

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 59

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L.V. STOCKARD MIDDLE SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	400
7	402
8	391
ALL	1,193

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	4.4	24	30.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	1,130	94.7	23	28.8
White	5	0.4	26	32.5
Multiple	3	0.3	3	3.8
Other* (teachers only)	—	—	4	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	965	80.9
Economically disadvantaged	1,148	96.2
Limited English proficient (LEP)	666	55.8
Special education	104	8.7
Talented and Gifted (TAG)	115	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	401	25	6.2	0	0.0	0	0.0	371	92.5	3	0.7	2	0.5
	2016	437	11	2.5	0	0.0	1	0.2	425	97.3	0	0.0	0	0.0
	2017	400	23	5.8	0	0.0	1	0.3	375	93.8	1	0.3	0	0.0
7	2015	451	19	4.2	0	0.0	3	0.7	424	94.0	4	0.9	1	0.2
	2016	403	21	5.2	0	0.0	0	0.0	375	93.1	4	1.0	3	0.7
	2017	402	15	3.7	0	0.0	1	0.2	385	95.8	0	0.0	0	0.0
8	2015	461	27	5.9	1	0.2	0	0.0	433	93.9	0	0.0	0	0.0
	2016	445	12	2.7	0	0.0	3	0.7	428	96.2	2	0.4	0	0.0
	2017	391	14	3.6	0	0.0	0	0.0	370	94.6	4	1.0	3	0.8
6-8	2015	1,313	71	5.4	1	0.1	3	0.2	1,228	93.5	7	0.5	3	0.2
	2016	1,285	44	3.4	0	0.0	4	0.3	1,228	95.6	6	0.5	3	0.2
	2017	1,193	52	4.4	0	0.0	2	0.2	1,130	94.7	5	0.4	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	401	376	93.8	228	56.9	28	7.0	323	80.5	41	10.2	12	3.0	50.6	49.4	0.2
	2016	437	429	98.2	271	62.0	34	7.8	370	84.7	47	10.8	27	6.2	53.8	46.2	1.1
	2017	400	390	97.5	259	64.8	39	9.8	337	84.3	40	10.0	27	6.8	55.0	45.0	1.5
7	2015	451	425	94.2	226	50.1	32	7.1	339	75.2	58	12.9	20	4.4	51.9	48.1	0.9
	2016	403	391	97.0	180	44.7	34	8.4	298	73.9	36	8.9	29	7.2	50.4	49.6	0.7
	2017	402	386	96.0	247	61.4	33	8.2	340	84.6	41	10.2	17	4.2	53.5	46.5	0.7
8	2015	461	436	94.6	162	35.1	24	5.2	340	73.8	65	14.1	19	4.1	48.2	51.8	0.2
	2016	445	434	97.5	157	35.3	30	6.7	327	73.5	61	13.7	25	5.6	51.0	49.0	1.8
	2017	391	372	95.1	160	40.9	32	8.2	288	73.7	34	8.7	19	4.9	49.1	50.9	1.0
6-8	2015	1,313	1,237	94.2	616	46.9	84	6.4	1,002	76.3	164	12.5	51	3.9	50.2	49.8	0.5
	2016	1,285	1,254	97.6	608	47.3	98	7.6	995	77.4	144	11.2	81	6.3	51.8	48.2	1.2
	2017	1,193	1,148	96.2	666	55.8	104	8.7	965	80.9	115	9.6	63	5.3	52.6	47.4	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	408	10,896	394	96.6	10,493	96.3	37	9.1	19.6	380	9,647	93.2	88.5
	2016	437	10,522	419	95.9	10,172	96.7	51	11.7	17.1	404	9,599	92.5	91.2
	2017	399	10,771	383	96.1	10,375	96.3	44	11.0	18.5	371	9,885	93.0	91.8
7	2015	452	10,670	432	95.5	10,206	95.6	69	15.3	22.7	396	9,349	87.5	87.6
	2016	402	10,436	385	95.8	9,999	95.8	81	20.2	20.0	370	9,389	92.1	90.0
	2017	406	10,214	389	95.9	9,773	95.7	59	14.5	21.6	372	9,225	91.6	90.3
8	2015	466	10,940	444	95.3	10,445	95.5	44	9.4	14.2	422	9,604	90.6	87.8
	2016	445	10,378	420	94.4	9,894	95.3	40	9.0	12.6	388	9,208	87.2	88.7
	2017	388	10,051	368	95.0	9,579	95.3	28	7.2	10.6	357	9,066	92.1	90.2
6-8	2015	1,326	32,507	1,270	95.8	31,144	95.8	150	11.3	18.8	1,198	28,600	90.3	88.0
	2016	1,283	31,336	1,224	95.3	30,065	95.9	172	13.4	16.6	1,162	28,196	90.5	90.0
	2017	1,193	31,036	1,141	95.7	29,727	95.8	131	11.0	17.0	1,100	28,176	92.2	90.8

