95.7	616	100.0	14.2	0	28,312	0.0	89.2



**Teachers: 24**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	79.2
Hispanic	0	0.0
White	5	20.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	10	41.7
Male	14	58.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.0	91.3
2016-17	9.2	91.3
2017-18	7.1	80.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	4.2
1	1	4.2
2	1	4.2
3	2	8.3
4	0	0.0
5	0	0.0
1-3	4	16.7
More than 3	19	79.2
1 - 5	4	16.7
6 - 10	2	8.3
11 - 20	12	50.0
More than 20	5	20.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	2			*	*	*	*						
7	5			*	*							*	*
8	6			*	*	*	*			*	*		
ALL	13			8	61.5	*	*			*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6 (tested with 2017-2018 test)**

26	38.0	69.5	59.9	58.8	50.0	42.3	62.8	89.8
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**MATHEMATICS 7 (tested with 2017-2018 test)**

38	33.0	65.9	56.2	55.1	26.3	36.8	53.2	89.0
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**MATHEMATICS 8 (tested with 2017-2018 test)**

40	36.8	62.1	61.8	61.8	22.5	57.5	63.6	88.5
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**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

2	*	*	*	*	*	*	63.8	*
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**MS HEALTH EDUCATION 7**

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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

3	*	*	*	*	*	*	75.8	*
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

17	60.7	75.4	70.5	70.0	70.6	82.4	75.9	99.3
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

7	61.2	75.2	60.0	58.3	71.4	57.1	81.9	98.5
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

26	48.3	68.3	60.3	59.4	42.3	42.3	60.9	91.2
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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

36	49.0	67.4	62.8	62.2	47.2	50.0	68.2	91.5
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**MATHEMATICS 6 (tested with 2017-2018 test)**

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**MATHEMATICS 7 (tested with 2017-2018 test)**

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**MATHEMATICS 8 (tested with 2017-2018 test)**

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**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

1	*	*	*	*	*	*	82.1	*
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

9	65.3	78.3	59.0	56.9	77.8	55.6	78.5	95.2
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

8	42.2	63.9	67.5	67.9	37.5	75.0	76.2	98.5
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

15	52.3	71.4	68.4	68.0	53.3	73.3	87.1	98.0
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

36	43.6	68.1	65.6	65.4	36.1	58.3	62.5	88.6
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**SCIENCE 6 (tested with 2017-2018 test)**

26	43.6	64.0	68.3	68.8	34.6	65.4	54.4	89.6
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**SCIENCE 7 (tested with 2017-2018 test)**

34	39.3	57.7	63.2	63.8	20.6	50.0	54.0	88.7
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**SCIENCE 8 (tested with 2017-2018 test)**

37	39.2	64.9	71.5	72.2	29.7	78.4	58.8	89.3
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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

25	40.1	63.3	60.1	59.7	24.0	52.0	48.5	93.2
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

1	*	*	*	*	*		57.2	*
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

35	41.6	64.2	65.3	65.5	20.0	60.0	51.6	90.4
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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

38	32.8	62.7	67.8	68.4	21.1	63.2	50.9	85.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

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**SCIENCE 6 (tested with 2017-2018 test)**

16	35.8	59.0	62.6	63.0	12.5	50.0	54.7	84.0
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**SCIENCE 7 (tested with 2017-2018 test)**

21	43.1	67.2	66.9	66.9	42.9	47.6	75.4	89.5
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**SCIENCE 8 (tested with 2017-2018 test)**

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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

16	33.0	61.4	56.9	56.4	0.0	25.0	55.2	89.1
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

5	*	*	*	*	*	*	60.0	*
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

21	38.5	64.5	67.0	67.3	19.0	57.1	61.6	89.0
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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

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