

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 77

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HECTOR P. GARCIA MIDDLE SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	266
7	251
8	279
ALL	796

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	5.0	23	46.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	744	93.5	14	28.0
White	10	1.3	13	26.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	627	78.8
Economically disadvantaged	752	94.5
Limited English proficient (LEP)	414	52.0
Special education	90	11.3
Talented and Gifted (TAG)	99	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	302	16	5.3	0	0.0	0	0.0	283	93.7	1	0.3	2	0.7
	2016	270	16	5.9	1	0.4	0	0.0	248	91.9	5	1.9	0	0.0
	2017	266	15	5.6	0	0.0	1	0.4	247	92.9	3	1.1	0	0.0
7	2015	285	14	4.9	0	0.0	1	0.4	270	94.7	0	0.0	0	0.0
	2016	284	14	4.9	0	0.0	0	0.0	268	94.4	2	0.7	0	0.0
	2017	251	12	4.8	1	0.4	0	0.0	234	93.2	4	1.6	0	0.0
8	2015	286	20	7.0	0	0.0	0	0.0	266	93.0	0	0.0	0	0.0
	2016	283	14	4.9	0	0.0	1	0.4	268	94.7	0	0.0	0	0.0
	2017	279	13	4.7	0	0.0	0	0.0	263	94.3	3	1.1	0	0.0
6-8	2015	873	50	5.7	0	0.0	1	0.1	819	93.8	1	0.1	2	0.2
	2016	837	44	5.3	1	0.1	1	0.1	784	93.7	7	0.8	0	0.0
	2017	796	40	5.0	1	0.1	1	0.1	744	93.5	10	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	302	291	96.4	209	69.2	29	9.6	268	88.7	37	12.3	18	6.0	53.3	46.7	4.3
	2016	270	266	98.5	181	67.0	37	13.7	238	88.1	37	13.7	20	7.4	57.0	43.0	3.7
	2017	266	251	94.4	157	59.0	36	13.5	211	79.3	34	12.8	20	7.5	53.0	47.0	1.1
7	2015	285	275	96.5	160	56.1	30	10.5	232	81.4	37	13.0	18	6.3	56.1	43.9	4.2
	2016	284	278	97.9	158	55.6	26	9.2	229	80.6	32	11.3	10	3.5	53.9	46.1	1.8
	2017	251	239	95.2	132	52.6	32	12.7	198	78.9	34	13.5	18	7.2	57.0	43.0	1.2
8	2015	286	276	96.5	147	51.4	22	7.7	233	81.5	23	8.0	24	8.4	55.2	44.8	3.5
	2016	283	275	97.2	113	39.9	29	10.2	225	79.5	34	12.0	17	6.0	56.5	43.5	3.5
	2017	279	262	93.9	125	44.8	22	7.9	218	78.1	31	11.1	23	8.2	55.6	44.4	0.7
6-8	2015	873	842	96.4	516	59.1	81	9.3	733	84.0	97	11.1	60	6.9	54.9	45.1	4.0
	2016	837	819	97.8	452	54.0	92	11.0	692	82.7	103	12.3	47	5.6	55.8	44.2	3.0
	2017	796	752	94.5	414	52.0	90	11.3	627	78.8	99	12.4	61	7.7	55.2	44.8	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	304	10,896	294	96.5	10,493	96.3	64	21.0	19.6	271	9,647	89.1	88.5
	2016	270	10,522	259	96.0	10,172	96.7	48	17.8	17.1	247	9,599	91.4	91.2
	2017	262	10,771	250	95.5	10,375	96.3	54	20.6	18.5	234	9,885	89.4	91.8
7	2015	287	10,670	275	95.9	10,206	95.6	48	16.7	22.7	260	9,349	90.7	87.6
	2016	281	10,436	271	96.3	9,999	95.8	32	11.4	20.0	266	9,389	94.7	90.0
	2017	252	10,214	242	95.9	9,773	95.7	43	17.0	21.6	234	9,225	92.7	90.3
8	2015	290	10,940	279	96.0	10,445	95.5	15	5.2	14.2	258	9,604	88.9	87.8
	2016	274	10,378	263	95.9	9,894	95.3	6	2.2	12.6	250	9,208	91.3	88.7
	2017	270	10,051	259	95.7	9,579	95.3	16	5.9	10.6	248	9,066	91.7	90.2
6-8	2015	881	32,507	847	96.1	31,144	95.8	127	14.4	18.8	789	28,600	89.6	88.0
	2016	825	31,336	792	96.1	30,065	95.9	86	10.4	16.6	763	28,196	92.5	90.0
	2017	784	31,036	751	95.7	29,727	95.8	113	14.4	17.0	716	28,176	91.3	90.8

