

School Number 107

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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JOSE "JOE" MAY ELEMENTARY SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	118
KN	90
1	95
2	97
3	97
4	95
5	94
ALL	686

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	3.1	1	2.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	654	95.3	28	71.8
White	5	0.7	6	15.4
Multiple	4	0.6	3	7.7
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	591	86.2
Economically disadvantaged	649	94.6
Limited English proficient (LEP)	565	82.4
Special education	51	7.4
Talented and Gifted (TAG)	68	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2016													
	2017	113	6	5.3	1	0.9	0	0.0	104	92.0	2	1.8	0	0.0
	2018	118	1	0.8	0	0.0	0	0.0	115	97.5	0	0.0	2	1.7
KN	2016													
	2017	98	6	6.1	0	0.0	0	0.0	92	93.9	0	0.0	0	0.0
	2018	90	4	4.4	1	1.1	1	1.1	84	93.3	0	0.0	0	0.0
1	2016													
	2017	89	3	3.4	0	0.0	0	0.0	86	96.6	0	0.0	0	0.0
	2018	95	6	6.3	0	0.0	0	0.0	88	92.6	1	1.1	0	0.0
2	2016													
	2017	99	3	3.0	1	1.0	0	0.0	95	96.0	0	0.0	0	0.0
	2018	97	2	2.1	0	0.0	0	0.0	92	94.8	1	1.0	2	2.1
3	2016													
	2017	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0	0	0.0
	2018	97	3	3.1	0	0.0	0	0.0	94	96.9	0	0.0	0	0.0
4	2016													
	2017	101	1	1.0	1	1.0	0	0.0	94	93.1	2	2.0	2	2.0
	2018	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
5	2016													
	2017	82	2	2.4	0	0.0	0	0.0	79	96.3	0	0.0	1	1.2
	2018	94	3	3.2	0	0.0	0	0.0	89	94.7	2	2.1	0	0.0
PK-5	2016													
	2017	671	22	3.3	3	0.4	0	0.0	638	95.1	4	0.6	3	0.4
	2018	686	21	3.1	1	0.1	1	0.1	654	95.3	5	0.7	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2016																
	2017	113	110	97.3	92	81.4	6	5.3	94	83.2	0	0.0	105	92.9	54.9	45.1	7.1
	2018	118	113	95.8	103	87.3	2	1.7	106	89.8	0	0.0	95	80.5	48.3	51.7	19.5
KN	2016																
	2017	98	95	96.9	74	75.5	4	4.1	77	78.6	4	4.1	43	43.9	57.1	42.9	1.0
	2018	90	79	87.8	74	82.2	6	6.7	75	83.3	1	1.1	22	24.4	47.8	52.2	1.1
1	2016																
	2017	89	88	98.9	80	89.9	12	13.5	80	89.9	3	3.4	14	15.7	52.8	47.2	9.0
	2018	95	93	97.9	72	75.8	7	7.4	74	77.9	11	11.6	13	13.7	57.9	42.1	4.2
2	2016																
	2017	99	95	96.0	79	79.8	6	6.1	80	80.8	12	12.1	11	11.1	55.6	44.4	5.1
	2018	97	86	88.7	85	87.6	13	13.4	85	87.6	6	6.2	15	15.5	47.4	52.6	3.1
3	2016																
	2017	89	89	100.0	77	86.5	8	9.0	78	87.6	9	10.1	10	11.2	51.7	48.3	1.1
	2018	97	95	97.9	79	81.4	7	7.2	81	83.5	14	14.4	11	11.3	50.5	49.5	2.1
4	2016																
	2017	101	98	97.0	73	72.3	6	5.9	87	86.1	14	13.9	12	11.9	42.6	57.4	1.0
	2018	95	90	94.7	78	82.1	9	9.5	83	87.4	14	14.7	14	14.7	51.6	48.4	2.1
5	2016																
	2017	82	81	98.8	67	81.7	11	13.4	78	95.1	8	9.8	10	12.2	54.9	45.1	1.2
	2018	94	93	98.9	74	78.7	7	7.4	87	92.6	22	23.4	7	7.4	45.7	54.3	0.0
PK-5	2016																
	2017	671	656	97.8	542	80.8	53	7.9	574	85.5	50	7.5	205	30.6	52.8	47.2	3.7
	2018	686	649	94.6	565	82.4	51	7.4	591	86.2	68	9.9	177	25.8	49.9	50.1	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2016		12,185			11,638	95.5			19.3		10,883		89.3
	2017	97	11,388	92	95.5	10,888	95.6	29	30.0	19.6	87	10,240	90.1	89.9
	2018	86	11,061	82	95.2	10,520	95.1	22	25.5	17.8	77	9,830	89.3	88.9
1	2016		13,397			12,877	96.1			18.1		12,066		90.1
	2017	90	12,278	87	96.2	11,800	96.1	26	28.8	18.4	79	11,169	87.5	91.0
	2018	95	11,550	90	95.3	11,055	95.7	20	21.1	16.6	85	10,347	89.5	89.6
2	2016		13,532			13,066	96.6			16.6		12,286		90.8
	2017	93	12,938	89	96.4	12,476	96.4	25	27.0	16.9	84	11,850	90.7	91.6
	2018	89	11,864	86	96.1	11,398	96.1	27	30.2	15.9	78	10,717	87.2	90.3
3	2016		13,328			12,911	96.9			15.3		12,216		91.7
	2017	91	13,158	88	96.9	12,734	96.8	15	16.6	15.9	85	12,162	93.8	92.4
	2018	94	12,536	90	95.9	12,080	96.4	27	28.8	14.4	80	11,431	85.2	91.2
4	2016		12,688			12,300	96.9			15.8		11,676		92.0
	2017	100	12,873	97	97.1	12,467	96.8	22	22.0	15.4	96	11,953	95.8	92.9
	2018	95	12,675	91	96.0	12,235	96.5	19	20.0	14.1	84	11,637	88.2	91.8
5	2016		12,178			11,815	97.0			5.7		11,217		92.1
	2017	84	12,220	81	96.9	11,838	96.9	7	8.4	6.1	80	11,367	95.7	93.0
	2018	95	12,498	92	96.8	12,078	96.6	6	6.3	6.1	86	11,513	90.9	92.1
KN-5	2016		77,308			74,608	96.5			15.2		70,344		91.0
	2017	554	74,855	534	96.5	72,203	96.5	124	22.4	15.3	511	68,741	92.3	91.8
	2018	554	72,186	532	95.9	69,366	96.1	121	21.8	14.0	490	65,475	88.4	90.7