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	30.0
Hispanic	23	28.8
White	26	32.5
Multiple	3	3.8
Other	4	5.0

Gender	Number	Percentage
Female	55	68.8
Male	25	31.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.1	73.7
2015-16	6.5	55.4
2016-17	6.8	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	22	27.5
1	5	6.3
2	8	10.0
3	7	8.8
4	3	3.8
5	1	1.3
1-3	20	25.0
More than 3	38	47.5
1 - 5	24	30.0
6 - 10	14	17.5
11 - 20	16	20.0
More than 20	4	5.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	64.0	54.7	54.9	0.0	50.4	46.7		50.2	61.5	55.9	57.0	401
	2016		50.0	42.4	43.3	0.0	38.4	36.2		34.3	52.5	42.8	51.4	428
	2017	*	43.5	43.9	45.1	16.2	39.1	36.5		35.5	53.9	43.8	52.4	400
7	2015	*	42.1	52.3	52.4	22.2	38.8	40.6		54.3	50.2	52.4	55.5	445
	2016	*	33.3	54.3	53.3	4.0	43.8	43.2		47.2	59.1	53.1	55.2	386
	2017		46.7	47.0	48.1	0.0	42.7	41.1		39.6	55.6	47.0	58.5	404
8	2015		75.0	76.4	75.9	33.3	60.1	69.5		77.3	75.4	76.3	74.7	465
	2016	*	50.0	77.7	78.1	30.8	66.5	70.3		73.4	81.5	77.3	76.4	445
	2017	*	53.3	77.2	77.9	14.3	68.7	68.4	*	72.6	79.2	75.9	74.5	394
6-8	2015	85.7	62.5	61.6	61.5	17.6	48.8	52.6		61.0	62.9	61.9	62.5	1,311
	2016	71.4	42.5	58.5	58.6	11.1	48.0	49.7		51.8	64.9	58.1	61.0	1,259
	2017	*	47.2	55.9	56.7	10.4	47.7	47.6	*	48.4	63.3	55.4	61.5	1,198

NUMBER TESTED IN GRADES 6-8													
2015	7	72	1,224	1,215	74	617	1,000			662	649	1,311	31,725
2016	7	40	1,204	1,154	81	625	974			652	607	1,259	30,676
2017	5	53	1,133	1,107	96	669	966	2		634	564	1,198	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	9	168	169	26	114	172		100	77	177	4,530	401
	2016		5	240	225	30	165	231		151	94	245	5,005	428
	2017	*	13	210	206	31	157	214		142	83	225	5,071	400
7	2015	*	11	199	196	21	137	196		106	106	212	4,642	445
	2016	*	12	165	164	24	100	162		102	79	181	4,519	386
	2017		8	205	194	31	142	201		131	83	214	4,158	404
8	2015		7	103	103	14	65	106		52	58	110	2,716	465
	2016	*	6	95	89	18	60	97		61	40	101	2,430	445
	2017	*	7	85	79	24	51	91	*	54	41	95	2,459	394
6-8	2015	1	27	470	468	61	316	474		258	241	499	11,888	1,311
	2016	2	23	500	478	72	325	490		314	213	527	11,954	1,259
	2017	*	28	500	479	86	350	506	*	327	207	534	11,688	1,198

