

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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School Number 802

August 15, 2017

OLIVER W. HOLMES COMMUNICATIONS ACADEMY

Statistics based only on students in academy or other choice program

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. Reading (3-8) STAAR 3-8 Reading in English
- 14. Writing (3-8) STAAR 3-8 Writing in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English
- 24. Math (EOC) STAAR EOC Mathematics
- 29. Science (3-8) STAAR 3-8 Science in English
- 34. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 39. TELPAS Texas English Language Proficiency Assessment System
- 40. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 41. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	48
7	35
8	37
ALL	120

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	80	66.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	39	32.5		
White	1	0.8		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	71	59.2
Economically disadvantaged	116	96.7
Limited English proficient (LEP)	32	26.7
Special education	1	0.8
Talented and Gifted (TAG)	40	33.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	34	19	55.9	0	0.0	0	0.0	14	41.2	1	2.9	0	0.0
	2016	37	24	64.9	0	0.0	0	0.0	13	35.1	0	0.0	0	0.0
	2017	48	33	68.8	0	0.0	0	0.0	14	29.2	1	2.1	0	0.0
7	2015	45	18	40.0	0	0.0	0	0.0	26	57.8	0	0.0	1	2.2
	2016	37	26	70.3	0	0.0	0	0.0	11	29.7	0	0.0	0	0.0
	2017	35	21	60.0	0	0.0	0	0.0	14	40.0	0	0.0	0	0.0
8	2015	48	23	47.9	0	0.0	0	0.0	25	52.1	0	0.0	0	0.0
	2016	38	17	44.7	0	0.0	0	0.0	20	52.6	0	0.0	1	2.6
	2017	37	26	70.3	0	0.0	0	0.0	11	29.7	0	0.0	0	0.0
6-8	2015	127	60	47.2	0	0.0	0	0.0	65	51.2	1	0.8	1	0.8
	2016	112	67	59.8	0	0.0	0	0.0	44	39.3	0	0.0	1	0.9
	2017	120	80	66.7	0	0.0	0	0.0	39	32.5	1	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	34	33	97.1	9	26.5	3	8.8	25	73.5	11	32.4	1	2.9	35.3	64.7	0.0
	2016	37	36	97.3	12	32.4	0	0.0	19	51.4	18	48.6	0	0.0	37.8	62.2	0.0
	2017	48	46	95.8	12	25.0	1	2.1	22	45.8	12	25.0	2	4.2	56.3	43.8	0.0
7	2015	45	45	100.0	19	42.2	1	2.2	30	66.7	6	13.3	1	2.2	42.2	57.8	0.0
	2016	37	36	97.3	8	21.6	0	0.0	23	62.2	11	29.7	2	5.4	48.6	51.4	0.0
