

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 53

J.L. LONG MIDDLE SCHOOL

August 14, 2017

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	466
7	483
8	426
ALL	1,375

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	91	6.6	18	20.7
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	18	1.3	*	*
Hispanic	910	66.2	23	26.4
White	331	24.1	36	41.4
Multiple	21	1.5	2	2.3
Other* (teachers only)	—	—	8	9.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	820	59.6
Economically disadvantaged	947	68.9
Limited English proficient (LEP)	490	35.6
Special education	156	11.3
Talented and Gifted (TAG)	190	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	458	24	5.2	0	0.0	9	2.0	322	70.3	95	20.7	8	1.7
	2016	476	31	6.5	0	0.0	4	0.8	323	67.9	110	23.1	7	1.5
	2017	466	30	6.4	3	0.6	5	1.1	295	63.3	129	27.7	4	0.9
7	2015	383	19	5.0	8	2.1	4	1.0	260	67.9	87	22.7	5	1.3
	2016	411	23	5.6	0	0.0	8	1.9	284	69.1	88	21.4	8	1.9
	2017	483	34	7.0	0	0.0	5	1.0	329	68.1	105	21.7	10	2.1
8	2015	453	27	6.0	0	0.0	2	0.4	324	71.5	94	20.8	6	1.3
	2016	395	24	6.1	6	1.5	3	0.8	264	66.8	93	23.5	5	1.3
	2017	426	27	6.3	1	0.2	8	1.9	286	67.1	97	22.8	7	1.6
6-8	2015	1,294	70	5.4	8	0.6	15	1.2	906	70.0	276	21.3	19	1.5
	2016	1,282	78	6.1	6	0.5	15	1.2	871	67.9	291	22.7	20	1.6
	2017	1,375	91	6.6	4	0.3	18	1.3	910	66.2	331	24.1	21	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	458	316	69.0	174	38.0	51	11.1	273	59.6	59	12.9	20	4.4	49.3	50.7	1.7
	2016	476	325	68.3	190	39.9	70	14.7	293	61.6	77	16.2	26	5.5	55.5	44.5	2.1
	2017	466	316	67.8	144	30.9	48	10.3	252	54.1	82	17.6	33	7.1	52.1	47.9	0.6
7	2015	383	262	68.4	147	38.4	42	11.0	230	60.1	44	11.5	23	6.0	49.1	50.9	2.6
	2016	411	278	67.6	148	36.0	40	9.7	257	62.5	45	10.9	11	2.7	48.4	51.6	0.5
	2017	483	341	70.6	193	40.0	69	14.3	308	63.8	64	13.3	28	5.8	55.5	44.5	1.0
8	2015	453	331	73.1	157	34.7	51	11.3	297	65.6	55	12.1	24	5.3	51.4	48.6	5.1
	2016	395	264	66.8	148	37.5	38	9.6	246	62.3	44	11.1	23	5.8	50.4	49.6	3.5
	2017	426	290	68.1	153	35.9	39	9.2	260	61.0	44	10.3	29	6.8	50.0	50.0	1.2
6-8	2015	1,294	909	70.2	478	36.9	144	11.1	800	61.8	158	12.2	67	5.2	50.0	50.0	3.2
	2016	1,282	867	67.6	486	37.9	148	11.5	796	62.1	166	12.9	60	4.7	51.6	48.4	2.0
	2017	1,375	947	68.9	490	35.6	156	11.3	820	59.6	190	13.8	90	6.5	52.7	47.3	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	462	10,896	445	96.2	10,493	96.3	44	9.5	19.6	427	9,647	92.4	88.5
	2016	472	10,522	457	96.9	10,172	96.7	33	7.0	17.1	457	9,599	96.8	91.2
	2017	454	10,771	438	96.4	10,375	96.3	47	10.4	18.5	434	9,885	95.6	91.8
7	2015	383	10,670	368	96.1	10,206	95.6	51	13.3	22.7	356	9,349	93.0	87.6
	2016	412	10,436	395	95.9	9,999	95.8	32	7.8	20.0	389	9,389	94.5	90.0
	2017	471	10,214	452	96.1	9,773	95.7	45	9.6	21.6	454	9,225	96.4	90.3
8	2015	450	10,940	434	96.3	10,445	95.5	18	4.0	14.2	424	9,604	94.1	87.8
	2016	388	10,378	372	95.9	9,894	95.3	16	4.1	12.6	363	9,208	93.6	88.7
	2017	419	10,051	402	95.9	9,579	95.3	19	4.5	10.6	396	9,066	94.5	90.2
6-8	2015	1,296	32,507	1,246	96.2	31,144	95.8	113	8.7	18.8	1,207	28,600	93.2	88.0
	2016	1,272	31,336	1,225	96.3	30,065	95.9	81	6.4	16.6	1,209	28,196	95.1	90.0
	2017	1,344	31,036	1,292	96.1	29,727	95.8	111	8.3	17.0	1,284	28,176	95.5	90.8