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	46.0
Hispanic	14	28.0
White	13	26.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	64.0
Male	18	36.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.1	64.0
2015-16	7.6	59.3
2016-17	6.8	72.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	22.0
1	4	8.0
2	4	8.0
3	6	12.0
4	3	6.0
5	1	2.0
1-3	14	28.0
More than 3	25	50.0
1 - 5	18	36.0
6 - 10	9	18.0
11 - 20	10	20.0
More than 20	2	4.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	40.0	60.3	60.4	28.6	59.7	57.9		55.9	64.5	60.0	57.0	290
	2016	*	38.5	51.9	51.7	14.3	51.1	48.9	*	50.0	54.0	51.7	51.4	259
	2017	*	70.0	53.8	56.2	5.3	44.7	44.6		52.7	56.7	54.6	52.4	249
7	2015	*	46.2	50.2	51.2	16.0	39.5	41.2	*	49.7	50.0	49.8	55.5	281
	2016	*	66.7	55.3	56.5	6.3	45.9	47.1	*	48.6	63.4	55.7	55.2	273
	2017	*	50.0	55.2	56.4	21.7	42.5	45.9	*	54.7	57.4	55.9	58.5	245
8	2015		71.4	74.4	75.5	37.5	63.7	70.0		72.1	77.0	74.3	74.7	280
	2016		72.7	78.9	80.3	41.7	66.2	74.1		72.5	86.8	78.8	76.4	274
	2017	*	83.3	84.0	87.1	41.2	76.4	79.2	*	80.3	88.1	83.9	74.5	273
6-8	2015	*	54.1	61.6	62.4	25.5	54.7	56.5	*	59.2	63.9	61.3	62.5	851
	2016	66.7	57.6	62.3	63.0	22.1	53.6	56.4	*	57.4	68.2	62.3	61.0	806
	2017	77.8	70.0	65.0	67.2	22.0	54.7	57.0	*	63.2	68.1	65.4	61.5	767

NUMBER TESTED IN GRADES 6-8													
2015	3	37	808	769	55	530	722	1	463	388	851	31,725	
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	6	110	106	10	85	110		67	49	116	4,530	290
	2016	*	8	116	116	24	88	118	*	73	52	125	5,005	259
	2017	*	3	109	99	18	83	112		61	52	113	5,071	249
7	2015	*	7	132	121	21	98	134	*	79	62	141	4,642	281
	2016	*	3	117	113	15	86	117	*	73	48	121	4,519	273
	2017	*	4	104	99	18	77	106	*	62	46	108	4,158	245
8	2015		4	68	62	10	57	70		43	29	72	2,716	280
	2016		3	55	50	14	45	56		42	16	58	2,430	274
	2017	*	2	41	32	10	34	44	*	29	15	44	2,459	273
6-8	2015	*	17	310	289	41	240	314	*	189	140	329	11,888	851
	2016	2	14	288	279	53	219	291	*	188	116	304	11,954	806
	2017	2	9	254	230	46	194	262	*	152	113	265	11,688	767