	2017	35	35	100.0	12	34.3	0	0.0	20	57.1	17	48.6	0	0.0	42.9	57.1	0.0
8	2015	48	46	95.8	12	25.0	0	0.0	33	68.8	13	27.1	0	0.0	56.3	43.8	0.0
	2016	38	37	97.4	14	36.8	1	2.6	27	71.1	9	23.7	0	0.0	44.7	55.3	2.6
	2017	37	35	94.6	8	21.6	0	0.0	29	78.4	11	29.7	0	0.0	43.2	56.8	0.0
6-8	2015	127	124	97.6	40	31.5	4	3.1	88	69.3	30	23.6	2	1.6	45.7	54.3	0.0
	2016	112	109	97.3	34	30.4	1	0.9	69	61.6	38	33.9	2	1.8	43.8	56.3	0.9
	2017	120	116	96.7	32	26.7	1	0.8	71	59.2	40	33.3	2	1.7	48.3	51.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	36	10,896	35	97.1	10,493	96.3	2	5.5	19.6	35	9,647	96.2	88.5
	2016	36	10,522	35	98.4	10,172	96.7	2	5.6	17.1	35	9,599	97.8	91.2
	2017	47	10,771	46	97.0	10,375	96.3	7	14.8	18.5	46	9,885	97.5	91.8
7	2015	47	10,670	44	94.9	10,206	95.6	3	6.4	22.7	40	9,349	85.7	87.6
	2016	37	10,436	36	97.6	9,999	95.8	1	2.7	20.0	36	9,389	96.6	90.0
	2017	35	10,214	34	97.5	9,773	95.7	1	2.9	21.6	35	9,225	100.0	90.3
8	2015	50	10,940	48	96.9	10,445	95.5	0	0.0	14.2	47	9,604	94.0	87.8
	2016	37	10,378	36	96.9	9,894	95.3	3	8.1	12.6	37	9,208	100.0	88.7
	2017	37	10,051	36	97.4	9,579	95.3	0	0.0	10.6	37	9,066	99.8	90.2
6-8	2015	133	32,507	128	96.3	31,144	95.8	5	3.8	18.8	122	28,600	91.7	88.0
	2016	110	31,336	107	97.6	30,065	95.9	6	5.5	16.6	108	28,196	98.2	90.0
	2017	119	31,036	116	97.3	29,727	95.8	8	6.7	17.0	118	28,176	99.3	90.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	72.2	78.6	74.2	*	77.8	70.8		90.9	68.2	75.8	57.0	33
	2016		91.7	58.3	80.6		54.5	66.7		78.6	81.8	80.6	51.4	36
	2017	*	84.8	57.1	77.1	*	50.0	72.7		74.1	81.0	77.1	52.4	48
7	2015		77.8	84.6	83.7	*	89.5	86.7		90.0	76.0	82.2	55.5	45
	2016		72.0	90.9	79.4		87.5	78.1		76.5	78.9	77.8	55.2	36
	2017		90.5	85.7	88.6		83.3	80.0		80.0	95.0	88.6	58.5	35
8	2015		91.3	88.0	89.1		75.0	84.8		88.9	90.5	89.6	74.7	48
	2016		87.5	95.0	91.7	*	92.9	92.3		87.5	95.2	91.9	76.4	37
	2017		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	74.5	37
6-8	2015	*	81.4	84.6	83.3	*	82.5	81.6		89.7	77.9	83.3	62.5	126
	2016		83.1	83.7	84.0	*	78.8	80.3		80.9	85.5	83.5	61.0	109
	2017	*	91.3	79.5	87.2	*	75.0	85.9		82.8	91.9	87.5	61.5	120

