

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
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School Number 49

August 14, 2017

# W.E. GREINER MIDDLE SCHOOL

Statistics based on all students at campus, including those in academy or other choice program

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	546
7	524
8	539
ALL	1,609

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	140	8.7	35	36.5
American Indian/Alaska Native	4	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	0.3	*	*
Hispanic	1,419	88.2	17	17.7
White	35	2.2	38	39.6
Multiple	5	0.3	1	1.0
Other* (teachers only)	—	—	5	5.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,038	64.5
Economically disadvantaged	1,348	83.8
Limited English proficient (LEP)	693	43.1
Special education	91	5.7
Talented and Gifted (TAG)	411	25.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	548	46	8.4	2	0.4	1	0.2	485	88.5	12	2.2	1	0.2
	2016	503	39	7.8	1	0.2	1	0.2	449	89.3	10	2.0	3	0.6
	2017	546	41	7.5	2	0.4	3	0.5	487	89.2	12	2.2	1	0.2
7	2015	452	45	10.0	1	0.2	1	0.2	392	86.7	12	2.7	1	0.2
	2016	533	50	9.4	2	0.4	1	0.2	468	87.8	10	1.9	1	0.2
	2017	524	47	9.0	1	0.2	1	0.2	461	88.0	11	2.1	3	0.6
8	2015	552	68	12.3	1	0.2	1	0.2	465	84.2	14	2.5	3	0.5
	2016	459	47	10.2	1	0.2	1	0.2	395	86.1	14	3.1	1	0.2
	2017	539	52	9.6	1	0.2	1	0.2	471	87.4	12	2.2	1	0.2
6-8	2015	1,552	159	10.2	4	0.3	3	0.2	1,342	86.5	38	2.4	5	0.3
	2016	1,495	136	9.1	4	0.3	3	0.2	1,312	87.8	34	2.3	5	0.3
	2017	1,609	140	8.7	4	0.2	5	0.3	1,419	88.2	35	2.2	5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	548	478	87.2	242	44.2	24	4.4	363	66.2	135	24.6	32	5.8	48.2	51.8	2.7
	2016	503	438	87.1	257	51.1	32	6.4	360	71.6	144	28.6	27	5.4	46.1	53.9	3.4
	2017	546	459	84.1	262	48.0	38	7.0	368	67.4	150	27.5	29	5.3	46.9	53.1	1.5
7	2015	452	375	83.0	171	37.8	22	4.9	263	58.2	109	24.1	24	5.3	40.0	60.0	0.7
	2016	533	462	86.7	206	38.6	23	4.3	333	62.5	139	26.1	17	3.2	47.7	52.3	0.4
	2017	524	437	83.4	245	46.8	30	5.7	354	67.6	137	26.1	19	3.6	44.8	55.2	1.5
8	2015	552	463	83.9	122	22.1	26	4.7	265	48.0	141	25.5	27	4.9	44.4	55.6	0.4
	2016	459	385	83.9	170	37.0	16	3.5	265	57.7	116	25.3	14	3.1	40.1	59.9	0.0
	2017	539	452	83.9	186	34.5	23	4.3	316	58.6	124	23.0	14	2.6	46.6	53.4	0.6
6-8	2015	1,552	1,316	84.8	535	34.5	72	4.6	891	57.4	385	24.8	83	5.3	44.5	55.5	1.3
	2016	1,495	1,285	86.0	633	42.3	71	4.7	958	64.1	399	26.7	58	3.9	44.8	55.2	1.3
	2017	1,609	1,348	83.8	693	43.1	91	5.7	1,038	64.5	411	25.5	62	3.9	46.1	53.9	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	547	10,896	530	96.9	10,493	96.3	33	6.0	19.6	524	9,647	95.9	88.5
	2016	499	10,522	487	97.6	10,172	96.7	29	5.8	17.1	489	9,599	98.0	91.2
	2017	536	10,771	521	97.2	10,375	96.3	28	5.2	18.5	530	9,885	98.9	91.8
7	2015	456	10,670	444	97.4	10,206	95.6	23	5.0	22.7	437	9,349	95.9	87.6
	2016	534	10,436	520	97.4	9,999	95.8	23	4.3	20.0	523	9,389	98.0	90.0
	2017	524	10,214	507	96.8	9,773	95.7	30	5.7	21.6	512	9,225	97.8	90.3
8	2015	547	10,940	530	96.8	10,445	95.5	10	1.8	14.2	526	9,604	96.1	87.8
	2016	456	10,378	445	97.7	9,894	95.3	9	2.0	12.6	447	9,208	98.1	88.7
	2017	533	10,051	516	96.8	9,579	95.3	9	1.7	10.6	522	9,066	98.0	90.2
6-8	2015	1,549	32,507	1,503	97.0	31,144	95.8	66	4.3	18.8	1,487	28,600	96.0	88.0
	2016	1,489	31,336	1,452	97.5	30,065	95.9	61	4.1	16.6	1,459	28,196	98.0	90.0
	2017	1,592	31,036	1,544	96.9	29,727	95.8	67	4.2	17.0	1,564	28,176	98.2	90.8