NUMBER TESTED IN GRADES 6-8													
2015	3	37	808	769	55	530	722	1	463	388	851	31,725	
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	18.1	17.5	0.0	17.5	15.3		19.1	15.2	17.2	23.7	290
	2016	*	23.1	17.8	17.9	0.0	16.7	13.9	*	16.4	20.4	18.1	23.4	259
	2017	*	20.0	19.1	19.9	0.0	12.7	12.4		19.4	20.0	19.7	22.9	249
7	2015	*	7.7	12.1	13.3	0.0	4.3	6.6	*	14.0	9.7	12.1	21.3	281
	2016	*	0.0	26.3	25.8	0.0	13.2	14.5	*	21.1	29.8	25.3	26.9	273
	2017	*	0.0	19.4	19.4	0.0	9.7	12.2	*	20.4	18.5	19.6	27.5	245
8	2015		21.4	20.3	20.9	0.0	10.8	13.7		18.2	23.0	20.4	28.7	280
	2016		36.4	28.4	27.6	8.3	12.8	21.8		28.1	28.9	28.5	30.8	274
	2017	*	16.7	39.7	39.9	5.9	24.3	26.9	*	34.0	44.4	38.8	32.2	273
6-8	2015	*	10.8	16.8	17.3	0.0	11.5	12.0	*	17.1	16.0	16.6	24.6	851
	2016		16.7	21.2	24.3	23.9	2.9	14.4	16.6	*	22.0	26.6	24.1	806
	2017		55.6	13.3	26.5	26.8	1.7	15.7	17.4	*	24.9	28.2	26.5	767

NUMBER TESTED IN GRADES 6-8													
2015	3	37	808	769	55	530	722	1	463	388	851	31,725	
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	6.5	6.3	0.0	6.2	5.4		7.2	5.1	6.2	9.3	290
	2016	*	0.0	7.9	7.5	0.0	6.7	5.2	*	8.2	6.2	7.3	10.1	259
	2017	*	10.0	6.4	6.2	0.0	2.7	2.5		3.9	9.2	6.4	9.5	249
7	2015	*	0.0	2.6	2.8	0.0	0.6	0.4	*	1.9	3.2	2.5	8.8	281
	2016	*	0.0	8.4	8.5	0.0	3.1	3.6	*	9.2	6.9	8.1	11.4	273
	2017	*	0.0	7.3	7.5	0.0	3.0	2.6	*	9.5	4.6	7.3	13.6	245
8	2015		7.1	6.8	7.1	0.0	1.9	3.0		6.5	7.1	6.8	13.2	280
	2016		0.0	5.7	5.1	0.0	2.3	3.2		7.2	3.3	5.5	10.2	274
	2017	*	0.0	13.6	14.5	0.0	6.9	8.0	*	13.6	12.7	13.2	11.5	273
6-8	2015	*	2.7	5.3	5.5	0.0	3.2	3.0	*	5.2	5.2	5.2	10.5	851
	2016	0.0	0.0	7.3	7.0	0.0	4.2	4.0	*	8.2	5.5	6.9	10.6	806
	2017	22.2	3.3	9.2	9.6	0.0	4.2	4.4	*	9.2	9.0	9.1	11.5	767

NUMBER TESTED IN GRADE 6-8													
2015	3	37	808	769	55	530	722	1	463	388	851	31,725	
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	56.6	59.2	56.9
	2016	61.0	58.9	52.3
	2017	56.5	59.5	58.2
7	2015	50.1	51.3	54.9
	2016	60.0	57.9	59.1
	2017	53.1	57.7	54.2
8	2015	66.9	57.3	63.6
	2016	63.5	67.0	59.9
	2017	69.0	68.0	67.5
6-8	2015	57.8	56.0	58.4
	2016	61.5	61.3	57.2
	2017	59.9	62.0	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	46.2	53.6	53.8	12.0	42.0	44.7	*	51.6	54.8	53.0	54.6	281
	2016	*	66.7	51.0	52.9	5.9	40.5	42.3	*	37.6	66.4	51.5	51.7	272
	2017	*	87.5	50.9	53.3	13.0	36.1	41.5	*	48.2	57.4	52.2	54.1	245

NUMBER TESTED IN GRADE 7													
2015	2	13	265	249	25	162	228	1	157	124	281	10,425	
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	7	123	115	22	94	126	*	76	56	132	4,738	281
	2016	*	3	128	122	16	94	127	*	88	44	132	4,874	272
	2017	*	1	114	106	20	85	114	*	71	46	117	4,613	245

NUMBER TESTED IN GRADE 7													
2015	2	13	265	249	25	162	228	1	157	124	281	10,425	
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	15.4	12.1	12.0	8.0	6.2	7.5	*	10.8	13.7	12.1	21.1	281
	2016	*	22.2	23.4	23.6	0.0	13.3	13.6	*	14.2	32.8	23.2	25.7	272
	2017	*	0.0	18.5	18.9	0.0	8.3	8.7	*	15.3	22.2	18.4	24.9	245