NUMBER TESTED IN GRADES 6-8													
2015	1	59	65	120	3	40	87		58	68	126	31,725	
2016		65	43	106	1	33	76		47	62	109	30,676	
2017	1	80	39	117	1	32	71		58	62	120	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	5	3	8	*	2	7		1	7	8	4,530	33
	2016		2	5	7		5	6		3	4	7	5,005	36
	2017	*	5	6	11	*	6	6		7	4	11	5,071	48
7	2015		4	4	7	*	2	4		2	6	8	4,642	45
	2016		7	1	7		1	7		4	4	8	4,519	36
	2017		2	2	4		2	4		3	1	4	4,158	35
8	2015		2	3	5		3	5		3	2	5	2,716	48
	2016		2	1	3	*	1	2		2	1	3	2,430	37
	2017		0	0	0		0	0		0	0	0	2,459	37
6-8	2015	*	11	10	20	*	7	16		6	15	21	11,888	126
	2016		11	7	17	*	7	15		9	9	18	11,954	109
	2017	*	7	8	15	*	8	10		10	5	15	11,688	120

NUMBER TESTED IN GRADES 6-8													
2015	1	59	65	120	3	40	87		58	68	126	31,725	
2016		65	43	106	1	33	76		47	62	109	30,676	
2017	1	80	39	117	1	32	71		58	62	120	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	38.9	7.1	25.8	*	11.1	8.3		36.4	18.2	24.2	23.7	33
	2016		37.5	33.3	36.1		27.3	38.9		21.4	45.5	36.1	23.4	36
	2017	*	30.3	28.6	31.3	*	25.0	22.7		29.6	33.3	31.3	22.9	48
7	2015		16.7	19.2	20.9	*	21.1	16.7		30.0	12.0	20.0	21.3	45
	2016		40.0	45.5	44.1		50.0	40.6		41.2	42.1	41.7	26.9	36
	2017		57.1	50.0	54.3		41.7	45.0		33.3	70.0	54.3	27.5	35
8	2015		13.0	28.0	19.6		16.7	9.1		22.2	19.0	20.8	28.7	48
	2016		25.0	40.0	33.3	*	35.7	23.1		31.3	38.1	35.1	30.8	37
	2017		46.2	36.4	44.1		37.5	31.0		37.5	47.6	43.2	32.2	37
6-8	2015	*	22.0	20.0	21.7	*	17.5	11.5		27.6	16.2	21.4	24.6	126
	2016		35.4	39.5	37.7	*	36.4	34.2		31.9	41.9	37.6	27.0	109
	2017	*	42.5	38.5	41.9	*	34.4	32.4		32.8	50.0	41.7	27.4	120

NUMBER TESTED IN GRADES 6-8													
2015	1	59	65	120	3	40	87		58	68	126	31,725	
2016		65	43	106	1	33	76		47	62	109	30,676	
2017	1	80	39	117	1	32	71		58	62	120	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	5.6	7.1	6.5	*	11.1	4.2		9.1	4.5	6.1	9.3	33
	2016		16.7	16.7	16.7		9.1	11.1		0.0	27.3	16.7	10.1	36
	2017	*	9.1	0.0	6.3	*	0.0	9.1		7.4	4.8	6.3	9.5	48
7	2015		11.1	0.0	7.0	*	0.0	0.0		0.0	12.0	6.7	8.8	45
	2016		12.0	9.1	11.8		0.0	12.5		11.8	10.5	11.1	11.4	36
	2017		23.8	21.4	22.9		16.7	15.0		0.0	40.0	22.9	13.6	35
8	2015		4.3	16.0	10.9		0.0	0.0		11.1	9.5	10.4	13.2	48
	2016		6.3	5.0	5.6	*	7.1	3.8		6.3	4.8	5.4	10.2	37
	2017		15.4	9.1	11.8		0.0	3.4		12.5	14.3	13.5	11.5	37
6-8	2015	*	6.8	7.7	8.3	*	2.5	1.1		6.9	8.8	7.9	10.5	126
	2016		12.3	9.3	11.3	*	6.1	9.2		6.4	14.5	11.0	10.6	109
	2017	*	15.0	10.3	12.8	*	6.3	8.5		6.9	19.4	13.3	11.5	120

NUMBER TESTED IN GRADE 6-8													
2015	1	59	65	120	3	40	87		58	68	126	31,725	
2016		65	43	106	1	33	76		47	62	109	30,676	
2017	1	80	39	117	1	32	71		58	62	120	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	63.3	68.8	60.3
	2016	74.2	72.8	68.1
	2017	67.2	65.1	66.5
7	2015	60.9	63.8	66.9
	2016	69.7	70.8	64.6
	2017	76.8	74.4	72.7
8	2015	74.2	61.6	66.7
	2016	71.6	71.4	63.8
	2017	80.1	74.1	69.6
6-8	2015	66.6	64.3	65.1
	2016	71.8	71.6	65.5
	2017	74.0	70.6	69.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		61.1	65.4	62.8	*	57.9	50.0		60.0	68.0	64.4	54.6	45
	2016		73.1	72.7	73.5		75.0	75.8		77.8	68.4	73.0	51.7	37
	2017		81.0	92.9	85.7		91.7	85.0		73.3	95.0	85.7	54.1	35

NUMBER TESTED IN GRADE 7													
2015		18	26	43	1	19	30		20	25	45	10,425	
2016		26	11	34		8	33		18	19	37	10,094	
2017		21	14	35		12	20		15	20	35	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		7	9	16	*	8	15		8	8	16	4,738	45
	2016		7	3	9		2	8		4	6	10	4,874	37
	2017		4	1	5		1	3		4	1	5	4,613	35