Teachers: 87

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	20.7
Hispanic	23	26.4
White	36	41.4
Multiple	2	2.3
Other	8	9.2

Gender	Number	Percentage
Female	60	69.0
Male	27	31.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.5	82.7
2015-16	7.4	70.0
2016-17	6.2	64.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	10.3
1	15	17.2
2	7	8.0
3	11	12.6
4	8	9.2
5	3	3.4
1-3	33	37.9
More than 3	45	51.7
1 - 5	44	50.6
6 - 10	16	18.4
11 - 20	12	13.8
More than 20	6	6.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	97.9	52.2	55.8	52.9	22.4	39.2	45.0		61.1	68.3	64.7	57.0	456
	2016	94.5	58.6	48.1	49.8	11.7	39.7	38.7		59.0	62.6	60.6	51.4	467
	2017	92.1	50.0	49.8	48.1	23.9	33.3	36.3		58.2	65.5	61.5	52.4	460
7	2015	91.5	52.6	56.4	55.9	31.8	44.8	44.8		60.8	68.9	64.9	55.5	382
	2016	98.9	31.8	56.0	52.7	25.0	42.5	44.9		63.8	64.9	64.4	55.2	410
	2017	90.5	54.5	52.4	51.3	11.7	45.2	43.1		60.7	63.3	61.9	58.5	472
8	2015	100.0	53.8	72.0	70.7	28.0	57.7	65.4		72.3	81.9	76.9	74.7	454
	2016	98.9	72.0	74.0	74.5	25.7	68.9	69.6		77.8	82.7	80.2	76.4	394
	2017	100.0	69.2	76.1	76.8	33.3	69.5	69.2		75.3	81.9	78.5	74.5	363
6-8	2015	96.7	52.9	61.8	60.2	27.3	47.0	52.6		65.1	73.1	69.0	62.5	1,292
	2016	97.2	55.3	58.6	58.3	19.3	49.6	50.4		66.1	69.8	67.9	61.0	1,271
	2017	93.0	57.3	58.8	58.1	21.1	49.4	49.2		63.8	69.5	66.4	61.5	1,295

NUMBER TESTED IN GRADES 6-8													
2015	271	68	913	855	143	470	787		653	639	1,292	31,725	
2016	290	76	862	839	135	478	785		658	613	1,271	30,676	
2017	287	89	876	885	142	480	794		687	607	1,295	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	2	11	142	140	38	104	148		88	73	161	4,530	456
	2016	6	12	164	155	53	111	174		107	77	184	5,005	467
	2017	10	15	145	154	35	94	156		100	76	177	5,071	460
7	2015	7	9	115	109	30	79	123		74	60	134	4,642	382
	2016	1	15	125	130	30	84	140		72	74	146	4,519	410
	2017	10	15	152	154	53	103	170		103	77	180	4,158	472
8	2015	0	12	92	91	36	66	102		66	39	105	2,716	454
	2016	1	7	68	65	26	46	75		44	34	78	2,430	394
	2017	0	8	64	63	24	46	77		46	32	78	2,459	363
6-8	2015	9	32	349	340	104	249	373		228	172	400	11,888	1,292
	2016	8	34	357	350	109	241	389		223	185	408	11,954	1,271
	2017	20	38	361	371	112	243	403		249	185	435	11,688	1,295

NUMBER TESTED IN GRADES 6-8													
2015	271	68	913	855	143	470	787		653	639	1,292	31,725	
2016	290	76	862	839	135	478	785		658	613	1,271	30,676	
2017	287	89	876	885	142	480	794		687	607	1,295	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	82.1	30.4	23.1	19.5	8.2	11.7	11.2		34.5	37.4	36.0	23.7	456
	2016	79.1	17.2	19.9	18.8	5.0	9.8	10.2		34.9	34.5	34.7	23.4	467
	2017	73.0	10.0	21.5	19.5	8.7	12.1	10.2		36.0	34.1	35.0	22.9	460
7	2015	76.8	15.8	19.7	18.2	9.1	10.5	9.4		32.3	34.7	33.5	21.3	382
	2016	83.9	13.6	25.7	23.6	7.5	11.6	15.7		36.7	39.3	38.0	26.9	410
	2017	76.2	27.3	24.8	24.7	3.3	17.6	17.1		37.0	38.1	37.5	27.5	472
8	2015	74.5	15.4	19.5	17.7	6.0	7.7	9.8		28.6	34.3	31.3	28.7	454
	2016	78.5	20.0	21.8	23.1	5.7	12.8	14.2		30.8	42.3	36.5	30.8	394
	2017	76.8	26.9	24.3	23.5	2.8	16.6	15.2		32.8	31.6	32.2	32.2	363
6-8	2015	77.9	20.6	20.8	18.5	7.7	10.0	10.2		31.7	35.5	33.6	24.6	1,292
	2016	80.3	17.1	22.4	21.7	5.9	11.3	13.2		34.2	38.7	36.3	27.0	1,271
	2017	74.9	21.3	23.5	22.6	4.9	15.6	14.4		35.5	34.8	35.1	27.4	1,295