NUMBER TESTED IN GRADE 7													
2015	2	13	265	249	25	162	228	1	157	124	281	10,425	
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	7.7	0.4	0.4	4.0	0.6	0.9	*	0.0	1.6	0.7	4.5	281
	2016	*	0.0	1.5	1.5	0.0	0.0	0.0	*	0.7	2.3	1.5	5.9	272
	2017	*	0.0	3.4	4.0	0.0	0.8	0.5	*	3.6	3.7	3.7	6.9	245

NUMBER TESTED IN GRADE 7													
2015	2	13	265	249	25	162	228	1	157	124	281	10,425	
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.8	3.9	57.0	58.8
	2016	3.8	—	61.4	61.6
	2017	3.6	—	58.2	56.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	10.0	58.8	57.1	28.6	57.3	54.8		54.6	60.9	57.6	59.3	290
	2016	*	41.7	62.1	61.3	26.9	63.7	58.7	*	66.0	54.0	60.7	58.0	257
	2017	*	50.0	57.6	56.6	21.1	52.3	49.8		55.4	60.0	57.6	64.1	250
7	2015	*	36.4	46.2	45.5	27.3	37.7	38.9		46.3	44.8	45.6	42.3	252
	2016	*	11.1	42.7	41.3	0.0	36.6	34.0	*	40.2	42.6	41.3	42.6	242
	2017	*	12.5	39.9	39.9	13.0	32.8	34.4	*	43.7	33.0	39.0	45.4	210
8	2015		50.0	58.3	58.5	47.4	51.9	53.6	*	51.3	66.1	57.9	62.6	285
	2016	*	44.4	74.5	74.2	45.5	64.8	66.5		68.3	79.5	73.5	70.4	272
	2017	*	83.3	78.6	81.5	47.1	70.3	73.7	*	72.4	86.5	78.8	79.2	278
6-8	2015	*	34.3	54.8	54.1	34.5	50.0	49.6	*	50.9	57.7	54.1	55.9	827
	2016		33.3	60.3	59.4	26.6	55.0	53.1	*	58.9	59.4	59.1	58.3	771
	2017		55.6	60.5	61.2	25.4	52.8	53.5	*	58.4	62.6	60.3	64.6	738

NUMBER TESTED IN GRADES 6-8													
2015	3	35	786	748	55	524	648	1	446	381	827	29,293	
2016	6	30	731	720	64	460	648	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	9	114	115	10	90	118		69	54	123	4,306	290
	2016	*	7	91	92	19	65	95	*	49	52	101	4,325	257
	2017	*	5	100	98	15	72	102		58	48	106	3,811	250
7	2015	*	7	128	120	16	94	129		73	64	137	4,586	252
	2016	*	8	133	135	16	97	140	*	76	66	142	4,391	242
	2017	*	7	119	116	20	84	122	*	67	61	128	4,112	210
8	2015		7	113	108	10	78	111	*	77	43	120	4,032	285
	2016	*	5	66	65	12	45	69		46	26	72	3,036	272
	2017	*	2	56	47	9	44	56	*	42	17	59	2,140	278
6-8	2015	*	23	355	343	36	262	358	*	219	161	380	12,924	827
	2016	4	20	290	292	47	207	304	*	171	144	315	11,752	771
	2017	4	14	275	261	44	200	280	*	167	126	293	10,063	738