NUMBER TESTED IN GRADE 7													
2015		18	26	43	1	19	30		20	25	45	10,425	
2016		26	11	34		8	33		18	19	37	10,094	
2017		21	14	35		12	20		15	20	35	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		5.6	23.1	18.6	*	21.1	10.0		20.0	16.0	17.8	21.1	45
	2016		26.9	18.2	26.5		25.0	27.3		33.3	15.8	24.3	25.7	37
	2017		66.7	42.9	57.1		41.7	50.0		40.0	70.0	57.1	24.9	35

NUMBER TESTED IN GRADE 7													
2015		18	26	43	1	19	30		20	25	45	10,425	
2016		26	11	34		8	33		18	19	37	10,094	
2017		21	14	35		12	20		15	20	35	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015		5.6	0.0	2.3	*	0.0	0.0		0.0	4.0	2.2	4.5	45
	2016		3.8	9.1	5.9		12.5	6.1		5.6	5.3	5.4	5.9	37
	2017		9.5	7.1	8.6		0.0	5.0		0.0	15.0	8.6	6.9	35

NUMBER TESTED IN GRADE 7													
2015		18	26	43	1	19	30		20	25	45	10,425	
2016		26	11	34		8	33		18	19	37	10,094	
2017		21	14	35		12	20		15	20	35	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	4.0	4.0	62.4	62.1
	2016	4.3	—	69.6	66.8
	2017	4.1	—	75.4	74.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	50.0	64.3	54.8	*	77.8	45.8		72.7	45.5	54.5	59.3	33
	2016		91.7	75.0	86.1		72.7	72.2		85.7	86.4	86.1	58.0	36
	2017	*	63.6	71.4	66.7	*	66.7	63.6		77.8	52.4	66.7	64.1	48
7	2015		46.7	46.2	42.3		30.0	38.1		46.2	46.7	46.4	42.3	28
	2016		38.5	33.3	38.9		*	31.3		42.9	33.3	36.8	42.6	19
	2017		*	*	62.5		*	62.5		*	*	62.5	45.4	8
8	2015		68.8	76.9	75.6	*	66.7	66.7		76.2	72.7	74.4	62.6	43
	2016		57.1	100.0	68.4	*	100.0	73.7		69.2	77.8	72.7	70.4	22
	2017		90.3	86.7	88.9		81.8	93.5		77.8	96.4	89.1	79.2	46
6-8	2015	*	55.1	66.0	60.2	*	58.8	52.0		66.7	55.9	60.6	55.9	104
	2016		68.6	72.0	69.9	*	75.0	60.4		70.6	69.8	70.1	58.3	77
	2017	*	73.5	81.8	76.2	*	77.8	78.7		75.5	77.4	76.5	64.6	102

NUMBER TESTED IN GRADES 6-8													
2015	1	49	53	98	3	34	53		45	59	104	29,293	
2016		51	25	73	1	20	53		34	43	77	28,203	
2017	1	68	33	101	1	27	61		49	53	102	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	9	5	14	*	2	13		3	12	15	4,306	33
	2016		2	3	5		3	5		2	3	5	4,325	36
	2017	*	12	4	16	*	4	8		6	10	16	3,811	48
7	2015		8	7	15		7	13		7	8	15	4,586	28
	2016		8	4	11		*	11		4	8	12	4,391	19
	2017		*	*	3		*	3		*	*	3	4,112	8
8	2015		5	6	10	*	5	10		5	6	11	4,032	43
	2016		6	0	6	*	0	5		4	2	6	3,036	22
	2017		3	2	5		2	2		4	1	5	2,140	46
6-8	2015	*	22	18	39	*	14	36		15	26	41	12,924	104
	2016		16	7	22	*	5	21		10	13	23	11,752	77
	2017	*	18	6	24	*	6	13		12	12	24	10,063	102