NUMBER TESTED IN GRADES 6-8													
2015	7	72	1,224	1,215	74	617	1,000			662	649	1,311	31,725
2016	7	40	1,204	1,154	81	625	974			652	607	1,259	30,676
2017	5	53	1,133	1,107	96	669	966	2		634	564	1,198	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	28.0	19.4	20.3	0.0	15.2	13.3		18.9	21.5	20.2	23.7	401
	2016		10.0	12.0	11.8	0.0	10.8	8.6		11.3	13.1	12.1	23.4	428
	2017	*	4.3	15.5	15.2	5.4	13.6	11.6		13.6	16.1	14.8	22.9	400
7	2015	*	5.3	15.3	15.3	3.7	4.9	5.5		16.8	13.6	15.3	21.3	445
	2016	*	11.1	20.5	20.2	0.0	11.2	11.2		16.6	23.8	20.2	26.9	386
	2017		6.7	17.8	18.2	0.0	12.5	11.1		17.1	18.2	17.6	27.5	404
8	2015		17.9	23.6	23.4	4.8	7.4	12.1		23.1	23.7	23.4	28.7	465
	2016	*	8.3	22.1	21.9	11.5	6.1	10.4		21.8	21.3	21.6	30.8	445
	2017	*	26.7	28.2	28.8	0.0	6.7	12.5	*	24.4	32.0	28.2	32.2	394
6-8	2015	14.3	18.1	19.5	19.7	2.7	9.4	10.3		19.6	19.7	19.7	24.6	1,311
	2016	14.3	10.0	18.1	17.9	3.7	9.6	10.0		16.6	19.4	18.0	27.0	1,259
	2017	*	11.3	20.5	20.6	2.1	11.5	11.7	*	18.1	22.3	20.1	27.4	1,198

NUMBER TESTED IN GRADES 6-8													
2015	7	72	1,224	1,215	74	617	1,000		662	649	1,311	31,725	
2016	7	40	1,204	1,154	81	625	974		652	607	1,259	30,676	
2017	5	53	1,133	1,107	96	669	966	2	634	564	1,198	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	4.0	5.4	5.3	0.0	3.0	3.1		4.5	6.0	5.2	9.3	401
	2016		10.0	3.1	3.5	0.0	2.6	2.2		4.3	2.0	3.3	10.1	428
	2017	*	4.3	2.7	2.9	0.0	3.1	2.4		1.4	4.4	2.8	9.5	400
7	2015	*	5.3	5.3	5.3	0.0	2.2	1.8		6.0	4.2	5.2	8.8	445
	2016	*	11.1	6.9	7.4	0.0	2.8	3.2		4.7	10.4	7.5	11.4	386
	2017		0.0	7.0	7.2	0.0	4.0	3.2		8.3	4.8	6.7	13.6	404
8	2015		3.6	8.0	7.2	0.0	0.6	2.9		7.0	8.9	8.0	13.2	465
	2016	*	8.3	4.2	4.2	3.8	1.7	1.2		3.1	5.6	4.3	10.2	445
	2017	*	13.3	8.9	9.2	0.0	1.8	3.8	*	9.6	8.6	9.1	11.5	394
6-8	2015	0.0	4.2	6.3	6.0	0.0	2.1	2.6		5.9	6.5	6.2	10.5	1,311
	2016	14.3	10.0	4.7	4.9	1.2	2.4	2.2		4.0	5.9	4.9	10.6	1,259
	2017	*	5.7	6.2	6.4	0.0	3.1	3.1	*	6.3	6.0	6.2	11.5	1,198

NUMBER TESTED IN GRADE 6-8													
2015	7	72	1,224	1,215	74	617	1,000			662	649	1,311	31,725
2016	7	40	1,204	1,154	81	625	974			652	607	1,259	30,676
2017	5	53	1,133	1,107	96	669	966	2		634	564	1,198	30,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	54.8	60.5	55.7
	2016	57.1	52.4	47.4
	2017	51.2	53.3	54.2
7	2015	52.4	54.7	56.4
	2016	58.0	56.9	57.4
	2017	53.9	53.8	51.4
8	2015	66.1	59.2	63.8
	2016	63.8	65.9	57.4
	2017	68.9	63.9	61.5
6-8	2015	58.0	58.1	58.8
	2016	59.8	58.5	54.0
	2017	57.9	56.9	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	42.1	61.6	61.1	18.5	48.6	50.8		52.8	70.4	61.3	54.6	442
	2016	*	40.9	52.6	53.0	7.4	37.2	40.4		42.6	61.6	52.2	51.7	402
	2017		40.0	47.2	48.8	6.7	41.1	40.4		35.8	59.8	46.9	54.1	407

NUMBER TESTED IN GRADE 7													
2015	4	19	414	409	27	222	327		229	213	442	10,425	
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	11	159	159	22	114	161		108	63	171	4,738	442
	2016	*	13	176	171	25	115	174		116	76	192	4,874	402
	2017		9	206	192	28	146	205		140	76	216	4,613	407