NUMBER TESTED IN GRADES 6-8													
2015	3	35	786	748	55	524	648	1	446	381	827	29,293	
2016	6	30	731	720	64	460	648	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	15.2	14.9	0.0	15.6	13.8		12.5	17.4	14.8	22.6	290
	2016	*	0.0	21.7	20.2	3.8	20.1	16.5	*	24.3	15.0	20.2	26.9	257
	2017	*	20.0	19.1	18.6	0.0	14.6	13.3		17.7	20.8	19.2	28.8	250
7	2015	*	0.0	5.9	5.5	0.0	3.3	2.8		7.4	3.4	5.6	8.6	252
	2016	*	0.0	12.1	12.2	0.0	11.1	9.4	*	8.7	14.8	11.6	11.7	242
	2017	*	12.5	13.1	13.5	0.0	8.0	10.2	*	16.8	9.9	13.8	14.1	210
8	2015		14.3	13.3	13.1	5.3	8.0	10.5	*	12.0	15.0	13.3	23.9	285
	2016	*	0.0	29.0	28.2	4.5	18.8	18.9		27.6	29.1	28.3	28.2	272
	2017	*	8.3	27.5	28.3	0.0	11.5	13.1	*	24.3	30.2	27.0	34.8	278
6-8	2015	*	5.7	11.7	11.5	1.8	9.7	9.4	*	10.8	12.3	11.5	19.3	827
	2016	16.7	0.0	21.2	20.4	3.1	16.7	15.0	*	20.7	20.0	20.4	23.3	771
	2017	44.4	13.3	20.5	20.8	0.0	11.6	12.3	*	20.0	21.4	20.6	27.1	738

NUMBER TESTED IN GRADES 6-8													
2015	3	35	786	748	55	524	711	1	446	381	827	29,293	
2016	6	30	731	720	64	460	648	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.0	1.4	1.5	0.0	1.4	1.5		0.7	2.2	1.4	5.9	290
	2016	*	0.0	5.8	4.6	0.0	4.5	3.9	*	6.9	3.5	5.4	7.9	257
	2017	*	10.0	4.7	4.9	0.0	2.6	3.4		4.6	5.0	4.8	10.4	250
7	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	252
	2016	*	0.0	1.7	1.7	0.0	0.7	1.4	*	0.0	3.5	1.7	1.8	242
	2017	*	0.0	3.0	2.6	0.0	1.6	2.7	*	3.4	3.3	3.3	2.4	210
8	2015		0.0	1.1	1.2	0.0	0.6	0.8	*	0.6	1.6	1.1	3.4	285
	2016	*	0.0	3.1	3.2	0.0	1.6	1.0		3.4	2.4	2.9	4.7	272
	2017	*	0.0	4.6	5.1	0.0	0.7	1.4	*	3.9	5.6	4.7	7.9	278
6-8	2015	*	0.0	0.9	0.9	0.0	0.8	0.8	*	0.4	1.3	0.8	3.6	827
	2016	0.0	0.0	3.6	3.2	0.0	2.4	2.2	*	3.6	3.1	3.4	5.1	771
	2017	22.2	3.3	4.2	4.3	0.0	1.7	2.5	*	4.0	4.7	4.3	7.4	738

NUMBER TESTED IN GRADE 6-8													
2015	3	35	786	748	55	524	711	1	446	381	827	29,293	
2016	6	30	731	720	64	460	648	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	37.6	41.9	35.6	41.3
	2016	38.8	46.0	37.8	46.0
	2017	40.6	41.7	43.5	37.1
7	2015	36.4	43.7	33.3	29.4
	2016	40.0	47.7	34.3	34.7
	2017	37.8	42.7	36.5	38.3
8	2015	50.5	50.7	40.6	46.2
	2016	58.2	57.3	51.2	52.3
	2017	57.3	63.8	48.0	60.4
6-8	2015	41.7	45.5	36.6	39.4
	2016	46.0	50.5	41.4	44.7
	2017	46.1	50.3	43.2	46.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	100.0	100.0		*	100.0		100.0	100.0	100.0	97.3
	2016		*	96.4	96.4	*	100.0	93.3		95.5	100.0	96.7	97.1
	2017	*		96.3	100.0		*	100.0		100.0	92.9	96.4	99.2
Tests Taken	2015		2	19	19		5	15		15	6	21	2,355
	2016		2	28	28	1	7	15		22	8	30	2,408
	2017	1		27	27		4	7		14	14	28	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	0	0		*	0		0	0	0	64
	2016		*	1	1	*	0	1		1	0	1	70
	2017	*		1	0		*	0		0	1	1	17
Tests Taken	2015		2	19	19		5	15		15	6	21	2,355
	2016		2	28	28	1	7	15		22	8	30	2,408
	2017	1		27	27		4	7		14	14	28	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	63.2	63.2		*	71.4		53.3	66.7	57.1	74.5
	2016		*	71.4	71.4	*	71.4	60.0		63.6	100.0	73.3	77.7
	2017	*		77.8	81.5		*	85.7		85.7	71.4	78.6	86.3
Tests Taken	2015		2	19	19		5	7		15	6	21	2,355
	2016		2	28	28	1	7	15		22	8	30	2,408
	2017	1		27	27		4	7		14	14	28	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	26.3	26.3		*	14.3		13.3	50.0	23.8	43.3
	2016		*	17.9	21.4	*	14.3	13.3		18.2	25.0	20.0	49.8
	2017	*		7.4	7.4		*	0.0		7.1	7.1	7.1	56.7
Tests Taken	2015		2	19	19		5	7		15	6	21	2,355
	2016		2	28	28	1	7	15		22	8	30	2,408
	2017	1		27	27		4	7		14	14	28	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	66.1	67.5	61.0	63.3	61.4
2016	60.6	63.6	62.4	69.4	67.2
2017	55.2	70.2	72.7	71.1	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		56.3	56.8	57.2	31.3	42.6	48.8		59.5	53.3	56.8	60.5	303
	2016		45.5	56.3	56.6	47.8	39.5	45.9		56.0	55.5	55.8	62.8	269
	2017	*	69.2	68.1	71.5	56.3	54.1	60.7	*	69.0	68.3	68.7	65.3	281