**Teachers: 96**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	35	36.5
Hispanic	17	17.7
White	38	39.6
Multiple	1	1.0
Other	5	5.2

Gender	Number	Percentage
Female	65	67.7
Male	31	32.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2014-15</b>	7.2	
<b>2015-16</b>	7.3	81.6
<b>2016-17</b>	6.2	85.3

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	6.3
1	6	6.3
2	14	14.6
3	9	9.4
4	4	4.2
5	3	3.1
1-3	29	30.2
More than 3	61	63.5
1 - 5	36	37.5
6 - 10	23	24.0
11 - 20	17	17.7
More than 20	14	14.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	83.3	93.5	71.1	72.6	8.7	67.1	62.0	*	69.2	77.1	73.3	57.0	547
	2016	90.0	79.5	66.4	66.6	10.0	64.8	58.8		67.4	68.9	68.2	51.4	503
	2017	66.7	87.8	66.7	67.2	15.8	59.2	56.9		59.6	76.5	68.4	52.4	545
7	2015	100.0	95.6	80.5	81.2	26.1	73.4	71.4		77.8	85.8	82.6	55.5	454
	2016	88.9	86.0	75.7	76.0	17.4	66.8	65.7	*	71.3	82.6	77.2	55.2	530
	2017	81.8	93.6	79.1	79.9	34.4	76.6	72.1		75.5	84.9	80.7	58.5	529
8	2015	85.7	94.2	88.6	90.6	34.6	74.4	79.9	*	85.3	92.5	89.3	74.7	553
	2016	92.9	97.9	92.1	91.8	38.9	88.8	88.0		89.1	95.3	92.8	76.4	459
	2017	87.5	96.4	87.9	88.2	33.3	84.6	85.4		87.1	90.2	88.6	74.5	395
6-8	2015	89.5	94.4	79.9	81.4	23.6	70.8	70.1	*	77.2	85.3	81.7	62.5	1,554
	2016	90.9	88.3	77.4	77.5	19.7	71.9	69.3	*	74.8	82.3	79.0	61.0	1,492
	2017	77.4	92.2	76.9	77.5	26.6	71.9	70.4		73.1	83.1	78.3	61.5	1,469

NUMBER TESTED IN GRADES 6-8													
2015	38	160	1,343	1,310	72	530	887	2	688	866	1,554	31,725	
2016	33	137	1,308	1,296	71	630	952	1	671	821	1,492	30,676	
2017	31	116	1,306	1,300	94	679	1,014		694	774	1,469	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	2	3	140	130	21	79	137	*	81	65	146	4,530	547
	2016	1	8	151	147	27	90	147		76	84	160	5,005	503
	2017	4	5	162	155	32	107	158		103	68	172	5,071	545
7	2015	0	2	77	71	17	45	75		40	39	79	4,642	454
	2016	1	7	113	112	19	68	113	*	73	48	121	4,519	530
	2017	2	3	97	95	21	58	100		58	44	102	4,158	529
8	2015	2	4	53	43	17	31	53	*	36	23	59	2,716	553
	2016	1	1	31	32	11	19	32		20	13	33	2,430	459
	2017	1	1	43	42	16	26	42		26	19	45	2,459	395
6-8	2015	4	9	270	244	55	155	265	*	157	127	284	11,888	1,554
	2016	3	16	295	291	57	177	292	*	169	145	314	11,954	1,492
	2017	7	9	302	292	69	191	300		187	131	319	11,688	1,469

NUMBER TESTED IN GRADES 6-8													
2015	38	160	1,343	1,310	72	530	887	2	688	866	1,554	31,725	
2016	33	137	1,308	1,296	71	630	952	1	671	821	1,492	30,676	
2017	31	116	1,306	1,300	94	679	1,014		694	774	1,469	30,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	50.0	50.0	33.5	35.2	0.0	27.1	21.3	*	32.3	38.0	35.3	23.7	547
	2016	80.0	43.6	32.7	33.2	3.3	28.9	23.8		30.9	37.8	34.6	23.4	503
	2017	58.3	56.1	28.6	28.8	5.3	23.7	20.4		25.1	37.7	31.7	22.9	545
7	2015	83.3	53.3	37.1	39.0	4.3	31.4	26.3		40.6	39.4	39.9	21.3	454
	2016	44.4	72.0	41.7	44.5	4.3	28.8	26.7	*	36.6	52.9	45.1	26.9	530
	2017	72.7	61.7	43.9	44.5	9.4	37.1	33.4		40.1	51.7	46.5	27.5	529
8	2015	71.4	60.9	44.9	46.8	15.4	15.7	18.2	*	40.8	53.2	47.7	28.7	553
	2016	78.6	60.4	52.3	52.4	11.1	45.6	38.3		46.2	59.3	54.0	30.8	459
	2017	62.5	57.1	41.1	42.4	8.3	36.1	32.3		42.1	44.0	43.0	32.2	395
6-8	2015	68.4	55.6	38.5	40.4	6.9	25.8	21.9	*	37.5	43.9	41.1	24.6	1,554
	2016	69.7	59.9	41.8	43.1	5.6	33.3	28.9	*	37.3	50.1	44.3	27.0	1,492
	2017	64.5	58.6	37.4	38.2	7.4	31.7	28.4		35.2	44.6	40.1	27.4	1,469