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.6
Hispanic	28	71.8
White	6	15.4
Multiple	3	7.7
Other	1	2.6

Gender	Number	Percentage
Female	29	74.4
Male	10	25.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16		
2016-17	6.2	
2017-18	5.6	84.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	10.3
2	6	15.4
3	4	10.3
4	5	12.8
5	3	7.7
1-3	14	35.9
More than 3	25	64.1
1 - 5	22	56.4
6 - 10	4	10.3
11 - 20	10	25.6
More than 20	3	7.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												58.1	0
	2017		*	44.4	47.4	*	42.9	37.5		41.7	57.1	47.4	59.5	19
	2018		*	45.0	42.1	*	0.0	22.2		40.0	50.0	45.5	67.4	22
4	2016												62.6	0
	2017	*	*	43.5	48.1	*	*	12.5		53.8	41.2	46.7	56.4	30
	2018	*	*	60.0	55.6	*	66.7	45.5		46.2	70.0	56.5	61.9	23
5	2016												70.6	0
	2017		*	50.0	50.0	*	50.0	50.0		54.5	54.5	54.5	71.7	22
	2018	*	*	64.7	60.0		*	46.7		44.4	75.0	61.9	76.0	21
3-5	2016												63.9	0
	2017	*	*	45.9	48.5	30.0	41.2	34.1		50.0	48.6	49.3	62.7	71
	2018	*	42.9	56.1	52.6	33.3	28.6	40.0		43.8	64.7	54.5	68.7	66

NUMBER TESTED IN GRADES 3-5														
2016														22,529
2017	2	3	61	66	10	17	44			36	35	71		23,084
2018	2	7	57	57	6	14	35			32	34	66		22,610

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												3,114	0
	2017		*	10	10	*	4	5		7	3	10	3,014	19
	2018		*	11	11	*	6	7		6	6	12	2,309	22
4	2016												2,728	0
	2017	*	*	13	14	*	*	14		6	10	16	3,323	30
	2018	*	*	8	8	*	2	6		7	3	10	2,811	23
5	2016												2,294	0
	2017		*	10	10	*	4	10		5	5	10	2,269	22
	2018	*	*	6	8		*	8		5	3	8	1,956	21
3-5	2016												8,136	0
	2017	*	*	33	34	7	10	29		18	18	36	8,606	71
	2018	*	4	25	27	4	10	21		18	12	30	7,076	66

NUMBER TESTED IN GRADES 3-5														
2016														22,529
2017	2	3	61	66	10	17	44			36	35	71		23,084
2018	2	7	57	57	6	14	35			32	34	66		22,610

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												29.2	0
	2017		*	22.2	21.1	*	28.6	25.0		16.7	28.6	21.1	32.9	19
	2018		*	20.0	21.1	*	0.0	22.2		10.0	33.3	22.7	33.6	22
4	2016												28.6	0
	2017	*	*	39.1	37.0	*	*	6.3		46.2	29.4	36.7	32.4	30
	2018	*	*	35.0	33.3	*	33.3	27.3		23.1	50.0	34.8	35.6	23
5	2016												36.3	0
	2017		*	25.0	20.0	*	25.0	20.0		18.2	27.3	22.7	38.2	22
	2018	*	*	29.4	30.0		*	13.3		22.2	33.3	28.6	44.1	21
3-5	2016												31.4	0
	2017	*	*	29.5	27.3	10.0	23.5	15.9		27.8	28.6	28.2	34.6	71
	2018	*	28.6	28.1	28.1	0.0	14.3	20.0		18.8	38.2	28.8	38.0	66

NUMBER TESTED IN GRADES 3-5														
2016														22,529
2017	2	3	61	66	10	17	44			36	35	71		23,084
2018	2	7	57	57	6	14	35			32	34	66		22,610

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												15.2	0
	2017		*	16.7	15.8	*	14.3	12.5		16.7	14.3	15.8	20.0	19
	2018		*	15.0	10.5	*	0.0	11.1		10.0	16.7	13.6	19.3	22
4	2016												13.4	0
	2017	*	*	13.0	14.8	*	*	0.0		15.4	11.8	13.3	16.9	30
	2018	*	*	20.0	16.7	*	16.7	9.1		7.7	30.0	17.4	17.7	23
5	2016												16.6	0
	2017		*	5.0	0.0	*	0.0	5.0		0.0	9.1	4.5	19.4	22
	2018	*	*	23.5	20.0		*	0.0		11.1	25.0	19.0	20.1	21
3-5	2016												15.1	0
	2017	*	*	11.5	10.6	0.0	5.9	4.5		11.1	11.4	11.3	18.8	71
	2018	*	0.0	19.3	15.8	0.0	7.1	5.7		9.4	23.5	16.7	19.1	66

NUMBER TESTED IN GRADE 3-5														
2016														22,529
2017	2	3	61	66	10	17	44			36	35	71		23,084
2018	2	7	57	57	6	14	35			32	34	66		22,610