NUMBER TESTED IN GRADE 8													
2015		16	287	276	16	162	240		168	135	303	12,735	
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		7	124	118	11	93	123		68	63	131	5024	303
	2016		6	112	108	12	78	112		66	53	119	3895	269
	2017	*	4	84	73	7	67	84	*	48	40	88	3521	281

NUMBER TESTED IN GRADE 8													
2015		16	287	276	16	162	240		168	135	303	12,735	
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		12.5	18.5	19.2	0.0	7.4	10.0		20.8	14.8	18.2	28.0	303
	2016		9.1	21.1	19.3	21.7	9.3	10.6		24.7	15.1	20.4	27.8	269
	2017	*	38.5	35.4	37.1	12.5	21.2	24.3	*	34.8	37.3	35.9	31.3	281

NUMBER TESTED IN GRADE 8													
2015		16	287	276	16	162	240		168	135	303	12,735	
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		6.3	3.8	4.0	0.0	1.2	2.1		4.2	3.7	4.0	10.8	303
	2016		0.0	2.0	2.0	0.0	0.8	0.5		2.7	0.8	1.9	7.8	269
	2017	*	0.0	4.9	5.5	0.0	1.4	3.7	*	5.8	4.0	5.0	8.0	281

NUMBER TESTED IN GRADE 8													
2015		16	287	276	16	162	240		168	135	303	12,735	
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	61.4	59.1	57.2	57.3
	2016	57.7	51.0	53.9	59.3
	2017	57.5	56.0	58.5	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		35.7	42.8	42.1	12.5	27.4	34.3		47.4	36.5	42.4	49.9	278
	2016		46.2	40.0	39.2	17.4	24.2	30.7		44.1	35.6	40.4	52.5	270
	2017	*	50.0	54.5	56.7	18.8	36.8	43.8	*	55.1	53.7	54.4	53.4	270

NUMBER TESTED IN GRADE 8													
2015		14	264	252	16	157	230		152	126	278	10,675	
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		9	151	146	14	114	151		80	80	160	5347	278
	2016		7	153	152	19	97	147		85	76	161	4795	270
	2017	*	6	116	106	13	91	118	*	66	57	123	4593	270

NUMBER TESTED IN GRADE8													
2015		14	264	252	16	157	230		152	126	278	10,675	
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		7.1	5.3	5.6	0.0	1.3	3.0		5.9	4.8	5.4	15.0	278
	2016		15.4	7.1	7.2	4.3	3.1	4.7		6.6	8.5	7.4	20.4	270
	2017	*	16.7	19.6	21.2	0.0	9.7	10.5	*	19.7	20.3	20.0	21.5	270