NUMBER TESTED IN GRADES 6-8													
2015	271	68	913	855	143	470	787		653	639	1,292	31,725	
2016	290	76	862	839	135	478	785		658	613	1,271	30,676	
2017	287	89	876	885	142	480	794		687	607	1,295	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	54.7	4.3	9.0	6.4	0.0	4.1	3.3		17.7	19.6	18.6	9.3	456
	2016	50.9	10.3	7.0	7.1	1.7	3.3	3.2		19.9	16.0	18.2	10.1	467
	2017	47.6	6.7	8.0	8.1	4.3	5.0	3.3		17.6	19.5	18.5	9.5	460
7	2015	50.0	5.3	6.1	5.3	0.0	0.7	0.4		13.8	18.7	16.2	8.8	382
	2016	43.7	0.0	8.5	7.3	2.5	2.1	2.4		17.6	14.2	15.9	11.4	410
	2017	51.4	6.1	11.6	10.8	0.0	6.4	5.7		22.1	19.5	21.0	13.6	472
8	2015	45.7	7.7	7.0	7.4	2.0	2.6	1.7		14.3	17.1	15.6	13.2	454
	2016	46.2	4.0	6.1	5.1	0.0	1.4	2.0		13.6	19.4	16.5	10.2	394
	2017	42.9	7.7	6.7	6.3	2.8	4.0	4.0		14.5	10.2	12.4	11.5	363
6-8	2015	50.2	5.9	7.4	6.4	0.7	2.6	1.9		15.3	18.5	16.9	10.5	1,292
	2016	47.2	5.3	7.2	6.6	1.5	2.3	2.5		17.3	16.5	16.9	10.6	1,271
	2017	48.1	6.7	8.9	8.5	2.1	5.2	4.4		18.5	16.8	17.7	11.5	1,295

NUMBER TESTED IN GRADE 6-8													
2015	271	68	913	855	143	470	787		653	639	1,292	31,725	
2016	290	76	862	839	135	478	785		658	613	1,271	30,676	
2017	287	89	876	885	142	480	794		687	607	1,295	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	59.8	64.8	61.6
	2016	64.6	62.0	59.9
	2017	62.3	62.3	64.9
7	2015	61.7	61.7	63.6
	2016	63.0	63.1	64.3
	2017	62.3	62.4	62.0
8	2015	68.9	62.3	64.8
	2016	67.9	70.7	61.9
	2017	70.8	64.7	63.3
6-8	2015	63.6	63.0	63.3
	2016	65.1	65.1	61.9
	2017	64.7	63.0	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	93.9	44.4	58.7	57.1	25.0	52.4	48.9		60.3	72.9	66.7	54.6	381
	2016	97.6	31.8	54.9	51.5	24.4	38.1	43.3		58.6	67.1	63.1	51.7	409
	2017	94.3	39.4	49.1	48.4	13.1	40.0	40.0		56.8	61.7	59.0	54.1	473

NUMBER TESTED IN GRADE 7													
2015	82	18	264	247	44	143	223		189	192	381	10,425	
2016	85	22	284	274	41	147	254		198	210	409	10,094	
2017	105	33	320	320	61	190	300		264	209	473	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	5	10	109	106	33	68	114		75	52	127	4,738	381
	2016	2	15	128	133	31	91	144		82	69	151	4,874	409
	2017	6	20	163	165	53	114	180		114	80	194	4,613	473

NUMBER TESTED IN GRADE 7													
2015	82	18	264	247	44	143	223		189	192	381	10,425	
2016	85	22	284	274	41	147	254		198	210	409	10,094	
2017	105	33	320	320	61	190	300		264	209	473	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	75.6	11.1	17.0	17.0	2.3	11.2	10.3		24.9	37.5	31.2	21.1	381
	2016	74.1	18.2	31.0	27.0	2.4	15.0	16.9		34.8	44.8	40.1	25.7	409
	2017	65.7	27.3	16.9	16.6	1.6	8.9	8.7		24.6	35.9	29.6	24.9	473

NUMBER TESTED IN GRADE 7													
2015	82	18	264	247	44	143	223		189	192	381	10,425	
2016	85	22	284	274	41	147	254		198	210	409	10,094	
2017	105	33	320	320	61	190	300		264	209	473	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	24.4	5.6	3.0	2.0	0.0	0.0	0.9		3.7	13.0	8.4	4.5	381
	2016	22.4	0.0	6.7	4.4	0.0	1.4	1.6		7.6	11.9	9.8	5.9	409
	2017	30.5	6.1	3.1	3.8	0.0	1.1	0.7		6.1	14.4	9.7	6.9	473