NUMBER TESTED IN GRADES 6-8													
2015	38	160	1,343	1,310	72	530	887	2	688	866	1,554	31,725	
2016	33	137	1,308	1,296	71	630	952	1	671	821	1,492	30,676	
2017	31	116	1,306	1,300	94	679	1,014		694	774	1,469	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	8.3	19.6	11.2	11.8	0.0	6.7	5.0	*	11.8	12.0	11.9	9.3	547
	2016	60.0	12.8	11.8	12.3	3.3	10.9	8.4		9.9	15.6	12.9	10.1	503
	2017	50.0	24.4	9.7	9.5	2.6	6.5	5.2		9.4	14.2	11.9	9.5	545
7	2015	58.3	31.1	13.2	14.9	0.0	8.9	6.5		12.2	18.6	16.1	8.8	454
	2016	33.3	30.0	17.6	18.6	0.0	10.7	9.1	*	14.6	23.9	19.4	11.4	530
	2017	54.5	34.0	22.8	23.7	9.4	14.9	13.1		17.7	30.5	24.8	13.6	529
8	2015	64.3	30.4	22.8	22.9	7.7	5.0	4.2	*	22.4	26.6	24.8	13.2	553
	2016	42.9	33.3	17.5	17.7	0.0	14.8	11.7		13.6	24.0	19.8	10.2	459
	2017	12.5	25.0	13.5	13.8	0.0	10.1	8.7		16.3	13.0	14.7	11.5	395
6-8	2015	44.7	27.5	15.8	16.6	2.8	7.0	5.2	*	15.7	19.3	17.7	10.5	1,554
	2016	45.5	26.3	15.6	16.2	1.4	11.9	9.6	*	12.7	21.2	17.4	10.6	1,492
	2017	41.9	28.4	15.4	15.8	4.3	10.5	9.0		14.3	20.0	17.3	11.5	1,469

NUMBER TESTED IN GRADE 6-8													
2015	38	160	1,343	1,310	72	530	887	2	688	866	1,554	31,725	
2016	33	137	1,308	1,296	71	630	952	1	671	821	1,492	30,676	
2017	31	116	1,306	1,300	94	679	1,014		694	774	1,469	30,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	63.5	68.4	63.1
	2016	67.5	65.0	61.7
	2017	63.4	64.7	65.0
7	2015	65.9	66.6	70.4
	2016	70.3	68.4	69.8
	2017	69.5	71.1	67.6
8	2015	78.3	68.6	74.9
	2016	76.9	76.0	68.0
	2017	71.3	69.4	69.3
6-8	2015	69.5	67.9	69.5
	2016	71.4	69.6	66.5
	2017	67.7	68.3	67.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	100.0	100.0	78.2	80.2	21.7	75.9	70.7		71.8	87.2	81.1	54.6	455
	2016	77.8	96.0	72.7	74.3	13.0	62.1	61.2	*	66.8	82.7	75.1	51.7	530
	2017	90.9	93.6	74.2	76.0	21.9	68.1	66.4		67.1	84.2	76.6	54.1	529

NUMBER TESTED IN GRADE 7													
2015	12	45	395	378	23	170	263		181	274	455	10,425	
2016	9	50	465	467	23	206	330	1	253	277	530	10,094	
2017	11	47	465	471	32	248	360		237	292	529	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	0	0	86	75	18	41	77		51	35	86	4,738	455
	2016	2	2	127	120	20	78	128	*	84	48	132	4,874	530
	2017	1	3	120	113	25	79	121		78	46	124	4,613	529

NUMBER TESTED IN GRADE 7													
2015	12	45	395	378	23	170	263		181	274	455	10,425	
2016	9	50	465	467	23	206	330	1	253	277	530	10,094	
2017	11	47	465	471	32	248	360		237	292	529	10,059	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	75.0	66.7	42.5	45.8	0.0	38.2	30.0		35.9	52.2	45.7	21.1	455
	2016	44.4	68.0	44.7	46.7	0.0	33.0	29.1	*	37.2	56.0	47.0	25.7	530
	2017	72.7	68.1	43.0	44.8	6.3	33.5	30.6		32.9	57.2	46.3	24.9	529

NUMBER TESTED IN GRADE 7													
2015	12	45	395	378	23	170	263		181	274	455	10,425	
2016	9	50	465	467	23	206	330	1	253	277	530	10,094	
2017	11	47	465	471	32	248	360		237	292	529	10,059	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	41.7	22.2	5.6	6.9	0.0	2.9	1.9		6.1	9.5	8.1	4.5	455
	2016	22.2	28.0	12.7	13.5	0.0	6.8	6.1	*	9.5	18.8	14.3	5.9	530
	2017	18.2	21.3	12.7	13.6	3.1	9.3	7.5		7.6	18.8	13.8	6.9	529