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016			
	2017	60.0	53.3	56.8
	2018	58.2	55.5	48.7
4	2016			
	2017	61.3	62.2	50.5
	2018	58.7	62.0	62.2
5	2016			
	2017	53.4	55.7	58.8
	2018	61.9	68.5	61.2
3-5	2016			
	2017	58.5	57.8	54.7
	2018	59.5	61.9	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												57.3	0
	2017	*	*	56.5	55.6	*	*	25.0		41.7	64.7	55.2	54.4	29
	2018	*	*	63.2	58.8	*	*	50.0		50.0	70.0	59.1	51.2	22

NUMBER TESTED IN GRADE 4														
2016														7,239
2017	1	1	23	27	3	2	16			12	17	29		7,530
2018	1	2	19	17	3	5	10			12	10	22		7,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												3,090	0
	2017	*	*	10	12	*	*	12		7	6	13	3,435	29
	2018	*	*	7	7	*	*	5		6	3	9	3,589	22

NUMBER TESTED IN GRADE 4														
2016														7,239
2017	1	1	23	27	3	2	16			12	17	29		7,530
2018	1	2	19	17	3	5	10			12	10	22		7,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												28.7	0
	2017	*	*	26.1	25.9	*	*	12.5		16.7	29.4	24.1	26.0	29
	2018	*	*	31.6	23.5	*	*	10.0		8.3	50.0	27.3	29.2	22

NUMBER TESTED IN GRADE 4														
2016														7,239
2017	1	1	23	27	3	2	16			12	17	29		7,530
2018	1	2	19	17	3	5	10			12	10	22		7,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												10.9	0
	2017	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	29
	2018	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	22

NUMBER TESTED IN GRADE 4														
2016														7,239
2017	1	1	23	27	3	2	16			12	17	29		7,530
2018	1	2	19	17	3	5	10			12	10	22		7,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2016	—			
	2017	—	3.4	58.2	55.8
	2018	—	4.1	42.0	64.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												65.3	0
	2017		*	69.8	67.1	57.1	69.3	69.3		75.6	61.9	69.0	70.0	87
	2018		*	59.3	62.0	*	56.6	57.7		61.7	56.5	59.1	74.5	93
4	2016												63.5	0
	2017	*	*	50.0	51.2	33.3	49.3	47.6		45.2	54.5	50.5	68.1	97
	2018	*	*	83.9	82.3	66.7	84.9	82.1		87.2	79.1	83.3	75.2	90
5	2016												79.6	0
	2017		*	66.2	67.6	25.0	66.1	66.2		63.4	71.4	67.1	80.6	76
	2018	*	*	75.6	73.0	*	76.1	72.2		78.9	70.8	74.4	86.9	86
3-5	2016												69.3	0
	2017	*	*	61.6	61.6	38.1	61.7	60.6		61.7	61.4	61.5	72.7	260
	2018	*	42.9	72.7	72.4	36.8	72.2	70.6		75.8	68.6	72.1	78.8	269

NUMBER TESTED IN GRADES 3-5														
2016								231						36,959
2017	2	3	250	237	21	206	231			128	132	260		37,278
2018	2	7	260	232	19	216	235			132	137	269		36,318

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016							0					4,478	0
	2017		*	26	27	3	23	23		11	16	27	3,851	87
	2018		*	37	30	*	33	33		18	20	38	3,072	93
4	2016							0					4,463	0
	2017	*	*	45	41	4	35	43		23	25	48	4,016	97
	2018	*	*	14	14	3	11	14		6	9	15	3,028	90
5	2016							0					2,412	0
	2017		*	25	23	6	21	25		15	10	25	2,308	76
	2018	*	*	20	20	*	16	22		8	14	22	1,582	86
3-5	2016							0					11,353	0
	2017	*	*	96	91	13	79	91		49	51	100	10,175	260
	2018	*	4	71	64	12	60	69		32	43	75	7,682	269

NUMBER TESTED IN GRADES 3-5														
2016								231						36,959
2017	2	3	250	237	21	206	231			128	132	260		37,278
2018	2	7	260	232	19	216	235			132	137	269		36,318

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												32.6	0
	2017		*	44.2	41.5	28.6	45.3	45.3		48.9	38.1	43.7	39.9	87
	2018		*	25.3	27.8	*	22.4	23.1		27.7	23.9	25.8	41.8	93
4	2016												28.9	0
	2017	*	*	25.6	23.8	0.0	24.6	22.0		21.4	27.3	24.7	39.4	97
	2018	*	*	60.9	60.8	22.2	63.0	60.3		57.4	62.8	60.0	44.2	90
5	2016												35.3	0
	2017		*	18.9	19.7	0.0	19.4	16.2		22.0	14.3	18.4	42.4	76
	2018	*	*	34.1	32.4	*	34.3	31.6		31.6	33.3	32.6	53.8	86
3-5	2016												32.3	0
	2017	*	*	30.0	28.7	9.5	30.6	27.7		31.3	27.3	29.2	40.5	260
	2018	*	28.6	40.0	40.5	10.5	39.8	38.3		39.4	39.4	39.4	46.6	269

NUMBER TESTED IN GRADES 3-5														
2016														36,959
2017	2	3	250	237	21	206	231			128	132	260		37,278
2018	2	7	260	232	19	216	235			132	137	269		36,318

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												12.5	0
	2017		*	18.6	17.1	0.0	20.0	20.0		22.2	14.3	18.4	19.9	87
	2018		*	11.0	10.1	*	9.2	10.3		14.9	6.5	10.8	19.6	93
4	2016												14.6	0
	2017	*	*	12.2	11.9	0.0	14.5	12.2		7.1	14.5	11.3	22.1	97
	2018	*	*	39.1	38.0	11.1	39.7	38.5		38.3	39.5	38.9	23.8	90
5	2016												13.9	0
	2017		*	9.5	9.9	0.0	9.7	8.1		14.6	2.9	9.2	19.3	76
	2018	*	*	12.2	12.2	*	14.9	12.7		10.5	12.5	11.6	27.6	86
3-5	2016												13.6	0
	2017	*	*	13.6	13.1	0.0	15.0	13.4		14.8	11.4	13.1	20.4	260
	2018	*	14.3	20.8	20.3	5.3	21.3	20.4		22.0	19.0	20.4	23.7	269