NUMBER TESTED IN GRADE 7													
2015	4	19	414	409	27	222	327		229	213	442	10,425	
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	10.5	18.1	17.8	7.4	7.7	8.6		15.7	21.1	18.3	21.1	442
	2016	*	9.1	22.4	22.3	0.0	14.8	13.0		13.4	30.3	21.9	25.7	402
	2017		0.0	14.9	14.9	6.7	11.7	10.2		8.7	21.2	14.5	24.9	407

NUMBER TESTED IN GRADE 7													
2015	4	19	414	409	27	222	327		229	213	442	10,425	
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.0	2.2	2.2	0.0	0.5	0.3		0.9	3.3	2.0	4.5	442
	2016	*	4.5	4.0	3.8	0.0	3.3	2.4		1.5	6.6	4.2	5.9	402
	2017		0.0	3.6	3.7	0.0	2.4	2.0		1.8	5.3	3.4	6.9	407

NUMBER TESTED IN GRADE 7													
2015	4	19	414	409	27	222	327		229	213	442	10,425	
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.9	3.9	59.8	62.7
	2016	3.8	—	62.2	60.9
	2017	3.6	—	56.9	53.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	48.0	64.3	63.5	15.4	62.4	58.1		63.0	63.5	63.2	59.3	400
	2016		40.0	48.0	48.4	16.1	47.8	43.6		45.4	50.8	47.9	58.0	428
	2017	*	30.4	51.1	50.7	21.6	50.2	46.3		47.4	52.7	49.7	64.1	378
7	2015	*	20.0	43.1	42.3	11.5	40.0	38.3		39.4	44.9	42.1	42.3	280
	2016	*	17.6	34.1	33.2	8.0	29.5	28.4		29.1	37.3	33.3	42.6	243
	2017		38.5	46.4	48.5	12.9	42.6	43.0		44.5	47.8	45.9	45.4	318
8	2015	*	36.7	71.3	69.8	22.7	65.7	61.7		69.5	69.7	69.6	62.6	533
	2016	*	35.3	65.7	65.2	40.7	62.4	60.2		59.2	70.3	64.6	70.4	460
	2017	*	84.6	82.6	82.6	53.6	80.8	79.6	*	78.1	86.1	82.3	79.2	372
6-8	2015	57.1	37.1	62.5	61.5	16.2	57.8	54.7		60.4	62.0	61.2	55.9	1,213
	2016	50.0	29.5	52.3	51.9	21.7	49.2	46.6		47.8	55.5	51.5	58.3	1,131
	2017	*	46.9	60.7	61.1	28.1	56.6	56.4	*	56.1	64.3	59.9	64.6	1,068

NUMBER TESTED IN GRADES 6-8													
2015	7	70	1,129	1,124	74	600	915		611	602	1,213	29,293	
2016	6	44	1,069	1,025	83	600	915		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	13	132	137	22	86	135		74	73	147	4,306	400
	2016		6	217	205	26	140	204		125	98	223	4,325	428
	2017	*	16	172	174	29	122	173		110	80	190	3,811	378
7	2015	*	12	148	146	23	93	148		86	76	162	4,586	280
	2016	*	14	145	145	23	86	146		83	79	162	4,391	243
	2017		8	163	150	27	116	162		101	71	172	4,112	318
8	2015	*	19	143	150	17	74	154		82	80	162	4,032	533
	2016	*	11	148	143	16	79	139		98	65	163	3,036	460
	2017	*	2	61	59	13	35	62	*	39	27	66	2,140	372
6-8	2015	3	44	423	433	62	253	437		242	229	471	12,924	1,213
	2016	3	31	510	493	65	305	489		306	242	548	11,752	1,131
	2017	*	26	396	383	69	273	397	*	250	178	428	10,063	1,068