NUMBER TESTED IN GRADE 7													
2015	82	18	264	247	44	143	223		189	192	381	10,425	
2016	85	22	284	274	41	147	254		198	210	409	10,094	
2017	105	33	320	320	61	190	300		264	209	473	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	4.0	4.1	65.7	66.6
	2016	4.1	—	68.6	67.6
	2017	3.8	—	62.4	61.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												50.0
	2016												31.6
	2017	97.6	*	95.7	95.0		*	84.6		93.1	100.0	97.1	99.2
Tests Taken	2015												8
	2016												19
	2017	42	1	23	20		4	13		29	40	69	393

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												4
	2016												13
	2017	1	*	1	1		*	2		2	0	2	3
Tests Taken	2015												8
	2016												19
	2017	42	1	23	20		4	13		29	40	69	393

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												12.5
	2016												15.8
	2017	90.5	*	91.3	90.0		*	61.5		86.2	90.0	88.4	94.7
Tests Taken	2015												8
	2016												19
	2017	42	1	23	20		4	13		29	40	69	393

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2015												0.0
	2016												0.0
	2017	21.4	*	30.4	30.0		*	7.7		27.6	25.0	26.1	29.5
Tests Taken	2015												8
	2016												19
	2017	42	1	23	20		4	13		29	40	69	393

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015								
2016								
2017	85.3	–	–	77.1	80.2	5.8	83.9	87.9

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	95.8	43.5	60.3	57.1	37.5	53.8	50.4		69.8	64.8	67.3	59.3	455
	2016	97.3	72.4	60.3	63.1	31.1	56.0	54.4		70.5	70.0	70.3	58.0	468
	2017	96.0	63.3	74.0	72.7	65.2	67.4	65.3		79.1	79.5	79.3	64.1	460
7	2015	85.7	50.0	58.3	58.8	38.1	52.6	52.9		59.8	61.9	60.9	42.3	253
	2016	95.7	50.0	58.9	57.3	40.0	51.6	52.7		61.0	61.4	61.2	42.6	289
	2017	78.3	70.8	56.8	58.0	37.3	55.3	53.5		59.0	60.9	59.8	45.4	311
8	2015	92.2	68.0	74.0	72.5	42.0	68.5	68.0		72.9	83.5	78.2	62.6	490
	2016	98.9	73.9	74.2	76.0	47.5	72.2	70.0		79.7	80.0	79.9	70.4	402
	2017	94.6	82.4	91.5	91.6	65.7	90.3	87.2		91.2	91.9	91.6	79.2	486
6-8	2015	93.2	54.5	65.3	63.6	39.3	59.1	58.2		68.9	71.8	70.4	55.9	1,198
	2016	97.7	66.2	64.6	65.6	38.2	60.0	59.0		71.5	71.2	71.4	58.3	1,159
	2017	93.9	72.7	75.3	75.3	53.6	71.7	69.5		78.4	80.1	79.2	64.6	1,257

NUMBER TESTED IN GRADES 6-8													
2015	219	66	874	814	140	465	764		599	599	1,198	29,293	
2016	222	74	827	799	136	463	764		604	555	1,159	28,203	
2017	261	88	864	872	140	477	789		662	594	1,257	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	4	13	127	127	30	79	133		68	81	149	4,306	455
	2016	3	8	126	114	42	81	130		77	62	139	4,325	468
	2017	5	11	75	81	16	46	85		50	45	95	3,811	460
7	2015	3	9	85	80	26	55	90		51	48	99	4,586	253
	2016	1	11	95	99	21	62	107		53	59	112	4,391	289
	2017	5	7	111	107	37	72	119		71	54	125	4,112	311
8	2015	8	8	91	89	29	56	101		67	40	107	4,032	490
	2016	1	6	72	62	21	42	76		42	39	81	3,036	402
	2017	6	6	27	27	12	17	37		22	19	41	2,140	486
6-8	2015	15	30	303	296	85	190	324		186	169	355	12,924	1,198
	2016	5	25	293	275	84	185	313		172	160	332	11,752	1,159
	2017	16	24	213	215	65	135	241		143	118	261	10,063	1,257