NUMBER TESTED IN GRADE 3-5														
2016														36,959
2017	2	3	250	237	21	206	231			128	132	260		37,278
2018	2	7	260	232	19	216	235			132	137	269		36,318

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	63.5	64.4	60.9	67.0
	2018	62.0	54.8	49.2	63.7
4	2016				
	2017	66.3	47.1	47.6	53.6
	2018	75.4	71.4	71.2	73.1
5	2016				
	2017	57.2	56.0	49.7	53.6
	2018	54.1	59.1	61.0	59.6
3-5	2016				
	2017	62.7	55.5	52.7	58.1
	2018	63.9	61.7	60.3	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												66.1	
	2017		*	27.8	21.1	*	28.6	21.1		16.7	44.4	28.6	65.9	21
	2018	*	*	35.3	35.0		*	6.7		40.0	33.3	36.4	68.8	22

NUMBER TESTED IN GRADE 5														
2016														9,626
2017		2	18	19	4	7	19			12	9	21		9,759
2018	2	3	17	20		2	15			10	12	22		10,271

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												3263	
	2017		*	13	15	*	5	15		10	5	15	3328	21
	2018	*	*	11	13		*	14		6	8	14	3208	22

NUMBER TESTED IN GRADE 5														
2016														9,626
2017		2	18	19	4	7	19			12	9	21		9,759
2018	2	3	17	20		2	15			10	12	22		10,271

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												26.7	
	2017		*	11.1	5.3	*	14.3	10.5		8.3	11.1	9.5	33.0	21
	2018	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	32.6	22

NUMBER TESTED IN GRADE 5														
2016														9,626
2017		2	18	19	4	7	19			12	9	21		9,759
2018	2	3	17	20		2	15			10	12	22		10,271

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												6.7	
	2017		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.8	21
	2018	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	12.1	22

NUMBER TESTED IN GRADE 5														
2016														9,626
2017		2	18	19	4	7	19			12	9	21		9,759
2018	2	3	17	20		2	15			10	12	22		10,271

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016				
	2017	46.8	47.6	55.2	49.2
	2018	53.8	56.3	45.0	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												66.0	0
	2017			61.4	60.3	*	61.4	62.3		61.8	61.1	61.4	66.0	70
	2018			68.5	73.3	*	68.1	69.0		60.5	77.1	68.5	76.6	73
4	2016												61.2	0
	2017			55.7	51.7	*	55.7	55.1		51.6	59.0	55.7	64.2	70
	2018			67.1	73.8	0.0	67.1	67.1		67.6	66.7	67.1	68.2	73
5	2016												79.1	0
	2017			85.2	88.2	*	85.2	85.2		84.8	85.7	85.2	87.3	61
	2018			85.7	83.6	*	85.7	85.5		83.9	87.2	85.7	88.1	70
3-5	2016												68.0	0
	2017			66.7	65.7	36.4	66.7	66.8		66.3	67.0	66.7	71.3	201
	2018			73.6	76.7	15.4	73.5	73.7		69.8	77.3	73.6	77.0	216

NUMBER TESTED IN GRADES 3-5														
2016														14,879
2017			201	172	11	201	199			98	103	201		14,762
2018			216	176	13	215	213			106	110	216		14,242

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1,905	0
	2017			27	25	*	27	26		13	14	27	1,887	70
	2018			23	16	*	23	22		15	8	23	1,205	73
4	2016												1,974	0
	2017			31	28	*	31	31		15	16	31	1,830	70
	2018			24	16	6	24	24		12	12	24	1,581	73
5	2016												876	0
	2017			9	6	*	9	9		5	4	9	521	61
	2018			10	9	*	10	10		5	5	10	488	70
3-5	2016												4,755	0
	2017			67	59	7	67	66		33	34	67	4,238	201
	2018			57	41	11	57	56		32	25	57	3,274	216

NUMBER TESTED IN GRADES 3-5														
2016														14,879
2017			201	172	11	201	199			98	103	201		14,762
2018			216	176	13	215	213			106	110	216		14,242

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												36.9	0
	2017			32.9	33.3	*	32.9	33.3		26.5	38.9	32.9	39.2	70
	2018			42.5	46.7	*	41.7	42.3		36.8	48.6	42.5	45.3	73
4	2016												35.5	0
	2017			32.9	29.3	*	32.9	33.3		29.0	35.9	32.9	36.0	70
	2018			37.0	41.0	0.0	37.0	37.0		29.7	44.4	37.0	36.9	73
5	2016												43.3	0
	2017			45.9	45.1	*	45.9	45.9		45.5	46.4	45.9	49.1	61
	2018			58.6	54.5	*	58.6	58.0		54.8	61.5	58.6	62.6	70
3-5	2016												38.2	0
	2017			36.8	35.5	0.0	36.8	37.2		33.7	39.8	36.8	40.8	201
	2018			45.8	47.2	7.7	45.6	45.5		39.6	51.8	45.8	47.4	216

NUMBER TESTED IN GRADES 3-5														
2016														14,879
2017			201	172	11	201	199			98	103	201		14,762
2018			216	176	13	215	213			106	110	216		14,242