NUMBER TESTED IN GRADE 8													
2015		14	264	252	16	157	230		152	126	278	10,675	
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		0.0	1.5	1.6	0.0	0.0	0.4		0.7	2.4	1.4	5.4	278
	2016		7.7	1.2	1.2	4.3	1.6	1.4		2.0	0.8	1.5	8.7	270
	2017	*	0.0	7.1	7.3	0.0	4.2	4.3	*	8.2	5.7	7.0	9.8	270

NUMBER TESTED IN GRADE 8													
2015		14	264	252	16	157	230		152	126	278	10,675	
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	45.3	46.5	52.8	37.7
	2016	44.3	51.2	48.5	49.3
	2017	53.2	58.6	50.2	54.8

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2017 Level	N	%	N	%	N	%	N	%	N	%
6 (148)	Beginning	6	4.1	6	4.1	11	7.5	11	7.4	3	2.1
	Intermediate	14	9.6	15	10.3	28	19.2	62	41.9	35	24.0
	Advanced	52	35.6	58	39.7	61	41.8	55	37.2	70	47.9
	Advanced High	74	50.7	67	45.9	46	31.5	20	13.5	38	26.0
7 (135)	Beginning	2	1.5	4	3.0	7	5.2	13	9.6	5	3.7
	Intermediate	26	19.3	29	21.5	33	24.4	52	38.5	26	19.3
	Advanced	28	20.7	29	21.5	47	34.8	59	43.7	67	49.6
	Advanced High	79	58.5	73	54.1	48	35.6	11	8.1	37	27.4
8 (144)	Beginning	9	6.3	11	7.6	11	7.6	17	11.8	10	6.9
	Intermediate	7	4.9	7	4.9	13	9.0	24	16.7	15	10.4
	Advanced	22	15.3	36	25.0	49	34.0	74	51.4	52	36.1
	Advanced High	106	73.6	90	62.5	71	49.3	29	20.1	67	46.5
ALL (427)	Beginning	17	4.0	21	4.9	29	6.8	41	9.6	18	4.2
	Intermediate	47	11.1	51	12.0	74	17.4	138	32.3	76	17.9
	Advanced	102	24.0	123	28.9	157	36.9	188	44.0	189	44.5
	Advanced High	259	60.9	230	54.1	165	38.8	60	14.1	142	33.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
139 41 (29.5%)	Beginning	2			
	Intermediate	2	28		
	Advanced	0	2	68	
	Advanced High	0	0	37	
129 51 (39.5%)	Beginning	5			
	Intermediate	2	20		
	Advanced	0	13	53	
	Advanced High	0	1	35	
128 77 (60.2%)	Beginning	2			
	Intermediate	6	7		
	Advanced	0	7	42	
	Advanced High	0	0	64	
396 169 (42.7%)	Beginning	9			
	Intermediate	10	55		
	Advanced	0	22	163	
	Advanced High	0	1	136	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	90	17	18.9	61	67.8	11	12.2			*	*		
7	75	17	22.7	51	68.0	6	8.0			*	*		
8	51	23	45.1	18	35.3	9	17.6			*	*		
ALL	216	57	26.4	130	60.2	26	12.0			*	*		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH FOR NATIVE SPEAKERS I

14	64.5	78.3	89.2	90.4	71.4	100.0	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS I

14	75.1	83.4	90.1	90.9	100.0	100.0	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

1	*	*	*	*	*	*	67.2	*
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SPANISH FOR NATIVE SPEAKERS II

1	*	*	*	*	*	*	77.6	*
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SPANISH I

5	*	*	*	*	*	*	78.0	*
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SPANISH I

6	76.1	83.7	81.8	81.6	66.7	66.7	79.5	90.6
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SPANISH II

1	*	*	*	*	*	*	76.9	*
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SPANISH II

1	*	*	*	*	*	*	82.1	*
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Middle School Exams

ALGEBRA I PRE-AP

27	60.1	70.0	82.9	84.3	51.9	100.0	67.3	94.2
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ALGEBRA I PRE-AP

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ASTRONOMY 8

22	67.1	75.3	79.9	80.3	77.3	100.0	56.0	96.8
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ASTRONOMY 8

22	60.5	74.8	77.7	78.0	72.7	86.4	50.2	93.4
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MATHEMATICS 6

191	39.4	71.1	74.8	75.2	50.8	94.2	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

41	52.0	73.8	80.3	81.0	63.4	100.0	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