NUMBER TESTED IN GRADE 7													
2015	12	45	395	378	23	170	263		181	274	455	10,425	
2016	9	50	465	467	23	206	330	1	253	277	530	10,094	
2017	11	47	465	471	32	248	360		237	292	529	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	4.4	4.6	70.5	74.3
	2016	4.6	—	72.5	73.5
	2017	4.2	—	69.0	70.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I (GRADE 8)</b>	<b>2015</b>												50.0
	<b>2016</b>												31.6
	<b>2017</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	<b>2015</b>												8
	<b>2016</b>												19
	<b>2017</b>	4	24	115	125		17	26		47	96	143	393

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I (GRADE 8)</b>	<b>2015</b>												4
	<b>2016</b>												13
	<b>2017</b>	*	0	0	0		0	0		0	0	0	3
Tests Taken	<b>2015</b>												8
	<b>2016</b>												19
	<b>2017</b>	4	24	115	125		17	26		47	96	143	393

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I (GRADE 8)</b>	<b>2015</b>												12.5
	<b>2016</b>												15.8
	<b>2017</b>	*	100.0	91.3	92.0		94.1	88.5		91.5	93.8	93.0	94.7
Tests Taken	<b>2015</b>												8
	<b>2016</b>												19
	<b>2017</b>	4	24	115	125		17	26		47	96	143	393

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I (GRADE 8)</b>	<b>2015</b>												0.0
	<b>2016</b>												0.0
	<b>2017</b>	*	16.7	14.8	16.8		23.5	15.4		10.6	16.7	14.7	29.5
Tests Taken	<b>2015</b>												8
	<b>2016</b>												19
	<b>2017</b>	4	24	115	125		17	26		47	96	143	393

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ENGLISH I (GRADE 8)</b>	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
<b>2015</b>								
<b>2016</b>								
<b>2017</b>	87.4	–	–	81.4	82.6	5.2	80.8	90.5

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	91.7	87.0	74.4	76.2	13.0	72.5	67.3	*	74.9	77.1	76.1	59.3	547
	2016	90.0	82.1	79.2	79.7	43.3	81.3	73.9		77.7	81.8	79.9	58.0	502
	2017	75.0	97.6	82.1	83.3	55.3	78.2	77.4		79.6	86.5	83.3	64.1	545
7	2015	*	83.3	75.0	76.4	22.7	70.6	70.4		77.8	74.2	75.7	42.3	313
	2016	83.3	82.1	64.3	65.4	30.4	59.9	59.2	*	58.6	73.3	66.0	42.6	341
	2017	*	63.6	66.3	65.3	41.9	67.1	61.2		63.1	69.1	66.3	45.4	303
8	2015	94.1	94.3	88.1	90.7	33.3	79.3	82.5	*	84.1	93.1	89.2	62.6	529
	2016	90.0	100.0	94.7	94.9	61.1	93.5	92.7		94.6	95.8	95.3	70.4	507
	2017	93.3	98.1	94.1	94.2	68.0	92.8	92.7		91.7	96.8	94.5	79.2	580
6-8	2015	93.8	90.0	79.5	81.7	23.6	74.0	73.1	*	78.8	82.7	81.0	55.9	1,389
	2016	88.5	89.5	81.1	81.6	43.7	79.2	75.3	*	78.6	85.2	82.1	58.3	1,350
	2017	83.9	91.4	83.5	83.9	54.3	81.3	79.3		81.0	87.1	84.2	64.6	1,428

NUMBER TESTED IN GRADES 6-8													
2015	32	140	1,206	1,172	72	516	897	2	624	765	1,389	29,293	
2016	26	114	1,189	1,171	71	578	897	1	625	725	1,350	28,203	
2017	31	116	1,266	1,260	94	658	994		662	765	1,428	28,441	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	1	6	124	113	20	66	118	*	66	65	131	4,306	547
	2016	1	7	93	89	17	48	93		52	49	101	4,325	502
	2017	3	1	87	79	17	57	83		52	39	91	3,811	545
7	2015	*	4	71	61	17	37	63		30	46	76	4,586	313
	2016	1	5	109	104	16	61	109	*	70	46	116	4,391	341
	2017	*	8	92	94	18	48	95		52	50	102	4,112	303
8	2015	1	4	52	41	18	31	50	*	36	21	57	4,032	529
	2016	1	0	23	22	7	11	20		12	12	24	3,036	507
	2017	1	1	30	30	8	18	28		22	10	32	2,140	580
6-8	2015	2	14	247	215	55	134	231	*	132	132	264	12,924	1,389
	2016	3	12	225	215	40	120	222	*	134	107	241	11,752	1,350
	2017	5	10	209	203	43	123	206		126	99	225	10,063	1,428