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												21.4	0
	2017			25.7	25.4	*	25.7	26.1		20.6	30.6	25.7	25.4	70
	2018			17.8	20.0	*	16.7	16.9		18.4	17.1	17.8	24.1	73
4	2016												16.6	0
	2017			15.7	15.5	*	15.7	15.9		16.1	15.4	15.7	17.3	70
	2018			23.3	24.6	0.0	23.3	23.3		18.9	27.8	23.3	18.4	73
5	2016												13.6	0
	2017			21.3	19.6	*	21.3	21.3		18.2	25.0	21.3	22.7	61
	2018			30.0	30.9	*	30.0	29.0		22.6	35.9	30.0	30.5	70
3-5	2016												17.5	0
	2017			20.9	20.3	0.0	20.9	21.1		18.4	23.3	20.9	21.9	201
	2018			23.6	25.0	0.0	23.3	23.0		19.8	27.3	23.6	24.0	216

NUMBER TESTED IN GRADE 3-5														
2016														14,879
2017			201	172	11	201	199			98	103	201		14,762
2018			216	176	13	215	213			106	110	216		14,242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2016			
	2017	76.6	56.3	59.1
	2018	70.4	62.5	56.6
4	2016			
	2017	48.2	63.1	59.9
	2018	68.0	61.4	62.2
5	2016			
	2017	64.5	64.4	63.3
	2018	74.1	70.4	67.0
3-5	2016			
	2017	63.0	61.2	60.7
	2018	70.8	64.7	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												71.7	0
	2017			61.1	59.3	*	61.1	60.6		46.9	72.5	61.1	70.3	72
	2018			77.0	82.3	16.7	77.0	77.0		68.4	86.1	77.0	71.0	74

NUMBER TESTED IN GRADE 4														
2016														5,116
2017			72	59	3	72	71			32	40	72		5,207
2018			74	62	6	74	74			38	36	74		4,977

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												1,449	0
	2017			28	24	*	28	28		17	11	28	1,548	72
	2018			17	11	5	17	17		12	5	17	1,444	74

NUMBER TESTED IN GRADE 4														
2016														5,116
2017			72	59	3	72	71			32	40	72		5,207
2018			74	62	6	74	74			38	36	74		4,977

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												49.1	0
	2017			31.9	30.5	*	31.9	31.0		21.9	40.0	31.9	44.4	72
	2018			47.3	50.0	0.0	47.3	47.3		36.8	58.3	47.3	44.9	74

NUMBER TESTED IN GRADE 4														
2016														5,116
2017			72	59	3	72	71			32	40	72		5,207
2018			74	62	6	74	74			38	36	74		4,977

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2016												21.9	0
	2017			11.1	13.6	*	11.1	11.3		9.4	12.5	11.1	14.4	72
	2018			23.0	24.2	0.0	23.0	23.0		18.4	27.8	23.0	19.0	74

NUMBER TESTED IN GRADE 4														
2016														5,116
2017			72	59	3	72	71			32	40	72		5,207
2018			74	62	6	74	74			38	36	74		4,977

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2016	—			
	2017	—	3.7	51.6	65.5
	2018	—	4.6	63.7	71.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												33.6	0
	2017			*			*	*		*	*	*	44.0	2
	2018			*			*	*		*	*	*	53.3	2
4	2016												31.3	0
	2017			*	*		*	*		*	*	*	36.3	4
	2018			33.3			33.3	33.3		*	*	33.3	38.5	6
5	2016												39.8	0
	2017			28.6			28.6	28.6		*	*	28.6	50.9	7
	2018			*	*		*	*		*	*	*	62.7	5
3-5	2016												35.5	0
	2017			30.8	*		30.8	30.8		33.3	28.6	30.8	44.5	13
	2018			53.8	*		53.8	53.8		50.0	57.1	53.8	52.0	13

NUMBER TESTED IN GRADES 3-5														
2016														448
2017			13	1			13	13		6	7	13		568
2018			13	1			13	13		6	7	13		531

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												71	0
	2017			*			*	*		*	*	*	94	2
	2018			*			*	*		*	*	*	79	2
4	2016												103	0
	2017			*	*		*	*		*	*	*	107	4
	2018			4			4	4		*	*	4	104	6
5	2016												115	0
	2017			5			5	5		*	*	5	114	7
	2018			*	*		*	*		*	*	*	72	5
3-5	2016												289	0
	2017			9	*		9	9		4	5	9	315	13
	2018			6	*		6	6		3	3	6	255	13

NUMBER TESTED IN GRADES 3-5														
2016														448
2017			13	1			13	13		6	7	13		568
2018			13	1			13	13		6	7	13		531

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												7.5	0
	2017			*			*	*		*	*	*	19.0	2
	2018			*			*	*		*	*	*	17.8	2
4	2016												4.7	0
	2017			*	*		*	*		*	*	*	9.5	4
	2018			16.7			16.7	16.7		*	*	16.7	15.4	6
5	2016												8.9	0
	2017			0.0			0.0	0.0		*	*	0.0	11.6	7
	2018			*	*		*	*		*	*	*	22.8	5
3-5	2016												7.1	0
	2017			7.7	*		7.7	7.7		16.7	0.0	7.7	13.2	13
	2018			15.4	*		15.4	15.4		33.3	0.0	15.4	18.8	13

NUMBER TESTED IN GRADES 3-5														
2016														448
2017			13	1			13	13		6	7	13		568
2018			13	1			13	13		6	7	13		531

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2016												1.9	0
	2017			*			*	*		*	*	*	6.5	2
	2018			*			*	*		*	*	*	7.1	2
4	2016												2.0	0
	2017			*	*		*	*		*	*	*	5.4	4
	2018			16.7			16.7	16.7		*	*	16.7	8.9	6
5	2016												1.0	0
	2017			0.0			0.0	0.0		*	*	0.0	5.2	7
	2018			*	*		*	*		*	*	*	4.7	5
3-5	2016												1.6	0
	2017			7.7	*		7.7	7.7		16.7	0.0	7.7	5.6	13
	2018			7.7	*		7.7	7.7		16.7	0.0	7.7	6.8	13

NUMBER TESTED IN GRADE 3-5														
2016														448
2017			13	1			13	13		6	7	13		568
2018			13	1			13	13		6	7	13		531