NUMBER TESTED IN GRADES 6-8													
2015	1	49	53	98	3	34	53			45	59	104	29,293
2016		51	25	73	1	20	53			34	43	77	28,203
2017	1	68	33	101	1	27	61			49	53	102	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	16.7	50.0	29.0	*	66.7	29.2		54.5	18.2	30.3	22.6	33
	2016		29.2	50.0	36.1		45.5	33.3		42.9	31.8	36.1	26.9	36
	2017	*	21.2	28.6	25.0	*	16.7	18.2		25.9	23.8	25.0	28.8	48
7	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.6	28
	2016		7.7	0.0	5.6		*	0.0		14.3	0.0	5.3	11.7	19
	2017		*	*	12.5		*	12.5		*	*	12.5	14.1	8
8	2015		12.5	15.4	14.6	*	13.3	10.0		14.3	13.6	14.0	23.9	43
	2016		28.6	57.1	36.8	*	50.0	36.8		30.8	44.4	36.4	28.2	22
	2017		29.0	33.3	28.9		36.4	29.0		27.8	32.1	30.4	34.8	46
6-8	2015	*	10.2	20.8	15.3	*	23.5	13.3		20.0	11.9	15.4	19.3	104
	2016		23.5	40.0	28.8	*	40.0	24.5		32.4	25.6	28.6	23.3	77
	2017	*	23.5	30.3	25.7	*	25.9	23.0		24.5	28.3	26.5	27.1	102

NUMBER TESTED IN GRADES 6-8													
2015	1	49	53	98	3	34	75		45	59	104	29,293	
2016		51	25	73	1	20	53		34	43	77	28,203	
2017	1	68	33	101	1	27	61		49	53	102	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	33
	2016		8.3	16.7	11.1		9.1	5.6		7.1	13.6	11.1	7.9	36
	2017	*	0.0	7.1	2.1	*	0.0	0.0		3.7	0.0	2.1	10.4	48
7	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.8	28
	2016		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	1.8	19
	2017		*	*	0.0		*	0.0		*	*	0.0	2.4	8
8	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.4	43
	2016		7.1	0.0	5.3	*	0.0	5.3		7.7	0.0	4.5	4.7	22
	2017		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.9	46
6-8	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	104
	2016		5.9	8.0	6.8	*	5.0	3.8		5.9	7.0	6.5	5.1	77
	2017	*	0.0	3.0	1.0	*	0.0	0.0		2.0	0.0	1.0	7.4	102

NUMBER TESTED IN GRADE 6-8													
2015	1	49	53	98	3	34	75		45	59	104	29,293	
2016		51	25	73	1	20	53		34	43	77	28,203	
2017	1	68	33	101	1	27	61		49	53	102	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	45.7	44.8	38.6	44.2
	2016	52.6	59.7	45.5	56.1
	2017	48.3	43.1	44.4	47.6
7	2015	41.7	40.9	30.6	27.8
	2016	46.2	42.9	29.6	26.3
	2017	39.6	53.3	34.4	50.0
8	2015	52.1	51.4	46.2	47.3
	2016	67.3	59.9	47.5	56.1
	2017	60.9	70.5	48.6	60.9
6-8	2015	47.2	46.5	39.6	41.1
	2016	55.2	55.6	42.1	48.7
	2017	53.3	56.2	45.5	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		90.0	100.0	95.2		*	100.0		91.7	100.0	95.2	97.3
	2016		64.3	72.2	69.7		69.2	62.5		64.3	73.7	69.7	97.1
	2017		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015		10	11	21		5	24		12	9	21	2,355
	2016		14	18	33		13	24		14	19	33	2,408
	2017		12	6	16		5	10		9	9	18	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		1	0	1		*	0		1	0	1	64
	2016		5	5	10		4	9		5	5	10	70
	2017		0	0	0		*	0		0	0	0	17
Tests Taken	2015		10	11	21		5	24		12	9	21	2,355
	2016		14	18	33		13	24		14	19	33	2,408
	2017		12	6	16		5	10		9	9	18	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		40.0	81.8	61.9		*	63.6		66.7	55.6	61.9	74.5
	2016		28.6	33.3	33.3		38.5	25.0		35.7	31.6	33.3	77.7
	2017		91.7	83.3	87.5		*	80.0		88.9	88.9	88.9	86.3
Tests Taken	2015		10	11	21		5	11		12	9	21	2,355
	2016		14	18	33		13	24		14	19	33	2,408
	2017		12	6	16		5	10		9	9	18	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		10.0	54.5	33.3		*	27.3		50.0	11.1	33.3	43.3
	2016		7.1	5.6	9.1		7.7	4.2		7.1	10.5	9.1	49.8
	2017		58.3	66.7	56.3		*	50.0		55.6	66.7	61.1	56.7
Tests Taken	2015		10	11	21		5	11		12	9	21	2,355
	2016		14	18	33		13	24		14	19	33	2,408
	2017		12	6	16		5	10		9	9	18	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	74.4	72.2	63.8	64.3	60.8
2016	39.9	55.6	49.8	62.0	51.0
2017	75.8	79.6	80.2	81.3	69.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		50.0	64.7	61.0	*	56.3	42.1		57.6	60.7	59.0	60.5	61
	2016		68.6	80.8	73.3	*	80.0	71.4		71.4	76.5	74.2	62.8	62
	2017		80.0	69.2	78.0		77.8	67.9		78.9	75.0	76.7	65.3	43