NUMBER TESTED IN GRADES 6-8													
2015	219	66	874	814	140	465	764		599	599	1,198	29,293	
2016	222	74	827	799	136	463	764		604	555	1,159	28,203	
2017	261	88	864	872	140	477	789		662	594	1,257	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	64.2	4.3	18.4	13.2	8.3	10.5	9.0		32.0	24.3	28.1	22.6	455
	2016	73.6	20.7	25.9	26.2	9.8	21.2	18.9		38.3	36.7	37.6	26.9	468
	2017	81.0	26.7	32.2	29.0	15.2	26.2	22.4		47.3	43.6	45.4	28.8	460
7	2015	19.0	0.0	11.3	9.8	11.9	8.6	6.3		8.7	12.7	10.7	8.6	253
	2016	39.1	22.7	23.8	22.0	11.4	14.8	14.2		23.5	26.1	24.9	11.7	289
	2017	34.8	8.3	19.5	17.6	5.1	17.4	15.2		18.5	21.7	19.9	14.1	311
8	2015	60.2	28.0	26.6	25.9	8.0	24.7	20.9		31.6	37.4	34.5	23.9	490
	2016	64.0	0.0	26.5	24.0	10.0	22.5	17.8		34.3	33.8	34.1	28.2	402
	2017	75.0	32.4	43.4	43.4	28.6	36.0	35.1		48.0	54.7	51.2	34.8	486
6-8	2015	58.0	12.1	20.0	17.4	9.3	15.5	13.2		26.9	27.2	27.0	19.3	1,198
	2016	66.2	14.9	25.5	24.3	10.3	19.9	17.1		33.6	32.8	33.2	23.3	1,159
	2017	74.3	23.9	32.5	31.0	14.3	26.8	24.7		40.0	42.9	41.4	27.1	1,257

NUMBER TESTED IN GRADES 6-8													
2015	219	66	874	814	140	465	775		599	599	1,198	29,293	
2016	222	74	827	799	136	463	764		604	555	1,159	28,203	
2017	261	88	864	872	140	477	789		662	594	1,257	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	24.2	0.0	3.8	2.4	2.1	0.6	0.4		10.2	6.1	8.1	5.9	455
	2016	34.5	3.4	4.4	3.9	1.6	3.3	2.5		12.6	10.6	11.8	7.9	468
	2017	42.1	10.0	8.7	6.7	4.3	5.7	4.1		20.5	15.9	18.3	10.4	460
7	2015	4.8	0.0	0.0	0.0	2.4	0.0	0.0		0.0	0.8	0.4	0.8	253
	2016	13.0	0.0	5.2	4.7	0.0	1.6	1.8		5.9	5.2	5.5	1.8	289
	2017	8.7	0.0	1.9	2.0	0.0	2.5	2.0		1.2	4.3	2.6	2.4	311
8	2015	11.7	4.0	2.0	1.9	0.0	0.6	0.3		4.5	5.3	4.9	3.4	490
	2016	22.5	0.0	2.9	2.3	0.0	2.0	1.6		9.2	5.1	7.2	4.7	402
	2017	33.0	0.0	8.2	8.4	0.0	6.9	4.5		14.0	14.0	14.0	7.9	486
6-8	2015	16.4	1.5	2.2	1.6	1.4	0.4	0.3		5.7	4.7	5.2	3.6	1,198
	2016	27.5	1.4	4.1	3.6	0.7	2.4	2.0		9.9	7.2	8.6	5.1	1,159
	2017	35.2	3.4	6.5	6.0	1.4	5.0	3.5		13.0	12.5	12.7	7.4	1,257

NUMBER TESTED IN GRADE 6-8													
2015	219	66	874	814	140	465	775		599	599	1,198	29,293	
2016	222	74	827	799	136	463	764		604	555	1,159	28,203	
2017	261	88	864	872	140	477	789		662	594	1,257	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	44.5	48.7	41.0	50.2
	2016	50.8	52.1	47.0	53.1
	2017	58.7	54.1	56.6	55.2
7	2015	43.7	44.3	37.3	35.6
	2016	51.4	51.8	45.4	42.7
	2017	43.9	47.7	42.1	48.9
8	2015	61.2	57.1	51.3	58.8
	2016	64.4	61.6	52.2	61.3
	2017	63.4	72.6	63.5	65.0
6-8	2015	51.2	51.2	44.4	50.6
	2016	55.7	55.3	48.4	53.3
	2017	56.8	59.6	55.7	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.3
	2016	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	2017	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015	51	2	34	34	1	3	18		49	39	88	2,355
	2016	65	2	35	37		13	18		50	59	109	2,408
	2017	67	2	33	32	2	8	19		53	51	104	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	0	*	0	0	*	*	0		0	0	0	64
	2016	0	*	0	0		0	0		0	0	0	70
	2017	0	*	0	0	*	0	0		0	0	0	17
Tests Taken	2015	51	2	34	34	1	3	18		49	39	88	2,355
	2016	65	2	35	37		13	18		50	59	109	2,408
	2017	67	2	33	32	2	8	19		53	51	104	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	98.0	*	91.2	94.1	*	*	100.0		93.9	97.4	95.5	74.5
	2016	100.0	*	97.1	97.3		92.3	94.4		100.0	98.3	99.1	77.7
	2017	97.0	*	100.0	100.0	*	100.0	94.7		98.1	98	98.1	86.3
Tests Taken	2015	51	2	34	34	1	3	7		49	39	88	2,355
	2016	65	2	35	37		13	18		50	59	109	2,408
	2017	67	2	33	32	2	8	19		53	51	104	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	78.4	*	55.9	55.9	*	*	42.9		65.3	74.4	69.3	43.3
	2016	81.5	*	80.0	81.1		69.2	66.7		88.0	76.3	81.7	49.8
	2017	71.6	*	81.8	75.0	*	87.5	63.2		75.5	74.5	75.0	56.7
Tests Taken	2015	51	2	34	34	1	3	7		49	39	88	2,355
	2016	65	2	35	37		13	18		50	59	109	2,408
	2017	67	2	33	32	2	8	19		53	51	104	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	85.1	83.1	81.7	80.1	80.4
2016	79.2	85.6	83.4	89.3	82.6
2017	81.5	84.3	86.7	83.8	76.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	93.8	44.8	57.2	57.8	22.6	44.9	44.7		66.2	69.1	67.6	60.5	578
	2016	93.6	40.9	57.4	58.3	30.6	52.3	49.6	*	65.1	66.0	65.5	62.8	400
	2017	99.0	66.7	65.0	64.3	45.5	53.2	57.8		75.0	72.6	73.9	65.3	441