NUMBER TESTED IN GRADES 6-8													
2015	32	140	1,206	1,172	72	516	897	2	624	765	1,389	29,293	
2016	26	114	1,189	1,171	71	578	897	1	625	725	1,350	28,203	
2017	31	116	1,266	1,260	94	658	994		662	765	1,428	28,441	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	33.3	47.8	36.6	38.8	0.0	33.8	25.8	*	37.3	38.0	37.7	22.6	547
	2016	70.0	51.3	45.8	47.6	6.7	47.7	37.6		45.9	47.2	46.6	26.9	502
	2017	58.3	63.4	42.6	44.7	15.8	41.2	33.8		40.8	48.4	44.8	28.8	545
7	2015	*	41.7	26.4	27.1	0.0	28.6	23.0		27.4	28.7	28.1	8.6	313
	2016	33.3	35.7	17.7	18.9	0.0	17.1	13.9	*	16.0	23.3	19.6	11.7	341
	2017	*	22.7	28.2	26.9	12.9	23.3	21.2		29.1	26.5	27.7	14.1	303
8	2015	76.5	70.0	48.4	53.0	11.1	42.0	36.4	*	51.3	52.8	52.2	23.9	529
	2016	60.0	70.2	61.9	62.2	16.7	60.0	51.1		59.6	65.1	62.7	28.2	507
	2017	80.0	71.7	59.0	60.7	20.0	54.8	51.8		53.8	66.9	60.9	34.8	580
6-8	2015	62.5	57.9	38.5	41.6	4.2	34.9	28.6	*	40.2	41.7	41.0	19.3	1,389
	2016	57.7	55.3	44.5	45.6	7.0	43.3	34.7	*	42.7	48.6	45.9	23.3	1,350
	2017	64.5	59.5	46.1	47.5	16.0	42.4	37.6		43.5	51.4	47.7	27.1	1,428

NUMBER TESTED IN GRADES 6-8													
2015	32	140	1,206	1,172	72	516	860	2	624	765	1,389	29,293	
2016	26	114	1,189	1,171	71	578	897	1	625	725	1,350	28,203	
2017	31	116	1,266	1,260	94	658	994		662	765	1,428	28,441	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	0.0	4.3	11.2	10.8	0.0	9.6	6.4	*	12.2	8.8	10.4	5.9	547
	2016	60.0	10.3	11.8	12.8	3.3	14.1	10.1		13.3	12.6	12.9	7.9	502
	2017	8.3	29.3	13.0	14.4	5.3	11.5	8.7		13.3	15.2	14.3	10.4	545
7	2015	*	0.0	2.1	1.9	0.0	1.6	0.9		2.2	1.7	1.9	0.8	313
	2016	0.0	7.1	1.6	2.0	0.0	0.7	0.7	*	0.6	3.5	2.1	1.8	341
	2017	*	0.0	7.7	7.7	3.2	6.8	5.3		8.5	6.2	7.3	2.4	303
8	2015	5.9	7.1	6.8	7.3	3.7	8.0	4.5	*	8.0	5.9	6.8	3.4	529
	2016	10.0	12.8	11.7	11.8	0.0	7.1	5.1		11.7	11.6	11.6	4.7	507
	2017	20.0	11.3	16.0	16.2	4.0	15.2	11.5		13.9	17.8	16.0	7.9	580
6-8	2015	3.1	5.0	7.5	7.5	1.4	7.2	4.4	*	8.5	6.0	7.1	3.6	1,389
	2016	26.9	10.5	9.2	9.6	1.4	8.5	5.8	*	9.3	10.1	9.7	5.1	1,350
	2017	12.9	15.5	13.0	13.7	4.3	11.9	9.0		12.5	14.4	13.5	7.4	1,428

NUMBER TESTED IN GRADE 6-8													
2015	32	140	1,206	1,172	72	516	860	2	624	765	1,389	29,293	
2016	26	114	1,189	1,171	71	578	897	1	625	725	1,350	28,203	
2017	31	116	1,266	1,260	94	658	994		662	765	1,428	28,441	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	49.0	53.4	47.3	53.5
	2016	55.3	57.7	52.1	55.6
	2017	58.6	50.3	56.1	60.4
7	2015	50.1	53.2	44.1	48.6
	2016	45.6	53.2	44.3	45.7
	2017	45.8	53.4	43.8	52.8
8	2015	69.7	64.9	58.0	63.6
	2016	73.4	71.8	63.8	65.9
	2017	66.4	76.2	69.0	65.9
6-8	2015	57.1	57.7	50.7	56.3
	2016	59.6	61.8	54.5	56.9
	2017	59.0	61.5	58.7	61.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.3
	<b>2016</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	<b>2017</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	<b>2015</b>	6	20	135	138	1	17	48		62	101	163	2,355
	<b>2016</b>	7	22	109	114		45	48		44	95	139	2,408
	<b>2017</b>	4	24	154	164		38	47		79	104	183	2,257

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>	0	0	0	0	*	0	0		0	0	0	64
	<b>2016</b>	0	0	0	0		0	0		0	0	0	70
	<b>2017</b>	*	0	0	0		0	0		0	0	0	17
Tests Taken	<b>2015</b>	6	20	135	138	1	17	48		62	101	163	2,355
	<b>2016</b>	7	22	109	114		45	48		44	95	139	2,408
	<b>2017</b>	4	24	154	164		38	47		79	104	183	2,257

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>	83.3	95.0	95.6	94.9	*	94.1	88.5		98.4	93.1	95.1	74.5
	<b>2016</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7
	<b>2017</b>	*	87.5	97.4	97.0		92.1	91.5		96.2	96.2	96.2	86.3
Tests Taken	<b>2015</b>	6	20	135	138	1	17	26		62	101	163	2,355
	<b>2016</b>	7	22	109	114		45	48		44	95	139	2,408
	<b>2017</b>	4	24	154	164		38	47		79	104	183	2,257