NUMBER TESTED IN GRADE 8													
2015		26	34	59	1	16	38		33	28	61	12,735	
2016		35	26	60	1	20	49		28	34	62	10,469	
2017		30	13	41		9	28		19	24	43	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		13	12	23	*	7	22		14	11	25	5024	61
	2016		11	5	16	*	4	14		8	8	16	3895	62
	2017		6	4	9		2	9		4	6	10	3521	43

NUMBER TESTED IN GRADE 8													
2015		26	34	59	1	16	38		33	28	61	12,735	
2016		35	26	60	1	20	49		28	34	62	10,469	
2017		30	13	41		9	28		19	24	43	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		19.2	26.5	23.7	*	12.5	7.9		30.3	14.3	23.0	28.0	61
	2016		17.1	26.9	23.3	*	30.0	22.4		32.1	14.7	22.6	27.8	62
	2017		16.7	38.5	24.4		44.4	17.9		10.5	33.3	23.3	31.3	43

NUMBER TESTED IN GRADE 8													
2015		26	34	59	1	16	38		33	28	61	12,735	
2016		35	26	60	1	20	49		28	34	62	10,469	
2017		30	13	41		9	28		19	24	43	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		3.8	2.9	3.4	*	0.0	0.0		6.1	0.0	3.3	10.8	61
	2016		2.9	7.7	5.0	*	10.0	6.1		7.1	2.9	4.8	7.8	62
	2017		6.7	7.7	7.3		0.0	3.6		5.3	8.3	7.0	8.0	43

NUMBER TESTED IN GRADE 8													
2015		26	34	59	1	16	38		33	28	61	12,735	
2016		35	26	60	1	20	49		28	34	62	10,469	
2017		30	13	41		9	28		19	24	43	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	62.9	59.0	59.6	63.0
	2016	61.9	59.5	60.4	60.3
	2017	66.0	54.5	57.5	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		50.0	40.0	46.7		16.7	30.3		50.0	38.1	44.7	49.9	47
	2016		52.9	55.0	56.8	*	57.1	48.1		47.1	61.9	55.3	52.5	38
	2017		57.7	45.5	52.9		50.0	44.8		68.8	42.9	54.1	53.4	37

NUMBER TESTED IN GRADE 8													
2015		22	25	45		12	33		26	21	47	10,675	
2016		17	20	37	1	14	27		17	21	38	10,093	
2017		26	11	34		8	29		16	21	37	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		11	15	24		10	23		13	13	26	5347	47
	2016		8	9	16	*	6	14		9	8	17	4795	38
	2017		11	6	16		4	16		5	12	17	4593	37