NUMBER TESTED IN GRADE 8													
2015	161	29	374	348	53	167	311		296	282	578	12,735	
2016	94	22	270	259	36	151	248	1	209	191	400	10,469	
2017	104	30	286	283	33	156	256		220	219	441	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	10	16	160	147	41	92	172		100	87	187	5024	578
	2016	6	13	115	108	25	72	125	*	73	65	138	3895	400
	2017	1	10	100	101	18	73	108		55	60	115	3521	441

NUMBER TESTED IN GRADE 8													
2015	161	29	374	348	53	167	311		296	282	578	12,735	
2016	94	22	270	259	36	151	248	1	209	191	400	10,469	
2017	104	30	286	283	33	156	256		220	219	441	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	64.6	20.7	23.0	24.7	11.3	12.0	10.9		38.2	32.6	35.5	28.0	578
	2016	66.0	13.6	23.7	22.4	8.3	16.6	13.7	*	36.4	30.4	33.5	27.8	400
	2017	80.8	26.7	31.8	29.0	9.1	19.9	21.5		48.2	39.3	43.8	31.3	441

NUMBER TESTED IN GRADE 8													
2015	161	29	374	348	53	167	311		296	282	578	12,735	
2016	94	22	270	259	36	151	248	1	209	191	400	10,469	
2017	104	30	286	283	33	156	256		220	219	441	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	34.2	3.4	7.5	7.8	1.9	3.6	1.9		17.2	12.8	15.1	10.8	578
	2016	30.9	0.0	4.1	3.5	2.8	2.0	1.6	*	13.9	6.8	10.5	7.8	400
	2017	34.6	0.0	8.7	7.8	0.0	4.5	3.5		17.3	11.4	14.3	8.0	441

NUMBER TESTED IN GRADE 8													
2015	161	29	374	348	53	167	311		296	282	578	12,735	
2016	94	22	270	259	36	151	248	1	209	191	400	10,469	
2017	104	30	286	283	33	156	256		220	219	441	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	69.0	62.2	63.4	65.1
	2016	63.2	54.2	59.5	62.8
	2017	63.7	57.9	61.9	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	91.5	50.0	44.0	43.6	14.0	29.0	34.5		56.7	52.6	54.7	49.9	453
	2016	90.1	39.1	46.7	46.0	20.6	40.0	38.2	*	58.2	56.5	57.4	52.5	387
	2017	93.9	48.0	53.8	53.1	23.5	42.6	44.2		65.6	60.1	62.8	53.4	425

NUMBER TESTED IN GRADE 8													
2015	94	26	327	307	50	155	293		238	215	453	10,675	
2016	91	23	259	248	34	145	241	1	194	193	387	10,093	
2017	98	25	286	288	34	155	258		212	213	425	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	8	13	183	173	43	110	192		103	102	205	5347	453
	2016	9	14	138	134	27	87	149	*	81	84	165	4795	387
	2017	6	13	132	135	26	89	144		73	85	158	4593	425

NUMBER TESTED IN GRADE8													
2015	94	26	327	307	50	155	293		238	215	453	10,675	
2016	91	23	259	248	34	145	241	1	194	193	387	10,093	
2017	98	25	286	288	34	155	258		212	213	425	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	44.7	11.5	8.6	8.1	6.0	3.2	3.4		18.9	14.0	16.6	15.0	453
	2016	67.0	4.3	14.7	15.7	5.9	10.3	8.7	*	27.8	26.9	27.4	20.4	387
	2017	63.3	12.0	20.3	19.1	8.8	12.9	14.3		34.4	25.8	30.1	21.5	425