NUMBER TESTED IN GRADES 6-8													
2015	7	70	1,129	1,124	74	600	915		611	602	1,213	29,293	
2016	6	44	1,069	1,025	83	600	915		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	24.0	29.5	28.5	0.0	26.2	23.3		28.0	29.5	28.7	22.6	400
	2016		20.0	15.3	15.6	0.0	16.8	13.5		16.2	15.1	15.7	26.9	428
	2017	*	4.3	15.1	14.4	2.7	14.7	12.1		12.9	16.0	14.3	28.8	378
7	2015	*	0.0	9.2	7.9	3.8	7.7	7.9		4.9	12.3	8.6	8.6	280
	2016	*	0.0	5.0	4.6	0.0	3.3	3.4		2.6	6.3	4.5	11.7	243
	2017		7.7	10.9	10.7	0.0	9.4	8.5		9.3	12.5	10.7	14.1	318
8	2015	*	16.7	35.1	34.9	9.1	31.5	24.9		34.2	34.8	34.5	23.9	533
	2016	*	0.0	24.8	23.8	3.7	19.0	16.9		20.0	28.3	23.9	28.2	460
	2017	*	7.7	31.1	30.0	3.6	28.0	23.7	*	28.1	31.4	29.8	34.8	372
6-8	2015	14.3	15.7	27.3	26.7	4.1	23.3	20.1		25.4	27.9	26.6	19.3	1,213
	2016	0.0	4.5	17.0	16.6	1.2	14.8	12.6		15.0	18.4	16.6	23.3	1,131
	2017	*	6.1	19.4	18.7	2.1	16.9	14.8	*	16.5	21.0	18.6	27.1	1,068

NUMBER TESTED IN GRADES 6-8													
2015	7	70	1,129	1,124	74	600	964		611	602	1,213	29,293	
2016	6	44	1,069	1,025	83	600	915		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	4.0	10.0	9.6	0.0	9.2	7.5		8.5	10.5	9.5	5.9	400
	2016		0.0	2.2	2.3	0.0	1.5	1.1		2.2	2.0	2.1	7.9	428
	2017	*	0.0	3.7	3.4	0.0	3.3	2.5		3.8	3.0	3.4	10.4	378
7	2015	*	0.0	0.4	0.4	0.0	0.6	0.4		0.7	0.0	0.4	0.8	280
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	243
	2017		0.0	0.7	0.7	0.0	1.0	0.7		0.0	1.5	0.6	2.4	318
8	2015	*	0.0	5.4	5.4	0.0	3.2	2.0		5.9	4.5	5.3	3.4	533
	2016	*	0.0	3.5	3.2	0.0	1.9	1.1		2.9	3.7	3.3	4.7	460
	2017	*	0.0	4.8	5.0	0.0	4.4	3.0	*	5.1	4.1	4.6	7.9	372
6-8	2015	0.0	1.4	5.8	5.7	0.0	4.8	3.4		5.6	5.5	5.5	3.6	1,213
	2016	0.0	0.0	2.2	2.1	0.0	1.3	0.9		2.0	2.2	2.1	5.1	1,131
	2017	*	0.0	3.2	3.2	0.0	2.9	2.1	*	3.0	3.0	3.0	7.4	1,068

NUMBER TESTED IN GRADE 6-8													
2015	7	70	1,129	1,124	74	600	964		611	602	1,213	29,293	
2016	6	44	1,069	1,025	83	600	915		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	45.7	46.9	41.3	50.2
	2016	36.9	41.9	34.9	39.8
	2017	40.1	37.4	38.9	33.7
7	2015	38.7	40.5	35.4	31.6
	2016	38.8	40.4	34.0	28.9
	2017	40.5	42.6	35.6	36.9
8	2015	63.3	55.0	49.1	53.5
	2016	58.4	54.1	47.2	56.2
	2017	55.6	63.4	54.1	60.4
6-8	2015	51.8	49.0	43.4	47.3
	2016	46.1	46.5	39.7	44.1
	2017	45.6	48.0	43.2	44.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	2016	*	*	95.5	95.4	*	91.7	89.5		92.9	98.5	95.6	97.1
	2017		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015		4	83	83		13	57		43	45	88	2,355
	2016	1	1	133	131	1	24	57		70	67	137	2,408
	2017		3	104	100		25	39		53	54	107	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	0	0		0	0		0	0	0	64
	2016	*	*	6	6	*	2	6		5	1	6	70
	2017		*	0	0		0	0		0	0	0	17
Tests Taken	2015		4	83	83		13	57		43	45	88	2,355
	2016	1	1	133	131	1	24	57		70	67	137	2,408
	2017		3	104	100		25	39		53	54	107	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	88.0	85.5		76.9	75.0		90.7	82.2	86.4	74.5
	2016	*	*	74.4	73.3	*	70.8	61.4		71.4	76.1	73.7	77.7
	2017		*	88.5	89.0		88.0	79.5		92.5	85.2	88.8	86.3
Tests Taken	2015		4	83	83		13	28		43	45	88	2,355
	2016	1	1	133	131	1	24	57		70	67	137	2,408
	2017		3	104	100		25	39		53	54	107	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		*	56.6	56.6		38.5	35.7		51.2	60.0	55.7	43.3
	2016	*	*	47.4	47.3	*	29.2	31.6		44.3	49.3	46.7	49.8
	2017		*	62.5	63.0		32.0	35.9		64.2	61.1	62.6	56.7
Tests Taken	2015		4	83	83		13	28		43	45	88	2,355
	2016	1	1	133	131	1	24	57		70	67	137	2,408
	2017		3	104	100		25	39		53	54	107	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	79.7	83.5	76.4	67.6	74.7
2016	70.6	77.3	70.0	74.7	66.4
2017	73.8	77.1	81.8	82.7	68.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		25.0	59.3	57.8	19.0	40.5	43.7		62.4	53.1	57.6	60.5	576
	2016	*	37.5	57.6	57.9	26.1	47.0	49.8		51.2	63.1	57.0	62.8	400
	2017	*	41.7	64.6	65.5	14.3	55.1	57.2	*	64.1	63.1	63.5	65.3	406