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>	83.3	50.0	65.9	62.3	*	35.3	34.6		66.1	63.4	64.4	43.3
	<b>2016</b>	85.7	77.3	88.1	86.8		93.3	89.6		100.0	80.0	86.3	49.8
	<b>2017</b>	*	70.8	80.5	81.7		73.7	70.2		75.9	82.7	79.8	56.7
Tests Taken	<b>2015</b>	6	20	135	138	1	17	26		62	101	163	2,355
	<b>2016</b>	7	22	109	114		45	48		44	95	139	2,408
	<b>2017</b>	4	24	154	164		38	47		79	104	183	2,257

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	85.7	81.9	80.1	77.1	78.7
<b>2016</b>	81.5	91.0	85.4	90.5	77.8
<b>2017</b>	82.4	86.1	87.5	84.6	80.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	87.5	84.6	76.0	77.6	21.4	57.9	56.9	*	77.4	77.8	77.6	60.5	687
	2016	85.7	91.8	84.0	85.4	11.8	80.0	76.9		82.5	86.9	85.1	62.8	495
	2017	92.9	98.1	85.8	86.2	33.3	83.9	81.3		85.1	89.0	87.3	65.3	581

NUMBER TESTED IN GRADE 8													
2015	24	91	567	567	28	159	311	1	287	400	687	12,735	
2016	7	49	432	431	17	180	281		212	283	495	10,469	
2017	14	53	508	516	24	248	384		262	318	581	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	14	136	127	22	67	134	*	65	89	154	5024	687
	2016	1	4	69	63	15	36	65		37	37	74	3895	495
	2017	1	1	72	71	16	40	72		39	35	74	3521	581

NUMBER TESTED IN GRADE 8													
2015	24	91	567	567	28	159	311	1	287	400	687	12,735	
2016	7	49	432	431	17	180	281		212	283	495	10,469	
2017	14	53	508	516	24	248	384		262	318	581	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	58.3	49.5	44.4	45.5	7.1	24.5	19.9	*	48.4	43.3	45.4	28.0	687
	2016	85.7	53.1	49.5	49.2	0.0	42.2	35.2		52.4	48.4	50.1	27.8	495
	2017	50.0	56.6	50.8	51.6	8.3	46.0	42.4		49.6	53.1	51.5	31.3	581

NUMBER TESTED IN GRADE 8													
2015	24	91	567	567	28	159	311	1	287	400	687	12,735	
2016	7	49	432	431	17	180	281		212	283	495	10,469	
2017	14	53	508	516	24	248	384		262	318	581	10,150	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	45.8	17.6	17.1	17.1	3.6	7.5	5.5	*	21.3	16.0	18.2	10.8	687
	2016	42.9	8.2	17.4	16.2	0.0	12.8	8.9		19.8	14.5	16.8	7.8	495
	2017	14.3	7.5	13.6	13.6	8.3	12.9	9.1		12.6	13.8	13.3	8.0	581

NUMBER TESTED IN GRADE 8													
2015	24	91	567	567	28	159	311	1	287	400	687	12,735	
2016	7	49	432	431	17	180	281		212	283	495	10,469	
2017	14	53	508	516	24	248	384		262	318	581	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	74.9	69.3	67.1	69.2
	2016	75.0	64.9	66.5	70.5
	2017	68.5	61.3	67.8	69.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	85.7	92.8	71.3	74.6	14.8	45.2	52.7	*	73.7	75.4	74.6	49.9	552
	2016	100.0	93.6	84.7	85.2	37.5	78.2	77.8		84.7	87.2	86.2	52.5	456
	2017	91.7	90.4	72.1	72.9	13.0	59.1	59.7		71.1	77.5	74.5	53.4	538

NUMBER TESTED IN GRADE 8													
2015	14	69	464	460	27	124	264	1	243	309	552	10,675	
2016	13	47	393	386	16	170	261		183	273	456	10,093	
2017	12	52	470	480	23	186	315		249	289	538	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	2	5	133	117	23	68	125	*	64	76	140	5347	552
	2016	0	3	60	57	10	37	58		28	35	63	4795	456
	2017	1	5	131	130	20	76	127		72	65	137	4593	538

NUMBER TESTED IN GRADE8													
2015	14	69	464	460	27	124	264	1	243	309	552	10,675	
2016	13	47	393	386	16	170	261		183	273	456	10,093	
2017	12	52	470	480	23	186	315		249	289	538	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	50.0	52.2	30.8	33.9	7.4	8.1	7.6	*	35.4	33.0	34.1	15.0	552
	2016	76.9	63.8	44.0	44.6	0.0	38.2	32.6		47.5	46.9	47.1	20.4	456
	2017	50.0	44.2	32.8	33.5	0.0	18.8	16.5		34.1	34.9	34.6	21.5	538