NUMBER TESTED IN GRADE 8													
2015	94	26	327	307	50	155	293		238	215	453	10,675	
2016	91	23	259	248	34	145	241	1	194	193	387	10,093	
2017	98	25	286	288	34	155	258		212	213	425	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	19.1	3.8	2.4	2.0	2.0	1.3	1.0		6.7	5.1	6.0	5.4	453
	2016	36.3	4.3	3.1	4.0	0.0	0.7	1.2	*	12.4	11.9	12.1	8.7	387
	2017	41.8	0.0	8.7	7.6	0.0	4.5	5.0		18.4	14.1	16.2	9.8	425

NUMBER TESTED IN GRADE 8													
2015	94	26	327	307	50	155	293		238	215	453	10,675	
2016	91	23	259	248	34	145	241	1	194	193	387	10,093	
2017	98	25	286	288	34	155	258		212	213	425	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	54.2	51.1	58.4	45.3
	2016	54.8	58.1	52.9	63.0
	2017	56.3	61.3	57.7	60.6

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (139)	Beginning	5	3.6	6	4.4	12	8.7	10	7.3	5	3.7
	Intermediate	34	24.6	40	29.4	36	26.1	58	42.3	33	24.6
	Advanced	40	29.0	36	26.5	59	42.8	48	35.0	65	48.5
	Advanced High	59	42.8	54	39.7	31	22.5	21	15.3	31	23.1
7 (185)	Beginning	7	3.8	8	4.3	12	6.5	17	9.2	8	4.3
	Intermediate	27	14.6	28	15.2	50	27.0	72	38.9	48	26.1
	Advanced	79	42.7	85	46.2	62	33.5	57	30.8	71	38.6
	Advanced High	72	38.9	63	34.2	61	33.0	39	21.1	57	31.0
8 (155)	Beginning	6	3.9	10	6.5	13	8.4	11	7.1	3	2.0
	Intermediate	22	14.3	24	15.7	50	32.5	42	27.3	36	23.7
	Advanced	66	42.9	62	40.5	60	39.0	77	50.0	78	51.3
	Advanced High	60	39.0	57	37.3	31	20.1	24	15.6	35	23.0
ALL (479)	Beginning	18	3.8	24	5.1	37	7.8	38	8.0	16	3.4
	Intermediate	83	17.4	92	19.5	136	28.5	172	36.1	117	24.9
	Advanced	185	38.8	183	38.7	181	37.9	182	38.2	214	45.5
	Advanced High	191	40.0	174	36.8	123	25.8	84	17.6	123	26.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
130 45 (34.6%)	Beginning	4			
	Intermediate	4	27		
	Advanced	0	10	54	
	Advanced High	0	0	31	
174 81 (46.6%)	Beginning	4			
	Intermediate	5	41		
	Advanced	0	22	48	
	Advanced High	0	1	53	
142 48 (33.8%)	Beginning	2			
	Intermediate	2	30		
	Advanced	0	12	62	
	Advanced High	0	1	33	
446 174 (39.0%)	Beginning	10			
	Intermediate	11	98		
	Advanced	0	44	164	
	Advanced High	0	2	117	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	80	10	12.5	43	53.8	25	31.3					*	*
7	83	13	15.7	43	51.8	23	27.7					*	*
8	43	9	20.9	20	46.5	13	30.2			*	*		
ALL	206	32	15.5	106	51.5	61	29.6			*	*	6	2.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ENGLISH I

70	82.7	86.3	88.3	88.5	95.7	97.1	59.1	81.9
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FRENCH II

53	57.2	66.2	86.7	89.0	49.1	94.3	60.5	89.6
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SPANISH FOR NATIVE SPEAKERS I

69	38.4	62.3	79.1	81.0	17.4	95.7	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

117	48.5	64.9	76.2	77.5	34.2	77.8	67.2	93.2
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SPANISH II

150	60.3	67.8	83.0	84.7	45.3	92.7	76.9	93.4
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ENGLISH I

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FRENCH II

51	47.7	66.6	85.4	87.5	39.2	96.1	65.5	92.6
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SPANISH FOR NATIVE SPEAKERS I

68	45.2	63.5	79.0	80.8	30.9	89.7	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

115	51.2	67.5	80.1	81.5	47.0	84.3	77.6	92.9
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SPANISH II

153	59.7	73.1	81.0	81.9	54.9	88.2	82.1	92.3
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Middle School Exams

ALGEBRA I PRE-AP

106	81.5	86.1	87.5	87.6	97.2	99.1	67.3	94.2
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ASTRONOMY 8

132	55.3	66.5	82.7	84.4	38.6	95.5	56.0	96.8
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MATHEMATICS 6

309	46.6	74.6	83.2	84.2	71.5	97.1	59.5	89.2
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MATHEMATICS 6 PRE-AP