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2016				
	2017	*	*	*	*
	2018	*	*	*	*
4	2016				
	2017	*	*	*	*
	2018	50.0	36.4	40.0	58.3
5	2016				
	2017	23.8	50.4	31.7	21.4
	2018	*	*	*	*
3-5	2016				
	2017	34.1	50.5	30.7	40.4
	2018	44.2	45.0	47.9	46.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												61.7	0
	2017			55.0	57.7	33.3	55.0	55.0		59.4	50.0	55.0	60.5	60
	2018			68.6	65.5	*	68.6	68.1		67.7	69.2	68.6	67.8	70

NUMBER TESTED IN GRADE 5														
2016														2,293
2017			60	52	6	60	60			32	28	60		2,255
2018			70	55	5	70	69			31	39	70		1,927

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												879	0
	2017			27	22	4	27	27		13	14	27	890	60
	2018			22	19	*	22	22		10	12	22	620	70

NUMBER TESTED IN GRADE 5														
2016														2,293
2017			60	52	6	60	60			32	28	60		2,255
2018			70	55	5	70	69			31	39	70		1,927

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												22.4	0
	2017			13.3	15.4	0.0	13.3	13.3		15.6	10.7	13.3	25.0	60
	2018			25.7	25.5	*	25.7	26.1		32.3	20.5	25.7	25.7	70

NUMBER TESTED IN GRADE 5														
2016														2,293
2017			60	52	6	60	60			32	28	60		2,255
2018			70	55	5	70	69			31	39	70		1,927

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2016												3.8	0
	2017			3.3	3.8	0.0	3.3	3.3		6.3	0.0	3.3	7.4	60
	2018			8.6	7.3	*	8.6	8.7		9.7	7.7	8.6	6.6	70

NUMBER TESTED IN GRADE 5														
2016														2,293
2017			60	52	6	60	60			32	28	60		2,255
2018			70	55	5	70	69			31	39	70		1,927