NUMBER TESTED IN GRADE 8													
2015		32	540	533	21	205	394		282	294	576	12,735	
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		24	220	225	17	122	222		106	138	244	5024	576
	2016	*	10	161	154	17	89	143		100	72	172	3895	400
	2017	*	7	137	130	24	89	136	*	69	79	148	3521	406

NUMBER TESTED IN GRADE 8													
2015		32	540	533	21	205	394		282	294	576	12,735	
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		6.3	19.6	18.9	4.8	8.3	8.6		21.3	17.3	19.3	28.0	576
	2016	*	18.8	20.3	19.9	8.7	11.3	11.9		20.0	20.5	20.3	27.8	400
	2017	*	8.3	25.8	26.3	7.1	20.2	17.9	*	27.6	22.4	24.9	31.3	406

NUMBER TESTED IN GRADE 8													
2015		32	540	533	21	205	394		282	294	576	12,735	
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		0.0	5.6	5.6	0.0	2.0	1.5		6.7	3.7	5.2	10.8	576
	2016	*	6.3	3.4	3.6	4.3	1.8	1.4		5.4	1.5	3.5	7.8	400
	2017	*	0.0	2.8	2.7	0.0	2.0	1.6	*	3.6	1.9	2.7	8.0	406

NUMBER TESTED IN GRADE 8													
2015		32	540	533	21	205	394		282	294	576	12,735	
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	59.0	59.4	57.4	59.5
	2016	58.3	52.0	57.7	56.4
	2017	57.6	50.5	57.1	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		44.8	54.2	53.6	23.8	28.4	42.7		58.6	48.9	53.7	49.9	462
	2016	*	15.4	39.7	39.3	13.0	21.4	25.1		40.9	36.8	38.9	52.5	434
	2017	*	28.6	53.2	52.0	18.5	36.9	38.8	*	55.6	47.9	51.7	53.4	383

NUMBER TESTED IN GRADE 8													
2015		29	432	425	21	162	344		227	235	462	10,675	
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		16	198	197	16	116	197		94	120	214	5347	462
	2016	*	11	251	243	20	132	227		133	132	265	4795	434
	2017	*	10	170	168	22	101	172	*	84	101	185	4593	383

NUMBER TESTED IN GRADE8													
2015		29	432	425	21	162	344		227	235	462	10,675	
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		10.3	11.3	11.3	0.0	4.9	5.5		14.5	8.1	11.3	15.0	462
	2016	*	0.0	7.0	7.0	8.7	2.4	2.6		7.6	6.2	6.9	20.4	434
	2017	*	21.4	18.5	18.6	0.0	4.4	7.1	*	20.1	16.5	18.3	21.5	383

NUMBER TESTED IN GRADE 8													
2015		29	432	425	21	162	344		227	235	462	10,675	
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		0.0	2.5	2.6	0.0	1.2	0.9		3.5	1.3	2.4	5.4	462
	2016	*	0.0	2.6	2.8	4.3	0.0	0.7		3.1	1.9	2.5	8.7	434
	2017	*	14.3	4.7	4.6	0.0	0.6	0.7	*	5.8	4.1	5.0	9.8	383