127	67.0	82.0	85.7	86.1	93.7	100.0	74.0	97.4
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MATHEMATICS 7

271	48.0	73.6	77.9	78.4	64.6	88.9	55.3	86.5
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ALGEBRA I PRE-AP

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ASTRONOMY 8

130	51.8	69.3	84.3	86.0	52.3	97.7	50.2	93.4
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

161	85.4	85.4	82.9	82.6	92.5	91.9	73.7	96.8
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MATHEMATICS 8

296	53.8	72.3	81.1	82.1	61.1	95.3	56.2	85.1
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MS ART 1 FOUNDATIONS

112	59.4	76.6	92.7	94.5	75.9	100.0	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

75	74.5	83.0	94.9	96.3	92.0	100.0	62.7	98.7
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MS HEALTH EDUCATION 7

72	78.1	82.7	87.4	87.9	84.7	98.6	78.1	91.9
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MS HEALTH EDUCATION 8

45	70.1	80.0	86.0	86.7	84.4	97.8	76.8	91.9
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PHYSICAL EDUCATION 6

251	65.9	78.7	92.9	94.5	80.9	99.2	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

295	70.7	81.7	95.1	96.6	85.4	98.6	85.5	97.6
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READING LANGUAGE ARTS 6

266	63.5	75.7	83.0	83.9	73.3	95.5	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

157	81.8	81.8	90.2	91.1	93.0	100.0	81.5	98.3
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READING LANGUAGE ARTS 7

240	60.4	74.7	81.2	82.0	68.3	95.4	65.6	88.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

124	63.8	79.1	92.0	93.4	79.8	100.0	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

75	74.4	83.0	88.1	88.7	93.3	96.0	72.1	98.2
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MS HEALTH EDUCATION 7

87	78.0	82.6	86.5	87.0	87.4	96.6	82.2	93.6
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MS HEALTH EDUCATION 8

45	67.7	78.0	81.8	82.2	77.8	86.7	79.1	93.5
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PHYSICAL EDUCATION 6

252	72.0	81.3	92.5	93.8	87.7	100.0	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

299	75.4	84.6	97.0	98.3	89.6	99.7	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

186	76.3	81.3	89.8	90.8	88.2	100.0	85.8	97.9
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READING LANGUAGE ARTS 8

262	58.9	74.3	81.1	81.8	68.3	93.1	66.3	86.4
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RLA 6 FOR ESL BEGINNER YEAR 1

9	48.1	73.6	88.2	89.8	44.4	100.0	43.8	91.3
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RLA 7 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	47.6	*
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RLA 8 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	41.8	*
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SCIENCE 6

268	66.4	78.6	80.7	80.9	80.2	94.0	58.4	89.3
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SCIENCE 6 PRE-AP

168	81.2	84.8	89.5	90.1	91.1	98.8	82.0	97.1
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SCIENCE 7

294	62.8	72.8	77.5	78.0	62.6	88.0	48.6	88.0
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SCIENCE 7 PRE-AP

139	74.9	84.0	90.7	91.5	95.0	100.0	80.7	98.1
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SCIENCE 8

274	59.0	72.7	80.0	80.8	64.2	90.5	62.5	90.8
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SOCIAL STUDIES 6

282	54.7	69.8	78.5	79.4	52.8	91.1	51.7	92.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 8 FOR ESL BEGINNER YEAR 1

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SCIENCE 6

271	60.4	74.7	82.5	83.4	65.3	94.5	54.4	87.5
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SCIENCE 6 PRE-AP

166	75.1	83.1	90.6	91.5	94.0	100.0	87.4	97.4
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SCIENCE 7

295	63.8	77.8	82.9	83.4	76.6	95.3	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

283	47.2	71.2	78.0	78.8	51.6	84.1	55.6	91.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP

154	70.2	80.1	92.4	93.8	87.7	100.0	80.6	98.0
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TECHNOLOGY APPLICATIONS

191	61.5	76.9	84.9	85.8	77.0	98.4	55.5	94.3
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TEXAS STUDIES 7

262	51.5	72.0	75.2	75.5	56.5	82.0	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

173	74.5	82.2	85.9	86.3	87.3	99.4	76.3	97.9
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U.S. STUDIES 8 PRE-AP

157	66.5	77.6	86.5	87.5	83.4	96.8	70.2	97.4
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UNITED STATES STUDIES 8

249	46.2	70.1	72.9	73.3	48.6	71.1	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP

157	70.7	80.5	93.8	95.2	86.0	100.0	82.1	97.8
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TECHNOLOGY APPLICATIONS

182	68.8	80.5	84.6	85.0	83.5	93.4	60.4	93.3
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TEXAS STUDIES 7

260	56.3	73.3	78.8	79.4	59.6	89.2	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

175	74.1	82.8	89.4	90.1	92.6	99.4	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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