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2016				
	2017	52.2	62.3	62.2	57.8
	2018	61.0	66.4	58.9	71.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016				83.2	0
	2017	82.9	63.2	78.9	81.7	95
	2018	81.2	90.0	82.3	82.2	79
1	2016				75.9	0
	2017	86.1	50.0	82.8	74.9	87
	2018	91.7	50.0	83.3	73.9	90
2	2016				53.4	0
	2017	38.2	62.5	42.4	54.3	92
	2018	37.2	27.3	36.0	53.6	89
K-2	2016				70.4	0
	2017	69.3	60.5	67.9	69.7	274
	2018	68.9	53.8	66.7	69.6	258
# Tested (GR K-2)	2016	0	0	0	38,023	
	2017	231	43	274	35,859	
	2018	219	39	258	33,517	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2016				59.4	0
	2017	38.2	63.2	43.2	59.6	95
	2018	52.2	40.0	50.6	61.3	79
1	2016				52.0	0
	2017	29.1	50.0	31.0	54.2	87
	2018	60.6	55.6	59.6	55.5	89
2	2016				56.8	0
	2017	53.5	37.5	50.6	57.6	87
	2018	56.4	27.3	52.8	58.7	89
K-2	2016				56.0	0
	2017	39.8	51.2	41.6	57.1	269
	2018	56.4	43.6	54.5	58.5	257
# Tested (GR K-2)	2016	0	0	0	37,912	
	2017	226	43	269	35,697	
	2018	218	39	257	33,476	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												79.4	
	2017		*	71.4	65.4	*	*	75.0		50.0	90.0	65.4	77.8	26
	2018		*	71.4	77.8		*	*		66.7	*	81.8	80.0	11
1	2016												66.5	
	2017		*	54.5	61.5	*	*	*		83.3	42.9	61.5	63.5	13
	2018	*	50.0	60.0	54.5	*	*	*	*	41.7	70.0	54.5	63.1	22
2	2016												61.0	
	2017		*	45.0	47.6	*	14.3	14.3	*	57.1	46.7	50.0	60.4	22
	2018		*	35.3	31.6	*	36.4	36.4	*	36.4	30.0	33.3	60.0	21
K-2	2016												68.5	
	2017		66.7	57.7	58.3	*	47.1	55.0	*	58.6	59.4	59.0	66.7	61
	2018	*	63.6	51.3	50.0	*	43.8	52.6	*	44.8	60.0	51.9	67.4	54
# Tested (GR K-2)	2016												20,593	
	2017		9	52	60	3	17	20	1	29	32	61	19,128	
	2018	1	11	39	50	5	16	19	2	29	25	54	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												2,353	0
	2017		*	5	5	*	*	3		2	3	5	2,012	26
	2018		*	0	1		*	*		1	*	1	2,066	11
1	2016												1,605	0
	2017		*	0	1	*	*	*		1	0	1	1,504	13
	2018	*	0	3	3	*	*	*	*	2	1	3	1,368	22
2	2016												1,345	0
	2017		*	0	1	*	0	0	*	1	0	1	1,299	22
	2018		*	0	0	*	0	0	*	0	0	0	1,203	21
K-2	2016												5,303	0
	2017		2	5	7	*	1	3	*	4	3	7	4,815	61
	2018	*	0	3	4	*	1	1	*	3	1	4	4,637	54
# Tested (GR K-2)	2016												20,593	
	2017		9	52	60	3	17	20	1	29	32	61	19,128	
	2018	1	11	39	50	5	16	19	2	29	25	54	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												72.6	
	2017		*	66.7	61.5	*	*	62.5		56.3	70.0	61.5	70.7	26
	2018		*	42.9	66.7		*	*		50.0	*	54.5	71.4	11
1	2016												50.2	
	2017		*	9.1	7.7	*	*	*		16.7	0.0	7.7	49.0	13
	2018	*	50.0	46.7	50.0	*	*	*	*	33.3	70.0	50.0	48.4	22
2	2016												46.7	
	2017		*	10.0	19.0	*	0.0	0.0	*	14.3	20.0	18.2	47.2	22
	2018		*	11.8	15.8	*	9.1	9.1	*	18.2	10.0	14.3	47.2	21
K-2	2016												55.8	
	2017		44.4	32.7	35.0	*	17.6	30.0	*	37.9	31.3	34.4	54.9	61
	2018	*	54.5	30.8	40.0	*	25.0	36.8	*	31.0	44.0	37.0	55.3	54
# Tested (GR K-2)	2016												20,570	
	2017		9	52	60	3	17	20	1	29	32	61	19,124	
	2018	1	11	39	50	5	16	19	2	29	25	54	17,696	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												1,583	0
	2017		*	4	4	*	*	3		1	3	4	1,361	26
	2018		*	0	0		*	*		0	*	0	1,368	11
1	2016												733	0
	2017		*	0	0	*	*	*		0	0	0	712	13
	2018	*	0	0	0	*	*	*	*	0	0	0	642	22
2	2016												977	0
	2017		*	1	1	*	0	0	*	0	1	1	986	22
	2018		*	0	0	*	0	0	*	0	0	0	937	21
K-2	2016												3,293	0
	2017		0	5	5	*	0	3	*	1	4	5	3,059	61
	2018	*	0	0	0	*	0	0	*	0	0	0	2,947	54
# Tested (GR K-2)	2016												20,570	
	2017		9	52	60	3	17	20	1	29	32	61	19,124	
	2018	1	11	39	50	5	16	19	2	29	25	54	17,696	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												59.5	
	2017		*	43.3	44.1	*	35.6	38.2		33.3	56.1	43.2	59.7	95
	2018		*	51.4	50.0	*	52.9	52.2		44.4	55.8	50.6	61.3	79
1	2016												52.2	
	2017		*	30.1	31.0	16.7	28.6	28.6		34.8	25.6	30.6	54.3	85
	2018	*	33.3	61.7	58.1	*	58.8	60.0	*	58.8	59.5	59.1	55.5	88
2	2016												56.9	
	2017		*	49.4	48.8	*	52.1	52.9	*	56.5	42.5	50.0	57.7	86
	2018	*	*	53.0	50.6	41.7	55.8	55.8	*	58.1	46.7	52.3	58.8	88
K-2	2016												56.1	
	2017		55.6	41.0	41.4	10.0	38.5	39.5	*	41.1	41.7	41.4	57.2	266
	2018	*	36.4	55.5	53.1	50.0	55.9	56.0	*	54.6	53.6	54.1	58.5	255
# Tested (GR K-2)	2016												37,758	
	2017		9	256	261	10	221	223	1	146	120	266	35,543	
	2018	2	11	238	239	16	213	216	2	130	125	255	33,385	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												2,114	
	2017		*	5	5	*	5	5		3	2	5	1,889	95
	2018		*	12	11	*	10	10		6	7	13	2,135	79
1	2016												1,519	
	2017		*	1	1	0	1	1		0	1	1	1,610	85
	2018	*	1	10	11	*	8	10	*	5	6	11	1,689	88
2	2016												2,167	
	2017		*	9	10	*	9	9	*	7	3	10	2,115	86
	2018	*	*	1	1	0	1	1	*	1	0	1	2,139	88
K-2	2016												5,800	
	2017		1	15	16	0	15	15	*	10	6	16	5,614	266
	2018	*	1	23	23	1	19	21	*	12	13	25	5,963	255
# Tested (GR K-2)	2016												37,758	
	2017		9	256	261	10	221	223	1	146	120	266	35,543	
	2018	2	11	238	239	16	213	216	2	130	125	255	33,385	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												87.5	
	2017			84.1	83.6	*	83.8	83.8		81.6	87.1	84.1	85.8	69
	2018			83.6	81.0	*	81.8	81.8		73.3	89.5	82.4	84.6	68
1	2016												87.2	
	2017			86.5	86.3	*	86.5	86.5		82.5	91.2	86.5	87.8	74
	2018			92.6	92.4	*	92.5	92.5		97.5	85.7	92.6	85.7	68
2	2016												44.0	
	2017			40.6	40.6		40.0	40.6	*	37.5	43.3	40.0	46.9	70
	2018	*		35.8	36.5	11.1	37.3	37.3		43.8	30.6	36.8	46.2	68
K-2	2016												72.7	
	2017			70.8	70.3	100.0	70.3	70.6	*	66.9	74.7	70.4	73.2	213
	2018	*		70.8	70.3	27.3	70.5	70.5		73.5	67.6	70.6	72.1	204
# Tested (GR K-2)	2016												17,430	
	2017			212	209	7	212	211	1	118	95	213	16,731	
	2018	1		202	192	11	200	200		102	102	204	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												3,369	0
	2017			37	37	*	36	36		16	21	37	3,104	69
	2018			30	27	*	28	28		11	19	30	2,789	68
1	2016												2,597	0
	2017			31	31	*	31	31		13	18	31	2,527	74
	2018			36	34	*	35	35		23	13	36	2,262	68
2	2016												334	0
	2017			10	10		10	10	*	3	7	10	389	70
	2018	*		2	3	0	3	3		1	2	3	379	68
K-2	2016												6,300	0
	2017			78	78	2	77	77	*	32	46	78	6,020	213
	2018	*		68	64	0	66	66		35	34	69	5,430	204
# Tested (GR K-2)	2016												17,430	
	2017			212	209	7	212	211	1	118	95	213	16,731	
	2018	1		202	192	11	200	200		102	102	204	15,821	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												85.4	
	2017			79.7	80.6	*	79.4	79.4		78.9	80.6	79.7	83.5	69
	2018			82.1	81.0	*	81.8	81.8		76.7	86.8	82.4	83.0	68
1	2016												69.4	
	2017			66.2	65.8	*	66.2	66.2		62.5	70.6	66.2	69.7	74
	2018			75.0	74.2	*	74.6	74.6		72.5	78.6	75.0	67.7	68
2	2016												38.6	
	2017			47.8	46.4		47.1	47.8	*	47.5	46.7	47.1	42.1	70
	2018	*		34.3	34.9	22.2	34.3	34.3		34.4	33.3	33.8	41.8	68
K-2	2016												64.2	
	2017			64.6	64.1	85.7	64.2	64.5	*	62.7	66.3	64.3	64.7	213
	2018	*		63.9	63.5	27.3	63.5	63.5		61.8	65.7	63.7	64.0	204
# Tested (GR K-2)	2016												17,429	
	2017			212	209	7	212	211	1	118	95	213	16,731	
	2018	1		202	192	11	200	200		102	102	204	15,821	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2016												2,430	0
	2017			23	23	*	22	22		13	10	23	2,065	69
	2018			22	19	*	20	20		9	13	22	1,985	68
1	2016												1,001	0
	2017			14	13	*	14	14		7	7	14	961	74
	2018			19	19	*	19	19		8	11	19	930	68
2	2016												642	0
	2017			13	13		13	13	*	7	6	13	666	70
	2018	*		4	4	0	4	4		0	4	4	652	68
K-2	2016												4,073	0
	2017			50	49	4	49	49	*	27	23	50	3,692	213
	2018	*		45	42	0	43	43		17	28	45	3,567	204
# Tested (GR K-2)	2016												17,429	
	2017			212	209	7	212	211	1	118	95	213	16,731	
	2018	1		202	192	11	200	200		102	102	204	15,821	