NUMBER TESTED IN GRADE 8													
2015	14	69	464	460	27	124	264	1	243	309	552	10,675	
2016	13	47	393	386	16	170	261		183	273	456	10,093	
2017	12	52	470	480	23	186	315		249	289	538	9,856	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	28.6	18.8	14.7	15.0	7.4	2.4	1.9	*	18.5	13.3	15.6	5.4	552
	2016	53.8	40.4	19.3	20.7	0.0	20.0	15.3		20.8	23.8	22.6	8.7	456
	2017	16.7	28.8	16.6	17.9	0.0	8.6	6.3		18.5	18.0	18.2	9.8	538

NUMBER TESTED IN GRADE 8													
2015	14	69	464	460	27	124	264	1	243	309	552	10,675	
2016	13	47	393	386	16	170	261		183	273	456	10,093	
2017	12	52	470	480	23	186	315		249	289	538	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	63.5	61.6	68.3	54.6
	2016	65.5	72.8	64.8	76.3
	2017	62.6	66.2	58.5	68.7

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (263)	Beginning	2	0.8	2	0.8	8	3.0	4	1.5	2	0.8
	Intermediate	12	4.6	13	4.9	44	16.7	67	25.5	37	14.1
	Advanced	28	10.6	40	15.2	93	35.4	110	41.8	98	37.3
	Advanced High	221	84.0	208	79.1	118	44.9	82	31.2	126	47.9
7 (249)	Beginning	1	0.4	1	0.4	4	1.6	8	3.2	3	1.2
	Intermediate	12	4.8	12	4.8	25	10.0	40	16.1	19	7.7
	Advanced	45	18.1	66	26.5	108	43.4	89	35.9	85	34.3
	Advanced High	191	76.7	170	68.3	112	45.0	111	44.8	141	56.9
8 (186)	Beginning	1	0.5	1	0.5	1	0.5	5	2.7	0	0.0
	Intermediate	4	2.2	14	7.5	16	8.6	24	12.9	11	5.9
	Advanced	37	19.9	47	25.3	70	37.6	80	43.0	72	38.7
	Advanced High	144	77.4	124	66.7	99	53.2	77	41.4	103	55.4
ALL (698)	Beginning	4	0.6	4	0.6	13	1.9	17	2.4	5	0.7
	Intermediate	28	4.0	39	5.6	85	12.2	131	18.8	67	9.6
	Advanced	110	15.8	153	21.9	271	38.8	279	40.0	255	36.6
	Advanced High	556	79.7	502	71.9	329	47.1	270	38.7	370	53.1

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
255 130 (51.0%)	Beginning	1			
	Intermediate	3	33		
	Advanced	0	6	91	
	Advanced High	0	0	121	
242 162 (66.9%)	Beginning	2			
	Intermediate	1	16		
	Advanced	0	21	62	
	Advanced High	0	1	139	
182 108 (59.3%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	7	65	
	Advanced High	0	0	101	
679 400 (58.9%)	Beginning	3			
	Intermediate	4	58		
	Advanced	0	34	218	
	Advanced High	0	1	361	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>6</b>	<b>163</b>	16	9.8	95	58.3	43	26.4			*	*	*	*
<b>7</b>	<b>67</b>	7	10.4	39	58.2	18	26.9			*	*	*	*
<b>8</b>	<b>35</b>	6	17.1	18	51.4	9	25.7					*	*
<b>ALL</b>	<b>265</b>	29	10.9	152	57.4	70	26.4			6	2.3	8	3.0

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ENGLISH I**

144	84.6	87.8	86.0	85.8	99.3	99.3	59.1	81.9
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**SPANISH I**

104	86.0	90.4	88.7	88.5	95.2	99.0	78.0	92.9
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**SPANISH II**

17	75.5	80.1	86.2	86.8	76.5	88.2	76.9	93.4
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**ENGLISH I**

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**SPANISH I**

105	83.8	89.0	86.3	86.0	90.5	97.1	79.5	90.6
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**SPANISH II**

17	81.7	87.8	88.2	88.3	94.1	94.1	82.1	92.3
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**Middle School Exams**

**ALGEBRA I PRE-AP**

188	79.4	84.6	84.9	84.9	92.6	96.3	67.3	94.2
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**MATHEMATICS 6**

348	46.1	74.3	78.1	78.5	71.3	89.4	59.5	89.2
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**MATHEMATICS 6 PRE-AP**

193	55.3	75.6	86.3	87.5	78.2	98.4	74.0	97.4
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**MATHEMATICS 7**

299	49.4	74.3	78.2	78.6	67.9	89.0	55.3	86.5
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**MATHEMATICS 7 PRE-AP**

229	79.4	79.4	85.4	86.0	74.2	99.1	73.7	96.8
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**MATHEMATICS 8**

351	61.4	76.8	77.9	78.0	77.2	83.8	56.2	85.1
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**MS ART 1 FOUNDATIONS**

150	66.6	80.8	93.6	95.0	89.3	100.0	69.3	93.5
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS ART 1 FOUNDATIONS**

149	73.4	84.6	94.1	95.2	95.3	100.0	75.7	94.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS BAND: LISTENING AND MUSIC ELEMENTS**

50	80.0	86.7	91.9	92.5	96.0	100.0	62.7	98.7
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**MS HEALTH EDUCATION 6**

42	62.1	74.7	89.0	90.5	66.7	100.0	62.6	96.7
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**MS HEALTH EDUCATION 7**