NUMBER TESTED IN GRADE 8													
2015		29	432	425	21	162	344		227	235	462	10,675	
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	52.1	52.6	56.1	38.8
	2016	45.8	46.0	40.4	57.1
	2017	53.3	53.4	49.0	53.2

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (261)	Beginning	11	4.2	14	5.4	18	6.9	21	8.0	9	3.4
	Intermediate	38	14.6	44	16.9	63	24.1	96	36.8	62	23.8
	Advanced	123	47.1	131	50.2	113	43.3	96	36.8	125	47.9
	Advanced High	89	34.1	72	27.6	67	25.7	48	18.4	65	24.9
7 (248)	Beginning	7	2.8	10	4.0	14	5.6	13	5.2	5	2.0
	Intermediate	40	16.1	39	15.7	56	22.6	104	41.9	55	22.2
	Advanced	104	41.9	103	41.5	105	42.3	91	36.7	124	50.0
	Advanced High	97	39.1	96	38.7	73	29.4	40	16.1	64	25.8
8 (164)	Beginning	6	3.7	7	4.3	6	3.7	11	6.7	3	1.8
	Intermediate	12	7.3	19	11.6	36	22.0	52	31.7	27	16.5
	Advanced	54	32.9	49	29.9	68	41.5	82	50.0	85	51.8
	Advanced High	92	56.1	89	54.3	54	32.9	19	11.6	49	29.9
ALL (673)	Beginning	24	3.6	31	4.6	38	5.6	45	6.7	17	2.5
	Intermediate	90	13.4	102	15.2	155	23.0	252	37.4	144	21.4
	Advanced	281	41.8	283	42.1	286	42.5	269	40.0	334	49.6
	Advanced High	278	41.3	257	38.2	194	28.8	107	15.9	178	26.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
248 86 (34.7%)	Beginning	5			
	Intermediate	8	51		
	Advanced	1	16	106	
	Advanced High	0	1	60	
239 94 (39.3%)	Beginning	1			
	Intermediate	4	48		
	Advanced	0	27	96	
	Advanced High	0	2	61	
153 63 (41.2%)	Beginning	2			
	Intermediate	2	18		
	Advanced	1	12	70	
	Advanced High	0	3	45	
640 243 (38.0%)	Beginning	8			
	Intermediate	14	117		
	Advanced	2	55	272	
	Advanced High	0	6	166	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	180	47	26.1	108	60.0	21	11.7					*	*
7	120	35	29.2	64	53.3	21	17.5						
8	63	20	31.7	33	52.4	10	15.9						
ALL	363	102	28.1	205	56.5	52	14.3					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

100	80.7	86.9	88.6	88.7	90.0	100.0	78.0	92.9
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SPANISH I

89	80.1	86.4	85.8	85.8	82.0	98.9	79.5	90.6
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SPANISH II

59	87.5	89.9	88.8	88.7	100.0	100.0	76.9	93.4
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SPANISH II

57	92.3	94.9	87.5	86.7	100.0	100.0	82.1	92.3
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Middle School Exams

ALGEBRA I PRE-AP

107	66.4	74.8	83.1	84.0	70.1	99.1	67.3	94.2
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ALGEBRA I PRE-AP

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ASTRONOMY 8

66	50.7	63.0	79.4	81.2	22.7	92.4	56.0	96.8
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ASTRONOMY 8

66	42.9	63.6	77.4	78.9	24.2	84.8	50.2	93.4
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MATHEMATICS 6

340	37.4	70.2	81.0	82.2	51.5	94.4	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

51	50.7	73.1	94.0	96.3	62.7	100.0	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

297	42.9	71.0	76.5	77.1	54.5	85.9	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

88	76.8	76.8	78.2	78.4	69.3	90.9	73.7	96.8
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

256	47.5	68.5	77.3	78.3	46.5	93.0	56.2	85.1
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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

143	55.6	74.4	89.9	91.7	74.1	98.6	69.3	93.5
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MS ART 1 FOUNDATIONS

129	58.0	75.8	90.0	91.6	74.4	95.3	75.7	94.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

30	55.2	70.1	88.7	90.8	50.0	100.0	62.7	98.7
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MS HEALTH EDUCATION 6