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	22	*	*	6	27.3	9	40.9	*	*	*	*		
KN	30	15	50.0	*	*	6	20.0	*	*				
1	14	*	*			6	42.9	*	*				
2	22	7	31.8	*	*	12	54.5			*	*		
3	12	*	*	*	*	8	66.7						
4	10	*	*			*	*			*	*	*	*
5	75	7	9.3	14	18.7	46	61.3			*	*	7	9.3
ALL	187	45	24.1	29	15.5	91	48.7	8	4.3	*	*	9	4.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

79	73.8	80.4			77.2		86.5	
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KINDERGARTEN MATHEMATICS (tested with 2017-2018 test)

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KINDERGARTEN READING (tested with 2017-2018 test)

10	73.9	82.6			90.0		92.5	
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KINDERGARTEN READING (tested with 2017-2018 test)

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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

69	79.3	84.1			85.5		93.4	
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KINDERGARTEN READING SPANISH (tested with 2017-2018 test)

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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

89	75.4	79.0			73.0		79.3	0.0
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GRADE 1 MATHEMATICS (tested with 2017-2018 test)

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GRADE 1 READING (tested with 2017-2018 test)

20	65.3	73.9			75.0		87.3	0.0
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GRADE 1 READING (tested with 2017-2018 test)

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GRADE 1 READING SPANISH (tested with 2017-2018 test)

68	87.6	87.6			92.6		90.5	
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GRADE 1 READING SPANISH (tested with 2017-2018 test)

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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

82	73.0	82.0	82.6		84.1	93.9	81.3	92.7
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GRADE 2 MATHEMATICS (tested with 2017-2018 test)

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GRADE 2 READING (tested with 2017-2018 test)

16	56.3	70.8	83.1		62.5	100.0	75.3	91.1
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GRADE 2 READING (tested with 2017-2018 test)

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GRADE 2 READING SPANISH (tested with 2017-2018 test)

66	76.5	79.9	78.3		78.8	90.9	76.1	93.9
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GRADE 2 READING SPANISH (tested with 2017-2018 test)

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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

87	58.9	70.0	82.9		52.9	93.1	67.4	90.4
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GRADE 3 MATHEMATICS (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

1	*	*	*		*		53.3	*
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GRADE 3 READING (tested with 2017-2018 test)

20	52.5	68.3	80.7		45.0	100.0	53.7	89.1
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GRADE 3 READING SPANISH (tested with 2017-2018 test)

68	54.4	69.6	82.0		48.5	91.2	58.8	91.5
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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

21	52.7	69.8	80.0		47.6	95.2	58.8	92.2
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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

69	69.7	74.8	79.9		68.1	98.6	66.7	90.9
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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

88	75.8	83.8	84.6		80.7	88.6	64.3	91.0
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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

2	*	*	*		*	*	55.2	*
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GRADE 4 READING (tested with 2017-2018 test)

21	57.1	73.2	79.8		57.1	90.5	66.3	91.9
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GRADE 4 READING SPANISH (tested with 2017-2018 test)

68	69.9	79.9	80.0		73.5	98.5	76.0	91.2
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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

87	54.8	66.9	76.9		44.8	94.3	73.3	91.1
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GRADE 5 READING (tested with 2017-2018 test)

21	65.2	74.5	81.5		61.9	95.2	76.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 3 READING (tested with 2017-2018 test)

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GRADE 3 READING SPANISH (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS (tested with 2017-2018 test)

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GRADE 4 LANGUAGE ARTS SPANISH (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS (tested with 2017-2018 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2017-2018 test)

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GRADE 4 READING (tested with 2017-2018 test)

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GRADE 4 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 MATHEMATICS (tested with 2017-2018 test)

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GRADE 5 READING (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

66	63.9	75.9	78.5		71.2	97.0	71.1	95.2
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GRADE 5 SCIENCE (tested with 2017-2018 test)

21	58.6	58.6	87.6		38.1	95.2	67.1	94.1
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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

66	69.4	73.0	77.9		60.6	98.5	69.1	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2017-2018 test)

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GRADE 5 SCIENCE (tested with 2017-2018 test)

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GRADE 5 SCIENCE SPANISH (tested with 2017-2018 test)

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