NUMBER TESTED IN GRADE8													
2015		22	25	45		12	33		26	21	47	10,675	
2016		17	20	37	1	14	27		17	21	38	10,093	
2017		26	11	34		8	29		16	21	37	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		0.0	12.0	6.7		0.0	0.0		11.5	0.0	6.4	15.0	47
	2016		23.5	15.0	21.6	*	14.3	11.1		17.6	23.8	21.1	20.4	38
	2017		11.5	9.1	8.8		12.5	10.3		18.8	4.8	10.8	21.5	37

NUMBER TESTED IN GRADE 8													
2015		22	25	45		12	33		26	21	47	10,675	
2016		17	20	37	1	14	27		17	21	38	10,093	
2017		26	11	34		8	29		16	21	37	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		0.0	4.0	2.2		0.0	0.0		3.8	0.0	2.1	5.4	47
	2016		11.8	5.0	10.8	*	7.1	3.7		0.0	19.0	10.5	8.7	38
	2017		7.7	9.1	5.9		12.5	6.9		12.5	4.8	8.1	9.8	37

NUMBER TESTED IN GRADE 8													
2015		22	25	45		12	33		26	21	47	10,675	
2016		17	20	37	1	14	27		17	21	38	10,093	
2017		26	11	34		8	29		16	21	37	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	46.4	45.0	53.0	37.2
	2016	55.0	53.9	52.2	62.2
	2017	52.1	52.2	48.1	56.8

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (12)	Beginning	0	0.0	0	0.0	0	0.0	1	8.3	0	0.0
	Intermediate	2	16.7	4	33.3	4	33.3	3	25.0	1	8.3
	Advanced	4	33.3	2	16.7	3	25.0	6	50.0	7	58.3
	Advanced High	6	50.0	6	50.0	5	41.7	2	16.7	4	33.3
7 (12)	Beginning	0	0.0	0	0.0	0	0.0	1	8.3	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	8.3	1	8.3
	Advanced	4	33.3	4	33.3	4	33.3	7	58.3	3	25.0
	Advanced High	8	66.7	8	66.7	8	66.7	3	25.0	8	66.7
8 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0
	Advanced	1	12.5	1	12.5	1	12.5	5	62.5	2	25.0
	Advanced High	7	87.5	7	87.5	7	87.5	2	25.0	6	75.0
ALL (32)	Beginning	0	0.0	0	0.0	0	0.0	2	6.3	0	0.0
	Intermediate	2	6.3	4	12.5	4	12.5	5	15.6	2	6.3
	Advanced	9	28.1	7	21.9	8	25.0	18	56.3	12	37.5
	Advanced High	21	65.6	21	65.6	20	62.5	7	21.9	18	56.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
12 5 (41.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	0	6	
	Advanced High	0	0	4	
11 8 (72.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	8	
8 6 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	6	
31 19 (61.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	1	0	10	
	Advanced High	0	0	18	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	7			*	*	*	*						
7	1			*	*								
ALL	8			*	*	*	*						

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

28	61.2	73.5	85.6	86.9	50.0	100.0	78.0	92.9
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SPANISH I

28	66.6	77.2	87.1	88.2	60.7	100.0	79.5	90.6
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Middle School Exams

ALGEBRA I PRE-AP

17	64.9	73.7	80.5	81.3	52.9	94.1	67.3	94.2
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ALGEBRA I PRE-AP

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MATHEMATICS 6 PRE-AP

10	30.8	62.3	81.1	83.2	10.0	100.0	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

8	72.4	86.0	77.8	76.8	100.0	100.0	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

27	66.8	66.8	83.3	85.2	44.4	100.0	73.7	96.8
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

20	49.3	69.6	74.0	74.4	55.0	70.0	56.2	85.1
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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

14	63.8	79.1	87.6	88.5	78.6	100.0	69.3	93.5
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MS ART 1 FOUNDATIONS

18	61.2	77.6	82.3	82.8	83.3	83.3	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

10	57.5	71.7	91.1	93.2	70.0	100.0	62.7	98.7
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MS BAND: LISTENING AND MUSIC ELEMENTS

10	63.6	75.7	91.8	93.6	90.0	100.0	72.1	98.2
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MS HEALTH EDUCATION 6