179	59.5	73.0	82.9	84.0	63.1	98.9	62.6	96.7
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MS HEALTH EDUCATION 7

102	73.4	79.0	79.2	79.2	79.4	95.1	78.1	91.9
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MS HEALTH EDUCATION 8

96	66.2	77.5	81.4	81.9	82.3	100.0	76.8	91.9
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PHYSICAL EDUCATION 6

365	62.2	76.4	89.9	91.4	80.3	98.6	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

268	67.2	79.5	87.1	87.9	82.5	97.0	85.5	97.6
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READING LANGUAGE ARTS 6

339	60.9	73.9	80.0	80.7	65.8	95.0	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

42	79.7	79.7	84.4	84.9	78.6	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

317	56.3	72.1	76.9	77.4	62.5	82.6	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

59	72.8	78.5	83.6	84.2	78.0	98.3	85.8	97.9
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READING LANGUAGE ARTS 8

280	59.3	74.6	80.5	81.2	68.6	93.9	66.3	86.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

28	55.4	70.3	87.4	89.3	64.3	100.0	72.1	98.2
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MS HEALTH EDUCATION 6

165	67.0	77.0	81.9	82.5	72.7	99.4	64.8	93.1
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MS HEALTH EDUCATION 7

130	72.5	78.3	77.9	77.8	76.2	89.2	82.2	93.6
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MS HEALTH EDUCATION 8

66	70.2	79.7	79.2	79.2	84.8	95.5	79.1	93.5
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PHYSICAL EDUCATION 6

346	62.4	74.9	88.6	90.1	79.2	98.8	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

276	69.2	80.8	91.7	92.9	84.8	95.7	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

76	74.8	77.1	89.4	90.8	78.9	98.7	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

11	37.1	68.0	61.7	61.0	36.4	45.5	43.8	91.3
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	50.0	*
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RLA 7 FOR ESL BEGINNER YEAR 1

8	40.4	69.2	63.3	62.6	50.0	50.0	47.6	83.8
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	55.3	*
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RLA 8 FOR ESL BEGINNER YEAR 1

6	47.1	73.1	64.5	63.5	66.7	66.7	41.8	91.8
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

6	56.5	73.3	84.2	85.4	50.0	100.0	49.2	92.6
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SCIENCE 6

348	56.0	71.9	75.1	75.5	56.3	77.9	58.4	89.3
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SCIENCE 6 PRE-AP

44	80.5	84.2	87.7	88.1	95.5	97.7	82.0	97.1
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SCIENCE 7

300	53.3	65.8	80.1	81.7	42.3	92.7	48.6	88.0
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SCIENCE 7 PRE-AP

88	54.7	71.1	82.9	84.2	55.7	94.3	80.7	98.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

330	57.5	72.9	78.7	79.3	59.1	92.7	54.4	87.5
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SCIENCE 6 PRE-AP

40	72.5	81.3	87.3	88.0	97.5	100.0	87.4	97.4
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SCIENCE 7

288	69.2	81.1	79.6	79.4	85.8	88.9	73.5	89.2
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SCIENCE 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

298	61.3	74.2	81.2	81.9	71.5	91.9	62.5	90.8
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SOCIAL STUDIES 6

354	58.8	72.5	78.6	79.3	62.7	90.1	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

36	71.1	80.7	88.6	89.5	91.7	100.0	80.6	98.0
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TECHNOLOGY APPLICATIONS

218	48.4	69.0	84.3	85.9	50.5	97.2	55.5	94.3
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TEXAS STUDIES 7

340	55.4	74.3	84.2	85.3	63.2	98.8	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

43	65.0	75.6	87.1	88.4	69.8	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

77	59.3	72.8	85.5	86.9	63.6	97.4	70.2	97.4
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UNITED STATES STUDIES 8

286	45.7	69.9	79.7	80.8	46.9	96.2	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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SOCIAL STUDIES 6

339	52.7	74.2	80.1	80.8	62.5	90.3	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

34	72.6	81.8	87.4	88.0	94.1	100.0	82.1	97.8
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TECHNOLOGY APPLICATIONS

206	51.3	69.6	81.7	83.0	53.9	89.8	60.4	93.3
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TEXAS STUDIES 7

332	59.7	75.3	84.3	85.2	69.6	97.0	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

40	67.3	78.2	86.1	86.9	80.0	95.0	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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