

Data Packet

for 2017-18 Planning



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School Number 940

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DALLAS ISD EVENING ACADEMY

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STUDENTS AND STAFF

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ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	16	11,577	16	100.0	10,921	94.3	89	100.0	24.5	0	9,789	0.0	84.6
	2016	44	11,813	44	100.0	11,053	93.6	157	100.0	26.2	0	9,913	0.0	83.9
	2017	28	11,759	28	100.0	10,936	93.0	61	100.0	25.7	0	9,766	0.0	83.1
10	2015	43	9,928	43	100.0	9,383	94.5	158	100.0	18.1	0	8,616	0.0	86.8
	2016	89	10,202	89	100.0	9,595	94.1	309	100.0	19.4	0	8,845	0.0	86.7
	2017	68	10,329	68	100.0	9,713	94.0	157	100.0	16.3	0	9,045	0.0	87.6
11	2015	60	8,742	60	100.0	8,258	94.5	191	100.0	14.6	0	7,728	0.0	88.4
	2016	111	8,384	111	100.0	7,906	94.3	381	100.0	16.9	0	7,400	0.0	88.3
	2017	89	8,543	89	100.0	8,088	94.7	191	100.0	13.7	0	7,756	0.0	90.8
12	2015	93	8,362	93	100.0	7,893	94.4	479	100.0	14.2	0	7,395	0.0	88.4
	2016	149	8,426	149	100.0	7,965	94.5	503	100.0	10.2	0	7,523	0.0	89.3
	2017	147	8,197	147	100.0	7,762	94.7	231	100.0	6.4	0	7,365	0.0	89.8
9-12	2015	212	38,609	212	100.0	36,456	94.4	917	100.0	18.4	0	33,528	0.0	86.8
	2016	394	38,826	394	100.0	36,519	94.1	1,350	100.0	18.9	0	33,681	0.0	86.7
	2017	332	38,829	332	100.0	36,498	94.0	640	100.0	16.5	0	33,932	0.0	87.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

10	40.7	62.2			20.0		51.6	81.8
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ALGEBRA II

32	45.8	63.9			21.9		49.5	85.9
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BIOLOGY

13	45.0	67.0			38.5		62.7	83.7
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CHEMISTRY

12	42.7	70.4			41.7		45.5	82.4
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ECONOMICS

53	48.6	66.5			41.5		74.2	94.8
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ENGLISH II

16	58.5	75.1			81.3		63.8	86.9
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ENGLISH III

24	70.0	80.0			83.3		66.3	90.4
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ENGLISH IV

29	68.4	74.4			75.9		73.3	90.9
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ENVIRONMENTAL SYSTEMS

26	65.3	78.7			88.5		73.1	93.0
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GEOMETRY

22	45.1	73.0			68.2		57.5	87.3
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ALGEBRA I

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ALGEBRA II

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BIOLOGY

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CHEMISTRY

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ECONOMICS

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ENGLISH II

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

55	51.7	61.9			27.3		68.7	91.7
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HS HEALTH EDUCATION

9	71.1	80.3			88.9		79.9	95.8
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PHYSICS

32	35.0	68.1			46.9		45.1	85.8
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PRE-CALCULUS

33	52.7	68.5			39.4		49.5	90.0
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U.S. HISTORY

23	54.1	69.4			47.8		56.9	86.9
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WORLD GEOGRAPHY

8	60.0	76.9	8.5		87.5		56.7	88.1
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WORLD HISTORY

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS HEALTH EDUCATION

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PHYSICS

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PRE-CALCULUS

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD HISTORY

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