199	43.2	71.1	78.9	79.8	54.8	91.0	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

34	80.8	80.8	89.1	90.0	79.4	100.0	73.7	96.8
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MATHEMATICS 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

227	48.9	69.4	76.1	76.9	49.8	80.2	56.2	85.1
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MS ART 1 FOUNDATIONS

75	60.1	77.0	80.2	80.6	82.7	96.0	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

56	58.6	72.4	95.0	97.5	64.3	100.0	62.7	98.7
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MS HEALTH EDUCATION 7

107	74.6	80.0	84.3	84.8	83.2	95.3	78.1	91.9
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PHYSICAL EDUCATION 6

149	61.1	75.7	88.8	90.3	80.5	99.3	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

193	74.8	84.2	89.3	89.8	92.2	98.4	85.5	97.6
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READING LANGUAGE ARTS 6

176	60.2	73.5	79.7	80.4	67.0	98.3	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

51	79.7	79.7	86.5	87.2	94.1	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

198	62.5	76.1	78.7	79.0	75.8	89.4	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

33	75.7	80.8	90.0	91.0	90.9	100.0	85.8	97.9
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READING LANGUAGE ARTS 8

220	62.6	76.6	78.5	78.7	74.1	91.8	66.3	86.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

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MS ART 1 FOUNDATIONS

69	61.1	77.6	78.8	78.9	89.9	95.7	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

57	60.5	73.7	95.2	97.6	73.7	100.0	72.1	98.2
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MS HEALTH EDUCATION 7

104	79.1	83.5	88.1	88.6	93.3	99.0	82.2	93.6
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PHYSICAL EDUCATION 6

155	65.4	76.9	86.8	87.9	82.6	91.6	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

198	72.9	83.1	89.6	90.3	89.9	98.0	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

32	82.2	83.8	85.1	85.2	96.9	100.0	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	43.8	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	50.0	*
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RLA 7 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	55.3	*
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RLA 8 FOR ESL BEGINNER YEAR 1

7	25.6	62.2	73.9	75.2	0.0	100.0	41.8	91.8
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	49.2	*
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SCIENCE 6

198	58.0	73.2	75.9	76.2	62.6	80.3	58.4	89.3
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SCIENCE 6 PRE-AP

32	78.4	82.5	81.7	81.6	90.6	81.3	82.0	97.1
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SCIENCE 7

200	54.2	66.5	78.2	79.5	42.0	99.5	48.6	88.0
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SCIENCE 7 PRE-AP

34	67.2	79.1	88.5	89.6	91.2	100.0	80.7	98.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

197	54.3	70.8	74.8	75.2	54.8	72.1	54.4	87.5
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SCIENCE 6 PRE-AP

35	70.9	80.1	83.8	84.2	88.6	100.0	87.4	97.4
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SCIENCE 7

194	54.5	72.1	77.9	78.5	65.5	96.9	73.5	89.2
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SCIENCE 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

238	56.5	71.0	78.9	79.8	56.3	93.7	62.5	90.8
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SOCIAL STUDIES 6

191	53.2	68.8	80.2	81.5	50.3	98.4	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

38	64.3	76.2	83.9	84.8	81.6	100.0	80.6	98.0
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TECHNOLOGY APPLICATIONS

63	50.5	70.3	79.1	80.1	50.8	96.8	55.5	94.3
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TEXAS STUDIES 7

199	48.8	70.4	81.1	82.3	49.2	90.5	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

37	76.8	83.8	92.4	93.3	81.1	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

48	63.9	75.9	84.6	85.6	72.9	100.0	70.2	97.4
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UNITED STATES STUDIES 8

213	48.9	71.6	78.3	79.1	57.7	89.2	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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SOCIAL STUDIES 6

193	45.5	70.3	81.0	82.2	48.2	98.4	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

39	65.0	76.7	85.7	86.7	71.8	100.0	82.1	97.8
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TECHNOLOGY APPLICATIONS

55	56.4	72.8	80.1	80.8	63.6	94.5	60.4	93.3
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TEXAS STUDIES 7

193	61.5	76.4	83.3	84.1	70.5	93.8	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

37	75.0	83.3	87.4	87.8	94.6	94.6	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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