4	*	*	*	*	*	*	62.6	*
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MS HEALTH EDUCATION 6

15	71.9	80.4	87.2	88.0	93.3	100.0	64.8	93.1
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MS HEALTH EDUCATION 7

8	76.8	81.6	80.1	79.9	87.5	87.5	78.1	91.9
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MS HEALTH EDUCATION 7

8	85.3	88.4	80.1	79.2	100.0	100.0	82.2	93.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

6	78.8	85.9	85.3	85.3	100.0	100.0	76.8	91.9
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PHYSICAL EDUCATION 6

10	66.8	79.2	95.8	97.6	100.0	100.0	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

27	74.8	84.3	90.0	90.6	92.6	100.0	85.5	97.6
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PHYSICS 8

20	33.8	63.2	83.9	86.2	20.0	100.0	55.0	93.6
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READING LANGUAGE ARTS 6 PRE-AP

9	64.1	64.1	83.6	85.7	44.4	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

5	*	*	*	*	*	*	65.6	*
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READING LANGUAGE ARTS 7 PRE-AP

30	69.3	75.7	83.2	84.1	83.3	100.0	85.8	97.9
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READING LANGUAGE ARTS 8

13	55.9	72.4	79.8	80.6	69.2	100.0	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

22	64.2	67.4	82.3	83.9	50.0	100.0	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	43.8	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	49.2	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

7	80.5	86.7	80.3	79.6	85.7	100.0	79.1	93.5
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PHYSICAL EDUCATION 6

45	71.9	81.3	95.1	96.7	93.3	100.0	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

27	78.6	86.6	94.5	95.3	100.0	100.0	87.4	97.8
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PHYSICS 8

21	45.2	71.7	77.3	77.9	66.7	90.5	73.8	96.8
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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

1	*	*	*	*	*	*	58.4	*
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SCIENCE 6 PRE-AP

9	54.8	63.4	77.8	79.4	22.2	100.0	82.0	97.1
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SCIENCE 7

8	53.5	66.0	74.1	75.0	37.5	100.0	48.6	88.0
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SCIENCE 7 PRE-AP

27	56.6	72.3	77.3	77.9	70.4	81.5	80.7	98.1
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SCIENCE 8

17	58.5	72.3	81.8	82.8	64.7	100.0	62.5	90.8
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SOCIAL STUDIES 6

1	*	*	*	*	*	*	51.7	*
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SOCIAL STUDIES 6 PRE-AP

9	42.2	61.5	80.7	82.8	11.1	88.9	80.6	98.0
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TECHNOLOGY APPLICATIONS

1	*	*	*	*	*	*	55.5	*
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TEXAS STUDIES 7

1	*	*	*	*	*	*	46.7	*
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TEXAS STUDIES 7 PRE-AP

34	53.5	67.6	81.2	82.7	41.2	91.2	76.3	97.9
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U.S. STUDIES 8 PRE-AP

25	54.2	69.4	82.8	84.3	60.0	100.0	70.2	97.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

33	62.5	76.1	83.0	83.8	60.6	100.0	54.4	87.5
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SCIENCE 6 PRE-AP

13	54.6	69.1	75.4	76.1	30.8	76.9	87.4	97.4
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SCIENCE 7

8	64.4	78.2	75.0	74.7	87.5	100.0	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

32	48.7	72.0	79.5	80.3	56.3	93.8	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

11	40.0	60.0	79.8	82.0	9.1	90.9	82.1	97.8
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TECHNOLOGY APPLICATIONS

9	64.0	77.5	79.0	79.1	88.9	100.0	60.4	93.3
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TEXAS STUDIES 7

1	*	*	*	*	*	*	60.3	*
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TEXAS STUDIES 7 PRE-AP

34	55.6	70.4	78.7	79.6	52.9	85.3	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	43.3	68.5	82.1	83.6	33.3	100.0	50.8	88.0

UNITED STATES STUDIES 8

12	43.3	68.5	82.1	83.6	33.3	100.0	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

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