75	80.6	84.7	84.9	84.9	94.7	93.3	78.1	91.9
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**MS HEALTH EDUCATION 8**

51	70.1	80.1	85.7	86.3	88.2	100.0	76.8	91.9
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**PHYSICAL EDUCATION 6**

212	66.9	79.3	93.9	95.5	89.6	99.5	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

166	74.2	83.8	92.7	93.6	94.6	100.0	85.5	97.6
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**PHYSICS 8**

178	50.1	72.3	83.9	85.2	60.7	99.4	55.0	93.6
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**READING LANGUAGE ARTS 6**

377	65.2	76.8	81.7	82.2	76.1	91.8	62.5	90.1
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**READING LANGUAGE ARTS 6 PRE-AP**

160	77.5	77.5	88.0	89.2	83.1	96.9	81.5	98.3
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**READING LANGUAGE ARTS 7**

322	64.9	77.6	78.5	78.6	78.6	85.1	65.6	88.6
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**READING LANGUAGE ARTS 7 PRE-AP**

203	75.1	80.3	86.5	87.1	91.1	99.0	85.8	97.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS BAND: LISTENING AND MUSIC ELEMENTS**

52	79.5	86.4	92.8	93.5	100.0	100.0	72.1	98.2
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**MS HEALTH EDUCATION 6**

40	75.4	82.8	87.8	88.3	85.0	97.5	64.8	93.1
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**MS HEALTH EDUCATION 7**

56	83.7	87.1	89.0	89.2	91.1	96.4	82.2	93.6
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**MS HEALTH EDUCATION 8**

58	75.8	83.5	86.6	86.9	96.6	98.3	79.1	93.5
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**PHYSICAL EDUCATION 6**

214	68.8	79.2	95.2	96.9	92.1	100.0	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

142	71.6	82.3	92.6	93.8	93.0	100.0	87.4	97.8
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**PHYSICS 8**

178	50.8	74.6	83.3	84.3	77.5	98.9	73.8	96.8
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

392	68.4	80.2	78.1	77.8	83.2	79.8	66.3	86.4
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**RLA 6 FOR ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	43.8	*
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**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

4	*	*	*	*	*	*	50.0	*
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**RLA 7 FOR ESL BEGINNER YEAR 1**

5	*	*	*	*	*	*	47.6	*
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	55.3	*
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**RLA 8 FOR ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	41.8	*
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	49.2	*
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**SCIENCE 6**

353	60.2	74.6	80.1	80.7	69.1	89.8	58.4	89.3
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**SCIENCE 6 PRE-AP**

191	75.9	80.4	84.7	85.2	85.9	95.3	82.0	97.1
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**SCIENCE 7**

301	62.1	72.2	76.7	77.2	66.1	81.1	48.6	88.0
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**SCIENCE 7 PRE-AP**

225	63.9	77.0	86.4	87.4	83.1	98.7	80.7	98.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

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**RLA 6 FOR ESL BEGINNER YEAR 1**

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**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 7 FOR ESL BEGINNER YEAR 1**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

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**RLA 8 FOR ESL BEGINNER YEAR 1**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

345	58.5	73.5	79.5	80.2	64.9	89.0	54.4	87.5
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**SCIENCE 6 PRE-AP**

191	68.6	78.6	84.9	85.6	85.9	96.3	87.4	97.4
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**SCIENCE 7**

301	63.2	77.5	77.4	77.4	77.1	80.1	73.5	89.2
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**SCIENCE 7 PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

361	64.1	76.0	81.3	81.8	77.6	89.8	62.5	90.8
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**SOCIAL STUDIES 6**

392	53.8	69.2	79.1	80.2	55.9	91.1	51.7	92.1
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**SOCIAL STUDIES 6 PRE-AP**

151	64.1	76.0	86.6	87.7	76.8	98.0	80.6	98.0
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**TECHNOLOGY APPLICATIONS**

73	53.7	72.2	91.7	93.9	61.6	100.0	55.5	94.3
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**TEXAS STUDIES 7**

315	57.6	75.6	80.6	81.1	73.3	91.1	46.7	89.1
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**TEXAS STUDIES 7 PRE-AP**

213	72.8	81.1	88.2	89.0	85.9	99.1	76.3	97.9
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**U.S. STUDIES 8 PRE-AP**

213	66.4	77.6	85.1	85.9	78.4	98.6	70.2	97.4
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**UNITED STATES STUDIES 8**

326	52.1	73.4	76.8	77.2	63.2	82.8	50.8	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

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**SOCIAL STUDIES 6**

385	48.4	71.8	79.3	80.1	57.9	93.8	55.6	91.5
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**SOCIAL STUDIES 6 PRE-AP**

154	63.8	75.9	86.1	87.3	79.9	98.7	82.1	97.8
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**TECHNOLOGY APPLICATIONS**

91	57.3	73.3	92.3	94.3	70.3	100.0	60.4	93.3
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**TEXAS STUDIES 7**

303	63.0	77.4	82.2	82.7	79.5	90.4	60.3	88.9
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**TEXAS STUDIES 7 PRE-AP**

210	70.4	80.3	88.5	89.4	90.5	98.6	81.3	97.2
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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